Section I - General Education Core Courses

GENERAL EDUCATION

GENED 130 INDIVIDUAL AND SOCIETY (GS) ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#4407 Section 24 [units: 3] Gen Ed Social Science (GS)
01/21-05/20 W 06:15 PM - 08:45 PM HH1312 Margarita V Alario

GENED 390 WORLD OF IDEAS (GH) ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#4300 Section 31 [units: 3] Gen Ed Humanities (GH)
01/21-05/20 W 06:15 PM - 08:45 PM HE0313 Karen E Buckley

Section II - College of Arts and Communication

ART

ARTHIST 202 SURVEY OF WESTERN ART - RENAISSANCE TO 1900 (GA) ... An investigation of major works in painting, sculpture, architecture, and related arts from the early Italian Renaissance to 1900. Students develop skills in artistic analysis and an understanding of the discipline of art history. Slide illustrated.

#3090 Section 02 [units: 3] Gen Ed Arts (GA) NOTE: A field trip is required for this course. A required additional course fee is $29.00. Fees may be subject to change.
01/21-05/20 TR 06:15 PM - 07:30 PM CA0002 Julia C Ince

ARTSTDIO 287 COMPUTER GRAPHICS FOR THE ARTIST ... Creation of computer generated artwork on the Amiga and MacIntosh systems with an emphasis on photo based digital imaging techniques. Lecture content includes discussions, readings and visual presentations on contemporary usage of electronically generated art and design.

PREREQ: ARTSTDIO 102 AND SOPHOMORE STATUS

#1172 Section 02 [units: 3] NOTE: Enrollment preference may be given to art majors. Required additional course fee is $5.
01/21-05/20 TR 06:15 PM - 08:45 PM CA2048 Andre D Ferrella

ARTSTDIO 331 INTAGLIO PRINTMAKING ... An introduction to the techniques and aesthetics of printmaking. This study is grounded in the disciplines associated with the techniques of intaglio. Specifically, this includes drypoint, aquatint, and etching. In addition, alternative processes are demonstrated and applied in the study of monoprinting. Fullfills printmaking requirement.

PREREQ: ARTSTDIO 230, ARTSTDIO 102 AND ARTSTDIO 201 OR CONSENT OF INSTRUCTOR

#3529 Section 01 [units: 3] NOTE: Required additional course fee is $125.
01/21-05/20 MW 06:15 PM - 08:45 PM CA0035 Max L White ADVANCED PRINTMAKING

ARTSTDIO 383 GRAPHIC DESIGN III: WEB MEDIA ... Emphasis is on concept generation through graphic design solutions to web based aural/visual communication problems. Interactive web media in advertising and information design will be emphasized. The student analyzes, defines objectives and presents in comprehensive format solutions produced through web page user interface and animation design software.

PREREQ: ARTSTDIO 382

#1169 Section 02 [units: 3] NOTE: Enrollment preference may be given to art majors. Required additional course fee is $5.
01/21-05/20 MW 06:15 PM - 08:45 PM CA0251 Gautam Wadhwa

ARTSTDIO 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable. Prereq: Consent of Instructor

#4975 Section 02 [units: 3] NOTE: Additional $125 fee is required for this course.
01/21-05/20 MW 06:15 PM - 08:45 PM CA0035 Max L White ADVANCED PRINTMAKING

COMMUNICATION

COMM 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>COMM 202</td>
<td>01</td>
<td>01/21-05/20</td>
<td>M</td>
<td>06:15 PM - 08:45 PM</td>
<td>HE0112</td>
<td>Kathleen M Yih</td>
<td>PRINCIPLES OF PUBLIC RELATIONS ... An introduction to the principles, processes and techniques of public relations as they are used in business, government and nonprofit organizations.</td>
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<td>#3945</td>
<td>25</td>
<td>01/21-05/20</td>
<td>W</td>
<td>06:15 PM - 08:45 PM</td>
<td>HE0116</td>
<td>Kathleen M Yih</td>
<td>RADIO PRACTICUM ... A laboratory course in which the student participates in at least one area of radio broadcasting: Announcing, engineering, interviewing, or publicity. Repeatable.</td>
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<td>HE0314</td>
<td>Yuri Rashkin</td>
<td>COMM 231 PRACTICUM: CABLE TELEVISION PRODUCTION ... Participation in a variety of areas of television production including camera, lighting, graphics, audio, switching, video engineering and announcing and television performance. Repeatable for a maximum of 4 units in major/degree.</td>
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<td>Kathleen M Yih</td>
<td>COMM 230 RADIO PRACTICUM ... A laboratory course in which the student participates in at least one area of radio broadcasting: Announcing, engineering, interviewing, or publicity. Repeatable.</td>
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<td>Kathleen M Yih</td>
<td>COMM 233 ELECTRONIC MEDIA ANNOUNCING ... Emphasizes the development of professional speech and performing habits for radio, television, and related electronic media. Training in proper use of announcing - related technical equipment provided. Vocal and performing styles pertinent to the presentation of entertainment, information, and persuasion for electronic media are presented within an applied framework.</td>
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<td>L1205</td>
<td>Brian P Lucas</td>
<td>COMM 234 FUNDAMENTALS OF AUDIO PRODUCTION ... A study of audio theory relevant to the production of programming for radio and related electronic mass media. Substantial attention devoted to the fundamental theoretical principles of digital audio systems. Practical experience in program production is also emphasized, in combination with the development of critical listening skills for audio production work.</td>
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<td>L1205</td>
<td>Jim Mead</td>
<td>COMM 234 ELECTRONIC MEDIA ANNOUNCING ... Emphasizes the development of professional speech and performing habits for radio, television, and related electronic media. Training in proper use of announcing - related technical equipment provided. Vocal and performing styles pertinent to the presentation of entertainment, information, and persuasion for electronic media are presented within an applied framework.</td>
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<td>L1205</td>
<td>Jay C Craggs</td>
<td>COMM 239 FUNDAMENTALS OF AUDIO PRODUCTION ... A study of audio theory relevant to the production of programming for radio and related electronic mass media. Substantial attention devoted to the fundamental theoretical principles of digital audio systems. Practical experience in program production is also emphasized, in combination with the development of critical listening skills for audio production work.</td>
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<td>06:15 PM - 08:45 PM</td>
<td>L1205</td>
<td>Brian P Lucas</td>
<td>COMM 239 FUNDAMENTALS OF AUDIO PRODUCTION ... A study of audio theory relevant to the production of programming for radio and related electronic mass media. Substantial attention devoted to the fundamental theoretical principles of digital audio systems. Practical experience in program production is also emphasized, in combination with the development of critical listening skills for audio production work.</td>
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<td>HE0311</td>
<td>Kate Ksobiech</td>
<td>COMM 240 PUBLIC SPEAKING (GH) ... Study of the theory and techniques of public address with required presentation of speeches.</td>
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<td>01/21-05/20</td>
<td>M</td>
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<td>HE0311</td>
<td>Kate Ksobiech</td>
<td>COMM 249 GREAT MOMENTS IN CINEMA (GH) ... This course seeks to familiarize students with the industrial, cultural, and aesthetic history of cinema as an art form and as a social force.</td>
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<td>HE0100</td>
<td>Linda A Robinson</td>
<td>COMM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.</td>
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<td>#3703</td>
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<td>01/21-05/20</td>
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<td>06:15 PM - 08:45 PM</td>
<td>MG0127</td>
<td>James Varnum Terkeurst</td>
<td>COMM 294 WEB VIDEO &amp; THE GAME INDUSTRY - GAMEZOMBIE PRACTICUM ... The GameZombie practicum will provide students the opportunity to produce a globally distributed game media web series, strengthen multimedia production skills, and develop expertise in cutting edge game industry topics. Students will greatly enhance their portfolios, industry connectedness, and global web presence by participating in this practicum experience.</td>
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<td>HE0218</td>
<td>Ann P Knabe</td>
<td>COMM 294 WEB VIDEO &amp; THE GAME INDUSTRY - GAMEZOMBIE PRACTICUM ... The GameZombie practicum will provide students the opportunity to produce a globally distributed game media web series, strengthen multimedia production skills, and develop expertise in cutting edge game industry topics. Students will greatly enhance their portfolios, industry connectedness, and global web presence by participating in this practicum experience.</td>
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<td>HE0113</td>
<td>Ann P Knabe</td>
<td>PUBLIC RELATIONS STRATEGIES ... An examination, using case studies, of the theories and research which support the selection of various public relations strategies to solve problems. Issues such as responding to crisis situations, applying ethical principles to public relations problems and assessing the use of emerging technologies in public relations are also addressed.</td>
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<td>Ann P Knabe</td>
<td>PUBLIC RELATIONS STRATEGIES ... An examination, using case studies, of the theories and research which support the selection of various public relations strategies to solve problems. Issues such as responding to crisis situations, applying ethical principles to public relations problems and assessing the use of emerging technologies in public relations are also addressed.</td>
</tr>
</tbody>
</table>
COMM 320 ADVANCED AUDIO TECHNIQUES ... An advanced level course that studies the utilization of multi-track digital systems in broadcast, recording and sound re-enforcement environments. Students critique and analyze existing works and produce related audio materials in various genres. 
PREREQ: COMM 239 OR CONSENT OF INSTRUCTOR
#3704 Section 01 [units: 3]  
01/21-05/20  W 06:15 PM - 08:45 PM  L1205  Brian P Lucas

COMM 327 INTRODUCTION TO ORGANIZATIONAL COMMUNICATION ... This course provides a broad overview of the theoretical and empirical literature relevant to organizational communication. The focus is on how communication operates in organizations, the effects of communication on organizational life, and how communication can be made more efficient and effective in meeting personal as well as organizational goals. 
PREREQ: COMM 110
#3711 Section 01 [units: 3]  
01/21-05/20  MW 04.50 PM - 06:05 PM  HE0301  Mary K Casey
#3712 Section 02 [units: 3]  
01/21-05/20  M 06:15 PM - 08:45 PM  HE0314  Mary K Casey

COMM 331 PRACTICUM: PRODUCING AND DIRECTING FOR CABLE TELEVISION ... Participation of a program producer and/or director for television programming created for the University Cable Television System. Repeatable for a maximum of 4 credits in major/degree. Prereq: Consent of instructor
#3717 Section 01 [units: 1-3]  
01/21-05/20  W 04:50 PM - 05:35 PM  L1215  Jim Mead

COMM 332 PRACTICUM IN TELEVISION NEWS ... Participation in the planning and production of regularly scheduled television newscasts created for the University Cable Television system. Students will earn from one (1) to three (3) credits during the semester, depending upon assigned responsibilities. Repeatable for a maximum of four (4) credits in major/degree. Prereq: Consent of instructor
PREREQ: JOURNALSM 241, JOURNALSM 246 OR COMM 241, COMM 246, COMM 234 OR COMM 238
#3672 Section 01 [units: 1-3]  
01/21-05/20  M 04:50 PM - 05:35 PM  L1205  Jim Mead

COMM 373 COMMUNICATING LEADERSHIP ... The purpose of this course is to introduce students to the study and practice of leadership from a communication perspective. Examination of leadership concepts and theories in organizational, group, and public contexts will illustrate the interactive process wherein leaders and followers are able to achieve collective goals. Students will analyze their personal leadership styles and develop leadership communication skills through case studies, self-assessments, projects and classroom exercises. 
PREREQ: COMM 228, COMM 327, COMM 363
#3723 Section 02 [units: 3]  
01/21-05/20  T 06:15 PM - 08:45 PM  HE0311  William E Lowell

COMM 402 PUBLIC RELATIONS PLANNING ... Application of public relations principles, tactics and strategies to a client's public relations problem or opportunity, through the development and use of public relations planning skills.
PREREQ: COMM 202 AND 203 AND 204 AND 275 AND 302 OPEN TO COMMUNICATION/PUBLIC RELATIONS MAJORS AND MINORS ONLY
#3725 Section 01 [units: 3]  
01/21-05/20  W 06:15 PM - 08:45 PM  HE0301  Edward R Frederick

COMM 440 NEW COMMUNICATION TECHNOLOGIES ... This course examines the major innovations in the telecommunication industry. Students will explore alternative regulatory contexts in which these systems can develop and address the implications of these developments in a variety of social, institutional and philosophical contexts.
PREREQ: MAGD 150 OR JOURNALSM 212 OR JOURNALSM 220 OR COMM 131 OR COMM 222 OR JUNIOR STANDING
#3740 Section 01 [units: 3]  
01/21-05/20  T 06:15 PM - 08:45 PM  HE0116  Kannan Amr

COMM 485 COMMUNICATION RESEARCH METHODS ... An advanced-level undergraduate and graduate survey of methodologies and issues relevant to the practice of communication research.
PREREQ: JUNIOR/SENIOR STATUS
#3682 Section 02 [units: 3]  
01/21-05/20  MW 04:50 PM - 06:05 PM  HE0311  Kate Ksobiech

COMM 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable
PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR
#5007 Section 01 [units: 3]  
01/21-05/20  W 06:15 PM - 08:45 PM  MG0127  Joshua A Fishburn

*** GRADUATE LEVEL COURSES ***

COMM 520 ADVANCED AUDIO TECHNIQUES ... An advanced level course that studies the utilization of multitrack digital systems in broadcast, recording and sound reinforcement environments. Students critique and analyze existing works and produce related audio materials in various genres.
#3705 Section 01 [units: 3]  
01/21-05/20  W 06:15 PM - 08:45 PM  L1205  Brian P Lucas

COMM 640 NEW COMMUNICATION TECHNOLOGIES ... This course examines the major innovations in the telecommunication industry. Students will explore alternative regulatory contexts in which these systems can develop and address the implications of these developments in a variety of social, institutional and philosophical contexts.
#3741 Section 01 [units: 3]  
01/21-05/20  T 06:15 PM - 08:45 PM  HE0116  Kannan Amr

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<th>Course Code</th>
<th>Section</th>
<th>Meeting Days</th>
<th>Start/End Dates</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>01</td>
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<td>06:15 PM - 08:45 PM</td>
<td>HE0301</td>
<td>Corey B Davis</td>
<td>SEMINAR IN APPLIED PUBLIC COMMUNICATION ... The group will investigate special topics relevant to the strategic use of external/public communication by organizations (e.g., campaigns, issues management, advertising, public relations). Topics are selected on the basis of need, interest, or timeliness and may change each time the course is offered. PREREQ: COMM 701 OR GRADUATE EQUIVALENT AS DETERMINED BY THE GRADUATE COORDINATOR</td>
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<td>COMM 703</td>
<td>01</td>
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<td>06:15 PM - 08:45 PM</td>
<td>HE0311</td>
<td>Kate Ksobiech</td>
<td>SEMINAR IN CORPORATE COMMUNICATION ... Investigation of communication topics that reflect the communication issues within an organization (e.g., superior-subordinate, conflict resolution). Topics are selected on the basis of need, interest, or timeliness and may change each time the course is offered. PREREQ: COMM 701 OR GRADUATE EQUIVALENT AS DETERMINED BY THE GRADUATE COORDINATOR</td>
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<td>COMM 722</td>
<td>01</td>
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<td>06:15 PM - 08:45 PM</td>
<td>S-A Welch</td>
<td>S-A Welch</td>
<td>ISSUES IN HUMAN COMMUNICATION THEORY ... Advanced study and analysis of communication theories from various disciplinary viewpoints. Topics are discussed in terms of their assumptions, claims, strengths, and weaknesses. PREREQ: COMM 422 OR CONSENT OF GRADUATE COORDINATOR, AND COMM 701</td>
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<td>JOURNLSM 227</td>
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<td>01/21-05/20</td>
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<td>HE0309</td>
<td>Carol Terracina-Hartman</td>
<td>WRITING FOR NEWS MEDIA ... Introduction to journalistic writing in the styles appropriate to various mass media. Includes a review of writing fundamentals. Emphasis is placed on selecting, organizing and structuring information. Practice in writing for print, broadcast, and Web journalism is included.</td>
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<td>JOURNLSM 249</td>
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<td>HE0100</td>
<td>Linda A Robinson</td>
<td>GREAT MOMENTS IN CINEMA ... This course seeks to familiarize students with the industrial, cultural, and aesthetic history of cinema as an art form and as a social force.</td>
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<td>01/21-05/20</td>
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<td>HE0116</td>
<td>Edward R Frederick</td>
<td>ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation. PREREQ: JOURNLSM 220 OR COMM 202</td>
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<td>JOURNLSM 294</td>
<td>01</td>
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<td>01/21-05/20</td>
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<td>MG0127</td>
<td>James Varnum Tenkeurst</td>
<td>WEB VIDEO &amp; THE GAME INDUSTRY - GAMEZOMBIE PRACTICUM ... The GameZombie practicum will provide students the opportunity to produce a globally distributed game media web series, strengthen multimedia production skills, and develop expertise in cutting edge game industry topics. Students will greatly enhance their portfolios, industry connectedness, and global web presence by participating in this practicum experience. PREREQ: COMM 238 OR CONSENT OF INSTRUCTOR</td>
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<td>01</td>
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<td>01/21-05/20</td>
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<td>HE0309</td>
<td>Kristine E Kranenburg</td>
<td>SPORTS JOURNALISM ... Methods, techniques and writing styles of past and present sports reporters, to emphasize sports writing and to focus some concern for the social and political issues that affect sports and sports coverage. PREREQ: JOURNLSM 227</td>
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<tr>
<td>JOURNLSM 309</td>
<td>01</td>
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<td>01/21-05/20</td>
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<td>HE0309</td>
<td>Thomas Kim Hixson</td>
<td>MEDIA ETHICS ... This course exposes students to ethical theory in the context of rapid technological change and the means to acquire ethical analytical abilities. This two-tiered approach first examines the relationship between professional ethics and social philosophy to establish a framework for understanding the relationship between media practice and democratic society. PREREQ: JOURNLSM 212 OR JOURNLSM 220</td>
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<td>JOURNLSM 310</td>
<td>01</td>
<td>MW</td>
<td>01/21-05/20</td>
<td>04:50 PM - 06:05 PM</td>
<td>HE0312</td>
<td>Kristine E Kranenburg</td>
<td>PUBLICATION PHOTOGRAPHY ... Study of photography in which students concentrate on producing pictures suitable for publication in newspapers, magazines and on-line publications.</td>
</tr>
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</table>
### JOURNLSM 322 PRACTICUM IN TELEVISION NEWS ... The core of the class will be the planning and execution of regularly scheduled live television news programs that will be produced in the studio of Cable 6. The instructor of the class will guide the students in that activity. Students in the course will each have a specific role to play in the production, and the number of credits earned will depend on each student's specialization. Each student's role will be assigned by the instructor according to experience and courses completed. Typically, students who have taken courses in Newswriting and Broadcast Newswriting and Production will be reporters, editors or assignment editors. Students who have completed the announcing course will serve as announcers. Others who have taken courses in television production will serve as photojournalists and video editors. Each week the newscasts will be critiqued at a joint session in which all students participate.

**PREREQ:** JOURNLSM 241, JOURNLSM 246 OR COMM 241, COMM 246, COMM 234 OR COMM 238

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<td>04:50 PM - 05:35 PM</td>
<td>L1205 Jim Mead</td>
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</table>

### JOURNLSM 430 COMMUNICATION AND PUBLIC OPINION ... The role of the mass media of communication in the formation of public opinion. Use of social science techniques for studying public opinion will be examined.

**PREREQ:** JOURNLSM 212 OR JOURNLSM 220 OR COMM 232 OR ANY COURSE IN POLITICAL SCIENCE OR SOCIOLOGY AND JUNIOR STANDING OR INSTRUCTOR CONSENT

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### JOURNLSM 485 COMMUNICATION RESEARCH METHODS ... An advanced-level undergraduate and graduate survey of methodologies and issues relevant to the practice of communication research.

**PREREQ:** JUNIOR/SENIOR STATUS

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### JOURNLSM 486 JOURNALISM CAPSTONE: PUBLIC AFFAIRS ... This senior-level course brings together those skills of writing, reporting and media production. Assignments will focus on coverage of government, including meetings and public documents. Each student will produce a capstone project in text, audio, video, still photography or a hybrid of those media.

**PREREQ:** JOURNLSM 212 AND JOURNLSM 237 AND SENIOR STANDING OR CONSENT OF DEPARTMENT CHAIR; COREQ: JOURNLSM 309 AND JOURNLSM 420

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### INTERDEPARTMENTAL

#### Media Arts and Game Development

**MAGD 487 ADVANCED MEDIA ARTS TEAM PROJECTS I ...** As the culmination of the MAGD sequence, students will pitch, plan, design and build a large group media project as well as smaller projects. Students will implement the knowledge they have acquired individually in courses in the MAGD sequence and learn how to work in groups. Students will also begin to build a working portfolio that demonstrates their skills and showcases their understanding of the media arts and game development process.

**PREREQ:** MAGD 150 AND MAGD 210 AND MAGD 220 AND MAGD 270 AND MAGD 271 AND 12 ADDITIONAL CREDITS IN THE MAJOR AND INSTRUCTOR CONSENT

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#### Music

**MAG 169.** For Pep Band, please see MAG 269. Repeatable. **PREREQ:** Consent of instructor.

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### ***GRADUATE LEVEL COURSES ***

#### JOURNLSM 430 COMMUNICATION AND PUBLIC OPINION ... The role of the mass media of communication in the formation of public opinion. Use of social science techniques for studying public opinion will be examined. Prereq: Consent of instructor.

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### JOURNLSM 486 JOURNALISM CAPSTONE: PUBLIC AFFAIRS ... This senior-level course brings together those skills of writing, reporting and media production. Assignments will focus on coverage of government, including meetings and public documents. Each student will produce a capstone project in text, audio, video, still photography or a hybrid of those media.

**PREREQ:** JOURNLSM 212 AND JOURNLSM 237 AND SENIOR STANDING OR CONSENT OF DEPARTMENT CHAIR; COREQ: JOURNLSM 309 AND JOURNLSM 420

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### MUSC 329 VOCAL ENSEMBLE (GA) ... The study and performance of selected vocal chamber music. Ensembles include Women's Chorale and Class Act (jazz(show choir) and Gospel Choir. Repeatable. Open to all students by audition.

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DANCE 145 BALLET I (GA) ... The Beginning Ballet course will provide instruction in the basic movements upon which all movements in ballet are built. Posture and alignment are stressed as well as foot articulation and proper use of turn-out. The class incorporates barre work, center combinations and locomotor movements across the floor. Students will also be taught the French terminology for movements learned. Offered each term*. Repeatable two times for a maximum of 4 credits in degree.

DANCE 200 PRACTICUM - DANCE PERFORMANCE ... A course designed to allow students who are interested in dance as an art form to participate as performers-choreographers in a contemporary dance concert. A student is expected to spend a minimum of 100 hours per credit in rehearsing and performing at times specified by the instructor. Repeatable. Offered every fall, students must be available to continue in spring. Prereq: Audition and consent of instructor.
## LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

## UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

## ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

## ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

## SPECIAL STUDENTS

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

## COMMON EXAMINATIONS

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

## GRADUATE STUDENTS

Graduate students must be admitted to the M.B.A or M.P.A program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

## ONLINE BUSINESS COURSES

Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.
### Account 249 Introduction to Managerial Accounting

This course introduces the student to the relevance, use, and interpretation of accounting information for decision making in support of business strategy. Topics include product costing (job order, process, absorption, variable), pricing, understanding cost structures (cost behavior), short-term decision-making, operational budgeting, evaluating performance, analyzing financial statements and ethical decision making.

**Prerequisites:**
- ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

**Course Topic (if applicable):**
- STUDY SESSION

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### Account 454 Accounting Information Systems

This course examines the nature of accounting information systems and the ways in which various components are integrated to provide relevant and reliable financial information for decision making. Students will also study (a) the impact of information technology on the gathering, processing and reporting of financial information (b) risk management through the use of COSO's internal control frameworks (c) ways in which technology affects internal control structures, and (d) how to model business processes and use decision criteria to determine ways in which processes can be improved.

**Prerequisites:**
- A 2.5 GPA IN ACCOUNT 249 AND ACCOUNT 261; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

**Course Topic (if applicable):**
- STUDY SESSION

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### Economics

**ECON 202 Principles of Macroeconomics (GS)**

The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

**Prerequisites:**
- ECON 201

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**ECON 245 Business Statistics**


**Prerequisites:**
- MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT

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### Finance and Business Law

**FIN 341 Business and Commercial Law**

An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

**Prerequisites:**
- ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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**FNBSLW 344 BUSINESS FINANCE** ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 249 OR ACCOUNT 261; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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**FNBSLW 348 REAL ESTATE** ... Designed to integrate the theory and practice of real estate operations through a discussion of the following areas: Urban structure and urban growth, the urban economy, appraisal analysis, property development and real estate investments analysis.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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**FNBSLW 370 ENTREPRENEURIAL FINANCIAL MANAGEMENT** ... A detailed study of the financial management problems confronting small business. This course includes topics such as development of financial plans and controls, financing a business, and working capital management.

PREREQ: FNBSLW 344, ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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**FNBSLW 440 WATER LAW** ... This course covers legal and policy issues related to the allocation and protection of freshwater. Topics include the right to surface and ground waters in eastern riparian & western prior appropriation systems, public rights in water, federal and Indian water rights, resolving transboundary water conflicts, and environmental law impacts on water rights. Particular attention is paid to Wisconsin and Great Lakes region water law issues.

PREREQ: FNBSLW 341 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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**FNBSLW 442 ESTATES AND TRUSTS** ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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**FNBSLW 455 CORPORATE GOVERNANCE AND ADMINISTRATIVE LAW** ... Every business activity is affected by the issues of corporate governance and administrative law. This course will examine how modern corporations are governed and to whom they are responsible. The course explores business, financial, political, ethical, and legal issues affecting systems by which corporations are directed and controlled. Students will examine the nature of the corporation, the basic theory of the firm, the internal and external architecture of corporate governance, the role of regulatory authorities, models of corporate governance, principal-agent theory within the corporate context, as well as corporate culture, corruption, management and board compensation, sustainability, and conceptions of social responsibility. The course will focus on both the theoretical and policy implications of corporate governance, including legislation implemented to effect reforms and set new standards in the wake of corporate scandals. Although the central focus of the course is U.S. corporate governance, systems used in other countries and the trend toward international convergence in corporate governance is also examined.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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*** GRADUATE LEVEL COURSES ***

**FNBSLW 735 BUSINESS VALUATION USING FINANCIAL STATEMENTS** ... The objective of this course is to advance students understanding of how to use financial information in order to value and analyze firms. There is no major corporate investment decision that can be made without first asking and answering the question, "what is it worth?". The goal of this course is to build students skills and confidence in answering that question. The focus of firm valuation is on making investment decisions in real - as opposed to financial - assets. Firm valuation will acquaint students with the widely-used, yet rigorous, ideas that have revolutionized the practice of valuation of projects, divisions, and companies during the past few decades.

PREREQ: FNBSLW 718

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**FNBSLW 770 CAPITAL BUDGETING** ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy.

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

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FNBSLW 785 FINANCIAL MODELING ... This course provides hands-on experience for students to access financial information and perform financial analysis. It covers formula building, referencing, integrated financials, scenario and sensitivity analysis, and data visualization techniques.

PREREQ: FNBSLW 718 OR EQUIVALENT

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INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

Information Technology & Supply Chain Management

ITSCM 280 INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR

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ITSCM 306 OPERATIONS MANAGEMENT ... The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND ECON 245; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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ITSCM 452 INFORMATION ASSURANCE AND SECURITY ... This course provides an in depth investigation into meeting the security needs of modern IT systems. Students will be expected to demonstrate an ability to establish security policies and configure security devices and software.

PREREQ: ITSCM 331 AND ITSCM 332 AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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ITSCM 456 SUPPLY CHAIN MANAGEMENT ... The course uses a supply chain management framework to study flow of material through global enterprises. Topics include supply chain metrics, supply chain drivers, supply chain risk & resilience, and network design/coordination.

PREREQ: ITSCM 306; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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ITSCM 457 SUPPLY CHAIN INTEGRATION AND REVIEW ... In this course students will understand and integrate a body of knowledge related to international supply chain management, metrics, mitigation methods for risk/uncertainty, scheduling and planning, strategic/master planning of resources, customer and supplier relations management and quality and lean manufacturing.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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<th>#4122</th>
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<td>03/17-05/20</td>
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ITSCM 462 PURCHASING MANAGEMENT ... This course provides an understanding of the business role of purchasing and procurement in relation to both operational and strategic organizational goals. Students will be able to identify alternative terms and conditions of sale, source suppliers and build supplier relationships. In addition, exposure to the bidding and auction process, negotiating with suppliers and total cost of ownership will be provided.

PREREQ: ITSCM 306; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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<th>#4124</th>
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<td>01/21-05/20 M</td>
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*** GRADUATE LEVEL COURSES ***

ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

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<tr>
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<td>02/24-03/14 M</td>
<td>06:15 PM - 09:35 PM</td>
<td>HH2302</td>
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</table>
ITSCM 761 SUPPLY CHAIN SYSTEMS ... The course uses a supply chain management framework to study flow of material. Topics include capacity planning, production systems, production planning, material planning, sourcing, and delivery of products. In addition, the role of information systems in integrating operations throughout the supply chain is discussed. The course uses case studies and research papers.

PREREQ: ITSCM 719 OR ITSCM 306
#4132 Section 01 [units: 3]
01/21-05/20 R 06:15 PM - 08:45 PM HH1306 Hung-Chung Su

ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ... This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR
#4134 Section 01 [units: 2]
03/17-05/20 W 06:15 PM - 09:35 PM HH1303 Tom Bramorski

ITSCM 774 DATA ANALYTICS AND BUSINESS INTELLIGENCE ... A graduate course covering the use information technology to assist decision making in today’s business environment. This course provides an overview of decision making theory, data warehousing, data mining, business intelligence and analytics. The course also surveys contemporary framework, tools, and techniques for BI and data analytics.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR
#4136 Section 01 [units: 3]
01/21-05/20 M 06:15 PM - 08:45 PM HH2306 Alana J Platt

Information Technology and Business Education

ITBE 353 BUSINESS COMMUNICATION ... Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages—special attention is given to oral presentations. Basic language skills are emphasized.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#4160 Section 07 [units: 3]
01/21-05/20 MW 04:50 PM - 06:05 PM HH2307 Jo Ann R Oravec
01/21-05/20 M 04:50 PM - 06:05 PM HH3202 Jo Ann R Oravec

INTERDEPARTMENTAL

Business & Economics Interdepartmental

*** GRADUATE LEVEL COURSES ***

BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES ... This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

#4006 Section 01 [units: 3]
03/17-05/20 W 05:15 PM - 08:35 PM OFF CAMPUS Rimi Zakaria AMERICAN FAMILY

MANAGEMENT

MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization’s effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization’s purposes.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#3957 Section 06 [units: 3]
01/21-05/20 W 06:15 PM - 08:45 PM HH2308 Dennis Martin Baskin
MANGEMNT 489 ADMINISTRATIVE POLICY ... This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

PREREQ: SENIOR STANDING, COMPLETION OF COMMUNITY SERVICE REQUIREMENT, COMPLETION OF MANGEMNT 301, ITSCM 306, FNBSLW 341, FNBSLW 344; ITBE 353; MARKETING 311. ADMISSION TO UPPER DIVISION AND 2.5 GPA OR 2.0 GPA AND 60 UNITS FOR MINORS/NON-BUSINESS MAJORS

MANGEMNT 498 MANAGEMENT OF INNOVATION ... This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

MANGEMNT 757 LEADERSHIP DEVELOPMENT ... The Leadership course presents evidence-based models of leadership. It focuses on the development of authentic leaders through the enhancement of individual self-awareness, acquisition of knowledge on effective leadership practices in organizations, and a critical evaluation of the contextual, cultural, and individual factors that enable or constrain leadership action and effectiveness.

MANGEMNT 770 ORGANIZATION DESIGN ... Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

MANGEMNT 777 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

MANGEMNT 787 BUSINESS POLICY & STRATEGY ... Business Policy and Strategy is a case based course that identifies the firm’s competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.

PREREQ: 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm’s mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

MARKETING 311 PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

MARKETING 350 INTEGRATED MARKETING COMMUNICATIONS ... Theory and concepts employed by organizations in presenting promotional messages through various communication media. Management strategy in promotion and the problems encountered will be emphasized.

PREREQ: MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
<table>
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<tr>
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<th>Description</th>
<th>Prerequisites</th>
<th>Notes</th>
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<tr>
<td>MARKETNG 360</td>
<td>ENTREPRENEURIAL MARKETING</td>
<td>The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.</td>
<td>MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION</td>
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<td>MARKETNG 429</td>
<td>PRINCIPLES OF SELLING</td>
<td>A seminar in the art and science of selling. Examined and probed in depth will be the whys and hows of selling theories, principles, techniques, practices and the basics of sales force management.</td>
<td>MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION</td>
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<td>MARKETNG 731</td>
<td>QUANTITATIVE ANALYSIS FOR BUSINESS</td>
<td>Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series.</td>
<td>GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245</td>
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<td>MARKETNG 747</td>
<td>MARKETING STRATEGY</td>
<td>Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.</td>
<td>MARKETNG 716 OR EQUIVALENT</td>
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<td>MARKETNG 766</td>
<td>ETHICS IN THE MARKETPLACE</td>
<td>This course will focus primarily on issues related to the business/customer relationship, with customers being defined as both other organizations and consumers. The course will emphasize current issues such as privacy rights, pricing ethics, promotional tactics and targeting. Students will discuss topics, analyze cases, and write essays defending their opinions and suggesting strategies. The course will provide examples of both exemplary and poor business behavior.</td>
<td>MARKETNG 716 OR EQUIVALENT</td>
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<td>Section 01 [units: 2]</td>
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<td>MARKETNG 770</td>
<td>PRODUCT INNOVATION AND PRICING</td>
<td>An in-depth examination of the theoretical framework and empirical findings as they relate to the development and pricing of new products. The marketing tasks of new product development and existing product management will be examined in an innovation context. Current methods of setting prices will also be discussed.</td>
<td>MARKETNG 716 OR EQUIVALENT</td>
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Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 210 OBSERVATION & PARTICIPATION IN COMMUNICATIVE DISORDERS ... Offered on a satisfactory/no credit basis only. This course offers supervised observation and participation with preschoolers and individuals with communicative disorders on-campus and/or off-campus. Site availability, student level of academic and clinical performance and supervisory expertise will determine student section assignment. Repeatable for a maximum of 12 credits.
PREREQ: EDFOUND 222 OR EDFOUND 478 OR CONCURRENT ENROLLMENT IN EDFOUND 243 OR COMDIS 380 AND CONSENT OF INSTRUCTOR
#1633 Section 02 [units: 3] NOTE: This course will meet Wednesdays from 5:00-7:30pm in Roseman 1040.
Dept. Consent
01/21-05/20 W 05:00 PM - 07:30 PM R1040 Beth M Swanson
S/NC Grading Basis Only

COMDIS 355 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed.
PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION
#1640 Section 01 [units: 3]
01/21-05/20 W 05:00 PM - 07:30 PM HY0214 Ann T Massoglia

COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.
#1649 Section 01 [units: 3]
01/21-05/20 M 05:00 PM - 07:30 PM HH2301 Valerie J Hoehnke

*** GRADUATE LEVEL COURSES ***

COMDIS 555 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed. Prereq: Course work in child growth and development is highly recommended.
PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION
#1646 Section 01 [units: 3]
01/21-05/20 W 05:00 PM - 07:30 PM HY0214 Ann T Massoglia

COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.
#1650 Section 01 [units: 3]
01/21-05/20 M 05:00 PM - 07:30 PM HH2301 Valerie J Hoehnke

Spring 2014 UWW Special Class Listing > Evening -- Page 14 / 35
### COUNSELOR EDUCATION

#### ***GRADUATE LEVEL COURSES***

**COUNSED 719  APPRAISAL PROCEDURES IN COUNSELING** ... This course provides an understanding of individual and group approaches to assessment and evaluation in a multicultural society. It will examine basic concepts of standardized and non-standardized testing and other assessment methods for appraising individual differences and family dynamics. Students will examine statistical concepts relevant to assessment (scales of measurement, measures of central tendency, variability, and reliability and validity). Discussions and laboratory experiences will center on the use and interpretation of standardized and non-standardized measures of appraisal with individuals, groups and families and the social, cultural and ethical factors relevant to the assessment process.

**PREREQ:** ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

| #3443  | Section 01 [units: 3] | 01/21-05/20 | M 05:30 PM - 08:00 PM | WH1014 | David C Van Doren |

**COUNSED 720  CAREER DEVELOPMENT AND INFORMATION SERVICES** ... The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.

**COREQ:** COUNSED 718; **PREREQ:** ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

| #3445  | Section 01 [units: 3] | 01/21-05/20 | T 05:30 PM - 08:00 PM | WH3010 | Aneneosa A Okocha |

**COUNSED 721  GROUPS: THEORY AND PRACTICE** ... This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

**PREREQ:** COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

| #3446  | Section 01 [units: 3] | 01/21-05/20 | R 05:30 PM - 08:00 PM | WH3002E | Donald M Norman |

**COUNSED 731  INTRODUCTION TO MARRIAGE/PARTNERSHIP AND FAMILY COUNSELING** ... An introductory course which provides counselors with information and skills relevant to conducting partner/marital and family counseling services within a multicultural society with emphasis given to systemic theory and philosophy. Emphasis will be placed on the dynamics of family interaction and the initial skills in assessment and treatment of dysfunctional partner/marital, family and systems/ecosystems relationships. Orientation to state and national professional organizations provided.

**COREQ:** COUNSED 718; **PREREQ:** ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

| #3448  | Section 01 [units: 3] | 01/21-05/20 | W 05:30 PM - 08:00 PM | WH1012 | Linda Godar Pellmann |

**COUNSED 733  THEORY & TECHNIQUES OF MARRIAGE/PARTNERSHIP & FAMILY COUNSELING** ... A professional course designed for individuals who are interested in family counseling as a profession. The course will focus on the major theoretical orientations of family processes and the associated techniques necessary for implementation.

**PREREQ:** COUNSED 718 AND COUNSED 731 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

| #4996  | Section 01 [units: 3] | 01/21-05/20 | M 05:30 PM - 08:00 PM | WH2013 | Donald M Norman |

**COUNSED 736  COUNSELING ACROSS THE LIFESPAN** ... Course provides understanding of nature and needs of persons at all developmental levels and in multicultural contexts. Theories of individual and family development, as well as theories of learning and personality development and models of resilience, are included. Connections are made between developmental issues and counseling interventions that facilitate development and wellness over the lifespan. Attention is given to therapeutic interventions with normal and abnormal behaviors across the lifespan.

**COREQ:** COUNSED 718; **PREREQ:** ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

| #3449  | Section 01 [units: 3] | 01/21-05/20 | T 05:30 PM - 08:00 PM | WH3011 | Jennifer J Betters-Bubon |

**COUNSED 741  SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING** ... This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

**COREQ:** COUNSED 718; **PREREQ:** ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

| #3452  | Section 01 [units: 3] | 01/21-05/20 | R 05:30 PM - 08:00 PM | WH3011 | Laura J Pressley |
### CURRICULUM AND INSTRUCTION

#### CI Business & Marketing Education

**CIBME 401 TEACHING PERSONAL FINANCE**... Students enrolled in this course will be prepared to teach personal finance. The course will cover personal finance/consumer education content and teaching methodology, including an analysis of published standards and the development of a financial literacy curriculum that could be used in teaching the subject at the secondary level.

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<tr>
<th>Course Code</th>
<th>Section</th>
<th>Units</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
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<td>05:00 PM - 07:30 PM</td>
<td>WH2015</td>
<td>Michelle J Gibson-Herman</td>
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#### Graduate Level Courses

**CIBME 601 TEACHING PERSONAL FINANCE**... Students enrolled in this course will be prepared to teach personal finance. The course will cover personal finance/consumer education content and teaching methodology, including an analysis of published standards and the development of a financial literacy curriculum that could be used in teaching the subject at the secondary level.

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<th>Units</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
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<td>#3426</td>
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<td>01/21-05/20</td>
<td>W</td>
<td>05:00 PM - 07:30 PM</td>
<td>WH2015</td>
<td>Michelle J Gibson-Herman</td>
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### Curriculum & Instruction General

**CIGENRL 320 SECOND LANGUAGE ACQUISITION**... In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages. CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520

**CIGENRL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM**... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction. CROSS-LISTED: ESL 455 AND CIGENRL 655

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<tr>
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<td>W</td>
<td>05:00 PM - 07:30 PM</td>
<td>WH1014</td>
<td>Julie Minikel-Lacocque</td>
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### Meeting Days

- T: Tuesday
- W: Wednesday
- H: Thursday
CIGENRL 461 ORGANIZATION, ADMINISTRATION, AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ... Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction’s course requirement for vocational certification.

PREREQ: CIGENRL 460 OR CIGENRL 660 (FORMERLY ITBE 460/660)

#3421 Section 01 [units: 3]
01/21-05/20  R  06:15 PM - 08:45 PM  L1230A  John C Smith

#3422 Section 02 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for on-line (web-based) courses.
01/21-05/20  R  06:15 PM - 08:45 PM  OFF CAMPUS  John C Smith

CIGENRL 489 EMPLOYMENT STRATEGIES ... Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#1546 Section 01 [units: 1]
01/21-03/14  M  06:15 PM - 07:55 PM  WH3011  Brian M Bredeson
S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

CIGENRL 520 SECOND LANGUAGE ACQUISITION ... In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages.CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520

PREREQ: CIGENRL 510/ESL 510

#3330 Section 01 [units: 3]
01/21-05/20  T  05:00 PM - 07:30 PM  WH2016  Melanie L Schneider

CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language acquisition and adaptation of materials to the learner’s language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

PREREQ: CIGENRL 603/ESL 603

#1599 Section 01 [units: 3] NOTE: This course will meet in Wintner 1011.  Instructor Consent
01/21-05/20  W  05:00 PM - 07:30 PM  Julie Minikel-Lacocque

CIGENRL 661 ORGANIZATION, ADMINISTRATION, AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ... Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction’s course requirement for vocational certification.

PREREQ: CIGENRL 660 OR EQUIVALENT

#3423 Section 01 [units: 3]
01/21-05/20  R  06:15 PM - 08:45 PM  L1230A  John C Smith

#3424 Section 02 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for on-line (web-based) courses.
01/21-05/20  R  06:15 PM - 08:45 PM  OFF CAMPUS  John C Smith

CIGENRL 689 EMPLOYMENT STRATEGIES ... Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#1555 Section 01 [units: 1]  Instructor Consent
01/21-03/14  M  06:15 PM - 07:55 PM  WH3011  Brian M Bredeson
P/F Grading Basis Only

CIGENRL 728 INTRODUCTION TO ELEM AND SECONDARY EDUCATIONAL ADMINISTRATION ... Introduction to K-12 Elementary and Secondary Administration is a three-credit graduate course designed to introduce students to the main themes of research and practice in American primary and secondary school leadership through a sustained investigation of the conditions for successful instructional leadership.

#3432 Section 01 [units: 3]
01/21-05/20  T  06:15 PM - 08:45 PM  WH2014  Richard W Mason

Educational Administration

*** GRADUATE LEVEL COURSES ***

EDADMIN 728 INTRODUCTION TO ELEM AND SECONDARY EDUCATIONAL ADMINISTRATION ... Introduction to K-12 Elementary and Secondary Administration is a three-credit graduate course designed to introduce students to the main themes of research and practice in American primary and secondary school leadership through a sustained investigation of the conditions for successful instructional leadership.

#3431 Section 01 [units: 3]
01/21-05/20  T  06:15 PM - 08:45 PM  WH2014  Richard W Mason
### Reading

#### *** GRADUATE LEVEL COURSES ***

**READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12)** ... This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

**PREREQ:** READING 764 AND READING 772

#4994  Section 01  [units: 5]

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
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<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/21-05/20</td>
<td>R</td>
<td>06:15 PM - 08:45 PM</td>
<td>WH3013</td>
<td>Nancy L Stevens</td>
</tr>
</tbody>
</table>

### Secondary Education

#### SECNDED 430 THE TEACHING OF SOCIAL STUDIES IN THE SECONDARY SCHOOL ... The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.

**PREREQ:** EDFOUND 212 AND PROFESSIONAL ED ADMISSION

#2841  Section 01  [units: 3]

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/21-05/20</td>
<td>W</td>
<td>05:45 PM - 08:30 PM</td>
<td>WH3006</td>
<td>James Hartwick</td>
</tr>
</tbody>
</table>

#### *** GRADUATE LEVEL COURSES ***

#### SECNDED 630 METHODS OF TEACHING SOCIAL STUDIES ... The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2844  Section 01  [units: 3]

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>01/21-05/20</td>
<td>W</td>
<td>05:45 PM - 08:30 PM</td>
<td>WH3006</td>
<td>James Hartwick</td>
</tr>
</tbody>
</table>

### Educational Foundations

#### EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#3342  Section 01  [units: 1]

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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<th>Instructor</th>
<th>Dept. Consent</th>
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<tbody>
<tr>
<td>02/11</td>
<td>T</td>
<td>05:00 PM - 07:30 PM</td>
<td>WH3012</td>
<td>Anne R Durst</td>
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<td>05:00 PM - 07:30 PM</td>
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<td>04/08</td>
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<td>WH3012</td>
<td>Anne R Durst</td>
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</table>

S/NC Grading Basis Only

#### EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFound 222, pass 2 portions of PPST and 2.75 combined GPA.

**PREREQ:** PASSING SCORES ON AT LEAST TWO SECTIONS OF THE PPST AND A 2.75 COMBINED GPA. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 AND [ONE OF THE FOLLOWING: EDFOUND 222, EDFound 230, EDFound 212 OR EDFound 481]; OR PERMISSION OF THE DEPARTMENT.

#3351  Section 07  [units: 3]  GE Interdiscip & US Racial/Eth (GI) (DV)

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<th>Start/End Dates</th>
<th>Meeting Days</th>
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<th>Instructor</th>
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<tr>
<td>01/21-05/20</td>
<td>W</td>
<td>05:00 PM - 07:30 PM</td>
<td>WH3010</td>
<td>Dona Yahola</td>
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</tbody>
</table>

#### EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ:** PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#3364  Section 01  [units: 3]

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<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
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<th>Location</th>
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<tr>
<td>01/21-05/20</td>
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<td>WH3010</td>
<td>Michelle M Raasch</td>
</tr>
</tbody>
</table>

#### EDFOUND 482 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), non-parametric techniques (chi-square test), and single subject designs.

#3365  Section 01  [units: 3]

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<th>Start/End Dates</th>
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<tr>
<td>01/21-05/20</td>
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<td>WH3012</td>
<td>Mark P Schroeder</td>
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</table>

#### *** GRADUATE LEVEL COURSES ***
EDFOUND 681  HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#3374  Section 01   [units: 3]
01/21-05/20  R  05:30 PM - 08:00 PM  WH3010  Michelle M Raasch

EDFOUND 682  EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques  (t-test, ANOVA, follow-up tests, correlation, and repression), nonparametric techniques  (chi-square test), and single subject designs.

#3375  Section 01   [units: 3]
01/21-05/20  W  05:00 PM - 07:30 PM  WH3012  Mark P Schroeder

EDFOUND 740  TECHNIQUES OF RESEARCH ... A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#3377  Section 01   [units: 3]
01/21-05/20  M  05:30 PM - 08:00 PM  WH3010  Scott J Peters

Library Media

LIBMEDIA 440  INFORMATION LITERACY ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#3385  Section 01   [units: 3]
01/21-05/20  T  05:00 PM - 07:30 PM  WH1005  Myragene Pettit

LIBMEDIA 490  WORKSHOP ... Variable topics.

#4967  Section 01   [units: 1-6]
01/21-05/20  R  05:30 PM - 08:00 PM  WH10028  Elizabeth M King  VGAMES: SERIOUS LEARNING

*** GRADUATE LEVEL COURSES ***

LIBMEDIA 640  INFORMATION LITERACY ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#3387  Section 01   [units: 3]
01/21-05/20  T  05:00 PM - 07:30 PM  Myragene Pettit

LIBMEDIA 690  WORKSHOP ... Variable topics.

#4968  Section 01   [units: 1-6]
01/21-05/20  R  05:30 PM - 08:00 PM  WH10028  Elizabeth M King  VGAMES: SERIOUS LEARNING

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 256  PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#4437  Section 02   [units: 2]
01/21-05/20  M  06:15 PM - 07:55 PM  SA0011  Tony A Guinn

COACHING 351  COACHING OF BASKETBALL ... This course is designed for those men and women who wish to become basketball coaches. The administration, organization, and management principles, as well as rules, techniques of individual and team play, strategy, psychology, and problems of coaching are pursued through lectures, discussions, practices, and demonstrations.

#4443  Section 01   [units: 2]  NOTE: This is a hybrid course using Desire2Learn and other technology for delivery of part of the course.
03/17-05/20  M  06:15 PM - 08:45 PM  WC0185  Patrick J Miller

*** GRADUATE LEVEL COURSES ***

COACHING 710  CURRENT TRENDS AND ISSUES ATHLETICS ... This course will examine the current trends and issues in athletics. The concepts will be explored from a theoretical and applied perspective. Prereq: At least one year of coaching experience or consent of instructor.

#4457  Section 01   [units: 3]  NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
01/21-05/20  M  06:00 PM - 08:00 PM  WC0106  Kelly S Wite

COACHING 796  SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#4971  Section 01   [units: 3]  NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
01/21-05/20  M  08:00 PM - 10:00 PM  WC0106  Kristina Navarro  ORG & ADMIN OF REC & SPORTS
## Health Education

**HEALTHED 445 TEACHING HEALTH EDUCATION** ... A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.

**PREREQ: HEALTHED 340**

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<th>#</th>
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<td>4475</td>
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<td>01/21-05/20</td>
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***GRADUATE LEVEL COURSES***

**HEALTHED 645 TEACHING HEALTH EDUCATION** ... A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.

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<th>#</th>
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<th>[units: 3]</th>
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<tr>
<td>4476</td>
<td>01</td>
<td>01/21-05/20</td>
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**HEALTHED 745 EXERCISE AND HEALTH** ... A course designed to introduce how exercise relates to an individual’s health, specifically cardiovascular endurance, relaxation and nutrition. It will include background information regarding holistic health, exercise prescription, nutrition and relaxation. Application of this background information will also be a part of the course through evaluation of present levels and participation in individually designed programs.

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<th>#</th>
<th>Section</th>
<th>[units: 3]</th>
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<tbody>
<tr>
<td>4495</td>
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<td>01/21-05/20</td>
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## Physical Education General

**PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING (GP)** ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).

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<th>#</th>
<th>Section</th>
<th>[units: 1]</th>
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<tbody>
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<td>4542</td>
<td>01</td>
<td>01/21-03/14</td>
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<tr>
<td>4543</td>
<td>02</td>
<td>03/17-05/20</td>
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**PEGNRL 170 BEGINNING SELF DEFENSE (GP)** ... An activity course designed to increase personal fitness, to develop skills in the defense of one’s self, and to develop skills to identify crime situations and how to handle them.

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<th>#</th>
<th>Section</th>
<th>[units: 0.5]</th>
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<td>4558</td>
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</table>

**PEGNRL 175 BEGINNING TAE KWON DO: KARATE (GP)** ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.

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<td>4561</td>
<td>03</td>
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**PEGNRL 176 INTERMEDIATE TAE KWON DO: KARATE (GP)** ... An activity course designed to teach the intermediate physical and mental skills of Tae Kwon Do, a Korean martial art. The course will review skills learned in Beginning Tae Kwon Do. Emphasis will be placed on forms and self-defense techniques.

**COREQ: PEGNRL 175**

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<td>4562</td>
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<td>03/17-05/20</td>
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**PEGNRL 178 ADVANCED TAE KWON DO (GP)** ... The course is designed to enhance skills learned in the beginning and intermediate classes along with developing more advanced skills. Students will discuss and practice various advanced techniques, skills, strategies and philosophies in martial arts, along with a constant focus on sound structural basics.

**PREREQ: PEGNRL 175 AND PEGNRL 176**

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<tr>
<td>PEGNRL 179</td>
<td>MARTIAL ARTS SPARRING TECHNIQUES (GP)</td>
<td>Course focuses on techniques, strategies, and skills to improve self-defense and martial arts competition.</td>
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<tr>
<td>PEGNRL 175; COREQ: PEGNRL 176</td>
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<tr>
<td>PEPROF 291</td>
<td>LIFEGUARDING (GP)</td>
<td>This course leads to a three-year certification as an American Red Cross Lifeguard, a Waterfront Lifeguard and a Head Lifeguard as well as certification in First Aid and Cardiopulmonary Resuscitation for the Professional Rescuer.</td>
</tr>
<tr>
<td>PEPROF 271</td>
<td></td>
<td>NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course. Required additional course fee is $83.00.</td>
</tr>
<tr>
<td>PEPROF 410</td>
<td>STUDENT TEACHING SEMINAR-PHYSICAL EDUCATION</td>
<td>Restricted to students currently enrolled in Directed Teaching.</td>
</tr>
<tr>
<td>PEPROF 471</td>
<td>PHYSIOLOGY OF EXERCISE</td>
<td>A comprehensive study of physiological changes which occur during exercise and the adaptations which occur during exercise training. The student receives practical experience in the organization, interpretation and reporting of laboratory experiences relative to class discussion. A study of physiological adaptations of the human body during work and play while under stress. A study of nutritional and environmental aspects of exercise and the effect of conditioning on the body.</td>
</tr>
<tr>
<td>PEPROF 475</td>
<td>ADAPTED PHYSICAL EDUCATION</td>
<td>A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.</td>
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<tr>
<td>PEPROF 675</td>
<td>ADAPTED PHYSICAL EDUCATION</td>
<td>A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.</td>
</tr>
<tr>
<td>PEPROF 710</td>
<td>TRENDS IN PHYSICAL EDUCATION</td>
<td>Designed to improve instruction through an analysis of current objectives, new materials, revised curriculum and methods, current literature, current legislation, and organization of physical education within school and related learning laboratories.</td>
</tr>
<tr>
<td>PEPROF 752</td>
<td>NEW DIMENSIONS IN TEACHING LIFETIME SPORTS</td>
<td>The course is designed to explore new curriculum ideas, skills, and teaching techniques used in Lifetime Sports. Utilization will be made of lectures, field trips, and participation and discussion of new techniques and activities.</td>
</tr>
<tr>
<td>RECREATN 796</td>
<td>SPECIAL STUDIES</td>
<td>Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.</td>
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</tbody>
</table>
LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

Leadership Military Science & Aerospace

LDRSHP 220 APPLIED LEADERSHIP II ... A study of tactical military leadership and management principles. Discussion and practical application of military principles and small units tactics. Emphasis on problem analysis, decision making and leadership. Provides the opportunity to develop individual potential and demonstrate leadership capability. Prepares the student to successfully negotiate LDRSHP 440.

PREREQ: LDRSHP 310 OR CONSENT OF INSTRUCTOR

#1832 Section 01 [units: 3] 
01/21-05/20 W 06:30 PM - 08:30 PM WH2016 Lucinda G Heimer

Leadership Military Science & Aerospace

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION ... A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

#1012 Section 02 [units: 3] 
01/21-05/20 R 06:15 PM - 08:45 PM HH1307 George R Gruetzmacher

SAFETY 381 MOTOR FLEET SAFETY ... An analysis of fleet safety problems and programs. Detailed study of the truck transportation industry, motor carrier responsibilities, federal regulations and safety supervision programs.

PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR

#1015 Section 01 [units: 3] 
01/21-05/20 W 06:15 PM - 08:45 PM HH1307 Craig G Wucivic

SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

PREREQ: SOPH ST OR CONS INSTR.

#1017 Section 01 [units: 3] 
01/21-05/20 R 06:15 PM - 08:45 PM HH1309 Wayne M Cole

SAFETY 472 ADVANCED INDUSTRIAL ERGONOMICS ... This course focuses on the specific needs of key industries that present high incidence of work-related musculoskeletal disorders. These industries display specific working conditions with large and diverse workforces. In addition, ergonomic issues of work populations with special needs are also reviewed. The course will involve applied problem solving projects in different work settings.

PREREQ: SAFETY 471/SAFETY 671 OR CONSENT OF INSTRUCTOR

#1063 Section 01 [units: 3] 
01/21-05/20 M 06:15 PM - 08:45 PM HH1309 Sang D Choi

SAFETY 482 CONSTRUCTION SAFETY MANAGEMENT ... An examination of the practices of managing occupational safety and health programs in the construction field. The course is designed to provide the student with an understanding of how the regulatory and financial responsibilities of accident prevention, health preservation and loss reduction in construction operations are met.

PREREQ: SAFETY 384 OR SAFETY 584

#1023 Section 01 [units: 3] 
01/21-05/20 T 06:15 PM - 08:45 PM HH1309 Wayne M Cole
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<th>Course Topic (if applicable)</th>
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<tr>
<td>SAFETY 488</td>
<td>ERGONOMICS</td>
<td>This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course.</td>
<td>Consent of Instructor.</td>
<td>#1031</td>
<td>Section 01</td>
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<td>SAFETY 581</td>
<td>MOTOR FLEET SAFETY</td>
<td>An analysis of fleet safety problems and programs. Detailed study of the truck transportation industry, motor carrier responsibilities, federal regulations and safety supervision programs. Prereq: Consent of instructor.</td>
<td>PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR</td>
<td>#1016</td>
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<td>SAFETY 650</td>
<td>BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION</td>
<td>Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.</td>
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<td>Section 01</td>
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<td>SAFETY 672</td>
<td>ADVANCED INDUSTRIAL ERGONOMICS</td>
<td>This course focuses on the specific needs of key industries that present high incidence of work-related musculoskeletal disorders. These industries display specific working conditions with large and diverse workforces. In addition, ergonomic issues of work populations with special needs are also reviewed. The course will involve applied problem solving projects in different work settings.</td>
<td>PREREQ: SAFETY 471/SAFETY 671 OR CONSENT OF INSTRUCTOR</td>
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<td>SAFETY 682</td>
<td>CONSTRUCTION SAFETY MANAGEMENT</td>
<td>An examination of the practices of managing occupational safety and health programs in the construction field. The course is designed to provide the student with an understanding of how the regulatory and financial responsibilities of accident prevention, health preservation and loss reduction in construction operations are met.</td>
<td>PREREQ: SAFETY 384 OR SAFETY 584</td>
<td>#1024</td>
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<td>SAFETY 688</td>
<td>ERGONOMICS</td>
<td>This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.</td>
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<td>#1032</td>
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### SPECIAL EDUCATION

**SPECED 205** INTRODUCTION TO SPECIAL EDUCATION  A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired. | #3185 | Section 01 | [units: 3] | 01/21-05/20 | W | 05:15 PM - 07:45 PM | WH1001 | James C Collins |
<p>| | | | | #3189 | Section 05 | [units: 3] | 01/21-05/20 | T | 05:15 PM - 07:45 PM | WH1001 | Lynn M Lindahl |
| | | | | | | | | | | | 04/08 | T | 05:15 PM - 07:45 PM | HE0100 | Lynn M Lindahl |
| SPECED 360 | BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS | The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs. | PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205 | #3237 | Section 02 | [units: 3] | 01/21-05/20 | M | 05:15 PM - 07:45 PM | WH2014 | Nomsa Gwalla-Ogisi |</p>
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<td>SPECED 380</td>
<td>PHASE 3 PORTFOLIO</td>
<td>This course assists teacher candidates to develop their phase 3 portfolio which includes a philosophical statement which addresses DPI’s core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from course projects or related artifacts across the college and Department of Special Education, prior to their entrance into the Directed Teaching Block that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards.</td>
<td>ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205, SPECED 324, SPECED 325, SPECED 360, SPECED 361, SPECED 326 AND SPECFLD 385</td>
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<td>SPECED 440</td>
<td>ADVANCED BEHAVIOR INTERVENTION STRATEGIES</td>
<td>The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.</td>
<td>SPECED 205, SPECED 360, SPECED 361, SPECED 326, SPECFLD 385 AND ADMISSION TO PROF ED; COREQ: SPECFLD 485A OR SPECFLD 485B AND SPECFLD 485C</td>
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<td>SPECED 450</td>
<td>INTERVENTION FOR CHILDREN WITH EBD</td>
<td>The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.</td>
<td>SPECED 205, SPECED 360, SPECED 361, SPECED 326, SPECFLD 385, ADMISSION TO PROFESSION EDUCATION</td>
<td>#3204 Section 01 [units: 3]</td>
<td>NOTE: This course is a hybrid class involving both classroom and web based instructional components. Students will periodically complete activities outside of the classroom.</td>
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<td>SPECED 458</td>
<td>COLLABORATION FOR EFFECTIVE INSTRUCTION</td>
<td>This course develops student’s skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.</td>
<td>SPECED MAJOR, SPECED 205, SPECED 361, SPECED 326, SPECED 466, SPECFLD 385 AND ADM PROF ED; COREQ: SPECFLD 410; OR SPECED MINOR, SPECED 205, SPECED 361, SPECED 326, SPECED 466, SPECFLD 385, ADM PROF ED; COREQ: SPECFLD 410</td>
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<td>SPECED 465</td>
<td>CURRICULUM/METHODS COGNITIVE DISABILITIES - FUNCTIONAL</td>
<td>For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.</td>
<td>SPECED MAJOR, SPECED 324, SPECED 325 AND ADMISSION TO PROFESSION EDUCATION</td>
<td>#3196 Section 01 [units: 3]</td>
<td>NOTE: This course is a hybrid class involving both classroom and web based instructional components. Students will periodically complete activities outside of the classroom.</td>
<td>01/21-05/20 M</td>
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<td>WH4007</td>
<td>Sharon M Kolb</td>
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</table>
SPECE 480 PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

PREREQ: PRAXIS II, NO 'I'S OR C OR LOWER IN SPEC ED/FLD CRSES, 2.75 GPA; COREQ: SPECFLD 489A, SPECFLD 489D OR SPECFLD 489B, SPECFLD 489C, SPECFLD 489D, SPECE 470

#3206 Section 01 [units: 2] NOTE: This course is a hybrid class involving both classroom and web based instructional components. Dept. Consent
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02/17 M 05:15 PM - 08:30 PM WH2015 David M Gordon
02/17 M 05:15 PM - 08:30 PM WH2016 David M Gordon
02/24 M 05:15 PM - 08:30 PM WH2016 David M Gordon
03/03 M 05:15 PM - 08:30 PM WH2016 David M Gordon
03/17 M 05:15 PM - 08:30 PM WH2016 David M Gordon
04/14 M 05:15 PM - 08:30 PM WH2016 David M Gordon
04/28 M 05:15 PM - 08:30 PM WH2016 David M Gordon
02/07 F 09:00 AM - 11:00 AM WH2005 David M Gordon
02/18-03/18 T 05:15 PM - 07:45 PM WH2005 David M Gordon
02/10 M 05:15 PM - 08:30 PM WH1001 David M Gordon
02/24 M 05:15 PM - 08:30 PM WH2015 David M Gordon
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04/14 M 05:15 PM - 08:30 PM WH2015 David M Gordon
04/28 M 05:15 PM - 08:30 PM WH2015 David M Gordon
02/03 M 05:15 PM - 08:30 PM WH2015 David M Gordon
02/03 M 05:15 PM - 08:30 PM WH2016 David M Gordon

#3244 Section 02 [units: 2] NOTE: This course is a hybrid class involving both classroom and web based instructional components. Dept. Consent
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02/17 M 05:15 PM - 08:30 PM WH2015 David M Gordon
02/17 M 05:15 PM - 08:30 PM WH2016 David M Gordon
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03/17 M 05:15 PM - 08:30 PM WH2016 David M Gordon
04/14 M 05:15 PM - 08:30 PM WH2016 David M Gordon
04/28 M 05:15 PM - 08:30 PM WH2016 David M Gordon
02/07 F 09:00 AM - 11:00 AM WH2005 David M Gordon
02/18-03/18 T 05:15 PM - 07:45 PM WH2005 David M Gordon
02/10 M 05:15 PM - 08:30 PM WH1001 David M Gordon
02/24 M 05:15 PM - 08:30 PM WH2015 David M Gordon
03/03 M 05:15 PM - 08:30 PM WH2015 David M Gordon
03/17 M 05:15 PM - 08:30 PM WH2015 David M Gordon
04/14 M 05:15 PM - 08:30 PM WH2015 David M Gordon
04/28 M 05:15 PM - 08:30 PM WH2015 David M Gordon
02/03 M 05:15 PM - 08:30 PM WH2015 David M Gordon
02/03 M 05:15 PM - 08:30 PM WH2016 David M Gordon

SPECE 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#5116 Section 01 [units: 3] NOTE: Special course fee $95.00. April 18, class travels to Timber-lee Center in East Troy. April 24-27, class travels to Copper Falls State Park in Mellen. Education majors should register for section 1; all other majors should register for section 2.
04/17 R 05:00 PM - 08:00 PM WH2014 Richard C Lombard OUTDOOR RECREATION ED
04/19 S 08:30 AM - 05:00 PM OFF CAMPUS Richard C Lombard OUTDOOR RECREATION ED
04/24-04/27 RF SKU Arranged OFF CAMPUS Richard C Lombard OUTDOOR RECREATION ED
05/08 R 05:00 PM - 09:00 PM WH2014 Richard C Lombard OUTDOOR RECREATION ED

#5117 Section 02 [units: 3] NOTE: Special course fee $95.00. April 18, class travels to Timber-lee Center in East Troy. April 24-27, class travels to Copper Falls State Park in Mellen. Education majors should register for section 1; all other majors should register for section 2.
04/17 R 05:00 PM - 08:00 PM WH2014 Richard C Lombard OUTDOOR RECREATION ED
04/19 S 08:30 AM - 05:00 PM OFF CAMPUS Richard C Lombard OUTDOOR RECREATION ED
04/24-04/27 RF SKU Arranged OFF CAMPUS Richard C Lombard OUTDOOR RECREATION ED
05/08 R 05:00 PM - 09:00 PM WH2014 Richard C Lombard OUTDOOR RECREATION ED

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<td>SPECED 560</td>
<td>BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM</td>
<td>The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.</td>
<td>PREREQ: ADMISSION TO PROFESSIONAL ED</td>
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<td>Nomsa Gwalla-Ogisi</td>
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<td>SPECED 580</td>
<td>PHASE 3 PORTFOLIO</td>
<td>This course assists teacher candidates to develop their phase 3 portfolio which includes a philosophical statement which addresses DPI’s core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from course projects or related artifacts across the college and Department of Special Education, prior to their entrance into the Directed Teaching Block that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards.</td>
<td>PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
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<td>SPECED 640</td>
<td>ADVANCED BEHAVIOR INTERVENTION STRATEGIES</td>
<td>The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.</td>
<td>PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
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<td>SPECED 650</td>
<td>INTERVENTION FOR CHILDREN WITH EBD</td>
<td>The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.</td>
<td>PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
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<td>SPECED 658</td>
<td>COLLABORATION FOR EFFECTIVE INSTRUCTION</td>
<td>This course develops student’s skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.</td>
<td>PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
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<td>SPECED 665</td>
<td>CURRICULUM/METHODS COGNITIVE DISABILITIES - FUNCTIONAL</td>
<td>For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.</td>
<td>PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
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**SPECED 680  PHASE 4 PORTFOLIO** ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

**PREREQ:** PRAXIS II, NO 'I'S OR C OR LOWER IN SPEC ED/FLD, 2.75 GPA; **COREQ:** SPECFLD 789A, SPECFLD 789B, SPECFLD 789C, SPECFLD 789D, SPECFLD 789F OR SPECFLD 793A, OR SPECFLD 793B, SPECFLD 793C, SPECFLD 793D, OR SPECFLD 793F

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<td>WH2015</td>
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**SPECED 761 INSTRUCTIONAL STRATEGIES FOR THE INCLUSIVE CLASSROOM** ... This course is designed to help prospective education teachers learn to work effectively with students with mild disabilities. Instructional principles and strategies to provide quality instruction to help students become successful learners will be emphasized. Content emphasis includes models of instruction, and methods for delivery of instruction including lesson planning and unit planning. Students who are not currently teaching will have to fulfill independent field experience expectations.

**PREREQ:** CHEM 261 AND CHEM 252 OR COREQ: CHEM 252

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<th>Start/End Dates</th>
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<td>Tia R Schultz</td>
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**Section V - College of Letters and Sciences**

**CHEMISTRY**

**CHEM 262 ORGANIC CHEMISTRY LABORATORY** ... A continuation of CHEM 261. Includes more advanced synthetic work and kinetic and mechanistic investigations, and spectroscopic techniques. Generally taken concurrently with CHEM 252. Two three-hour laboratories per week. (Spring only)

**PREREQ:** CHEM 261 AND CHEM 252 OR COREQ: CHEM 252

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<td>Paul G House</td>
</tr>
</tbody>
</table>
### History

**HISTORY 110 HISTORY THROUGH FILM (GH)** ... This variable-topics course will introduce students to selected historical themes depicted by popular film. Students will watch and deconstruct popular historical films within the larger context of scholarly analysis of a particular historic period or event. Evaluation will be based on a variety of essay and objective exams. As well, in-class discussion will form a significant basis for evaluation. Repeatable once in degree with change in topic (may only apply once toward major).

**HISTORY 200 HISTORICAL METHODS** ... This course provides an introduction to the methods and theories historians use to study the past. Through projects and papers, students will develop their skills in critically reading, analyzing, researching and writing about history. They will also be introduced to major trends in historical theory and interpretation.

**HISTORY 202 INTRODUCTION TO PUBLIC HISTORY** ... History 202 introduces students to the ideas, methodologies, and practices of public historians through readings, lectures, and class discussions. Additionally, students will have the opportunity to meet historians practicing in the public arena and to produce a collaborative public history project.

**HISTORY 399 RESEARCH METHODS** ... History 399 is part of the history methods block of courses. Taken in sequence after History 200 and in preparation for History 499, this course will give students experience in exploring diverse archival and secondary source collection in preparation for their writing capstone experience in History 499.

**HISTORY 400 HISTORICAL METHODS** ... This course prepares students for future options within the various fields of History. Portfolio preparation and presentation is emphasized as an essential element of making the transition to careers in both the public and private sector, as well as graduate studies.

### Letters & Sciences Interdepartmental

**LETTERS & SCIENCES INTERDEPARTMENTAL**

**LSINDP 100 FOREIGN FILM APPRECIATION (GH)** ... This course seeks to expand the cinematic horizon of course participants and to expose them to historical, social, economic, and political issue of foreign cultures through film.

### Geography

**GEOGRAPHY AND GEOLOGY**

**GEOGRPY 400 CAPSTONE IN GEOGRAPHY** ... Capstone in Geography prepares students for future options within the various fields of Geography. Portfolio preparation and presentation is emphasized as an essential element of making the transition to careers in both the public and private sector, as well as graduate studies.
ENGLISH 102 FRESHMAN ENGLISH ... A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.

PREREQ: ENGLISH 101 OR ENGLISH 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).

ENGLISH 202 INTRODUCTION TO U.S. LATINO/A LITERATURE (DV)(GH) ... The course will present students with the diverse U.S. Latino experiences, by introducing them to texts that examine literary works by authors of Latino/Latina backgrounds, in their historical context and cultural context.

ENGLISH 274 CREATIVE WRITING (GH) ... Study, discussion and writing of description, narration, verse and the short story.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

ENGLISH 281 INTRODUCTION TO LANGUAGE STUDY (GH) ... An introduction to the basic tools and concepts for the study of language through study of the sounds, grammar, vocabulary, history, and cultural context of English.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR CONSENT OF INSTRUCTOR.
ENGLISH 345 AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT (DV) ... A survey of essays, prose fiction, drama, and poetry written by African-Americans from the Colonial period to the present.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#3622 Section 01 (units: 3) U.S. Racial/Ethnic Diversity (DV)
01/21-05/20 M 06:15 PM - 08:45 PM HE0202 Geneva C Moore

ENGLISH 375 FICTION WRITING ... Theory, techniques, and practice of the writing of fiction. Requires a minimum of 50 pages of student writing, after careful revisions.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#3640 Section 01 (units: 3)
01/21-05/20 W 06:15 PM - 08:45 PM HE0310 Holly J Wilson

*** GRADUATE LEVEL COURSES ***

ENGLISH 545 AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT ... A survey of essays, prose fiction, drama, and poetry written by African-Americans from the Colonial period to the present.

#3623 Section 01 (units: 3)
01/21-05/20 M 06:15 PM - 08:45 PM HE0202 Geneva C Moore

ENGLISH 575 FICTION WRITING ... Theory, techniques, and practice of the writing of fiction. Graduate students will be required to write 75 pages and to complete a critical study of creative writing publications.

#3641 Section 01 (units: 3)
01/21-05/20 W 06:15 PM - 08:45 PM HE0310 Holly J Wilson

English as a Second Language

ESL 320 SECOND LANGUAGE ACQUISITION ... In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages. CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520

PREREQ: CIGENRL 310/ESL 310

#4978 Section 01 (units: 3)
01/21-05/20 T 05:00 PM - 07:30 PM WH2016 Melanie L Schneider

*** GRADUATE LEVEL COURSES ***

ESL 520 SECOND LANGUAGE ACQUISITION ... In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages. CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520

PREREQ: CIGENRL 510/ESL 510

#4983 Section 01 (units: 3)
01/21-05/20 T 05:00 PM - 07:30 PM WH2016 Melanie L Schneider

Film

FILM 350 FILM GENRE ... Film Genre examines the conventions, development, and cultural contexts of a rotating selection of film genres, with a focus on the stylistic innovations, recurrent themes, and varying interpretations of representative films and/or filmmakers. Repeatable with change of topic.

PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105

#4339 Section 01 (units: 3) Gen Ed Humanities (GH)
01/21-05/20 M 06:15 PM - 08:45 PM HE0310 Holly J Wilson

French -- Students with no previous university level foreign language coursework who wish to continue with a language studied in high school, must take the appropriate Foreign Language Placement Exam. Exam scores indicate appropriate course placement. Native speakers should speak with the Foreign Language Coordinator instead of taking this exam. Scores are as follows: 150-411 - Beginning French 141; 412-496- Beginning French 142; 497-590 - Intermediate French 251; 591-725 - Intermediate French 252; 726 and above - Advanced French Language Study 321

FRENCH 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad. Repeatable

#4390 Section 01 (units: 3) NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for France from May 21th to May 31st, 2014. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professors Sheila Turek (tureks@uww.edu) or Howard Ross (rossh@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 6, 2013. Shortly after course registration, an initial billing based on most of the estimated Travel Study Program fee has been officially determined less the amount already billed initially. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

01/21-05/20 T 06:15 PM - 08:45 PM HH1300 Sheila Turek Paris Artists and Exiles
01/21-05/20 T 06:15 PM - 08:45 PM HH1300 Howard L Ross Paris Artists and Exiles
## MATHEMATICAL AND COMPUTER SCIENCES

### Computer Science

**COMPSCI 162** COMPUTER APPLICATIONS (GM) ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

**COREQ:** MATH 141 OR MATH 140 OR WAIVER

- **#1686 Section 03** [units: 3] Gen Ed Math/Natural Sciences (GM)
  - Start/End Dates: 01/21-05/20
  - Meeting Days: T
  - Meeting Times: 06:15 PM - 08:45 PM
  - Location: MG0115
  - Instructor: Robert L Horton

- **#1704 Section 04** [units: 3] Gen Ed Math/Natural Sciences (GM)
  - Start/End Dates: 01/21-05/20
  - Meeting Days: W
  - Meeting Times: 06:15 PM - 08:45 PM
  - Location: MG0115
  - Instructor: Robert L Horton

**COMPSCI 433** THEORY OF ALGORITHMS ... This course is a survey of algorithms needed for searching, sorting, pattern matching, analyzing graphs, and a variety of other problems of discrete mathematics. Analysis of algorithm efficiency and space/time tradeoffs are discussed.

**PREREQ:** (MCS 231 OR COMPSCI 223) OR (MATH 280 AND EITHER COMPSCI 172 OR COMPSCI 174)

- **#5064 Section 01** [units: 3]
  - Start/End Dates: 01/21-05/20
  - Meeting Days: W
  - Meeting Times: 06:15 PM - 08:45 PM
  - Location: HY0210
  - Instructor: Athula D. A. Gunawardena

### Mathematics

**MATH 148** MATHEMATICS FOR THE ELEMENTARY TEACHER I (GM) ... A study of sets, whole numbers, fractions, integers, decimals and real numbers, basic arithmetic operations and their properties, standard and alternative algorithms and estimations strategies; problem-solving, proportional reasoning and algebraic thinking. Manipulatives and cooperative learning activities are used throughout the course. For elementary education majors.

**PREREQ:** A GRADE OF C OR BETTER IN MATH 141 OR A WAIVER FROM THE UNIVERSITY MATHEMATICS PROFICIENCY REQUIREMENT

- **#1871 Section 03** [units: 3] Gen Ed Math/Natural Sciences (GM) \NOTE: Required course fee $45.
  - Start/End Dates: 01/21-05/20
  - Meeting Days: T
  - Meeting Times: 06:15 PM - 08:45 PM
  - Location: HY0216
  - Instructor: Teri J Alder

**MATH 149** MATHEMATICS FOR THE ELEMENTARY TEACHER II ... Topics in probability and statistics, with emphasis on descriptive techniques. Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course. All students will prepare a mathematics based activity and present it at an area elementary school.

**PREREQ:** MATH 148 WITH A GRADE OF C OR BETTER

- **#1874 Section 03** [units: 3] \NOTE: A required course fee of $45 will be charged to students who did not receive a math manipulative kit in MATH 148.
  - Start/End Dates: 01/21-05/20
  - Meeting Days: M
  - Meeting Times: 06:15 PM - 08:45 PM
  - Location: HY0216
  - Instructor: Teri J Alder

**MATH 177** THE LOGIC OF CHESS ... A study of logic particularly as it is used in the game of chess and, most particularly, in chess strategy and the end game of chess. The rules are taught to those who are not already acquainted with the game.

**PREREQ:** MATH 141 OR MATH 140

- **#1899 Section 01** [units: 1]
  - Start/End Dates: 01/21-05/20
  - Meeting Days: M
  - Meeting Times: 06:15 PM - 07:30 PM
  - Location: HE0100
  - Instructor: Thomas L McFarland

**MATH 243** SHORT CALCULUS FOR BUSINESS AND SOCIAL SCIENCES (GM) ... A general survey of the calculus. Topics covered include limits, differentiation, max-min theory, exponential and logarithmic functions, and integration. Business and social science applications are stressed.

**PREREQ:** MATH 143 OR MATH 152 WITH A GRADE OF C OR BETTER

- **#1922 Section 06** [units: 3] Gen Ed Math/Natural Sciences (GM)
  - Start/End Dates: 01/21-05/20
  - Meeting Days: W
  - Meeting Times: 06:15 PM - 08:45 PM
  - Location: HH1300
  - Instructor: Mohammad H Ahmadi

### PHILOSOPHY AND RELIGIOUS STUDIES

### Philosophy

**PHILSPHY 241** INTRODUCTION TO PHILOSOPHY (GH) ... An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual's relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.

- **#3172 Section 01** [units: 3] Gen Ed Humanities (GH)
  - Start/End Dates: 01/21-05/20
  - Meeting Days: MWF
  - Meeting Times: 09:55 AM - 10:45 AM
  - Location: HH1302
  - Instructor: Christopher L Calvert-Minor
  - WRITING HELP SESSION

- **#3175 Section 04** [units: 3] Gen Ed Humanities (GH)
  - Start/End Dates: 01/21-05/20
  - Meeting Days: W
  - Meeting Times: 06:15 PM - 08:45 PM
  - Location: HH1305
  - Instructor: Howard J Ross

**PHILSPHY 390** FEMINIST PHILOSOPHY ... An introduction to feminist philosophy including its relation to other philosophical traditions, its historical development, and its relevance to concerns in areas such as ethics, theory of knowledge, political philosophy, and philosophy of religion.

**PREREQ:** SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

- **#3170 Section 01** [units: 3]
  - Start/End Dates: 01/21-05/20
  - Meeting Days: M
  - Meeting Times: 06:15 PM - 08:45 PM
  - Location: HY0217
  - Instructor: Crista Lebens
PHYSICS

PHYSICS 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable for a maximum of 3 credits in major or minor in physics.

PREREQ: MAJOR OR MINOR IN PHYSICS, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#4725  Section 01   [units: 2]      NOTE: Students must also enroll in PHYSCS 303.
PREREQ: PHYSCS 221
01/21-05/20  MW  06:15 PM - 07:05 PM  UH0141  Paul M Rybski  DIGITAL LOGIC

POLITICAL SCIENCE

POLISCI 330 PUBLIC POLICY ANALYSIS ... A systematic introduction to the study of public policy issues through a public policy/issue analysis and problem solving approach. It will also examine and explore other analytical models and approaches in the study of public problems and policy issues.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#3498 Section 01 [units: 3]
01/21-05/20  T  06:15 PM - 08:45 PM  HY0322  Craig G Heatwole

POLISCI 461 GOVERNMENT AND POLITICS OF AFRICA ... The course will critically analyze the political events, major problems, processes and trends in Sub-Saharan African politics and society. It will also attempt to examine the prospects for economic development and democracy in contemporary Africa. Some African countries will be selected for special attention.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#3508 Section 01 [units: 3]
01/21-05/20  M  06:15 PM - 08:45 PM  HY0324  Paul G Adogamhe

POLISCI 489 SEMINAR IN PUBLIC ADMINISTRATION ... A study of the complex aspects of administrative organization, behavior and decision-making in the area of public policy through the examination of a variety of pertinent cases.

PREREQ: POLISCI 320 OR CONSENT OF INSTRUCTOR

#3512 Section 01 [units: 3]
01/21-05/20  R  06:15 PM - 08:45 PM  HY0322  Craig G Heatwole

PSYCHOLOGY

PSYCH 332 PSYCHOLOGY OF ADOLESCENCE ... An introduction to the psychological research on adolescent development with emphasis on physical, cognitive, social, emotional, sexual and moral development.

PREREQ: PSYCH 211

#2772 Section 01 [units: 3]  NOTE: This is a hybrid class and will meet both in the classroom and online. Please note carefully which section you are enrolled in because class meeting dates are different for different sections. An assignment for the first day of class will be posted on D2L one week before classes begin and must be completed before the first class meeting for this section. The first classroom meeting for this section will be 1/27/2014. Dates of subsequent face-to-face classes are posted on D2L
01/21-05/20  M  06:15 PM - 08:45 PM  WH4010  Elizabeth S Kraemer

#2773 Section 02 [units: 3]  NOTE: This is a hybrid class and will meet both in the classroom and online. Please note carefully which section you are enrolled in because class meeting dates are different for different sections. An assignment for the first day of class will be posted on D2L one week before classes begin and must be completed before the first class meeting for this section. The first classroom meeting for this section will be 2/3/2014. Dates of subsequent face-to-face classes are posted on D2L.
01/21-05/20  M  06:15 PM - 08:45 PM  WH4010  Elizabeth S Kraemer

*** GRADUATE LEVEL COURSES ***

PSYCH 724 LEARNING IN EDUCATIONAL CONTEXTS ... A survey of theories of and empirical research on learning as it takes place within educational contexts. Problems that may hinder learning and ways in which school psychologists can foster learning within educational contexts will be studied.

PREREQ: ADMISSION TO THE MSE OR EDS SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#4308 Section 01 [units: 3]
01/21-05/20  M  05:00 PM - 07:30 PM  WH4008  Joan Littlefield Cook

PSYCH 787 SOCIAL CONTEXT AND DIVERSITY IN THE SCHOOL SETTING ... This course examines current theory and research related to understanding human social behavior and diversity within the school setting. Readings and discussions will cover both qualitative and quantitative research and represent psychological, anthropological, and sociological perspectives on social behavior relevant to education. Public policy issues relevant to social behavior within educational contexts will also be addressed.

PREREQ: ADMISSION TO MSE - SCHOOL PSYCHOLOGY OR EDS SCHOOL PSYCHOLOGY

#4309 Section 01 [units: 3]
01/21-05/20  W  05:00 PM - 07:30 PM  WH4008  Carolyn L Morgan
### African American Studies

**AFRIAMR 100  INTRODUCTION TO BLACK CULTURE (DV)(GE)**  
This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.

- **#4860 Section 02**  
  GE Ethnic/Women St & US Racial (GE) (DV)  
  **01/21-05/20**  
  T 06:15 PM - 08:45 PM  
  HY0324  
  Paul G Adogamhe

**AFRIAMR 461  GOVERNMENT AND POLITICS OF AFRICA**  
The course will critically analyze the political events, major problems, processes and trends in Sub-Saharan African politics and society. It will also attempt to examine the prospects for economic development and democracy in contemporary Africa. Some African countries will be selected for special attention.

**PREREQ: ANY POLITICAL SCIENCE GENERAL EDUCATION COURSE**

- **#5118 Section 01**  
  GE Ethnic/Women St & US Racial (GE) (DV)  
  **01/21-05/20**  
  M 06:15 PM - 08:45 PM  
  HY0324  
  Paul G Adogamhe

### Chicano Studies

**CHICANO 150  INTRODUCTION TO CHICANO STUDIES (DV)(GE)**  
Identifies and interprets internal and external cultural experiences converging to form the present day Chicano.

- **#4862 Section 01**  
  GE Ethnic/Women St & US Racial (GE) (DV)  
  **01/21-05/20**  
  W 06:15 PM - 08:45 PM  
  HH1301  
  Maria E White

### Race & Ethnic Cultures General

**RACEETH 202  INTRODUCTION TO U.S. LATINO/A LITERATURE (DV)(GH)**  
The course will present students with the diverse U.S. Latino experiences, by introducing them to texts that examine literary works by authors of Latino/Latina backgrounds, in their historical context and cultural context.

- **#4864 Section 01**  
  GE Humanities & US Racial/Ethnic (GH) (DV)  
  **01/21-05/20**  
  T 06:15 PM - 08:45 PM  
  HE0204  
  Pilar Melero

### Social Work

**SOCWORK 102  INTRODUCTION TO SOCIAL WELFARE (GS)**  
This course is an introduction to the history and philosophy of social welfare, to social work and other helping professions, and to social institutions so that the students may enlarge their liberal arts education, gain understanding of contemporary social welfare problems and services, and begin to evaluate their personal values and convictions about social welfare issues. A service learning experience is required of all students, providing a hands-on exploration into their selected area of social services. Required for all social work majors.

- **#4890 Section 03**  
  Gen Ed Social Science (GS)  
  **01/21-05/20**  
  M 06:15 PM - 08:45 PM  
  HE0102  
  SARAH L NILES  
  **01/21-05/20**  
  W 06:15 PM - 08:45 PM  
  HH2100  
  SARAH L NILES

**SOCWORK 330  LEGAL ISSUES IN SOCIAL WORK PRACTICE**  
This course introduces students to the knowledge and skills necessary to work with the court system and advocate for their clients within that system. Chapters 48, 51, 55, and 938 and court testimony will be explained. Students will follow a case, make decisions around their case and write court reports throughout the course.

**PREREQ: SOCWORK 102**

- **#4903 Section 01**  
  **01/21-05/20**  
  W 06:15 PM - 08:45 PM  
  HE0216  
  SUSAN D HUBBELL  
  **04/30**  
  W 06:15 PM - 08:45 PM  
  HE0216  
  Deanna D Guthrie

**SOCWORK 371  SOCIAL WORK PRACTICE I**  
This course presents contemporary theoretical approaches to social work practice with individuals, groups, families, organizations and communities. This course uses a competency approach to assess and develop student interviewing and interpersonal skills, emphasizing social work practice with individuals.

**PREREQ: SOCWORK 102, GENED 130 OR WAIVER, JUNIOR STATUS, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED. ALSO SOCIAL WORK MAJOR OR CONSENT OF DEPARTMENT. COREQ: SOCWORK 311**

- **#4906 Section 03**  
  **01/21-05/20**  
  M 06:15 PM - 08:45 PM  
  HE0201  
  Tim G Reutebuch

**SOCWORK 372  SOCIAL WORK PRACTICE II**  
This course is designed to provide knowledge and skills needed to engage in generalist social work practice, including further development of interviewing and interpersonal skills. The course has an emphasis on social work practice with groups and communities.

**PREREQ: SOCWORK 311, SOCWORK 371, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED**

- **#4912 Section 04**  
  **01/21-05/20**  
  T 06:15 PM - 08:45 PM  
  HE0201  
  Deanna D Guthrie
SOCWORK 402 SOCIAL WORK RESEARCH ... This course is designed to familiarize the student with basic concepts of social work research methodology and statistics, computer usage, to develop competence in evaluating research literature and to develop beginning skills in evaluating social work practice.
PREREQ: SOCWORK 371
#4915 Section 02 [units: 3]
01/21-05/20 T 06:15 PM - 08:45 PM HE0211 Yiyoon Chung

SOCWORK 473 SOCIAL WORK PRACTICE III ... This course will cover advanced problem solving approaches for intervention with individuals, families, groups, organizations, and communities. The class will utilize simulated practice situations. The course has an emphasis on social work practice with families and organizations.
PREREQ: SOCWORK 372, COMBINED CUMULATIVE GPA 2.25, COREQ: SOCWORK 312. SPECIAL UNDERGRADUATES AND GRADUATE STUDENTS MUST HAVE APPROVAL OF THE DEPARTMENT CHAIR.
#4920 Section 03 [units: 3]
01/21-05/20 M 06:15 PM - 08:45 PM WH1012 Sarah L Hessemauer
*** GRADUATE LEVEL COURSES ***

SOCWORK 402 SOCIAL WORK RESEARCH ... This course is designed to familiarize the student with basic concepts of social work research methodology and statistics, computer usage, to develop competence in evaluating research literature and to develop beginning skills in evaluating social work practice.
PREREQ: SOCWORK 371 #4943 Section 02 [units: 3]
01/21-05/20 T 06:15 PM - 08:45 PM HE0211 Yiyoon Chung

ANTHROPL 325 FORENSIC DOCUMENTATION ... This is an advanced course for students who wish to explore the area of recovery and identification of human skeletal remains. This class is offered as an introduction to the field of Forensic Science. It also provides us with opportunity to see an application of scientific knowledge to jurisprudence. A detailed look into the events surrounding death will be examined. Since we will deal directly with the human body, some prior knowledge of the human body will be helpful although we will cover this material in class.
PREREQ: SOPHOMORE STANDING
#4623 Section 01 [units: 3]
01/22-05/20 W 06:15 PM - 08:45 PM UH0143 Pete Killoran

CRIMJUS 321 CRIMINAL INVESTIGATION ... This course examines the fundamentals of basic investigative responsibilities including investigating violent crimes and crimes against property. Challenges to the criminal investigator are also studied.
PREREQ: SOCIOLOGY 276
#4630 Section 01 [units: 3]
01/21-05/20 T 06:15 PM - 08:45 PM HH1312 Scott R Neubauer

CRIMJUS 322 CRIMINAL INVESTIGATION OF CHILD ABUSE ... This course is designed to familiarize students with interview techniques and modern investigation practices that will enable them to successfully investigate child physical and sexual abuses cases.
PREREQ: SOCIOLOGY 276
#4631 Section 01 [units: 3]
01/27-05/20 M 06:15 PM - 08:45 PM HH1312 Scott R Neubauer

CRIMJUS 325 FORENSIC DOCUMENTATION ... This is an advanced course for students who wish to explore the area of recovery and identification of human skeletal remains. This class is offered as an introduction to the field of Forensic Science. It also provides us with opportunity to see an application of scientific knowledge to jurisprudence. A detailed look into the events surrounding death will be examined. Since we will deal directly with the human body, some prior knowledge of the human body will be helpful although we will cover this material in class.
PREREQ: SOPHOMORE STANDING
#4624 Section 01 [units: 3]
01/22-05/20 W 06:15 PM - 08:45 PM UH0143 Pete Killoran

SOCIOLGY 250 SOCIAL PROBLEMS (GS) ... This course examines various theoretical explanations of contemporary social problems such as crime, drug use, poverty, discrimination and environmental pollution. The impact of social problems on different groups in society and the role of social movements, government, and social policy are considered.
#4668 Section 01 [units: 3] Gen Ed Social Science (GS)
01/27-05/20 M 06:15 PM - 08:45 PM HY0211 Chandra D L Waring

SOCIOLGY 473 SOCIAL THEORY: CLASSICAL AND CONTEMPORARY PERSPECTIVES ... An examination of classical and contemporary social thought. The connections between early major European and contemporary U.S. and international theorists will be emphasized to analyze key areas of sociological inquiry. The course will map important theoretical camps in sociology as well as conduct analysis of contemporary and historical issues using social theory.
PREREQ: 6 UNITS IN SOCIOLOGY INCLUDING SOCIOLOGY 301 OR 6 UNITS IN SOCIOLOGY INCLUDING SOCIOLOGY 240 OR CONSENT OF INSTRUCTOR
#4764 Section 01 [units: 3] NOTE: This is a hybrid course and will have classroom meetings plus online instruction. Further instructions will be given the first day of class.
01/22-05/20 W 06:15 PM - 08:45 PM HY0211 Nicholas A Pedriana
01/22-05/20 W Arranged WEB BASED Nicholas A Pedriana
### WOMEN'S STUDIES

Women’s Studies – Classes approved for Women’s Studies credit offered in other departments:

- **ANTH 367** Archeology of Women
- **COMM 326** Communication and Gender
- **SOC 345** Sociology of Gender
- **SOC 379** Women and Crime
- **SOC 310** Sociology of Health and Illness
- **PHIL 390** Feminist Philosophy
- **SPAN 484** Women Writers of Spain & the Americas  
  (pre-req: 9 credits of previous Spanish coursework 300/400-level)
- **WOMENST 380** GENDER LAW AND POLICY (GS) ... A study of legal, social, and moral issues related to gender, such as the definition of sexual difference, inequality in the workplace, lesbian and gay rights. How those issues have been handled historically and normatively within the legal system will be investigated.  
  **PREREQ:** JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR  
  **#4042** Section 01  
  **Start/End Dates:** 01/21-05/20  
  **Meeting Days:** T  
  **Meeting Times:** 06:15 PM - 08:45 PM  
  **Location:** HE0212  
  **Instructor:** Joan I Schwarz

### Section VI - Interdisciplinary

#### DEVELOPMENTAL EDUCATION

**DEVL PED 80** PASS (PARTNERSHIP FOR ACHIEVING STUDENT SUCCESS) WORKSHOP ... Weekly workshop sessions will help students to develop critical thinking, reading and writing skills, as well as enable them to identify immediate and long-range academic and personal goals, to gain a better understanding of their rights and responsibilities as students and citizens, to learn about the practice effective time and stress management techniques, to acquaint them with various available student support services, and to establish sound relationships with both the instructor/academic advisor of the workshop and their other UW students.

**#5157** Section 02  
**Start/End Dates:** 01/21-05/20  
**Meeting Days:** TR  
**Meeting Times:** 09:30 AM - 10:45 AM  
**Location:** McCutchan 112  
**Instructor:** Pamela M Warren  
**PRTNRSHP 4 ACHV STDNT SUCCESS**