### Section I - General Education Core Courses

#### GENERAL EDUCATION

**GENED 390 WORLD OF IDEAS** ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

**PREREQ:** COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#### Section I - General Education Core Courses

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1723</td>
<td>Section 04</td>
<td>[units: 3]</td>
<td>Gen Ed Humanities (GH)</td>
<td>NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of its summer session. An additional $150 fee will be assessed for this class.</td>
<td>07/29-08/16</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Elena L Levy-Navarro</td>
</tr>
<tr>
<td>#1952</td>
<td>Section 05</td>
<td>[units: 3]</td>
<td>Gen Ed Humanities (GH)</td>
<td>NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session. An additional $150 fee will be assessed for this course.</td>
<td>07/29-08/16</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Michael Y Bennett</td>
</tr>
</tbody>
</table>

### Section II - College of Arts and Communication

#### ART

**ARTSTDIO 341 SCULPTURE I** ... An introduction to the disciplines associated with the techniques, media and aesthetics of sculpture.

**PREREQ:** ARTSTDIO 103

#### Section II - College of Arts and Communication

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th></th>
<th>NOTE: Required additional course fee is $150.</th>
<th>07/29-08/16</th>
<th>MTWRF</th>
<th>08:30 AM - 01:50 PM</th>
<th>CA1036</th>
<th>Jimmy Eddings</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1668</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td></td>
<td>NOTE: Required additional course fee is $150.</td>
<td>07/29-08/16</td>
<td>MTWRF</td>
<td>08:30 AM - 01:50 PM</td>
<td>CA1036</td>
<td>Jimmy Eddings</td>
</tr>
</tbody>
</table>

**ARTSTDIO 342 SCULPTURE II** ... A continuation of 110-341 with emphasis on individual direction. The intent is to develop a deeper meaning of art and art processes.

**PREREQ:** ARTSTDIO 341

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th></th>
<th>NOTE: Required additional course fee is $150.</th>
<th>07/29-08/16</th>
<th>MTWRF</th>
<th>08:30 AM - 01:50 PM</th>
<th>CA1036</th>
<th>Jimmy Eddings</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1669</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td></td>
<td>NOTE: Required additional course fee is $150.</td>
<td>07/29-08/16</td>
<td>MTWRF</td>
<td>08:30 AM - 01:50 PM</td>
<td>CA1036</td>
<td>Jimmy Eddings</td>
</tr>
</tbody>
</table>

**ARTSTDIO 343 SCULPTURE III** ... Arranged for the student as indicated by the student's own interest and abilities. The student is encouraged to work toward a high degree of competency and enlightenment.

**PREREQ:** ARTSTDIO 342

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th></th>
<th>NOTE: Required additional course fee is $150.</th>
<th>07/29-08/16</th>
<th>MTWRF</th>
<th>08:30 AM - 01:50 PM</th>
<th>CA1036</th>
<th>Jimmy Eddings</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1670</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td></td>
<td>NOTE: Required additional course fee is $150.</td>
<td>07/29-08/16</td>
<td>MTWRF</td>
<td>08:30 AM - 01:50 PM</td>
<td>CA1036</td>
<td>Jimmy Eddings</td>
</tr>
</tbody>
</table>

**ARTSTDIO 444 SCULPTURE IV** ... Advanced studio experience in sculpture.

**PREREQ:** 9 credits in sculpture

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th></th>
<th>NOTE: Required additional course fee is $120.</th>
<th>07/29-08/16</th>
<th>MTWRF</th>
<th>08:30 AM - 01:50 PM</th>
<th>CA1036</th>
<th>Jimmy Eddings</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1671</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td></td>
<td>NOTE: Required additional course fee is $120.</td>
<td>07/29-08/16</td>
<td>MTWRF</td>
<td>08:30 AM - 01:50 PM</td>
<td>CA1036</td>
<td>Jimmy Eddings</td>
</tr>
</tbody>
</table>

**ARTSTDIO 445 SCULPTURE V** ... RESEARCH ... A highly specialized course offering directed studio research in a specific problem related to sculpture. Repeatable for a maximum of 9 units in major/degree

**PREREQ:** 9 CREDITS IN SCULPTURE

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th></th>
<th>NOTE: Required additional course fee is $120.</th>
<th>07/29-08/16</th>
<th>MTWRF</th>
<th>08:30 AM - 01:50 PM</th>
<th>CA1036</th>
<th>Jimmy Eddings</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1672</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td></td>
<td>NOTE: Required additional course fee is $120.</td>
<td>07/29-08/16</td>
<td>MTWRF</td>
<td>08:30 AM - 01:50 PM</td>
<td>CA1036</td>
<td>Jimmy Eddings</td>
</tr>
</tbody>
</table>

**ARTSTDIO 498 INDEPENDENT STUDIES** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

**PREREQ:** Consent of Instructor

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section 07</th>
<th>[units: 1-6]</th>
<th></th>
<th>Dept. Consent</th>
<th>07/29-08/16</th>
<th>Arranged</th>
<th>Arranged</th>
<th>Daniel S McGuire</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1678</td>
<td>Section 07</td>
<td>[units: 1-6]</td>
<td></td>
<td>Dept. Consent</td>
<td>07/29-08/16</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Daniel S McGuire</td>
</tr>
</tbody>
</table>

### COMMUNICATION

**COMM 110 INTRODUCTION TO HUMAN COMMUNICATION** ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section 07</th>
<th>[units: 3]</th>
<th></th>
<th>NOTE: This is a web-based class. Required additional course fee is $150.00.</th>
<th>07/29-08/16</th>
<th>WEB BASED</th>
<th>Jodi Galvan</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1440</td>
<td>Section 07</td>
<td>[units: 3]</td>
<td></td>
<td>NOTE: This is a web-based class. Required additional course fee is $150.00.</td>
<td>07/29-08/16</td>
<td>WEB BASED</td>
<td>Jodi Galvan</td>
</tr>
<tr>
<td>Class#</td>
<td>Section</td>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
<td>Location</td>
<td>Instructor</td>
<td>Course Topic</td>
</tr>
<tr>
<td>-------</td>
<td>---------</td>
<td>-----------------</td>
<td>-------------</td>
<td>--------------</td>
<td>----------</td>
<td>------------</td>
<td>--------------</td>
</tr>
</tbody>
</table>
| #1451 | 01      | 07/29-08/16     | Arranged    | Arranged     | WEB BASED | Ann P Knabe | COMM 203 PUBLIC RELATIONS TACTICS I ...
| #1448 | 01      | 07/29-08/16     | Arranged    | Arranged     | WEB BASED | Corey B Davis | COMM 345 PERSUASION ...
| #1950 | 03      | 07/29-08/16     | Arranged    | Arranged     |          | William E Lowell | COMM 498 INDEPENDENT STUDY ...

### Media Arts and Game Development

**MAGD 271 FLASH DEVELOPMENT** ... Course focuses on design and development of interactive media and games using Flash software. Students create storyboards and design notebooks; then construct modular time-based projects controlled by Actionscript. Flash allows for creation of interactive media incorporating text, animation, audio, and video. Work is assessed for functionality, elegance and usability.

**PREREQ:** MAGD 150 AND MAGD 210

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1450</td>
<td>01</td>
<td>07/29-08/16</td>
<td>MTWRF</td>
<td>10:45 AM-01:25 PM</td>
<td>MG0127</td>
<td>James Varnum Terkeurst</td>
</tr>
</tbody>
</table>
Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:
- All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.
ITBE 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable. Consent of Instructor required.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1688 Section 01 [units: 1] NOTE: Students must have access to the internet and an internet browser. Instructor Consent
07/29-08/16 Arranged Arranged WEB BASED Michelle J Gibson-Herman
07/29-08/16 Arranged Arranged WEB BASED Paul Ambrose
08/12-08/13 MT 08:30 AM - 12:00 PM HH3200 Michelle J Gibson-Herman
08/12-08/13 MT 08:30 AM - 12:00 PM HH3200 Paul Ambrose
08/12-08/13 MT 09:00 AM - 02:00 PM HH3202 Michelle J Gibson-Herman
08/12-08/13 MT 09:00 AM - 02:00 PM HH3202 Paul Ambrose

*** GRADUATE LEVEL COURSES ***

ITBE 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Prereq: Consent of Instructor.

#1692 Section 01 [units: 1] NOTE: Students must have access to the internet and an internet browser. Instructor Consent
07/29-08/16 Arranged Arranged WEB BASED Michelle J Gibson-Herman
07/29-08/16 Arranged Arranged WEB BASED Paul Ambrose
08/12-08/13 MT 08:30 AM - 12:00 PM HH3200 Michelle J Gibson-Herman
08/12-08/13 MT 08:30 AM - 12:00 PM HH3200 Paul Ambrose
08/12-08/13 MT 09:00 AM - 02:00 PM HH3202 Michelle J Gibson-Herman
08/12-08/13 MT 09:00 AM - 02:00 PM HH3202 Paul Ambrose

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION
For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1016 Section 01 [units: 3] NOTE: Required additional course fee is $150. Instructor Consent
07/29-08/16 Arranged Arranged WEB BASED Valerie J Hoehnke

*** GRADUATE LEVEL COURSES ***

COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1017 Section 01 [units: 3] NOTE: Required additional course fee is $150. Instructor Consent
07/29-08/16 Arranged Arranged WEB BASED Valerie J Hoehnke
### CURRICULUM AND INSTRUCTION

#### Curriculum & Instruction General

***GRADUATE LEVEL COURSES***

**CIGENRL 770 SUPERVISION OF STUDENT TEACHERS** Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1322 Section 01 (units: 3) NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.

07/29-08/16 Arranged Arranged WEB BASED Simone J DeVore

**CIGENRL 790 WORKSHOP** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1951 Section 02 (units: 1) Dept. Consent

07/29-08/16 Arranged Arranged WEB BASED Carrie P Lencho

#### Early Childhood

***GRADUATE LEVEL COURSES***

**EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION** Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.

#1023 Section 01 (units: 3) NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular kindergarten certification. Consent of the instructor is required to register for this class. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.

07/29-08/16 Arranged Arranged Robin K Fox

07/29-08/16 Arranged Arranged Erica L Schepp

#### Secondary Education

***GRADUATE LEVEL COURSES***

**SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT** An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#1147 Section 01 (units: 2) NOTE: This is an online course. For more information contact Dr. Stinson at stinsona@uww.edu.

07/29-08/16 Arranged Arranged WEB BASED Anne Stinson

#### Educational Foundations

**EDFOUND 498 INDEPENDENT STUDY** Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.

#1955 Section 02 (units: 1-3)  
07/29-08/16 Arranged Arranged Elizabeth M King

### INTERDEPARTMENTAL

#### Education Interdepartmental

**EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS** This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1787 Section 01 (units: 1)  
07/31 W 09:00 AM - 03:00 PM WH2005 Marie Benson

08/01 R 09:00 AM - 12:00 PM WH2005 Marie Benson

**EDUINDP 411 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN** This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

#1788 Section 01 (units: 1)  
08/08 R 09:00 AM - 03:00 PM WH2005 Marie Benson
### Meeting Days

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/29-08/16</td>
<td>M</td>
<td>09:00 AM - 11:30 AM</td>
<td>WH2002B</td>
<td>Marie Benson</td>
<td>ECE4U</td>
</tr>
<tr>
<td>07/29-08/16</td>
<td>T</td>
<td>09:00 AM - 11:30 AM</td>
<td>WH2002B</td>
<td>Marie Benson</td>
<td>ECE4U</td>
</tr>
</tbody>
</table>

### Special Education

**SPECOD 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD**

A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditory impaired, visually impaired, orthopedically and neurologically impaired.

#1366 Section 02

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/29-08/16</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Brooke N Winchell</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SPECOD 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES**

Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12

#1384 Section 01

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/29-08/16</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Ozalle M Toms</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**SPECED 785 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE** ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

**COREQ:** SPECED 786

#1353 Section 01 (units: 1) NOTE: Using Technology in Research Supported Instruction. Keynote speaker, Dr. Rebecca Hines is an expert on instructional technology to support special education. Come learn about and try a variety of technology and tablet apps that will meet the instructional needs of students with disabilities.

08/05/08/06 MT 09:00 AM - 04:00 PM WH2005 Shelly A Kress

08/05/08/06 MT 09:00 AM - 04:00 PM WH2005 Amy Griffith

**SPECED 786 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE** ... The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 785 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 787 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

**COREQ:** SPECED 786

#1354 Section 01 (units: 1) NOTE: Using Technology in Research Supported Instruction. Keynote speaker, Dr. Rebecca Hines is an expert on instructional technology to support special education. Come learn about and try a variety of technology and tablet apps that will meet the instructional needs of students with disabilities.

08/07/08/08 WR 09:00 AM - 04:00 PM Amy Griffith

**SPECED 787 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE** ... The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

**COREQ:** SPECED 786

#1356 Section 01 (units: 1) NOTE: Using Technology in Research Supported Instruction. Keynote speaker, Dr. Rebecca Hines is an expert on instructional technology to support special education. Come learn about and try a variety of technology and tablet apps that will meet the instructional needs of students with disabilities.

08/09/08/10 FS 09:00 AM - 04:00 PM WH2005 Shelly A Kress

08/09/08/10 FS 09:00 AM - 04:00 PM WH2005 Amy Griffith

---

**Section V - College of Letters and Sciences**

**BIOLOGICAL SCIENCES**

**BIOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ...** This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

**PREREQ:** BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1310 Section 01 (units: 3) NOTE: This is a 19-day faculty-led travel study course intended for Biology majors/minors and Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 5 & Saturday, August 24, 2013. Contact Karl Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to [http://www.uww.edu/conteduc/travel/index.htm](http://www.uww.edu/conteduc/travel/index.htm) for more information of due dates, itinerary, and course fees.

07/29/08/16 Arranged Arranged George V Clokey

***GRADUATE LEVEL COURSES***

**BIOLOGY 651 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ...** This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

**PREREQ:** BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1304 Section 01 (units: 3) NOTE: This is a 19-day faculty-led travel study course intended for Biology majors/minors and Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 5 & Saturday, August 24, 2013. Contact Karl Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to [http://www.uww.edu/conteduc/travel/index.htm](http://www.uww.edu/conteduc/travel/index.htm) for more information of due dates, itinerary, and course fees.

07/29/08/16 Arranged Arranged George V Clokey
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOGRAPHY AND GEOLOGY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Geology**

**GEOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS** ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

**PREREQ:** BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

| #1257 | Section 01 | [units: 3] | Dept. Consent | NOTE: This is a 19-day faculty-led travel study course intended for Biology majors/minors and Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 5 - Saturday, August 24, 2013. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to http://www.uww.edu/conteduc/travel/index.htm for more information of due dates, itinerary, and course fees. |
| 07/29-08/16 | Arranged | Arranged | George V Clokey |

**History**

**HISTORY 141 MODERN BLACK AMERICAN HISTORY** ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

| #1735 | Section 01 | [units: 3] | Gen Ed Humanities & Diversity (GH) (DV) | NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required additional course fee is $150.00. |
| 07/29-08/16 | Arranged | Arranged | WEB BASED | Howard L Ross |

**HISTORY 372 HISTORY OF RUSSIA SINCE 1815** ... A survey of Russian history in the nineteenth and twentieth centuries, emphasizing relationships to major European and world problems.

| #1777 | Section 01 | [units: 3] | Dept. Consent | NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required additional course fee is $150.00. |
| 07/29-08/16 | Arranged | Arranged | WEB BASED | Elizabeth A Hachten |

**Languages and Literatures**

**English**

**ENGLISH 370 ADVANCED COMPOSITION** ... A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ:** ENGLISH 101 AND 102 OR ENGLISH 161 AND 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR.

| #1503 | Section 01 | [units: 3] | Dept. Consent | NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required additional course fee is $150.00. |
| 07/29-08/16 | Arranged | Arranged | WEB BASED | Asmahon Sallah |

**Mathematical and Computer Sciences**

**Mathematics**

**MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES** ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

**PREREQ:** MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

| #1211 | Section 02 | [units: 3] | Dept. Consent | NOTE: This is a hybrid course which meets both in the classroom and on-line each week. |
| 07/29-08/16 | TR | 10:45 AM - 01:35 PM | HY0216 | Angela Kopf Harlan |
| 07/29-08/16 | MWF | Arranged | WEB BASED | Angela Kopf Harlan |

**Political Science**

**POLISCI 261 AFRICAN-AMERICAN POLITICS** ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.

| #1484 | Section 01 | [units: 3] | Dept. Consent | NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $150 will be assessed for this class. |
| 07/29-08/16 | MTWRF | 02:00 PM - 04:40 PM | HY0324 | Paul G Adogamhe |

**POLISCI 460 GOVERNMENT AND POLITICS OF ASIA** ... A comparative study of the political structures, institutions, and processes of the nations of Asia.

**PREREQ:** 3 UNITS OF POLITICAL SCIENCE

<p>| #1493 | Section 01 | [units: 3] | Dept. Consent | NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $150 will be assessed for this class. |
| 07/29-08/16 | Arranged | Arranged | WEB BASED | Xia Li Lollar |</p>
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>PSYCHOLOGY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development. PREREQ: PSYCH 211 #1417 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWV email address. Required additional course fee is $150.00 07/29-08/16 Arranged Arranged WEB BASED Ferrinne Spector</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>RACE AND ETHNIC CULTURES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>AFRIAMR 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865. #1736 Section 01 [units: 3] Gen Ed Ethnic/Women Studies &amp; Diversity (GE) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required additional course fee is $150.00. 07/29-08/16 Arranged Arranged WEB BASED Howard L Ross</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>AFRIAMR 261 AFRICAN-AMERICAN POLITICS ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions. #1744 Section 01 [units: 3] Gen Ed Ethnic/Women Studies &amp; Diversity (GE) (DV) 07/29-08/16 MTWRF 02:00 PM - 04:40 PM HY0324 Paul G Adogamhe</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>SOCIAL WORK</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>SOCWORK 235 CHILD WELFARE ... This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs. #1749 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of $50.00 per credit with be added to the registrant's student bill. 07/29-08/16 Arranged Arranged WEB BASED Debra S Borquist</td>
</tr>
</tbody>
</table>