PRE-PROFESSIONAL FOUNDATION COURSES: A THREE-COURSE BLOCK FOR ALL PROFESSIONAL EDUCATION MAJORS SEEKING LICENSURE WITH THE EXCEPTION OF STUDENTS IN THE EARLY CHILDHOOD/DUAL LICENSURE PROGRAM

PLEASE READ THE FOLLOWING PARAGRAPHS CAREFULLY

1. All students entering the pre-professional education courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet all three of the following criteria:
   A. Passing scores on at least two sections of the PPST or CORE; or passing scores as designated by the Wisconsin Department of Public Instruction on the ACT, SAT or GRE.
   B. A 2.75 cumulative GPA (grade point average)
      a. On a minimum of 12 credits, or
      b. A baccalaureate degree, or
      c. In the last 40 credits, if awarded academic forgiveness
   C. Attended a Phase 1 meeting.

2. Students are required to enroll in one of the following nine-credit blocks. All block courses must be taken together and in the same block; all three courses listed in the block are required. Waivers for foundations block courses can only be granted with permission from a pre-professional advisor along with approval from the Department of Educational Foundations.

3. Students seeking elementary licensure must select one block from Blocks 1, 2 or 3. Students seeking secondary licensure must select from one block from Blocks 4, 5 or 6. You must contact the department office to gain permission to register for these courses.

4. As part of the block experience, you will be required to spend eight Tuesdays (full day) in Milwaukee or Beloit schools (except for Block 3.) Therefore, students (except Block 3) must not schedule any other course before 6:00 p.m. on Tuesdays, or other activities (eg. job, volunteer work, athletics, and extracurricular activities) before 6:00 p.m on Tuesdays when they are in Milwaukee or Beloit. Other block courses will not meet during the eight Tuesdays students will be in schools. All absences must be made up.

5. Students will be transported to their sites by chartered school bus and their student account will be charged a $100 transportation fee after the last trip. Students are expected to ride the bus, but may request an exception by completing a form during the first class period. Departure times from UW-Whitewater to sites range from 6:00 to 7:30 a.m. Students going to Milwaukee may elect to be picked up and dropped off at the Mukwonago Park-N-Ride (I-43 and Hwy 83) or the Valley View Park-N-Ride (I-43 and S. Moorland Rd.). Students enrolled in those sections which use carpooling as a means of transportation to sites should note the following:
   A. The driver’s own private insurance would be responsible if a vehicle accident or other event were to happen while going to, at and returning from a placement site.
   B. Drivers are to determine what, if any, fee to charge passengers.
   C. Drivers are responsible for any traffic violations or parking fines.

Any student who may need specialized transportation to accommodate limited mobility should contact Cheryl Wegner (Winther Hall 2036, 262-472-1935, wegnerc@uww.edu) immediately.

Students enrolled in the block beyond Friday of the second week of the semester are responsible for full payment of the course fee.

6. Veterans must contact Jan Nordin in the Registrar’s Office, Roseman 2032.

7. Student accounts will be charged a $12 background check fee after the last trip.

8. Students who do not need the entire block (have previously completed one or two of the block courses) may contact (AFTER November 27, 2013) the Department of Educational Foundations (WH6035) to see if there is space available in any of the block courses. SPACE AVAILABILITY IS NOT GUARANTEED. Furthermore, if students need Introduction to Education & Teaching and one of the remaining courses, they must take both during the same semester.

9. If you are waived from EDFNDPRC 210 Introduction to Education & Teaching, you must take EDFOUN 214 Portfolio Development 1.

PREPROFESSIONAL ELEMENTARY BLOCK ONE

EDFNPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

PREREQ: PASS TWO SECTIONS OF PPST AND 2.75 COMBINED GPA. COREQ: EDFOUN 243 AND [ONE OF FOLLOWING: EDFOUN 222, EDFOUN 230, EDFOUN 212 OR EDFOUN 481] OR PERMISSION OF DEPARTMENT.

#3333 Section 01 [units: 3] 01/21-05/20 TR 09:30 AM - 10:45 AM WH3010 Anne R Durst

EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth. Concurrent enrollment in EDFDNPRC 210 and EDFOUN 243, pass 2 portions of PPST and 2.75 combined GPA.

PREREQ: PASSING SCORES ON AT LEAST TWO SECTIONS OF THE PPST AND A 2.75 COMBINED GPA. COREQ: CONCURRENT ENROLLMENT IN EDFDNPRC 210 AND EDFOUN 243, OR PERMISSION OF DEPARTMENT.

#3352 Section 01 [units: 3] 01/21-05/20 TR 02:15 PM - 03:30 PM WH3010 Michelle M Raasch
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<th>Start/End Dates</th>
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<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
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<tr>
<td>01/21-05/20</td>
<td>TR</td>
<td>12:30 PM - 01:45 PM</td>
<td>WH3010</td>
<td>Anne R Durst</td>
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**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY** ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUN 212 or EDFOUN 222, pass 2 portions of PPST and 2.75 combined GPA.

**PREREQ:** PASSING SCORES ON AT LEAST TWO SECTIONS OF THE PPST AND A 2.75 COMBINED GPA. COREQ: Concurrent Enrollment in EDFNDPRC 210 and (ONE OF THE FOLLOWING: EDFOUN 222, EDFOUN 230, EDFOUN 212 OR EDFOUN 481); OR PERMISSION OF THE DEPARTMENT.

#3345 Section 01 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)
01/21-05/20 TR 12:30 PM - 01:45 PM WH3010 Anne R Durst

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**EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING** ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

**PREREQ:** PASS TWO SECTIONS OF PPST AND 2.75 COMBINED GPA. COREQ: EDFOUND 243 AND (ONE OF FOLLOWING: EDFOUN 222, EDFOUN 230, EDFOUN 212 OR EDFOUN 481) OR PERMISSION OF DEPARTMENT.

#3334 Section 02 [units: 3]
01/21-05/20 TR 12:30 PM - 01:45 PM WH3011 Lloyd L La Roque

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**EDFOUND 222 CHILD DEVELOPMENT** ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth. Concurrent enrollment in EDFNDPRC 210 and EDFOUN 243, pass 2 portions of PPST and 2.75 combined GPA.

**PREREQ:** PASSING SCORES ON AT LEAST TWO SECTIONS OF THE PPST AND A 2.75 COMBINED GPA. COREQ: Concurrent Enrollment in EDFNDPRC 210 AND EDFOUN 243, OR PERMISSION OF DEPARTMENT.

#3353 Section 02 [units: 3]
01/21-05/20 TR 09:30 AM - 10:45 AM WH3011 Lloyd L La Roque

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**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY** ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUN 212 or EDFOUN 222, pass 2 portions of PPST and 2.75 combined GPA.

**PREREQ:** PASSING SCORES ON AT LEAST TWO SECTIONS OF THE PPST AND A 2.75 COMBINED GPA. COREQ: Concurrent Enrollment in EDFNDPRC 210 and (ONE OF THE FOLLOWING: EDFOUN 222, EDFOUN 230, EDFOUN 212 OR EDFOUN 481); OR PERMISSION OF THE DEPARTMENT.

#3346 Section 02 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)
01/21-05/20 TR 08:00 AM - 09:15 AM WH1014 Ruth A Latham

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**EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING** ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

**PREREQ:** PASS TWO SECTIONS OF PPST AND 2.75 COMBINED GPA. COREQ: EDFOUND 243 AND (ONE OF FOLLOWING: EDFOUN 222, EDFOUN 230, EDFOUN 212 OR EDFOUN 481) OR PERMISSION OF DEPARTMENT.

#3335 Section 03 [units: 3]
01/25    S  09:00 AM - 11:30 AM WH3010 Laura K Porterfield
02/15    S  09:00 AM - 11:30 AM WH3010 Laura K Porterfield
03/15    S  09:00 AM - 11:30 AM WH3010 Laura K Porterfield
04/26    S  09:00 AM - 11:30 AM WH3010 Laura K Porterfield
01/21-05/20 Arranged Arranged WEB BASED Laura K Porterfield

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**EDFOUND 222 CHILD DEVELOPMENT** ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth. Concurrent enrollment in EDFNDPRC 210 and EDFOUN 243, pass 2 portions of PPST and 2.75 combined GPA.

**PREREQ:** PASSING SCORES ON AT LEAST TWO SECTIONS OF THE PPST AND A 2.75 COMBINED GPA. COREQ: Concurrent Enrollment in EDFNDPRC 210 AND EDFOUN 243, OR PERMISSION OF DEPARTMENT.

#3354 Section 03 [units: 3]
01/26    U  01:00 PM - 03:30 PM WH3012 Jennifer L Petersen
02/16    U  01:00 PM - 03:30 PM WH3012 Jennifer L Petersen
03/16    U  01:00 PM - 03:30 PM WH3012 Jennifer L Petersen
04/27    U  01:00 PM - 03:30 PM WH3012 Jennifer L Petersen
01/21-05/20 Arranged Arranged WEB BASED Jennifer L Petersen
## Meeting Days

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**Course Topic (if applicable)**

**Meeting Times**

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**Location**

- WH1002B
- WH3010
- WH1014

**Instructor**

- Laura K Porterfield
- Pamela Rae Clinkenbeard
- Kathleen O Elliott
- Elizabeth M King
- Pamela Rae Clinkenbeard

## Preprofessional Secondary Block Four

### EDFound 243 Foundations of Education in a Pluralistic Society

This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNPRC 210 and EDFound 212 or EDFound 222, pass 2 portions of PPST and 2.75 combined GPA.

**Prerequisites:**
- Passing scores on at least two sections of the PPST and a 2.75 combined GPA.
- Corequisites: Concurrent enrollment in EDFNPRC 210 and [one of the following: EDFound 222, EDFound 230, EDFound 212 or EDFound 481]; or permission of the department.

**Instructor:**
- Pamela Rae Clinkenbeard

**Location:**
- WH1014

**Meeting Times:**
- 11:00 AM - 12:15 PM

**Start Date:**
- 01/25

**End Date:**
- 05/20

### EDFound 212 Educational Psychology

This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

**Prerequisites:**
- Passing scores on at least two sections of the PPST and a 2.75 combined GPA.
- Corequisites: Concurrent enrollment in EDFNPRC 210 and EDFound 243, or permission of the department.

**Instructor:**
- Pamela Rae Clinkenbeard

**Location:**
- WH1014

**Meeting Times:**
- 09:30 AM - 10:45 AM

**Start Date:**
- 01/21

**End Date:**
- 05/20

### EDFound 243 Foundations of Education in a Pluralistic Society

This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNPRC 210 and EDFound 212 or EDFound 222, pass 2 portions of PPST and 2.75 combined GPA.

**Prerequisites:**
- Passing scores on at least two sections of the PPST and a 2.75 combined GPA.
- Corequisites: Concurrent enrollment in EDFNPRC 210 and [one of the following: EDFound 222, EDFound 230, EDFound 212 or EDFound 481]; or permission of the department.

**Instructor:**
- Kathleen O Elliott

**Location:**
- WH1014

**Meeting Times:**
- 02:15 PM - 03:30 PM

**Start Date:**
- 01/25

**End Date:**
- 05/20

## Preprofessional Secondary Block Five

### EDFound 210 Introduction to Education and Teaching

This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

**Prerequisites:**
- Passing scores on at least two sections of PPST and a 2.75 combined GPA.
- Corequisites: EDFound 243 and [one of the following: EDFound 222, EDFound 230, EDFound 212 or EDFound 481]; or permission of the department.

**Instructor:**
- Elizabeth M King

**Location:**
- WH10028

**Meeting Times:**
- 11:00 AM - 12:15 PM

**Start Date:**
- 01/25

**End Date:**
- 05/20

### EDFound 212 Educational Psychology

This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

**Prerequisites:**
- Passing scores on at least two sections of the PPST and a 2.75 combined GPA.
- Corequisites: Concurrent enrollment in EDFNPRC 210 and EDFound 243, or permission of the department.

**Instructor:**
- Pamela Rae Clinkenbeard

**Location:**
- WH1014

**Meeting Times:**
- 02:15 PM - 03:30 PM

**Start Date:**
- 01/21

**End Date:**
- 05/20

### EDFound 243 Foundations of Education in a Pluralistic Society

This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNPRC 210 and EDFound 212 or EDFound 222, pass 2 portions of PPST and 2.75 combined GPA.

**Prerequisites:**
- Passing scores on at least two sections of the PPST and a 2.75 combined GPA.
- Corequisites: Concurrent enrollment in EDFNPRC 210 and [one of the following: EDFound 222, EDFound 230, EDFound 212 or EDFound 481]; or permission of the department.

**Instructor:**
- Ruth A Latham

**Location:**
- WH10028

**Meeting Times:**
- 09:30 AM - 10:45 AM

**Start Date:**
- 01/25

**End Date:**
- 05/20
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## PREPROFESSIONAL SECONDARY BLOCK SIX

**EDFNDPRC 210  INTRODUCTION TO EDUCATION AND TEACHING**  
This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.  
**PREREQ:** PASS TWO SECTIONS OF PPST AND 2.75 COMBINED GPA. **COREQ:** EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR PERMISSION OF DEPARTMENT.  
#3338  Section 06  [units: 3]  
01/21-05/20  TR  11:00 AM - 12:15 PM  WH3012  Kathleen O Elliott

**EDFOUND 212  EDUCATIONAL PSYCHOLOGY**  
This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.  
**PREREQ:** PASSING SCORES ON AT LEAST TWO SECTIONS OF THE PPST AND A 2.75 COMBINED GPA. **COREQ:** CONCURRENT ENROLLMENT IN EDFNDPRC 210 AND EDFOUND 243, OR PERMISSION OF DEPARTMENT.  
#3341  Section 03  [units: 3]  
01/21-05/20  TR  09:30 AM - 10:45 AM  WH3012  Gregory A Valde

**EDFOUND 243  FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY**  
This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 243, or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.  
**PREREQ:** PASSING SCORES ON AT LEAST TWO SECTIONS OF THE PPST AND A 2.75 COMBINED GPA. **COREQ:** CONCURRENT ENROLLMENT IN EDFNDPRC 210 AND [ONE OF THE FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481]; OR PERMISSION OF THE DEPARTMENT.  
#3350  Section 06  [units: 3]  GE Interdiscip & US Racial/Eth (GI) [DV]  
01/21-05/20  TR  12:30 PM - 01:45 PM  WH3012  Kathleen O Elliott