# Section II - College of Arts and Communication

## INTERDEPARTMENTAL

### Arts & Communication Interdepartmental

ACINDP 399  CAREER INFORMATION IN ARTS & COMMUNICATION & LETTERS & SCIENCES ... Offered on a satisfactory/no credit basis only. Career information specifically for College of Arts and Communication and College of Letters and Sciences majors, focusing on self-analysis in preparation for the job search, resume-writing and interviewing. Particular attention will be given to career opportunities, the value of the degree program and possibilities for graduate study.

**PREREQ: SOPHOMORE STATUS**

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S/NC Grading Basis Only
Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

• All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPEC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS ... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

ECONOMICS

*** GRADUATE LEVEL COURSES ***
### Finance and Business Law

#### ***GRADUATE LEVEL COURSES***

**FINBSLW 718** **FINANCIAL MANAGEMENT** ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree. Prereq: **GRADUATE STANDING AND ACCOUNT 701**

**PREREQ:** ACCOUNT 701

#3055  Section 22   [units: 2]  
01/22-03/15  Arranged  Arranged  WEB BASED  Linda Yu

#### INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

**ITBE 388** **CAREER INFORMATION** ... Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation. Also included are the various types of correspondence necessary in the job search. **PREREQ:** ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3781  Section 01   [units: 1]  
01/22-03/15  M  04:45 PM - 06:25 PM  HH2101  Frank A Lanko  
S/NC Grading Basis Only

#### ***GRADUATE LEVEL COURSES***

**ITBE 734** **MANAGEMENT INFORMATION SYSTEMS** ... A graduate business course that examines how organizations use information technology and systems to achieve business objectives. Emphasis is placed on how managers use information systems for achieving operational excellence, developing new products and services, improving decision making, and achieving competitive advantage. The course covers management, organizational, and technology elements of information systems. **PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE MBA OR THE MS OR MPA ACCOUNTING OR THE MS BUSINESS AND MARKETING EDUCATION OR THE MSE SCHOOL OF BUSINESS MANAGEMENT OR CONSENT OF INSTRUCTOR

#3796  Section 22   [units: 3]  
01/22-03/15  W  06:15 PM - 09:35 PM  HH1303  Jo Ann R Oravec

**ITBE 740** **BUSINESS AND PROFESSIONAL COMMUNICATION** ... This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course. **PREREQ:** ECON 703

#3797  Section 01   [units: 2]  
01/22-03/15  W  06:15 PM - 09:35 PM  HH1303  Jo Ann R Oravec

**#3798**  Section 22   [units: 2]  
01/22-03/15  W  06:15 PM - 09:35 PM  HH1303  Jo Ann R Oravec

### Management

#### ***GRADUATE LEVEL COURSES***

**MANGEMNT 719** **OPERATIONS MANAGEMENT** ... A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field. **PREREQ:** ECON 703

#3689  Section 22   [units: 2]  
01/22-03/15  Arranged  Arranged  WEB BASED  Manohar S Madan

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*Spring 2013 UWW Class Listing > 1st 8 Weeks -- Page 3 / 10*
MANGEMNT 745 BUILDING EFFECTIVE ORGANIZATIONS ... The course surveys concepts and research in the analysis of an organization. It examines the history of organization theory, as well as environmental and technological influences on organizational effectiveness. Contemporary developments in management and organization theory are also reviewed.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3693 Section 22 [units: 2] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
01/22-03/15 Arranged Arranged WEB BASED Jeff P Vanevenhoven

MANGEMNT 764 SUSTAINABLE MANAGEMENT ... This course focuses on proving concept and methodologies relevant to ensuring businesses can sustainably manage their operations. Topics include an introduction to sustainable management, organizational response, redefining business models, product design, realigning supply chains, social sustainability, and the role of Non Governmental Organizations (NGOs).

#3700 Section 01 [units: 2]
01/22-03/15 MW 03:45 PM - 05:25 PM HH2200 Jerry J Gosenpud

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#3705 Section 22 [units: 3]
01/22-03/15 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

MARKETING

*** GRADUATE LEVEL COURSES ***

MARKETING 716 MARKETING ... Analysis of the institutional, behavioral, competitive, legal, and intra-firm aspects of the marketing function in business and other organizations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4824 Section 01 [units: 2]
01/22-03/15 T 06:15 PM - 09:35 PM HH1306 Dennis A Kopf

MARKETING 731 ADVANCED STATISTICAL METHODS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETING 702 and ECON 703

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#3196 Section 01 [units: 2]
01/22-03/15 W 06:15 PM - 09:35 PM HH3202 Pavan R Chennamaneni

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winter Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winter Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

COMDIS 340 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#1656 Section 01 [units: 1] NOTE: Face-to-face Meetings: 1/24, 2/21, 3/14 and web
01/22-03/15 Arranged Arranged WEB BASED Scott Bradley
01/24 R 08:00 AM - 09:15 AM HH1311 Scott Bradley
02/21 R 08:00 AM - 09:15 AM HH1311 Scott Bradley
03/14 R 08:00 AM - 09:15 AM HH1311 Scott Bradley
S/NC Grading Basis Only
### Graduate Level Courses

**COMDIS 540  MANUAL COMMUNICATION**  
This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

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**CIGENRL 489  EMPLOYMENT STRATEGIES**  
Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

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**CIGENRL 689  EMPLOYMENT STRATEGIES**  
Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

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### Secondary Education

**SECNDED 708  THE MARGINALIZED LEARNER**  
This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

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### Physical Education

**PEGNRL 104 BEGINNING BADMINTON**  
An activity course designed to teach the student the basic skills, knowledges, strategies, and understandings of badminton.

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**PEGNRL 108 BEGINNING BOWLING**  
An activity course designed to develop or improve the fundamental skills of bowling so that bowling can be utilized now, and later in life, as a recreational activity.

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Spring 2013 UWW Class Listing > 1st 8 Weeks -- Page 5 / 10
PEGNRL 141 BEGINNING YOGA ... An activity course which introduces the techniques of performing basic asanas (exercises) and purposeful breathing. Extra emphasis is given to toning the body, using deep muscle isometrics, and concentration in relaxation and better mental attitudes.

#3294 Section 01 [units: 0.5] Gen Ed Physical Education (GP)  
01/22-03/15 MW 07:45 AM - 08:35 AM WC0182 Sam K Gnatzig

PEGNRL 150 BEGINNING SWIMMING (ARC LEVELS III-IV) ... An activity class designed to help the student develop proficiency in the front crawl, back crawl, elementary backstroke, and treading water. The breaststroke and sidestroke are introduced. Prereq: Demonstrate all completion requirements in the American Red Cross Level II course.

#3297 Section 01 [units: 0.5] Gen Ed Physical Education (GP)  
01/22-03/15 MW 01:10 PM - 02:00 PM WC0174 Nancy K Farmer

PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).

#3299 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is $50.00.  
01/22-03/15 R 06:30 PM - 09:30 PM WC0183 Bill Krieger

PEGNRL 167 BEGINNING WEIGHT TRAINING ... A course designed to develop a basic understanding of the use of weights as fundamental techniques and skills and to help the individual set up and understand a good program of training.

#3303 Section 01 [units: 0.5] Gen Ed Physical Education (GP)  
01/22-03/15 MW 11:00 AM - 11:50 AM WC0195 Joshua B Ireland

PEGNRL 170 BEGINNING SELF DEFENSE ... An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.

#3307 Section 01 [units: 0.5] Gen Ed Physical Education (GP)  
01/22-03/15 W 06:15 PM - 07:55 PM WC0203 Trent A Norrell

#4940 Section 04 [units: 0.5] Gen Ed Physical Education (GP)  
01/22-03/15 M 06:15 PM - 07:55 PM WC0202 Austin G Sams

PEGNRL 175 BEGINNING TAE KWON DO: KARATE ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.

#3310 Section 01 [units: 0.5] Gen Ed Physical Education (GP)  
01/22-03/15 M 06:15 PM - 07:55 PM WC0203 Christopher R Wunsch

#4941 Section 03 [units: 0.5] Gen Ed Physical Education (GP)  
01/22-03/15 T 06:15 PM - 07:55 PM WC0203 Austin G Sams

PEGNRL 183 EXERCISEWALKING ... An activity class to teach students a variety of walking styles and training routines. Students develop a program of exercise walking which best fits their lifestyle and physical fitness needs.

#3313 Section 01 [units: 0.5] Gen Ed Physical Education (GP)  
01/22-03/15 TR 09:30 AM - 10:20 AM WC0104B Stacy Boudreau

#3314 Section 02 [units: 0.5] Gen Ed Physical Education (GP)  
01/22-03/15 TR 11:00 AM - 11:50 AM WC0104B Stacy Boudreau

PEGNRL 187 MILITARY CONDITIONING ... An activity course which is an introductory study for men and women of military calisthenics designed to develop both individual fitness and leadership skills essential to the management of an effective organizational physical fitness program.

#3317 Section 01 [units: 1] Gen Ed Physical Education (GP)  
01/22-03/15 MTR 06:30 AM - 07:20 AM WC0201A David C Shono

#3317 Section 01 [units: 1] Gen Ed Physical Education (GP)  
01/22-03/15 MTR 06:30 AM - 07:20 AM WC0201A Michael D Nyenhuis

PEGNRL 190 SWIM FOR FITNESS ... An activity course helping students utilize their swimming skills to develop and maintain fitness; distance, fartlek, interval techniques, and dry land exercises are taught. Out-of-class activity is recommended.

#3319 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Prerequisite: Intermediate Swimming Ability  
01/22-03/15 TR 11:00 AM - 11:50 AM WC0174 Joel M Rollings

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#2022 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.  
01/22-03/15 MW 07:45 AM - 08:35 AM WH2001 Brian J Borland

#2023 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.  
01/22-03/15 MW 07:45 AM - 08:35 AM WH2001 Chris J Heilman
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PEGNRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

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<th>Course Code</th>
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Spring 2013 UWW Class Listing > 1st 8 Weeks -- Page 7 / 10
### Physical Education Professional

**PEPROF 172 FUNDAMENTALS OF BASKETBALL ...** Designed to teach the physical education major/minor the basic skills, knowledge, strategies, and mechanical principles relative to basketball.

**PREREQ:** PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

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**PEPROF 173 FUNDAMENTALS OF TUMBLING ...** An activity-centered course designed to provide the physical education major/minor with basic tumbling skills as well as an understanding of the mechanics of movement.

**PREREQ:** PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

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**PEPROF 175 FUNDAMENTALS OF BOWLING AND BADMINTON ...** Designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to bowling and badminton.

**PREREQ:** PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

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**PEPROF 177 FUNDAMENTALS OF TRACK AND FIELD ...** Designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to track and field.

**PREREQ:** PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

<table>
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**PEPROF 215 FUNDAMENTALS OF WEIGHT TRAINING & PHYSICAL FITNESS ...** A course designed to develop a general understanding of physical fitness programs and the use of weights as a means of developing strength and physical fitness. The course involves surveying weight training and fitness programs and learning when and where each is used.

**PREREQ:** PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

<table>
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### Leadership, Military Science and Aerospace

#### Leadership Military Science & Aerospace

**LDRSHP 224 MILITARY CONDITIONING II ...** An introductory study for men and women, of military calisthenics and conditioning designed to develop both individual fitness and the leadership skills essential to the management of an effective physical fitness program. Repeatable.

**PREREQ:** PEGNR1187

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| 01/22-03/15 | MTR | 06:30 AM - 07:20 AM WC0201A | Michael D Nyenhuis |

### SPECIAL EDUCATION

**SPECED 376 MEDICAL ASPECTS OF DISABILITY ...** Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

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**NOTE:** $150 special course fee in addition to tuition. Students must be admitted to the ECE4U online cohort; contact Kristal Kagy at kagyk@uww.edu

**PREREQ:** ADMISSION TO ECE4U
### Section V - College of Letters and Sciences

#### Geography and Geology

**Geography**

**GEOGRPY 400  CAPSTONE IN GEOGRAPHY**  ... This class provides students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals. Prereq: Completion of all prior Early Childhood Education courses and restricted to students with professional ed admission and ECE majors.

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2112 Section 02  [units: 3]  
**NOTE:** Students must be admitted to the ECE4U online cohort program; contact Kristal Kagy at kagyk@uww.edu. Face-to-face meetings from 8:30-11:00 a.m. on January 26, February 16, and March 16. $150 special course fee in addition to tuition.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Dates</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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**GEOGRPY 400  CAPSTONE IN GEOGRAPHY**  ... This class prepares students for future options within the various fields of Geography/Geology. Portfolio preparation and presentation is emphasized as an essential element of making the transition to careers in both the public and private sector, as well as graduate studies.

**PREREQ: GEOGRPY 100, GEOGRPY 210, GEOGRPY 230 OR GEOGRPY 252, GEOGRPY 270 AND SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1996 Section 01  [units: 1]  

**Letters & Sciences Interdepartmental**

**LSINDP 399  CAREER INFORMATION IN ARTS & COMMUNICATION & LETTERS & SCIENCES**  ... Offered on a satisfactory/no credit basis only. Career information specifically for Arts & Communication and Letters & Sciences majors, focusing on self-analysis in preparation for the job search, resume-writing and interviewing. Particular attention will be given to career opportunities, the value of the degree program and possibilities for graduate study.

**PREREQ: SOPHOMORE STATUS**

#4846 Section 01  [units: 1]  

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### Section VI - Interdisciplinary

**Management Computer Systems**

***GRADUATE LEVEL COURSES***

**MCS 740 INFORMATION SYSTEMS STRATEGY & POLICY** ... Acquaints students with the issues, procedures, and opportunities associated with the organizational use of information technology and with the management of the IS function. Topics include the role of IS technology in organizations, planning, organization and control of the IS function, IS support for corporate reengineering and strategic initiatives, IS operations management, and the maturity of the IS function.

#3816 Section 22 [units: 3] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.

01/22-03/15 Arranged Arranged WEB BASED David L Munro