### PSYCHOLOGY

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section (units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
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**PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT** ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

- **#1414** Section 01 [units: 3] Gen Ed Social Science (GS)  
  - **NOTE:** This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is $150.00
  - 06/17/07-05 Arranged Arranged WEB BASED Christine E Neddenriep

**PSYCH 202 PSYCHOLOGY OF WOMEN** ... Inquiry into the psychology of women with an emphasis on theory and research. Study of gender differences in behavior and personality from intrapyschic and sociocultural viewpoint. Personality development and life stages of women.

- **#1416** Section 01 [units: 3] Gen Ed Social Science (GS)  
  - **NOTE:** This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is $150.00
  - 07/08/07-26 Arranged Arranged WEB BASED Carolyln L Morgan

**PSYCH 211 INTRODUCTORY PSYCHOLOGY** ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

- **#1418** Section 01 [units: 3] Gen Ed Social Science (GS)  
  - **NOTE:** This is a web class, but it does NOT use D2L. Shortly before the start of the class, information will be sent to your UWW email address. An additional $150 will be assessed for this class
  - 05/28-06/14 Arranged Arranged WEB BASED Roger F Knight

**PSYCH 215 BASIC STATISTICAL METHODS** ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

**PREREQ:** MATH 141 WITH GRADE OF C OR BETTER

- **#1415** Section 01 [units: 3]
  - 07/08-07/26 MTWRF 02:00 PM - 04:40 PM WH4007 Matthew E Andrzejewski

**PSYCH 304 PSYCHOLOGY OF PERSONALITY** ... An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.

**PREREQ:** PSYCH 211

- **#1411** Section 01 [units: 3]  
  - **NOTE:** This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is $150.00
  - 05/28-06/14 Arranged Arranged WEB BASED Carolyln L Morgan

**PSYCH 331 PSYCHOLOGY OF CHILDHOOD** ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.

**PREREQ:** PSYCH 211

- **#1417** Section 01 [units: 3]  
  - **NOTE:** This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is $150.00
  - 07/29-08/16 Arranged Arranged WEB BASED Ferrinne Spector

**PSYCH 345 ABNORMAL PSYCHOLOGY** ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

**PREREQ:** PSYCH 211 OR GRADUATE STANDING

- **#1420** Section 01 [units: 3]  
  - **NOTE:** This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is $150.00
  - 06/17-07/05 Arranged Arranged WEB BASED Barbara Rybski Beaver

**PSYCH 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable in combination with PSYCH 498R, for a maximum of 6 units in major and 12 units in degree.

**PREREQ:** 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

- **#1407** Section 01 [units: 1-3]
  - 05/28-08/16 Arranged Arranged Barbara Rybski Beaver

- **#1408** Section 02 [units: 1-3]
  - 05/28-08/16 Arranged Arranged Joan Littlefield Cook

- **#1422** Section 03 [units: 1-3]
  - 05/28-08/16 Arranged Arranged Kimberly K Knesting

- **#1423** Section 04 [units: 1-3]
  - 05/28-08/16 Arranged Arranged Carolyln L Morgan

- **#1409** Section 05 [units: 1-3]
  - 05/28-08/16 Arranged Arranged Christine E Neddenriep

- **#1681** Section 06 [units: 1-3]
  - 05/28-08/16 Arranged Arranged To Be Arranged
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<td>#1682</td>
<td>Section 07</td>
<td>[units: 1-3]</td>
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<td>05/28-08/16</td>
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<td>PSYCH 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Limited to students in the Undergraduate Research Program or to students whose faculty-recommended project meets departmental expectations for undergraduate research. Repeatable, in combination with PSYCH 498, for a maximum of 6 units in major and 12 units in degree. PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR</td>
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<td>Meg A Waraczynski</td>
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<td>06/17-07/05</td>
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<td>Arranged</td>
<td>WEB BASED</td>
<td>Barbara Rybski Beaver</td>
<td>PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.</td>
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<td>06/17-07/05</td>
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<td>James D Larson</td>
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<td>PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR</td>
<td>07/08-07/26</td>
<td>MTWRF</td>
<td>01:00 PM - 03:40 PM</td>
<td>WH4008</td>
<td>Christine E Neddenriep</td>
<td>PSYCH 762 ACADEMIC INTERVENTIONS ... This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.</td>
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<td>PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.</td>
<td>05/28-06/14</td>
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<td>Arranged</td>
<td>James D Larson</td>
<td>PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.</td>
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