Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

• All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements

• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPEC advisor (Chris Kutz, Hyland 4300, 262-472-4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS ... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

FINANCE AND BUSINESS LAW

*** GRADUATE LEVEL COURSES ***
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>FNBSLW 755</td>
<td>MULTINATIONAL BUSINESS FINANCE</td>
<td>An advanced course of international financial principles covering major macroeconomic factors affecting international corporate decisions, foreign exchange transactions, hedging strategies, international capital structure decisions, capital budgeting, international financial markets, and taxation. Prereq: FNBSLW 718 or equivalent</td>
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<tr>
<td>PREREQ: FNBSLW 718</td>
<td>#3057</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>01/22-05/22</td>
<td>M</td>
<td>05:15 PM - 07:45 PM</td>
<td>OFF CAMPUS</td>
<td>Hamid Moini</td>
<td>AMERICAN FAMILY</td>
</tr>
</tbody>
</table>

**INFORMATION TECHNOLOGY AND BUSINESS EDUCATION**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
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<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITBE 461</td>
<td>ORGANIZATION, ADMINISTRATION, AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS</td>
<td>Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction’s course requirement for vocational certification.</td>
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<tr>
<td>PREREQ: ITBE 460, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION</td>
<td>#3789</td>
<td>Section 02</td>
<td>[units: 3]</td>
<td>01/22-05/22</td>
<td>R</td>
<td>05:30 PM - 08:00 PM</td>
<td>OFF CAMPUS</td>
<td>John C Smith</td>
<td></td>
</tr>
</tbody>
</table>

*** GRADUATE LEVEL COURSES ***

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITBE 661</td>
<td>ORGANIZATION, ADMINISTRATION AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS</td>
<td>Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction’s course requirement for vocational certification.</td>
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<tr>
<td>PREREQ: ITBE 460/660 OR EQUIVALENT</td>
<td>#3795</td>
<td>Section 02</td>
<td>[units: 3]</td>
<td>01/22-05/22</td>
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<td>05:30 PM - 08:00 PM</td>
<td>OFF CAMPUS</td>
<td>John C Smith</td>
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</table>

**MANAGEMENT**

*** GRADUATE LEVEL COURSES ***

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>MANGEMNT 770</td>
<td>ORGANIZATION DESIGN</td>
<td>Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.</td>
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<tr>
<td>PREREQ: MANGEMNT 745 OR MANGEMNT 721</td>
<td>#3702</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>01/22-05/22</td>
<td>T</td>
<td>05:15 PM - 07:45 PM</td>
<td>OFF CAMPUS</td>
<td>Yezdi H Godiwalla</td>
<td>AMERICAN FAMILY</td>
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</tbody>
</table>

**MARKETING**

*** GRADUATE LEVEL COURSES ***

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>MARKETING 731</td>
<td>ADVANCED STATISTICAL METHODS</td>
<td>Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETING 702 and ECON 703</td>
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<tr>
<td>PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245</td>
<td>#3197</td>
<td>Section 02</td>
<td>[units: 2]</td>
<td>03/18-05/22</td>
<td>W</td>
<td>05:15 PM - 08:30 PM</td>
<td>OFF CAMPUS</td>
<td>Pavan R Chennamaneni</td>
<td>AMERICAN FAMILY: MADISON</td>
</tr>
</tbody>
</table>
Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   (a) Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   (b) A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

Communicative Disorders

*** GRADUATE LEVEL COURSES ***

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.
#1630  Section 02  [units: 6]  
   01/22-05/22  Arranged  Arranged  OFF CAMPUS  Roxanne DePaul  MEDICAL PLACEMENTS

CURRICULUM AND INSTRUCTION

Curriculum & Instruction General

*** GRADUATE LEVEL COURSES ***

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.
#4870  Section 02  [units: 1]  NOTE: Please contact Carrie Lencho at lenchoc@uww.edu.  
   02/04  M  04:00 PM - 07:00 PM  OFF CAMPUS  Carrie P Lencho  TOPICS IN ART INTEGRATION

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.
#5043  Section 01  [units: 3]  NOTE: Class meetings take place at Johnson Creek High School  
   01/22-05/22  M  04:00 PM - 06:30 PM  OFF CAMPUS  Vincent T Lia

CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.
#5084  Section 03  [units: 3]  NOTE: Restricted to Wisconsin School for the Deaf personnel  
   01/22-05/22  S  09:30 AM - 04:30 PM  OFF CAMPUS  Carrie P Lencho  STARS AT YERKES OBSERVATORY

Reading

READING 462 LITERACY INSTRUCTION IN THE ELEMENTARY/MIDDLE GRADES ... This course focuses on literacy with emphasis on the interrelatedness of listening, speaking, reading, viewing, visually representing, and writing, as elements of communication. This course also will include an in-depth examination of reading, comprehension, study skills and content reading using children's literature as support. In addition, classroom organization, special needs and assessment will be considered.
PREREQ: READING 360 OR READING 361
#1731  Section 02  [units: 5]  NOTE: All classes and field study occur in Janesville.  

Reading

Classes will meet until Friday March 8. Field Study takes place from Monday March 11 until Friday April 26. Classes resume face to face beginning Monday, April 29, 2013.

#1731  Section 02  [units: 5]  NOTE: All classes and field study occur in Janesville.
   01/22-03/08  MW  08:00 AM - 12:40 PM  OFF CAMPUS  Deborah A Bowditch  ALL MEETINGS IN JANESVILLE
   04/29-05/22  MW  08:00 AM - 12:40 PM  OFF CAMPUS  Deborah A Bowditch  ALL MEETINGS IN JANESVILLE

*** GRADUATE LEVEL COURSES ***
<table>
<thead>
<tr>
<th>Course Topic</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>EDUCATIONAL FOUNDATIONS</td>
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<tr>
<td>EDFOUND 490 WORKSHOP</td>
<td>02/02-05/22</td>
<td>W</td>
<td>04:15 PM - 06:45 PM</td>
<td>OFF CAMPUS</td>
<td>Kathleen A Happel</td>
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<tr>
<td>EDFOUND 690 WORKSHOP</td>
<td>02/02-05/22</td>
<td>W</td>
<td>04:15 PM - 06:45 PM</td>
<td>OFF CAMPUS</td>
<td>Kathleen A Happel</td>
</tr>
<tr>
<td>PEPROF 327 MOTOR PROGRAMMING FOR EARLY CHILDHOOD</td>
<td>02/02-05/10</td>
<td>T</td>
<td>02:15 PM - 03:55 PM</td>
<td>OFF CAMPUS</td>
<td>Kathleen A Happel</td>
</tr>
<tr>
<td>PEPROF 490 WORKSHOP IN PHYSICAL EDUCATION</td>
<td>02/02-05/10</td>
<td>T</td>
<td>02:15 PM - 03:55 PM</td>
<td>OFF CAMPUS</td>
<td>Kathleen A Happel</td>
</tr>
<tr>
<td>PEPROF 527 MOTOR PROGRAMMING FOR EARLY CHILDHOOD</td>
<td>02/02-05/10</td>
<td>T</td>
<td>02:15 PM - 03:55 PM</td>
<td>OFF CAMPUS</td>
<td>Kathleen A Happel</td>
</tr>
<tr>
<td>PEPROF 690 WORKSHOP IN PHYSICAL EDUCATION</td>
<td>02/02-05/10</td>
<td>T</td>
<td>02:15 PM - 03:55 PM</td>
<td>OFF CAMPUS</td>
<td>Kathleen A Happel</td>
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</tbody>
</table>
Recreation

RECREATN 489 MANAGING RECREATIONAL SPORT PROGRAMS ... A study of recreational management concepts in the areas of human resources, facility operations, budget development, marketing, public relations, policy development, and program service design.

PREREQ: JUNIOR STANDING OR ENROLLED IN THE RECREATION MINOR OR INSTRUCTOR CONSENT

#3396 Section 01 (units: 3) NOTE: First class meeting on 1/18 is in WC144. All other course meetings held at Cravath Lake Building.

01/22-05/22 MWF 11:00 AM - 11:50 AM OFF CAMPUS Therese K Kennedy

RECREATN 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable for a maximum of 6 credits in major/degree.

#3362 Section 01 (units: 3) NOTE: The first class meeting is 4/13 in WC183A. Class travels to Camp Manito-wish YMCA in Boulder Junction the weekend of 4/19-21. Required course fee is $150.00.

01/22-05/10 Arranged Arranged WEB BASED Kathleen A Happel OUTDOOR EDUCATION & CHALLENGE
04/13 S 08:00 AM - 04:00 PM WC0183A Kathleen A Happel OUTDOOR EDUCATION & CHALLENGE
04/19 F 01:00 PM - 10:30 PM OFF CAMPUS Kathleen A Happel OUTDOOR EDUCATION & CHALLENGE
04/20 S 07:00 AM - 10:30 PM OFF CAMPUS Kathleen A Happel OUTDOOR EDUCATION & CHALLENGE
04/21 U 07:00 AM - 02:30 PM OFF CAMPUS Kathleen A Happel OUTDOOR EDUCATION & CHALLENGE

*** GRADUATE LEVEL COURSES ***

RECREATN 689 MANAGING RECREATIONAL SPORTS PROGRAMS ... A study of recreational management concepts in the areas of human resources, facility operations, budget development, marketing, public relations, policy development, and program service design.

PREREQ: JUNIOR STANDING OR ENROLLED IN THE RECREATION MINOR OR INSTRUCTOR CONSENT

#3397 Section 01 (units: 3) NOTE: First class meeting on 1/18 is in WC144. All other course meetings held at Cravath Lake Building.

01/22-05/22 MWF 11:00 AM - 11:50 AM OFF CAMPUS Therese K Kennedy

RECREATN 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#3363 Section 01 (units: 3) NOTE: The first class meeting is 4/13 in WC183A. Class travels to Camp Manito-wish YMCA in Boulder Junction the weekend of 4/19-21. Required course fee is $150.00.

01/22-05/10 Arranged Arranged WEB BASED Kathleen A Happel OUTDOOR EDUCATION & CHALLENGE
04/13 S 08:00 AM - 04:00 PM WC0183A Kathleen A Happel OUTDOOR EDUCATION & CHALLENGE
04/19 F 01:00 PM - 10:30 PM OFF CAMPUS Kathleen A Happel OUTDOOR EDUCATION & CHALLENGE
04/20 S 07:00 AM - 10:30 PM OFF CAMPUS Kathleen A Happel OUTDOOR EDUCATION & CHALLENGE
04/21 U 07:00 AM - 02:30 PM OFF CAMPUS Kathleen A Happel OUTDOOR EDUCATION & CHALLENGE

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#2874 Section 01 (units: 6)
01/22-05/22 Arranged Arranged OFF CAMPUS Simone J DeVore

#5078 Section 02 (units: 6)
01/22-05/22 Arranged Arranged OFF CAMPUS Ann Riall

#5079 Section 03 (units: 6)
01/22-05/22 Arranged Arranged OFF CAMPUS Anne K Tillett

#5080 Section 04 (units: 6)
01/22-05/22 Arranged Arranged OFF CAMPUS Lucinda G Heimer

#4912 Section 05 (units: 6)
01/22-05/22 Arranged Arranged OFF CAMPUS Ann Riall

EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#2875 Section 01 (units: 3)
01/22-05/22 Arranged Arranged OFF CAMPUS Lucinda G Heimer

#5081 Section 02 (units: 3)
01/22-05/22 Arranged Arranged OFF CAMPUS Carmen J Rivers

#5082 Section 03 (units: 3)
01/22-05/22 Arranged Arranged OFF CAMPUS Diana Lynn Lalor-Freye
EDUINDP 443C FIELD STUDY: EARLY ELEMENTARY (1ST THROUGH 3RD GRADE) ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

EDUINDP 470 TEACHING ACROSS CULTURES: PEOPLE AND CULTURES OF ECUADOR ... This course ties together student teachers’ study abroad experience while teaching in Ecuador. Course learning activities include visiting archeological sites, villages inhabited by indigenous populations, readings, and lectures. Students experience the geographical diversity of the Ecuadorian Andes and learn from interactions with local people and guest speakers. Prereq: Signed up for final semester of student teaching.

SPECIAL EDUCATION

Special Education

SPECED 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing ‘hands on’ and participatory instructional techniques.

SPECED 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing ‘hands on’ and participatory instructional techniques.

***GRADUATE LEVEL COURSES***

Special Education Field

SPECFLD 385 CROSS CATEGORICAL FIELD WORK ... This field experience provides all students with the opportunity to observe and participate with classrooms for children with cross-catagorical educational needs with cognitive delays, emotional/behavioral disorders and learning disabilities. PREREQ: SPECIAL EDUCATION MAJOR AND SPECED 205, 324, 325, ADMISSION TO PROFESSIONAL EDUCATION; COREQ: SPECED 361 OR EDUINDP 442

Spring 2013 UWW Special Class Listing > Off Campus -- Page 6 / 8
SPECFLD 410 GENERAL EDUCATION FIELD EXPERIENCES ... Students seeking licensure in Special Education will complete a 150 hour assignment in a
general education classroom where inclusionary practices for individuals with special needs are applied. The field experience provides opportunities to
become familiar with the range of students’ abilities; curricular focus; achievement expectations; enhancements, adaptations, and modifications of
instruction; and collaborative practices of general and special educators.
PREREQ: SPECED MAJOR, SPECED 361, SPECFLD 385, ADM PROF ED, COREQ: SPECED 458 OR SPECED MINOR, SPECED 361, SPECFLD 385, ADM PROF ED,
COREQ: SPECED 458
#2158 Section 01 [units: 3] NOTE: Off Campus Course; Regional Public Schools; students will need transportation to field placement site. Dept. Consent
03/11-04/26 MTWRF 07:30 AM - 12:00 PM OFF CAMPUS Amy Griffith

SPECFLD 485A SPECIALIZATION FIELD WORK - COGNITIVELY DELAY ... This field experience provides all students with the opportunity to observe and
participate with classrooms for children with the specialization area of cognitively delays.
PREREQ: SPECED 205, 324, 325, 361, SPECFLD 385, ADMISSION TO PROFESSIONAL ED, COREQ: SPECED 440
#2141 Section 01 [units: 2] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
02/01 F 01:00 PM - 02:00 PM WH2014 Tia R Schultz
03/22 F 07:30 AM - 11:30 AM OFF CAMPUS Tia R Schultz
04/01-05/10 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Tia R Schultz
03/15 F 01:00 PM - 02:00 PM WH2014 Tia R Schultz

SPECFLD 485B SPECIALIZATION FIELD WORK - LEARNING DISABILITY ... This field experience provides all students with the opportunity to observe and
participate with classrooms for children within the specialization area of learning disabilities.
PREREQ: SPECED 205, 324, 325, 361, SPECFLD 385, ADMISSION TO PROFESSIONAL ED, COREQ: SPECED 485C, SPECED 440
#2160 Section 01 [units: 1] NOTE: See SPECFLD 485A for date, time and location. This course is a hybrid class involving both classroom and web based instructional components.
02/01 F 01:00 PM - 02:00 PM WH2014 Tia R Schultz
03/22 F 07:30 AM - 11:30 AM OFF CAMPUS Tia R Schultz
04/01-05/10 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Tia R Schultz
03/15 F 01:00 PM - 02:00 PM WH2014 Tia R Schultz

*** GRADUATE LEVEL COURSES ***

SPECFLD 585 CROSS CATEGORICAL FIELD WORK ... This field experience provides all students with the opportunity to observe and participate with
classrooms for children with cross-categorical educational needs with cognitive delays, emotional/behavioral disorders and learning disabilities.
RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION
#2162 Section 01 [units: 2] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
01/25 F 01:00 PM - 02:00 PM WH2001 Kathryn J Casey
03/22 F 07:30 AM - 11:30 AM OFF CAMPUS Kathryn J Casey
04/01-05/10 MTWRF 07:30 AM - 11:00 AM OFF CAMPUS Kathryn J Casey
03/15 F 01:00 PM - 02:00 PM WH2001 Kathryn J Casey
#2758 Section 02 [units: 2]
01/25 F 02:15 PM - 03:15 PM WH2001 Kathryn J Casey
03/22 F 07:30 AM - 11:30 AM OFF CAMPUS Kathryn J Casey
04/01-05/10 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Kathryn J Casey
03/15 F 02:15 PM - 03:15 PM WH2001 Kathryn J Casey

SPECFLD 610 GENERAL EDUCATION FIELD WORK ... Students seeking licensure in Special Education will complete a 150 hour assignment in a general
education classroom where inclusionary practices for individuals with special needs are applied. The field experience provides opportunities to become
familiar with the range of students’ abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction and
collaborative practices of general and special educators.
PREREQ: ADMISSION TO PROFESSIONAL EDUCATION
#2159 Section 01 [units: 3] NOTE: Off Campus Course; Regional Public Schools; students will need transportation to field placement site. Dept. Consent
03/11-04/26 MTWRF 07:30 AM - 12:00 PM OFF CAMPUS Amy Griffith

Section V - College of Letters and Sciences

SOCIAL WORK

SOCWORK 493 SOCIAL WORK EXPERIENCE ... Students are placed in a community agency under the supervision of an experienced social worker.
Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as
beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for
one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. PREREQ: All
other required social work courses must be completed, and consent of instructor.
PREREQ: ALL OTHER REQUIRED SOCIAL WORK COURSES MUST BE COMPLETED AND CONSENT OF INSTRUCTOR, COMBINED CUMULATIVE GPA OF 2.25
REQUIRED.
#4791 Section 01 [units: 3-12] Instructor Consent
01/22-05/22 Arranged Arranged OFF CAMPUS Tim G Reutebuch
#4792 Section 02 [units: 3-12] Instructor Consent
01/22-05/22 Arranged Arranged OFF CAMPUS Tim G Reutebuch
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**SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**

**Anthropology**

**ANTHROPL 498 INDEPENDENT STUDY IN ANTHROPOLOGY** Study of a selected topic or topics under the direction of a faculty member.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

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**Criminal Justice**

**CRIMJUS 498 INDEPENDENT STUDY** Department consent required. Repeatable

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**Sociology**

**SOCIOLGY 493 APPLIED SOCIOLOGY** This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree. Prereq: Consent of internship coordinator.

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**SOCIOLGY 498 INDEPENDENT STUDY** Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

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