1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   (a) Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   (b) A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction license code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION
For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

EDUCATIONAL FOUNDATIONS

EDFDNPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFOUN 243 AND EDFOUN 222 OR EDFOUN 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR

#1546 Section 01 [units: 3] NOTE: Field placement May 28, 29, 30, 31, June 3 and 4 - Placements to be determined from the following schools: Janesville (TAGOS, Franklin Middle School), Beloit (P), and Whitewater (UNCS, Washington Elem) - Class meetings: Saturday June 1st (9-4), time table scheduled time: Wednesday June 5th, Thursday 6th, Monday 10th, Tuesday 18th, and Thursday 20th from 1:00pm to 4:00pm - face to face meetings will be supplemented by online modules. Orientation meeting is May 20th from 6:00pm to 7:00pm. Attendance is required. Can attend in person or done through WebEx. Must have your own transportation.

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<th>Meeting Times</th>
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EDFDNPRC 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR

#1526 Section 01 [units: 3]
05/28-08/16 Arranged Arranged Myragene Pettit
S/NC Grading Basis Only

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

COREQ: EDFOUN 243 AND EDFOUN 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA

#1549 Section 01 [units: 3] NOTE: Meetings are July 15-19, 22-26, 29-Aug 2, and Aug 12
07/08-08/16 MTWR 11:00 AM - 02:00 PM WH1014 Gregory A Valde

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#1528 Section 01 [units: 1] Dept. Consent
05/29 W 09:30 AM - 12:00 PM Mark E Jonas
06/05 W 09:30 AM - 12:00 PM WH1014 Mark E Jonas
06/12 W 09:30 AM - 12:00 PM WH1014 Mark E Jonas
06/17 M 07:45 AM - 10:15 AM WH1014 Mark E Jonas
06/19 W 07:45 AM - 10:15 AM WH1014 Mark E Jonas
S/NC Grading Basis Only
#1529  Section 01  
**INSTRUCTOR:** Michael K Laughlin  
**MEETING TIMES:** MTWRF, 02:00 PM - 04:40 PM  
**LOCATION:** WH3012  
**PREREQ:**  
- Dept. Consent  
- 08/07/16 - 08/23/16  
**DESCRIPTION:** An introduction to human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.  
**NOTES:** Class will meet MWF on-line and TR on campus  
**CONTACT:** Jennifer L Petersen, laughlem@uww.edu

#1864  Section 01  
**INSTRUCTOR:** Mark E Jonas  
**MEETING TIMES:** MTWRF, 10:45 AM - 01:25 PM  
**LOCATION:** WEB BASED  
**PREREQ:** Pass portions of PPST or professional ed admission or consent of department chair  
**CONTACT:** Mark E Jonas

#1530  Section 01  
**INSTRUCTOR:** Mark P Schroeder  
**MEETING TIMES:** MTWRF, 02:00 PM - 04:40 PM  
**LOCATION:** WEB BASED  
**PREREQ:**  
- Dept. Consent  
- 08/07/16 - 08/23/16  
**DESCRIPTION:** Foundations of education in a pluralistic society. This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDNFPRC 210 and EDFOUND 243 or EDFOUND 221, pass 2 portions of PPST and 2.75 combined GPA.  
**CONTACT:** Jennifer L Petersen, laughlem@uww.edu

#1531  Section 01  
**INSTRUCTOR:** Mark P Schroeder  
**MEETING TIMES:** MTWRF, 10:45 AM - 01:25 PM  
**LOCATION:** WEB BASED  
**PREREQ:** Junior status and admission to professional ed  
**CONTACT:** Mark K Laughlin

#1532  Section 02  
**INSTRUCTOR:** Pamela Rae Clinkenbeard  
**MEETING TIMES:** TR 2:00 - 4:40  
**LOCATION:** WEB BASED  
**PREREQ:**  
- Junior status and admission to professional ed  
- Pass portions of PPST and 2.75 combined GPA  
**CONTACT:** Pamela Rae Clinkenbeard

#1533  Section 01  
**INSTRUCTOR:** Mark P Schroeder  
**MEETING TIMES:** MTWRF, 10:45 AM - 01:25 PM  
**LOCATION:** WEB BASED  
**PREREQ:** Junior status and admission to professional ed  
**CONTACT:** Mark K Laughlin

#1534  Section 01  
**INSTRUCTOR:** Mark P Schroeder  
**MEETING TIMES:** MTWRF, 10:45 AM - 01:25 PM  
**LOCATION:** WEB BASED  
**PREREQ:** Junior status and admission to professional ed  
**CONTACT:** Michelle M Raasch

EDFOUND 423  Measurement and Evaluation in Physical Education ... A study of principles and techniques used to evaluate pupil progress in physical education through a survey of available testing instruments and the use of elementary statistics.

EDFOUND 424  Measurement and Evaluation in the Elementary School ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

EDFOUND 425  Measurement and Evaluation in the Secondary School ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

EDFOUND 431  Human Abilities and Learning ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

EDFOUND 481  Educational Statistics ... This course is designed for students at the senior or graduate level who find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), non-parametric techniques (chi-square test), and single subject designs.

EDFOUND 482  Independent Study ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prerequisite: Sponsorship of instructor and permission of department.

EDFOUND 483  Independent Study ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prerequisite: Sponsorship of instructor and permission of department.

EDFOUND 484  Independent Study ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prerequisite: Sponsorship of instructor and permission of department.

EDFOUND 485  Independent Study ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prerequisite: Sponsorship of instructor and permission of department.

EDFOUND 486  Independent Study ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prerequisite: Sponsorship of instructor and permission of department.
### GRADUATE LEVEL COURSES ###

**EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL** ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

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**EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL** ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

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**EDFOUND 681 HUMAN ABILITIES AND LEARNING** ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ:** PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

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**EDFOUND 682 EDUCATIONAL STATISTICS** ... This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and repression), nonparametric techniques (chi-square test), and single subject designs.

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**EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY** ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

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**EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH** ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

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**EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION** ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

**PREREQ:** GRADUATE STANDING

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<th>Section 01</th>
<th>[units: 1-3]</th>
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<th>05/28-07/05 Arranged</th>
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Summer 2013 UWW Class Listing > EDUC > Educational Foundations -- Page 3 / 4 8/15/2013 10:15 AM
<table>
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<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
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<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>EDFOUND 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.</td>
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<td>CHILD DEVELOPMENT</td>
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<td>Library Media</td>
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<td>LIBMEDIA 651 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.</td>
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<td>LIBMEDIA 754 ADVANCED DESIGN AND PRODUCTION OF INSTRUCTIONAL MATERIALS ... Designed to develop advanced skills in the production of graphic, multimedia and textual materials in electronic and print environments. Students will expand their skills in desktop and electronic communications and publishing for the classroom and library.</td>
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<td>LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.</td>
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