### Art History

**ARTHIST 691 TRAVEL STUDY** ... Variable topics. Faculty-led courses abroad.

#1125 Section 01 [units: 1-3]  
NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for Italy from May 24th to June 13th, 2011. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professors Chris Henige (henige@uww.edu) or Jane Ferencz (ferenczj@uww.edu) for academic requirements or for more information about the course.

Applications are due to the Center for Global Education on or before Friday, December 10, 2010. Shortly after course registration, an initial billing based on most of the estimated Travel Study Program Course fee, as noted on the course application, will be charged to the students account. A second billing will occur once the travel Study Program fee has been officially determined less the amount already billed initially. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

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### Art Studio

**ARTSTDIO 710 GRADUATE STUDIO I** ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

#1061 Section 01 [units: 1-6]  
NOTE: Department approval required. Prereq: At least 3 courses in the chosen area or consent of instructor.

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### ARTSTDIO 711 GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

#1066 Section 01 [units: 1-6]  
NOTE: Department approval required. Prereq: At least 3 courses in the chosen area or consent of instructor.

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### ARTSTDIO 740 RESEARCH IN STUDIO ART ... An individualized course designed to explore research techniques applicable to the artist-teacher in a designated area of specialization. Restricted to graduate students selecting the thesis exhibition degree requirement.

#1070 Section 01 [units: 3]  
NOTE: Department Approval Required.

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### ARTSTDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1074 Section 01 [units: 1-3]  

#1075 Section 02 [units: 1-3]  

#1076 Section 03 [units: 1-3]  

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### ARTSTDIO 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1072 Section 01 [units: 1-6]  
NOTE: Department Approval Required.

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COMM 640 NEW COMMUNICATION TECHNOLOGIES ... This course examines the major innovations in the telecommunication industry. Students will explore alternative regulatory contexts in which these systems can develop and address the implications of these developments in a variety of social, institutional and philosophical contexts.

PREREQ: MAGD 150 OR JOURNALSM 212 OR JOURNALSM 220 OR COMM 131 OR COMM 232 OR JUNIOR STANDING

#1266 Section 01 [units: 3] 01.17-05.18 W 06:15 PM - 08:45 PM HE0116 James Varnum Terkeurst

COMM 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1301 Section 01 [units: 1-3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for Ireland from May 21st to June 8th, 2012. Contact the Center for Global Education (email: studyabroad@uw.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professor Lucas (lucasb@uw.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 9, 2011. Shortly after course registration, an initial billing based on most of the estimated Travel Study Program Course fee, as noted on the course application, will be charged to the student's account. A second billing will occur once the travel Study Program fee has been officially determined less the amount already billed initially. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

01.17-05.18 M 04:00 PM - 06:00 PM HE0315 Brian P Lucas IRELAND

COMM 703 SEMINAR IN CORPORATE COMMUNICATION ... Investigation of communication topics that reflect the communication issues within an organization (e.g., superior-subordinate, conflict resolution). Topics are selected on the basis of need, interest, or timeliness and may change each time the course is offered.

PREREQ: COMM 701 OR GRADUATE EQUIVALENT AS DETERMINED BY THE GRADUATE COORDINATOR

#3347 Section 01 [units: 3] 01.17-05.18 M 06:15 PM - 08:45 PM HE0116 Mary K Casey

COMM 722 ISSUES IN HUMAN COMMUNICATION THEORY ... Advanced study and analysis of communication theories from various disciplinary viewpoints. Theories are discussed in terms of their assumptions, claims, strengths, and weaknesses.

PREREQ: COMM 422 OR CONSENT OF GRADUATE COORDINATOR, AND COMM 701

#1268 Section 01 [units: 3] 01.17-05.18 W 06:15 PM - 08:45 PM HE0314 Edward R Frederick

COMM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at http://academics.uww.edu/comgrads/forms.html or from the graduate coordinator. Note, Comm/Journalism 799 Thesis credits and Comm/Journalism 789 ACP credits may not be taken concurrently with Comm/Journalism 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING COMM 701, 722 AND 785

#1270 Section 01 [units: 3] 01.17-05.18 Arranged Arranged Corey B Davis P/F Grading Basis Only

COMM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING COMM 701, 722, 785

#1271 Section 01 [units: 1-3] 01.17-05.18 Arranged Arranged Corey B Davis

COMM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at http://www.uww.edu/comgrads/forms.html or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Comm/Journalism 799 Thesis credits and Comm/Journalism 789 ACP credits may not be taken concurrently with Comm/Journalism 798 Independent Study credits.

#1273 Section 01 [units: 1-3] 01.17-05.18 Arranged Arranged Corey B Davis
#4103 Section 02 [units: 1-3] 01.17-05.18 Arranged Arranged Mary K Casey
#4198 Section 03 [units: 1-3] 01.17-05.18 Arranged Arranged S-A Welch
#4199 Section 04 [units: 1-3] 01.17-05.18 Arranged Arranged David N Wachanga
COMM 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master’s degree. For students choosing the thesis option, 3 units of Thesis Research (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units. This thesis prospectus forms are available from the Graduate Program Coordinator and the department website at http://academics.uww.edu/commgrads/forms.html. In addition, students must complete the Graduate School thesis proposal form available at http://www.uww.edu/gradstudies/thesisform.php. Note, Comm 799 credits may not be taken concurrently with Comm/Journalism 798 credits.

COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING COMM 701, 722 AND 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#1274 Section 01 [units: 3]  
01.17-05.18 Arranged Arranged Corey B Davis  
P/F Grading Basis Only

JOURNALISM 605 HISTORY OF MASS COMMUNICATION ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass communication and society.

#1165 Section 01 [units: 3]  
01.17-05.18 TR 09:30 AM - 10:45 AM HE0116 Linda A Robinson

#3256 Section 02 [units: 3]  
01.17-05.18 TR 11:00 AM - 12:15 PM HE0116 Linda A Robinson

JOURNALISM 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

PREREQ: JOURNALISM 212 OR JOURNALISM 220 OR COMM 131 OR COMM 232

#1160 Section 01 [units: 3]  
01.17-05.18 MW 02:15 PM - 03:30 PM HE0311 Linda A Robinson

JOURNALISM 630 COMMUNICATION AND PUBLIC OPINION ... The role of the mass media of communication in the formation of public opinion. Use of social science techniques for studying public opinion will be examined. Prereq: Consent of instructor.

PREREQ: JOURNALISM 212 OR JOURNALISM 220 OR COMM 232 OR ANY COURSE IN POLITICAL SCIENCE OR SOCIOLOGY AND JUNIOR STANDING OR INSTRUCTOR CONSENT

#1152 Section 01 [units: 3]  
01.17-05.18 W 06:15 PM - 08:45 PM HE0113 Peter Janecky

JOURNALISM 631 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

PREREQ: COMM 131 OR COMM 202 OR COMM 232 OR JOURNALISM 212 OR JOURNALISM 220.

#1160 Section 01 [units: 3]  
01.17-05.18 MW 03:45 PM - 05:00 PM HE0311 David N Wachanga

#4119 Section 02 [units: 3]  
01.17-05.18 M 06:15 PM - 08:45 PM HE0311 David N Wachanga

JOURNALISM 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1178 Section 01 [units: 1-3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for Ecuador from May 16th to June 4th, 2011. Contact the Center for Global Education (email: studyabroad@uww.edu) or Stephen Solheim (solheims@uww.edu) for academic requirements for more information about the course. Applications are due to the Center for Global Education or before Friday, December 10, 2010. Shortly after course registration, an initial billing based on most of the estimated Travel Study Program Course fee, as noted on the course application, will be charged to the student’s account. A second billing will occur once the travel Study Program fee has been officially determined less the amount already billed initially. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

01.17-05.18 M 04:00 PM - 06:00 PM HE0315 Brian P Lucas IRELAND

JOURNALISM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at http://academics.uww.edu/comgrads/forms.html or from the graduate coordinator. Note, Comm/Journalism 799 Thesis credits and Comm/Journalism 789 ACP credits may not be taken concurrently with Comm/Journalism 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING COMM 701, 722 AND 785

#1161 Section 01 [units: 3]  
01.17-05.18 Arranged Arranged Corey B Davis  
P/F Grading Basis Only
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|        | #1160   | Section 01 | [units: 1-3] | 01.17-05.18 | Arranged | Arranged | Corey B Davis | JOURNLSM 799 INDIVIDUAL STUDIES | #1160 Section 01 [units: 1-3] 
01.17-05.18 Arranged Arranged Corey B Davis | JOURNLSM 799 INDIVIDUAL STUDIES | Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at http://www.uww.edu/commgrads/forms.html or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Comm/Journlsm 799 Thesis credits and Comm/Journlsm 798 Independent Study credits. |
|        | #4140   | Section 02 | [units: 1-3] | 01.17-05.18 | Arranged | Arranged | Nam-Hyun Um | JOURNLSM 799 INDIVIDUAL STUDIES | Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at http://www.uww.edu/commgrads/forms.html or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Comm/Journlsm 799 Thesis credits and Comm/Journlsm 798 Independent Study credits. |
|        |         |         |                                      |                |              |               |          |            | JOURNLSM 799 THESIS RESEARCH | Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Research (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at http://academics.uww.edu/commgrads/forms.html. In addition, students must complete the Graduate School thesis proposal form available at http://www.uww.edu/gradstudies/thesisform.php. Note, Comm 799 credits may not be taken concurrently with Comm/Journlsm 798 credits. |
|        | #1163   | Section 01 | [units: 3] | 01.17-05.18 | Arranged | Arranged | Corey B Davis | JOURNLSM 799 THESIS RESEARCH | COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING COMM 701, 722 AND 78S AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE |
|        |         |         |                                      |                |              |               |          |            | #1163 Section 01 [units: 3] | Dept. Consent |
|        |         |         |                                      |                |              |               |          |            | P/F Grading Basis Only |
|        | #4196   | Section 02 | [units: 3] | 01.17-05.18 | Arranged | Arranged | Barbara A Penington | JOURNLSM 799 THESIS RESEARCH | P/F Grading Basis Only |
|        |         |         |                                      |                |              |               |          |            | #4196 Section 02 [units: 3] | Dept. Consent |
|        |         |         |                                      |                |              |               |          |            | P/F Grading Basis Only |
|        | #4197   | Section 03 | [units: 3] | 01.17-05.18 | Arranged | Arranged | David N Wachanga | JOURNLSM 799 THESIS RESEARCH | P/F Grading Basis Only |
|        |         |         |                                      |                |              |               |          |            | #4197 Section 03 [units: 3] | Dept. Consent |
## Section III - College of Business and Economics

### THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors;
- Management Computer Systems Majors;
- Business Education Majors; Public Policy & Administration Majors;
- Occupational Safety Majors; Public Administration Minors;
- Business Minors; Individually Designed Majors and Minors;
- Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

**SPECIAL STUDENTS:**

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

**COMMON EXAMINATIONS:**

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

**GRADUATE STUDENTS:**

Graduate students must be admitted to the M.B.A. or M.P.A or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is $550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay $550 per credit for on-line (web) graduate credits. Non-resident students will pay $550 per credit.

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### Accounting

**ACCOUNT 651  TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.**

**PREREQ:** ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/ NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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ACCOUNT 656  COST MANAGEMENT ... This course presents an overview of basic cost measurement principles and an in-depth examination of product costing procedures and techniques including process costing, job-order costing, activity-based costing, accounting for spoilage, and standards and variances (cost, expense, revenue, and selected variance investigation models). This course also includes the following specific cost allocation topics: joint products, byproduct products, and service departments. Special emphasis is placed on communicating accounting information to managers in a clear, concise manner.

PREREQ: ACCOUNT 725 OR ACCOUNT 249 AND CONSENT OF DEPARTMENT

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ACCOUNT 696  SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. A limit of three credits can be applied toward the accounting major and limit of six credits toward a degree.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

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ACCOUNT 701  ACCOUNTING FOUNDATIONS ... This course introduces students to the principles of financial accounting, including the (1) basic accounting cycle (i.e., double-entry accounting), financial statements (i.e., income statement, statement of financial position, and statement of cash flows), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders’ equity. Fundamental ration and statement analysis techniques are also integrated throughout the course.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

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ACCOUNT 725  PROFIT PLANNING AND CONTROL ... An in-depth look at the concepts and techniques of creating a firm’s financial plan. Emphasis is on analysis of costs so as to predict future patterns, forecasting of sales, production costing, cash, and other components, while stressing the need for profitability analysis and evaluation of management performance. Prereq: ACCOUNT 701

PREREQ: ACCOUNT 244 OR ACCOUNT 701

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ACCOUNT 751  GOVERNMENTAL AND NOT-FOR-PROFIT ACCOUNTING ... This course focuses on the theory and practice of accrual, modified accrual, and cash-based accounting models for governmental and not-for-profit entities. In addition, students investigate the specific accounting issues for state and local governments, colleges and universities, health care organizations, and voluntary health and welfare organizations.

PREREQ: ACCOUNT 261

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ACCOUNT 757  ISSUES IN FINANCIAL ACCOUNTING ... This course presents an in-depth examination of accounting theory in some of the more complex and contentious areas that have evolved into current accounting practice. Major areas include: 1) earnings per share (EPS), 2) partial operations and SEC reporting requirements, and 3) revenue recognition, including how theory is applied in cases as diverse as consignments, installment sales, and franchises. This course also covers recent pronouncements not covered in ACCOUNT 341 and ACCOUNT 343.

PREREQ: ACCOUNT 343

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ACCOUNT 781  ADVANCED ACCOUNTING THEORY I ... This course focuses on accounting theory at an advanced level, including the role of accounting information in forecasting, market efficiency, valuation models, and earnings management. Other topics include the development of accounting theory, positive accounting theory, accrual-based vs. cash-based accounting measures, and economic consequences of accounting disclosures.

PREREQ: ACCOUNT 343 OR CONSENT OF DEPARTMENT

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ACCOUNT 789  READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

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**ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY** ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

**PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT**

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**ACCOUNT 798 INDIVIDUAL STUDIES** ... Study of a selected topic or topics under the direction of a faculty member.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

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**PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT**

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**ECONOMICS**

**ECON 691 TRAVEL STUDY** ... Variable topics. Faculty-led courses abroad.

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**ECON 703 STATISTICS FOUNDATIONS** ... Introduction to descriptive statistics and basic statistical methods as applied to scientific problem solving and decision making. Topics covered include: Descriptive statistics, elementary probability theory, theoretical distributions, sampling distributions, estimation, tests of hypothesis, simple linear regression and correlation analysis, and index numbers.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

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**ECON 704 ECONOMICS FOUNDATIONS** ... A study of micro and macro economic tools of analysis. The functioning of a market economy in product and factor markets under alternative market structures. National income, fiscal policy, and the role of the money supply.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

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### FINANCE AND BUSINESS LAW

#### Finance and Business Law

**FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW** ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

**#3589 Section 01 [units: 3]**

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**FNBSLW 691 TRAVEL STUDY** ... Variable topics. Faculty-led courses abroad.

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**FNBSLW 718 FINANCIAL MANAGEMENT** ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree. Prereq: GRADUATE STANDING AND ACCOUNT 701

**PREREQ: ACCOUNT 701**

**#3592 Section 22 [units: 2]**

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**ECON 737 MANAGERIAL ECONOMICS** ... Applications of microeconomic theory to problems of formulating managerial decisions. Emphasis on economics as a science that facilitates decision making. Topics considered include optimization techniques, risk analysis and estimation of demand and costs of production, market structures and pricing practice, and antitrust economics. Integrates theory and practice.

**PREREQ: ECON 703 OR ECON 245 OR EQUIVALENT AND ECON 704 OR ECON 212 OR ECON 201 OR EQUIVALENT**

**#3844 Section 22 [units: 2]**

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<td>Arrange</td>
<td>WEB BASED</td>
<td>Russell D Kashian</td>
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**ECON 798 INDIVIDUAL STUDIES** ... Study of a selected topic or topics under the direction of a faculty member.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

**#3845 Section 01 [units: 1-6]**

All class meeting details to be arranged.
FNBSLW 721 LEGAL ENVIRONMENT OF BUSINESS ... An introduction to the legal environment of business. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3593 Section 22 [units: 2] NOTE: Online classes will be billed at $600 per credit for all students. Students must have access to internet and an internet browser.

01.17-03.09 Arranged Arranged WEB BASED Curt M Weber

FNBSLW 739 FINANCIAL PLANNING PROCESS ... This course explores the quantitative and qualitative aspects of the Personal Financial Planning process. It includes study of the following areas: determining financial objectives, formulating investment objectives, tax planning, insurance planning, retirement planning and estate planning. Prereq: FNBSLW 718

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3594 Section 22 [units: 3] NOTE: Online classes will be billed at $600 per credit for all students. Students must have access to internet and an internet browser.

01.17-05.18 Arranged Arranged WEB BASED Rashiqa Kamal

FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3595 Section 01 [units: 3]

01.17-05.18 M 06:30 PM - 09:00 PM HH2202 Jianzhou Zhu

FNBSLW 780 PORTFOLIO THEORY AND PRACTICE ... Formulation of objectives and the development of portfolios to meet these objectives for individuals and institutions. Special attention will be placed on statistical and analytical techniques for portfolio selection and management. Prereq: FNBSLW 718 AND MARKETING 731 or consent of instructor

PREREQ: FNBSLW 344 OR FNBSLW 718 AND MARKETING 731 OR CONSENT OF INSTRUCTOR

#3596 Section 22 [units: 3] NOTE: Online classes will be billed at $600 per credit for all students. Students must have access to internet and an internet browser.

01.17-05.18 Arranged Arranged WEB BASED David C Porter

FNBSLW 785 FINANCIAL MODELING ... This course provides hands-on experience for students to access financial information and perform financial analysis. It covers formula building, referencing, integrated financials, scenario and sensitivity analysis, and data visualization techniques.

PREREQ: FNBSLW 718 OR EQUIVALENT

#3597 Section 01 [units: 3]

01.17-05.18 MW 02:15 PM - 03:30 PM HH2202 Linda Yu

01.17-05.18 MW 02:15 PM - 03:30 PM HH2202 Zaifeng S Fan

FNBSLW 798 INDIVIDUAL STUDIES ... A student may satisfy up to 3 credits of the 9 credit emphasis by pursing this course with one or more members of the graduate faculty. A copy of the proposal must be on file in the chairman’s office prior to registration.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3598 Section 01 [units: 1-3] NOTE: Section 01 is designed for students interested in a project related to Finance or Law.

01.17-05.18 Arranged Arranged Linda Yu

#3599 Section 02 [units: 1-3] NOTE: Section 02 is designed for students interested in a project related to Accounting.

01.17-05.18 Arranged Arranged Robert A Gruber

#3600 Section 22 [units: 1-3] NOTE: Online classes will be billed at $600 per credit for all students. Students must have access to internet and an internet browser.

01.17-05.18 Arranged Arranged WEB BASED Linda Yu

INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

Information Technology and Business Education

ITBE 601 TEACHING PERSONAL FINANCE ... Students enrolled in this course will be prepared to teach personal finance. The course will cover personal finance/consumer education content and teaching methodology, including an analysis of published standards and the development of a financial literacy curriculum that could be used in teaching the subject at the secondary level.

#3420 Section 01 [units: 3]

01.17-05.18 W 06:30 PM - 09:00 PM HH2306 Lila Waldman

ITBE 647 INFORMATION SYSTEMS FOR BUSINESS TEACHERS ... A study of the concepts, procedures, and hardware used in business with an emphasis on email, internet, and multimedia. Distance learning technology will be examined as one means of integrating information systems throughout the business education curriculum.

PREREQ: BUSINESS EDUCATION, BUSINESS & MARKETING EDUCATION COMPREHENSIVE MAJORS & MSBE STUDENTS & ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3421 Section 01 [units: 3] NOTE: This class is a hybrid class. Some class meetings, including the first one, will be on campus. Other class meetings will take place off campus in an online format. The schedule of on and off-campus meetings will be provided on the first day of class.

For more information, contact Denise Schulz (schulzd@uww.edu).

01.17-05.18 M 06:30 PM - 09:00 PM HH3202 Denise L Schulz
ITBE 661 ORGANIZATION, ADMINISTRATION AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ... Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed.
Meeting Days: M W 05:00 PM - 07:00 PM Location: L1230A
01.17-05.18 John C Smith

ITBE 734 MANAGEMENT INFORMATION SYSTEMS ... A graduate business course that examines how organizations use information technology and systems to achieve business objectives. Emphasis is placed on how managers use information systems for achieving operational excellence, developing new products and services, improving decision making, and achieving competitive advantage. The course covers management, organizational, and technology elements of information systems.
PREREQ: ITBE 460/660 OR EQUIVALENT
#3422 Section 01 [units: 3]
01.17-05.18  R 05:30 PM - 08:00 PM L1230A  John C Smith
#3423 Section 02 [units: 3] NOTE: A technology fee of $150 per credit will be charged for this course. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Lila Waldman, Business & Marketing Education Program Coordinator, with questions (262-472-5475 or waldmanl@uw.edu).
01.17-05.18  R 05:30 PM - 08:00 PM OFF CAMPUS  John C Smith

ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ... This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE MBA OR THE MS OR MPA ACCOUNTING OR THE MS BUSINESS AND MARKETING EDUCATION OR THE MSE SCHOOL OF BUSINESS MANAGEMENT OR CONSENT OF INSTRUCTOR
#3424 Section 01 [units: 3]
01.17-05.18  R 05:15 PM - 07:45 PM OFF CAMPUS  Paul Ambrose
#3425 Section 22 [units: 3] NOTE: Online classes will bill at $600 per credit for all students. Students must have access to the internet and an internet browser.
01.17-03.09  Arranged  Arranged WEB BASED  Paul Ambrose

ITBE 765 OCCUPATIONAL INFORMATION AND VOCATIONAL GUIDANCE ... Study of guidance and career selection procedures appropriate for use with students in grades K-14; includes occupational information, career exploration techniques, and employment opportunities for the new employee and those retraining.
#3426 Section 01 [units: 2]
01.17-03.09  M W 02:15 PM - 03:30 PM HH2306  Lajuan Davis
#3427 Section 22 [units: 2] NOTE: Online classes will bill at $600 per credit for all students. Students must have access to the internet and an internet browser.
01.17-03.09  Arranged  Arranged WEB BASED  Robert M Schramm

ITBE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.
#3428 Section 01 [units: 3]
01.17-05.18  Arranged  Arranged WEB BASED  Lila Waldman
#3429 Section 01 [units: 1-3]
01.17-05.18  Arranged  Arranged  Lila Waldman
#4214 Section 02 [units: 1-3]
01.17-05.18  Arranged  Arranged  Christina N Outlay
#3430 Section 22 [units: 1-3] NOTE: Online classes will bill at $600 per credit for all students. Students must have access to the internet and an internet browser.
01.17-05.18  Arranged  Arranged WEB BASED  To Be Arranged
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<th>Start/End Dates</th>
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<th>Location</th>
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<td>WEB BASED</td>
<td>Jeff P Venetnoven</td>
<td>MANGEMNT 745 BUILDING EFFECTIVE ORGANIZATIONS ... The course surveys concepts and research in the analysis of an organization. It examines the history of organization theory, as well as environmental and technological influences on organizational effectiveness. Contemporary developments in management and organization theory are also reviewed. PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.</td>
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<td>HH1310</td>
<td>Yezdi H Godiwalla</td>
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<td>01.17-03.09</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Xuguang Guo</td>
<td>MANGEMNT 753 TRAINING AND DEVELOPMENT ... The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today’s organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today’s environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning. PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.</td>
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<td>WEB BASED</td>
<td>Xuguang Guo</td>
<td>MANGEMNT 758 MANAGEMENT AND LABOR RELATIONS ... Primary concern is with contract negotiation and administration. Emphasis is on understanding the forces affecting the decisions of the parties to a labor contract. A dynamic approach is taken to examine difficulties that arise in attempting to administer a collectively established relationship. Study of conflict resolution including mediation and arbitration. PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.</td>
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<td>Arranged</td>
<td>WEB BASED</td>
<td>Richard J Wagner</td>
<td>MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses. Prereq: MANGEMNT 745 OR MANGEMNT 721 OR FNBSLW 721.</td>
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<td>Jon M Werner</td>
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<td>WEB BASED</td>
<td>Manohar S Madan</td>
<td>MANGEMNT 761 SUPPLY CHAIN SYSTEMS ... The course uses a supply chain management framework to study flow of material. Topics include capacity planning, production systems, production planning, material planning, sourcing, and delivery of products. In addition, the role of information systems in integrating operations throughout the supply chain is discussed. The course uses case studies and research papers. PREREQ: MANGEMNT 719, MANGEMNT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT</td>
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</table>

Spring 2012 UWW Graduate Class Listing -- Page 12 / 44
MANGEMNT 764 SUSTAINABLE MANAGEMENT ... This course focuses on proving concept and methodologies relevant to ensuring businesses can sustainably manage their operations. Topics include an introduction to sustainable management, organizational response, redesigning business models, product design, realigning supply chains, social sustainability, and the role of Non Governmental Organizations (NGOs).

#2800 Section 01 [units: 2]
01.17-03.09 T 06:15 PM - 09:35 PM HH2200 Jerry J Gosenpud

MANGEMNT 770 ORGANIZATION DESIGN ... Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721
#2801 Section 01 [units: 3] NOTE: American Family
01.17-05.18 T 05:15 PM - 07:45 PM OFF CAMPUS Yezdi H Godiwalla

MANGEMNT 771 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721
#2802 Section 01 [units: 3]
01.17-05.18 M 06:30 PM - 09:00 PM HH2200 Jerry J Gosenpud

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

PREREQ: MANGEMNT 745 OR MANGEMNT 721
#2803 Section 22 [units: 3] NOTE: Online classes will be billed at $600 per credit for all students. Students must have access to the Internet and an Internet browser.
03.12-05.18 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm’s mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.
#2804 Section 01 [units: 2]
03.12-05.18 T 06:15 PM - 09:35 PM HH2200 Jerry J Gosenpud
#2805 Section 22 [units: 2] NOTE: Online classes will be billed at $600 per credit for all students. Students must have access to the Internet and an Internet browser.
03.12-05.18 Arranged Arranged WEB BASED James W Bronson

MANGEMNT 789 READINGS AND RESEARCH IN MANAGEMENT ... Study of a selected area in management through readings and/or empirical research. Prereq: Permission of instructor and department chairperson. Instructor Consent required.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.
#2806 Section 01 [units: 3] Instructor Consent
01.17-05.18 Arranged Arranged To Be Arranged

MANGEMNT 798 INDIvidual Studies ... Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean’s Office for further information/limitations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.
#2807 Section 01 [units: 1-3] Dept. Consent
01.17-05.18 Arranged Arranged Kaviraj Praveen Parboteeah

#4162 Section 02 [units: 1-3] Dept. Consent
01.17-05.18 Arranged Arranged Kelly A Delaney-Klinger

#4206 Section 03 [units: 1-3] Dept. Consent
01.17-05.18 Arranged Arranged William L Dougan

#4207 Section 04 [units: 1-3] Dept. Consent
01.17-05.18 Arranged Arranged Xuguang Guo

#2808 Section 22 [units: 1-3] NOTE: Online classes will be billed at $600 per credit for all students. Students must have access to the Internet and an Internet browser.
01.17-05.18 Arranged Arranged WEB BASED To Be Arranged

MARKETING

MARKETING 731 ADVANCED STATISTICAL METHODS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficency in Mathematics and Statistics or MARKETING 702 and ECON 703

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#2969 Section 01 [units: 2]
01.17-05.18 MW 01:00 PM - 01:50 PM HH3101 Pavan R Chennamaneni
05.11 F 01:00 PM - 05:00 PM HH3101 Pavan R Chennamaneni
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<td>OFF CAMPUS</td>
<td>Pavan R Chennamaneni</td>
<td>MARKETING 733 SEMINAR IN METHODOLOGY OF BUSINESS RESEARCH ... Designed to acquaint graduate students with the research process, its tools and techniques, as well as the methods which form a basis for business planning, decision making, and problem solving. PREREQ: MARKETING 731</td>
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<td>Maxwell K Hsu</td>
<td>MARKETING 765 ADVERTISING AND PROMOTION MANAGEMENT ... The course focuses on the identification and utilization of key marketing communication components in the development and implementation of promotional strategies and tactics. Attention will be devoted to understanding effective and efficient ways to integrate various marketing promotion techniques. Specific topics include sales promotion, Internet marketing, advertising, direct marketing, database marketing and personal selling. PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR</td>
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<td>HH2303</td>
<td>Victor A Barger</td>
<td>MARKETING 766 ETHICS IN THE MARKETPLACE ... This course will focus primarily on issues related to the business/customer relationship, with customers being defined as both other organizations and consumers. The course will emphasize current issues such as privacy rights, pricing ethics, promotional tactics and targeting. Students will discuss topics, analyze cases, and write essays defending their opinions and suggesting strategies. The course will provide examples of both exemplary and poor business behavior. PREREQ: MARKETING 716 OR EQUIVALENT</td>
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<td>HH2303</td>
<td>Dennis A Kapf</td>
<td>MARKETING 770 PRODUCT INNOVATION AND PRICING ... An in-depth examination of the theoretical framework and empirical findings as they relate to the development and pricing of new products. The marketing tasks of new product development and existing product management will be examined in an innovation context. Current methods of setting prices will also be discussed. Prereq: MARKETING 716 or consent of instructor</td>
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<td>HH2300</td>
<td>Robert E Boostrom</td>
<td>MARKETING 772 INTERNET MARKETING ... This class is designed to provide marketing majors and minors with basic knowledge of the Internet so that they can understand why this technology has and will continue to exert such an important impact on marketing practice. It will also consider such topics as web demographics, the online business model, web enhancement of products and services, personalization, traffic and brand building, net exchanges, and online community. In addition, the class will explore the impact that the Internet is having on such traditional areas of marketing concern as research, new product development, segmentation, personal selling, pricing, and distribution. PREREQ: MARKETING 716 OR EQUIVALENT</td>
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<td>Arranged</td>
<td>WEB BASED</td>
<td>Marilyn A Lavin</td>
<td>MARKETING 774 STRATEGIC MARKETING PLANNING ... Analysis of the planning process in the marketing oriented enterprise culminating with the development of a marketing plan based on a current business problem. The supportive nature of staff functions is analyzed from the viewpoint of its contribution to total marketing planning and strategy. Prereq: MARKETING 716 or equivalent</td>
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<td>Carol Scovotti</td>
<td>MARKETING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.</td>
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**SCHOOL BUSINESS MANAGEMENT**

**School Business Management**

**SCHBUSMG 771** **SCHOOL BUSINESS MANAGEMENT TECHNIQUES** ... This course is designed specifically for prospective school business managers and other school administrators who desire to become acquainted with various management concepts and techniques in school business operations and with applications that can utilize computerized systems for efficient operations.

**PREREQ:** SCHBUSMG 770

#3431 Section 01 [units: 3]  
NOTE: One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD. Students must have access to the internet and an internet browser.

01.17-05.18  
Arranged  
Arranged  
WEB BASED  
Debra L Towns

**SCHBUSMG 778** **INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT** ... The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.

**PREREQ:** SCHBUSMG 770

#3432 Section 01 [units: 3]

01.17-05.18  
Arranged  
Arranged  
Debra L Towns

**SCHBUSMG 781** **SCHOOL COMMUNITY RELATIONS IN A DIVERSE SOCIETY** ... This course is designed for aspiring business managers and other school administrators who desire to more effectively apply the concepts of leadership, interpersonal relations, conflict management, ethical decision-making, politics, diversity, and public relations in public education. The identification of varying student and community needs based on demographic differences is an integral part of this course. Specifically, racial, ethnic and gender differences are examined. Political factions at the school, local community and state levels are discussed with conclusions drawn about effective communication patterns. Ethical decision-making and conflict resolution in practical management situations is emphasized. This course is designed to assist future leaders of diverse learning organizations to enhance their abilities to foster positive relationships between schools and communities of all types.

#3955 Section 01 [units: 3]  
NOTE: Students must have access to the internet and an internet browser. One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD.

01.17-05.18  
Arranged  
Arranged  
WEB BASED  
Debra L Towns

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**Section IV - College of Education**

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   
   [b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

**PROFESSIONAL EDUCATION ADMISSION**

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

**COMMUNICATION SCIENCES AND DISORDERS**

**Communicative Disorders**

**COMDIS 540** **MANUAL COMMUNICATION** ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#1677 Section 01 [units: 1]  
NOTE: Meetings: 1/19, 2/16, 3/8 and web

01.17-03.09  
R  
08:00 AM - 09:15 AM  
HH1311  
Scott Bradley

01.17-03.02  
Arranged  
Arranged  
WEB BASED  
Scott Bradley

P/F Grading Basis Only

**COMDIS 555** **LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN** ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed. Prerequisite: Course work in child growth and development is highly recommended.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1664 Section 01 [units: 3]

01.17-05.18  
W  
05:00 PM - 07:30 PM  
WH1001  
Ann T Massoglia

**COMDIS 585** **FLUENCY DISORDERS** ... This course provides for the study of the theories of the cause and onset of fluency disorders such as stuttering and cluttering. It further introduces basic clinical and experimental approaches to these disorders.

**COREQ:** COMDIS 460/660 OR DEPARTMENTAL APPROVAL

#1678 Section 01 [units: 3]

01.17-05.18  
W  
04:30 PM - 07:00 PM  
R1040A  
Lisa Cottingham

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Spring 2012 UWW Graduate Class Listing -- Page 15 / 44
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
</table>

**COMDIS 624 COMMUNICATION DISORDERS ACROSS THE LIFE SPAN** ... This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.

**PREREQ: COMDIS 278 AND COMDIS 240**

#1679 Section 01 [units: 3] NOTE: Meetings: 1/19, 3/16, 4/27 and web
01.17-05.18 T 09:30 AM - 12:00 PM R1040A Ruying Ding

**COMDIS 626 NEURAL BASES OF SPEECH AND LANGUAGE** ... This course provides a basic understanding of the neuroanatomic and neurophysiologic mechanisms underlying speech and language. The primary focus of study is on normal processes and neuropathologies and how they influence cognition, communication and swallowing.

#1665 Section 01 [units: 3] NOTE: and Lab TBA
01.17-05.18 TR 02:00 PM - 03:15 PM HH2303 Roxanne DePaul

**COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS** ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#1670 Section 01 [units: 3] Dept. Consent
01.17-05.18 Arranged Arranged Giuliana Miola
01.17-05.18 Arranged Arranged Beth M Swanson

#1648 Section 02 [units: 3] NOTE: Year Two Grad Students: Dept. Consent
01.17-05.18 MF 11:30 AM - 12:45 PM R1040A Beth M Swanson
01.17-05.18 MF 11:30 AM - 12:45 PM R1040A Giuliana Miola

**COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION** ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1668 Section 01 [units: 3]
01.17-05.18 R 05:00 PM - 07:30 PM HE0101 Valerie J Hoehnke
01.17-05.18 R 05:00 PM - 07:30 PM HE0101 Lauren F D Zubow

**COMDIS 711 MOTOR SPEECH DISORDERS** ... This course provides advanced study of basic neurological substrates associated with the dysarthrias and apraxia of speech. Training of the differential assessment and management of motor speech disorders across the lifespan, clinical experiences, and exposure to current research literature are included.

#1663 Section 01 [units: 3] NOTE: WEB Postings:
Wks 1-3: 1/2
Wk 4: 1/9
Wks 5-6: 1/16
Wk 7: 1/23
Wks 8-9: 1/30

Meetings Roseman 1040, 1-3:30:
Wk 7: 1/23
Wks 8-9: 1/30
Wk 10: 2/6
Wk 11: 2/13
Wk 12: 2/20
Wk 13: 2/27
Wk 14: 3/5
Wk 15: 3/12
Wk 16: FINAL EXAM (wk of 3/19)
01.17-05.18 M 01:00 PM - 03:30 PM R1040A Roxanne DePaul

**COMDIS 713 LANGUAGE LEARNING DISORDERS IN SCHOOL AGE CHILDREN** ... Recent research literature in language/learning disorders in school-age children is reviewed and the application of research findings to clinical practice is discussed. Language assessment and intervention methods for this population are reviewed.

**PREREQ: COMDIS 380/580**

#1661 Section 01 [units: 3]
01.17-05.18 TR 12:30 PM - 01:45 PM R1040A Giuliana Miola
COMDS 714 Supervision in Communicative Disorders... This course provides an analysis of the basic concepts of supervision and competencies essential to effective supervisory performance in speech-language pathology across work settings and professional roles. Emphasis is placed on supervision as a process that involves observation, interpersonal communication, leadership, teaching, problem solving, decision making and ongoing improvement.

#1666 Section 01 [units: 3]
01.17-05.18 W 05:00 PM - 07:30 PM HE0204 Beth M Swanson

COMDS 724 Aural Rehabilitation... This course covers habilitation and rehabilitation procedures for people with hearing impairment. Topics include personal and group amplification, techniques in speech reading and auditory training, speech and language of people with hearing impairment, deaf education, and the psychological aspects of hearing loss.

#1662 Section 01 [units: 3]
01.17-05.18 M 04:00 PM - 06:30 PM R1040A Scott Bradley

COMDS 793 Practicum: Field Externship... Variable topics.

#1671 Section 01 [units: 6] Dept. Consent
01.17-05.18 Arranged Arranged Raxanne DePaul MEDICAL PLACEMENT
#1647 Section 02 [units: 6] Dept. Consent
01.17-05.18 Arranged Arranged Stephanie C Woloshin DIRECTED TEACHING

COMDS 798 Individual Studies... Study of a selected topic or topics under the direction of a faculty member.

#1640 Section 01 [units: 1-3] Instructor Consent
01.17-05.18 Arranged Arranged Scott Bradley
#1641 Section 02 [units: 1-3] Instructor Consent
01.17-05.18 Arranged Arranged Ruiying Ding
#1642 Section 03 [units: 1-3] Instructor Consent
01.17-05.18 Arranged Arranged Raxanne DePaul
#1643 Section 04 [units: 1-3] Instructor Consent
01.17-05.18 Arranged Arranged Giuliana Miola
#1644 Section 05 [units: 1-3] Instructor Consent
01.17-05.18 Arranged Arranged To Be Arranged
#1645 Section 06 [units: 1-3] Instructor Consent
01.17-05.18 Arranged Arranged To Be Arranged
#1646 Section 07 [units: 1-3] Dept. Consent
01.17-05.18 M 04:30 PM - 07:00 PM HE0117 Stephanie C Woloshin DIRECTED TEACHING SEMINAR

Counselor Education

COUNSED 690 Workshop... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#3009 Section 01 [units: 3]
02.24 F 05:30 PM - 08:30 PM HY0214 Gail M Fox LIFE WORK AND CAREER PLANNING
03.16 F 05:30 PM - 08:30 PM HY0214 Gail M Fox LIFE WORK AND CAREER PLANNING
02.25 S 08:30 AM - 05:30 PM HY0214 Gail M Fox LIFE WORK AND CAREER PLANNING
02.26 U 08:30 AM - 02:30 PM HY0214 Gail M Fox LIFE WORK AND CAREER PLANNING
03.17 S 08:30 AM - 05:30 PM HY0214 Gail M Fox LIFE WORK AND CAREER PLANNING
03.18 U 08:30 AM - 02:30 PM HY0214 Gail M Fox LIFE WORK AND CAREER PLANNING
04.21 S 08:30 AM - 05:30 PM HY0214 Gail M Fox LIFE WORK AND CAREER PLANNING
04.22 U 08:30 AM - 03:30 PM HY0214 Gail M Fox LIFE WORK AND CAREER PLANNING

COUNSED 719 Appraisal Procedures in Counseling... This course provides an understanding of individual and group approaches to assessment and evaluation in a multicultural society. It will examine basic concepts of standardized and non-standardized testing and other assessment methods for appraising individual differences and family dynamics. Students will examine statistical concepts relevant to assessment (scales of measurement, measures of central tendency, variability, and reliability and validity). Discussions and laboratory experiences will center on the use and interpretation of standardized and non-standardized measures of appraisal with individuals, groups and families and the social, cultural and ethical factors relevant to the assessment process.

#3010 Section 01 [units: 3]
01.17-05.18 R 05:30 PM - 08:00 PM WH3011 Amber L Schoepke
#3011 Section 02 [units: 3]
01.17-05.18 W 01:30 PM - 04:00 PM WH3010 Amber L Schoepke

COUNSED 720 Career Development and Information Services... The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.

Coreq: COUNSED 718

#3012 Section 01 [units: 3]
01.17-05.18 W 05:30 PM - 08:00 PM WH2015 Aneneosa A Okocha
COUNSED 721 GROUPS: THEORY AND PRACTICE ... This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

PREREQ: COUNSED 718 AND COUNSED 722  
#3013 Section 01 [units: 3]  
01.17-05.18 T 01:30 PM - 04:00 PM  WH3002  Brenda R O'Beirne  
#3014 Section 02 [units: 3]  
01.17-05.18 M 05:30 PM - 08:00 PM  WH3002E  Donald M Norman  

COUNSED 728 CLINICAL STUDIES IN COUNSELING ... Students will examine the diagnostic criteria of the Diagnostic and Statistical Manual of Mental Disorders (APA). Diagnostic skills of counseling students will be enhanced. Students will examine the benefits and concerns of diagnosis within the counseling relationship and explore relevant treatment modalities (individual, group, and family). Students will develop an understanding of the interplay between biology and environment and the impact on human development, learning and adjustment.

COREQ: COUNSED 718  
#3015 Section 01 [units: 3]  
01.17-05.18 T 05:30 PM - 08:00 PM  WH4007  David C Van Doren  

COUNSED 733 THEORY & TECHNIQUES OF MARRIAGE/PARTNERSHIP & FAMILY COUNSELING ... A professional course designed for individuals who are interested in family counseling as a profession. The course will focus on the major theoretical orientations of family processes and the associated techniques necessary for implementation.

PREREQ: COUNSED 718 AND COUNSED 731  
#3016 Section 01 [units: 3]  
01.17-05.18 W 05:30 PM - 08:00 PM  WH3013  Donald M Norman  

COUNSED 736 COUNSELING ACROSS THE LIFESPAN ... Course provides understanding of nature and needs of persons at all developmental levels and in multicultural contexts. Theories of individual and family development, as well as theories of learning and personality development and models of resilience, are included. Connections are made between developmental issues and counseling interventions that facilitate development and wellness over the lifespan. Attention is given to therapeutic interventions with normal and abnormal behaviors across the lifespan.

COREQ: COUNSED 718  
#3017 Section 01 [units: 3]  
01.17-05.18 T 01:30 PM - 04:00 PM  WH2015  Kathryn M Keller  
#3018 Section 02 [units: 3]  
01.17-05.18 T 05:30 PM - 08:00 PM  WH2016  Kathryn M Keller  

COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

COREQ: COUNSED 718  
#3019 Section 01 [units: 3]  
01.17-05.18 M 05:30 PM - 08:00 PM  WH4007  Aneneosa A Okocha  

COUNSED 745 COUNSELING IN SECONDARY SCHOOLS ... Counseling models, services, and programs for secondary school students are investigated along with the roles of the secondary school counselor. Adolescent and young adult development, the influence of multiple factors on academic, personal/social, and career success, school counselor accountability, and various prevention/intervention needs of secondary students are explored. The developmental guidance and counseling needs of all secondary school students as well as the specific needs of particular student populations are identified. Topics include academic success, vocational exploration, and post-secondary transition. Discussions focus on individual, small group and classroom curricular approaches with adolescents.

PREREQ: COUNSED 738  
#3020 Section 01 [units: 3]  
01.17-05.18 W 05:30 PM - 08:00 PM  WH4007  Pamela Sonmor-Wintz  

COUNSED 752 INTEGRATIVE TREATMENT ... This course will examine counseling services which integrate substance abuse as well as mental health treatment into all aspects of the existing mental health program and service system rather than isolating substance abuse treatment as a discrete intervention. Services for substance abuse treatment are combined with mental health services at the level of clinical interaction, which means that the same clinicians, working in one setting, provide appropriate mental health and substance abuse interventions in a coordinated, seamless fashion. The course will examine a comprehensive range of integrated services including counseling, case management, medications, social skills training, and family intervention that are modified to include both diagnoses.

PREREQ: COUNSED 734, COUNSED 746, COUNSED 749  
#3021 Section 01 [units: 3]  
01.17-05.18 Arranged  Arranged  WH3002  David C Van Doren  
01.21 S 09:00 AM - 04:00 PM  WH3002  David C Van Doren  
02.12 U 09:00 AM - 04:00 PM  WH3002  David C Van Doren  
03.10 S 09:00 AM - 04:00 PM  WH3002  David C Van Doren  
04.15 U 09:00 AM - 04:00 PM  WH3002  David C Van Doren  

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5.8.2012 1:11 PM
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<th>Class#</th>
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<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>Richard Howell Broach</td>
<td>COUNSED 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing “hands on” and participatory instructional techniques.</td>
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<td>WH3002</td>
<td>Donald M Norman</td>
<td>COUNSED 793 SUPERVISED PRACTICUM ... Practicum students provide individual, couple, family and group counseling services to students and other community members in the counseling lab. Students must complete supervised practicum experiences that total a minimum of 100 clock hours, including 40 hours of direct counseling service. Practicum students receive individual and/or triadic supervision and group supervision each week. This is a time to develop and refine counseling skills while providing a service to the community. PREREQ: COUNSED 718, 721, 722, 751 AND CONSENT OF THE DEPARTMENT</td>
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<td>Aneneosa A Okocha</td>
<td>COUNSED 795 COUNSELING INTERNSHIP ... The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student’s experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.</td>
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## CURRICULUM AND INSTRUCTION

### Curriculum & Instruction Field

**CIFLD 793 PRACTICUM**
- Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

### Curriculum & Instruction General

**CIGENRL 530 TEACHING GRAMMAR IN THE ESL/BE CLASSROOM**
- Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them.

**CIGENRL 603 ESL METHODS AND CURRICULUM**
- ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

**CIGENRL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM**
- This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.

**CIGENRL 689 EMPLOYMENT STRATEGIES**
- Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

**CIGENRL 690 WORKSHOP**
- Variable topics. Group activity oriented presentations emphasizing “hands on” and participatory instructional techniques.
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<th>Start/End Dates</th>
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<td>01.17-05.18</td>
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<td>Vincent T Lia</td>
<td>SUPERVISION OF STUDENT TEACHERS</td>
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<td>WESP-DHH PROFESSION CONFERENCE</td>
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CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

CIGENRL 769 SUPERVISION OF INSTRUCTION ... Analysis of basic concepts of supervision and competencies essential to effective supervisory performance. Extended examination of current and emerging supervisory practices found in local school districts. Supervision as a process is considered in a variety of roles and positions of leadership.

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics
#4280 Section 20  [units: 2]  
03.12-05.18  Arranged  Arranged  Carrie P Lencho  
CIGNRL 799  THESES RESEARCH  Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#4086 Section 01  [units: 1-6]  Dept. Consent  
01.17-05.18  Arranged  Arranged  Richard W Mason  
P/F Grading Basis Only

#4068 Section 01  [units: 1]  Consent  
01.17-05.18  Arranged  Arranged  Richard W Mason  
P/F Grading Basis Only

## Educational Administration

EDADMIN 769  SUPERVISION OF INSTRUCTION  Analysis of basic concepts of supervision and competencies essential to effective supervisory performance. Extended examination of current and emerging supervisory practices found in local school districts. Supervision as a process is considered in a variety of roles and positions of leadership.

#4031 Section 01  [units: 3]  
01.17-05.18  T  06:00 PM - 08:30 PM  WH3012  Richard W Mason  
EDADMIN 793  EDUCATIONAL ADMINISTRATION PRACTICUM  Practicum

#1880 Section 01  [units: 1-6]  Instructor Consent  
01.17-05.18  Arranged  Arranged  Richard W Mason  
P/F Grading Basis Only

## Elementary/Middle

ELEMMID 562  CHILDREN'S LITERATURE  A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1762 Section 01  [units: 3]  
01.17-05.18  T  09:30 AM - 12:00 PM  WH3013  Andrea Maxworthy O'Brien  
#1763 Section 02  [units: 3]  
NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (Web-based) courses.

01.17-05.18  Arranged  Arranged  Andrea Maxworthy O'Brien

## Reading

READING 767  CLASSROOM LITERACY ASSESSMENT & INTERVENTION (K-12)  A course designed to provide experience in the use of informal assessment to plan, implement, evaluate and revise instruction to meet the needs and interests of the struggling reader in the K-12 classroom setting. Meeting the literacy needs of children from diverse cultural and linguistic backgrounds is emphasized A practicum component is integrated into the course.

PREREQ: READING 764 AND READING 772

#1755 Section 01  [units: 5]  
NOTE: Will meet on the following dates: January 22, January 29, February 5, February 12, February 19, March 5, March 12, April 2 and April 30. In addition to 45 hours of coursework, there is an additional requirement of 30 hours of practicum to be completed in the students own classroom or at Lincoln Elementary School (if the student is not currently employed in a school setting).

01.21  S  09:00 AM - 02:00 PM  WH3013  Andrea Maxworthy O'Brien  
01.28  S  09:00 AM - 02:00 PM  WH3013  Andrea Maxworthy O'Brien  
02.04  S  09:00 AM - 02:00 PM  WH3013  Andrea Maxworthy O'Brien  
02.11  S  09:00 AM - 02:00 PM  WH3013  Andrea Maxworthy O'Brien  
02.18  S  09:00 AM - 02:00 PM  WH3013  Andrea Maxworthy O'Brien  
03.03  S  09:00 AM - 02:00 PM  WH3013  Andrea Maxworthy O'Brien  
03.17  S  09:00 AM - 02:00 PM  WH3013  Andrea Maxworthy O'Brien  
04.21  S  09:00 AM - 02:00 PM  WH3013  Andrea Maxworthy O'Brien  
04.28  S  09:00 AM - 02:00 PM  WH3013  Andrea Maxworthy O'Brien

READING 772  READING IN THE CONTENT AREAS  Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#1754 Section 01  [units: 3]  
01.17-05.18  R  05:00 PM - 07:30 PM  WH3006  John M Zbikowski

## Secondary Education

SECNDED 708  THE MARGINALIZED LEARNER  This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

#3380 Section 01  [units: 2]  
NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (Web-based) courses.

01.17-03.09  Arranged  Arranged  WEB BASED  Gerald L Dryer

SECNDED 709  LEARNING & TEACHING FOR EMPOWERMENT  An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#1759 Section 01  [units: 2]  
NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (Web-based) courses.

03.12-05.18  Arranged  Arranged  WEB BASED  Anne Stinson
EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2667 Section 01 [units: 3]
01.17-05.18 MW 09:30 AM - 10:45 AM WH3011 Mark P Schroeder

#2668 Section 02 [units: 3]
01.17-05.18 MW 11:00 AM - 12:15 PM WH3011 Mark P Schroeder

#2669 Section 03 [units: 3]
01.17-05.18 Arranged Arranged WEB BASED Mark P Schroeder
01.28 S 12:00 PM - 03:00 PM WH3010 Mark P Schroeder
03.03 S 12:00 PM - 03:00 PM WH3010 Mark P Schroeder
04.28 S 12:00 PM - 03:00 PM WH3010 Mark P Schroeder
02.18 S 12:00 PM - 03:00 PM WH3010 Mark P Schroeder

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2670 Section 01 [units: 3]
01.17-05.18 MW 03:45 PM - 05:00 PM WH3011 Scott J Peters

#2671 Section 02 [units: 3]
01.17-05.18 MW 09:30 AM - 10:45 AM WH3010 Scott J Peters

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2673 Section 01 [units: 3]
01.17-05.18 TR 02:15 PM - 03:30 PM WH3012 Gregory A Valde

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#2674 Section 01 [units: 3]
01.17-05.18 W 05:30 PM - 08:00 PM WH1002B To Be Arranged

EDFOUND 682 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and repression), nonparametric techniques (chi-square test), and single subject designs.

#2675 Section 01 [units: 3]
01.17-05.18 W 05:00 PM - 07:30 PM WH3012 Mark P Schroeder

EDFOUND 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.

#4135 Section 01 [units: 1-6]
01.17-05.18 Arranged Arranged Yan Liu INTV WHTBDS & FLPD MTHODS
01.17-05.18 Arranged Arranged Elizabeth M King INTV WHTBDS & FLPD MTHODS

#4230 Section 02 [units: 3]
NOTE: This course will meet at WCTC Pewaukee on Wednesdays from 4:15-6:45pm.
01.17-05.18 W 04:15 PM - 06:45 PM OFF CAMPUS John E Pritchett WORLD OF BUSINESS

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#2676 Section 01 [units: 3]
01.17-05.18 Arranged Arranged WEB BASED Robin A Mello
01.28 S 09:00 AM - 04:00 PM WH3011 Robin A Mello
03.10 S 09:00 AM - 04:00 PM WH3011 Robin A Mello
05.05 S 09:00 AM - 04:00 PM WH3011 Robin A Mello
EDFOUND 723 ISSUES, PERSPECTIVES, AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and evaluation.

#2677 Section 01 [units: 3]
01.17-05.18 W 05:00 PM - 07:30 PM WH3010 Amy B Shuffelton

EDFOUND 740 TECHNIQUES OF RESEARCH ... A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research, and the elements included in program evaluation.

#2678 Section 01 [units: 3]
01.17-05.18 W 05:30 PM - 08:00 PM WH1014 Scott J Peters

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#2679 Section 01 [units: 3]
01.17-05.18 Arranged Arranged WEB BASED Pamela Rae Clinkenbeard
01.21 S 09:00 AM - 04:00 PM WH3012 Pamela Rae Clinkenbeard
05.05 S 09:00 AM - 04:00 PM WH3012 Pamela Rae Clinkenbeard

EDFOUND 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4166 Section 01 [units: 1-3]
01.17-05.18 Arranged Arranged Amy B Shuffelton Culturally Relevant Pedagogy

Library Media

LIBMEDIA 640 INFORMATION LITERACY ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#3957 Section 01 [units: 3]
01.17-05.18 W 05:00 PM - 07:30 PM WH1005 Madge H Klais

LIBMEDIA 651 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.

#3961 Section 01 [units: 3]
01.17-05.18 T 05:00 PM - 07:30 PM WH1005 E A Zarinnia

LIBMEDIA 654 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, scheduling, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

#3959 Section 01 [units: 3]
01.17-05.18 M 05:00 PM - 07:30 PM WH1005 TERESA L VOSS

LIBMEDIA 751 ADMINISTRATION OF EDUCATIONAL MEDIA PROGRAMS ... This course addresses the competencies needed by those seeking to become district library, media and technology coordinators. Students will consider administrative issues, policies and practices pertinent to operation of effective information, media and technology programs in schools. Theses include such aspects as: the development of a vision that supports the overall objectives of schools; leadership and group dynamics; long-range planning; facilities and services; staff development; fiscal management; the selection, distribution and coordination of resources; and the role of professional organizations and state agencies.

#3972 Section 01 [units: 3]
01.17-05.18 M 05:00 PM - 07:30 PM WH1005 TERESA L VOSS
01.23-05.11 Arranged Arranged WEB BASED Amy B Shuffelton
02.25-05.26 SU 09:00 AM - 04:30 PM WH1005 Eileen E Schroeder
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### HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

#### Coaching

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<td>Keri L Carollo</td>
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<td>Chad Kelsey</td>
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**Notes:** Contact Carrie Lencho, lenchoc@uww.edu or 800-621-5376 for more information.
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### Health Education

#### HEALTHED 540 SECONDARY HEALTH EDUCATION...
An introduction to various health belief models and philosophies with particular emphasis on health education content at the secondary level.

#3125 Section 01 [units: 3]
- 01.17-05.18 <br> - R 02:15 PM - 04:45 PM WC0183A <br> - Cristy A Jefson

#### HEALTHED 541 YOGA/STRESS REDUCTION...
A course designed to help students and professionals learn to effectively handle stress through specific Yoga training and mind/body connections.

#3127 Section 01 [units: 2]
- 01.17-05.18 <br> - TR 08:00 AM - 09:15 AM WC0182 <br> - Sam K Gnatzig

#### HEALTHED 560 CURRENT TOPICS IN HEALTH AND WELLNESS...
The course examines, interprets, and evaluates wellness as it relates to current topics in health, disease prevention, health promotion, and health education. Topics included are cardiovascular health, alcohol and other drugs, nutrition concepts, health hazards, tobacco, and topics related to public health such as physical activity and behavior changes.

#3130 Section 01 [units: 3]
- 01.17-05.18 <br> - MWF 08:50 AM - 09:40 AM WC0185 <br> - Ann W Garvin

#### HEALTHED 561 CURRENT TOPICS IN HEALTH AND WELLNESS...
- 01.17-05.18 <br> - MWF 09:55 AM - 10:45 AM WC0185 <br> - Ann W Garvin

#### HEALTHED 562 STRESS MANAGEMENT...
The course explains what stress is, its various causes and its effects. It helps develop a personal “Stress Profile” which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized “Stress Management System” that will help individuals feel healthier and cope better with daily pressure.

#3134 Section 01 [units: 3]
- 01.17-05.18 <br> - MWF 11:00 AM - 11:50 AM WC0185 <br> - Ann W Garvin

#### HEALTHED 568 YOGA/STRESS REDUCTION...
A course designed to help students and professionals learn to effectively handle stress through specific Yoga training and mind/body connections.

#3135 Section 02 [units: 3]
- 01.17-05.18 <br> - MWF 01:10 PM - 02:00 PM WC0185 <br> - Brandi Niemeier

#### HEALTHED 562 STRESS MANAGEMENT...
The course explains what stress is, its various causes and its effects. It helps develop a personal “Stress Profile” which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized “Stress Management System” that will help individuals feel healthier and cope better with daily pressure.

#3136 Section 01 [units: 3]
- 01.17-05.18 <br> - MWF 12:30 PM - 01:20 PM WC0183A <br> - Cristy A Jefson

#### HEALTHED 582 ELEMENTARY HEALTH EDUCATION...
Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

#3138 Section 01 [units: 2]
- 01.17-05.18 <br> - TR 11:00 AM - 11:50 AM WC0183A <br> - Cristy A Jefson

#### HEALTHED 583 ELEMENTARY HEALTH EDUCATION...
- 01.17-05.18 <br> - TR 12:30 PM - 01:20 PM WC0183A <br> - Cristy A Jefson

#### HEALTHED 645 TEACHING HEALTH EDUCATION...
A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.

#3141 Section 01 [units: 3]
- 01.17-05.18 <br> - M 05:00 PM - 07:30 PM WC0183A <br> - Emily S Holder

#### HEALTHED 670 FACILITATING HEALTH BEHAVIOR...
This course is designed as a capstone experience for non-teaching health minor students who have had at least 12 credits of work in the health minor. This course offers opportunities to gain the skills necessary for helping others with health behavior changes, while creating healthier environments in the home, workplace and community.

**PREREQ:** HEALTHED 360/560 AND CONSENT OF INSTRUCTOR

#3144 Section 01 [units: 3]
- 01.17-05.18 <br> - TR 09:30 AM - 10:45 AM WC0185 <br> - Brandi Niemeier

#### HEALTHED 745 EXERCISE AND HEALTH...
A course designed to introduce how exercise relates to an individual’s health, specifically cardiovascular endurance, relaxation and nutrition. It will include background information regarding holistic health, exercise prescription, nutrition and relaxation. Application of this background information will also be a part of the course through evaluation of present levels and participation in individually designed programs.

#3152 Section 01 [units: 3]
- 01.17-05.18 <br> - T 06:00 PM - 08:30 PM WC0106 <br> - Brandi Niemeier

#### HEALTHED 793 PRACTICUM...
Prerequisite: Graduate status, application and interview, completion of 9 credits at UW-Whitewater and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#3153 Section 01 [units: 1-6]
- 01.17-05.18 <br> - Arranged <br> - Karen L Barak

#### HEALTHED 798 INDIVIDUAL STUDIES...
Study of a selected topic or topics under the direction of a faculty member.

#3154 Section 01 [units: 1-3]
- 01.17-05.18 <br> - Arranged <br> - Ann W Garvin
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**HEALTHED 799 THEESIS RESEARCH** ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

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**Physical Education Professional**

**PEPROF 527 MOTOR PROGRAMMING FOR EARLY CHILDHOOD** ... This course is designed for those who plan to work with children in any type of preschool program. Emphasis will be placed on providing ideas for developmental motor activities that will aid children with their 1) physical coordination, 2) emotional reactions to various experiences, 3) social interactions, and 4) mental development.

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**PEPROF 799 THESIS RESEARCH** ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

**Recreation**

**RECREATN 689 MANAGING RECREATIONAL SPORTS PROGRAMS** ... A study of recreational management concepts in the areas of human resources, facility operations, budget development, marketing, public relations, policy development, and program service design.

**PREREQ:** JUNIOR STANDING OR ENROLLED IN THE RECREATION MINOR OR INSTRUCTOR CONSENT

**RECREATN 696 SPECIAL STUDIES** ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

**RECREATN 793 PRACTICUM** ... Recreation Practicum.

**RECREATN 798 INDIVIDUAL STUDIES** ... Study of a selected topic or topics under the direction of a faculty member.

**RECREATN 799 THESIS RESEARCH** ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.
EDUINDP 533 INFORMAL ASSESSMENT OF YOUNG CHILDREN ... This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, and develop and implement program evaluation strategies. Additionally, the student will acquire the ability to link assessment results to IEP/IFSP formation, use assessment results to develop differentiated instruction, write summary reports for school files, communicate in writing and verbally about assessment results to parents and to other professionals.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

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EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

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EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

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EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

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**OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH**

**SAFETY 581 MOTOR FLEET SAFETY** ... An analysis of fleet safety problems and programs. Detailed study of the truck transportation industry, motor carrier responsibilities, federal regulations and safety supervision programs. Prereq: Consent of instructor.

**SAFETY 582 SAFETY IN THE CONSTRUCTION INDUSTRY** ... This course examines the practices and safety-related problems found in the construction industry. Administrative and organizational issues that impact construction safety programs are examined. Students will be introduced to specific problems and countermeasures for correction through lectures and field experiences. The course provides an overview of applicable OSHA and MSHA standards. Prereq: Consent of instructor.

**SAFETY 583 INTRODUCTION TO SECURITY** ... A study of the physical, personnel, and informational aspects of the security field. Concepts of these areas will be integrated with safety management concepts and will be discussed in relationship to industrial and business environments.

**SAFETY 620 PRINCIPLES OF ENVIRONMENTAL MANAGEMENT** ... This course addresses the U.S. Environmental Protection Agency regulations and the related responsibilities of the safety professional to assure compliance. Areas to be covered are: Safe Drinking Water Act, Storm Water Discharges, Hazardous Waste Disposal, Environmental Audits, Clean Air Act, etc. Prereq: CHEM 102 AND CHEM 104 OR ONE YEAR OF GENERAL COLLEGE CHEMISTRY AND SAFETY 380

**SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION** ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

**SAFETY 672 ADVANCED INDUSTRIAL ERGONOMICS** ... This course focuses on the specific needs of key industries that present high incidence of work-related musculoskeletal disorders. These industries display specific working conditions with large and diverse workforces. In addition, ergonomic issues of work populations with special needs are also reviewed. The course will involve applied problem solving projects in different work settings.

**SAFETY 679 PRINCIPLES AND METHODS OF INDUSTRIAL HYGIENE** ... An introduction to the science and art of anticipating, recognizing, evaluating, and controlling the chemical, physical, and biological agents that affect the health and safety of workers. The laboratory provides working knowledge and hands-on experience with equipment for recognizing, analyzing, and evaluating occupational health hazards in industry. One 2.5 hour lecture and one 2.5 hour lab per week.

**SAFETY 670 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION** ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

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**SAFETY 679 PRINCIPLES AND METHODS OF INDUSTRIAL HYGIENE** ... An introduction to the science and art of anticipating, recognizing, evaluating, and controlling the chemical, physical, and biological agents that affect the health and safety of workers. The laboratory provides working knowledge and hands-on experience with equipment for recognizing, analyzing, and evaluating occupational health hazards in industry. One 2.5 hour lecture and one 2.5 hour lab per week.

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**SAFETY 679 PRINCIPLES AND METHODS OF INDUSTRIAL HYGIENE** ... An introduction to the science and art of anticipating, recognizing, evaluating, and controlling the chemical, physical, and biological agents that affect the health and safety of workers. The laboratory provides working knowledge and hands-on experience with equipment for recognizing, analyzing, and evaluating occupational health hazards in industry. One 2.5 hour lecture and one 2.5 hour lab per week.
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01.17-05.18</td>
<td>T</td>
<td>SAFETY 682 CONSTRUCTION SAFETY MANAGEMENT ... An examination of the practices of managing occupational safety and health programs in the construction field. The course is designed to provide the student with an understanding of how the regulatory and financial responsibilities of accident prevention, health preservation and loss reduction in construction operations are met. PREREQ: SAFETY 384/584 #1924 Section 01 [units: 3] 01.17-05.18 T 06:15 PM - 08:45 PM HC0005 Wayne M Cole</td>
</tr>
<tr>
<td>01.17-05.18</td>
<td>TR</td>
<td>SAFETY 683 OCCUPATIONAL SAFETY MANAGEMENT ... Emphasis will be on the organizational and administrative problems that relate to risk assessments, occupational accidents, worker compensation management, safety committees and employee safety training programs. The course is designed for students majoring in the business related areas and future safety professionals who desire to develop an understanding of these management problems as well as applicable solutions. PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR AND 2.50 CUM GPA #1927 Section 01 [units: 3] 01.17-05.18 TR 02:15 PM - 03:30 PM HH1309 Todd W Loushine</td>
</tr>
<tr>
<td>01.17-05.18</td>
<td>MWF</td>
<td>SAFETY 685 FIRE PROTECTION/PREVENTION ... Control of fires through study of building construction to prevent fire spread, occupancy-hazard relationships, exposure to and from adjacent occupancies, lifesaving aspects, and the development of professional knowledge of flammable gases, liquids, combustible solids, dusts, chemicals, and explosives. Interpretation of appropriate codes will be covered. Prereq: Consent of instructor. PREREQ: CHEM 102 OR ONE SEMESTER OF GENERAL COLLEGE CHEMISTRY OR CONSENT OF INSTRUCTOR #1922 Section 01 [units: 3] 01.17-05.18 MWF 11:00 AM - 11:50 AM HH1309 Deborah C Bowen</td>
</tr>
<tr>
<td>01.17-05.18</td>
<td>TR</td>
<td>SAFETY 687 PRODUCT SAFETY ... An analysis of the trends of the product liability problem and the agencies regulating products. Special emphasis will be given to legal theories related to product liability and landmark litigation providing the basis for case law. A substantial portion of the course will be devoted to examining the elements of product safety programming. Prereq: Consent of instructor. PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR #1943 Section 01 [units: 3] 01.17-05.18 TR 09:30 AM - 10:45 AM HH1309 Alvaro D Taveira</td>
</tr>
<tr>
<td>01.17-05.18</td>
<td>TR</td>
<td>SAFETY 688 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor. #1932 Section 01 [units: 3] 01.17-05.18 TR 08:00 AM - 09:15 AM HH1309 Alvaro D Taveira</td>
</tr>
<tr>
<td>03.02</td>
<td>F</td>
<td>SAFETY 690 WORKSHOP ... Variable topics. See Schedule of Classes. Prereq: Consent of Instructor. #4255 Section 01 [units: 1] 03.02 F 08:00 AM - 05:00 PM OFF CAMPUS Craig G Wucivic DRIVER/TRAFFIC SAFETY EDUC</td>
</tr>
<tr>
<td>01.17-05.18</td>
<td>Arranged</td>
<td>SAFETY 711 PRINCIPLES OF INSTITUTIONAL SAFETY ... The course will review safety and environmental conditions and requirements in hospitals, nursing homes and correctional institutions. The appropriate state, federal and Joint Commission on Accreditation of Hospital regulations and standards will be covered. Problems involving infection control, laundry sanitation, fire safety, employee and patient safety, life safety codes, emergency disaster plans, hazardous materials management, public health control of insects and rodents, and environmental safety and sanitation of institutions will be discussed. The role of the Institutional Safety Committee and Safety Officer will be developed. PREREQ: Consent of instructor. #3751 Section 01 [units: 3] 01.17-05.18 R 06:15 PM - 08:45 PM HH1307 George R Gruetzmacher</td>
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<td>01.17-05.18</td>
<td>Arranged</td>
<td>SAFETY 757 PRINCIPLES OF OCCUPATIONAL EPIDEMIOLOGY ... This course will introduce the principles of occupational epidemiology and discuss the application of these principles in the recognition, control and prevention of disease and injury. The course will review the etiology of various acute, chronic, infectious, occupational and environmental diseases. #3752 Section 01 [units: 3] NOTE: Web classes collecting technology fee with the following statement: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses. 01.17-05.18 Arranged WEB BASED David L Nordstrom</td>
</tr>
<tr>
<td>01.17-05.18</td>
<td>Arranged</td>
<td>SAFETY 789 READINGS AND RESEARCH IN SAFETY ... Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a &quot;capstone&quot; graduate program experience. #1949 Section 01 [units: 3] 01.17-05.18 Arranged Sang D Choi</td>
</tr>
<tr>
<td>01.17-05.18</td>
<td>Arranged</td>
<td>#1950 Section 02 [units: 3] 01.17-05.18 Arranged Edward A Kapp</td>
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<td>#1951 Section 03 [units: 3] 01.17-05.18 Arranged Todd W Loushine</td>
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<td>01.17-05.18</td>
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<tr>
<td>SAFETY 793</td>
<td>PRACTICUM ... Safety Studies Practicum.</td>
<td>01.17-05.18</td>
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<tr>
<td>SAFETY 798</td>
<td>INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.</td>
<td>01.17-05.18</td>
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<td>SAFETY 799</td>
<td>THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.</td>
<td>01.17-05.18</td>
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</table>

**SPECIAL EDUCATION**

**SPECED 524 FOUNDATIONS OF SPECIAL EDUCATION ...** The purpose of this course is to help students explore issues and perspectives related to basic theories in special education. The course also examines the legal and ethical implications surrounding special education, and the historical developments within the field. This course will provide teacher education students with experiences that engage them in explicitly examining their conceptions, assumptions, and attitudes related to students with exceptional educational needs. Extensive consideration will be devoted to misconceptions about multicultural and bilingual aspects of special education as well as pedagogical approaches for including students with diverse learning styles and abilities in general education environments.

**PREREQ:** SPECED 205

**SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ...** The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

**PREREQ:** ADMISSION TO PROFESSIONAL ED
### SPECED 565 EVIDENCE BASED EARLY INTERVENTION FOR INFANTS AND TODDLERS

This course examines relevant theories and pertinent research pertaining to care of infants and toddlers with special needs within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting families, and team collaboration styles. Mental health issues related to infants and toddlers are examined in relation to those who provide care to this population.

**PREREQ:** ADMISSION TO THE COLLEGE OF EDUCATION AND THE EARLY CHILDHOOD PROGRAM

#2034  Section 01  [units: 2]  NOTE: Students must be admitted to the ECE4U online cohort program; contact Kristal Kagy at kagyk@uww.edu. Face-to-face meetings in WH 2005 from 8:30 a.m.-10:20 a.m. on April 7. Face-to-face final exam on May 5.

**PREREQ:** ADMISSION TO ECE4U

<table>
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<tr>
<th>Start/End Dates</th>
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<th>Meeting Times</th>
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<td></td>
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### SPECED 576 MEDICAL ASPECTS OF DISABILITY

Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2016  Section 01  [units: 3]  NOTE: This course is Web based only. Additional charge of $100 per credit hour will be added to registrant's bill.

**PREREQ:** ADMISSION TO ECE4U

<table>
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<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
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<td>WEB BASED</td>
<td>KRISTINE JOAN MELLOY</td>
<td></td>
</tr>
<tr>
<td>#2032 Section 02  [units: 3]  NOTE: $150 special course fee in addition to tuition. Students must be admitted to the ECE4U online cohort program; contact Kristal Kagy at <a href="mailto:kagyk@uww.edu">kagyk@uww.edu</a></td>
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<td>Arranged</td>
<td>WEB BASED</td>
<td>KRISTINE JOAN MELLOY</td>
<td></td>
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### SPECED 580 PHASE 3 PORTFOLIO

This course assists teacher candidates to develop their phase 3 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from course projects or related artifacts across the college and Department of Special Education, prior to their entrance into the Directed Teaching Block that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2014  Section 01  [units: 2]  NOTE: This course is a hybrid class involving both classroom and web based instructional components.

<table>
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<tr>
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<th>Meeting Times</th>
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### SPECED 626 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN

A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multi-disciplinary team decision making.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2007  Section 01  [units: 3]  NOTE: Required additional course fee is $30.00.

<table>
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<tr>
<th>Start/End Dates</th>
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<td>Kathryn J Casey</td>
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### SPECED 640 ADVANCED BEHAVIOR INTERVENTION STRATEGIES

The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2012  Section 01  [units: 3]

<table>
<thead>
<tr>
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<tr>
<td>SPECED 650</td>
<td>INTERVENTION FOR CHILDREN WITH EBD</td>
<td>The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.</td>
<td>RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
<td>#2020 Section 01 [units: 3]</td>
</tr>
<tr>
<td>SPECED 658</td>
<td>COLLABORATION FOR EFFECTIVE INSTRUCTION</td>
<td>This course develops student’s skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.</td>
<td>RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
<td>#2009 Section 01 [units: 3]</td>
</tr>
<tr>
<td>SPECED 661</td>
<td>FORMAL ASSESSMENT FOR YOUNG CHILDREN</td>
<td>This class provides the students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals. Prereq: Completion of all prior Early Childhood Education courses and restricted to students with professional ed admission and ECE majors.</td>
<td>PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM</td>
<td>#2033 Section 01 [units: 3]</td>
</tr>
<tr>
<td>SPECED 662</td>
<td>EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD</td>
<td>A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.</td>
<td>PREREQ: ADMISSION TO PROFESSIONAL ED</td>
<td>#2008 Section 01 [units: 3]</td>
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<tr>
<td>SPECED 665</td>
<td>CURRICULUM/METHODS COGNITIVE DISABILITIES - FUNCTIONAL</td>
<td>For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.</td>
<td>RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
<td>#2010 Section 01 [units: 3]</td>
</tr>
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Spring 2012 UWW Graduate Class Listing -- Page 34 / 44 5.8.2012 1:11 PM
### Course Details:

**SPECE 680 PHASE 4 PORTFOLIO**  
This course assists candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

**PREREQ:** PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN SPECE OR SPECFLD COURSES. 2.75 GPA AND CONS DEPT. COREQ: SPECFLD 789A, 789B, 789C, 789D, 789F OR 789G, OR SPECFLD 792 A, 793B, 793C, 793D, 793F, OR 793G

<table>
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<td>WH2005 Kathryn J Casey</td>
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<tr>
<td>05.11 F 08:00 AM - 01:00 PM</td>
<td>WH2014 Kathryn J Casey</td>
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**SPECE 686 ACADEMIC INTERVENTION I**  
The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension within the special and regular curriculum.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

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<th>NOTE: This course is a hybrid class involving both classroom and web based instructional components. Students will periodically complete activities outside of the classroom.</th>
</tr>
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<td>WH2014 Amy Griffith</td>
</tr>
<tr>
<td>01.17-05.18 Arranged Arranged</td>
<td>Amy Griffith</td>
</tr>
</tbody>
</table>

**SPECE 690 WORKSHOP**  
Variable topics. Group activity oriented presentations emphasizing ‘hands on’ and participatory instructional techniques.

<table>
<thead>
<tr>
<th>#2025 Section 03 [units: 3]</th>
<th>NOTE: Required additional course fee is $95. Education majors should register for section 3 and all other majors should register for section 4. Class travels to timber-lee in East Troy on 4/21 and to Copper Falls State Park on 4/26/4/29.</th>
</tr>
</thead>
<tbody>
<tr>
<td>04.19 R 08:30 PM - 10:00 PM</td>
<td>WH3010 Richard C Lombard OUTDOOR REC &amp; LEISURE</td>
</tr>
<tr>
<td>04.21 S 09:00 AM - 03:00 PM</td>
<td>OFF CAMPUS Richard C Lombard</td>
</tr>
<tr>
<td>04.26-04.29 RFSU Arranged</td>
<td>OFF CAMPUS Richard C Lombard</td>
</tr>
<tr>
<td>#2026 Section 04 [units: 3]</td>
<td>NOTE: Required additional course fee is $95. Education majors should register for section 3 and all other majors should register for section 4. Class travels to timber-lee in East Troy on 4/21 and to Copper Falls State Park on 4/26/4/29.</td>
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<tr>
<td>04.19 R 08:30 PM - 10:00 PM</td>
<td>WH3010 Richard C Lombard OUTDOOR REC &amp; LEISURE</td>
</tr>
<tr>
<td>04.21 S 09:00 AM - 03:00 PM</td>
<td>OFF CAMPUS Richard C Lombard</td>
</tr>
<tr>
<td>04.26-04.29 RFSU Arranged</td>
<td>OFF CAMPUS Richard C Lombard</td>
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</tbody>
</table>

**SPECE 703 PROMOTING REFORM THROUGH COLLABORATIVE LEADERSHIP**  
This course will examine school reform and collaborative leadership from a Special Education perspective. Specifically, the course will provide students with strategic skills to promote collaborative problem-solving approaches to the development of policy and practice that will promote the development of learning communities and the revitalization of the quality of learning for all children. Students will participate in practical activities that will enhance their ability to assume informal and formal leadership roles within and across professions impacting Special Education.

<table>
<thead>
<tr>
<th>#2019 Section 01 [units: 3]</th>
<th>NOTE: This course is a hybrid class involving both classroom and web based instructional components. Students will periodically complete activities outside classroom. A $100 per credit course fee will be assessed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>01.17-05.18 Arranged Arranged</td>
<td>WEB BASED Lana L Collet-Klingenberg</td>
</tr>
<tr>
<td>01.17-05.18 Arranged Arranged</td>
<td>Lana L Collet-Klingenberg</td>
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</tbody>
</table>

**SPECE 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION**  
Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school, and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

**PREREQ:** SPECE 700, 701, 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON

<table>
<thead>
<tr>
<th>#2004 Section 01 [units: 3]</th>
<th>Dept. Consent</th>
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<tbody>
<tr>
<td>01.17-05.18 Arranged Arranged</td>
<td>Shannon Stuart</td>
</tr>
<tr>
<td>01.17-05.18 Arranged Arranged</td>
<td>Lana L Collet-Klingenberg</td>
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<td>01.17-05.18 Arranged Arranged</td>
<td>Lana L Collet-Klingenberg</td>
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<td>01.17-05.18 Arranged Arranged</td>
<td>Rowand Robinson</td>
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<td>01.17-05.18 Arranged Arranged</td>
<td>Diana L Rogers-Adkinson</td>
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<tr>
<td>Class#</td>
<td>Section</td>
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<td>2002</td>
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<td>4130</td>
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<td>01.17-05.18</td>
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<td>4202</td>
<td>Section 05</td>
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<td>01.17-03.09</td>
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</tbody>
</table>

### Special Education Field

**SPECED 705** PROFESSIONAL PORTFOLIO DEVELOPMENT IN SPECIAL EDUCATION ... This course will prepare practicing teachers to develop professional portfolios. Students can select from three types of portfolios -- a Professional Development Portfolio, a Showcase Portfolio or a portfolio that can be used as part of an application for National Board Certification. The Professional Development Portfolio will assist teachers in meeting the requirements for continuing licensure. A showcase portfolio will assist teachers who wish to move into another professional position. The National Board portfolio is one of the major requirements in achieving National Board Certification. Students will acquire skills in developing and refining artifacts suitable for each type of portfolio. They will learn how to write reflective commentaries, to self-assess their working according to external standards, to acquire skills (e.g. videotaping lessons; developing web pages) that will assist them in producing high quality artifacts representing their best work. Students may take this class up to two times to complete their portfolio.

PREREQ: STUDENTS SEEKING THE MSE IN SPECIAL EDUCATION WILL BE EXPECTED TO HAVE COMPLETED THE GENERAL CORE, THE SPECIALTY CORE, AND THE PROFESSIONAL DEVELOPMENT CORE CLASSES. OTHERS MAY BE ADMITTED WITH CONSENT OF THE INSTRUCTOR.

**SPECED 761** INSTRUCTIONAL STRATEGIES FOR THE INCLUSIVE CLASSROOM ... This course is designed to help prospective education teachers learn to work effectively with students with mild disabilities. Instructional principles and strategies to provide quality instruction to help students become successful learners will be emphasized. Content emphasis includes models of instruction, and methods for delivery of instruction including lesson planning and unit planning. Students who are not currently teaching will have to fulfill independent field experience expectations.

**SPECED 798** INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

**SPECFLD 585** CROSS CATEGORICAL FIELD WORK ... This field experience provides all students with the opportunity to observe and participate with classrooms for children with cross-catagorical educational needs with cognitive delays, emotional/behavioral disorders and learning disabilities.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

**SPECFLD 610** GENERAL EDUCATION FIELD WORK ... Students seeking licensure in Special Education will complete a 150 hour assignment in a general education classroom where inclusionary practices for individuals with special needs are applied. The field experience provides opportunities to become familiar with the range of students’ abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction and collaborative practices of general and special educators.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**SPECFLD 685G** FIELD STUDY INFANTS AND TODDLERS WITH DISABILITIES ... In this field study, students practice written and oral reflection about early intervening services and accommodate their beliefs and knowledge of theory to the daily experiences of families living and raising infants and toddlers with disabilities in natural environments. Students share their reflections during weekly on-line discussions with the instructor.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

**SPECFLD 789A** PRACTICUM: COGNITIVE DISABILITY ... PRACTICUM: COGNITIVE DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

**SPECED 705** PROFESSIONAL PORTFOLIO DEVELOPMENT IN SPECIAL EDUCATION ... This course will prepare practicing teachers to develop professional portfolios. Students can select from three types of portfolios -- a Professional Development Portfolio, a Showcase Portfolio or a portfolio that can be used as part of an application for National Board Certification. The Professional Development Portfolio will assist teachers in meeting the requirements for continuing licensure. A showcase portfolio will assist teachers who wish to move into another professional position. The National Board portfolio is one of the major requirements in achieving National Board Certification. Students will acquire skills in developing and refining artifacts suitable for each type of portfolio. They will learn how to write reflective commentaries, to self-assess their working according to external standards, to acquire skills (e.g. videotaping lessons; developing web pages) that will assist them in producing high quality artifacts representing their best work. Students may take this class up to two times to complete their portfolio.

PREREQ: STUDENTS SEEKING THE MSE IN SPECIAL EDUCATION WILL BE EXPECTED TO HAVE COMPLETED THE GENERAL CORE, THE SPECIALTY CORE, AND THE PROFESSIONAL DEVELOPMENT CORE CLASSES. OTHERS MAY BE ADMITTED WITH CONSENT OF THE INSTRUCTOR.

**SPECED 761** INSTRUCTIONAL STRATEGIES FOR THE INCLUSIVE CLASSROOM ... This course is designed to help prospective education teachers learn to work effectively with students with mild disabilities. Instructional principles and strategies to provide quality instruction to help students become successful learners will be emphasized. Content emphasis includes models of instruction, and methods for delivery of instruction including lesson planning and unit planning. Students who are not currently teaching will have to fulfill independent field experience expectations.

**SPECED 798** INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

**SPECFLD 585** CROSS CATEGORICAL FIELD WORK ... This field experience provides all students with the opportunity to observe and participate with classrooms for children with cross-catagorical educational needs with cognitive delays, emotional/behavioral disorders and learning disabilities.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

**SPECFLD 610** GENERAL EDUCATION FIELD WORK ... Students seeking licensure in Special Education will complete a 150 hour assignment in a general education classroom where inclusionary practices for individuals with special needs are applied. The field experience provides opportunities to become familiar with the range of students’ abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction and collaborative practices of general and special educators.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

**SPECFLD 685G** FIELD STUDY INFANTS AND TODDLERS WITH DISABILITIES ... In this field study, students practice written and oral reflection about early intervening services and accommodate their beliefs and knowledge of theory to the daily experiences of families living and raising infants and toddlers with disabilities in natural environments. Students share their reflections during weekly on-line discussions with the instructor.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

**SPECFLD 789A** PRACTICUM: COGNITIVE DISABILITY ... PRACTICUM: COGNITIVE DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680
SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY
PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#2051 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed Dept. Consent with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwullan@uw.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

01.17-05.18 Arranged Arranged Diana L Rogers-Adkinson
P/F Grading Basis Only

SPECFLD 789C PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS ... PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS
PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#2052 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed Dept. Consent with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwullan@uw.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

01.17-05.18 Arranged Arranged Diana L Rogers-Adkinson
P/F Grading Basis Only

SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL
PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#2053 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed Dept. Consent with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwullan@uw.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

01.17-05.18 Arranged Arranged Diana L Rogers-Adkinson
P/F Grading Basis Only

SPECFLD 789F PRACTICUM: EARLY CHILDHOOD SPECIAL EDUCATION ... PRACTICUM: EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE
PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#2054 Section 01 [units: 5] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed Dept. Consent with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwullan@uw.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

01.17-05.18 Arranged Arranged Diana L Rogers-Adkinson
P/F Grading Basis Only

SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE
PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#2055 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed Dept. Consent with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwullan@uw.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

01.17-05.18 Arranged Arranged Diana L Rogers-Adkinson
P/F Grading Basis Only

SPECFLD 793A INSERVICE PRACTICUM: COGNITIVE DISABILITY ... INSERVICE PRACTICUM: COGNITIVE DISABILITY
PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#2056 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed Dept. Consent with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwullan@uw.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

01.17-05.18 Arranged Arranged Diana L Rogers-Adkinson
P/F Grading Basis Only

SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY
PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#2057 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed Dept. Consent with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwullan@uw.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

01.17-05.18 Arranged Arranged Diana L Rogers-Adkinson
P/F Grading Basis Only
Section V - College of Letters and Sciences

GEOGRAPHY AND GEOLOGY

GEOGRAPHY 670 APPLIED ENVIRONMENTAL AND NATURAL RESOURCE GIS ... This course will provide the knowledge and skills necessary to utilize GIS for solving applied environmental analysis problems. Specifically, the course is designed to 1) identify and resolve environmental and natural resource problems in terms of spatial analysis, 2) explore a conceptual understanding of GIS, 3) provide students with technical instruction in current GIS software.

PREREQ: GEOGRAPHY 270 AND GEOGRAPHY 370 OR CONSENT OF INSTRUCTOR

#2274 Section 01 [units: 3] NOTE: Required additional course fee is $25.00.
01.17-05.18 MWF 09:55 AM - 10:45 AM UH0106 Thomas C Jeffery

HISTORY

HISTORY 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#3999 Section 01 [units: 1-3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for Brazil from May 20th to May 28th, 2012. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professors Meisel (meisels@uww.edu), McGregor (mcgregor@uww.edu), or Tardy (tardy@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education or before Friday, December 9, 2011. Shortly after course registration, an initial billing based on most of the estimated Travel Study Program fee, as noted on the course application, will be charged to the students account. A second billing will occur once the Travel Study Program fee has been officially determined less the amount already billed initially. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

01.17-05.18 W 04:00 PM - 05:30 PM HH1303 Richard McGregor AFRICAN DIASPORA & BRAZIL
01.17-05.18 W 04:00 PM - 05:30 PM HH1303 Seth J Meisel AFRICAN DIASPORA & BRAZIL
01.17-05.18 W 04:00 PM - 05:30 PM HH1303 Tiffany Tardy AFRICAN DIASPORA & BRAZIL
**Letters & Sciences Interdepartmental**

**LSINDP 691** TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#4003 Section 01 [units: 1-3]  
NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for France from May 16th to May 26th, 2012. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professors Turek (tureks@uww.edu) or Ross (rossh@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 9, 2011. Shortly after course registration, an initial billing based on most of the estimated Travel Study Program Course fee, as noted on the course application, will be charged to the student's account. A second billing will occur once the travel Study Program fee has been officially determined less the amount already billed initially. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tbody>
<tr>
<td>01.17-05.18</td>
<td>T</td>
<td>06:15 PM - 08:45 PM</td>
<td>HE0101</td>
<td>Howard L Ross</td>
<td>PARIS: ARTISTS AND EXILES</td>
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<tr>
<td>01.17-05.18</td>
<td>T</td>
<td>06:15 PM - 08:45 PM</td>
<td>HE0101</td>
<td>Sheila Turek</td>
<td>PARIS: ARTISTS AND EXILES</td>
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**INTERNATIONAL AND AREA STUDIES**

**Asian Studies**

**ASIANSTD 690** WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable

#4098 Section 01 [units: 2]  
01.17-05.18 Arranged Arranged To Be Arranged MODERN EAST ASIA

**LANGUAGES AND LITERATURES**

**English**

**ENGLISH 510** LITERATURE FOR ADOLESCENTS ... This course will explore the history and development of adolescent literature, with special emphasis on the period since 1960. Recent novels which have proven popular and influential with young people and teachers will be analyzed using literary and educational criteria. Participants will consider works within the context of intellectual freedom and potential censorship.

#3896 Section 01 [units: 3]  
01.17-05.18 TR 09:30 AM - 10:45 AM HE0204 Erin E Celello

**ENGLISH 545** AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT ... A survey of essays, prose fiction, drama, and poetry written by African-Americans from the colonial period to the present.

#3926 Section 01 [units: 3]  
01.23-05.18 M 06:15 PM - 08:45 PM HE0313 Geneva C Moore

**ENGLISH 572** TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

#3906 Section 01 [units: 3]  
01.17-05.18 MWF 08:50 AM - 09:40 AM HE0310 Janine M Tobeck

#3907 Section 02 [units: 3]  
NOTE: THIS IS A WEB-BASED CLASS. ADDITIONAL COURSE FEE IS $150.00.

01.17-05.18 Arranged Arranged WEB BASED John M Carlberg

#3908 Section 03 [units: 3]  
01.17-05.18 MWF 11:00 AM - 11:50 AM HE0310 Janine M Tobeck

**ENGLISH 575** FICTION WRITING ... Theory, techniques, and practice of the writing of fiction. Graduate students will be required to write 75 pages and to complete a critical study of creative writing publications.

#3910 Section 01 [units: 3]  
01.23-05.18 M 06:15 PM - 08:45 PM HE0204 Holly J Wilson

**ENGLISH 578** PROSE STYLISTICS ... Introduction to analysis of prose style through intensive study of a broad range of contemporary styles ranging from popular to business, technical and academic styles. Application of the principles of style in student writing.

#3913 Section 01 [units: 3]  
01.17-05.18 MW 03:45 PM - 05:00 PM HE0203 Dana E Prodoehl

**ENGLISH 583** MODERN GRAMMATICAL THEORY ... A study of traditional, structural and transformational-generative grammars.

#3915 Section 01 [units: 3]  
01.17-05.18 MW 12:30 PM - 01:45 PM HE0204 Mark W Lencho

**ENGLISH 605** SHAKESPEARE ... A study of the works of Shakespeare which will include representative genres and which will not duplicate works studied in ENGLISH 604.

#3917 Section 01 [units: 3]  
01.17-05.18 T 06:15 PM - 08:45 PM HE0202 Donald C Jellerson
**English as a Second Language**

**ESL 530** *TEACHING GRAMMAR IN THE ESL/BE CLASSROOM* ... Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching English.

**PREREQ:** ENGLISH 101 AND ENGLISH 102 AND ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

#4012 Section 01 [units: 3]
01.17-05.18 TR 11:00 AM - 12:15 PM WH2005 Wallace James Sherlock

**ESL 603** *ESL METHODS AND CURRICULUM* ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

#4011 Section 01 [units: 3]
01.17-05.18 T 05:00 PM - 07:30 PM WH10028 Melanie L Schneider

**ESL 605** *ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM* ... This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.

**PREREQ:** ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

#4009 Section 01 [units: 3]
01.17-05.18 Arranged Arranged WEB BASED Susan A Huss-Lederman

**ESL 655** *TEACHING CONTENT IN THE BILINGUAL CLASSROOM* ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

**PREREQ:** ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

#4010 Section 01 [units: 3]
01.17-05.18 T 06:15 PM - 08:45 PM HE0101 Howard L Ross
#4011 Section 01 [units: 3]
01.17-05.18 T 06:15 PM - 08:45 PM HE0101 Sheila Turek

French -- Students with no previous university level foreign language coursework who wish to continue with a language studied in high school, must take the appropriate Foreign Language Placement Exam. Exam scores indicate appropriate course placement. Native speakers should speak with the Foreign Language Coordinator instead of taking this exam.

**150-411** - Beginning French 141
**412-496** - Beginning French 142
**497-590** - Intermediate French 251
**591-725** - Intermediate French 252
**726 and above** - Advanced French Language Study 321

**FRENCH 691** *TRAVEL STUDY* ... Variable topics. Faculty-led courses abroad.

#4004 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for France from May 16th to May 26th, 2012. Contact the Center for Global Education [email: studyabroad@uww.edu], the course faculty, or the web www.uww.edu/international for a program application; contact Professors Turek (tureks@uww.edu) or Ross (rossh@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 9, 2011. Shortly after course registration, an initial billing based on most of the estimated Travel Study Program Course fee, as noted on the course application, will be charged to the students account. A second billing will occur once the travel Study Program fee has been officially determined less the amount already billed initially. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

01.17-05.18 T 06:15 PM - 08:45 PM HE0101 Howard L Ross
PARIS: ARTISTS AND EXILES
01.17-05.18 T 06:15 PM - 08:45 PM HE0101 Sheila Turek
PARIS: ARTISTS AND EXILES

**MATHEMATICAL AND COMPUTER SCIENCES**

**Computer Science**

**COMPSCI 798** *INDIVIDUAL STUDIES* ... Study of a selected topic or topics under the direction of a faculty member.

#2424 Section 01 [units: 1-3]
01.17-05.18 Arranged Arranged To Be Arranged

**Mathematics**

**MATH 696** *SPECIAL STUDIES* ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#3994 Section 01 [units: 3] Instructor Consent
01.17-05.18 MWF 11:00 AM - 11:50 AM HY0210 Leon M Arriola
SCIENTIFIC COMPUTING

#3995 Section 02 [units: 1-3] Instructor Consent
01.17-05.18 M 06:15 PM - 08:45 PM HY0210 William T Mickelson
ANOVA-EXPERIMENTAL DESIGN

Start/End Dates  Meeting Days  Meeting Times  Location  Instructor  Course Topic (if applicable)  Consent

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All class meeting details to be arranged.
## MATH 798 INDEPENDENT STUDIES
In addition to allowing students to carry on independent studies in a wide variety of graduate level topics, students may take many of the department's upper level undergraduate courses supplemented with graduate components. These courses include advanced calculus, complex variables, differential equations, abstract algebra, number theory, probability, statistics, and more.

#2392 Section 01 [units: 1-3]  
01.17-05.18 Arranged Arranged

## PHILOSOPHY AND RELIGIOUS STUDIES

### Philosophy

**PHILSHPY 590 FEMINIST PHILOSOPHY** — An introduction to feminist philosophy including its relation to other philosophical traditions, its historical development, and its relevance to concerns in areas such as ethics, theory of knowledge, political philosophy, and philosophy of religion.

#2994 Section 01 [units: 3]  
01.17-05.18 TR 11:00 AM - 12:15 PM HY2013  
Crista Lebens

## PSYCHOLOGY

**PSYCH 545 ABNORMAL PSYCHOLOGY** — An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

PREREQ: PSYCH 211 OR GRADUATE STANDING

#2474 Section 01 [units: 3]  
01.17-05.18 MW 11:00 AM - 12:15 PM WH2013  
Heather M Niemeier

#2531 Section 02 [units: 3]  
01.17-05.18 MW 12:30 PM - 01:45 PM WH2013  
Heather M Niemeier

**PSYCH 724 LEARNING IN EDUCATIONAL CONTEXTS** — A survey of theories of and empirical research on learning as it takes place within educational contexts. Problems that may hinder learning and ways in which school psychologists can foster learning within educational contexts will be studied.

PREREQ: ADMISSION TO THE MSE OR EDS SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#3089 Section 01 [units: 3]  
01.17-05.18 W 05:00 PM - 07:30 PM WH4008  
Joan Littlefield Cook

**PSYCH 745 ASSESSMENT III: INTELLIGENCE FUNCTIONING** — This course examines the nature of intelligence and basic characteristics of tests of cognitive functioning. Intensive study of the Wechsler Scales, the Differential Ability Scales, and other standardized assessments of cognitive functioning with a particular emphasis on practice in administration, scoring, and appropriate interpretation of scores is required. The course will also examine the construct of adaptive behavior and its relationship to intelligence and culturally competent assessment. Students will also receive training in written and oral communication of psychological information. Field work is required.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY

#2479 Section 01 [units: 3]  
01.17-05.18 R 04:00 PM - 06:30 PM WH4008  
Tracey Scherr

**PSYCH 766 COGNITIVE-BEHAVIORAL THERAPY WITH CHILDREN AND ADOLESCENTS** — An introductory course in direct cognitive-behavioral interventions in the school setting for advanced School Psychology Program students. Legal issues, ethical conduct, efficacy research, and theoretical foundations of cognitive-behavioral therapy will be discussed. Students will learn selected individual and group intervention procedures and apply them with children and/or adolescents in supervised school-based settings.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY

#2480 Section 01 [units: 3]  
01.17-05.18 F 09:00 AM - 11:30 AM WH4010  
Kimberly K Knesting

**PSYCH 770 ASSESSMENT II: BEHAVIOR AND PERSONALITY** — The non-biased assessment of behavior, emotional functioning, and personality in the integrated context of measurable treatment procedures is stressed. Emphasis is placed on hypothesis development and construct measurement. Course examines multi-axial assessment formats which include child-teacher-parent rating scales, interview and history taking, behavioral observation, and projective techniques.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#2481 Section 01 [units: 3]  
01.17-05.18 T 04:00 PM - 06:30 PM WH4008  
Christine E Neddenriep

**PSYCH 787 SOCIAL CONTEXT AND DIVERSITY IN THE SCHOOL SETTING** — This course examines current theory and research related to understanding human social behavior and diversity within the school setting. Readings and discussions will cover both quantitative and qualitative research and represent psychological, anthropological, and sociological perspectives on social behavior relevant to education. Public policy issues relevant to social behavior within educational contexts will also be addressed.

PREREQ: ADMISSION TO MSE - SCHOOL PSYCHOLOGY OR EDS SCHOOL PSYCHOLOGY

#3090 Section 01 [units: 3]  
01.17-05.18 M 05:00 PM - 07:30 PM WH4008  
Carolyn L Morgan

**PSYCH 792 FIELD PLACEMENT IN SCHOOL PSYCHOLOGY** — Support for field experiences for School Psychology Program students. Includes a supporting seminar.

PREREQ: ADMISSION TO MSE-SCHOOL PSYCHOLOGY

#2511 Section 01 [units: 1]  
01.17-05.18 Arranged Arranged  
Christine E Neddenriep

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### PSYCH 793 PRACTICUM IN SCHOOL PSYCHOLOGY
A two and one-half hour weekly seminar includes school psychological services involving the role, issues, ethics, laws and regulations pertaining to school psychology. Two days per week in a public school setting are required along with a minimum of one hour of supervision of the field placement experience.

**PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY**

### PSYCH 795 INTERNESHIP IN SCHOOL PSYCHOLOGY
The internship in School Psychology is a full-time placement experience (at least half of which takes place in a public school setting) providing the student with the opportunity to acquire proficiency in the area of School Psychology. Internship supervision is on campus and in work setting. Grading is on a pass/fail basis. **PREREQ:** Sixty credits defined by the SDPI (Wisconsin) toward Provisional School Psychology Certification. Repeatable to 12 credits.

**PREREQ: THE MSE SCHOOL PSYCHOLOGY DEGREE, PSYCH 793 AND SIXTY CREDITS DEFINED BY THE DEPARTMENT OF INSTRUCTION TOWARD THE INITIAL EDUCATOR LICENSE.**

### PSYCH 797 SPECIALIST PROJECT RESEARCH
Students, under faculty supervision, propose, design, and carry out an applied project within the field of School psychology. Approved quantitative and qualitative studies, comprehensive reviews, school-based program evaluations, or student designed assessment or intervention procedures receive faculty support and guidance. Students meet individually with faculty project advisors. Repeatable.

**PREREQ: PSYCH 715 OR EQUIVALENT AND ADMISSION TO THE EDUCATION SPECIALIST DEGREE PROGRAM IN SCHOOL PSYCHOLOGY**

### PSYCH 798 INDIVIDUAL STUDIES
Study of a selected topic or topics under the direction of a faculty member.

### PSYCH 799 THESIS RESEARCH
Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

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### SOCIAL WORK

#### SOCWORK 511 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I
This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from infancy to young adulthood. Material is also presented on the social systems (families, groups, organizations, and communities) in which individuals live.
### SOCWORK 512 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II

This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from middle adulthood through old age. Material is also presented on the social systems (mezzo and macro) in which individuals live.

**Coreq:** SOCWORK 511

#### #2580 Section 01 [units: 3]
- Start/End Dates: 01.17-05.18
- Meeting Days: MW
- Meeting Times: 09:30 AM - 10:45 AM
- Location: HH2311
- Instructor: Crystal S Aschenbrener

#### #2581 Section 02 [units: 3]
- Start/End Dates: 01.17-05.18
- Meeting Days: TR
- Meeting Times: 02:15 PM - 03:30 PM
- Location: HE0201
- Instructor: Crystal S Aschenbrener

### SOCWORK 602 SOCIAL WORK RESEARCH

This course is designed to familiarize the student with basic concepts of social work research methodology and statistics, computer usage, to develop competence in evaluating research literature and to develop beginning skills in evaluating social work practice.

#### #2582 Section 01 [units: 3]
- Start/End Dates: 01.17-05.18
- Meeting Days: Arranged
- Meeting Times: Arranged
- Location: WEB BASED
- Instructor: Jeannine M Rowe

#### #2583 Section 02 [units: 3]
- Start/End Dates: 01.17-05.18
- Meeting Days: TR
- Meeting Times: 02:15 PM - 03:30 PM
- Location: HH1314
- Instructor: Jeannine M Rowe

### SOCWORK 662 SOCIAL WELFARE POLICY

This course is designed to provide students with knowledge about the process of social welfare policy formulation and implementation and with policy analysis skills. The effects of social welfare policies and organizations on both clients (especially the poor and minorities) and on social workers will be emphasized.

#### #2584 Section 01 [units: 3]
- Start/End Dates: 01.17-05.18
- Meeting Days: MW
- Meeting Times: 08:00 AM - 09:15 AM
- Location: HH1303
- Instructor: Katherine S Drechsler

#### #2585 Section 02 [units: 3]
- Start/End Dates: 01.17-05.18
- Meeting Days: T
- Meeting Times: 06:15 PM - 08:45 PM
- Location: HH1302
- Instructor: Katherine S Drechsler

### SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

#### Anthropl 691 TRAVEL STUDY

Variable topics. Faculty-led courses abroad.

#### #4158 Section 01 [units: 1-3]
- Start/End Dates: 03.21-05.18
- Meeting Days: W
- Meeting Times: 05:00 PM - 07:30 PM
- Location: HH2300
- Instructor: Jo Ellen Burkholder

### Women's Studies

#### Womenst 503 WOMEN'S VOICES/WOMEN'S LIVES

A study of the lives of women in different ages and cultures. Women's roles in society as revealed in diaries, autobiography and biography are explored.

#### #2607 Section 01 [units: 3]
- Start/End Dates: 01.17-05.18
- Meeting Days: W
- Meeting Times: 06:15 PM - 08:45 PM
- Location: HE0313
- Instructor: Alison B Townsend

#### Womenst 580 GENDER LAW AND POLICY

A study of legal, social, and moral issues related to gender, such as the definition of sexual difference, inequality in the workplace, lesbian and gay rights, violence against women, and abortion rights. How these issues have been handled historically and normatively within the legal system will be investigated.

#### #2604 Section 01 [units: 3]
- Start/End Dates: 01.17-05.18
- Meeting Days: T
- Meeting Times: 06:15 PM - 08:45 PM
- Location: WH1012
- Instructor: Joan I Schwarz

#### Womenst 798 INDIVIDUAL STUDIES

Study of a selected topic or topics under the direction of a faculty member.

#### #2608 Section 01 [units: 1-3]
- Start/End Dates: 01.17-05.18
- Meeting Days: Arranged
- Meeting Times: Arranged
- Location: Arranged
- Instructor: Lauren B Smith
### Section VI - Interdisciplinary

#### Management Computer Systems

**MCS 740  INFORMATION SYSTEMS STRATEGY & POLICY** ... Acquaints students with the issues, procedures, and opportunities associated with the organizational use of information technology and with the management of the IS function. Topics include the role of IS technology in organizations, planning, organization and control of the IS function, IS support for corporate reengineering and strategic initiatives, IS operations management, and the maturity of the IS function.

#3442  Section 22  [units: 3]  
NOTE: Online classes will bill at $600 per credit for all students. Students must have access to the internet and an internet browser. 
01.17-03.09  Arranged  Arranged  WEB BASED  David L Munro

**MCS 785  PROJECT MANAGEMENT: METHODOLOGIES, TECHNIQUES AND TOOLS** ... This course will provide students with pragmatic guidance in the management of IS projects by analyzing critical success factors, skills and techniques required to successfully organize, plan, schedule, monitor, and control projects. Cost and schedule estimation techniques are presented together with proposal writing, project planning, team building, negotiation/communication, risk management, alternative technology assessment, and quality measurement techniques.

#3444  Section 22  [units: 3]  
03.12-05.18  Arranged  Arranged  WEB BASED  Andrew P Ciganek