

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 110 WORLD OF THE ARTS ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1762 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Required special field experiences are required for this class for all students enrolled in this course. A fee of \$35.00 will be charged to cover the cost of these field experiences.

05/28-06/14 MTWRF 10:45 AM - 01:25 PM CA0030 Michael Flanagan

#1763 Section 02 [units: 3] Gen Ed Arts (GA) NOTE: This is a web based course. An additional \$150 fee will be added to the registrant's bill.

06/17-07/05 Arranged Arranged WEB BASED Jane R Ferencz

GENED 130 INDIVIDUAL AND SOCIETY ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#1740 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of its summer session. An additional \$150 fee will be assessed for this class.

05/28-06/14 Arranged Arranged WEB BASED Michael J Oldani

GENED 140 GLOBAL PERSPECTIVES ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

#1741 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of its summer session. An additional \$150 fee will be assessed for this class.

05/28-07/05 Arranged Arranged WEB BASED Zohreh Ghavamshahidi

GENED 390 WORLD OF IDEAS ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1720 Section 01 [units: 3] Gen Ed Humanities (GH)

05/28-06/14 MTWRF 10:45 AM - 01:25 PM HY0217 Mary A Prude Human Condition

#1721 Section 02 [units: 3] Gen Ed Humanities (GH)

06/17-07/05 MTWRF 10:45 AM - 01:25 PM HY0217 David E Cartwright Good Life

#1722 Section 03 [units: 3] Gen Ed Humanities (GH)

07/08-07/26 MTWRF 10:45 AM - 01:25 PM HE0313 Dale E Ritterbusch Human Condition

#1723 Section 04 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of its summer session. An additional \$150 fee will be assessed for this class.

07/29-08/16 Arranged Arranged WEB BASED Elena L Levy-Navarro Good Life

#1952 Section 05 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session. An additional \$150 fee will be assessed for this course.

07/29-08/16 Arranged Arranged WEB BASED Michael Y Bennett THE GOOD LIFE

Section II - College of Arts and Communication

ART

Art History

ARTHIST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Prereq: Consent of instructor

#1653 Section 01 [units: 1-6]

Instructor Consent

06/17-07/05 Arranged Arranged Jennifer M Liston

Art Studio

ARTSTUDIO 251 CERAMICS I ... A course designed to give the student the opportunity to explore hand building in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.

#1656 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Required additional course fee is \$80.

06/17-07/05 MTWRF 08:30 AM - 01:50 PM CA1037 Jared A Janovec

ARTSTUDIO 271 METAL AND JEWELRY I ... Exploration into creating jewelry and small sculpture from brass, copper, bronze, and silver. This course is designed for both art majors and non-art majors.

#1660 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Required additional course fee is \$200.

07/08-07/26 MTWRF 08:30 AM - 01:50 PM CA2054 Teresa F Faris

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ARTSTDIO 287 COMPUTER GRAPHICS FOR THE ARTIST ... *Creation of computer generated artwork on the Amiga and Macintosh systems with an emphasis on photo based digital imaging techniques. Lecture content includes discussions, readings and visual presentations on contemporary usage of electronically generated art and design.*

PREREQ: ARTSTDIO 102 AND SOPHOMORE STATUS

#1662 Section 01 [units: 3] NOTE: Required additional course fee is \$5.
05/28-06/14 MTWRF 08:30 AM - 01:50 PM CA2059 Denis A Dale

ARTSTDIO 341 SCULPTURE I ... *An introduction to the disciplines associated with the techniques, media and aesthetics of sculpture.*

PREREQ: ARTSTDIO 103

#1668 Section 01 [units: 3] NOTE: Required additional course fee is \$150.
07/29-08/16 MTWRF 08:30 AM - 01:50 PM CA1036 Jimmy Eddings

ARTSTDIO 342 SCULPTURE II ... *A continuation of 110-341 with emphasis on individual direction. The intent is to develop a deeper meaning of art and art processes.*

PREREQ: ARTSTDIO 341

#1669 Section 01 [units: 3] NOTE: Required additional course fee is \$150.
07/29-08/16 MTWRF 08:30 AM - 01:50 PM CA1036 Jimmy Eddings

ARTSTDIO 343 SCULPTURE III ... *Arranged for the student as indicated by the student's own interest and abilities. The student is encouraged to work toward a high degree of competency and enlightenment.*

PREREQ: ARTSTDIO 342

#1670 Section 01 [units: 3] NOTE: Required additional course fee is \$150.
07/29-08/16 MTWRF 08:30 AM - 01:50 PM CA1036 Jimmy Eddings

ARTSTDIO 372 METAL AND JEWELRY II ... *Continued exploration into the creation of jewelry and small sculpture from metal. Emphasis is on conceptual and technical achievement.*

ARTSTDIO 103 AND ARTSTDIO 271

#1847 Section 01 [units: 3] NOTE: Required additional course fee is \$150. Dept. Consent
07/08-07/26 MTWRF 08:30 AM - 01:50 PM CA2054 Teresa F Faris

ARTSTDIO 373 METAL AND JEWELRY III ... *This course emphasizes more complex construction and statements in the creation of jewelry and small sculpture from metal.*

PREREQ: ARTSTDIO 272

#1848 Section 01 [units: 3] NOTE: Required additional course fee is \$150. Dept. Consent
07/08-07/26 MTWRF 08:30 AM - 01:50 PM CA2054 Teresa F Faris

ARTSTDIO 389 TYPOGRAPHIC SOLUTIONS ... *This course is an advanced study of typography building upon the foundational skills gained in previous coursework. Typographic communication will be covered through explorations of the typographic grid, the creation of a hierarchy of information, and typographic principles for both print and web design.*

PREREQ: ARTSTDIO 381

#1910 Section 01 [units: 3]
05/28-06/14 MTWRF 08:30 AM - 01:50 PM CA2048 Renee M Melton

ARTSTDIO 444 SCULPTURE IV ... *Advanced studio experience in sculpture.*

Prereq: 9 credits in sculpture

PREREQ: 9 CREDITS IN SCULPTURE

#1671 Section 01 [units: 3] NOTE: Required additional course fee is \$120.
07/29-08/16 MTWRF 08:30 AM - 01:50 PM CA1036 Jimmy Eddings

ARTSTDIO 445 SCULPTURE V: RESEARCH ... *A highly specialized course offering directed studio research in a specific problem related to sculpture. Repeatable for a maximum of 9 units in major/degree*

PREREQ: 9 CREDITS IN SCULPTURE

#1672 Section 01 [units: 3] NOTE: Required additional course fee is \$120.
07/29-08/16 MTWRF 08:30 AM - 01:50 PM CA1036 Jimmy Eddings

ARTSTDIO 474 METAL AND JEWELRY IV ... *An advanced course emphasizing design and creation of objects, both wearable and sculptural. Sophisticated technical skills will be explored with and emphasis on contemporary concepts.*

PREREQ: ARTSTDIO 373

#1849 Section 01 [units: 3] NOTE: Required additional course fee is \$150. Dept. Consent
07/08-07/26 MTWRF 08:30 AM - 01:50 PM CA2054 Teresa F Faris

ARTSTDIO 475 METAL AND JEWELRY V: RESEARCH ... *A highly specialized course offering directed research in a specific creative problem related to metals and jewelry. Assignments will be made that further students conceptual direction. Repeatable for a maximum of 9 units in major/degree.*

PREREQ: ARTSTDIO 474

#1860 Section 01 [units: 3] NOTE: Required additional course fee is \$150. Dept. Consent
07/08-07/26 MTWRF 08:30 AM - 01:50 PM CA2054 Teresa F Faris

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ARTSTDIO 492 FIELD INTERNSHIP IN ART ... Internship involving professional experience under the supervision of selected business and/or institutional personnel within student's area of emphasis. Departmental approval required for application.

May be retaken to maximum of 6 credits in degree and major.

Prereq: 9 credits and 3.00 GPA in area of emphasis and consent and placement by the Department and 2nd term Sophomore status.

#1664 Section 01 [units: 1-3] Dept. Consent
05/28-08/16 Arranged Arranged Daniel I Kim

ARTSTDIO 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

Prereq: Consent of Instructor

#1657 Section 01 [units: 1-6] Instructor Consent
05/28-06/14 Arranged Arranged Denis A Dale

#1659 Section 02 [units: 1-6] Instructor Consent
05/28-06/14 Arranged Arranged Bethann Handzlik

#1661 Section 03 [units: 1-6] Instructor Consent
06/17-07/05 Arranged Arranged Jared A Janovec

#1663 Section 04 [units: 1-6] Instructor Consent
06/17-07/05 Arranged Arranged Daniel I Kim

#1673 Section 05 [units: 1-6] Instructor Consent
07/08-07/26 Arranged Arranged Teresa F Faris

#1677 Section 06 [units: 1-6] Instructor Consent
07/08-07/26 Arranged Arranged Xiaohong Zhang

#1678 Section 07 [units: 1-6] Dept. Consent
07/29-08/16 Arranged Arranged Daniel S McGuire

#1719 Section 08 [units: 1-6] Dept. Consent
07/29-08/16 Arranged Arranged Jennifer M Liston

#1932 Section 09 [units: 1-6] Dept. Consent
05/28-08/16 Arranged Arranged Renee M Melton

***** GRADUATE LEVEL COURSES *****

ARTSTDIO 710 GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. PREREQ: At least three courses in the chosen area or consent of the instructor.

#1665 Section 01 [units: 1-6] Dept. Consent
05/28-08/16 Arranged Arranged To Be Arranged

ARTSTDIO 711 GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. PREREQ: At least three courses in the chosen area or consent of the instructor.

#1666 Section 01 [units: 1-6] Dept. Consent
05/28-08/16 Arranged Arranged To Be Arranged

ARTSTDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1667 Section 01 [units: 1-3] Dept. Consent
05/28-08/16 Arranged Arranged To Be Arranged

COMMUNICATION

Communication

COMM 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1432 Section 01 [units: 3]
05/28-06/14 MTWRF 10:45 AM - 01:25 PM HE0301 Barbara A Penington

#1435 Section 02 [units: 3] NOTE: This is a web-based class. Required additional course fee is \$150.00.

05/28-06/14 Arranged Arranged WEB BASED Tammy S French

#1436 Section 03 [units: 3]
05/28-06/14 MTWRF 10:45 AM - 01:25 PM HE0311 Anne C Mancl

#1437 Section 04 [units: 3]
07/08-07/26 MTWRF 10:45 AM - 01:25 PM HE0314 S-A Welch

#1438 Section 05 [units: 3]
06/17-07/05 MTWRF 10:45 AM - 01:25 PM HE0311 Kate Ksobiech

#1439 Section 06 [units: 3] NOTE: This is a web-based class. Required additional course fee is \$150.00.
07/08-07/26 Arranged Arranged WEB BASED Nam-Hyun Um

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1440 Section 07 [units: 3]	07/29-08/16	NOTE: This is a web-based class. Required additional course fee is \$150.00.	WEB BASED	Jodi Galvan	
#1832 Section 08 [units: 3]	06/17-07/05	NOTE: This is a web-based class. Required additional course fee is \$150.00.	WEB BASED	Christina Jones	

COMM 203 PUBLIC RELATIONS TACTICS I ... A beginning exploration of public relations communication styles as they apply to various media, including news releases, public service messages, media alerts, newsletters and brochures.

COREQ: SPEECH 202

#1451 Section 01 [units: 3]	07/29-08/16	NOTE: This is a web-based class. Required additional course fee is \$150.00.	WEB BASED	Ann P Knabe	
-----------------------------	-------------	------------------------------------------------------------------------------	-----------	-------------	--

COMM 236 INTRODUCTION TO CINEMA ... Focuses on understanding and appreciating film as a unique visual communication experience. Includes an introduction to the understanding of film language and different theories of film aesthetics and criticism.

#1449 Section 01 [units: 3] Gen Ed Arts (GA)	05/28-06/14	MTWRF	10:45 AM - 01:25 PM	HE0100	Linda A Robinson
----------------------------------------------	-------------	-------	---------------------	--------	------------------

COMM 240 PUBLIC SPEAKING ... Study of the theory and techniques of public address with required presentation of speeches.

PREREQ: COMM 110

#1454 Section 01 [units: 3] Gen Ed Humanities (GH)	07/08-07/26	MTWRF	10:45 AM - 01:25 PM	HE0309	Jim L Disrude
----------------------------------------------------	-------------	-------	---------------------	--------	---------------

COMM 241 ELECTRONIC MEDIA COPYWRITING ... The course is designed as an introduction to the theory and practice of writing for the electronic media, principally radio and television. The course will provide intensive practice through writing assignments of commercial copy, program continuity copy, and public service announcements for radio and television. There will also be practice in the development and organization of various program types including talk, interview, discussion, news, and documentary programs.

#1447 Section 01 [units: 3]	07/08-07/26	NOTE: This is a web-based class. Required additional course fee is \$150.00.	WEB BASED	Kathy Brady	
-----------------------------	-------------	------------------------------------------------------------------------------	-----------	-------------	--

COMM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

PREREQ: JOURNLSM 220 OR COMM 202

#1442 Section 01 [units: 3]	06/17-07/05	MTWRF	10:45 AM - 01:25 PM	HE0309	Edward R Frederick
-----------------------------	-------------	-------	---------------------	--------	--------------------

COMM 345 PERSUASION ... A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.

PREREQ: COMM 110

#1448 Section 01 [units: 3]	07/29-08/16	NOTE: This is a web-based class. Required additional course fee is \$150.00.	WEB BASED	Corey B Davis	
-----------------------------	-------------	------------------------------------------------------------------------------	-----------	---------------	--

COMM 424 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

PREREQ: COMM 110

#1433 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV)	05/28-06/14	MTWRF	10:45 AM - 01:25 PM	HE0314	Roy Baus
-------------------------------------------------------------------------	-------------	-------	---------------------	--------	----------

COMM 493C INTERNSHIP IN COMMUNICATION ... Professional experience in which the student who aspires to a career in corporate and/or health communication works for an approved employer in his/her area of interest. (A maximum of three units of internship may be applied toward a communication major; a maximum of three units may be applied toward a communication minor). Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

PREREQ: COMM 228, COMM 327, COMM 363, AND JUNIOR STANDING OR CONSENT OF INSTRUCTOR

#1457 Section 01 [units: 3]	05/28-08/16	Arranged	Arranged	William E Lowell	Dept. Consent
-----------------------------	-------------	----------	----------	------------------	---------------

COMM 493E INTERNSHIP IN ELECTRONIC MEDIA ... Professional experience in which the student works in the electronic media industries under the supervision of a professional. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time.

PREREQ: COMM 232 AND 238 OR 239 AND JUNIOR/SENIOR STATUS

#1459 Section 01 [units: 1-3]	05/28-08/16	Arranged	Arranged	Jim Mead	Dept. Consent
-------------------------------	-------------	----------	----------	----------	---------------

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMM 493I PUBLIC RELATIONS INTERNSHIP ... Professional experience in which the student who aspires to a career in public relations, works for an approved internship setting in his/her area of interest. A maximum of three units of internship may be applied to a speech communication major or to a speech communication minor. Additional units may be applied to graduation, but not toward the major or minor.

PREREQ: COMM 203 AND CONSENT OF INSTRUCTOR

#1458 Section 01 [units: 3-6]

Dept. Consent

05/28-08/16 Arranged Arranged

Ann P Knabe

COMM 493M MAGD INTERNSHIP ... The MAGD Internship is a hands-on multimedia work experience that counts toward the Media Arts & Game Development Degree offered through the College of Arts & Communication. The course fits within Tier 2 of MAGD's Communication/Gaming Emphasis and may satisfy 3 credits toward the MAGD degree

PREREQ: MAGD MAJOR OR MINOR, 9 CRED (INCLUDING MAGD 150) FROM MAGD CORE OR TIER 1 OF THE COMMUNICATION TRACK; 2.5 OVERALL GPA, CONSENT OF INSTRUCTOR

#1470 Section 01 [units: 3]

Instructor Consent

05/28-08/16 Arranged Arranged

James R Kates

COMM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1461 Section 01 [units: 1-3]

Dept. Consent

05/28-06/14 Arranged Arranged

Barbara A Penington

#1831 Section 02 [units: 1-3]

Dept. Consent

07/08-07/26 Arranged Arranged

Tammy S French

#1950 Section 03 [units: 1-3]

Dept. Consent

07/29-08/16 Arranged Arranged

William E Lowell

***** GRADUATE LEVEL COURSES *****

COMM 624 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#1434 Section 01 [units: 3]

05/28-06/14 MTWRF 10:45 AM - 01:25 PM HE0314

Roy Baus

COMM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at <http://academics.uww.edu/comgrads/forms.html> or from the graduate coordinator. Note, Comm/Jourlnsm 799 Thesis credits and Comm/Jourlnsm 789 ACP credits may not be taken concurrently with Comm/Jourlnsm 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING COMM 701, 722 AND 785

#1463 Section 01 [units: 3]

05/28-08/16 Arranged Arranged

Corey B Davis

P/F Grading Basis Only

COMM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING COMM 701, 722, 785

#1465 Section 01 [units: 1-3]

05/28-08/16 Arranged Arranged

Corey B Davis

COMM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at <http://www.uww.edu/commgrads/forms.html> or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Comm/Jourlnsm 799 Thesis credits and Comm/Jourlnsm 789 ACP credits may not be taken concurrently with Comm/Jourlnsm 798 Independent Study credits.

#1467 Section 01 [units: 1-3]

Dept. Consent

05/28-08/16 Arranged Arranged

Corey B Davis

COMM 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Reseach (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units.

Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at <http://academics.uww.edu/commgrads/forms.html>. In addition, students must complete the Graduate School thesis proposal form available at <http://www.uww.edu/gradstudies/thesisform.php>. Note, Comm 799 credits may not be taken concurrently with Comm/Jourlnsm 798 credits.

COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING COMM 701, 722 AND 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#1469 Section 01 [units: 3]

Dept. Consent

05/28-08/16 Arranged Arranged

Corey B Davis

P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Journalism

JOURNLSM 220 FOUNDATIONS OF ADVERTISING ... A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.

#1441 Section 01 [units: 3] NOTE: This is a web-based class. Required additional course fee is \$150.00.

05/28-06/14 Arranged Arranged WEB BASED Thomas Kim Hixson

JOURNLSM 227 WRITING FOR NEWS MEDIA ... Introduction to journalistic writing in the styles appropriate to various mass media. Includes a review of writing fundamentals. Emphasis is placed on selecting, organizing and structuring information. Practice in writing for print, broadcast, and Web journalism is included.

#1453 Section 01 [units: 3]

05/28-06/14 MTWRF 10:45 AM - 01:25 PM HE0309 Peter Janecky

JOURNLSM 241 ELECTRONIC MEDIA COPYWRITING ... The course is designed as an introduction to the theory and practice of writing for the electronic media, principally radio and television. The course will provide intensive practice through writing assignments of commercial copy, program continuity copy, and public service announcements for radio and television. There will also be practice in the development and organization of various program types including talk, interview, discussion, news, and documentary programs.

#1446 Section 01 [units: 3] NOTE: This is a web-based class. Required additional course fee is \$150.00.

07/08-07/26 Arranged Arranged WEB BASED Kathy Brady

JOURNLSM 248 PUBLICATION LAYOUT ... This course is a study of newspaper, magazine and on-line production that integrates working with text with layout and technological considerations. Building on the editing, writing of headlines and cutlines, proofreading and considering of newsworthiness practiced in Publication Editing, the course integrates these skills with selection and placement of graphic elements, proofreading page layout, selection and placement of stories, editorial responsibilities and basics of print media production, including newspapers, magazines, newsletters and online services. This is a lecture/demonstration/laboratory course in which information is presented for students to apply in practical situations.

PREREQ: JOURNLSM 227 OR 220 OR COMM 203

#1452 Section 01 [units: 3]

05/28-06/14 MTWRF 10:45 AM - 01:25 PM HE0312 Kristine E Kranenburg

JOURNLSM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

PREREQ: JOURNLSM 220 OR COMM 202

#1443 Section 01 [units: 3]

06/17-07/05 MTWRF 10:45 AM - 01:25 PM HE0309 Edward R Frederick

JOURNLSM 420 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

PREREQ: JOURNLSM 212 OR JOURNLSM 220 OR COMM 131 OR COMM 232

#1444 Section 01 [units: 3] NOTE: This is a web-based class. Required additional course fee is \$150.00.

06/17-07/05 Arranged Arranged WEB BASED James R Kates

JOURNLSM 493A INTERNSHIP ADVERTISING ... Professional experiences in which the student who aspires to a career in advertising works for an approved internship setting in advertising. (a maximum of three units of Internship may be applied toward an advertising major; a maximum of three units may be applied toward an advertising minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

PREREQ: JOURNLSM 220, JOURNLSM 320 OR JOURNLSM 322, 3.0 GPA IN THE PREREQUISITE COURSES AND/OR CONSENT OF INSTRUCTOR

#1455 Section 01 [units: 3]

05/28-08/16 Arranged Arranged Kristine E Kranenburg

Instructor Consent

JOURNLSM 493G INTERNSHIP IN JOURNALISM ... Professional experience in which the student who aspires to a career in journalism works for an approved internship setting in broadcasting, on-line, or print journalism. (A maximum of three units of Internship may be applied toward a Journalism major; a maximum of three units may be applied toward a Journalism minor.) Additional units may be applied toward graduation, but not toward the major or minor. Students may not register for more than 3 units at a time.

PREREQ: JOURNLSM 237 AND CONSENT OF INSTRUCTOR

#1456 Section 014 [units: 1-6]

05/28-08/16 Arranged Arranged Peter Janecky

Instructor Consent

JOURNLSM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Junior status and consent of instructor

PREREQ: JUNIOR/SENIOR STATUS

#1460 Section 01 [units: 1-3]

05/28-06/14 Arranged Arranged Kristine E Kranenburg

Dept. Consent

#1901 Section 02 [units: 1-3]

05/28-06/14 Arranged Arranged David N Wachanga

Dept. Consent

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

JOURNLSM 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

#1445 Section 01 [units: 3] NOTE: This is a web-based class. Required additional course fee is \$150.00.

06/17-07/05 Arranged Arranged WEB BASED James R Kates

JOURNLSM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at <http://academics.uww.edu/comgrads/forms.html> or from the graduate coordinator. Note, Comm/Journlsm 799 Thesis credits and Comm/Journlsm 789 ACP credits may not be taken concurrently with Comm/Journlsm 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING COMM 701, 722 AND 785

#1462 Section 01 [units: 3]

05/28-08/16 Arranged Arranged Corey B Davis
P/F Grading Basis Only

JOURNLSM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING COMM 701, 722, 785

#1464 Section 01 [units: 1-3]

05/28-08/16 Arranged Arranged Corey B Davis

JOURNLSM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at <http://www.uww.edu/commgrads/forms.html> or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Comm/Journlsm 799 Thesis credits and Comm/Journlsm 789 ACP credits may not be taken concurrently with Comm/Journlsm 798 Independent Study credits.

#1466 Section 01 [units: 1-3]

05/28-08/16 Arranged Arranged Corey B Davis

Dept. Consent

JOURNLSM 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Research (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at <http://academics.uww.edu/commgrads/forms.html>. In addition, students must complete the Graduate School thesis proposal form available at <http://www.uww.edu/gradstudies/thesisform.php>. Note, Comm 799 credits may not be taken concurrently with Comm/Journlsm 798 credits.

COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING COMM 701, 722 AND 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#1468 Section 01 [units: 3]

05/28-08/16 Arranged Arranged Corey B Davis
P/F Grading Basis Only

Dept. Consent

INTERDEPARTMENTAL

Arts & Communication Interdepartmental

ACINDP 200 ARTS MANAGEMENT PRACTICUM ... Participation in one or more areas of arts management including ticket office, house control, printing, publicity and public relations. Repeatable for a maximum of 4 units.

#1162 Section 01 [units: 1-2]

05/28-08/16 Arranged Arranged Sarah A Altermatt

ACINDP 492 FIELD STUDY IN ARTS MERCHANDISING ... Off campus investigation and study with designated arts related companies and individuals. Repeatable to a maximum of six units.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1163 Section 01 [units: 1-6]

05/28-08/16 Arranged Arranged Megan R Matthews

ACINDP 493 ARTS MANAGEMENT/MERCHANDISING INTERNSHIP ... In cooperation with a designated arts related company and with previously established guidelines, participation in the management and/or merchandising activities of an arts related operation.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1164 Section 01 [units: 2-6]

05/28-08/16 Arranged Arranged Megan R Matthews

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Media Arts and Game Development

MAGD 210 VISUAL DESIGN FOR DIGITAL MEDIA ... This course introduces students to 2 dimensional design vocabulary with practice through a raster based visual imaging application - Photoshop. This course provides technical proficiency in image making and introduces the relationship of raster design to other media such as Dreamweaver, Flash, InDesign, etc. Visual organization principles/strategies, color theory and management, pixel-based character development and animation concepts will also be addressed.

#1716 Section 01 [units: 3]

06/17-07/05 Arranged Arranged WEB BASED Daniel I Kim

06/17-07/05 MWF 08:30 AM - 01:50 PM CA2059 Daniel I Kim

MAGD 220 DRAWING FOR DIGITAL MEDIA ... This course is designed to help students develop drawing skills including technical drawing for 2D and 3D animation. The course content will include creation of cartoon drawings, study of realistic drawing, study of environmental drawing for cartoon stories. The major software covered in this class will be Adobe Illustrator.

#1717 Section 01 [units: 3]

07/08-07/26 MWF 08:30 AM - 01:50 PM CA2051 Xiaohong Zhang

07/08-07/26 Arranged Arranged WEB BASED Xiaohong Zhang

MAGD 271 FLASH DEVELOPMENT ... Course focuses on design and development of interactive media and games using Flash software. Students create storyboards and design notebooks; then construct modular time-based projects controlled by Actionscript. Flash allows for creation of interactive media incorporating text, animation, audio, and video. Work is assessed for functionality, elegance and usability.

PREREQ: MAGD 150 AND MAGD 210

#1450 Section 01 [units: 3]

07/29-08/16 MTWRF 10:45 AM - 01:25 PM MG0127 James Varnum Terkeurst

THEATRE AND DANCE**Theatre**

THEATRE 203 PRACTICUM - SOUND ... Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1174 Section 01 [units: 0.5-2]

Instructor Consent

05/28-07/26 Arranged Arranged

Stephen P Chene

OPERATOR

THEATRE 204 PRACTICUM - STAGECRAFT ... Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting. Repeatable.

Prereq: Department approval for some sections

#1175 Section 01 [units: 0.5-2]

Instructor Consent

05/28-07/26 Arranged Arranged

Stephen P Chene

CONSTRUCTION CREW

#1187 Section 02 [units: 0.5-2]

05/28-07/26 Arranged Arranged

Stephen P Chene

PERFORMANCE CREW

THEATRE 206 PRACTICUM - COSTUMING ... Participation in the construction of costumes for department-approved productions. Departmental approval is required to register for Assistant Costume Designer or Performance Crew. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction. Repeatable. Prereq: Department approval

#1185 Section 01 [units: 0.5-2]

Instructor Consent

05/28-07/26 Arranged Arranged

Tracey E Lyons

CONSTRUCTION CREW

#1189 Section 02 [units: 0.5-2]

05/28-07/26 Arranged Arranged

Tracey E Lyons

WARDROBE CREW

THEATRE 207 PRACTICUM - MANAGEMENT/PUBLICITY ... Participation in house management, ticket office management or publicity and promotion for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1177 Section 01 [units: 0.5-2]

Instructor Consent

05/28-07/26 Arranged Arranged

Sarah A Altermatt

PUBLICITY ASSISTANT

THEATRE 208 PRACTICUM - MAKEUP ... Participation as Makeup Designer and/or on Performance Crew for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1178 Section 01 [units: 0.5-2]

Instructor Consent

05/28-07/26 Arranged Arranged

Tracey E Lyons

PERFORMANCE CREW

THEATRE 300 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only*. Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of instructor

#1179 Section 01 [units: 1-6]

Instructor Consent

05/28-07/26 Arranged Arranged

Stephen P Chene

THEATRE 304 PRODUCTION PRACTICUM - SCENERY ... Participation as Scene Designer or Technical Director in all research, production conferences, planning, painting and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1186 Section 01 [units: 0.5-2]

Instructor Consent

05/28-07/26 Arranged Arranged

Stephen P Chene

SCENIC DESIGNER

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

THEATRE 305 PRODUCTION PRACTICUM - LIGHTING ... Participation as Lighting Designer in all research, production conferences, planning, focusing and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1184 Section 01 [units: 0.5-2] Instructor Consent
 05/28-07/26 Arranged Arranged Stephen P Chene LIGHTING DESIGNER

THEATRE 306 PRODUCTION PRACTICUM - COSTUMES ... Participation as Costume Designer and/or Costume Cutter/Technician in all production conferences, design meetings, pre-construction and construction work, and dress rehearsals of a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1181 Section 01 [units: 0.5-2] Instructor Consent
 05/28-07/26 Arranged Arranged Marshall B Anderson COSTUMER DESIGNER

#1182 Section 02 [units: 0.5-2] Instructor Consent
 05/28-07/26 Arranged Arranged Tracey E Lyons COSTUME CUTTER/TECHNICIAN

THEATRE 493 INTERNSHIP IN THEATRE PRACTICE ... In cooperation with a designated theatrical organization and with previously established guidelines, participation in the production and/or management activities of a commercial or non-profit theatre operation. Repeatable for a maximum of 12 credits in degree. Prereq: At least second-term junior status as a theatre major and the advance consent of the department

PREREQ: AT LEAST SECOND TERM JUNIOR STATUS AS A THEATRE MAJOR AND PRIOR CONSENT OF THE DEPARTMENT

#1170 Section 01 [units: 1-12] Dept. Consent
 05/28-08/16 Arranged Arranged Marshall B Anderson

THEATRE 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR STATUS OR CONSENT OF DEPARTMENT

#1171 Section 01 [units: 1-3] Instructor Consent
 05/28-08/16 Arranged Arranged Marshall B Anderson

#1172 Section 02 [units: 1-3] Instructor Consent
 05/28-08/16 Arranged Arranged Charles A Grover

*** GRADUATE LEVEL COURSES ***

THEATRE 500 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only.* Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of department.

#1180 Section 01 [units: 1-6] Instructor Consent
 05/28-07/26 Arranged Arranged Stephen P Chene

THEATRE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on demand.

#1173 Section 01 [units: 1-3] Dept. Consent
 05/28-08/16 Arranged Arranged Charles A Grover

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

ACCOUNTING

Accounting

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
-----------------	--------------	---------------	----------	------------	------------------------------

ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

PREREQ: SOPHOMORE STATUS & LOWER LEVEL BUSINESS REQUIREMENTS

#1560 Section 01 [units: 3]

05/28-07/05	MW	06:00 PM - 09:20 PM	HH2310	Linda E Holmes
-------------	----	---------------------	--------	----------------

ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the relevance, use, and interpretation of accounting information for decision making in support of business strategy. Topics include product costing (job order, process, absorption, variable), pricing, understanding cost structures (cost behavior), short-term decision-making, operational budgeting, evaluating performance, analyzing financial statements and ethical decision making..

PREREQ: ACCOUNTING 244, PRE-BUSINESS MAJOR, COMPLETION OF 24 CREDITS AND 2.50 GPA OR BETTER, MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1562 Section 01 [units: 3]

07/08-08/16	MTWR	10:45 AM - 12:25 PM	HH2319	Michael J MacDonald
-------------	------	---------------------	--------	---------------------

ACCOUNT 261 INTERMEDIATE ACCOUNTING I ... This course focuses on accounting for assets (except investments) such as cash, receivables, inventories, plant assets, and intangible assets. This course also presents a detailed discussion of the standard-setting process, conceptual framework, accounting cycle, income statement, statement of financial position, and theoretical and practical aspects of the time-value of money in accounting.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT

#1563 Section 01 [units: 3]

07/08-08/16	MW	06:00 PM - 09:20 PM	HH2310	Clayton R Sager
-------------	----	---------------------	--------	-----------------

ACCOUNT 343 INTERMEDIATE ACCOUNTING II ... This course continues the coverage of financial accounting topics started in ACCOUNT 261. Specific topics include accounting of investments, current liabilities, long-term liabilities (bonds, notes, leases, pensions), stockholders' equity, deferred income taxes, accounting changes, and other specialized financial accounting topics. This course emphasizes the application, interpretation, and analysis of accounting principles and procedures for complex accounting and reporting topics.

PREREQ: ACCOUNT 261 OR ACCOUNT 341 AND ACCOUNT 249 OR ACCOUNT 342 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1564 Section 01 [units: 3] NOTE: In addition to the regularly scheduled class periods, students must be available for exams from 3:00PM to 5:00PM on the following Wednesday dates: June 12, June 19 and July 3.

05/28-07/05	MW	06:00 PM - 09:20 PM	HH2319	Lynn M Hafemeister
-------------	----	---------------------	--------	--------------------

ACCOUNT 456 COST MANAGEMENT ... This course presents an overview of basic cost measurement principles and an in-depth examination of product costing procedures and techniques including process costing, job-order costing, activity-based costing, accounting for spoilage, and standards and variances (cost, expense, revenue, and selected variance investigation models). This course also includes the following specific cost allocation topics: joint products, byproduct products, and service departments. Special emphasis is placed on communicating accounting information to managers in a clear, concise manner.

PREREQ: ACCOUNT 249 OR CONSENT OF DEPARTMENT; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1566 Section 01 [units: 3]

07/08-08/16	TR	06:00 PM - 09:20 PM	HH2310	Clayton R Sager
-------------	----	---------------------	--------	-----------------

ACCOUNT 493 INTERNSHIP IN ACCOUNTING ... An opportunity for selected upperclassman to gain work experience in one of the various areas of accounting practice during a semester or summer. Course includes close faculty-employer coordination and an appropriate written report on the work experience.

PREREQ: COMPLETION OF 60 UNITS INCLUDING 18 UNITS IN ACCOUNTING COURSES BEYOND 244 AND HAVE A COMBINED 2.75 GPA IN ACCOUNT 249 OR ACCOUNT 342, ACCOUNT 261 OR ACCOUNT 341 AND ACCOUNT 343

#1920 Section 01 [units: 2-6]

05/28-08/16	Arranged	Arranged		Bill Tatman
-------------	----------	----------	--	-------------

Dept. Consent

ACCOUNT 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: STUDENTS MUST HAVE COMPLETED 60 UNITS AND HAVE A COMBINED 2.75 IN ACCOUNT 249 OR ACCOUNT 342, ACCOUNT 261 OR ACCOUNT 341 AND ACCOUNT 343 AND HAVE CONSENT OF THE DEPARTMENT

#1804 Section 01 [units: 1-3]

05/28-08/16	Arranged	Arranged		Robert A Gruber
-------------	----------	----------	--	-----------------

Dept. Consent

***** GRADUATE LEVEL COURSES *****

ACCOUNT 748 FINANCIAL STATEMENT ANALYSIS ... This course investigates the role and value of accounting information for users as they make business decisions. It includes a review of the generally accepted accounting principles and assumptions underlying the basic accounting model that generates the financial statements. The course focuses on the interpreting and analyzing financial statements to assess (a) historical trends and patterns, (b) short-term liquidity and long-term solvency, (c) profitability and operating performance, and (d) capital structure and asset utilization. Additional topics include the effects of alternative accounting methods, specialized industry analysis (e.g., banks, insurance, and utilities) and earnings quality and earnings management.

PREREQ: ACCOUNT 343 OR ACCOUNT 543 OR CONSENT OF DEPARTMENT

#1567 Section 01 [units: 3]

07/08-08/16	MW	06:00 PM - 09:20 PM	HH2203	Meifang Xiang
-------------	----	---------------------	--------	---------------

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 783 INTERNATIONAL ACCOUNTING ... This course examines the international dimension of accounting and financial reporting for multinational enterprises. Topics include (a) the international standard-setting process, including harmonization with US GAAP, (b) IFRS GAAP for recording transactions and preparing financial statements, (c) a detailed comparison of IFRS and US GAAP, (d) foreign currency translations and accounting for changing prices, (e) international taxation and transfer pricing.

PREREQ: ACCOUNT 343 OR ACCOUNT 543 OR CONSENT OF INSTRUCTOR

#1573 Section 01 [units: 3]
05/28-07/05 MW 06:00 PM - 09:20 PM HH2203 Robert A Gruber

ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1568 Section 01 [units: 1-3]						Dept. Consent
05/28-08/16	Arranged	Arranged		Robert A Gruber		
#1569 Section 02 [units: 1-3]						Dept. Consent
05/28-07/05	Arranged	Arranged		Robert A Gruber		
#1570 Section 03 [units: 1-3]						Dept. Consent
07/08-08/16	Arranged	Arranged		Meifang Xiang		

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT

#1571 Section 01 [units: 1-3]						Dept. Consent
05/28-08/16	Arranged	Arranged		Bill Tatman		
#1572 Section 02 [units: 1-3]						Dept. Consent
05/28-08/16	Arranged	Arranged		To Be Arranged		

ACCOUNT 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1784 Section 01 [units: 1-3]						Dept. Consent
05/28-08/16	Arranged	Arranged		Robert A Gruber		

ECONOMICS

Economics

ECON 201 PRINCIPLES OF MICROECONOMICS ... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1648 Section 01 [units: 3] Gen Ed Social Science (GS)
05/28-07/05 TWR 10:45 AM - 01:00 PM HH1301 David J Bashaw

ECON 202 PRINCIPLES OF MACROECONOMICS ... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ECON 201

#1649 Section 01 [units: 3] Gen Ed Social Science (GS)
07/08-08/16 TWR 02:00 PM - 04:15 PM HH1301 Daniel Teferra

ECON 245 BUSINESS STATISTICS I ... An introduction to descriptive statistics, probability theory and statistical inference. Graphical and numerical methods of summarizing data. Probability concepts and theoretical probability distributions. Sampling and sampling distributions. Estimation, confidence intervals and hypothesis testing. Correlation and regression analysis. The course emphasizes the application and interpretation of statistical techniques.

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT

#1650 Section 01 [units: 3]
07/08-08/16 TWR 10:45 AM - 01:00 PM HH1300 Thomas E Schweigert

ECON 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1800 Section 01 [units: 3]	NOTE: Class meets May 20 and June 12-14, 2013 at 10am ÷ 2:00 pm in HH2317					Dept. Consent
Travel dates are May 21- June 11, 2013						
06/12-06/14	WRF	10:00 AM - 02:00 PM	HH2317	Linda A Reid	GLOBAL WATER BUSINESS ISSUES	
05/28-06/11	Arranged	Arranged	OFF CAMPUS	Linda A Reid	GLOBAL WATER BUSINESS ISSUES	

ECON 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1872 Section 01 [units: 2]						Dept. Consent
05/28-08/16	Arranged	Arranged		David J Bashaw	ECONMCS OF LBR MRKT & LBR PLCY	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1934	Section 02	[units: 1]			
05/28-08/16	Arranged	Arranged		David J Bashaw	

Dept. Consent

*** GRADUATE LEVEL COURSES ***

ECON 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1801 Section 01 [units: 3] NOTE: Class meets May 20 and June 12-14, 2013 at 10am ÷ 2:00 pm in HH2317
Travel dates are May 21- June 11, 2013

Dept. Consent

06/12-06/14	WRF	10:00 AM - 02:00 PM	HH2317	Linda A Reid	GLOBAL WATER BUSINESS ISSUES
05/28-06/11	Arranged	Arranged	OFF CAMPUS	Linda A Reid	GLOBAL WATER BUSINESS ISSUES

ECON 737 MANAGERIAL ECONOMICS ... Applications of microeconomic theory to problems of formulating managerial decisions. Emphasis on economics as a science that facilitates decision making. Topics considered include optimization techniques, risk analysis and estimation of demand and costs of production, market structures and pricing practice, and antitrust economics. Integrates theory and practice.

PREREQ: ECON 703 OR ECON 245 OR EQUIVALENT AND ECON 704 OR ECON 212 OR ECON 201 OR EQUIVALENT

#1933 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is \$619. Students must have access to the Internet and an Internet browser.

07/08-08/16	Arranged	Arranged	WEB BASED	Russell D Kashian	
-------------	----------	----------	-----------	-------------------	--

ECON 758 ADVANCED INTERNATIONAL ECONOMICS ... A study of international trade and finance issues; multinational enterprises, international investments, currency problems, and balance of payments issues. Analyzes the structure and scope of world trade and international financial markets in developed and developing countries. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 AND ECON 212 OR 201 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1651 Section 22 [units: 3] NOTE: The cost for 2012-13 COBE online graduate courses is \$619 per credit

07/08-08/16	Arranged	Arranged	WEB BASED	Jeffery S Heinrich	
-------------	----------	----------	-----------	--------------------	--

FINANCE AND BUSINESS LAW

Finance and Business Law

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1805 Section 01 [units: 3]

05/28-07/05	TR	06:30 PM - 09:50 PM	HH2317	Jonathan Saffold	
-------------	----	---------------------	--------	------------------	--

#1701 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2012-2013 is \$389. Students must have access to the Internet and an Internet browser.

05/28-07/05	Arranged	Arranged	WEB BASED	Gene M Toboyek	
-------------	----------	----------	-----------	----------------	--

FNBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: FNBSLW 341, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1702 Section 01 [units: 3]

07/08-08/16	MW	06:30 PM - 09:50 PM	HH2317	Curt M Weber	
-------------	----	---------------------	--------	--------------	--

#1703 Section 02 [units: 3]

07/08-08/16	TR	06:30 PM - 09:50 PM	HH2317	Curt M Weber	
-------------	----	---------------------	--------	--------------	--

FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 249 OR ACCOUNT 261 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1704 Section 01 [units: 3]

05/28-07/05	MW	06:30 PM - 09:50 PM	HH2317	Joel E Schleusner	
-------------	----	---------------------	--------	-------------------	--

#1705 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2012-2013 is \$389. Students must have access to the Internet and an Internet browser.

05/28-07/05	Arranged	Arranged	WEB BASED	Margaret L Kuchan	
-------------	----------	----------	-----------	-------------------	--

FNBSLW 442 ESTATES AND TRUSTS ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

PREREQ: FNBSLW 341, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1706 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2012-2013 is \$389. Students must have access to the Internet and an Internet browser.

07/08-08/16	Arranged	Arranged	WEB BASED	Gene M Toboyek	
-------------	----------	----------	-----------	----------------	--

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

FNBSLW 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1707 Section 01 [units: 1-3] NOTE: Class meets May 20 and June 12-14, 2013 at 10am ÷ 2:00 pm in HH2317
Travel dates are May 21- June 11, 2013

Dept. Consent

06/12-06/14	WRF	10:00 AM - 02:00 PM	HH2317	Linda A Reid	GLOBAL WATER BUSINESS ISSUES
05/28-06/11	Arranged	Arranged	OFF CAMPUS	Linda A Reid	GLOBAL WATER BUSINESS ISSUES

FNBSLW 493 INTERNSHIP ... This is an opportunity for a finance student to gain practical experience in a business before graduation. The experience will supplement the students' academic work in preparation for a career in business. Repeatable for a maximum of 3 credits in the major. Department Consent required.

PREREQ: JUNIOR STATUS AND FINANCE MAJOR, OR FINANCIAL PLANNING MAJOR, OR INSURANCE MAJOR, OR REAL ESTATE MAJOR, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#1708 Section 01 [units: 1-3]

Dept. Consent

06/17-08/16	Arranged	Arranged		Linda Yu	
-------------	----------	----------	--	----------	--

***** GRADUATE LEVEL COURSES *****

FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1709 Section 01 [units: 3]

07/08-08/16	MW	06:30 PM - 09:50 PM	HH2317	Curt M Weber	
-------------	----	---------------------	--------	--------------	--

#1710 Section 02 [units: 3]

07/08-08/16	TR	06:30 PM - 09:50 PM	HH2317	Curt M Weber	
-------------	----	---------------------	--------	--------------	--

FNBSLW 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1711 Section 01 [units: 1-3]

Dept. Consent

06/12-06/14	WRF	10:00 AM - 02:00 PM	HH2317	Linda A Reid	GLOBAL WATER BUSINESS ISSUES
05/28-06/11	Arranged	Arranged	OFF CAMPUS	Linda A Reid	GLOBAL WATER BUSINESS ISSUES

FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree. Prereq: GRADUATE STANDING AND ACCOUNT 701

PREREQ: ACCOUNT 701

#1712 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is \$619. Students must have access to the Internet and an Internet browser.

07/08-08/16	Arranged	Arranged	WEB BASED	Linda Yu	
-------------	----------	----------	-----------	----------	--

FNBSLW 760 FINANCIAL MARKETS ... Structure and operation of the markets for corporate debt and equity securities, municipal obligations, and mortgages. Detailed examination of stock markets and their use by investors. Prereq: FNBSLW 718

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1713 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is \$619. Students must have access to the Internet and an Internet browser.

05/28-07/05	Arranged	Arranged	WEB BASED	Hamid Moini	
-------------	----------	----------	-----------	-------------	--

FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1714 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is \$619. Students must have access to the Internet and an Internet browser.

07/08-08/16	Arranged	Arranged	WEB BASED	Jianzhou Zhu	
-------------	----------	----------	-----------	--------------	--

INFORMATION TECHNOLOGY AND BUSINESS EDUCATION
Information Technology and Business Education

ITBE 280 INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR

#1683 Section 01 [units: 3]

05/28-07/05	TR	05:00 PM - 08:20 PM	HH2306	Robert L Horton	
05/30-06/27	R	05:00 PM - 08:20 PM	HH3202	Robert L Horton	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ITBE 300 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION ... This course is designed to introduce business and marketing education majors to the professions structure, standards, issues, expectations, and career development procedures.

PREREQ: BUSINESS EDUCATION MAJOR AND JUNIOR STANDING, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1684 Section 01 [units: 3] NOTE: Enrollment in this class is limited to students enrolled in the BE4U program only. Students must have access to the internet and an internet browser.

05/28-08/16 Arranged Arranged WEB BASED John C Smith

ITBE 353 BUSINESS COMMUNICATION ... Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages- special attention is given to oral presentations. Basic language skills are emphasized.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1685 Section 01 [units: 3]

05/28-07/05 TR 06:00 PM - 09:20 PM HH2307 Lajuan Davis

#1686 Section 22 [units: 3] NOTE: The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students. Students must have access to the internet and an internet browser.

05/28-07/05 Arranged Arranged WEB BASED John C Smith

ITBE 470 DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

PREREQ: ITBE 461 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1687 Section 01 [units: 1-3] NOTE: Please contact instructor before registering for this class.

05/28-08/16 Arranged Arranged John C Smith

ITBE 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques. Repeatable. Consent of Instructor required.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1688 Section 01 [units: 1] NOTE: Students must have access to the internet and an internet browser.

Instructor Consent

07/29-08/16 Arranged Arranged WEB BASED Michelle J Gibson-Herman

07/29-08/16 Arranged Arranged WEB BASED Paul Ambrose

08/12-08/13 MT 08:30 AM - 12:00 PM HH3200 Michelle J Gibson-Herman

08/12-08/13 MT 08:30 AM - 12:00 PM HH3200 Paul Ambrose

08/12-08/13 MT 09:00 AM - 02:00 PM HH3202 Michelle J Gibson-Herman

08/12-08/13 MT 09:00 AM - 02:00 PM HH3202 Paul Ambrose

ITBE 493 IT INTERNSHIP ... The student is to work as an information technology infrastructure professional in a business or government organization for the prescribe number of hours and report on the experience to the ITI faculty and fellow students. Consent of ITI Internship Coordinator required.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1689 Section 01 [units: 1-3]

Instructor Consent

05/28-08/16 Arranged Arranged Paul Ambrose

ITBE 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on a satisfactory/no credit basis only. Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

PREREQ: SENIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1690 Section 01 [units: 1-3]

Dept. Consent

05/28-08/16 Arranged Arranged To Be Arranged

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

ITBE 500 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION ... This course is designed to introduce potential business and marketing education teachers to the major and to the profession. Students begin their culminating experience in this class by developing a successful applied research proposal for research with their academic advisor.

#1691 Section 01 [units: 3] NOTE: Enrollment in this class is limited to students enrolled in the BE4U program only. Students must have access to the internet and an internet browser.

05/28-08/16 Arranged Arranged WEB BASED John C Smith

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
-----------------	--------------	---------------	----------	------------	------------------------------

ITBE 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Prereq: Consent of Instructor.

#1692	Section 01	[units: 1]	NOTE: Students must have access to the internet and an internet browser.		
07/29-08/16	Arranged	Arranged	WEB BASED	Michelle J Gibson-Herman	
07/29-08/16	Arranged	Arranged	WEB BASED	Paul Ambrose	
08/12-08/13	MT	08:30 AM - 12:00 PM	HH3200	Michelle J Gibson-Herman	
08/12-08/13	MT	08:30 AM - 12:00 PM	HH3200	Paul Ambrose	
08/12-08/13	MT	09:00 AM - 02:00 PM	HH3202	Michelle J Gibson-Herman	
08/12-08/13	MT	09:00 AM - 02:00 PM	HH3202	Paul Ambrose	

ITBE 734 MANAGEMENT INFORMATION SYSTEMS ... A graduate business course that examines how organizations use information technology and systems to achieve business objectives. Emphasis is placed on how managers use information systems for achieving operational excellence, developing new products and services, improving decision making, and achieving competitive advantage. The course covers management, organizational, and technology elements of information systems.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE MBA OR THE MS OR MPA ACCOUNTING OR THE MS BUSINESS AND MARKETING EDUCATION OR THE MSE SCHOOL OF BUSINESS MANAGEMENT OR CONSENT OF INSTRUCTOR

#1693	Section 22	[units: 3]	NOTE: Online classes will bill at \$619 per credit for all students. Students must have access to the internet and an internet browser.		
05/28-07/05	Arranged	Arranged	WEB BASED	Paul Ambrose	

ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ... This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#1694	Section 01	[units: 2]			
05/28-07/05	MW	05:15 PM - 07:30 PM	OFF CAMPUS	Jo Ann R Oravec	
#1695	Section 22	[units: 2]	NOTE: Online classes will bill at \$619 per credit for all students. Students must have access to the internet and an internet browser.		
05/28-07/05	Arranged	Arranged	WEB BASED	Robert M Schramm	

ITBE 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification. Also, culminating experiences (research projects) initiated in BSEDCNA 500 Introduction to Business and Marketing Education are presented in written and oral form.

PREREQ: ITBE 500 OR CONSENT OF INSTRUCTOR

#1696	Section 01	[units: 3]	NOTE: Students must have access to the internet and an internet browser.		
-------	------------	------------	--------------------------------------------------------------------------	--	--

Two meetings in Whitewater are required on July 8th and July 25th from 6:00pm-8:00pm. All other meetings will be web based. (Contact the instructor with questions at hurstt@uwv.edu.)

07/08-07/26	Arranged	Arranged	WEB BASED	Terry Alan Hurst
07/08	M	06:00 PM - 08:00 PM	HH2306	Terry Alan Hurst
07/25	R	06:00 PM - 08:00 PM	HH2306	Terry Alan Hurst

ITBE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1697	Section 22	[units: 1-3]	NOTE: Online classes will bill at \$619 per credit for all students. Students must have access to the internet and an internet browser.		
05/28-08/16	Arranged	Arranged	WEB BASED	To Be Arranged	

MANAGEMENT

Management

MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1622	Section 01	[units: 3]			
07/08-08/16	M	06:30 PM - 09:50 PM	HH2308	Megan R Matthews	
07/08-08/16	Arranged	Arranged	WEB BASED	Megan R Matthews	
#1623	Section 22	[units: 3]	NOTE: Online (the cost for 2012-13 COBE online undergraduate courses is \$389 per credit).		
05/28-07/05	Arranged	Arranged	WEB BASED	Megan R Matthews	
#1902	Section 23	[units: 3]	NOTE: Online (the cost for 2012-13 COBE online undergraduate courses is \$389 per credit).		
07/08-08/16	Arranged	Arranged	WEB BASED	Helena M Addae	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 306 OPERATIONS MANAGEMENT ... *The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.*

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND (MATH 231 OR ECON 245) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1624 Section 01 [units: 3]

05/28-07/05 T 06:30 PM - 09:50 PM HH2308 James R Sisak

05/28-07/05 Arranged Arranged WEB BASED James R Sisak

#1625 Section 22 [units: 3] NOTE: The cost for 2012-13 COBE online undergraduate courses is \$389 per credit.

07/08-08/16 Arranged Arranged WEB BASED Manohar S Madan

07/08-08/16 Arranged Arranged WEB BASED Sameer Prasad

MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ... *A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.*

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1626 Section 22 [units: 3] NOTE: The cost for 2012-13 COBE online undergraduate courses is \$389 per credit.

07/08-08/16 Arranged Arranged WEB BASED Kelly A Delaney-Klinger

MANGEMNT 489 ADMINISTRATIVE POLICY ... *This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.*

PREREQ: SR STATUS AND COMPL OF OTHER COBE REQ COURSES (I.E. MGMT 301, MGMT 306, FNBSLW 341, FNBSLW 344, MARKTNG 311, AND ITBE 353) EXCEPT ITBE 388, AND ADM TO COLLEGE & 2.50 FOR BUS MAJ; 60 CR & 2.00 FOR MINORS/NON-BUS MAJ FOR WHICH THIS COURSE IS OPTION

#1627 Section 01 [units: 3]

05/28-06/14 TR 08:30 AM - 11:50 AM HH2308 Yezdi H Godiwalla

05/28-06/14 Arranged Arranged WEB BASED Yezdi H Godiwalla

#1628 Section 22 [units: 3] NOTE: The cost for 2012-13 COBE online undergraduate courses is \$389 per credit.

07/08-08/16 Arranged Arranged WEB BASED James W Bronson

07/08-08/16 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

MANGEMNT 493 COOPERATIVE/INTERNSHIP IN MANAGEMENT ... *This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge with actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.*

PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1629 Section 01 [units: 2-3]

05/28-08/16 Arranged Arranged James R Sisak

Dept. Consent

MANGEMNT 498 INDEPENDENT STUDY ... *Repeatable for a maximum of 3 credits in major/degree. Department Consent required.*

PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1630 Section 01 [units: 1-3]

05/28-08/16 Arranged Arranged James W Bronson

Dept. Consent

#1631 Section 02 [units: 1-3]

All class meeting details to be arranged.

Dept. Consent

***** GRADUATE LEVEL COURSES *****

MANGEMNT 738 MANAGEMENT OF TECHNOLOGY ... *This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1764 Section 01 [units: 3]

05/28-07/05 W 06:30 PM - 09:00 PM HH1306 Yezdi H Godiwalla

MANGEMNT 745 BUILDING EFFECTIVE ORGANIZATIONS ... *The course surveys concepts and research in the analysis of an organization. It examines the history of organization theory, as well as environmental and technological influences on organizational effectiveness. Contemporary developments in management and organization theory are also reviewed.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1632 Section 22 [units: 2] NOTE: The cost for 2012-13 COBE online graduate courses is \$619 per credit.

05/28-07/05 Arranged Arranged WEB BASED Jeff P Vanevenhoven

MANGEMNT 752 CURRENT ISSUES IN COMPENSATION AND BENEFITS ... *An examination of compensation programs in profit/ nonprofit organizations. It is concerned with a detailed study of job structures, job evaluation, performance appraisal, wage surveys, basic systems/plans of compensation, and fringe benefits. Attention is focused on a limited number of topics from these areas so more crucial concepts/methods may be dealt with in-depth.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1633 Section 22 [units: 3] NOTE: The cost for 2012-13 COBE online graduate courses is \$619 per credit.

05/28-07/05 Arranged Arranged WEB BASED Xuguang Guo

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 753 TRAINING AND DEVELOPMENT ... The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today's organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today's environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1634 Section 22 [units: 3] NOTE: The cost for 2012-13 COBE online graduate courses is \$619 per credit.
07/08-08/16 Arranged Arranged WEB BASED Jon M Werner

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses. Prereq: MANGEMNT 745 OR MANGEMNT 721 OR FNBSLW 721.

PREREQ: MANGEMENT 745 OR 721 OR FNBSLW 721

#1647 Section 22 [units: 2] NOTE: The cost for 2012-13 COBE online graduate courses is \$619 per credit.
07/08-08/16 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah
07/08-08/16 Arranged Arranged WEB BASED James W Bronson

MANGEMNT 768 OPERATIONS STRATEGY ... A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed. Prereq: MANGEMNT 719

PREREQ: MANGEMENT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#1636 Section 22 [units: 3] NOTE: The cost for 2012-13 COBE online graduate courses is \$619 per credit.
07/08-08/16 Arranged Arranged WEB BASED Jeff P Vanevenhoven
07/08-08/16 Arranged Arranged WEB BASED Manohar S Madan

MANGEMNT 769 QUALITY ISSUES IN OPERATIONS ... A course focusing on qualitative and quantitative techniques used to study and improve quality of operations in manufacturing and service organizations. It covers topics such as quality philosophy, statistical process control (SPC), acceptance sampling, tools for quality improvement, product and process design. The role of quality in the entire cycle including product/ service design, development, production, delivery, and customer support is emphasized. An individual research paper covering the topic of interest will be used.

PREREQ: MANGEMENT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#1637 Section 22 [units: 3] NOTE: The cost for 2012-13 COBE online graduate courses is \$619 per credit.
05/28-07/05 Arranged Arranged WEB BASED Manohar S Madan

MANGEMNT 771 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1638 Section 01 [units: 3]
05/28-07/05 R 05:15 PM - 08:35 PM Yezdi H Godiwalla AMERICAN FAMILY
05/28-07/05 Arranged Arranged WEB BASED Yezdi H Godiwalla AMERICAN FAMILY

#1639 Section 22 [units: 3] NOTE: The cost for 2012-13 COBE online graduate courses is \$619 per credit.
05/28-07/05 Arranged Arranged WEB BASED William A Drago

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1640 Section 01 [units: 3]
07/08-08/16 T 05:15 PM - 08:35 PM Louise Tourigny AMERICAN FAMILY
07/08-08/16 Arranged Arranged WEB BASED Louise Tourigny

#1641 Section 22 [units: 3] NOTE: The cost for 2012-13 COBE online graduate courses is \$619 per credit.
05/28-07/05 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1642 Section 01 [units: 2]
07/08-08/16 W 06:30 PM - 08:45 PM HH2308 Yezdi H Godiwalla
07/08-08/16 Arranged Arranged WEB BASED Yezdi H Godiwalla

#1643 Section 02 [units: 2]
07/08-08/16 W 05:15 PM - 07:30 PM Louise Tourigny AMERICAN FAMILY
07/08-08/16 Arranged Arranged WEB BASED Louise Tourigny

#1644 Section 22 [units: 2] NOTE: The cost for 2012-13 COBE online graduate courses is \$619 per credit.
07/08-08/16 Arranged Arranged WEB BASED James W Bronson
07/08-08/16 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 789 READINGS AND RESEARCH IN MANAGEMENT ... Study of a selected area in management through readings and/or empirical research.

Prereq: Permission of instructor and department chairperson. Instructor Consent required.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1895	Section 01	[units: 3]						Instructor Consent
	05/28-08/16	Arranged	Arranged		Yezdi H Godiwalla			
#1924	Section 02	[units: 3]						Instructor Consent
	05/28-07/05	Arranged	Arranged		Yezdi H Godiwalla			

MANGEMNT 798 INDIVIDUAL STUDIES ... Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean's Office for further information/limitations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1645	Section 01	[units: 1-3]						Dept. Consent
	05/28-08/16	Arranged	Arranged		Yezdi H Godiwalla			
#1905	Section 02	[units: 1-3]						Dept. Consent
	05/28-08/16	Arranged	Arranged		James W Bronson			
	05/28-08/16	Arranged	Arranged		James R Sisak			
#1925	Section 03	[units: 1-3]						Dept. Consent
	05/28-07/05	Arranged	Arranged		Yezdi H Godiwalla			
#1646	Section 22	[units: 1-3]						Dept. Consent
	05/28-08/16	Arranged	Arranged		WEB BASED			

MARKETING

Marketing

MARKETNG 311 PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1506	Section 22	[units: 3]						
	05/28-07/05	Arranged	Arranged		WEB BASED	Marilyn A Lavin		

MARKETNG 429 PRINCIPLES OF SELLING ... A seminar in the art and science of selling. Examined and probed in depth will be the whys and hows of selling theories, principles, techniques, practices and the basics of sales force management.

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1507	Section 01	[units: 3]						
	05/28-07/05	MW	08:00 AM - 11:20 AM	HH2102	Sharon A Roy			

MARKETNG 444 DIRECT AND MULTICHANNEL MARKETING ... The interactive nature of direct marketing initiatives that use one or more media to generate a traceable and measurable response from the target audience is emphasized. The course includes grounding in all major direct marketing media. The measurability and accountability of direct marketing and its relationship to the total marketing mix are stressed.

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1508	Section 01	[units: 3]						
	07/08-08/16	MW	08:00 AM - 11:20 AM	HH2309	Andrew J Dahl			

MARKETNG 493 INTERNSHIP IN MARKETING ... A marketing internship consists of a structured-supervised work experience within a major area of marketing concentration within the department. The internship experience offers students opportunities to apply classroom learning to the needs of the sponsoring internship company and to acquire some new skill sets during this process. Internships consist of 15-20 hours of work/week during the semester. A minimum of 150 hours work is required for a 3 credit internship. Only one MARKETNG 493 course allowed to count towards major or minor.

PREREQ: MARKETING 311, JUNIOR STATUS AND CONSENT OF INSTRUCTOR AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#1509	Section 01	[units: 3]						Instructor Consent
	05/28-08/16	Arranged	Arranged		WEB BASED	Sharon A Roy		

MARKETNG 493D INTERNSHIP IN MARKETING - DIRECT AND INTERACTIVE EMPHASIS ... Structured-supervised work experience for students interested in a Direct and Interactive Emphasis. Internship experiences offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1510	Section 01	[units: 3]						Instructor Consent
	05/28-08/16	Arranged	Arranged		WEB BASED	Sharon A Roy		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MARKETNG 493E INTERNSHIP IN MARKETING - ENTREPRENEURIAL MARKETING EMPHASIS ... *Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.*

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1511 Section 01 [units: 3] Instructor Consent
05/28-08/16 Arranged Arranged WEB BASED Sharon A Roy

MARKETNG 493I INTERNSHIP IN MARKETING - IMC EMPHASIS ... *Structured-supervised work experience for students interested in an Integrated Marketing Communication Emphasis. Internships offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.*

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1512 Section 01 [units: 3] Instructor Consent
05/28-08/16 Arranged Arranged WEB BASED Sharon A Roy

MARKETNG 493S INTERNSHIP IN MARKETING - SALES EMPHASIS ... *This course is a structured-supervised work experience within the sales function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.*

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1513 Section 01 [units: 3] Instructor Consent
05/28-08/16 Arranged Arranged WEB BASED Jimmy W Peltier

MARKETNG 498 INDEPENDENT STUDY IN MARKETING ... *Study of a selected topic or topics under the direction of a faculty member.*

PREREQ: SENIOR STATUS AND CONSENT OF DEPARTMENT AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1514 Section 01 [units: 1-3] Dept. Consent
05/28-08/16 Arranged Arranged WEB BASED Jimmy W Peltier

#1515 Section 02 [units: 1-3] Dept. Consent
05/28-08/16 Arranged Arranged WEB BASED Sharon A Roy

#1916 Section 03 [units: 1-3] Dept. Consent
05/28-08/16 Arranged Arranged Victor A Barger

***** GRADUATE LEVEL COURSES *****

MARKETNG 716 MARKETING ... *Analysis of the institutional, behavioral, competitive, legal, and intra-firm aspects of the marketing function in business and other organizations.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1516 Section 22 [units: 2] NOTE: Graduate online courses will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

05/28-07/05 Arranged Arranged WEB BASED Marilyn A Lavin

MARKETNG 731 ADVANCED STATISTICAL METHODS ... *Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETNG 702 and ECON 703*

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#1517 Section 22 [units: 2] NOTE: Graduate online courses will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

In addition to the textbook, this class requires the use of the statistical analysis software SPSS. SPSS can be accessed free via the virtual lab application provided by UWW. It is recommended that students test the virtual lab application before the start of class. If you are not comfortable with the virtual lab application for any reason, you can purchase a personal license for the SPSS software. The cost of the license varies from \$45-\$90 depending on the term of license and other factors.

07/08-08/16 Arranged Arranged WEB BASED Pavan R Chennamaneni

MARKETNG 765 ADVERTISING AND PROMOTION MANAGEMENT ... *The course focuses on the identification and utilization of key marketing communication components in the development and implementation of promotional strategies and tactics. Attention will be devoted to understanding effective and efficient ways to integrate various marketing promotion techniques. Specific topics include sales promotion, Internet marketing, advertising, direct marketing, database marketing and personal selling.*

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1518 Section 01 [units: 3]
07/08-08/16 MW 05:15 PM - 08:35 PM OFF CAMPUS Dennis A Kopf AMERICAN FAMILY - MADISON

MARKETNG 767 STRATEGIC MARKETING FOR ENTREPRENEURS ... *The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.*

PREREQ: MARKETNG 716

#1519 Section 22 [units: 3] NOTE: Graduate online courses will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

05/28-07/05 Arranged Arranged WEB BASED Jimmy W Peltier

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

MARKETNG 789 READINGS AND RESEARCH IN MARKETING ... Study of a selected area in marketing through readings and/or empirical research. Areas of study will be selected by the student in consultation with an adviser. Prereq: Consent of instructor.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1874 Section 01 [units: 3]

05/28-07/05 Arranged Arranged

Yushan Zhao

MARKETNG 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1520 Section 01 [units: 1-3]

05/28-08/16 Arranged Arranged

WEB BASED To Be Arranged

Instructor Consent

#1521 Section 02 [units: 1-3]

05/28-08/16 Arranged Arranged

WEB BASED To Be Arranged

Instructor Consent

MARKETNG 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1522 Section 01 [units: 1-6]

05/28-08/16 Arranged Arranged

WEB BASED To Be Arranged

Instructor Consent

P/F Grading Basis Only

SCHOOL BUSINESS MANAGEMENT

School Business Management

*** GRADUATE LEVEL COURSES ***

SCHBUSMG 778 INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.

PREREQ: SCHBUSMG 770

#1698 Section 01 [units: 1-6] NOTE: Please register only after conferring with advisor.

05/28-08/16 Arranged Arranged

Debra L Towns

SCHBUSMG 782 NEGOTIATIONS AND CONFLICT RESOLUTION IN EDUCATION ... Designed for school administrators and other educators who desire to learn the principles and concepts and acquire the skills needed in collective negotiations and contract management in the public schools.

#1699 Section 01 [units: 3] NOTE: Students must have access to the internet and an internet browser.

05/28-07/05 Arranged Arranged

WEB BASED Debra L Towns

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1016 Section 01 [units: 3] NOTE: Required additional course fee is \$150.

07/29-08/16 Arranged Arranged

WEB BASED Valerie J Hoehnke

Instructor Consent

COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

PREREQ: JUNIOR/SENIOR STATUS

#1007 Section 01 [units: 1-3]

05/28-08/16 Arranged Arranged

To Be Arranged

Dept. Consent

Class#	Section	(Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	Dept.	Consent
#1019	Section 02	[units: 1-3]		05/28-06/14	Arranged	Arranged		To Be Arranged		Dept.	Consent

*** GRADUATE LEVEL COURSES ***

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#1012	Section 02	[units: 3]		06/17-07/26	Arranged	Arranged		Giuliana Miolo		Dept.	Consent
				06/17-07/26	Arranged	Arranged		Beth M Swanson			
				P/F Grading Basis Only							

#1020	Section 03	[units: 3]	NOTE: Co-enroll with COMDIS 793 section 01.	05/28-08/10	Arranged	Arranged		Roxanne DePaul	Externship	Dept.	Consent
				P/F Grading Basis Only							

COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1017	Section 01	[units: 3]	NOTE: Required additional course fee is \$150.	07/29-08/16	Arranged	Arranged	WEB BASED	Valerie J Hoehnke		Instructor	Consent
-------	------------	------------	------------------------------------------------	-------------	----------	----------	-----------	-------------------	--	------------	---------

COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY ... This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. PREREQ: Consent of instructor.

#1009	Section 01	[units: 3]		06/17-07/26	MW	02:00 PM - 04:15 PM		Beth M Swanson			
				06/17-07/26	Arranged	Arranged	WEB BASED	Beth M Swanson			

COMDIS 712 RESEARCH METHODS IN COMMUNICATIVE DISORDERS ... A course in the methods of research in communicative disorders including the need for scientific research, the nature of scientific research, methods underlying the research process, the planning of a research paper, and considerations in interpreting research results.

#1013	Section 01	[units: 3]	NOTE: Web Enhanced	05/28-06/14	MTWRF	02:00 PM - 04:40 PM		Giuliana Miolo			
				05/28-06/14	Arranged	Arranged	WEB BASED	Giuliana Miolo			

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#1010	Section 01	[units: 6]	NOTE: Co-enroll with 660-03.	05/28-08/10	Arranged	Arranged		Roxanne DePaul	MEDICAL FIELD EXTERNSHIP	Dept.	Consent
-------	------------	------------	------------------------------	-------------	----------	----------	--	----------------	--------------------------	-------	---------

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1011	Section 01	[units: 1-3]		05/28-08/16	Arranged	Arranged		To Be Arranged		Dept.	Consent
#1558	Section 02	[units: 1-3]		05/28-08/16	Arranged	Arranged		To Be Arranged		Dept.	Consent

COUNSELOR EDUCATION

Counselor Education

*** GRADUATE LEVEL COURSES ***

COUNSELED 718 PRINCIPLES OF COUNSELING ... Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.

ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1471	Section 01	[units: 3]		06/17-07/26	MW	12:30 PM - 03:50 PM	WH3002	Jeffrey D Cook			
#1472	Section 02	[units: 3]		06/17-07/26	TR	05:00 PM - 08:20 PM	WH3002	Jeffrey D Cook			

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... *The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.*

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR COREQ: COUNSED 718

#1473 Section 01 [units: 3]
06/17-07/26 TR 12:30 PM - 03:50 PM WH3012 Cindy Lee Anderton

COUNSED 721 GROUPS: THEORY AND PRACTICE ... *This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.*

PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1474 Section 01 [units: 3]
06/17-07/26 TR 07:45 AM - 11:05 AM WH3002E Brenda R O'Beirne
#1475 Section 02 [units: 3]
06/17-07/26 MW 12:30 PM - 03:50 PM WH3002E Donald M Norman

COUNSED 738 PERSPECTIVES IN SCHOOL COUNSELING ... *This introductory course is designed for students planning to become school counselors. Professional issues such as the history and philosophy of school counseling are examined; along with an exploration of the various roles, functions, and procedures experienced within the context of the school structure. An introduction to the American School Counselor Association National Model and the Wisconsin Comprehensive School Counseling Model provides students the opportunity to examine the design, implementation, and evaluation of comprehensive developmental counseling programs using a family, school, and community systems view. Significant topics and issues for school counselors, such as leadership, advocacy, conflict resolution, crisis management, peer mediation, cultural diversity, school improvement, and a variety of service delivery methods are explored.*

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR COREQ: COUNSED 718

#1476 Section 01 [units: 3]
06/17-07/26 TR 12:30 PM - 03:50 PM WH3002 Jennifer J Batters-Bubon

COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... *This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.*

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR COREQ: COUNSED 718

#1477 Section 01 [units: 3]
06/17-07/26 MW 07:45 AM - 11:05 AM WH3002 Aneneosa A Okocha
#1478 Section 02 [units: 3]
06/17-07/26 MW 12:30 PM - 03:50 PM WH3010 Aneneosa A Okocha

COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... *This course is a study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. Students will develop knowledge of the behavioral, psychological, physical health, and social effects of psychoactive substances and addictive disorders on the user and significant others. It will examine the history, philosophy and trends in addiction counseling. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.*

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR COREQ: COUNSED 718 AND COUNSED 722

#1479 Section 01 [units: 3]
06/17-07/26 MW 05:00 PM - 08:20 PM WH3012 David C Van Doren
#1480 Section 02 [units: 3]
06/17-07/26 TR 12:30 PM - 03:50 PM WH3010 David C Van Doren

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... *This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.*

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR COREQ: COUNSED 718

#1481 Section 01 [units: 3]
06/17-07/26 MW 05:00 PM - 08:20 PM WH3002 Donald M Norman

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDPRC 210 AND ADMISSION TO PROFESSIONAL ED

#1943 Section 01 [units: 1-12]

06/17-07/26 Arranged Arranged

John M Zbikowski

ENGLISH

S/NC Grading Basis Only

***** GRADUATE LEVEL COURSES *****

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1005 Section 01 [units: 3] NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the instructor is required to register for this class. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

Dept. Consent

06/17-08/16 Arranged Arranged

WEB BASED Robin K Fox

06/17-08/16 Arranged Arranged

WEB BASED Erica L Schepp

Curriculum & Instruction General

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1330 Section 01 [units: 1-3] NOTE: For this course, you will be required to purchase "The Last Child in the Woods" by Richard Louv.

This is an online course. In addition to the normal tuition, students will be assessed \$50 per credit surcharge for on-line (web-based courses).

06/17-07/05 Arranged Arranged

WEB BASED Matthew E Vick

CONSERVATION

S/NC Grading Basis Only

CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.

#1926 Section 04 [units: 3]

05/28-07/26 Arranged Arranged

WEB BASED Linda N Nortier

INTERACTIV TECH ACADEMY

05/28-07/26 Arranged Arranged

WEB BASED Carrie P Lencho

INTERACTIV TECH ACADEMY

CIGENRL 496 SPECIAL STUDIES ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.

Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.

#1903 Section 01 [units: 1-3] NOTE: This is a web based course. One face to face meeting is to be determined. Students must be admitted to the BE4U program to register for this class. Instructor Consent

07/08-08/16 Arranged Arranged

WEB BASED Denise L Schulz

BUSINESS EDUCATION METHODS I

07/08-08/16 Arranged Arranged

WEB BASED Michelle J Gibson-Herman

BUSINESS EDUCATION METHODS I

08/14 W 08:00 AM - 04:00 PM

HH3200 Denise L Schulz

BUSINESS EDUCATION METHODS I

08/14 W 08:00 AM - 04:00 PM

HH3200 Michelle J Gibson-Herman

BUSINESS EDUCATION METHODS I

08/14 W 09:30 AM - 10:45 AM

HH2302 Denise L Schulz

BUSINESS EDUCATION METHODS I

08/14 W 09:30 AM - 10:45 AM

HH2302 Michelle J Gibson-Herman

BUSINESS EDUCATION METHODS I

08/14 W 09:30 AM - 10:45 AM

HH2303 Denise L Schulz

BUSINESS EDUCATION METHODS I

08/14 W 09:30 AM - 10:45 AM

HH2303 Michelle J Gibson-Herman

BUSINESS EDUCATION METHODS I

08/14 W 09:30 AM - 10:45 AM

HH2305 Denise L Schulz

BUSINESS EDUCATION METHODS I

08/14 W 09:30 AM - 10:45 AM

HH2305 Michelle J Gibson-Herman

BUSINESS EDUCATION METHODS I

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1824 Section 01 [units: 3]

06/17-07/05 Arranged Arranged

Harriet D Rogers

TEACHING ELEMNTARY KEYBOARDING

Dept. Consent

#1921 Section 02 [units: 1-4]

06/17-08/16 Arranged Arranged

Liesl M Hohenshell

Dept. Consent

#1930 Section 03 [units: 1-4]

07/15-07/19 MTWRF 08:30 AM - 03:30 PM

Harriet D Rogers

TEACHING ELEMNTARY KEYBOARDING

Dept. Consent

#1938 Section 04 [units: 3]

06/17-08/16 Arranged Arranged

Candace Head-Dylla

RDG 461

Dept. Consent

#1948 Section 05 [units: 2]

07/08-08/16 Arranged Arranged

Carrie P Lencho

TECHNICAL VOCATIONAL ADULT ED

Dept. Consent

Class#	Section	(Units)	General Education Designation (if any)						Consent
	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>			
#1949	Section 06	[units: 2]							Dept. Consent
	07/08-08/16	Arranged	Arranged		Carrie P Lencho	EDUCATIONAL PSYCHOLOGY			
*** GRADUATE LEVEL COURSES ***									
CIGENRL 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.									
#1927	Section 04	[units: 3]							
	05/28-07/26	Arranged	Arranged	WEB BASED	Linda N Nortier	INTERACTIV TECH ACADEMY			
	05/28-07/26	Arranged	Arranged	WEB BASED	Carrie P Lencho	INTERACTIV TECH ACADEMY			
CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.									
#1822	Section 01	[units: 3]	NOTE: Restricted to students in the Mukwonago MSE-PD Cohort						
	06/17-07/05	MTW	09:00 AM - 11:30 AM	OFF CAMPUS	Matthew E Vick	USING ASSESSMENT TO DRIVE INST			
CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.									
#1319	Section 01	[units: 3]	NOTE: The first class meets face to face on June 17, 4:00-4:50pm in Winther 3011. The remainder of this course is web-based.						
In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.									
	06/17	M	04:00 PM - 04:50 PM		Kristin A Goble				
	06/17-07/26	Arranged	Arranged	WEB BASED	Kristin A Goble				
CIGENRL 734 SCHOOL AND COMMUNITY RELATIONS ... School and Community Relations is a 3 credit graduate class designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of schoolcommunity relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.									
#1323	Section 01	[units: 3]	NOTE: This course will meet for the first time on June 17; three additional meeting dates will be scheduled at the first class session. This is a hybrid course. A significant amount of work will be done on line.						
	06/17-08/16	M	05:00 PM - 07:30 PM	WH3011	Richard W Mason				
CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.									
#1322	Section 01	[units: 3]	NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.						
	07/29-08/16	Arranged	Arranged	WEB BASED	Simone J DeVore				
#1939	Section 04	[units: 3]							Dept. Consent
	07/08-07/26	Arranged	Arranged	WEB BASED	Nomsa Gwalla-Ogisi	INTEGRATING EDTPA REQUIREMENTS			
	07/08-07/26	Arranged	Arranged	WEB BASED	Kelly L Jewell	INTEGRATING EDTPA REQUIREMENTS			
CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.									
#1890	Section 01	[units: 2]							Dept. Consent
	05/28-06/14	Arranged	Arranged	WEB BASED	Linda N Nortier	MATH FOR SUPPORT TEACHERS			
#1951	Section 02	[units: 1]							Dept. Consent
	07/29-08/16	Arranged	Arranged	WEB BASED	Carrie P Lencho	DIGITAL LEARNING			
CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics									
#1809	Section 01	[units: 1-6]							
	05/28-08/16	Arranged	Arranged		Richard W Mason				
#1823	Section 02	[units: 3]							
	06/17-07/05	Arranged	Arranged		Harriet D Rogers	TEACHING ELEMNTARY KEYBOARDING			
#1931	Section 03	[units: 1-6]							Dept. Consent
	07/15-07/19	MTWRF	08:30 AM - 03:30 PM		Harriet D Rogers	TEACHING ELEMNTARY KEYBOARDING			
#1945	Section 04	[units: 3]							Dept. Consent
	07/08-08/16	Arranged	Arranged		Michelle J Gibson-Herman				
	07/08-08/16	Arranged	Arranged		Denise L Schulz				

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Early Childhood

EARLYCHD 340 NUTRITION AND HEALTH: EARLY CHILDHOOD ... This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1803 Section 01 [units: 3] NOTE: Restricted to students in the ECE4U online cohort program. Contact Kristal Kagy at kagyk@uww.edu for more information.

05/28-08/16 Arranged Arranged WEB BASED Carmen J Rivers

*** GRADUATE LEVEL COURSES ***

EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ... A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.

#1021 Section 01 [units: 3] NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the instructor is required to register for this class. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. Instructor Consent

There will be one face to face meeting with the faculty on June 13 (5:00 pm to 7:00 pm), in the computer lab in Winther Hall room 1006.

06/17-07/05 Arranged Arranged Robin K Fox

06/17-07/05 Arranged Arranged Erica L Schepp

EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ... This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

#1022 Section 01 [units: 3] NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the instructor is required to register for this class. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. Instructor Consent

07/08-07/26 Arranged Arranged Robin K Fox

07/08-07/26 Arranged Arranged Erica L Schepp

EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.

#1023 Section 01 [units: 3] NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the instructor is required to register for this class. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. Instructor Consent

07/29-08/16 Arranged Arranged Robin K Fox

07/29-08/16 Arranged Arranged Erica L Schepp

Educational Administration

*** GRADUATE LEVEL COURSES ***

EDADMIN 734 SCHOOL AND COMMUNITY RELATIONS ... This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1797 Section 01 [units: 3]

06/17-08/16 M 05:00 PM - 07:30 PM WH3011 Richard W Mason

EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

#1808 Section 01 [units: 1-6]

05/28-08/16 Arranged Arranged Richard W Mason

P/F Grading Basis Only

Elementary/Middle

ELEMMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1780 Section 01 [units: 3] NOTE: This is an entirely web-based course. An additional \$50 per credit fee will be added to the registrant's bill.

05/28-06/14 Arranged Arranged WEB BASED Andrea Maxworthy O'Brien

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1767 Section 01 [units: 3] NOTE: This is a hybrid course taught both in the classroom and online through Desire2Learn.

05/28-06/14 MTWV 12:00 PM - 03:00 PM WH2008 Edric C Johnson

05/28-06/14 Arranged Arranged WEB BASED Edric C Johnson

ELEMMID 365 STRATEGIES FOR TEACHING VISUAL LITERACY ... The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one's surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1768 Section 01 [units: 3]

06/17-07/05 TRF 09:30 AM - 01:00 PM WH2008 Kristin A Goble

06/17-07/05 Arranged Arranged WEB BASED Kristin A Goble

ELEMMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

PREREQ: COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER AND ADMISSION TO PROFESSIONAL EDUCATION OR BSE SPECIAL EDUCATION MAJOR WITH ADMISSION TO PROFESSIONAL EDUCATION

#1793 Section 01 [units: 3]

05/28-06/14 MTWRF 10:45 AM - 01:25 PM WH2016 Wade A Tillet

*** GRADUATE LEVEL COURSES ***

ELEMMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1781 Section 01 [units: 3] NOTE: This is an entirely web-based course. An additional \$50 per credit fee will be added to the registrant's bill.

05/28-06/14 Arranged Arranged WEB BASED Andrea Maxworthy O'Brien

Reading

READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1025 Section 01 [units: 3] NOTE: This is an online course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/17-07/05 Arranged Arranged WEB BASED Patricia A Shaw

*** GRADUATE LEVEL COURSES ***

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1026 Section 01 [units: 3] NOTE: This is an online course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/17-08/16 Arranged Arranged WEB BASED Patricia A Shaw

READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ... This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

PREREQ: READING 764 AND READING 772

#1794 Section 01 [units: 5] NOTE: This course meets face-to-face June 13 9:00-4:00pm, June 17 to July 12 12:30-3:00pm, and July 26 9:00-12:00pm. All meetings will be in WH 3013. Remaining meetings will be online.

Dept. Consent

27 hours of proacticum are required.

06/13 R 09:00 AM - 04:00 PM WH3013 Nancy L Stevens

06/17-07/12 MTWR 12:30 PM - 03:00 PM WH3013 Nancy L Stevens

07/15-07/25 Arranged Arranged WEB BASED Nancy L Stevens

07/25 R 09:00 AM - 11:30 AM WH3013 Nancy L Stevens

#1908 Section 02 [units: 5] NOTE: Restricted to students in the WUSD Reading Cohort Program.

Dept. Consent

06/13 R 09:00 AM - 04:00 PM Nancy L Stevens

06/17-07/12 MTWR 12:30 PM - 03:00 PM Nancy L Stevens

07/15-07/25 Arranged Arranged WEB BASED Nancy L Stevens

07/25 R 09:00 AM - 11:30 AM Nancy L Stevens

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

READING 773 LITERACY RESEARCH: THEORY AND APPLICATION ... *The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.*

PREREQ: READING 764 AND READING 772 (FOR READING EMPHASIS) OR ESL 520 AND ESL 603 AND EITHER READING 764 OR READING 772 (FOR ESL/BILINGUAL EMPHASIS)

#1028 Section 01 [units: 3] NOTE: This is an online course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05/28-08/16 Arranged Arranged WEB BASED Patricia A Shaw

READING 775 SYMPOSIUM IN READING EDUCATION ... *The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions. Repeatable.*

#1030 Section 01 [units: 3] NOTE: This is a hybrid course with a portion of the class work being done on line. Students will be expected to register for and attend the UW-System Symposium on Reading on June 21 & 22 in Whitewater, WI, with additional on-campus meetings on May 29, June 19, and July 17. For more information contact John Zbikowski, zbikowsj@uww.edu.

05/29 W 04:30 PM - 07:00 PM WH3013 John M Zbikowski
06/19 W 04:30 PM - 07:00 PM WH3013 John M Zbikowski

Secondary Education

*** GRADUATE LEVEL COURSES ***

SECNDED 705 REPRESENTATIONS OF LEARNING ... *An investigation of the methods of representing perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. special consideration will be given to applicants for alternative education programs.*

#1143 Section 01 [units: 2] NOTE: This is an online course.

05/28-06/14 Arranged Arranged WEB BASED Edric C Johnson

SECNDED 706 LEARNING & DIVERSITY ... *A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.*

#1145 Section 01 [units: 2] NOTE: This is an online course. This course is not required for WI-952 licensure. For more information contact Dr. Stinson at stinsona@uww.edu.

06/17-07/05 Arranged Arranged WEB BASED Anne Stinson

SECNDED 708 THE MARGINALIZED LEARNER ... *This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.**

#1146 Section 01 [units: 2] NOTE: This is an on-line course.

07/08-07/26 Arranged Arranged WEB BASED Yan Liu

SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ... *An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

#1147 Section 01 [units: 2] NOTE: This is an online course. For more information contact Dr. Stinson at stinsona@uww.edu.

07/29-08/16 Arranged Arranged WEB BASED Anne Stinson

EDUCATIONAL FOUNDATIONS

Ed Foundations Practicum

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... *This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.*

COREQ: EDFOUND 243 AND EDFOUND 212 OR EDFOUND 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR

#1546 Section 01 [units: 3] NOTE: Field placement May 28, 29, 30, 31, June 3 and 4 - Placements to be determined from the following schools: Janesville (TAGOS, Franklin Middle School), Beloit (?), and Whitewater (LINCS, Washington Elem) - Class meetings: Saturday June 1st (9-4), timetable scheduled time: Wednesday June 5th, Thursday 6th, Monday 10th, Tuesday 18th, and Thursday 20th from 1:00pm to 4:00pm - face to face meetings will be supplemented by online modules. Orientation meeting is May 20th from 6:00pm to 7:00pm. Attendance is required. Can attend in person or done through WebEx. Must have your own transportation.

Dept. Consent

06/01 S 09:00 AM - 04:00 PM WH3012 Elizabeth M King
06/05 W 01:00 PM - 04:00 PM Elizabeth M King
06/06 R 01:00 PM - 04:00 PM Elizabeth M King
06/10 M 01:00 PM - 04:00 PM Elizabeth M King
06/18 T 01:30 PM - 04:30 PM Elizabeth M King
06/20 R 01:30 PM - 04:30 PM Elizabeth M King

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFNDRPC 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR

#1526 Section 01 [units: 3]

05/28-08/16 Arranged

Myragene Pettit

S/NC Grading Basis Only

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

COREQ: EDFOUND 243 AND EDFNDRPC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA

#1549 Section 01 [units: 3] NOTE: Meetings are July 15-19, 22-26, 29-Aug 2, and Aug. 12

Dept. Consent

07/08-08/16 MTWR 11:00 AM - 02:00 PM WH1014 Gregory A Valde

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#1528 Section 01 [units: 1]

Dept. Consent

05/29 W 09:30 AM - 12:00 PM Mark E Jonas

06/05 W 09:30 AM - 12:00 PM WH1014 Mark E Jonas

06/12 W 09:30 AM - 12:00 PM WH1014 Mark E Jonas

06/17 M 07:45 AM - 10:15 AM WH1014 Mark E Jonas

06/19 W 07:45 AM - 10:15 AM WH1014 Mark E Jonas

S/NC Grading Basis Only

EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth. Concurrent enrollment in EDFNDRPC 210 and EDFOUND 243, pass 2 portions of PPST and 2.75 combined GPA.

#1529 Section 01 [units: 3] NOTE: Class will meet MWF on-line and TR on campus

Dept. Consent

07/08-08/16 MTWRF 02:00 PM - 04:40 PM WH3011 Jennifer L Petersen

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#1864 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: MWF - Online

TR 2:00 - 4:40

07/08-07/26 MTWRF 02:00 PM - 04:40 PM To Be Arranged

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDRPC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

#1530 Section 01 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV) NOTE: Class will meet MWF on campus and TR on-line &

Dept. Consent

Mandatory that you attend the first meeting!

06/17-07/05 MTWRF 10:45 AM - 01:25 PM WH3011 Mark E Jonas

EDFOUND 423 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION ... A study of principles and techniques used to evaluate pupil progress in physical education through a survey of available testing instruments and the use of elementary statistics.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1531 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Laughlin via e-mail at laughlem@uww.edu. Required additional course fee is \$50.00 per unit. This section is for Physical Education - Licensure majors, only. Online fee of \$50.00 per unit applies.

07/08-08/16 Arranged Arranged WEB BASED Michael K Laughlin

#1532 Section 02 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Laughlin via e-mail at laughlem@uww.edu. Required additional course fee is \$50.00 per unit. This section is for Physical Education - Licensure majors, only. Online fee of \$50.00 per unit applies.

07/08-08/16 Arranged Arranged WEB BASED Michael K Laughlin

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1533 Section 01 [units: 3]

05/28-06/14 MTWRF 10:45 AM - 01:25 PM WH3012 Mark P Schroeder

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1534 Section 01 [units: 3]
05/28-06/14 MTWRF 10:45 AM - 01:25 PM WH3012 Mark P Schroeder

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#1541 Section 01 [units: 3]
05/28-07/05 Arranged Arranged WEB BASED Michelle M Raasch

EDFOUND 482 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), non-parametric techniques (chi-square test), and single subject designs.

#1537 Section 01 [units: 3]
05/28-06/14 MTWRF 02:00 PM - 04:40 PM WH3012 Mark P Schroeder

EDFOUND 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.

#1922 Section 01 [units: 1-3] Dept. Consent
05/28-07/05 Arranged Arranged Pamela Rae Clinkenbeard GIFTED EDUCATION
#1955 Section 02 [units: 1-3]
07/29-08/16 Arranged Arranged Elizabeth M King

*** GRADUATE LEVEL COURSES ***

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1535 Section 01 [units: 3]
05/28-06/14 MTWRF 10:45 AM - 01:25 PM WH3012 Mark P Schroeder

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1536 Section 01 [units: 3]
05/28-06/14 MTWRF 10:45 AM - 01:25 PM WH3012 Mark P Schroeder

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#1540 Section 01 [units: 3]
05/28-07/05 Arranged Arranged WEB BASED Michelle M Raasch

EDFOUND 682 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), nonparametric techniques (chi-square test), and single subject designs.

#1538 Section 01 [units: 3]
05/28-06/14 MTWRF 02:00 PM - 04:40 PM WH3012 Mark P Schroeder

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1539 Section 01 [units: 3] NOTE: Class will meet MWF on campus and TR online. It is mandatory that you attend the first meeting.
06/17-07/05 MTWRF 02:00 PM - 04:40 PM WH3011 Mark E Jonas

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#1542 Section 01 [units: 3]

06/01 S 10:00 AM - 04:00 PM WH1014 Elizabeth M King
 06/29 S 10:00 AM - 04:00 PM WH1002B Elizabeth M King
 05/28-07/26 Arranged Arranged WEB BASED Elizabeth M King

#1544 Section 02 [units: 3] NOTE: Restricted to students in the Mukwonago MSE-PD Cohort Program

05/28-08/16 Arranged Arranged OFF CAMPUS Scott J Peters READNG ANLZNG EVALTNG ED RSRCH

EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

PREREQ: GRADUATE STANDING

#1545 Section 01 [units: 1-3] NOTE: Please contact Carrie Lencho (lenhoc@uww.edu) for information about enrolling in this class. Dept. Consent

05/28-07/05 Arranged Arranged WEB BASED Pamela Rae Clinkenbeard
 05/28-07/05 Arranged Arranged WEB BASED Ruth A Robinson
 05/28-07/05 Arranged Arranged WEB BASED Pamela J Cernocky
 06/18 T 09:00 AM - 12:00 PM Pamela Rae Clinkenbeard
 06/18 T 09:00 AM - 12:00 PM Ruth A Robinson
 06/18 T 09:00 AM - 12:00 PM Pamela J Cernocky

#1812 Section 02 [units: 1-3] NOTE: Please contact Carrie Lencho (lenhoc@uww.edu) for information about enrolling in this class. Dept. Consent

05/28-07/05 Arranged Arranged WEB BASED Pamela Rae Clinkenbeard
 05/28-07/05 Arranged Arranged WEB BASED Ruth A Robinson
 05/28-07/05 Arranged Arranged WEB BASED Pamela J Cernocky
 06/18 T 09:00 AM - 12:00 PM Pamela Rae Clinkenbeard
 06/18 T 09:00 AM - 12:00 PM Ruth A Robinson
 06/18 T 09:00 AM - 12:00 PM Pamela J Cernocky

EDFOUND 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1818 Section 01 [units: 1-3]

06/17-07/26 Arranged Arranged Jennifer L Petersen CHILD DEVELOPMENT

Library Media

*** GRADUATE LEVEL COURSES ***

LIBMEDIA 651 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.

#1523 Section 01 [units: 3] NOTE: Restricted to students in the UWSSLEC distance program. Contact Carrie Lencho at lenhoc@uww.edu for more information. Dept. Consent

An additional \$210 fee applies.

06/17-08/16 Arranged Arranged WEB BASED Carrie P Lencho
 06/20-06/21 RF 09:00 AM - 04:00 PM WH1006 Carrie P Lencho

#1896 Section 02 [units: 3] NOTE: Restricted to students in the UWSSLEC distance program. Contact Carrie Lencho at lenhoc@uww.edu for more information. Dept. Consent

An additional \$210 fee applies.

06/17-08/16 M Arranged WEB BASED Carrie P Lencho
 06/24-06/25 MT 09:00 AM - 04:00 PM WH1006 Carrie P Lencho

LIBMEDIA 754 ADVANCED DESIGN AND PRODUCTION OF INSTRUCTIONAL MATERIALS ... Designed to develop advanced skills in the production of graphic, multimedia and textual materials in electronic and print environments. Students will expand their skills in desktop and electronic communications and publishing for the classroom and library.

#1524 Section 01 [units: 3] NOTE: Restricted to students in the UWSSLEC distance program. Contact Carrie Lencho at lenhoc@uww.edu for more information. Dept. Consent

An additional \$210 fee applies.

06/03-07/26 Arranged Arranged Eileen E Schroeder
 06/19 W 08:30 AM - 04:00 PM WH1005 Eileen E Schroeder
 06/20 R 08:30 AM - 04:00 PM WH1005 Eileen E Schroeder
 06/21 F 08:30 AM - 04:00 PM WH1005 Eileen E Schroeder

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#1525 Section 01 [units: 3]

Dept. Consent

05/28-08/16 Arranged Arranged

Myragene Pettit

P/F Grading Basis Only

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1550 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu.

Required additional course fee is \$50.00 per unit.

06/17-07/05 Arranged Arranged WEB BASED Dianne C Jones

#1551 Section 02 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Johnson via e-mail at JohnsonMJ03@uww.edu. Required additional course fee is \$50.00 per unit.

07/08-07/26 Arranged Arranged WEB BASED Michael J Johnson

COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#1552 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu.

Required additional course fee is \$50.00 per unit.

07/08-07/26 Arranged Arranged WEB BASED Dianne C Jones

COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#1553 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu.

Required additional course fee is \$50.00 per unit.

06/17-07/26 Arranged Arranged WEB BASED Dianne C Jones

COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ... Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

#1559 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Patrick Miller via e-mail at millerp@uww.edu.

Required additional course fee is \$50.00 per unit.

06/17-07/26 Arranged Arranged WEB BASED Patrick J Miller

COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.

PREREQ: COACHING 240, 250, 255, 256, 461 AND 2 CREDITS IN COACHING COURSES 350-361

#1813 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn (D2L). Access to the course will be given via e-mail once you have registered for the course. For more information about the course contact Keri L. Carollo via e-mail at carollok@uww.edu.

06/17-07/26 Arranged Arranged WEB BASED Keri L Carollo

COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.

#1561 Section 01 [units: 3]

06/14	F	09:00 AM - 12:00 PM	SA0010	Brian J Borland	Passing Jamboree Admin
06/14	F	01:00 PM - 04:00 PM	SA0010	Brian J Borland	Passing Jamboree Admin
06/15-07/13	S	07:00 AM - 12:00 PM	SA0010	Brian J Borland	Passing Jamboree Admin
06/15-07/13	S	12:30 PM - 04:00 PM	SA0010	Brian J Borland	Passing Jamboree Admin
06/15-07/17	Arranged	Arranged		Brian J Borland	

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1574 Section 02 [units: 3]					
06/15	S	09:00 AM - 01:00 PM	SA0011	Andrew E Kotelnicki	Org,Dev,Imp,Summer FB Camp
06/18	T	09:00 AM - 09:00 PM		Steve Dinkel	Org,Dev,Imp,Summer FB Camp
06/27-06/28	RF	08:00 AM - 09:00 PM	WC0182	Steve Dinkel	Org,Dev,Imp,Summer FB Camp
06/19-06/20	WR	08:00 AM - 09:00 PM	WC0182	Steve Dinkel	Org,Dev,Imp,Summer FB Camp
06/22	S	09:00 AM - 01:00 PM	WC0182	Steve Dinkel	Org,Dev,Imp,Summer FB Camp
06/29	S	08:00 AM - 04:00 PM	WC0182	Steve Dinkel	Org,Dev,Imp,Summer FB Camp
#1575 Section 03 [units: 3]					
06/11-06/18	T	06:00 PM - 08:30 PM	WC0184	Patrick J Miller	SPORT CAMP OBSER & PART
06/17-07/26	Arranged	Arranged		Patrick J Miller	SPORT CAMP OBSER & PART
#1577 Section 04 [units: 3]					
06/17-08/16	MTWR	04:00 PM - 05:15 PM	WC0184	Lee T Munger	Tech & Activ -Sports Training

COACHING 492 FIELD STUDY IN COACHING ... Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#1554 Section 01 [units: 2-3]					Dept. Consent
05/28-08/16	Arranged	Arranged		Kelly S Witte	

COACHING 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#1555 Section 01 [units: 1-4]					Dept. Consent
05/28-08/16	Arranged	Arranged		Kelly S Witte	

*** GRADUATE LEVEL COURSES ***

COACHING 660 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.

#1814 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn (D2L). Access to the course will be given via e-mail once you have registered for the course. For more information about the course contact Keri L. Carollo via e-mail at carollok@uww.edu.

06/17-07/26	Arranged	Arranged	WEB BASED	Keri L Carollo	
-------------	----------	----------	-----------	----------------	--

COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1576 Section 01 [units: 3]					
06/11-06/18	T	06:00 PM - 08:30 PM	WC0184	Patrick J Miller	SPORT CAMP OBSER & PART
06/17-07/26	Arranged	Arranged		Patrick J Miller	SPORT CAMP OBSER & PART
#1578 Section 02 [units: 3]					
06/17-08/16	MTWR	04:00 PM - 05:15 PM	WC0184	Lee T Munger	Tech & Activ -Sports Training

COACHING 793 PRACTICUM ... Practicum

#1556 Section 01 [units: 1-6]					Dept. Consent
05/28-08/16	Arranged	Arranged		Kelly S Witte	

COACHING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1557 Section 01 [units: 1-3]					Dept. Consent
05/28-08/16	Arranged	Arranged		Kelly S Witte	

COACHING 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1579 Section 01 [units: 1-6]					Dept. Consent
05/28-08/16	Arranged	Arranged		Kelly S Witte	
P/F Grading Basis Only					

Health Education

HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION ... This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.

#1580 Section 01 [units: 2] NOTE: This is a web-based class. Required additional course fee is \$150.00.

06/17-07/05	Arranged	Arranged	WEB BASED	Brandi Niemeier	
-------------	----------	----------	-----------	-----------------	--

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HEALTHED 362 STRESS MANAGEMENT ... The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS

#1583	Section 01	[units: 3]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.		
07/08	M	08:30 AM - 04:00 PM	WC0184	Ann W Garvin	
07/15	M	08:30 AM - 04:00 PM	WC0184	Ann W Garvin	
07/23	T	08:30 AM - 04:00 PM	WC0184	Ann W Garvin	

HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1586	Section 01	[units: 3]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.		
05/28	T	08:30 AM - 04:00 PM	WC0184	Ann W Garvin	
06/03	M	08:30 AM - 04:00 PM	WC0184	Ann W Garvin	
06/12	W	08:30 AM - 04:00 PM	WC0184	Ann W Garvin	

HEALTHED 492 FIELD STUDY: HEALTH ... Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1588	Section 01	[units: 1-12]			Dept. Consent
05/28-08/16	Arranged	Arranged		Steven J Albrechtsen	
#1589	Section 02	[units: 1-12]			Dept. Consent
05/28-08/16	Arranged	Arranged		Karen L Barak	

HEALTHED 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PREREQ: HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT

#1875	Section 01	[units: 1-3]			Dept. Consent
05/28-08/16	Arranged	Arranged		Ann W Garvin	

*** GRADUATE LEVEL COURSES ***

HEALTHED 562 STRESS MANAGEMENT ... The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

#1584	Section 01	[units: 3]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.		
07/08	M	08:30 AM - 04:00 PM	WC0184	Ann W Garvin	
07/15	M	08:30 AM - 04:00 PM	WC0184	Ann W Garvin	
07/23	T	08:30 AM - 04:00 PM	WC0184	Ann W Garvin	

HEALTHED 671 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1587	Section 01	[units: 3]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.		
05/28	T	08:30 AM - 04:00 PM	WC0184	Ann W Garvin	
06/03	M	08:30 AM - 04:00 PM	WC0184	Ann W Garvin	
06/12	W	08:30 AM - 04:00 PM	WC0184	Ann W Garvin	

HEALTHED 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1590	Section 01	[units: 1-12]			Dept. Consent
05/28-08/16	Arranged	Arranged		Steven J Albrechtsen	
#1591	Section 02	[units: 1-12]			Dept. Consent
05/28-08/16	Arranged	Arranged		Karen L Barak	

HEALTHED 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1821	Section 01	[units: 1-6]			Dept. Consent
05/28-08/16	Arranged	Arranged		Brandi Niemeier	
P/F Grading Basis Only					

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Physical Education General

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1593 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Jennifer Regan via e-mail at whitej@uww.edu. Required additional course fee is \$50.00 per unit.

05/28-06/14 Arranged Arranged WEB BASED Jennifer R Regan

#1594 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Jennifer Regan via e-mail at whitej@uww.edu. Required additional course fee is \$50.00 per unit.

06/17-07/05 Arranged Arranged WEB BASED Michael J Johnson

#1595 Section 03 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Jennifer Regan via e-mail at whitej@uww.edu. Required additional course fee is \$50.00 per unit.

07/08-07/26 Arranged Arranged WEB BASED Jennifer R Regan

Physical Education Professional

PEPROF 209 INVESTIGATING COMMUNITY PROFESSIONS IN PHYSICAL EDUCATION ... This course prepare students majoring in Physical Education, who are not pursuing a teaching license, for the required Field Study course. This course provides resources and instruction for designing a plan for professional development and field study placement. Students will visit potential field study sites, interview professionals and develop a resume. Satisfactory/No Credit grade basis only.

#1596 Section 01 [units: 1] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Thomas Gustafson via e-mail at gustafst@uww.edu. Required additional course fee is \$50.00 per unit.

06/17-07/05 Arranged Arranged WEB BASED Thomas F Gustafson

S/NC Grading Basis Only

PEPROF 215 FUNDAMENTALS OF WEIGHT TRAINING & PHYSICAL FITNESS ... A course designed to develop a general understanding of physical fitness programs and the use of weights as a means of developing strength and physical fitness. The course involves surveying weight training and fitness programs and learning when and where each is used.

PREREQ: PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#1904 Section 01 [units: 1]

05/28-08/16 Arranged Arranged Brian J Borland

PEPROF 371 KINESIOLOGY ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

PREREQ: PEPROF 271

#1597 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact William Skelly via e-mail at skellyw@uww.edu. Required additional course fee is \$50.00 per unit.

05/28-07/05 Arranged Arranged WEB BASED William A Skelly

PEPROF 475 ADAPTED PHYSICAL EDUCATION ... A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#1845 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Mike Laughlin via e-mail at laughlim@uww.edu.

06/17-07/26 Arranged Arranged WEB BASED Michael K Laughlin

PEPROF 480 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1600 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Brandi Niemeier via e-mail at niemeieb@uww.edu. Required additional course fee is \$50.00 per unit.

05/28-06/14 Arranged Arranged WEB BASED Brandi Niemeier

PEPROF 492 FIELD STUDY ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student's area of interest. Repeatable. Prereq: Junior status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1602 Section 01 [units: 1-12]

05/28-08/16 Arranged Arranged Steven J Albrechtsen

Dept. Consent

#1603 Section 02 [units: 1-12]

05/28-08/16 Arranged Arranged Karen L Barak

Dept. Consent

#1604 Section 03 [units: 1-12]

05/28-08/16 Arranged Arranged Michael K Laughlin

Dept. Consent

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	
#1936	Section 04	[units: 1-12]				Dept. Consent
05/28-06/14	Arranged	Arranged		Michael K Laughlin		

PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ... The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR

#1605	Section 01	[units: 6-12]				Dept. Consent
05/28-08/16	Arranged	Arranged		Steven J Albrechtsen		
#1606	Section 02	[units: 6-12]				Dept. Consent
05/28-08/16	Arranged	Arranged		Karen L Barak		
#1607	Section 03	[units: 6-12]				Dept. Consent
05/28-08/16	Arranged	Arranged		Kelly S Witte		

PEPROF 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PEREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT

#1608	Section 01	[units: 1-3]				Dept. Consent
05/28-08/16	Arranged	Arranged		Steven J Albrechtsen		

*** GRADUATE LEVEL COURSES ***

PEPROF 675 ADAPTED PHYSICAL EDUCATION ... A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#1846 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Mike Laughlin via e-mail at laughlim@uw.edu.

06/17-07/26	Arranged	Arranged	WEB BASED	Michael K Laughlin		
-------------	----------	----------	-----------	--------------------	--	--

PEPROF 680 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1601 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Brandi Niemeier via e-mail at niemeieb@uw.edu. Required additional course fee is \$50.00 per unit.

05/28-06/14	Arranged	Arranged	WEB BASED	Brandi Niemeier		
-------------	----------	----------	-----------	-----------------	--	--

PEPROF 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1609	Section 01	[units: 1-12]				Dept. Consent
05/28-08/16	Arranged	Arranged		Steven J Albrechtsen		
#1610	Section 02	[units: 1-12]				Dept. Consent
05/28-08/16	Arranged	Arranged		Karen L Barak		
#1611	Section 03	[units: 1-12]				Dept. Consent
05/28-08/16	Arranged	Arranged		Kelly S Witte		

PEPROF 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.

#1612	Section 01	[units: 1-3]				Dept. Consent
05/28-08/16	Arranged	Arranged		Steven J Albrechtsen		
#1817	Section 02	[units: 1-3]				Dept. Consent
05/28-08/16	Arranged	Arranged		Penny Portman	QUALITATIVE METHODS	

PEPROF 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1613	Section 01	[units: 1-6]				Dept. Consent
05/28-08/16	Arranged	Arranged		Steven J Albrechtsen		
P/F Grading Basis Only						

Recreation

RECREATN 232 INTRODUCTION TO RECREATION AND LEISURE ... An introduction to the field of recreation with class lecture and discussion on the historical, philosophical and theoretical aspects of leisure, recreation and play, as well as an overview of the recreation profession and its potential careers.

#1614 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Thomas Gustafson via e-mail at gustafst@uw.edu. Required additional course fee is \$50.00 per unit.

06/17-07/05	Arranged	Arranged	WEB BASED	Thomas F Gustafson		
-------------	----------	----------	-----------	--------------------	--	--

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

RECREATN 492 FIELD STUDY: RECREATION ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1615 Section 01 [units: 1-12] Dept. Consent
05/28-08/16 Arranged Arranged Steven J Albrechtsen

#1616 Section 02 [units: 1-12] Dept. Consent
05/28-08/16 Arranged Arranged Karen L Barak

RECREATN 498 INDEPENDENT STUDY IN RECREATION ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum 6 credits in major/degree.

PREREQ: REC/LEISR MINOR AND 2.75 GPA OR DEPARTMENT CONSENT

#1617 Section 01 [units: 1-3] Dept. Consent
05/28-08/16 Arranged Arranged Karen L Barak

#1852 Section 02 [units: 1-3] Dept. Consent
05/28-08/16 Arranged Arranged Thomas F Gustafson

***** GRADUATE LEVEL COURSES *******RECREATN 793 PRACTICUM ... Recreation Practicum.**

#1618 Section 01 [units: 1-12] Dept. Consent
05/28-08/16 Arranged Arranged Steven J Albrechtsen

#1619 Section 02 [units: 1-12] Dept. Consent
05/28-08/16 Arranged Arranged Karen L Barak

RECREATN 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1620 Section 01 [units: 1-3] Dept. Consent
05/28-08/16 Arranged Arranged Karen L Barak

RECREATN 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1621 Section 01 [units: 1-6] Dept. Consent
05/28-08/16 Arranged Arranged Karen L Barak
P/F Grading Basis Only

INTERDEPARTMENTAL**Education Interdepartmental**

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

#1773 Section 01 [units: 1] Dept. Consent

06/01	S	12:00 PM - 04:00 PM	WH1002B	Kristal Kagy
06/22	S	12:00 PM - 04:00 PM	WH1002B	Kristal Kagy
07/13	S	12:00 PM - 04:00 PM	WH1002B	Kristal Kagy
08/10	S	12:00 PM - 04:00 PM	WH1002B	Kristal Kagy
07/27	S	12:00 PM - 04:00 PM	WH1002B	Kristal Kagy

EDUINDP 322 WORKING WITH INFANTS, TODDLERS AND THEIR FAMILIES ... This course examines relevant theories and pertinent research pertaining to care of infants and toddlers within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting parents, and team collaboration styles. The relationship between best practices for care of infants and toddlers in community care and policies which support them is considered as well. Students will design and evaluate curriculum activities appropriate for all children, from birth to three years of age. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#1891 Section 01 [units: 3] Dept. Consent
05/28-08/16 Arranged Arranged Carmen J Rivers

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#1775 Section 01 [units: 6] Dept. Consent
05/28-08/16 Arranged Arranged Brooke N Winchell
05/28-08/16 Arranged Arranged Kristal Kagy

Class#	Section	(Units)	General Education Designation (if any)					Consent
Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)			
#1892	Section 02	[units: 6]						Dept. Consent
05/28-08/16	Arranged	Arranged		Diana Lynn Lalor-Freye				
05/28-08/16	Arranged	Arranged		Kristal Kagy				
#1913	Section 03	[units: 6]						Dept. Consent
05/28-08/16	Arranged	Arranged		Anne K Tillett				
05/28-08/16	Arranged	Arranged		Kristal Kagy				
#1914	Section 04	[units: 6]						Dept. Consent
05/28-08/16	Arranged	Arranged		Kristi S Davis				
05/28-08/16	Arranged	Arranged		Kristal Kagy				

EDUINDP 332 REFLECTIVE SEMINAR: LITERACY INFANT TODDLER ... This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#1776	Section 01	[units: 1]	NOTE: This is an entirely web based course. An additional \$50 per credit fee will be added to the registrant's bill.					Dept. Consent
05/28-08/16	Arranged	Arranged	WEB BASED	Kristal Kagy				

EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1787	Section 01	[units: 1]						
07/31	W	09:00 AM - 03:00 PM	WH2005	Marie Benson				
08/01	R	09:00 AM - 12:00 PM	WH2005	Marie Benson				

EDUINDP 411 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

#1788	Section 01	[units: 1]						
08/08	R	09:00 AM - 03:00 PM	WH2005	Marie Benson				

EDUINDP 412 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

#1789	Section 01	[units: 1]						
08/05	M	09:00 AM - 03:00 PM	WH2013	Marie Benson				
08/06	T	09:00 AM - 12:00 PM	WH2013	Marie Benson				

EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#1855	Section 01	[units: 3]						
05/28-08/16	Arranged	Arranged		Carmen J Rivers				
#1861	Section 02	[units: 3]						
05/28-07/05	Arranged	Arranged		Kristal Kagy	ECE4U			
05/28-07/05	Arranged	Arranged		Ann Riall	ECE4U			

EDUINDP 443B FIELD STUDY: SPECIAL EDUCATION (3 THROUGH 8) ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#1865	Section 01	[units: 1]						
05/28-08/16	Arranged	Arranged	OFF CAMPUS	Simone J DeVore				

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EJUNDP 453 LEADERSHIP IN EARLY CHILDHOOD EDUCATION ... This two credit on-line workshop will examine leadership from three perspectives; the leader within me, leaders in the field and leadership as service. While exploring "the leader within me", participants will explore the characteristics of and types of leaders in an effort to define their personal leadership style. "Leaders in the field" will be dedicated to exploring the early childhood classroom and the field, and finding ways to advocate for children through assuming leadership roles. And finally, participants will observe and consider the ways leaders serve the greater society through service.

PREREQ: ADMISSION TO EARLY CHILDHOOD PROGRAM

#1774 Section 01 [units: 2] NOTE: PREREQ: ADMISSION TO ECE4U Instructor Consent
\$100 distance fee in addition to tuition. Students must be admitted to the ECE4U online cohort program; contact Kristal Kagy kagyk@uww.edu

08/10	S	09:00 AM - 11:30 AM	WH1002B	Diana Lynn Lalor-Freye	ECE4U
08/10	S	09:00 AM - 11:30 AM	WH1002B	Kristal Kagy	ECE4U
07/29-08/16	Arranged	Arranged	WEB BASED	Diana Lynn Lalor-Freye	ECE4U
07/29-08/16	Arranged	Arranged	WEB BASED	Kristal Kagy	ECE4U
07/27	S	09:00 AM - 11:30 AM	WH1002B	Diana Lynn Lalor-Freye	ECE4U
07/27	S	09:00 AM - 11:30 AM	WH1002B	Kristal Kagy	ECE4U

EJUNDP 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1827	Section 01	[units: 1]				
06/17-06/18	MT	09:00 AM - 03:00 PM	WH1012	Dona Yahola	CONTEMPORARY INDIAN ISSUES	
06/17-06/18	MT	09:00 AM - 03:00 PM	WH1012	Carrie P Lencho	CONTEMPORARY INDIAN ISSUES	
#1828	Section 02	[units: 1]				
07/16-07/17	TW	09:00 AM - 03:00 PM	WH1012	Dona Yahola	CONTEMPORARY INDIAN ISSUES	
07/16-07/17	TW	09:00 AM - 03:00 PM	WH1012	Carrie P Lencho	CONTEMPORARY INDIAN ISSUES	
#1894	Section 03	[units: 1]				
06/26-06/27	WR	08:00 AM - 05:00 PM	OFF CAMPUS	Carrie P Lencho	ENVIRONMENTAL EDUCATION	

EJUNDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1909	Section 01	[units: 3]				Dept. Consent
05/28-08/16	Arranged	Arranged		Craig G Wucivic		

*** GRADUATE LEVEL COURSES ***

EJUNDP 610 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1790	Section 01	[units: 1]			
07/31	W	09:00 AM - 03:00 PM	WH2005	Marie Benson	
08/01	R	09:00 AM - 12:00 PM	WH2005	Marie Benson	

EJUNDP 611 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

#1791	Section 01	[units: 1]			
08/08	R	09:00 AM - 03:00 PM	WH2005	Marie Benson	

EJUNDP 612 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

#1792	Section 01	[units: 1]			
08/05	M	09:00 AM - 03:00 PM	WH2013	Marie Benson	
08/06	T	09:00 AM - 12:00 PM	WH2013	Marie Benson	

EJUNDP 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1829	Section 01	[units: 1]			
06/17-06/18	MT	09:00 AM - 03:00 PM	WH1012	Dona Yahola	CONTEMPORARY INDIAN ISSUES
06/17-06/18	MT	09:00 AM - 03:00 PM	WH1012	Carrie P Lencho	CONTEMPORARY INDIAN ISSUES
#1830	Section 02	[units: 1]			
07/16-07/17	TW	09:00 AM - 03:00 PM	WH1012	Dona Yahola	CONTEMPORARY INDIAN ISSUES
07/16-07/17	TW	09:00 AM - 03:00 PM	WH1012	Carrie P Lencho	CONTEMPORARY INDIAN ISSUES

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... *The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.*

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#1769 Section 01 [units: 2] NOTE: This section is for students enrolled in the regular MSEPD Program, NOT the on-line MSEPD cohort. This is an online course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05/28-08/16 Arranged Arranged WEB BASED Liesl M Hohenshell
P/F Grading Basis Only

EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... *The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.*

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#1770 Section 01 [units: 1]

05/28-08/16 Arranged Arranged Richard W Mason
P/F Grading Basis Only

#1941 Section 02 [units: 1]

05/28-08/16 Arranged Arranged Virginia H Pease
P/F Grading Basis Only

#1942 Section 03 [units: 1]

05/28-08/16 Arranged Arranged Wallace James Sherlock
P/F Grading Basis Only

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... *The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.*

PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#1771 Section 01 [units: 1]

05/28-08/16 Arranged Arranged Richard W Mason
P/F Grading Basis Only

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... *The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.*

#1772 Section 01 [units: 2-3]

06/17-07/26 W 05:00 PM - 07:00 PM WH3010 Pamela Rae Clinkenbeard
P/F Grading Basis Only

Dept. Consent

LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

Leadership Military Science & Aerospace

LDRSHP 240 LEADERSHIP TRAINING COURSE ... *A four week summer practicum, conducted at an Army installation. Provides an opportunity for students to familiarize themselves with the military profession without any service obligation. Military and leadership skills are developed during this challenging experience which qualifies students for basic training and possible entry into the ROTC commissioning program. Students will receive travel, meals, lodging and will be paid while in attendance. Prereq: Consent of department chairperson.*

#1004 Section 01 [units: 3] NOTE: FORT KNOX Five 30-day cycles beginning on or about June 6. Conducted at Fort Knox, KY. Required Dept. Consent
medical examination provided at no cost to student. Department approval required.

05/28-08/16 Arranged Arranged Michael D Nyenhuis

LDRSHP 440 LEADER DEVELOPMENT AND ASSESSMENT COURSE ... *A four-week summer practicum in advanced leadership development and assessment. Emphasis is on problem analysis, decision making, planning, organizing, controlling and group dynamics. Students will experience both the stress and satisfaction of being a manager/leader in challenging positions of authority and responsibility. Prereq: Consent of department chairperson.*

#1003 Section 01 [units: 3] NOTE: FORT LEWIS Twelve 32-day cycles beginning on or about May 29. Conducted at Ft. Lewis, WA. Dept. Consent

05/28-08/16 Arranged Arranged Michael D Nyenhuis

LDRSHP 498 INDEPENDENT STUDIES ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.*

#1002 Section 01 [units: 1-3] NOTE: FORT KNOX Five 30-day cycles beginning on or about June 6. Conducted at Fort Knox, KY. Dept. Consent
Required medical examination provided at no cost to student. Department approval required.

05/28-08/16 Arranged Arranged Michael D Nyenhuis

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

SAFETY 201 PERSONAL AND PUBLIC SAFETY ... *Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.*

#1117 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Deborah Bowen, bowenb@uww.edu. Required additional course fee of \$150.00

05/28-06/14 Arranged Arranged WEB BASED Deborah C Bowen

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SAFETY 255 ALCOHOL AND OTHER DRUGS ... *An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.*

#1032 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)
05/28-06/14 TWR 10:45 AM - 01:25 PM HH1307 Edward A Kapp

SAFETY 260 BASIC TRAFFIC SAFETY ... *Presents the traffic problem in today's society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.*

#1048 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class
06/17-08/16 M 02:00 PM - 02:25 PM HH1307 Craig G Wucivic
06/17-08/16 Arranged Arranged Craig G Wucivic

SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION ... *A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.*

#1129 Section 01 [units: 3] NOTE: This is an entirely web based course taught through D2L. For information or questions, please email loushine@uwv.edu. Required additional course fee in \$150.
05/28-07/05 Arranged Arranged WEB BASED Todd W Loushine

SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... *Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.*

PREREQ: SOPH ST OR CONS INSTR.

#1074 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uwv.edu. Required additional course fee of \$150.00
05/28-07/05 Arranged Arranged Alvaro D Taveira

SAFETY 453 FUNDAMENTALS OF ENVIRONMENTAL LAW ... *An examination of federal and state laws with judicial and regulatory interpretations having application to the management of the occupational and environmental safety & health responsibilities of private sector firms in the United States.*

PREREQ: JUNIOR STANDING OR CONSENT OF INSTRUCTOR

#1765 Section 01 [units: 3] NOTE: This is a hybrid course.
06/17-07/26 TWR 10:45 AM - 01:00 PM HH1306 Edward A Kapp

SAFETY 461 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... *Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined.*

PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR

#1051 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class
06/17-08/16 M 02:35 PM - 03:00 PM HH1307 Craig G Wucivic

SAFETY 464 TECHNIQUES OF LABORATORY INSTRUCTION ... *A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by number of phases of laboratory instruction in which student participates.*

PREREQ: SAFETY 461 OR CONSENT OF INSTRUCTOR

#1057 Section 01 [units: 1-5] NOTE: First class is an organizational meeting only, all other classes are arranged. Instructor Consent
06/17-08/16 M 03:10 PM - 03:30 PM HH1307 Craig G Wucivic

SAFETY 470 SEMINAR-SAFETY ... *This seminar will provide emphasis on independent study research and inquiry and an opportunity for discussion and evaluation of professional internship experiences.*

PREREQ: DEPARTMENT APPROVAL REQUIRED. CONCURRENT ENROLLMENT IN SAFETY 492 AND 2.50 CUM GPA

#1034 Section 01 [units: 2] NOTE: This course will be taught using WebEx.
05/28-08/16 F 01:30 PM - 04:00 PM WEB BASED Edward A Kapp

SAFETY 488 ERGONOMICS ... *This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course.*

Prereq: Consent of Instructor.

#1037 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Sang Choi at chois@uwv.edu. Required additional course fee of \$150.00
07/08-08/16 Arranged Arranged WEB BASED Sang D Choi

SAFETY 492 FIELDWORK INTERNSHIP IN SAFETY ... *Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization's Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.*

PREREQ: CONSENT OF COORDINATOR OF FIELD EXPERIENCES AND CONCURRENT ENROLLMENT IN SAFETY 470 AND CUM GPA 2.50 OR HIGHER

#1060 Section 01 [units: 1-12]
05/28-08/16 Arranged Arranged Edward A Kapp
S/NC Grading Basis Only

#1063 Section 02 [units: 1-12]
05/28-08/16 Arranged Arranged Edward A Kapp
S/NC Grading Basis Only

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1066	Section 03 [units: 1-12]	05/28-08/16	Arranged	Arranged	Edward A Kapp
S/NC Grading Basis Only					
#1107	Section 04 [units: 1-12]	05/28-08/16	Arranged	Arranged	Edward A Kapp
S/NC Grading Basis Only					
#1112	Section 05 [units: 1-12]	05/28-08/16	Arranged	Arranged	Edward A Kapp
S/NC Grading Basis Only					
#1114	Section 06 [units: 1-12]	05/28-08/16	Arranged	Arranged	Edward A Kapp
S/NC Grading Basis Only					

SAFETY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.

PREREQ: CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR

#1082	Section 01 [units: 1-3]	05/28-08/16	Arranged	Arranged	Deborah C Bowen	Instructor Consent
#1085	Section 02 [units: 1-3]	05/28-08/16	Arranged	Arranged	Sang D Choi	Instructor Consent
#1087	Section 03 [units: 1-3]	05/28-08/16	Arranged	Arranged	Edward A Kapp	Instructor Consent
#1089	Section 04 [units: 1-3]	05/28-08/16	Arranged	Arranged	Todd W Loushine	Instructor Consent
#1091	Section 05 [units: 1-3]	05/28-08/16	Arranged	Arranged	Alvaro D Taveira	Instructor Consent
#1120	Section 06 [units: 1-3]	05/28-08/16	Arranged	Arranged	Donna J Vosburgh	Instructor Consent
#1122	Section 07 [units: 1-3]	05/28-08/16	Arranged	Arranged	Craig G Wucivic	Instructor Consent

***** GRADUATE LEVEL COURSES *****

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied.

Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

#1077	Section 01 [units: 3]	05/28-07/05	Arranged	Arranged	Alvaro D Taveira	NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of \$150.00
-------	-----------------------	-------------	----------	----------	------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

SAFETY 661 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined. Prereq: Consent of instructor.

PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR

#1054	Section 01 [units: 3]	06/17-08/16	M	02:35 PM - 03:00 PM	HH1307	Craig G Wucivic	NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class
-------	-----------------------	-------------	---	---------------------	--------	-----------------	---------------------------------------------------------------------------------------------------

SAFETY 688 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.

#1040	Section 01 [units: 3]	07/08-08/16	Arranged	Arranged	WEB BASED	Sang D Choi	NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Sang Choi at chois@uww.edu. Required additional course fee of \$150.00
-------	-----------------------	-------------	----------	----------	-----------	-------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

SAFETY 787 SYSTEM SAFETY ANALYSIS ... Introduction to the system technique as applied to the recognition of potential accident situations in occupational environments. Concentration will be on the qualitative aspects of safety, utilizing numerous examples and problems.

MATH 230 OR EQUIVALENT STATISTICS OR CONSENT OF INSTRUCTOR

#1109	Section 01 [units: 3]	06/17-07/26	Arranged	Arranged	WEB BASED	Sang D Choi	NOTE: This is an entirely web based section taught out of D2L. Students must have internet access. For information and questions, email Sang Choi at chois@uww.edu. Required additional fee is \$150.00
-------	-----------------------	-------------	----------	----------	-----------	-------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

SAFETY 789 READINGS AND RESEARCH IN SAFETY ... Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.

#1043	Section 01 [units: 3]	05/28-08/16	Arranged	Arranged	Sang D Choi	Instructor Consent
#1097	Section 02 [units: 3]	05/28-08/16	Arranged	Arranged	Edward A Kapp	Instructor Consent

Class#	Section	(Units)	General Education Designation (if any)				Consent
<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>		
#1080	Section 03	[units: 3]					Instructor Consent
05/28-08/16	Arranged	Arranged		Todd W Loushine			
#1124	Section 04	[units: 3]					Instructor Consent
05/28-08/16	Arranged	Arranged		Alvaro D Taveira			
#1127	Section 05	[units: 3]					Instructor Consent
05/28-08/16	Arranged	Arranged		Donna J Vosburgh			
SAFETY 793 PRACTICUM ... Safety Studies Practicum.							
#1068	Section 01	[units: 1-6]					
05/28-08/16	Arranged	Arranged		Edward A Kapp			
P/F Grading Basis Only							
SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.							
#1046	Section 01	[units: 1-3]					Instructor Consent
06/17-08/16	Arranged	Arranged		Sang D Choi			
#1099	Section 02	[units: 1-3]					Instructor Consent
06/17-08/16	Arranged	Arranged		Edward A Kapp			
#1071	Section 03	[units: 1-3]					Instructor Consent
06/17-08/16	Arranged	Arranged		Todd W Loushine			
#1132	Section 04	[units: 1-3]					Instructor Consent
05/28-08/16	Arranged	Arranged		Alvaro D Taveira			
#1134	Section 05	[units: 1-3]					Instructor Consent
05/28-08/16	Arranged	Arranged		Donna J Vosburgh			
SAFETY 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.							
#1094	Section 01	[units: 1-6]					Instructor Consent
05/28-08/16	Arranged	Arranged		Sang D Choi			
P/F Grading Basis Only							
#1101	Section 02	[units: 1-6]					Instructor Consent
05/28-08/16	Arranged	Arranged		Edward A Kapp			
P/F Grading Basis Only							
#1104	Section 03	[units: 1-6]					Instructor Consent
05/28-08/16	Arranged	Arranged		Todd W Loushine			
P/F Grading Basis Only							
#1136	Section 04	[units: 1-6]					Instructor Consent
05/28-08/16	Arranged	Arranged		Alvaro D Taveira			
P/F Grading Basis Only							
#1138	Section 05	[units: 1-6]					Instructor Consent
05/28-08/16	Arranged	Arranged		Donna J Vosburgh			
P/F Grading Basis Only							

SPECIAL EDUCATION

Special Education

SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1345	Section 01	[units: 3]	NOTE: This course is WEB BASED only.				
05/28-06/14	Arranged	Arranged	WEB BASED	Lana L Collet-Klingenberg			
#1366	Section 02	[units: 3]	NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.				
07/29-08/16	Arranged	Arranged	WEB BASED	Brooke N Winchell			

SPECED 325 CHARACTERISTICS OF CD/EBD/LD ... This course addresses the characteristics of cognitive disabilities, emotional/behavioral disabilities, and learning disabilities. The purpose of the course is to provide an overview of the theoretical and historical issues related to the three most common disabilities. Specific application of theory and history will be applied to all three areas looking at characteristics across the life span. Inter-relationships of the characteristics, needs and implication for practice will be covered.

PREREQ: SPECED MAJOR AND 2.75 GPA AND PASSING 2 PORTIONS PPST AND SPECED 205 OR SPECED MINOR AND SPECED 205 AND ADMISSION TO PROF ED OR PHYED K-12 EMPHASIS AND SPECED 205 AND ADMISSION TO PROF ED

#1367	Section 01	[units: 3]	NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.				
06/17-07/26	Arranged	Arranged	WEB BASED	Ozalle M Toms			

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... *The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.*

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1364 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

07/08-07/26 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECED 376 MEDICAL ASPECTS OF DISABILITY ... *Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.*

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1348 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/17-07/05 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ... *Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.*

PREREQ: SPECED 325 AND ADMISSION TO PROFESSIONAL EDUCATION

#1384 Section 01 [units: 3]

07/29-08/16 Arranged Arranged WEB BASED Ozalle M Toms

SPECED 409 NONVIOLENT CRISIS INTERVENTION ... *This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students must purchase a workbook from the instructor the first day of class to participate.*

#1344 Section 01 [units: 1] NOTE: Registrants should wear comfortable clothing as physical participation is expected. Additional fee of \$12.44 is due first day of class for CPI workbook.

06/14-06/15 FS 09:00 AM - 04:00 PM WC0185 Rowand Robinson

S/NC Grading Basis Only

SPECED 426 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... *A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.*

PREREQ: SPECED MAJOR AND 2.75 GPA AND PASSING 2 PORTIONS PPST AND SPECED 205 OR SPECED MINOR AND SPECED 205 AND ADMISSION TO PROF ED OR PHYED K-12 EMPHASIS AND SPECED 205 AND ADMISSION TO PROF ED

#1374 Section 01 [units: 3] NOTE: Required additional course fee is \$50.00.

05/28-07/05 MW 05:00 PM - 08:20 PM WH2005 Kelleah M Lewis

SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... *A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.*

PREREQ: SPECED 426 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1360 Section 01 [units: 3] NOTE: Required additional course fee is \$50.00

06/17-07/26 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... *Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.*

PREREQ: SPECED MAJOR, 2.75 GPA, 2 PORTIONS PPST, SPECED 205 OR SPECED MINOR, SPECED 205, PROF ED OR PHYSED K-12, SPECED 205, PROF ED OR COMDIS, SPECED 205, PROF ED

#1347 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

05/28-06/14 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 486 ACADEMIC INTERVENTION I ... *The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension withing the special and regular curriculum.*

PREREQ: SPECED 205, 324, 325, 361, 426, SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION

#1362 Section 01 [units: 3]

07/08-07/26 MTWRF 09:30 AM - 12:00 PM WH2014 AIMEE JANE JAHNS

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 487 ACADEMIC INTERVENTION II ... This course is about writers and writing. We will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.

PREREQ: SPECED 205, 324, 325, 361, 426, SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION

#1497 Section 01 [units: 3]

05/28-06/14	Arranged	Arranged	WEB BASED	Amy Griffith	
05/28	T	05:15 PM - 07:45 PM		Amy Griffith	
06/01	S	09:00 AM - 04:00 PM		Amy Griffith	
06/04	T	05:15 PM - 07:45 PM		Amy Griffith	
06/08	S	09:00 AM - 04:00 PM		Amy Griffith	
06/12	W	05:15 PM - 07:45 PM		Amy Griffith	

SPECED 494 SEMINAR - SPECIAL EDUCATION ... Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member. Repeatable. Prereq: Consent of instructor.

#1376 Section 01 [units: 1-3] NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Fall 2013 semester. Dept. Consent

07/08-08/01	MTWR	12:45 PM - 02:45 PM	WH2014	Nancy M Amacher	TRANSITIONING SUCCESSFULLY
-------------	------	---------------------	--------	-----------------	----------------------------

#1897 Section 02 [units: 1-3] NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Fall 2013 semester. Dept. Consent

07/08-08/16	MTWR	12:45 PM - 02:45 PM	HH2305	Giorgianne Maziarka	TRANSITIONING SUCCESSFULLY
-------------	------	---------------------	--------	---------------------	----------------------------

07/08-08/16	MTWR	12:45 PM - 02:45 PM	HH2305	Karen A Fisher	TRANSITIONING SUCCESSFULLY
-------------	------	---------------------	--------	----------------	----------------------------

#1898 Section 03 [units: 1-3] NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Fall 2013 semester. Dept. Consent

07/08-08/16	MTWR	12:45 PM - 02:45 PM	HH2307	Kristin L Hoffmann	TRANSITIONING SUCCESSFULLY
-------------	------	---------------------	--------	--------------------	----------------------------

#1899 Section 04 [units: 1-3] NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Fall 2013 semester. Dept. Consent

07/08-08/16	MTWR	12:45 PM - 02:45 PM	HH2314	Eric Steven Mueller	TRANSITIONING SUCCESSFULLY
-------------	------	---------------------	--------	---------------------	----------------------------

SPECED 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 9 credits in degree. Prereq: Consent of instructor.

#1871 Section 02 [units: 2]

05/28-06/14	Arranged	Arranged		Amy Griffith	INCLUSIVE FIELD
-------------	----------	----------	--	--------------	-----------------

Dept. Consent

*** GRADUATE LEVEL COURSES ***

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1365 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

07/08-07/26	Arranged	Arranged	WEB BASED	Nomsa Gwalla-Ogisi	
-------------	----------	----------	-----------	--------------------	--

SPECED 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1358 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/17-07/05	Arranged	Arranged	WEB BASED	Sharon M Kolb	
-------------	----------	----------	-----------	---------------	--

SPECED 609 NONVIOLENT CRISIS INTERVENTION ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students must purchase a workbook from the instructor the first day of class to participate.

#1357 Section 01 [units: 1] NOTE: Registrants should wear comfortable clothing as physical participation is expected. Additional fee of \$12.44 is due first day of class for CPI workbook.

06/21-06/22	FS	09:00 AM - 04:00 PM		Rowand Robinson	
S/NC Grading Basis Only					

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1343 Section 01 [units: 3] NOTE: Additional course fee is \$50.00
06/17-07/26 TR 05:00 PM - 08:20 PM Kathryn J Casey

SPECED 680 PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONS DEPT. COREQ: SPECFLD 789A, 789B, 789C, 789D, 789F OR 789G, OR SPECFLD 793 A, 793B, 793C, 793D, 793F, OR 793G

#1351 Section 01 [units: 2] Dept. Consent
05/28-08/16 Arranged Arranged WEB BASED Ozalle M Toms

SPECED 686 ACADEMIC INTERVENTION I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension withing the special and regular curriculum.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1346 Section 01 [units: 3]
07/08-07/26 MTWRF 09:30 AM - 12:00 PM WH2014 AIMEE JANE JAHNS

SPECED 687 ACADEMIC INTERVENTION II ... This course is about writers and writing. WE will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1352 Section 01 [units: 3] NOTE: This is a hybrid course comprised of classroom meetings and online instruction. The instructor will provide you will additional information at the first class meeting.

05/28-06/14	Arranged	Arranged	WEB BASED	Amy Griffith
05/28	T	05:15 PM - 07:45 PM	WH2014	Amy Griffith
06/01	S	09:00 AM - 04:00 PM	WH2014	Amy Griffith
06/04	T	05:15 PM - 07:45 PM	WH2014	Amy Griffith
06/08	S	09:00 AM - 04:00 PM	WH2014	Amy Griffith
06/12	W	05:15 PM - 07:45 PM	WH2014	Amy Griffith

SPECED 700 LEGAL FOUNDATIONS OF SPECIAL EDUCATION ... The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.

#1350 Section 01 [units: 3] NOTE: This is a hybrid course comprised of classroom meetings and online instruction. The instructor will provide you will additional information at the first class.

06/17-07/26 TR 05:00 PM - 08:20 PM WH2014 Monica M Murphy

SPECED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ... Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

PREREQ: SPECED 700, 701, 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON

#1361 Section 01 [units: 3] Dept. Consent
05/28-08/16 Arranged Arranged WEB BASED Shannon Stuart

SPECED 706 TRANSITION ASSESSMENT FOR STUDENTS WITH SPECIAL NEEDS ... This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

#1369 Section 01 [units: 3] NOTE: This is a web based course. Additional charges of \$50 per credit will be added to the registrant's bill. Dept. Consent
06/17-07/05 Arranged Arranged WEB BASED Lana L Collet-Klingenberg

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 707 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... *The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.*

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1356 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/17-07/05 Arranged Arranged WEB BASED Shannon Stuart

SPECED 708 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... *This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.*

PREREQ: SPECED 707 OR CONSENT OF INSTRUCTOR

#1375 Section 01 [units: 3] NOTE: This is a web based course. Additional charge of \$50 per credit hour will be added to registrant's.

07/08-07/26 Arranged Arranged WEB BASED Shannon Stuart

SPECED 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES ... *The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.*

#1349 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/17-07/05 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECED 785 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... *The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

COREQ: SPECED 786

#1353 Section 01 [units: 1] NOTE: Using Technology in Research Supported Instruction. Keynote speaker, Dr. Rebecca Hines is an expert on instructional technology to support special education. Come learn about and try a variety of technology and tablet apps that will meet the instructional needs of students with disabilities.

08/05-08/06 MT 09:00 AM - 04:00 PM WH2005 Shelly A Kress

08/05-08/06 MT 09:00 AM - 04:00 PM WH2005 Amy Griffith

SPECED 786 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... *The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 785 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 787 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.*

#1354 Section 01 [units: 1] NOTE: Using Technology in Research Supported Instruction. Keynote speaker, Dr. Rebecca Hines is an expert on instructional technology to support special education. Come learn about and try a variety of technology and tablet apps that will meet the instructional needs of students with disabilities.

08/07-08/08 WR 09:00 AM - 04:00 PM Amy Griffith

SPECED 787 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... *The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

COREQ: SPECED 786

#1355 Section 01 [units: 1] NOTE: Using Technology in Research Supported Instruction. Keynote speaker, Dr. Rebecca Hines is an expert on instructional technology to support special education. Come learn about and try a variety of technology and tablet apps that will meet the instructional needs of students with disabilities.

08/09-08/10 FS 09:00 AM - 04:00 PM WH2005 Shelly A Kress

08/09-08/10 FS 09:00 AM - 04:00 PM WH2005 Amy Griffith

SPECED 790 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.*

#1802 Section 01 [units: 3] NOTE: The purpose of this course is to provide students with specialized training in applied behavior analysis. This course will provide in-depth training in advanced concepts related to changing behavior, maintaining behavior change, teaching skills and making data-based intervention decisions. In addition, this course will discuss the ethical issues related to behavior change.

05/28-06/14 Arranged Arranged WEB BASED Tia R Schultz ADV PRNCP APPLD BEHVR ANALYSIS

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
-----------------	--------------	---------------	----------	------------	------------------------------

SPECED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1825	Section 02	[units: 1-3]				Dept. Consent
07/08-07/26	Arranged	Arranged		Lana L Collet-Klingenberg	SCHL 2 WORK TRANSTNL PRGRMMING	
#1923	Section 03	[units: 2]				Dept. Consent
05/28-08/16	Arranged	Arranged		Shannon Stuart	PHASE 3 PORTFOLIO	

Special Education Field***** GRADUATE LEVEL COURSES *****

SPECFLD 685G FIELD STUDY INFANTS AND TODDLERS WITH DISABILITIES ... In this field study, students practice written and oral reflection about early intervening services and accommodate their beliefs and knowledge of theory to the daily experiences of families living and raising infants and toddlers with disabilities in natural environments. Students share their reflections during weekly on-line discussions with the instructor.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1158	Section 01	[units: 1]				
05/28-08/16	Arranged	Arranged		To Be Arranged		

SPECFLD 789A PRACTICUM: COGNITIVE DISABILITY ... PRACTICUM: COGNITIVE DISABILITY**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680**

#1159	Section 01	[units: 1-6]				Dept. Consent
05/28-08/16	Arranged	Arranged		Nomsa Gwalla-Ogisi		
	P/F Grading Basis Only					

SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680**

#1154	Section 01	[units: 1-6]				Dept. Consent
05/28-08/16	Arranged	Arranged		Nomsa Gwalla-Ogisi		
	P/F Grading Basis Only					

SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680**

#1155	Section 01	[units: 1-6]				Dept. Consent
05/28-08/16	Arranged	Arranged		Nomsa Gwalla-Ogisi		
	P/F Grading Basis Only					

SPECFLD 789F PRACTICUM:EARLY CHILDHOOD SPECIAL EDUCATION ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#1150	Section 01	[units: 1-6]				Dept. Consent
05/28-08/16	Arranged	Arranged		To Be Arranged		
	P/F Grading Basis Only					

SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680**

#1149	Section 01	[units: 1-6]				Dept. Consent
05/28-08/16	Arranged	Arranged		Brooke N Winchell	PRC IN EARLY CHLD ED BRTH TO 3	
	P/F Grading Basis Only					

SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680**

#1157	Section 01	[units: 1-6]				Dept. Consent
05/28-08/16	Arranged	Arranged				
	P/F Grading Basis Only					

SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680**

#1156	Section 01	[units: 1-6]				Dept. Consent
05/28-08/16	Arranged	Arranged				
	P/F Grading Basis Only					

SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#1151	Section 01	[units: 1-6]				Dept. Consent
05/28-08/16	Arranged	Arranged				
	P/F Grading Basis Only					

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

SPECFLD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... Graduate level, professional experience with young children with disabilities (birth to age three) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA. COREQ: SPECED 680

#1152 Section 01 [units: 1-6]

Dept. Consent

05/28-08/16 Arranged Arranged

P/F Grading Basis Only

Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 120 BIOLOGICAL FOUNDATIONS ... A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.

COREQ: MATH 141 OR 140 OR WAIVER

#1292 Section 01 [units: 4] Gen Ed Laboratory (GL)

06/17-07/26 MTWR 10:45 AM - 01:35 PM UH0364 Kerry R Katovich

06/17-07/26 MTWR 10:45 AM - 01:35 PM UH0364 George V Clokey

BIOLOGY 141 INTRODUCTORY BIOLOGY I ... An introduction to biology emphasizing the chemistry of life, the cell, metabolism, genetics, bacteria and protists. Three hours of lecture and one hour of discussion and two hours of laboratory per week. This course is prerequisite to all advanced courses in biology for majors and minors. Offered every term.

COREQ: MATH 141 OR WAIVER

#1308 Section 01 [units: 5] Gen Ed Laboratory (GL)

06/17-07/26 MTWRF 10:45 AM - 01:35 PM UH0142 Nadine L Kriska

BIOLOGY 214 ECOLOGY AND SOCIETY ... A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences.

#1306 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)

05/28-06/14 MTWRF 07:45 AM - 10:25 AM UH0142 Stephen L Solheim

BIOLOGY 250 ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS ... An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.

COREQ: MATH 140 OR MATH 141

#1858 Section 02 [units: 4] Gen Ed Laboratory (GL) NOTE: This is a General Lab (GL) course offered for all students. The course consists of two parts: 1) a one week online pre-travel section held in early July and 2) a two week faculty-led travel study section tentatively scheduled to Yellowstone National Park for Monday, July 15 to Sunday, July 26, 2013. Students with disabilities may be accommodated. Biology majors/minors and Geology/Geography majors/minors should take BIO/GEO 451. Contact Kari Borne (bornek@uww.edu) for an application or Professor Clokey (clokeyg@uww.edu) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/conteduc/travel/index.htm> for more information on due dates, itinerary, and course fees.

Dept. Consent

06/17-07/26 Arranged Arranged

George V Clokey

BIOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1310 Section 01 [units: 3] NOTE: This is a 19-day faculty-led travel study course intended for Biology majors/minors and

Dept. Consent

Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 5 to

Saturday, August 24, 2013. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/conteduc/travel/index.htm> for more information of due dates, itinerary, and course fees.

07/29-08/16 Arranged Arranged

George V Clokey

BIOLOGY 492 LABORATORY TEACHING EXPERIENCE ... This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.

PREREQ: GRADE OF B OR BETTER IN ASSIGNED COURSE AND A GPA OF 3.0 OR BETTER. APPROVAL OF FACULTY MENTOR AND THE BIOLOGICAL SCIENCES DEPARTMENT. □

#1298 Section 01 [units: 1]

05/28-06/14 Arranged Arranged

Kerry R Katovich

S/NC Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

BIOLOGY 493 INTERNSHIP IN BIOLOGY ... Variable topics.

#1289 Section 01 [units: 1-12]
05/28-08/16 Arranged Arranged Bruce David Eshelman
S/NC Grading Basis Only

BIOLOGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major. One hour of discussion weekly plus laboratory hours by arrangement with instructor.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

#1286 Section 01 [units: 1-3] Instructor Consent
05/28-08/16 Arranged Arranged Kerry R Katovich
05/28-06/14 Arranged Arranged Kerry R Katovich

BIOLOGY 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. One hour of discussion plus laboratory hours by arrangement with instructor. Repeatable.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

#1866 Section 01 [units: 1-3] Dept. Consent
05/28-08/16 Arranged Arranged Joshua M Kapfer
#1870 Section 02 [units: 1-3] Dept. Consent
05/28-08/16 Arranged Arranged Elisabeth A Harrahy
#1879 Section 03 [units: 1-3] Dept. Consent
05/28-08/16 Arranged Arranged George V Clokey
#1893 Section 04 [units: 1-3] Dept. Consent
05/28-08/16 Arranged Arranged Eric M Brown

***** GRADUATE LEVEL COURSES *****

BIOLOGY 651 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1301 Section 01 [units: 3] NOTE: This is a 19-day faculty-led travel study course intended for Biology majors/minors and Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 5 to Saturday, August 24, 2013. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/conteduc/travel/index.htm> for more information of due dates, itinerary, and course fees. Dept. Consent
07/29-08/16 Arranged Arranged George V Clokey

BIOLOGY 793 PRACTICUM ... Variable topics.

#1878 Section 01 [units: 1-6]
05/28-08/16 Arranged Arranged Daryle A Waechter-Brulla

CHEMISTRY**Chemistry**

CHEM 102 INTRODUCTORY CHEMISTRY ... An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1268 Section 01 [units: 5] Gen Ed Laboratory (GL)
05/28-07/26 T 07:30 AM - 09:45 AM UH0242 Paul G House
05/28-07/26 MWR 07:30 AM - 09:45 AM UH0236 Baocheng Han
#1880 Section 02 [units: 5] Gen Ed Laboratory (GL)
05/28-07/26 T 10:00 AM - 12:15 PM UH0242 Paul G House

CHEM 104 INTRODUCTORY CHEMISTRY ... A continuation of CHEM 102.

PREREQ: CHEM 102

#1270 Section 01 [units: 5] Gen Ed Laboratory (GL)
05/28-07/26 W 07:30 AM - 09:45 AM UH0244 Paul G House
05/28-07/26 MTR 07:30 AM - 09:45 AM UH0144 Hassimi Traore
#1876 Section 02 [units: 5] Gen Ed Laboratory (GL)
05/28-07/26 W 10:00 AM - 12:15 PM UH0244 Paul G House
05/28-07/26 MTR 07:30 AM - 09:45 AM UH0144 Hassimi Traore

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CHEM 150 SCIENCE AND TECHNOLOGY IN SOCIETY ... This course examines basic scientific concepts, technological advances, and their impact upon society. Science processes will be examined to illustrate how knowledge is acquired. Advantages and limitations of the scientific method will be considered. The effect of science and technology on society will be a continuing theme.

COREQ: MATH 141 OR 140 OR WAIVER

#1496 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a web based course.

07/08-07/26 Arranged Arranged WEB BASED Jessica L Menke

CHEM 251 ORGANIC CHEMISTRY ... Introductory chemistry of the compounds of carbon, their structures and reactions. Taken primarily by chemistry majors and pre-professional students. The foundation for understanding organic reactions is established with an emphasis on bonding, functional groups, three dimensional structure of organic molecules, relationship between structure and reactivity, kinetics, and reaction mechanisms. Three hours of lecture per week.

PREREQ: CHEM 104 □

#1278 Section 01 [units: 3]

05/28-07/05 MTW 07:30 AM - 09:45 AM UH0141 Hephzibah J Kumpaty

CHEM 261 ORGANIC CHEMISTRY LABORATORY ... Basic organic manipulative techniques and simpler syntheses are considered. Spectroscopic topics are introduced. Generally taken concurrently with CHEM 251. Two three-hour laboratories per week.

COREQ: CHEM 251

#1279 Section 01 [units: 2]

05/28-07/05 RF 07:30 AM - 10:55 AM UH0247 Paul G House

CHEM 493 CHEMISTRY INTERNSHIP ... Variable Topics

#1285 Section 01 [units: 1-3]

05/28-08/16 Arranged Arranged Steven W Anderson

S/NC Grading Basis Only

Dept. Consent

CHEM 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.

#1271 Section 01 [units: 0.5-3]

05/28-08/16 Arranged Arranged Hephzibah J Kumpaty

Dept. Consent

#1272 Section 02 [units: 0.5-3]

05/28-08/16 Arranged Arranged Paul G House

Dept. Consent

#1273 Section 03 [units: 0.5-3]

05/28-08/16 Arranged Arranged Steven W Anderson

Dept. Consent

#1274 Section 04 [units: 0.5-3]

05/28-08/16 Arranged Arranged Catherine W Chan

Dept. Consent

#1275 Section 05 [units: 0.5-3]

05/28-08/16 Arranged Arranged Hassimi Traore

Dept. Consent

#1276 Section 06 [units: 0.5-3]

05/28-08/16 Arranged Arranged John W Ejnik

Dept. Consent

#1277 Section 07 [units: 0.5-3]

05/28-08/16 Arranged Arranged Baocheng Han

Dept. Consent

#1280 Section 08 [units: 0.5-3]

05/28-08/16 Arranged Arranged Christopher T Veldkamp

Dept. Consent

#1281 Section 09 [units: 0.5-3]

05/28-08/16 Arranged Arranged Jessica L Menke

Dept. Consent

GEOGRAPHY AND GEOLOGY

Geography

GEOGRPY 120 INTRODUCTION TO WEATHER AND CLIMATE ... This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.

COREQ: MATH 141 OR WAIVER

#1264 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$200.00

07/08-08/16 Arranged Arranged WEB BASED John D Frye

GEOGRPY 210 PHYSICAL GEOGRAPHY ... A study of selected physical aspects of our geographic environment. Emphasis is given to the origin and characteristic features of topographic, climatic, vegetative and soil regions of the earth and to their interrelationships. The ultimate objective is to provide a foundation upon which to build a better understanding of human interrelationships with the physical environment. Field trips are normally taken.

COREQ: MATH 141 OR WAIVER

#1261 Section 01 [units: 5] Gen Ed Laboratory (GL) NOTE: This is a hybrid course using D2L, but meeting face-to-face for labs on MW. Information will be sent to the students email address shortly before the start of classes. Required lab fee is \$25.

05/28-07/05 MW 08:30 AM - 10:15 AM UH0150 Dale K Splinter

05/28-07/05 Arranged Arranged Dale K Splinter

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

GEOGRPY 230 HUMAN GEOGRAPHY ... A systematic study of human land relationships highlighting the diversity of the elements that make up the cultural landscape in various regions.

#1265 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class will be taught on D2L. A short while before the start of the class, information will be send to each students UWW email address. Required additional course fee is \$150.00

05/28-06/14 Arranged Arranged WEB BASED Jeffrey A Zimmerman

GEOGRPY 252 HUMAN ENVIRONMENTAL PROBLEMS ... An introduction to environmental problems and their complexities. Attention is given to alternative solutions to such problems and the implications these alternatives have for the total environment. The course emphasizes the evaluation of the interrelationships between the environmental resource demands of people and the actual resource base of the earth.

#1581 Section 01 [units: 3] Gen Ed Social Science (GS)

06/17-07/05 Arranged Arranged WEB BASED Jean Kowal

GEOGRPY 485 INTERNSHIP IN GEOGRAPHY ... Students will be placed in an outside private or governmental agency where they will utilize geographic techniques in approaching practical problems relevant to the agency's mission. An on-campus seminar with fellow interns and the supervisory instructor is required. Prereq: Students with a major or minor program emphasis in geography must have completed a minimum of 14 credits in geography and have the consent of the intern committee. Students of cognate majors must have a minimum of 9 selected credits in geography and consent of the intern committee.

Repeatable for a maximum of 6 credits in major and 12 credits in degree.

#1262 Section 01 [units: 3-12]

Instructor Consent

05/28-08/16 Arranged Arranged

Dale K Splinter

#1585 Section 02 [units: 3-12]

Dept. Consent

05/28-08/16 Arranged Arranged

Peter M Jacobs

#1850 Section 03 [units: 3-12]

Dept. Consent

05/28-08/16 Arranged Arranged

Eric D Compas

GEOGRPY 498 INDEPENDENT STUDY IN GEOGRAPHY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable one time for a maximum of 6 credits in major/degree.

PREREQ: 12 CREDITS IN GEOGRAPHY, 2.75 GPA IN GEOGRAPHY AND CONSENT OF INSTRUCTOR

#1263 Section 01 [units: 1-3]

Dept. Consent

05/28-08/16 Arranged Arranged

Eric D Compas

GEOGRPY 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. Repeatable one time for a maximum of 6 credits in major/degree.

#1266 Section 01 [units: 2-3]

Instructor Consent

All class meeting details to be arranged.

Geology

GEOLOGY 250 ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS ... An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accomodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.

COREQ: MATH 140 OR MATH 141

#1859 Section 02 [units: 4] Gen Ed Laboratory (GL) NOTE: This is a General Lab (GL) course offered for all students. The course consists of two parts: 1) a one week online pre-travel section held in early July and 2) a two week faculty-led travel study section tentatively scheduled to Yellowstone National Park for Monday, July 15 ð Sunday, July 26, 2013. Students with disabilities may be accommodated. Biology majors/minors and Geology/Geography majors/minors should take BIO/GEO 451. Contact Kari Borne (bornek@uww.edu) for an application or Professor Clokey (clokeyg@uww.edu) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/conteduc/travel/index.htm> for more information on due dates, itinerary, and course fees.

Dept. Consent

06/17-07/26 Arranged Arranged

George V Clokey

GEOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1257 Section 01 [units: 3] NOTE: This is a 19-day faculty-led travel study course intended for Biology majors/minors and Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 5 ð Saturday, August 24, 2013. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/conteduc/travel/index.htm> for more information of due dates, itinerary, and course fees.

Dept. Consent

07/29-08/16 Arranged Arranged

George V Clokey

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

HISTORY**History**

HISTRY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1730 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This is a web-based section using Second Life and D2L. Scheduled class meetings will take place in the Second Life virtual environment on Mondays and Wednesdays from 6-7:00 pm CST; other course instruction will be in D2L. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: <http://secondlife.com/support/system-requirements/?lang=en-US>. Information on how to set up your Second Life account and avatar will be sent to each student's UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com. Required additional course fee is \$150.00.

07/08-07/26 Arranged Arranged WEB BASED Anthony G Gulig

HISTRY 124 AMERICAN HISTORY TO 1877 ... An introduction to the study of American history with emphasis on the evolution of economic, political, social and cultural values and institutions from colonization through the Civil War era.

#1743 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00. For more information about the course, please contact Prof. A. Moulton at moultona@uww.edu

06/17-07/26 Arranged Arranged WEB BASED Amber D Moulton

HISTRY 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1735 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00.

07/29-08/16 Arranged Arranged WEB BASED Howard L Ross

HISTRY 155 HISTORY OF MODERN EUROPE ... A study of European civilizations from the eighteenth century to the present, analyzing the social, economic, political and intellectual forces that have shaped contemporary values, problems and institutions. This course taken in conjunction with 740-154 provides a complete survey of Western civilization.

#1738 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00. For more information about the course, please contact Prof. J. Jaffe at jaffej@uww.edu.

05/28-06/14 Arranged Arranged WEB BASED James A Jaffe

HISTRY 353 ANCIENT HISTORY ... A study of the civilization of the Ancient Near East, of Greece and of Rome.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1739 Section 01 [units: 3] NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00. For more information about the course, please contact Prof. J. Thibodeaux at thibodeaj@uww.edu.

07/08-07/26 Arranged Arranged WEB BASED Jennifer D Thibodeaux

HISTRY 372 HISTORY OF RUSSIA SINCE 1815 ... A survey of Russian history in the nineteenth and twentieth centuries, emphasizing relationships to major European and world problems.

#1777 Section 01 [units: 3] NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00.

07/29-08/16 Arranged Arranged WEB BASED Elizabeth A Hachten

HISTRY 493 PUBLIC HISTORY INTERNSHIP ... Study and work with a historical agency under the direction of a faculty supervisor. May include a related research project. Students will have the opportunity to combine academic learning with practical experience in the operation of a historical agency. Repeatable for a maximum of 6 credits in the history major.

PREREQ: HISTRY 200 AND HISTRY 202 OR CONSENT OF INSTRUCTOR

#1838 Section 01 [units: 1-6] Dept. Consent

05/28-08/16 Arranged Arranged James A Levy

#1839 Section 02 [units: 1-6] Dept. Consent

05/28-08/16 Arranged Arranged Amber D Moulton

#1840 Section 03 [units: 1-6] Dept. Consent

05/28-08/16 Arranged Arranged To Be Arranged

HISTRY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable two times for a maximum of 2 credits in major/degree.

#1841 Section 01 [units: 1-3] Instructor Consent

05/28-08/16 Arranged Arranged To Be Arranged

#1842 Section 02 [units: 1-3] Instructor Consent

05/28-08/16 Arranged Arranged To Be Arranged

#1843 Section 03 [units: 1-3] Instructor Consent

05/28-08/16 Arranged Arranged To Be Arranged

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HISTRY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1944 Section 01 [units: 1]

Dept. Consent

05/28-08/16 Arranged Arranged

Seth J Meisel

INTERDEPARTMENTAL**Integrated Science-Business**

SCIBUS 485 INTEGRATED SCIENCE-BUSINESS SENIOR PROJECT ... Students will design a senior project in consultation with a pair of faculty, one from science, the other from management, along with a Project Review Panel made-up of other faculty and representatives from the scientific/business community. Prereq: completion of an SBIM internship

PREREQ: SENIOR STATUS AND COMPLETION OF SCIBUS 493 (SBIM INTERNSHIP) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS

#1815 Section 01 [units: 3]

Dept. Consent

05/28-08/16 Arranged Arranged

John W Ejinik

SCIBUS 493 SCIENCE-BUSINESS INTERNSHIP ... The internship is a required course for which students receive credit for work experience outside the university setting. With the assistance of an SBIM advisor, a student will establish an agreement with a laboratory, company, or other appropriate organization concerning the job description and hours. Prereq: at least 30 credits toward the major

PREREQ: JUNIOR OR SENIOR STANDING, 2.5 GPA, AND AT LEAST 30 CREDITS TOWARD MAJOR

#1816 Section 01 [units: 3]

Dept. Consent

05/28-08/16 Arranged Arranged

John W Ejinik

Letters & Sciences Interdepartmental

LSINDP 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable

#1906 Section 01 [units: 1]

Dept. Consent

05/28-07/05 Arranged Arranged

WEB BASED Angela Kopf Harlan

MATH SKILLS

05/28-07/05 Arranged Arranged

WEB BASED Lori L Grady

MATH SKILLS

S/NC Grading Basis Only

#1907 Section 02 [units: 1]

Dept. Consent

07/08-08/16 Arranged Arranged

WEB BASED Lori L Grady

MATH SKILLS

07/08-08/16 Arranged Arranged

WEB BASED Angela Kopf Harlan

MATH SKILLS

S/NC Grading Basis Only

INTERNATIONAL AND AREA STUDIES**Asian Studies**

ASIANSTD 493 INTERNSHIP IN JAPANESE CULTURE ... To understand Japanese culture, students participate in an approved, supervised work experience in Japan for one month or more, or in an approved Japanese-intensive work setting in the U.S. over two months. Cultural awareness training is required prior to the internship, and both written and oral reports are required afterward.

PREREQ: SOPHMORE STANDING AND SPEECH 424 OR JAPANESE 101 AND CONSENT OF ASIAN STUDIES COORDINATOR

#1752 Section 01 [units: 3-12]

Dept. Consent

05/28-08/16 Arranged Arranged

W Lawrence Neuman

S/NC Grading Basis Only

#1947 Section 02 [units: 3-12]

Dept. Consent

07/08-08/16 Arranged Arranged

W Lawrence Neuman

S/NC Grading Basis Only

International and Area Studies

INTRNAR 493 INTERNSHIP IN INTERNATIONAL AND AREA STUDIES ... Study and work with an international unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.

#1494 Section 01 [units: 1-12]

Dept. Consent

05/28-08/16 Arranged Arranged

WEB BASED Anne W Hamilton

INTRNAR 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1495 Section 01 [units: 1-3]

Dept. Consent

05/28-08/16 Arranged Arranged

WEB BASED Anne W Hamilton

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

LANGUAGES AND LITERATURES

English

ENGLISH 102 FRESHMAN ENGLISH ... *A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.*

PREREQ: ENGLISH 101 OR 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).

#1499 Section 01 [units: 3]

05/28-06/14 MTWRF 10:45 AM - 01:25 PM HE0313 Elizabeth S. Kim

#1500 Section 02 [units: 3] NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00.

07/08-08/16 Arranged Arranged WEB BASED Jennifer R Thomson

ENGLISH 274 CREATIVE WRITING ... *Study, discussion and writing of description, narration, verse and the short story.*

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1502 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00.

05/28-06/14 Arranged Arranged WEB BASED Marilyn G Annucci

ENGLISH 370 ADVANCED COMPOSITION ... *A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major.*

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR.

#1503 Section 01 [units: 3] NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00.

07/29-08/16 Arranged Arranged WEB BASED Asmahan Sallah

ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... *Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.*

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1501 Section 01 [units: 3] NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00.

06/17-07/05 Arranged Arranged WEB BASED Patrick J Moran

#1883 Section 02 [units: 3] NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00.

06/17-07/05 Arranged Arranged WEB BASED John M Carlberg

ENGLISH 471 CURRENT THEORIES OF COMPOSITION FOR TEACHERS ... *A course in theories and methods of teaching composition, including practice in the evaluating of student writing. Recommended for Juniors and Seniors only. PREREQ: Completion of Upperclass writing requirement in your major.*

PREREQ: JUNIOR/SENIOR STATUS

#1504 Section 01 [units: 3]

06/17-07/05 MTWRF 10:45 AM - 01:25 PM HY0215 Marilyn L Durham

ENGLISH 493 APPLIED STUDY: INTERNSHIP IN WRITING ... *Offered on a satisfactory/no credit basis only. Internships, as available, in business or government for suitably prepared students wishing to make careers as writers.*

Repeatable for a maximum of six credits in degree.

PREREQ: ENGLISH (101 AND 102) OR (161 AND 162) AND CONSENT OF DEPARTMENT CHAIRPERSON

#1888 Section 01 [units: 1-6]

05/28-08/16 Arranged Arranged Janine M Tobeck

S/NC Grading Basis Only

Dept. Consent

ENGLISH 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable.*

PREREQ: ENGLISH (101 AND 102) OR (161 AND 162) AND CONSENT OF DEPARTMENT CHAIRPERSON

#1877 Section 01 [units: 1-3]

05/28-08/16 Arranged Arranged Marilyn L Durham

Dept. Consent

#1946 Section 02 [units: 3]

07/08-08/16 Arranged Arranged Joshua D Mabie

Dept. Consent

Spanish

SPANISH 141 BEGINNING SPANISH ... *An elementary course with oral emphasis. Grammar, reading, writing, conversation.*

#1746 Section 01 [units: 4] Gen Ed Humanities (GH)

05/28-07/05 MTWRF 10:45 AM - 12:35 PM HE0315 Peter B Hoff

SPANISH 142 BEGINNING SPANISH ... *Continuation of SPANISH 141.*

PREREQ: SPANISH 141 OR EQUIVALENT

#1747 Section 01 [units: 4] Gen Ed Humanities (GH)

05/28-07/05 MTWRF 10:45 AM - 12:35 PM HE0115 Manuel A Ossers

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPANISH 360 SPANISH AMERICAN CIVILIZATION ... *An introduction to the geography, history, literature, sociology, economics and political life of Spanish America.*

PREREQ: SIX CREDITS OF 300 LEVEL SPANISH OR CONSENT OF INSTRUCTOR

#1748 Section 01 [units: 3]
05/28-06/14 MTWRF 10:45 AM - 01:25 PM HH1302 Nayla Chehade

SPANISH 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree.*

PREREQ: MAJOR OR MINOR IN SPANISH □

#1889 Section 01 [units: 1-3] Dept. Consent
07/08-07/26 Arranged Arranged Alicia de Gregorio SPANISH 322 ADV LANGUAGE STUDY

MATHEMATICAL AND COMPUTER SCIENCES

Computer Science

COMPSCI 162 COMPUTER APPLICATIONS ... *A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.*

COREQ: MATH 141 OR 140 OR WAIVER

#1427 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

05/28-06/14 TR 10:45 AM - 01:25 PM MG0115 Athula D. A. Gunawardena
05/28-06/14 MWF Arranged WEB BASED Athula D. A. Gunawardena

#1428 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a web-based class. Required additional course fee is \$150.

06/17-07/05 Arranged Arranged WEB BASED Hien M Nguyen

COMPSCI 171 INTRODUCTION TO PROGRAMMING ... *An introduction to computer programming and its applications to science, business and education. Opportunity for extensive experience in designing and writing structured programs in the Visual Basic language.*

PREREQ: MATH 141 OR WAIVER OF MATH 141

#1431 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a web-based class. Required additional course fee is \$150.00.

05/28-06/14 Arranged Arranged WEB BASED Lopamudra Mukherjee

COMPSCI 498 INDEPENDENT STUDY IN COMPUTER SCIENCE ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.*

#1429 Section 01 [units: 3] Dept. Consent
05/28-08/16 Arranged Arranged Athula D. A. Gunawardena INTRODUCTION TO C++

#1430 Section 02 [units: 3] Dept. Consent
05/28-08/16 Arranged Arranged Jiazhen Zhou INTRODUCTION TO JAVA

#1928 Section 03 [units: 3] Dept. Consent
05/28-08/16 Arranged Arranged Hien M Nguyen PROJECT

Mathematics

MATH 41 BEGINNING ALGEBRA ... *A course for those who have a sound background in basic arithmetic, but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts towards the semester credit load and will be computed into the grade point average. It will not, however, be included in the credits necessary for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis.*

Prereq: 760-040 or equivalent demonstration of capability. *Students cannot receive credit for 760-041 if they have been waived from the Mathematics Proficiency Requirement. Not available to students who have satisfied the University Proficiency requirement in mathematics.*

PREREQ: MATH 040 OR ITS EQUIVALENT

#1203 Section 01 [units: 4]
05/28-07/05 MTWR 10:45 AM - 01:05 PM HE0112 Huckleberry Rahr

#1953 Section 02 [units: 4] NOTE: Restricted to students in the STAR Program. This course runs from 8/12 until 8/30.

08/12-08/16 MTWRF 09:45 AM - 10:45 AM MC0012 Teri J Alder
08/12-08/16 MTWRF 01:30 PM - 02:30 PM MC0012 Teri J Alder

MATH 140 MATHEMATICAL IDEAS ... *Designed to give students a broad understanding and appreciation of mathematics. Includes topics not usually covered in a traditional algebra course. Topics encompass some algebra, problem solving, counting principles, probability, statistics, and consumer mathematics. This course is designed to meet the University Proficiency Requirement in mathematics for those students who do not wish to take any course which has 760-141 as a prerequisite. ACT Math subscore 19-23 (SAT 460-550)*

PREREQ: MATH 041 WITH A GRADE OF C OR BETTER, OR DEMONSTRATION OF EQUIVALENT CAPABILITY

#1819 Section 01 [units: 3]
05/28-06/14 Arranged Arranged WEB BASED Tamas Szabo

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MATH 141 INTERMEDIATE ALGEBRA ... Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course. A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143 or MATH 152. ACT Math subscore 19-23 (SAT 460-550)

PREREQ: MATH 041 WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT

#1192 Section 01 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

05/28-07/05 TWR 08:35 AM - 10:25 AM HE0112 Fe S Evangelista

05/28-07/05 MF Arranged WEB BASED Fe S Evangelista

#1194 Section 02 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

07/08-08/16 TWR 08:35 AM - 10:25 AM HH1314 Julie A Letellier

07/08-08/16 MF Arranged WEB BASED Julie A Letellier

MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1197 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

05/28-06/14 MR 10:45 AM - 01:25 PM HY0216 Sobitha W Samaranyake

05/28-06/14 TWF Arranged WEB BASED Sobitha W Samaranyake

#1211 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

07/29-08/16 TR 10:45 AM - 01:35 PM HY0216 Angela Kopf Harlan

07/29-08/16 MWF Arranged WEB BASED Angela Kopf Harlan

MATH 148 MATHEMATICS FOR THE ELEMENTARY TEACHER I ... A study of sets, whole numbers, fractions, integers, decimals and real numbers, basic arithmetic operations and their properties, standard and alternative algorithms and estimations strategies; problem-solving, proportional reasoning and algebraic thinking. Manipulatives and cooperative learning activities are used throughout the course. For elementary education majors.

PREREQ: A GRADE OF C OR BETTER IN MATH 141 OR MATH 141B OR A WAIVER FROM THE UNIVERSITY MATHEMATICS PROFICIENCY REQUIREMENT

#1245 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a special online section for students enrolled in the off-campus ECE4U cohort. Consent of the department is required to register for this class. For more information contact Kristal Kagy at kagyk@uww.edu.

Face to Face meetings Saturday's 6/1 and 6/22.

Required additional course fee is \$45.00 for a manipulative math kit. There will be a \$25 online fee as you enroll at the publisher's site.

05/28-07/05 Arranged Arranged WEB BASED Teri J Alder

MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II ... Topics in probability and statistics, with emphasis on descriptive techniques. Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course. All students will prepare a mathematics based activity and present it at an area elementary school.

PREREQ: MATH 148 WITH A GRADE OF C OR BETTER

#1200 Section 01 [units: 3] NOTE: This is a special online section for students enrolled in the off-campus ECE4U cohort. Consent of the

Dept. Consent

department is required to register for this class. For more information contact Kristal Kagy at kagyk@uww.edu.

Face to Face meetings Saturday's 7/13 and 7/27.

Required additional course fee is \$45.00 for a manipulative math kit. There will be a \$25 online fee as you enroll at the publisher's site.

07/08-07/26 Arranged Arranged WEB BASED Teri J Alder

MATH 152 ELEMENTARY FUNCTIONS ... Review of algebraic functions, inequalities, mathematical induction, theory of equations, exponential and logarithmic functions, circular functions, trigonometric identities and equations, inverse trigonometric functions, solution of triangles.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1206 Section 01 [units: 5] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course that meets both in the classroom and online each week.

07/08-08/16 MTR 10:45 AM - 12:45 PM HH1314 Corey T Bruns

07/08-08/16 WF Arranged WEB BASED Corey T Bruns

MATH 253 CALCULUS AND ANALYTIC GEOMETRY I ... Review of algebraic and trigonometric functions, transcendental functions, limits, study of the derivative, techniques of differentiation, continuity, applications of the derivative, L' Hopital's Rule and indeterminate forms, the Riemann integral, Fundamental Theorem of Calculus, and substitution rule.

PREREQ: MATH 152 WITH A GRADE OF C OR BETTER OR EQUIVALENT HIGH SCHOOL PREPARATION AS DETERMINED BY THE MATHEMATICS

DEPARTMENT. UNREQ: MATH 253 AND MATH 250

#1239 Section 01 [units: 5] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course that will meet online on Fridays.

05/28-07/05 MTWR 09:05 AM - 11:15 AM HH1314 Geethamali G Samaranyake

05/28-07/05 F Arranged WEB BASED Geethamali G Samaranyake

MATH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

#1810 Section 12 [units: 3]

Dept. Consent

05/28-08/16 Arranged Arranged

Julie A Letellier

DISCRETE MATH

#1851 Section 13 [units: 3]

Dept. Consent

05/28-08/16 Arranged Arranged

Thomas L. Drucker

355: MATRICES/LINEAR ALGEBRA

Class#	Section	(Units)	General Education Designation (if any)					Consent
<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>			
#1884	Section 14	[units: 5]						Dept. Consent
05/28-08/16	Arranged	Arranged		Fe S Evangelista	MATH 254/CALCULUS 2			
#1885	Section 15	[units: 3]						Dept. Consent
05/28-08/16	Arranged	Arranged		Fe S Evangelista	MATH 255/CALCULUS 3			
#1886	Section 16	[units: 3]						Dept. Consent
05/28-08/16	Arranged	Arranged		Geethamali G Samaranayake	MATH 452/INTRO ABSTRCT ALGEBRA			
#1887	Section 17	[units: 3]						Dept. Consent
05/28-08/16	Arranged	Arranged		Geethamali G Samaranayake	MATH 255/CALCULUS 3			

MATH 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member.

Repeatable. Department Consent required.

#1940	Section 01	[units: 3]						Dept. Consent
05/28-08/16	Arranged	Arranged		Balamurugan Pandiyan				

PHILOSOPHY AND RELIGIOUS STUDIES

Liberal Studies

LIBST 400 CAPSTONE IN LIBERAL STUDIES ... Capstone in Liberal Studies provides a culminating experience for Liberal Studies majors. Students will evaluate their progress toward meeting the program's student learning objectives by assembling a portfolio of artifacts and by writing a reflective essay in which they demonstrate mastery of the program's student learning objectives.

PREREQ: LIBERAL STUDIES MAJOR & SENIOR STATUS

#1820	Section 01	[units: 1]						
05/28-08/16	Arranged	Arranged		David L Reinhart				

LIBST 499 SENIOR THESIS ... Individual research under the supervision of a member of the faculty.

#1811	Section 01	[units: 3]						Dept. Consent
05/28-08/16	Arranged	Arranged		David E Cartwright				

Philosophy

PHILSPHY 241 INTRODUCTION TO PHILOSOPHY ... An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual's relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.

#1498 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This is a web-based section using Second Life and D2L. Class meetings will take place in the virtual environment of Second Life at the designated times. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: <http://secondlife.com/support/system-requirements/?lang=en-US>. Information on how to set up your Second Life account and avatar will be sent to each student's UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com. Required additional course fee is \$150.

05/28-07/05	TWR	05:30 PM - 06:50 PM	WEB BASED	Christopher L Calvert-Minor
-------------	-----	---------------------	-----------	-----------------------------

Religious Studies

RELIGST 302 RELIGIOUS ETHICS ... The comparative study of the ethical dilemmas and discourse within religious narratives and traditions. The course presents selected ethical dilemmas and raises questions requiring students to analyze the positions embedded within religious narratives, and develop their own informed ethical positions. Topics include war, human rights, ecology, economic justice, and sexuality.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1724 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of its summer session. An additional \$150 fee will be assessed for this class.

07/08-07/26	Arranged	Arranged	WEB BASED	David L Reinhart
-------------	----------	----------	-----------	------------------

PHYSICS

Astronomy

ASTRONMY 114 DESCRIPTIVE ASTRONOMY ... A non-laboratory course that introduces the basic aspects of astronomy, including cultural and historical considerations. The study of galaxies, stars, as well as our solar system is included. Observational activities may be included as integral parts of the course. Three one-hour lectures per week for the regular semester.

COREQ: MATH 141 OR WAIVER

#1759	Section 01	[units: 3]	Gen Ed Math/Natural Sciences (GM)					
05/28-06/14	Arranged	Arranged	WEB BASED	Juliana T Constantinescu				

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Physics

PHYSICS 140 PRINCIPLES OF PHYSICS I ... An algebra-based course in classical mechanics at the introductory level. The content covers kinematics, Newton's laws, conservation laws, oscillations and waves, applications to fluids and elasticity, and thermodynamics and kinetic theory. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary. Students with adequate mathematical preparation may wish to consider taking the PHYSICS 180 series. Four one-hour lectures and one three-hour laboratory per week.

COREQ: MATH 152

#1761	Section 01	[units: 5]	Gen Ed Laboratory (GL)			
	06/17-07/26	TR	01:00 PM - 04:00 PM	UH0050	Jalal M Nawash	
	06/17-07/26	MTWR	10:00 AM - 12:00 PM	UH0141	Jalal M Nawash	

POLITICAL SCIENCE**Political Science**

POLISCI 141 AMERICAN GOVERNMENT AND POLITICS ... An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.

#1482 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/28-07/05	Arranged	Arranged	WEB BASED	Susan M Johnson
-------------	----------	----------	-----------	-----------------

POLISCI 217 ETHNIC POLITICS ... The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with race & ethnic cultures).

#1483 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/08-08/16	Arranged	Arranged	WEB BASED	Jolly Emrey
-------------	----------	----------	-----------	-------------

POLISCI 261 AFRICAN-AMERICAN POLITICS ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.

#1484 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

07/29-08/16	MTWRF	02:00 PM - 04:40 PM	HY0324	Paul G Adogamhe
-------------	-------	---------------------	--------	-----------------

POLISCI 320 PUBLIC POLICY AND ADMINISTRATION ... A course to introduce students to the concepts and problems of public policy and administration. Emphasis will be given to the role played by individuals and groups in large organizations; theories of organization will be set forth and operations of governmental administrative agencies in the political world will be examined.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1485 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/28-07/05	Arranged	Arranged	WEB BASED	Craig G Heatwole
-------------	----------	----------	-----------	------------------

POLISCI 460 GOVERNMENT AND POLITICS OF ASIA ... A comparative study of the political structures, institutions, and processes of the nations of Asia.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1493 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/29-08/16	Arranged	Arranged	WEB BASED	Xia Li Lollar
-------------	----------	----------	-----------	---------------

POLISCI 493 INTERNSHIP IN POLITICAL SCIENCE ... Study and work with a government unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1486	Section 01	[units: 1-12]				Dept. Consent
-------	------------	---------------	--	--	--	---------------

05/28-08/16	Arranged	Arranged	WEB BASED	Susan M Johnson
-------------	----------	----------	-----------	-----------------

POLISCI 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major/degree. Department Consent required.

#1487	Section 01	[units: 1-3]				Dept. Consent
-------	------------	--------------	--	--	--	---------------

05/28-08/16	Arranged	Arranged	WEB BASED	Paul G Adogamhe
-------------	----------	----------	-----------	-----------------

#1488	Section 02	[units: 1-3]				Dept. Consent
-------	------------	--------------	--	--	--	---------------

05/28-08/16	Arranged	Arranged	WEB BASED	Jolly Emrey
-------------	----------	----------	-----------	-------------

#1489	Section 03	[units: 1-3]				Dept. Consent
-------	------------	--------------	--	--	--	---------------

05/28-08/16	Arranged	Arranged	WEB BASED	Zohreh Ghavamshahidi
-------------	----------	----------	-----------	----------------------

#1490	Section 04	[units: 1-3]				Dept. Consent
-------	------------	--------------	--	--	--	---------------

05/28-08/16	Arranged	Arranged	WEB BASED	Craig G Heatwole
-------------	----------	----------	-----------	------------------

#1491	Section 05	[units: 1-3]				Dept. Consent
-------	------------	--------------	--	--	--	---------------

05/28-08/16	Arranged	Arranged	WEB BASED	Susan M Johnson
-------------	----------	----------	-----------	-----------------

#1492	Section 06	[units: 1-3]				Dept. Consent
-------	------------	--------------	--	--	--	---------------

05/28-08/16	Arranged	Arranged	WEB BASED	Xia Li Lollar
-------------	----------	----------	-----------	---------------

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

PSYCHOLOGY**Psychology**

PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#1414 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

06/17-07/05 Arranged Arranged WEB BASED Christine E Neddenriep

PSYCH 202 PSYCHOLOGY OF WOMEN ... Inquiry into the psychology of women with an emphasis on theory and research. Study of gender differences in behavior and personality from intrapsychic and sociocultural viewpoint. Personality development and life stages of women.

#1416 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

07/08-07/26 Arranged Arranged WEB BASED Carolyn L Morgan

07/08-07/26 Arranged Arranged WEB BASED Kimberly K Knesting

PSYCH 211 INTRODUCTORY PSYCHOLOGY ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#1418 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This is a web class, but it does NOT use D2L. Shortly before the start of the class, information will be sent to your UWW email address. An additional \$150 will be assessed for this class

05/28-06/14 Arranged Arranged WEB BASED Roger F Knight

PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

PREREQ: MATH 141 WITH GRADE OF C OR BETTER

#1415 Section 01 [units: 3]

07/08-07/26 MTWRF 02:00 PM - 04:40 PM WH4007 Matthew E Andrzejewski

PSYCH 304 PSYCHOLOGY OF PERSONALITY ... An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.

PREREQ: PSYCH 211

#1411 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

05/28-06/14 Arranged Arranged WEB BASED Carolyn L Morgan

PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.

PREREQ: PSYCH 211

#1417 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

07/29-08/16 Arranged Arranged WEB BASED Ferrinne Spector

PSYCH 345 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes includes in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

PREREQ: PSYCH 211 OR GRADUATE STANDING

#1420 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

06/17-07/05 Arranged Arranged WEB BASED Barbara Rybski Beaver

PSYCH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable in combination with PSYCH 498R, for a maximum of 6 units in major and 12 units in degree..

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1407 Section 01 [units: 1-3] Instructor Consent

05/28-08/16 Arranged Arranged Barbara Rybski Beaver

#1408 Section 02 [units: 1-3] Instructor Consent

05/28-08/16 Arranged Arranged Joan Littlefield Cook

#1422 Section 03 [units: 1-3] Instructor Consent

05/28-08/16 Arranged Arranged Kimberly K Knesting

#1423 Section 04 [units: 1-3] Instructor Consent

05/28-08/16 Arranged Arranged Carolyn L Morgan

#1409 Section 05 [units: 1-3] Instructor Consent

05/28-08/16 Arranged Arranged Christine E Neddenriep

#1681 Section 06 [units: 1-3] Instructor Consent

05/28-08/16 Arranged Arranged To Be Arranged

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1682	Section 07	[units: 1-3]			
05/28-08/16	Arranged	Arranged		To Be Arranged	

Instructor Consent

PSYCH 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Limited to students in the Undergraduate Research Program or to students whose faculty-recommended project meets departmental expectations for undergraduate research. Repeatable, in combination with PSYCH 498, for a maximum of 6 units in major and 12 units in degree.

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1778	Section 01	[units: 1-3]			
05/28-08/16	Arranged	Arranged		Barbara Rybski Beaver	
#1915	Section 02	[units: 1-3]			
05/28-08/16	Arranged	Arranged		Meg A Waraczynski	

Instructor Consent

Dept. Consent

*** GRADUATE LEVEL COURSES ***

PSYCH 545 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

PREREQ: PSYCH 211 OR GRADUATE STANDING

#1421	Section 01	[units: 3]	NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00		
06/17-07/05	Arranged	Arranged	WEB BASED	Barbara Rybski Beaver	

PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

#1679	Section 01	[units: 3]	NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.		
06/17-07/05	Arranged	Arranged	WEB BASED	James D Larson	

PSYCH 762 ACADEMIC INTERVENTIONS ... This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#1412	Section 01	[units: 3]			
07/08-07/26	MTWRF	01:00 PM - 03:40 PM	WH4008	Christine E Neddenriep	

PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS ... This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#1680	Section 01	[units: 3]			
05/28-06/14	MTWRF	09:00 AM - 11:40 AM	WH4008	Kimberly K Knesting	

PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1410	Section 01	[units: 1-3]			
05/28-08/16	Arranged	Arranged		James D Larson	

Instructor Consent

RACE AND ETHNIC CULTURES

African American Studies

AFRIAMR 100 INTRODUCTION TO BLACK CULTURE ... This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.

#1737	Section 01	[units: 3]	Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)		
05/28-06/14	MTWRF	10:45 AM - 01:25 PM	HE0102	Lloyd A Binagi	

AFRIAMR 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1736	Section 01	[units: 3]	Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00.		
07/29-08/16	Arranged	Arranged	WEB BASED	Howard L Ross	

AFRIAMR 261 AFRICAN-AMERICAN POLITICS ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.

#1744	Section 01	[units: 3]	Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)		
07/29-08/16	MTWRF	02:00 PM - 04:40 PM	HY0324	Paul G Adogamhe	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

American Indian Studies

AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1731 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This is a web-based section using Second Life and D2L. Scheduled class meetings will take place in the Second Life virtual environment on Mondays and Wednesdays from 6-7:00 pm CST; other course instruction will be in D2L. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: <http://secondlife.com/support/system-requirements/?lang=en-US>. Information on how to set up your Second Life account and avatar will be sent to each student's UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com. Required additional course fee is \$150.00.

07/08-07/26 Arranged Arranged WEB BASED Anthony G Gulig

AMERIND 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad

#1783 Section 01SL [units: 3] NOTE: This travel study course is offered for Diversity credit and consists of three parts: 1) six face-to-face meetings during Spring 2013 (dates TBD); 2) a 9-day faculty-led travel study section to a Native American tribal school in South Dakota (travel dates are Thursday, May 16 - Friday, May 24, 2013); and 3) a final paper and poster presentation on June 24, 2013. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Aschenbrenner (aschenbc@uww.edu or 262-472-1881) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/conteduc/travel/index.htm> for more information of due dates, itinerary, and course fees.

Dept. Consent

05/28-08/16 Arranged Arranged Crystal S Aschenbrenner NATV AMR SERV LEARN EXP

Chicano Studies

CHICANO 310 HISTORY IN THE US: 19TH CENTURY ROOTS & 20TH CENTURY DEVELOPMENT ... Interprets historical events of the U.S. and their impact on the Chicano emphasizing 19th century roots and 20th century development. Takes an in depth look at implications of the Treaty of Guadalupe Hidalgo and 20th century Mexican Immigration.

#1779 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00.

07/08-07/26 Arranged Arranged WEB BASED Pilar Melero

*** GRADUATE LEVEL COURSES ***

CHICANO 510 HISTORY IN THE US: 19TH CENTURY ROOTS & 20TH CENTURY DEVELOPMENT ... Interprets historical events of the U.S. and their impact on the Chicano emphasizing 19th century roots and 20th century development. Takes an in-depth look at implications of the Treaty of Guadalupe Hidalgo and 20th century Mexican Immigration.

#1935 Section 01 [units: 3] NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00.

Instructor Consent

07/08-07/26 Arranged Arranged WEB BASED Pilar Melero

Race & Ethnic Cultures General

RACEETH 217 ETHNIC POLITICS ... The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with political science).

#1745 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

07/08-08/16 Arranged Arranged WEB BASED Jolly Emrey

SOCIAL WORK**Social Work**

SOCWORK 235 CHILD WELFARE ... This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.

#1749 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$50.00 per credit will be added to the registrant's student bill.

07/29-08/16 Arranged Arranged WEB BASED Debra S Borquist

SOCWORK 321 IMMIGRATION TODAY: INDIVIDUAL, COMMUNITY, AND GLOBAL PERSPECTIVES ... This course focuses on the changes in immigration to the United States in recent decades, challenges that recent immigrants face, and the controversies around this immigration. The immigrant experience of Latinos and the Hmong in Midwest will be emphasized, from an individual, family, and community perspective.

#1798 Section 01 [units: 3] Diversity (DV) NOTE: This is a web based course. An additional fee of \$50.00 per credit will be added to the registrant's student bill.

05/28-06/14 Arranged Arranged WEB BASED James P Winship

SOCWORK 350 PSYCHOPHARMACOLOGY BASICS FOR THE HELPING PROFESSIONAL ... This course focuses on introducing students to the basic principles of psychotropic medication and their role when working with clients taking psychotropic medication. Basic neuropsychological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the student to medical terminology and the medical field.

#1750 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$50.00 per credit will be added to the registrant's student bill.

06/17-07/26 Arranged Arranged WEB BASED Sarah L Hessenauer

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SOCWORK 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1782 Section 01SL [units: 1-3] NOTE: This travel study course is offered for Diversity credit and consists of three parts: 1) six face-to-face meetings during Spring 2013 (dates TBD); 2) a 9-day faculty-led travel study section to a Native American tribal school in South Dakota (travel dates are Thursday, May 16 - Friday, May 24, 2013); and 3) a final paper and poster presentation on June 24, 2013. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Aschenbrenner(aschenbc@uww.edu or 262-472-1881) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/conteduc/travel/index.htm> for more information of due dates, itinerary, and course fees. Dept. Consent

05/28-08/16 Arranged Arranged Crystal S Aschenbrenner NATV AMR SERV LEARN EXP

SOCWORK 493 SOCIAL WORK EXPERIENCE ... Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. PREREQ: All other required social work courses must be completed, and consent of instructor.

PREREQ: ALL OTHER REQUIRED SOCIAL WORK COURSES MUST BE COMPLETED AND CONSENT OF INSTRUCTOR, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED.

#1751	Section 01	[units: 3-12]				Instructor Consent
	05/28-08/16	Arranged	Arranged	Jeannine M Rowe		
#1833	Section 02	[units: 3-12]				Instructor Consent
	05/28-08/16	Arranged	Arranged	Crystal S Aschenbrenner		
#1834	Section 03	[units: 3-12]				Instructor Consent
	05/28-08/16	Arranged	Arranged	Sarah L Hessenauer		
#1835	Section 04	[units: 3-12]				Instructor Consent
	05/28-08/16	Arranged	Arranged	Tim G Reutebuch		
#1836	Section 05	[units: 3-12]				Instructor Consent
	05/28-08/16	Arranged	Arranged	Michael D Wallace		
#1837	Section 06	[units: 3-12]				Instructor Consent
	05/28-08/16	Arranged	Arranged	James P Winship		

SOCWORK 498 INDEPENDENT STUDY IN SOCIAL WORK ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1882	Section 01	[units: 1-3]				Dept. Consent
	05/28-08/16	Arranged	Arranged	Sarah L Hessenauer		
#1900	Section 02	[units: 1-3]				Dept. Consent
	05/28-08/16	Arranged	Arranged	Michael D Wallace		

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**Anthropology****ANTHROPL 498 INDEPENDENT STUDY IN ANTHROPOLOGY ... Study of a selected topic or topics under the direction of a faculty member.**

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1929	Section 01	[units: 1-3]				Dept. Consent
	05/28-08/16	Arranged	Arranged	Jo Ellen Burkholder		

Criminal Justice**CRIMJUS 498 INDEPENDENT STUDY ... Department consent required. Repeatable**

#1873	Section 01	[units: 1-3]				Dept. Consent
	05/28-08/16	Arranged	Arranged	Gregory T Jeffers		

Sociology

SOCIOLOGY 240 PRINCIPLES OF SOCIOLOGY ... This course introduces students to the ways in which sociologists use theory and research to study human group behavior and the processes by which people build, maintain, and change their institutional arrangements and relationships with one another. The course will focus on five areas of inquiry: social structure, interaction, and change; inequality and diversity; family and health; crime, criminal justice, and law; and global comparative.

#1753 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you shortly before the course begins. An additional \$150 fee will be assessed for this class.

06/17-07/26 Arranged Arranged WEB BASED Jennifer R Flad

SOCIOLOGY 265 RACE AND ETHNIC RELATIONS ... This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.

#1754 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This class is taught online through Desire2Learn. The course site will be available to you shortly before the course begins. An additional \$150 fee will be assessed for this class.

06/17-07/26 Arranged Arranged WEB BASED Holly Denning

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SOCIOLOGY 276 INTRODUCTION TO CRIMINOLOGY ... An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.

#1755 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you shortly before the course begins. An additional \$150 fee will be assessed for this class.

05/28-06/14 Arranged Arranged WEB BASED Marvin D. Free

SOCIOLOGY 352 URBAN SOCIETY ... A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanism and urban renewal. Unreq: ANTHROPL 352

PREREQ: 3 UNITS OF SOCIOLOGY OR 3 UNITS OF ANTHROPOLOGY

#1756 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you shortly before the course begins. An additional \$150 fee will be assessed for this class.

07/08-08/16 Arranged Arranged WEB BASED W Lawrence Neuman

SOCIOLOGY 374 SOCIOLOGY OF POLICE AND COURTS ... A sociological analysis of the development and behavior of the police, lawyers, prosecutors and judiciary in society and their role in social control.

PREREQ: SOCIOLOGY 276 OR CONSENT OF INSTRUCTOR

#1757 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you shortly before the course begins. An additional \$150 fee will be assessed for this class.

07/08-08/16 Arranged Arranged WEB BASED Gregory T Jeffers

SOCIOLOGY 379 WOMEN AND CRIME ... This course examines the frequency and nature of female offending and female victimization; the frequently blurred boundaries of female victimization and criminalization; and the role of criminal law, police, and courts in the processing of female victims and offenders.

PREREQ: WOMENST 100 OR SOCIOLOGY 276

#1758 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you shortly before the course begins. An additional \$150 fee will be assessed for this class.

06/17-07/05 Arranged Arranged WEB BASED Melissa A Deller

SOCIOLOGY 493 APPLIED SOCIOLOGY ... This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree. Prereq: Consent of internship coordinator.

#1862 Section 01 [units: 1-12]

Dept. Consent

05/28-08/16 Arranged Arranged

Paul D Gregory

S/NC Grading Basis Only

#1863 Section 02 [units: 1-12]

Dept. Consent

05/28-08/16 Arranged Arranged

Ronald J Berger

S/NC Grading Basis Only

SOCIOLOGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1881 Section 01 [units: 1-3]

Dept. Consent

05/28-08/16 Arranged Arranged

Holly Denning

WOMEN'S STUDIES

Women's Studies

WOMENST 100 INTRODUCTION TO WOMEN'S STUDIES ... An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.

#1725 Section 01 [units: 3] Gen Ed Ethnic/Women Studies (GE) NOTE: This is a web-based class. Required additional course fee is \$150.00.

05/28-06/14 Arranged Arranged WEB BASED Lauren B Smith

WOMENST 493 INTERNSHIP IN WOMEN'S STUDIES ... Work and study with an agency or institution related to women's issues. Students working under faculty supervision will combine academic learning with practical experience.

PREREQ: 12 CREDITS IN COURSES APPROVED FOR WOMENS STUDIES

#1726 Section 01 [units: 3]

Dept. Consent

05/28-08/16 Arranged Arranged

To Be Arranged

WOMENST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.

#1727 Section 01 [units: 1-3]

Dept. Consent

05/28-08/16 Arranged Arranged

To Be Arranged

*** GRADUATE LEVEL COURSES ***

WOMENST 793 INTERNSHIP IN WOMEN'S STUDIES ... Work and study with an agency or institution related to women's issues. Students working under faculty supervision will combine academic learning with practical experience. Prereq: 12 credits in courses approved for Women's Studies or approval of Women's Studies Internship Committee.

#1728 Section 01 [units: 3]

Dept. Consent

05/28-08/16 Arranged Arranged

To Be Arranged

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
-----------------	--------------	---------------	----------	------------	------------------------------

WOMENST 798 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

Prereq: Consent of Instructor and 6 units from the approved course list or approval of the Women's Studies Chairperson.

#1729 Section 01 [units: 1-3]

Instructor Consent

05/28-08/16 Arranged Arranged

To Be Arranged

Section VI - Interdisciplinary

DEVELOPMENTAL EDUCATION

Developmental Education

DEVLPE 50 STUDY/ACADEMIC SURVIVAL SKILLS ... Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.

#1867 Section 01 [units: 3]

07/08-08/02 MTWR 08:00 AM - 10:00 AM MC0012 Shane B Staff

07/11-07/30 TR 08:00 AM - 10:00 AM HH1305 Shane B Staff

08/01 R 08:00 AM - 11:00 AM HH2101 Shane B Staff

#1868 Section 02 [units: 3]

07/08-08/02 MTWR 08:00 AM - 10:00 AM MC0112 Tara R Schmidt

#1869 Section 03 [units: 3] NOTE: This course will meet in the Anderson Library, room 2002.

07/08-08/02 MTWR 08:00 AM - 10:00 AM Kimberly Giertz-Karis

DEVLPE 80 PASS (PARTNERSHIP FOR ACHIEVING STUDENT SUCCESS) WORKSHOP ... Weekly workshop sessions will help students to develop critical thinking, reading and writing skills, as well as enable them to identify immediate and long-range academic and personal goals, to gain a better understanding of their rights and responsibilities as students and citizens, to learn about the practice effective time and stress management techniques, to acquaint them with various available student support services, and to establish sound relationships with both the instructor/academic advisor of the workshop and their other UWW instructors.

#1954 Section 01 [units: 2] NOTE: Restricted to students in the STAR Program. This course runs from 8/12 until 8/30.

Instructor Consent

08/12-08/16 MTWRF 08:30 AM - 09:30 AM MC0012 Tara R Schmidt

08/12-08/16 MTWRF 02:45 PM - 03:45 PM MC0012 Tara R Schmidt

INTERDEPARTMENTAL

Study Abroad

STDYABRD 495C STUDY ABROAD NON-UWW SPONSORED - PRIVATE ... STUDY ABROAD NON-UWW SPONSORED - PRIVATE PROGRAM

#1919 Section 01 [units: 0]

Dept. Consent

All class meeting details to be arranged.

MANAGEMENT COMPUTER SYSTEMS

Management Computer Systems

MCS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Department Consent Required.

PREREQ: APPROVAL OF THE MCS COORDINATOR AND THE FACULTY MEMBER SUPERVISING THE COURSE. COMPLETION OF AT LEAST FOUR MCS CORE COURSES AND A COMBINED CUMULATIVE GPA OF 2.50

#1937 Section 01 [units: 1-3]

Dept. Consent

05/28-08/16 Arranged Arranged

Hien M Nguyen

*** GRADUATE LEVEL COURSES ***

MCS 740 INFORMATION SYSTEMS STRATEGY & POLICY ... Acquaints students with the issues, procedures, and opportunities associated with the organizational use of information technology and with the management of the IS function. Topics include the role of IS technology in organizations, planning, organization and control of the IS function, IS support for corporate reengineering and strategic initiatives, IS operations management, and the maturity of the IS function.

#1700 Section 01 [units: 3]

05/28-07/05 MTW 12:30 PM - 02:45 PM HH3200 David L Munro