# Section I - General Education Core Courses

## GENERAL EDUCATION

### GENED 110 WORLD OF THE ARTS ...
This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of art, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

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<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tbody>
<tr>
<td>06/17-07/05</td>
<td>MTWRF</td>
<td>10:45 AM - 01:25 PM</td>
<td>HY0217</td>
<td>Zohreh Ghavamshahidi</td>
<td>Human Condition</td>
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<td>06/17-07/05</td>
<td>MTWRF</td>
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<td>HY0217</td>
<td>Michael J Oldani</td>
<td>Human Condition</td>
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<td>05/28-06/14</td>
<td>MTWRF</td>
<td>10:45 AM - 01:25 PM</td>
<td>HY0217</td>
<td>Jane R Ferencz</td>
<td>Good Life</td>
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<tr>
<td>05/28-06/14</td>
<td>MTWRF</td>
<td>10:45 AM - 01:25 PM</td>
<td>HY0217</td>
<td>Michael Y Bennett</td>
<td>THE GOOD LIFE</td>
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### GENED 130 INDIVIDUAL AND SOCIETY ...
This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

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<tr>
<td>06/17-07/05</td>
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<td>HY0217</td>
<td>Dale E Ritterbusch</td>
<td>Human Condition</td>
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<tr>
<td>05/28-06/14</td>
<td>MTWRF</td>
<td>10:45 AM - 01:25 PM</td>
<td>HY0217</td>
<td>Elena L Levy-Navarro</td>
<td>Good Life</td>
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### GENED 140 GLOBAL PERSPECTIVES ...
This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

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<td>05/28-06/14</td>
<td>MTWRF</td>
<td>10:45 AM - 01:25 PM</td>
<td>HY0217</td>
<td>Elena L Levy-Navarro</td>
<td>Good Life</td>
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### GENED 390 WORLD OF IDEAS ...
This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

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<tr>
<th>Start/End Dates</th>
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<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>10:45 AM - 01:25 PM</td>
<td>HY0217</td>
<td>Elena L Levy-Navarro</td>
<td>Good Life</td>
</tr>
</tbody>
</table>

## Section II - College of Arts and Communication

### ART

#### Art History

### ARTHIST 498 INDEPENDENT STUDY ...
Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Prereq: Consent of instructor

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tr>
<td>06/17-07/05</td>
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<td>Arranged</td>
<td>HY0043</td>
<td>Jennifer M Liston</td>
<td>Art History</td>
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#### Art Studio

### ARTSTDIO 251 CERAMICS I ...
A course designed to give the student the opportunity to explore hand building in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.

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<tr>
<th>Start/End Dates</th>
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<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>06/17-07/05</td>
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<td>08:30 AM - 01:50 PM</td>
<td>CA1037</td>
<td>Jared A Janovec</td>
<td>Metallurgy and Jewelry I</td>
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</table>

### ARTSTDIO 271 METAL AND JEWELRY I ...
Exploration into creating jewelry and small sculpture from brass, copper, bronze, and silver. This course is designed for both art majors and non-art majors.

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<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tr>
<td>07/08-08/26</td>
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<td>CA2054</td>
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<td>Art Studio</td>
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<td>Description</td>
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<tr>
<td>ARTSTDIO 287</td>
<td>COMPUTER GRAPHICS FOR THE ARTIST ... Creation of computer generated artwork on the Amiga and Macintosh systems with an emphasis on photo based digital imaging techniques. Lecture content includes discussions, readings and visual presentations on contemporary usage of electronically generated art and design.</td>
<td>PREREQ: ARTSTDIO 102 AND SOPHOMORE STATUS</td>
<td>#1662 Section 01 [units: 3] NOTE: Required additional course fee is $5. 05/28-06/14 MTWRF 08:30 AM - 01:50 PM CA2059 Denis A Dale</td>
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<tr>
<td>ARTSTDIO 341</td>
<td>SCULPTURE I ... An introduction to the disciplines associated with the techniques, media and aesthetics of sculpture.</td>
<td>PREREQ: ARTSTDIO 103</td>
<td>#1668 Section 01 [units: 3] NOTE: Required additional course fee is $150. 07/29-08/16 MTWRF 08:30 AM - 01:50 PM CA1036 Jimmy Eddings</td>
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<tr>
<td>ARTSTDIO 342</td>
<td>SCULPTURE II ... A continuation of 110-341 with emphasis on individual direction. The intent is to develop a deeper meaning of art and art processes.</td>
<td>PREREQ: ARTSTDIO 341</td>
<td>#1669 Section 01 [units: 3] NOTE: Required additional course fee is $150. 07/29-08/16 MTWRF 08:30 AM - 01:50 PM CA1036 Jimmy Eddings</td>
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<td>ARTSTDIO 343</td>
<td>SCULPTURE III ... Arranged for the student as indicated by the student's own interest and abilities. The student is encouraged to work toward a high degree of competency and enlightenment.</td>
<td>PREREQ: ARTSTDIO 342</td>
<td>#1670 Section 01 [units: 3] NOTE: Required additional course fee is $150. 07/29-08/16 MTWRF 08:30 AM - 01:50 PM CA1036 Jimmy Eddings</td>
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<tr>
<td>ARTSTDIO 372</td>
<td>METAL AND JEWELRY II ... Continued exploration into the creation of jewelry and small sculpture from metal. Emphasis is on conceptual and technical achievement.</td>
<td>PREREQ: ARTSTDIO 103 AND ARTSTDIO 271</td>
<td>#1847 Section 01 [units: 3] NOTE: Required additional course fee is $150. 07/08-07/26 MTWRF 08:30 AM - 01:50 PM CA2054 Teresa F Faris</td>
<td>Dept. Consent</td>
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<tr>
<td>ARTSTDIO 373</td>
<td>METAL AND JEWELRY III ... This course emphasizes more complex construction and statements in the creation of jewelry and small sculpture from metal.</td>
<td>PREREQ: ARTSTDIO 372</td>
<td>#1848 Section 01 [units: 3] NOTE: Required additional course fee is $150. 07/08-07/26 MTWRF 08:30 AM - 01:50 PM CA2054 Teresa F Faris</td>
<td>Dept. Consent</td>
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<tr>
<td>ARTSTDIO 389</td>
<td>TYPOGRAPHIC SOLUTIONS ... This course is an advanced study of typography building upon the foundational skills gained in previous coursework. Typographic communication will be covered through explorations of the typographic grid, the creation of a hierarchy of information, and typographic principles for both print and web design.</td>
<td>PREREQ: ARTSTDIO 381</td>
<td>#1910 Section 01 [units: 3] 05/28-06/14 MTWRF 08:30 AM - 01:50 PM CA2048 Renee M Melton</td>
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<tr>
<td>ARTSTDIO 444</td>
<td>SCULPTURE IV ... Advanced studio experience in sculpture. Prereq: 9 credits in sculpture</td>
<td>PREREQ: 9 CREDITS IN SCULPTURE</td>
<td>#1671 Section 01 [units: 3] NOTE: Required additional course fee is $120. 07/29-08/16 MTWRF 08:30 AM - 01:50 PM CA1036 Jimmy Eddings</td>
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<td>ARTSTDIO 445</td>
<td>SCULPTURE V: RESEARCH ... A highly specialized course offering directed studio research in a specific problem related to sculpture. Repeatable for a maximum of 9 units in major/degree</td>
<td>PREREQ: 9 CREDITS IN SCULPTURE</td>
<td>#1672 Section 01 [units: 3] NOTE: Required additional course fee is $120. 07/29-08/16 MTWRF 08:30 AM - 01:50 PM CA1036 Jimmy Eddings</td>
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<td>ARTSTDIO 474</td>
<td>METAL AND JEWELRY IV ... An advanced course emphasizing design and creation of objects, both wearable and sculptural. Sophisticated technical skills will be explored with and emphasis on contemporary concepts.</td>
<td>PREREQ: ARTSTDIO 373</td>
<td>#1849 Section 01 [units: 3] NOTE: Required additional course fee is $150. 07/08-07/26 MTWRF 08:30 AM - 01:50 PM CA2054 Teresa F Faris</td>
<td>Dept. Consent</td>
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<tr>
<td>ARTSTDIO 475</td>
<td>METAL AND JEWELRY V: RESEARCH ... A highly specialized course offering directed research in a specific creative problem related to metals and jewelry. Assignments will be made that further students conceptual direction. Repeatable for a maximum of 9 units in major/degree.</td>
<td>PREREQ: ARTSTDIO 474</td>
<td>#1860 Section 01 [units: 3] NOTE: Required additional course fee is $150. 07/08-07/26 MTWRF 08:30 AM - 01:50 PM CA2054 Teresa F Faris</td>
<td>Dept. Consent</td>
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<tr>
<td>#1664</td>
<td>Section 01 [units: 1-3]</td>
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<td>ARTSTDIO 492 FIELD INTERNSHIP IN ART</td>
<td>Internship involving professional experience under the supervision of selected business and/or institutional personnel within student's area of emphasis. Departmental approval required for application.</td>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
<td>Location</td>
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<td>ARTSTDIO 498 INDEPENDENT STUDIES</td>
<td>Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.</td>
<td>Prereq: Consent of Instructor</td>
<td>#1657</td>
<td>Section 01 [units: 1-6]</td>
<td>05/28-06/14</td>
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<td>#1659</td>
<td>Section 02 [units: 1-6]</td>
<td>05/28-06/14</td>
<td>Bethann Handzik</td>
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<td>#1661</td>
<td>Section 03 [units: 1-6]</td>
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<td>Jared A Janovec</td>
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<td>#1663</td>
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<td>#1673</td>
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<td>#1677</td>
<td>Section 06 [units: 1-6]</td>
<td>07/08-07/26</td>
<td>Xiaohong Zhang</td>
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<td>#1678</td>
<td>Section 07 [units: 1-6]</td>
<td>07/29-08/16</td>
<td>Daniel S McGuire</td>
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<td>#1719</td>
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<td>Jennifer M Liston</td>
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<td>#1932</td>
<td>Section 09 [units: 1-6]</td>
<td>05/28-08/16</td>
<td>Renee M Melton</td>
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### COMMUNICATION

**COMM 110 INTRODUCTION TO HUMAN COMMUNICATION** ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

| #1432  | Section 01 [units: 3] | 05/28-06/14 | MTWRF 10:45 AM - 01:25 PM HE0301 | Barbara A Penington |
| #1435  | Section 02 [units: 3] | 05/28-06/14 | NOTE: This is a web-based class. Required additional course fee is $150.00. |
| #1436  | Section 03 [units: 3] | 05/28-06/14 | MTWRF 10:45 AM - 01:25 PM HE0311 | Anne C Manci |
| #1437  | Section 04 [units: 3] | 07/08-07/26 | MTWRF 10:45 AM - 01:25 PM HE0314 | S-A Welch |
| #1438  | Section 05 [units: 3] | 06/17-07/05 | MTWRF 10:45 AM - 01:25 PM HE0311 | Kate Ksobiech |
| #1439  | Section 06 [units: 3] | 07/08-07/26 | Arranged | WEB BASED | Nam-Hyun Um |
| #1440  | Section 07 [units: 3] | 07/29-08/16 | Arranged | WEB BASED | Jodi Galvan |
| #1832  | Section 08 [units: 3] | 06/17-07/05 | Arranged | WEB BASED | Christina Jones |
| #1451  | Section 01 [units: 3] | 07/29-08/16 | Arranged | WEB BASED | Ann P Knabe |

**COMM 236 INTRODUCTION TO CINEMA** ... Focuses on understanding and appreciating film as a unique visual communication experience. Includes an introduction to the understanding of film language and different theories of film aesthetics and criticism.

| #1449  | Section 01 [units: 3] | 05/28-06/14 | MTWRF 10:45 AM - 01:25 PM HE0100 | Linda A Robinson | Coreq: SPEECH 202 | Gen Ed Arts (GA) |

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Summer 2013 UWW Undergraduate Class Listing -- Page 3 / 43
COMM 240  PUBLIC SPEAKING ... Study of the theory and techniques of public address with required presentation of speeches.
PREREQ: COMM 110
#1454  Section 01  [units: 3]  Gen Ed Humanities (GH)
07/08-07/26  MTWRF  10:45 AM - 01:25 PM  HE0309  Jim L Dissude

COMM 241  ELECTRONIC MEDIA COPYWRITING ... The course is designed as an introduction to the theory and practice of writing for the electronic media, principally radio and television. The course will provide intensive practice through writing assignments of commercial copy, program continuity copy, and public service announcements for radio and television. There will also be practice in the development and organization of various program types including talk, interview, discussion, news, and documentary programs.
#1447  Section 01  [units: 3]  NOTE: This is a web-based class. Required additional course fee is $150.00.
07/08-07/26  Arranged  Arranged  WEB BASED  Kathy Brady

COMM 275  ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.
PREREQ: JOURNALSM 220 OR COMM 202
#1442  Section 01  [units: 3]
06/17-07/05  MTWRF  10:45 AM - 01:25 PM  HE0309  Edward R Frederick

COMM 345  PERSUASION ... A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.
PREREQ: COMM 110
#1448  Section 01  [units: 3]  NOTE: This is a web-based class. Required additional course fee is $150.00.
07/29-08/16  Arranged  Arranged  WEB BASED  Corey B Davis

COMM 424  CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.
PREREQ: COMM 110
#1433  Section 01  [units: 3]  Gen Ed Social Science & Diversity (GS) (DV)
05/28-06/14  MTWRF  10:45 AM - 01:25 PM  HE0314  Ray Baus

COMM 493C  INTERNSHIP IN COMMUNICATION ... Professional experience in which the student who aspires to a career in corporate and/or health communication works for an approved employer in his/her area of interest. (A maximum of three units of internship may be applied toward a communication major; a maximum of three units may be applied toward a communication minor). Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.
PREREQ: COMM 228, COMM 327, COMM 363, AND JUNIOR STANDING OR CONSENT OF INSTRUCTOR
#1457  Section 01  [units: 3]  Dept. Consent
05/28-08/16  Arranged  Arranged  William E Lowell

COMM 493E  INTERNSHIP IN ELECTRONIC MEDIA ... Professional experience in which the student works in the electronic media industries under the supervision of a professional. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time.
PREREQ: COMM 232 AND 238 OR 239 AND JUNIOR/SENIOR STATUS
#1459  Section 01  [units: 1-3]  Dept. Consent
05/28-08/16  Arranged  Arranged  Jim Mead

COMM 493I  PUBLIC RELATIONS INTERNSHIP ... Professional experience in which the student who aspires to a career in public relations, works for an approved internship setting in his/her area of interest. A maximum of three units of internship may be applied to a speech communication major or to a speech communication minor. Additional units may be applied to graduation, but not toward the major or minor.
PREREQ: COMM 203 AND CONSENT OF INSTRUCTOR
#1458  Section 01  [units: 3-6]  Dept. Consent
05/28-08/16  Arranged  Arranged  Ann P Knabe

COMM 493M  MAGD INTERNSHIP ... The MAGD Internship is a hands-on multimedia work experience that counts toward the Media Arts & Game Development Degree offered through the College of Arts & Communication. The course fits within Tier 2 of MAGD’s Communication/Gaming Emphasis and may satisfy 3 credits toward the MAGD degree
PREREQ: MAGD MAJOR OR MINOR, 9 CRED (INCLUDING MAGD 150) FROM MAGD CORE OR TIER 1 OF THE COMMUNICATION TRACK; 2.5 OVERALL GPA, CONSENT OF INSTRUCTOR
#1470  Section 01  [units: 3]  Instructor Consent
05/28-08/16  Arranged  Arranged  James R Kates

COMM 498  INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.
PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR
#1461  Section 01  [units: 1-3]  Dept. Consent
05/28-06/14  Arranged  Arranged  Barbara A Penington
#1831  Section 02  [units: 1-3]  Dept. Consent
07/08-07/26  Arranged  Arranged  Tammy S French
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<th>Course #</th>
<th>Section</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<td>#1950</td>
<td>03</td>
<td>07/29/08/16</td>
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<td>Arranged</td>
<td>WEB BASED</td>
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<td>William E Lowell</td>
<td>Dept. Consent</td>
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### Journalism

**JOURNALISM 220 FOUNDATIONS OF ADVERTISING**... A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.

- #1441 Section 01 (units: 3)  
  - NOTE: This is a web-based class. Required additional course fee is $150.00.
  - 05/28-06/14 Arranged Arranged WEB BASED Thomas Kim Hixson

**JOURNALISM 227 WRITING FOR NEWS MEDIA**... Introduction to journalistic writing in the styles appropriate to various mass media. Includes a review of writing fundamentals. Emphasis is placed on selecting, organizing and structuring information. Practice in writing for print, broadcast, and Web journalism is included.

- #1453 Section 01 (units: 3)  
  - 05/28-06/14 MTWRF 10:45 AM - 01:25 PM HE0309 Peter Janecky

**JOURNALISM 241 ELECTRONIC MEDIA COPYWRITING**... The course is designed as an introduction to the theory and practice of writing for the electronic media, principally radio and television. The course will provide intensive practice through writing assignments of commercial copy, program continuity copy, and public service announcements for radio and television. There will also be practice in the development and organization of various program types including talk, interview, discussion, news, and documentary programs.

- #1446 Section 01 (units: 3)  
  - NOTE: This is a web-based class. Required additional course fee is $150.00.
  - 07/08-07/26 Arranged Arranged WEB BASED Kathy Brady

**JOURNALISM 248 PUBLICATION LAYOUT**... This course is a study of newspaper, magazine and on-line production that integrates working with text with layout and technological considerations. Building on the editing, writing of headlines and cutlines, proofreading and considering of newsworthiness practiced in Publication Editing, the course integrates these skills with selection and placement of graphic elements, proofreading page layout, selection and placement of stories, editorial responsibilities and basics of print media production, including newspapers, magazines, newsletters and online services. This is a lecture/demonstration/laboratory course in which information is presented for students to apply in practical situations.

- **PREREQ:** JOURNALISM 227 OR 220 OR COMM 203

- #1452 Section 01 (units: 3)  
  - 05/28-06/14 MTWRF 10:45 AM - 01:25 PM HE0312 Kristine E Kranenburg

**JOURNALISM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY**... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

- **PREREQ:** JOURNALISM 220 OR COMM 202

- #1443 Section 01 (units: 3)  
  - 06/17-07/05 MTWRF 10:45 AM - 01:25 PM HE0309 Edward R Frederick

**JOURNALISM 420 LAW OF MASS COMMUNICATION**... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

- **PREREQ:** JOURNALISM 212 OR JOURNALISM 220 OR COMM 131 OR COMM 232

- #1444 Section 01 (units: 3)  
  - NOTE: This is a web-based class. Required additional course fee is $150.00.
  - 06/17-07/05 Arranged Arranged WEB BASED James R Kates

**JOURNALISM 493A INTERNSHIP ADVERTISING**... Professional experiences in which the student who aspires to a career in advertising works for an approved internship setting in advertising. (A maximum of three units of Internship may be applied toward an advertising major; a maximum of three units may be applied toward an advertising minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

- **PREREQ:** JOURNALISM 220, JOURNALISM 320 OR JOURNALISM 322, 3.0 GPA IN THE PREREQUISITE COURSES AND/OR CONSENT OF INSTRUCTOR

- #1455 Section 01 (units: 3)  
  - 05/28-08/16 Arranged Arranged Kristine E Kranenburg

**JOURNALISM 493G INTERNSHIP IN JOURNALISM**... Professional experience in which the student who aspires to a career in journalism works for an approved internship setting in broadcasting, on-line, or print journalism. (A maximum of three units of Internship may be applied toward a Journalism major; a maximum of three units may be applied toward a Journalism minor.) Additional units may be applied toward graduation, but not toward the major or minor. Students may not register for more than 3 units at a time.

- **PREREQ:** JOURNALISM 237 AND CONSENT OF INSTRUCTOR

- #1456 Section 014 (units: 1-6)  
  - 05/28-08/16 Arranged Arranged Peter Janecky

**JOURNALISM 498 INDEPENDENT STUDY**... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prerequisite: Junior status and consent of instructor.

- **PREREQ:** JUNIOR/SENIOR STATUS

- #1460 Section 01 (units: 1-3)  
  - 05/28-06/14 Arranged Arranged Kristine E Kranenburg

- #1901 Section 02 (units: 1-3)  
  - 05/28-06/14 Arranged Arranged David N Wachanga
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
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<th>Course Topic (if applicable)</th>
<th>Consent</th>
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<td>INTERDEPARTMENTAL</td>
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<td>ACINDP 200  ARTS MANAGEMENT PRACTICUM ... Participation in one or more areas of arts management including ticket office, house control, printing, publicity and public relations. Repeatable for a maximum of 4 units.</td>
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<td>#1162</td>
<td>Section 01</td>
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<td>05/28-08/16</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Sarah A Atermatt</td>
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<td>ACINDP 492  FIELD STUDY IN ARTS MERCHANDISING ... Off campus investigation and study with designated arts related companies and individuals. Repeatable to a maximum of six units.</td>
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<td>PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR</td>
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<td>#1163</td>
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<td>05/28-08/16</td>
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<td>Megan R Matthews</td>
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<td>ACINDP 493  ARTS MANAGEMENT/MERCHANDISING INTERNSHIP ... In cooperation with a designated arts related company and with previously established guidelines, participation in the management and/or merchandising activities of an arts related operation.</td>
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<td>PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR</td>
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<td>#1164</td>
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<td>Media Arts and Game Development</td>
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<td>MAGD 210  VISUAL DESIGN FOR DIGITAL MEDIA ... This course introduces students to 2 dimensional design vocabulary with practice through a raster based visual imaging application - Photoshop. This course provides technical proficiency in image making and introduces the relationship of raster design to other media such as Dreamweaver, Flash, InDesign, etc. Visual organization principles/strategies, color theory and management, pixel-based character development and animation concepts will also be addressed.</td>
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<td>#1716</td>
<td>Section 01</td>
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<td>06/17-07/05</td>
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<td>Daniel I Kim</td>
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<td>[units: 3]</td>
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<td>06/17-07/05</td>
<td>MWF</td>
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<td>CA2059</td>
<td>Daniel I Kim</td>
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<td>MAGD 220  DRAWING FOR DIGITAL MEDIA ... This course is designed to help students develop drawing skills including technical drawing for 2D and 3D animation. The course content will include creation of cartoon drawings, study of realistic drawing, study of environmental drawing for cartoon stories. The major software covered in this class will be Adobe Illustrator.</td>
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<td>PREREQ: MAGD 150 AND MAGD 210</td>
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<td>Xiaohong Zhang</td>
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<td>07/08-07/26</td>
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<td>WEB BASED</td>
<td>Xiaohong Zhang</td>
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<td>MAGD 271  FLASH DEVELOPMENT ... Course focuses on design and development of interactive media and games using Flash software. Students create storyboards and design notebooks; then construct modular time-based projects controlled by Actionscript. Flash allows for creation of interactive media incorporating text, animation, audio, and video. Work is assessed for functionality, elegance and usability.</td>
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<td>PREREQ: MAGD 150 AND MAGD 210</td>
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<td>10:45 AM - 01:25 PM</td>
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<td>James Varnum Terkeurst</td>
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<td>THEATRE AND DANCE</td>
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<td>THEATRE 203  PRACTICUM - SOUND ... Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval</td>
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<td>Stephen P Chene</td>
<td>OPERATOR</td>
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<td>THEATRE 204  PRACTICUM - STAGECRAFT ... Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting. Repeatable. Prereq: Department approval for some sections</td>
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<td>PREREQ: Department approval for some sections</td>
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<td>Stephen P Chene</td>
<td>PERFORMANCE CREW</td>
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<td>THEATRE 206  PRACTICUM - COSTUMING ... Participation in the construction of costumes for department-approved productions. Departmental approval is required to register for Assistant Costume Designer or Performance Crew. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction. Repeatable. Prereq: Department approval</td>
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<td>CONSTRUCTION CREW</td>
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<td>Tracey E Lyons</td>
<td>WARDROBE CREW</td>
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<td>Sarah A Altermatt</td>
<td>Instructor Consent</td>
<td>Theatre 207 PRACTICUM - MANAGEMENT/PUBLICITY... Participation in house management, ticket office management or publicity and promotion for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval</td>
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<td>Tracey E Lyons</td>
<td>Instructor Consent</td>
<td>Theatre 208 PRACTICUM - MAKEUP... Participation as Makeup Designer and/or on Performance Crew for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval</td>
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<td>Stephen P Chene</td>
<td>Instructor Consent</td>
<td>Theatre 300 SUMMER THEATRE PRODUCTION... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only*. Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of instructor</td>
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<td>Instructor Consent</td>
<td>Theatre 304 PRODUCTION PRACTICUM - SCENERY... Participation as Scene Designer or Technical Director in all research, production conferences, planning, painting and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department</td>
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<td>Marshall B Anderson</td>
<td>Instructor Consent</td>
<td>Theatre 305 PRODUCTION PRACTICUM - LIGHTING... Participation as Lighting Designer in all research, production conferences, planning, focusing and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department</td>
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<td>Tracey E Lyons</td>
<td>Instructor Consent</td>
<td>Theatre 306 PRODUCTION PRACTICUM - COSTUMES... Participation as Costume Designer and/or Costume Cutter/Technician in all production conferences, design meetings, pre-construction and construction work, and dress rehearsals of a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department</td>
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<td>Marshall B Anderson</td>
<td>Dept. Consent</td>
<td>Theatre 493 INTERNSHIP IN THEATRE PRACTICE... In cooperation with a designated theatrical organization and with previously established guidelines, participation in the production and/or management activities of a commercial or non-profit theatre operation. Repeatable for a maximum of 12 credits in degree. Prereq: At least second-term junior status as a theatre major and the advance consent of the department</td>
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<td>Marshall B Anderson</td>
<td>Instructor Consent</td>
<td>Theatre 498 INDEPENDENT STUDY... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Junior status or consent of department</td>
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Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

• All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements

• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.
ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

PREREQ: SOPHOMORE STATUS & LOWER LEVEL BUSINESS REQUIREMENTS
#1560 Section 01 (units: 3)
05/28-07/05 MW 06:00 PM - 09:20 PM HH2310 Linda E Holmes

ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the relevance, use, and interpretation of accounting information for decision making in support of business strategy. Topics include product costing (job order, process, absorption, variable), pricing, understanding cost structures (cost behavior), short-term decision-making, operational budgeting, evaluating performance, analyzing financial statements and ethical decision making.

PREREQ: ACCOUNTING 244, PRE-BUSINESS MAJOR, COMPLETION OF 24 CREDITS AND 2.50 GPA OR BETTER, MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1562 Section 01 (units: 3)
07/08-08/16 MTWR 10:45 AM - 12:25 PM HH2319 Michael J MacDonald

ACCOUNT 261 INTERMEDIATE ACCOUNTING I ... This course focuses on accounting for assets (except investments) such as cash, receivables, inventories, plant assets, and intangible assets. This course also presents a detailed discussion of the standard-setting process, conceptual framework, accounting cycle, income statement, statement of financial position, and theoretical and practical aspects of the time-value of money in accounting.

PREREQ: ACCOUNTING 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT
#1563 Section 01 (units: 3)
07/08-08/16 MW 06:00 PM - 09:20 PM HH2310 Clayton R Sager

ACCOUNT 343 INTERMEDIATE ACCOUNTING II ... This course continues the coverage of financial accounting topics started in ACCOUNT 261. Specific topics include accounting of investments, current liabilities, long-term liabilities (bonds, notes, leases, pensions), stockholders' equity, deferred income taxes, accounting changes, and other specialized financial accounting topics. This course emphasizes the application, interpretation, and analysis of accounting principles and procedures for complex accounting and reporting topics.

PREREQ: ACCOUNT 261 OR ACCOUNT 341 AND ACCOUNT 249 OR ACCOUNT 342 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS;
60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1564 Section 01 (units: 3)
NOTE: In addition to the regularly scheduled class periods, students must be available for exams from 3:00PM to 5:00PM on the following Wednesday dates: June 12, June 19 and July 3.
05/28-07/05 MW 06:00 PM - 09:20 PM HH2319 Lynn M Hafemeister

ACCOUNT 456 COST MANAGEMENT ... This course presents an overview of basic cost measurement principles and an in-depth examination of product costing procedures and techniques including process costing, job-order costing, activity-based costing, accounting for spoilage, and standards and variances (cost, expense, revenue, and selected variance investigation models). This course also includes the following specific cost allocation topics: joint products, byproduct products, and service departments. Special emphasis is placed on communicating accounting information to managers in a clear, concise manner.

PREREQ: ACCOUNT 249 OR CONSENT OF DEPARTMENT; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1566 Section 01 (units: 3)
07/08-08/16 MWF 06:00 PM - 09:20 PM HH2310 Clayton R Sager

ACCOUNT 493 INTERNSHIP IN ACCOUNTING ... An opportunity for selected.upperclassman to gain work experience in one of the various areas of accounting practice during a semester or summer. Course includes close faculty-employer coordination and an appropriate written report on the work experience.

PREREQ: COMPLETION OF 60 UNITS INCLUDING 18 UNITS IN ACCOUNTING COURSES BEYOND 244 AND HAVE A COMBINED 2.75 GPA IN ACCOUNT 249 OR ACCOUNT 342, ACCOUNT 261 OR ACCOUNT 341 AND ACCOUNT 343
#1920 Section 01 (units: 2-6)
05/28-08/16 Arranged Arranged Bill Tatman

ACCOUNT 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: STUDENTS MUST HAVE COMPLETED 60 UNITS AND HAVE A COMBINED 2.75 IN ACCOUNT 249 OR ACCOUNT 342, ACCOUNT 261 OR ACCOUNT 341 AND ACCOUNT 343 AND HAVE CONSENT OF THE DEPARTMENT
#1804 Section 01 (units: 1-3)
05/28-08/16 Arranged Arranged Robert A Gruber

ECON 201 PRINCIPLES OF MICROECONOMICS ... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.
#1648 Section 01 (units: 3) Gen Ed Social Science (GS)
05/28-07/05 TWR 10:45 AM - 01:00 PM HH1301 David J Bashaw
FINANCE AND BUSINESS LAW

Finance and Business Law

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1805 Section 01 [units: 3] Dept. Consent
05/28/07/05 TR 06:30 PM - 09:50 PM HH2317 Jonathan Saffold

#1701 Section 22 [units: 3] Dept. Consent
07/08/08/16 MW 06:30 PM - 09:50 PM HH2317 Curt M Weber

FNBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: FNBSLW 341, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1702 Section 01 [units: 3] Dept. Consent
07/08/08/16 MW 06:30 PM - 09:50 PM HH2317 Curt M Weber

#1703 Section 02 [units: 3] Dept. Consent
07/08/08/16 TR 06:30 PM - 09:50 PM HH2317 Curt M Weber

FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 249 OR ACCOUNT 261 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1704 Section 01 [units: 3] Dept. Consent
05/28/07/05 MW 06:30 PM - 09:50 PM HH2317 Joel E Schlusner

#1705 Section 22 [units: 3] Dept. Consent
07/08/08/16 MW 06:30 PM - 09:50 PM HH2317 Curt M Weber

FNBSLW 442 ESTATES AND TRUSTS ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

PREREQ: FNBSLW 341, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1706 Section 22 [units: 3] Dept. Consent
07/08/08/16 MW 06:30 PM - 09:50 PM HH2317 Curt M Weber
INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

ITBE 280 INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR

ITBE 300 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION ... This course is designed to introduce business and marketing education majors to the professions structure, standards, issues, expectations, and career development procedures.

PREREQ: BUSINESS EDUCATION MAJOR AND JUNIOR STANDING, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

ITBE 353 BUSINESS COMMUNICATION ... Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages-special attention is given to oral presentations. Basic language skills are emphasized.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

ITBE 470 DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

PREREQ: ITBE 461 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

ITBE 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable. Consent of Instructor required.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
**ITBE 493 IT INTERNSHIP** ... The student is to work as an information technology infrastructure professional in a business or government organization for the prescribed number of hours and report on the experience to the ITI faculty and fellow students. Consent of ITI Internship Coordinator required.

**PREREQ:** ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1689 Section 01 [units: 1-3]  
05/28-08/16 Arranged Arranged  
Paul Ambrose

**ITBE 498 INDEPENDENT STUDIES** ... Study of a selected topic or topics under the direction of a faculty member. Offered on a satisfactory/no credit basis only. Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

**PREREQ:** SENIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1690 Section 01 [units: 1-3]  
05/28-08/16 Arranged Arranged  
To Be Arranged  
S/NC Grading Basis Only

### MANAGEMENT

#### MANGEMNT 301 ORGANIZATIONAL BEHAVIOR

A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization’s effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization’s purposes.

**PREREQ:** ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1622 Section 01 [units: 3]  
07/08-08/16 M 06:30 PM - 09:50 PM HH2308  
Megan R Matthews  
07/08-08/16 Arranged Arranged  
WEB BASED  
Megan R Matthews

#1623 Section 22 [units: 3]  
NOTE: Online (the cost for 2012-13 COBE online undergraduate courses is $389 per credit).

05/28-07/05 Arranged Arranged  
WEB BASED  
Megan R Matthews

#1902 Section 23 [units: 3]  
NOTE: Online (the cost for 2012-13 COBE online undergraduate courses is $389 per credit).

07/08-07/05 Arranged Arranged  
WEB BASED  
Helena M Addae

#### MANGEMNT 306 OPERATIONS MANAGEMENT

The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

**PREREQ:** MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND (MATH 231 OR ECON 245) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1624 Section 01 [units: 3]  
05/28-07/05 T 06:30 PM - 09:50 PM HH2308  
James R Sisak  
05/28-07/05 Arranged Arranged  
WEB BASED  
James R Sisak

#1625 Section 22 [units: 3]  
NOTE: The cost for 2012-13 COBE online undergraduate courses is $389 per credit.

07/08-08/16 Arranged Arranged  
WEB BASED  
Manohar S Madan  
07/08-08/16 Arranged Arranged  
WEB BASED  
Sameer Prasad

#### MANGEMNT 320 HUMAN RESOURCE MANAGEMENT

A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.

**PREREQ:** ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1626 Section 22 [units: 3]  
NOTE: The cost for 2012-13 COBE online undergraduate courses is $389 per credit.

07/08-07/08 Arranged Arranged  
WEB BASED  
Kelly A Deloney-Klinger

#### MANGEMNT 489 ADMINISTRATIVE POLICY

This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

**PREREQ:** SR STATUS AND COMPL OF OTHER COBE REQ COURSES (I.E. MGMT 301, MGMT 306, FNBSLW 341, FNBSLW 344, MARKTNG 311, AND ITBE 353) EXCEPT ITBE 388, AND ADM TO COLLEGE & 2.50 FOR BUS MAJ; 60 CR & 2.00 FOR MINORS/NON-BUS MAJ FOR WHICH THIS COURSE IS OPTION

#1627 Section 01 [units: 3]  
05/28-06/14 TR 08:30 AM - 11:50 AM HH2308  
Yezdi H Godiwalla  
05/28-06/14 Arranged Arranged  
WEB BASED  
Yezdi H Godiwalla

#1628 Section 22 [units: 3]  
NOTE: The cost for 2012-13 COBE online undergraduate courses is $389 per credit.

07/08-07/08 Arranged Arranged  
WEB BASED  
James W Bronson  
07/08-07/08 Arranged Arranged  
WEB BASED  
Kaviraj Praveen Parboteeah

#### MANGEMNT 493 COOPERATIVE/INTERNSHIP IN MANAGEMENT

This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge with actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.

**PREREQ:** JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1629 Section 01 [units: 2-3]  
05/28-08/16 Arranged Arranged  
James R Sisak
### MARKETING

#### MARKETING 311 PRINCIPLES OF MARKETING
A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

**Prerequisites:** ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

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<tr>
<th>#1506</th>
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#### MARKETING 429 PRINCIPLES OF SELLING
A seminar in the art and science of selling. Examined and probed in depth will be the whys and hows of selling theories, principles, techniques, practices and the basics of sales force management.

**Prerequisites:** MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

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#### MARKETING 444 DIRECT AND MULTICHANNEL MARKETING
The interactive nature of direct marketing initiatives that use one or more media to generate a traceable and measurable response from the target audience is emphasized. The course includes grounding in all major direct marketing media. The measurability and accountability of direct marketing and its relationship to the total marketing mix are stressed.

**Prerequisites:** MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

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#### MARKETING 493D INTERNSHIP IN MARKETING - DIRECT AND INTERACTIVE EMPHASIS
A marketing internship consists of a structured-supervised work experience within a major area of marketing concentration within the department. The internship experience offers students opportunities to apply classroom learning to the needs of the sponsoring internship company and to acquire some new skill sets during this process. Internships consist of 15-20 hours of work/week during the semester. A minimum of 150 hours work is required for a 3 credit internship. Only one MARKETING 493 course allowed to count towards major or minor.

**Prerequisites:** MARKETING 311, JUNIOR STATUS AND CONSENT OF INSTRUCTOR AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

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<th>#1509</th>
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#### MARKETING 493E INTERNSHIP IN MARKETING - ENTREPRENEURIAL MARKETING EMPHASIS
Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. The internship experience offers students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

**Prerequisites:** MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

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#### MARKETING 493F INTERNship IN MARKETING - IMC EMPHASIS
Structured-supervised work experience for students interested in an Integrated Marketing Communication Emphasis. Internships offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

**Prerequisites:** MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

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<th>#1511</th>
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#### MARKETING 493G INTERNSHIP IN MARKETING - ENTREPRENEURIAL MARKETING EMPHASIS
Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. The internship experience offers students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

**Prerequisites:** MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

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<th>#1512</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>Instructor: Sharon A Roy</th>
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MARKETING 493S  INTERNSHIP IN MARKETING - SALES EMPHASIS ... This course is a structured-supervised work experience within the sales function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ:  MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1513  Section 01   [units: 3]  Instructor Consent
05/28-08/16  Arranged  Arranged  WEB BASED  Jimmy W Peltier

MARKETING 498  INDEPENDENT STUDY IN MARKETING ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: SENIOR STATUS AND CONSENT OF DEPARTMENT AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1514 Section 01  [units: 1-3]  Dept. Consent
05/28-08/16  Arranged  Arranged  WEB BASED  Jimmy W Peltier

#1515 Section 02  [units: 1-3]  Dept. Consent
05/28-08/16  Arranged  Arranged  WEB BASED  Sharon A Roy

#1516 Section 03  [units: 1-3]  Dept. Consent
05/28-08/16  Arranged  Arranged  victor A Barger

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   (a) Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   (b) A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

COMMUNICATION SCIENCES AND DISORDERS

COMDIS 483  AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1016  Section 01  [units: 3]  NOTE: Required additional course fee is $150.  Instructor Consent
07/29-08/16  Arranged  Arranged  WEB BASED  Valerie J Hoehnke

COMDIS 498  INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable  Prereq: Jr status or consent of department chairperson.

PREREQ: JUNIOR/SENIOR STATUS

#1007  Section 01  [units: 1-3]  Dept. Consent
05/28-08/16  Arranged  Arranged  To Be Arranged

#1019  Section 02  [units: 1-3]  Dept. Consent
05/28-06/14  Arranged  Arranged  To Be Arranged

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

CIFLD 492  FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDPRC 210 AND ADMISSION TO PROFESSIONAL ED

#1943  Section 01  [units: 1-12]  S/NC Grading Basis Only
06/17-07/26  Arranged  Arranged  john M Zbikowski  ENGLISH
CIGENRL 410 CURRENT TOPICS IN EDUCATION ... An in-depth examination of a current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1330 Section 01 [units: 1-3] NOTE: For this course, you will be required to purchase "The Last Child in the Woods" by Richard Louv.

This is an online course. In addition to the normal tuition, students will be assessed $50 per credit surcharge for on-line (web-based) courses.

06/17-07/05 Arranged Arranged WEB BASED Matthew E Vick CONSERVATION

CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.

#1926 Section 04 [units: 3]
05/28-07/26 Arranged Arranged WEB BASED Linda N Nortier INTERACTIV TECH ACADEMY
05/28-07/26 Arranged Arranged WEB BASED Carrie P Lencho INTERACTIV TECH ACADEMY

CIGENRL 496 SPECIAL STUDIES ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.

#1903 Section 01 [units: 1-3] NOTE: This is a web based course. One face to face meeting is to be determined. Students must be admitted to the BE4U program to register for this class.
07/08-08/16 Arranged Arranged WEB BASED Denise L Schulz BUSINESS EDUCATION METHODS I
07/08-08/16 Arranged Arranged WEB BASED Michelle J Gibson-Herman BUSINESS EDUCATION METHODS I
08/14 W 08:00 AM - 04:00 PM HH3200 Denise L Schulz BUSINESS EDUCATION METHODS I
08/14 W 08:00 AM - 04:00 PM HH3200 Michelle J Gibson-Herman BUSINESS EDUCATION METHODS I
08/14 W 09:30 AM - 10:45 AM HH2302 Denise L Schulz BUSINESS EDUCATION METHODS I
08/14 W 09:30 AM - 10:45 AM HH2302 Michelle J Gibson-Herman BUSINESS EDUCATION METHODS I
08/14 W 09:30 AM - 10:45 AM HH2303 Denise L Schulz BUSINESS EDUCATION METHODS I
08/14 W 09:30 AM - 10:45 AM HH2303 Michelle J Gibson-Herman BUSINESS EDUCATION METHODS I
08/14 W 09:30 AM - 10:45 AM HH2305 Denise L Schulz BUSINESS EDUCATION METHODS I
08/14 W 09:30 AM - 10:45 AM HH2305 Michelle J Gibson-Herman BUSINESS EDUCATION METHODS I

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1824 Section 01 [units: 3] Dept. Consent
06/17-07/05 Arranged Arranged WEB BASED Harriet D Rogers TEACHING ELEMNTARY KEYBOARDING
06/24-07/05 Arranged Arranged WEB BASED Harriet D Rogers TEACHING ELEMNTARY KEYBOARDING
06/17-08/16 Arranged Arranged Lisl M Hohenshell
#1921 Section 02 [units: 1-4] Dept. Consent
06/17-08/16 Arranged Arranged Lisl M Hohenshell
#1930 Section 03 [units: 1-4] Dept. Consent
07/15-07/19 MWF 08:30 AM - 09:30 AM Harriet D Rogers TEACHING ELEMNTARY KEYBOARDING
#1938 Section 04 [units: 3] Dept. Consent
06/17-08/16 Arranged Arranged Candace Head-Dylla RDG 461
#1948 Section 05 [units: 2] Dept. Consent
07/08-08/16 Arranged Arranged Carrie P Lencho TECHNICAL VOCATIONAL ADULT ED
#1949 Section 06 [units: 2] Dept. Consent
07/08-08/16 Arranged Arranged Carrie P Lencho EDUCTIONAL PSYCHOLOGY

Early Childhood

EARLYCHD 340 NUTRITION AND HEALTH: EARLY CHILDHOOD ... This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1803 Section 01 [units: 3] NOTE: Restricted to students in the ECE4U online cohort program. Contact Kristal Kegy at kagyk@uww.edu for more information.
05/28-08/16 Arranged Arranged WEB BASED Carmen J Rivers

Elementary/Middle

ELEMMD 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1780 Section 01 [units: 3] NOTE: This is an entirely web-based course. An additional $50 per credit fee will be added to the registrant's bill.
05/28-06/14 Arranged Arranged WEB BASED Andrea Maxworthy O'Brien
ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1767 Section 01  [units: 3]  NOTE: This is a hybrid course taught both in the classroom and online through Desire2Learn.
05/28-06/14 MTW 12:00 PM - 03:00 PM WH2008  Edric C Johnson
05/28-06/14 Arranged  Arranged  WEB BASED  Edric C Johnson

ELEMMID 365 STRATEGIES FOR TEACHING VISUAL LITERACY ... The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one's surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1768 Section 01  [units: 3]
06/17-07/05 TRF 09:30 AM - 01:00 PM WH2008  Kristin A Goble
06/17-07/05 Arranged  Arranged  WEB BASED  Kristin A Goble

ELEMMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

PREREQ: COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER AND ADMISSION TO PROFESSIONAL EDUCATION OR BSE SPECIAL EDUCATION MAJOR WITH ADMISSION TO PROFESSIONAL EDUCATION

#1793 Section 01  [units: 3]
05/28-06/14 MTWRF 10:45 AM - 01:25 PM WH2016  Wade A Tillett

Reading

READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1025 Section 01  [units: 3]  NOTE: This is an online course. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.
06/17-07/05 Arranged  Arranged  WEB BASED  Patricia A Shaw

EDUCATIONAL FOUNDATIONS

Ed Foundations Practicum

EDFDNPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFOUND 243 AND EDFOUND 212 OR EDFOUND 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR

#1546 Section 01  [units: 3]  NOTE: Field placement May 28, 29, 30, 31, June 3 and 4 - Placements to be determined from the following Dept. Consent schools: Janesville (TAGOS, Franklin Middle School), Beloit (P), and Whitewater (UNCS, Washington Elem) - Class meetings: Saturday June 1st (9-4), timetable scheduled time: Wednesday June 5th, Thursday 6th, Monday 10th, Tuesday 18th, and Thursday 20th from 1:00pm to 4:00pm - face to face meetings will be supplemented by online modules. Orientation meeting is May 20th from 6:00pm to 7:00pm. Attendance is required. Can attend in person or done through WebEx. Must have your own transportation.
06/01 S 09:00 AM - 04:00 PM WH3012  Elizabeth M King
06/05 W 01:00 PM - 04:00 PM Elizabeth M King
06/06 R 01:00 PM - 04:00 PM Elizabeth M King
06/10 M 01:00 PM - 04:00 PM Elizabeth M King
06/18 T 01:30 PM - 04:30 PM Elizabeth M King
06/20 R 01:30 PM - 04:30 PM Elizabeth M King

EDFDNPRC 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR

#1526 Section 01  [units: 3]
05/28-08/16 Arranged  Arranged  Myragene Pettit
S/NC Grading Basis Only
EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

COREQ: EDFOUN 243 AND EDFNDPRC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA

#1549 Section 01  [units: 3]  NOTE: Meetings are July 15-19, 22-26, 29-Aug 2, and Aug. 12  Dept. Consent
07/08-08/16 MTWR 11:00 AM - 02:00 PM  WH1014  Gregory A Valde

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater’s College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction’s (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#1528 Section 01  [units: 1]  Dept. Consent
05/29 W 09:30 AM - 12:00 PM  Mark E Jonas
06/05 W 09:30 AM - 12:00 PM  WH1014  Mark E Jonas
06/12 W 09:30 AM - 12:00 PM  WH1014  Mark E Jonas
06/17 M 07:45 AM - 10:15 AM  WH1014  Mark E Jonas
06/19 W 07:45 AM - 10:15 AM  WH1014  Mark E Jonas
S/NC Grading Basis Only

EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth. Concurrent enrollment in EDFNDPRC 210 and EDFOUND 243, pass 2 portions of PPST and 2.75 combined GPA.

#1529 Section 01  [units: 3]  NOTE: Class will meet MWF on-line and TR on campus  Dept. Consent
07/08-08/16 MTWF 02:00 PM - 04:40 PM  WH3011  Jennifer L Petersen

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#1864 Section 01  [units: 3]  Gen Ed Interdisciplinary (GI)  NOTE: MWF - Online
TR 2:00 ± 4:40
07/08-07/26 MTWF 02:00 PM - 04:40 PM  To Be Arranged

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

#1530 Section 01  [units: 3]  Gen Ed Interdisciplinary & Diversity (GI) (DV)  NOTE: Class will meet MWF on campus and TR on-campus & Mandatory that you attend the first meeting!
06/17-07/05 MTWF 10:45 AM - 01:25 PM  WH3011  Mark E Jonas

EDFOUND 423 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION ... A study of principles and techniques used to evaluate pupil progress in physical education through a survey of available testing instruments and the use of elementary statistics.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1531 Section 01  [units: 3]  NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Laughlin via e-mail at laughlem@uww.edu. Required additional course fee is $50.00 per unit. This section is for Physical Education - Licensure majors, only. Online fee of $50.00 per unit applies.
07/08-08/16 Arranged Arranged  WEB BASED  Michael K Laughlin

#1532 Section 02  [units: 3]  NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Laughlin via e-mail at laughlem@uww.edu. Required additional course fee is $50.00 per unit. This section is for Physical Education - Licensure majors, only. Online fee of $50.00 per unit applies.
07/08-08/16 Arranged Arranged  WEB BASED  Michael K Laughlin

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1533 Section 01  [units: 3]  05/28-06/14 MTWR 10:45 AM - 01:25 PM  WH3012  Mark P Schroeder
EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED
#1534 Section 01 [units: 3] 05/28-06/14 MTWRF 10:45 AM - 01:25 PM WH3012 Mark P Schroeder

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR
#1541 Section 01 [units: 3] 05/28-07/05 Arranged Arranged WEB BASED Michelle M Raasch

EDFOUND 482 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), non-parametric techniques (chi-square test), and single subject designs.

#1537 Section 01 [units: 3] 05/28-06/14 MTWRF 02:00 PM - 04:40 PM WH3012 Mark P Schroeder

EDFOUND 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.
#1922 Section 01 [units: 1-3] 05/28-07/05 Arranged Arranged Pamela Rae Clinkenbeard GIFTED EDUCATION
#1955 Section 02 [units: 1-3] 07/29-08/16 Arranged Arranged Elizabeth M King

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1550 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu.
Required additional course fee is $50.00 per unit.

06/17-07/05 Arranged Arranged WEB BASED Dianne C Jones

COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#1552 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu.
Required additional course fee is $50.00 per unit.

07/08-07/26 Arranged Arranged WEB BASED Michael J Johnson

COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to everyday living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#1553 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu.
Required additional course fee is $50.00 per unit.

06/17-07/26 Arranged Arranged WEB BASED Dianne C Jones

COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ... Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

#1559 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Patrick Miller via e-mail at millerp@uww.edu.
Required additional course fee is $50.00 per unit.

06/17-07/26 Arranged Arranged WEB BASED Patrick J Miller
COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.
PREREQ: COACHING 240, 250, 256, 256, 461 AND 2 CREDITS IN COACHING COURSES 350-361

#1813 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn (D2L). Access to the course will be given via e-mail once you have registered for the course. For more information about the course contact Keri L Carollo via e-mail at carollok@uwu.edu.
06/17/07/26 Arranged Arranged WEB BASED Keri L Carollo

COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.

#1561 Section 01 [units: 3]
06/14 F 09:00 AM - 12:00 PM SA0010 Brian J Borland Passing Jamboree Admin
06/14 F 01:00 PM - 04:00 PM SA0010 Brian J Borland Passing Jamboree Admin
06/15/07/13 S 07:00 AM - 12:00 PM SA0010 Brian J Borland Passing Jamboree Admin
06/15/07/13 S 12:30 PM - 04:00 PM SA0010 Brian J Borland Passing Jamboree Admin
06/15/07/17 Arranged Arranged Brian J Borland

#1574 Section 02 [units: 3]
06/15 S 09:00 AM - 01:00 PM SA0011 Andrew E Katelnicki Org,Dev,Imp,Summer FB Camp
06/18 T 09:00 AM - 09:00 PM Steve Dinkel Org,Dev,Imp,Summer FB Camp
06/27-06/28 RF 08:00 AM - 09:00 PM WC0182 Steve Dinkel Org,Dev,Imp,Summer FB Camp
06/19-06/20 WR 08:00 AM - 09:00 PM WC0182 Steve Dinkel Org,Dev,Imp,Summer FB Camp
06/22 S 09:00 AM - 01:00 PM WC0182 Steve Dinkel Org,Dev,Imp,Summer FB Camp
06/29 S 08:00 AM - 04:00 PM WC0182 Steve Dinkel Org,Dev,Imp,Summer FB Camp

#1575 Section 03 [units: 3]
06/11-06/18 T 06:00 PM - 08:30 PM WC0184 Patrick J Miller SPORT CAMP OBSER & PART
06/17-07/26 Arranged Arranged Patrick J Miller SPORT CAMP OBSER & PART

#1577 Section 04 [units: 3]
06/17-08/16 MTWR 04:00 PM - 05:15 PM WC0184 Lee T Munger Tech & Activ -Sports Training

COACHING 492 FIELD STUDY IN COACHING ... Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#1554 Section 01 [units: 2-3] Dept. Consent
05/28-08/16 Arranged Arranged Kelly S Write

COACHING 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#1555 Section 01 [units: 1-4] Dept. Consent
05/28-08/16 Arranged Arranged Kelly S Write

Health Education

HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION ... This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, workplace, and community.

#1580 Section 01 [units: 2] NOTE: This is a web-based class. Required additional course fee is $150.00.
06/17/07/05 Arranged Arranged WEB BASED Brandi Niemeier

HEALTHED 362 STRESS MANAGEMENT ... The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.
PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS

#1583 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
07/08 M 08:30 AM - 04:00 PM WC0184 Ann W Garvin
07/15 M 08:30 AM - 04:00 PM WC0184 Ann W Garvin
07/23 T 08:30 AM - 04:00 PM WC0184 Ann W Garvin

HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.
PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1586 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
05/28 T 08:30 AM - 04:00 PM WC0184 Ann W Garvin
06/03 M 08:30 AM - 04:00 PM WC0184 Ann W Garvin
06/12 W 08:30 AM - 04:00 PM WC0184 Ann W Garvin
### Physical Education General

**PEGNR 192 PERSONAL HEALTH AND FITNESS FOR LIFE** ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise programs relative to their goals and needs.

- **#1593 Section 01** (units: 1) | Gen Ed Physical Education (GP) | NOTE: This course is totally web-based and delivered through Desire2Learn.
- Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Jennifer Regan via e-mail at whitej@uww.edu. Required additional course fee is $50.00 per unit.
- 05/28/06/14 Arranged Arranged
- 06/17/07/05 Arranged Arranged

**PEGNR 475 PERSONAL HEALTH AND EXERCISE** ... Designed to increase students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise programs relative to their goals and needs.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
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<tr>
<td>06/17-07/05</td>
<td>Arranged</td>
<td></td>
<td></td>
<td>Jennifer R Regan</td>
</tr>
<tr>
<td>07/08-07/26</td>
<td>Arranged</td>
<td></td>
<td></td>
<td>Jennifer R Regan</td>
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</tbody>
</table>

### Physical Education Professional

**PEPROF 209 INVESTIGATING COMMUNITY PROFESSIONS IN PHYSICAL EDUCATION** ... This course prepares students majoring in Physical Education, who are not pursuing a teaching license, for the required Field Study course. This course provides resources and instruction for designing a plan for professional development and field study placement. Students will visit potential field study sites, interview professionals and develop a resume. Satisfactory/No Credit grade basis only.

- **#1596 Section 01** (units: 1) | Dept. Consent
- Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Thomas Gustafson via e-mail at gustafst@uww.edu. Required additional course fee is $50.00 per unit.
- 06/17/07/05 Arranged Arranged
- 07/08/07/26 Arranged Arranged

**PEPROF 215 FUNDAMENTALS OF WEIGHT TRAINING & PHYSICAL FITNESS** ... A course designed to develop a general understanding of physical fitness programs and the use of weights as a means of developing strength and physical fitness. The course involves surveying weight training and fitness programs and learning when and where each is used.

- **#1597 Section 01** (units: 3) | Dept. Consent
- Access to the course will be given via e-mail once you have registered for the course. For information about the course contact William Skelly via e-mail at skellyw@uww.edu. Required additional course fee is $50.00 per unit.
- 05/28/07/05 Arranged Arranged
- 06/17/07/26 Arranged Arranged

**PEPROF 271**

- **#1598 Section 01** (units: 3) | Dept. Consent
- Access to the course will be given via e-mail once you have registered for the course. For information about the course contact William Skelly via e-mail at skellyw@uww.edu. Required additional course fee is $50.00 per unit.
- 05/28/07/05 Arranged Arranged
- 06/17/07/26 Arranged Arranged

**PEPROF 475 ADAPTED PHYSICAL EDUCATION** ... A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

- **#1845 Section 01** (units: 3) | Dept. Consent
- Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Mike Laughlin via e-mail at laughlin@uww.edu.
- 06/17/07/26 Arranged Arranged
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Consent</th>
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<tbody>
<tr>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
<td>Location</td>
<td>Instructor</td>
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<tr>
<td>#1600</td>
<td>Section 01</td>
<td>[units: 3]</td>
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<td>Arranged</td>
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<td>NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Brandi Niemeier via e-mail at <a href="mailto:niemeieb@uww.edu">niemeieb@uww.edu</a>. Required additional course fee is $50.00 per unit.</td>
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<td>PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR</td>
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<td>[units: 1-3]</td>
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<tr>
<td>RECREATN 232</td>
<td>INTRODUCTION TO RECREATION AND LEISURE</td>
<td>An introduction to the field of recreation with class lecture and discussion on the historical, philosophical and theoretical aspects of leisure, recreation and play, as well as an overview of the recreation profession and its potential careers.</td>
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<td>#1614</td>
<td>Section 01</td>
<td>[units: 2]</td>
<td>06/17-07/05</td>
<td>Arranged</td>
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<td>NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Thomas Gustafson via e-mail at <a href="mailto:gustafst@uww.edu">gustafst@uww.edu</a>. Required additional course fee is $50.00 per unit.</td>
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<tr>
<td>RECREATN 492</td>
<td>FIELD STUDY: RECREATION</td>
<td>A course designed to increase the student’s understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student’s area of interest. Repeatable. Prereq: JUNIOR status or consent of department chair.</td>
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<td>RECREATN 498</td>
<td>INDEPENDENT STUDY IN RECREATION</td>
<td>Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree.</td>
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<td>[units: 1-3]</td>
<td>05/28-08/16</td>
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</table>
### EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ...

The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

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<th>Days</th>
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<td>Kristal Kagy</td>
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<td>WH10028</td>
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</table>

### EDUINDP 322 WORKING WITH INFANTS, TODDLERS AND THEIR FAMILIES ...

This course examines relevant theories and pertinent research pertaining to care of infants and toddlers within the family setting and group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting parents, and team collaboration styles. The relationship between best practices for care of infants and toddlers in community care and policies which support them is considered as well. Students will design and evaluate curriculum activities appropriate for all children, from birth to three years of age. Prereq: Successful completion of all prior Early Childhood Education classes.

### EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ...

This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ:** ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

### EDUINDP 332 REFLECTIVE SEMINAR: LITERACY INFANT TODDLER ...

This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ:** ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

### EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ...

This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

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<td>Marie Benson</td>
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EDUNDP 411 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner’s knowledge, skills, and dispositions related to the standards addressed in their PDPs.

#1788 Section 01 [units: 1]
08/08  R  09:00 AM - 03:00 PM WH2005 Marie Benson

EDUNDP 412 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator’s Professional Development Plan.

#1789 Section 01 [units: 1]
08/05  M  09:00 AM - 03:00 PM WH2013 Marie Benson
08/06  T  09:00 AM - 12:00 PM WH2013 Marie Benson

EDUNDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals.

PREREQ: Successful completion of all prior Early Childhood Education classes.

EDUNDP 443A LEADERSHIP IN EARLY CHILDHOOD EDUCATION (2) ... This 2 credit on-line workshop will examine leadership from three perspectives; the leader within me, leaders in the field and leadership as service. While exploring "the leader within me", participants will explore the characteristics of and types of leaders in an effort to define their personal leadership style. "Leaders in the field" will be dedicated to exploring the early childhood classroom and the field, and finding ways to advocate for children through assuming leadership roles. And finally, participants will observe and consider the ways leaders serve the greater society through service.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#1855 Section 01 [units: 3]
05/28-08/16 Arranged Arranged Carmen J Rivers

#1861 Section 02 [units: 3]
05/28-07/05 Arranged Arranged Kristal Kagy ECE4U
05/28-07/05 Arranged Arranged Ann Riall ECE4U

EDUNDP 443B FIELD STUDY: SPECIAL EDUCATION (3 THROUGH 8) ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#1865 Section 01 [units: 1]
05/28-08/16 Arranged Arranged OFF CAMPUS Simone J DeVore

EDUNDP 453 LEADERSHIP IN EARLY CHILDHOOD EDUCATION ... This two credit on-line workshop will examine leadership from three perspectives; the leader within me, leaders in the field and leadership as service. While exploring "the leader within me", participants will explore the characteristics of and types of leaders in an effort to define their personal leadership style. "Leaders in the field" will be dedicated to exploring the early childhood classroom and the field, and finding ways to advocate for children through assuming leadership roles. And finally, participants will observe and consider the ways leaders serve the greater society through service.

PREREQ: ADMISSION TO EARLY CHILDHOOD PROGRAM

#1774 Section 01 [units: 2] NOTE: PREREQ: ADMISSION TO ECE4U $100 distance fee in addition to tuition. Students must be admitted to the ECE4U online cohort program; contact Kristal Kagy kagyk@uww.edu

08/10  S  09:00 AM - 11:30 AM WH10028 Diana Lynn Lalor-Freye ECE4U
08/10  S  09:00 AM - 11:30 AM WH10028 Kristal Kagy ECE4U
07/29-08/16 Arranged Arranged WEB BASED Diana Lynn Lalor-Freye ECE4U
07/29-08/16 Arranged Arranged WEB BASED Kristal Kagy ECE4U
07/27  S  09:00 AM - 11:30 AM WH10028 Diana Lynn Lalor-Freye ECE4U
07/27  S  09:00 AM - 11:30 AM WH10028 Kristal Kagy ECE4U

EDUNDP 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1827 Section 01 [units: 1]
06/17-06/18 MT 09:00 AM - 03:00 PM WH1012 Dona Yahola CONTEMPORARY INDIAN ISSUES
06/17-06/18 MT 09:00 AM - 03:00 PM WH1012 Carrie P Lencho CONTEMPORARY INDIAN ISSUES

#1828 Section 02 [units: 1]
07/16-07/17 TW 09:00 AM - 03:00 PM WH1012 Dona Yahola CONTEMPORARY INDIAN ISSUES
07/16-07/17 TW 09:00 AM - 03:00 PM WH1012 Carrie P Lencho CONTEMPORARY INDIAN ISSUES

#1894 Section 03 [units: 1] NOTE: This course meets June 26 and 27, 8:00am-5:00pm, off campus at the Wehr Nature Center in Franklin.

06/26-06/27 WR 08:00 AM - 05:00 PM OFF CAMPUS Carrie P Lencho ENVIRONMENTAL EDUCATION

EDUNDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1909 Section 01 [units: 3] Dept. Consent
05/28-08/16 Arranged Arranged Craig G Wucivic
### LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

**LDRSHP 240 LEADERSHIP TRAINING COURSE** ... A four week summer practicum, conducted at an Army installation. Provides an opportunity for students to familiarize themselves with the military profession without any service obligation. Military and leadership skills are developed during this challenging experience which qualifies students for basic training and possible entry into the ROTC commissioning program. Students will receive travel, meals, lodging and will be paid while in attendance. Prereq: Consent of department chairperson.

#1004 Section 01 [units: 3] NOTE: FORT KNOX Five 30-day cycles beginning on or about June 6. Conducted at Fort Knox, KY. Required medical examination provided at no cost to student. Department approval required.

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<tr>
<th>Start/End Dates</th>
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<td>Michael D Nyenhuis</td>
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**LDRSHP 440 LEADER DEVELOPMENT AND ASSESSMENT COURSE** ... A four-week summer practicum in advanced leadership development and assessment. Emphasis is on problem analysis, decision making, planning, organizing, controlling and group dynamics. Students will experience both the stress and satisfaction of being a manager/leader in challenging positions of authority and responsibility. Prereq: Consent of department chairperson.

#1003 Section 01 [units: 3] NOTE: FORT LEWIS Twelve 32-day cycles beginning on or about May 29. Conducted at Ft. Lewis, WA. Required medical examination provided at no cost to student. Department approval required.

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**LDRSHP 498 INDEPENDENT STUDIES** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.

#1002 Section 01 [units: 1-3] NOTE: FORT KNOX Five 30-day cycles beginning on or about June 6. Conducted at Fort Knox, KY. Required medical examination provided at no cost to student. Department approval required.

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<tr>
<th>Start/End Dates</th>
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### OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

**SAFETY 201 PERSONAL AND PUBLIC SAFETY** ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, safety, traffic, disasters, etc.

#1117 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraad@uww.edu. Required additional course fee of $150.00

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<td>Deborah C Bowen</td>
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**SAFETY 255 ALCOHOL AND OTHER DRUGS** ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1032 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)

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**SAFETY 260 BASIC TRAFFIC SAFETY** ... Presents the traffic problem in today's society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.

#1048 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class

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<td>Craig G Wucivic</td>
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**SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION** ... A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

#1129 Section 01 [units: 3] NOTE: This is an entirely web based course taught through D2L. For information or questions, please email loushine@uww.edu. Required additional course fee in $150.

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**SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION** ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

**PREREQ: SOPH ST OR CONS INSTR.**

#1074 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraad@uww.edu. Required additional course fee of $150.00

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**SAFETY 453 FUNDAMENTALS OF ENVIRONMENTAL LAW** ... An examination of federal and state laws with judicial and regulatory interpretations having application to the management of the occupational and environmental safety & health responsibilities of private sector firms in the United States.

**PREREQ: JUNIOR STANDING OR CONSENT OF INSTRUCTOR**

#1765 Section 01 [units: 3] NOTE: This is a hybrid course.

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**SAFETY 461 PROBLEMS AND MATERIALS OF DRIVER EDUCATION** ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined.

**PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR**

#1051 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class

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SAFETY 464  **TECHNIQUES OF LABORATORY INSTRUCTION** ... A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by number of phases of laboratory instruction in which student participates.

**PREREQ:** SAFETY 461 OR CONSENT OF INSTRUCTOR

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<td>Craig G Wucivic</td>
<td>Safety Techniques of Laboratory Instruction</td>
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SAFETY 470  **SEMINAR-SAFETY** ... This seminar will provide emphasis on independent study research and inquiry and an opportunity for discussion and evaluation of professional internship experiences.

**PREREQ:** DEPARTMENT APPROVAL REQUIRED. CONCURRENT ENROLLMENT IN SAFETY 492 AND 2.50 CUM GPA

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<td>Safety Seminar</td>
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SAFETY 488  **ERGONOMICS** ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course.

**Prereq:** Consent of Instructor.

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<td>Safety Ergonomics</td>
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SAFETY 492  **FIELDWORK INTERNSHIP IN SAFETY** ... Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization's Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.

**PREREQ:** CONSENT OF COORDINATOR OF FIELD EXPERIENCES AND CONCURRENT ENROLLMENT IN SAFETY 470 AND CUM GPA 2.50 OR HIGHER

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SAFETY 498  **INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.

**PREREQ:** CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR

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<th>Meeting Times</th>
<th>Location</th>
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**SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD** ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1345 Section 01 [units: 3] NOTE: This course is WEB BASED only.
05/28-06/14 Arranged WEB BASED Lana L Collet-Klingenberg

#1366 Section 02 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrants bill.
07/29/08/16 Arranged WEB BASED Brooke N Winchell

**SPECED 325 CHARACTERISTICS OF CD/EBD/LD** ... This course addresses the characteristics of cognitive disabilities, emotional/behavioral disabilities, and learning disabilities. The purpose of the course is to provide an overview of the theoretical and historical issues related to the three most common disabilities. Specific application of theory and history will be applied to all three areas looking at characteristics across the life span. Inter-relationships of the characteristics, needs and implication for practice will be covered.

PREREQ: SPECED MAJOR AND 2.75 GPA AND PASSING 2 PORTIONS PPST AND SPECED 205 OR SPECED MINOR AND SPECED 205 AND ADMISSION TO PROF ED OR PHYED K-12 EMPHASIS AND SPECED 205 AND ADMISSION TO PROF ED

#1367 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrants bill.
06/17-07/26 Arranged WEB BASED Ozalle M Toms

**SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS** ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1364 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrants bill.
07/08-07/26 Arranged WEB BASED Nomsa Gwolla-Ogisi

**SPECED 376 MEDICAL ASPECTS OF DISABILITY** ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1348 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrants bill.
06/17-07/05 Arranged WEB BASED Sharon M Kolb

**SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES** ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

PREREQ: SPECED 325 AND ADMISSION TO PROFESSIONAL EDUCATION

#1384 Section 01 [units: 3]
07/29-08/16 Arranged WEB BASED Ozalle M Toms

**SPECED 409 NONVIOLENT CRISIS INTERVENTION** ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students must purchase a workbook from the instructor the first day of class to participate.

#1344 Section 01 [units: 1] NOTE: Registrants should wear comfortable clothing as physical participation is expected. Additional fee of $12.44 is due first day of class for CPI workbook.
06/14-06/15 FS 09:00 AM - 04:00 PM WC0185 Rowand Robinson
5/NC Grading Basis Only

**SPECED 426 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN** ... A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.

PREREQ: SPECED MAJOR AND 2.75 GPA AND PASSING 2 PORTIONS PPST AND SPECED 205 OR SPECED MINOR AND SPECED 205 AND ADMISSION TO PROF ED OR PHYED K-12 EMPHASIS AND SPECED 205 AND ADMISSION TO PROF ED

#1374 Section 01 [units: 3] NOTE: Required additional course fee is $50.00.
05/28-07/05 MW 05:00 PM - 08:20 PM WH2005 Kelleah M Lewis
SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: SPECED 426 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION
#1360 Section 01 [units: 3] NOTE: Required additional course fee is $50.00
06/17-07/26 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

PREREQ: SPECED MAJOR, 2.75 GPA, 2 PORTIONS PPST, SPECED 205 OR SPECED MINOR, SPECED 205, PROF ED OR PHYSED K-12, SPECED 205, PROF ED OR COMDIS, SPECED 205, PROF ED
#1347 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrants bill.
05/28-06/14 Arranged Arranged WEB BASED Sharon M Kolls

SPECED 486 ACADEMIC INTERVENTION I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension within the special and regular curriculum.

PREREQ: SPECED 205, 324, 325, 361, 426, SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION
#1362 Section 01 [units: 3] 07/08-07/26 MTWRF 09:30 AM - 12:00 PM WH2014 AIMEE JANE JAHNS

SPECED 487 ACADEMIC INTERVENTION II ... This course is about writers and writing. We will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension within the special and regular curriculum.

PREREQ: SPECED 205, 324, 325, 361, 426, SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION
#1497 Section 01 [units: 3] 05/28-06/14 Arranged Arranged WEB BASED Amy Griffith
05/28 T 05:15 PM - 07:45 PM Amy Griffith
06/01 S 09:00 AM - 04:00 PM Amy Griffith
06/04 T 05:15 PM - 07:45 PM Amy Griffith
06/08 S 09:00 AM - 04:00 PM Amy Griffith
06/12 W 05:15 PM - 07:45 PM Amy Griffith

SPECED 494 SEMINAR - SPECIAL EDUCATION ... Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member. Repeatable. Prereq: Consent of instructor.

#1376 Section 01 [units: 1-3] NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Fall 2013 semester.
07/08-08/01 MTWR 12:45 PM - 02:45 PM WH2014 Nancy M Amacher TRANSITIONING SUCCESSFULLY
#1897 Section 02 [units: 1-3] NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Fall 2013 semester.
07/08-08/16 MTWR 12:45 PM - 02:45 PM HH2305 Giorgianne Maziarka TRANSITIONING SUCCESSFULLY
07/08-08/16 MTWR 12:45 PM - 02:45 PM HH2305 Karen A Fisher TRANSITIONING SUCCESSFULLY
#1898 Section 03 [units: 1-3] NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Fall 2013 semester.
07/08-08/16 MTWR 12:45 PM - 02:45 PM HH2307 Kristin L Hoffmann TRANSITIONING SUCCESSFULLY
#1899 Section 04 [units: 1-3] NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Fall 2013 semester.
07/08-08/16 MTWR 12:45 PM - 02:45 PM HH2314 Eric Steven Mueller TRANSITIONING SUCCESSFULLY

SPECED 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 9 credits in degree. Prereq: Consent of instructor.
#1871 Section 02 [units: 2] 05/28-06/14 Arranged Arranged INCLUSIVE FIELD
BIOLOGY 120 BIOLOGICAL FOUNDATIONS ... A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.

COREQ: MATH 141 OR 140 OR WAIVER

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BILOGY 141 INTRODUCTORY BIOLOGY I ... An introduction to biology emphasizing the chemistry of life, the cell, metabolism, genetics, bacteria and protists. Three hours of lecture and one hour of discussion and two hours of laboratory per week. This course is prerequisite to all advanced courses in biology for majors and minors. Offered every term.

COREQ: MATH 141 OR WAIVER

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BILOGY 214 ECOLOGY AND SOCIETY ... A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences.

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BILOGY 250 ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS ... An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accommodated. Biology or Geology/Geography majors/minors take Bio/Geo 451 or see Department Chair. Summers only.

COREQ: MATH 140 OR MATH 141

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BILOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations en route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

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BILOGY 492 LABORATORY TEACHING EXPERIENCE ... This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.

PREREQ: GRADE OF B OR BETTER IN ASSIGNED COURSE AND A GPA OF 3.0 OR BETTER. APPROVAL OF FACULTY MENTOR AND THE BIOLOGICAL SCIENCES DEPARTMENT.

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BILOGY 493 INTERNSHIP IN BIOLOGY ... Variable topics.

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S/NC Grading Basis Only
BIOLOGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major. One hour of discussion weekly plus laboratory hours by arrangement with instructor.
PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

BIOLOGY 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. One hour of discussion plus laboratory hours by arrangement with instructor. Repeatable.
PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

CHEMISTRY

CHEM 102 INTRODUCTORY CHEMISTRY ... An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.
PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

CHEM 104 INTRODUCTORY CHEMISTRY ... A continuation of CHEM 102.
PREREQ: CHEM 102

CHEM 150 SCIENCE AND TECHNOLOGY IN SOCIETY ... This course examines basic scientific concepts, technological advances, and their impact upon society. Science processes will be examined to illustrate how knowledge is acquired. Advantages and limitations of the scientific method will be considered. The effect of science and technology on society will be a continuing theme.
COREQ: MATH 141 OR 140 OR WAIVER

CHEM 251 ORGANIC CHEMISTRY ... Introductory chemistry of the compounds of carbon, their structures and reactions. Taken primarily by chemistry majors and pre-professional students. The foundation for understanding organic reactions is established with an emphasis on bonding, functional groups, three dimensional structure of organic molecules, relationship between structure and reactivity, kinetics, and reaction mechanisms. Three hours of lecture per week.
PREREQ: CHEM 104

CHEM 261 ORGANIC CHEMISTRY LABORATORY ... Basic organic manipulative techniques and simpler syntheses are considered. Spectroscopic topics are introduced. Generally taken concurrently with CHEM 251. Two three-hour laboratories per week.
COREQ: CHEM 251

CHEM 493 CHEMISTRY INTERNSHIP ... Variable Topics
PREREQ: CHEM 251

CHEM 495 CHEMISTRY INTERNSHIP ... Variable Topics
PREREQ: CHEM 251

CHEM 498 INTERNSHIP ... Variable Topics
PREREQ: CHEM 251

CHEM 499 INTERNSHIP ... Variable Topics
PREREQ: CHEM 251
CHEM 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.

#1271 Section 01 [units: 0.5-3] Hephzibah J Kumpaty
05/28-08/16 Arranged Arranged

#1272 Section 02 [units: 0.5-3] Paul G House
05/28-08/16 Arranged Arranged

#1273 Section 03 [units: 0.5-3] Steven W Anderson
05/28-08/16 Arranged Arranged

#1274 Section 04 [units: 0.5-3] Catherine W Chan
05/28-08/16 Arranged Arranged

#1275 Section 05 [units: 0.5-3] Hassimi Traore
05/28-08/16 Arranged Arranged

#1276 Section 06 [units: 0.5-3] John W Ejnik
05/28-08/16 Arranged Arranged

#1277 Section 07 [units: 0.5-3] Baocheng Han
05/28-08/16 Arranged Arranged

#1278 Section 08 [units: 0.5-3] Christopher T Veldkamp
05/28-08/16 Arranged Arranged

#1281 Section 09 [units: 0.5-3] Jessica L Menke
05/28-08/16 Arranged Arranged

GEOGRAPHY AND GEOLOGY

GEOGRPY 120 INTRODUCTION TO WEATHER AND CLIMATE ... This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.

COREQ: MATH 141 OR WAIVER
#1264 Section 01 [units: 4] John D Frye
07/08-08/16 Arranged Arranged WEB BASED
NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student’s university email address. Required additional course fee: $200.00

GEOGRPY 210 PHYSICAL GEOGRAPHY ... A study of selected physical aspects of our geographic environment. Emphasis is given to the origin and characteristic features of topographic, climatic, vegetative and soil regions of the earth and to their interrelationships. The ultimate objective is to provide a foundation upon which to build a better understanding of human interrelationships with the physical environment. Field trips are normally taken.

COREQ: MATH 141 OR WAIVER
#1261 Section 01 [units: 5] Dale K Splinter
05/28-07/05 MW 08:30 AM - 10:15 AM UH0150
05/28-07/05 Arranged Arranged
NOTE: This is a hybrid course using D2L, but meeting face-to-face for labs on MW. Required lab fee is $25.

GEOGRPY 230 HUMAN GEOGRAPHY ... A systematic study of human land relationships highlighting the diversity of the elements that make up the cultural landscape in various regions.

#1265 Section 01 [units: 3] Jeffrey A Zimmerman
05/28-06/14 Arranged Arranged WEB BASED
NOTE: This class will be taught on D2L. A short while before the start of the class, information will be sent to each student's UWW email address. Required additional course fee is $150.00

GEOGRPY 252 HUMAN ENVIRONMENTAL PROBLEMS ... An introduction to environmental problems and their complexities. Attention is given to alternative solutions to such problems and the implications these alternatives have for the total environment. The course emphasizes the evaluation of the interrelationships between the environmental resource demands of people and the actual resource base of the earth.

#1581 Section 01 [units: 3] Jean Kowal
06/17-07/05 Arranged Arranged WEB BASED
NOTE: This class will be taught on D2L. A short while before the start of the class, information will be sent to each student’s university email address. Required additional course fee is $150.00

GEOGRPY 485 INTERNSHIP IN GEOGRAPHY ... Students will be placed in an outside private or governmental agency where they will utilize geographic techniques in approaching practical problems relevant to the agency’s mission. An on-campus seminar with fellow interns and the supervisory instructor is required. Prereq: Students with a major or minor program emphasis in geography must have completed a minimum of 14 credits in geography and have the consent of the intern committee. Students of cognate majors must have a minimum of 9 selected credits in geography and consent of the intern committee.

Repeatable for a maximum of 6 credits in major and 12 credits in degree.

#1262 Section 01 [units: 3-12] Dale K Splinter
05/28-08/16 Arranged Arranged

#1585 Section 02 [units: 3-12] Peter M Jacobs
05/28-08/16 Arranged Arranged

#1850 Section 03 [units: 3-12] Eric D Compas
05/28-08/16 Arranged Arranged
**Meeting Days**

WEB BASED

Arranged

Arranged

Arranged

Arranged

Arranged

Arranged

Howard L Ross

Arranged

Arranged

WEB BASED

Arranged

Instructor

Anthony G Gulig

Arranged

Arranged

WEB BASED

Arranged

Location

8/15/2013 10:15 AM

Arranged

Arranged

Arranged

Arranged

Arranged

Arranged

Amber D Moulton

Class#  Section  (Units)   General Education Designation (if any)

#1263  Section 01   [units: 1-3]   Instructor Consent

#1266  Section 01   [units: 2-3]

All class meeting details to be arranged.

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**Course Topic (if applicable)**

**Geology**

GEOG 498 INDEPENDENT STUDY IN GEOGRAPHY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable one time for a maximum of 6 credits in major/degree.

PREREQ: 12 CREDITS IN GEOGRAPHY, 2.75 GPA IN GEOGRAPHY AND CONSENT OF INSTRUCTOR

#1263  Section 01   [units: 1-3]   Dept. Consent

05/28/08/16  Arranged  Arranged  Eric D Compas

GEOG 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. Repeatable one time for a maximum of 6 credits in major/degree.

#1266  Section 01   [units: 2-3]   Instructor Consent

---

**HISTORY**

HIST 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1730  Section 01   [units: 3]   Dept. Consent

06/17/07/26  Arranged  Arranged  George V Clokey

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HISTORY 155 HISTORY OF MODERN EUROPE ... A study of European civilizations from the eighteenth century to the present, analyzing the social, economic, political and intellectual forces that have shaped contemporary values, problems and institutions. This course taken in conjunction with 740-154 provides a complete survey of Western civilization.

#1738  Section 01   [units: 3]   Dept. Consent

05/28/06/14  Arranged  Arranged  WEB BASED  James A Jaffe
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
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</tr>
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### HISTORY 353 ANCIENT HISTORY
A study of the civilization of the Ancient Near East, of Greece and of Rome.

**PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR**

<table>
<thead>
<tr>
<th>#1739</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UW-W email address. Required additional course fee is $150.00. For more information about the course, please contact Prof. J. Thibodeaux at <a href="mailto:thibodej@uw-w.edu">thibodej@uw-w.edu</a>.</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/08-07/26</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED Jennifer D Thibodeaux</td>
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### HISTORY 372 HISTORY OF RUSSIA SINCE 1815
A survey of Russian history in the nineteenth and twentieth centuries, emphasizing relationships to major European and world problems.

<table>
<thead>
<tr>
<th>#1777</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UW-W email address. Required additional course fee is $150.00.</th>
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<td>Arranged</td>
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### HISTRY 493 PUBLIC HISTORY INTERNSHIP
Study and work with a historical agency under the direction of a faculty supervisor. May include a related research project. Students will have the opportunity to combine academic learning with practical experience in the operation of a historical agency. Repeatable for a maximum of 6 credits in the history major.

**PREREQ: HISTRY 200 AND HISTRY 202 OR CONSENT OF INSTRUCTOR**

<table>
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### HISTRY 498 INDEPENDENT STUDY
Study of a selected topic or topics under the direction of a faculty member. Repeatable two times for a maximum of 2 credits in major/degree.

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### SCPBUS 485 INTEGRATED SCIENCE-BUSINESS SENIOR PROJECT
Students will design a senior project in consultation with a pair of faculty, one from science, the other from management, along with a Project Review Panel made-up of other faculty and representatives from the scientific/business community. Prereq: completion of an SBIM internship

**PREREQ: SENIOR STATUS AND COMPLETION OF SCPBUS 493 (SBIM INTERNSHIP) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS**

<table>
<thead>
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<td>Arranged</td>
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### SCPBUS 493 SCIENCE-BUSINESS INTERNSHIP
The internship is a required course for which students receive credit for work experience outside the university setting. With the assistance of an SBIM advisor, a student will establish an agreement with a laboratory, company, or other appropriate organization concerning the job description and hours. Prereq: at least 30 credits toward the major

**PREREQ: JUNIOR OR SENIOR STANDING, 2.5 GPA, AND AT LEAST 30 CREDITS TOWARD MAJOR**

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### LSINDP 490 WORKSHOP
Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable

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### S/NC Grading Basis Only

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**INTERDEPARTMENTAL**

### Letters & Sciences Interdepartmental

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**8/15/2013 10:15 AM**
### International and Area Studies

#### Asian Studies

**ASIANSTD 493 Internship in Japanese Culture**... To understand Japanese culture, students participate in an approved, supervised work experience in Japan for one month or more, or in an approved Japanese-intensive work setting in the U.S. over two months. Cultural awareness training is required prior to the internship, and both written and oral reports are required afterward.

**PREREQ:** Sophomore standing and Speech 424 or Japanese 101 and Consent of Asian Studies Coordinator

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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<td>W Lawrence Neuman</td>
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#### International and Area Studies

**INTRNAR 493 Internship in International and Area Studies**... Study and work with an international unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.

**PREREQ:** Sophomore standing and Speech 424 or Japanese 101 and Consent of Asian Studies Coordinator

<table>
<thead>
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<th>Meeting Days</th>
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#### English


**PREREQ:** English 101 or 161 or the equivalent or ACT subscore of 30 or above (SAT verbal 700).

<table>
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<td>HE0313</td>
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**ENGLISH 274 Creative Writing**... Study, discussion and writing of description, narration, verse and the short story.

**PREREQ:** English 101 and 102 or English 161 and 162 or English 105.

<table>
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<tr>
<th>Class#</th>
<th>Section</th>
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**ENGLISH 370 Advanced Composition**... A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ:** English 101 and 102 or English 161 and 162. Must be conventional grade basis only if course is required in the College of Business for major.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
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<th>Meeting Days</th>
<th>Meeting Times</th>
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<td>WEB BASED</td>
<td>Asmahan Sallah</td>
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**ENGLISH 372 Technical and Scientific Writing**... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

**PREREQ:** English 101 and 102 or English 161 and 162 or English 105.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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**ENGLISH 471 Current Theories of Composition for Teachers**... A course in theories and methods of teaching composition, including practice in the evaluating of student writing. Recommended for Juniors and Seniors only. **PREREQ:** Completion of Upperclass writing requirement in your major.

**PREREQ:** Junior/Senior Status

<table>
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<th>Class#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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<td>Units</td>
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<td>Start/End Dates</td>
<td>Meeting Days</td>
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<tr>
<td>ENGLISH 493</td>
<td>APPLIED STUDY: INTERNSHIP IN WRITING</td>
<td>Offered on a satisfactory/no credit basis only. Internships, as available, in business or government for suitably prepared students wishing to make careers as writers. Repeatable for a maximum of six credits in degree.</td>
<td>#1888 Section 01 [units: 1-6]</td>
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<tr>
<td>ENGLISH 498</td>
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<td>Study of a selected topic or topics under the direction of a faculty member. Repeatable.</td>
<td>#1877 Section 01 [units: 1-3]</td>
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<td>SPANISH 141</td>
<td>BEGINNING SPANISH</td>
<td>An elementary course with oral emphasis. Grammar, reading, writing, conversation.</td>
<td>#1746 Section 01 [units: 4]</td>
<td>Gen Ed Humanities (GH)</td>
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<td>BEGINNING SPANISH</td>
<td>Continuation of SPANISH 141.</td>
<td>#1747 Section 01 [units: 4]</td>
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<td>SPANISH 360</td>
<td>SPANISH AMERICAN CIVILIZATION</td>
<td>An introduction to the geography, history, literature, sociology, economics and political life of Spanish America.</td>
<td>#1748 Section 01 [units: 3]</td>
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<td>SPANISH 498</td>
<td>INDEPENDENT STUDY</td>
<td>Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree.</td>
<td>#1889 Section 01 [units: 1-3]</td>
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<tr>
<td>COMPSCI 162</td>
<td>COMPUTER APPLICATIONS</td>
<td>A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer applications and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.</td>
<td>#1427 Section 01 [units: 3]</td>
<td>Gen Ed Math/Natural Sciences (GM)</td>
<td>NOTE: This is a hybrid course which meets both in the classroom and on-line each week.</td>
<td>05/28-06/14</td>
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<tr>
<td>COMPSCI 171</td>
<td>INTRODUCTION TO PROGRAMMING</td>
<td>An introduction to computer programming and its applications to science, business and education. Opportunity for extensive experience in designing and writing structured programs in the Visual Basic language.</td>
<td>#1431 Section 01 [units: 3]</td>
<td>Gen Ed Math/Natural Sciences (GM)</td>
<td>NOTE: This is a web-based class. Required additional course fee is $150.</td>
<td>05/28-06/14</td>
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<td>COMPSCI 498</td>
<td>INDEPENDENT STUDY IN COMPUTER SCIENCE</td>
<td>Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.</td>
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</table>
**Mathematics**

**MATH 41 BEGINNING ALGEBRA** ... A course for those who have a sound background in basic arithmetic, but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts towards the semester credit load and will be computed into the grade point average. It will not, however, be included in the credits necessary for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis. Prereq: 760-040 or equivalent demonstration of capability. Students cannot receive credit for 760-041 if they have been waived from the Mathematics Proficiency Requirement. Not available to students who have satisfied the University Proficiency requirement in mathematics.

**PREREQ:** MATH 040 OR ITS EQUIVALENT

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**MATH 140 MATHEMATICAL IDEAS** ... Designed to give students a broad understanding and appreciation of mathematics. Includes topics not usually covered in a traditional algebra course. Topics encompass some algebra, problem solving, counting principles, probability, statistics, and consumer mathematics. This course is designed to meet the University Proficiency Requirement in mathematics for those students who do not wish to take any course which has 760-141 as a prerequisite. ACT Math subscore 19-23 (SAT 460-550)

**PREREQ:** MATH 041 WITH A GRADE OF C OR BETTER, OR DEMONSTRATION OF EQUIVALENT CAPABILITY

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**MATH 141 INTERMEDIATE ALGEBRA** ... Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course. A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143 or MATH 152. ACT Math subscore 19-23 (SAT 460-550)

**PREREQ:** MATH 041 WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT

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**MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES** ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics include sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

**PREREQ:** MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER

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<td>07/29-08/16 MWF</td>
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**MATH 148 MATHEMATICS FOR THE ELEMENTARY TEACHER I** ... A study of sets, whole numbers, fractions, integers, decimals and real numbers, basic arithmetic operations and their properties, standard and alternative algorithms and estimations strategies; problem-solving, proportional reasoning and algebraic thinking. Manipulatives and cooperative learning activities are used throughout the course. For elementary education majors.

**PREREQ:** A GRADE OF C OR BETTER IN MATH 141 OR MATH 141B OR A WAIVER FROM THE UNIVERSITY MATHEMATICS PROFICIENCY REQUIREMENT

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<tr>
<th>#1245 Section 01</th>
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<td>05/28-07/05 TWF</td>
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**MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II** ... Topics in probability and statistics, with emphasis on descriptive techniques. Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course. All students will prepare a mathematics based activity and present it at an area elementary school.

**PREREQ:** MATH 148 WITH A GRADE OF C OR BETTER

<table>
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<tr>
<th>#1200 Section 01</th>
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**Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)**
MATH 152 ELEMENTARY FUNCTIONS ... Review of algebraic functions, inequalities, mathematical induction, theory of equations, exponential and logarithmic functions, circular functions, trigonometric identities and equations, inverse trigonometric functions, solution of triangles.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1206 Section 01 [units: 5] Gen Ed Math/Natural Sciences (GM)  NOTE: This is a hybrid course that meets both in the classroom and online each week.
07/08-08/16 MTR 10:45 AM - 12:45 PM HH1314 Corey T Bruns
07/08-08/16 WF Arranged WEB BASED Corey T Bruns

MATH 253 CALCULUS AND ANALYTIC GEOMETRY I ... Review of algebraic and trigonometric functions, transcendental functions, limits, study of the derivative, techniques of differentiation, continuity, applications of the derivative, L'Hopital's Rule and indeterminate forms, the Riemann integral, Fundamental Theorem of Calculus, and substitution rule.

PREREQ: MATH 152 WITH A GRADE OF C OR BETTER OR EQUIVALENT HIGH SCHOOL PREPARATION AS DETERMINED BY THE MATHEMATICS DEPARTMENT. UNREQ: MATH 253 AND MATH 250

#1239 Section 01 [units: 5] Gen Ed Math/Natural Sciences (GM)  NOTE: This is a hybrid course that will meet online on Fridays.
05/28-07/05 MTWR 09:05 AM - 11:15 AM HH1314 Geethamali G Samaranayake
05/28-07/05 F Arranged WEB BASED Geethamali G Samaranayake

MATH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

#1810 Section 12 [units: 3] Dept. Consent
05/28-08/16 Arranged Arranged Julie A Letellier  DISCRETE MATH
#1851 Section 13 [units: 3] Dept. Consent
05/28-08/16 Arranged Arranged Thomas L. Drucker  355: MATRICES/LINEAR ALGEBRA
#1884 Section 14 [units: 5] Dept. Consent
05/28-08/16 Arranged Arranged Fe S Evangelista  MATH 254/CALCULUS 2
#1885 Section 15 [units: 3] Dept. Consent
05/28-08/16 Arranged Arranged Fe S Evangelista  MATH 255/CALCULUS 3
#1886 Section 16 [units: 3] Dept. Consent
05/28-08/16 Arranged Arranged Geethamali G Samaranayake  MATH 452/INTRO ABSTRACT ALGEBRA
#1887 Section 17 [units: 3] Dept. Consent
05/28-08/16 Arranged Arranged Geethamali G Samaranayake  MATH 255/CALCULUS 3

MATH 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

#1940 Section 01 [units: 3] Dept. Consent
05/28-08/16 Arranged Arranged Balamurugan Pandiyan  PHILSOPHY AND RELIGIOUS STUDIES

Liberal Studies

LIBST 400 CAPSTONE IN LIBERAL STUDIES ... Capstone in Liberal Studies provides a culminating experience for Liberal Studies majors. Students will evaluate their progress toward meeting the program's student learning objectives by assembling a portfolio of artifacts and by writing a reflective essay in which they demonstrate mastery of the program's student learning objectives.

PREREQ: LIBERAL STUDIES MAJOR & SENIOR STATUS

#1820 Section 01 [units: 1]  
05/28-08/16 Arranged Arranged David L Reinhart

LIBST 499 SENIOR THESIS ... Individual research under the supervision of a member of the faculty.

#1811 Section 01 [units: 3]  
05/28-08/16 Arranged Arranged David E Cartwright

Philosophy

PHILSOPHY 241 INTRODUCTION TO PHILOSOPHY ... An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual's relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.

#1498 Section 01 [units: 3] Gen Ed Humanities (GH)  NOTE: This is a web-based section using Second Life and D2L. Class meetings will take place in the virtual environment of Second Life at the designated times. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: http://secondlife.com/support/system-requirements/?lang=en-US. Information on how to set up your Second Life account and avatar will be sent to each student's UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com. Required additional course fee is $150.
05/28-07/05 TWR 05:30 PM - 06:50 PM WEB BASED Christopher L Calvert-Minor
### Religious Studies

**RELIGST 302 RELIGIOUS ETHICS**  ... The comparative study of the ethical dilemmas and discourse within religious narratives and traditions. The course presents selected ethical dilemmas and raises questions requiring students to analyze the positions embedded within religious narratives, and develop their own informed ethical positions. Topics include war, human rights, ecology, economic justice, and sexuality.

**PREREQ:** SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1724  Section 01  (units: 3)  Gen Ed Humanities (GH)  
NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of its summer session. An additional $150 fee will be assessed for this class.

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### Astronomy

**ASTRONMY 114 DESCRIPTIVE ASTRONOMY**  ... A non-laboratory course that introduces the basic aspects of astronomy, including cultural and historical considerations. The study of galaxies, stars, as well as our solar system is included. Observational activities may be included as integral parts of the course. Three one-hour lectures per week for the regular semester.

**COREQ:** MATH 141 OR WAIVER

#1759  Section 01  (units: 3)  Gen Ed Math/Natural Sciences (GM)

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### Physics

**PHYSICS 140 PRINCIPLES OF PHYSICS I**  ... An algebra-based course in classical mechanics at the introductory level. The content covers kinematics, Newton's laws, conservation laws, oscillations and waves, applications to fluids and elasticity, and thermodynamics and kinetic theory. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary. Students with adequate mathematical preparation may wish to consider taking the PHYSICS 180 series. Four one-hour lectures and one three-hour laboratory per week.

**COREQ:** MATH 152

#1761  Section 01  (units: 5)  Gen Ed Laboratory (GL)

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### Political Science

**POLISCI 141 AMERICAN GOVERNMENT AND POLITICS**  ... An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.

#1482  Section 01  (units: 3)  Gen Ed Social Science (GS)  
NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

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<td>Susan M Johnson</td>
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**POLISCI 217 ETHNIC POLITICS**  ... The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with race & ethnic cultures).

#1483  Section 01  (units: 3)  Gen Ed Social Science & Diversity (GS) (DV)  
NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

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<td>Jolly Emrey</td>
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**POLISCI 261 AFRICAN-AMERICAN POLITICS**  ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.

#1484  Section 01  (units: 3)  Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

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<td>02:00 PM - 04:40 PM HY0324</td>
<td>Paul G Adogamhe</td>
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**POLISCI 320 PUBLIC POLICY AND ADMINISTRATION**  ... A course to introduce students to the concepts and problems of public policy and administration. Emphasis will be given to the role played by individuals and groups in large organizations; theories of organization will be set forth and operations of governmental administrative agencies in the political world will be examined.

**PREREQ:** 3 UNITS OF POLITICAL SCIENCE

#1485  Section 01  (units: 3)  
NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

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<td>Craig G Heatwole</td>
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**POLISCI 460 GOVERNMENT AND POLITICS OF ASIA**  ... A comparative study of the political structures, institutions, and processes of the nations of Asia.

**PREREQ:** 3 UNITS OF POLITICAL SCIENCE

#1493  Section 01  (units: 3)  
NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

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<td>Xia Li Lollar</td>
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</table>
PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

PSYCH 202 PSYCHOLOGY OF WOMEN ... Inquiry into the psychology of women with an emphasis on theory and research. Study of gender differences in behavior and personality from intrapsychic and sociocultural viewpoint. Personality development and life stages of women.

PSYCH 211 INTRODUCTORY PSYCHOLOGY ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphed methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

PSYCH 304 PSYCHOLOGY OF PERSONALITY ... An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.

PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.
PSYCH 345 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes includes in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

PREREQ: PSYCH 211 OR GRADUATE STANDING
#1420 Section 01 [units: 3]  NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is $150.00
06/17-07/05 Arranged Arranged WEB BASED Barbara Rybski Beaver

PSYCH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable in combination with PSYCH 498R, for a maximum of 6 units in major and 12 units in degree.

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1407 Section 01 [units: 1-3]
05/28-08/16 Arranged Barbara Rybski Beaver

#1408 Section 02 [units: 1-3]
05/28-08/16 Arranged Joan Littlefield Cook

#1422 Section 03 [units: 1-3]
05/28-08/16 Arranged Kimberly K Knesting

#1423 Section 04 [units: 1-3]
05/28-08/16 Arranged Carolyn L Morgan

#1409 Section 05 [units: 1-3]
05/28-08/16 Arranged Christine E Neddenriep

#1681 Section 06 [units: 1-3]
05/28-08/16 Arranged To Be Arranged

#1682 Section 07 [units: 1-3]
05/28-08/16 Arranged To Be Arranged

PSYCH 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Limited to students in the Undergraduate Research Program or to students whose faculty-recommended project meets departmental expectations for undergraduate research. Repeatable, in combination with PSYCH 498, for a maximum of 6 units in major and 12 units in degree.

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1778 Section 01 [units: 1-3]
05/28-08/16 Arranged Barbara Rybski Beaver

#1915 Section 02 [units: 1-3]
05/28-08/16 Arranged Meg A Waraczynski

RACE AND ETHNIC CULTURES

African American Studies

AFRIAMR 100 INTRODUCTION TO BLACK CULTURE ... This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.

#1737 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)
05/28-06/14 MTWRF 10:45 AM - 01:25 PM HE0102 Lloyd A Binagi

AFRIAMR 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1736 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is $150.00.
07/29-08/16 Arranged Howard L Ross

AFRIAMR 261 AFRICAN-AMERICAN POLITICS ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.

#1744 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)
07/29-08/16 MTWRF 02:00 PM - 04:40 PM HY0324 Paul G Adogamhe

American Indian Studies

AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1731 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This is a web-based section using Second Life and D2L. Scheduled class meetings will take place in the Second Life virtual environment on Mondays and Wednesdays from 6-7:00 pm CST; other course instruction will be in D2L. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: http://secondlife.com/support/system-requirements/?lang=en-US. Information on how to set up your Second Life account and avatar will be sent to each student's UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com. Required additional course fee is $150.00.
07/08-07/26 Arranged WEB BASED Anthony G Gulig
### AMERIND 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad

#1783 Section 01SL  [units: 3]  NOTE: This travel study course is offered for Diversity credit and consists of three parts: 1) six face-to-face meetings during Spring 2013 (dates TBD); 2) a 9-day faculty-led travel study section to a Native American tribal school in South Dakota (travel dates are Thursday, May 16 - Friday, May 24, 2013); and 3) a final paper and poster presentation on June 24, 2013. Contact Kari Borne (bornek@uwu.edu or 622-472-1003) for an application or Professor Aschenbrener(aschenbc@uwu.edu or 622-472-18811) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to http://www.uww.edu/conteduc/travel/index.htm for more information of due dates, itinerary, and course fees.

05/28-08/16  Arranged  Arranged  Crystal S Aschenbrener  NATV AMR SERV LEARN EXP

### Chicano Studies


#1779 Section 01  [units: 3]  Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)  NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required additional course fee is $150.00.

07/08-07/26  Arranged  Arranged  WEB BASED  Pilar Melero

### Race & Ethnic Cultures General

**RACEETH 217 ETHNIC POLITICS ...** The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities.  (Offered jointly with political science).

#1745 Section 01  [units: 3]  Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

07/08-08/16  Arranged  Arranged  WEB BASED  Jolly Emrey

### Social Work

**SOCWORK 235 CHILD WELFARE ...** This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.

#1749 Section 01  [units: 3]  NOTE: This is a web based course. An additional fee of $50.00 per credit with be added to the registrant's student bill.

07/29-08/16  Arranged  Arranged  WEB BASED  Debra S Barquist

**SOCWORK 321 IMMIGRATION TODAY: INDIVIDUAL, COMMUNITY, AND GLOBAL PERSPECTIVES ...** This course focuses on the changes in immigration to the United States in recent decades, challenges that recent immigrants face, and the controversies around this immigration. The immigrant experience of Latinos and the Hmong in Midwest will be emphasized, from and individual, family, and community perspective.

#1798 Section 01  [units: 3]  Diversity (DV)  NOTE: This is a web based course. An additional fee of $50.00 per credit with be added to the registrant's student bill.

06/17-06/28  Arranged  Arranged  WEB BASED  James P Winship

**SOCWORK 350 PSYCHOPHARMACOLOGY BASICS FOR THE HELPING PROFESSIONAL ...** This course focuses on introducing students to the basic principles of psychotropic medication and their role when working with clients taking psychotropic medication. Basic neuropsychological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the student to medical terminology and the medical field.

#1750 Section 01  [units: 3]  NOTE: This is a web based course. An additional fee of $50.00 per credit with be added to the registrant's student bill.

06/17-07/26  Arranged  Arranged  WEB BASED  Sarah L Hessenauer

**SOCWORK 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.**

#1782 Section 01SL  [units: 1-3]  NOTE: This travel study course is offered for Diversity credit and consists of three parts: 1) six face-to-face meetings during Spring 2013 (dates TBD); 2) a 9-day faculty-led travel study section to a Native American tribal school in South Dakota (travel dates are Thursday, May 16 - Friday, May 24, 2013); and 3) a final paper and poster presentation on June 24, 2013. Contact Kari Borne (bornek@uwu.edu or 622-472-1003) for an application or Professor Aschenbrener(aschenbc@uwu.edu or 622-472-18811) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to http://www.uww.edu/conteduc/travel/index.htm for more information of due dates, itinerary, and course fees.

05/28-08/16  Arranged  Arranged  Crystal S Aschenbrener  NATV AMR SERV LEARN EXP

**SOCWORK 493 SOCIAL WORK EXPERIENCE ... Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. PREREQ: All other required social work courses must be completed and consent of instructor, combined cumulative GPA of 2.25 required.**

#1751 Section 01  [units: 3-12]  Instructor Consent

05/28-08/16  Arranged  Arranged  Jeannine M Rowe

#1833 Section 02  [units: 3-12]  Instructor Consent

05/28-08/16  Arranged  Arranged  Crystal S Aschenbrener
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<th>Meeting Days</th>
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<th>Location</th>
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<td>05/28-08/16</td>
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<td>Sarah L Hessenauer</td>
<td>SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE</td>
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<td>Michael D Wallace</td>
<td>ANTHROPL 498 INDEPENDENT STUDY IN ANTHROPOLOGY ... Study of a selected topic or topics under the direction of a faculty member.</td>
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<td>Gregory T Jeffers</td>
<td>CRIMJUS 498 INDEPENDENT STUDY ... Department consent required. Repeatable</td>
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<td>#1753</td>
<td>01</td>
<td>Gen Ed Social Science (GS)</td>
<td>06/17-07/26</td>
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<td>Arranged</td>
<td>WEB BASED</td>
<td>Jennifer R Flad</td>
<td>SOCIOLGY 240 PRINCIPLES OF SOCIOLOGY ... This course introduces students to the ways in which sociologists use theory and research to study human group behavior and the processes by which people build, maintain, and change their institutional arrangements and relationships with one another. The course will focus on five areas of inquiry: social structure, interaction, and change; inequality and diversity; family and health; crime, criminal justice, and law; and global comparative.</td>
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<td>Arranged</td>
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<td>Holly Denning</td>
<td>SOCIOLGY 265 RACE AND ETHNIC RELATIONS ... This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.</td>
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<td>WEB BASED</td>
<td>Marvin D. Free</td>
<td>SOCIOLGY 352 URBAN SOCIETY ... A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanism and urban renewal. Unreq: ANTHROPL 352</td>
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<td>W Lawrence Neuman</td>
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<td>WEB BASED</td>
<td>Gregory T Jeffers</td>
<td>PREREQ: SOCIOLOGY 276 OR CONSENT OF INSTRUCTOR</td>
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SOCIOLGY 379 WOMEN AND CRIME ... This course examines the frequency and nature of female offending and female victimization; the frequently blurred boundaries of female victimization and criminalization; and the role of criminal law, police, and courts in the processing of female victims and offenders.

PREREQ: WOMENST 100 OR SOCIOLGY 276

#1758 Section 01 (units: 3) NOTE: This class is taught online through Desire2Learn. The course site will be available to you shortly before the course begins. An additional $150 fee will be assessed for this class.

06/17-07/05 Arranged Arranged WEB BASED Melissa A Deller

SOCIOLGY 493 APPLIED SOCIOLOGY ... This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree. Prereq: Consent of internship coordinator.

#1862 Section 01 (units: 1-12) Dept. Consent
05/28-06/16 Arranged Arranged Paul D Gregory
S/NC Grading Basis Only

#1863 Section 02 (units: 1-12) Dept. Consent
05/28-06/16 Arranged Arranged Ronald J Berger
S/NC Grading Basis Only

SOCIOLGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1881 Section 01 (units: 1-3) Dept. Consent
05/28-06/16 Arranged Arranged Holly Denning

WOMEN'S STUDIES

WOMENST 100 INTRODUCTION TO WOMEN'S STUDIES ... An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.

#1725 Section 01 (units: 3) Gen Ed Ethnic/Women Studies (GE) NOTE: This is a web-based class. Required additional course fee is $150.00.
05/28-06/14 Arranged Arranged WEB BASED Lauren B Smith

WOMENST 493 INTERNSHIP IN WOMEN'S STUDIES ... Work and study with an agency or institution related to women's issues. Students working under faculty supervision will combine academic learning with practical experience.

PREREQ: 12 CREDITS IN COURSES APPROVED FOR WOMENS STUDIES

#1726 Section 01 (units: 3) Dept. Consent
05/28-06/16 Arranged Arranged To Be Arranged

WOMENST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.

#1727 Section 01 (units: 1-3) Dept. Consent
05/28-06/16 Arranged Arranged To Be Arranged

Section VI - Interdisciplinary

DEVELOPMENTAL EDUCATION

DEVLPED 50 STUDY/ACADEMIC SURVIVAL SKILLS ... Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.

#1867 Section 01 (units: 3)
07/08-08/02 MTWR 08:00 AM - 10:00 AM MC0012 Shane B Staff
07/11-07/30 TR 08:00 AM - 10:00 AM HH1305 Shane B Staff
08/01 R 08:00 AM - 11:00 AM HH2101 Shane B Staff

#1868 Section 02 (units: 3)
07/08-08/02 MTWR 08:00 AM - 10:00 AM MC0112 Tara R Schmidt

#1869 Section 03 (units: 3) NOTE: This course will meet in the Anderson Library, room 2002.
07/08-08/02 MTWR 08:00 AM - 10:00 AM Kimberly Giertz-Koris

DEVLPED 80 PASS (PARTNERSHIP FOR ACHIEVING STUDENT SUCCESS) WORKSHOP ... Weekly workshop sessions will help students to develop critical thinking, reading and writing skills, as well as enable them to identify immediate and long-range academic and personal goals, to gain a better understanding of their rights and responsibilities as students and citizens, to learn about the practice effective time and stress management techniques, to acquaint them with various available student support services, and to establish sound relationships with both the instructor/academic advisor of the workshop and their other UWW instructors.

#1954 Section 01 (units: 2) NOTE: Restricted to students in the STAR Program. This course runs from 8/12 until 8/30.
08/12-08/16 MTWR 08:30 AM - 09:30 AM MC0012 Tara R Schmidt
08/12-08/16 MTWR 02:45 PM - 03:45 PM MC0012 Tara R Schmidt
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<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
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05/28-08/16  Arranged  Arranged  Hien M Nguyen