1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   
   [b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

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**COMMUNICATION SCIENCES AND DISORDERS**

**COMDIS 210** OBSERVATION & PARTICIPATION IN COMMUNICATIVE DISORDERS ... Offered on a satisfactory/no credit basis only. This course offers supervised observation and participation with preschoolers and individuals with communicative disorders on-campus and/or off-campus. Site availability, student level of academic and clinical performance and supervisory expertise will determine student section assignment. Repeatable for a maximum of 12 credits.

PREREQ: EDFOUND 222 OR EDFOUND 478 OR CONCURRENT ENROLLMENT IN EDFOUND 243 OR COMDIS 380 AND CONSENT OF INSTRUCTOR

#1633  Section 02  [units: 3]

NOTE: This course will meet Wednesdays from 5:00-7:30pm in Roseman 1040.

W 01/21-05/20  05:00 PM - 07:30 PM  R1040  Beth M Swanson

S/NC Grading Basis Only

**COMDIS 240** HEARING AND SPEECH SCIENCE ... A study of the anatomy and physiology of the auditory system, physical acoustics, speech production, sound perception, and basic hearing and speech instrumentation.

PREREQ: PHYSCS 130, PHYSCS 240 OR CONSENT OF INSTRUCTOR

#1654  Section 01  [units: 4]

NOTE: Lab TBA

01/21-05/20  08:50 AM - 10:30 AM  HH1306  Scott Bradley

**COMDIS 270** INTRODUCTION TO HUMAN COMMUNICATION AND DISORDERS (GI) ... The course provides an overview of communicative disorders across the lifespan. Topics include normal communication behavior, the causes and impact of speech, language and hearing disorders, legislation and regulations, resources, cultural and diversity issues, and the role of professionals in the identification and treatment of individuals with communicative disorders.

#1634  Section 01  [units: 3]

Gen Ed Interdisciplinary (GI)

01/21-05/20  03:45 PM - 05:00 PM  WH2001  Lynn R Gilbertson

**COMDIS 272** PHONETICS AND ITS RELATED PROCESSES ... This course provides a basic understanding of phonetics and phonology from articulatory and physiological perspectives. Students are trained to use the International Phonetic Alphabet (IPA) and a variety of informal protocols to record American Standard English, as well as the speech of diverse populations (e.g., non-native or non-standard speakers).

#4773  Section 01  [units: 3]

01/21-05/20  03:45 PM - 05:00 PM  HH2312  Giuliana Miolo

**COMDIS 340** MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#1655  Section 01  [units: 1]

NOTE: During priority registration, several seats are reserved for majors required to take COMDIS 340. Any remaining seats will be released to all students on 11/27/2013.

01/21-03/14  R  08:00 AM - 09:15 AM  WEB BASED  Scott Bradley

01/23  R  08:00 AM - 09:15 AM  HH1300  Scott Bradley

02/20  R  08:00 AM - 09:15 AM  HH1300  Scott Bradley

03/13  R  08:00 AM - 09:15 AM  HH1300  Scott Bradley

S/NC Grading Basis Only

**COMDIS 355** LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1640  Section 01  [units: 3]

01/21-05/20  W  05:00 PM - 07:30 PM  HYO214  Ann T Massaglia
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<td>WH2001</td>
<td>Lynn R Gilbertson</td>
<td>COMDIS 426 NEURAL BASES OF SPEECH AND LANGUAGE ... This course provides a basic understanding of the neuroanatomic and neurophysiologic mechanisms underlying speech and language. The primary focus of study is on normal processes and neuropathologies and how they influence cognition, communication and swallowing. <strong>PREREQ:</strong> COMDIS 278 OR CONSENT OF INSTRUCTOR</td>
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</table>

**COMDIS 371 INTRODUCTION TO CLINICAL PRACTICUM IN COMMUNICATIVE DISORDERS ...** This course provides an introduction to the tasks and related competencies associated with clinical practice in speech-language pathology. Students will develop an understanding of treatment principles, procedures and programs used in clinical practice, and gain an understanding of the responsibilities and professional issues associated with the practice of speech-language pathology across work settings. By the end of the course the student will demonstrate knowledge of the scientific method, and treatment, management and communication skills used in the clinical and supervisory processes. **PREREQ:** COMMUNICATION SCIENCES AND DISORDERS MAJOR OR CONSENT OF INSTRUCTOR

#1641 Section 01 [units: 3] NOTE: See COMDIS 210 for date, time, and location information.
01/21-05/20 Arranged Arranged Beth M Swanson

**COMDIS 424 COMMUNICATION DISORDERS ACROSS THE LIFE SPAN ...** This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population. **PREREQ:** COMDIS 278 AND COMDIS 240

#1657 Section 01 [units: 3] NOTE: This course will be taught via WEBEX.
01/21-05/20 W 01:10 PM - 03:40 PM R1040 Lisa Cottingham

**COMDIS 426 NEURAL BASES OF SPEECH AND LANGUAGE ...** This course provides a basic understanding of the neuroanatomic and neurophysiologic mechanisms underlying speech and language. The primary focus of study is on normal processes and neuropathologies and how they influence cognition, communication and swallowing. **PREREQ:** COMDIS 278 OR CONSENT OF INSTRUCTOR

#1642 Section 01 [units: 3]
01/21-05/20 TR 02:15 PM - 03:30 PM WH2001 Lynn R Gilbertson

**COMDIS 460 PRACTICUM IN COMMUNICATIVE DISORDERS ...** This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed. **Prereq:** Undergraduate enrollment requires departmental approval.

#1651 Section 01 [units: 3] Dept. Consent
01/21-05/20 MTWF Arranged Beth M Swanson
01/21-05/20 MTWF Arranged Giuliana Miolo
01/21-05/20 MTWF Arranged Roxanne DePaul
S/NC Grading Basis Only

**COMDIS 481 LANGUAGE DISORDERS IN CHILDREN ...** This course introduces theoretical and clinical issues in child language disorders. Principles and methods relating to the assessment and management of developmental language disorder are discussed. The development of both content knowledge and applied skills are emphasized. **PREREQ:** COMDIS 380/COMDIS 580 OR CONSENT OF INSTRUCTOR

#1668 Section 01 [units: 3]
01/21-05/20 TR 12:30 PM - 01:45 PM R1040 Giuliana Miolo

**COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ...** This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. **Prereq:** Consent of instructor.

#1649 Section 01 [units: 3]
01/21-05/20 M 05:00 PM - 07:30 PM HH2301 Valerie J Hoehnke

**COMDIS 484 AURAL REHABILITATION ...** Aural rehabilitation is the study of the rehabilitation of individuals with hearing impairment. It includes the effects of hearing loss on perception, psychosocial aspects, and speech and language. Techniques for rehabilitation including amplification, counseling, speech reading, and auditory training will be emphasized. **PREREQ:** COMDIS 482

#4775 Section 01 [units: 3]
01/21-05/20 TR 11:00 AM - 12:15 PM HH1306 Scott Bradley

**COMDIS 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable. **Prereq:** Jr status or consent of department chairperson. **PREREQ:** JUNIOR/SENIOR STATUS

#1635 Section 01 [units: 1-3] NOTE: Prereq: Consent of Department Chairperson
01/21-05/20 Arranged Arranged Scott Bradley SENIOR SEMINAR

#1636 Section 02 [units: 1-3] Dept. Consent
04/22 T 04:00 PM - 07:00 PM R1040 Roxanne DePaul

#1637 Section 03 [units: 1-3] Dept. Consent
01/21-05/20 Arranged Arranged Giuliana Miolo

#1638 Section 04 [units: 1-3] Dept. Consent
01/21-05/20 Arranged Arranged Giuliana Miolo

#1639 Section 05 [units: 1-3] Dept. Consent
01/21-05/20 Arranged Arranged Lynn R Gilbertson

#4973 Section 06 [units: 1-3] Dept. Consent
01/21-05/20 Arranged Arranged Beth M Swanson

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**Spring 2014 UWW Class Listing > EDUC > Communication Sciences and Disorders -- Page 2 / 4  1/5/2015 10:57 AM**
### COMDIS 540  MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

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P/F Grading Basis Only

### COMDIS 555  LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed. Prereq: Course work in child growth and development is highly recommended.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION**

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### COMDIS 624  COMMUNICATION DISORDERS ACROSS THE LIFE SPAN ... This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.

**PREREQ: COMDIS 278 AND COMDIS 240**

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### COMDIS 626  NEURAL BASES OF SPEECH AND LANGUAGE ... This course provides a basic understanding of the neuroanatomic and neurophysiologic mechanisms underlying speech and language. The primary focus of study is on normal processes and neuropathologies and how they influence cognition, communication and swallowing.

**PREREQ: COMDIS 278 OR CONSENT OF INSTRUCTOR**

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### COMDIS 660  PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off- campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

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P/F Grading Basis Only

### COMDIS 681  LANGUAGE DISORDERS IN CHILDREN ... This course introduces theoretical and clinical issues in child language disorders. Principles and methods relating to the assessment and management of developmental language disorders are discussed. The development of both content knowledge and applied skills are emphasized.

**PREREQ: COMDIS 380/COMDIS 580 OR CONSENT OF INSTRUCTOR**

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P/F Grading Basis Only
COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1650 Section 01 [units: 3]
01/21-05/20 M 05:00 PM - 07:30 PM HH2301 Valerie J Hoehnke

COMDIS 684 AURAL REHABILITATION ... Aural rehabilitation is the study of the rehabilitation of individuals with hearing impairment. It includes the effects of hearing loss on perception, psychosocial aspects, and speech and language. Techniques for rehabilitation including amplification, counseling, speech reading, and auditory training will be emphasized.

PREREQ: COMDIS 482

#4776 Section 01 [units: 3]
01/21-05/20 TR 11:00 AM - 12:15 PM HH1306 Scott Bradley

COMDIS 711 MOTOR SPEECH DISORDERS ... This course provides advanced study of basic neurological substrates associated with the dysarthrias and apraxia of speech. Training of the differential assessment and management of motor speech disorders across the lifespan, clinical experiences, and exposure to current research literature are included.

PREREQ: COMDIS 426/COMDIS 626 OR CONSENT OF INSTRUCTOR

#1645 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of $50 per credit is required. The final will be on campus
Friday, May 9, 8:50-11:20am in Roseman 1040.
01/21-05/20 F 08:50 AM - 11:20 AM WEB BASED Roxanne DePaul
05/09 F 08:50 AM - 11:20 AM R1040 Roxanne DePaul FINAL EXAM

COMDIS 713 LANGUAGE LEARNING DISORDERS IN SCHOOL AGE CHILDREN ... Recent research literature in language/learning disorders in school-age children is reviewed and the application of research findings to clinical practice is discussed. Language assessment and intervention methods for this population are reviewed.

PREREQ: COMDIS 380 OR COMDIS 580

#1644 Section 01 [units: 3]
01/21-05/20 T 12:30 PM - 03:00 PM WH4013 Casey O'Keefe Manthe

COMDIS 714 SUPERVISION IN COMMUNICATIVE DISORDERS ... This course provides an analysis of the basic concepts of supervision and competencies essential to effective supervisory performance in speech-language pathology across work settings and professional roles. Emphasis is placed on supervision as a process that involves observation, interpersonal communication, leadership, teaching, problem solving, decision making and ongoing improvement.

#1648 Section 01 [units: 3]
01/21-05/20 M 01:10 PM - 03:40 PM R1040 Beth M Swanson

COMDIS 720 VOICE DISORDERS ... This course provides specialized knowledge in the areas of normal and disordered voice production with the primary focus in the physiological bases of dysphonia. Theoretical principles underlying the prevention, assessment and treatment of vocal dysfunction across the lifespan are emphasized.

#1665 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of $50 per credit is required.
01/21-05/20 F 11:00 AM - 01:30 PM WEB BASED Kate R Krival

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#1653 Section 01 [units: 6] Dept. Consent
01/21-05/20 Arranged Arranged Stephanie C Woloshin STUDENT TEACHING SEMINAR

#1631 Section 02 [units: 6] Dept. Consent
01/21-05/20 Arranged Arranged Roxanne DePaul MEDICAL PLACEMENTS

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1624 Section 01 [units: 1-3] Dept. Consent
01/21-05/20 Arranged Arranged Scott Bradley SENIOR SEMINAR

#1625 Section 02 [units: 1-3] Dept. Consent
04/22 T 04:00 PM - 07:00 PM R1040 Roxanne DePaul

#1626 Section 03 [units: 1-3] Dept. Consent
01/21-05/20 Arranged Arranged Giuliana Miolo

#1627 Section 04 [units: 1-3] Dept. Consent
01/21-05/20 Arranged Arranged Lynn R Gilbertson

#1628 Section 05 [units: 1-3] Dept. Consent
01/21-05/20 Arranged Arranged Stephanie C Woloshin

#1629 Section 06 [units: 1-3] Dept. Consent
01/21-05/20 Arranged Arranged Beth M Swanson

#1630 Section 07 [units: 1-3] Dept. Consent
NOTE: Consent of Department Chair required. Prereq: Consent of Department Chairperson. Face-to-face meetings, Monday 1/23/12; 3/12/12; 5/14/12. Remainder on the web.
01/21-05/20 Arranged Arranged Stephanie C Woloshin