

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 110 WORLD OF THE ARTS ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1618	Section 01	[units: 3]	Gen Ed Arts (GA)					
	05.29-06.15	MTWRF	10:45 AM - 01:25 PM	CA0030	Michael Flanagan			
#1619	Section 02	[units: 3]	Gen Ed Arts (GA)	NOTE: Required additional course fee is \$150.				
	06.18-07.06	Arranged	Arranged	WEB BASED	Jane R Ferencz			

GENED 130 INDIVIDUAL AND SOCIETY ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#1579	Section 01	[units: 3]	Gen Ed Social Science (GS)	NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00.				
	05.29-06.15	Arranged	Arranged	WEB BASED	Leda E Nath			

GENED 140 GLOBAL PERSPECTIVES ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

#1580	Section 01	[units: 3]	Gen Ed Social Science (GS)	NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00.				
	07.30-08.17	Arranged	Arranged	WEB BASED	Xia Li Lollar			

GENED 390 WORLD OF IDEAS ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1582	Section 01	[units: 3]	Gen Ed Humanities (GH)	NOTE: This is a hybrid class using D2L and there will be classroom meetings and online instruction. Further instructions will be given at the first day of class.				
	05.29-06.15	MTR	10:45 AM - 01:35 PM	HE0315	Michael J Longrie		HUMAN CONDITION	
	05.29-06.15	Arranged	Arranged	WEB BASED	Michael J Longrie		HUMAN CONDITION	
#1583	Section 02	[units: 3]	Gen Ed Humanities (GH)					
	06.18-07.06	MTWRF	10:45 AM - 01:35 PM	HY0217	David E Cartwright		GOOD LIFE	
#1584	Section 03	[units: 3]	Gen Ed Humanities (GH)					
	07.09-07.27	MTWRF	10:45 AM - 01:35 PM	HE0315	Beth L Lueck		HUMAN CONDITION	
#1585	Section 04	[units: 3]	Gen Ed Humanities (GH)	NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00.				
	07.30-08.17	Arranged	Arranged	WEB BASED	Jonathan B Ivry		HUMAN CONDITION	

Section II - College of Arts and Communication

ART

Art History

ARTHIST 203 INTRODUCTION TO MODERN AND CONTEMPORARY ART ... This course is designed to allow for a thematic approach to the study of art in the twentieth and twenty-first centuries. Course material will explore the art, artists, and theory related to modern and contemporary art.

PREREQ: SOPHOMORE STANDING

#1562	Section 01	[units: 3]	Gen Ed Arts (GA)	NOTE: A field experience at an approved museum will be required. A fee may apply. <input type="checkbox"/> Required additional course fee is \$150.				
	07.09-07.27	Arranged	Arranged	WEB BASED	Deborah J Wilk			

ARTHIST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Prereq: Consent of instructor

#1561	Section 01	[units: 1-6]						Instructor Consent
	06.18-07.06	Arranged	Arranged		Chris Henige			
#1563	Section 02	[units: 1-6]						Instructor Consent
	07.09-07.27	Arranged	Arranged		Deborah J Wilk			

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Art Studio

ARTSTDIO 213 INTRODUCTION TO DIGITAL PHOTOGRAPHY ... This course is intended to offer beginning photographers the basics of visual composition, digital camera operation, photo file post camera adjustments and management and image editing for the creation of digital photographs using compact digital cameras.

#1556 Section 01 [units: 3] Gen Ed Arts (GA)
07.30-08.17 MTWRF 08:30 AM - 01:50 PM CA2051 Denis A Dale

ARTSTDIO 251 CERAMICS I ... A course designed to give the student the opportunity to explore hand building in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.

#1538 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Required additional course fee is \$80.
05.29-06.15 MTWRF 08:30 AM - 01:50 PM CA1037 Jared A Janovec

ARTSTDIO 271 METAL AND JEWELRY I ... Exploration into creating jewelry and small sculpture from brass, copper, bronze, and silver. This course is designed for both art majors and non-art majors.

#1542 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Required additional course fee is \$200.
07.09-07.27 MTWRF 08:30 AM - 01:50 PM CA2054 Teresa F Faris

ARTSTDIO 287 COMPUTER GRAPHICS FOR THE ARTIST ... Creation of computer generated artwork on the Amiga and Macintosh systems with an emphasis on photo based digital imaging techniques. Lecture content includes discussions, readings and visual presentations on contemporary usage of electronically generated art and design.

PREREQ: ARTSTDIO 102 AND SOPHOMORE STATUS

#1544 Section 01 [units: 3] NOTE: This is a hybrid course and will have classroom meetings plus online instruction. Further instruction will be given the first day of class. Required additional course fee is \$5.
07.09-07.27 MWF 08:30 AM - 01:50 PM CA2059 Daniel I Kim

ARTSTDIO 313 DIGITAL PHOTOGRAPHY/DIGITAL IMAGING ... An intermediate course in digital photography/digital imaging techniques for art and design. Using filmless digital cameras and multi picture imaging, students gain appreciation for creative art and industry potentials for realizing creativity through photography. Students develop experiences in experimental methods, panoramic photography HDR imaging with introduction to studio lighting/tabletop photography.

ARTSDIO 213 AND MAGD 220 OR ARTSDIO 287

#1557 Section 01 [units: 3]
07.30-08.17 MTWRF 08:30 AM - 01:50 PM CA2051 Denis A Dale

ARTSTDIO 341 SCULPTURE I ... An introduction to the disciplines associated with the techniques, media and aesthetics of sculpture.

PREREQ: ARTSTDIO 103

#1550 Section 01 [units: 3] NOTE: Required additional course fee is \$150.
07.30-08.17 MTWRF 08:30 AM - 01:50 PM CA1036 Daniel S McGuire

ARTSTDIO 342 SCULPTURE II ... A continuation of 110-341 with emphasis on individual direction. The intent is to develop a deeper meaning of art and art processes.

PREREQ: ARTSTDIO 341

#1551 Section 01 [units: 3] NOTE: Required additional course fee is \$150.
07.30-08.17 MTWRF 08:30 AM - 01:50 PM CA1036 Daniel S McGuire

ARTSTDIO 343 SCULPTURE III ... Arranged for the student as indicated by the student's own interest and abilities. The student is encouraged to work toward a high degree of competency and enlightenment.

PREREQ: ARTSTDIO 342

#1552 Section 01 [units: 3] NOTE: Required additional course fee is \$150.
07.30-08.17 MTWRF 08:30 AM - 01:50 PM CA1036 Daniel S McGuire

ARTSTDIO 413 ADVANCED DIGITAL PHOTO STUDIO - ART, ADS, IMMERSIVE PHOTOGRAPHY ... Students progress from hand held location based digital photographic techniques to advanced studio problems. Tabletop styling, lighting control, portraiture methods, experimental spherical VR, editorial illustration and fine art imaging are explored using medium and large format HD filmless cameras. Spherical immersive photo VR for games, industry, art and idevice applications may be explored.

PREREQ: ARTSTDIO 313 OR CONSENT OF INSTRUCTOR

#1558 Section 01 [units: 3]
07.30-08.17 MTWRF 08:30 AM - 01:50 PM CA2051 Denis A Dale

ARTSTDIO 444 SCULPTURE IV ... Advanced studio experience in sculpture.

Prereq: 9 credits in sculpture

PREREQ: 9 CREDITS IN SCULPTURE

#1553 Section 01 [units: 3] NOTE: Required additional course fee is \$120.
07.30-08.17 MTWRF 08:30 AM - 01:50 PM CA1036 Daniel S McGuire

ARTSTDIO 445 SCULPTURE V: RESEARCH ... A highly specialized course offering directed studio research in a specific problem related to sculpture. Repeatable for a maximum of 9 units in major/degree

PREREQ: 9 CREDITS IN SCULPTURE

#1554 Section 01 [units: 3] NOTE: Required additional course fee is \$120.
07.30-08.17 MTWRF 08:30 AM - 01:50 PM CA1036 Daniel S McGuire

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ARTSTUDIO 492 FIELD INTERNSHIP IN ART ... Internship involving professional experience under the supervision of selected business and/or institutional personnel within student's area of emphasis. Departmental approval required for application.

May be retaken to maximum of 6 credits in degree and major.

Prereq: 9 credits and 3.00 GPA in area of emphasis and consent and placement by the Department and 2nd term Sophomore status.

#1546 Section 01 [units: 1-3] Dept. Consent

05.29-08.17 Arranged Arranged Daniel I Kim

ARTSTUDIO 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable. Prereq: Consent of Instructor

#1540 Section 01 [units: 3-4] NOTE: Required additional course fee is \$150.

05.29-06.15 Arranged Arranged WEB BASED Renee M Melton PROFESSIONAL DESIGN PRACTICES

ARTSTUDIO 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

Prereq: Consent of Instructor

#1539 Section 01 [units: 1-6] Instructor Consent

05.29-06.15 Arranged Arranged Jared A Janovec

#1541 Section 02 [units: 1-6] Instructor Consent

05.29-06.15 Arranged Arranged Renee M Melton

#1543 Section 03 [units: 1-6] Instructor Consent

07.09-07.27 Arranged Arranged Teresa F Faris

#1545 Section 04 [units: 1-6] Instructor Consent

07.09-07.27 Arranged Arranged Daniel I Kim

#1555 Section 05 [units: 1-6] Instructor Consent

07.30-08.17 Arranged Arranged Daniel S McGuire

#1559 Section 06 [units: 1-6] Instructor Consent

07.30-08.17 Arranged Arranged Denis A Dale

#1782 Section 07 [units: 3] Dept. Consent

07.09-08.17 Arranged Arranged Renee M Melton GRAPHIC DESIGN

***** GRADUATE LEVEL COURSES *****

ARTSTUDIO 710 GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. PREREQ: At least three courses in the chosen area or consent of the instructor.

#1547 Section 01 [units: 1-6] Dept. Consent

05.29-08.17 Arranged Arranged To Be Arranged

ARTSTUDIO 711 GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. PREREQ: At least three courses in the chosen area or consent of the instructor.

#1548 Section 01 [units: 1-6] Dept. Consent

05.29-08.17 Arranged Arranged To Be Arranged

ARTSTUDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1549 Section 01 [units: 1-3] Dept. Consent

05.29-08.17 Arranged Arranged To Be Arranged

COMMUNICATION

Communication

COMM 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1157 Section 01 [units: 3]
05.29-06.15 MTWRF 10:45 AM - 01:25 PM HE0301 Barbara A Penington

#1158 Section 02 [units: 3]
05.29-06.15 MTWRF 10:45 AM - 01:25 PM HE0311 Nam-Hyun Um

#1173 Section 03 [units: 3]
06.18-07.06 MTWRF 10:45 AM - 01:25 PM HE0301 Sally M Vogl-Bauer

#1174 Section 04 [units: 3]
06.18-07.06 MTWRF 10:45 AM - 01:25 PM HE0311 S-A Welch

#1182 Section 05 [units: 3]
07.09-07.27 MTWRF 10:45 AM - 01:25 PM HE0311 Kathy Brady

#1183 Section 06 [units: 3] NOTE: Required additional course fee is \$150.
07.30-08.17 Arranged Arranged WEB BASED Jodi Galvan

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1713	Section 07	[units: 3]	NOTE: This is a we based course. An additional fee of \$150 will be added to registrant's bill.		
07.30-08.17	Arranged	Arranged	WEB BASED	Marieke Spiegelhoff	

COMM 228 INTERPERSONAL COMMUNICATION ... Theory and exercises in interpersonal communication situations. Basic theory, self disclosure, listening, conflict, trust and other topics will be examined.

#1160	Section 01	[units: 3]	Gen Ed Social Science (GS)	NOTE: Required additional course fee is \$150.	
05.29-06.15	Arranged	Arranged	WEB BASED	Tammy S French	

COMM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

PREREQ: JOURNLSM 220 OR COMM 202

#1175	Section 01	[units: 3]			
06.18-07.06	MTWRF	10:45 AM - 01:25 PM	HE0309	Edward R Frederick	

COMM 305 HISTORY OF MASS COMMUNICATION ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass media and society.

PREREQ: JUNIOR/SENIOR STATUS

#1167	Section 01	[units: 3]			
05.29-06.15	MTWRF	10:45 AM - 01:25 PM	HE0116	Linda A Robinson	

COMM 345 PERSUASION ... A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.

PREREQ: COMM 110

#1177	Section 01	[units: 3]	NOTE: Required additional course fee is \$150.		
06.18-07.06	Arranged	Arranged	WEB BASED	Mary K Casey	

COMM 402 PUBLIC RELATIONS PLANNING ... Application of public relations principles, tactics and strategies to a client's public relations problem or opportunity, through the development and use of public relations planning skills.

PREREQ: COMM 202 AND 203 AND 204 AND 302 OPEN TO COMMUNICATION/PUBLIC RELATIONS MAJORS AND MINORS ONLY

#1164	Section 01	[units: 3]			
05.29-06.15	MTWRF	10:45 AM - 01:25 PM	HE0113	Corey B Davis	

COMM 424 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

PREREQ: COMM 110

#1165	Section 01	[units: 3]	Gen Ed Social Science & Diversity (GS) (DV)		
05.29-06.15	MTWRF	10:45 AM - 01:25 PM	HE0314	Ray Baus	

COMM 493C INTERNSHIP IN COMMUNICATION ... Professional experience in which the student who aspires to a career in organizational communication/public communication,/interpersonal communication works for an approved employer in his/her area of interest. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor). Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units. Prereq: Junior or Senior status, consent of instructor and those courses deemed necessary by the internship advisor.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1186	Section 01	[units: 3]			Dept. Consent
05.29-08.17	Arranged	Arranged		William E Lowell	

COMM 493E INTERNSHIP IN ELECTRONIC MEDIA ... Professional experience in which the student works in the electronic media industries under the supervision of a professional. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time.

PREREQ: COMM 232 AND 238 OR 239 AND JUNIOR/SENIOR STATUS

#1188	Section 01	[units: 1-3]			Dept. Consent
05.29-08.17	Arranged	Arranged		Jim Mead	

COMM 493I PUBLIC RELATIONS INTERNSHIP ... Professional experience in which the student who aspires to a career in public relations, works for an approved internship setting in his/her area of interest. A maximum of three units of internship may be applied to a speech communication major or to a speech communication minor. Additional units may be applied to graduation, but not toward the major or minor.

PREREQ: COMM 203 AND CONSENT OF INSTRUCTOR

#1187	Section 01	[units: 3-6]			Dept. Consent
05.29-08.17	Arranged	Arranged		Ann P Knabe	

COMM 493M MAGD INTERNSHIP ... The MAGD Internship is a hands-on multimedia work experience that counts toward the Media Arts & Game Development Degree offered through the College of Arts & Communication. The course fits within Tier 2 of MAGD's Communication/Gaming Emphasis and may satisfy 3 credits toward the MAGD degree

PREREQ: MAGD MAJOR OR MINOR, 9 CRED (INCLUDING MAGD 150) FROM MAGD CORE OR TIER 1 OF THE COMMUNICATION TRACK; 2.5 OVERALL GPA, CONSENT OF INSTRUCTOR

#1322	Section 01	[units: 3]			Instructor Consent
05.29-08.17	Arranged	Arranged		Spencer Striker	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1190	Section 01	[units: 1-3]								Dept. Consent
	05.29-08.17	Arranged	Arranged			Jim Mead				
#1763	Section 02	[units: 1-3]								Dept. Consent
	05.29-08.17	Arranged	Arranged			Corey B Davis				
#1781	Section 03	[units: 1-3]								Dept. Consent
	07.30-08.17	Arranged	Arranged			Edward R Frederick				

*** GRADUATE LEVEL COURSES ***

COMM 505 HISTORY OF MASS COMMUNICATION ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass media and society.

#1169	Section 01	[units: 3]								
	05.29-06.15	MTWRF	10:45 AM - 01:25 PM	HE0116		Linda A Robinson				

COMM 624 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#1166	Section 01	[units: 3]								
	05.29-06.15	MTWRF	10:45 AM - 01:25 PM	HE0314		Ray Baus				

COMM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at <http://academics.uww.edu/comgrads/forms.html> or from the graduate coordinator. Note, Comm/Jourlnsm 799 Thesis credits and Comm/Jourlnsm 789 ACP credits may not be taken concurrently with Comm/Jourlnsm 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING COMM 701, 722 AND 785

#1192	Section 01	[units: 3]								
	05.29-08.17	Arranged	Arranged			Corey B Davis				
		P/F Grading Basis Only								
#1762	Section 02	[units: 3]								
	05.29-08.17	Arranged	Arranged			S-A Welch				
		P/F Grading Basis Only								

COMM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING COMM 701, 722, 785

#1193	Section 01	[units: 1-3]								
	05.29-08.17	Arranged	Arranged			Corey B Davis				

COMM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at <http://www.uww.edu/commgrads/forms.html> or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Comm/Jourlnsm 799 Thesis credits and Comm/Jourlnsm 789 ACP credits may not be taken concurrently with Comm/Jourlnsm 798 Independent Study credits.

#1196	Section 01	[units: 1-3]								Dept. Consent
	05.29-08.17	Arranged	Arranged			Corey B Davis				
#1702	Section 02	[units: 1-3]								Dept. Consent
	05.29-08.17	Arranged	Arranged			S-A Welch				

COMM 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Research (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at <http://academics.uww.edu/commgrads/forms.html>. In addition, students must complete the Graduate School thesis proposal form available at <http://www.uww.edu/gradstudies/thesisform.php>. Note, Comm 799 credits may not be taken concurrently with Comm/Jourlnsm 798 credits.

COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING COMM 701, 722 AND 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#1197	Section 01	[units: 3]								Dept. Consent
	05.29-08.17	Arranged	Arranged			Corey B Davis				
		P/F Grading Basis Only								

Journalism

JOURNLSM 220 FOUNDATIONS OF ADVERTISING ... A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.

#1172	Section 01	[units: 3]								
	06.18-07.06	Arranged	Arranged			WEB BASED			Thomas Kim Hixson	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

JOURNLSM 248 PUBLICATION LAYOUT ... This course is a study of newspaper, magazine and on-line production that integrates working with text with layout and technological considerations. Building on the editing, writing of headlines and cutlines, proofreading and considering of newsworthiness practiced in Publication Editing, the course integrates these skills with selection and placement of graphic elements, proofreading page layout, selection and placement of stories, editorial responsibilities and basics of print media production, including newspapers, magazines, newsletters and online services. This is a lecture/demonstration/laboratory course in which information is presented for students to apply in practical situations.

PREREQ: JOURNLSM 227 OR 220 OR COMM 203

#1163 Section 01 [units: 3]
05.29-06.15 MTWRF 10:45 AM - 01:25 PM HE0309 Kristine E Kranenburg

JOURNLSM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

PREREQ: JOURNLSM 220 OR COMM 202

#1176 Section 01 [units: 3]
06.18-07.06 MTWRF 10:45 AM - 01:25 PM HE0309 Edward R Frederick

JOURNLSM 305 HISTORY OF MASS COMMUNICATION ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass communication and society.

PREREQ: JUNIOR/SENIOR STATUS

#1168 Section 01 [units: 3]
05.29-06.15 MTWRF 10:45 AM - 01:25 PM HE0116 Linda A Robinson

JOURNLSM 309 MEDIA ETHICS ... This course exposes students to ethical theory in the context of rapid technological change and the means to acquire ethical analytical abilities. This two-tiered approach first examines the relationship between professional ethics and social philosophy to establish a framework for understanding the relationship between media practice and democratic society.

PREREQ: JOURNLSM 212 OR JOURNLSM 220

#1171 Section 01 [units: 3] NOTE: Required additional course fee is \$150.
05.29-06.15 Arranged Arranged WEB BASED David N Wachanga

JOURNLSM 420 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

PREREQ: JOURNLSM 212 OR JOURNLSM 220 OR COMM 131 OR COMM 232

#1178 Section 01 [units: 3]
06.18-07.06 MTWRF 10:45 AM - 01:25 PM HE0314 James R Kates

JOURNLSM 493A INTERNSHIP ADVERTISING ... Professional experiences in which the student who aspires to a career in advertising works for an approved internship setting in advertising. (a maximum of three units of Internship may be applied toward an advertising major; a maximum of three units may be applied toward an advertising minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

PREREQ: JOURNLSM 220, JOURNLSM 320 OR JOURNLSM 322, 3.0 GPA IN THE PREREQUISITE COURSES AND/OR CONSENT OF INSTRUCTOR

#1184 Section 01 [units: 3] Instructor Consent
05.29-08.17 Arranged Arranged Kristine E Kranenburg

JOURNLSM 493G INTERNSHIP IN JOURNALISM ... Professional experience in which the student who aspires to a career in journalism works for an approved internship setting in broadcasting, on-line, or print journalism. (A maximum of three units of Internship may be applied toward a Journalism major; a maximum of three units may be applied toward a Journalism minor.) Additional units may be applied toward graduation, but not toward the major or minor. Students may not register for more than 3 units at a time.

PREREQ: JOURNLSM 237 AND CONSENT OF INSTRUCTOR

#1185 Section 01 [units: 1-6] Instructor Consent
05.29-08.17 Arranged Arranged Samuel C Martino

JOURNLSM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Junior status and consent of instructor

PREREQ: JUNIOR/SENIOR STATUS

#1189 Section 01 [units: 1-3] Dept. Consent
05.29-08.17 Arranged Arranged Jim Mead

#1772 Section 02 [units: 1-3] Dept. Consent
07.09-07.27 Arranged Arranged Kathy Brady

*** GRADUATE LEVEL COURSES ***

JOURNLSM 505 HISTORY OF MASS COMMUNICATION ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass communication and society.

#1170 Section 01 [units: 3]
05.29-06.15 MTWRF 10:45 AM - 01:25 PM HE0116 Linda A Robinson

JOURNLSM 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

#1179 Section 01 [units: 3]
06.18-07.06 MTWRF 10:45 AM - 01:25 PM HE0314 James R Kates

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

JOURNLSM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at <http://academics.uww.edu/comgrads/forms.html> or from the graduate coordinator. Note, Comm/Journlsm 799 Thesis credits and Comm/Journlsm 789 ACP credits may not be taken concurrently with Comm/Journlsm 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING COMM 701, 722 AND 785

#1191 Section 01 [units: 3]
05.29-08.17 Arranged Arranged Corey B Davis
P/F Grading Basis Only

JOURNLSM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING COMM 701, 722, 785

#1194 Section 01 [units: 1-3]
05.29-08.17 Arranged Arranged Corey B Davis

JOURNLSM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at <http://www.uww.edu/commgrads/forms.html> or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Comm/Journlsm 799 Thesis credits and Comm/Journlsm 789 ACP credits may not be taken concurrently with Comm/Journlsm 798 Independent Study credits.

#1195 Section 01 [units: 1-3] Dept. Consent
05.29-08.17 Arranged Arranged Corey B Davis

#1754 Section 02 [units: 1-3] Dept. Consent
05.29-08.17 Arranged Arranged James R Kates

JOURNLSM 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Research (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at <http://academics.uww.edu/commgrads/forms.html>. In addition, students must complete the Graduate School thesis proposal form available at <http://www.uww.edu/gradstudies/thesisform.php>. Note, Comm 799 credits may not be taken concurrently with Comm/Journlsm 798 credits.

COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING COMM 701, 722 AND 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#1198 Section 01 [units: 3] Dept. Consent
05.29-08.17 Arranged Arranged Corey B Davis
P/F Grading Basis Only

INTERDEPARTMENTAL

Arts & Communication Interdepartmental

ACINDP 200 ARTS MANAGEMENT PRACTICUM ... Participation in one or more areas of arts management including ticket office, house control, printing, publicity and public relations. Repeatable for a maximum of 4 units.

#1620 Section 01 [units: 1-2]
05.29-08.17 Arranged Arranged Sarah A Altermatt

ACINDP 492 FIELD STUDY IN ARTS MERCHANDISING ... Off campus investigation and study with designated arts related companies and individuals. Repeatable to a maximum of six units.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1621 Section 01 [units: 1-6]
05.29-08.17 Arranged Arranged Megan R Matthews

ACINDP 493 ARTS MANAGEMENT/MERCHANDISING INTERNSHIP ... In cooperation with a designated arts related company and with previously established guidelines, participation in the management and/or merchandising activities of an arts related operation.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1622 Section 01 [units: 2-6]
05.29-08.17 Arranged Arranged Megan R Matthews

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Media Arts and Game Development

MAGD 210 VISUAL DESIGN FOR DIGITAL MEDIA ... This course introduces students to 2 dimensional design vocabulary with practice through a raster based visual imaging application - Photoshop. This course provides technical proficiency in image making and introduces the relationship of raster design to other media such as Dreamweaver, Flash, InDesign, etc. Visual organization principles/strategies, color theory and management, pixel-based character development and animation concepts will also be addressed.

#1566 Section 01 [units: 3] NOTE: This is a hybrid course and will have classroom meetings plus online instruction. Further instruction will be given the first day of class.

Required additional course fee is \$5.

06.18-07.06	MWF	08:30 AM - 01:50 PM	CA2059	Daniel I Kim
06.18-07.06	Arranged	Arranged	WEB BASED	Daniel I Kim

MAGD 220 DRAWING FOR DIGITAL MEDIA ... This course is designed to help students develop drawing skills including technical drawing for 2D and 3D animation. The course content will include creation of cartoon drawings, study of realistic drawing, study of environmental drawing for cartoon stories. The major software covered in this class will be Adobe Illustrator.

#1564 Section 01 [units: 3] NOTE: Required additional course fee is \$150.

05.29-06.15	Arranged	Arranged	WEB BASED	Xiaohong Zhang
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MAGD 270 WEB DEVELOPMENT ... This course provides a critical and practical overview of web development as a communication tool. Students will study the function of websites, critically evaluate websites, and create websites to serve as communication vehicles. The focus will be on creating interactive experiences that are both functional and engaging. The course addresses topics including storyboarding, XHTML, Cascading Style Sheets, and JavaScript. Assessment and usability testing of websites is also an important part of the course. This is a class for beginners and assumes no previous experience or expertise.

PREREQ: MAGD 150 AND MAGD 210

#1623 Section 01 [units: 3] NOTE: Required additional course fee is \$150.

07.09-07.27	Arranged	Arranged	WEB BASED	Joshua A Fishburn
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MAGD 271 FLASH DEVELOPMENT ... Course focuses on design and development of interactive media and games using Flash software. Students create storyboards and design notebooks; then construct modular time-based projects controlled by Actionscript. Flash allows for creation of interactive media incorporating text, animation, audio, and video. Work is assessed for functionality, elegance and usability.

PREREQ: MAGD 150 AND MAGD 210

#1624 Section 01 [units: 3]

07.30-08.17	MTWRF	10:45 AM - 01:25 PM	MG0127	James Varnum Terkeurst
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MAGD 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

Prereq: Consent of Instructor

#1565 Section 01 [units: 1-6]

05.29-06.15	Arranged	Arranged		Xiaohong Zhang	Instructor Consent
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#1567 Section 02 [units: 1-6]

06.18-07.06	Arranged	Arranged		Daniel I Kim	Instructor Consent
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MUSIC**Music**

MUSC 490 WORKSHOP ... Prerequisite: Two terms of private instruction in the Primary Performing Area at 300 Level. The student should enroll for this course in the term in which he/she intends to present the senior recital. The main objective is the preparation of at least 45 minutes of music and its performance on a public recital. Two or three credits of Level 400 instruction in the Primary Performing Area should be elected concurrently.

#1672 Section 01 [units: 3] NOTE: Restricted to participants of the Wisconsin Ambassadors of Music Tour.

Dept. Consent

06.18-08.17	Arranged	Arranged	ALEX L SABO	EUROPE MUSIC & CULTURE
06.18-08.17	Arranged	Arranged	Carrie P Lencho	EUROPE MUSIC & CULTURE

*** GRADUATE LEVEL COURSES ***

MUSC 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1671 Section 01 [units: 3] NOTE: Restricted to participants of the Wisconsin Ambassadors of Music Tour.

Dept. Consent

06.18-08.17	Arranged	Arranged	ALEX L SABO	EUROPE MUSIC & CULTURE
06.18-08.17	Arranged	Arranged	Carrie P Lencho	EUROPE MUSIC & CULTURE

THEATRE AND DANCE**Theatre**

THEATRE 100 THEATRE APPRECIATION ... Designed to provide non-theatre majors with a background in theatre which will enrich their theatrical experiences and provide them with a basis for evaluating theatre productions. Fulfills General Studies requirements but does not apply toward major or minor in the department. Offered each fall*.

#1065 Section 01 [units: 2] Gen Ed Arts (GA)

05.29-06.15	MTWRF	10:45 AM - 12:35 PM	CA0011	Stephen P Chene
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<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
THEATRE 203 PRACTICUM - SOUND ... Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval						
#1051	Section 01	[units: 0.5-2]				Instructor Consent
05.29-07.27	Arranged	Arranged		Stephen P Chene	OPERATOR	
THEATRE 204 PRACTICUM - STAGECRAFT ... Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting. Repeatable. Prereq: Department approval for some sections						
#1052	Section 01	[units: 0.5-2]				Instructor Consent
05.29-07.27	Arranged	Arranged		Stephen P Chene	CONSTRUCTION CREW	
#1064	Section 02	[units: 0.5-2]				
05.29-07.27	Arranged	Arranged		Stephen P Chene	PERFORMANCE CREW	
THEATRE 205 PRACTICUM - LIGHTING ... Participation in the hanging and focusing of lights for department-approved productions. Departmental approval is required to register for Assistant Lighting Designer, Master Electrician, or Light Operator. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval for some sections						
#1053	Section 01	[units: 0.5-2]				Instructor Consent
05.29-07.27	Arranged	Arranged		Stephen P Chene	OPERATOR	
THEATRE 206 PRACTICUM - COSTUMING ... Participation in the construction of costumes for department-approved productions. Departmental approval is required to register for Assistant Costume Designer or Performance Crew. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction. Repeatable. Prereq: Department approval						
#1062	Section 01	[units: 0.5-2]				Instructor Consent
05.29-07.27	Arranged	Arranged		Tracey E Lyons	CONSTRUCTION CREW	
#1066	Section 02	[units: 0.5-2]				
05.29-07.27	Arranged	Arranged		Tracey E Lyons	WARDROBE CREW	
THEATRE 207 PRACTICUM - MANAGEMENT/PUBLICITY ... Participation in house management, ticket office management or publicity and promotion for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval						
#1054	Section 01	[units: 0.5-2]				Instructor Consent
05.29-07.27	Arranged	Arranged		Sarah A Altermatt	PUBLICITY ASSISTANT	
#1060	Section 02	[units: 0.5-2]				Instructor Consent
05.29-07.27	Arranged	Arranged		Sarah A Altermatt	HOUSE MANAGER	
THEATRE 208 PRACTICUM - MAKEUP ... Participation as Makeup Designer and/or on Performance Crew for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval						
#1055	Section 01	[units: 0.5-2]				Instructor Consent
05.29-07.27	Arranged	Arranged		Tracey E Lyons	PERFORMANCE CREW	
THEATRE 300 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only*. Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of instructor						
#1056	Section 01	[units: 1-6]				Instructor Consent
05.29-07.27	Arranged	Arranged		Stephen P Chene		
THEATRE 304 PRODUCTION PRACTICUM - SCENERY ... Participation as Scene Designer or Technical Director in all research, production conferences, planning, painting and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department						
#1063	Section 01	[units: 0.5-2]				Instructor Consent
05.29-07.27	Arranged	01:00 PM - 01:00 PM		Stephen P Chene	SCENIC DESIGNER	
THEATRE 305 PRODUCTION PRACTICUM - LIGHTING ... Participation as Lighting Designer in all research, production conferences, planning, focusing and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department						
#1061	Section 01	[units: 0.5-2]				Instructor Consent
05.29-07.27	Arranged	Arranged		Stephen P Chene	LIGHTING DESIGNER	
THEATRE 306 PRODUCTION PRACTICUM - COSTUMES ... Participation as Costume Designer and/or Costume Cutter/Technician in all production conferences, design meetings, pre-construction and construction work, and dress rehearsals of a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department						
#1058	Section 01	[units: 0.5-2]				Instructor Consent
05.29-07.27	Arranged	Arranged		Marshall B Anderson	COSTUMER DESIGNER	
#1059	Section 02	[units: 0.5-2]				Instructor Consent
05.29-07.27	Arranged	Arranged		Tracey E Lyons	COSTUME CUTTER/TECHNICIAN	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

THEATRE 493 INTERNSHIP IN THEATRE PRACTICE ... *In cooperation with a designated theatrical organization and with previously established guidelines, participation in the production and/or management activities of a commercial or non-profit theatre operation. Repeatable for a maximum of 12 credits in degree. Prereq: At least second-term junior status as a theatre major and the advance consent of the department*

PREREQ: AT LEAST SECOND TERM JUNIOR STATUS AS A THEATRE MAJOR AND PRIOR CONSENT OF THE DEPARTMENT

#1047 Section 01 [units: 1-12]

Dept. Consent

05.29-08.17 Arranged Arranged

Marshall B Anderson

THEATRE 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable.*

PREREQ: JUNIOR STATUS OR CONSENT OF DEPARTMENT

#1048 Section 01 [units: 1-3]

Instructor Consent

05.29-08.17 Arranged Arranged

Marshall B Anderson

#1049 Section 02 [units: 1-3]

Instructor Consent

05.29-08.17 Arranged Arranged

Charles A Grover

***** GRADUATE LEVEL COURSES *****

THEATRE 500 SUMMER THEATRE PRODUCTION ... *This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only.* Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of department.*

#1057 Section 01 [units: 1-6]

Instructor Consent

05.29-07.27 Arranged Arranged

Stephen P Chene

THEATRE 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member. Offered on demand.*

#1050 Section 01 [units: 1-3]

Dept. Consent

05.29-08.17 Arranged Arranged

Charles A Grover

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

ACCOUNTING

Accounting

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

PREREQ: SOPHOMORE STATUS & LOWER LEVEL BUSINESS REQUIREMENTS

#1325 Section 01 [units: 3]

05.29-07.06 MTWR 10:45 AM - 12:25 PM HH2319 Linda E Holmes

ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the relevance, use, and interpretation of accounting information for decision making in support of business strategy. Topics include product costing (job order, process, absorption, variable), pricing, understanding cost structures (cost behavior), short-term decision-making, operational budgeting, evaluating performance, analyzing financial statements and ethical decision making..

PREREQ: ACCOUNTING 244, PRE-BUSINESS MAJOR, COMPLETION OF 24 CREDITS AND 2.50 GPA OR BETTER, MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1332 Section 01 [units: 3]

07.09-08.17 MW 06:00 PM - 09:20 PM HH2310 Clayton R Sager

ACCOUNT 261 INTERMEDIATE ACCOUNTING I ... This course focuses on accounting for assets (except investments) such as cash, receivables, inventories, plant assets, and intangible assets. This course also presents a detailed discussion of the standard-setting process, conceptual framework, accounting cycle, income statement, statement of financial position, and theoretical and practical aspects of the time-value of money in accounting.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT

#1326 Section 01 [units: 3]

05.29-07.06 MTWR 07:30 AM - 09:10 AM HH2319 Linda E Holmes

ACCOUNT 343 INTERMEDIATE ACCOUNTING II ... This course continues the coverage of financial accounting topics started in ACCOUNT 261. Specific topics include accounting of investments, current liabilities, long-term liabilities (bonds, notes, leases, pensions), stockholders' equity, deferred income taxes, accounting changes, and other specialized financial accounting topics. This course emphasizes the application, interpretation, and analysis of accounting principles and procedures for complex accounting and reporting topics.

PREREQ: ACCOUNT 261 OR ACCOUNT 341 AND ACCOUNT 249 OR ACCOUNT 342 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1327 Section 01 [units: 3]

05.29-07.06 MTWR 10:45 AM - 12:25 PM HH2310 Michael J MacDonald
07.06 F 10:30 AM - 12:25 PM HH2310 Michael J MacDonald

ACCOUNT 451 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1333 Section 01 [units: 3]

07.09-08.17 MTWR 10:45 AM - 12:25 PM HH2314 Richard G Cummings

ACCOUNT 483 INTERNATIONAL ACCOUNTING ... This course examines the international dimension of accounting and financial reporting for multinational enterprises. Topics include (a) the international standard-setting process, including harmonization with US GAAP, (b) IFRS GAAP for recording transactions and preparing financial statements, (c) a detailed comparison of IFRS and US GAAP, (d) foreign currency translations and accounting for changing prices, (e) international taxation and transfer pricing.

PREREQ: ACCOUNT 343 OR CONSENT OF INSTRUCTOR AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1328 Section 01 [units: 3]

05.29-07.06 MW 06:00 PM - 09:20 PM HH2203 Robert A Gruber

ACCOUNT 493 INTERNSHIP IN ACCOUNTING ... An opportunity for selected upperclassman to gain work experience in one of the various areas of accounting practice during a semester or summer. Course includes close faculty-employer coordination and an appropriate written report on the work experience.

PREREQ: COMPLETION OF 60 UNITS INCLUDING 18 UNITS IN ACCOUNTING COURSES BEYOND 244 AND HAVE A COMBINED 2.75 GPA IN ACCOUNT 249 OR ACCOUNT 342, ACCOUNT 261 OR ACCOUNT 341 AND ACCOUNT 343

#1630 Section 01 [units: 2-6]

05.29-08.17 Arranged Arranged Bill Tatman

Dept. Consent

ACCOUNT 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: STUDENTS MUST HAVE COMPLETED 60 UNITS AND HAVE A COMBINED 2.75 IN ACCOUNT 249 OR ACCOUNT 342, ACCOUNT 261 OR ACCOUNT 341 AND ACCOUNT 343 AND HAVE CONSENT OF THE DEPARTMENT

#1701 Section 01 [units: 1-3]

05.29-08.17 Arranged Arranged Robert A Gruber COST II

Dept. Consent

***** GRADUATE LEVEL COURSES *****

ACCOUNT 651 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1752 Section 01 [units: 3]

07.09-08.17 MTWR 10:45 AM - 12:25 PM HH2314 Richard G Cummings

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 683 INTERNATIONAL ACCOUNTING ... This course examines the international dimension of accounting and financial reporting for multinational enterprises. Topics include (a) the international standard-setting process, including harmonization with US GAAP, (b) IFRS GAAP for recording transactions and preparing financial statements, (c) a detailed comparison of IFRS and US GAAP, (d) foreign currency translations and accounting for changing prices, (e) international taxation and transfer pricing.

PREREQ: ACCOUNT 343 OR ACCOUNT 543 OR CONSENT OF INSTRUCTOR

#1335 Section 01 [units: 3]

05.29-07.06 MW 06:00 PM - 09:20 PM HH2203 Robert A Gruber

ACCOUNT 748 FINANCIAL STATEMENT ANALYSIS ... This course investigates the role and value of accounting information for users as they make business decisions. It includes a review of the generally accepted accounting principles and assumptions underlying the basic accounting model that generates the financial statements. The course focuses on the interpreting and analyzing financial statements to assess (a) historical trends and patterns, (b) short-term liquidity and long-term solvency, (c) profitability and operating performance, and (d) capital structure and asset utilization. Additional topics include the effects of alternative accounting methods, specialized industry analysis (e.g., banks, insurance, and utilities) and earnings quality and earnings management.

PREREQ: ACCOUNT 343 OR ACCOUNT 543 OR CONSENT OF DEPARTMENT

#1331 Section 01 [units: 3]

07.09-08.17 TR 06:00 PM - 09:20 PM HH2310 Clayton R Sager

ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1324 Section 01 [units: 1-3]

05.29-08.17 Arranged Arranged Robert A Gruber

Dept. Consent

#1329 Section 02 [units: 1-3]

05.29-07.27 Arranged Arranged Robert A Gruber

Dept. Consent

#1336 Section 03 [units: 1]

07.09-08.17 Arranged Arranged Clayton R Sager

Dept. Consent

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT

#1323 Section 01 [units: 1-3]

05.29-08.17 Arranged Arranged Richard G Cummings

Dept. Consent

ACCOUNT 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1774 Section 01 [units: 1-3]

05.29-08.17 Arranged Arranged Carol J Normand

Dept. Consent

05.29-07.27 Arranged Arranged Robert A Gruber

ECONOMICS

Economics

ECON 202 PRINCIPLES OF MACROECONOMICS ... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ECON 201

#1474 Section 01 [units: 3] Gen Ed Social Science (GS)

07.09-08.17 TWR 02:00 PM - 04:15 PM HH1308 Yamin S Ahmad

ECON 245 BUSINESS STATISTICS I ... An introduction to descriptive statistics, probability theory and statistical inference. Graphical and numerical methods of summarizing data. Probability concepts and theoretical probability distributions. Sampling and sampling distributions. Estimation, confidence intervals and hypothesis testing. Correlation and regression analysis. The course emphasizes the application and interpretation of statistical techniques.

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT

#1475 Section 01 [units: 3]

05.29-07.06 TWR 10:45 AM - 01:00 PM HH1301 Thomas E Schweigert

ECON 353 ECONOMICS OF LABOR MARKETS AND POLICIES ... A study of the demand for and supply of labor with particular emphasis upon: the behavior of labor markets; economic theories of wage determination; labor institutions and their historical evolution; labor-management relations; the effects of public policy.

PREREQ: ECON 201 OR ECON 212; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1476 Section 01 [units: 3]

05.29-07.06 TWR 10:45 AM - 01:00 PM HH1300 David J Bashaw

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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ECON 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1486	Section 01	[units: 1-3]				Dept. Consent
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All class meeting details to be arranged.

#1488	Section 02	[units: 1-3]				Dept. Consent
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All class meeting details to be arranged.

#1775	Section 03	[units: 1]				Dept. Consent
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05.29-08.17	Arranged	Arranged		Russell D Kashian		
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*** GRADUATE LEVEL COURSES ***

ECON 758 ADVANCED INTERNATIONAL ECONOMICS ... A study of international trade and finance issues; multinational enterprises, international investments, currency problems, and balance of payments issues. Analyzes the structure and scope of world trade and international financial markets in developed and developing countries. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 AND ECON 212 OR 201 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1477 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet browser. All students enrolled in section 22 will be billed \$600 per credit for all graduate online classes.

07.09-08.17	Arranged	Arranged	WEB BASED	Jeffery S Heinrich		
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FINANCE AND BUSINESS LAW

Finance and Business Law

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1450	Section 01	[units: 3]				
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05.29-07.06	TR	06:30 PM - 09:50 PM	HH1311	Jonathan Saffold		
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#1451 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$375 per credit for both resident and non-resident students.

07.09-08.17	Arranged	Arranged	WEB BASED	Gene M Toboyek		
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FNBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: FNBSLW 341, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1452	Section 01	[units: 3]				
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07.09-08.17	MW	06:00 PM - 09:20 PM	HH1305	Curt M Weber		
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#1657	Section 02	[units: 3]				
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07.09-08.17	TR	06:00 PM - 09:20 PM	HH1305	Curt M Weber		
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FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 249 OR ACCOUNT 261 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1453	Section 01	[units: 3]				
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05.29-07.06	MW	06:30 PM - 09:50 PM	HH1305	Joel E Schleusner		
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#1454 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$375 per credit for both resident and non-resident students.

05.29-07.06	Arranged	Arranged	WEB BASED	Margaret L Kuchan		
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FNBSLW 442 ESTATES AND TRUSTS ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

PREREQ: FNBSLW 341, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1455 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$375 per credit for both resident and non-resident students.

05.29-07.06	Arranged	Arranged	WEB BASED	Gene M Toboyek		
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

FNBSLW 493 INTERNSHIP ... This is an opportunity for a finance student to gain practical experience in a business before graduation. The experience will supplement the students' academic work in preparation for a career in business. Repeatable for a maximum of 3 credits in the major. Department Consent required.

PREREQ: JUNIOR STATUS AND FINANCE MAJOR, OR FINANCIAL PLANNING MAJOR, OR INSURANCE MAJOR, OR REAL ESTATE MAJOR, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#1631 Section 01 [units: 1-3] Dept. Consent
06.18-08.17 Arranged Arranged Linda Yu

FNBSLW 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1456 Section 01 [units: 1-3] Dept. Consent
07.09-08.17 Arranged Arranged Linda Yu

***** GRADUATE LEVEL COURSES *****

FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1457 Section 01 [units: 3]
07.09-08.17 MW 06:00 PM - 09:20 PM HH1305 Curt M Weber

#1658 Section 02 [units: 3]
07.09-08.17 TR 06:00 PM - 09:20 PM HH1305 Curt M Weber

FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree. Prereq: GRADUATE STANDING AND ACCOUNT 701

PREREQ: ACCOUNT 701

#1458 Section 22 [units: 2] NOTE: Online classes will be billed at \$600 per credit for all students. Students must have access to the Internet and an Internet browser.

07.09-08.17 Arranged Arranged WEB BASED Linda Yu

FNBSLW 721 LEGAL ENVIRONMENT OF BUSINESS ... An introduction to the legal environment of business. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1459 Section 22 [units: 2] NOTE: Online classes will be billed at \$600 per credit for all students. Students must have access to the Internet and an Internet browser.

05.29-07.06 Arranged Arranged WEB BASED Gene M Toboyek

FNBSLW 755 MULTINATIONAL BUSINESS FINANCE ... An advanced course of international financial principles covering major macroeconomic factors affecting international corporate decisions, foreign exchange transactions, hedging strategies, international capital structure decisions, capital budgeting, international financial markets, and taxation. Prereq: FNBSLW 718 or equivalent

PREREQ: FNBSLW 718

#1460 Section 22 [units: 3] NOTE: Online classes will be billed at \$600 per credit for all students. Students must have access to the Internet and an Internet browser.

05.29-07.06 Arranged Arranged WEB BASED Hamid Moini

FNBSLW 760 FINANCIAL MARKETS ... Structure and operation of the markets for corporate debt and equity securities, municipal obligations, and mortgages. Detailed examination of stock markets and their use by investors. Prereq: FNBSLW 718

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1461 Section 22 [units: 3] NOTE: Online classes will be billed at \$600 per credit for all students. Students must have access to the Internet and an Internet browser.

05.29-07.06 Arranged Arranged WEB BASED Hamid Moini

FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1462 Section 22 [units: 3] NOTE: Online classes will be billed at \$600 per credit for all students. Students must have access to the Internet and an Internet browser.

07.09-08.17 Arranged Arranged WEB BASED Jianzhou Zhu

FNBSLW 798 INDIVIDUAL STUDIES ... A student may satisfy up to 3 credits of the 9 credit emphasis by pursuing this course with one or more members of the graduate faculty. A copy of the proposal must be on file in the chairman's office prior to registration.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1463 Section 01 [units: 1-3] NOTE: Section 01 is designed for students interested in a project related to Finance or Law. Dept. Consent
07.09-08.17 Arranged Arranged Linda Yu

#1464 Section 22 [units: 1-3] NOTE: Online classes will be billed at \$600 per credit for all students. Students must have access to the Internet and an Internet browser. Dept. Consent

07.09-08.17 Arranged Arranged WEB BASED Linda Yu

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

Information Technology and Business Education

ITBE 280 INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR

#1428 Section 01 [units: 3]

05.29-06.15 MTWRF 10:45 AM - 01:25 PM HH2306 Robert L Horton

ITBE 353 BUSINESS COMMUNICATION ... Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages- special attention is given to oral presentations. Basic language skills are emphasized.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1429 Section 01 [units: 3]

05.29-07.06 TWR 10:45 AM - 01:00 PM HH2307 Lajuan Davis

ITBE 470 DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1430 Section 01 [units: 1-3] NOTE: Please contact instructor before registering for this class.

Instructor Consent

05.29-08.17 Arranged Arranged John C Smith

ITBE 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques. Repeatable. Consent of Instructor required.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1611 Section 01 [units: 1]

Instructor Consent

07.30-08.17 Arranged Arranged WEB BASED Michelle J Gibson-Herman ONLINE TEACHING

07.30-08.17 Arranged Arranged WEB BASED Lila Waldman ONLINE TEACHING

ITBE 493 IT INTERNSHIP ... The student is to work as an information technology infrastructure professional in a business or government organization for the prescribe number of hours and report on the experience to the ITI faculty and fellow students. Consent of ITI Internship Coordinator required.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1431 Section 01 [units: 1-3]

Instructor Consent

05.29-08.17 Arranged Arranged Paul Ambrose

ITBE 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on a satisfactory/no credit basis only. Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

PREREQ: SENIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1432 Section 01 [units: 1-3]

Dept. Consent

05.29-08.17 Arranged Arranged John C Smith

S/NC Grading Basis Only

#1773 Section 02 [units: 1-3]

Dept. Consent

05.29-08.17 Arranged Arranged Li-Chung Roger Yin

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

ITBE 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques. Prereq: Consent of Instructor.

#1612 Section 01 [units: 1]

Instructor Consent

07.30-08.17 Arranged Arranged WEB BASED Michelle J Gibson-Herman ONLINE TEACHING

07.30-08.17 Arranged Arranged WEB BASED Lila Waldman ONLINE TEACHING

ITBE 734 MANAGEMENT INFORMATION SYSTEMS ... A graduate business course that examines how organizations use information technology and systems to achieve business objectives. Emphasis is placed on how managers use information systems for achieving operational excellence, developing new products and services, improving decision making, and achieving competitive advantage. The course covers management, organizational, and technology elements of information systems.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE MBA OR THE MS OR MPA ACCOUNTING OR THE MS BUSINESS AND MARKETING EDUCATION OR THE MSE SCHOOL OF BUSINESS MANAGEMENT OR CONSENT OF INSTRUCTOR

#1433 Section 22 [units: 3] NOTE: Online classes will bill at \$600 per credit for all students. Students must have access to the internet and an internet browser.

05.29-07.06 Arranged Arranged WEB BASED Paul Ambrose

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ... This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#1434 Section 01 [units: 2]

05.29-07.06 TR 05:15 PM - 07:30 PM OFF CAMPUS Lajuan Davis

#1435 Section 22 [units: 2] NOTE: Online classes will bill at \$600 per credit for all students. Students must have access to the internet and an internet browser.

05.29-07.06 Arranged Arranged WEB BASED Robert M Schramm

ITBE 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification. Also, culminating experiences (research projects) initiated in BSEDCNA 500 Introduction to Business and Marketing Education are presented in written and oral form.

PREREQ: ITBE 500 OR CONSENT OF INSTRUCTOR

#1436 Section 01 [units: 3]

06.18-07.06 MTWR 05:30 PM - 08:50 PM HH2306 Terry Alan Hurst

ITBE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1437 Section 22 [units: 1-3] NOTE: Online classes will bill at \$600 per credit for all students. Students must have access to the internet and an internet browser.

05.29-08.17 Arranged Arranged To Be Arranged

MANAGEMENT

Management

MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1478 Section 01 [units: 3] NOTE: Section 01 meets at 6:30-9:50 on Mondays and Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.

07.09-08.17 MW 06:30 PM - 09:50 PM HH2302 Megan R Matthews

07.09-08.17 Arranged Arranged WEB BASED Megan R Matthews

#1479 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$375 per credit for both resident and non-resident students.

05.29-07.06 Arranged Arranged WEB BASED Helena M Addae

MANGEMNT 306 OPERATIONS MANAGEMENT ... The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND (MATH 231 OR ECON 245) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1480 Section 01 [units: 3] NOTE: Section 01 meets at 6:30-9:50 on Tuesdays. This section is a hybrid class requiring the internet as well as class attendance.

05.29-07.06 T 06:30 PM - 09:50 PM HH2302 To Be Arranged

05.29-07.06 T 06:30 PM - 09:50 PM HH2302 Manohar S Madan

05.29-07.06 Arranged Arranged WEB BASED Manohar S Madan

05.29-07.06 Arranged Arranged WEB BASED To Be Arranged

#1481 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$375 per credit for both resident and non-resident students.

07.09-08.17 Arranged Arranged WEB BASED Manohar S Madan

MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ... A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1482 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$375 per credit for both resident and non-resident students.

07.09-08.17 Arranged Arranged WEB BASED Kelly A Delaney-Klinger

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 489 ADMINISTRATIVE POLICY ... *This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.*

PREREQ: SR STATUS AND COMPL OF OTHER COBE REQ COURSES (I.E. MGMT 301, MGMT 306, FNBSLW 341, FNBSLW 344, MARKTNG 311, AND ITBE 353) EXCEPT ITBE 388, AND ADM TO COLLEGE & 2.50 FOR BUS MAJ; 60 CR & 2.00 FOR MINORS/NON-BUS MAJ FOR WHICH THIS COURSE IS OPTION

#1483 Section 01 [units: 3] NOTE: Section 01 meets at 8:30AM-11:50 on Tuesdays and Thursdays. This section is a hybrid class requiring the internet as well as class attendance.

05.29-06.15 TR 08:30 AM - 11:50 AM HH2305 Yezdi H Godiwalla

05.29-06.15 Arranged Arranged WEB BASED Yezdi H Godiwalla

#1484 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$375 per credit for both resident and non-resident students.

07.09-08.17 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

07.09-08.17 Arranged Arranged WEB BASED James W Bronson

MANGEMNT 493 COOPERATIVE/INTERNSHIP IN MANAGEMENT ... *This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge with actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.*

PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1485 Section 01 [units: 2-3]

Dept. Consent

05.29-08.17 Arranged Arranged James R Sisak

MANGEMNT 498 INDEPENDENT STUDY ... *Repeatable for a maximum of 3 credits in major/degree. Department Consent required.*

PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1708 Section 01 [units: 1-3]

Dept. Consent

05.29-06.15 Arranged Arranged

Xuguang Guo

#1767 Section 02 [units: 1-3]

Dept. Consent

05.29-08.17 Arranged Arranged

James W Bronson

***** GRADUATE LEVEL COURSES *****

MANGEMNT 738 MANAGEMENT OF TECHNOLOGY ... *This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1487 Section 22 [units: 3] NOTE: Online classes will be billed at \$600 per credit for all students. Students must have access to the Internet and an Internet browser.

07.09-08.17 Arranged Arranged WEB BASED William A Drago

MANGEMNT 745 BUILDING EFFECTIVE ORGANIZATIONS ... *The course surveys concepts and research in the analysis of an organization. It examines the history of organization theory, as well as environmental and technological influences on organizational effectiveness. Contemporary developments in management and organization theory are also reviewed.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1489 Section 22 [units: 2] NOTE: Online classes will be billed at \$600 per credit for all students. Students must have access to the Internet and an Internet browser.

05.29-07.06 Arranged Arranged WEB BASED Jeff P Vanevenhoven

MANGEMNT 752 CURRENT ISSUES IN COMPENSATION AND BENEFITS ... *An examination of compensation programs in profit/ nonprofit organizations. It is concerned with a detailed study of job structures, job evaluation, performance appraisal, wage surveys, basic systems/plans of compensation, and fringe benefits. Attention is focused on a limited number of topics from these areas so more crucial concepts/methods may be dealt with in-depth.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1490 Section 22 [units: 3] NOTE: Online classes will be billed at \$600 per credit for all students. Students must have access to the Internet and an Internet browser.

05.29-07.06 Arranged Arranged WEB BASED Xuguang Guo

MANGEMNT 753 TRAINING AND DEVELOPMENT ... *The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today's organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today's environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1491 Section 22 [units: 3] NOTE: Online classes will be billed at \$600 per credit for all students. Students must have access to the Internet and an Internet browser.

07.09-08.17 Arranged Arranged WEB BASED Jon M Werner

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses. Prereq: MANGEMNT 745 OR MANGEMNT 721 OR FNBSLW 721.

PREREQ: MANGEMENT 745 OR 721 OR FNBSLW 721

#1492 Section 22 [units: 2] NOTE: Online classes will be billed at \$600 per credit for all students. Students must have access to the Internet and an Internet browser.

07.09-08.17 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

MANGEMNT 763 GLOBAL OPERATIONS MANAGEMENT ... The objective of this course is to enhance the student's ability to conceptualize and manage global operations effectively. A wide range of topics, concepts, theories, and tools related to the operations of both manufacturing and service firms are explored from an international perspective. In addition, the comparative position of U.S. production systems is evaluated with those of Japan, Europe, Latin America, and South East Asia. The focus is on covering those aspects of operations management that can help firms become more competitive globally. The aim of the course is to provide the managers with an understanding of the production of goods and services in an international environment through a review and critique of current literature. Prereq: MANGEMNT 719

PREREQ: MANGEMNT 719 OR ITBE 734 OR EQUIVALENT

#1493 Section 22 [units: 3] NOTE: Online classes will be billed at \$600 per credit for all students. Students must have access to the Internet and an Internet browser.

07.09-08.17 Arranged Arranged WEB BASED Sameer Prasad

MANGEMNT 768 OPERATIONS STRATEGY ... A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed. Prereq: MANGEMNT 719

PREREQ: MANGEMENT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#1494 Section 22 [units: 3] NOTE: Online classes will be billed at \$600 per credit for all students. Students must have access to the Internet and an Internet browser.

05.29-07.06 Arranged Arranged WEB BASED Manohar S Madan

MANGEMNT 769 QUALITY ISSUES IN OPERATIONS ... A course focusing on qualitative and quantitative techniques used to study and improve quality of operations in manufacturing and service organizations. It covers topics such as quality philosophy, statistical process control (SPC), acceptance sampling, tools for quality improvement, product and process design. The role of quality in the entire cycle including product/ service design, development, production, delivery, and customer support is emphasized. An individual research paper covering the topic of interest will be used.

PREREQ: MANGEMENT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#1495 Section 22 [units: 3] NOTE: Online classes will be billed at \$600 per credit for all students. Students must have access to the Internet and an Internet browser.

07.09-08.17 Arranged Arranged WEB BASED Manohar S Madan

MANGEMNT 770 ORGANIZATION DESIGN ... Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1496 Section 01 [units: 3] NOTE: Section 01 meets at 6:30-9:50 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.

07.09-08.17 W 06:30 PM - 09:50 PM HH2305 Yezdi H Godiwalla

07.09-08.17 Arranged Arranged WEB BASED Yezdi H Godiwalla

MANGEMNT 771 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1497 Section 01 [units: 3] NOTE: Section 01 meets at 5:15-8:35 on Mondays. This section is a hybrid class requiring the internet as well as class attendance.

05.29-07.06 M 05:15 PM - 08:35 PM AMERICAN FAMILY

05.29-07.06 Arranged Arranged WEB BASED Yezdi H Godiwalla AMERICAN FAMILY

#1498 Section 22 [units: 3] NOTE: Online classes will be billed at \$600 per credit for all students. Students must have access to the Internet and an Internet browser.

07.09-08.17 Arranged Arranged WEB BASED William A Drago

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1499 Section 01 [units: 3] NOTE: Section 01 meets at 5:15-8:35 on Tuesdays. This section is a hybrid class requiring the internet as well as class attendance.

07.09-08.17 T 05:15 PM - 08:35 PM AMERICAN FAMILY

07.09-08.17 Arranged Arranged WEB BASED Louise Tourigny AMERICAN FAMILY

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1502 Section 02 [units: 2] NOTE: Section 02 meets at 5:15-7:30 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.

07.09-08.17 W 05:15 PM - 07:30 PM Louise Tourigny AMERICAN FAMILY
07.09-08.17 Arranged Arranged WEB BASED Louise Tourigny

#1501 Section 22 [units: 2] NOTE: Online classes will be billed at \$600 per credit for all students. Students must have access to the Internet and an Internet browser.

07.09-08.17 Arranged Arranged WEB BASED James W Bronson
07.09-08.17 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

MANGEMNT 798 INDIVIDUAL STUDIES ... Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean's Office for further information/limitations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1503 Section 01 [units: 1-3] Dept. Consent

05.29-08.17 Arranged Arranged Xuguang Guo

#1768 Section 02 [units: 1-3] Dept. Consent

05.29-08.17 Arranged Arranged James R Sisak

#1504 Section 22 [units: 1-3] Dept. Consent

05.29-08.17 Arranged Arranged WEB BASED To Be Arranged

MARKETING

Marketing

MARKETNG 311 PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1440 Section 01 [units: 3]

05.29-07.06 MW 06:00 PM - 09:20 PM HH2102 Sharon A Roy

#1441 Section 22 [units: 3] NOTE: Tuition for online courses in the College of Business and Economics is \$375 per credit for both resident and non-resident students.

05.29-07.06 Arranged Arranged WEB BASED Marilyn A Lavin

MARKETNG 493 INTERNSHIP IN MARKETING ... A marketing internship consists of a structured-supervised work experience within a major area of marketing concentration within the department. The internship experience offers students opportunities to apply classroom learning to the needs of the sponsoring internship company and to acquire some new skill sets during this process. Internships consist of 15-20 hours of work/week during the semester. A minimum of 150 hours work is required for a 3 credit internship. Only one MARKETNG 493 course allowed to count towards major or minor.

PREREQ: MARKETNG 311, JUNIOR STATUS AND CONSENT OF INSTRUCTOR AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#1442 Section 01 [units: 3]

05.29-08.17 Arranged Arranged WEB BASED Sharon A Roy

Instructor Consent

MARKETNG 493D INTERNSHIP IN MARKETING - DIRECT AND INTERACTIVE EMPHASIS ... Structured-supervised work experience for students interested in a Direct and Interactive Emphasis. Internship experiences offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1443 Section 01 [units: 3]

05.29-08.17 Arranged Arranged WEB BASED Sharon A Roy

Instructor Consent

MARKETNG 493E INTERNSHIP IN MARKETING - ENTREPRENEURIAL MARKETING EMPHASIS ... Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1444 Section 01 [units: 3]

05.29-08.17 Arranged Arranged WEB BASED Sharon A Roy

Instructor Consent

MARKETNG 493I INTERNSHIP IN MARKETING - IMC EMPHASIS ... Structured-supervised work experience for students interested in an Integrated Marketing Communication Emphasis. Internships offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1445 Section 01 [units: 3]

05.29-08.17 Arranged Arranged WEB BASED Sharon A Roy

Instructor Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MARKETNG 493S INTERNSHIP IN MARKETING - SALES EMPHASIS ... This course is a structured-supervised work experience within the sales function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1446 Section 01 [units: 3] Instructor Consent
05.29-08.17 Arranged Arranged WEB BASED Sharon A Roy

MARKETNG 498 INDEPENDENT STUDY IN MARKETING ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: SENIOR STATUS AND CONSENT OF DEPARTMENT AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1727 Section 01 [units: 1-3] Dept. Consent
05.29-08.17 Arranged Arranged Robert E Boostrom

#1769 Section 02 [units: 1-3] Dept. Consent
05.29-08.17 Arranged Arranged Sharon A Roy

*** GRADUATE LEVEL COURSES ***

MARKETNG 731 ADVANCED STATISTICAL METHODS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETNG 702 and ECON 703

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#1447 Section 22 [units: 2] NOTE: Online classes will bill at \$600 per credit for all students. Students must have access to the internet and an internet browser.

05.29-07.06 Arranged Arranged WEB BASED Pavan R Chennamaneni

MARKETNG 767 STRATEGIC MARKETING FOR ENTREPRENEURS ... The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.

PREREQ: MARKETNG 716

#1448 Section 22 [units: 3] NOTE: Online classes will bill at \$600 per credit for all students. Students must have access to the internet and an internet browser.

05.29-07.06 Arranged Arranged WEB BASED Jimmy W Peltier

MARKETNG 793 PRACTICUM ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in a marketing setting to other approved activities related to the practice of a marketing professional. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

#1748 Section 22 [units: 1-3] NOTE: Online classes will be billed at \$600 per credit for all students. Students must have access to the Internet and an Internet browser. Dept. Consent

05.29-08.17 Arranged Arranged Pavan R Chennamaneni

MARKETNG 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1714 Section 01 [units: 1-3]
05.29-08.17 Arranged Arranged Dennis A Kopf

#1753 Section 02 [units: 1-3]
05.29-08.17 Arranged Arranged Sharon A Roy

#1449 Section 22 [units: 1-3] NOTE: Online classes will bill at \$600 per credit for all students. Students must have access to the internet and an internet browser.

05.29-07.06 Arranged Arranged WEB BASED Marilyn A Lavin

MARKETNG 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1703 Section 01 [units: 6]
05.29-08.17 Arranged Arranged Jimmy W Peltier
05.29-08.17 Arranged Arranged Robert E Boostrom
05.29-08.17 Arranged Arranged Dennis A Kopf

P/F Grading Basis Only

SCHOOL BUSINESS MANAGEMENT

School Business Management

*** GRADUATE LEVEL COURSES ***

SCHBUSMG 778 INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.

PREREQ: SCHBUSMG 770

#1438 Section 01 [units: 1-6] NOTE: Please register only after conferring with advisor.

05.29-08.17 Arranged Arranged Debra L Towns

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SCHBUSMG 782 COLLECTIVE NEGOTIATION IN EDUCATION ... Designed for school administrators and other educators who desire to learn the principles and concepts and acquire the skills needed in collective negotiations and contract management in the public schools.

#1439 Section 01 [units: 3] NOTE: Students must have access to the internet and an internet browser.
05.29-07.06 Arranged Arranged WEB BASED Debra L Towns

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 340 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#1240 Section 01 [units: 1] NOTE: Web Enhanced. Course will meet face-to-face on June 19, July 10, and July 24.
06.18-07.27 TR 10:45 AM - 12:15 PM WH1002B Scott Bradley Online with F-F meetings noted
S/NC Grading Basis Only

COMDIS 351 PHONETICS TRANSCRIPTION ... The phonetic transcription course is an on-line course that provides students with multiple opportunities to practice transcription of single words, phrases, sentences and short conversation as well as disordered speech samples.

PREREQ: COMDIS 272

#1244 Section 03 [units: 1] NOTE: Required additional course fee is \$50.
05.29-06.15 Arranged Arranged WEB BASED Ruiying Ding ONLINE

COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1242 Section 01 [units: 3] NOTE: Required additional course fee is \$150. Instructor Consent
07.25-08.12 Arranged Arranged WEB BASED Valerie J Hoehnke ONLINE

COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

PREREQ: JUNIOR/SENIOR STATUS

#1233 Section 01 [units: 1-3] Dept. Consent
05.29-08.17 Arranged Arranged To Be Arranged

#1245 Section 02 [units: 1-3] Dept. Consent
05.29-06.15 Arranged Arranged To Be Arranged

*** GRADUATE LEVEL COURSES ***

COMDIS 540 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#1241 Section 01 [units: 1] NOTE: Web Enhanced. Course will meet face-to-face on June 19, July 10, and July 26.
06.18-07.27 TR 10:45 AM - 12:15 PM WH1002B Scott Bradley Online with F-F meetings noted
P/F Grading Basis Only

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#1238 Section 02 [units: 3] Dept. Consent
05.29-07.27 Arranged Arranged Giuliana Miolo

#1246 Section 03 [units: 3] NOTE: Co-enroll with COMDIS 793 section 01. Dept. Consent
05.29-08.17 Arranged Arranged Roxanne DePaul

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1243 Section 01 [units: 3] NOTE: Required additional course fee is \$150. Instructor Consent
07.25-08.12 Arranged Arranged WEB BASED Valerie J Hoehnke ONLINE

COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY ... This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. PREREQ: Consent of instructor.

#1235 Section 01 [units: 3]
06.18-07.27 MW 01:00 PM - 04:20 PM WH1002B Giuliana Miolo
06.18-07.27 MW 01:00 PM - 04:20 PM WH1002B Beth M Swanson
06.18-07.27 TR 01:00 PM - 04:30 PM HH1312 Giuliana Miolo
06.18-07.27 TR 01:00 PM - 04:30 PM HH1312 Beth M Swanson

COMDIS 712 RESEARCH METHODS IN COMMUNICATIVE DISORDERS ... A course in the methods of research in communicative disorders including the need for scientific research, the nature of scientific research, methods underlying the research process, the planning of a research paper, and considerations in interpreting research results.

#1239 Section 01 [units: 3] NOTE: Web Enhanced
06.18-07.27 TR 01:00 PM - 04:20 PM WH1002B Scott Bradley

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#1236 Section 01 [units: 6] NOTE: Co-enroll with 660-03. Dept. Consent
05.29-08.17 Arranged Arranged Roxanne DePaul FIELD EXTERNSHIP

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1237 Section 01 [units: 1-3] Dept. Consent
05.29-08.17 Arranged Arranged

COUNSELOR EDUCATION

Counselor Education

COUNSELED 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable

#1649 Section 01 [units: 2]
07.17-08.09 TR 12:00 PM - 04:30 PM WEB BASED Cindy Lee Anderton
07.17-08.09 TR 12:00 PM - 04:30 PM WEB BASED Elizabeth M King
07.17 T 12:00 PM - 04:30 PM WH3006 Cindy Lee Anderton CULTURAL STUDIES/GAMING
07.17 T 12:00 PM - 04:30 PM WH3006 Elizabeth M King CULTURAL STUDIES/GAMING

*** GRADUATE LEVEL COURSES ***

COUNSELED 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1650 Section 01 [units: 2]
07.17-08.09 TR 12:00 PM - 04:30 PM WEB BASED Cindy Lee Anderton
07.17-08.09 TR 12:00 PM - 04:30 PM WEB BASED Elizabeth M King
07.17 T 12:00 PM - 04:30 PM WH3006 Cindy Lee Anderton CULTURAL STUDIES/GAMING
07.17 T 12:00 PM - 04:30 PM WH3006 Elizabeth M King CULTURAL STUDIES/GAMING

COUNSELED 718 PRINCIPLES OF COUNSELING ... Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.

#1308 Section 01 [units: 3]
06.18-07.27 TR 07:45 AM - 11:05 AM WH3002 Brenda R O'Beirne
#1309 Section 02 [units: 3]
06.18-07.27 TR 05:00 PM - 08:20 PM WH3002 Cindy Lee Anderton

COUNSELED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.

COREQ: COUNSELED 718

#1310 Section 01 [units: 3]
06.18-07.27 MW 12:30 PM - 03:50 PM WH3012 Rebecca J Ryan

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 721 GROUPS: THEORY AND PRACTICE ... This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

PREREQ: COUNSED 718 AND COUNSED 722

#1311 Section 01 [units: 3]

06.18-07.27 MW 12:30 PM - 03:50 PM WH3002E Brenda R O'Beirne

COUNSED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS ... This is a professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems. This course will elaborate on child abuse, neglect, and physical and sexual abuse and its impact on the individual and the family. The course will examine family dynamics which contribute to the development of an abusive system and those that provide protection against abuse and/or enhance the effective processing of trauma

PREREQ: COUNSED 718 AND COUNSED 722

#1666 Section 01 [units: 3]

06.18-07.27 Arranged Arranged OFF CAMPUS David C Van Doren

Instructor Consent

COUNSED 738 PERSPECTIVES IN SCHOOL COUNSELING ... This introductory course is designed for students planning to become school counselors. Professional issues such as the history and philosophy of school counseling are examined; along with an exploration of the various roles, functions, and procedures experienced within the context of the school structure. An introduction to the American School Counselor Association National Model and the Wisconsin Comprehensive School Counseling Model provides students the opportunity to examine the design, implementation, and evaluation of comprehensive developmental counseling programs using a family, school, and community systems view. Significant topics and issues for school counselors, such as leadership, advocacy, conflict resolution, crisis management, peer mediation, cultural diversity, school improvement, and a variety of service delivery methods are explored.

COREQ: COUNSED 718

#1312 Section 01 [units: 3]

06.18-07.27 TR 12:30 PM - 03:50 PM WH3002 Pamela Sonmor-Wintz

COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

COREQ: COUNSED 718

#1313 Section 01 [units: 3]

06.18-07.27 MW 07:45 AM - 11:05 AM WH1012 Aneneosa A Okocha

#1314 Section 02 [units: 3]

06.18-07.27 MW 12:30 PM - 03:50 PM WH1014 Aneneosa A Okocha

COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... This course is a study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. Students will develop knowledge of the behavioral, psychological, physical health, and social effects of psychoactive substances and addictive disorders on the user and significant others. It will examine the history, philosophy and trends in addiction counseling. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

COREQ: COUNSED 718 AND COUNSED 722

#1317 Section 01 [units: 3]

05.29-06.15 Arranged Arranged WH3011 David C Van Doren

Dept. Consent

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

COREQ: COUNSED 718

#1315 Section 01 [units: 3]

06.18-07.27 TR 12:30 PM - 03:50 PM WH3012 Donald M Norman

#1316 Section 02 [units: 3]

06.18-07.27 TR 05:00 PM - 08:20 PM WH3012 Donald M Norman

COUNSED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1648 Section 01 [units: 1-3]

06.18-07.06 Arranged Arranged David C Van Doren TraumaCounseling WI & Scotland

COUNSED 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1677 Section 01 [units: 1-6]

05.29-08.17 Arranged Arranged Brenda R O'Beirne

P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1211 Section 01 [units: 3] NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the department is required to register for this class. Dept. Consent

06.18-08.17	Arranged	Arranged	WEB BASED	Robin K Fox	
06.18-08.17	Arranged	Arranged	WEB BASED	Tammy L Bartholomew	

#1780 Section 02 [units: 1-6] Dept. Consent

06.18-07.27	Arranged	Arranged	WEB BASED	Robin K Fox	
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Curriculum & Instruction General

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1668 Section 01 [units: 1] NOTE: For this course, you will be required to purchase "The Last Child in the Woods" by Richard Louv.

06.18-07.06	Arranged	Arranged	WEB BASED	Kristal Kagy	CONSERVATION
06.18-07.06	Arranged	Arranged	WEB BASED	Matthew E Vick	CONSERVATION

S/NC Grading Basis Only

CIGENRL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

#1254 Section 01 [units: 3] NOTE: This is a hybrid course. A significant amount of work will be done on line. Face to face will be Tuesdays, Wednesday, Thursdays 6/19, 20, 21 and 6/26, 27, 28 from 5 to 7 p.m. D2L interactions will take place on 6/18 and 6/22, 6/25 and 6/29, and 7/2-7/6.

06.18-07.06	MF	Arranged	WEB BASED	Silvia G Romero-Johnson	BILINGUAL TEACHING METHODS
06.18-06.30	TWR	05:00 PM - 07:00 PM	WH2013	Silvia G Romero-Johnson	BILINGUAL TEACHING METHODS
06.18-07.06	Arranged	Arranged	WEB BASED	Silvia G Romero-Johnson	

CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.

#1625 Section 01 [units: 1-6] Dept. Consent

06.18-06.22	MTWRF	08:30 AM - 03:30 PM	WH1006	Harriet D Rogers	TEACH ELEM KEYBOARDING
06.18-07.06	Arranged	Arranged		Harriet D Rogers	

#1651 Section 02 [units: 1-6]

All class meeting details to be arranged.

#1758 Section 03 [units: 1-6]

07.16-07.20	MTWRF	08:30 AM - 03:30 PM	WH1006	Harriet D Rogers	ELEMENTARY KEYBOARDING
07.09-07.27	Arranged	Arranged		Harriet D Rogers	

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1678 Section 01 [units: 1-4] Dept. Consent

07.30-08.17	Arranged	Arranged		Edric C Johnson	
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#1739 Section 02 [units: 1-4] Dept. Consent

06.18-07.27	Arranged	Arranged		John M Zbikowski	TEACHING ENGLISH
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#1741 Section 03 [units: 1-4] Dept. Consent

05.29-07.06	Arranged	Arranged		Carmen J Rivers	INVESTGTING NATURE THRU PROJCTS
07.30-08.17	Arranged	Arranged		Carrie P Lencho	DEAF/HARD OF HEARING CONFRNCE

#1783 Section 05 [units: 2] Dept. Consent

07.09-07.27	Arranged	Arranged		Carrie P Lencho	
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#1784 Section 06 [units: 1-4] Dept. Consent

07.09-07.27	Arranged	Arranged		Harriet D Rogers	TEACHING WITH EDMODO
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*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

#1255	Section 01	[units: 3]	NOTE: This is a hybrid course. A significant amount of work will be done on line.			
06.18-07.06	MF	Arranged	WEB BASED	Silvia G Romero-Johnson	BILINGUAL TEACHING METHODS	
06.18-06.30	TWR	05:00 PM - 07:00 PM	WH2013	Silvia G Romero-Johnson	BILINGUAL TEACHING METHODS	
06.18-07.06	Arranged	Arranged	WEB BASED	Silvia G Romero-Johnson		

CIGENRL 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1626	Section 01	[units: 1-6]					Dept. Consent
06.18-06.22	MTWRF	08:30 AM - 03:30 PM	WH1006	Harriet D Rogers	TEACH ELEM KEYBOARDING		
06.18-07.06	Arranged	Arranged		Harriet D Rogers			
#1652	Section 02	[units: 1-6]	All class meeting details to be arranged.				
#1759	Section 03	[units: 1-6]					
07.16-07.20	MTWRF	08:30 AM - 03:30 PM	WH1006	Harriet D Rogers	ELEMENTARY KEYBOARDING		
07.09-07.27	Arranged	Arranged		Harriet D Rogers			

CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#1276	Section 01	[units: 3]	NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.			
06.19-08.17	Arranged	Arranged	WEB BASED	Virginia H Pease		
06.19	T	06:00 PM - 08:30 PM	WH2016	Virginia H Pease		

CIGENRL 734 SCHOOL AND COMMUNITY RELATIONS ... School and Community Relations is a 3 credit graduate class designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of schoolcommunity relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1610	Section 01	[units: 3]	NOTE: This course will meet for the first time on June 18; three additional meeting dates will be scheduled at the first class session. This is a hybrid course. A significant amount of work will be done on line.			
06.18	M	05:00 PM - 07:30 PM	WH2008	Richard W Mason		
06.18-08.17	Arranged	Arranged	WEB BASED	Richard W Mason		

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1574	Section 01	[units: 3]					
07.30-08.17	Arranged	Arranged	WEB BASED	Simone J DeVore			
#1663	Section 02	[units: 2-3]	NOTE: Class meetings will take place at Fort Atkinson High School.				Dept. Consent
06.18-07.27	MTWRF	01:30 PM - 03:40 PM	OFF CAMPUS	Vincent T Lia			
#1786	Section 03	[units: 3]					Dept. Consent
07.30-08.17	Arranged	Arranged		Simone J DeVore			

CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#1613	Section 01	[units: 1-6]					
05.29-08.17	Arranged	Arranged		Richard W Mason			
#1742	Section 02	[units: 1-6]					
05.29-07.06	Arranged	Arranged		Carmen J Rivers	INVESTGTNG NATURE THRU PROJCTS		
#1750	Section 03	[units: 1-2]					
07.30-08.17	Arranged	Arranged		Carrie P Lencho	DEAF/HARD OF HEARING CONFRNCE		
	S/NC Grading Basis Only						
#1785	Section 04	[units: 1]					
07.09-07.27	Arranged	Arranged		Harriet D Rogers	TEACHING WITH EDMODO		

Early Childhood

EARLYCHD 340 NUTRITION AND HEALTH: EARLY CHILDHOOD ... This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1664	Section 01	[units: 3]					Dept. Consent
05.29-08.17	Arranged	Arranged		Kristal Kagy			
05.29-08.17	Arranged	Arranged		Carmen J Rivers			

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)

*** GRADUATE LEVEL COURSES ***

EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ... A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.

#1208 Section 01 [units: 3] NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the department is required to register for this class. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. ☐☐ There will be one face to face meeting with the faculty on June 14 (5:00 pm to 7:00 pm), in the computer lab in Winther Hall room 1006. Instructor Consent

06.18-07.06 Arranged Arranged WEB BASED Robin K Fox

06.18-07.06 Arranged Arranged WEB BASED Tammy L Bartholomew

EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ... This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

#1209 Section 01 [units: 3] NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the department is required to register for this class. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. Instructor Consent

07.09-07.27 Arranged Arranged WEB BASED Robin K Fox

07.09-07.27 Arranged Arranged WEB BASED Tammy L Bartholomew

EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.

#1210 Section 01 [units: 3] NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the department is required to register for this class. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. Instructor Consent

07.30-08.17 Arranged Arranged WEB BASED Robin K Fox

07.30-08.17 Arranged Arranged WEB BASED Tammy L Bartholomew

Educational Administration

*** GRADUATE LEVEL COURSES ***

EDADMIN 734 SCHOOL AND COMMUNITY RELATIONS ... This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1256 Section 01 [units: 3] NOTE: This course will meet for the first time on June 18; three additional meeting dates will be scheduled at the first class session. This is a hybrid course. A significant amount of work will be done on line.

06.18 M 05:00 PM - 07:30 PM WH2008 Richard W Mason

06.18-08.17 Arranged Arranged WEB BASED Richard W Mason

EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

#1660 Section 01 [units: 1-6]

Instructor Consent

05.29-08.17 Arranged Arranged Richard W Mason

P/F Grading Basis Only

Elementary/Middle**ELEMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.****PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR**

#1220 Section 01 [units: 3] NOTE: This is an online course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05.29-06.15 Arranged Arranged WEB BASED Andrea Maxworthy O'Brien

ELEMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#1223 Section 01 [units: 3] NOTE: This is a hybrid course. A significant amount of work will be done on line.

06.18-07.06 MTW 12:00 PM - 03:00 PM WH2008 Edric C Johnson

06.18-07.06 Arranged Arranged WEB BASED Edric C Johnson

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ELEMMID 365 STRATEGIES FOR TEACHING VISUAL LITERACY ... *The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one's surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.*

PREREQ: ADMISSION TO PROFESSIONAL ED

#1228 Section 01 [units: 3] NOTE: This course has an additional materials course fee of \$15
05.29-06.15 MTWRF 10:45 AM - 01:25 PM WH2008 Kristen E Monday

*** GRADUATE LEVEL COURSES ***

ELEMMID 562 CHILDREN'S LITERATURE ... *A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.*

#1221 Section 01 [units: 3] NOTE: This is an online course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05.29-06.15 Arranged Arranged WEB BASED Andrea Maxworthy O'Brien

#1639 Section 02 [units: 3] NOTE: On campus at UW-Oshkosh May 5-6

Dept. Consent

Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register.

05.29-07.06 Arranged Arranged WEB BASED Carrie P Lencho

Reading

READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ... *This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.*

PREREQ: PROFESSIONAL ED ADMISSION

#1231 Section 01 [units: 3] NOTE: This is an online course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06.18-07.06 Arranged Arranged WEB BASED Patricia A Shaw

*** GRADUATE LEVEL COURSES ***

READING 764 FOUNDATIONS OF READING ... *An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.*

#1257 Section 01 [units: 3] NOTE: This is an online course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06.18-08.17 Arranged Arranged WEB BASED Patricia A Shaw

#1765 Section 02 [units: 3] NOTE: Restricted to WWUSD employees

Dept. Consent

06.18-08.17 Arranged Arranged OFF CAMPUS Nancy L Stevens WHITEWATER SCHOOL DISTRICT

READING 773 LITERACY RESEARCH: THEORY AND APPLICATION ... *The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.*

PREREQ: READING 764 AND READING 772 (FOR READING EMPHASIS) OR ESL 520 AND ESL 603 AND EITHER READING 764 OR READING 772 (FOR ESL/BILINGUAL EMPHASIS)

#1267 Section 01 [units: 3] NOTE: This is an online course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05.29-08.17 Arranged Arranged WEB BASED Patricia A Shaw

READING 775 SYMPOSIUM IN READING EDUCATION ... *The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions. Repeatable.*

#1283 Section 01 [units: 3]

05.29-07.06 Arranged 08:00 AM - 05:00 PM WH3013 John M Zbikowski

Secondary Education

SECNDED 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS ... *The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.*

PREREQ: EDFOUND 212 OR 222 OR 478 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1659 Section 01 [units: 3]

05.29-06.15 MTWRF 10:45 AM - 01:25 PM WH3013 Anne Stinson

*** GRADUATE LEVEL COURSES ***

SECNDED 705 REPRESENTATIONS OF LEARNING ... *An investigation of the methods of representing perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. special consideration will be given to applicants for alternative education programs.*

#1249 Section 01 [units: 2] NOTE: This is an online course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05.29-06.15 Arranged Arranged WEB BASED Edric C Johnson

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SECNDED 706 LEARNING & DIVERSITY ... A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.

#1263 Section 01 [units: 2] NOTE: This is an online course. This course is not required for WI-952 licensure. For more information contact Dr. Stinson at stinsona@uww.edu. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06.18-07.06 Arranged Arranged WEB BASED Anne Stinson

SECNDED 708 THE MARGINALIZED LEARNER ... This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

#1272 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07.09-07.27 Arranged Arranged WEB BASED Yan Liu

SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ... An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#1274 Section 01 [units: 2] NOTE: This is an online course. For more information contact Dr. Stinson at stinsona@uww.edu. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07.30-08.17 Arranged Arranged WEB BASED Anne Stinson

EDUCATIONAL FOUNDATIONS

Ed Foundations Practicum

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFOUND 243 AND EDFOUND 212 OR EDFOUND 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR

#1286 Section 01 [units: 3] NOTE: This is a Hybrid course with the first 3 weeks in class MWF and on-line with interactive web on TR . The second 3 weeks the students will be in Milwaukee Schools from 8 a.m. to noon. Students will need their own transportation. Dept. Consent

06.18-07.06 MTWRF 08:00 AM - 12:00 PM OFF CAMPUS Mark E Jonas

05.29-06.15 MWF 09:00 AM - 11:40 AM WH1014 Mark E Jonas

05.29-06.15 TR 09:00 AM - 11:40 AM WEB BASED Mark E Jonas

EDFNDPRC 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR

#1638 Section 01 [units: 3]

05.29-07.27 Arranged Arranged To Be Arranged

S/NC Grading Basis Only

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

COREQ: EDFOUND 243 AND EDFNDPRC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA

#1159 Section 01 [units: 3]

07.09-07.27 MTWRF 01:00 PM - 03:30 PM WH4010 Gregory A Valde

Dept. Consent

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#1156 Section 01 [units: 1]

07.09-07.27 Arranged Arranged WEB BASED Amy B Shuffelton

S/NC Grading Basis Only

Dept. Consent

EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth. Concurrent enrollment in EDFNDPRC 210 and EDFOUND 243, pass 2 portions of PPST and 2.75 combined GPA.

#1161 Section 01 [units: 3]

07.09-07.27 MTWRF 01:00 PM - 03:30 PM WH1012 Jennifer L Petersen

Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

#1353	Section 01	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)							Dept. Consent
	06.18-06.25	MTWRF	02:00 PM - 04:40 PM	WH2010	Elizabeth M King					
	06.25-07.06	MTWRF	02:00 PM - 04:40 PM	WH1012	Elizabeth M King					

EDFOUND 423 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION ... A study of principles and techniques used to evaluate pupil progress in physical education through a survey of available testing instruments and the use of elementary statistics.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1590	Section 01	[units: 3]	NOTE: This section for Physical Education - Licensure majors, only. Online fee of \$50.00 per unit applies.							
	07.09-07.27	Arranged	Arranged	WEB BASED	Guoli Liang					
#1591	Section 02	[units: 3]	NOTE: This section for Health, Human Performance and Recreation majors, only. Online fee of \$50.00 per unit applies.							
	07.09-07.27	Arranged	Arranged	WEB BASED	Guoli Liang					

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1287	Section 01	[units: 3]								
	05.29-07.06	TR	12:00 PM - 03:30 PM	WH1014	Mark P Schroeder					

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1288	Section 01	[units: 3]								
	05.29-07.06	TR	12:00 PM - 03:30 PM	WH1014	Mark P Schroeder					

EDFOUND 482 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), non-parametric techniques (chi-square test), and single subject designs.

#1291	Section 01	[units: 3]								
	05.29-07.06	TR	05:00 PM - 08:30 PM	WH2010	Mark P Schroeder					

EDFOUND 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

#1655	Section 01	[units: 2]								
	07.17-08.09	TR	12:00 PM - 04:30 PM	WEB BASED	Cindy Lee Anderton					
	07.17-08.09	TR	12:00 PM - 04:30 PM	WEB BASED	Elizabeth M King					
	07.17	T	12:00 PM - 04:30 PM	WH3006	Cindy Lee Anderton			CULTURAL STUDIES/GAMING		
	07.17	T	12:00 PM - 04:30 PM	WH3006	Elizabeth M King			CULTURAL STUDIES/GAMING		
#1680	Section 02	[units: 1-3]	NOTE: This is a hybrid online course with face-to-face meetings on Wed. June 20 (1:00-4:00pm) and Friday July 27 (9:00am-4:00pm)							
	06.20	W	01:00 PM - 03:30 PM		Pamela Rae Clinkenbeard			GIFTED ED COORDINATOR		
	07.27	F	09:00 AM - 01:00 PM	WH1014	Pamela Rae Clinkenbeard					

EDFOUND 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.

#1737	Section 01	[units: 1-3]								Dept. Consent
	05.29-08.17	Arranged	Arranged		Scott J Peters			GIFTED AND TALENTED EDUCATION		

*** GRADUATE LEVEL COURSES ***

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1289	Section 01	[units: 3]								
	05.29-07.06	TR	12:00 PM - 03:30 PM	WH1014	Mark P Schroeder					

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1290 Section 01 [units: 3]

05.29-07.06 TR 12:00 PM - 03:30 PM WH1014 Mark P Schroeder

EDFOUND 682 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), nonparametric techniques (chi-square test), and single subject designs.

#1292 Section 01 [units: 3]

05.29-07.06 TR 05:00 PM - 08:30 PM WH2010 Mark P Schroeder

EDFOUND 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.

#1656 Section 01 [units: 2]

07.17-08.09 TR 12:00 PM - 04:30 PM WEB BASED Cindy Lee Anderton

07.17-08.09 TR 12:00 PM - 04:30 PM WEB BASED Elizabeth M King

07.17 T 12:00 PM - 04:30 PM WH3006 Cindy Lee Anderton

CULTURAL STUDIES/GAMING

07.17 T 12:00 PM - 04:30 PM WH3006 Elizabeth M King

CULTURAL STUDIES/GAMING

#1679 Section 02 [units: 1-3] NOTE: This is a hybrid online course with face-to-face meetings on Wed. June 20 (1:00-4:00pm) and Friday July 27 (9:00am-4:00pm)

06.20 W 01:00 PM - 03:30 PM Pamela Rae Clinkenbeard

GIFTED ED COORDINATOR

07.27 F 09:00 AM - 01:00 PM WH1014 Pamela Rae Clinkenbeard

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1293 Section 01 [units: 3] NOTE: This is a Hybrid course. Monday, Wednesday and Friday the course will meet on campus from 1:00-3:30pm, and Tuesday and Thursday the course will be on-line from 1:00-3:30pm.

05.29-06.15 MWF 01:00 PM - 03:30 PM WH3012 Mark E Jonas

05.29-06.15 TR 01:00 PM - 03:30 PM WEB BASED Mark E Jonas

EDFOUND 760 COMPARATIVE EDUCATION & SUPERVISED OVERSEAS FIELDWORK ... This course is designed to provide experienced teachers and others with the opportunity to study comparative education in overseas schools or other educational agencies. This is an individualized program, including the opportunities to travel, meet, and work with professional educators in countries around the world. Repeatable for a maximum of 12 credits in major/degree. Repeatable in another country. **PREREQ: Consent of instructor.**

#1295 Section 01 [units: 1-6] NOTE: Travel Studies will be going to Australia. This course will have two Saturday Seminars attached to the course. The first is March 17, 2012 from 9 a.m. to 4 p.m. and the second one will be arranged with the students for a Fall Saturday.

05.29-08.17 Arranged Arranged Eileen E Schroeder

EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

PREREQ: GRADUATE STANDING

#1294 Section 01 [units: 1-3] NOTE: This course will be on campus June 18 and July 23 from 9 a.m. to 3 p.m. for the two face to face meetings.

06.18-07.27 Arranged Arranged WEB BASED Scott J Peters

06.20 W 01:30 PM - 05:00 PM WH2015 Scott J Peters

07.23 M 09:00 AM - 03:00 PM WH2015 Scott J Peters

#1776 Section 02 [units: 1] NOTE: Challenging Advanced Learners Academy

Dept. Consent

06.18-07.27 Arranged Arranged WEB BASED Scott J Peters

FNDATIONS GIFTED & TALENTED ED

Library Media

*** GRADUATE LEVEL COURSES ***

LIBMEDIA 543 ADOLESCENT LITERATURE AND RELATED MEDIA ... Designed primarily to acquaint the student with books and nonprint media which appeal to the adolescent interest. Emphasis will be placed on adolescent human growth and development, reading interests and principles of selection.

#1304 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621-5376 for permission to register. On campus at UW Superior June 23-24.

06.23-08.10 Arranged Arranged WEB BASED Carrie P Lencho

LIBMEDIA 641 COMPUTER APPLICATIONS IN THE LIBRARY AND MEDIA CENTER ... This course prepares students to identify, critically select and use available library hardware and software through the process of analysis of needs, design and evaluation of currently available systems and services.

PREREQ: LIBMEDIA 634 OR CONSENT OF INSTRUCTOR

#1303 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621-5376 for permission to register.

Dept. Consent

06.18-08.17 Arranged Arranged WEB BASED Eileen E Schroeder

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

LIBMEDIA 654 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

#1305 Section 01 [units: 3] NOTE: Library Administration (Taught through UW Eau Claire) June 11- August 3 web-based On campus at Dept. Consent
UWEC: July 9-10 (Limited to IMLS WISE 2 only)

06.18-08.17 Arranged Arranged WEB BASED Carrie P Lencho

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#1635 Section 01 [units: 3] Dept. Consent

05.29-07.27 Arranged Arranged Eileen E Schroeder
P/F Grading Basis Only

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#1636 Section 01 [units: 3] Dept. Consent

05.29-07.27 Arranged Arranged Eileen E Schroeder
P/F Grading Basis Only

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#1637 Section 01 [units: 3] Dept. Consent

05.29-07.27 Arranged Arranged Eileen E Schroeder
P/F Grading Basis Only

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1275 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is \$50.00 per unit.

06.18-07.06 Arranged Arranged WEB BASED Dianne C Jones

#1390 Section 02 [units: 2]

07.10 T 10:00 AM - 10:40 AM WC0184 Michael J Johnson
07.11-07.13 WRF 10:00 AM - 12:00 PM WC0184 Michael J Johnson
07.16-07.20 MTWRF 10:00 AM - 12:00 PM WC0184 Michael J Johnson
07.23-07.27 MTWRF 10:00 AM - 12:00 PM WC0184 Michael J Johnson

COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#1277 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is \$50.00 per unit.

07.09-07.27 Arranged Arranged WEB BASED Dianne C Jones

COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#1279 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is \$50.00 per unit.

06.18-07.27 Arranged Arranged WEB BASED Dianne C Jones

COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ... Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

#1284 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn and other technology for delivery of part of the course.

06.11 M 06:00 PM - 08:30 PM WC0184 Patrick J Miller
06.18 M 06:00 PM - 08:30 PM WC0184 Patrick J Miller
06.25 M 06:00 PM - 08:30 PM WC0184 Patrick J Miller
07.16 M 06:00 PM - 08:30 PM WC0184 Patrick J Miller

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.

#1285 Section 01 [units: 3]

06.15	F	02:00 PM - 05:00 PM	SA0010	Brian J Borland	Passing Jamboree Administratio
06.16	S	07:00 AM - 04:30 PM	SA0010	Brian J Borland	
06.23	S	07:00 AM - 04:30 PM	SA0010	Brian J Borland	
06.30	S	07:00 AM - 04:30 PM	SA0010	Brian J Borland	
07.07	S	07:00 AM - 04:30 PM	SA0010	Brian J Borland	

#1302 Section 02 [units: 3]

06.15	F	09:00 AM - 01:00 PM	SA0011	Steve Dinkel	Org, Impl, Devl, Sum FB Camp
06.18	M	09:00 AM - 09:00 PM	SA0011	Steve Dinkel	
06.19	T	08:00 AM - 09:00 PM	SA0011	Steve Dinkel	
06.20	W	08:00 AM - 09:00 PM	SA0011	Steve Dinkel	
06.22	F	09:00 AM - 01:00 PM	SA0011	Steve Dinkel	
06.27	W	08:00 AM - 09:00 PM	SA0011	Steve Dinkel	
06.28	R	08:00 AM - 09:00 PM	SA0011	Steve Dinkel	
06.29	F	08:00 AM - 04:00 PM	SA0011	Steve Dinkel	

#1410 Section 03 [units: 3] NOTE: This is a hybrid course using Desre2Learn and other technology for delivery of part of the course.

06.12-08.17	T	06:00 PM - 08:30 PM	WC0183B	Patrick J Miller	Sport Camp Observ and Particip
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#1661 Section 04 [units: 3]

06.18-08.17	MTWR	04:00 PM - 04:50 PM	WC0183A	Lee T Munger	TECH/ACT FOR SPORT TRAIN
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COACHING 492 FIELD STUDY IN COACHING ... Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#1203 Section 01 [units: 2-3]

05.29-08.17	Arranged	Arranged		Kelly S Witte	
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Dept. Consent

COACHING 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#1204 Section 01 [units: 1-4]

05.29-08.17	Arranged	Arranged		Kelly S Witte	
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Dept. Consent

***** GRADUATE LEVEL COURSES *****

COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1411 Section 01 [units: 3] NOTE: This is a hybrid course using Desre2Learn and other technology for delivery of part of the course.

06.12-08.17	T	06:00 PM - 08:30 PM	WC0183B	Patrick J Miller	Sport Camp Observ and Particip
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#1662 Section 02 [units: 3]

06.18-08.17	MTWR	04:00 PM - 04:50 PM	WC0183A	Lee T Munger	TECH/ACT FOR SPORT TRAIN
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COACHING 793 PRACTICUM ... Practicum

#1747 Section 01 [units: 1-6]

05.29-08.17	Arranged	Arranged		Kelly S Witte	
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Dept. Consent

COACHING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1744 Section 01 [units: 1-3]

05.29-08.17	Arranged	Arranged		Kelly S Witte	
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Dept. Consent

Health Education

HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION ... This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.

#1297 Section 01 [units: 2] NOTE: This is a hybrid course using Desre2Learn and other technology for delivery of part of the course.

06.18-07.06	T	08:30 AM - 02:00 PM	WC0184	Brandi Niemeier	
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HEALTHED 391 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

PREREQ: SOPHOMORE STATUS

#1207 Section 01 [units: 3] NOTE: This is a hybrid course using Desre2Learn and other technology for delivery of part of the course.

06.05	T	08:30 AM - 02:30 PM	WC0185	Ann W Garvin	
06.08	F	08:30 AM - 02:30 PM	WC0185	Ann W Garvin	
06.12	T	08:30 AM - 02:30 PM	WC0185	Ann W Garvin	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... *The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1213 Section 01 [units: 3] NOTE: This is a hybrid course using Desre2Learn and other technology for delivery of part of the course.

07.10	T	08:30 AM - 02:30 PM	WC0185	Ann W Garvin
07.17	T	08:30 AM - 02:30 PM	WC0185	Ann W Garvin
07.23	M	08:30 AM - 02:30 PM	WC0185	Ann W Garvin

HEALTHED 492 FIELD STUDY: HEALTH ... *Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1217	Section 01	[units: 1-12]				Dept. Consent
05.29-08.17	Arranged	Arranged		Steven J Albrechtsen		
#1218	Section 02	[units: 1-12]				Dept. Consent
05.29-08.17	Arranged	Arranged		Karen L Barak		

HEALTHED 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.*

PREREQ: HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT

#1729	Section 01	[units: 1-3]				Dept. Consent
05.29-08.17	Arranged	Arranged		Cristy A Jefson		

*** GRADUATE LEVEL COURSES ***

HEALTHED 544 PREK-12 SEXUALITY EDUCATION ... *This course will explore current practices associated with teaching sexuality education to preK-12 students. This pedagogy class will explore various sexuality education paradigms as well as address the complexities of teaching this area of study, with the goal of increasing the competency and comfort level of future teachers.*

#1206	Section 01	[units: 3]			
05.29	T	08:00 AM - 05:00 PM		Cristy A Jefson	
05.31	R	08:00 AM - 05:00 PM		Cristy A Jefson	
06.05	T	08:00 AM - 05:00 PM		Cristy A Jefson	
06.07	R	08:00 AM - 05:00 PM		Cristy A Jefson	
06.14	R	08:00 AM - 05:00 PM		Cristy A Jefson	

HEALTHED 591 NUTRITION FOR HEALTH ... *The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.*

#1212 Section 01 [units: 3] NOTE: This is a hybrid course using Desre2Learn and other technology for delivery of part of the course.

06.05	T	08:30 AM - 02:30 PM	WC0185	Ann W Garvin
06.08	F	08:30 AM - 02:30 PM	WC0185	Ann W Garvin
06.12	T	08:30 AM - 02:30 PM	WC0185	Ann W Garvin

HEALTHED 671 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... *The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1215 Section 01 [units: 3] NOTE: This is a hybrid course using Desre2Learn and other technology for delivery of part of the course.

07.10	T	08:30 AM - 02:30 PM	WC0185	Ann W Garvin
07.17	T	08:30 AM - 02:30 PM	WC0185	Ann W Garvin
07.23	M	08:30 AM - 02:30 PM	WC0185	Ann W Garvin

HEALTHED 793 PRACTICUM ... *Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater and designated curriculum check sheet requirements. (Not to be used for first-time certification)*

#1219	Section 01	[units: 1-6]				Dept. Consent
05.29-08.17	Arranged	Arranged		Steven J Albrechtsen		
#1222	Section 02	[units: 1-6]				Dept. Consent
05.29-08.17	Arranged	Arranged		Karen L Barak		

HEALTHED 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

#1728	Section 01	[units: 1-3]				Dept. Consent
05.29-08.17	Arranged	Arranged		Cristy A Jefson		
#1730	Section 02	[units: 1-3]				Dept. Consent
05.29-08.17	Arranged	Arranged		Penny Portman		

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Physical Education General

PEGNRL 167 BEGINNING WEIGHT TRAINING ... A course designed to develop a basic understanding of the use of weights as fundamental techniques and skills and to help the individual set up and understand a good program of training.

#1298 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
06.18-07.06 MTR 11:00 AM - 12:30 PM WC0195 Joshua B Ireland

#1412 Section 02 [units: 0.5] Gen Ed Physical Education (GP)
07.09-07.27 MTR 11:00 AM - 12:30 PM WC0195 Joshua B Ireland

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1299 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: Online fee of \$50.00 per unit applies.
05.29-06.15 Arranged Arranged WEB BASED Jennifer R Regan

#1614 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$15.00.
06.18-07.06 MTR 09:00 AM - 10:30 AM WC0185 Jennifer R Regan

#1469 Section 03 [units: 1] Gen Ed Physical Education (GP) NOTE: Online fee of \$50.00 per unit applies.
07.09-07.27 Arranged Arranged WEB BASED Jennifer R Regan

#1470 Section 04 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$15.00.
07.30-08.17 MTR 09:00 AM - 10:30 AM WC0183A Keri L Carollo

Physical Education Professional

PEPROF 209 INVESTIGATING COMMUNITY PROFESSIONS IN PHYSICAL EDUCATION ... This course prepare students majoring in Physical Education, who are not pursuing a teaching license, for the required Field Study course. This course provides resources and instruction for designing a plan for professional development and field study placement. Students will visit potential field study sites, interview professionals and develop a resume. Satisfactory/No Credit grade basis only.

#1224 Section 01 [units: 1] NOTE: Online fee of \$50.00 per unit applies.
06.18-07.06 Arranged Arranged WEB BASED Thomas F Gustafson
S/NC Grading Basis Only

PEPROF 281 FIRST AID AND C.P.R. ... A study of the human body in relation to accidents and emergency care. A study of the methods of, and the importance of, immediate care of a person who has been injured or has been suddenly taken ill. It includes self-help and home care if medical assistance is not available or is delayed. It includes techniques of cardio-pulmonary resuscitation.

#1471 Section 01 [units: 2] NOTE: Required additional course fee is \$27.00.
06.18-07.06 MTWRF 09:00 AM - 12:00 PM WC0183B Joel M Rollings

PEPROF 371 KINESIOLOGY ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

PREREQ: PEPROF 271

#1225 Section 01 [units: 3] NOTE: Online fee of \$50.00 per unit applies.
05.29-07.06 Arranged Arranged WEB BASED William A Skelly

PEPROF 480 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1226 Section 01 [units: 3] NOTE: Online fee of \$50.00 per unit applies.
05.29-06.15 Arranged Arranged WEB BASED Steven J Albrechtsen
05.29-06.15 Arranged Arranged WEB BASED Brandi Niemeier

PEPROF 492 FIELD STUDY ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student's area of interest. Repeatable. Prereq: Junior status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1232 Section 01 [units: 1-12] Dept. Consent
05.29-08.17 Arranged Arranged Steven J Albrechtsen

#1247 Section 02 [units: 1-12] Dept. Consent
05.29-08.17 Arranged Arranged Karen L Barak

#1691 Section 03 [units: 1-12] Dept. Consent
05.29-08.17 Arranged Arranged Kathleen A Happel

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ... The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR

#1248	Section 01	[units: 6-12]									Dept. Consent
	05.29-08.17	Arranged	Arranged			Steven J Albrechtsen					
#1250	Section 02	[units: 6-12]									Dept. Consent
	05.29-08.17	Arranged	Arranged			Karen L Barak					
#1745	Section 03	[units: 6-12]									Dept. Consent
	05.29-08.17	Arranged	Arranged			Kelly S Witte					

PEPROF 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PEREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT

#1252	Section 01	[units: 1-3]									Dept. Consent
	05.29-08.17	Arranged	Arranged			Steven J Albrechtsen					

***** GRADUATE LEVEL COURSES *****

PEPROF 680 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1227	Section 01	[units: 3]									
	05.29-06.15	Arranged	Arranged	WEB BASED		Steven J Albrechtsen					
	05.29-06.15	Arranged	Arranged	WEB BASED		Brandi Niemeier					

PEPROF 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1253	Section 01	[units: 1-6]									Dept. Consent
	05.29-08.17	Arranged	Arranged			Steven J Albrechtsen					
#1258	Section 02	[units: 1-6]									Dept. Consent
	05.29-08.17	Arranged	Arranged			Karen L Barak					
#1746	Section 03	[units: 1-6]									Dept. Consent
	05.29-08.17	Arranged	Arranged			Kelly S Witte					

PEPROF 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.

#1259	Section 01	[units: 1-3]									Dept. Consent
	05.29-08.17	Arranged	Arranged			Steven J Albrechtsen					

PEPROF 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1261	Section 01	[units: 1-6]									Dept. Consent
	05.29-08.17	Arranged	Arranged			Steven J Albrechtsen					
	P/F Grading Basis Only										

Recreation

RECREATN 232 INTRODUCTION TO RECREATION AND LEISURE ... An introduction to the field of recreation with class lecture and discussion on the historical, philosophical and theoretical aspects of leisure, recreation and play, as well as an overview of the recreation profession and its potential careers.

#1306	Section 01	[units: 2]	NOTE: This is a hybrid course using Desre2Learn and other technology for delivery of part of the course.								
	06.22	F	09:00 AM - 05:00 PM	WC0184		Thomas F Gustafson					
	06.23	S	09:00 AM - 12:00 PM	WC0184		Thomas F Gustafson					
	06.30	S	09:00 AM - 12:00 PM	WC0184		Thomas F Gustafson					

RECREATN 492 FIELD STUDY: RECREATION ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1262	Section 01	[units: 1-12]									Dept. Consent
	05.29-08.17	Arranged	Arranged			Steven J Albrechtsen					
#1264	Section 02	[units: 1-12]									Dept. Consent
	05.29-08.17	Arranged	Arranged			Karen L Barak					

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

RECREATN 498 INDEPENDENT STUDY IN RECREATION ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum 6 credits in major/degree.

PREREQ: REC/LEISR MINOR AND 2.75 GPA OR DEPARTMENT CONSENT

#1265 Section 01 [units: 1-3]

Dept. Consent

05.29-08.17 Arranged Arranged

Karen L Barak

*** GRADUATE LEVEL COURSES ***

RECREATN 793 PRACTICUM ... Recreation Practicum.

#1266 Section 01 [units: 1-6]

Dept. Consent

05.29-08.17 Arranged Arranged

Steven J Albrechtsen

#1268 Section 02 [units: 1-6]

Dept. Consent

05.29-08.17 Arranged Arranged

Karen L Barak

RECREATN 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1269 Section 01 [units: 1-3]

Dept. Consent

05.29-08.17 Arranged Arranged

Karen L Barak

RECREATN 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1271 Section 01 [units: 1-6]

Dept. Consent

05.29-08.17 Arranged Arranged

Karen L Barak

P/F Grading Basis Only

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

#1644 Section 01 [units: 1] NOTE: This is a special online section for students enrolled in the off-campus ECE4U cohort. Consent of the department is required to register for this class. For more information contact Kristal Kagy at kagyk@uww.edu.

Dept. Consent

There will be a face-to-face orientation meeting 5/19 from 9:00am-3:00pm. Face-to-face class meetings are 6/9, 6/23, 7/14, 7/28, and 8/11 from 12:00-3:00pm in Winther 2005.

05.29-08.17 Arranged Arranged WEB BASED Kristal Kagy

06.09 S 12:00 PM - 02:30 PM Kristal Kagy

06.30 S 12:00 PM - 03:00 PM Kristal Kagy

07.21 S 12:00 PM - 03:00 PM Kristal Kagy

08.11 S 12:00 PM - 03:00 PM Kristal Kagy

EDUINDP 322 WORKING WITH INFANTS, TODDLERS AND THEIR FAMILIES ... This course examines relevant theories and pertinent research pertaining to care of infants and toddlers within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting parents, and team collaboration styles. The relationship between best practices for care of infants and toddlers in community care and policies which support them is considered as well. Students will design and evaluate curriculum activities appropriate for all children, from birth to three years of age. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#1665 Section 01 [units: 3]

Dept. Consent

05.29-08.17 Arranged Arranged

Carmen J Rivers

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#1645 Section 01 [units: 6] NOTE: This is a special online section for students enrolled in the off-campus ECE4U cohort. Consent of the department is required to register for this class. For more information contact Kristal Kagy at kagyk@uww.edu.

Dept. Consent

An orientation meeting will be held 5/19 from 9:30-11:00am in Winther 1002B.

05.29-08.17 Arranged Arranged OFF CAMPUS Kristal Kagy

#1731 Section 02 [units: 6]

05.29-08.17 Arranged Arranged

OFF CAMPUS Brooke N Winchell

#1732 Section 03 [units: 6]

05.29-08.17 Arranged Arranged

OFF CAMPUS Ann Riall

#1733 Section 04 [units: 6]

05.29-08.17 Arranged Arranged

OFF CAMPUS Mary K Guay

#1734 Section 05 [units: 6]

05.29-08.17 Arranged Arranged

OFF CAMPUS Diana Lynn Lalor-Freye

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1735 Section 06 [units: 6]					
05.29-08.17	Arranged	Arranged	OFF CAMPUS	Diana Lynn Lalor-Freye	

EDUINDP 332 REFLECTIVE SEMINAR: LITERACY INFANT TODDLER ... This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#1646 Section 01 [units: 1] NOTE: This is a special online section for students enrolled in the off-campus ECE4U cohort. Consent of the department is required to register for this class. For more information contact Kristal Kagy at kagyk@uww.edu. Dept. Consent
An orientation meeting will be held 5/19 from 11:00am-12:00pm in Winther 1002B.
This is a web based only course. Additional charge of \$50 per credit hour will be added to the registrant's bill.

05.29-08.17	Arranged	Arranged	WEB BASED	Kristal Kagy	
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EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1604 Section 01 [units: 1]					
08.01	W	08:00 AM - 03:00 PM	WH2010	Marie Benson	
08.02	R	08:00 AM - 12:00 PM	WH2010	Marie Benson	
07.30-08.17	Arranged	Arranged	WEB BASED	Marie Benson	

EDUINDP 412 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

#1608 Section 01 [units: 1]					
08.08	W	08:00 AM - 03:00 PM	WH2010	Marie Benson	
08.09	R	08:00 AM - 12:00 PM	WH2010	Marie Benson	
07.30-08.17	Arranged	Arranged	WEB BASED	Marie Benson	

EDUINDP 453 LEADERSHIP IN EARLY CHILDHOOD EDUCATION ... This two credit on-line workshop will examine leadership from three perspectives; the leader within me, leaders in the field and leadership as service. While exploring "the leader within me", participants will explore the characteristics of and types of leaders in an effort to define their personal leadership style. "Leaders in the field" will be dedicated to exploring the early childhood classroom and the field, and finding ways to advocate for children through assuming leadership roles. And finally, participants will observe and consider the ways leaders serve the greater society through service.

PREREQ: ADMISSION TO EARLY CHILDHOOD PROGRAM

#1642 Section 01 [units: 2] NOTE: This is a special online section for students enrolled in the off-campus ECE4U cohort. Consent of the department is required to register for this class. For more information contact Kristal Kagy at kagyk@uww.edu. This is a web based only course. Dept. Consent
Additional charge of \$50 per credit hour will be added to the registrant's bill

05.29-06.15	Arranged	Arranged	WEB BASED	Carmen J Rivers	
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EDUINDP 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1693 Section 03 [units: 1]					
06.13-06.14	WR	08:30 AM - 04:15 PM	OFF CAMPUS	Carrie P Lencho	ENVIRONMENTAL EDUCATION
#1695 Section 05 [units: 1]					
06.21-06.22	RF	09:00 AM - 03:00 PM	WH1012	Dona Yahola	CONTEMPORARY INDIAN ISSUES
#1697 Section 06 [units: 1]					
07.28-07.29	SU	09:00 AM - 03:00 PM	WH2010	Dona Yahola	CONTEMPORARY INDIAN ISSUES

EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1712 Section 01 [units: 3]					
05.29-07.06	Arranged	Arranged		Simone J DeVore	FIELD STUDY IN BIRTH TO THREE
#1757 Section 03 [units: 1-3]					
06.18-08.17	Arranged	Arranged		Craig G Wucivic	

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 610 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1605 Section 01 [units: 1]

08.01	W	08:00 AM - 03:00 PM	WH2010	Marie Benson	
08.02	R	08:00 AM - 12:00 PM	WH2010	Marie Benson	
07.30-08.17	Arranged	Arranged	WEB BASED	Marie Benson	

EDUINDP 612 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

#1609 Section 01 [units: 1]

08.08	W	08:00 AM - 03:00 PM	WH2010	Marie Benson	
08.09	R	08:00 AM - 12:00 PM	WH2010	Marie Benson	
07.30-08.17	Arranged	Arranged	WEB BASED	Marie Benson	

EDUINDP 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1696 Section 02 [units: 1]

06.21-06.22	RF	09:00 AM - 03:00 PM	WH1012	Dona Yahola	CONTEMPORARY INDIAN ISSUES
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#1698 Section 03 [units: 1]

07.28-07.29	SU	09:00 AM - 03:00 PM	WH2010	Dona Yahola	CONTEMPORARY INDIAN ISSUES
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EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#1278 Section 01 [units: 2] NOTE: This section is for students enrolled in the regular MSEPD Program, NOT the on-line MSEPD cohort. This is an online course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05.29-08.17	Arranged	Arranged	WEB BASED	Liesl M Hohenshell	
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P/F Grading Basis Only

EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#1280 Section 01 [units: 1] NOTE: This section is for students enrolled in the on-line MSEPD cohort. This is an online course. There is no surcharge for this web based section.

05.29-08.17	Arranged	Arranged	WEB BASED	Richard W Mason	
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P/F Grading Basis Only

#1777 Section 02 [units: 1]

05.29-08.17	Arranged	Arranged	WEB BASED	Scott J Peters	
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P/F Grading Basis Only

#1778 Section 03 [units: 1]

05.29-08.17	Arranged	Arranged	WEB BASED	Lucinda G Heimer	
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P/F Grading Basis Only

#1779 Section 04 [units: 1]

05.29-08.17	Arranged	Arranged	WEB BASED	John M Zbikowski	
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P/F Grading Basis Only

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#1281 Section 01 [units: 1] NOTE: This is an online course. There is no surcharge for this web-based section.

Dept. Consent

05.29-08.17	Arranged	Arranged	WEB BASED	John M Zbikowski	
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P/F Grading Basis Only

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#1282 Section 01 [units: 2-3]

Dept. Consent

06.18-07.27	W	06:00 PM - 08:00 PM	WH3006	Liesl M Hohenshell	
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P/F Grading Basis Only

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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EDUINDP 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1603 Section 01 [units: 1]

07.30	M	08:00 AM - 03:00 PM	WH2010	Marie Benson	PDP CREATN FOR PROF EDUCATORS
07.30-08.17	Arranged	Arranged	WEB BASED	Marie Benson	

#1692 Section 02 [units: 3]

05.29-07.06	MW	02:00 PM - 05:20 PM	HY0322	Mary Beth Mackin	LEGAL ISSUES IN HIGHER EDU
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LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES**Leadership Military Science & Aerospace**

LDRSHP 240 LEADERSHIP CAMP ... A four week summer practicum, conducted at an Army installation. Provides an opportunity for students to familiarize themselves with the military profession without any service obligation. Military and leadership skills are developed during this challenging experience which qualifies students for basic training and possible entry into the ROTC commissioning program. Students will receive travel, meals, lodging and will be paid while in attendance. Prereq: Consent of department chairperson.

#1083 Section 01 [units: 3] NOTE: FORT KNOX Five 30-day cycles beginning on or about June 6. Conducted at Fort Knox, KY. Required Dept. Consent
medical examination provided at no cost to student. Department approval required.

05.29-08.17	Arranged	Arranged		Michael D Nyenhuis	
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LDRSHP 440 ADVANCED LEADER CAMP ... A four-week summer practicum in advanced leadership development and assessment. Emphasis is on problem analysis, decision making, planning, organizing, controlling and group dynamics. Students will experience both the stress and satisfaction of being a manager/leader in challenging positions of authority and responsibility. Prereq: Consent of department chairperson.

#1082 Section 01 [units: 3] NOTE: FORT LEWIS Twelve 32-day cycles beginning on or about May 29. Conducted at Ft. Lewis, WA. Dept. Consent

05.29-08.17	Arranged	Arranged		Michael D Nyenhuis	
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LDRSHP 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.

#1081 Section 01 [units: 1-3] NOTE: FORT KNOX Five 30-day cycles beginning on or about June 6. Conducted at Fort Knox, KY. Dept. Consent
Required medical examination provided at no cost to student. Department approval required.

05.29-08.17	Arranged	Arranged		Michael D Nyenhuis	
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OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH**Occupational and Environmental Safety & Health**

SAFETY 201 PERSONAL AND PUBLIC SAFETY ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#1154 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Deborah Bowen, bowenb@uww.edu. Required additional course fee of \$150.00

05.29-06.15	Arranged	Arranged	WEB BASED	Deborah C Bowen	
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SAFETY 255 ALCOHOL AND OTHER DRUGS ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1122 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)

05.29-06.15	MTWRF	10:45 AM - 01:25 PM	HH1307	Edward A Kapp	
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SAFETY 260 BASIC TRAFFIC SAFETY ... Presents the traffic problem in today's society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.

#1128 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class

06.18-08.17	M	02:00 PM - 02:25 PM	HH1307	Craig G Wucivic	
06.18-08.17	Arranged	Arranged		Craig G Wucivic	

SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION ... A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

#1568 Section 01 [units: 3] NOTE: This is a hybrid course. Students must have internet access.

05.29-07.06	T	04:00 PM - 06:30 PM	HH1309	Todd W Loushine	
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SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. PREREQ: SOPH ST OR CONS INSTR.

#1137 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of \$150.00

05.29-07.06	Arranged	Arranged	WEB BASED	Alvaro D Taveira	
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SAFETY 461 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined.

PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR

#1129 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class

06.18-08.17	M	02:35 PM - 03:00 PM		Craig G Wucivic	
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SAFETY 464 TECHNIQUES OF LABORATORY INSTRUCTION ... A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by number of phases of laboratory instruction in which student participates.

PREREQ: SAFETY 461 OR CONSENT OF INSTRUCTOR

#1131 Section 01 [units: 1-5] NOTE: First class is an organizational meeting only, all other classes are arranged. Instructor Consent
06.18-08.17 M 03:10 PM - 03:30 PM HH1307 Craig G Wucivic

SAFETY 470 SEMINAR-SAFETY ... This seminar will provide emphasis on independent study research and inquiry and an opportunity for discussion and evaluation of professional internship experiences.

PREREQ: DEPARTMENT APPROVAL REQUIRED. CONCURRENT ENROLLMENT IN SAFETY 492 AND 2.50 CUM GPA

#1123 Section 01 [units: 2]
05.29-08.17 F 01:30 PM - 04:00 PM HH1307 Edward A Kapp

SAFETY 488 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course.

Prereq: Consent of Instructor.

#1124 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Sang Choi at chois@uw.edu. Required additional course fee of \$150.00
07.09-08.17 Arranged Arranged WEB BASED Sang D Choi

SAFETY 492 FIELDWORK INTERNSHIP IN SAFETY ... Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization's Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.

PREREQ: CONSENT OF COORDINATOR OF FIELD EXPERIENCES AND CONCURRENT ENROLLMENT IN SAFETY 470 AND CUM GPA 2.50 OR HIGHER

#1132 Section 01 [units: 1-12]
05.29-08.17 Arranged Arranged Edward A Kapp
S/NC Grading Basis Only

#1133 Section 02 [units: 1-12]
05.29-08.17 Arranged Arranged Edward A Kapp
S/NC Grading Basis Only

#1134 Section 03 [units: 1-12]
05.29-08.17 Arranged Arranged Edward A Kapp
S/NC Grading Basis Only

#1150 Section 04 [units: 1-12]
05.29-08.17 Arranged Arranged Edward A Kapp
S/NC Grading Basis Only

#1152 Section 05 [units: 1-12]
05.29-08.17 Arranged Arranged Edward A Kapp
S/NC Grading Basis Only

#1153 Section 06 [units: 1-12]
05.29-08.17 Arranged Arranged Edward A Kapp
S/NC Grading Basis Only

SAFETY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.

PREREQ: CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR

#1140 Section 01 [units: 1-3] Instructor Consent
05.29-08.17 Arranged Arranged Deborah C Bowen

#1141 Section 02 [units: 1-3] Instructor Consent
05.29-08.17 Arranged Arranged Sang D Choi

#1142 Section 03 [units: 1-3] Instructor Consent
05.29-08.17 Arranged Arranged Edward A Kapp

#1143 Section 04 [units: 1-3] Instructor Consent
05.29-08.17 Arranged Arranged Todd W Loushine

#1144 Section 05 [units: 1-3] Instructor Consent
05.29-08.17 Arranged Arranged Alvaro D Taveira

#1521 Section 06 [units: 1-3] Instructor Consent
05.29-08.17 Arranged Arranged Donna J Vosburgh

#1522 Section 07 [units: 1-3] Instructor Consent
05.29-08.17 Arranged Arranged Craig G Wucivic

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied.

Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

#1138 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of \$150.00

05.29-07.06 Arranged Arranged WEB BASED Alvaro D Taveira

SAFETY 661 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined. Prereq: Consent of instructor.

PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR

#1130 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class

06.18-08.17 M 02:35 PM - 03:00 PM Craig G Wucivic

SAFETY 688 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.

#1125 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Sang Choi at chois@uww.edu. Required additional course fee of \$150.00

07.09-08.17 Arranged Arranged WEB BASED Sang D Choi

SAFETY 787 SYSTEM SAFETY ANALYSIS ... Introduction to the system technique as applied to the recognition of potential accident situations in occupational environments. Concentration will be on the qualitative aspects of safety, utilizing numerous examples and problems.

MATH 230 OR EQUIVALENT STATISTICS OR CONSENT OF INSTRUCTOR

#1151 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L. Students must have internet access. For information and questions, email Sang Choi at chois@uww.edu. Required additional fee is \$150.00

06.18-07.27 Arranged Arranged WEB BASED Sang D Choi

SAFETY 789 READINGS AND RESEARCH IN SAFETY ... Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.

#1126 Section 01 [units: 3] Instructor Consent

05.29-08.17 Arranged Arranged Sang D Choi

#1146 Section 02 [units: 3] Instructor Consent

05.29-08.17 Arranged Arranged Edward A Kapp

#1139 Section 03 [units: 3] Instructor Consent

05.29-08.17 Arranged Arranged Todd W Loushine

#1523 Section 04 [units: 3] Instructor Consent

05.29-08.17 Arranged Arranged Alvaro D Taveira

#1524 Section 05 [units: 3] Instructor Consent

05.29-08.17 Arranged Arranged Donna J Vosburgh

SAFETY 793 PRACTICUM ... Safety Studies Practicum.

#1135 Section 01 [units: 1-6]

05.29-08.17 Arranged Arranged Edward A Kapp

P/F Grading Basis Only

SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1127 Section 01 [units: 1-3] Instructor Consent

06.18-08.17 Arranged Arranged Sang D Choi

#1147 Section 02 [units: 1-3] Instructor Consent

06.18-08.17 Arranged Arranged Edward A Kapp

#1136 Section 03 [units: 1-3] Instructor Consent

06.18-08.17 Arranged Arranged Todd W Loushine

#1569 Section 04 [units: 1-3] Instructor Consent

05.29-08.17 Arranged Arranged Alvaro D Taveira

#1570 Section 05 [units: 1-3] Instructor Consent

05.29-08.17 Arranged Arranged Donna J Vosburgh

SAFETY 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1145 Section 01 [units: 1-6] Instructor Consent

05.29-08.17 Arranged Arranged Sang D Choi

P/F Grading Basis Only

#1148 Section 02 [units: 1-6] Instructor Consent

05.29-08.17 Arranged Arranged Edward A Kapp

P/F Grading Basis Only

#1149 Section 03 [units: 1-6] Instructor Consent

05.29-08.17 Arranged Arranged Todd W Loushine

P/F Grading Basis Only

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1571	Section 04 [units: 1-6]				
05.29-08.17	Arranged	Arranged		Alvaro D Taveira	Instructor Consent
P/F Grading Basis Only					
#1572	Section 05 [units: 1-6]				
05.29-08.17	Arranged	Arranged		Donna J Vosburgh	Instructor Consent
P/F Grading Basis Only					

SPECIAL EDUCATION

Special Education

SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1086 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06.18-07.06 Arranged Arranged WEB BASED Diana L Rogers-Adkinson

#1107 Section 02 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

07.30-08.17 Arranged Arranged WEB BASED Diana L Rogers-Adkinson

SPECED 325 CHARACTERISTICS OF CD/EBD/LD ... This course addresses the characteristics of cognitive disabilities, emotional/behavioral disabilities, and learning disabilities. The purpose of the course is to provide an overview of the theoretical and historical issues related to the three most common disabilities. Specific application of theory and history will be applied to all three areas looking at characteristics across the life span. Inter-relationships of the characteristics, needs and implication for practice will be covered.

PREREQ: SPECED MAJOR AND 2.75 GPA AND PASSING 2 PORTIONS PPST AND SPECED 205 OR SPECED MINOR AND SPECED 205 AND ADMISSION TO PROF ED OR PHYED K-12 EMPHASIS AND SPECED 205 AND ADMISSION TO PROF ED

#1108 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06.18-07.27 Arranged Arranged WEB BASED Ozalle M Toms

SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1105 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

07.09-07.27 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECED 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1089 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06.18-07.06 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 406 CAREER/VOCATIONAL PROGRAMMING FOR EXCEPTIONAL EDUCATIONAL NEEDS ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

PREREQ: SPECED 325 AND ADMISSION TO PROFESSIONAL EDUCATION

#1764 Section 01 [units: 3]

07.30-08.17 Arranged Arranged WEB BASED Tia R Schultz

SPECED 409 NONVIOLENT CRISIS INTERVENTION ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students must purchase a workbook from the instructor the first day of class to participate.

#1085 Section 01 [units: 1] NOTE: Registrants should wear comfortable clothing as physical participation is expected. Additional fee of \$12.44 is due first day of class for CPI workbook.

06.29-06.30 FS 09:00 AM - 04:00 PM WC0185 Rowand Robinson

S/NC Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 426 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.

PREREQ: SPECED MAJOR AND 2.75 GPA AND PASSING 2 PORTIONS PPST AND SPECED 205 OR SPECED MINOR AND SPECED 205 AND ADMISSION TO PROF ED OR PHYED K-12 EMPHASIS AND SPECED 205 AND ADMISSION TO PROF ED

#1115 Section 01 [units: 3] NOTE: Required additional course fee is \$50.00.

07.09-08.17 MW 05:00 PM - 08:20 PM WH2005 Lynn M Lindahl

SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: SPECED 426 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1101 Section 01 [units: 3] NOTE: Required additional course fee is \$50.00

06.18-06.26 TR 09:00 AM - 12:20 PM WH2010 Kathryn J Casey

06.27-07.27 TR 09:00 AM - 12:20 PM WH2005 Kathryn J Casey

SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

PREREQ: SPECED MAJOR, 2.75 GPA, 2 PORTIONS PPST, SPECED 205 OR SPECED MINOR, SPECED 205, PROF ED OR PHYSED K-12, SPECED 205, PROF ED OR COMDIS, SPECED 205, PROF ED

#1088 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

05.29-06.15 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 486 ACADEMIC INTERVENTION I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension with the special and regular curriculum.

PREREQ: SPECED 205, 324, 325, 361, 426, SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION

#1103 Section 01 [units: 3]

07.09-07.27 MTWRF 01:00 PM - 03:30 PM WH2005 David M Gordon

SPECED 487 ACADEMIC INTERVENTION II ... This course is about writers and writing. WE will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.

PREREQ: SPECED 205, 324, 325, 361, 426, SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION

#1711 Section 02 [units: 3]

06.13 W 05:15 PM - 07:45 PM WH2005 Amy Griffith

05.29-06.15 Arranged Arranged WEB BASED Amy Griffith

05.29 T 05:15 PM - 07:45 PM WH2005 Amy Griffith

06.02 S 09:00 AM - 04:00 PM WH2005 Amy Griffith

06.05 T 05:15 PM - 07:45 PM WH2005 Amy Griffith

06.09 S 09:00 AM - 04:00 PM WH2005 Amy Griffith

Dept. Consent

SPECED 494 SEMINAR - SPECIAL EDUCATION ... Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member. Repeatable. Prereq: Consent of instructor.

#1117 Section 01 [units: 1-3] NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Fall 2012 semester

07.09-08.02 MTWR 12:45 PM - 02:45 PM WH2014 Nancy M Amacher

Dept. Consent

#1118 Section 02 [units: 1-3] NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Fall 2012 semester

07.09-08.02 MTWR 12:45 PM - 02:45 PM HH2305 Kristin L Hoffmann

Dept. Consent

#1120 Section 03 [units: 1-3] NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Fall 2012 semester

07.09-08.02 MTWR 12:45 PM - 02:45 PM HH2307 Eric Steven Mueller

Dept. Consent

#1743 Section 04 [units: 1-3]

07.09-08.17 MTWR 12:45 PM - 02:45 PM WH2016 Karen A Fisher

07.09-08.17 MTWR 12:45 PM - 02:45 PM WH2016 Elizabeth Watson

Dept. Consent

SPECED 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 9 credits in degree. Prereq: Consent of instructor.

#1770 Section 02 [units: 1]

05.29-08.17 Arranged Arranged

Nomsa Gwalla-Ogisi

ADHD

Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

*** GRADUATE LEVEL COURSES ***

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... *The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.*

PREREQ: ADMISSION TO PROFESSIONAL ED

#1106 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

07.09-07.27 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECED 576 MEDICAL ASPECTS OF DISABILITY ... *Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.*

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1099 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06.18-07.06 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 609 NONVIOLENT CRISIS INTERVENTION ... *This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students must purchase a workbook from the instructor the first day of class to participate.*

#1098 Section 01 [units: 1] NOTE: Registrants should wear comfortable clothing as physical participation is expected. Additional fee of \$12.44 is due first day of class for CPI workbook.

06.29-06.30 FS 09:00 AM - 04:00 PM WC0185 Rowand Robinson
S/NC Grading Basis Only

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... *A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.*

PREREQ: ADMISSION TO PROFESSIONAL ED

#1084 Section 01 [units: 3] NOTE: Additional course fee is \$50.00

06.18-06.26 TR 09:00 AM - 12:20 PM WH2010 Kathryn J Casey
06.27-07.27 TR 09:00 AM - 12:20 PM WH2005 Kathryn J Casey

SPECED 680 PHASE 4 PORTFOLIO ... *This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.*

PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONS DEPT. COREQ: SPECFLD 789A, 789B, 789C, 789D, 789F OR 789G, OR SPECFLD 793 A, 793B, 793C, 793D, 793F, OR 793G

#1092 Section 01 [units: 2]

Dept. Consent

05.29-08.17 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECED 686 ACADEMIC INTERVENTION I ... *The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension within the special and regular curriculum.*

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1087 Section 01 [units: 3]

07.09-07.27 MTWRF 01:00 PM - 03:30 PM WH2005 David M Gordon

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 687 ACADEMIC INTERVENTION II ... This course is about writers and writing. WE will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1093 Section 01 [units: 3] NOTE: This is a hybrid course comprised of classroom meetings and online instruction. The instructor will provide you will additional information at the first class meeting.

06.13	W	05:15 PM - 07:45 PM	WH2005	Amy Griffith
05.29-06.15	Arranged	Arranged	WEB BASED	Amy Griffith
05.29	T	05:15 PM - 07:45 PM	WH2005	Amy Griffith
06.02	S	09:00 AM - 04:00 PM	WH2005	Amy Griffith
06.05	T	05:15 PM - 07:45 PM	WH2005	Amy Griffith
06.09	S	09:00 AM - 04:00 PM	WH2005	Amy Griffith

SPECED 700 THEORETICAL FOUNDATIONS OF CONTEMPORARY PRACTICES IN SPECIAL EDUCATION ... The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.

#1091 Section 01 [units: 3] NOTE: This is a hybrid course comprised of classroom meetings and online instruction. The instructor will provide you will additional information at the first class.

05.29-07.06	TR	05:00 PM - 08:20 PM	WH2014	Monica M Murphy
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SPECED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ... Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

PREREQ: SPECED 700, 701, 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON

#1102 Section 01 [units: 3]

Dept. Consent

05.29-08.17	Arranged	Arranged	WEB BASED	Shannon Stuart
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SPECED 707 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1097 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06.18-07.06	Arranged	Arranged	WEB BASED	Shannon Stuart
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SPECED 708 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

PREREQ: SPECED 205 AND SPECED 407/607 OR CONSENT OF INSTRUCTOR

#1116 Section 01 [units: 3] NOTE: This is a web based course. Additional charge of \$50 per credit hour will be added to registrant's.

07.09-07.27	Arranged	Arranged	WEB BASED	Shannon Stuart
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SPECED 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES ... The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1090 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06.18-07.06	Arranged	Arranged	WEB BASED	Nomsa Gwalla-Ogisi
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SPECED 781 SCHOOL-TO-WORK TRANSITIONAL PROGRAMMING ... This course will examine direct and indirect instructional support strategies which facilitate successful vocational programming of individuals with exceptional educational needs within secondary and post-secondary environments. The Designated Vocational Instructor model and transition methods are emphasized.

#1307 Section 01 [units: 3] NOTE: This is a web based course. Additional charge of \$50 per credit hour will be added to registrant's.

06.18-07.06	Arranged	Arranged	WEB BASED	Lana L Collet-Klingenberg
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 785 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... *The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

COREQ: SPECED 786

#1094 Section 01 [units: 1] NOTE: Preventing Bullying to Provide Children a Safe Environment to Learn. Keynote speaker, Dr. Dorothy Espelage, a national expert on prevention and intervention of bullying and harassment, offers expectations and interventions for schools, community agencies, and parents including practical strategies empowering teachers, counselors, and other school personnel to develop supportive learning environments for learners.

08.06-08.07	MT	09:00 AM - 04:00 PM	WH2013	Kelly L Jewell
08.06-08.07	MT	09:00 AM - 04:00 PM	WH2013	Amy Griffith
08.06-08.10	MT	09:00 AM - 04:00 PM	WH2005	Kelly L Jewell
08.06-08.10	MT	09:00 AM - 04:00 PM	WH2005	Amy Griffith

SPECED 786 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... *The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 785 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 787 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.*

#1095 Section 01 [units: 1] NOTE: Preventing Bullying to Provide Children a Safe Environment to Learn. Keynote speaker, Dr. Dorothy Espelage, a national expert on prevention and intervention of bullying and harassment, offers expectations and interventions for schools, community agencies, and parents including practical strategies empowering teachers, counselors, and other school personnel to develop supportive learning environments for learners.

08.08-08.09	WR	09:00 AM - 04:00 PM	WH2013	Amy Griffith
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SPECED 787 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... *The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

COREQ: SPECED 786

#1096 Section 01 [units: 1] NOTE: Preventing Bullying to Provide Children a Safe Environment to Learn. Keynote speaker, Dr. Dorothy Espelage, a national expert on prevention and intervention of bullying and harassment, offers expectations and interventions for schools, community agencies, and parents including practical strategies empowering teachers, counselors, and other school personnel to develop supportive learning environments for learners.

08.10-08.11	FS	09:00 AM - 04:00 PM	WH2013	Kelly L Jewell
08.10-08.11	FS	09:00 AM - 04:00 PM	WH2013	Amy Griffith

SPECED 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

#1100	Section 01	[units: 3]				Dept. Consent
	05.29-08.17	Arranged	Arranged	Lana L Collet-Klingenberg	TRANSITION ASSESSMENT	
#1710	Section 02	[units: 1-3]				Dept. Consent
	05.29-08.17	Arranged	Arranged	Tia R Schultz		
#1771	Section 03	[units: 1]				Dept. Consent
	05.29-08.17	Arranged	Arranged	Nomsa Gwalla-Ogisi	ADHD	

Special Education Field

SPECFLD 485B SPECIALIZATION FIELD WORK - LEARNING DISABILITY ... *This field experience provides all students with the opportunity to observe and participate with classrooms for children within the specialization area of learning disabilities.*

PREREQ: SPECE 205, 324, 325, 361, SPECFLD 385, ADMISSION TO PROFESSIONAL ED, COREQ: SPECFLD 485C, SPECED 440

#1687	Section 01	[units: 1]				
	05.29-08.17	Arranged	Arranged	To Be Arranged		

SPECFLD 485C SPECIALIZATION FIELD WORK - EMOTIONAL/BEHAVIORAL DISORDERS ... *This field experience provides all students with the opportunity to observe and participate with classrooms for children within the specialization area of emotional/behavioral disorders.*

PREREQ: SPECED 205, 324, 325, 361, SPECFLD 385, ADMISSION TO PROFESSIONAL ED, COREQ: SPECFLD 485B, SPECED 440

#1688	Section 01	[units: 1]				
	05.29-08.17	Arranged	Arranged	To Be Arranged		

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECFLD 685G FIELD STUDY INFANTS AND TODDLERS WITH DISABILITIES ... *In this field study, students practice written and oral reflection about early intervening services and accommodate their beliefs and knowledge of theory to the daily experiences of families living and raising infants and toddlers with disabilities in natural environments. Students share their reflections during weekly on-line discussions with the instructor.*

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1536 Section 01 [units: 1]

05.29-08.17 Arranged Arranged Ann Riall

SPECFLD 789A PRACTICUM: COGNITIVE DISABILITY ... PRACTICUM: COGNITIVE DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#1537 Section 01 [units: 1-6]

Dept. Consent

05.29-08.17 Arranged Arranged Rowand Robinson

P/F Grading Basis Only

SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#1532 Section 01 [units: 1-6]

Dept. Consent

05.29-08.17 Arranged Arranged Rowand Robinson

P/F Grading Basis Only

SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#1533 Section 01 [units: 1-6]

Dept. Consent

05.29-08.17 Arranged Arranged Rowand Robinson

P/F Grading Basis Only

SPECFLD 789F PRACTICUM:EARLY CHILDHOOD SPECIAL EDUCATION ... *Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.*

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#1528 Section 01 [units: 1-6]

Dept. Consent

05.29-08.17 Arranged Arranged To Be Arranged

P/F Grading Basis Only

SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE

PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#1527 Section 01 [units: 1-6]

Dept. Consent

05.29-08.17 Arranged Arranged Brooke N Winchell PRC IN EARLY CHLD ED BRTH TO 3

P/F Grading Basis Only

SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#1535 Section 01 [units: 1-6]

Dept. Consent

05.29-08.17 Arranged Arranged

P/F Grading Basis Only

SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#1534 Section 01 [units: 1-6]

Dept. Consent

05.29-08.17 Arranged Arranged

P/F Grading Basis Only

SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 ... *Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.*

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#1529 Section 01 [units: 1-6]

Dept. Consent

05.29-08.17 Arranged Arranged

P/F Grading Basis Only

SPECFLD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... *Graduate level, professional experience with young children with disabilities (birth to age three) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.*

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#1530 Section 01 [units: 1-6]

Dept. Consent

05.29-08.17 Arranged Arranged

P/F Grading Basis Only

Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 120 BIOLOGICAL FOUNDATIONS ... A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.

COREQ: MATH 141 OR 140 OR WAIVER

#1069	Section 01	[units: 4]	Gen Ed Laboratory (GL)		
	06.18-07.27	MTWR	10:45 AM - 01:35 PM	UH0142	Kerry R Katovich
	06.18-07.27	MTWR	10:45 AM - 01:35 PM	UH0142	George V Clokey

BIOLOGY 141 INTRODUCTORY BIOLOGY I ... An introduction to biology emphasizing the chemistry of life, the cell, metabolism, genetics, bacteria and protists. Three hours of lecture and one hour of discussion and two hours of laboratory per week. This course is prerequisite to all advanced courses in biology for majors and minors. Offered every term.

COREQ: MATH 141 OR WAIVER

#1075	Section 01C	[units: 5]	Gen Ed Laboratory (GL)		
	06.18-07.27	MTWRF	10:45 AM - 01:35 PM	UH0140	Nadine L Kriska

BIOLOGY 214 ECOLOGY AND SOCIETY ... A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences.

#1074	Section 01	[units: 3]	Gen Ed Math/Natural Sciences (GM)		
	05.29-06.15	MTWRF	07:45 AM - 10:25 AM	UH0142	Stephen L Solheim

BIOLOGY 258 FIELD EXPERIENCE ... Introduction to regional terrestrial and aquatic biological communities and field techniques for studying these communities. Field work and lectures will emphasize recognition of biotic community types, interpretation of their dynamics, and methods for identifying and surveying organisms. Weekend field trip required. Registration priority given to Ecology/Field majors.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF "C" OR BETTER. COREQ: BIOLOGY 257

#1070	Section 01	[units: 2]	NOTE: Required additional course fee is \$15.		
	05.29-06.15	TWR	08:30 AM - 04:30 PM	UH0360	Kerry R Katovich

BIOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1079	Section 01	[units: 3]	NOTE: Travel dates are August 6-25, 2012. Other details to be announced.		Dept. Consent
	07.30-08.17	Arranged	Arranged	George V Clokey	

BIOLOGY 492 LABORATORY TEACHING EXPERIENCE ... This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.

PREREQ: GRADE OF B OR BETTER IN ASSIGNED COURSE AND A GPA OF 3.0 OR BETTER. APPROVAL OF FACULTY MENTOR AND THE BIOLOGICAL SCIENCES DEPARTMENT. □ □

#1071	Section 01	[units: 1]			
	05.29-06.15	Arranged	Arranged		Kerry R Katovich
	S/NC Grading Basis Only				

BIOLOGY 493 INTERNSHIP IN BIOLOGY ... Variable topics.

#1068	Section 01	[units: 1-12]			
	05.29-08.17	Arranged	Arranged		Kerry R Katovich
	S/NC Grading Basis Only				

BIOLOGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major. One hour of discussion weekly plus laboratory hours by arrangement with instructor.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

#1073	Section 01	[units: 1-3]			Instructor Consent
	05.29-06.15	Arranged	Arranged		Kerry R Katovich
	05.29-08.17	Arranged	Arranged		Kerry R Katovich

*** GRADUATE LEVEL COURSES ***

BIOLOGY 651 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1072	Section 01	[units: 3]	NOTE: Travel dates are August 6-25, 2012. Other details to be announced.		Dept. Consent
	07.30-08.17	Arranged	Arranged	George V Clokey	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

CHEMISTRY

Chemistry

CHEM 102 INTRODUCTORY CHEMISTRY ... An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1506	Section 01	[units: 5]	Gen Ed Laboratory (GL)				
	05.29-07.27	R	07:30 AM - 09:45 AM	UH0242	Baocheng Han		
	05.29-07.27	MTW	07:30 AM - 09:45 AM	UH0236	Baocheng Han		
#1673	Section 02	[units: 5]	Gen Ed Laboratory (GL)				
	05.29-07.27	R	10:00 AM - 12:15 PM	UH0242	Baocheng Han		
	05.29-07.27	MTW	07:30 AM - 09:45 AM	UH0236	Baocheng Han		

CHEM 104 INTRODUCTORY CHEMISTRY ... A continuation of CHEM 102.

PREREQ: CHEM 102

#1508	Section 01	[units: 5]	Gen Ed Laboratory (GL)				
	05.29-07.27	R	07:30 AM - 09:45 AM	UH0244	Hassimi Traore		
	05.29-07.27	MTW	07:30 AM - 09:45 AM	UH0144	Hassimi Traore		
#1674	Section 02	[units: 5]	Gen Ed Laboratory (GL)				
	05.29-07.27	R	10:00 AM - 12:15 PM	UH0236	Hassimi Traore		
	05.29-07.27	MTW	07:30 AM - 09:45 AM	UH0144	Hassimi Traore		

CHEM 150 SCIENCE AND TECHNOLOGY IN SOCIETY ... This course examines basic scientific concepts, technological advances, and their impact upon society. Science processes will be examined to illustrate how knowledge is acquired. Advantages and limitations of the scientific method will be considered. The effect of science and technology on society will be a continuing theme.

COREQ: MATH 141 OR 140 OR WAIVER

#1602	Section 01	[units: 3]	Gen Ed Math/Natural Sciences (GM)	NOTE: This is a web based course. Required additional course fee is \$150.			
	06.18-07.06	Arranged	Arranged	WEB BASED	Jessica L Menke		

CHEM 251 ORGANIC CHEMISTRY ... Introductory chemistry of the compounds of carbon, their structures and reactions. Taken primarily by chemistry majors and pre-professional students. The foundation for understanding organic reactions is established with an emphasis on bonding, functional groups, three dimensional structure of organic molecules, relationship between structure and reactivity, kinetics, and reaction mechanisms. Three hours of lecture per week.

PREREQ: CHEM 104 □

#1516	Section 01	[units: 3]					
	05.29-07.06	MTW	07:30 AM - 10:05 AM	UH0143	Hephzibah J Kumpaty		

CHEM 261 ORGANIC CHEMISTRY LABORATORY ... Basic organic manipulative techniques and simpler syntheses are considered. Spectroscopic topics are introduced. Generally taken concurrently with CHEM 251. Two three-hour laboratories per week.

COREQ: CHEM 251

#1517	Section 01	[units: 2]					
	05.29-07.06	RF	07:30 AM - 10:55 AM	UH0246	Paul G House		

CHEM 493 CHEMISTRY INTERNSHIP ... Variable Topics

#1709	Section 01	[units: 1-3]					Dept. Consent
	05.29-08.17	Arranged	Arranged		Steven W Anderson		
	S/NC Grading Basis Only						

CHEM 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.

#1509	Section 01	[units: 0.5-3]					Dept. Consent
	05.29-08.17	Arranged	Arranged		Hephzibah J Kumpaty		
#1510	Section 02	[units: 0.5-3]					Dept. Consent
	05.29-08.17	Arranged	Arranged		Paul G House		
#1511	Section 03	[units: 0.5-3]					Dept. Consent
	05.29-08.17	Arranged	Arranged		Steven W Anderson		
#1512	Section 04	[units: 0.5-3]					Dept. Consent
	05.29-08.17	Arranged	Arranged		Catherine W Chan		
#1513	Section 05	[units: 0.5-3]					Dept. Consent
	05.29-08.17	Arranged	Arranged		Hassimi Traore		
#1514	Section 06	[units: 0.5-3]					Dept. Consent
	05.29-08.17	Arranged	Arranged		John W Ejniak		
#1515	Section 07	[units: 0.5-3]					Dept. Consent
	05.29-08.17	Arranged	Arranged				
#1598	Section 08	[units: 0.5-3]					Dept. Consent
	05.29-08.17	Arranged	Arranged		Christopher T Veldkamp		

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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#1599 Section 09 [units: 0.5-3]

Dept. Consent

05.29-08.17 Arranged Arranged

Jessica L Menke

GEOGRAPHY AND GEOLOGY

Geography

GEOGRPY 120 INTRODUCTION TO WEATHER AND CLIMATE ... *This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.*

COREQ: MATH 141 OR WAIVER

#1467 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$200.00

07.09-08.17 Arranged Arranged WEB BASED John D Frye

GEOGRPY 210 PHYSICAL GEOGRAPHY ... *A study of selected physical aspects of our geographic environment. Emphasis is given to the origin and characteristic features of topographic, climatic, vegetative and soil regions of the earth and to their interrelationships. The ultimate objective is to provide a foundation upon which to build a better understanding of human interrelationships with the physical environment. Field trips are normally taken.*

COREQ: MATH 141 OR WAIVER

#1341 Section 01 [units: 5] Gen Ed Laboratory (GL) NOTE: This is a hybrid course using D2L, but meeting face-to-face for labs on MW. Information will be sent to the students email address shortly before the start of classes. Required lab fee is \$25.

05.29-07.06 MW 08:30 AM - 10:15 AM UH0150 Dale K Splinter

05.29-07.06 Arranged Arranged WEB BASED Dale K Splinter

GEOGRPY 230 HUMAN GEOGRAPHY ... *A systematic study of human land relationships highlighting the diversity of the elements that make up the cultural landscape in various regions.*

#1468 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class will be taught on D2L. A short while before the start of the class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00

05.29-06.15 Arranged Arranged WEB BASED Jeffrey A Zimmerman

GEOGRPY 485 INTERNSHIP IN GEOGRAPHY ... *Students will be placed in an outside private or governmental agency where they will utilize geographic techniques in approaching practical problems relevant to the agency's mission. An on-campus seminar with fellow interns and the supervisory instructor is required. Prereq: Students with a major or minor program emphasis in geography must have completed a minimum of 14 credits in geography and have the consent of the intern committee. Students of cognate majors must have a minimum of 9 selected credits in geography and consent of the intern committee.*

Repeatable for a maximum of 6 credits in major and 12 credits in degree.

#1342 Section 01 [units: 1-3]

Instructor Consent

05.29-08.17 Arranged Arranged

Dale K Splinter

GEOGRPY 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... *Study of a selected topic or topics under the direction of a faculty member.*

Repeatable one time for a maximum of 6 credits in major/degree.

#1717 Section 01 [units: 1-3]

Instructor Consent

05.29-08.17 Arranged Arranged

Dale K Splinter

Geology

GEOLOGY 300 PRINCIPLES OF OCEANOGRAPHY ... *A study of the physical, chemical, geological and biological aspects of the major water masses of the world and human dependency on these water masses. One field trip to observe shoreline processes is required. A special fee will be assessed to students electing to participate in an optional field trip to cover the transportation costs.*

COREQ: MATH 141 OR 140 OR WAIVER

#1345 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00

07.09-07.27 Arranged Arranged WEB BASED Rex A Hanger

GEOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... *This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.*

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1344 Section 01 [units: 3] NOTE: Travel dates are August 6-25, 2012. Additional details to be announced.

Dept. Consent

07.30-08.17 Arranged Arranged

George V Clokey

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

HISTORY**History**

HISTRY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1421 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This is a web-based section using Second Life and D2L. Scheduled class meetings will take place in the Second Life virtual environment on Mondays and Wednesdays from 6-7:00pm; other course instruction will be in D2L. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: <http://secondlife.com/support/system-requirements/?lang=en-US>. Information on how to set up your Second Life account and avatar will be sent to each student's UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com. Required additional course fee is \$150.00.

07.09-07.27	MW	06:00 PM - 07:00 PM	WEB BASED	Anthony G Gulig
07.09-07.27	Arranged	Arranged	WEB BASED	Anthony G Gulig

HISTRY 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1578 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. For more information about the course, please contact Prof. H. Ross at rossh@uww.edu. Required additional course fee is \$150.00.

07.30-08.17	Arranged	Arranged	WEB BASED	Howard L Ross
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HISTRY 155 HISTORY OF MODERN EUROPE ... A study of European civilizations from the eighteenth century to the present, analyzing the social, economic, political and intellectual forces that have shaped contemporary values, problems and institutions. This course taken in conjunction with 740-154 provides a complete survey of Western civilization.

#1417 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. For more information about the course, please contact Prof. J. Jaffe at jaffej@uww.edu. Required additional course fee is \$150.00.

05.29-06.15	Arranged	Arranged	WEB BASED	James A Jaffe
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HISTRY 353 ANCIENT HISTORY ... A study of the civilization of the Ancient Near East, of Greece and of Rome.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1418 Section 01 [units: 3] NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. For more information about the course, please contact Prof. J. Thibodeaux at thibodej@uww.edu. Required additional course fee is \$150.00.

07.09-07.27	Arranged	Arranged	WEB BASED	Jennifer D Thibodeaux
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HISTRY 386 MODERN JAPAN ... A discussion of Japan's emergence into the modern world centering on the Japanese transformation from a secluded feudal nation to a powerful industrialized state.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1419 Section 01 [units: 3] NOTE: This is a web-based section using Second Life and D2L. Scheduled class meetings will take place in the Second Life virtual environment on Mondays through Thursdays from 7-8:45 pm; other course instruction will be in D2L. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: <http://secondlife.com/support/system-requirements/?lang=en-US>. Information on how to set up your Second Life account and avatar will be sent to each student's UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com. Required additional course fee is \$150.00.

05.29-06.15	MTWR	07:00 PM - 08:45 PM	WEB BASED	Roderick I Wilson
05.29-06.15	Arranged	Arranged	WEB BASED	Roderick I Wilson

HISTRY 394 THE U.S. AT WAR IN VIETNAM ... A survey of political, social and military events in two societies with different cultures. Presents a view of war in Vietnam from 1945 through 1975. Emphasis is on the war's military events, on history, and on the changes wrought in both societies as a result of the war.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1420 Section 01 [units: 3] NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. For more information about the course, please contact Prof. M. Boulton at boultonm@uww.edu. Required additional course fee is \$150.00.

06.18-07.06	Arranged	Arranged	WEB BASED	Mark Boulton
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HISTRY 493 PUBLIC HISTORY INTERNSHIP ... Study and work with a historical agency under the direction of a faculty supervisor. May include a related research project. Students will have the opportunity to combine academic learning with practical experience in the operation of a historical agency. Repeatable for a maximum of 6 credits in the history major.

PREREQ: HISTRY 200 AND HISTRY 202 OR CONSENT OF INSTRUCTOR

#1675 Section 01 [units: 1-6]

05.29-08.17	Arranged	Arranged		James A Levy
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Dept. Consent

HISTRY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable two times for a maximum of 2 credits in major/degree.

#1676 Section 01 [units: 1-3]

05.29-08.17	Arranged	Arranged		Anthony G Gulig
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Instructor Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

INTERDEPARTMENTAL**Integrated Science-Business**

SCIBUS 485 INTEGRATED SCIENCE-BUSINESS SENIOR PROJECT ... Students will design a senior project in consultation with a pair of faculty, one from science, the other from management, along with a Project Review Panel made-up of other faculty and representatives from the scientific/business community. Prereq: completion of an SBIM internship

PREREQ: SENIOR STATUS AND COMPLETION OF SCIBUS 493 (SBIM INTERNSHIP) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS

#1653 Section 01 [units: 3]

Dept. Consent

05.29-08.17 Arranged Arranged

John W Ejnik

05.29-08.17 Arranged Arranged

Steven W Anderson

SCIBUS 493 SCIENCE-BUSINESS INTERNSHIP ... The internship is a required course for which students receive credit for work experience outside the university setting. With the assistance of an SBIM advisor, a student will establish an agreement with a laboratory, company, or other appropriate organization concerning the job description and hours. Prereq: at least 30 credits toward the major

PREREQ: JUNIOR OR SENIOR STANDING, 2.5 GPA, AND AT LEAST 30 CREDITS TOWARD MAJOR

#1654 Section 01 [units: 3]

Dept. Consent

05.29-08.17 Arranged Arranged

John W Ejnik

05.29-08.17 Arranged Arranged

Steven W Anderson

INTERNATIONAL AND AREA STUDIES**Asian Studies**

ASIANSTD 493 INTERNSHIP IN JAPANESE CULTURE ... To understand Japanese culture, students participate in an approved, supervised work experience in Japan for one month or more, or in an approved Japanese-intensive work setting in the U.S. over two months. Cultural awareness training is required prior to the internship, and both written and oral reports are required afterward.

PREREQ: SOPHMORE STANDING AND SPEECH 424 OR JAPANESE 101 AND CONSENT OF ASIAN STUDIES COORDINATOR

#1592 Section 01 [units: 3-12]

Dept. Consent

05.29-08.17 Arranged Arranged

W Lawrence Neuman

S/NC Grading Basis Only

International and Area Studies

INTRNAR 493 INTERNSHIP IN INTERNATIONAL AND AREA STUDIES ... Study and work with an international unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.

#1766 Section 01 [units: 1-12]

Dept. Consent

05.29-08.17 Arranged Arranged

Anne W Hamilton

LANGUAGES AND LITERATURES**English**

ENGLISH 102 FRESHMAN ENGLISH ... A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.

PREREQ: ENGLISH 101 OR 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).

#1408 Section 01 [units: 3]

05.29-06.15 MTWRF 10:45 AM - 01:25 PM HE0310 Tanya Kam

ENGLISH 200 CHICAN@ LITERATURE TO 1980 ... Identifies and interprets Chican@ literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation. (Also offered as CHICAN@ 200 by Race and Ethnic Cultures)

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1587 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00.

07.09-07.27 Arranged Arranged WEB BASED Pilar Melero

ENGLISH 274 CREATIVE WRITING ... Study, discussion and writing of description, narration, verse and the short story.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1422 Section 01 [units: 3] Gen Ed Humanities (GH)

05.29-06.15 Arranged Arranged WEB BASED Marilyn G Annucci

ENGLISH 281 INTRODUCTION TO LANGUAGE STUDY ... An introduction to the basic tools and concepts for the study of language through study of the sounds, grammar, vocabulary, history, and cultural context of English.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1407 Section 01 [units: 3] Gen Ed Humanities (GH)

07.09-08.17 Arranged Arranged WEB BASED Olesya Ostapenko

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1425 Section 01 [units: 3]

06.18-07.06 Arranged Arranged WEB BASED Janine M Tobeck

ENGLISH 471 CURRENT THEORIES OF COMPOSITION FOR TEACHERS ... A course in theories and methods of teaching composition, including practice in the evaluating of student writing. Recommended for Juniors and Seniors only. PREREQ: Completion of Upperclass writing requirement in your major.

PREREQ: JUNIOR/SENIOR STATUS

#1423 Section 01 [units: 3]

07.09-07.27 MTWRF 10:45 AM - 01:25 PM HE0310 Marilyn L Durham

ENGLISH 493 APPLIED STUDY: INTERNSHIP IN WRITING ... Offered on a satisfactory/no credit basis only. Internships, as available, in business or government for suitably prepared students wishing to make careers as writers. Repeatable for a maximum of six credits in degree.

PREREQ: ENGLISH (101 AND 102) OR (161 AND 162) AND CONSENT OF DEPARTMENT CHAIRPERSON

#1576 Section 01 [units: 1-6]

05.29-08.17 Arranged Arranged To Be Arranged

Dept. Consent

S/NC Grading Basis Only

ENGLISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: ENGLISH (101 AND 102) OR (161 AND 162) AND CONSENT OF DEPARTMENT CHAIRPERSON

#1575 Section 01 [units: 3]

05.29-06.15 Arranged Arranged Marilyn L Durham MULTICULTURAL LITERATURE

Dept. Consent

*** GRADUATE LEVEL COURSES ***

ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

#1426 Section 01 [units: 3]

06.18-07.06 Arranged Arranged WEB BASED Janine M Tobeck

ENGLISH 671 CURRENT THEORIES OF COMPOSITION FOR TEACHERS ... A course in theories and methods of teaching composition, including practice in the evaluation of student writing.

#1424 Section 01 [units: 3]

07.09-07.27 MTWRF 10:45 AM - 01:25 PM Marilyn L Durham

Spanish

SPANISH 141 BEGINNING SPANISH ... An elementary course with oral emphasis. Grammar, reading, writing, conversation.

#1525 Section 01 [units: 4] Gen Ed Humanities (GH)

06.18-07.27 MTWRF 10:45 AM - 12:35 PM HE0313 Peter B Hoff

SPANISH 322 ADVANCED SPANISH LANGUAGE STUDY ... Continuation of SPANISH 321.

PREREQ: SPANISH 321 OR EQUIVALENT OR CONSENT OF INSTRUCTOR

#1526 Section 01 [units: 3] Gen Ed Humanities (GH)

05.29-06.15 MTWRF 10:45 AM - 01:25 PM HE0316 Alicia de Gregorio

SPANISH 493 INTERNSHIP IN SPANISH ... Internships are available in business, government or social service agencies for suitably prepared students wishing to pursue a career that involves foreign languages. Repeatable. Satisfactory/No Credit Grade Basis Only.

PREREQ: SIX CREDITS OF 300 OR 400 LEVEL SPANISH COURSES OR CONSENT OF INSTRUCTOR

#1755 Section 01 [units: 1-3]

07.09-07.27 Arranged Arranged Peter B Hoff

Dept. Consent

S/NC Grading Basis Only

#1756 Section 02 [units: 1-3]

07.30-08.17 Arranged Arranged Peter B Hoff

Dept. Consent

S/NC Grading Basis Only

SPANISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree.

PREREQ: MAJOR OR MINOR IN SPANISH

#1706 Section 01 [units: 3]

05.29-06.15 Arranged Arranged Jodie Parys

Dept. Consent

SPANISH FOR BUSINESS

#1715 Section 02 [units: 1-3]

07.09-07.27 Arranged Arranged Jodie Parys

Dept. Consent

SPANISH-AMERICAN CIVILIZATION

#1736 Section 03 [units: 1-3]

05.29-07.06 Arranged Arranged Jodie Parys

Dept. Consent

SPANISH FOR HEALTH CARE PROFS

#1738 Section 04 [units: 1-3]

07.09-07.27 Arranged Arranged Pilar Melero

Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

MATHEMATICAL AND COMPUTER SCIENCES**Computer Science**

COMPSCI 162 COMPUTER APPLICATIONS ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

COREQ: MATH 141 OR 140 OR WAIVER

#1021 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

05.29-06.15 TWR 10:45 AM - 01:25 PM MG0115 Athula D. A. Gunawardena

05.29-06.15 Arranged Arranged WEB BASED Athula D. A. Gunawardena

#1022 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a web-based class. Required additional course fee is \$150.

06.18-07.06 Arranged Arranged WEB BASED Hien M Nguyen

COMPSCI 171 INTRODUCTION TO PROGRAMMING ... An introduction to computer programming and its applications to science, business and education. Opportunity for extensive experience in designing and writing structured programs in the Visual Basic language.

PREREQ: MATH 141 OR WAIVER OF MATH 141

#1629 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)

05.29-06.15 Arranged Arranged WEB BASED Lopamudra Mukherjee

Mathematics

MATH 40 PRE-ALGEBRA ... A course for students who need a review of basic mathematics or who lack the computational skills required for success in algebra and other University courses. Topics include fractions, decimals, percent, descriptive statistics, English and metric units of measure, and measures of geometric figures. Emphasis is on applications. A brief introduction to algebra is included at the end of the course. This course does count toward the semester credit load and will be computed into the grade point average. It will not be included in the 120 credits required for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis. Not available to students who have satisfied the University Proficiency requirement in mathematics. ACT Math subscore 14 or below (SAT 340 or below) Arithmetic skills test required.

#1034 Section 01 [units: 3] NOTE: This course will use ALEKS, a web-based math application. The cost for the 6 week is \$44.

05.29-07.06 MTWR 09:05 AM - 10:45 AM MC0113 Lori L Grady

MATH 41 BEGINNING ALGEBRA ... A course for those who have a sound background in basic arithmetic, but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts towards the semester credit load and will be computed into the grade point average. It will not, however, be included in the credits necessary for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis.

Prereq: 760-040 or equivalent demonstration of capability. Students cannot receive credit for 760-041 if they have been waived from the Mathematics Proficiency Requirement. Not available to students who have satisfied the University Proficiency requirement in mathematics.

PREREQ: MATH 040 OR ITS EQUIVALENT

#1029 Section 01 [units: 4]

07.09-08.17 MTWR 10:45 AM - 01:05 PM HE0112 Huckleberry Rahr

MATH 140 MATHEMATICAL IDEAS ... Designed to give students a broad understanding and appreciation of mathematics. Includes topics not usually covered in a traditional algebra course. Topics encompass some algebra, problem solving, counting principles, probability, statistics, and consumer mathematics. This course is designed to meet the University Proficiency Requirement in mathematics for those students who do not wish to take any course which has 760-141 as a prerequisite. ACT Math subscore 19-23 (SAT 460-550)

PREREQ: MATH 041 WITH A GRADE OF C OR BETTER, OR DEMONSTRATION OF EQUIVALENT CAPABILITY

#1640 Section 01 [units: 3]

05.29-06.15 Arranged Arranged WEB BASED Tamas Szabo

MATH 141 INTERMEDIATE ALGEBRA ... Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course. A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143 or MATH 152. ACT Math subscore 19-23 (SAT 460-550)

PREREQ: MATH 041 WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT

#1025 Section 01 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

05.29-07.06 TWR 08:35 AM - 10:25 AM HH1310 Fe S Evangelista

05.29-07.06 Arranged Arranged WEB BASED Fe S Evangelista

07.03-07.06 MTWRF 08:35 AM - 10:25 AM HH1312 Fe S Evangelista

#1026 Section 02 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

07.09-08.17 TWR 08:35 AM - 10:25 AM HH1314 Julie A Letellier

07.09-08.17 MF Arranged WEB BASED Julie A Letellier

MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1027 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

05.29-06.15 MTWRF 01:20 PM - 04:00 PM HH1310 Joan Stamm

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MATH 148 MATHEMATICS FOR THE ELEMENTARY TEACHER I ... A study of sets, whole numbers, fractions, integers, decimals and real numbers, basic arithmetic operations and their properties, standard and alternative algorithms and estimations strategies; problem-solving, proportional reasoning and algebraic thinking. Manipulatives and cooperative learning activities are used throughout the course. For elementary education majors.

PREREQ: A GRADE OF C OR BETTER IN MATH 141 OR MATH 141B OR A WAIVER FROM THE UNIVERSITY MATHEMATICS PROFICIENCY REQUIREMENT

#1641 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a special online section for students enrolled in the off-campus ECE4U cohort. Consent of the department is required to register for this class. For more information contact Kristal Kagy at kagyk@uww.edu. Dept. Consent
Face to Face meetings Saturday's 6/30 and 7/21.

Required additional course fee is \$45.00 for a manipulative math kit. There will be a \$25 online fee as you enroll at the publisher's site.

06.18-07.27	Arranged	Arranged	WEB BASED	Teri J Alder
06.30	S	Arranged		Teri J Alder
07.21	S	08:30 AM - 11:00 AM	WH1002B	Teri J Alder

MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II ... Topics in probability and statistics, with emphasis on descriptive techniques. Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course. All students will prepare a mathematics based activity and present it at an area elementary school.

PREREQ: MATH 148 WITH A GRADE OF C OR BETTER

#1028 Section 01 [units: 3] NOTE: A required course fee of \$45.00 will be charged to students who did not receive a math manipulative kit in MATH 148. This is a hybrid course which meets both in the classroom and on-line each week.

05.29-06.15	MTRF	09:35 AM - 12:05 PM	HY0216	Angela Kopf Harlan
05.29-06.15	W	Arranged	WEB BASED	Angela Kopf Harlan

#1643 Section 02 [units: 3] NOTE: ADMISSION TO ECE4U Online COHORT Dept. Consent

A fee of \$45.00 will be charged to students who did not receive a math manipulative kit in MATH 148
There will be a \$25 online fee as you enroll at the publishers site.

Face-to-face meeting Saturday, August 11, 8:30-11:30 a.m. in Winther 2005

07.30-08.17	Arranged	Arranged	WEB BASED	Teri J Alder
08.11	S	08:30 AM - 11:30 AM	WH2005	Teri J Alder

MATH 152 ELEMENTARY FUNCTIONS ... Review of algebraic functions, inequalities, mathematical induction, theory of equations, exponential and logarithmic functions, circular functions, trigonometric identities and equations, inverse trigonometric functions, solution of triangles.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1030 Section 01 [units: 5] Gen Ed Math/Natural Sciences (GM)
07.09-08.17 MTWRF 10:45 AM - 12:55 PM HH1300 Xueqing Chen

MATH 243 SHORT CALCULUS FOR BUSINESS AND SOCIAL SCIENCES ... A general survey of the calculus. Topics covered include limits, differentiation, max-min theory, exponential and logarithmic functions, and integration. Business and social science applications are stressed.

PREREQ: MATH 143 OR 152 WITH A GRADE OF C OR BETTER

#1031 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)
07.09-08.17 MTWR 10:45 AM - 12:25 PM HE0100 Thomas L McFarland

MATH 253 CALCULUS AND ANALYTIC GEOMETRY I ... Review of algebraic and trigonometric functions, transcendental functions, limits, study of the derivative, techniques of differentiation, continuity, applications of the derivative, L' Hopital's Rule and indeterminate forms, the Riemann integral, Fundamental Theorem of Calculus, and substitution rule.

PREREQ: MATH 152 WITH A GRADE OF C OR BETTER OR EQUIVALENT HIGH SCHOOL PREPARATION AS DETERMINED BY THE MATHEMATICS DEPARTMENT. UNREQ: MATH 253 AND MATH 250

#1520 Section 01 [units: 5] Gen Ed Math/Natural Sciences (GM) NOTE: The course will meet online on Fridays.

05.29-06.10	MTWR	10:30 AM - 12:40 PM	HH1309	Geethamali G Samaranayake
05.29-07.06	F	Arranged	WEB BASED	Geethamali G Samaranayake
06.11	M	10:30 AM - 12:40 PM	HH1310	Geethamali G Samaranayake
06.12-07.06	MTWR	10:30 AM - 12:40 PM	HH1309	Geethamali G Samaranayake

MATH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

#1033 Section 03 [units: 2]					Dept. Consent
05.29-07.06	Arranged	Arranged		Julie A Letellier	
#1689 Section 09 [units: 3]					Dept. Consent
05.29-06.15	Arranged	Arranged		Thomas L. Drucker	MATH 417 NUMBER THEORY
#1690 Section 10 [units: 1-5]					Dept. Consent
05.29-06.15	Arranged	Arranged		Tamas Szabo	GEOMETRY
#1751 Section 11 [units: 1-5]					Dept. Consent
05.29-07.06	Arranged	Arranged		Thomas L. Drucker	ABSTRACT ALGEBRA

PHILOSOPHY AND RELIGIOUS STUDIES

Liberal Studies

LIBST 499 SENIOR THESIS ... Individual research under the supervision of a member of the faculty.

#1647 Section 01 [units: 3] Dept. Consent
05.29-06.15 Arranged Arranged David E Cartwright

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1760	Section 02	[units: 3]			
07.30-08.17	Arranged	Arranged		David E Cartwright	

Dept. Consent

Philosophy

PHILSPHY 241 INTRODUCTION TO PHILOSOPHY ... *An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual's relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.*

#1321 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This is a web-based section using Second Life and D2L. Scheduled class meetings will take place in the Second Life virtual environment on Tuesdays, Wednesdays, and Thursdays from 5:30-6:50pm; other course instruction will be in D2L. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: <http://secondlife.com/support/system-requirements/?lang=en-US>. Information on how to set up your Second Life account and avatar will be sent to each students UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com. Required additional course fee is \$150.00.

07.09-08.17	TWR	05:30 PM - 06:50 PM	WEB BASED	Christopher L Calvert-Minor
07.09-08.17	Arranged	Arranged	WEB BASED	Christopher L Calvert-Minor

Religious Studies

RELIGST 301 CRITICAL ISSUES IN MODERN RELIGION ... *An introduction to selected critical issues relating to contemporary academic concerns. A variety of religion to modern culture and intellectual positions will be analyzed and discussed.*

#1320 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This is a web-based section using Second Life and D2L. Scheduled class meetings will take place in the Second Life virtual environment on Tuesdays, Wednesdays, and Thursdays from 5:30-6:50pm; other course instruction will be in D2L. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: <http://secondlife.com/support/system-requirements/?lang=en-US>. Information on how to set up your Second Life account and avatar will be sent to each students UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com. Required additional course fee is \$150.00.

05.29-07.06	TWR	05:30 PM - 06:50 PM	WEB BASED	David L Simmons
05.29-07.06	Arranged	Arranged	WEB BASED	David L Simmons

PHYSICS

Astronomy

ASTRONOMY 114 DESCRIPTIVE ASTRONOMY ... *A non-laboratory course that introduces the basic aspects of astronomy, including cultural and historical considerations. The study of galaxies, stars, as well as our solar system is included. Observational activities and field trips may be included as integral parts of the course. Three one-hour lectures per week.*

COREQ: MATH 141 OR WAIVER

#1337	Section 01	[units: 3]	Gen Ed Math/Natural Sciences (GM)		
07.30-08.17	Arranged	Arranged	WEB BASED	Juliana T Constantinescu	

Physics

PHYSCS 140 PRINCIPLES OF PHYSICS I ... *An algebra-based course in classical mechanics at the introductory level. The content covers kinematics, Newton's laws, conservation laws, oscillations and waves, applications to fluids and elasticity, and thermodynamics and kinetic theory. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary. Students with adequate mathematical preparation may wish to consider taking the PHYSICS 180 series. Four one-hour lectures and one three-hour laboratory per week.*

COREQ: MATH 152

#1338	Section 01	[units: 5]	Gen Ed Laboratory (GL)		
07.09-08.17	MW	01:00 PM - 04:00 PM	UH0050	Jalal M Nawash	
07.09-08.17	MTWR	10:30 AM - 12:30 PM	UH0141	Jalal M Nawash	

POLITICAL SCIENCE

Political Science

POLISCI 141 AMERICAN GOVERNMENT AND POLITICS ... *An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.*

#1387 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05.29-07.06	Arranged	Arranged	WEB BASED	Susan M Johnson
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POLISCI 217 ETHNIC POLITICS ... *The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with race & ethnic cultures).*

#1388 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: Cross-listed with RaceEthnic 217-01.

06.18-07.27	Arranged	Arranged	WEB BASED	Jolly Emrey
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

POLISCI 265 POLITICS OF TERRORISM AND COUNTERTERRORISM ... This course examines the definitions, sources, patterns, and ideologies of modern terrorism. It then analyzes the objectives of various terrorist organizations as well as their operations, including strategies, tactics, weaponry, financing and state sponsorship. The course concludes by assessing the various counterterrorist measures, with special emphasis on U.S. counterterrorism policy.

#1406 Section 01 [units: 3] Gen Ed Social Science (GS)
05.29-06.15 MTWRF 02:00 PM - 04:40 PM HY0324 Paul G Adogamhe

POLISCI 320 PUBLIC POLICY AND ADMINISTRATION ... A course to introduce students to the concepts and problems of public policy and administration. Emphasis will be given to the role played by individuals and groups in large organizations; theories of organization will be set forth and operations of governmental administrative agencies in the political world will be examined.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1389 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.
05.29-07.06 Arranged Arranged WEB BASED Craig G Heatwole

POLISCI 350 INTERNATIONAL LAW ... A study of international law, its sources, development and content. Selected readings on theory, and form decisions and opinions of the Permanent Court of International Justice and the International Court of Justice.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1391 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.
06.18-07.27 Arranged Arranged WEB BASED Zohreh Ghavamshahidi

POLISCI 493 INTERNSHIP IN POLITICAL SCIENCE ... Study and work with a government unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1392 Section 01 [units: 1-12] Dept. Consent
05.29-08.17 Arranged Arranged Susan M Johnson

POLISCI 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major/degree. Department Consent required.

#1393 Section 01 [units: 1-3] Dept. Consent
05.29-08.17 Arranged Arranged Susan M Johnson

#1394 Section 02 [units: 1-3] Dept. Consent
05.29-08.17 Arranged Arranged Jolly Emrey

#1395 Section 03 [units: 1-3] Dept. Consent
05.29-08.17 Arranged Arranged Paul G Adogamhe

#1396 Section 04 [units: 1-3] Dept. Consent
05.29-08.17 Arranged Arranged Craig G Heatwole

#1397 Section 05 [units: 1-3] Dept. Consent
05.29-08.17 Arranged Arranged Zohreh Ghavamshahidi

#1398 Section 06 [units: 1-3] Dept. Consent
05.29-08.17 Arranged Arranged Xia Li Lollar

PSYCHOLOGY

Psychology

PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#1400 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00
06.18-07.06 Arranged Arranged WEB BASED Christine E Neddenriep

PSYCH 202 PSYCHOLOGY OF WOMEN ... Inquiry into the psychology of women with an emphasis on theory and research. Study of gender differences in behavior and personality from intrapsychic and sociocultural viewpoint. Personality development and life stages of women.

#1402 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00
07.09-07.27 Arranged Arranged WEB BASED Carolyn L Morgan
07.09-07.27 Arranged Arranged WEB BASED Kimberly K Knesting

PSYCH 211 INTRODUCTORY PSYCHOLOGY ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#1404 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This is a web class, but it does NOT use D2L. Shortly before the start of the class, information will be sent to your UWW email address. An additional \$150 will be assessed for this class
05.29-06.15 Arranged Arranged WEB BASED Roger F Knight

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 215 BASIC STATISTICAL METHODS ... *An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.*

PREREQ: MATH 141 WITH GRADE OF C OR BETTER

#1401 Section 01 [units: 3]

07.30-08.17 MTWRF 10:45 AM - 01:25 PM WH4008 Douglas B Eamon

PSYCH 304 PSYCHOLOGY OF PERSONALITY ... *An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.*

PREREQ: PSYCH 211

#1010 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

05.29-06.15 Arranged Arranged WEB BASED Carolyn L Morgan

PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... *An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.*

PREREQ: PSYCH 211

#1403 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

07.30-08.17 Arranged Arranged WEB BASED Joan Littlefield Cook

PSYCH 345 ABNORMAL PSYCHOLOGY ... *An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.*

PREREQ: PSYCH 211 OR GRADUATE STANDING

#1413 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

06.18-07.06 Arranged Arranged WEB BASED Barbara Rybski Beaver

PSYCH 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable in combination with PSYCH 498R, for a maximum of 6 units in major and 12 units in degree..*

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1002 Section 01 [units: 1-3]

05.29-08.17 Arranged Arranged Barbara Rybski Beaver

Instructor Consent

#1003 Section 02 [units: 1-3]

05.29-08.17 Arranged Arranged Joan Littlefield Cook

Instructor Consent

#1415 Section 03 [units: 1-3]

05.29-08.17 Arranged Arranged Kimberly K Knesting

Dept. Consent

#1416 Section 04 [units: 1-3]

05.29-08.17 Arranged Arranged Carolyn L Morgan

Dept. Consent

#1004 Section 05 [units: 1-3]

05.29-08.17 Arranged Arranged Christine E Neddenriep

Instructor Consent

*** GRADUATE LEVEL COURSES ***

PSYCH 545 ABNORMAL PSYCHOLOGY ... *An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.*

PREREQ: PSYCH 211 OR GRADUATE STANDING

#1414 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

06.18-07.06 Arranged Arranged WEB BASED Barbara Rybski Beaver

PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... *Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.*

#1405 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

05.29-06.15 Arranged Arranged WEB BASED James D Larson

Instructor Consent

PSYCH 762 ACADEMIC INTERVENTIONS ... *This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.*

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#1012 Section 01 [units: 3]

07.09-07.27 MTWRF 01:00 PM - 03:40 PM WH4008 Christine E Neddenriep

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS ... This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#1015 Section 01 [units: 3]

06.18-07.06 MTWRF 09:00 AM - 11:40 AM WH4008 Kimberly K Knesting

PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1007 Section 01 [units: 1-3]

Instructor Consent

05.29-08.17 Arranged Arranged To Be Arranged

RACE AND ETHNIC CULTURES

African American Studies

AFRIAMR 100 INTRODUCTION TO BLACK CULTURE ... This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.

#1588 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

05.29-06.15 MTWRF 10:45 AM - 01:35 PM WH1012 Lloyd A Binagi

AFRIAMR 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1581 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. For more information about the course, please contact Prof. H. Ross at roshh@uww.edu. Required additional course fee is \$150.00.

07.30-08.17 Arranged Arranged WEB BASED Howard L Ross

AFRIAMR 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ... This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people. (Cross-listed with Sociology)

#1350 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00.

05.29-06.15 Arranged Arranged WEB BASED E. Howard Grigsby

American Indian Studies

AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1577 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This is a web-based section using Second Life and D2L.

Scheduled class meetings will take place in the Second Life virtual environment on Mondays and Wednesdays from 6-7:00pm; other course instruction will be in D2L. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: <http://secondlife.com/support/system-requirements/?lang=en-US>. Information on how to set up your Second Life account and avatar will be sent to each student's UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com. Required additional course fee is \$150.00.

07.09-07.27 MW 06:00 PM - 07:00 PM WEB BASED Anthony G Gulig

07.09-07.27 Arranged Arranged WEB BASED Anthony G Gulig

Chicano Studies

CHICANO 200 CHICAN@ LITERATURE TO 1980 ... Identifies and interprets Chican@ literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation. (Also offered as ENGLISH 200 by Languages & Literatures)

#1586 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00.

07.09-07.27 Arranged Arranged WEB BASED Pilar Melero

Race & Ethnic Cultures General

RACEETH 217 ETHNIC POLITICS ... The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with political science).

#1628 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: Cross-listed with PoliSci 217-01.

06.18-07.27 Arranged Arranged WEB BASED Jolly Emrey

RACEETH 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#1617 Section 01 [units: 3]

05.29-06.15 Arranged Arranged WEB BASED James P Winship

IMMIGRATION TODAY

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

SOCIAL WORK**Social Work**

SOCWORK 235 CHILD WELFARE ... This course is a survey of social services for children; the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.

#1601 Section 01 [units: 3]

07.09-08.17 Arranged Arranged WEB BASED Debra S Borquist

SOCWORK 350 PSYCHOPHARMACOLOGY BASICS FOR THE HELPING PROFESSIONAL ... This course focuses on introducing students to the basic principles of psychotropic medication and their role when working with clients taking psychotropic medication. Basic neuropsychological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the student to medical terminology and the medical field.

#1600 Section 01 [units: 3]

06.18-07.27 Arranged Arranged WEB BASED Sarah L Hessenauer

SOCWORK 493 SOCIAL WORK EXPERIENCE ... Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. **PREREQ: All other required social work courses must be completed, and consent of instructor.**

PREREQ: ALL OTHER REQUIRED SOCIAL WORK COURSES MUST BE COMPLETED AND CONSENT OF INSTRUCTOR, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED.

#1682 Section 01 [units: 3-12]

05.29-08.17 Arranged Arranged Sarah L Hessenauer

Instructor Consent

#1683 Section 02 [units: 3-12]

05.29-08.17 Arranged Arranged Tim G Reutebuch

Instructor Consent

#1684 Section 03 [units: 3-12]

05.29-08.17 Arranged Arranged Jeannine M Rowe

Instructor Consent

#1685 Section 04 [units: 3-12]

05.29-08.17 Arranged Arranged Michael D Wallace

Instructor Consent

#1686 Section 05 [units: 3-12]

05.29-08.17 Arranged Arranged James P Winship

Instructor Consent

#1705 Section 06 [units: 3-12]

05.29-08.17 Arranged Arranged Crystal S Aschenbrener

Instructor Consent

SOCWORK 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.

PREREQ: SOCWORK 102 OR CONSENT OF INSTRUCTOR

#1616 Section 01 [units: 3]

05.29-06.15 Arranged Arranged WEB BASED James P Winship IMMIGRATION TODAY

SOCWORK 498 INDEPENDENT STUDY IN SOCIAL WORK ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1670 Section 01 [units: 1-3]

05.29-08.17 Arranged Arranged Sarah L Hessenauer

Dept. Consent

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**Anthropology**

ANTHROPL 218 CULTURAL ANTHROPOLOGY ... Varieties of human cultures past and present throughout the world, emphasizing the comparative study of social systems.

#1347 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class.

Shortly before the course begins, information on how to access the class will be mailed to your UWW email account.

Required additional course fee is \$150.

06.18-07.06 Arranged Arranged WEB BASED Michael J Oldani

ANTHROPL 498 INDEPENDENT STUDY IN ANTHROPOLOGY ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1740 Section 01 [units: 1-3]

05.29-08.17 Arranged Arranged Michael J Oldani

Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Sociology

SOCIOLGY 265 RACE AND ETHNIC RELATIONS ... This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.

#1340 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class.

Shortly before the course begins, information on how to access the class will be mailed to your UWW email account.

Required additional course fee is \$150.

07.09-08.17 Arranged Arranged WEB BASED Holly Denning

SOCIOLGY 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ... This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people.

#1349 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00.

05.29-06.15 Arranged Arranged WEB BASED E. Howard Grigsby

SOCIOLGY 276 INTRODUCTION TO CRIMINOLOGY ... An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.

#1427 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This section is a hybrid course. It will be taught in person on TWF and on the web on MR. Your first class will be in the classroom. ☐Further instructions will be given on that day.

05.29-06.15 TWF 10:45 AM - 01:25 PM HY0215 Marvin D. Free

05.29-06.15 MR Arranged WEB BASED Marvin D. Free

SOCIOLGY 352 URBAN SOCIOLOGY ... A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanism and urban renewal.

PREREQ: THREE CREDITS OF SOCIOLOGY

#1346 Section 01 [units: 3] NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. ☐Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. ☐Required additional course fee is \$150.

07.09-08.17 Arranged Arranged WEB BASED W Lawrence Neuman

SOCIOLGY 379 WOMEN AND CRIME ... This course examines the frequency and nature of female offending and female victimization; the frequently blurred boundaries of female victimization and criminalization; and the role of criminal law, police, and courts in the processing of female victims and offenders.

PREREQ: WOMENST 100 OR SOCIOLOGY 276

#1348 Section 01 [units: 3] NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. ☐Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. ☐Required additional course fee is \$150.

06.18-07.06 Arranged Arranged WEB BASED Melissa A Deller

SOCIOLGY 493 APPLIED SOCIOLOGY ... This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree. Prereq: Consent of internship coordinator.

#1351 Section 01 [units: 1-12] NOTE: Consent of department required.

Dept. Consent

05.29-08.17 Arranged Arranged OFF CAMPUS Paul D Gregory

S/NC Grading Basis Only

#1352 Section 02 [units: 1-12] NOTE: Consent of department required.

Dept. Consent

05.29-08.17 Arranged Arranged OFF CAMPUS Ronald J Berger

S/NC Grading Basis Only

SOCIOLGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1761 Section 01 [units: 1-3]

Dept. Consent

06.18-07.06 Arranged Arranged Melissa A Deller

WOMEN'S STUDIES**Women's Studies**

WOMENST 100 INTRODUCTION TO WOMEN'S STUDIES ... An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.

#1593 Section 01 [units: 3] Gen Ed Ethnic/Women Studies (GE) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.

06.18-07.06 Arranged Arranged WEB BASED Lauren B Smith

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

WOMENST 493 INTERNSHIP IN WOMEN'S STUDIES ... Work and study with an agency or institution related to women's issues. Students working under faculty supervision will combine academic learning with practical experience.

PREREQ: 12 CREDITS IN COURSES APPROVED FOR WOMENS STUDIES

#1594 Section 01 [units: 3] Dept. Consent
05.29-08.17 Arranged Arranged Lauren B Smith

WOMENST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.

#1595 Section 01 [units: 1-3] Dept. Consent
05.29-08.17 Arranged Arranged Lauren B Smith

*** GRADUATE LEVEL COURSES ***

WOMENST 793 INTERNSHIP IN WOMEN'S STUDIES ... Work and study with an agency or institution related to women's issues. Students working under faculty supervision will combine academic learning with practical experience. Prereq: 12 credits in courses approved for Women's Studies or approval of Women's Studies Internship Committee.

#1596 Section 01 [units: 3] Dept. Consent
05.29-08.17 Arranged Arranged To Be Arranged

Section VI - Interdisciplinary

DEVELOPMENTAL EDUCATION

Developmental Education

DEVLPE 50 STUDY/ACADEMIC SURVIVAL SKILLS ... Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.

#1718 Section 01 [units: 3]
07.09-08.01 MTWR 08:00 AM - 09:15 AM HH2101 Shane B Staff
08.02 R 08:00 AM - 11:00 AM HH2101 Shane B Staff

#1719 Section 02 [units: 3]
07.09-08.01 MTWR 08:00 AM - 09:15 AM HH2101 Shane B Staff
08.02 R 08:00 AM - 11:00 AM HH2101 Shane B Staff

#1720 Section 03 [units: 3]
07.09-08.01 MTWR 08:00 AM - 09:15 AM HH2101 Shane B Staff
08.02 R 08:00 AM - 11:00 AM HH2101 Shane B Staff

INTERDEPARTMENTAL

Study Abroad

STDYABRD 491 EXCHANGE STUDY SPONSORED BY UW-WHITEWATER ... EXCHANGE STUDY SPONSORED BY UW-WHITEWATER

#1721 Section 01 [units: 1-18] Dept. Consent
05.29-08.17 Arranged Arranged MEXICO

#1722 Section 02 [units: 1-18] Dept. Consent
05.29-08.17 Arranged Arranged ECUADOR

STDYABRD 495C STUDY ABROAD NON-UWW SPONSORED - PRIVATE ... STUDY ABROAD NON-UWW SPONSORED - PRIVATE PROGRAM

#1723 Section 01 [units: 0] Dept. Consent
All class meeting details to be arranged.

STDYABRD 495D STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL ... STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL PROGRAM

#1725 Section 01 [units: 0] Dept. Consent
All class meeting details to be arranged.

*** GRADUATE LEVEL COURSES ***

STDYABRD 695A STUDY ABROAD NON-UWW SPONSORED - UW SYSTEM ... STUDY ABROAD NON-UWW SPONSORED - UW SYSTEM PROGRAM

#1726 Section 01 [units: 0] Dept. Consent
All class meeting details to be arranged.

MANAGEMENT COMPUTER SYSTEMS

Management Computer Systems

MCS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Department Consent Required.

PREREQ: APPROVAL OF THE MCS COORDINATOR AND THE FACULTY MEMBER SUPERVISING THE COURSE. COMPLETION OF AT LEAST FOUR MCS CORE COURSES AND A COMBINED CUMULATIVE GPA OF 2.50

#1681 Section 01 [units: 1-3] Dept. Consent
05.29-08.17 Arranged Arranged Paul Ambrose