<table>
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<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
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<th>Course Topic (if applicable)</th>
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<td>INTERDEPARTMENTAL</td>
<td>01/21-03/14</td>
<td>TR</td>
<td>03:45 PM - 04:35 PM</td>
<td>HH1300</td>
<td>Kathy Craney</td>
<td>ACINDP 399  CAREER INFORMATION IN ARTS &amp; COMMUNICATION ... Offered on a satisfactory/no credit basis only. Career information specifically for College of Arts and Communication and College of Letters and Sciences majors, focusing on self-analysis in preparation for the job search, resume-writing and interviewing. Particular attention will be given to career opportunities, the value of the degree program and possibilities for graduate study. PREREQ: SOPHOMORE STATUS #1089  Section 01  [units: 1] 01/21-03/14  TR  03:45 PM - 04:35 PM  HH1300  Kathy Craney  S/NC Grading Basis Only</td>
</tr>
</tbody>
</table>
LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the GPA required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

• All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

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**ECONOMICS**

*** GRADUATE LEVEL COURSES ***
ECON 703 STATISTICS FOUNDATIONS ... Introduction to descriptive statistics and basic statistical methods as applied to scientific problem solving and decision making. Topics covered include: Descriptive statistics, elementary probability theory, theoretical distributions, inferences about a single population (sampling distributions, estimation, tests of hypothesis), and regression analysis. PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4635 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is $619. This cost is subject to any tuition increase approved by the Board of Regents beginning fall 2013 term. Students must have access to an internet browser.

01/21-03/14 Arranged Arranged WEB BASED Stuart M Glosser

ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions. PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4641 Section 01 [units: 2]

01/21-03/14 W 05:15 PM - 08:30 PM OFF CAMPUS Stuart M Glosser

ECON 737 MANAGERIAL ECONOMICS ... Applications of microeconomic theory to problems of formulating managerial decisions. Emphasis on economics as a science that facilitates decision making. Topics considered include optimization techniques, risk analysis and estimation of demand and costs of production, market structures and pricing practice, and antitrust economics. Integrates theory and practice. PREREQ: ECON 703 OR ECON 245 OR EQUIVALENT AND ECON 704 OR ECON 201 OR EQUIVALENT

#4646 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is $619. This cost is subject to any tuition increase approved by the Board of Regents beginning fall 2013 term. Students must have access to an internet browser.

01/21-03/14 Arranged Arranged WEB BASED Russell D Kashian

FINANCE AND BUSINESS LAW

*** GRADUATE LEVEL COURSES ***

FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree. PREREQ: ACCOUNT 701

#4219 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is $619. Students must have access to the Internet and an Internet browser.

01/21-03/14 Arranged Arranged WEB BASED Linda Yu

INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

*** GRADUATE LEVEL COURSES ***

ITSCM 715 TECHNOLOGY AND INFORMATION SYSTEMS ... A graduate business course that provides a fundamental understanding of technology and information systems in organizations. The course surveys a wide range of information topics covering management, organizational, and technology foundations of information systems. Emphasis is placed on how organizations plan, implement, and use information systems for operational and strategic excellence. PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4128 Section 22 [units: 2] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.

01/21-03/14 Arranged Arranged WEB BASED Li-Chung Roger Yin

ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models. PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4130 Section 01 [units: 2]

01/21-02/17 M 06:15 PM - 09:35 PM HH1303 David L Munro
02/24-03/14 M 06:15 PM - 09:35 PM HH2302 David L Munro

ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ... This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management. PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4135 Section 22 [units: 2] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.

01/21-03/14 Arranged Arranged WEB BASED Andrew P Ciganek
Information Technology and Business Education

ITBE 388 CAREER INFORMATION ... Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation. Also included are the various types of correspondence necessary in the job search.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4164 Section 01 [units: 1]
01/21-03/14 M 04:45 PM - 06:25 PM HH2101
S/NC Grading Basis Only
Frank A Lanko

Management

*** GRADUATE LEVEL COURSES ***

MANAGEMENT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

#4000 Section 22 [units: 3] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
01/21-03/14 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

Marketing

*** GRADUATE LEVEL COURSES ***

MARKETING 747 MARKETING STRATEGY ... Marketing Strategy reviews topics related to marketers’ strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.

PREREQ: MARKETING 716 OR EQUIVALENT
#4250 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses is $619. Students must have access to the Internet and an Internet browser. There will be a $35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. This fee is not added to the registrant’s bill.
01/21-03/14 Arranged Arranged WEB BASED Pavan R Chennamaneni

MARKETING 766 ETHICS IN THE MARKETPLACE ... This course will focus primarily on issues related to the business/customer relationship, with customers being defined as both other organizations and consumers. The course will emphasize current issues such as privacy rights, pricing ethics, promotional tactics and targeting. Students will discuss topics, analyze cases, and write essays defending their opinions and suggesting strategies. The course will provide examples of both exemplary and poor business behavior.

PREREQ: MARKETING 716 OR EQUIVALENT
#4253 Section 01 [units: 2]
01/21-03/14 M 06:15 PM - 09:35 PM HH2309 Dennis A Kopf

School Business Management

*** GRADUATE LEVEL COURSES ***

SCHOOLBUSMG 777 SCHOOL AUXILIARY SERVICES MANAGEMENT ... This course is designed for students seeking background knowledge and training in the management of school auxiliary services. The course emphasizes the processes and procedures necessary in the management of food services operations, school transportation operations and plant/maintenance operations.

PREREQ: RESTRICTED TO STUDENTS ADMITTED TO THE SCHOOL BUSINESS MANAGEMENT DEGREE PROGRAM.
#4151 Section 01 [units: 3] NOTE: Students must have access to the Internet and an internet browser. One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD.
01/21-03/14 Arranged Arranged WEB BASED Roger W Price
1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION
For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

COMDIS 340 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.
#1655 Section 01 [units: 1]
NOTE: During priority registration, several seats are reserved for majors required to take COMDIS 340. Any remaining seats will be released to all students on 11/27/2013.
   01/21-03/14 R 08:00 AM - 09:15 AM WEB BASED Scott Bradley
   01/23 R 08:00 AM - 09:15 AM HH1300 Scott Bradley
   02/20 R 08:00 AM - 09:15 AM HH1300 Scott Bradley
   03/13 R 08:00 AM - 09:15 AM HH1300 Scott Bradley
S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

COMDIS 540 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.
#1659 Section 01 [units: 1]
   01/21-03/14 R 08:00 AM - 09:15 AM WEB BASED Scott Bradley
   01/23 R 08:00 AM - 09:15 AM HH1300 Scott Bradley
   02/20 R 08:00 AM - 09:15 AM HH1300 Scott Bradley
   03/13 R 08:00 AM - 09:15 AM HH1300 Scott Bradley
P/F Grading Basis Only

COUNSELOR EDUCATION

COUNSED 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable
#5058 Section 01 [units: 1]
   01/21-03/14 W 01:00 PM - 02:40 PM WH3002E Cindy Lee Anderton CAREER DECISION MAKING

CURRICULUM AND INSTRUCTION

CIGENRL 489 EMPLOYMENT STRATEGIES ... Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.
#1546 Section 01 [units: 1]
   01/21-03/14 M 06:15 PM - 07:55 PM WH3011 Brian M Bredeson
S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***
CIGENRL 689 EMPLOYMENT STRATEGIES  ... Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

PEGNRL 104 BEGINNING BADMINTON (GP)  ... An activity course designed to teach the student the basic skills, knowledges, strategies, and understandings of badminton.

PEGNRL 108 BEGINNING BOWLING (GP)  ... An activity course designed to develop or improve the fundamental skills of bowling so that bowling can be utilized now, and later in life, as a recreational activity.

PEGNRL 141 BEGINNING YOGA (GP)  ... An activity course which introduces the techniques of performing basic asanas (exercises) and purposeful breathing. Extra emphasis is given to toning the body, using deep muscle isometrics, and concentration in relaxation and better mental attitudes.

PEGNRL 150 BEGINNING SWIMMING (ARC LEVELS III-IV) (GP)  ... An activity class designed to help the student develop proficiency in the front crawl, back crawl, elementary backstroke, and treading water. The breaststroke and sidestroke are introduced. Prereq: Demonstrate all completion requirements in the American Red Cross Level II course.

PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING (GP)  ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for checkout dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).

PEGNRL 167 BEGINNING WEIGHT TRAINING (GP)  ... A course designed to develop a basic understanding of the use of weights as fundamental techniques and skills and to help the individual set up and understand a good program of training.

PEGNRL 170 BEGINNING SELF DEFENSE (GP)  ... An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.
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<th>Course Topic (if applicable)</th>
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<tr>
<td>PEGNRL 175</td>
<td>BEGINNING TAE KWON DO: KARATE (GP)</td>
<td>Gen Ed Physical Education (GP)</td>
<td>Christopher R Wunsch</td>
<td>01/21-03/14</td>
<td>M</td>
<td>06:15 PM - 07:55 PM</td>
<td>WC0203</td>
<td>60:15 PM - 07:55 PM</td>
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<td>PEGNRL 183</td>
<td>EXERCISEWALKING (GP)</td>
<td>Gen Ed Physical Education (GP)</td>
<td>Stacy Boudreau</td>
<td>01/21-03/14</td>
<td>TR</td>
<td>11:00 AM - 11:50 AM</td>
<td>WC0104B</td>
<td>11:00 AM - 11:50 AM</td>
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<td>PEGNRL 187</td>
<td>MILITARY CONDITIONING (GP)</td>
<td>Gen Ed Physical Education (GP)</td>
<td>Matthew S Lane</td>
<td>01/21-03/14</td>
<td>MTR</td>
<td>06:30 AM - 07:20 AM</td>
<td>WC0201A</td>
<td>06:30 AM - 07:20 AM</td>
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<td>PEGNRL 190</td>
<td>SWIM FOR FITNESS (GP)</td>
<td>Gen Ed Physical Education (GP)</td>
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<td>01/21-03/14</td>
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<td>WC0174</td>
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<td>PEPROF 172</td>
<td>FUNDAMENTALS OF BASKETBALL</td>
<td>Physical Education Major/Minor</td>
<td>Joe Carollo</td>
<td>01/21-03/14</td>
<td>MWF</td>
<td>11:00 AM - 11:50 AM</td>
<td>WC0201A</td>
<td>11:00 AM - 11:50 AM</td>
<td>WC0201A</td>
</tr>
<tr>
<td>PEPROF 173</td>
<td>FUNDAMENTALS OF TUMBLING</td>
<td>Physical Education Major/Minor</td>
<td>Nancy K Farmer</td>
<td>01/21-03/14</td>
<td>MWF</td>
<td>11:00 AM - 11:50 AM</td>
<td>WC0203</td>
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<tr>
<td>PEPROF 175</td>
<td>FUNDAMENTALS OF BOWLING AND BADMINTON</td>
<td>Physical Education Major/Minor</td>
<td>Tony A Guinn</td>
<td>01/21-03/14</td>
<td>MWF</td>
<td>08:50 AM - 09:40 AM</td>
<td>WC0183A</td>
<td>08:50 AM - 09:40 AM</td>
<td>WC0183A</td>
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<tr>
<td>PEPROF 177</td>
<td>FUNDAMENTALS OF TRACK AND FIELD</td>
<td>Physical Education Major/Minor</td>
<td>Michael J Johnson</td>
<td>01/21-03/14</td>
<td>MWF</td>
<td>01:10 PM - 02:00 PM</td>
<td>WC0195</td>
<td>01:10 PM - 02:00 PM</td>
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<tr>
<td>PEPROF 215</td>
<td>FUNDAMENTALS OF WEIGHT TRAINING &amp; PHYSICAL FITNESS</td>
<td>Physical Education Major/Minor</td>
<td>A Ryan Bracius</td>
<td>01/21-03/14</td>
<td>MWF</td>
<td>01:10 PM - 02:00 PM</td>
<td>WC0195</td>
<td>01:10 PM - 02:00 PM</td>
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<tr>
<td>PEPROF 291</td>
<td>LIFEGUARDING (GP)</td>
<td>Physical Education Major/Minor</td>
<td>Joel M Rollings</td>
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Physical Education Professional

| PEPROF 172 | FUNDAMENTALS OF BASKETBALL | Physical Education Major/Minor | Joe Carollo | 01/21-03/14 | MWF | 11:00 AM - 11:50 AM | WC0201A | 11:00 AM - 11:50 AM | WC0201A | Designed to teach the physical education major/minor the basic skills, knowledge, strategies, and mechanical principles relative to basketball. |
| PEPROF 173 | FUNDAMENTALS OF TUMBLING | Physical Education Major/Minor | Nancy K Farmer | 01/21-03/14 | MWF | 11:00 AM - 11:50 AM | WC0203 | 11:00 AM - 11:50 AM | WC0203 | An activity-centered course designed to provide the physical education major/minor with basic tumbling skills as well as an understanding of the mechanics of movement. |
| PEPROF 175 | FUNDAMENTALS OF BOWLING AND BADMINTON | Physical Education Major/Minor | Tony A Guinn | 01/21-03/14 | MWF | 08:50 AM - 09:40 AM | WC0183A | 08:50 AM - 09:40 AM | WC0183A | Designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to bowling and badminton. |
| PEPROF 177 | FUNDAMENTALS OF TRACK AND FIELD | Physical Education Major/Minor | Michael J Johnson | 01/21-03/14 | MWF | 01:10 PM - 02:00 PM | WC0195 | 01:10 PM - 02:00 PM | WC0195 | Designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to track and field. |
| PEPROF 215 | FUNDAMENTALS OF WEIGHT TRAINING & PHYSICAL FITNESS | Physical Education Major/Minor | A Ryan Bracius | 01/21-03/14 | MWF | 01:10 PM - 02:00 PM | WC0195 | 01:10 PM - 02:00 PM | WC0195 | A course designed to develop a general understanding of physical fitness programs and the use of weights as a means of developing strength and physical fitness. The course involves surveying weight training and fitness programs and learning when and where each is used. |
| PEPROF 291 | LIFEGUARDING (GP) | Physical Education Major/Minor | Joel M Rollings | | | | | | | This course leads to a three-year certification as an American Red Cross Lifeguard, a Waterfront Lifeguard and a Head Lifeguard as well as certification in First Aid and Cardiopulmonary Resuscitation for the Professional Rescuer. |

Spring 2014 UWW Class Listing > 1st 8 Weeks -- Page 7 / 10
**INTERDEPARTMENTAL**

**EDUINDP 498R INDEPENDENT STUDY - R** ... Study of a selected topic or topics in undergraduate research under the direction of a faculty member. Repeatable.

#5260 Section 02 [units: 1] Dept. Consent
01/21-03/14 Arranged Arranged Andrew P Ciganek RESEARCH METHODS & ETHICS
01/21-03/14 Arranged Arranged Simone J DeVore RESEARCH METHODS & ETHICS

**Leadership Military Science & Aerospace**

**LDRSHP 224 MILITARY CONDITIONING II** ... An introductory study for men and women, of military calisthenics and conditioning designed to develop both individual fitness and the leadership skills essential to the management of an effective physical fitness program. Repeatable.

PREREQ: PEGNRL 187

#1819 Section 01 [units: 1]
01/21-03/14 MTR 06:30 AM - 07:20 AM WC0201A Michael D Nyenhuis
01/21-03/14 MTR 06:30 AM - 07:20 AM WC0201A Matthew S Lane

**SPECIAL EDUCATION**

**SPECED 376 MEDICAL ASPECTS OF DISABILITY** ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3227 Section 02 [units: 3] NOTE: $150 special course fee in addition to tuition. Students must be admitted to the ECE4U online cohort program; contact Kristal Kagy at kagyk@uww.edu Instructor Consent

PREREQ: ADMISSION TO ECE4U
01/21-03/14 Arranged Arranged WEB BASED Kristine J Melloy ECE4U
01/21-03/14 Arranged Arranged WEB BASED Kristal Kagy ECE4U

**SPECED 461 FORMAL ASSESSMENT FOR YOUNG CHILDREN** ... This class provides the students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals. Prereq: Completion of all prior Early Childhood Education courses and restricted to students with professional ed admission and ECE majors.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#3228 Section 01 [units: 3] NOTE: Students must be admitted to the ECE4U online cohort program; contact Kristal Kagy at kagyk@uww.edu. Instructor Consent
Face-to-face meetings from 8:30-11:00 a.m. on January 25, February 15, and March 15. $150 special course fee in addition to tuition.

PREREQ: ADMISSION TO ECE4U
01/21-03/14 Arranged Arranged WEB BASED Anne K Tillett
01/21-03/14 Arranged Arranged WEB BASED Anne E Karabon
01/25 S 08:30 AM - 11:00 AM WH3006 Anne K Tillett
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02/15 S 08:30 AM - 11:00 AM WH3006 Anne K Tillett
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03/15 S 08:30 AM - 11:00 AM WH3006 Anne E Karabon

***GRADUATE LEVEL COURSES***

**SPECED 576 MEDICAL ASPECTS OF DISABILITY** ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3229 Section 02 [units: 3] NOTE: $150 special course fee in addition to tuition. Students must be admitted to the ECE4U online cohort program; contact Kristal Kagy at kagyk@uww.edu Instructor Consent

PREREQ: ADMISSION TO ECE4U
01/21-03/14 Arranged Arranged WEB BASED Kristine J Melloy ECE4U
01/21-03/14 Arranged Arranged WEB BASED Kristal Kagy ECE4U
SPECED 661  FORMAL ASSESSMENT FOR YOUNG CHILDREN  ... This class provides the students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#3230  Section 01   [units: 3]  
NOTE: Students must be admitted to the ECE4U online cohort program; contact Kristal Kagy at kagyk@uww.edu.

01/21-03/14  Arranged  Arranged  WEB BASED  Anne K Tillett
01/25  S 08:30 AM - 11:00 AM  WH3006  Anne K Tillett
01/25  S 08:30 AM - 11:00 AM  WH3006  Anne K Tillett
02/15  S 08:30 AM - 11:00 AM  WH3006  Anne K Tillett
02/15  S 08:30 AM - 11:00 AM  WH3006  Anne K Tillett
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01/21-03/14  Arranged  Arranged  WEB BASED  Anne E Karabon
01/25  S 08:30 AM - 11:00 AM  WH3006  Anne E Karabon
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03/15  S 08:30 AM - 11:00 AM  WH3006  Anne E Karabon
03/15  S 08:30 AM - 11:00 AM  WH3006  Anne E Karabon

HISTORY

HISTORY 124  AMERICAN HISTORY TO 1877 (DV)(GH)  ... An introduction to the study of American history with emphasis on the evolution of economic, political, social and cultural values and institutions from colonization through the Civil War era.

#3553  Section 02   [units: 3]  GE Humanities & US Racial/Eth (GH) (DV)  NOTE: This section will be taught online through Desire2Learn and you must have a UWW email account to take this class. Shortly before the course begins, information on how to access the class will be emailed to your UWW email account. Required additional course fee is $150.00.

01/21-03/14  Arranged  Arranged  WEB BASED  Amber D Moulton

SOCIAL WORK

SOCWORK 301  ASSERTIVENESS TRAINING IN THE HELPING PROFESSIONS  ... This course presents the principles of assertiveness training, uses experiential exercises to help students learn to present themselves more assertively, and prepares students to assist others to become more assertive. Content is focused on students who are planning a career in the helping professions.

#4896  Section 01   [units: 1]  
01/21-02/28  MW  02:15 PM - 03:30 PM  WH3011  Sarah L Hessenauer

SOCWORK 302  GRIEF MANAGEMENT IN THE HELPING PROFESSIONS  ... This course focuses on issues such as adjustment to the death of someone close, helping someone who is terminally ill, and coping with other losses--such as cherished relationships. The grief counseling content is intended for students who are planning a career in the helping professions.

#4897  Section 01   [units: 1]  
03/03-04/11  MW  02:15 PM - 03:30 PM  WH3011  Sarah L Hessenauer
### Section VI - Interdisciplinary

**Intrauniversity**

**INTERDEPARTMENTAL**

**INTRAUNIV 498R  INDEPENDENT STUDIES** ... Study of a selected topic or topics in undergraduate research under the direction of a faculty member. Repeatable.

#5063  Section 01  [units: 1]  

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<tr>
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<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Course Topic</th>
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<td>Andrew P Ciganek</td>
<td>RESEARCH METHODS &amp; ETHICS</td>
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<td>Arranged</td>
<td>Simone J DeVore</td>
<td>RESEARCH METHODS &amp; ETHICS</td>
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S/NC Grading Basis Only