Section I - General Education Core Courses

GENERAL EDUCATION

GE 110  WORLD OF THE ARTS ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1763  Section 02  [units: 3]  Gen Ed Arts (GA)  NOTE: This is a web based course. An additional $150 fee will be added to the registrant’s bill.
06/17-07/05  Arranged  Arranged  WEB BASED  Jane R Ferencz

GE 390  WORLD OF IDEAS ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1721  Section 02  [units: 3]  Gen Ed Humanities (GH)
06/17-07/05  MTWRF  10:45 AM - 01:25 PM  HY0217  David E Cartwright  Good Life

Section II - College of Arts and Communication

ART

ARTSTUDIO 251  CERAMICS I ... A course designed to give the student the opportunity to explore hand building in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.

#1656  Section 01  [units: 3]  Gen Ed Arts (GA)  NOTE: Required additional course fee is $80.
06/17-07/05  MTWRF  08:30 AM - 01:50 PM  CA1037  Jared A Janovec

ARTSTUDIO 498  INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.
Prereq: Consent of Instructor
#1661  Section 03  [units: 1-6]  Instructor Consent
06/17-07/05  Arranged  Arranged  Jared A Janovec
#1663  Section 04  [units: 1-6]  Instructor Consent
06/17-07/05  Arranged  Arranged  Daniel I Kim

COMMUNICATION

COMM 110  INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1438  Section 05  [units: 3]
06/17-07/05  MTWRF  10:45 AM - 01:25 PM  HE0311  Kate Ksobiech

#1832  Section 08  [units: 3]  NOTE: This is a web-based class. Required additional course fee is $150.00.
06/17-07/05  Arranged  Arranged  WEB BASED  Christina Jones

COMM 275  ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.
PREREQ: JOURNLSM 220 OR COMM 202
#1442  Section 01  [units: 3]
06/17-07/05  MTWRF  10:45 AM - 01:25 PM  HE0309  Edward R Frederick

Journalism

JOURNLSM 275  ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.
PREREQ: JOURNLSM 220 OR COMM 202
#1443  Section 01  [units: 3]
06/17-07/05  MTWRF  10:45 AM - 01:25 PM  HE0309  Edward R Frederick
JOURNAL 420 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

PREREQ: JOURNAL 212 OR JOURNAL 220 OR COMM 131 OR COMM 232

#1444  Section 01  [units: 3]  NOTE: This is a web-based class. Required additional course fee is $150.00.
06/17-07/05  Arranged  Arranged  WEB BASED  James R Kates

*** GRADUATE LEVEL COURSES ***

JOURNAL 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

#1445  Section 01  [units: 3]  NOTE: This is a web-based class. Required additional course fee is $150.00.
06/17-07/05  Arranged  Arranged  WEB BASED  James R Kates

Media Arts and Game Development

MAGD 210 VISUAL DESIGN FOR DIGITAL MEDIA ... This course introduces students to 2 dimensional design vocabulary with practice through a raster based visual imaging application - Photoshop. This course provides technical proficiency in image making and introduces the relationship of raster design to other media such as Dreamweaver, Flash, InDesign, etc. Visual organization principles/strategies, color theory and management, pixel-based character development and animation concepts will also be addressed.

#1716  Section 01  [units: 3]
06/17-07/05  Arranged  Arranged  WEB BASED  Daniel I Kim
06/17-07/05  MWF  08:30 AM - 01:50 PM  CA2059  Daniel I Kim

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   [b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper division courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisors about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1330  Section 01  [units: 1-3]  NOTE: For this course, you will be required to purchase "The Last Child in the Woods" by Richard Louv.
06/17-07/05  Arranged  Arranged  WEB BASED  Matthew E Vick
S/NC Grading Basis Only

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1824  Section 01  [units: 3]  Dept. Consent
06/17-07/05  Arranged  Arranged  Harriet D Rogers  TEACHING ELEMNTARY KEYBOARDING

*** GRADUATE LEVEL COURSES ***

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

#1822  Section 01  [units: 3]  NOTE: Restricted to students in the Mukwonago MSE-PD Cohort
06/17-07/05  MTW  09:00 AM - 11:30 AM  OFF CAMPUS  Matthew E Vick  USING ASSESSMENT TO DRIVE INST
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<th>Start/End Dates</th>
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<th>Course Topic (if applicable)</th>
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<td>Harriet D Rogers</td>
<td>TEACHING ELEMENTARY KEYBOARDING</td>
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### Early Childhood

**EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE** ... A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.

NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular kindergarten certification. Consent of the instructor is required to register for this class. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.

There will be one face to face meeting with the faculty on June 13 (5:00 pm to 7:00 pm), in the computer lab in Winther Hall room 1006.

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<td>Robin K Fox</td>
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<td>Erica L Schepp</td>
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### Elementary/Middle

**ELEMMID 365 STRATEGIES FOR TEACHING VISUAL LITERACY** ... The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one’s surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.

PREREQ: ADMISSION TO PROFESSIONAL ED

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<td>Kristin A Goble</td>
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<td>06/17-07/05</td>
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<td>WEB BASED</td>
<td>Kristin A Goble</td>
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### Reading

**READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL** ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

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<td>Patricia A Show</td>
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### Secondary Education

**SECNDED 706 LEARNING & DIVERSITY** ... A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.

NOTE: This is an online course. This course is not required for WI-952 licensure. For more information contact Dr. Stinson at stinsona@uww.edu.

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<td>WEB BASED</td>
<td>Anne Stinson</td>
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### Educational Foundations

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY** ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

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<td>Mark E Jonas</td>
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### Graduated Level Courses

**EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY** ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

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<td>Course Topic (if applicable)</td>
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<td><strong>Coaching</strong></td>
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<td>COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.</td>
<td>#1550</td>
<td>Section 01</td>
<td>[units: 2]</td>
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<tr>
<td><strong>Health Education</strong></td>
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<td>HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION ... This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.</td>
<td>#1580</td>
<td>Section 01</td>
<td>[units: 2]</td>
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<td><strong>Physical Education General</strong></td>
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<td>PEGNR1 192 PERSONAL HEALTH AND FITNESS FOR LIFE ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.</td>
<td>#1594</td>
<td>Section 02</td>
<td>[units: 1]</td>
<td>Gen Ed Physical Education (GP)</td>
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<td><strong>Physical Education Professional</strong></td>
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<td>PEPROF 209 INVESTIGATING COMMUNITY PROFESSIONS IN PHYSICAL EDUCATION ... This course prepare students majoring in Physical Education, who are not pursuing a teaching license, for the required Field Study course. This course provides resources and instruction for designing a plan for professional development and field study placement. Students will visit potential field study sites, interview professionals and develop a resume. Satisfactory/No Credit grade basis only.</td>
<td>#1596</td>
<td>Section 01</td>
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<td><strong>Recreation</strong></td>
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<td>RECREATN 232 INTRODUCTION TO RECREATION AND LEISURE ... An introduction to the field of recreation with class lecture and discussion on the historical, philosophical and theoretical aspects of leisure, recreation and play, as well as an overview of the recreation profession and its potential careers.</td>
<td>#1614</td>
<td>Section 01</td>
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<td><strong>SPECIAL EDUCATION</strong></td>
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<td>SPECED 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed. RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
<td>#1348</td>
<td>Section 01</td>
<td>[units: 3]</td>
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**SPECIAL EDUCATION**

SPECED 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed. RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

- **#1348 Section 01 [units: 3]**
- NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant’s bill.

- **06/17-07/05**
- **Arranged**
- **Arranged**
- **WEB BASED**
- **Sharon M Kolb**

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SPEDEC 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1358 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant's bill.
06/17-07/05 Arranged Arranged WEB BASED Sharon M Kolb

SPEDEC 609 NONVIOLENT CRISIS INTERVENTION ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students must purchase a workbook from the instructor the first day of class to participate.

#1357 Section 01 [units: 1] NOTE: Registrants should wear comfortable clothing as physical participation is expected. Additional fee of $12.44 is due first day of class for CPI workbook.
06/21-06/22 FS 09:00 AM - 04:00 PM Rowand Robinson
S/NC Grading Basis Only

SPEDEC 706 TRANSITION ASSESSMENT FOR STUDENTS WITH SPECIAL NEEDS ... This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

#1369 Section 01 [units: 3] NOTE: This is a web based course. Additional charges of $50 per credit will be added to the registrant's bill. Dept. Consent
06/17-07/05 Arranged Arranged WEB BASED Lana L Collet-Klingenber

SPEDEC 707 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPEDEC 205 OR CONSENT OF INSTRUCTOR

#1356 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant’s bill.
06/17-07/05 Arranged Arranged WEB BASED Shannon Stuart

SPEDEC 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES ... The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1349 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant’s bill.
06/17-07/05 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

Section V - College of Letters and Sciences

GEOGRAPHY AND GEOLOGY

GEOGRPY 252 HUMAN ENVIRONMENTAL PROBLEMS ... An introduction to environmental problems and their complexities. Attention is given to alternative solutions to such problems and the implications these alternatives have for the total environment. The course emphasizes the evaluation of the interrelationships between the environmental resource demands of people and the actual resource base of the earth.

#1581 Section 01 [units: 3] Gen Ed Social Science (GS)
06/17-07/05 Arranged Arranged WEB BASED Jean Kowal

LANGUAGES AND LITERATURES

English

ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1501 Section 01 [units: 3] student’s UWV email address. Required additional course fee is $150.00.
06/17-07/05 Arranged Arranged WEB BASED Patrick J Moran

#1883 Section 02 [units: 3] student’s UWV email address. Required additional course fee is $150.00.
06/17-07/05 Arranged Arranged WEB BASED John M Carlberg
ENGLISH 471  CURRENT THEORIES OF COMPOSITION FOR TEACHERS ... A course in theories and methods of teaching composition, including practice in the evaluating of student writing. Recommended for Juniors and Seniors only. PREREQ: Completion of Upperclass writing requirement in your major.
PREREQ: JUNIOR/SENIOR STATUS
#1504  Section 01  [units: 3]
06/17-07/05  MTWRF  10:45 AM - 01:25 PM  HY0215  Marilyn L Durham

MATH 140 OR 140 OR WAIVER
#1428  Section 02  [units: 3]  Gen Ed Math/Natural Sciences (GM)  NOTE: This is a web-based class. Required additional course fee is $150.
06/17-07/05  Arranged  Arranged  WEB BASED  Hien M Nguyen

PSYCH 104  PSYCHOLOGY OF HUMAN ADJUSTMENT ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.
#1414  Section 01  [units: 3]  Gen Ed Social Science (GS)  NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UW email address. Required additional course fee is $150.00
06/17-07/05  Arranged  Arranged  WEB BASED  Christine E Neddenriep

PSYCH 345  ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.
PREREQ: PSYCH 211 OR GRADUATE STANDING
#1420  Section 01  [units: 3]  NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UW email address. Required additional course fee is $150.00
06/17-07/05  Arranged  Arranged  WEB BASED  Barbara Rybski Beaver

PSYCH 545  ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.
PREREQ: PSYCH 211 OR GRADUATE STANDING

SOCIOLGY 379  WOMEN AND CRIME ... This course examines the frequency and nature of female offending and female victimization; the frequently blurred boundaries of female victimization and criminalization; and the role of criminal law, police, and courts in the processing of female victims and offenders.
PREREQ: WOMENST 100 OR SOCIOLOGY 276
#1758  Section 01  [units: 3]  NOTE: This class is taught online through Desire2Learn. The course site will be available to you shortly before the course begins. An additional $150 fee will be assessed for this class.
06/17-07/05  Arranged  Arranged  WEB BASED  Melissa A Deller