Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 GPA and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the GPA required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 GPA and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 GPA in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 GPA to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

• All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.
ECON 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#5239 Section 11 [units: 1] Dept. Consent
03/17-05/20 Arranged Arranged David J Bashaw

*** GRADUATE LEVEL COURSES ***

ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions.

PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4645 Section 02 [units: 2] 03/17-05/20 M 06:15 PM - 09:35 PM HH1308 Eylem Ersal

INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

ITSCM 457 SUPPLY CHAIN INTEGRATION AND REVIEW ... In this course students will understand and integrate a body of knowledge related to international supply chain management, metrics, mitigation methods for risk/uncertainty, scheduling and planning, strategic/master planning of resources, customer and supplier relations management and quality and lean manufacturing.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4122 Section 01 [units: 1] 03/17-05/20 TR 05:10 PM - 06:00 PM HH1306 Hung-Chung Su

*** GRADUATE LEVEL COURSES ***

ITSCM 719 OPERATIONS MANAGEMENT ... A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field.

PREREQ: ECON 703

#4129 Section 22 [units: 2] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.
03/17-05/20 Arranged Arranged WEB BASED Sameer Prasad

ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4131 Section 22 [units: 2] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.
03/17-05/20 Arranged Arranged WEB BASED Paul Ambrose

ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ... This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4134 Section 01 [units: 2] 03/17-05/20 W 06:15 PM - 09:35 PM HH1303 Tom Bramorki

Information Technology and Business Education

ITBE 388 CAREER INFORMATION ... Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation. Also included are the various types of correspondence necessary in the job search.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4165 Section 02 [units: 1] 03/17-05/20 M 04:45 PM - 06:25 PM HH2101 Frank A Lanko
S/NC Grading Basis Only

#4166 Section 22 [units: 1] NOTE: Students must have access to the internet and an internet provider. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.
03/17-05/20 Arranged Arranged WEB BASED John C Smith
S/NC Grading Basis Only
INTERDEPARTMENTAL

Business & Economics Interdepartmental

*** GRADUATE LEVEL COURSES ***

BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES ... This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

#4006 Section 01 [units: 2]
03/17-05/20 W 05:15 PM - 08:35 PM OFF CAMPUS Rimi Zakaria AMERICAN FAMILY

#4007 Section 22 [units: 2] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
03/17-05/20 Arranged Arranged WEB BASED Rimi Zakaria

MANAGEMENT

*** GRADUATE LEVEL COURSES ***

MANGEMNT 738 MANAGEMENT OF INNOVATION ... This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3993 Section 22 [units: 3] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
03/17-05/20 Arranged Arranged WEB BASED William A Drago

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses.

#3996 Section 22 [units: 2] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
03/17-05/20 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

MANGEMNT 787 BUSINESS POLICY & STRATEGY ... Business Policy and Strategy is a case based course that identifies the firm’s competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.

PREREQ: 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730

#4950 Section 01 [units: 3]
03/17-05/20 T 06:15 PM - 09:35 PM HH2308 Rimi Zakaria

#4951 Section 22 [units: 3] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
03/17-05/20 Arranged Arranged WEB BASED James W Bronson

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm’s mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4001 Section 01 [units: 2]
03/17-05/20 T 06:15 PM - 09:35 PM HH2308 Rimi Zakaria

#4002 Section 22 [units: 2] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
03/17-05/20 Arranged Arranged WEB BASED James W Bronson

MARKETING

*** GRADUATE LEVEL COURSES ***

MARKETING 747 MARKETING STRATEGY ... Marketing Strategy reviews topics related to marketers’ strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.

PREREQ: MARKETING 716 OR EQUIVALENT

#4249 Section 01 [units: 2] NOTE: There will be a $35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. This fee is not added to the registrant’s bill.
03/17-05/20 M 06:15 PM - 09:35 PM HH2300 Robert E Boastrom
School Business Management

*** GRADUATE LEVEL COURSES ***

SCHBUSMG 775 ADMINISTRATION AND ORGANIZATION OF PUBLIC SCHOOLS ... This survey of the foundation, organization and administration of the American public school system includes the identification and examination of major issues relative to the continual development of public education such as the financing of public education and the role of the school business manager in this development.

#4150 Section 01 [units: 3] NOTE: Students must have access to the internet and an internet browser. One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD.

03/17-05/20 Arranged Arranged WEB BASED Jason P Demerath

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   
   [b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COUNSELOR EDUCATION

COUNSE 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing “hands on” and participatory instructional techniques. Repeatable

#5059 Section 02 [units: 1]

03/17-05/20 M 11:00 AM - 12:40 PM WH3002E Cindy Lee Anderton CAREER DECISION MAKING

#5060 Section 03 [units: 1]

03/17-05/20 W 01:00 PM - 02:40 PM WH3002E Cindy Lee Anderton CAREER DECISION MAKING

CURRICULUM AND INSTRUCTION

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#5232 Section 29 [units: 2] Dept. Consent

03/17-05/20 Arranged Arranged Carrie P Lencho TECHNICAL AND ADULT EDUCATION

#5237 Section 30 [units: 1-4] Dept. Consent

03/17-05/20 Arranged Arranged Robin K Fox EARLY CHILDHOOD CONFERENCE

*** GRADUATE LEVEL COURSES ***

CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#5238 Section 24 [units: 1-6]

03/17-05/20 Arranged Arranged Robin K Fox EARLY CHILDHOOD CONFERENCE
READING 461 EARLY LITERACY INTERVENTION STRATEGIES ... This course covers the principles, assessments, approaches, and strategies used in reading interventions for emerging and beginning readers who may be at risk for reading difficulty. These principles include phonemic awareness, phonics, fluency, vocabulary, and comprehension. The development of individualized and small group reading programs designed to match student needs will be addressed.

PREREQ: READING 361 AND EARLY CHILDHOOD EDUCATION ADMISSION

Class meets face-to-face from 10:00 a.m.-12:30 p.m. on Saturdays March 22, April 19, and May 10.

In addition to normal tuition, students will be assessed a $50 per credit surcharge for online courses.

Coaching

COACHING 351 COACHING OF BASKETBALL ... This course is designed for those men and women who wish to become basketball coaches. The administration, organization, and management principles, as well as rules, techniques of individual and team play, strategy, psychology, and problems of coaching are pursued through lectures, discussions, practices, and demonstrations.

Physical Education General

PEGNRL 103 BEGINNING ARCHERY (GP) ... An activity course designed to teach the student the fundamental techniques of archery for use as a leisure-time activity.

PEGNRL 108 BEGINNING BOWLING (GP) ... An activity course designed to develop or improve the fundamental skills of bowling so that bowling can be utilized now, and later in life, as a recreational activity.

PEGNRL 120 BEGINNING GOLF (GP) ... To learn the basic skills, rules, and etiquette of golf for use as a leisure-time activity.

PEGNRL 121 INTERMEDIATE GOLF (GP) ... An activity course designed to give the student the opportunity to develop and utilize intermediate skills in golf. Students will practice their skills in an actual nine-hole course setting.

PEGNRL 135 BICYCLING ... This bicycling course is designed for both the beginner to the intermediate rider. A variety of topics will be included: safety, proper size and riding technique, equipment, repairs & maintenance, basic physiological benefits, cycle touring and route development. Trips will be on low traveled roads and bike paths. Bikes and helmets are available.

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1/5/2015 10:57 AM
PEGNRL 142 INTERMEDIATE YOGA (GP) ... An activity course designed which expands on the techniques of performing intermediate asanas and new methods for breathing, massage, and imagery. Special emphasis is given to limbering the body while using deep muscle isometrics, imagery in everyday life, stress reduction, and nutrition designed to improve lifelong health.

#4539 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Necessary Skill Proficiency will be tested at first class meeting.
03/17-05/20 MW 07:45 AM - 08:35 AM WC0182 Sam K Gnatzig

PEGNRL 151 INTERMEDIATE SWIMMING (ARC LEVEL V-VI) (GP) ... An activity course designed to polish the students front crawl and back crawl, as well as develop proficiency in the breaststroke and sidestroke. The butterfly, approach stroke, turns, and surface dives are introduced.
PREREQ: ARC LEVEL IV OR ITS EQUIVALENT
#4541 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
03/17-05/20 MW 09:55 AM - 10:45 AM WC0174 Nancy K Farmer

PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING (GP) ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).
#4543 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is $50.00.
03/17-05/20 R 06:30 PM - 09:30 PM WC01838 Bill Krieger

PEGNRL 160 BEGINNING TENNIS (GP) ... An activity course instructing students in the basic fundamentals of tennis. The course consists of learning and practicing six basic strokes. An attempt is made to develop an appreciation and love for the game so the student will participate in the activity after college.
#4544 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
03/17-05/20 MW 08:50 AM - 09:40 AM WC0104C Kara J Amundson

PEGNRL 167 BEGINNING WEIGHT TRAINING (GP) ... A course designed to develop a basic understanding of the use of weights as fundamental techniques and skills and to help the individual set up and understand a good program of training.
#4549 Section 04 [units: 0.5] Gen Ed Physical Education (GP)
03/17-05/20 TR 09:30 AM - 10:40 AM WC0195 A Ryan Bracius

#4550 Section 05 [units: 0.5] Gen Ed Physical Education (GP)
03/17-05/20 MW 09:55 AM - 10:45 AM WC0195 A Ryan Bracius

#4551 Section 06 [units: 0.5] Gen Ed Physical Education (GP)
03/17-05/20 TR 11:00 AM - 11:50 AM WC0195 Joshua B Ireland

#4552 Section 07 [units: 0.5] Gen Ed Physical Education (GP)
03/17-05/20 MW 09:55 AM - 10:45 AM WC0195 Kara J Amundson

PEGNRL 170 BEGINNING SELF DEFENSE (GP) ... An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.
#4556 Section 03 [units: 0.5] Gen Ed Physical Education (GP)
03/17-05/20 W 06:15 PM - 07:55 PM WC0203 Jan P Nagel

#4558 Section 04 [units: 0.5] Gen Ed Physical Education (GP)
03/17-05/20 M 06:15 PM - 07:55 PM WC0202 Austin G Sams

PEGNRL 175 BEGINNING TAE KWON DO: KARATE (GP) ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.
#4561 Section 03 [units: 0.5] Gen Ed Physical Education (GP)
03/17-05/20 T 06:15 PM - 07:55 PM WC0203 Austin G Sams

PEGNRL 176 INTERMEDIATE TAE KWON DO: KARATE (GP) ... An activity course designed to teach the intermediate physical and mental skills of Tae Kwon Do, a Korean martial art. The course will review skills learned in Beginning Tae Kwon Do. Emphasis will be placed on forms and self-defense techniques.
COREQ: PEGNRL 175
#4562 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
03/17-05/20 M 06:15 PM - 07:55 PM WC0203 Christopher R Wunsch

PEGNRL 179 MARTIAL ARTS SPARRING TECHNIQUES (GP) ... Course focuses on techniques, strategies, and skills to improve self-defense and martial arts competition.
PREREQ: PEGNRL 175; COREQ: PEGNRL 176
#4566 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
03/17-05/20 W 06:15 PM - 07:55 PM WC0202 Trent A Norrell

PEGNRL 183 EXERCISEWALKING (GP) ... An activity class to teach students a variety of walking styles and training routines. Students develop a program of exercise walking which best fits their lifestyle and physical fitness needs.
#4570 Section 02 [units: 0.5] Gen Ed Physical Education (GP)
03/17-05/20 MW 01:10 PM - 02:00 PM WC01048 Stacy Boudreau
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEGNRL 187</td>
<td>Section 02</td>
<td>[units: 1]</td>
<td>Gen Ed Physical Education (GP)</td>
<td>03/17-05/20</td>
<td>MTR</td>
<td>06:30 AM - 07:20 AM</td>
<td>WC0201A</td>
<td>Michael D Nyenhuis</td>
<td>MILITARY CONDITIONING (GP) ... An activity course which is an introductory study for men and women of military calisthenics designed to develop both individual fitness and leadership skills essential to the management of an effective organizational physical fitness program.</td>
</tr>
<tr>
<td>PEGNRL 192</td>
<td>Section 12</td>
<td>[units: 1]</td>
<td>Gen Ed Physical Education (GP)</td>
<td>03/17-05/20</td>
<td>MTR</td>
<td>06:30 AM - 07:20 AM</td>
<td>WC0201A</td>
<td>Matthew S Lane</td>
<td>PERSONAL HEALTH AND FITNESS FOR LIFE (GP) ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.</td>
</tr>
<tr>
<td>PEGNRL 192</td>
<td>Section 02</td>
<td>[units: 1]</td>
<td>Gen Ed Physical Education (GP)</td>
<td>03/17-05/20</td>
<td>MTR</td>
<td>06:30 AM - 07:20 AM</td>
<td>WC0201A</td>
<td>Matthew S Lane</td>
<td>PERSONAL HEALTH AND FITNESS FOR LIFE (GP) ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.</td>
</tr>
</tbody>
</table>

**Physical Education Professional**

| PEPROF 171 | FUNDAMENTALS OF FLAG FOOTBALL AND TEAM HANDBALL | | 03/17-05/20 | TR | 08:00 AM - 09:15 AM | WC0144 | Andrew E Kotelnicki | A course designed to teach the physical education major/minor the basic skills, knowledge, strategies, and mechanical principles relative to flag football and team handball. |
| PEPROF 174 | FUNDAMENTALS OF VOLLEYBALL | | 03/17-05/20 | TR | 11:00 AM - 12:15 PM | WC0191 | Stacy Boudreau | Designed to teach physical education majors/minors the basic skills, knowledge, strategies, and mechanical principles relative to volleyball. |
| PEPROF 176 | FUNDAMENTALS OF ARCHERY AND GOLF | | 03/17-05/20 | MWF | 11:00 AM - 11:50 AM | WC0104B | Timothy A Fader | Designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to golf and archery. |
| PEPROF 211 | FUNDAMENTALS OF APPARATUS | | 03/17-05/20 | MWF | 11:00 AM - 11:50 AM | WC0104C | Tony A Guinn | Designed to teach the physical education major/minor the skills necessary for performance on apparatus and an understanding of the mechanical principles involved. |
| PEPROF 212 | FUNDAMENTALS OF TENNIS | | 03/17-05/20 | MW | 11:00 AM - 11:50 AM | WC0104C | Kara J Amundson | Designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to tennis. |

**INTERDEPARTMENTAL**

| EDUINDP 498R | INDEPENDENT STUDY - R | | 03/17-05/20 | Arranged | Arranged | Dept. Consent | M William Johnson | Study of a selected topic or topics in undergraduate research under the direction of a faculty member. Repeatable. |

**Leadership Military Science & Aerospace**

| LDRSHP 118 | BASIC MILITARY RAPPELLING | 03/17-05/20 | MW | 11:00 AM - 11:50 AM | MCO426 | Michael D Nyenhuis | Students will learn and demonstrate basic rappel techniques and safety in the classroom while demonstrating the skills developed on a vertical wall rappel. Skills will include knot tying, Swiss rappel seat construction, belay procedures and Swiss rappelling. |
LDRSHP 224 MILITARY CONDITIONING II ... An introductory study for men and women, of military calisthenics and conditioning designed to develop both individual fitness and the leadership skills essential to the management of an effective physical fitness program. Repeatable.

PREREQ: PEGNRL 187

#1820 Section 02 [units: 1]
03/17-05/20 MTR 06:30 AM - 07:20 AM WC0201A Michael D Nyenhuis
03/17-05/20 MTR 06:30 AM - 07:20 AM WC0201A Matthew S Lane

LDRSHP 330 LAND NAVIGATION ... A study of the principles required to navigate using topographic maps. Emphasis is on developing student familiarity with geography, topography, and the use of land navigation instruments. The use of aerial photograph interpretation and concepts of map development will be examined. Classroom instruction is complemented with practical application field trips. Prereq: Consent of instructor.

#1838 Section 01 [units: 1]
03/17-05/20 TR 02:15 PM - 03:05 PM MC0426 Matthew S Lane

SPECIAL EDUCATION

SPECED 365 EVIDENCE BASED EARLY INTERVENTION FOR INFANTS AND TODDLERS ... This course examines relevant theories and pertinent research pertaining to care of infants and toddlers with special needs within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting families, and team collaboration styles. Mental health issues related to infants and toddlers are examined in relation to those who provide care to this population.

PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION AND THE EARLY CHILDHOOD PROGRAM

#3226 Section 01 [units: 2] NOTE: Students must be admitted to the ECE4U online cohort program; contact Kristal Kogy at kagyk@uww.edu. Instructor Consent
Face to face meetings from 8:30-11:00a.m. on March 22, April 19, and May 10. $100 special course fee in addition to tuition.

PREREQ: ADMISSION TO ECE4U

03/17-05/20 Arranged Arranged WEB BASED Anne K Tillett
03/22 S 08:30 AM - 10:00 AM WH3006 Anne K Tillett
04/19 S 08:30 AM - 10:00 AM WH3006 Anne K Tillett
05/10 S 08:30 AM - 10:00 AM WH3006 Anne K Tillett

SPECED 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 9 credits in degree. Prereq: Consent of instructor.

#5240 Section 02 [units: 1-3] Dept. Consent

03/17-05/20 Arranged Arranged Rowand Robinson SPRT/TRNS SRVS STDNTS W/DSBLTS

*** GRADUATE LEVEL COURSES ***

SPECED 565 EVIDENCE BASED EARLY INTERVENTION FOR INFANTS AND TODDLERS ... This course examines relevant theories and pertinent research pertaining to care of infants and toddlers with special needs within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting families, and team collaboration styles. Mental health issues related to infants and toddlers are examined in relation to those who provide care to this population.

PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION AND THE EARLY CHILDHOOD PROGRAM

#3231 Section 01 [units: 2] NOTE: Students must be admitted to the ECE4U online cohort program; contact Kristal Kogy at kagyk@uww.edu. Instructor Consent
Face to face meetings from 12:00-1:45 p.m. on March 16, March 23, April 13, and May 11. $100 special course fee in addition to tuition.

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Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 258 FIELD EXPERIENCE ... Introduction to regional terrestrial and aquatic biological communities and field techniques for studying these communities. Field work and lectures will emphasize recognition of biotic community types, interpretation of their dynamics, and methods for identifying and surveying organisms. Weekend field trip required. Registration priority given to Ecology/Field majors.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF "C" OR BETTER; COREQ: BIOLOGY 257

#1309 Section 01 [units: 2] NOTE: Required additional course fee is $25.00.
03/17-05/20 MF 01:10 PM - 05:10 PM UH0360 Nicholas P Tippery
### HISTORY

#### History

**HISTORY 347 REVOLUTIONARY CHANGE IN LATIN AMERICA (GH)**  Examines the revolutionary tradition in Latin America focusing on nations where revolutionary movements came to power: Cuba, Chile and Nicaragua. Why do some revolutionary groups triumph while most have failed? What challenges do revolutionary regimes face once in power? How successful have they been in realizing their goals?

**Prereq:** Sophomore Status

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<th>NOTE: This section will be taught online through Desire2Learn and you must have a UWW email account to take this class. Shortly before the course begins, information on how to access the class will be emailed to your UWW email account. Required additional course fee is $150.00.</th>
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<td>WEB BASED</td>
<td>Seth J Meisel</td>
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### LANGUAGES AND LITERATURES

#### English

**ENGLISH 102 FRESHMAN ENGLISH**  A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.

**Prereq:** English 101 or English 161 or the equivalent or ACT Subscore of 30 or Above (SAT Verbal 700).

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<th>[units: 3]</th>
<th>NOTE: Special field experiences are required for this class for all students enrolled in this course. A fee of $16.00 will be charged to cover the cost of these field experiences.</th>
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### SOCIAL WORK

#### Social Work

**SOCWORK 303 MANAGING STRESS AND BURNOUT IN THE HELPING PROFESSIONS**  This course focuses on recognizing signs of destructive stress and the stages of burnout in the helping professions. Instruction is given in using a number of techniques for coping with stress such as meditation, relaxation training, time management, social support systems, biofeedback, and life planning as they apply to the helping professions.

<table>
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