1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecological Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION
For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Units</th>
<th>Sections</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>COUNSED 731</td>
<td>INTRODUCTION TO MARRIAGE/PARTNERSHIP AND FAMILY COUNSELING</td>
<td>An introductory course which provides counselors with information and skills relevant to counseling partner/marital and family counseling services within a multicultural society with emphasis given to systemic theory and philosophy. Emphasis will be placed on the dynamics of family interaction and the initial skills in assessment and treatment of dysfunctional partner/marital, family and systems/ecosystems relationships. Orientation to state and national professional organizations provided.</td>
<td>PREREQ: COUNSED 718 AND COUNSED 731 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR</td>
<td>3</td>
<td>Section 01</td>
<td>Linda Godar Pellmann</td>
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<td>Section 02</td>
<td>Jeffrey D Cook</td>
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<tr>
<td>COUNSED 733</td>
<td>THEORY &amp; TECHNIQUES OF MARRIAGE/PARTNERSHIP &amp; FAMILY COUNSELING</td>
<td>A professional course designed for individuals who are interested in family counseling as a profession. The course will focus on the major theoretical orientations of family processes and the associated techniques necessary for implementation.</td>
<td>PREREQ: COUNSED 718</td>
<td>3</td>
<td>Section 01</td>
<td>Donald M Norman</td>
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<td>Section 02</td>
<td>Jennifer J Betters-Bubon</td>
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<tr>
<td>COUNSED 736</td>
<td>COUNSELING ACROSS THE LIFESPAN</td>
<td>Course provides understanding of nature and needs of persons at all developmental levels and in multicultural contexts. Theories of individual and family development, as well as theories of learning and personality development and models of resilience, are included. Connections are made between developmental issues and counseling interventions that facilitate development and wellness over the lifespan. Attention is given to therapeutic interventions with normal and abnormal behaviors across the lifespan.</td>
<td>COREQ: COUNSED 718</td>
<td>3</td>
<td>Section 01</td>
<td>Jennifer J Betters-Bubon</td>
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<tr>
<td>COUNSED 741</td>
<td>SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING</td>
<td>This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.</td>
<td>COREQ: COUNSED 718</td>
<td>3</td>
<td>Section 01</td>
<td>Laura J Pressley</td>
</tr>
<tr>
<td>COUNSED 744</td>
<td>COUNSELING IN SECONDARY SCHOOLS</td>
<td>Counseling models, services, and programs for secondary school students are investigated along with the roles of the secondary school counselor. Adolescent and young adult development, the influence of multiple factors on academic, personal/social, and career success, school counselor accountability, and various prevention/intervention needs of secondary students are explored. The developmental guidance and counseling needs of all secondary school students as well as the specific needs of particular student populations are identified. Topics include academic success, vocational exploration, and post-secondary transition. Discussions focus on individual, small group and classroom curricular approaches with adolescents.</td>
<td>COREQ: COUNSED 718</td>
<td>3</td>
<td>Section 01</td>
<td>Jennifer J Betters-Bubon</td>
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<td>COUNSED 752</td>
<td>INTEGRATIVE TREATMENT</td>
<td>This course will examine counseling services which integrate substance abuse as well as mental health treatment into all aspects of the existing mental health program and service system rather than isolating substance abuse treatment as a discrete intervention. Services for substance abuse treatment are combined with mental health services at the level of clinical interaction, which means that the same clinicians, working in one setting, provide appropriate mental health and substance abuse interventions in a coordinated, seamless fashion. The course will examine a comprehensive range of integrated services including counseling, case management, medications, social skills training, and family intervention that are modified to include both diagnoses.</td>
<td>COREQ: COUNSED 734, COUNSED 746, COUNSED 749</td>
<td>3</td>
<td>Section 01</td>
<td>David C Van Doren</td>
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</tbody>
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COUNSED 753 UNDERSTANDING PSYCHOPHARMACOLOGY FOR COUNSELORS ... This course surveys basic neuropharmacology, the effects of various psychotropic drugs, and the actions of drugs used to treat mental disorders and drugs of abuse. The emphasis of the first part of the course is on basic principles of neuropharmacology, distribution and eliminations of drugs, drug-receptor interactions and dose-response relationships, structure of neurons, neurophysiological mechanisms involved in synaptic activity, and the distribution of specific neurotransmitter systems. The last two-thirds of the course examines the actions of specific drugs and their effects on behavior and their uses in biological psychiatry and/or their abuse in our society.

PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3456  Section 01  [units: 3]
01/21-05/20  W  05:30 PM - 08:00 PM  WH2013  Richard Howell Broach

COUNSED 793 SUPERVISED PRACTICUM ... Practicum students provide individual, couple, family and group counseling services to students and other community members in the counseling lab. Students must complete supervised practicum experiences that total a minimum of 100 clock hours, including 40 hours of direct counseling service. Practicum students receive individual and/or triadic supervision and group supervision each week. This is a time to develop and refine counseling skills while providing a service to the community.

PREREQ: COUNSED 718, COUNSED 721, COUNSED 722, COUNSED 751, ADMISSION TO MS COUNSELING PROGRAM AND CONSENT OF THE DEPARTMENT

#3457  Section 01  [units: 3]  Dept. Consent
01/21-05/20  M  03:00 PM - 04:30 PM  WH3002E  David C Van Doren

#3458  Section 02  [units: 3]  Dept. Consent
01/21-05/20  R  03:00 PM - 04:30 PM  WH3002E  Brenda R O'Beirne

#3459  Section 03  [units: 3]  Dept. Consent
01/21-05/20  W  10:00 AM - 11:30 AM  WH3002E  Jeffrey D Cook

#3460  Section 04  [units: 3]  Dept. Consent
01/21-05/20  W  01:00 PM - 02:30 PM  WH3002  Julie A Fouts

#3461  Section 05  [units: 3]  Dept. Consent
01/21-05/20  T  01:00 PM - 02:30 PM  WH3013  Kathryn M Keller

COUNSED 795 COUNSELING INTERNSHIP ... The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student’s experiences, competencies, The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student’s experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM AND DEPARTMENT CONSENT

#3462  Section 01  [units: 3-6]  Dept. Consent
01/21-05/20  T  09:30 AM - 12:00 PM  WH3002E  Aneneosa A Okocha

P/F Grading Basis Only

#3463  Section 02  [units: 3-6]  Dept. Consent
01/21-05/20  T  09:30 AM - 12:00 PM  WH3002E  Aneneosa A Okocha

P/F Grading Basis Only

#3464  Section 03  [units: 3-6]  Dept. Consent
01/21-05/20  T  01:10 PM - 03:40 PM  WH3002  Donald M Norman

P/F Grading Basis Only

#3465  Section 04  [units: 3-6]  Dept. Consent
01/21-05/20  T  01:10 PM - 03:40 PM  WH3002  Donald M Norman

P/F Grading Basis Only

#3466  Section 05  [units: 3-6]  Dept. Consent
01/21-05/20  T  05:30 PM - 08:00 PM  WH3002E  Cindy Lee Anderton

P/F Grading Basis Only

#3467  Section 06  [units: 3-6]  Dept. Consent
01/21-05/20  T  05:30 PM - 08:00 PM  WH3002  Cindy Lee Anderton

P/F Grading Basis Only

COUNSED 797 POST-MASTERS COUNSELING INTERNSHIP ... Interns will complete supervised experience in their emphasis area (community agency, higher education setting, or school). The intern will engage in individual, group counseling, and family counseling, and consultation, as well as a variety of other activities that a regularly employed counselor in the setting would be expected to perform. Can repeat once.

PREREQ: MASTERS IN COUNSELING OR EQUIVALENT

#3468  Section 01  [units: 1.5-3]  Instructor Consent
01/21-05/20  Arranged  Arranged  To Be Arranged

P/F Grading Basis Only

COUNSED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3469  Section 01  [units: 1-3]
01/21-05/20  Arranged  Arranged  David C Van Doren  Crisis Intervention

#5071  Section 02  [units: 1-3]
01/21-05/20  Arranged  Arranged  David C Van Doren  Child Sexual Abuse

#5165  Section 03  [units: 1-3]
01/21-05/20  Arranged  Arranged  David C Van Doren  Treatment & Rehab
COUNSELED 799  THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.
PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3470  Section 01  [units: 1-6]
01/21-05/20  Arranged  Arranged  Brenda R O’Beirne

P/F Grading Basis Only