GENED 130 INDIVIDUAL AND SOCIETY ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology, and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

GENED 390 WORLD OF IDEAS ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

Section II - College of Arts and Communication

ART

ARTHIST 202 SURVEY OF WESTERN ART - RENAISSANCE TO 1900 ... An investigation of major works in painting, sculpture, architecture, and related arts from the early Italian Renaissance to 1900. Students develop skills in artistic analysis and an understanding of the discipline of art history. Slide illustrated.

ARTHIST 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

ARTHIST 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

*** GRADUATE LEVEL COURSES ***

ARTHIST 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

ARTSTUDIO 202 DRAWING II ... This course develops concepts & skills introduced in Drawing I. Color, alternative materials & variable formats will be explored in problem-solving format. Emphasis placed on strengthening content & design relationships. 2-D design experience recommended.

PREREQ: ARTSTUDIO 201
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
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<tbody>
<tr>
<td>#4963</td>
<td>Section 02</td>
<td>(units: 3)</td>
<td>Gen Ed Arts (GA)</td>
<td>01/22-05/22</td>
<td>MW</td>
<td>06:30 PM - 09:00 PM</td>
<td>CA2051</td>
<td>Andre D Ferrella</td>
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**ARTSTDIO 213 INTRODUCTION TO DIGITAL PHOTOGRAPHY** ... This course is intended to offer beginning photographers the basics of visual composition, digital camera operation, photo file post camera adjustments and management and image editing for the creation of digital photographs using compact digital cameras.

**COMMUNICATION**

**COMM 110 INTRODUCTION TO HUMAN COMMUNICATION** ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

**COMM 203 PUBLIC RELATIONS TACTICS I** ... A beginning exploration of public relations communication styles as they apply to various media, including news releases, public service messages, media alerts, newsletters and brochures.

**COMM 204 PUBLIC RELATIONS TACTICS II** ... Instruction and practice in the theory, design, production and utilization of non-print media in the context of various public relations activities

**PREREQ:** COMM 202 AND COMM 203

**COMM 230 RADIO PRACTICUM** ... A laboratory course in which the student participates in at least one area of radio broadcasting: Announcing, engineering, interviewing, or publicity. Repeatable.

**COMM 231 PRACTICUM: CABLE TELEVISION PRODUCTION** ... Participation in a variety of areas of television production including camera, lighting, graphics, audio, switching, video engineering and announcing and television performance. Repeatable for a maximum of 4 units in major/degree.

**COMM 232 FOUNDATIONS OF ELECTRONIC MEDIA** ... An in-depth survey of the historic developmental, technological, economic, programming, social impact, and regulatory foundations of the broadcasting and electronic media communications industries in America.

**COMM 240 PUBLIC SPEAKING** ... Study of the theory and techniques of public address with required presentation of speeches.

**PREREQ:** COMM 110

**COMM 285 SOCIAL MEDIA OPTIMIZATION & THE NEW WEB** ... "Social Media Optimization" will teach students how to engage with online communities to generate publicity and manage the images and issues of organizations. This cutting-edge, timely curriculum will require students to investigate the most compelling topics confronting organizations and individuals striving to extract value from teh dynamic, participatory, ever-changing "new web."

**PREREQ:** Sophomore Standing or Consent of Instructor

**COMM 293 AUDIO PRACTICUM** ... Students will develop their skills in audio technology and application through practical experience working in sound reinforcement and studio recording environments.

**PREREQ:** COMM 239 or MUSC 290 or Consent of Instructor

**COMM 294 WEB VIDEO & THE GAME INDUSTRY - GAMEZOMBIE PRACTICUM** ... The GameZombie practicum will provide students the opportunity to produce a globally distributed game media web series, strengthen multimedia production skills, and develop expertise in cutting edge game industry topics. Students will greatly enhance their portfolios, industry connectedness, and global web presence by participating in this practicum experience.

**PREREQ:** COMM 238 or Consent of Instructor
### COMM 302  PUBLIC RELATIONS STRATEGIES
An examination, using case studies, of the theories and research which support the selection of various public relations strategies to solve problems. Issues such as responding to crisis situations, applying ethical principles to public relations problems and assessing the use of emerging technologies in public relations are also addressed.

**PREREQ:** COMM 202 AND 203

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<td></td>
<td>01/22-05/22 M 06:15 PM - 08:45 PM HE0310 Edward R Frederick</td>
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### COMM 320  ADVANCED AUDIO TECHNIQUES
An advanced level course that studies the utilization of multi-track digital systems in broadcast, recording and sound re-enforcement environments. Students critique and analyze existing works and produce related audio materials in various genres.

**PREREQ:** COMM 239 OR CONSENT OF INSTRUCTOR

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<td>01/22-05/22 W 06:15 PM - 08:45 PM L1205 Brian P Lucas</td>
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### COMM 327  INTRODUCTION TO ORGANIZATIONAL COMMUNICATION
This course provides a broad overview of the theoretical and empirical literature relevant to organizational communication. The focus is on how communication operates in organizations, the effects of communication on organizational life, and how communication can be made more efficient and effective in meeting personal as well as organizational goals.

**PREREQ:** COMM 110

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<td>01/22-05/22 M 06:15 PM - 08:45 PM HE0314 Mary K Casey</td>
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### COMM 331  PRACTICUM: PRODUCING AND DIRECTING FOR CABLE TELEVISION
Participation in the planning and production of regularly scheduled television newscasts created for the University Cable Television System. Repeatable for a maximum of 4 credits in major/degree. Prereq: Consent of instructor

**PREREQ:** JOURNALSM 241, 246 OR COMM 241, 246, 234 OR 238

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<th>#3821</th>
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<td>01/22-05/22 M 05:00 PM - 06:00 PM L1205 Jim Mead</td>
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### COMM 332  PRACTICUM IN TELEVISION NEWS
Participation in the planning and production of regularly scheduled television newscasts created for the University Cable Television system. Students will earn from one (1) to three (3) credits during the semester, depending upon assigned responsibilities. Repeatable for a maximum of four (4) credits in major/degree. Prereq: Consent of instructor

**PREREQ:** JOURNALSM 241, 246 OR COMM 241, 246, 234 OR 238

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<td>01/22-05/22 W 06:15 PM - 08:45 PM L1125 Jim Mead</td>
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### COMM 341  TELEVISION NEWS REPORTING AND PRODUCTION
Television News Reporting and Production is a course in the theory and practice of reporting and practice of reporting, photographing, writing, editing and presenting television news. Students will also enroll concurrently in Practicum in Television News (SPEECH/JOURNALSM 332) for one unit.

**PREREQ:** JOURNALSM 237 AND COMM 238 OR CONSENT OF INSTRUCTOR. COREQ: JOURNALSM / COMM 332

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### COMM 345  PERSUASION
A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.

**PREREQ:** COMM 110

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<td>01/22-05/22 W 06:15 PM - 08:45 PM HE0113 Joshua Bolton</td>
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### COMM 389  APPLIED WORKPLACE COMPETENCIES
This advanced communication course emphasizes the demonstration and understanding of workplace competencies, such as developing successful writing and interviewing skills associated with finding employment, as well as demonstrating how to write and successfully complete professional goals. Other communication competencies linked with successful workplace practices are also covered.

**PREREQ:** COMM 228, COMM 327, COMM 363 & JUNIOR STANDING

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<td>01/22-05/22 T 06:15 PM - 08:45 PM HE0311 William E Lowell</td>
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### COMM 417  COMMUNICATION AND NONPROFIT ORGANIZATION
This course prepares students to better understand the traditional organizational frameworks and apply them in the nonprofit world. Specifically, the course will address communicating a strategic vision, stewardship, managing and understanding the relationships between boards and volunteers and staff, building and maintaining successful volunteer programs, event planning, fundraising and media and government relations through reading, lectures, case studies and a capstone project.

**PREREQ:** COMM 322, COMM 327, COMM 424, COMM 485

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### COMM 431  MASS COMMUNICATION IN SOCIETY
A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

**PREREQ:** COMM 131 OR COMM 202 OR COMM 232 OR JOURNALSM 212 OR JOURNALSM 220.

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<td>01/22-05/22 M 06:15 PM - 08:45 PM HE0116 David N Wachanga</td>
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### COMM 485  COMMUNICATION RESEARCH METHODS
An advanced-level undergraduate and graduate survey of methodologies and issues relevant to the practice of communication research.

**PREREQ:** JUNIOR/SENIOR STATUS

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<td>01/22-05/22 M 06:15 PM - 08:45 PM HE0311 Kate Ksobiech</td>
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COMM 520  ADVANCED AUDIO TECHNIQUES ... An advanced level course that studies the utilization of multitrack digital systems in broadcast, recording and sound reinforcement environments. Students critique and analyze existing works and produce related audio materials in various genres.

#3726  Section 01  [units: 3]  Instructor Consent
01/22-05/22  W  06:15 PM - 08:45 PM  L1205  Brian P Lucas

COMM 617  COMMUNICATION AND NONPROFIT ORGANIZATIONS ... This course prepares students to better understand the traditional organizational frameworks and apply them in the nonprofit world. Specifically, the course will address communicating a strategic vision, stewardship, managing and understanding the relationships between boards and volunteers and staff, building and maintaining successful volunteer programs, event planning, fundraising and media and government relations through reading, lectures, case studies and a capstone project.

PREREQ: COMM 322, COMM 327, COMM 424, COMM 485

#3832  Section 01  [units: 3]
01/22-05/22  R  06:15 PM - 08:45 PM  HE0311  William E Lowell

COMM 631  MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

PREREQ: COMM 322 OR CONSENT OF GRADUATE COORDINATOR, AND COMM 701

#3886  Section 01  [units: 3]
01/22-05/22  M  06:15 PM - 08:45 PM  HE0116  David N Wachanga

COMM 722  ISSUES IN HUMAN COMMUNICATION THEORY ... Advanced study and analysis of communication theories from various disciplinary viewpoints. Theories are discussed in terms of their assumptions, claims, strengths, and weaknesses.

PREREQ: COMM 422 OR CONSENT OF GRADUATE COORDINATOR, AND COMM 701

#3848  Section 01  [units: 3]
01/22-05/22  W  06:15 PM - 08:45 PM  HE0301  Sally M Vogl-Bauer

Journalism

JOURNALM 220  FOUNDATIONS OF ADVERTISING ... A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.

#3619  Section 01  [units: 3]
01/22-05/22  M  06:15 PM - 08:45 PM  HE0112  David L Wilcox

JOURNALM 285  SOCIAL MEDIA OPTIMIZATION & THE NEW WEB ... 'Social Media Optimization' will teach students how to engage with online communities to generate publicity and manage the images and issues of organizations. This cutting-edge, timely curriculum will require students to investigate the most compelling topics confronting organizations and individuals striving to extract value from the dynamic, participatory, ever-changing 'new web.'

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#3639  Section 01  [units: 3]
01/22-05/22  T  06:15 PM - 08:45 PM  MG0127  Min-Woo Kwon

JOURNALM 294  WEB VIDEO & THE GAME INDUSTRY - GAMEZOMBIE PRACTICUM ... The GameZombie practicum will provide students the opportunity to produce a globally distributed game media web series, strengthen multimedia production skills, and develop expertise in cutting edge game industry topics. Students will greatly enhance their portfolios, industry connectedness, and global web presence by participating in this practicum experience.

PREREQ: COMM 238 OR CONSENT OF INSTRUCTOR

#3641  Section 01  [units: 3]
01/22-05/22  M  06:15 PM - 08:45 PM  MG0127  James Varnum Terkeurst
01/22-05/22  M  06:15 PM - 08:45 PM  MG0127  Jeff Herriott

JOURNALM 304  SPORTS JOURNALISM ... Methods, techniques and writing styles of past and present sports reporters, to emphasize sports writing and to focus some concern for the social and political issues that affect sports and sports coverage. Prereq: JOURNALM 243 or consent of instructor

PREREQ: JOURNALM 227

#3741  Section 01  [units: 3]
01/22-05/22  W  06:15 PM - 08:45 PM  HE0309  Peter Janecky

JOURNALM 310  PUBLICATION PHOTOGRAPHY ... Study of photography in which students concentrate on producing pictures suitable for publication in newspapers, magazines and on-line publications.

#3748  Section 01  [units: 3]
01/22-05/22  W  06:15 PM - 08:45 PM  HE0312  Kannan Amr
JOURNLSM 332 PRACTICUM IN TELEVISION NEWS ... The core of the class will be the planning and execution of regularly scheduled live television news programs that will be produced in the studio of Cable 6. The instructor of the class will guide the students in that activity. Students in the course will each have a specific role to play in the production, and the number of credits earned will depend on each student’s specialization. Each student’s role will be assigned by the instructor according to experience and courses completed. Typically, students who have taken courses in Newswriting and Broadcast Newswriting and Production will be reporters, editors or assignment editors. Students who have completed the announcing course will serve as announcers. Others who have taken courses in television production will serve as photojournalists and video editors. Each week the newscasts will be critiqued at a joint session in which all students participate.

PREREQ: JOURNLSM 241, 246 OR COMM 241, 246, 234 OR 238

#3822 Section 01 [units: 1-3]
01/22-05/22 M 05:00 PM - 06:00 PM L1205 Jim Mead

JOURNLSM 341 TELEVISION NEWS REPORTING AND PRODUCTION ... Television News Reporting and Production is a course in the theory and practice of reporting and practice of reporting, photographing, writing, editing and presenting television news. Students will also enroll concurrently in Practicum in Television News (SPEECH/JOURNLSM 332) for one unit.

PREREQ: JOURNLSM 237 AND COMM 320 OR CONSENT OF INSTRUCTOR. COREQ: JOURNLSM / COMM 332

#3824 Section 01 [units: 3]
01/22-05/22 M 06:15 PM - 08:45 PM L1205 Jim L Disrude

JOURNLSM 423 ADVERTISING CAMPAIGNS ... Sales problems in advertising; the planning and execution of an advertising campaign; choice of advertising media; market and consumer research; a study of advertising as an institution and its role in communications, society, our economy and business.

PREREQ: JOURNLSM 275 AND JOURNLSM 320 AND JOURNLSM 332; COREQ: JOURNLSM 364 AND JOURNLSM 309

#3854 Section 01 [units: 3]
01/22-05/22 T 06:15 PM - 08:45 PM HE0113 Thomas Kim Hixson

JOURNLSM 430 COMMUNICATION AND PUBLIC OPINION ... The role of the mass media of communication in the formation of public opinion. Use of social science techniques for studying public opinion will be examined. Prereq: Consent of instructor.

PREREQ: JOURNLSM 212 OR JOURNLSM 220 OR COMM 232 OR ANY COURSE IN POLITICAL SCIENCE OR SOCIOLOGY AND JUNIOR STANDING OR INSTRUCTOR CONSENT

#3855 Section 01 [units: 3]
01/22-05/22 T 06:15 PM - 08:45 PM HE0314 Edward R Frederick

JOURNLSM 431 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

PREREQ: COMM 131 OR COMM 202 OR COMM 232 OR JOURNLSM 212 OR JOURNLSM 220.

#3857 Section 01 [units: 3]
01/22-05/22 M 06:15 PM - 08:45 PM HE0116 David N Wachanga

JOURNLSM 485 COMMUNICATION RESEARCH METHODS ... An advanced-level undergraduate and graduate survey of methodologies and issues relevant to the practice of communication research.

PREREQ: JUNIOR/SENIOR STATUS

#3828 Section 01 [units: 3]
01/22-05/22 M 06:15 PM - 08:45 PM HE0311 Kate Ksobiech

JOURNLSM 486 JOURNALISM CAPSTONE: PUBLIC AFFAIRS ... This senior-level course brings together those skills of writing, reporting and media production. Assignments will focus on coverage of government, including meetings and public documents. Each student will produce a capstone project in text, audio, video, still photography or a hybrid of those media.

PREREQ: JOURNLSM 212 AND JOURNLSM 237 AND SENIORR STANDING OR CONSENT OF DEPARTMENT CHAIR; COREQ: JOURNLSM 309 AND JOURNLSM 420

#3859 Section 01 [units: 3]
01/22-05/22 T 06:15 PM - 08:45 PM HE0309 James R Kates

*** GRADUATE LEVEL COURSES ***

JOURNLSM 630 COMMUNICATION AND PUBLIC OPINION ... The role of the mass media of communication in the formation of public opinion. Use of social science techniques for studying public opinion will be examined. Prereq: Consent of instructor.

#3856 Section 01 [units: 3]
01/22-05/22 T 06:15 PM - 08:45 PM HE0314 Edward R Frederick

JOURNLSM 631 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

#3858 Section 01 [units: 3]
01/22-05/22 M 06:15 PM - 08:45 PM HE0116 David N Wachanga

JOURNLSM 704 CURRENT TOPICS IN MASS COMMUNICATION ... Investigation of issues relevant to mass communication theory and/or mass communication industries. Topics are selected on the basis of need, interest, or timeliness an may change each time the course is offered.

PREREQ: COMM 701 OR CONSENT OF GRADUATE COORDINATOR

#3860 Section 01 [units: 3]
01/22-05/22 M 06:15 PM - 08:45 PM HE0301 Thomas Kim Hixson
### Media Arts and Game Development

**MAGD 210 VISUAL DESIGN FOR DIGITAL MEDIA**  
This course introduces students to 2 dimensional design vocabulary with practice through a raster based visual imaging application - Photoshop. This course provides technical proficiency in image making and introduces the relationship of raster design to other media such as Dreamweaver, Flash, InDesign, etc. Visual organization principles/strategies, color theory and management, pixel-based character development and animation concepts will also be addressed.

#4714  Section 02  [units: 3]  
NOTE: Available Seats are reserved for MAGD majors and minors during priority registration. Any remaining seats will be released to all students on 12/1/12.

- **Start/End Dates:** 01/22-05/22  
- **Meeting Days:** TR  
- **Meeting Times:** 06:15 PM - 08:45 PM  
- **Location:** CA2048  
- **Instructor:** Andre D Ferrella

**MAGD 488 ADVANCED MEDIA ARTS TEAM PROJECTS II**  
Students will take projects developed to the Beta stage in MAGD 487 and complete them. Projects will undergo several rounds of usability testing and have been assessed by the clients for whom they were developed. Marketing and commercial development of projects will be discussed and students will be encouraged to move completed work out of the university setting and into the community.

**PREREQ: MAGD 487 AND CONSENT OF INSTRUCTOR**

#3869  Section 01  [units: 3]  
- **Dept. Consent**

- **Start/End Dates:** 01/22-05/22  
- **Meeting Days:** W  
- **Meeting Times:** 06:15 PM - 08:45 PM  
- **Location:** MG0127  
- **Instructor:** James Varnum Terkeurst

### Music

**MUSC 162 UNIVERSITY ORCHESTRA**  
Open to all university students. Materials selected from standard orchestral literature. Repeatable. Prereq: Audition and consent of instructor.

#2269  Section 01  [units: 1]  Gen Ed Arts (GA)  
- **Start/End Dates:** 01/22-05/22  
- **Meeting Days:** MW  
- **Meeting Times:** 05:40 PM - 07:20 PM  
- **Location:** CA1005  
- **Instructor:** Emanuele Andrizzi  
- **Description:** SYMPHONY ORCHESTRA

**MUSC 279 VOCAL ENSEMBLE**  
The study and performance of selected vocal chamber music. Ensembles include Women’s Chorale and Class Act (jazz/show choir) and Gospel Choir. Repeatable. Open to all students by audition.

#2294  Section 01  [units: 1]  Gen Ed Arts (GA)  
- **Start/End Dates:** 01/22-05/22  
- **Meeting Days:** MW  
- **Meeting Times:** 05:30 PM - 06:20 PM  
- **Location:** CA1003  
- **Instructor:** Sharri K VanAlstine  
- **Description:** VOCAL JAZZ

#2353  Section 03  [units: 1]  Gen Ed Arts (GA)  
- **Start/End Dates:** 01/22-05/22  
- **Meeting Days:** R  
- **Meeting Times:** 06:30 PM - 08:00 PM  
- **Location:** CA1003  
- **Instructor:** Leotha A Stanley  
- **Description:** GOSPEL CHOIR

**MUSC 293 AUDIO PRACTICUM**  
Students will develop their skills in audio technology and application through practical experience working in sound reinforcement and studio recording environments.

**PREREQ: COMM 239 OR MUSC 290 OR CONSENT OF INSTRUCTOR**

#2475  Section 01  [units: 1]  
- **Start/End Dates:** 01/22-05/22  
- **Meeting Days:** T  
- **Meeting Times:** 05:15 PM - 06:00 PM  
- **Location:** L1215  
- **Instructor:** Jeff Herriott
Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the GPA required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS ... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.
ACCOUNT 249  INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the relevance, use, and interpretation of accounting information for decision making in support of business strategy. Topics include product costing (job order, process, absorption, variable), pricing, understanding cost structures (cost behavior), short-term decision-making, operational budgeting, evaluating performance, analyzing financial statements and ethical decision making.

PREREQ: ACCOUNTING 244, PRE-BUSINESS MAJOR, COMPLETION OF 24 CREDITS AND 2.50 GPA OR BETTER, MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3126 Section 12  [units: 3]
01/22-04/12  T  06:30 PM - 08:50 PM  HH2319  Clayton R Sager

ACCOUNT 456  COST MANAGEMENT ... This course presents an overview of basic cost measurement principles and an in-depth examination of product costing procedures and techniques including process costing, job-order costing, activity-based costing, accounting for spoilage, and standards and variances (cost, expense, revenue, and selected variance investigation models). This course also includes the following specific cost allocation topics: joint products, byproduct products, and service departments. Special emphasis is placed on communicating accounting information to managers in a clear, concise manner.

PREREQ: ACCOUNT 249 OR CONSENT OF DEPARTMENT; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3138 Section 01  [units: 3]
01/22-04/12  R  06:15 PM - 09:50 PM  HH2319  Clayton R Sager

*** GRADUATE LEVEL COURSES ***

ACCOUNT 701  ACCOUNTING FOUNDATIONS ... This course introduces students to the principles of financial accounting, including the (1) basic accounting cycle (i.e., double-entry accounting), financial statements (i.e., income statement, statement of financial position, and statement of cash flows), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders’ equity. Fundamental ration and statement analysis techniques are also integrated throughout the course.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3151 Section 01  [units: 3]
01/22-04/12  R  06:15 PM - 09:50 PM  HH2319  Clayton R Sager

ACCOUNT 707  ISSUES IN FINANCIAL ACCOUNTING ... This course presents an in-depth examination of accounting theory in some of the more complex and contentious areas that have evolved into current accounting practice. Major areas include: 1) earnings per share (EPS), 2) partial operations and SEC reporting requirements, and 3) revenue recognition, including how theory is applied in cases as diverse as consignments, installment sales, and franchises. This course also covers recent pronouncements not covered in ACCOUNT 341 and ACCOUNT 343.

PREREQ: ACCOUNT 343

#5032 Section 01  [units: 3]
01/22-05/22  W  05:00 PM - 07:30 PM  HH2101  Robert A Gruber

ECONOMICS

Economics

ECON 202  PRINCIPLES OF MACROECONOMICS ... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ECON 201

#4098 Section 05  [units: 3]  Gen Ed Social Science (GS)
01/22-05/22  W  06:00 PM - 08:30 PM  HH1308  Salim M Araji


PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT

#4117 Section 10  [units: 3]
01/22-05/22  T  06:00 PM - 08:30 PM  HH1301  Jessica L Milli

*** GRADUATE LEVEL COURSES ***

ECON 704  ECONOMICS FOUNDATIONS ... A study of micro and macro economic tools of analysis. The functioning of a market economy in product and factor markets under alternative market structures. National income, fiscal policy, and the role of the money supply.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4133 Section 01  [units: 2]
01/22-05/22  W  06:30 PM - 08:10 PM  HH1301  L Denton Marks
FINANCE AND BUSINESS LAW

Finance and Business Law

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commerical Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.
PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#3015 Section 06 [units: 3]
01/22-05/22 M 06:30 PM - 09:00 PM HH1 302 Jonathan Saffold

FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.
PREREQ: ACCOUNT 249 OR ACCOUNT 261 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#3021 Section 04 [units: 3]
01/22-05/22 M 06:30 PM - 09:00 PM HH2317 Joel E Schleusner
#3022 Section 05 [units: 3]
01/22-05/22 W 06:30 PM - 09:00 PM HH2317 Joel E Schleusner

FNBSLW 370 ENTREPRENEURAL FINANCIAL MANAGEMENT ... A detailed study of the financial management problems confronting small business. This course includes topics such as development of financial plans and controls, financing a business, and working capital management.
PREREQ: FNBSLW 344, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#3032 Section 01 [units: 3]
01/22-05/22 T 06:30 PM - 09:00 PM HH1 305 William L Dougan

FNBSLW 440 WATER LAW ... This course covers legal and policy issues related to the allocation and protection of freshwater. Topics include the right to surface and ground waters in eastern riparian & western prior appropriation systems, public rights in water, federal and Indian water rights, resolving transboundary water conflicts, and environmental law impacts on water rights. Particular attention is paid to Wisconsin and Great Lakes region water law issues.
PREREQ: FNBSLW 341; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#3036 Section 01 [units: 3]
01/22-05/22 T 06:30 PM - 09:00 PM HH2317 Linda A Reid

FNBSLW 455 CORPORATE GOVERNANCE AND ADMINISTRATIVE LAW ... Every business activity is affected by the issues of corporate governance and administrative law. This course will examine how modern corporations are governed and to whom they are responsible. The course explores business, financial, political, ethical, and legal issues affecting systems by which corporations are directed and controlled. Students will examine the nature of the corporation, the basic theory of the firm, the internal and external architecture of corporate governance, the role of regulatory authorities, models of corporate governance, principal-agent theory within the corporate context, as well as corporate culture, corruption, management and board compensation, sustainability, and conceptions of social responsibility. The course will focus on both the theoretical and policy implications of corporate governance, including legislation implemented to effect reforms and set new standards in the wake of corporate scandals. Although the central focus of the course is U.S. corporate governance, systems used in other countries and the trend toward international convergence in corporate governance is also examined.
PREREQ: FNBSLW 341, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#3043 Section 01 [units: 3]
01/22-05/22 M 06:30 PM - 09:00 PM HH1 311 Curt M Weber

FNBSLW 457 REAL ESTATE DEVELOPMENT ... A course covering all phases of the site selection, development, marketing, and business organization. The course deals with both long and short-term leasing, financing, appraising, development of industrial parks, rehabilitation, investment in, management of, zoning and tax factors of industrial and corporate real estate.
PREREQ: FNBSLW 348, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#3046 Section 01 [units: 3]
01/22-05/22 T 06:30 PM - 09:00 PM HH3 202 Philip A Seagreaves
### INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

#### ITBE 221 INFORMATION TECHNOLOGY INFRASTRUCTURE
*This course includes a detailed investigation of the primary infrastructure components of modern information systems. In particular the course focuses on computer hardware and networking components, infrastructure troubleshooting methodologies and tools, and networking protocols.*

**Prereq:** BUSINESS MAJORS, 2.50 COMBINED CUMULATIVE GPA AND 24 CREDITS; FOR ALL OTHER MAJORS, 2.00 GPA AND 24 CREDITS.

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<th>#3759 Section 02</th>
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#### ITBE 331 SYSTEM ADMINISTRATION
*This course provides in depth coverage of the best practices for administering network systems. Students will be expected to demonstrate an ability to administer network operating systems (NOS) and applications.*

**Prereq:** ITBE 221 AND COMPSCI 171 OR COMPSCI 172 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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#### ITBE 332 NETWORK MANAGEMENT
*This course provides in depth coverage of the best practices for managing wide area network (WAN) components. Students will be expected to demonstrate an ability to manage network interconnection devices, such as routers and switches. The course will focus on designing appropriate data link (OSI Layer 2) and Internet layer (OSI Layer 3) architectures.*

**Prereq:** ITBE 221 AND COMPSCI 171 OR COMPSCI 172 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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#### ITBE 353 BUSINESS COMMUNICATION
*Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages—special attention is given to oral presentations. Basic language skills are emphasized.*

**Prereq:** ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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#### ITBE 401 TEACHING PERSONAL FINANCE
*Students enrolled in this course will be prepared to teach personal finance. The course will cover personal finance/consumer education content and teaching methodology, including an analysis of published standards and the development of a financial literacy curriculum that could be used in teaching the subject at the secondary level.*

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#### ITBE 452 INFORMATION ASSURANCE AND SECURITY
*This course provides an in depth investigation into meeting the security needs of modern IT systems. Students will be expected to demonstrate an ability to establish security policies and configure security devices and software.*

**Prereq:** ITBE 331 AND ITBE 332 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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ITBE 461 ORGANIZATION, ADMINISTRATION, AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ... Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction’s course requirement for vocational certification.

PREREQ: ITBE 460, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3788 Section 01 [units: 3]
01/22-05/22 R 05:30 PM - 08:00 PM L1230A John C Smith

#3789 Section 02 [units: 3] NOTE: A technology fee of $150 per credit will be charged for this course. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Lila Waldman, Business & Marketing Education Program Coordinator, with questions (262-472-5475 or waldmanl@uw.edu).
01/22-05/22 R 05:30 PM - 08:00 PM OFF CAMPUS John C Smith

*** GRADUATE LEVEL COURSES ***

ITBE 601 TEACHING PERSONAL FINANCE ... Students enrolled in this course will be prepared to teach personal finance. The course will cover personal finance/consumer education content and teaching methodology, including an analysis of published standards and the development of a financial literacy curriculum that could be used in teaching the subject at the secondary level.

#3792 Section 01 [units: 3]
01/22-05/22 W 06:30 PM - 09:00 PM HH2306 Lila Waldman

ITBE 661 ORGANIZATION, ADMINISTRATION AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ... Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction’s course requirement for vocational certification.

PREREQ: ITBE 460/660 OR EQUIVALENT

#3794 Section 01 [units: 3]
01/22-05/22 R 05:30 PM - 08:00 PM L1230A John C Smith

#3795 Section 02 [units: 3] NOTE: A technology fee of $150 per credit will be charged for this course. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Lila Waldman, Business & Marketing Education Program Coordinator, with questions (262-472-5475 or waldmanl@uw.edu).
01/22-05/22 R 05:30 PM - 08:00 PM OFF CAMPUS John C Smith

ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ... This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#3797 Section 01 [units: 2]
01/22-05/15 W 06:15 PM - 09:35 PM HH1303 Jo Ann R Oravec

MANAGEMENT

MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization’s effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization’s purposes.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3462 Section 06 [units: 3]
01/22-05/22 W 06:30 PM - 09:00 PM HH2308 Dennis Martin Baskin

MANGEMNT 306 OPERATIONS MANAGEMENT ... The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND (MATH 231 OR ECON 245) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3651 Section 06 [units: 3]
01/22-05/22 M 06:30 PM - 09:00 PM HH2100 Patrick Tierney

MANGEMNT 386 ENTREPRENEURSHIP: BUSINESS FEASIBILITY ... This course concentrates on identifying and evaluating opportunities that may become the foundation for a new business or non-profit entity. Identification focuses on exploring demographic and societal trends, consumer and industrial needs, technological and knowledge changes. Evaluation involves customer and industry market assessments, potential for intellectual property protection and financial feasibility. Additional consideration will be given to development and resource options.

PREREQ: ACCOUNT 244; MAY NOT BE TAKEN FOR CREDIT BY ENTREPRENEURSHIP MAJORS; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3936 Section 01 [units: 3]
01/22-05/22 W 06:30 PM - 09:00 PM HH1306 Jeff P Vanevenhoven
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<th>Start/End Dates</th>
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<td>01/22-05/22</td>
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<td>06:30 PM - 09:00 PM</td>
<td>HH2100</td>
<td>Rick Pues</td>
<td>MANGENTM 465 GLOBAL OPERATIONS STRATEGY ... A study of the integration of operations planning, management, and control to create effective operations strategy within a global perspective. Includes a thorough examination of capacity and supply chain management. Also examines the theory of contracts as used to develop strategic competitive advantage. COREQ: MANAGEMENT 450 OR MANAGEMENT 455 OR MANAGEMENT 456. PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.</td>
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<td>HH2308</td>
<td>Tom Bramorski</td>
<td>MANGENTM 471 MANAGEMENT DECISION ANALYSIS ... Theory and application of quantitative analytic methods used in operations decision situations. Topics include model building, decision theory, deterministic and probabilistic problems, linear programming, PERT/CPM and simulation. PREREQ: ECON 245 OR EQUIVALENT; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION</td>
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<td>HH1312</td>
<td>Craig W C Schmidt</td>
<td>MANGENTM 489 ADMINISTRATIVE POLICY ... This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation. PREREQ: SR STATUS AND COMPL OF OTHER COBE REQ COURSES (I.E. MGMT 301, MGMT 306, FNBSLW 341, FNBSLW 344, MARKTG 311, AND ITBE 353) EXCEPT ITBE 388, AND ADM TO COLLEGE &amp; 2.50 FOR BUS MAJ; 60 CR &amp; 2.00 FOR MINORS NON-BUS MAJ FOR WHICH THIS COURSE IS OPTION</td>
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<td>03/18-05/22</td>
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<td>06:15 PM - 09:35 PM</td>
<td>HH2200</td>
<td>Jerry J Gosenpud</td>
<td>MANGENTM 738 MANAGEMENT OF TECHNOLOGY ... This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services. PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.</td>
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<td>HH2200</td>
<td>William L Dougan</td>
<td>MANGENTM 752 CURRENT ISSUES IN COMPENSATION AND BENEFITS ... An examination of compensation programs in profit/ nonprofit organizations. It is concerned with a detailed study of job structures, job evaluation, performance appraisal, wage surveys, basic systems/plans of compensation, and fringe benefits. Attention is focused on a limited number of topics from these areas so more crucial concepts/methods may be dealt with in-depth. PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.</td>
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<td>HH2302</td>
<td>Xuguang Guo</td>
<td>MANGENTM 758 MANAGEMENT AND LABOR RELATIONS ... Primary concern is with contract negotiation and administration. Emphasis is on understanding the forces affecting the decisions of the parties to a labor contract. A dynamic approach is taken to examine difficulties that arise in attempting to administer a collectively established relationship. Study of conflict resolution including mediation and arbitration. PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.</td>
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<td>HH2308</td>
<td>Jan M Werner</td>
<td>MANGENTM 769 QUALITY ISSUES IN OPERATIONS ... A course focusing on qualitative and quantitative techniques used to study and improve quality of operations in manufacturing and service organizations. It covers topics such as quality philosophy, statistical process control (SPC), acceptance sampling, tools for quality improvement, product and process design. The role of quality in the entire cycle including product/service design, development, production, delivery, and customer support is emphasized. An individual research paper covering the topic of interest will be used. PREREQ: MANGENTM 719, MANGENTM 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT</td>
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<td>Yezdi H Godiwalla</td>
<td>MANGENTM 770 ORGANIZATION DESIGN ... Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice. PREREQ: MANGENTM 745 OR MANGENTM 721</td>
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MANGEMNT 771 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721
#3703 Section 01 [units: 3]
01/22/05/22 W 06:30 PM - 09:00 PM HH2305 Jerry J Gosenpud

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

PREREQ: MANGEMNT 745 OR MANGEMNT 721
#3704 Section 01 [units: 3] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
01/22/05/22 M 06:30 PM - 09:00 PM HH2302 Andy Yu

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.
#3706 Section 01 [units: 2]
03/18/05/22 T 06:15 PM - 09:35 PM HH2302 Rimi Zakaria

MARKETING

MARKETING 311 PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#3168 Section 03 [units: 3]
01/22/05/22 T 06:30 PM - 09:00 PM HH2102 Andrew J Dahl

MARKETING 360 ENTREPRENEURIAL MARKETING ... The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#3927 Section 01 [units: 3]
01/22/05/22 R 06:30 PM - 09:00 PM HH2102 Robert Allan Malewicki

MARKETING 361 INTERNATIONAL MARKETING ... The course provides a critical assessment of global market opportunities and of the tactics and strategies for marketing of goods and services across national boundaries. Covered in the course are global marketing environment, modes of market entry, and of managing marketing mix variables in a foreign setting.

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#3177 Section 02 [units: 3]
01/22/05/22 T 06:15 PM - 08:45 PM HH2309 Maxwell K Hsu

MARKETING 429 PRINCIPLES OF SELLING ... A seminar in the art and science of selling. Examined and probed in depth will be the whys and hows of selling theories, principles, techniques, practices and the basics of sales force management.

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#3182 Section 01 [units: 3]
01/22/05/22 R 06:30 PM - 09:00 PM HH2309 Sharon A Roy

*** GRADUATE LEVEL COURSES ***

MARKETING 716 MARKETING ... Analysis of the institutional, behavioral, competitive, legal, and intra-firm aspects of the marketing function in business and other organizations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.
#4824 Section 01 [units: 2]
01/22/03/15 T 06:15 PM - 09:35 PM HH1306 Dennis A Kopf

MARKETING 731 ADVANCED STATISTICAL METHODS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETING 702 and ECON 703

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245
#3196 Section 01 [units: 2]
01/22/03/15 W 06:15 PM - 09:35 PM HH3202 Pavan R Chennamaneni
Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   [b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 210 OBSERVATION & PARTICIPATION IN COMMUNICATIVE DISORDERS ... Offered on a satisfactory/no credit basis only. This course offers supervised observation and participation with preschoolers and individuals with communicative disorders on-campus and/or off-campus. Site availability, student level of academic and clinical performance and supervisory expertise will determine student section assignment. Repeatable for a maximum of 12 credits.

PREREQ: EDFOUND 222 OR 478 OR CONCURRENT ENROLLMENT IN EDFOUND 243 OR COMDIS 380 AND CONSENT OF INSTRUCTOR

#1632 Section 02 [units: 3] Dept. Consent

01/22-05/22 W 05:00 PM - 07:30 PM HE0101 Beth M Swanson

S/NC Grading Basis Only

COMDIS 355 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1640 Section 01 [units: 3]

01/22-05/22 W 05:00 PM - 07:30 PM R1040 Ann T Massoglia

*** GRADUATE LEVEL COURSES ***

COMDIS 555 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed. Prereq: Course work in child growth and development is highly recommended.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1647 Section 01 [units: 3]

01/22-05/22 W 05:00 PM - 07:30 PM R1040 Ann T Massoglia

COMDIS 714 SUPERVISION IN COMMUNICATIVE DISORDERS ... This course provides an analysis of the basic concepts of supervision and competencies essential to effective supervisory performance in speech-language pathology across work settings and professional roles. Emphasis is placed on supervision as a process that involves observation, interpersonal communication, leadership, teaching, problem solving, decision making and ongoing improvement.

#1649 Section 01 [units: 3]

01/22-05/22 M 05:00 PM - 07:30 PM R1040 Beth M Swanson

COMDIS 724 AURAL REHABILITATION ... This course covers habilitation and rehabilitation procedures for people with hearing impairment. Topics include personal and group amplification, techniques in speech reading and auditory training, speech and language of people with hearing impairment, deaf education, and the psychological aspects of hearing loss.

#1645 Section 01 [units: 3]

01/22-05/22 T 05:00 PM - 07:30 PM R1040 Scott Bradley
# Counselor Education

## *** Graduate Level Courses ***

**COUNSED 719 APPRAISAL PROCEDURES IN COUNSELING ...** This course provides an understanding of individual and group approaches to assessment and evaluation in a multicultural society. It will examine basic concepts of standardized and non-standardized testing and other assessment methods for appraising individual differences and family dynamics. Students will examine statistical concepts relevant to assessment (scales of measurement, measures of central tendency, variability, and reliability and validity). Discussions and laboratory experiences will center on the use and interpretation of standardized and non-standardized measures of appraisal with individuals, groups and families and the social, cultural and ethical factors relevant to the assessment process.

**ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

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**COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ...** The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR COREQ: COUNSED 718**

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**COUNSED 721 GROUPS: THEORY AND PRACTICE ...** This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

**PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

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**COUNSED 732 PRACTICES OF MARRIAGE/PARTNERSHIP AND FAMILY COUNSELING ...** An advanced course in counseling that focuses on various issues related to marriage and family counseling: working with couples/partnerships, divorce counseling, therapy with children within a family context, remarriage and blended family systems, and multi-problematic families. Emphasis will be placed on advanced assessment and procedures of intervention.

**ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

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**COUNSED 736 COUNSELING ACROSS THE LIFESPAN ...** Course provides understanding of nature and needs of persons at all developmental levels and in multicultural contexts. Theories of individual and family development, as well as theories of learning and personality development and models of resilience, are included. Connections are made between developmental issues and counseling interventions that facilitate development and wellness over the lifespan. Attention is given to therapeutic interventions with normal and abnormal behaviors across the lifespan.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR COREQ: COUNSED 718**

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**COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ...** This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR COREQ: COUNSED 718**

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**COUNSED 745 COUNSELING IN SECONDARY SCHOOLS ...** Counseling models, services, and programs for secondary school students are investigated along with the roles of the secondary school counselor. Adolescent and young adult development, the influence of multiple factors on academic, personal/social, and career success, school counselor accountability, and various prevention/intervention needs of secondary students are explored. The developmental guidance and counseling needs of secondary students as well as the specific needs of particular student populations are identified. Topics include academic success, vocational exploration, and post-secondary transition. Discussions focus on individual, small group and classroom curricular approaches with adolescents.

**PREREQ: COUNSED 738, ADM TO MS COUNSELING PRG OR CONSENT OF INSTRUCTOR**

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# COURSE LISTING

## COUNSED 793  SUPERVISED PRACTICUM

Practicum students provide individual, couple, family and group counseling services to students and other community members in the counseling lab. Students must complete supervised practicum experiences that total a minimum of 100 clock hours, including 40 hours of direct counseling service. Practicum students receive individual and/or triadic supervision and group supervision each week. This is a time to develop and refine counseling skills while providing a service to the community.

**PREREQ:** COUNSED 718, 721, 722, 751, ADMISSION TO MS COUNSELING PROGRAM AND CONSENT OF THE DEPARTMENT

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## COUNSED 795  COUNSELING INTERNSHIP

The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student’s experiences, competencies. The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student’s experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

**PREREQ:** ADMISSION TO MS COUNSELING PROGRAM AND DEPARTMENT CONSENT

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## COUNSED 796  SPECIAL STUDIES

Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

**PREREQ:** ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

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### CURRICULUM AND INSTRUCTION

#### CURRICULUM & INSTRUCTION General

- **CIGENRL 403** ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

**PREREQ:** ESL 301 AND ENGLISH 281 AND PROFICIENCY ENGLISH COMPLETION

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- **CIGENRL 405** ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ... This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.

**PREREQ:** ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

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- **CIGENRL 479** DRAMA IN EDUCATION ... This course is an introduction to the philosophy, methodologies, and practice of educational drama. The course explores how drama can alter the social relationships and modes of interactions among diverse teachers and students so that learning can become more engaging and more critical.

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- **CIGENRL 489** EMPLOYMENT STRATEGIES ... Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.

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*** GRADUATE LEVEL COURSES ***
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**CIGENRL 603 ESL METHODS AND CURRICULUM**... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

#1266 Section 01  [units: 3]
01/22-05/22  T  05:00 PM - 07:30 PM  WH1002B  Melanie L Schneider

**CIGENRL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM**... This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.

PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

#1268 Section 01  [units: 3]
01/22-05/22  R  05:30 PM - 07:45 PM  WH1002B  Susan A Huss-Lederman

**CIGENRL 679 DRAMA IN EDUCATION**... This course is an introduction to the philosophy, methodologies, and practice of educational drama. The course explores how drama can alter the social relationships and modes of interactions among diverse teachers and students so that learning can become more engaging and more critical.

#4888 Section 01  [units: 3]
01/22-05/22  W  06:00 PM - 08:30 PM  WH2008  Edric C Johnson

**CIGENRL 689 EMPLOYMENT STRATEGIES**... Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#1272 Section 01  [units: 1]
01/22-03/15  M  06:15 PM - 07:55 PM  WH3011  Brian M Bredeson

P/F Grading Basis Only

**CIGENRL 776 THE SCHOOL PRINCIPALSHIP**... Study of the application of theories to the administrative behavior problems of leadership in schools. The course content will present research concerning the operation and management of schools. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or principal.

#2759 Section 01  [units: 3]
01/22-05/22  T  06:00 PM - 08:30 PM  WH3012  Richard W Mason

**CIGENRL 798 INDIVIDUAL STUDIES**... Variable Topics

#1313 Section 17  [units: 1-6]
NOTE: MADISON COOP
01/22-05/22  W  06:00 PM - 08:30 PM  WH3012  Nancy L Stevens

#2748 Section 22  [units: 1-6]
01/22-05/22  W  06:00 PM - 08:30 PM  WH4013  Richard W Mason

**Educational Administration**

**EDADMIN 776 THE SCHOOL PRINCIPALSHIP**... Study of the application of theories to the administrative behavior problems of leadership in an elementary school. The course content will present research concerning the operation and management of an elementary school. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or elementary principal.

#2861 Section 01  [units: 3]
01/22-05/22  T  06:00 PM - 08:30 PM  WH3012  Richard W Mason

### Elementary/Middle

**ELEMMID 365 STRATEGIES FOR TEACHING VISUAL LITERACY**... The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one’s surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1720 Section 02  [units: 3]
01/22-05/22  R  05:00 PM - 07:30 PM  WH2008  Kristin A Goble

**ELEMMID 424 ELEMENTARY/MIDDLE SCHOOL ART EDUCATION**... A preparatory course for those planning to teach art in the elementary/middle school. Included will be a study of the contribution of art expression to the creative growth of the child and an analysis of the visual arts in the elementary/middle school curriculum. Various approaches to curriculum organization will be explored and materials developed for use in teaching. Required of all Broadfield Art majors and minors seeking licensure to teach art at the elementary level. Restricted to students with professional ed admission.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1718 Section 01  [units: 3]
01/22-05/22  T  05:00 PM - 07:30 PM  WH2008  Kristin A Goble
### Secondary Education

**SECNDED 430** THE TEACHING OF SOCIAL STUDIES IN THE SECONDARY SCHOOL... The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.

**PREREQ:** EDFOUND 212 AND PROFESSIONAL ED ADMISSION

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*** GRADUATE LEVEL COURSES ***

**SECNDED 630** METHODS OF TEACHING SOCIAL STUDIES... The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

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### Educational Foundations

**EDFOUND 243** FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDRG 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

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**EDFOUND 481** HUMAN ABILITIES AND LEARNING... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ:** PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

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**EDFOUND 482** EDUCATIONAL STATISTICS... This course is designed for students at the senior or graduate level who find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and repression), non-parametric techniques (chi-square test), and single subject designs.

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<tr>
<th>#2788</th>
<th>Section 01</th>
<th>[units: 3]</th>
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<td>01/22-05/22</td>
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*** GRADUATE LEVEL COURSES ***

**EDFOUND 681** HUMAN ABILITIES AND LEARNING... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ:** PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

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<th>#2798</th>
<th>Section 01</th>
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**EDFOUND 682** EDUCATIONAL STATISTICS... This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and repression), nonparametric techniques (chi-square test), and single subject designs.

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<tr>
<th>#2797</th>
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**EDFOUND 723** ISSUES, PERSPECTIVES, AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

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<tr>
<th>#2801</th>
<th>Section 01</th>
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**EDFOUND 740** TECHNIQUES OF RESEARCH... A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design, a brief introduction to the statistics used in research, and the elements included in program evaluation.

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<th>#2802</th>
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### Library Media

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<th>Section</th>
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<th>Start/End Dates</th>
<th>Meeting Days</th>
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LIBMEDIA 454 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

PREREQ: JUNIOR/SENIOR STATUS

#4032  Section 01  [units: 3]  
01/22-05/22  T  05:00 PM - 07:30 PM  WH1005  Myragene Pettit

### *** GRADUATE LEVEL COURSES ***

LIBMEDIA 654 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

#4033  Section 01  [units: 3]  
01/22-05/22  T  05:00 PM - 07:30 PM  WH1005  Myragene Pettit

### Health, Physical Education, Recreation and Coaching

### Coaching

COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#3218  Section 02  [units: 2]  
01/22-05/22  M  06:15 PM - 07:55 PM  SA0011  Tony A Guinn

COACHING 351 COACHING OF BASKETBALL ... This course is designed for those men and women who wish to become basketball coaches. The administration, organization, and management principles, as well as rules, techniques of individual and team play, strategy, psychology, and problems of coaching are pursued through lectures, discussions, practices, and demonstrations.

#3223  Section 01  [units: 2]  NOTE: This is a hybrid course using Desire2Learn and other technology for delivery of part of the course.  
03/18-05/22  M  06:15 PM - 08:45 PM  WC0185  Patrick J Miller

COACHING 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#3394  Section 01  [units: 3]  
01/22-05/22  W  06:15 PM - 08:45 PM  WC0184  Thomas F Gustafson

### *** GRADUATE LEVEL COURSES ***

COACHING 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

#3395  Section 01  [units: 3]  
01/22-05/22  W  06:15 PM - 08:45 PM  WC0184  Thomas F Gustafson

COACHING 710 CURRENT TRENDS AND ISSUES ATHLETICS ... This course will examine the current trends and issues in athletics. The concepts will be explored from a theoretical and applied perspective. Prereq: At least one year of coaching experience or consent of instructor.

#3397  Section 01  [units: 3]  NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.  
01/22-05/22  M  06:15 PM - 08:45 PM  WC0106  Kelly S Witt

### Health Education

HEALTHED 445 TEACHING HEALTH EDUCATION ... A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.

PREREQ: HEALTHED 340

#3251  Section 01  [units: 3]  
01/22-05/22  M  05:00 PM - 07:30 PM  WC0183A  Cristy A Jefson

HEALTHED 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.

#3259  Section 01  [units: 3]  
01/22-05/22  W  06:15 PM - 08:45 PM  WC0185  Brandi Niemeier

### *** GRADUATE LEVEL COURSES ***

### Spring 2013 UWW Special Class Listing > Evening -- Page 19 / 34 5/15/2013 10:07 AM
HEALTHED 645  TEACHING HEALTH EDUCATION ... A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.
#3252  Section 01  [units: 3]  
01/22/05/22  M  05:00 PM - 07:30 PM  WC0183A  Cristy A Jefson

HEALTHED 696 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.
#3260  Section 01  [units: 3]  
01/22/05/22  W  06:15 PM - 08:45 PM  WC0185  Brandi Niemeier  Hlth Promo in Global Community

HEALTHED 745 EXERCISE AND HEALTH ... A course designed to introduce how exercise relates to an individual’s health, specifically cardiovascular endurance, relaxation and nutrition. It will include background information regarding holistic health, exercise prescription, nutrition and relaxation. Application of this background information will also be a part of the course through evaluation of present levels and participation in individually designed programs.
#3264  Section 01  [units: 3]  
01/22/05/22  T  06:15 PM - 08:45 PM  WC0106  Brandi Niemeier

Physical Education General

PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).
#3299  Section 01  [units: 1]  Gen Ed Physical Education (GP)  NOTE: Required additional course fee is $50.00.
01/22/03/15  R  06:30 PM - 09:30 PM  WC0183B  Bill Krieger
#3300  Section 02  [units: 1]  Gen Ed Physical Education (GP)  NOTE: Required additional course fee is $50.00.
03/18/05/22  R  06:30 PM - 09:30 PM  WC0183B  Bill Krieger

PEGNRL 170 BEGINNING SELF DEFENSE ... An activity course designed to increase personal fitness, to develop skills in the defense of one’s self, and to develop skills to identify crime situations and how to handle them.
#3307  Section 01  [units: 0.5]  Gen Ed Physical Education (GP)
01/22/03/15  W  06:15 PM - 07:55 PM  WC0203  Trent A Norrell
#3308  Section 02  [units: 0.5]  Gen Ed Physical Education (GP)
03/18/05/22  M  06:30 PM - 08:10 PM  WC0202  Austin G Sams
#3309  Section 03  [units: 0.5]  Gen Ed Physical Education (GP)
03/18/05/22  W  06:15 PM - 07:55 PM  WC0203  Jon P Nagel
#4940  Section 04  [units: 0.5]  Gen Ed Physical Education (GP)
01/22/03/15  M  06:15 PM - 07:55 PM  WC0202  Austin G Sams

PEGNRL 175 BEGINNING TAE KWON DO: KARATE ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.
#3310  Section 01  [units: 0.5]  Gen Ed Physical Education (GP)
01/22/03/15  M  06:15 PM - 07:55 PM  WC0203  Christopher R Wunsch
#3311  Section 02  [units: 0.5]  Gen Ed Physical Education (GP)
03/18/05/22  T  06:15 PM - 07:55 PM  WC0203  Austin G Sams
#4941  Section 03  [units: 0.5]  Gen Ed Physical Education (GP)
01/22/03/15  T  06:15 PM - 07:55 PM  WC0203  Austin G Sams

PEGNRL 176 INTERMEDIATE TAE KWON DO: KARATE ... An activity course designed to teach the intermediate physical and mental skills of Tae Kwon Do, a Korean martial art. The course will review skills learned in Beginning Tae Kwon Do. Emphasis will be placed on forms and self-defense techniques.
COREQ: PEGNRL 175

#4942  Section 01  [units: 0.5]  Gen Ed Physical Education (GP)
03/18/05/22  M  06:15 PM - 07:55 PM  WC0203  Christopher R Wunsch

PEGNRL 178 ADVANCED TAE KWON DO ... The course is designed to enhance skills learned in the beginning and intermediate classes along with developing more advanced skills. Students will discuss and practice various advanced techniques, skills, strategies and philosophies in martial arts, along with a constant focus on sound structural basics.
PREREQ: PEGNRL 175 AND PEGNRL 176
#3312  Section 01  [units: 1]  Gen Ed Physical Education (GP)
01/22/05/22  R  06:15 PM - 07:55 PM  WC0202  Trent A Norrell

PEGNRL 179 MARTIAL ARTS SPARRING TECHNIQUES ... Course focuses on techniques, strategies, and skills to improve self-defense and martial arts competition.
PREREQ: PEGNRL 175 COREQ: PEGNRL 176
#4943  Section 01  [units: 0.5]  Gen Ed Physical Education (GP)
03/18/05/22  W  06:15 PM - 07:55 PM  WC0202  Trent A Norrell

PEGNRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing ‘hands on’ and participatory instructional techniques.
#3320  Section 01  [units: 0.5]  
01/22/03/15  T  06:30 PM - 07:45 PM  WC0202  Sam K Gnatzig  Beginning Mat Pilates
### Physical Education Professional

**PEPROF 165 INTRODUCTION TO PHYSICAL EDUCATION**  
This course is designed for the beginning student considering a career as a professional physical educator with a Physical Education Broadfield K-12 License or a Health, Human Performance, Recreation major. The class will focus on the development of a physical education philosophy, career orientation, the history of physical education and sport, and the various sub-disciplines related to the field of physical education.

**PEPROF 410 STUDENT TEACHING SEMINAR-PHYSICAL EDUCATION**  
Restricted to students currently enrolled in Directed Teaching.  
**COREQ:** Restricted to students currently enrolled in Directed Teaching

**PEPROF 475 ADAPTED PHYSICAL EDUCATION**  
A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

**PEPROF 490 WORKSHOP IN PHYSICAL EDUCATION**  
Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

***GRADUATE LEVEL COURSES***

**PEPROF 675 ADAPTED PHYSICAL EDUCATION**  
A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

**PEPROF 690 WORKSHOP IN PHYSICAL EDUCATION**  
Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

**PEPROF 712 CURRICULUM IN PHYSICAL EDUCATION**  
This course will assist the teacher with the process of curriculum development through an analysis of influences that effect curriculum change. Identification of aims, objectives, methods, materials and evaluation which are instrumental in development of efficient and effective programs in physical education.

### Recreation

**RECREATN 360 AGING AND LEISURE**  
Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.

**RECREATN 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES**  
This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.  
**PREREQ:** JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR
EDUINDP 212 WORKING WITH CHILDREN AND FAMILIES IN A DIVERSE SOCIETY ... This course is designed to prepare students to work with families of both typically and atypically developing children, and with families whose children are at-risk for developmental and educational difficulties. The following concepts will be addressed: young children in an ecological context, risk and resiliency, the post-modern family, parenting styles, positive discipline in the home and classroom, cultural competence, prevention/intervention, and characteristics of healthy families. The content will focus on families in a diverse society and will specifically address the requirement for instruction in native American culture in Wisconsin. Skills will include: ability to access a variety of resources to communicate and collaborate with families, to work with specific at-risk populations, and to determine family strengths and needs.

Additionally, students will be exposed to the IEP and IFSP as they relate to family strengths and needs.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

LDRSHP 320 APPLIED LEADERSHIP II ... A study of tactical military leadership and management principles. Discussion and practical application of military principles and small units tactics. Emphasis on problem analysis, decision making and leadership. Provides the opportunity to develop individual potential and demonstrate leadership capability. Prepares the student to successfully negotiate LDRSHP 440.

PREREQ: LDRSHP 310 OR CONSENT OF INSTRUCTOR

SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION ... A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

SAFETY 381 MOTOR FLEET SAFETY ... An analysis of fleet safety problems and programs. Detailed study of the truck transportation industry, motor carrier responsibilities, federal regulations and safety supervision programs.

SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

SAFETY 380 OR CONSENT OF INSTRUCTOR

SAFETY 380 OR CONSENT OF INSTRUCTOR

SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.
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<tr>
<th>Class#</th>
<th>Section</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>Location</td>
<td>Instructor</td>
<td>Course Topic (if applicable)</td>
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<td>SAFETY 472</td>
<td>ADVANCED INDUSTRIAL ERGONOMICS</td>
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<td>01/22-05/22</td>
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<td>06:15 PM - 08:45 PM</td>
<td>HH1309</td>
<td>Sang D Choi</td>
<td><strong>This course focuses on the specific needs of key industries that present high incidence of work-related musculoskeletal disorders. These industries display specific working conditions with large and diverse workforces. In addition, ergonomic issues of work populations with special needs are also reviewed. The course will involve applied problem solving projects in different work settings.</strong> PREREQ: SAFETY 471/671 OR CONSENT OF INSTRUCTOR #1558 Section 01 [units: 3]</td>
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<td>SAFETY 482</td>
<td>CONSTRUCTION SAFETY MANAGEMENT</td>
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<td>01/22-05/22</td>
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<td>06:15 PM - 08:45 PM</td>
<td>HH1309</td>
<td>Wayne M Cole</td>
<td><strong>An examination of the practices of managing occupational safety and health programs in the construction field. The course is designed to provide the student with an understanding of how the regulatory and financial responsibilities of accident prevention, health preservation and loss reduction in construction operations are met.</strong> PREREQ: SAFETY 384/584 #1438 Section 01 [units: 3]</td>
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<tr>
<td>SAFETY 496</td>
<td>SPECIAL STUDIES</td>
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<td>01/22-05/22</td>
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<td>06:15 PM - 08:45 PM</td>
<td>HH1307</td>
<td>George R Gruetzmacher SAFETY IN AIR TRANSPORT</td>
<td><strong>A course which offers study in special topics in safety which are not regularly included in the curriculum.</strong> #4889 Section 01 [units: 3]</td>
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<td>*** GRADUATE LEVEL COURSES ***</td>
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<td>SAFETY 581</td>
<td>MOTOR FLEET SAFETY</td>
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<td>01/22-05/22</td>
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<td>06:15 PM - 08:45 PM</td>
<td>HH1307</td>
<td>Craig G Wucivic</td>
<td><strong>An analysis of fleet safety problems and programs. Detailed study of the truck transportation industry, motor carrier responsibilities, federal regulations and safety supervision programs. Prereq: Consent of instructor.</strong> PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR #1417 Section 01 [units: 3]</td>
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<td>SAFETY 650</td>
<td>BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION</td>
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<td>01/22-05/22</td>
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<td>06:15 PM - 08:45 PM</td>
<td>HH1309</td>
<td>Wayne M Cole</td>
<td><strong>Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.</strong> #1423 Section 01 [units: 3]</td>
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<tr>
<td>SAFETY 672</td>
<td>ADVANCED INDUSTRIAL ERGONOMICS</td>
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<td>06:15 PM - 08:45 PM</td>
<td>HH1309</td>
<td>Sang D Choi</td>
<td><strong>This course focuses on the specific needs of key industries that present high incidence of work-related musculoskeletal disorders. These industries display specific working conditions with large and diverse workforces. In addition, ergonomic issues of work populations with special needs are also reviewed. The course will involve applied problem solving projects in different work settings.</strong> PREREQ: SAFETY 471/671 OR CONSENT OF INSTRUCTOR #1561 Section 01 [units: 3]</td>
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<tr>
<td>SAFETY 682</td>
<td>CONSTRUCTION SAFETY MANAGEMENT</td>
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<td>01/22-05/22</td>
<td>T</td>
<td>06:15 PM - 08:45 PM</td>
<td>HH1309</td>
<td>Wayne M Cole</td>
<td><strong>An examination of the practices of managing occupational safety and health programs in the construction field. The course is designed to provide the student with an understanding of how the regulatory and financial responsibilities of accident prevention, health preservation and loss reduction in construction operations are met.</strong> PREREQ: SAFETY 384/584 #1441 Section 01 [units: 3]</td>
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<td>SAFETY 696</td>
<td>SPECIAL STUDIES</td>
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<td>01/22-05/22</td>
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<td>06:15 PM - 08:45 PM</td>
<td>HH1307</td>
<td>George R Gruetzmacher SAFETY IN AIR TRANSPORT</td>
<td><strong>Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable to 6 credits in degree. A course which offers special topics in safety which are not regularly included in the curriculum.</strong> #4894 Section 01 [units: 1-3]</td>
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### SPECIAL EDUCATION

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<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
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<th>Location</th>
<th>Instructor</th>
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<tr>
<td>SPECED 360</td>
<td>BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS</td>
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<td>01/22-05/22</td>
<td>M</td>
<td>05:15 PM - 07:45 PM</td>
<td>WH2015</td>
<td>Nomsa Gwalla-Ogisi</td>
<td><strong>The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.</strong> PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205 #2126 Section 02 [units: 3]</td>
</tr>
</tbody>
</table>
SPEECD 380 PHASE 3 PORTFOLIO ... This course assists teacher candidates to develop their phase 3 portfolio which includes a philosophical statement which addresses DPI’s core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from course projects or related artifacts across the college and Department of Special Education, prior to their entrance into the Directed Teaching Block that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPEECD 205, 324, 325, 360, 361, 426 AND SPECFLD 385

#2091 Section 01 [units: 2] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
01/31 M 05:15 PM - 08:30 PM WH2014 Lynn M Lindahl
04/29-05/09 MR 05:15 PM - 08:00 PM WH2016 Lynn M Lindahl
02/14 R 05:15 PM - 08:30 PM WH2014 Lynn M Lindahl
02/28 R 05:15 PM - 08:30 PM WH2014 Lynn M Lindahl
03/14 R 05:15 PM - 08:30 PM WH2014 Lynn M Lindahl
04/11 R 05:15 PM - 08:30 PM WH2014 Lynn M Lindahl
04/25 R 05:15 PM - 08:30 PM WH2014 Lynn M Lindahl
05/09 R 05:15 PM - 08:30 PM WH2014 Lynn M Lindahl
04/29-05/09 MR 05:15 PM - 08:00 PM WH2013 Lynn M Lindahl

#2738 Section 02 [units: 2]
01/24 R 05:15 PM - 07:30 PM WH2014 Lynn M Lindahl
02/07 R 05:15 PM - 07:30 PM WH2014 Lynn M Lindahl
02/21 R 05:15 PM - 07:30 PM WH2014 Lynn M Lindahl
03/07 R 05:15 PM - 07:30 PM WH2014 Lynn M Lindahl
04/04 R 05:15 PM - 07:30 PM WH2014 Lynn M Lindahl
04/18 R 05:15 PM - 07:30 PM WH2014 Lynn M Lindahl
05/02 R 05:15 PM - 07:30 PM WH2014 Lynn M Lindahl

SPEECD 440 ADVANCED BEHAVIOR INTERVENTION STRATEGIES ... The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.

PREREQ: SPEECD 205, 360, 361, 426, SPECFLD 385 AND ADMISSION TO PROF ED; COREQ: SPECFLD 485A OR 485B AND 485C

#2130 Section 02 [units: 3]
01/22-05/22 M 05:15 PM - 07:45 PM WH2014 Tia R Schultz

SPEECD 450 INTERVENTION FOR CHILDREN WITH EBD ... The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

PREREQ: SPEECD 205, SPEECD 361, SPEECD 426, SPEECD 385, ADMISSION TO PROFESSIONAL EDUCATION

#2084 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components. Students will periodically complete activities outside of the classroom.
01/22-05/22 T 05:15 PM - 07:45 PM WH2005 Kelleah M Lewis

#5027 Section 02 [units: 3]
01/22-05/22 T 05:15 PM - 07:45 PM WH2013 Nomsa Gwalla-Ogisi

SPEECD 465 CURRICULUM/METHODS COGNITIVE DISABILITIES - FUNCTIONAL ... For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.

PREREQ: SPEECD 205, SPEECD 361, SPEECD 426, SPEECD 385, ADMISSION TO PROFESSIONAL EDUCATION

#2076 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components. Students will periodically complete activities outside of the classroom.
01/22-05/22 W 05:15 PM - 07:45 PM WH2014 Sharon M Kolb

SPEECD 480 PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI’s core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN SPEECD OR SPECFLD COURSES, 2.75 GPA, CONS OF DEPT, COREQ: SPECFLD 489A, 489D OR SPECFLD 489B, 489C, 489D, SPEECD 470

#2086 Section 01 [units: 2] NOTE: This course is a hybrid class involving both classroom and web based instructional components. Dept. Consent
01/28 M 05:15 PM - 08:30 PM WH2005 Lynn M Lindahl
02/11 M 05:15 PM - 08:30 PM WH2005 Lynn M Lindahl
02/25 M 05:15 PM - 08:30 PM WH2005 Lynn M Lindahl
03/11 M 05:15 PM - 08:30 PM WH2005 Lynn M Lindahl
04/08 M 05:15 PM - 08:30 PM WH2005 Lynn M Lindahl
04/22 M 05:15 PM - 08:30 PM WH2005 Lynn M Lindahl
05/06 M 05:15 PM - 08:30 PM WH2005 Lynn M Lindahl
### Meeting Days

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
</table>

#### SPECED 490 WORKSHOP ...

Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

<table>
<thead>
<tr>
<th>#2123 Section 01</th>
<th>[units: 1-10]</th>
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<tbody>
<tr>
<td>04/18 R</td>
<td>08:30 PM - 10:00 PM</td>
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<tr>
<td>04/20 S</td>
<td>08:00 AM - 03:00 PM</td>
</tr>
<tr>
<td>04/25-04/28 RFSU</td>
<td>Arranged</td>
</tr>
</tbody>
</table>

#### ***GRADUATE LEVEL COURSES***

#### SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ...

The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

**PREREQ: ADMISSION TO PROFESSIONAL ED**

<table>
<thead>
<tr>
<th>#2128 Section 02</th>
<th>[units: 3]</th>
</tr>
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<tbody>
<tr>
<td>01/22-05/22 M</td>
<td>05:15 PM - 07:45 PM</td>
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</tbody>
</table>

#### SPECED 580 PHASE 3 PORTFOLIO ...

This course assists teacher candidates to develop their phase 3 portfolio which includes a philosophical statement which addresses DPI’s core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from course projects or related artifacts across the college and Department of Special Education, prior to their entrance into the Directed Teaching Block that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

<table>
<thead>
<tr>
<th>#2099 Section 01</th>
<th>[units: 2]</th>
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<tr>
<td>04/29-05/09 MR</td>
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<tr>
<td>02/14 R</td>
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<tr>
<td>04/29-05/09 MR</td>
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#### SPECED 640 ADVANCED BEHAVIOR INTERVENTION STRATEGIES ...

The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

<table>
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<tr>
<td>05/02 R</td>
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</table>

#### SPECED 650 INTERVENTION FOR CHILDREN WITH EBD ...

The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

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<td>[units: 3]</td>
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<tr>
<td>01/22-05/22 T</td>
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</tr>
</tbody>
</table>
BIOLOGICAL SCIENCES

Section V - College of Letters and Sciences

BIOLOGY 345  ANIMAL PHYSIOLOGY ... A study of the functional mechanisms that underlie the life processes in animals. Six hours of laboratory and lecture per week.

PREREQ: BIOLOGY 253 WITH A GRADE OF C OR BETTER OR EQUIVALENT

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Course Title</th>
<th>Dept. Consent</th>
<th>Notes</th>
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<tr>
<td>01/22-05/22 W</td>
<td>BIOLOGY 345</td>
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<td></td>
</tr>
</tbody>
</table>
### Geography

GEOGRPY 400 **CAPSTONE IN GEOGRAPHY** ... Capstone in Geography prepares students for future options within the various fields of Geography/Geology. Portfolio preparation and presentation is emphasized as an essential element of making the transition to careers in both the public and private sector, as well as graduate studies.

**PREREQ:** GEOGRPY 100, GEOGRPY 210, GEOGRPY 230 OR GEOGRPY 252, GEOGRPY 270 AND SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1996  Section 01  
01/22-03/15
T
05:30 PM - 08:00 PM
UH0150
Thomas C Jeffery

### History

HISTORY 110 **HISTORY THROUGH FILM** ... This variable-topics course will introduce students to selected historical themes depicted by popular film. Students will watch and deconstruct popular historical films within the larger context of scholarly analysis of a particular historic period or event. Evaluation will be based on a variety of essay and objective exams. As well, in-class discussion will form a significant basis for evaluation.

#3968  Section 01  
01/22-05/22
W
06:15 PM - 08:45 PM
HH0212
Amber D Moulton

### Letters & Sciences Interdepartmental

LSINDP 100 **FOREIGN FILM APPRECIATION** ... This course seeks to expand the cinematic horizon of course participants and to expose them to historical, social, economic, and political issue of foreign cultures through film.

#4844  Section 01  
01/22-05/22
W
06:15 PM - 08:45 PM
HH1310
Sheila Turek
LSINDP 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad. Repeatable

#4845 Section 01 (units: 1-3) NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for France from May 15th to May 25th, 2013. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professors Sheila Turek (tureks@uww.edu) or Howard Ross (rossh@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 7, 2012. The majority of the estimated Travel Study Program Course Fee, as noted on the course application, will be charged to the students account shortly thereafter. The second and final billing of the balance will occur at a later date. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

01/22-05/22 T 06:15 PM - 08:45 PM HH1308 Sheila Turek PARIS ARTISTS AND EXILES
01/22-05/22 T 06:15 PM - 08:45 PM HH1308 Howard L Ross PARIS ARTISTS AND EXILES

*** GRADUATE LEVEL COURSES ***

LSINDP 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#5096 Section 01 (units: 1-3) Dept. Consent

01/22-05/22 T 06:15 PM - 08:45 PM HH1308 Sheila Turek PARIS ARTISTS AND EXILES
01/22-05/22 T 06:15 PM - 08:45 PM HH1308 Howard L Ross PARIS ARTISTS AND EXILES

LANGUAGES AND LITERATURES

ENGLISH 102 FRESHMAN ENGLISH ... A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.

PREREQ: ENGLISH 101 OR 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).

#2956 Section 55 (units: 3) NOTE: SPECIAL FIELD EXPERIENCES ARE REQUIRED FOR THIS CLASS FOR ALL STUDENTS ENROLLED IN THIS COURSE. A FEE OF $17.00 WILL BE CHARGED TO COVER THE COST OF THESE FIELD EXPERIENCES.

01/22-05/22 T 06:15 PM - 08:45 PM HE0217 John M Carlberg

#2965 Section 64 (units: 3) NOTE: SPECIAL FIELD EXPERIENCES ARE REQUIRED FOR THIS CLASS FOR ALL STUDENTS ENROLLED IN THIS COURSE. A FEE OF $17.00 WILL BE CHARGED TO COVER THE COST OF THESE FIELD EXPERIENCES.

01/28-05/22 M 06:15 PM - 08:45 PM HE0212 James S Miller

#2966 Section 65 (units: 3) NOTE: SPECIAL FIELD EXPERIENCES ARE REQUIRED FOR THIS CLASS FOR ALL STUDENTS ENROLLED IN THIS COURSE. A FEE OF $17.00 WILL BE CHARGED TO COVER THE COST OF THESE FIELD EXPERIENCES.

01/22-05/22 W 06:15 PM - 08:45 PM HE0217 Maija Birenbaum

#4967 Section 70 (units: 3) NOTE: SPECIAL FIELD EXPERIENCES ARE REQUIRED FOR THIS CLASS FOR ALL STUDENTS ENROLLED IN THIS COURSE. A FEE OF $17.00 WILL BE CHARGED TO COVER THE COST OF THESE FIELD EXPERIENCES.

01/22-05/22 T 06:15 PM - 08:45 PM HE0216 JUSTIN BARNES KOLB

#5037 Section 71 (units: 3) NOTE: SPECIAL FIELD EXPERIENCES ARE REQUIRED FOR THIS CLASS FOR ALL STUDENTS ENROLLED IN THIS COURSE. A FEE OF $17.00 WILL BE CHARGED TO COVER THE COST OF THESE FIELD EXPERIENCES.

01/22-05/22 T 06:15 PM - 08:45 PM HE0310 Beth L Lueck

ENGLISH 202 INTRODUCTION TO U.S. LATINO/A LITERATURE ... The course will present students with the diverse U.S. Latino experiences, by introducing them to texts that examine literary works by authors of Latino/Latina backgrounds, in their historical context and cultural context.

#2970 Section 01 (units: 3) Gen Ed Humanities & Diversity (GH) (DV)

01/22-05/22 M 06:15 PM - 08:45 PM HH1305 NELIA OLIVENCIA

ENGLISH 274 CREATIVE WRITING ... Study, discussion and writing of description, narration, verse and the short story.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#2980 Section 03 (units: 3) Gen Ed Humanities (GH)

01/28-05/22 M 06:15 PM - 08:45 PM HE0218 Holly J Wilson

#2981 Section 04 (units: 3) Gen Ed Humanities (GH)

01/22-05/22 T 06:15 PM - 08:45 PM HE0218 Holly J Wilson

ENGLISH 345 AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT ... A survey of essays, prose fiction, drama, and poetry written by African-Americans from the Colonial period to the present.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#2989 Section 01 (units: 3) Diversity (DV)

01/28-05/22 M 06:15 PM - 08:45 PM HE0313 Geneva C Moore

ENGLISH 405 SHAKESPEARE ... A study of the works of Shakespeare which will include representative genres and which will not duplicate works studied in 680-404.

PREREQ: ENGLISH 102, 105, 162 AND JUNIOR STANDING OR CONSENT OF INSTRUCTOR

#3008 Section 01 (units: 3)

01/22-05/22 W 06:15 PM - 08:45 PM HE0313 Elena L Levy-Navarro

*** GRADUATE LEVEL COURSES ***
### ENGLISH 545  AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT

A survey of essays, prose fiction, drama, and poetry written by African-Americans from the colonial period to the present.

**#2990  Section 01  [units: 3]**

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
<td>01/28-05/22</td>
<td>M</td>
<td>06:15 PM - 08:45 PM</td>
<td>HE0313</td>
<td>Geneva C Moore</td>
</tr>
</tbody>
</table>

### ENGLISH 605  SHAKESPEARE

A study of the works of Shakespeare which will include representative genres and which will not duplicate works studied in ENGLISH 604.

**#3009  Section 01  [units: 3]**

<table>
<thead>
<tr>
<th>Start/End Dates</th>
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<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
<td>01/22-05/22</td>
<td>W</td>
<td>06:15 PM - 08:45 PM</td>
<td>HE0313</td>
<td>Elena L Levy-Navarro</td>
</tr>
</tbody>
</table>

French -- Students with no previous university level foreign language coursework who wish to continue with a language studied in high school, must take the appropriate Foreign Language Placement Exam. Exam scores indicate appropriate course placement. Native speakers should speak with the Foreign Language Coordinator instead of taking this exam.

- 150-411 - Beginning French 141
- 412-496 - Beginning French 142
- 497-590 - Intermediate French 251
- 591-725 - Intermediate French 252

726 and above - Advanced French Language Study 321

French 491  TRAVEL STUDY

Variable topics. Faculty-led courses abroad. Repeatable

**#4229  Section 01  [units: 3]**

<table>
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<th>Start/End Dates</th>
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<tr>
<td>01/22-05/22</td>
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<td>HH1308</td>
<td>Sheila Turek</td>
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<tr>
<td>01/22-05/22</td>
<td>T</td>
<td>06:15 PM - 08:45 PM</td>
<td>HH1308</td>
<td>Howard L Ross</td>
</tr>
</tbody>
</table>

English majors: Applications are due to the Center for Global Education on or before Friday, December 7, 2012. The majority of the estimated Travel Study Program Course Fee, as noted on the course application, will be charged to the student¿s account shortly thereafter. The second and final billing of the balance will occur at a later date. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

Spanish -- Students with no previous university level foreign language coursework who wish to continue with a language studied in high school, must take the appropriate Foreign Language Placement Exam. Exam scores indicate appropriate course placement. Native speakers should speak with the Foreign Language Coordinator instead of taking this exam.

- 150-420 - Beginning Spanish 141
- 421-478 - Beginning Spanish 142
- 479-532 - Intermediate Spanish 251
- 533-600 - Intermediate Spanish 252

601 and above - Advanced Spanish Language Study 321

### SPANISH 310  SPANISH PHONETICS

A study of the elements of speech sounds, the application of sounds to understanding and speaking, with emphasis on oral practice.

**#4169  Section 02  [units: 3]**

<table>
<thead>
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<th>Start/End Dates</th>
<th>Meeting Days</th>
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<th>Instructor</th>
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<tr>
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<td>Peter B Hoff</td>
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### MATHEMATICAL AND COMPUTER SCIENCES

#### Computer Science

**COMPSCI 162  COMPUTER APPLICATIONS**

A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

**COREQ: MATH 141 OR 140 OR WAIVER**

**#4754  Section 06  [units: 3]**

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
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<tr>
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**#4756  Section 07  [units: 3]**

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<td>W</td>
<td>06:15 PM - 08:45 PM</td>
<td>MG0115</td>
<td>Robert L Horton</td>
</tr>
</tbody>
</table>
### COMPSCI 481  WEB SERVER AND UNIX ADMINISTRATION
This course is intended to introduce students to Web Server software and UNIX and UNIX-like operating systems from the perspective of the System Administrator. Linux, the fastest growing operating system, will be studied in detail, together with the Apache web server. Web server configuration will be studied, including optimization, security issues and virtual server administration. Additional topics will include shell programming, system monitoring, file systems and the X Windows GUI. This course will focus on common system administration duties on the Linux platform. Students will acquire competency in using shell programming skills to automate the maintenance of server activity. Emphasis will be placed on using Linux as an Internet server.

**PREREQ:** COMPSCI 381 AND 382 OR EQUIVALENT PREPARATION OR CONSENT OF INSTRUCTOR

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### Mathematics

#### MATH 143  FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES
Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

**PREREQ:** MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

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### Philosophy

#### PHILSPHY 241  INTRODUCTION TO PHILOSOPHY
An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual's relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.

**PREREQ:** MATH 141 OR MATH 140

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### Religious Studies

#### RELIGST 388  THE HOLOCAUST: NAZI GERMANY AND THE GENOCIDE OF THE JEWS
This course will examine the origins, implementation, and legacies of the Nazi Holocaust against the Jews. It is intended to help students gain an appreciation of the importance of the Holocaust to the Jewish experience, while understanding that other groups also were victimized. (Offered jointly with Sociology).

**PREREQ:** THREE CREDITS OF SOCIOLOGY, HISTORY OR RELIGIOUS STUDIES.

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### Political Science

#### POLISCI 330  PUBLIC POLICY ANALYSIS
A systematic introduction to the study of public policy issues through a public policy/issue analysis and problem solving approach. It will also examine and explore other analytical models and approaches in the study of public problems and policy issues.

**PREREQ:** 3 UNITS OF POLITICAL SCIENCE
<table>
<thead>
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<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
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<tbody>
<tr>
<td>POLISCI 418</td>
<td>LEGAL RESEARCH AND WRITING</td>
<td>The purpose of this course is to introduce students to research and writing in the field of public law. Students will learn how to use a variety of legal resource materials and how to cite the materials appropriately. Students will also demonstrate a mastery of these skills by completing homework assignments and by writing two major papers.</td>
<td>PREREQ: THREE UNITS OF POLITICAL SCIENCE</td>
<td>#4385 Section 01 (units: 3)</td>
<td>01/22-05/22</td>
<td>T</td>
<td>06:15 PM - 08:45 PM</td>
<td>HH1317</td>
<td>Jolly Emrey</td>
</tr>
<tr>
<td>POLISCI 461</td>
<td>GOVERNMENT AND POLITICS OF AFRICA</td>
<td>The course will critically analyze the political events, major problems, processes and trends in Sub-Saharan African politics and society. It will also attempt to examine the prospects for economic development and democracy in contemporary Africa. Some African countries will be selected for special attention.</td>
<td>PREREQ: 3 UNITS OF POLITICAL SCIENCE</td>
<td>#4390 Section 01 (units: 3)</td>
<td>01/22-05/22</td>
<td>M</td>
<td>06:15 PM - 08:45 PM</td>
<td>HY0324</td>
<td>Paul G Adogamhe</td>
</tr>
<tr>
<td>POLISCI 462</td>
<td>SOCIAL WELFARE POLICY</td>
<td>Provides students with the analysis and critical understanding of the policy issues surrounding historical and current social welfare programs, of new social welfare issues and of policy decisions that lead to changes in programming. Community organization, as an intervention approach, will be explored.</td>
<td>PREREQ: 3 UNITS OF POLITICAL SCIENCE</td>
<td>#5071 Section 04 (units: 3)</td>
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<td>HH1303</td>
<td>Katherine S Drechsler</td>
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<td>PSYCH 332</td>
<td>PSYCHOLOGY OF ADOLESCENCE</td>
<td>An introduction to the psychological research on adolescent development with emphasis on physical, cognitive, social, emotional, and moral development.</td>
<td>PREREQ: PSYCH 211</td>
<td>#4523 Section 01 (units: 3)</td>
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<td>WH4010</td>
<td>Elizabeth S Kraemer</td>
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<td>PSYCH 785</td>
<td>ADVANCED CHILD DEVELOPMENT</td>
<td>This course examines the dynamics of child development as they relate to school and family settings. The course focuses on applying theory, methods, and research findings in child development to the practice of school psychology. Topics include physical, cognitive, and social development from conception through adolescence.</td>
<td>PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY OR CONSENT OF INSTRUCTOR</td>
<td>#4078 Section 01 (units: 3)</td>
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<td>WH4008</td>
<td>Joan Littlefield Cook</td>
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<td>AFRIAMR 461</td>
<td>GOVERNMENT AND POLITICS OF AFRICA</td>
<td>The course will critically analyze the political events, major problems, processes and trends in Sub-Saharan African politics and society. It will also attempt to examine the prospects for economic development and democracy in contemporary Africa. Some African countries will be selected for special attention.</td>
<td>PREREQ: ANY POLITICAL SCIENCE GENERAL EDUCATION COURSE</td>
<td>#4513 Section 01 (units: 3)</td>
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<td>HY0324</td>
<td>Paul G Adogamhe</td>
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Chicano Studies

CHICANO 330  CHICANO AND LATINO AMERICAN THOUGHT ... A close analysis of the ideological perspectives of the Hispanic Movement will show that the issues inherent in this movement are not new ones. The Hispanic situation, that of a conquered people, traces its beginnings to the early XVI century with the conquest of Tenochtitlan by Hernan Cortes. Essays from both the conqueror and the conquered will be studied that show that ideologically Aztlan and Latino American countries have a similar point of reference.

#4511  Section 01  [units: 3]  Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)
01/22-05/22
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06:15 PM - 08:45 PM
HY0324
Manuel Chavez

Race & Ethnic Cultures General

RACEETH 202  INTRODUCTION TO U.S. LATINO/A LITERATURE ... The course will present students with the diverse U.S. Latino experiences, by introducing them to texts that examine literary works by authors of Latino/Latina backgrounds, in their historical context and cultural context.

#3073  Section 01  [units: 3]  Gen Ed Humanities & Diversity (GH) (DV)
01/22-05/22
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06:15 PM - 08:45 PM
HH1305
NELIA OLIVENCIA

SOCIAL WORK

SOCWORK 102  INTRODUCTION TO SOCIAL WELFARE ... This course is an introduction to the history and philosophy of social welfare, to social work and other helping professions, and to social institutions so that the students may enlarge their liberal arts education, gain understanding of contemporary social welfare problems and services, and begin to evaluate their personal values and convictions about social welfare issues. A service learning experience is required of all students, providing a hands-on exploration into their selected area of social services. Required for all social work majors.

#4780  Section 04  [units: 3]  Gen Ed Social Science (GS)
01/22-05/22
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HE0211
Tammy M Foerster

SOCWORK 235  CHILD WELFARE ... This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.

#4729  Section 01  [units: 3]
01/22-05/22
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HE0201
Mary A Van Dyke

SOCWORK 311  HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I ... This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from infancy to young adulthood. Material is also presented on the social systems (families, groups, organizations, and communities) in which individuals live.

PREREQ: GENED 130 AND SOCWORK 102, ONLY ONE OF WHICH CAN BE TAKEN CONCURRENTLY

#4731  Section 02  [units: 3]
01/22-05/22
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HE0201
Nicole S Cain

SOCWORK 372  SOCIAL WORK PRACTICE II ... This course is designed to provide knowledge and skills needed to engage in generalist social work practice, including further development of interviewing and interpersonal skills. The course has an emphasis on social work practice with groups and communities.

PREREQ: SOCWORK 311, SOCWORK 371, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED

#4781  Section 03  [units: 3]
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HH1314
Jeannine M Rowe

SOCWORK 462  SOCIAL WELFARE POLICY ... This course is designed to provide students with knowledge about the process of social welfare policy formulation and implementation and with policy analysis skills. The effects of social welfare policies and organizations on both clients (especially the poor and minorities) and on social workers will be emphasized.

PREREQ: SOCWORK 371 AND POLISCI 141

#5034  Section 04  [units: 3]
01/22-05/22
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06:15 PM - 08:45 PM
HH1303
Katherine S Drechsler

*** GRADUATE LEVEL COURSES ***

SOCWORK 511  HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I ... This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from infancy to young adulthood. Material is also presented on the social systems (families, groups, organizations, and communities) in which individuals live.

#4810  Section 02  [units: 3]
01/22-05/22
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HE0201
Nicole S Cain

SOCWORK 662  SOCIAL WELFARE POLICY ... This course is designed to provide students with knowledge about the process of social welfare policy formulation and implementation and with policy analysis skills. The effects of social welfare policies and organizations on both clients (especially the poor and minorities) and on social workers will be emphasized.

#5036  Section 04  [units: 3]
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06:15 PM - 08:45 PM
HH1303
Katherine S Drechsler

Spring 2013 UWW Special Class Listing > Evening -- Page 32 / 34
### Anthropology

**ANTHROPL 325  FORENSIC DOCUMENTATION**  
This is an advanced course for students who wish to explore the area of recovery and identification of human skeletal remains. This class is offered as an introduction to the field of Forensic Science. It also provides us with opportunity to see an application of scientific knowledge to jurisprudence. A detailed look into the events surrounding death will be examined. Since we will deal directly with the human body, some prior knowledge of the human body will be helpful although we will cover this material in class.

**PREREQ:** SOPHOMORE STANDING

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### Criminal Justice

**CRIMJUS 321  CRIMINAL INVESTIGATION**  
This course examines the fundamentals of basic investigative responsibilities including investigating violent crimes and crimes against property. Challenges to the criminal investigator are also studied.

**PREREQ:** SOCIOLOGY 276

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**CRIMJUS 322  CRIMINAL INVESTIGATION OF CHILD ABUSE**  
This course is designed to familiarize students with interview techniques and modern investigation practices that will enable them to successfully investigate child physical and sexual abuses cases.

**PREREQ:** SOCIOLOGY 276

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**CRIMJUS 325  FORENSIC DOCUMENTATION**  
This is an advanced course for students who wish to explore the area of recovery and identification of human skeletal remains. This class is offered as an introduction to the field of Forensic Science. It also provides us with opportunity to see an application of scientific knowledge to jurisprudence. A detailed look into the events surrounding death will be examined. Since we will deal directly with the human body, some prior knowledge of the human body will be helpful although we will cover this material in class.

**PREREQ:** SOPHOMORE STANDING

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### Sociology

**SOCIOLGY 388  THE HOLOCAUST: NAZI GERMANY AND THE GENOCIDE OF THE JEWS**  
This course will examine the origins, implementation, and legacies of the Nazi Holocaust against the Jews. It is intended to help students gain an appreciation of the importance of the Holocaust to the Jewish experience, while understanding that other groups also were victimized. (Offered jointly with religious studies).

**PREREQ:** THREE CREDITS OF SOCIOLOGY, HISTORY OR RELIGIOUS STUDIES.

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### WOMEN'S STUDIES

**Women’s Studies -- Classes approved for Women’s Studies credit offered in other departments:**

| COMM 326 | Communication and Gender |
| ENG 463 | 19th c Women Writers |
| ENG 300 | Film Studies: Gender in Classical Hollywood Cinema |
| HIST 314 | Women in American History 1875-Present |
| HIST 361 | History of Sexuality |
| PHIL 390/560 | Feminist Philosophy |
| REL 330 | Women and Religion |
| SOC 345 | Sociology of Gender |

**WOMENST 380 GENDER LAW AND POLICY**  
A study of legal, social, and moral issues related to gender, such as the definition of sexual difference, inequality in the workplace, lesbian and gay rights. How these issues have been handled historically and normatively within the legal system will be investigated.

**PREREQ:** JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

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*** GRADUATE LEVEL COURSES ***

**WOMENST 580 GENDER LAW AND POLICY**  
A study of legal, social, and moral issues related to gender, such as the definition of sexual difference, inequality in the workplace, lesbian and gay rights, violence against women, and abortion rights. How these issues have been handled historically and normatively within the legal system will be investigated.

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MANAGEMENT COMPUTER SYSTEMS

Management Computer Systems

*** GRADUATE LEVEL COURSES ***

MCS 740 INFORMATION SYSTEMS STRATEGY & POLICY ... Acquaints students with the issues, procedures, and opportunities associated with the organizational use of information technology and with the management of the IS function. Topics include the role of IS technology in organizations, planning, organization and control of the IS function, IS support for corporate reengineering and strategic initiatives, IS operations management, and the maturity of the IS function.

#3815  Section 01  [units: 3]
01/22-05/22  R  06:30 PM - 09:00 PM  HH2306  David L Munro

MCS 785 PROJECT MANAGEMENT: METHODOLOGIES, TECHNIQUES AND TOOLS ... This course will provide students with pragmatic guidance in the management of IS projects by analyzing critical success factors, skills and techniques required to successfully organize, plan, schedule, monitor, and control projects. Cost and schedule estimation techniques are presented together with proposal writing, project planning, team building, negotiation/communication, risk management, alternative technology assessment, and quality measurement techniques.

#3817  Section 01  [units: 3]
01/22-05/22  T  06:30 PM - 09:00 PM  HH2306  Christina N Outlay