PRE-PROFESSIONAL FOUNDATION COURSES: A THREE-COURSE BLOCK FOR ALL PROFESSIONAL EDUCATION MAJORS SEEKING LICENSURE, WITH THE EXCEPTION OF STUDENTS IN THE EARLY CHILDHOOD/DUAL LICENSURE PROGRAM

PLEASE READ THE FOLLOWING PARAGRAPHS CAREFULLY

1. All students entering the pre-professional education courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet all three of the following criteria;
   A. Passing score on at least two subtests of the Pre-Professional Skills Test (PPST).
   B. A 2.75 cumulative GPA (grade point average)
      a. On a minimum of 12 credits or
      b. A baccalaureate degree or
      c. In the last 40 credits, if awarded academic forgiveness
   C. Attended a Phase 1 meeting

2. Students are required to enroll in one of the following nine-credit blocks. All block courses must be taken together and in the same block; all three courses listed in the block are required. Waivers for foundations block courses can only be granted with per mission from a pre-professional advisor along with approval from the Office of Field Experiences.

3. Students seeking elementary licensure must select one block from Blocks 1, 2 or 3. Students seeking secondary licensure must select from one block from Blocks 4, 5 or 6. You must contact the department office to gain permission to register for these courses.

4. As part of the block experience, you will be required to spend eight Tuesdays (full day) in Milwaukee schools. Therefore, students must not schedule any other course before 6:00 p.m. on Tuesdays, or other activities (e.g., volunteer work, athletics, and extracurricular activities) before 6:00 pm on Tuesdays when they are in Milwaukee. Other block courses will not meet during the eight Tuesdays students will be in schools. All absences must be made up. Note: Block 4 & 6 will spend eight Tuesdays in Beloit Schools.

5. A transportation fee of $100.00 will be charged to cover the cost of transportation to sites by chartered school bus. A background check fee of $12.00 will be charged to cover the cost of a background check. Departure times from UW-Whitewater to sites range from 6:00 to 7:30 a.m. Students may elect to be picked up and dropped off at a Park and Ride lot in Mukwonago (I-43 and Hwy 83) or New Berlin (I-43 and S. Moorland Rd.). Students enrolled in those sections which use carpooling as a means of transportation to sites should note the following:
   A. They will be refunded the $100.00 transportation fee.
   B. The driver’s own private insurance would be responsible if a vehicle accident or other event were to happen while going to, at and returning from a placement site.
   C. Drivers are to determine what, if any, fee to charge passengers.
   D. Drivers are responsible for any traffic violations or parking fines.

Any student who may need specialized transportation to accommodate limited mobility should contact Cheryl Wegner (Winther Hall 2036, 262-472-1935, wegnerc@uww.edu) immediately.

VETERANS must contact Jan Nordin in the Veterans Office, Roseman 2032.

Students enrolled in the block beyond Friday of the second week of the semester are responsible for full payment of the course fee.

6. Students who do not need the entire block (have previously completed one or two of the block courses) may contact the Department of Educational Foundations (WH6035) (AFTER November 30, 2011) to see if there is space available in any of the block courses. SPACE AVAILABILITY IS NOT GUARANTEED. Furthermore, if students need Introduction to Education & Teaching and one of the remaining courses, they must take both during the same semester.

7. If you are waived from EDFDPRC 210 Introduction to Education & Teaching, you must take EDFOUN 214 Portfolio Development 1. If you are waived from EDFOUN 243 Education in a Pluralistic Society, EDFOUN 222 Child Development or EDFOUN 212 Educational Psychology, you will need to generate a scoreable artifact for your portfolio.

---

**PREPROFESSIONAL ELEMENTARY BLOCK ONE**

**EDFDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING** ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

**COREQ:** EDFOUN 243 and EDFOUN 212 or EDFOUN 222 and student must have passed at least two sections of the PPST and 2.75 GPA based on at least 12 credits of work or consent of instructor

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Title</th>
<th>Units</th>
<th>Start/End Dates</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFDNPRC 210</td>
<td>#2760</td>
<td>Introduction to Education and Teaching</td>
<td>3</td>
<td>01/22-05/22</td>
<td>Lloyd L La Roque</td>
</tr>
</tbody>
</table>

**EDFOUND 222 CHILD DEVELOPMENT** ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth. Concurrent enrollment in EDFDNPRC 210 and EDFOUN 243, pass 2 portions of PPST and 2.75 combined GPA.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Title</th>
<th>Units</th>
<th>Start/End Dates</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFOUN 222</td>
<td>#2771</td>
<td>Child Development</td>
<td>3</td>
<td>01/22-05/22</td>
<td>Lloyd L La Roque</td>
</tr>
<tr>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
<td>Location</td>
<td>Instructor</td>
<td>Consent</td>
</tr>
<tr>
<td>----------------</td>
<td>--------------</td>
<td>---------------</td>
<td>----------</td>
<td>------------</td>
<td>---------</td>
</tr>
<tr>
<td>01/22-05/22</td>
<td>TR</td>
<td>12:30 PM - 01:45 PM</td>
<td>WH1014</td>
<td>Dona Yahola</td>
<td></td>
</tr>
</tbody>
</table>

**PREPROFESSIONAL ELEMENTARY BLOCK TWO**

**EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING** ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

**COREQ:** EDFDPRC 243 AND EDFDPRC 210 OR EDFDPRC 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR

#2776 Section 01  [units: 3]  Gen Ed Interdisciplinary & Diversity (GI) (DV)  Dept. Consent
01/22-05/22  TR  12:30 PM - 01:45 PM  WH3012  Kathleen O Elliott

**EDFDP 222 CHILD DEVELOPMENT** ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth. Concurrent enrollment in EDFNDPRC 210 and EDFD 243, pass 2 portions of PPST and 2.75 GPA combined GPA.

#2772 Section 02  [units: 3]  Dept. Consent
01/22-05/22  TR  11:00 AM - 12:15 PM  WH1014  Lloyd L La Roque

**EDFDP 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY** ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFDPRC 210 and EDFD 222 or EDFD 222, pass 2 portions of PPST and 2.75 GPA combined.

#2777 Section 02  [units: 3]  Gen Ed Interdisciplinary & Diversity (GI) (DV)  Dept. Consent
01/22-05/22  TR  12:30 PM - 01:45 PM  WH3012  Anne R Durst

**PREPROFESSIONAL ELEMENTARY BLOCK THREE**

**EDFDP 210 INTRODUCTION TO EDUCATION AND TEACHING** ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

**COREQ:** EDFDPRC 243 AND EDFDPRC 210 OR EDFDPRC 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR

#2762 Section 03  [units: 3]  Dept. Consent
01/22-05/22  Arranged  Arranged  WEB BASED  Kathleen O Elliott
01/26  S  09:00 AM - 11:30 AM  WH3010  Kathleen O Elliott
02/23  S  09:00 AM - 11:30 AM  WH3010  Kathleen O Elliott
03/16  S  09:00 AM - 11:30 AM  WH3010  Kathleen O Elliott
04/27  S  09:00 AM - 11:30 AM  WH3010  Kathleen O Elliott

**EDFDP 222 CHILD DEVELOPMENT** ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth. Concurrent enrollment in EDFDPRC 210 and EDFD 243, pass 2 portions of PPST and 2.75 GPA combined GPA.

#2773 Section 03  [units: 3]  Dept. Consent
01/27  U  01:00 PM - 03:30 PM  WH3010  Jennifer L Petersen
02/24  U  01:00 PM - 03:30 PM  WH3010  Jennifer L Petersen
03/17  U  01:00 PM - 03:30 PM  WH3010  Jennifer L Petersen
04/28  U  01:00 PM - 03:30 PM  WH3010  Jennifer L Petersen

**EDFDP 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY** ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFDPRC 210 and EDFD 222, pass 2 portions of PPST and 2.75 GPA combined.

#2778 Section 03  [units: 3]  Gen Ed Interdisciplinary & Diversity (GI) (DV)  Dept. Consent
01/22-05/22  Arranged  Arranged  WEB BASED  Kathleen O Elliott
01/26  S  12:30 PM - 03:00 PM  WH3010  Kathleen O Elliott
02/23  S  12:30 PM - 03:00 PM  WH3010  Kathleen O Elliott
03/16  S  12:30 PM - 03:00 PM  WH3010  Kathleen O Elliott
04/27  S  12:30 PM - 03:00 PM  WH3010  Kathleen O Elliott
**PREPROFESSIONAL SECONDARY BLOCK FOUR**

**EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING** ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFOUND 243 AND EDFOUND 212 OR EDFOUND 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR

#2763 Section 04 [units: 3] Dept. Consent
01/22-05/22 TR 02:15 PM - 03:30 PM WH3010 Mark E Jonas

**EDFOUND 212 EDUCATIONAL PSYCHOLOGY** ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

COREQ: EDFOUND 243 AND EDFNDPRC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA

#2767 Section 01 [units: 3] Dept. Consent
01/22-05/22 TR 09:30 AM - 10:45 AM WH3011 Gregory A Valde

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY** ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

#2779 Section 04 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV) Dept. Consent
01/22-05/22 TR 08:00 AM - 09:15 AM WH3010 Mark E Jonas

**PREPROFESSIONAL SECONDARY BLOCK FIVE**

**EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING** ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFOUND 243 AND EDFOUND 212 OR EDFOUND 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR

#2764 Section 05 [units: 3] Dept. Consent
01/22-05/22 TR 02:15 PM - 03:30 PM WH3011 Pamela Rae Clinkenbeard

**EDFOUND 212 EDUCATIONAL PSYCHOLOGY** ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

COREQ: EDFOUND 243 AND EDFNDPRC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA

#2768 Section 02 [units: 3] Dept. Consent
01/22-05/22 TR 12:30 PM - 01:45 PM WH3011 Pamela Rae Clinkenbeard

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY** ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

#2780 Section 05 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV) Dept. Consent
01/22-05/22 TR 11:00 AM - 12:15 PM WH3010 Elizabeth M King

**PREPROFESSIONAL SECONDARY BLOCK SIX**

**EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING** ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFOUND 243 AND EDFOUND 212 OR EDFOUND 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR

#2765 Section 06 [units: 3] Dept. Consent
01/22-05/22 TR 12:30 PM - 01:45 PM WH3010 Mark E Jonas

**EDFOUND 212 EDUCATIONAL PSYCHOLOGY** ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

COREQ: EDFOUND 243 AND EDFNDPRC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA

#2769 Section 03 [units: 3] Dept. Consent
01/22-05/22 TR 11:00 AM - 12:15 PM WH3011 Michelle M Raasch

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY** ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

#2781 Section 06 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV) Dept. Consent
01/22-05/22 TR 09:30 AM - 10:45 AM WH3010 Mark E Jonas