1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

   [b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

---

**HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING**

---

**Coaching**

**COACHING 240 INTRODUCTION TO COACHING**  ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1550  Section 01  [units: 2]  
NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu. Required additional course fee is $50.00 per unit.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/17-07/05</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Dianne C Jones</td>
<td></td>
</tr>
</tbody>
</table>

---

**COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING**  ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#1552  Section 01  [units: 2]  
NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu. Required additional course fee is $50.00 per unit.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/08-07/26</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Dianne C Jones</td>
<td></td>
</tr>
</tbody>
</table>

---

**COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS**  ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to everyday living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#1553  Section 01  [units: 3]  
NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu. Required additional course fee is $50.00 per unit.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/17-07/26</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Dianne C Jones</td>
<td></td>
</tr>
</tbody>
</table>

---

**COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS**  ... Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

#1559  Section 01  [units: 3]  
NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Patrick Miller via e-mail at millerp@uww.edu. Required additional course fee is $50.00 per unit.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/17-07/26</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Patrick J Miller</td>
<td></td>
</tr>
</tbody>
</table>

---

**COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS**  ... This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.

PREREQ: COACHING 240, 250, 255, 256, 461 AND 2 CREDITS IN COACHING COURSES 350-361

#1813  Section 01  [units: 2]  
NOTE: This course is totally web-based and delivered through Desire2Learn (D2L). Access to the course will be given via e-mail once you have registered for the course. For more information about the course contact Keri L. Carollo via e-mail at carollok@uww.edu.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/17-07/26</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Keri L Carollo</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Title</td>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
<td>Location</td>
</tr>
<tr>
<td>-------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------------------</td>
<td>--------------</td>
<td>---------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>COACHING 490</td>
<td>WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS</td>
<td>Variable topics. Group activity oriented presentations emphasizing &quot;hands on&quot; and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.</td>
<td>#1561 Section 01 (units: 3)</td>
<td>06/14 F 09:00 AM - 12:00 PM SA0010</td>
<td>Brian J Borland</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1574 Section 02 (units: 3)</td>
<td>06/15 S 09:00 AM - 01:00 PM SA0011</td>
<td>Andrew E Kotelnicki</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1575 Section 03 (units: 3)</td>
<td>06/11-06/18 T 06:00 PM - 08:30 PM WC0184</td>
<td>Patrick J Miller</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1577 Section 04 (units: 3)</td>
<td>06/17-08/16 MTWR 04:00 PM - 05:15 PM WC0184</td>
<td>Lee T Munger</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1554 Section 01 (units: 2-3)</td>
<td>05/28-08/16 Arranged</td>
<td>Kelly S Witte</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1555 Section 01 (units: 1-4)</td>
<td>05/28-08/16 Arranged</td>
<td>Kelly S Witte</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*** GRADUATE LEVEL COURSES ***</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COACHING 660</td>
<td>ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS</td>
<td>This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.</td>
<td>#1814 Section 01 (units: 2)</td>
<td>NOTE: This course is totally web-based and delivered through Desire2Learn (D2L). Access to the course will be given via e-mail once you have registered for the course. For more information about the course contact Keri L. Carollo via e-mail at <a href="mailto:carollok@uww.edu">carollok@uww.edu</a>.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COACHING 690</td>
<td>WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS</td>
<td>Variable topics. Group activity oriented presentations emphasizing &quot;hands on&quot; and participatory instructional techniques.</td>
<td>#1576 Section 01 (units: 3)</td>
<td>06/11-06/18 T 06:00 PM - 08:30 PM WC0184</td>
<td>Patrick J Miller</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1578 Section 02 (units: 3)</td>
<td>06/17-08/16 MTWR 04:00 PM - 05:15 PM WC0184</td>
<td>Lee T Munger</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COACHING 793</td>
<td>PRACTICUM</td>
<td>Practicum</td>
<td>#1556 Section 01 (units: 1-6)</td>
<td>05/28-08/16 Arranged</td>
<td>Kelly S Witte</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COACHING 798</td>
<td>INDIVIDUAL STUDIES</td>
<td>Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.</td>
<td>#1557 Section 01 (units: 1-3)</td>
<td>05/28-08/16 Arranged</td>
<td>Kelly S Witte</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COACHING 799</td>
<td>THESIS RESEARCH</td>
<td>Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.</td>
<td>#1579 Section 01 (units: 1-6)</td>
<td>05/28-08/16 Arranged</td>
<td>Kelly S Witte</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Summer 2013 UWW Class Listing > EDUC > HPERC -- Page 2 / 6 8/15/2013 10:15 AM
HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION ... This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.

#1580 Section 01 [units: 2] NOTE: This is a web-based class. Required additional course fee is $150.00.
06/17-07/05 Arranged Arranged WEB BASED Brandi Niemeier

HEALTHED 362 STRESS MANAGEMENT ... The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS

#1583 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
07/08 M 08:30 AM - 04:00 PM WC0184 Ann W Garvin
07/15 M 08:30 AM - 04:00 PM WC0184 Ann W Garvin
07/23 T 08:30 AM - 04:00 PM WC0184 Ann W Garvin

HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1586 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
05/28 T 08:30 AM - 04:00 PM WC0184 Ann W Garvin
06/03 M 08:30 AM - 04:00 PM WC0184 Ann W Garvin
06/12 W 08:30 AM - 04:00 PM WC0184 Ann W Garvin

HEALTHED 492 FIELD STUDY: HEALTH ... Studies designed to increase the student’s understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1588 Section 01 [units: 1-12] Dept. Consent
05/28-08/16 Arranged Arranged Ann W Garvin

#1589 Section 02 [units: 1-12] Dept. Consent
05/28-08/16 Arranged Arranged Steven J Albrechtsen

HEALTHED 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PREREQ: HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT

#1575 Section 01 [units: 1-3] Dept. Consent
05/28-08/16 Arranged Arranged Ann W Garvin

*** GRADUATE LEVEL COURSES ***

HEALTHED 562 STRESS MANAGEMENT ... The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

#1584 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
07/08 M 08:30 AM - 04:00 PM WC0184 Ann W Garvin
07/15 M 08:30 AM - 04:00 PM WC0184 Ann W Garvin
07/23 T 08:30 AM - 04:00 PM WC0184 Ann W Garvin

HEALTHED 671 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1587 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
05/28 T 08:30 AM - 04:00 PM WC0184 Ann W Garvin
06/03 M 08:30 AM - 04:00 PM WC0184 Ann W Garvin
06/12 W 08:30 AM - 04:00 PM WC0184 Ann W Garvin

HEALTHED 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1590 Section 01 [units: 1-12] Dept. Consent
05/28-08/16 Arranged Arranged Steven J Albrechtsen

#1591 Section 02 [units: 1-12] Dept. Consent
05/28-08/16 Arranged Arranged Karen L Barak
HEALTHED 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1821 Section 01 [units: 1-6]  
05/28-08/16 Arranged Arranged Brandi Niemeier  
P/F Grading Basis Only

Physical Education General

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1593 Section 01 [units: 1] Gen Ed Physical Education (GP)  
05/28-08/14 Arranged Arranged Jennifer R Regan  
Required additional course fee is $50.00 per unit.

#1594 Section 02 [units: 1] Gen Ed Physical Education (GP)  
06/17-07/05 Arranged WEB BASED Michael J Johnson  
Required additional course fee is $50.00 per unit.

#1595 Section 03 [units: 1] Gen Ed Physical Education (GP)  
07/08-07/26 Arranged WEB BASED Jennifer R Regan  
Required additional course fee is $50.00 per unit.

Physical Education Professional

PEPROF 209 INVESTIGATING COMMUNITY PROFESSIONS IN PHYSICAL EDUCATION ... This course prepare students majoring in Physical Education, who are not pursuing a teaching license, for the required Field Study course. This course provides resources and instruction for designing a plan for professional development and field study placement. Students will visit potential field study sites, interview professionals and develop a resume.

Satisfactory/No Credit grade basis only.

#1596 Section 01 [units: 1]  
06/17-07/05 Arranged WEB BASED Thomas F Gustafson  
S/NC Grading Basis Only

PEPROF 215 FUNDAMENTALS OF WEIGHT TRAINING & PHYSICAL FITNESS ... A course designed to develop a general understanding of physical fitness programs and the use of weights as a means of developing strength and physical fitness. The course involves surveying weight training and fitness programs and learning when and where each is used.

PREREQ: PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#1904 Section 01 [units: 1]  
05/28-08/16 Arranged Brian J Borland

PEPROF 371 KINESIOLOGY ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

PREREQ: PEPROF 271

#1597 Section 01 [units: 3]  
05/28-07/05 Arranged WEB BASED William A Skelly  
Required additional course fee is $50.00 per unit.

PEPROF 475 ADAPTED PHYSICAL EDUCATION ... A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#1845 Section 01 [units: 3]  
06/17-07/26 Arranged WEB BASED Michael K Laughlin

PEPROF 480 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, development and marketing of special programs and the administration and finance of health promotion organizations.

#1600 Section 01 [units: 3]  
05/28-08/16/14 Arranged Brandi Niemeier  
Required additional course fee is $50.00 per unit.

PEPROF 492 FIELD STUDY ... A course designed to increase the student’s understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student’s area of interest. Repeatable. Prereq: Junior status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1602 Section 01 [units: 1-12]  
05/28-08/16 Arranged Steven J Albrechtsen  
Dept. Consent
PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP … The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR

PEPROF 498 INDEPENDENT STUDY … Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PEREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT

*** GRADUATE LEVEL COURSES ***

PEPROF 675 ADAPTED PHYSICAL EDUCATION … A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

PEPROF 680 HEALTH PROMOTION MANAGEMENT … Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

PEPROF 793 PRACTICUM … Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

PEPROF 798 INDIVIDUAL STUDIES … Study of selected topic or topics under the direction of a faculty member.

PEPROF 799 THESIS RESEARCH … Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

Course Topic (if applicable)
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>RECREATN 232 INTRODUCTION TO RECREATION AND LEISURE ... An introduction to the field of recreation with class lecture and discussion on the historical, philosophical and theoretical aspects of leisure, recreation and play, as well as an overview of the recreation profession and its potential careers.</td>
</tr>
<tr>
<td>#1614</td>
<td>Section 01</td>
<td>[units: 2]</td>
<td></td>
<td>06/17-07/05</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Thomas F Gustafson</td>
<td>NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Thomas Gustafson via e-mail at <a href="mailto:gustafst@uw.edu">gustafst@uw.edu</a>. Required additional course fee is $50.00 per unit.</td>
</tr>
<tr>
<td>#1615</td>
<td>Section 01</td>
<td>[units: 1-12]</td>
<td></td>
<td>05/28-08/16</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Steven J Albrechtsen</td>
<td></td>
</tr>
<tr>
<td>#1616</td>
<td>Section 02</td>
<td>[units: 1-12]</td>
<td></td>
<td>05/28-08/16</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Karen L Barak</td>
<td></td>
</tr>
</tbody>
</table>

RECREATN 492 FIELD STUDY: RECREATION ... A course designed to increase the student’s understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student’s area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1617 Section 01 [units: 1-12] Dept. Consent

#1618 Section 02 [units: 1-12] Dept. Consent

RECREATN 498 INDEPENDENT STUDY IN RECREATION ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum 6 credits in major/degree.

PREREQ: REC/LEISR MINOR AND 2.75 GPA OR DEPARTMENT CONSENT

#1620 Section 01 [units: 1-3] Dept. Consent

#1621 Section 03 [units: 1-3] Dept. Consent

*** GRADUATE LEVEL COURSES ***

RECREATN 793 PRACTICUM ... Recreation Practicum.

#1622 Section 01 [units: 1-12] Dept. Consent

#1623 Section 02 [units: 1-12] Dept. Consent

RECREATN 798 ININDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1624 Section 01 [units: 1-3] Dept. Consent

RECREATN 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1625 Section 01 [units: 1-6] Dept. Consent

P/F Grading Basis Only