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<th>General Education Designation (if any)</th>
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<td>General Education</td>
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<td>WEB BASED</td>
<td>Zohreh Ghavamshahidi</td>
<td>GENED 140  GLOBAL PERSPECTIVES ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis. #1741 Section 01 (units: 3) Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of its summer session. An additional $150 fee will be assessed for this class.</td>
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</table>
### Section III - College of Business and Economics

#### LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (excluding MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

#### UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

#### ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

#### ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

#### SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

#### COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

#### GRADUATE STUDENTS ..... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

#### ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.
ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

PREREQ: SOPHOMORE STATUS & LOWER LEVEL BUSINESS REQUIREMENTS

#1560 Section 01 [units: 3]
05/28-07/05 MW 06:00 PM - 09:20 PM HH2310 Linda Holmes

ACCOUNT 343 INTERMEDIATE ACCOUNTING II ... This course continues the coverage of financial accounting topics started in ACCOUNT 261. Specific topics include accounting of investments, current liabilities, long-term liabilities (bonds, notes, leases, pensions), stockholders’ equity, deferred income taxes, accounting changes, and other specialized accounting topics. This course emphasizes the application, interpretation, and analysis of accounting principles and procedures for complex accounting and reporting topics.

PREREQ: ACCOUNT 261 OR ACCOUNT 249 OR ACCOUNT 342 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/ NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1564 Section 01 [units: 3] NOTE: In addition to the regularly scheduled class periods, students must be available for exams from 3:00PM to 5:00PM on the following Wednesday dates: June 12, June 19 and July 3.
05/28-07/05 MW 06:00 PM - 09:20 PM HH2319 Lynn M Hafemeister

*** GRADUATE LEVEL COURSES ***

ACCOUNT 783 INTERNATIONAL ACCOUNTING ... This course examines the international dimension of accounting and financial reporting for multinational enterprises. Topics include (a) the international standard-setting process, including harmonization with US GAAP, (b) IFRS GAAP for recording transactions and preparing financial statements, (c) a detailed comparison of IFRS and US GAAP, (d) foreign currency translations and accounting for changing prices, (e) international taxation and transfer pricing.

PREREQ: ACCOUNT 243 OR ACCOUNT 254 OR CONSENT OF INSTRUCTOR

#1573 Section 01 [units: 3]
05/28-07/05 MW 06:00 PM - 09:20 PM HH2203 Robert A Gruber

ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1569 Section 02 [units: 1-3] Dept. Consent
05/28-07/05 Arranged Arranged Robert A Gruber

ECONOMICS

ECON 201 PRINCIPLES OF MICROECONOMICS ... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1648 Section 01 [units: 3] Gen Ed Social Science (GS)
05/28-07/05 TWR 10:45 AM - 01:00 PM HH1301 David Bashaw

ECON 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1800 Section 01 [units: 3] NOTE: Class meets May 20 and June 12-14, 2013 at 10am & 2:00 pm in HH2317 Dept. Consent
Travel dates are May 21 - June 11, 2013
06/12-06/11 WRF 10:00 AM - 02:00 PM HH2317 Linda Reid GLOBAL WATER BUSINESS ISSUES
05/28-06/11 Arranged Arranged OFF CAMPUS Linda Reid GLOBAL WATER BUSINESS ISSUES

*** GRADUATE LEVEL COURSES ***

ECON 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1801 Section 01 [units: 3] NOTE: Class meets May 20 and June 12-14, 2013 at 10am & 2:00 pm in HH2317 Dept. Consent
Travel dates are May 21 - June 11, 2013
06/12-06/11 WRF 10:00 AM - 02:00 PM HH2317 Linda Reid GLOBAL WATER BUSINESS ISSUES
05/28-06/11 Arranged Arranged OFF CAMPUS Linda Reid GLOBAL WATER BUSINESS ISSUES

FINANCE AND BUSINESS LAW

Finance and Business Law

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commerical Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1805 Section 01 [units: 3]
05/28-07/05 TR 06:30 PM - 09:50 PM HH2317 Jonathan Saffold
#1701 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2012-2013 is $389. Students must have access to the Internet and an Internet browser.
05/28-07/05 Arranged Arranged WEB BASED Gene M Taboyek
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<td><strong>FNBSLW 344 BUSINESS FINANCE</strong>... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.</td>
<td>#1704 Section 01 (units: 3)</td>
<td>05/28-07/05</td>
<td>MW 06:30 PM - 09:50 PM HH2317</td>
<td>Joel E Schlesner</td>
<td><strong>NOTE:</strong> The cost per credit for COBE online undergraduate courses for 2012-2013 is $389. Students must have access to the Internet and an Internet browser.</td>
<td>#1705 Section 22 (units: 3)</td>
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<td>05/28-07/05</td>
<td>Arranged Arranged WEB BASED Margaret L Kuchan</td>
<td><strong>NOTE:</strong> The cost per credit for COBE online undergraduate courses for 2012-2013 is $389. Students must have access to the Internet and an Internet browser.</td>
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<td>06/12-06/14</td>
<td>WRF 10:00 AM - 02:00 PM HH2317</td>
<td>Linda A Reid</td>
<td><strong>NOTE:</strong> Class meets May 20 and June 12-14, 2013 at 10am – 2:00 pm in HH2317</td>
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<td>Hamid Moini</td>
<td><strong>NOTE:</strong> Class meets May 20 and June 12-14, 2013 at 10am – 2:00 pm in HH2317</td>
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### **GRADUATE LEVEL COURSES**

|        |         | **FNBSLW 760 FINANCIAL MARKETS**... Structure and operation of the markets for corporate debt and equity securities, municipal obligations, and mortgages. Detailed examination of stock markets and their use by investors. Prereq: FNBSLW 718 | #1711 Section 01 (units: 1-3) | 06/12-06/14 | WRF 10:00 AM - 02:00 PM HH2317 | Linda A Reid | **GLOBAL WATER BUSINESS ISSUES** | #1712 Section 22 (units: 3) |
|        |         |                                                                                      |                 |             | 05/28-06/11 | Arranged Arranged OFF CAMPUS | Linda A Reid | **GLOBAL WATER BUSINESS ISSUES** | #1713 Section 22 (units: 3) |

### **GRADUATE LEVEL COURSES**

|        |         | **ITBE 734 MANAGEMENT INFORMATION SYSTEMS**... A graduate business course that examines how organizations use information technology and systems to achieve business objectives. Emphasis is placed on how managers use information systems for achieving operational excellence, developing new products and services, improving decision making, and achieving competitive advantage. The course covers management, organizational, and technology elements of information systems. Prereq: Graduate students must be admitted to the MBA or the MS or MPA Accounting or the MS Business and Marketing Education or the MSE School of Business Management or consent of instructor | #1693 Section 22 (units: 3) | 05/28-07/05 | Arranged Arranged WEB BASED | Paul Ambrose | **NOTE:** Online classes will bill at $619 per credit for all students. Students must have access to the Internet and an Internet browser. | #1694 Section 01 (units: 3) |

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**Information Technology and Business Education**

|        |         | **ITBE 280 INTRODUCTION TO INFORMATION SYSTEMS**... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity. Prereq: 24 Credits and 2.50 Combined Cumulative GPA or Public Policy Major | #1683 Section 01 (units: 3) | 05/28-07/05 | TR 05:00 PM - 08:20 PM HH2306 | Robert L Horton | **NOTE:** The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. Students must have access to the Internet and an Internet browser. | #1684 Section 22 (units: 3) |
|        |         |                                                                                      |                 |             | 05/30-06/27 | R 05:00 PM - 08:20 PM HH2302 | Robert L Horton | **NOTE:** The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. Students must have access to the Internet and an Internet browser. | #1685 Section 01 (units: 3) |
|        |         |                                                                                      |                 |             | 05/28-07/05 | TR 06:00 PM - 09:20 PM HH2307 | Lajuan Davis | **NOTE:** The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. Students must have access to the Internet and an Internet browser. | #1686 Section 22 (units: 3) |
|        |         |                                                                                      |                 |             | 05/28-07/05 | Arranged Arranged WEB BASED | John C Smith | **NOTE:** The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. Students must have access to the Internet and an Internet browser. | #1687 Section 22 (units: 3) |
### Management

**MANGEMNT 301 ORGANIZATIONAL BEHAVIOR...** A study of the intragroup behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.

**PREREQ:** ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

### MANAGEMENT

**MANGEMNT 738 MANAGEMENT OF TECHNOLOGY...** This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

### ***GRADUATE LEVEL COURSES***

**MANGEMNT 745 BUILDING EFFECTIVE ORGANIZATIONS...** The course surveys concepts and research in the analysis of an organization. It examines the history of organization theory, as well as environmental and technological influences on organizational effectiveness. Contemporary developments in management and organization theory are also reviewed.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

**MANGEMNT 752 CURRENT ISSUES IN COMPENSATION AND BENEFITS...** An examination of compensation programs in profit/ non-profit organizations. It is concerned with a detailed study of job structures, job evaluation, performance appraisal, wage surveys, basic systems/plans of compensation, and fringe benefits. Attention is focused on a limited number of topics from these areas so more crucial concepts/methods may be dealt with in-depth.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

**MANGEMNT 769 QUALITY ISSUES IN OPERATIONS...** A course focusing on qualitative and quantitative techniques used to study and improve quality of operations in manufacturing and service organizations. It covers topics such as quality philosophy, statistical process control (SPC), acceptance sampling, tools for quality improvement, product and process design. The role of quality in the entire cycle including product/service design, development, production, delivery, and customer support is emphasized. An individual research paper covering the topic of interest will be used.

**PREREQ:** MANGEMNT 719, MANGEMNT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

**MANGEMNT 771 STRATEGIC MANAGEMENT...** The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

**PREREQ:** MANGEMNT 745 OR MANGEMNT 721
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<td>William A Drago</td>
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**MANGEMNT 777 INTERNATIONAL MANAGEMENT** ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

**PREREQ:** MANGEMNT 745 OR MANGEMNT 721

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<td>Kaviraj Praveen Parboteeah</td>
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**MANGEMNT 789 READINGS AND RESEARCH IN MANAGEMENT** ... Study of a selected area in management through readings and/or empirical research. **Prereq:** Permission of instructor and department chairperson. Instructor Consent required.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

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**MARKETING**

**MARKETING 311 PRINCIPLES OF MARKETING** ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

**PREREQ:** ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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<td>Marilyn A Lavin</td>
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**MARKETING 429 PRINCIPLES OF SELLING** ... A seminar in the art and science of selling. Examined and probed in depth will be the whys and hows of selling theories, principles, techniques, practices and the basics of sales force management.

**PREREQ:** MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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<td>HH2102</td>
<td>Sharon A Roy</td>
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**MARKETING 716 MARKETING** ... Analysis of the institutional, behavioral, competitive, legal, and intra-firm aspects of the marketing function in business and other organizations.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

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**MARKETING 767 STRATEGIC MARKETING FOR ENTREPRENEURS** ... The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.

**PREREQ:** MARKETING 716

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<td>Jimmy W Peltier</td>
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**MARKETING 789 READINGS AND RESEARCH IN MARKETING** ... Study of a selected area in marketing through readings and/or empirical research. Areas of study will be selected by the student in consultation with an adviser. **Prereq:** Consent of instructor.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

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SCHOOL BUSINESS MANAGEMENT

*** GRADUATE LEVEL COURSES ***

SCHBUSMG 782 NEGOTIATIONS AND CONFLICT RESOLUTION IN EDUCATION ... Designed for school administrators and other educators who desire to learn the principles and concepts and acquire the skills needed in collective negotiations and contract management in the public schools.

#1699  Section 01  [units: 3]  NOTE: Students must have access to the internet and an internet browser.
05/28-07/05  Arranged  Arranged  WEB BASED  Debra L Towns

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   [b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

Reading

*** GRADUATE LEVEL COURSES ***

READING 775 SYMPOSIUM IN READING EDUCATION ... The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions. Repeatable.

#1030  Section 01  [units: 3]  NOTE: This is a hybrid course with a portion of the class work being done on line. Students will be expected to register for and attend the UW-System Symposium on Reading on June 21 & 22 in Whitewater, WI, with additional on-campus meetings on May 29, June 19, and July 17. For more information contact John Zbikowski, zbikowsj@uw-w.edu.
05/29  W  04:30 PM - 07:00 PM  WH3013  John M Zbikowski
06/19  W  04:30 PM - 07:00 PM  WH3013  John M Zbikowski

EDUCATIONAL FOUNDATIONS

Ed Foundations Practicum

EDFDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFDPRC 243 AND EDFDPRC 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR

#1546  Section 01  [units: 3]  NOTE: Field placement May 28, 29, 30, 31, June 3 and 4. - Placements to be determined from the following Dept. Consent schools: Janesville (TAGOS, Franklin Middle School), Beloit (F), and Whitewater (LINCS, Washington Elem) - Class meetings: Saturday June 1st (9-4), timetabled scheduled time: Wednesday June 5th, Thursday 6th, Monday 10th, Tuesday 18th, and Thursday 20th from 1:00pm to 4:00pm - face to face meetings will be supplemented by online modules. Orientation meeting is May 20th from 6:00pm to 7:00pm. Attendance is required. Can attend in person or done through WebEx. Must have your own transportation.
06/01  S  09:00 AM - 04:00 PM  WH3012  Elizabeth M King
06/05  W  01:00 PM - 04:00 PM  Elizabeth M King
06/06  R  01:00 PM - 04:00 PM  Elizabeth M King
06/10  M  01:00 PM - 04:00 PM  Elizabeth M King
06/18  T  01:30 PM - 04:30 PM  Elizabeth M King
06/20  R  01:30 PM - 04:30 PM  Elizabeth M King
**Educational Foundations**

**EDFOUND 214 PORTFOLIO DEVELOPMENT I** ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater’s College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction’s (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#1528  Section 01  [units: 1]  
05/29  W  09:30 AM - 12:00 PM  Mark E Jonas  
06/05  W  09:30 AM - 12:00 PM  WH1014  Mark E Jonas  
06/12  W  09:30 AM - 12:00 PM  WH1014  Mark E Jonas  
06/17  M  07:45 AM - 10:15 AM  WH1014  Mark E Jonas  
06/19  W  07:45 AM - 10:15 AM  WH1014  Mark E Jonas  
S/NC Grading Basis Only

**EDFOUND 481 HUMAN ABILITIES AND LEARNING** ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ:** PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#1541 Section 01  [units: 3]  
05/28-07/05  Arranged  Arranged  WEB BASED  Michelle M Raasch

**EDFOUND 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.

#1922 Section 01  [units: 1-3]  
05/28-07/05  Arranged  Arranged  WEB BASED  Michelle M Raasch

***GRADUATE LEVEL COURSES***

**EDFOUND 681 HUMAN ABILITIES AND LEARNING** ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ:** PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#1540 Section 01  [units: 3]  
05/28-07/05  Arranged  Arranged  WEB BASED  Michelle M Raasch

**EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION** ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

**PREREQ:** GRADUATE STANDING

#1545 Section 01  [units: 1-3]  
NOTE: Please contact Carrie Lencho (lenchoc@uww.edu) for information about enrolling in this class.  
05/28-07/05  Arranged  Arranged  WEB BASED  Pamela Rae Clinkenbeard  
05/28-07/05  Arranged  Arranged  WEB BASED  Ruth A Robinson  
05/28-07/05  Arranged  Arranged  WEB BASED  Pamela J Cernocky  
06/18  T  09:00 AM - 12:00 PM  Pamela Rae Clinkenbeard  
06/18  T  09:00 AM - 12:00 PM  Ruth A Robinson  
06/18  T  09:00 AM - 12:00 PM  Pamela J Cernocky  

#1812 Section 02  [units: 1-3]  
NOTE: Please contact Carrie Lencho (lenchoc@uww.edu) for information about enrolling in this class.  
05/28-07/05  Arranged  Arranged  WEB BASED  Pamela Rae Clinkenbeard  
05/28-07/05  Arranged  Arranged  WEB BASED  Ruth A Robinson  
05/28-07/05  Arranged  Arranged  WEB BASED  Pamela J Cernocky  
06/18  T  09:00 AM - 12:00 PM  Pamela Rae Clinkenbeard  
06/18  T  09:00 AM - 12:00 PM  Ruth A Robinson  
06/18  T  09:00 AM - 12:00 PM  Pamela J Cernocky

**Physical Education Professional**

**PEPROF 271 KINESIOLOGY** ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

**PREREQ:** PEPROF 271

#1597  Section 01  [units: 3]  
NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact William Skelly via e-mail at skellyw@uww.edu. 
Required additional course fee is $50.00 per unit.  
05/28-07/05  Arranged  Arranged  WEB BASED  William A Skelly
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tbody>
<tr>
<td>EDUINDP 441</td>
<td>DIRECTED TEACHING B: PRESCHOOL (3-4)</td>
<td></td>
<td>05/28-07/05</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Kristal Kagy ECE4U</td>
<td></td>
<td>This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.</td>
</tr>
<tr>
<td>SAFETY 380</td>
<td>INDUSTRIAL ACCIDENT PREVENTION</td>
<td></td>
<td>05/28-07/05</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Todd W Loushine</td>
<td></td>
<td>A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.</td>
</tr>
<tr>
<td>SAFETY 450</td>
<td>BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION</td>
<td></td>
<td>05/28-07/05</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Alvaro D Taveira</td>
<td></td>
<td>Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: SOPH ST OR CONS INSTR.</td>
</tr>
<tr>
<td>SPECLED 426</td>
<td>INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN</td>
<td></td>
<td>05/28-07/05</td>
<td>MW</td>
<td>05:00 PM - 08:20 PM</td>
<td>WH2005</td>
<td>Kelleah M Lewis</td>
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</tr>
<tr>
<td>CHEM 251</td>
<td>ORGANIC CHEMISTRY</td>
<td></td>
<td>05/28-07/05</td>
<td>RF</td>
<td>07:30 AM - 10:55 AM</td>
<td>UH0247</td>
<td>Paul G House</td>
<td></td>
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<td>CHEM 261</td>
<td>ORGANIC CHEMISTRY LABORATORY</td>
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<td>05/28-07/05</td>
<td>MW</td>
<td>05:00 PM - 08:20 PM</td>
<td>WH0025</td>
<td>Hephzibah J Kumpaty</td>
<td></td>
</tr>
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</table>
### GEOGRAPHY AND GEOLOGY

#### Geography

**GEOGRPY 210 PHYSICAL GEOGRAPHY** ... A study of selected physical aspects of our geographic environment. Emphasis is given to the origin and characteristic features of topographic, climatic, vegetative and soil regions of the earth and to their interrelationships. The ultimate objective is to provide a foundation upon which to build a better understanding of human interrelationships with the physical environment. Field trips are normally taken.

**COREQ: MATH 141 OR WAIVER**

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tr>
<td>#1261</td>
<td>01</td>
<td>[units: 5]</td>
<td>Gen Ed Laboratory (GL)</td>
<td>NOTE: This is a hybrid course using D2L, but meeting face-to-face for labs on MW.</td>
<td>05/28-07/05</td>
<td>MW</td>
<td>08:30 AM - 10:15 AM</td>
<td>UH0150</td>
<td>Dale K Splinter</td>
</tr>
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<td>Required lab fee is $25.</td>
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</table>

### INTERDEPARTMENTAL

#### Letters & Sciences Interdepartmental

**LSINDP 490 WORKSHOP** ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(units: 1)</th>
<th>Dept. Consent</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
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<tr>
<td>#1906</td>
<td>01</td>
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<td>05/28-07/05</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Angela Kopf Harlan</td>
<td>MATH SKILLS</td>
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<td>05/28-07/05</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Lori L Grady</td>
<td>MATH SKILLS</td>
</tr>
</tbody>
</table>

### LANGUAGES AND LITERATURES

#### Spanish

**SPANISH 141 BEGINNING SPANISH** ... An elementary course with oral emphasis. Grammar, reading, writing, conversation.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(units: 4)</th>
<th>General Education Designation (GH)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
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<tbody>
<tr>
<td>#1746</td>
<td>01</td>
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<td>Gen Ed Humanities (GH)</td>
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<td>05/28-07/05</td>
<td>MTWRF</td>
<td>10:45 AM - 12:35 PM</td>
<td>HE0315</td>
<td>Peter B Hoff</td>
</tr>
</tbody>
</table>

**SPANISH 142 BEGINNING SPANISH** ... Continuation of SPANISH 141.

**PREREQ: SPANISH 141 OR EQUIVALENT**

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(units: 4)</th>
<th>General Education Designation (GH)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tbody>
<tr>
<td>#1747</td>
<td>01</td>
<td></td>
<td>Gen Ed Humanities (GH)</td>
<td></td>
<td>05/28-07/05</td>
<td>MTWRF</td>
<td>10:45 AM - 12:35 PM</td>
<td>HE0115</td>
<td>Manuel A Ossers</td>
</tr>
</tbody>
</table>

### MATHEMATICAL AND COMPUTER SCIENCES

#### Mathematics

**MATH 41 BEGINNING ALGEBRA** ... A course for those who have a sound background in basic arithmetic, but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts towards the semester credit load and will be computed into the grade point average. It will not, however, be included in the credits necessary for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis.

**Prereq: 760-040 or equivalent demonstration of capability. Students cannot receive credit for 760-041 if they have been waived from the Mathematics Proficiency Requirement. Not available to students who have satisfied the University Proficiency requirement in mathematics.**

**PREREQ: MATH 040 OR ITS EQUIVALENT**

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(units: 4)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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</thead>
<tbody>
<tr>
<td>#1203</td>
<td>01</td>
<td></td>
<td>05/28-07/05</td>
<td>MTWR</td>
<td>10:45 AM - 01:05 PM</td>
<td>HE0112</td>
<td>Huckleberry Rahr</td>
<td></td>
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</tbody>
</table>

**MATH 141 INTERMEDIATE ALGEBRA** ... Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course.

**A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143 or MATH 152. ACT Math subcore 19-23 (SAT 460-550)**

**Prereq: MATH 041 WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT**

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(units: 4)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1192</td>
<td>01</td>
<td></td>
<td>05/28-07/05</td>
<td>TWR</td>
<td>08:35 AM - 10:25 AM</td>
<td>HE0112</td>
<td>Fe S Evangelista</td>
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<td>MF</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Fe S Evangelista</td>
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</table>

**MATH 148 MATHEMATICS FOR THE ELEMENTARY TEACHER I** ... A study of sets, whole numbers, fractions, integers, decimals and real numbers, basic arithmetic operations and their properties, standard and alternative algorithms and estimations strategies; problem-solving, proportional reasoning and algebraic thinking. Manipulatives and cooperative learning activities are used throughout the course. For elementary education majors.

**Prereq: A GRADE OF C OR BETTER IN MATH 141 OR MATH 141B OR A WAIVER FROM THE UNIVERSITY MATHEMATICS PROFICIENCY REQUIREMENT**

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(units: 3)</th>
<th>Gen Ed Math/Natural Sciences (GM)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1245</td>
<td>01</td>
<td></td>
<td>NOTE: This is a special online section for students enrolled in the off-campus ECE4U cohort. Consent of the department is required to register for this class. For more information contact Kristal Kagy at <a href="mailto:kagyk@uw.edu">kagyk@uw.edu</a>. Face to Face meetings Saturday’s 6/1 and 6/22. Required additional course fee is $45.00 for a manipulative math kit. There will be a $25 online fee as you enroll at the publisher’s site.</td>
<td>05/28-07/05</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Tari J Alder</td>
<td></td>
</tr>
</tbody>
</table>
### MATH 253  CALCULUS AND ANALYTIC GEOMETRY I

- **Start/End Dates:** 05/28-07/05
- **Meeting Days:** MTWR
- **Meeting Times:** 09:05 AM - 11:15 AM
- **Location:** HH1314
- **Instructor:** Geethamali G Samaranayake

Review of algebraic and trigonometric functions, transcendental functions, limits, study of the derivative, techniques of differentiation, continuity, applications of the derivative, L’Hospital’s Rule and indeterminate forms, the Riemann integral, Fundamental Theorem of Calculus, and substitution rule.

**PREREQ:** MATH 152 WITH A GRADE OF C OR BETTER OR EQUIVALENT HIGH SCHOOL PREPARATION AS DETERMINED BY THE MATHEMATICS DEPARTMENT. **UNREQ:** MATH 253 AND MATH 250

### PHILOSOPHY AND RELIGIOUS STUDIES

#### Philosophy

**PHILSPHY 241 INTRODUCTION TO PHILOSOPHY**

An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual’s relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.

- **Section:** 01
- **Start/End Dates:** 05/28-07/05
- **Meeting Days:** F
- **Meeting Times:** Arranged
- **Location:** WEB BASED
- **Instructor:** Geethamali G Samaranayake

**PREREQ:** Gen Ed Humanities (GH)  **NOTE:** This is a web-based section using Second Life and D2L. Class meetings will take place in the virtual environment of Second Life at the designated times. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: http://secondlife.com/support/system-requirements/?lang=en-US. Information on how to set up your Second Life account and avatar will be sent to each student's UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com. Required additional course fee is $150.

### POLITICAL SCIENCE

#### Political Science

**POLISCI 141 AMERICAN GOVERNMENT AND POLITICS**

An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.

- **Section:** 01
- **Start/End Dates:** 05/28-07/05
- **Meeting Days:** TWR
- **Meeting Times:** 05:30 PM - 06:50 PM
- **Location:** WEB BASED
- **Instructor:** Christopher L Calvert-Minor

**PREREQ:** 3 UNITS OF POLITICAL SCIENCE  **NOTE:** This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

**POLISCI 320 PUBLIC POLICY AND ADMINISTRATION**

A course to introduce students to the concepts and problems of public policy and administration. Emphasis will be given to the role played by individuals and groups in large organizations; theories of organization will be set forth and operations of governmental administrative agencies in the political world will be examined.

- **Section:** 01
- **Start/End Dates:** 05/28-07/05
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** WEB BASED
- **Instructor:** Susan M Johnson

**PREREQ:** 3 UNITS OF POLITICAL SCIENCE  **NOTE:** This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

### Section VI - Interdisciplinary

#### Management Computer Systems

**MCS 740 INFORMATION SYSTEMS STRATEGY & POLICY**

Acquaints students with the issues, procedures, and opportunities associated with the organizational use of information technology and with the management of the IS function. Topics include the role of IS technology in organizations, planning, organization and control of the IS function, IS support for corporate reengineering and strategic initiatives, IS operations management, and the maturity of the IS function.

- **Section:** 01
- **Start/End Dates:** 05/28-07/05
- **Meeting Days:** MTW
- **Meeting Times:** 12:30 PM - 02:45 PM
- **Location:** HH3200
- **Instructor:** David L Munro