### Art History

**ARTHIST 691 TRAVEL STUDY** ... Variable topics. Faculty-led courses abroad.  

#4538 Section 01 (units: 1-3)  
NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for Italy from May 26th to June 9th, 2013. Contact the Center for Global Education (email: studyabroad@uw.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professors Jennifer Wehmeier (wehmeiej@uw.w.edu) or Jo Ellen Burkholder (burkholj@uw.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 7, 2012 at 4:30pm. Shortly after course registration, an initial billing based on most of the estimated Travel Study Program Course fee, as noted on the course application, will be charged to the student's account. A second billing will occur once the travel Study Program fee has been officially determined less the amount already billed initially. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

<table>
<thead>
<tr>
<th>Start Date</th>
<th>End Date</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22/2012</td>
<td>05/22/2012</td>
<td>W</td>
<td>06:30 PM - 09:00 PM</td>
<td>CA0002</td>
<td>Jennifer M Liston</td>
</tr>
</tbody>
</table>

### Art Studio

**ARTSTDIO 740 RESEARCH IN STUDIO ART** ... An individualized course designed to explore research techniques applicable to the artist-teacher in a designated area of specialization. Restricted to graduate students selecting the thesis exhibition degree requirement.  

#4591 Section 01 (units: 3)  
NOTE: Department Approval Required.

<table>
<thead>
<tr>
<th>Start Date</th>
<th>End Date</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22/2012</td>
<td>Arranged</td>
<td>Arranged</td>
<td>To Be Arranged</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ARTSTDIO 798 INDIVIDUAL STUDIES** ... Study of a selected topic or topics under the direction of a faculty member.  

#4595 Section 01 (units: 1-3)

<table>
<thead>
<tr>
<th>Start Date</th>
<th>End Date</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22/2012</td>
<td>Arranged</td>
<td>Arranged</td>
<td>To Be Arranged</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ARTSTDIO 799 THESIS RESEARCH** ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.  

#4593 Section 01 (units: 1-6)  
NOTE: Department Approval Required.

<table>
<thead>
<tr>
<th>Start Date</th>
<th>End Date</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22/2012</td>
<td>Arranged</td>
<td>Arranged</td>
<td>To Be Arranged</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Communication

**COMM 505 HISTORY OF MASS COMMUNICATION** ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass media and society.  

#3882 Section 01 (units: 3)

<table>
<thead>
<tr>
<th>Start Date</th>
<th>End Date</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22/2012</td>
<td>TR</td>
<td>08:00 AM - 09:15 AM</td>
<td>HE0113</td>
<td>Linda A Robinson</td>
<td></td>
</tr>
</tbody>
</table>

#3981 Section 02 (units: 3)

<table>
<thead>
<tr>
<th>Start Date</th>
<th>End Date</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22/2012</td>
<td>TR</td>
<td>09:30 AM - 10:45 AM</td>
<td>HE0113</td>
<td>Linda A Robinson</td>
<td></td>
</tr>
</tbody>
</table>

**COMM 520 ADVANCED AUDIO TECHNIQUES** ... An advanced level course that studies the utilization of multitrack digital systems in broadcast, recording and sound reinforcement environments. Students critique and analyze existing works and produce related audio materials in various genres.  

#3726 Section 01 (units: 3)  
Instructor Consent

<table>
<thead>
<tr>
<th>Start Date</th>
<th>End Date</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22/2012</td>
<td>W</td>
<td>06:15 PM - 08:45 PM</td>
<td>L1205</td>
<td>Brian P Lucas</td>
<td></td>
</tr>
</tbody>
</table>

**COMM 526 COMMUNICATION AND GENDER** ... Advanced study of interpersonal communication between and within the sexes. The focus of the course concerns examination of traditional gender ideals and analysis of communication styles that contribute to societal evolution. Sex differences in communication, theories explaining sex differences in communication, research on sex stereotypes, debates about language and sexism, and implications for inter-gender relationships in a variety of settings are among the topics considered in this course.  

#3730 Section 01 (units: 3)

<table>
<thead>
<tr>
<th>Start Date</th>
<th>End Date</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22/2012</td>
<td>TR</td>
<td>12:30 PM - 01:45 PM</td>
<td>HE0314</td>
<td>Anne C Mancl</td>
<td></td>
</tr>
</tbody>
</table>

**COMM 528 COMMUNICATION CONFLICT RESOLUTION** ... This course provides a communications perspective of the nature and possible methods of resolution of conflict.  

#3872 Section 01 (units: 3)  
Instructor Consent

<table>
<thead>
<tr>
<th>Start Date</th>
<th>End Date</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22/2012</td>
<td>TR</td>
<td>09:30 AM - 10:45 AM</td>
<td>HE0211</td>
<td>Tammy S French</td>
<td></td>
</tr>
</tbody>
</table>

**COMM 530 CORPORATE AND INDUSTRIAL VIDEO PRODUCTION** ... This video production course examines the uses of video technology in non-broadcast settings. Particular attention is spent on marketing, public relations, training and employee communication applications.  

#3734 Section 01 (units: 3)  
Instructor Consent

<table>
<thead>
<tr>
<th>Start Date</th>
<th>End Date</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22/2012</td>
<td>MW</td>
<td>03:20 PM - 04:35 PM</td>
<td>L1205</td>
<td>Jim Mead</td>
<td></td>
</tr>
</tbody>
</table>
COMM 617 COMMUNICATION AND NONPROFIT ORGANIZATIONS... This course prepares students to better understand the traditional organizational frameworks and apply them in the nonprofit world. Specifically, the course will address communicating a strategic vision, stewardship, managing and understanding the relationships between boards and volunteers and staff, building and maintaining successful volunteer programs, event planning, fundraising and media and government relations through reading, lectures, case studies and a capstone project.

PREREQ: COMM 322, COMM 327, COMM 424, COMM 485

#3832 Section 01 [units: 3]  
01/22-05/22  R  06:15 PM - 08:45 PM  HE0311  William E Lowell

COMM 624 CROSS CULTURAL COMMUNICATION... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#3839 Section 01 [units: 3]  
01/22-05/22  MWF  02:15 PM - 03:05 PM  HE0113  Susan M Wildermuth

#3840 Section 02 [units: 3]  
01/22-05/22  TR  09:30 AM - 10:45 AM  HE0314  Ray Baus

#3841 Section 03 [units: 3]  
01/22-05/22  TR  11:00 AM - 12:15 PM  HE0314  Ray Baus

#3843 Section 04 [units: 3]  
NOTE: This is a web based section. An additional fee of $50 per credit will be added to the registrant's bill.
01/22-05/22  Arranged  Arranged  WEB BASED  Susan M Wildermuth

#3884 Section OSH [units: 3]  
PREREQ: ELIGIBILITY FOR THE UNIVERSITY HONORS PROGRAM AND AN ACT SUBSCORE OF AT LEAST 24, OR CONSENT OF UNIVERSITY HONORS PROGRAM DIRECTOR
01/22-05/22  TR  02:15 PM - 03:30 PM  HE0301  Barbara A Penington  HONORS

COMM 631 MASS COMMUNICATION IN SOCIETY... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

#3886 Section 01 [units: 3]  
01/22-05/22  M  06:15 PM - 08:45 PM  HE0116  David N Wachanga

COMM 640 NEW COMMUNICATION TECHNOLOGIES... This course examines the major innovations in the telecommunication industry. Students will explore alternative regulatory contexts in which these systems can develop and address the implications of these developments in a variety of social, institutional and philosophical contexts.

#3846 Section 01 [units: 3]  
01/22-05/22  MW  03:20 PM - 04:35 PM  HE0301  Kannan Amr

COMM 691 TRAVEL STUDY... Variable topics. Faculty-led courses abroad.

#4669 Section 01 [units: 1-3]  
01/22-05/22  M  03:45 PM - 05:00 PM  HE0301  Susan M Wildermuth  ECUADOR

COMM 722 ISSUES IN HUMAN COMMUNICATION THEORY... Advanced study and analysis of communication theories from various disciplinary viewpoints. Theories are discussed in terms of their assumptions, claims, strengths, and weaknesses.

PREREQ: COMM 422 OR CONSENT OF GRADUATE COORDINATOR, AND COMM 701

#3848 Section 01 [units: 3]  
01/22-05/22  W  06:15 PM - 08:45 PM  HE0301  Sally M Vogl-Bauer

COMM 721 EFFECTS OF MASS COMMUNICATION... A course that examines the effects of mass media. Theoretical bases for assessing social, behavioral, and cultural influences are emphasized.

PREREQ: COMM/JOURNALISM 431 OR COMM 232 OR COURSE EQUIVALENT AS DETERMINED BY GRADUATE COORDINATOR

#3849 Section 01 [units: 3]  
01/22-05/22  Arranged  Arranged  WEB BASED  David N Wachanga

COMM 789 APPLIED COMMUNICATION PROJECT CREDITS... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at http://academics.uww.edu/comgrads/forms.html or from the graduate coordinator. Note, Comm/Journalism 799 Thesis credits and Comm/Journalism 789 ACP credits may not be taken concurrently with Comm/Journalism 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING COMM 701, 722 AND 785

#3887 Section 01 [units: 3]  
01/22-05/22  Arranged  Arranged  Carey B Davis P/F Grading Basis Only

#4962 Section 02 [units: 3]  
01/22-05/22  Arranged  Arranged  Susan M Wildermuth P/F Grading Basis Only

#4964 Section 03 [units: 3]  
01/22-05/22  Arranged  Arranged  S-A Welch P/F Grading Basis Only
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#3888</td>
<td>01</td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Corey B Davis</td>
<td>COMM 793 COMMUNICATION PRACTICUM</td>
<td>The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in &quot;real world&quot; settings ranging from internships in organizations or agencies to other approved activities. PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING COMM 701, 722, 785</td>
</tr>
<tr>
<td>#3850</td>
<td>01</td>
<td>[units: 3]</td>
<td>01/22-05/22</td>
<td>T</td>
<td>06:15 PM - 08:45 PM</td>
<td>HE0301</td>
<td>Barbara A Penington</td>
<td>COMM 796 SPECIAL STUDIES</td>
</tr>
<tr>
<td>#3889</td>
<td>01</td>
<td>Dept. Consent</td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Corey B Davis</td>
<td>COMM 799 INDEPENDENT STUDIES</td>
<td>Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at <a href="http://www.uww.edu/commgrads/forms.html">http://www.uww.edu/commgrads/forms.html</a> or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Comm/Journlsm 799 Thesis credits and Comm/Journlsm 789 ACP credits may not be taken concurrently with Comm/Journlsm 798 Independent Study credits.</td>
</tr>
<tr>
<td>#3890</td>
<td>01</td>
<td>Dept. Consent</td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Corey B Davis</td>
<td>JOURNALISM 505 HISTORY OF MASS COMMUNICATION</td>
<td>An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass communication and society.</td>
</tr>
<tr>
<td>#3853</td>
<td>01</td>
<td>Dept. Consent</td>
<td>01/22-05/22</td>
<td>TR</td>
<td>12:30 PM - 01:45 PM</td>
<td>HE0301</td>
<td>Linda A Robinson</td>
<td>JOURNALISM 620 LAW OF MASS COMMUNICATION</td>
</tr>
<tr>
<td>#3856</td>
<td>01</td>
<td>Dept. Consent</td>
<td>01/22-05/22</td>
<td>T</td>
<td>06:15 PM - 08:45 PM</td>
<td>HE03116</td>
<td>Edward R Frederick</td>
<td>JOURNALISM 630 COMMUNICATION AND PUBLIC OPINION</td>
</tr>
<tr>
<td>#3860</td>
<td>01</td>
<td>Dept. Consent</td>
<td>01/22-05/22</td>
<td>M</td>
<td>06:15 PM - 08:45 PM</td>
<td>HE0301</td>
<td>Thomas Kim Hixson</td>
<td>JOURNALISM 704 CURRENT TOPICS IN MASS COMMUNICATION</td>
</tr>
<tr>
<td>Class#</td>
<td>Section</td>
<td>(Units)</td>
<td>General Education Designation (if any)</td>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
<td>Location</td>
<td>Instructor</td>
</tr>
<tr>
<td>--------</td>
<td>----------</td>
<td>---------</td>
<td>----------------------------------------</td>
<td>-----------------</td>
<td>--------------</td>
<td>---------------</td>
<td>----------</td>
<td>------------</td>
</tr>
<tr>
<td>#3893</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Corey B Davis</td>
</tr>
<tr>
<td>#3894</td>
<td>Section 01</td>
<td>[units: 1-3]</td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Corey B Davis</td>
</tr>
<tr>
<td>#3895</td>
<td>Section 01</td>
<td>[units: 1-3]</td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Dept. Consent</td>
</tr>
<tr>
<td>#3896</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Dept. Consent</td>
</tr>
<tr>
<td>#4948</td>
<td>Section 02</td>
<td>[units: 3]</td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Dept. Consent</td>
</tr>
</tbody>
</table>
Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 GPA and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the GPA required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 GPA and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 GPA in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 GPA to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

• All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements

• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS ... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.
ACCOUNT 651 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns. PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

ACCOUNT 656 COST MANAGEMENT ... This course presents an overview of basic cost measurement principles and an in-depth examination of product costing procedures and techniques including process costing, job-order costing, activity-based costing, accounting for spoilage, and standards and variances (cost, expense, revenue, and selected variance investigation models). This course also includes the following specific cost allocation topics: joint products, byproduct products, and service departments. Special emphasis is placed on communicating accounting information to managers in a clear, concise manner. PREREQ: ACCOUNT 725 OR ACCOUNT 249 AND CONSENT OF DEPARTMENT

ACCOUNT 701 ACCOUNTING FOUNDATIONS ... This course introduces students to the principles of financial accounting, including the (1) basic accounting cycle (i.e., double-entry accounting), financial statements (i.e., income statement, statement of financial position, and statement of cash flows), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders' equity. Fundamental ration and statement analysis techniques are also integrated throughout the course. PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

ACCOUNT 725 PROFIT PLANNING AND CONTROL ... An in-depth look at the concepts and techniques of creating a firm's financial plan. Emphasis is on analysis of costs so as to predict future patterns, forecasting of sales, production costing, cash, and other components, while stressing the need for profitability analysis and evaluation of management performance. Prereq: ACCOUNT 701

ACCOUNT 727 GOVERNMENTAL AND NOT-FOR-PROFIT ACCOUNTING ... This course focuses on the theory and practice of accrual, modified accrual, and cash-based accounting models for governmental and not-for-profit entities. In addition, students investigate the specific accounting issues for state and local governments, colleges and universities, health care organizations, and voluntary health and welfare organizations. PREREQ: ACCOUNT 261

ACCOUNT 751 ISSUES IN FINANCIAL ACCOUNTING ... This course presents an in-depth examination of accounting theory in some of the more complex and contentious areas that have evolved into current accounting practice. Major areas include: 1) earnings per share (EPS), 2) partial operations and SEC reporting requirements, and 3) revenue recognition, including how theory is applied in cases as diverse as consignments, installment sales, and franchises. This course also covers recent pronouncements not covered in ACCOUNT 341 and ACCOUNT 343. PREREQ: ACCOUNT 343
ACCOUNT 787 SUSTAINABILITY AND ENVIRONMENTAL REPORTING ... This course provides a comprehensive exploration of (a) environmental issues at multiple levels and (b) the effects of these issues on business, communities, and consumers. In addition, this course will provide students with an (c) introduction and practical understanding of the broad paradigm of sustainability and provide an (d) in-depth analysis of accounting for the natural environment, e.g., water and other natural resources.

PREREQ: ACCOUNT 343 OR CONSENT OF DEPARTMENT

#4857 Section 01 [units: 3]
01/22-05/22 MW 12:30 PM - 01:45 PM HH2306 Robert A Gruber

ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3159 Section 01 [units: 1-3] Dept. Consent
01/22-05/22 Arranged Arranged Robert A Gruber

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT

#3160 Section 01 [units: 1-3] Dept. Consent
01/22-05/22 Arranged Arranged Carol J Normand

ACCOUNT 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3161 Section 01 [units: 1-3] Dept. Consent
01/22-05/22 Arranged Arranged To Be Arranged

#3162 Section 02 [units: 1-3] Dept. Consent
01/22-05/22 MW 02:15 PM - 03:30 PM HH2203 Robert A Gruber

#3163 Section 03 [units: 1-3] Dept. Consent
01/22-05/22 Arranged Arranged Carol J Normand

#3164 Section 04 [units: 1-3] Dept. Consent
01/22-05/22 Arranged Arranged Alka Arora

ECONOMICS

ECON 703 STATISTICS FOUNDATIONS ... Introduction to descriptive statistics and basic statistical methods as applied to scientific problem solving and decision making. Topics covered include: Descriptive statistics, elementary probability theory, theoretical distributions, sampling distributions, estimation, tests of hypothesis, simple linear regression and correlation analysis, and index numbers.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4132 Section 22 [units: 3]
01/22-05/22 Arranged Arranged WEB BASED Stuart M Glosser

ECON 704 ECONOMICS FOUNDATIONS ... A study of micro and macro economic tools of analysis. The functioning of a market economy in product and factor markets under alternative market structures. National income, fiscal policy, and the role of the money supply.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4133 Section 01 [units: 2]
01/22-05/22 W 06:30 PM - 08:10 PM HH1301 L Denton Marks

ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Analysis of the various approaches and methodologies available for forecasting business conditions. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4104 Section 01 [units: 2]
01/22-03/15 W 05:15 PM - 08:30 PM Stuart M Glosser

#4105 Section 02 [units: 2]
03/18-05/22 M 06:15 PM - 09:35 PM HH2312 Salim M Araji

ECON 737 MANAGERIAL ECONOMICS ... Applications of microeconomic theory to problems of formulating managerial decisions. Emphasis on economics as a science that facilitates decision making. Topics considered include optimization techniques, risk analysis and estimation of demand and costs of production, market structures and pricing practice, and antitrust economics. Integrates theory and practice.

PREREQ: ECON 703 OR ECON 245 OR EQUIVALENT AND ECON 704 OR ECON 212 OR ECON 201 OR EQUIVALENT

#5142 Section 01 [units: 2]
03/18-05/22 Arranged Arranged Russell D Kashian
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#4103</td>
<td>Section 22</td>
<td>[units: 2]</td>
<td></td>
<td>03/18-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Russell D Kashian</td>
<td><strong>ECON 798</strong> <strong>INDIVIDUAL STUDIES</strong> ... Study of a selected topic or topics under the direction of a faculty member. <strong>PREREQ:</strong> GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.</td>
</tr>
<tr>
<td>#4134</td>
<td>Section 01</td>
<td>[units: 1-6]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#4135</td>
<td>Section 02</td>
<td>[units: 1-6]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#4136</td>
<td>Section 03</td>
<td>[units: 1-6]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#4137</td>
<td>Section 04</td>
<td>[units: 1-6]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#4138</td>
<td>Section 05</td>
<td>[units: 1-6]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#4139</td>
<td>Section 06</td>
<td>[units: 1-6]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**FINANCE AND BUSINESS LAW**

**Finance and Business Law**

**FNBSLW 542** ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations. **PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3053 Section 01 [units: 3]
01/22-05/22  MW 02:15 PM - 03:30 PM  HH1311  Curt M Weber

**FNBSLW 718** FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree. **PREREQ:** GRADUATE STANDING AND ACCOUNT 701

**FNBSLW 739** FINANCIAL PLANNING PROCESS ... This course explores the quantitative and qualitative aspects of the Personal Financial Planning process. It includes study of the following areas: determining financial objectives, formulating investment objectives, tax planning, insurance planning, retirement planning and estate planning. **PREREQ:** FNBSLW 718

#3056 Section 22 [units: 3]
01/22-05/22  Arranged  Arranged  WEB BASED  Linda Yu

**FNBSLW 755** MULTINATIONAL BUSINESS FINANCE ... An advanced course of international financial principles covering major macroeconomic factors affecting international corporate decisions, foreign exchange transactions, hedging strategies, international capital structure decisions, capital budgeting, international financial markets, and taxation. **PREREQ:** FNBSLW 718 or equivalent

**FNBSLW 718**

#3055 Section 22 [units: 2]
NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is $619. Students must have access to the Internet and an Internet browser.

01/22-05/22  Arranged  Arranged  WEB BASED  Linda Yu

**FNBSLW 780** PORTFOLIO THEORY AND PRACTICE ... Formulation of objectives and the development of portfolios to meet these objectives for individuals and institutions. Special attention will be focused on statistical and analytical techniques for portfolio selection and management. **PREREQ:** FNBSLW 718 AND MARKETING 731 or consent of instructor

#5177 Section 01 [units: 3]
01/22-05/22  TR 08:00 AM - 09:15 AM  HH1302  David C Porter

#5178 Section 22 [units: 3]
NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is $619. Students must have access to the Internet and an Internet browser.
<table>
<thead>
<tr>
<th>Start/End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>R</td>
<td>05:30 PM - 08:00 PM</td>
<td>HH1230A</td>
<td>John C Smith</td>
<td>INFORMATION TECHNOLOGY AND BUSINESS EDUCATION</td>
</tr>
</tbody>
</table>

**ITBE 601 TEACHING PERSONAL FINANCE** ... Students enrolled in this course will be prepared to teach personal finance. The course will cover personal finance/consumer education content and teaching methodology, including an analysis of published standards and the development of a financial literacy curriculum that could be used in teaching the subject at the secondary level.

#3792 Section 01 [units: 3]
01/22-05/22 W 06:30 PM - 09:00 PM HH2306 Lila Waldman

**ITBE 647 INFORMATION SYSTEMS FOR BUSINESS TEACHERS** ... A study of the concepts, procedures, and hardware used in business with an emphasis on email, internet, and multimedia. Distance learning technology will be examined as one means of integrating information systems throughout the business education curriculum.

#3793 Section 01 [units: 3]
01/22-05/22 W 02:15 PM - 03:30 PM HH3200 Denise L Schulz

**ITBE 661 ORGANIZATION, ADMINISTRATION AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS** ... Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction’s course requirement for vocational certification.

#3794 Section 01 [units: 3]
01/22-05/22 R 05:30 PM - 08:00 PM J12304 John C Smith

**ITBE 647 MANAGEMENT INFORMATION SYSTEMS** ... A graduate business course that examines how organizations use information technology and systems to achieve business objectives. Emphasis is placed on how managers use information systems for achieving operational excellence, developing new products and services, improving decision making, and achieving competitive advantage. The course covers management, organizational, and technology elements of information systems.

#3795 Section 02 [units: 3]
01/22-05/22 R 05:30 PM - 08:00 PM OFF CAMPUS John C Smith

**ITBE 734 BUSINESS AND PROFESSIONAL COMMUNICATION** ... This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#3796 Section 22 [units: 3]
01/22-05/22 W 06:15 PM - 09:35 PM HH1303 Jo Ann R Oraviec

**ITBE 740 IMPROVEMENT OF INSTRUCTION IN BUSINESS EDUCATION** ... In-service business teachers will receive a review of teaching methodology. Special emphasis will be given to the technology available to aid them in improving teaching strategies at the middle, secondary, and post-secondary levels. Projects will be developed based upon the student’s specialty.

#3797 Section 01 [units: 2]
01/22-05/22 W 06:15 PM - 09:35 PM HH1303 Jo Ann R Oraviec

#3798 Section 22 [units: 2]
01/22-05/22 W 06:15 PM - 09:35 PM HH1303 Jo Ann R Oraviec

#3799 Section 01 [units: 3]
01/22-05/22 W 06:15 PM - 09:35 PM HH1303 Jo Ann R Oraviec
### MANAGEMENT

**MANGEMNT 719 OPERATIONS MANAGEMENT** … A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field.

**PREREQ:** ECON 703

#3689 Section 22 [units: 2] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the Internet and an Internet browser.

01/22-03/15 Arranged Arranged WEB BASED Manohar S Madan

**MANGEMNT 721 ORGANIZATIONAL BEHAVIOR** … The course explores the behavior of people in organizations as individuals, and as group members in an organizational context. An analysis of human problems in organizations and the application of results of behavioral science research to organizational problems are included.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3690 Section 01 [units: 2]

03/18-05/22 M 06:15 PM - 09:35 PM HH2200 Jerry J Gosenpud

**MANGEMNT 738 MANAGEMENT OF TECHNOLOGY** … This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3691 Section 01 [units: 3]

01/22-05/22 W 06:30 PM - 09:00 PM HH2200 William A Drago

**MANGEMNT 745 BUILDING EFFECTIVE ORGANIZATIONS** … The course surveys concepts and research in the analysis of an organization. It examines the history of organization theory, as well as environmental and technological influences on organizational effectiveness. Contemporary developments in management and organization theory are also reviewed.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3692 Section 22 [units: 3] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the Internet and an Internet browser.

03/18-05/22 Arranged Arranged WEB BASED Jeff P Vanevenhoven

**MANGEMNT 752 CURRENT ISSUES IN COMPENSATION AND BENEFITS** … An examination of compensation programs in profit/nonprofit organizations. It is concerned with a detailed study of job structures, job evaluation, performance appraisal, wage surveys, basic systems/plans of compensation, and fringe benefits. Attention is focused on a limited number of topics from these areas so more crucial concepts/methods may be dealt with in-depth.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3693 Section 22 [units: 2] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the Internet and an Internet browser.

01/22-03/15 Arranged Arranged WEB BASED Xuguang Guo

**MANGEMNT 753 TRAINING AND DEVELOPMENT** … The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today’s organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today’s environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3694 Section 01 [units: 3]

01/22-05/22 W 06:30 PM - 09:00 PM HH2302 Xuguang Guo

#3695 Section 22 [units: 3] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the Internet and an Internet browser.

01/22-05/22 Arranged Arranged WEB BASED Richard J Wagner
MANGMNT 758 MANAGEMENT AND LABOR RELATIONS... Primary concern is with contract negotiation and administration. Emphasis is on understanding the forces affecting the decisions of the parties to a labor contract. A dynamic approach is taken to examine difficulties that arise in attempting to administer a collectively established relationship. Study of conflict resolution including mediation and arbitration.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3696 Section 01 [units: 3]
01/22-05/22 T 06:30 PM - 09:00 PM HH2308 Jon M Werner

MANGMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses. Prereq: MANGMNT 745 OR MANGMNT 721 OR FNSLWL 721.

#3697 Section 22 [units: 2] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
03/18-05/22 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

MANGMNT 760 PROJECT MANAGEMENT AND ENTERPRISE RESOURCE PLANNING... This course is designed to develop a basic understanding of project management methodology and Enterprise Resource Planning (ERP). Upon completion of this course students will be able to analyze operations and setup ERP systems. Topics may include team management, PERT/CPM, and development of operational decision support systems through the use of macros and visual basic. The course may require visiting/working with local firms in setting up such systems or working on cases.

PREREQ: MANGMNT 719 OR ITBE 734 OR EQUIVALENT

#3698 Section 22 [units: 3] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
01/22-05/22 Arranged Arranged WEB BASED Manohar S Madan

MANGMNT 761 GLOBAL OPERATIONS MANAGEMENT... The objective of this course is to enhance the student’s ability to conceptualize and manage global operations effectively. A wide range of topics, concepts, theories, and tools related to the operations of both manufacturing and service firms are explored from an international perspective. In addition, the comparative position of U.S. production systems is evaluated with those of Japan, Europe, Latin America, and South East Asia. The focus is on covering those aspects of operations management that can help firms become more competitive globally. The aim of the course is to provide the managers with an understanding of the production of goods and services in an international environment through a review and critique of current literature. Prereq: MANGMNT 719

PREREQ: MANGMNT 719 OR ITBE 734 OR EQUIVALENT

#3699 Section 22 [units: 3] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
01/22-05/22 Arranged Arranged WEB BASED Sameer Prasad

MANGMNT 762 SUSTAINABLE MANAGEMENT... This course focuses on proving concept and methodologies relevant to ensuring businesses can sustainably manage their operations. Topics include an introduction to sustainable management, organizational response, redefining business models, product design, realigning supply chains, social sustainability, and the role of Non Governmental Organizations (NGOs).

#3700 Section 01 [units: 2]
01/22-03/15 MW 03:45 PM - 05:25 PM HH2200 Jerry J Gosenpud

MANGMNT 763 QUALITY ISSUES IN OPERATIONS... A course focusing on qualitative and quantitative techniques used to study and improve quality of operations in manufacturing and service organizations. It covers topics such as quality philosophy, statistical process control (SPC), acceptance sampling, tools for quality improvement, product and process design. The role of quality in the entire cycle including product/ service design, development, production, delivery, and customer support is emphasized. An individual research paper covering the topic of interest will be used.

PREREQ: MANGMNT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#3701 Section 01 [units: 3]
01/22-05/22 R 06:30 PM - 08:00 PM HH2300 Hung-Chung Su

MANGMNT 764 ORGANIZATION DESIGN... Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

PREREQ: MANGMNT 745 OR MANGEMENT 721

#3702 Section 01 [units: 3]
01/22-05/22 T 05:15 PM - 07:45 PM OFF CAMPUS Yezdi H Godiwalla AMERICAN FAMILY

MANGMNT 765 STRATEGIC MANAGEMENT... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

PREREQ: MANGMNT 745 OR MANGEMENT 721

#3703 Section 01 [units: 3]
01/22-05/22 W 06:30 PM - 08:00 PM HH2305 Jerry J Gosenpud

MANGMNT 777 INTERNATIONAL MANAGEMENT... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

PREREQ: MANGMNT 745 OR MANGEMENT 721

#3704 Section 01 [units: 3] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
01/22-05/22 M 06:30 PM - 08:00 PM HH2302 Andy Yu

#3705 Section 22 [units: 3]
01/22-03/15 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah
MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm’s mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.
#3706 Section 01 [units: 2]
03/18-05/22 T 06:15 PM - 09:35 PM HH2302 Rimi Zakaria
#3707 Section 22 [units: 2]
03/18-05/22 Arranged Arranged WEB BASED James W Bronson
NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.

MANGEMNT 789 READINGS AND RESEARCH IN MANAGEMENT ... Study of a selected area in management through readings and/or empirical research. Prereq: Permission of instructor and department chairperson. Instructor Consent required.
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.
#4972 Section 01 [units: 3] Instructor Consent
01/22-05/22 Arranged Arranged
#5069 Section 02 [units: 3] Instructor Consent
01/22-05/22 Arranged Arranged
#4980 Section 03 [units: 3] Dept. Consent
01/22-05/22 Arranged Arranged
#5097 Section 04 [units: 1-3] Dept. Consent
01/22-05/22 Arranged Arranged

MARKETING

MARKETING 716 MARKETING ... Analysis of the institutional, behavioral, competitive, legal, and intra-firm aspects of the marketing function in business and other organizations.
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.
#4824 Section 01 [units: 2]
01/22-03/15 T 06:15 PM - 09:35 PM HH1306 Dennis A Kopf

MARKETING 731 ADVANCED STATISTICAL METHODS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETING 702 and ECON 703
PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245
#3196 Section 01 [units: 2]
01/22-03/15 W 06:15 PM - 09:35 PM HH3202 Pavan R Chennamaneni
#3197 Section 02 [units: 2] NOTE: Marketing 731-02 will be held at American Family in Madison
03/18-05/22 W 05:15 PM - 08:30 PM OFF CAMPUS Pavan R Chennamaneni AMERICAN FAMILY: MADISON

MARKETING 733 SEMINAR IN METHODOLOGY OF BUSINESS RESEARCH ... Designed to acquaint graduate students with the research process, its tools and techniques, as well as the methods which form a basis for business planning, decision making, and problem solving.
PREREQ: MARKETING 731
#3198 Section 22 [units: 3] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
01/22-05/22 Arranged Arranged WEB BASED Maxwell K Hsu

MARKETING 765 ADVERTISING AND PROMOTION MANAGEMENT ... The course focuses on the identification and utilization of key marketing communication components in the development and implementation of promotional strategies and tactics. Attention will be devoted to understanding effective and efficient ways to integrate various marketing promotion techniques. Specific topics include sales promotion, Internet marketing, advertising, direct marketing, database marketing and personal selling.
PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR
#3930 Section 01 [units: 3]
01/22-05/22 TR 03:45 PM - 05:00 PM HH2303 Victor A Barger
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MARKETING 766 ETHICS IN THE MARKETPLACE ... This course will focus primarily on issues related to the business/customer relationship, with customers being defined as both other organizations and consumers. The course will emphasize current issues such as privacy rights, pricing ethics, promotional tactics and targeting. Students will discuss topics, analyze cases, and write essays defending their opinions and suggesting strategies. The course will provide examples of both exemplary and poor business behavior. PREREQ: MARKETING 716 OR EQUIVALENT</td>
</tr>
<tr>
<td>#3933</td>
<td>Section 01</td>
<td>[units: 2]</td>
<td></td>
<td>03/18-05/22</td>
<td>T</td>
<td>06:15 PM - 09:35 PM</td>
<td>HH2300</td>
<td>Dennis A Kopf</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MARKETING 772 INTERNET MARKETING ... This class is designed to provide marketing majors and minors with basic knowledge of the Internet so that they can understand why this technology has and will continue to exert such an important impact on marketing practice. It will also consider such topics as web demographics, the online business model, web enhancement of products and services, personalization, traffic and brand building, net exchanges, and online community. In addition, the class will explore the impact that the Internet is having on such traditional areas of marketing concern as research, new product development, segmentation, personal selling, pricing, and distribution. PREREQ: MARKETING 716 OR EQUIVALENT</td>
</tr>
<tr>
<td>#3932</td>
<td>Section 22</td>
<td>[units: 3]</td>
<td>NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.</td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Marilyn A Lavin</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MARKETING 774 STRATEGIC MARKETING PLANNING ... Analysis of the planning process in the marketing oriented enterprise culminating with the development of a marketing plan based on a current business problem. The supportive nature of staff functions is analyzed from the viewpoint of its contribution to total marketing planning and strategy. Prereq: MARKETING 716 or equivalent PREREQ: MARKETING 716 OR EQUIVALENT AND GRAD LEVEL BUSINESS REQUIREMENT</td>
</tr>
<tr>
<td>#3202</td>
<td>Section 22</td>
<td>[units: 3]</td>
<td>NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.</td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Robert E Boostrom</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MARKETING 789 READINGS AND RESEARCH IN MARKETING ... Study of a selected area in marketing through readings and/or empirical research. Areas of study will be selected by the student in consultation with an adviser. Prereq: Consent of instructor. PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.</td>
</tr>
<tr>
<td>#5111</td>
<td>Section 01</td>
<td>[units: 2]</td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Dennis A Kopf</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MARKETING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.</td>
</tr>
<tr>
<td>#4917</td>
<td>Section 01</td>
<td>[units: 1-3]</td>
<td>Dept. Consent</td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Yushan Zhao</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#4918</td>
<td>Section 02</td>
<td>[units: 1-3]</td>
<td>Dept. Consent</td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Jimmy W Peltier</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#4919</td>
<td>Section 03</td>
<td>[units: 1-3]</td>
<td>Dept. Consent</td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Victor A Barger</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#5110</td>
<td>Section 04</td>
<td>[units: 1-3]</td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Maxwell K Hau</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#5040</td>
<td>Section 22</td>
<td>[units: 1-3]</td>
<td>NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.</td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Jimmy W Peltier</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#5145</td>
<td>Section 23</td>
<td>[units: 1-3]</td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Yushan Zhao</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SCHOOL BUSINESS MANAGEMENT**

**School Business Management**

SCHBUSMG 772 LEGAL ASPECTS OF EDUCATION ... Legal information is presented in nontechnical language to educational practitioners on all facets of school operations, including the liability of school districts and employees, school fund and indebtedness, administration, pupil governance, retirement benefits, and employment relations. PREREQ: SCHBUSMG 710 or 716 or consent of instructor |

#3803 Section 01 [units: 3] NOTE: Students must have access to the internet and an internet browser. One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD. | 01/22-05/22 | Arranged | Arranged | WEB BASED | Jason P Demerath | |

SCHBUSMG 774 SCHOOL BUDGETING AND FINANCIAL PLANNING ... Budgeting and Financial Reporting is designed for administrators and other school personnel who desire to learn the conceptual and practical aspects of budgeting and financial planning; inventory control; purchasing; capital project planning and debt service management. |

#3804 Section 01 [units: 3] NOTE: Students must have access to the internet and an internet browser. One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD. | 01/22-05/22 | Arranged | Arranged | WEB BASED | Debra L Towns |
SCHBUSMG 778  INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.

PREREQ: SCHBUSMG 770

Consent

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   [b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 540  MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#1660  Section 01  [units: 1]  NOTE: Meetings: 1/19, 2/16, 3/8 and web

01/22-03/15 Arranged Arranged WEB BASED Scott Bradley

01/24  R 08:00 AM - 09:15 AM HH1311 Scott Bradley
02/21  R 08:00 AM - 09:15 AM HH1311 Scott Bradley
03/14  R 08:00 AM - 09:15 AM HH1311 Scott Bradley

P/F Grading Basis Only

COMDIS 555  LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed. Prereq: Course work in child growth and development is highly recommended.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1647  Section 01  [units: 3]

01/22-05/22 W 05:00 PM - 07:30 PM R1040 Ann T Massoglia

COMDIS 624  COMMUNICATION DISORDERS ACROSS THE LIFE SPAN ... This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.

PREREQ: COMDIS 278 AND COMDIS 240

#1662  Section 01  [units: 3]  NOTE: Meetings: 1/19, 3/16, 4/27 and web

01/22  T 11:00 AM - 01:30 PM R1040 Lisa Cottingham

COMDIS 626  NEURAL BASES OF SPEECH AND LANGUAGE ... This course provides a basic understanding of the neuroanatomic and neurophysiologic mechanisms underlying speech and language. The primary focus of study is on normal processes and neuropathologies and how they influence cognition, communication and swallowing.

#1648  Section 01  [units: 3]  NOTE: and Lab TBA

01/22-05/22 TR 02:15 PM - 03:30 PM HH1 302 Roxanne DePaul
COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#1653 Section 01 [units: 3]
01/22-05/22 MWF 08:30 AM - 04:30 PM Beth M Swanson
01/22-05/22 MWF 08:30 AM - 04:30 PM Giuliana Miolo
01/22-05/22 W 10:00 AM - 12:30 PM R1040 Beth M Swanson
01/22-05/22 W 10:00 AM - 12:30 PM R1040 Giuliana Miolo
01/22-05/22 TR 08:00 AM - 11:00 AM Beth M Swanson
01/22-05/22 TR 08:00 AM - 11:00 AM Giuliana Miolo
04/13 S 08:00 AM - 03:00 PM R1040 Valerie J Hoehnke AAC BOOTCAMP CLINIC
P/F Grading Basis Only

#1631 Section 02 [units: 3] NOTE: Year Two Grad Students
Aphasia Clinic, Mondays, 1/24-4/25, 9:30-12:30
Diagnostic Clinic, Wednesdays, 1/24-4/25, 11:00-3:00
Pre-Medical Clinic, Arranged.
01/22-05/22 M 09:30 AM - 12:30 PM Roxanne DePaul APHASIA CLINIC
01/22-05/22 W 11:00 AM - 03:00 PM Roxanne DePaul DIAGNOSTIC CLINIC
P/F Grading Basis Only

#1665 Section 03 [units: 3] NOTE: Field Externship
Med Placement
Specialty Clinics
01/22-05/22 Arranged Arranged Roxanne DePaul MEDICAL EXTERNSHIP
01/22-05/22 Arranged Arranged Stephanie C Woloshin MEDICAL EXTERNSHIP
P/F Grading Basis Only

COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for students using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1651 Section 01 [units: 3]
01/22-05/22 M 04:30 PM - 07:00 PM HE0101 Valerie J Hoehnke

COMDIS 711 MOTOR SPEECH DISORDERS ... This course provides advanced study of basic neurological substrates associated with the dysarthrias and apraxia of speech. Training of the differential assessment and management of motor speech disorders across the lifespan, clinical experiences, and exposure to current research literature are included.

#1646 Section 01 [units: 3] NOTE: One face-to-face meeting TBA.
01/22-05/22 M 01:00 PM - 03:30 PM WEB BASED Roxanne DePaul

COMDIS 713 LANGUAGE LEARNING DISORDERS IN SCHOOL AGE CHILDREN ... Recent research literature in language/learning disorders in school-age children is reviewed and the application of research findings to clinical practice is discussed. Language assessment and intervention methods for this population are reviewed. PREREQ: COMDIS 380/580

#1644 Section 01 [units: 3]
01/29-05/22 T 11:00 AM - 01:30 PM R1040 Giuliana Miolo

COMDIS 714 SUPERVISION IN COMMUNICATIVE DISORDERS ... This course provides an analysis of the basic concepts of supervision and competencies essential to effective supervisory performance in speech-language pathology across work settings and professional roles. Emphasis is placed on supervision as a process that involves observation, interpersonal communication, leadership, teaching, problem solving, decision making and ongoing improvement.

#1649 Section 01 [units: 3]
01/22-05/22 M 05:00 PM - 07:30 PM R1040 Beth M Swanson

COMDIS 720 VOICE DISORDERS ... This course provides specialized knowledge in the areas of normal and disordered voice production with the primary focus in the physiological bases of dysphonia. Theoretical principles underlying the prevention, assessment and treatment of vocal dysfunction across the lifespan are emphasized.

#4858 Section 01 [units: 3] NOTE: Face to face meeting 1/22 11:00am-12:00pm at UW Hospital CSC-Room K4/745 7th floor.
01/22-05/22 Arranged Arranged WEB BASED NADINE P CONNOR

COMDIS 724 AURAL REHABILITATION ... This course covers habilitation and rehabilitation procedures for people with hearing impairment. Topics include personal and group amplification, techniques in speech reading and auditory training, speech and language of people with hearing impairment, deaf education, and the psychological aspects of hearing loss.

#1645 Section 01 [units: 3]
01/22-05/22 T 05:00 PM - 07:30 PM R1040 Scott Bradley

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#1654 Section 01 [units: 6] Dept. Consent
01/22-05/22 Arranged Arranged Stephanie C Woloshin STUDENT TEACHING SEMINAR

#1630 Section 02 [units: 6] Dept. Consent
01/22-05/22 Arranged Arranged OFF CAMPUS Roxanne DePaul MEDICAL PLACEMENTS

Spring 2013 UWW Graduate Class Listing -- Page 15 / 42
COUNSELED 719 APPRAISAL PROCEDURES IN COUNSELING ... This course provides an understanding of individual and group approaches to assessment and evaluation in a multicultural society. It will examine basic concepts of standardized and non-standardized testing and other assessment methods for appraising individual differences and family dynamics. Students will examine statistical concepts relevant to assessment (scales of measurement, measures of central tendency, variability, and reliability and validity). Discussions and laboratory experiences will center on the use and interpretation of standardized and non-standardized measures of appraisal with individuals, groups and families and the social, cultural and ethical factors relevant to the assessment process.

ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#4007 Section 01 [units: 3]
01/22-05/22 T 05:30 PM - 08:00 PM WH3010 David C Van Doren

#4008 Section 02 [units: 3]
01/22-05/22 W 01:30 PM - 04:00 PM WH1014 David C Van Doren

COUNSELED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR COREQ: COUNSELED 718

#4003 Section 01 [units: 3]
01/22-05/22 M 01:30 PM - 04:00 PM WH1014 Aneneosa A Okocha

#4024 Section 02 [units: 3]
01/22-05/22 W 05:30 PM - 08:00 PM WH3013 Aneneosa A Okocha

COUNSELED 721 GROUPS: THEORY AND PRACTICE ... This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

PREREQ: COUNSELED 718 AND COUNSELED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#4002 Section 01 [units: 3]
01/22-05/22 M 01:30 PM - 04:00 PM WH3002E Brenda R O'Beirne

#4009 Section 02 [units: 3]
01/22-05/22 R 05:30 PM - 08:00 PM WH3002E Brenda R O'Beirne

COUNSELED 732 PRACTICES OF MARRIAGE/PARTNERSHIP AND FAMILY COUNSELING ... An advanced course in counseling that focuses on various issues related to marriage and family counseling: working with couples/partnerships, divorce counseling, therapy with children within a family context, remarriage and blended family systems, and multi-problematic families. Emphasis will be placed on advanced assessment and procedures of intervention.

ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#4006 Section 01 [units: 3]
01/22-05/22 M 05:30 PM - 08:00 PM WH3012 Donald M Norman

COUNSELED 736 COUNSELING ACROSS THE LIFESPAN ... Course provides understanding of nature and needs of persons at all developmental levels and in multicultural contexts. Theories of individual and family development, as well as theories of learning and personality development and models of resilience, are included. Connections are made between developmental issues and counseling interventions that facilitate development and wellness over the lifespan. Attention is given to therapeutic interventions with normal and abnormal behaviors across the lifespan.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR COREQ: COUNSELED 718

#4004 Section 01 [units: 3]
01/22-05/22 M 05:30 PM - 08:00 PM WH3010 Jennifer J Betters-Bubon

#4005 Section 02 [units: 3]
01/22-05/22 W 01:30 PM - 04:00 PM WH3010 Jennifer J Betters-Bubon

COUNSELED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR COREQ: COUNSELED 718

#4010 Section 01 [units: 3]
01/22-05/22 R 05:30 PM - 08:00 PM WH3002 Cindy Lee Anderton
COUNSED 745 COUNSELING IN SECONDARY SCHOOLS ... Counseling models, services, and programs for secondary school students are investigated along with the roles of the secondary school counselor. Adolescent and young adult development, the influence of multiple factors on academic, personal/social, and career success, school counselor accountability, and various prevention/intervention needs of secondary students are explored. The developmental guidance and counseling needs of all secondary school students as well as the specific needs of particular student populations are identified. Topics include academic success, vocational exploration, and post-secondary transition. Discussions focus on individual, small group and classroom curricular approaches with adolescents.

PREREQ: COUNSED 738, ADM TO MS COUNSELING PRG OR CONSENT OF INSTRUCTOR

#4011 Section 01 [units: 3] 01/22-05/22 W 05:30 PM - 08:00 PM WH3002 Pamela Sonmor-Wintz

COUNSED 793 SUPERVISED PRACTICUM ... Practicum students provide individual, couple, family and group counseling services to students and other community members in the counseling lab. Students must complete supervised practicum experiences that total a minimum of 100 clock hours, including 40 hours of direct counseling service. Practicum students receive individual and/or triadic supervision and group supervision each week. This is a time to develop and refine counseling skills while providing a service to the community.

PREREQ: COUNSED 718, 721, 722, 751, ADMISSION TO MS COUNSELING PROGRAM AND CONSENT OF THE DEPARTMENT

#4026 Section 01 [units: 3] 01/22-05/22 T 01:00 PM - 02:30 PM WH3002 Jennifer J Betters-Bubon

#4027 Section 02 [units: 3] 01/22-05/22 W 12:30 PM - 02:00 PM WH3002 Julie A Fouts

#4028 Section 03 [units: 3] 01/22-05/22 R 05:30 PM - 08:00 PM WH3011 Donald M Norman

#4029 Section 04 [units: 3] 01/22-05/22 Arranged Arranged To Be Arranged

#4030 Section 05 [units: 3] Arranged Arranged To Be Arranged

COUNSED 795 COUNSELING INTERNSHIP ... The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM AND DEPARTMENT CONSENT

#4012 Section 01 [units: 3-6] 01/22-05/22 T 09:30 AM - 12:00 PM WH3002E Aneneosa A Okocha P/F Grading Basis Only

#4013 Section 02 [units: 3-6] 01/22-05/22 T 09:30 AM - 12:00 PM WH3002E Aneneosa A Okocha P/F Grading Basis Only

#4014 Section 03 [units: 3-6] 01/22-05/22 W 09:30 AM - 12:00 PM WH3002E Donald M Norman P/F Grading Basis Only

#4015 Section 04 [units: 3-6] 01/22-05/22 W 09:30 AM - 12:00 PM Donald M Norman P/F Grading Basis Only

#4016 Section 05 [units: 3-6] 01/22-05/22 T 01:30 PM - 04:00 PM WH3002E Cindy Lee Anderton P/F Grading Basis Only

#4017 Section 06 [units: 3-6] 01/22-05/22 T 01:30 PM - 04:00 PM Cindy Lee Anderton P/F Grading Basis Only

#4018 Section 07 [units: 3-6] 01/22-05/22 W 01:30 PM - 04:00 PM WH3002E Caryn Louise Bub-Standal P/F Grading Basis Only

#4019 Section 08 [units: 3-6] 01/22-05/22 W 01:30 PM - 04:00 PM Caryn Louise Bub-Standal P/F Grading Basis Only

#4020 Section 09 [units: 3-6] 01/22-05/22 T 05:30 PM - 08:00 PM WH3002E Denny Luster P/F Grading Basis Only

#4021 Section 10 [units: 3-6] 01/22-05/22 T 05:30 PM - 08:00 PM Denny Luster P/F Grading Basis Only

#4022 Section 11 [units: 3-6] 01/22-05/22 W 05:30 PM - 08:00 PM WH3002E Jeffrey D Cook P/F Grading Basis Only

Spring 2013 UWW Graduate Class Listing -- Page 17 / 42 5/15/2013 10:07 AM
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>W</td>
<td>05:30 PM - 08:00 PM</td>
<td>WH3002</td>
<td>Jeffrey D Cook</td>
<td>RESEARCH IN COUNSELING</td>
</tr>
<tr>
<td>01/22-05/22</td>
<td>M</td>
<td>05:30 PM - 08:00 PM</td>
<td>WH3002</td>
<td>Kristine J Simon</td>
<td>GRIEF THEORY &amp; PRACTICE</td>
</tr>
<tr>
<td>01/22-05/22</td>
<td>T</td>
<td>05:30 PM - 08:00 PM</td>
<td>WH3002</td>
<td>Jeffrey D Cook</td>
<td>RESEARCH IN COUNSELING</td>
</tr>
<tr>
<td>01/26</td>
<td>S</td>
<td>09:00 AM - 03:30 PM</td>
<td>WH3002</td>
<td>David C Van Doren</td>
<td>TRAUMA TREATMENT</td>
</tr>
<tr>
<td>02/16</td>
<td>S</td>
<td>09:00 AM - 03:30 PM</td>
<td>WH3002</td>
<td>David C Van Doren</td>
<td>TRAUMA TREATMENT</td>
</tr>
<tr>
<td>03/09</td>
<td>S</td>
<td>09:00 AM - 03:30 PM</td>
<td>WH3002</td>
<td>David C Van Doren</td>
<td>TRAUMA TREATMENT</td>
</tr>
<tr>
<td>04/06</td>
<td>S</td>
<td>09:00 AM - 03:30 PM</td>
<td>WH3002</td>
<td>David C Van Doren</td>
<td>TRAUMA TREATMENT</td>
</tr>
<tr>
<td>05/04</td>
<td>S</td>
<td>09:00 AM - 03:30 PM</td>
<td>WH3002</td>
<td>David C Van Doren</td>
<td>TRAUMA TREATMENT</td>
</tr>
<tr>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>David C Van Doren</td>
<td></td>
</tr>
</tbody>
</table>

**COUNSEL 796 SPECIAL STUDIES ...** Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

**ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

---

**CURRICULUM AND INSTRUCTION**

### Curriculum & Instruction Field

**CIFLD 793 PRACTICUM ...** Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Web</td>
<td>John M Zbikowski</td>
</tr>
</tbody>
</table>

### Curriculum & Instruction General

**CIGENRL 530 TEACHING GRAMMAR IN THE ESL/BE CLASSROOM ...** Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them.

**PREREQ:** ENGLISH 101 AND ENGLISH 102 AND ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>TR</td>
<td>09:30 AM - 10:45 AM</td>
<td>WH2005</td>
<td>Wallace James Sherlock</td>
</tr>
</tbody>
</table>

**CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ...** History, philosophy and rationale for bilingual/bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>MW</td>
<td>09:30 AM - 10:45 AM</td>
<td>WH2010</td>
<td>Julie Minikel-Lacocque</td>
</tr>
</tbody>
</table>

**CIGENRL 603 ESL METHODS AND CURRICULUM ...** ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>T</td>
<td>05:00 PM - 07:30 PM</td>
<td>WH1002B</td>
<td>Melanie L Schneider</td>
</tr>
</tbody>
</table>

**CIGENRL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ...** This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.

**PREREQ:** ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>R</td>
<td>05:30 PM - 07:45 PM</td>
<td>WH1002B</td>
<td>Susan A Huss-Ledereman</td>
</tr>
</tbody>
</table>

**CIGENRL 679 DRAMA IN EDUCATION ...** This course is an introduction to the philosophy, methodologies, and practice of educational drama. The course explores how drama can alter the social relationships and modes of interactions among diverse teachers and students so that learning can become more engaging and more critical.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>W</td>
<td>06:00 PM - 08:30 PM</td>
<td>WH2008</td>
<td>Edric C Johnson</td>
</tr>
</tbody>
</table>
CIGENRL 689 EMPLOYMENT STRATEGIES ... Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interview techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#1272 Section 01 [units: 1]
01/22-03/15  M 06:15 PM - 07:55 PM  WH3011  Brian M Bredeson
P/F Grading Basis Only

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

#4870 Section 02 [units: 1]  NOTE: Please contact Carrie Lencho at lenchoc@uww.edu.  Dept. Consent
February 4 meeting will be at Jefferson Elementary in Janesville.
02/04  M 04:00 PM - 07:00 PM  OFF CAMPUS  Carrie P Lencho  TOPICS IN ART INTEGRATION

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#4985 Section 01 [units: 3]  NOTE: Restricted to students admitted to the Mukwonago MSE-PD Cohort.
01/22-05/22  Arranged  Arranged  WEB BASED  Liesl M Hohenshell

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#5043 Section 01 [units: 3]  NOTE: Class meetings take place at Johnson Creek High School  Dept. Consent
01/22-05/22  M 04:00 PM - 06:30 PM  OFF CAMPUS  Vincent T Lia

CIGENRL 776 THE SCHOOL PRINCIPALSHIP ... Study of the application of theories to the administrative behavior problems of leadership in schools. The course content will present research concerning the operation and management of schools. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or principal.

#2759 Section 01 [units: 3]
01/22-05/22  T 06:00 PM - 08:30 PM  WH3012  Richard W Mason

CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#4819 Section 01 [units: 3]
01/22-05/22  M 03:00 PM - 05:30 PM  HH1307  Elizabeth Watson  ASSESSMENT IN STUDENT AFFAIRS

#4820 Section 02 [units: 3]
01/22-05/22  T 04:00 PM - 06:30 PM  HY2016  Brent L Bilodeau  DIVERSITY & EQUITY IN HIGHER ED
01/29  T 04:00 PM - 06:30 PM  HY2017  Brent L Bilodeau  DIVERSITY & EQUITY IN HIGHER ED
02/26  T 04:00 PM - 06:30 PM  HH3200  Brent L Bilodeau  DIVERSITY & EQUITY IN HIGHER ED

#5084 Section 03 [units: 3]  NOTE: Restricted to Wisconsin School for the Deaf personnel  Dept. Consent
01/22-05/22  S 09:30 AM - 04:30 PM  OFF CAMPUS  Carrie P Lencho  STARS AT YERKES OBSERVATORY

Location Yerkes Observatory, Williams Bay

CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#1297 Section 01 [units: 1-6]  Instructor Consent
01/22-05/22  Arranged  Arranged  Robin K Fox

#1298 Section 02 [units: 1-6]  Instructor Consent
01/22-05/22  Arranged  Arranged  Kristin A Gable

#1299 Section 03 [units: 1-6]  Instructor Consent
01/22-05/22  Arranged  Arranged  James Hartwick

#1300 Section 04 [units: 1-6]  Instructor Consent
01/22-05/22  Arranged  Arranged  Candace Head-Dylla

#1301 Section 06 [units: 1-6]  Instructor Consent
01/22-05/22  Arranged  Arranged  Liesl M Hohenshell

#1302 Section 07 [units: 1-6]  Instructor Consent
01/22-05/22  Arranged  Arranged  Edric C Johnson

#1303 Section 08 [units: 1-6]  Instructor Consent
01/22-05/22  Arranged  Arranged  Yan Liu

#1304 Section 09 [units: 1-6]  Instructor Consent
01/22-05/22  Arranged  Arranged  Richard W Mason

#1305 Section 10 [units: 1-6]  Instructor Consent
01/22-05/22  Arranged  Arranged  Julie Minikel-Lacocque

#1306 Section 11 [units: 1-6]  Instructor Consent
01/22-05/22  Arranged  Arranged  Andrea Maxworthy O'Brien
<table>
<thead>
<tr>
<th>#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1307</td>
<td>Section 12</td>
<td>[units: 1-6]</td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Virginia H Pease</td>
<td>Instructor Consent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1308</td>
<td>Section 13</td>
<td>[units: 1-6]</td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Ann C Ruff</td>
<td>Instructor Consent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1309</td>
<td>Section 14</td>
<td>[units: 1-6]</td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Melanie L Schneider</td>
<td>Instructor Consent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1310</td>
<td>Section 15</td>
<td>[units: 1-6]</td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Patricia A Shaw</td>
<td>Instructor Consent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1312</td>
<td>Section 16</td>
<td>[units: 1-6]</td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Wallace James Sherlock</td>
<td></td>
<td>Instructor Consent</td>
<td></td>
</tr>
<tr>
<td>#1313</td>
<td>Section 17</td>
<td>[units: 1-6]</td>
<td>NOTE: MADISON COOP</td>
<td>01/22-05/22</td>
<td>W</td>
<td>06:00 PM - 08:30 PM</td>
<td>Nancy L Stevens</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1322</td>
<td>Section 18</td>
<td>[units: 1-6]</td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Anne Stinson</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1328</td>
<td>Section 19</td>
<td>[units: 1-6]</td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Wade A Tillett</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1338</td>
<td>Section 20</td>
<td>[units: 1-6]</td>
<td></td>
<td>03/18-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Matthew E Vick</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#2747</td>
<td>Section 21</td>
<td>[units: 1-6]</td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>John M Zbikowski</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#2748</td>
<td>Section 22</td>
<td>[units: 1-6]</td>
<td></td>
<td>01/22-05/22</td>
<td>W</td>
<td>06:00 PM - 08:30 PM</td>
<td>Richard W Mason</td>
<td>MADISON COOP</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CIGENRL 799 THESES RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

| #1329 | Section 01 | [units: 1-6] |                          | 01/22-05/22 | Arranged | Arranged | To Be Arranged | Dept. Consent | P/F Grading Basis Only |

**Educational Administration**

EDADMIN 776 THE SCHOOL PRINCIPALSHIP ... Study of the application of theories to the administrative behavior problems of leadership in an elementary school. The course content will present research concerning the operation and management of an elementary school. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or elementary principal.

| #2861 | Section 01 | [units: 3] |                          | 01/22-05/22 | T          | 06:00 PM - 08:30 PM | Richard W Mason |                                    |

EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

| #1339 | Section 01 | [units: 1-6] |                          | 01/22-05/22 | Arranged | Arranged | WEB BASED | Richard W Mason | Instructor Consent | P/F Grading Basis Only |

**Elementary/Middle**

ELEMMID 562 CHILDREN’S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

| #1712 | Section 01 | [units: 3] |                          | 01/22-05/22 | T          | 09:30 AM - 12:00 PM | Deborah A Bowditch |                                    |

ELEMMID 572 CHILDREN’S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

| #1713 | Section 02 | [units: 3] | NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (Web-based) courses. | 01/22-05/22 | Arranged | Arranged | WEB BASED | Andrea Maxworthy O’Brien |                                    |

**Reading**

READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ... This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

PREREQ: READING 764 AND READING 772

| #2858 | Section 01 | [units: 5] |                          | 01/22-05/22 | R          | 04:30 PM - 07:00 PM | Nancy L Stevens |                                    |
READING 767 CLASSROOM LITERACY ASSESSMENT & INTERVENTION (K-12) ... A course designed to provide experience in the use of informal assessment to plan, implement, evaluate and revise instruction to meet the needs and interests of the struggling reader in the K-12 classroom setting. Meeting the literacy needs of children from diverse cultural and linguistic backgrounds is emphasized. A practicum component is integrated into the course.

PREREQ: READING 764 AND READING 772

#1729 Section 01 [units: 5] NOTE: Will meet on the following dates: January 19, January 26, February 2, February 9, February 16, February 23, March 2, March 9, and March 16. In addition to 45 hours of coursework, there is an additional requirement of 30 hours of practicum to be completed in the students' own classroom or at Lincoln Elementary School (if the student is not currently employed in a school setting).

01/22-05/22 Arranged Arranged WEB BASED Candace Head-Dylla
01/26-03/16 S 09:00 AM - 02:00 PM WH3006 Candace Head-Dylla
04/13 S 09:00 AM - 02:00 PM WH3006 Candace Head-Dylla
05/11 S 09:00 AM - 02:00 PM WH3006 Candace Head-Dylla

#1779 Section 02 [units: 5] NOTE: Restricted to WWUSD Reading Cohort.

02/02 S Arranged OFF CAMPUS Candace Head-Dylla
02/09 S Arranged OFF CAMPUS Candace Head-Dylla
02/16 S Arranged OFF CAMPUS Candace Head-Dylla
02/23 S Arranged OFF CAMPUS Candace Head-Dylla
03/02 S Arranged OFF CAMPUS Candace Head-Dylla
03/09 S Arranged OFF CAMPUS Candace Head-Dylla
03/16 S Arranged OFF CAMPUS Candace Head-Dylla
01/26 S Arranged OFF CAMPUS Candace Head-Dylla
01/22-05/22 Arranged Arranged WEB BASED Candace Head-Dylla

READING 772 READING IN THE CONTENT AREAS ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#1728 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (Web-based) courses.

01/22-05/22 Arranged Arranged WEB BASED Andrea Maxworthy O'Brien

Secondary Education

SECNDED 630 METHODS OF TEACHING SOCIAL STUDIES ... The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#4822 Section 01 [units: 3]
01/22-05/22 W 05:45 PM - 08:30 PM WH2016 James Hartwick

SECNDED 708 THE MARGINALIZED LEARNER ... This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

#1353 Section 01 [units: 2] NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (Web-based) courses.

01/22-03/15 Arranged Arranged WEB BASED Gerald L Dryer

SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ... An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#1347 Section 01 [units: 2] NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (Web-based) courses.

03/18-05/22 Arranged Arranged WEB BASED Anne Stinson

EDUCATIONAL FOUNDATIONS

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2794 Section 01 [units: 3]
01/22-05/22 MW 09:30 AM - 10:45 AM WH3012 Mark P Schroeder

#2795 Section 02 [units: 3]
01/22-05/22 MW 11:00 AM - 12:15 PM WH3012 Mark P Schroeder
EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This course is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2792 Section 01 [units: 3]
01/22-05/22 MW 03:45 PM - 05:00 PM WH3011 Scott J Peters

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2799 Section 01 [units: 3]
01/22-05/22 TR 02:15 PM - 03:30 PM WH2005 Gregory A Valde

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#2798 Section 01 [units: 3]
01/22-05/22 R 05:30 PM - 08:00 PM WH3010 Michelle M Raasch

EDFOUND 682 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), nonparametric techniques (chi-square test), and single subject designs.

#2797 Section 01 [units: 3]
01/22-05/22 W 05:00 PM - 07:30 PM WH3011 Mark P Schroeder

EDFOUND 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.

#4926 Section 01 [units: 3]
01/22-05/22 W 04:15 PM - 06:45 PM OFF CAMPUS John E Pritchett EDUCATION FOR EMPLOYMENT

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#2800 Section 01 [units: 3]
01/22-05/22 Arranged Arranged WEB BASED Robin A Mello
02/02 S 09:00 AM - 04:00 PM WH3010 Robin A Mello
05/04 S 09:00 AM - 04:00 PM WH3010 Robin A Mello

EDFOUND 723 ISSUES, PERSPECTIVES, AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#2801 Section 01 [units: 3]
01/22-05/22 W 05:00 PM - 07:30 PM WH3012 Elizabeth M King

EDFOUND 740 TECHNIQUES OF RESEARCH ... A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#2802 Section 01 [units: 3]
01/22-05/22 M 05:30 PM - 08:00 PM WH1014 Scott J Peters

EDFOUND 752 INSTRUCTIONAL DESIGN ... Working cooperatively, and using specific Wisconsin schools as case studies, students will design classroom experiences for implementing modern curricula using appropriate technology.

PREREQ: LIBRARY MEDIA 634

#4035 Section 01 [units: 3]
01/22-05/22 Arranged Arranged Eileen E Schroeder
EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#2803 Section 01  [units: 3]  
01/22-05/22  Arranged  Arranged  WEB BASED  Pamela Rae Clinkenbeard
02/02  S  09:00 AM - 03:00 PM  WH3011  Pamela Rae Clinkenbeard
05/04  S  09:00 AM - 03:00 PM  WH3011  Pamela Rae Clinkenbeard

EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

PREREQ: GRADUATE STANDING

#5146 Section 01  [units: 1-3]  
03/18-05/22  Arranged  Arranged  WEB BASED  Scott J Peters

#5147 Section 02  [units: 1-3]  
03/18-05/22  Arranged  Arranged  WEB BASED  Scott J Peters

EDFOUND 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#5029 Section 01  [units: 1-3]  
01/22-05/22  Arranged  Arranged  Pamela Rae Clinkenbeard  Spec Topics in Gifted Educatio

Library Media

LIBMEDIA 634 DIGITAL TOOLS FOR LEARNING ... An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.

01/22-05/22  Arranged  Arranged  Carrie P Lencho

LIBMEDIA 654 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

#4033 Section 01  [units: 3]  
01/22-05/22  T  05:00 PM - 07:30 PM  WH1005  Myragene Pettit

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#4036 Section 01  [units: 3]  Dept. Consent
01/22-05/22  Arranged  Arranged  Myragene Pettit  P/F Grading Basis Only

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#4037 Section 01  [units: 3]  Dept. Consent
01/22-05/22  Arranged  Arranged  Myragene Pettit  P/F Grading Basis Only

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#4038 Section 01  [units: 3]  Dept. Consent
01/22-05/22  Arranged  Arranged  Myragene Pettit  P/F Grading Basis Only

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 660 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.

#3228 Section 01  [units: 2]  NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Keri L. Carollo via e-mail at carollok@uww.edu. Required additional course fee is $50.00 per unit.
01/22-05/22  Arranged  Arranged  WEB BASED  Keri L Carollo
### Health Education

**HEALTHED 540  SECONDARY HEALTH EDUCATION ...** An introduction to various health belief models and philosophies with particular emphasis on health education content at the secondary level.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td></td>
</tr>
</tbody>
</table>

**HEALTHED 541  YOGA/STRESS REDUCTION ...** A course designed to help students and professionals learn to effectively handle stress through specific yoga training and mind/body connections.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td></td>
</tr>
</tbody>
</table>

**HEALTHED 560  CURRENT TOPICS IN HEALTH AND WELLNESS ...** The course examines, interprets, and evaluates wellness as it relates to current topics in health, disease prevention, health promotion, and health education. Topics included are cardiovascular health, alcohol and other drugs, nutrition concepts, health hazards, tobacco, and topics related to public health such as physical activity and behavior changes.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td></td>
</tr>
</tbody>
</table>

**HEALTHED 562  STRESS MANAGEMENT ...** The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Section</td>
</tr>
<tr>
<td>-------------</td>
<td>---------</td>
</tr>
<tr>
<td>HEALTHED 582</td>
<td>01</td>
</tr>
<tr>
<td>HEALTHED 591</td>
<td>01</td>
</tr>
<tr>
<td>HEALTHED 645</td>
<td>01</td>
</tr>
<tr>
<td>HEALTHED 670</td>
<td>01</td>
</tr>
<tr>
<td>HEALTHED 696</td>
<td>01</td>
</tr>
<tr>
<td>HEALTHED 745</td>
<td>01</td>
</tr>
<tr>
<td>HEALTHED 793</td>
<td>01</td>
</tr>
<tr>
<td>HEALTHED 798</td>
<td>01</td>
</tr>
<tr>
<td>HEALTHED 799</td>
<td>01</td>
</tr>
<tr>
<td>Prof Ed 527</td>
<td>01</td>
</tr>
<tr>
<td>Class#</td>
<td>Section</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
</tr>
<tr>
<td>#3354</td>
<td>Section 01</td>
</tr>
<tr>
<td>#3357</td>
<td>Section 01</td>
</tr>
<tr>
<td>#3360</td>
<td>Section 01</td>
</tr>
<tr>
<td>#3361</td>
<td>Section 02</td>
</tr>
<tr>
<td>#3375</td>
<td>Section 01</td>
</tr>
<tr>
<td>#3405</td>
<td>Section 01</td>
</tr>
<tr>
<td>#4863</td>
<td>Section 01</td>
</tr>
<tr>
<td>#3377</td>
<td>Section 01</td>
</tr>
<tr>
<td>#3378</td>
<td>Section 02</td>
</tr>
<tr>
<td>#3379</td>
<td>Section 03</td>
</tr>
<tr>
<td>#3380</td>
<td>Section 04</td>
</tr>
<tr>
<td>#3381</td>
<td>Section 05</td>
</tr>
<tr>
<td>#3382</td>
<td>Section 01</td>
</tr>
<tr>
<td>Class#</td>
<td>Section</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
</tr>
<tr>
<td>#3386</td>
<td>05</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Recreation</td>
<td></td>
</tr>
<tr>
<td>RECREATN 650 PLANNING, DESIGN, AND MANAGEMENT OF RECREATION FACILITIES ... This course will introduce management theories and provide practical experience in the design, development, operation, maintenance, and administration of various recreation facilities.</td>
<td></td>
</tr>
<tr>
<td>#3391</td>
<td>01</td>
</tr>
<tr>
<td>RECREATN 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.</td>
<td></td>
</tr>
<tr>
<td>PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR</td>
<td></td>
</tr>
<tr>
<td>#3393</td>
<td>01</td>
</tr>
<tr>
<td>RECREATN 689 MANAGING RECREATIONAL SPORTS PROGRAMS ... A study of recreational management concepts in the areas of human resources, facility operations, budget development, marketing, public relations, policy development, and program service design.</td>
<td></td>
</tr>
<tr>
<td>PREREQ: JUNIOR STANDING OR ENROLLED IN THE RECREATION MINOR OR INSTRUCTOR CONSENT</td>
<td></td>
</tr>
<tr>
<td>#3397</td>
<td>01</td>
</tr>
<tr>
<td>RECREATN 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing <code>hands on</code> and participatory instructional techniques.</td>
<td></td>
</tr>
<tr>
<td>#3363</td>
<td>01</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>RECREATN 793 PRACTICUM ... Recreation Practicum.</td>
<td></td>
</tr>
<tr>
<td>#4864</td>
<td>01</td>
</tr>
<tr>
<td>RECREATN 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.</td>
<td></td>
</tr>
<tr>
<td>#3401</td>
<td>01</td>
</tr>
<tr>
<td>#3402</td>
<td>02</td>
</tr>
<tr>
<td>RECREATN 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.</td>
<td></td>
</tr>
<tr>
<td>#3403</td>
<td>01</td>
</tr>
<tr>
<td>#3404</td>
<td>02</td>
</tr>
</tbody>
</table>

*Spring 2013 UWW Graduate Class Listing -- Page 27 / 42*
### EDUINDP 533 INFORMAL ASSESSMENT OF YOUNG CHILDREN

This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, and develop and implement program evaluation strategies. Additionally, the student will acquire the ability to link assessment results to IEP/IFSP formation, use assessment results to develop differentiated instruction, write summary reports for school files, communicate in writing and verbally about assessment results to parents and to other professionals.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

<table>
<thead>
<tr>
<th>#2872 Section 01 [units: 3]</th>
<th>01/22-05/22</th>
<th>M</th>
<th>08:50 AM - 11:20 AM</th>
<th>WH2016</th>
<th>Simone J DeVore</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/28</td>
<td>M</td>
<td>08:50 AM - 11:20 AM</td>
<td>WH2016</td>
<td>Simone J DeVore</td>
<td></td>
</tr>
<tr>
<td>05/06</td>
<td>M</td>
<td>08:50 AM - 11:20 AM</td>
<td>WH2016</td>
<td>Simone J DeVore</td>
<td></td>
</tr>
<tr>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>WH2016</td>
<td>Simone J DeVore</td>
<td></td>
</tr>
<tr>
<td>02/11</td>
<td>M</td>
<td>08:50 AM - 11:20 AM</td>
<td>WH2016</td>
<td>Simone J DeVore</td>
<td></td>
</tr>
<tr>
<td>02/18</td>
<td>M</td>
<td>08:50 AM - 11:20 AM</td>
<td>WH2016</td>
<td>Simone J DeVore</td>
<td></td>
</tr>
<tr>
<td>03/04</td>
<td>M</td>
<td>08:50 AM - 11:20 AM</td>
<td>WH2016</td>
<td>Simone J DeVore</td>
<td></td>
</tr>
<tr>
<td>03/11</td>
<td>M</td>
<td>08:50 AM - 11:20 AM</td>
<td>WH2016</td>
<td>Simone J DeVore</td>
<td></td>
</tr>
<tr>
<td>04/08</td>
<td>M</td>
<td>08:50 AM - 11:20 AM</td>
<td>WH2016</td>
<td>Simone J DeVore</td>
<td></td>
</tr>
<tr>
<td>04/15</td>
<td>M</td>
<td>08:50 AM - 11:20 AM</td>
<td>WH2016</td>
<td>Simone J DeVore</td>
<td></td>
</tr>
<tr>
<td>04/29</td>
<td>M</td>
<td>08:50 AM - 11:20 AM</td>
<td>WH2016</td>
<td>Simone J DeVore</td>
<td></td>
</tr>
</tbody>
</table>

### EDUINDP 711 THE PROFESSIONAL DEVELOPMENT PLANNING (PDP) PROCESS

This course will prepare educators in Wisconsin DPI professional and/or master level licensure cycles to guide and coach the initial educator through the process of reflection, gathering and analyzing current data, and using the Wisconsin Educator Standards to write, implement, and verify a professional development plan that meets licensure requirements and instills a commitment to professional learning and growth. Prereq: Employed in public/private educational setting; professional educator status.

<table>
<thead>
<tr>
<th>#2860 Section 01 [units: 3]</th>
<th>01/29</th>
<th>T</th>
<th>05:00 PM - 08:00 PM</th>
<th>WH1014</th>
<th>Marie Benson</th>
</tr>
</thead>
<tbody>
<tr>
<td>02/12</td>
<td>T</td>
<td>05:00 PM - 08:00 PM</td>
<td>WH1014</td>
<td>Marie Benson</td>
<td></td>
</tr>
<tr>
<td>03/12</td>
<td>T</td>
<td>05:00 PM - 08:00 PM</td>
<td>WH1014</td>
<td>Marie Benson</td>
<td></td>
</tr>
<tr>
<td>04/09</td>
<td>T</td>
<td>05:00 PM - 08:00 PM</td>
<td>WH1014</td>
<td>Marie Benson</td>
<td></td>
</tr>
<tr>
<td>04/16</td>
<td>T</td>
<td>05:00 PM - 08:00 PM</td>
<td>WH1014</td>
<td>Marie Benson</td>
<td></td>
</tr>
<tr>
<td>02/26</td>
<td>T</td>
<td>05:00 PM - 08:00 PM</td>
<td>WH1014</td>
<td>Marie Benson</td>
<td></td>
</tr>
</tbody>
</table>

### EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE

The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

**PREREQ:** EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

<table>
<thead>
<tr>
<th>#2848 Section 01 [units: 2]</th>
<th>01/22-05/22</th>
<th>Arranged</th>
<th>WEB BASED</th>
<th>Liesl M Hohenshell</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Liesl M Hohenshell</td>
<td></td>
</tr>
<tr>
<td>P/F Grading Basis Only</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE

The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

**PREREQ:** EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

<table>
<thead>
<tr>
<th>#4952 Section 01 [units: 1]</th>
<th>01/22-05/22</th>
<th>Arranged</th>
<th>Kelly S Witte</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>Arranged</td>
<td></td>
<td>Kelly S Witte</td>
</tr>
<tr>
<td>S/NC Grading Basis Only</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#4953 Section 02 [units: 1]</th>
<th>01/22-05/22</th>
<th>Arranged</th>
<th>Penny Portman</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>Arranged</td>
<td></td>
<td>Penny Portman</td>
</tr>
<tr>
<td>S/NC Grading Basis Only</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#4983 Section 03 [units: 1]</th>
<th>01/22-05/22</th>
<th>Arranged</th>
<th>Richard W Mason</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>Arranged</td>
<td></td>
<td>Richard W Mason</td>
</tr>
<tr>
<td>P/F Grading Basis Only</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#5047 Section 04 [units: 1]</th>
<th>01/22-05/22</th>
<th>Arranged</th>
<th>Eileen E Schroeder</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>Arranged</td>
<td></td>
<td>Eileen E Schroeder</td>
</tr>
<tr>
<td>P/F Grading Basis Only</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#5065 Section 05 [units: 1]</th>
<th>01/22-05/22</th>
<th>Arranged</th>
<th>John M Zbikowski</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>Arranged</td>
<td></td>
<td>John M Zbikowski</td>
</tr>
<tr>
<td>P/F Grading Basis Only</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS

The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

**PREREQ:** EDFOUND/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

<table>
<thead>
<tr>
<th>#4984 Section 01 [units: 1]</th>
<th>01/22-05/22</th>
<th>Arranged</th>
<th>Richard W Mason</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>Arranged</td>
<td></td>
<td>Richard W Mason</td>
</tr>
<tr>
<td>P/F Grading Basis Only</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#2849 Section 01 [units: 2-3]  
Start/End Dates: 01/22-05/22  
Meeting Days: Arranged  
Meeting Times: Arranged  
Location: WEB BASED  
Instructor: Patricia A Shaw  
Course Topic (if applicable): Consent

SAFETY 581 MOTOR FLEET SAFETY ... An analysis of fleet safety problems and programs. Detailed study of the truck transportation industry, motor carrier responsibilities, federal regulations and safety supervision programs. Prereq: Consent of instructor.

PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR  
#1417 Section 01 [units: 3]  
01/22-05/22  W  06:15 PM - 08:45 PM  HH1307  Craig G Wucivic

SAFETY 582 SAFETY IN THE CONSTRUCTION INDUSTRY ... This course examines the practices and safety-related problems found in the construction industry. Administrative and organizational issues that impact construction safety programs are examined. Students will be introduced to specific problems and countermeasures for correction through lectures and field experiences. The course provides an overview of applicable OSHA and MSHA standards. Prereq: Consent of instructor.

PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR  
#1411 Section 01 [units: 3]  
01/22-05/22  TR  04:00 PM - 05:15 PM  HH1307  Sang D Choi

SAFETY 583 INTRODUCTION TO SECURITY ... A study of the physical, personnel, and informational aspects of the security field. Concepts of these areas will be integrated with safety management concepts and will be discussed in relationship to industrial and business environments.

#1555 Section 01 [units: 3]  
NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.

01/22-05/22  Arranged  Arranged  WEB BASED  Vay A Rodman

SAFETY 620 PRINCIPLES OF ENVIRONMENTAL MANAGEMENT ... This course addresses the U.S. Environmental Protection Agency regulations and the related responsibilities of the safety professional to insure compliance. Areas to be covered are: Safe Drinking Water Act, Storm Water Discharges, Hazardous Waste Disposal, Environmental Audits, Clean Air Act, etc.

PREREQ: CHEM 102 AND CHEM 104 OR ONE YEAR OF GENERAL COLLEGE CHEMISTRY AND SAFETY 380  
#1429 Section 01 [units: 3]  
01/22-05/22  TR  12:30 PM - 01:45 PM  HH1309  Todd W Loushine

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

#1423 Section 01 [units: 3]  
01/22-05/22  R  06:15 PM - 08:45 PM  HH1309  Wayne M Cole

SAFETY 672 ADVANCED INDUSTRIAL ERGNOMICS ... This course focuses on the specific needs of key industries that present high incidence of work-related musculoskeletal disorders. These industries display specific working conditions with large and diverse workforces. In addition, ergonomic issues of work populations with special needs are also reviewed. The course will involve applied problem solving projects in different work settings.

PREREQ: SAFETY 471/671 OR CONSENT OF INSTRUCTOR  
#1561 Section 01 [units: 3]  
01/22-05/22  M  06:15 PM - 08:45 PM  HH1309  Sang D Choi

SAFETY 679 PRINCIPLES AND METHODS OF INDUSTRIAL HYGIENE ... An introduction to the science and art of anticipating, recognizing, evaluating, and controlling the chemical, physical, and biological agents that affect the health and safety of workers. The laboratory provides working knowledge and hands-on experience with equipment for recognizing, analyzing, and evaluating occupational health hazards in industry. One 2.5 hour lecture and one 2.5 hour lab per week.

PREREQ: CHEM 102 OR CONSENT OF INSTRUCTOR  
#1543 Section 01 [units: 5]  
Instructor Consent

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>W</td>
<td>08:00 AM - 10:30 AM</td>
<td>HC0005A</td>
<td>Donna J Vosburgh</td>
<td></td>
</tr>
<tr>
<td>01/22-05/22</td>
<td>M</td>
<td>08:00 AM - 10:30 AM</td>
<td>HC0005</td>
<td>Donna J Vosburgh</td>
<td></td>
</tr>
</tbody>
</table>
SAFETY 682 CONSTRUCTION SAFETY MANAGEMENT ... An examination of the practices of managing occupational safety and health programs in the construction field. The course is designed to provide the student with an understanding of how the regulatory and financial responsibilities of accident prevention, health preservation and loss reduction in construction operations are met.

PREREQ: SAFETY 384/584
#1441 Section 01 [units: 3]
01/22-05/22 T 06:15 PM - 08:45 PM HH1309 Wayne M Cole

SAFETY 683 OCCUPATIONAL SAFETY MANAGEMENT ... Emphasis will be on the organizational and administrational problems that relate to risk assessments, occupational accidents, worker compensation management, safety committees and employee safety training programs. The course is designed for students majoring in the business related areas and future safety professionals who desire to develop an understanding of these management problems as well as applicable solutions.

PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR AND 2.50 CUM GPA
#1450 Section 01 [units: 3]
01/22-05/22 TR 02:15 PM - 03:30 PM HH1309 Todd W Loushine

SAFETY 685 FIRE PROTECTION/PREVENTION ... Control of fires through study of building construction to prevent fire spread, occupancy-hazard relationships, exposure to and from adjacent occupancies, lifesaving aspects, and the development of professional knowledge of flammable gases, liquids, combustible solids, dusts, chemicals, and explosives. Interpretation of appropriate codes will be covered. Prereq: Consent of instructor.

PREREQ: CHEM 102 OR ONE SEMESTER OF GENERAL COLLEGE CHEMISTRY OR CONSENT OF INSTRUCTOR
#1435 Section 01 [units: 3]
01/22-05/22 MWF 11:00 AM - 11:50 AM HH1309 Deborah C Bowen

SAFETY 687 PRODUCT SAFETY ... An analysis of the trends of the product liability problem and the agencies regulating products. Special emphasis will be given to legal theories related to product liability and landmark litigation providing the basis for case law. A substantial portion of the course will be devoted to examining the elements of product safety programming. Prereq: Consent of instructor.

PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR
#1498 Section 01 [units: 3]
01/22-05/22 TR 09:30 AM - 10:45 AM HH1309 Alvaro D Taveira

SAFETY 688 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.

#1465 Section 01 [units: 3]
01/22-05/22 TR 08:00 AM - 09:15 AM HH1309 Alvaro D Taveira

SAFETY 696 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable to 6 credits in degree. A course which offers special topics in safety which are not regularly included in the curriculum.

#4894 Section 01 [units: 1-3]
01/22-05/22 R 06:15 PM - 08:45 PM HH1307 George R Gruetzmacher SAFETY IN AIR TRANSPORT

SAFETY 789 READING AND RESEARCH IN SAFETY ... Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.

#1516 Section 01 [units: 3]
01/22-05/22 Arranged Arranged Sang D Choi
#1519 Section 02 [units: 3]
01/22-05/22 Arranged Arranged Edward A Kapp
#1522 Section 03 [units: 3]
01/22-05/22 Arranged Arranged Todd W Loushine
#1525 Section 04 [units: 3]
01/22-05/22 Arranged Arranged David L Nordstrom
#1585 Section 05 [units: 3]
01/22-05/22 Arranged Arranged Alvaro D Taveira
#1602 Section 06 [units: 3]
01/22-05/22 Arranged Arranged Donna J Vosburgh

SAFETY 793 PRACTICUM ... Safety Studies Practicum.
#1513 Section 01 [units: 1-6]
01/22-05/22 Arranged Arranged Edward A Kapp
P/F Grading Basis Only

SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.
#1480 Section 01 [units: 1-3]
01/22-05/22 Arranged Arranged Sang D Choi
#1483 Section 02 [units: 1-3]
01/22-05/22 Arranged Arranged Edward A Kapp
#1486 Section 03 [units: 1-3]
01/22-05/22 Arranged Arranged Todd W Loushine
SAFETY 799  THESIS RESEARCH  ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1501  Section 01  [units: 1-6]     Dept. Consent
01/22-05/22  Arranged  Arranged  Sang D Choi
P/F Grading Basis Only

#1504  Section 02  [units: 1-6]     Dept. Consent
01/22-05/22  Arranged  Arranged  Edward A Kapp
P/F Grading Basis Only

#1507  Section 03  [units: 1-6]     Dept. Consent
01/22-05/22  Arranged  Arranged  Todd W Loushine
P/F Grading Basis Only

#1510  Section 04  [units: 1-6]     Dept. Consent
01/22-05/22  Arranged  Arranged  David L Nordstrom
P/F Grading Basis Only

#1591  Section 05  [units: 1-6]     Dept. Consent
01/22-05/22  Arranged  Arranged  Alvaro D Taveira
P/F Grading Basis Only

#1605  Section 06  [units: 1-6]     Dept. Consent
01/22-05/22  Arranged  Arranged  Donna J Vosburgh
P/F Grading Basis Only

SPECIAL EDUCATION

SPECED 524  FOUNDATIONS OF SPECIAL EDUCATION  ... The purpose of this course is to help students explore issues and perspectives related to basic theories in special education. The course also examines the legal and ethical implications surrounding special education, and the historical developments within the field. This course will provide teacher education students with experiences that engage them in explicitly examining their conceptions, assumptions, and attitudes related to students with exceptional educational needs. Extensive consideration will be devoted to misconceptions about multicultural and bilingual aspects of special education as well as pedagogical approaches for including students with diverse learning styles and abilities in general education environments.

PREREQ: SPECED 205

#2098  Section 01  [units: 3]     NOTE: This course is a hybrid class involving both classroom and web based instructional components. Students will complete the Friday portion of this course online.
01/22-05/22  MWF  01:10 PM - 02:00 PM  WH2005  David M Gordon

SPECED 560  BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM  ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL ED

#2102  Section 01  [units: 3]     NOTE: This course is a hybrid class involving both classroom and web based instructional components. Students will periodically complete activities outside of the classroom.
01/22-05/22  MW  02:15 PM - 03:30 PM  WH2015  Nomsa Gwalla-Ogisi

#2128  Section 02  [units: 3]
01/22-05/22  M  05:15 PM - 07:45 PM  WH2015  Nomsa Gwalla-Ogisi

SPECED 565  EVIDENCE BASED EARLY INTERVENTION FOR INFANTS AND TODDLERS  ... This course examines relevant theories and pertinent research pertaining to care of infants and toddlers with special needs within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting families, and team collaboration styles. Mental health issues related to infants and toddlers are examined in relation to those who provide care to this population.

PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION AND THE EARLY CHILDHOOD PROGRAM

#2114  Section 01  [units: 2]     NOTE: Students must be admitted to the ECE4U online cohort program; contact Kristal Kagy at kagyk@uw.edu. Face to face meetings from 12:00-1:45 p.m. on March 16, March 23, April 13, and May 11. $100 special course fee in addition to tuition.
Instructor Consent
03/18-05/22  Arranged  Arranged  WEB BASED  Ann Riall
03/23  S  12:00 PM - 01:45 PM  WH2005  Ann Riall
04/13  S  12:00 PM - 01:45 PM  WH2005  Ann Riall
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#2101</td>
<td>01</td>
<td>SPECED 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed. RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
</tr>
<tr>
<td>#2099</td>
<td>01</td>
<td>SPECED 580 PHASE 3 PORTFOLIO ... This course assists teacher candidates to develop their phase 3 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from course projects or related artifacts across the college and Department of Special Education, prior to their entrance into the Directed Teaching Block that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
</tr>
<tr>
<td>#2097</td>
<td>01</td>
<td>SPECED 640 ADVANCED BEHAVIOR INTERVENTION STRATEGIES ... The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided. RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#2112</td>
<td>02</td>
<td>SPECED 580 PHASE 3 PORTFOLIO ... This course assists teacher candidates to develop their phase 3 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from course projects or related artifacts across the college and Department of Special Education, prior to their entrance into the Directed Teaching Block that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
</tr>
<tr>
<td>#2118</td>
<td>02</td>
<td>SPECED 626 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multi-disciplinary team decision making. PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
</tr>
<tr>
<td>#2092</td>
<td>01</td>
<td>SPECED 606 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12. RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
</tr>
<tr>
<td>#2131</td>
<td>02</td>
<td>SPECED 626 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multi-disciplinary team decision making. PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
</tr>
</tbody>
</table>

**Instructor Consent:**

**Meeting Days:**

**Meeting Times:**

**Location:**

**Instructor:**

**Consent**
**SPECED 650** INTERVENTION FOR CHILDREN WITH EBD ... The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2105 Section 01 [units: 3]
01/22-05/22 T 05:15 PM - 07:45 PM WH2005 Kelleah M Lewis

#5027 Section 02 [units: 3]
01/22-05/22 T 05:15 PM - 07:45 PM WH2013 Nomsa Gwalla-Ogisi

**SPECED 658** COLLABORATION FOR EFFECTIVE INSTRUCTION ... This course develops student’s skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2094 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
01/22-05/22 TR 02:15 PM - 03:30 PM WH2015 Kelly L Jewell

#2754 Section 02 [units: 3]
01/22-05/22 TR 03:45 PM - 05:00 PM WH2015 David M Gordon

**SPECED 661** FORMAL ASSESSMENT FOR YOUNG CHILDREN ... This class provides the students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals. Prereq: Completion of all prior Early Childhood Education courses and restricted to students with professional ed admission and ECE majors.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#2113 Section 01 [units: 3] NOTE: Change Class Notes: Students must be admitted to the ECE4U online cohort program; contact Kristal Kagy at kagyk@uww.edu. Face-to-face meetings from 8:30-11:00 a.m. on January 26, February 16, and March 16. $150 special course fee in addition to tuition.

PREREQ: ADMISSION TO ECE4U

01/22-03/15 Arranged Arranged WEB BASED Ann Riall
01/26 S 08:30 AM - 11:00 AM WH2005 Ann Riall
02/16 S 08:30 AM - 11:00 AM WH2005 Ann Riall
03/16 S 08:30 AM - 11:00 AM WH2005 Ann Riall

**SPECED 662** EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/B, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: ADMISSION TO PROFESSIONAL ED

#2093 Section 01 [units: 3] NOTE: Required additional course fee is $30.00.
01/22-03/15 MWF 09:00 AM - 10:20 AM WH2005 Kathryn J Casey
05/13-05/22 MWF 09:00 AM - 10:20 AM WH2005 Kathryn J Casey

**SPECED 665** CURRICULUM/METHODS COGNITIVE DISABILITIES - FUNCTIONAL ... For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2095 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components. Students will periodically complete activities outside of the classroom.
01/22-05/22 W 05:15 PM - 07:45 PM WH2014 Sharon M Kolb

**SPECED 680** PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONS DEPT. COREQ: SPECFLD 789A, 789B, 789C, 789D, 789F OR 789G, OR SPECFLD 793 A, 793B, 793C, 793D, 793F, OR 793G

#2103 Section 01 [units: 2] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
01/28 M 05:15 PM - 08:30 PM WH2005 Lynn M Lindahl
02/11 M 05:15 PM - 08:30 PM WH2005 Lynn M Lindahl
02/25 M 05:15 PM - 08:30 PM WH2005 Lynn M Lindahl
03/11 M 05:15 PM - 08:30 PM WH2005 Lynn M Lindahl
04/08 M 05:15 PM - 08:30 PM WH2005 Lynn M Lindahl
04/22 M 05:15 PM - 08:30 PM WH2005 Lynn M Lindahl
05/06 M 05:15 PM - 08:30 PM WH2005 Lynn M Lindahl
SPEcheid 686 Academic Intervention I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading, and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically, the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension within the special and regular curriculum.

Restricted to students with professional ed admission

#2096 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and computer based instructional components. Students will periodically complete activities outside of the classroom.
01/22-05/22 TR 12:30 PM - 01:45 PM WH2014 Amy Griffith

#2097 Section 04 [units: 3]
04/20 R 08:30 AM - 09:30 PM WH2005 Richard C Lombard
04/29 M 05:15 PM - 06:30 PM WH2005 Lynn M Lindahl

SPEcheid 690 Workshop ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instruction.

#2106 Section 03 [units: 1-10] NOTE: Required additional course fee is $95. Education majors should register for section 3 and all other majors should register for section 4. Class travels to timber-lee in East Troy on 4/21 and to Copper Falls State Park on 4/26-4/29.
04/18 R 08:30 PM - 10:00 PM WH3010 Richard C Lombard OUTDOOR RECREATION
04/20 S 08:00 AM - 09:30 PM OFF CAMPUS Richard C Lombard OUTDOOR RECREATION
04/25/04/28 RFSU Arranged OFF CAMPUS Richard C Lombard OUTDOOR RECREATION

#2107 Section 04 [units: 1-10] NOTE: Required additional course fee is $95. Education majors should register for section 3 and all other majors should register for section 4. Class travels to timber-lee in East Troy on 4/21 and to Copper Falls State Park on 4/26-4/29.
04/18 R 08:30 PM - 10:00 PM WH3010 Richard C Lombard OUTDOOR RECREATION
04/20 S 08:00 AM - 09:30 PM OFF CAMPUS Richard C Lombard OUTDOOR RECREATION
04/25/04/28 RFSU Arranged OFF CAMPUS Richard C Lombard OUTDOOR RECREATION

SPEcheid 701 Advanced Methodology and Practices in Special Education ... This course provides the certified special educator with an advanced curriculum and instruction knowledge base in the field. Emphasis will be placed upon research-based practices designed to enhance instruction.

#2082 Section 01 [units: 3] NOTE: This is a web based course. Additional charge of $50 per credit will be added to the registrant's bill.
01/22-05/22 Arranged WEB BASED Lana L Collet-Klingenberg

SPEcheid 704 Applied Field Action Research in Special Education ... Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. posters, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research Study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

PREREQUISITE: SPEcheid 700, 701, 702, EFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON

#2089 Section 01 [units: 3]
01/22-05/22 Arranged WEB BASED Shannon Stuart

SPEcheid 705 Professional Portfolio Development in Special Education ... This course will prepare practicing teachers to develop professional portfolios. Students can select from three types of portfolios -- a Professional Development Portfolio, a Showcase Portfolio or a portfolio that can be used as part of an application for National Board Certification. The Professional Development Portfolio will assist teachers in meeting the requirements for continuing licensure. A showcase portfolio will assist teachers who wish to move into another professional position. The National Board portfolio is one of the major requirements in achieving National Board Certification. Students will acquire skills in developing and refining artifacts suitable for each type of portfolio. They will learn how to write reflective commentaries, self-assess their working according to external standards, to acquire skills (e.g. videotaping lessons, developing web pages) that will assist them in producing high quality artifacts representing their best work. Students may take this class up to two times to complete their portfolio.

PREREQUISITE: STUDENTS SEEKING THE MSE IN SPECIAL EDUCATION WILL BE EXPECTED TO HAVE COMPLETED THE GENERAL CORE, THE SPECIALTY CORE, AND THE PROFESSIONAL DEVELOPMENT CORE CLASSES. OTHERS MAY BE ADMITTED WITH CONSENT OF THE INSTRUCTOR.

#2083 Section 01 [units: 3] NOTE: This is a web based course.
01/22-05/22 Arranged WEB BASED Shannon Stuart
### Special Education Field

**SPECED 761 INSTRUCTIONAL STRATEGIES FOR THE INCLUSIVE CLASSROOM**

This course is designed to help prospective education teachers learn to work effectively with students with mild disabilities. Instructional principles and strategies to provide quality instruction to help students become successful learners will be emphasized. Content emphasis includes models of instruction, and methods for delivery of instruction including lesson planning and unit planning. Students who are not currently teaching will have to fulfill independent field experience expectations.

- **#2090 Section 01**  
  01/22-05/22  
  W  
  05:15 PM - 07:45 PM  
  WH2013  
  David M Gordon

**SPECED 798 INDIVIDUAL STUDIES**

Study of a selected topic or topics under the direction of a faculty member.

- **#2756 Section 01**  
  01/22-05/22  
  Arranged  
  Arranged  
  Shannon Stuart  
  01:00 PM - 02:00 PM  
  WH2001  
  Kathryn J Casey

**Special Education Field**

**SPECED 585 CROSS CATEGORICAL FIELD WORK**

This field experience provides all students with the opportunity to observe and participate with classrooms for children with cross-categorical educational needs with cognitive delays, emotional/behavioral disorders and learning disabilities.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

- **#2162 Section 01**  
  01/25  
  F  
  01:00 PM - 02:00 PM  
  WH2001  
  Kathryn J Casey

**SPECED 610 GENERAL EDUCATION FIELD WORK**

Students seeking licensure in Special Education will complete a 150 hour assignment in a general education classroom where inclusionary practices for individuals with special needs are applied. The field experience provides opportunities to become familiar with the range of students’ abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction and collaborative practices of general and special educators.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

- **#2159 Section 01**  
  03/11-04/26  
  MTWRF  
  07:30 AM - 12:00 PM  
  OFF CAMPUS  
  Amy Griffith

**SPECED 685G FIELD STUDY INFANTS AND TODDLERS WITH DISABILITIES**

In this field study, students practice written and oral reflection about early intervening services and accommodate their beliefs and knowledge of theory to the daily experiences of families living and raising infants and toddlers with disabilities in natural environments. Students share their reflections during weekly on-line discussions with the instructor.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

- **#2163 Section 01**  
  01/22-05/22  
  Arranged  
  Arranged  
  Ann Riall

**SPECED 789A PRACTICUM: COGNITIVE DISABILITY**

**SPECED 789B PRACTICUM: LEARNING DISABILITY**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680**

- **#2146 Section 01**  
  01/22-05/22  
  Arranged  
  Arranged  
  Rowand Robinson  
  01:00 PM - 02:00 PM  
  OFF CAMPUS

- **#2147 Section 01**  
  01/22-05/22  
  Arranged  
  Arranged  
  David M Gordon  
  01:00 PM - 02:00 PM  
  OFF CAMPUS

- **#2148 Section 01**  
  01/22-05/22  
  Arranged  
  Arranged  
  Kathryn J Casey  
  01:00 PM - 02:00 PM  
  OFF CAMPUS
<table>
<thead>
<tr>
<th>Course#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>#5137</td>
<td>Section 02</td>
<td>[units: 1-6]</td>
<td>Arranged</td>
<td>Arranged</td>
<td>David M Gordon</td>
<td>P/F Grading Basis Only</td>
<td>SPECFLD 789C PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Rowand Robinson</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#5138</td>
<td>Section 03</td>
<td>[units: 1-6]</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Carly A Roberts</td>
<td>P/F Grading Basis Only</td>
<td>SPECFLD 789D PRACTICUM: CROSS CATEGORICAL</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Rowand Robinson</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Arranged</td>
<td>Arranged</td>
<td>Kathryn J Casey</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#5139</td>
<td>Section 01</td>
<td>[units: 1-6]</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Rowand Robinson</td>
<td>P/F Grading Basis Only</td>
<td>SPECFLD 789F PRACTICUM: EARLY CHILDHOOD SPECIAL EDUCATION</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Kathryn J Casey</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#5140</td>
<td>Section 02</td>
<td>[units: 1-6]</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Rowand Robinson</td>
<td>P/F Grading Basis Only</td>
<td>SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>David M Gordon</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#5141</td>
<td>Section 01</td>
<td>[units: 1-6]</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Carly A Roberts</td>
<td>P/F Grading Basis Only</td>
<td>SPECFLD 793A INSERVICE PRACTICUM: COGNITIVE DISABILITY</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Rowand Robinson</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SPECFLD 789C PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS**

**PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS**

**PREREQ:** PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

**NOTE:** Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uw.edu at the beginning of the semester prior to the request for placement, and process completed through the Director, Office of Field Experiences (262-472-1123).

<table>
<thead>
<tr>
<th>Course#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>#2148</td>
<td>Section 01</td>
<td>[units: 1-6]</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Rowand Robinson</td>
<td>P/F Grading Basis Only</td>
<td>SPECFLD 789D PRACTICUM: CROSS CATEGORICAL</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Kathryn J Casey</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#2149</td>
<td>Section 01</td>
<td>[units: 1-6]</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Rowand Robinson</td>
<td>P/F Grading Basis Only</td>
<td>SPECFLD 789F PRACTICUM: EARLY CHILDHOOD SPECIAL EDUCATION</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Kathryn J Casey</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#2150</td>
<td>Section 01</td>
<td>[units: 1-6]</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Rowand Robinson</td>
<td>P/F Grading Basis Only</td>
<td>SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>David M Gordon</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#2151</td>
<td>Section 01</td>
<td>[units: 1-6]</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Carly A Roberts</td>
<td>P/F Grading Basis Only</td>
<td>SPECFLD 793A INSERVICE PRACTICUM: COGNITIVE DISABILITY</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Rowand Robinson</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SPECFLD 789D PRACTICUM: CROSS CATEGORICAL**

**PRACTICUM: CROSS CATEGORICAL**

**PREREQ:** PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

**NOTE:** Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uw.edu at the beginning of the semester prior to the request for placement, and process completed through the Director, Office of Field Experiences (262-472-1123).

**SPECFLD 789F PRACTICUM: EARLY CHILDHOOD SPECIAL EDUCATION**

**Graduate level, professional experience with young children with disabilities (five through eight) in student’s own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**

**PREREQ:** PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

**NOTE:** Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uw.edu at the beginning of the semester prior to the request for placement, and process completed through the Director, Office of Field Experiences (262-472-1123).

**SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE**

**PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE**

**PREREQ:** RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.

**PREREQ:** PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

**NOTE:** Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uw.edu at the beginning of the semester prior to the request for placement, and process completed through the Director, Office of Field Experiences (262-472-1123).

**SPECFLD 793A INSERVICE PRACTICUM: COGNITIVE DISABILITY**

**INSERVICE PRACTICUM: COGNITIVE DISABILITY**

**PREREQ:** PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

**NOTE:** Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uw.edu at the beginning of the semester prior to the request for placement, and process completed through the Director, Office of Field Experiences (262-472-1123).
SECTION V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 691 TRAVEL STUDY ... Variable topics. Faculty-led field courses.
#5099 Section 01 [units: 1-3]  F  02:15 PM - 04:15 PM HE0314 Susan M Wildermuth ECUADOR
02:15 PM - 04:15 PM HE0314 Linda C Eshelman ECUADOR
## GEOGRAPHY AND GEOLOGY

### GEOGRPY 670  APPLIED ENVIRONMENTAL AND NATURAL RESOURCE GIS

This course will provide the knowledge and skills necessary to utilize GIS for solving applied environmental analysis problems. Specifically, the course is designed to 1) identify and resolve environmental and natural resource problems in terms of spatial analysis, 2) explore a conceptual understanding of GIS, 3) provide students with technical instruction in current GIS software.

**Prerequisite:** GEOGRPY 270 AND GEOGRPY 370 OR CONSENT OF INSTRUCTOR

#1986  Section 01  [units: 3]  
NOTE: Required additional course fee is $25.00.

### INTERDEPARTMENTAL

#### Letters & Sciences Interdepartmental

**LSINDP 691  TRAVEL STUDY**  
Variable topics. Faculty-led courses abroad.

#5096  Section 01  [units: 1-3]  
Dept. Consent

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>T</td>
<td>06:15 PM - 08:45 PM</td>
<td>HH1308</td>
<td>Sheila Turek</td>
</tr>
<tr>
<td>01/22-05/22</td>
<td>T</td>
<td>06:15 PM - 08:45 PM</td>
<td>HH1308</td>
<td>Howard L Ross</td>
</tr>
</tbody>
</table>

#### Asian Studies

**ASIANSTD 691  TRAVEL STUDY**  
Variable topics. Faculty-led courses abroad.

#5100  Section 01  [units: 1-3]  
Dept. Consent

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Xia Li Lollar</td>
<td></td>
</tr>
</tbody>
</table>

#### INTERNATIONAL AND AREA STUDIES

#### LANGUAGES AND LITERATURES

### English

**ENGLISH 510  LITERATURE FOR ADOLESCENTS**  
This course will explore the history and development of adolescent literature, with special emphasis on the period since 1960. Recent novels which have proven popular and influential with young people and teachers will be analyzed using literary and educational criteria. Participants will consider works within the context of intellectual freedom and potential censorship.

#2986  Section 01  [units: 3]  
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>MW</td>
<td>11:00 AM - 12:15 PM</td>
<td>HH2307</td>
<td>Erin E Celello</td>
</tr>
</tbody>
</table>

**ENGLISH 545  AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT**  
A survey of essays, prose fiction, drama, and poetry written by African-Americans from the colonial period to the present.

#2990  Section 01  [units: 3]  
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/28-05/22</td>
<td>M</td>
<td>06:15 PM - 08:45 PM</td>
<td>HE0313</td>
<td>Geneva C Moore</td>
</tr>
</tbody>
</table>

**ENGLISH 572  TECHNICAL AND SCIENTIFIC WRITING**  
Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

#2999  Section 01  [units: 3]  
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>TR</td>
<td>12:30 PM - 01:45 PM</td>
<td>HE0216</td>
<td>Daniel G Baumgardt</td>
</tr>
</tbody>
</table>

**ENGLISH 573  FICTION WRITING**  
Theory, techniques, and practice of the writing of fiction. Graduate students will be required to write 75 pages and to complete a critical study of creative writing publications.

#3000  Section 01  [units: 3]  
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>TR</td>
<td>12:30 PM - 01:45 PM</td>
<td>HE0214</td>
<td>Erin E Celello</td>
</tr>
</tbody>
</table>

**ENGLISH 578  PROSE STYLISTICS**  
Introduction to analysis of prose style through intensive study of a broad range of contemporary styles ranging from popular to business, technical and academic styles. Application of the principles of style in student writing.

#3005  Section 01  [units: 3]  
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>TR</td>
<td>12:30 PM - 01:45 PM</td>
<td>WH1012</td>
<td>Mary A Emery</td>
</tr>
</tbody>
</table>

**ENGLISH 605  SHAKESPEARE**  
A study of the works of Shakespeare which will include representative genres and which will not duplicate works studied in ENGLISH 604.

#3009  Section 01  [units: 3]  
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>W</td>
<td>06:15 PM - 08:45 PM</td>
<td>HE0313</td>
<td>Elena L Levy-Navarro</td>
</tr>
</tbody>
</table>

**ENGLISH 620  VICTORIAN AND EDWARDIAN LITERATURE**  
A survey of Anglo-Irish literature in the Victorian and Edwardian periods (c. 1830-1914), emphasizing the movement of ideas in the period from romanticism to modernism.

#3065  Section 01  [units: 3]  
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/22-05/22</td>
<td>TR</td>
<td>12:30 PM - 01:45 PM</td>
<td>HE0121</td>
<td>Deborah M Fratz</td>
</tr>
</tbody>
</table>
### Mathematical and Computer Sciences

**COMPSCI 798**  
**INDIVIDUAL STUDIES** Study of a selected topic or topics under the direction of a faculty member.  
#4749 Section 01 [units: 1-3]  
01/22-05/22 Arranged Arranged To Be Arranged

### Philosophy and Religious Studies

**Philosophy**

**PHILSPHY 590**  
**FEMINIST PHILOSOPHY** An introduction to feminist philosophy including its relation to other philosophical traditions, its historical development, and its relevance to concerns in areas such as ethics, theory of knowledge, political philosophy, and philosophy of religion.  
#3095 Section 01 [units: 3]  
01/22-05/22 M 06:15 PM - 08:45 PM HY0217 Crista Lebens

**PHILSPHY 798**  
**INDIVIDUAL STUDIES** Study of a selected topic or topics under the direction of a faculty member.  
#5105 Section 01 [units: 3]  
01/22-05/22 Arranged Arranged Crista Lebens BIOETHICS  
#5106 Section 02 [units: 3]  
01/22-05/22 Arranged Arranged Ann Luther AESTHETICS

### Psychology

**PSYCH 545**  
**ABNORMAL PSYCHOLOGY** An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.  
**PREREQ:** PSYCH 211 OR GRADUATE STANDING  
#4138 Section 01 [units: 3]  
01/22-05/22 MW 11:00 AM - 12:15 PM WH4007 Heather M Niemeier  
#4139 Section 02 [units: 3]  
01/22-05/22 MW 12:30 PM - 01:45 PM WH4007 Heather M Niemeier

**PSYCH 745**  
**ASSESSMENT III: INTELLECTUAL FUNCTIONING** This course examines the nature of intelligence and basic characteristics of tests of cognitive functioning. Intensive study of the Wechsler Scales, the Differential Ability Scales, and other standardized assessments of cognitive functioning with a particular emphasis on practice in administration, scoring, and appropriate interpretation of scores is required. The course will also examine the construct of adaptive behavior and its relationship to intelligence and culturally competent assessment. Students will also receive training in written and oral communication of psychological information. Field work is required.  
**PREREQ:** ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY  
#3481 Section 01 [units: 3]  
01/22-05/22 R 04:00 PM - 06:30 PM WH4008 Tracey Scherr

**PSYCH 766**  
**COGNITIVE-BEHAVIORAL THERAPY WITH CHILDREN AND ADOLESCENTS** An introductory course in direct cognitive-behavioral interventions in the school setting for advanced School Psychology Program students. Legal issues, ethical conduct, efficacy research, and theoretical foundations of cognitive-behavioral therapy will be discussed. Students will learn selected individual and group intervention procedures and apply them with children and/or adolescents in supervised school-based settings  
**PREREQ:** ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY  
#3482 Section 01 [units: 3]  
01/22-05/22 F 09:00 AM - 11:30 AM WH4008 Kimberly K Knesting

**PSYCH 770**  
**ASSESSMENT II: BEHAVIOR AND PERSONALITY** The non-biased assessment of behavior, emotional functioning, and personality in the integrated context of measurable treatment procedures is stressed. Emphasis is placed on hypothesis development and construct measurement. Course examines multi-axial assessment formats which include child-teacher-parent rating scales, interview and history taking, behavioral observation, and projective techniques.  
**PREREQ:** ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.  
#3483 Section 01 [units: 3]  
01/22-05/22 T 04:00 PM - 06:30 PM WH4008 Christine E Neddenriep

**PSYCH 785**  
**ADVANCED CHILD DEVELOPMENT** This course examines the dynamics of child development as they relate to school and family settings. The course focuses on applying theory, methods, and research findings in child development to the practice of school psychology. Topics include physical, cognitive, and social development from conception through adolescence.  
**PREREQ:** ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY OR CONSENT OF INSTRUCTOR  
#4078 Section 01 [units: 3]  
01/22-05/22 M 05:15 PM - 07:45 PM WH4008 Joan Littlefield Cook
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 792</td>
<td>FIELD PLACEMENT IN SCHOOL PSYCHOLOGY</td>
<td>Support for field experiences for School Psychology Program students. Includes a supporting seminar.</td>
<td>PREREQ: ADMISSION TO MSE-SCHOOL PSYCHOLOGY</td>
<td>#3512 Section 01</td>
<td>[units: 1]</td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
</tr>
<tr>
<td>PSYCH 793</td>
<td>PRACTICUM IN SCHOOL PSYCHOLOGY</td>
<td>A two and one-half hour weekly seminar includes school psychological services involving the role, issues, ethics, laws and regulations pertaining to school psychology. Two days per week in a public school setting are required along with a minimum of one hour of supervision of the field placement experience.</td>
<td>PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY</td>
<td>#3509 Section 01</td>
<td>[units: 3-9]</td>
<td>01/22-05/22</td>
<td>F</td>
<td>12:30 PM - 03:00 PM</td>
</tr>
<tr>
<td>PSYCH 795</td>
<td>INTERNSHIP IN SCHOOL PSYCHOLOGY</td>
<td>The internship in School Psychology is a full-time placement experience (at least half of which takes place in a public school setting) providing the student with the opportunity to acquire proficiency in the area of School Psychology. Internship supervision is on campus and in work setting. Grading is on a pass/fail basis. PREREQ: Sixty credits defined by the SDPI (Wisconsin) toward Provisional School Psychology Certification. Repeatable to 12 credits.</td>
<td>PREREQ: THE MSE SCHOOL PSYCHOLOGY DEGREE, PSYCH 793 AND SIXTY CREDITS DEFINED BY THE DEPARTMENT OF INSTRUCTION TOWARD THE INITIAL EDUCATOR LICENSE.</td>
<td>#3484 Section 01</td>
<td>[units: 3]</td>
<td>01/22-05/22</td>
<td>F</td>
<td>04:30 PM - 07:00 PM</td>
</tr>
<tr>
<td>PSYCH 797</td>
<td>SPECIALIST PROJECT RESEARCH</td>
<td>Students, under faculty supervision, propose, design, and carry out an applied project within the field of School psychology. Approved quantitative and qualitative studies, comprehensive reviews, school-based program evaluations, or student designed assessment or intervention procedures receive faculty support and guidance. Students meet individually with faculty project advisors. Repeatable.</td>
<td>PREREQ: PSYCH 715 OR EQUIVALENT AND ADMISSION TO THE EDUCATION SPECIALIST DEGREE PROGRAM IN SCHOOL PSYCHOLOGY</td>
<td>#3485 Section 01</td>
<td>[units: 1]</td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
</tr>
<tr>
<td>PSYCH 798</td>
<td>INDIVIDUAL STUDIES</td>
<td>Study of a selected topic or topics under the direction of a faculty member.</td>
<td>Instructor Consent</td>
<td>#3498 Section 01</td>
<td>[units: 1-3]</td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
</tr>
<tr>
<td>PSYCH 799</td>
<td>THESIS RESEARCH</td>
<td>Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.</td>
<td>Instructor Consent</td>
<td>#3499 Section 01</td>
<td>[units: 1-6]</td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
</tr>
<tr>
<td>Class#</td>
<td>Section</td>
<td>General Education Designation (if any)</td>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
<td>Location</td>
<td>Instructor</td>
<td>Course Topic (if applicable)</td>
</tr>
<tr>
<td>---------</td>
<td>----------</td>
<td>---------------------------------------</td>
<td>-----------------</td>
<td>--------------</td>
<td>---------------</td>
<td>----------</td>
<td>------------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>Social Work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCWORK 511  HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from infancy to young adulthood. Material is also presented on the social systems (families, groups, organizations, and communities) in which individuals live.</td>
</tr>
<tr>
<td>#4809</td>
<td>Section 01</td>
<td></td>
<td>01/22-05/22</td>
<td>TR</td>
<td>08:00 AM - 09:15 AM</td>
<td>HE0105</td>
<td>Crystal S Aschenbrener</td>
<td></td>
</tr>
<tr>
<td>#4810</td>
<td>Section 02</td>
<td></td>
<td>01/22-05/22</td>
<td>W</td>
<td>06:15 PM - 08:45 PM</td>
<td>HE0201</td>
<td>Nicole S Cain</td>
<td></td>
</tr>
<tr>
<td>SOCWORK 512  HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from middle adulthood through old age. Material is also presented on the social systems (mezzo and macro) in which individuals live.</td>
</tr>
<tr>
<td>COREQ: SOCIAL WORK 511</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#4811</td>
<td>Section 01</td>
<td></td>
<td>01/22-05/22</td>
<td>MW</td>
<td>02:15 PM - 03:30 PM</td>
<td>HE0101</td>
<td>SARAH L NILES</td>
<td></td>
</tr>
<tr>
<td>#4812</td>
<td>Section 02</td>
<td></td>
<td>01/22-05/22</td>
<td>TR</td>
<td>02:15 PM - 03:30 PM</td>
<td>WH1001</td>
<td>SARAH L NILES</td>
<td></td>
</tr>
<tr>
<td>SOCWORK 602  SOCIAL WORK RESEARCH ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course is designed to familiarize the student with basic concepts of social work research methodology and statistics, computer usage, to develop competence in evaluating research literature and to develop beginning skills in evaluating social work practice.</td>
</tr>
<tr>
<td>#4813</td>
<td>Section 01</td>
<td></td>
<td>01/22-05/22</td>
<td>MW</td>
<td>02:15 PM - 03:30 PM</td>
<td>HE0211</td>
<td>Yiyoon Chung</td>
<td></td>
</tr>
<tr>
<td>#4814</td>
<td>Section 02</td>
<td></td>
<td>01/22-05/22</td>
<td>TR</td>
<td>02:15 PM - 03:30 PM</td>
<td>HE0211</td>
<td>Yiyoon Chung</td>
<td></td>
</tr>
<tr>
<td>SOCWORK 662  SOCIAL WELFARE POLICY ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course is designed to provide students with knowledge about the process of social welfare policy formulation and implementation and with policy analysis skills. The effects of social welfare policies and organizations on both clients (especially the poor and minorities) and on social workers will be emphasized.</td>
</tr>
<tr>
<td>#4815</td>
<td>Section 01</td>
<td></td>
<td>01/22-05/22</td>
<td>M</td>
<td>12:30 PM - 01:45 PM</td>
<td>HH1303</td>
<td>James P Winship</td>
<td></td>
</tr>
<tr>
<td>#4816</td>
<td>Section 02</td>
<td></td>
<td>01/22-05/22</td>
<td>W</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>James P Winship</td>
<td></td>
</tr>
<tr>
<td>#5035</td>
<td>Section 03</td>
<td></td>
<td>01/22-05/22</td>
<td>T</td>
<td>11:00 AM - 12:15 PM</td>
<td>HH1319</td>
<td>James P Winship</td>
<td></td>
</tr>
<tr>
<td>#5036</td>
<td>Section 04</td>
<td></td>
<td>01/22-05/22</td>
<td>R</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>James P Winship</td>
<td></td>
</tr>
<tr>
<td>WOMEN'S STUDIES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women's Studies -- Classes approved for Women's Studies credit offered in other departments:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 326  Communication and Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 463  19th c Women Writers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 300  Film Studies: Gender in Classical Hollywood Cinema</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 314  Women in American History 1875-Present</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 361  History of Sexuality</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 390/560  Feminist Philosophy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REL 330  Women and Religion</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 345  Sociology of Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WOMENST 503  WOMEN'S VOICES/WOMEN'S LIVES ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A study of the lives of women in different ages and cultures. Women’s roles in society as revealed in diaries, autobiography and biography are explored.</td>
</tr>
<tr>
<td>#4159</td>
<td>Section 01</td>
<td></td>
<td>01/22-05/22</td>
<td>TR</td>
<td>03:45 PM - 05:00 PM</td>
<td>WH1012</td>
<td>Mary A Emery</td>
<td></td>
</tr>
<tr>
<td>WOMENST 580  GENDER LAW AND POLICY ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A study of legal, social, and moral issues related to gender, such as the definition of sexual difference, inequality in the workplace, lesbian and gay rights, violence against women, and abortion rights. How these issues have been handled historically and normatively within the legal system will be investigated.</td>
</tr>
<tr>
<td>#4162</td>
<td>Section 01</td>
<td></td>
<td>01/22-05/22</td>
<td>T</td>
<td>06:15 PM - 08:45 PM</td>
<td>HE0313</td>
<td>Joan I Schwarz</td>
<td></td>
</tr>
<tr>
<td>WOMENST 793  INTERNSHIP IN WOMEN'S STUDIES ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Work and study with an agency or institution related to women's issues. Students working under faculty supervision will combine academic learning with practical experience. Prereq: 12 credits in courses approved for Women's Studies or approval of Women's Studies Internship Committee.</td>
</tr>
<tr>
<td>#4160</td>
<td>Section 01</td>
<td></td>
<td>01/22-05/22</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Lauren B Smith</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Spring 2013 UWW Graduate Class Listing -- Page 41 / 42
**WOMENST 798  INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#4161  Section 01  [units: 1-3]  
01/22-05/22  Arranged  Arranged  Lauren B Smith

**MCS 740  INFORMATION SYSTEMS STRATEGY & POLICY ... Acquaints students with the issues, procedures, and opportunities associated with the organizational use of information technology and with the management of the IS function. Topics include the role of IS technology in organizations, planning, organization and control of the IS function, IS support for corporate reengineering and strategic initiatives, IS operations management, and the maturity of the IS function.**

#3815  Section 01  [units: 3]  
01/22-05/22  R  06:30 PM - 09:00 PM  HH2306  David L Munro

#3816  Section 22  [units: 3]  
01/22-03/15  Arranged  Arranged  WEB BASED  David L Munro

**MCS 785  PROJECT MANAGEMENT: METHODOLOGIES, TECHNIQUES AND TOOLS ... This course will provide students with pragmatic guidance in the management of IS projects by analyzing critical success factors, skills and techniques required to successfully organize, plan, schedule, monitor, and control projects. Cost and schedule estimation techniques are presented together with proposal writing, project planning, team building, negotiation/communication, risk management, alternative technology assessment, and quality measurement techniques.**

#3817  Section 01  [units: 3]  
01/22-05/22  T  06:30 PM - 09:00 PM  HH2306  Christina N Outlay

#3818  Section 22  [units: 3]  
03/18-05/22  Arranged  Arranged  WEB BASED  Andrew P Ciganek

**MCS 798  INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5093  Section 01  [units: 1-6]  
01/22-05/22  Arranged  Arranged  Paul Ambrose  BIG DATA ANALYSIS USING HADOOP

---

**Consent**