1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   
   [b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.
COUNSED 736 COUNSELING ACROSS THE LIFESPAN ... Course provides understanding of nature and needs of persons at all developmental levels and in multicultural contexts. Theories of individual and family development, as well as theories of learning and personality development and models of resilience, are included. Connections are made between developmental issues and counseling interventions that facilitate development and wellness over the lifespan. Attention is given to therapeutic interventions with normal and abnormal behaviors across the lifespan.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR COREQ: COUNSED 718

#4004 Section 01 [units: 3]
01/22-05/22 M 05:30 PM - 08:00 PM WH3010 Jennifer J Betters-Bubon

#4005 Section 02 [units: 3]
01/22-05/22 W 01:30 PM - 04:00 PM WH3010 Jennifer J Betters-Bubon

COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR COREQ: COUNSED 718

#4010 Section 01 [units: 3]
01/22-05/22 R 05:30 PM - 08:00 PM WH3002 Cindy Lee Anderton

COUNSED 745 COUNSELING IN SECONDARY SCHOOLS ... Counseling models, services, and programs for secondary school students are investigated along with the roles of the secondary school counselor. Adolescent and young adult development, the influence of multiple factors on academic, personal/social, and career success, school counselor accountability, and various prevention/intervention needs of secondary students are explored. The developmental guidance and counseling needs of all secondary school students as well as the specific needs of particular student populations are identified. Topics include academic success, vocational exploration, and post-secondary transition. Discussions focus on individual, small group and classroom curricular approaches with adolescents.

PREREQ: COUNSED 738, ADM TO MS COUNSELING PRG OR CONSENT OF INSTRUCTOR

#4011 Section 01 [units: 3]
01/22-05/22 W 05:30 PM - 08:00 PM WH3002 Pamela Sonmor-Wintz

COUNSED 793 SUPERVISED PRACTICUM ... Practicum students provide individual, couple, family and group counseling services to students and other community members in the counseling lab. Students must complete supervised practicum experiences that total a minimum of 100 clock hours, including 40 hours of direct counseling service. Practicum students receive individual and/or triadic supervision and group supervision each week. This is a time to develop and refine counseling skills while providing a service to the community.

PREREQ: COUNSED 718, 721, 722, 751, ADMISSION TO MS COUNSELING PROGRAM AND CONSENT OF THE DEPARTMENT

#4026 Section 01 [units: 3]
01/22-05/22 T 01:00 PM - 02:30 PM WH3002 Jennifer J Betters-Bubon

#4027 Section 02 [units: 3]
01/22-05/22 W 12:30 PM - 02:00 PM WH3002 Julie A Fouts

#4028 Section 03 [units: 3]
01/22-05/22 R 05:30 PM - 08:00 PM WH3011 Donald M Norman

#4029 Section 04 [units: 3]
01/22-05/22 Arranged Arranged To Be Arranged

#4030 Section 05 [units: 3]
01/22-05/22 Arranged Arranged To Be Arranged

COUNSED 795 COUNSELING INTERNSHIP ... The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM AND DEPARTMENT CONSENT

#4012 Section 01 [units: 3-6] P/F Grading Basis Only
01/22-05/22 T 09:30 AM - 12:00 PM WH3002E Aneneosa A Okocha

#4013 Section 02 [units: 3-6] P/F Grading Basis Only
01/22-05/22 T 09:30 AM - 12:00 PM Aneneosa A Okocha

#4014 Section 03 [units: 3-6] P/F Grading Basis Only
01/22-05/22 W 09:30 AM - 12:00 PM WH3002 Donald M Norman

#4015 Section 04 [units: 3-6] P/F Grading Basis Only
01/22-05/22 W 09:30 AM - 12:00 PM Donald M Norman
<table>
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<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
<th>Consent</th>
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<tbody>
<tr>
<td>#4016</td>
<td>Section 05</td>
<td>[units: 3-6]</td>
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<td>01/22-05/22</td>
<td>T</td>
<td>01:30 PM - 04:00 PM</td>
<td>WH3002E</td>
<td>Cindy Lee Anderton</td>
<td></td>
<td>Dept. Consent</td>
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</tbody>
</table>

| #4017  | Section 06  | [units: 3-6] |  | 01/22-05/22 | T | 01:30 PM - 04:00 PM | WH3002E | Cindy Lee Anderton |  | Dept. Consent |

| #4018  | Section 07  | [units: 3-6] |  | 01/22-05/22 | W | 01:30 PM - 04:00 PM | WH3002E | Caryn Louise Bub-Standal |  | Dept. Consent |

| #4019  | Section 08  | [units: 3-6] |  | 01/22-05/22 | W | 01:30 PM - 04:00 PM | WH3002E | Caryn Louise Bub-Standal |  | Dept. Consent |

| #4020  | Section 09  | [units: 3-6] |  | 01/22-05/22 | T | 05:30 PM - 08:00 PM | WH3002E | Denny Luster |  | Dept. Consent |

| #4021  | Section 10  | [units: 3-6] |  | 01/22-05/22 | T | 05:30 PM - 08:00 PM | WH3002E | Denny Luster |  | Dept. Consent |

| #4022  | Section 11  | [units: 3-6] |  | 01/22-05/22 | W | 05:30 PM - 08:00 PM | WH3002E | Jeffrey D Cook |  | Dept. Consent |

| #4023  | Section 12  | [units: 3-6] |  | 01/22-05/22 | W | 05:30 PM - 08:00 PM | WH3002E | Jeffrey D Cook |  | Dept. Consent |

COUNSELED 796 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

| #4880  | Section 01  | [units: 3] |  | 01/22-05/22 | M | 05:30 PM - 08:00 PM | WH3002 | Kristine J Simon | GRIEF THEORY & PRACTICE | |

| #4881  | Section 02  | [units: 3] |  | 01/22-05/22 | T | 05:30 PM - 08:00 PM | WH3002 | Jeffrey D Cook | RESEARCH IN COUNSELING | |

| #4921  | Section 03  | [units: 3] |  | 01/26 | S | 09:00 AM - 03:30 PM | WH3002 | David C Van Doren | TRAUMA TREATMENT | |

| 02/16  | S | 09:00 AM - 03:30 PM | WH3002 | David C Van Doren | TRAUMA TREATMENT |

| 03/09  | S | 09:00 AM - 03:30 PM | WH3002 | David C Van Doren | TRAUMA TREATMENT |

| 04/06  | S | 09:00 AM - 03:30 PM | WH3002 | David C Van Doren | TRAUMA TREATMENT |

| 05/04  | S | 09:00 AM - 03:30 PM | WH3002 | David C Van Doren | TRAUMA TREATMENT |

| 01/22-05/22 | Arranged | Arranged | WEB BASED | David C Van Doren | |

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