### Section I - General Education Core Courses

#### GENERAL EDUCATION

**GENED 291 GENERAL EDUCATION TRAVEL STUDY:** This course gives students an opportunity to experience first hand important social, cultural and historical aspects of American and other cultures through travel and study in this country and abroad. Specific itineraries and fees will be published in the Schedule of Classes each term. Course is repeatable with change of itinerary up to 4 times and a maximum of 6 units toward degree; a maximum of 3 units may be counted in the General Education elective category.

#### Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   - (a) Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   - (b) A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

#### COMMUNICATION SCIENCES AND DISORDERS

**COMDIS 270 INTRODUCTION TO HUMAN COMMUNICATION AND DISORDERS:** The course provides an overview of communicative disorders across the lifespan. Topics include normal communication behavior, the causes and impact of speech, language and hearing disorders, legislation and regulations, resources, cultural and diversity issues, and the role of professionals in the identification and treatment of individuals with communicative disorders.

#### Educational Foundations

**EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT:** The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY:** This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.
OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

SAFETY 201 PERSONAL AND PUBLIC SAFETY ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#1383 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) 01/22-05/22 MWF 09:55 AM - 10:45 AM HH1307 Craig G Wucivic

#1385 Section 02 [units: 3] Gen Ed Interdisciplinary (GI) 01/22-05/22 MWF 09:55 AM - 10:45 AM HH1307 Craig G Wucivic

#1387 Section 03 [units: 3] Gen Ed Interdisciplinary (GI) 01/22-05/22 MWF 09:55 AM - 10:45 AM HH1307 Craig G Wucivic

#1388 Section 04 [units: 3] Gen Ed Interdisciplinary (GI) 01/22-05/22 MWF 09:55 AM - 10:45 AM HH1307 Craig G Wucivic

SAFETY 255 ALCOHOL AND OTHER DRUGS ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1389 Section 05 [units: 3] Gen Ed Interdisciplinary (GI) 01/22-05/22 MWF 09:55 AM - 10:45 AM HH1307 Roger Lee Young

#1390 Section 06 [units: 3] Gen Ed Interdisciplinary (GI) 01/22-05/22 MWF 09:55 AM - 10:45 AM HH1307 Roger Lee Young

#1391 Section 07 [units: 3] Gen Ed Interdisciplinary (GI) 01/22-05/22 MWF 09:55 AM - 10:45 AM HH1307 Roger Lee Young

#1394 Section 08 [units: 3] Gen Ed Interdisciplinary (GI) 01/22-05/22 MWF 09:55 AM - 10:45 AM HH1307 Roger Lee Young

#1395 Section 09 [units: 3] Gen Ed Interdisciplinary (GI) 01/22-05/22 MWF 09:55 AM - 10:45 AM HH1307 Roger Lee Young

#1396 Section 10 [units: 3] Gen Ed Interdisciplinary (GI) 01/22-05/22 MWF 09:55 AM - 10:45 AM HH1307 Roger Lee Young

#1397 Section 11 [units: 3] Gen Ed Interdisciplinary (GI) 01/22-05/22 MWF 09:55 AM - 10:45 AM HH1307 Roger Lee Young

#1398 Section 12 [units: 3] Gen Ed Interdisciplinary (GI) 01/22-05/22 MWF 09:55 AM - 10:45 AM HH1307 Roger Lee Young

#1399 Section 13 [units: 3] Gen Ed Interdisciplinary (GI) 01/22-05/22 MWF 09:55 AM - 10:45 AM HH1307 Roger Lee Young
### SPECIAL EDUCATION

**SPECED 201 DISABILITY IN SOCIETY** ... A study of the social construction of disability. This course focuses on the political and cultural context of disability. Particular attention is given to the issues of perception, mobility, accessibility, distribution of bio-resources, and the human condition as well as a process to assist individuals achieve comfortable, authentic, and more equal relationships with persons with disabilities.

#2070  Section 01  [units: 3]  Gen Ed Interdisciplinary & Diversity (GI) (DV)  NOTE: This course is a hybrid class involving both classroom and web based instructional components. Students will periodically complete activities outside the classroom.

- **Start/End Dates:** 01/22-05/22
- **Meeting Days:** TR
- **Meeting Times:** 12:30 PM - 01:45 PM
- **Location:** WH2001
- **Instructor:** Rowand Robinson

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### Section V - College of Letters and Sciences

#### INTERNATIONAL AND AREA STUDIES

**ASIANSTD 210 INTRODUCTION TO ASIAN STUDIES** ... The course introduces students to the multi-disciplinary field of Asian Studies and provides a foundation for the further study of Asia. It surveys social, economic, political issues and religious-philosophical influences and literary-artistic traditions of the world region. The issues discussed and range of countries examined may vary by semester.

**PREREQ:** GENED 120 OR GENED 130 OR GENED140

#4359  Section 01  [units: 3]  Gen Ed Interdisciplinary (GI)

- **Start/End Dates:** 01/22-05/22
- **Meeting Days:** TR
- **Meeting Times:** 02:15 PM - 03:30 PM
- **Location:** HY0215
- **Instructor:** W Lawrence Neuman

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### International and Area Studies

**INTRNAR 260 INTRODUCTION TO LATIN AMERICAN STUDIES** ... This course offers a broad interdisciplinary tour of contemporary Latin America drawing ideas on material from history, art, anthropology, political science and literature. The three main themes of the course are the historical roots of Latin America’s cultural identities, the importance of modern social movements in confronting persistent inequalities, and the way immigration has shaped the region.

#4414  Section 01  [units: 3]  Gen Ed Interdisciplinary (GI)  NOTE: This course will be taught both in the classroom and on the web. Your first class will be in the classroom. At that time, the instructor will give you further information.

- **Start/End Dates:** 01/22-05/22
- **Meeting Days:** R
- **Meeting Times:** 11:00 AM - 12:15 PM
- **Location:** HH1319
- **Instructor:** Jo Ellen Burkholder

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### International and Area Studies

**INTRAUNV 104 NEW STUDENT SEMINAR** ... This course is designed to help facilitate a positive adjustment to the first year of college through the development of both written and oral communication skills, critical thinking skills, and group presentation skills. Students will explore the purposes of higher education and its potential outcomes; develop skills of social interaction, self-awareness, and personal development through team projects and class presentations, attendance at university events, and programs promoting an appreciation of diversity; review the university’s resources, policies, and procedures; investigate personal interests and strengths while setting academic and personal goals; and learn effective skills to help them cope with the world around them.

**PREREQUISITE:** OPEN TO FRESHMEN ONLY

#4930  Section 01  [units: 1]  Gen Ed Interdisciplinary (GI)

- **Start/End Dates:** 01/22-05/22
- **Meeting Days:** W
- **Meeting Times:** 11:00 AM - 11:50 AM
- **Location:** HY0217
- **Instructor:** Amberly M Bell

### Intrauniversity

**INTRAUNV 246 BUSINESS ETHICS** ... A critical examination and discussion of ethical issues and problems which arise within all areas of business. Topics such as the morality of capitalism, ethics in the marketplace, business and the environment, and the ethics of job discrimination will be considered.

#3994  Section 01  [units: 3]  Gen Ed Interdisciplinary (GI)

- **Start/End Dates:** 01/22-05/22
- **Meeting Days:** MW
- **Meeting Times:** 12:30 PM - 01:45 PM
- **Location:** HY0217
- **Instructor:** David E Cartwright