### Section II - College of Arts and Communication

#### Art Studio

**ARTSTDIO 740** RESEARCH IN STUDIO ART ... An individualized course designed to explore research techniques applicable to the artist-teacher in a designated area of specialization. Restricted to graduate students selecting the thesis exhibition degree requirement.

- **#1142 Section 01 [units: 3]**
  - 01/21-05/20
  - Arranged
  - To Be Arranged
  - NOTE: Department Approval Required.

**ARTSTDIO 798** INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

- **#1146 Section 01 [units: 1-3]**
  - 01/21-05/20
  - Arranged
  - To Be Arranged

**ARTSTDIO 799** THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

- **#1144 Section 01 [units: 1-6]**
  - 01/21-05/20
  - Arranged
  - To Be Arranged
  - NOTE: Department Approval Required.

#### Communication

**COMM 505** HISTORY OF MASS COMMUNICATION ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass media and society.

- **#4024 Section 01 [units: 3]**
  - 01/21-05/20
  - MWF 09:55 AM - 10:45 AM L1205
  - Linda A Robinson

- **#4025 Section 02 [units: 3]**
  - 01/21-05/20
  - MWF 11:00 AM - 11:50 AM L1205
  - Linda A Robinson

**COMM 520** ADVANCED AUDIO TECHNIQUES ... An advanced level course that studies the utilization of multitrack digital systems in broadcast, recording and sound reinforcement environments. Students critique and analyze existing works and produce related audio materials in various genres.

- **#3705 Section 01 [units: 3]**
  - 01/21-05/20
  - W 06:15 PM - 08:45 PM L1205
  - Brian P Lucas

**COMM 526** COMMUNICATION AND GENDER ... Advanced study of interpersonal communication between and within the sexes. The focus of the course concerns examination of traditional gender ideals and analysis of communication styles that contribute to societal evolution. Sex differences in communication, theories explaining sex differences in communication, research on sex stereotypes, debates about language and sexism, and implications for inter-gender relationships in a variety of settings are among the topics considered in this course.

- **#3710 Section 01 [units: 3]**
  - 01/21-05/20
  - TR 12:30 PM - 01:45 PM HE0311
  - Anne C Mancl

**COMM 528** COMMUNICATION CONFLICT RESOLUTION ... This course provides a communications perspective of the nature and possible methods of resolution of conflict.

- **#3715 Section 01 [units: 3]**
  - 01/21-05/20
  - MW 03:20 PM - 04:35 PM HE0311
  - Sally M Vogli-Bauer

- **#3715 Section 02 [units: 3]**
  - 01/21-05/20
  - MW 03:20 PM - 04:35 PM HE0311
  - Angelo Marie Alesci

**COMM 530** CORPORATE AND INDUSTRIAL VIDEO PRODUCTION ... This video production course examines the uses of video technology in non-broadcast settings. Particular attention is spent on marketing, public relations, training and employee communication applications.

- **#3951 Section 01 [units: 3]**
  - 01/21-05/20
  - TR 11:00 AM - 12:15 PM L1205
  - Jim Mead

**COMM 617** COMMUNICATION AND NONPROFIT ORGANIZATIONS ... This course prepares students to better understand the traditional organizational frameworks and apply them in the nonprofit world. Specifically, the course will address communicating a strategic vision, stewardship, managing and understanding the relationships between boards and volunteers and staff, building and maintaining successful volunteer programs, event planning, fundraising and media and government relations through reading, lectures, case studies and a capstone project.

- **PREREQ: COMM 322, COMM 327, COMM 424, COMM 485**

**COMM 624** CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

- **#3727 Section 01 [units: 3]**
  - 01/21-05/20
  - TR 09:30 AM - 10:45 AM HE0113
  - William E Lowell
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<td>Susan M Wildermuth</td>
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**COMM 627 COMMUNICATION TRAINING**... This is an advanced-level course that focuses on identifying, evaluating, and enhancing the communicative competencies behind the functioning of contemporary organizations.

**PREREQ:** COMM 322, COMM 327, COMM 424 AND COMM 485 OR GRAD COORDINATOR APPROVAL

| #3739 Section 01 | [units: 3] | 01/21-05/20 TR | 02:15 PM - 03:30 PM | HE0311 | Ray Baus |

**COMM 631 MASS COMMUNICATION IN SOCIETY** ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

| #4026 Section 01 | [units: 3] | 01/21-05/20 MW | 03:20 PM - 04:35 PM | HE0219 | Amal Ibrahim |

**COMM 640 NEW COMMUNICATION TECHNOLOGIES** ... This course examines the major innovations in the telecommunication industry. Students will explore alternative regulatory contexts in which these systems can develop and address the implications of these developments in a variety of social, institutional and philosophical contexts.

| #3741 Section 01 | [units: 3] | 01/21-05/20 T | 06:15 PM - 08:45 PM | HE0116 | Kannan Amr |

**COMM 691 TRAVEL STUDY** ... Variable topics. Faculty-led courses abroad.

| #5181 Section 01 | [units: 1-3] | NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for Ireland from May 18th to June 4th, 2014. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for program application; contact Professor Lucas (lucasb@uww.edu) or Professor McGuigan (mcguigaj@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 6, 2013. Shortly after course registration, an initial billing based on most of the estimated Travel Study Program Course fee, as noted on the course application, will be charged to the students account. A second billing will occur once the travel Study Program fee has been officially determined less the amount already billed initially. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information. | 01/21-05/20 M | 03:45 PM - 05:45 PM | HE0215 | Brian P Lucas |

**COMM 702 SEMINAR IN APPLIED PUBLIC COMMUNICATION** ... The group will investigate special topics relevant to the strategic use of external/public communication by organizations (e.g., campaigns, issues management, advertising, public relations). Topics are selected on the basis of need, interest, or timeliness and may change each time the course is offered.

**PREREQ:** COMM 701 OR GRADUATE EQUIVALENT AS DETERMINED BY THE GRADUATE COORDINATOR

| #3747 Section 01 | [units: 3] | 01/21-05/20 T | 06:15 PM - 08:45 PM | HE0301 | Corey B Davis |

**COMM 703 SEMINAR IN CORPORATE COMMUNICATION** ... Investigation of communication topics that reflect the communication issues within an organization (e.g., superior-subordinate, conflict resolution). Topics are selected on the basis of need, interest, or timeliness and may change each time the course is offered.

**PREREQ:** COMM 701 OR GRADUATE EQUIVALENT AS DETERMINED BY THE GRADUATE COORDINATOR

| #3836 Section 01 | [units: 3] | 01/21-05/20 W | 06:15 PM - 08:45 PM | HE0311 | Kate Ksobiech |

**COMM 722 ISSUES IN HUMAN COMMUNICATION THEORY** ... Advanced study and analysis of communication theories from various disciplinary viewpoints. Theories are discussed in terms of their assumptions, claims, strengths, and weaknesses.

**PREREQ:** COMM 422 OR CONSENT OF GRADUATE COORDINATOR, AND COMM 701

| #3837 Section 01 | [units: 3] | 01/21-05/20 M | 06:15 PM - 08:45 PM | S-A Welch |

**COMM 731 EFFECTS OF MASS COMMUNICATION** ... A course that examines the effects of mass media. Theoretical bases for assessing social, behavioral, and cultural influences are emphasized.

**PREREQ:** COMM 431/JOURNLSM 431 OR COMM 232 OR COURSE EQUIVALENT AS DETERMINED BY GRADUATE COORDINATOR

| #3861 Section 01 | [units: 3] | 01/21-05/20 Arranged | WEB BASED | David N Wachanga |

**COMM 789 APPLIED COMMUNICATION PROJECT CREDITS** ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at http://academics.uww.edu/comgrads/forms.html or from the graduate coordinator. Note, Comm/Journlsm 799 Thesis credits and Comm/Journlsm 789 ACP credits may not be taken concurrently with Comm/Journlsm 799 Independent Study credits.

**PREREQ:** THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING COMM 701, COMM 722 AND COMM 785

| #5100 Section 01 | [units: 3] | 01/21-05/20 Arranged | P/F Grading Basis Only | S-A Welch |
| Course Code | Course Title | Meeting Days | Meeting Times | Location | Instructor | Start/End Dates | Consent
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**Journalism**

| Course Code | Course Title | Meeting Days | Meeting Times | Location | Instructor | Start/End Dates | Consent
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<td>LAW OF MASS COMMUNICATION</td>
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<td>JOURNLSM 630</td>
<td>COMMUNICATION AND PUBLIC OPINION</td>
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<td>Amal Ibrahim</td>
<td>01/21-05/20</td>
<td>Instructor Consent</td>
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**JOURNLSM 798 INDIVIDUAL STUDIES** Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at http://www.uww.edu/commgrads/forms.html or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note: Comm 799/Journlsm 799 Thesis credits and Comm 789/Journlsm 789 ACP credits may not be taken concurrently with Comm 798/Journlsm 798 Independent Study credits.

| Course Code | Course Title | Meeting Days | Meeting Times | Location | Instructor | Start/End Dates | Consent
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<td>HE0314</td>
<td>Carol Terracina-Hartman</td>
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JOURNLSM 799 THESIS RESEARCH... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master’s degree. For students choosing the thesis option, 3 units of Thesis Research (JOURNLSM 799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (JOURNLSM 789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at http://academics.uww.edu/commgrads/forms.html. In addition, students must complete the Graduate School thesis proposal form available at http://www.uww.edu/gradstudies/thesisform.php. Note, Comm 799 credits may not be taken concurrently with Comm798/Journlsm 798 credits.

PREREQ: COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING COMM 701, COMM 722 AND COMM 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE
LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 GPA and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the GPA required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 GPA and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 GPA in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 GPA to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

• All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.
ACCOUNT 651 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns. PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT.

#3917 Section 01 [units: 3]
01/21-05/20 TR 09:30 AM - 10:45 AM HH2301 Richard G Cummings
#3918 Section 02 [units: 3]
01/21-05/20 TR 11:00 AM - 12:15 PM HH2301 Richard G Cummings

ACCOUNT 656 COST MANAGEMENT ... This course presents an overview of basic cost measurement principles and an in-depth examination of product costing procedures and techniques including process costing, job-order costing, activity-based costing, accounting for spoilage, and standards and variances (cost, expense, revenue, and selected variance investigation models). This course also includes the following specific cost allocation topics: joint products, byproduct products, and service departments. Special emphasis is placed on communicating accounting information to managers in a clear, concise manner.
PREREQ: ACCOUNT 725 OR ACCOUNT 249 AND CONSENT OF DEPARTMENT

#3919 Section 01 [units: 3] Dept. Consent
01/21-05/20 TR 09:30 AM - 10:45 AM HH2310 Alka Arora

ACCOUNT 701 ACCOUNTING FOUNDATIONS ... This course introduces students to the principles of financial accounting, including the (1) basic accounting cycle (i.e., double-entry accounting), financial statements (i.e., income statement, statement of financial position, and statement of cash flows), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders’ equity. Fundamental ration and statement analysis techniques are also integrated throughout the course.
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3921 Section 01 [units: 2]
01/21-05/20 T 06:30 PM - 08:10 PM HH2310 Richard G Cummings
01/21-05/20 T 06:30 PM - 08:20 PM HH3202 Richard G Cummings

ACCOUNT 751 GOVERNMENTAL AND NOT-FOR-PROFIT ACCOUNTING ... This course focuses on the theory and practice of accrual, modified accrual, and cash-based accounting models for governmental and not-for-profit entities. In addition, students investigate the specific accounting issues for state and local governments, colleges and universities, health care organizations, and voluntary health and welfare organizations.
PREREQ: ACCOUNT 261

#3922 Section 01 [units: 3]
01/21-05/20 MW 09:30 AM - 10:45 AM HH2203 Meifang Xiang

ACCOUNT 781 ADVANCED ACCOUNTING THEORY I ... This course focuses on accounting theory at an advanced level, including the role of accounting information in forecasting, market efficiency, valuation models, and earnings management. Other topics include the development of accounting theory, positive accounting theory, accrual-based vs. cash-based accounting measures, and economic consequences of accounting disclosures.
PREREQ: ACCOUNT 343 OR CONSENT OF DEPARTMENT

#3924 Section 01 [units: 3]
01/21-05/20 MW 03:20 PM - 04:35 PM HH2203 Meifang Xiang

ACCOUNT 787 SUSTAINABILITY AND ENVIRONMENTAL REPORTING ... This course provides a comprehensive exploration of (a) environmental issues at multiple levels and (b) the effects of these issues on business, communities, and consumers. In addition, this course will provide students with an (c) introduction and practical understanding of the broad paradigm of sustainability and provide an (d) in-depth analysis of accounting for the natural environment; e.g., water and other natural resources.
PREREQ: ACCOUNT 343 OR CONSENT OF DEPARTMENT

#3926 Section 01 [units: 3]
01/21-05/20 MW 04:45 PM - 06:00 PM HH2319 Robert A Gruber

ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3927 Section 01 [units: 1-3] Dept. Consent
01/21-05/20 Arranged Arranged Robert A Gruber
#5167 Section 02 [units: 1-3] Dept. Consent
01/21-05/20 Arranged Arranged Meifang Xiang

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.
PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT

#5017 Section 01 [units: 1-3] Dept. Consent
01/21-05/20 Arranged Arranged Bill Tatman
01/21-05/20 Arranged Arranged William A Raabe

ACCOUNT 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3928 Section 01 [units: 1-3] Dept. Consent
01/21-05/20 Arranged Arranged Robert A Gruber
#5081 Section 02 [units: 1-3] Dept. Consent
01/21-05/20 Arranged Arranged Alka Arora
### ECONOMICS

**ECON 703 STATISTICS FOUNDATIONS**  
*Introduction to descriptive statistics and basic statistical methods as applied to scientific problem solving and decision making.* Topics covered include: Descriptive statistics, elementary probability theory, theoretical distributions, inferences about a single population (sampling distributions, estimation, tests of hypothesis), and regression analysis.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4635  
Section 22  
[units: 2]  
NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is $619. This cost is subject to any tuition increase approved by the Board of Regents beginning fall 2013 term. Students must have access to an internet browser.

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**ECON 704 ECONOMICS FOUNDATIONS**  
*A study of micro and macro economic tools of analysis. The functioning of a market economy in product and factor markets under alternative market structures. National income, fiscal policy, and the role of the money supply.*

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4638  
Section 01  
[units: 2]  
01/21-05/20 W 04:20 PM - 06:00 PM HH1301 L Denton Marks

**ECON 736 BUSINESS CONDITIONS ANALYSIS**  
*A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions.*

**PREREQ:** ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4641  
Section 01  
[units: 2]  
01/21-03/14 W 05:15 PM - 08:30 PM OFF CAMPUS Stuart M Glosser

#4645  
Section 02  
[units: 2]  
03/17-05/20 M 06:15 PM - 09:35 PM HH1308 Eylem Erzal

**ECON 737 MANAGERIAL ECONOMICS**  
*Applications of microeconomic theory to problems of formulating managerial decisions. Emphasis on economics as a science that facilitates decision making. Topics considered include optimization techniques, risk analysis and estimation of demand and costs of production, market structures and pricing practice, and antitrust economics. Integrates theory and practice.*

**PREREQ:** ECON 703 OR ECON 245 OR EQUIVALENT AND ECON 704 OR ECON 201 OR EQUIVALENT

#4646  
Section 22  
[units: 2]  
NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is $619. This cost is subject to any tuition increase approved by the Board of Regents beginning fall 2013 term. Students must have access to an internet browser.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
<td>01/21-03/14</td>
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<td>Arranged</td>
<td>WEB BASED</td>
<td>Russell D Kashian</td>
</tr>
</tbody>
</table>

**ECON 798 INDIVIDUAL STUDIES**  
*Study of a selected topic or topics under the direction of a faculty member.*

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4648  
Section 01  
[units: 1]  
01/21-05/20 Arranged Arranged Russell D Kashian

#4649  
Section 02  
[units: 1-6]  
All class meeting details to be arranged.

#4650  
Section 03  
[units: 1-6]  
All class meeting details to be arranged.

#4651  
Section 04  
[units: 1-6]  
All class meeting details to be arranged.

### FINANCE AND BUSINESS LAW

**FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW**  
*This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.*

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4218  
Section 01  
[units: 3]  
01/21-05/20 MW 11:00 AM - 12:15 PM HH2317 Curt M Weber

**FNBSLW 718 FINANCIAL MANAGEMENT**  
*Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree.*

**PREREQ:** ACCOUNT 701

#4219  
Section 22  
[units: 2]  
NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is $619. Students must have access to the Internet and an Internet browser.

<table>
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<td>Linda Yu</td>
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### INSTRUCTOR INFORMATION

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<tr>
<th>Course</th>
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<th>Dates</th>
<th>Instructor</th>
<th>Department Consent</th>
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<tr>
<td>FNBSLW 735</td>
<td>BUSINESS VALUATION USING FINANCIAL STATEMENTS</td>
<td>PREREQ: FNBSLW 718</td>
<td>01/21-05/20</td>
<td>Hamid Moini</td>
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<td>#4220 Section 01</td>
<td>[units: 3]</td>
<td>06:15 PM - 08:45 PM HH2317</td>
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<td>#4221 Section 22</td>
<td>[units: 3]</td>
<td>NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is $619. Students must have access to the Internet and an Internet browser.</td>
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<td>Hamid Moini</td>
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</table>

| FNBSLW 739      | FINANCIAL PLANNING PROCESS                                            | PREREQ: FNBSLW 718                    | 01/21-05/20        | Rashiqa Kamal                |                    |
| #4222 Section 22 | [units: 3]                                                           | NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is $619. Students must have access to the Internet and an Internet browser. |                    |                              |                    |

| FNBSLW 770      | CAPITAL BUDGETING                                                     | PREREQ: FNBSLW 718                    | 01/21-05/20        | David C Porter               |                    |
| #4223 Section 01 | [units: 3]                                                           | 06:15 PM - 08:45 PM HH1302             |                    |                              |                    |

| FNBSLW 780      | PORTFOLIO THEORY AND PRACTICE                                         | PREREQ: FNBSLW 718                    | 01/21-05/20        | Jianzhou Zhu                 |                    |
| #4225 Section 01 | [units: 3]                                                           | 06:15 PM - 08:45 PM HH2202             |                    |                              |                    |

| FNBSLW 798      | INDIVIDUAL STUDIES                                                   | PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING. | 01/21-05/20        | Linda Yu                     |                    |
| #4226 Section 01 | [units: 1-3]                                                         | NOTE: Section 01 is designed for students interested in a project related to Finance or Law. |                    |                              | Dept. Consent      |
| #5176 Section 02 | [units: 1-3]                                                         | 01/21-05/20                            |                    |                              |                    |

| FNBSLW 785      | FINANCIAL MODELING                                                   | PREREQ: FNBSLW 718                    | 01/21-05/20        | Linda Yu                     |                    |
| #4227 Section 22 | [units: 3]                                                           | NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is $619. Students must have access to the Internet and an Internet browser. |                    |                              |                    |

### INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

#### Information Technology & Supply Chain Management

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<th>Dates</th>
<th>Instructor</th>
<th>Department Consent</th>
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<tr>
<td>ITSCM 715</td>
<td>TECHNOLOGY AND INFORMATION SYSTEMS</td>
<td>PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.</td>
<td>01/21-05/20</td>
<td>Li-Chung Roger Yin</td>
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<td>#4128 Section 22</td>
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<td>NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.</td>
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</table>

| ITSCM 719       | OPERATIONS MANAGEMENT                                                | PREREQ: ECON 703                      | 03/17-05/20        | Sameer Prasad                |                    |
| #4129 Section 22 | [units: 2]                                                           | NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser. |                    |                              |                    |
ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4130 Section 01 [units: 2]
01/21-02/17 M 06:15 PM - 09:35 PM HH1303 David L Munro
02/24-03/14 M 06:15 PM - 09:35 PM HH2302 David L Munro

#4131 Section 22 [units: 2]
NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.
03/17-05/20 Arranged Arranged WEB BASED Paul Ambrose

ITSCM 761 SUPPLY CHAIN SYSTEMS ... The course uses a supply chain management framework to study flow of material. Topics include capacity planning, production systems, production planning, material planning, sourcing, and delivery of products. In addition, the role of information systems in integrating operations throughout the supply chain is discussed. The course uses case studies and research papers.

PREREQ: ITSCM 719 OR ITSCM 306

#4132 Section 01 [units: 3]
01/21-05/20 R 06:15 PM - 08:45 PM HH1306 Hung-Chung Su

ITSCM 763 GLOBAL OPERATIONS MANAGEMENT ... The objective of this course is to enhance the student's ability to conceptualize and manage global operations effectively. A wide range of topics, concepts, theories, and tools related to the operations of both manufacturing and service firms are explored from an international perspective. In addition, the comparative position of U.S. production systems is evaluated with those of Japan, Europe, Latin America, and South East Asia. The focus is on covering those aspects of operations management that can help firms become more competitive globally. The aim of the course is to provide the managers with an understanding of the production of goods and services in an international environment through a review and critique of current literature.

COREQ: ITSCM 719

#4133 Section 22 [units: 3]
NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.
01/21-05/20 Arranged Arranged WEB BASED Sameer Prasad

ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ... This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4134 Section 01 [units: 2]
03/17-05/20 W 06:15 PM - 09:35 PM HH1303 Tom Bramorski

#4135 Section 22 [units: 2]
NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.
01/21-03/14 Arranged Arranged WEB BASED Andrew P Ciganek

ITSCM 774 DATA ANALYTICS AND BUSINESS INTELLIGENCE ... A graduate course covering the use information technology to assist decision making in today's business environment. This course provides an overview of decision making theory, data warehousing, data mining, business intelligence and analytics. The course also surveys contemporary framework, tools, and techniques for BI and data analytics.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4136 Section 01 [units: 3]
01/21-05/20 R 06:15 PM - 08:45 PM HH2307 Alana J Platt

ITSCM 776 BUSINESS PROCESS INNOVATION AND MANAGEMENT ... The course provides an overview of concepts, methods and tools surrounding the definition, implementation, measurement and improvement of processes in organizations. Strategic and tactical phases of the Business Process Management lifecycle, consisting goal setting, process design, process implementation, process enactment and measurement, and process evaluation are covered.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4137 Section 22 [units: 3]
NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.
01/21-05/20 Arranged Arranged WEB BASED Choton Basu

ITSCM 782 GLOBAL PROJECT MANAGEMENT ... This course prepares students for global project management, effective teamwork and collaboration from theoretical and practical viewpoints. Students are prepared to understand key issues in systems lifecycle planning, managing and coordinating distributed project teams, organizing work products, implementing process and quality metrics, maintaining effective control and coordination, and risk management.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4138 Section 22 [units: 3]
NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.
01/21-05/20 Arranged Arranged WEB BASED Andrew P Ciganek

ITSCM 785 APPLIED PROJECT MANAGEMENT ... This course utilizes a formal project management process to convey the key competencies that project managers must develop. Students will apply project management tools and techniques to execute a full project from initiation through closure for a community partner. Topics covered in the course include project management and organization; planning; budgeting; scheduling; resource management; project control; project termination; project management tools; and project completion hours. Emphasis is on hands-on application and practice with project management software tools.

#4139 Section 01 [units: 3]
01/21-05/20 M 06:15 PM - 08:45 PM HH2306 Paul Ambrose
### Management

#### MANGEMNT 691 TRAVEL STUDY...
Variable topics. Faculty-led courses abroad. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.

- **#5183** Section 01 [units: 1-3]  
  - Start/End Dates: 03/17-05/20  
  - Meeting Days: Arranged  
  - Meeting Times: Arranged  
  - Location: HH2100  
  - Instructor: Paul Ambrose  
  - Course Topic: Travel Study  
  - Prereq: Graduate students must be admitted to the M.B.A. or the M.S. or M.P.A. Accounting or M.S. Office Systems.

- **#5034** Section 22 [units: 3]  
  - Start/End Dates: 03/17-05/20  
  - Meeting Days: Arranged  
  - Meeting Times: Arranged  
  - Location: WEB BASED  
  - Instructor: Xuguang Guo  
  - Course Topic: Individual Studies  
  - Prereq: Graduate students must be admitted to the M.B.A. or the M.S. or M.P.A. Accounting or M.S. Office Systems.

#### MANGEMNT 738 MANAGEMENT OF INNOVATION...
This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

- **#5992** Section 01 [units: 3]  
  - Start/End Dates: 01/21-05/20  
  - Meeting Days: Arranged  
  - Meeting Times: Arranged  
  - Location: HH2100  
  - Instructor: Jeff P Vanevenhoven  
  - Course Topic: Management of Innovation  
  - Prereq: Graduate students must be admitted to the M.B.A. or the M.S. or M.P.A. Accounting or M.S. Office Systems.

- **#5995** Section 22 [units: 3]  
  - Start/End Dates: 01/21-05/20  
  - Meeting Days: Arranged  
  - Meeting Times: Arranged  
  - Location: WEB BASED  
  - Instructor: Aditya Simha  
  - Course Topic: Management of Innovation  
  - Prereq: Graduate students must be admitted to the M.B.A. or the M.S. or M.P.A. Accounting or M.S. Office Systems.

#### MANGEMNT 752 CURRENT ISSUES IN COMPENSATION AND BENEFITS...
An examination of compensation programs in profit/nonprofit organizations. It is concerned with a detailed study of job structures, job evaluation, performance appraisal, wage surveys, basic systems/plans of compensation, and fringe benefits. Attention is focused on a limited number of topics from these areas so more crucial concepts/methods may be dealt with in-depth. Department Consent required.

- **#4007** Section 22 [units: 2]  
  - Start/End Dates: 01/21-05/20  
  - Meeting Days: Arranged  
  - Meeting Times: Arranged  
  - Location: WEB BASED  
  - Instructor: Xuguang Guo  
  - Course Topic: Management of Innovation  
  - Prereq: Graduate students must be admitted to the M.B.A. or the M.S. or M.P.A. Accounting or M.S. Office Systems.

- **#4006** Section 01 [units: 2]  
  - Start/End Dates: 03/17-05/20  
  - Meeting Days: W  
  - Meeting Times: 05:15 PM - 08:35 PM  
  - Location: OFF CAMPUS  
  - Instructor: Rimi Zakaria  
  - Course Topic: Management of Innovation  
  - Prereq: Graduate students must be admitted to the M.B.A. or the M.S. or M.P.A. Accounting or M.S. Office Systems.

#### MANGEMNT 757 LEADERSHIP DEVELOPMENT...
The Leadership course presents evidence-based models of leadership. It focuses on the development of authentic leaders through the enhancement of individual self-awareness, acquisition of knowledge on effective leadership practices in organizations, and a critical evaluation of the contextual, cultural, and individual factors that enable or constrain leadership action and effectiveness. Department Consent required.

- **#4140** Section 01 [units: 1-3]  
  - Start/End Dates: 01/21-05/20  
  - Meeting Days: Arranged  
  - Meeting Times: Arranged  
  - Location: WEB BASED  
  - Instructor: Rimi Zakaria  
  - Course Topic: Leadership Development  
  - Prereq: Graduate students must be admitted to the M.B.A. or the M.S. or M.P.A. Accounting or M.S. Office Systems.

- **#4141** Section 22 [units: 1-3]  
  - Start/End Dates: 01/21-05/20  
  - Meeting Days: Arranged  
  - Meeting Times: Arranged  
  - Location: WEB BASED  
  - Instructor: Aditya Simha  
  - Course Topic: Leadership Development  
  - Prereq: Graduate students must be admitted to the M.B.A. or the M.S. or M.P.A. Accounting or M.S. Office Systems.
<table>
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<th>Course Code</th>
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<tr>
<td>MANGEMNT 770</td>
<td>ORGANIZATION DESIGN</td>
<td>Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.</td>
<td>01/21-05/20</td>
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<td>05:15 PM - 07:45 PM</td>
<td>OFF CAMPUS</td>
<td>Louise Tourigny</td>
<td>AMERICAN FAMILY - MADISON</td>
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<tr>
<td>MANGEMNT 771</td>
<td>STRATEGIC MANAGEMENT</td>
<td>The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.</td>
<td>01/21-05/20</td>
<td></td>
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<td>06:15 PM - 08:45 PM</td>
<td>HH2100</td>
<td>William L Dougan</td>
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<td>MANGEMNT 777</td>
<td>INTERNATIONAL MANAGEMENT</td>
<td>The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.</td>
<td>01/21-05/20</td>
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<td>06:15 PM - 08:45 PM</td>
<td>HH1310</td>
<td>Yezdi H Godiwalla</td>
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<tr>
<td>MANGEMNT 787</td>
<td>BUSINESS POLICY &amp; STRATEGY</td>
<td>Business Policy and Strategy is a case based course that identifies the firm's competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.</td>
<td>01/21-05/20</td>
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<td>WEB BASED</td>
<td>Kaviraj Praveen Parboteeah</td>
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<td>MANGEMNT 788</td>
<td>STRATEGIC DECISION MAKING</td>
<td>The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.</td>
<td>01/21-05/20</td>
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<td>WEB BASED</td>
<td>James W Bronson</td>
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<tr>
<td>MANGEMNT 798</td>
<td>INDIVIDUAL STUDIES</td>
<td>Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean's Office for further information/limitations.</td>
<td>01/21-05/20</td>
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<td>Arranged</td>
<td>Arranged</td>
<td>Dept Consent</td>
<td>Jan M Werner</td>
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<tr>
<td>MANGEMNT 798</td>
<td>STRATEGIC DECISION MAKING</td>
<td>The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.</td>
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<td>Arranged</td>
<td>Arranged</td>
<td>Dept Consent</td>
<td>James W Bronson</td>
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### Marketing

**MARKETING 731 QUANTITATIVE ANALYSIS FOR BUSINESS**

Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series.

**Prereq:** GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

**#4247 Section 01** [units: 3]

NOTE: In addition to the textbook, this class requires the use of the statistical analysis software SPSS. SPSS can be accessed free via the virtual lab application provided by UW-W. It is recommended that students test the virtual lab application before the start of class. If you are not comfortable with the virtual lab application for any reason, you can purchase a personal license for the SPSS software. The cost of the license varies from $45-90 depending on the license and other factors.

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<td>06:15 PM - 08:45 PM</td>
<td>HH3202</td>
<td>Maxwell K Hsu</td>
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**#4248 Section 22** [units: 3]

NOTE: The cost per credit for COBE online graduate courses is $619. Students must have access to the Internet and an Internet browser.

In addition to the textbook, this class requires the use of the statistical analysis software SPSS. SPSS can be accessed free via the virtual lab application provided by UW-W. It is recommended that students test the virtual lab application before the start of class. If you are not comfortable with the virtual lab application for any reason, you can purchase a personal license for the SPSS software. The cost of the license varies from $45-90 depending on the term of license and other factors.

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<td>WEB BASED</td>
<td>Pavan R Chennamaneni</td>
<td></td>
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</tbody>
</table>
MARKETING 747  MARKETING STRATEGY ... Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.

PREREQ: MARKETING 716 OR EQUIVALENT
#4249  Section 01 [units: 2]  NOTE: There will be a $35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. This fee is not added to the registrant's bill.
  03/17/05-05/20 M 06:15 PM - 09:35 PM HH2300  Robert E Boostrom
#4250  Section 22 [units: 2]  NOTE: The cost per credit for COBE online graduate courses is $619. Students must have access to the Internet and an Internet browser. There will be a $35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. This fee is not added to the registrant's bill.
  01/21-03/14 Arranged Arranged WEB BASED  Pavan R Chennamaneni

MARKETING 765  ADVERTISING AND PROMOTION MANAGEMENT ... The course focuses on the identification and utilization of key marketing communication components in the development and implementation of promotional strategies and tactics. Attention will be devoted to understanding effective and efficient ways to integrate various marketing promotion techniques. Specific topics include sales promotion, Internet marketing, advertising, direct marketing, database marketing and personal selling.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR
#4251  Section 01 [units: 3]  01/21-05/20 TR 04:45 PM - 06:00 PM HH2309  Victor A Barger

MARKETING 766  ETHICS IN THE MARKETPLACE ... This course will focus primarily on issues related to the business/customer relationship, with customers being defined as both other organizations and consumers. The course will emphasize current issues such as privacy rights, pricing ethics, promotional tactics and targeting. Students will discuss topics, analyze cases, and write essays defending their opinions and suggesting strategies. The course will provide examples of both exemplary and poor business behavior.

PREREQ: MARKETING 716 OR EQUIVALENT
#4253  Section 01 [units: 2]  01/21-03/14 M 06:15 PM - 09:35 PM HH2309  Dennis A Kopf

MARKETING 770  PRODUCT INNOVATION AND PRICING ... An in-depth examination of the theoretical framework and empirical findings as they relate to the development and pricing of new products. The marketing tasks of new product development and existing product management will be examined in an innovation context. Current methods of setting prices will also be discussed.

PREREQ: MARKETING 716 OR EQUIVALENT
#4252  Section 01 [units: 3]  01/21-05/20 T 06:15 PM - 08:45 PM HH2300  Robert E Boostrom

MARKETNG 772  INTERNET MARKETING ... This class is designed to provide marketing majors and minors with basic knowledge of the Internet so that they can understand why this technology has and will continue to exert such an important impact on marketing practice. It will also consider such topics as web demographics, the online business model, web enhancement of products and services, personalization, traffic and brand building, net exchanges, and online community. In addition, the class will explore the impact that the Internet is having on such traditional areas of marketing concern as research, new product development, segmentation, personal selling, pricing, and distribution.

PREREQ: MARKETING 716 OR EQUIVALENT
#4254  Section 22 [units: 3]  NOTE: The cost per credit for COBE online graduate courses is $619. Students must have access to the Internet and an Internet browser.
  01/21-05/20 Arranged Arranged WEB BASED  Marilyn A Lavin

MARKETNG 774  STRATEGIC MARKETING PLANNING ... Analysis of the planning process in the marketing oriented enterprise culminating with the development of a marketing plan based on a current business problem. The supportive nature of staff functions is analyzed from the viewpoint of its contribution to total marketing planning and strategy.

PREREQ: MARKETING 716 OR EQUIVALENT AND GRAD LEVEL BUSINESS REQUIREMENT
#4255  Section 22 [units: 3]  NOTE: The cost per credit for COBE online graduate courses is $619. Students must have access to the Internet and an Internet browser.
  01/21-05/20 Arranged Arranged WEB BASED  Carol Scovotti

MARKETNG 798  INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.
#4257  Section 01 [units: 1-3]  Dept. Consent
  01/21-05/20 Arranged Arranged WEB BASED  Yushan Zhao
#4258  Section 02 [units: 1-3]  Dept. Consent
  01/21-05/20 Arranged Arranged WEB BASED  Carol Scovotti
#4259  Section 03 [units: 1-3]  Dept. Consent
  01/21-05/20 Arranged Arranged WEB BASED  Jimmy W Peltier
#4260  Section 04 [units: 1-3]  Dept. Consent
  01/21-05/20 Arranged Arranged WEB BASED  Pavan R Chennamaneni
#5253  Section 05 [units: 1-3]  Dept. Consent
  01/21-05/20 Arranged Arranged  Victor A Barger
School Business Management

SCHBUSMG 770 SCHOOL FINANCE AND ACCOUNTING ... School Finance and Accounting is designed for administrators and other school personnel who desire to learn the principles and concepts of school accounting; auditing and financial reporting; major sources of revenue; and cost management and investment techniques.

#4149 Section 01 (units: 3)

NOTE: Students must have access to the internet and an internet browser. One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD.

01/21-05/20

01/21-05/20

WEB BASED

Debra L Towns

SCHBUSMG 775 ADMINISTRATION AND ORGANIZATION OF PUBLIC SCHOOLS ... This survey of the foundation, organization and administration of the American public school system includes the identification and examination of major issues relative to the continual development of public education such as the financing of public education and the role of the school business manager in this development.

#4150 Section 01 (units: 3)

NOTE: Students must have access to the internet and an internet browser. One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD.

03/17-05/20

03/17-05/20

WEB BASED

Jason P Demerath

SCHBUSMG 777 SCHOOL AUXILIARY SERVICES MANAGEMENT ... This course is designed for students seeking background knowledge and training in the management of school auxiliary services. The course emphasizes the processes and procedures necessary in the management of food services operations, school transportation operations and plant/maintenance operations.

PREREQ: RESTRICTED TO STUDENTS ADMITTED TO THE SCHOOL BUSINESS MANAGEMENT DEGREE PROGRAM.

#4151 Section 01 (units: 3)

NOTE: Students must have access to the internet and an internet browser. One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD.

01/21-03/14

01/21-03/14

WEB BASED

Roger W Price

SCHBUSMG 778 INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be one semester in advance of the desired internship period.

PREREQ: SCHBUSMG 770

#4152 Section 01 (units: 1-6)

01/21-05/20

01/21-05/20

Debra L Towns

SCHBUSMG 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#5199 Section 01 (units: 1-3)

01/21-05/20

01/21-05/20

Debra L Towns

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 540 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#1659 Section 01 (units: 1)

01/21-03/14 R 08:00 AM - 09:15 AM WEB BASED Scott Bradley

01/23 R 08:00 AM - 09:15 AM HH1300 Scott Bradley

02/20 R 08:00 AM - 09:15 AM HH1300 Scott Bradley

03/13 R 08:00 AM - 09:15 AM HH1300 Scott Bradley

P/F Grading Basis Only
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMDIS 555</td>
<td>LANGUAGE DEVELOPMENT &amp; DISORDERS IN CHILDREN</td>
<td>01/21-05/20</td>
<td>W</td>
<td>05:00 PM - 07:30 PM</td>
<td>HY0214</td>
<td>Ann T Massoglia</td>
<td>This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed. Prereq: Course work in child growth and development is highly recommended.</td>
</tr>
<tr>
<td>#1646</td>
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<td>01/21-05/20</td>
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<td>HY0214</td>
<td>Ann T Massoglia</td>
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<tr>
<td>COMDIS 624</td>
<td>COMMUNICATION DISORDERS ACROSS THE LIFE SPAN</td>
<td>01/21-05/20</td>
<td>W</td>
<td>01:10 PM - 03:40 PM</td>
<td>R1040</td>
<td>Lisa Cottingham</td>
<td>This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population. Prereq: COMDIS 278 and COMDIS 240</td>
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<tr>
<td>#1661</td>
<td>Section 01</td>
<td>01/21-05/20</td>
<td>W</td>
<td>01:10 PM - 03:40 PM</td>
<td>R1040</td>
<td>Lisa Cottingham</td>
<td>NOTE: This course will be taught via WEBEX.</td>
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<tr>
<td>COMDIS 626</td>
<td>NEURAL BASES OF SPEECH AND LANGUAGE</td>
<td>01/21-05/20</td>
<td>TWRF</td>
<td>Arranged</td>
<td>WH2001</td>
<td>Lynn R Gilbertson</td>
<td>This course provides a basic understanding of the neuroanatomic and neurophysiologic mechanisms underlying speech and language. The primary focus of study is on normal processes and neuropsychopathologies and how they influence cognition, communication and swallowing. Prereq: COMDIS 278 or Consent of Instructor</td>
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<td>#1647</td>
<td>Section 01</td>
<td>01/21-05/20</td>
<td>TR</td>
<td>02:15 PM - 03:30 PM</td>
<td>WH2001</td>
<td>Lynn R Gilbertson</td>
<td>NOTE: Lab TBA</td>
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<td>COMDIS 660</td>
<td>PRACTICUM IN COMMUNICATIVE DISORDERS</td>
<td>01/21-05/20</td>
<td>M</td>
<td>08:50 AM - 12:05 PM</td>
<td>R1040</td>
<td>Ann T Massoglia</td>
<td>This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable as many times as needed. Graduate students must enroll every semester.</td>
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<tr>
<td>#1652</td>
<td>Section 01</td>
<td>01/21-05/20</td>
<td>MTWRF</td>
<td>Arranged</td>
<td>HH2301</td>
<td>Roxanne DePaul</td>
<td>NOTE: Exact times and locations to be arranged.</td>
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<td>Arranged</td>
<td>HH2301</td>
<td>Roxanne DePaul</td>
<td>NOTE: Exact times and locations to be arranged.</td>
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<td>COMDIS 661</td>
<td>LANGUAGE DISORDERS IN CHILDREN</td>
<td>01/21-05/20</td>
<td>TR</td>
<td>12:30 PM - 01:45 PM</td>
<td>HH1306</td>
<td>Scott Bradley</td>
<td>This course introduces theoretical and clinical issues in child language disorders. Principles and methods relating to the assessment and management of developmental language disorders are discussed. The development of both content knowledge and applied skills are emphasized.</td>
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<tr>
<td>#5173</td>
<td>Section 01</td>
<td>01/21-05/20</td>
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<td>12:30 PM - 01:45 PM</td>
<td>HH1306</td>
<td>Scott Bradley</td>
<td>PREREQ: COMDIS 380/COMDIS 580 or Consent of Instructor</td>
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<td>COMDIS 681</td>
<td>AUGMENTATIVE AND ALTERNATIVE COMMUNICATION</td>
<td>01/21-05/20</td>
<td>M</td>
<td>04:30 PM - 07:00 PM</td>
<td>HH2301</td>
<td>Valerie J Haehnke</td>
<td>This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for assessing and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.</td>
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<td>#1650</td>
<td>Section 01</td>
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<td>HH2301</td>
<td>Valerie J Haehnke</td>
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<tr>
<td>COMDIS 683</td>
<td>AUGMENTATIVE AND ALTERNATIVE COMMUNICATION</td>
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<td>04:30 PM - 07:00 PM</td>
<td>HH2301</td>
<td>Valerie J Haehnke</td>
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<td>#4776</td>
<td>Section 01</td>
<td>01/21-05/20</td>
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<td>11:00 AM - 12:15 PM</td>
<td>HH1306</td>
<td>Scott Bradley</td>
<td>Aural rehabilitation is the study of the rehabilitation of individuals with hearing impairment. It includes the effects of hearing loss on perception, psychosocial aspects, and speech and language. Techniques for rehabilitation including amplification, counseling, speech reading, and auditory training will be emphasized.</td>
</tr>
<tr>
<td>Class#</td>
<td>Section</td>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
<td>Location</td>
<td>Instructor</td>
<td>Course Topic (if applicable)</td>
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<td>#1645</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>F</td>
<td>08:50 AM - 11:20 AM</td>
<td>WEB BASED</td>
<td>Roxanne DePaul</td>
<td>MOTOR SPEECH DISORDERS ... This course provides advanced study of basic neurological substrates associated with the dysarthrias and apraxia of speech. Training of the differential assessment and management of motor speech disorders across the lifespan, clinical experiences, and exposure to current research literature are included.</td>
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<tr>
<td>#1644</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>T</td>
<td>12:30 PM - 03:00 PM</td>
<td>WH4013</td>
<td>Casey O'Keefe Manthe</td>
<td>LANGUAGE LEARNING DISORDERS IN SCHOOL AGE CHILDREN ... Recent research literature in language/learning disorders in school-age children is reviewed and the application of research findings to clinical practice is discussed. Language assessment and intervention methods for this population are reviewed.</td>
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<td>#1648</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>M</td>
<td>01:10 PM - 03:40 PM</td>
<td>R1040</td>
<td>Beth M Swanson</td>
<td>SUPERVISION IN COMMUNICATIVE DISORDERS ... This course provides an analysis of the basic concepts of supervision and competencies essential to effective supervisory performance in speech-language pathology across work settings and professional roles. Emphasis is placed on supervision as a process that involves observation, interpersonal communication, leadership, teaching, problem solving, decision making and ongoing improvement.</td>
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<tr>
<td>#1665</td>
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<td>[units: 3]</td>
<td>F</td>
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<td>WEB BASED</td>
<td>Kate R Krival</td>
<td>VOICE DISORDERS ... This course provides specialized knowledge in the areas of normal and disordered voice production with the primary focus in the physiological bases of dysphonia. Theoretical principles underlying the prevention, assessment and treatment of vocal dysfunction across the lifespan are emphasized.</td>
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<td>PRACTICUM: FIELD EXTERNSHIP ... Variable topics.</td>
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<td>[units: 3]</td>
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<td>05:30 PM - 08:00 PM</td>
<td>WH1014</td>
<td>David C Van Doren</td>
<td>APPRAISAL PROCEDURES IN COUNSELING ... This course provides an understanding of individual and group approaches to assessment and evaluation in a multicultural society. It will examine basic concepts of standardized and non-standardized testing and other assessment methods for appraising individual differences and family dynamics. Students will examine statistical concepts relevant to assessment (scales of measurement, measures of central tendency, variability, and reliability and validity). Discussions and laboratory experiences will center on the use and interpretation of standardized and non-standardized measures of appraisal with individuals, groups and families and the social, cultural and ethical factors relevant to the assessment process.</td>
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<td>[units: 3]</td>
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<td>01:10 PM - 03:40 PM</td>
<td>WH3012</td>
<td>David C Van Doren</td>
<td>COUNSELOR EDUCATION</td>
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**Counselor Education**

**COUNSEL 719 APPRAISAL PROCEDURES IN COUNSELING ...** This course provides an understanding of individual and group approaches to assessment and evaluation in a multicultural society. It will examine basic concepts of standardized and non-standardized testing and other assessment methods for appraising individual differences and family dynamics. Students will examine statistical concepts relevant to assessment (scales of measurement, measures of central tendency, variability, and reliability and validity). Discussions and laboratory experiences will center on the use and interpretation of standardized and non-standardized measures of appraisal with individuals, groups and families and the social, cultural and ethical factors relevant to the assessment process.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

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1/5/2015 10:57 AM
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<tr>
<th>Course Code</th>
<th>Section</th>
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<th>End Date</th>
<th>Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<td>WH3010</td>
<td>Aneneosa A Okocha</td>
<td>COUNSELING AND INFORMATION SERVICES</td>
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<td>WH3002E</td>
<td>Donald M Norman</td>
<td>GROUPS: THEORY AND PRACTICE</td>
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<td>WH3002E</td>
<td>Jeffrey D Cook</td>
<td>INTRODUCTION TO MARRIAGE/PARTNERSHIP &amp; FAMILY COUNSELING</td>
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<td>05:30 PM - 08:00 PM</td>
<td>WH1012</td>
<td>Linda Godar Pellmann</td>
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<td>Brenda R O'Beirne</td>
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<td>WH2013</td>
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<td>Jennifer J Betters-Bubon</td>
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<td>WH3012</td>
<td>Jennifer J Betters-Bubon</td>
<td>COUNSELING IN SECONDARY SCHOOLS</td>
</tr>
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</table>
COUNSED 752 INTEGRATIVE TREATMENT ... This course will examine counseling services which integrate substance abuse as well as mental health treatment into all aspects of the existing mental health program and service system rather than isolating substance abuse treatment as a discrete intervention. Services for substance abuse treatment are combined with mental health services at the level of clinical interaction, which means that the same clinicians, working in one setting, provide appropriate mental health and substance abuse interventions in a coordinated, seamless fashion. The course will examine a comprehensive range of integrated services including counseling, case management, medications, social skills training, and family intervention that are modified to include both diagnoses.

PREREQ: COUNSED 734, COUNSED 746, COUNSED 749 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR
#3455 Section 01 [units: 3]
01/21-05/20 Arranged Arranged David C Van Doren
01/25 S 09:00 AM - 03:30 PM WH3002 David C Van Doren
02/15 S 09:00 AM - 03:30 PM WH3002 David C Van Doren
03/08 S 09:00 AM - 03:30 PM WH3002 David C Van Doren
04/05 S 09:00 AM - 03:30 PM WH3002 David C Van Doren
05/03 S 09:00 AM - 03:30 PM WH3002 David C Van Doren

COUNSED 753 UNDERSTANDING PSYCHOPHARMACOLOGY FOR COUNSELORS ... This course surveys basic neuropharmacology, the effects of various psychotropic drugs, and the actions of drugs used to treat mental disorders and drugs of abuse. The emphasis of the first part of the course is on basic principles of neuropharmacology, distribution and eliminations of drugs, drug-receptor interactions and dose-response relationships, structure of neurons, neurophysiological mechanisms involved in synaptic activity, and the distribution of specific neurotransmitter systems. The last two-thirds of the course examines the actions of specific drugs and their effects on behavior and their uses in biological psychiatry and/or their abuse in our society.

PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR
#3456 Section 01 [units: 3]
01/21-05/20 W 05:30 PM - 08:00 PM WH2013 Richard Howell Broach

COUNSED 793 SUPERVISED PRACTICUM ... Practicum students provide individual, couple, family and group counseling services to students and other community members in the counseling lab. Students must complete supervised practicum experiences that total a minimum of 100 clock hours, including 40 hours of direct counseling service. Practicum students receive individual and/or triadic supervision and group supervision each week. This is a time to develop and refine counseling skills while providing a service to the community.

PREREQ: COUNSED 718, COUNSED 721, COUNSED 722, COUNSED 751, ADMISSION TO MS COUNSELING PROGRAM AND CONSENT OF THE DEPARTMENT
#3457 Section 01 [units: 3] Dept. Consent
01/21-05/20 M 03:00 PM - 04:30 PM WH3002E David C Van Doren

#3458 Section 02 [units: 3] Dept. Consent
01/21-05/20 R 03:00 PM - 04:30 PM WH3002E Brenda R O'Beirne

#3459 Section 03 [units: 3] Dept. Consent
01/21-05/20 W 10:00 AM - 11:30 AM WH3002E Jeffrey D Cook

#3460 Section 04 [units: 3] Dept. Consent
01/21-05/20 W 01:00 PM - 02:30 PM WH3002 Julie A Fouts

#3461 Section 05 [units: 3] Dept. Consent
01/21-05/20 W 01:00 PM - 02:30 PM WH3013 Kathryn M Keller

COUNSED 795 COUNSELING INTERNSHIP ... The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM AND DEPARTMENT CONSENT
#3462 Section 01 [units: 3-6] Dept. Consent
01/21-05/20 T 09:30 AM - 12:00 PM WH3002E Aneneosa A Okocha

P/F Grading Basis Only

#3463 Section 02 [units: 3-6] Dept. Consent
01/21-05/20 T 09:30 AM - 12:00 PM WH3002E Aneneosa A Okocha

P/F Grading Basis Only

#3464 Section 03 [units: 3-6] Dept. Consent
01/21-05/20 T 01:10 PM - 03:40 PM WH3002 Donald M Norman

P/F Grading Basis Only

#3465 Section 04 [units: 3-6] Dept. Consent
01/21-05/20 T 01:10 PM - 03:40 PM Donald M Norman

P/F Grading Basis Only

#3466 Section 05 [units: 3-6] Dept. Consent
01/21-05/20 T 05:30 PM - 08:00 PM WH3002E Cindy Lee Anderton

P/F Grading Basis Only

#3467 Section 06 [units: 3-6] Dept. Consent
01/21-05/20 T 05:30 PM - 08:00 PM Cindy Lee Anderton

P/F Grading Basis Only
### COUNSED 797 POST-MASTERS COUNSELING INTERNSHIP

Interns will complete supervised experience in their emphasis area (community agency, higher education setting, or school). The intern will engage in individual, group counseling, and family counseling, and consultation, as well as a variety of other activities that a regularly employed counselor in the setting would be expected to perform. Can repeat once.

**PREREQ:** MASTERS IN COUNSELING OR EQUIVALENT

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P/F Grading Basis Only

### COUNSED 798 INDIVIDUAL STUDIES

Study of a selected topic or topics under the direction of a faculty member.

**PREREQ:** ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

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### COUNSED 799 THESIS RESEARCH

Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

**PREREQ:** ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

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P/F Grading Basis Only

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**CURRICULUM AND INSTRUCTION**

### CI Business & Marketing Education

**CIBME 601 TEACHING PERSONAL FINANCE**

Students enrolled in this course will be prepared to teach personal finance. The course will cover personal finance/consumer education content and teaching methodology, including an analysis of published standards and the development of a financial literacy curriculum that could be used in teaching the subject at the secondary level.

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<th>Section</th>
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<td>WH2015</td>
<td>Michelle J Gibson-Herman</td>
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</table>

**CIBME 647 INFORMATION SYSTEMS FOR BUSINESS TEACHERS**

A study of the concepts, procedures, and hardware used in business with an emphasis on email, internet, and multimedia. Distance learning technology will be examined as one means of integrating information systems throughout the business education curriculum.

**PREREQ:** BUSINESS EDUCATION, BUSINESS & MARKETING EDUCATION COMPREHENSIVE MAJORS & MSBE STUDENTS

<table>
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<th>Section</th>
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### Curriculum & Instruction Field

**CIFLD 793 PRACTICUM**

Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

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<th>Section</th>
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### Curriculum & Instruction General

**CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS**

In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.

**CROSS-LISTED:** CIGENRL 310, CIGENRL 510, ESL 310, ESL 510

**PREREQ:** ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

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**CIGENRL 520 SECOND LANGUAGE ACQUISITION**

In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages.

**CROSS-LISTED:** CIGENRL 320, CIGENRL 520, ESL 320, ESL 520

**PREREQ:** CIGENRL 510/ ESL 510

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CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students. CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550
PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105
#1609 Section 01 [units: 3]
01/21-05/20 MW 09:55 AM - 11:10 AM WH2014 Julie Minikel-Lacocque

CIGENRL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ... This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms. CROSS-LISTED: ESL 405, ESL 605, CIGENRL 405, CIGENRL 605
PREREQ: CIGENRL 603/ESL 603
#1551 Section 01 [units: 3]
01/21-02/18 TR 02:15 PM - 03:30 PM HE0105 Susan A Huss-Lederman
02/19-05/20 TR 02:15 PM - 03:30 PM HE0115 Susan A Huss-Lederman

CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.
PREREQ: CIGENRL 603/ESL 603
#1599 Section 01 [units: 3]
01/21-05/20 W 05:00 PM - 07:30 PM Julie Minikel-Lacocque

CIGENRL 661 ORGANIZATION, ADMINISTRATION AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ... Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction's course requirement for vocational certification.
PREREQ: CIGENRL 660 OR EQUIVALENT
#3423 Section 01 [units: 3]
01/21-05/20 R 06:15 PM - 08:45 PM L1230A John C Smith
#3424 Section 02 [units: 3]
NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for on-line (web-based) courses.
01/21-05/20 R 06:15 PM - 08:45 PM OFF CAMPUS John C Smith

CIGENRL 679 DRAMA IN EDUCATION ... This course is an introduction to the philosophy, methodologies, and practice of educational drama. The course explores how drama can alter the social relationships and modes of interactions among diverse teachers and students so that learning can become more engaging and more critical.
#1616 Section 01 [units: 3]
01/21-05/20 T 12:30 PM - 03:00 PM CA0130 Edric C Johnson

CIGENRL 689 EMPLOYMENT STRATEGIES ... Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)
#1555 Section 01 [units: 1]
01/21-03/14 M 06:15 PM - 07:55 PM WH3011 Brian M Bredeson
P/F Grading Basis Only

CIGENRL 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.
#4953 Section 01 [units: 1]
02/25 T 04:00 PM - 07:00 PM OFF CAMPUS Linda N Nortier TOPICS IN ART INTEGRATION
02/25 T 04:00 PM - 07:00 PM OFF CAMPUS Carrie P Lencho TOPICS IN ART INTEGRATION
04/08 T 04:00 PM - 07:00 PM OFF CAMPUS Linda N Nortier TOPICS IN ART INTEGRATION
01/21-05/20 Arranged Arranged WEB BASED Linda N Nortier TOPICS IN ART INTEGRATION

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop critical thinking and argumentation.
#1619 Section 01 [units: 3]
NOTE: Restricted to students admitted to the Mukwonago MSE-PD Cohort.
01/21-05/20 Arranged Arranged Elizabeth M King

CIGENRL 728 INTRODUCTION TO ELEM AND SECONDARY EDUCATIONAL ADMINISTRATION ... Introduction to K-12 Elementary and Secondary Administration is a three-credit graduate course designed to introduce students to the main themes of research and practice in American primary and secondary school leadership through a sustained investigation of the conditions for successful instructional leadership.
#3432 Section 01 [units: 3]
01/21-05/20 T 06:15 PM - 08:45 PM WH2014 Richard W Mason
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<td>CIGENRL 765</td>
<td>OCCUPATIONAL INFORMATION AND VOCATIONAL GUIDANCE</td>
<td>NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for on-line (web-based) courses.</td>
<td>01/21-05/20</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Lila Waldman</td>
<td>Study of guidance and career selection procedures appropriate for use with students in grades K-14; includes occupational information, career exploration techniques, and employment opportunities for the new employee and those retraining.</td>
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<td>CIGENRL 770</td>
<td>SUPERVISION OF STUDENT TEACHERS</td>
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<td>Arranged</td>
<td>Kristen E Monday</td>
<td>Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.</td>
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<td>CIGENRL 791</td>
<td>POST-SECONDARY EDUCATION INTERNSHIP</td>
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<td>01/21-05/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Lila Waldman</td>
<td>This course is designed to provide hands-on teaching experience in a post-secondary education environment. The experience will provide the student with an opportunity to gain experience and apply knowledge and skills learned in the classroom.</td>
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<tr>
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#1605  Section 22   [units: 1-6]  
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To Be Arranged

#4991 Section 23  [units: 1-6]
01/21-05/20  Arranged  Arranged  
To Be Arranged

#5238 Section 24  [units: 1-6]
03/17-05/20  Arranged  Arranged  
Robin K Fox  EARLY CHILDHOOD CONFERENCE

CIGENRL 799  THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1602 Section 01  [units: 1-6]  Dept. Consent
01/21-05/20  Arranged  Arranged  
P/F Grading Basis Only

EDADMIN 728  INTRODUCTION TO ELEM AND SECONDARY EDUCATIONAL ADMINISTRATION ... Introduction to K-12 Elementary and Secondary Administration is a three-credit graduate course designed to introduce students to the main themes of research and practice in American primary and secondary school leadership through a sustained investigation of the conditions for successful instructional leadership.

#3431 Section 01  [units: 3]
01/21-05/20  T  06:15 PM - 08:45 PM  WH2014  Richard W Mason

EDADMIN 793  EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

#1777 Section 01  [units: 1-6]  Instructor Consent
01/21-05/20  Arranged  Arranged  
P/F Grading Basis Only

Elementary/Middle

ELEMMID 562  CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1782 Section 01  [units: 3]
01/21-05/20  TR  09:30 AM - 10:45 AM  WH3013  Andrea Maxworthy O'Brien

Higher Education Leadership

HELEAD 715  ASSESSMENT IN STUDENT AFFAIRS ... This course provides students with an overview of the assessment and evaluation processes that allow Student Affairs professionals to develop assessment approaches that gather, analyze, and interpret information to improve institutional, departmental, and divisional effectiveness. Both qualitative and quantitative approaches to assessment will be examined with an emphasis on pragmatic application.

PREREQ: GRADUATE STANDING
#3434 Section 01  [units: 3]  NOTE: This course will meet in Andersen Library room 2002.
01/21-05/20  M  03:20 PM - 05:50 PM  Elizabeth Watson

HELEAD 720  LEGAL ISSUES IN HIGHER EDUCATION ... The primary goal of this course is to provide students with a basic understanding of the American legal system so that they can identify the history and sources of law, read and interpret laws and relevant cases, understand how the court systems work, and understanding of personal and institutional liability. Emphasis will be placed on issues and laws likely to be encountered by Higher Education practitioners.

PREREQ: GRADUATE STANDING
#4993 Section 01  [units: 3]
01/21-05/20  W  03:20 PM - 05:50 PM  HH2305  Mary Beth Mackin

HELEAD 725  DIVERSITY AND EQUITY IN HIGHER EDUCATION ... This course emphasizes personal awareness, knowledge, and skills necessary for ongoing development of a personal intercultural framework for student affairs practice. Theories related to domestic and international dimensions of diversity, intersectional diversity and the dynamics of power, privilege and oppression will be explored in university contexts. This course will examine challenges and opportunities for creating inclusive and affirming campus communities.

PREREQ: GRADUATE STANDING
#3433 Section 01  [units: 3]
01/21-05/20  T  03:45 PM - 06:15 PM  HYO213  Brent L Bilodeau

Reading

READING 766  CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ... This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

PREREQ: READING 764 AND READING 772
#4994 Section 01  [units: 5]
01/21-05/20  R  06:15 PM - 08:45 PM  WH3013  Nancy L Stevens

Spring 2014 UWW Graduate Class Listing -- Page 20 / 42  1/5/2015 10:57 AM
### Class# Section (Units): General Education Designation (if any)

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<th>Start/End Date</th>
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<th>Location</th>
<th>Instructor</th>
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### Educational Foundations

**EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL**

This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION**

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**EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL**

This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION**

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**EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR**

Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION**

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**EDFOUND 681 HUMAN ABILITIES AND LEARNING**

This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT**

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<td>Mark P Schroeder</td>
<td>EDFOUND 682 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be the first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), nonparametric techniques (chi-square test), and single subject designs.</td>
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<td>Elizabeth E Blair</td>
<td>EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.</td>
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<td>WH3011</td>
<td>Scott J Peters</td>
<td>EDFOUND 723 ISSUES, PERSPECTIVES, AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.</td>
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<td>Scott J Peters</td>
<td>EDFOUND 740 TECHNIQUES OF RESEARCH ... A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.</td>
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<td>Melanie J Agnew</td>
<td>EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.</td>
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<td>Shirley M Paulson</td>
<td>EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.</td>
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<td>NOTE: Restricted to students in the Baraboo School District Cohort (Elementary). Course meets 8:00 a.m.-3:00 p.m. on January 15, February 12, April 9 and May 7</td>
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<td>OFF CAMPUS</td>
<td>Shirley M Paulson</td>
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**LIBMEDIA 640 INFORMATION LITERACY ...** This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum. 

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<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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</table>
LIBMEDIA 654 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

LIBMEDIA 756 INFORMATION, VIRTUAL LIBRARIES & THE INTERNET ... Students will address the practical, intellectual and societal issues associated with the change from physical to virtual libraries. They will learn to use equipment, software, and strategies to find, evaluate, organize, provide access to, and disseminate textual, audio, graphical and video information.

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

LIBMEDIA 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

COACHING 660 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.

COACHING 780 WORKSHOP ... Variable topics.

LIBMEDIA 758 INFORMATION, VIRTUAL LIBRARIES & THE INTERNET ... Students will address the practical, intellectual and societal issues associated with the change from physical to virtual libraries. They will learn to use equipment, software, and strategies to find, evaluate, organize, provide access to, and disseminate textual, audio, graphical and video information.

LIBMEDIA 791P SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

LIBMEDIA 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

COACHING 660 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.
### Health Education

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<tr>
<td>HEALTHED 540</td>
<td>SECONDARY HEALTH EDUCATION</td>
<td>An introduction to various health belief models and philosophies with particular emphasis on health education content at the secondary level.</td>
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<tr>
<td>HEALTHED 541</td>
<td>YOGA/STRESS REDUCTION</td>
<td>A course designed to help students and professionals learn to effectively handle stress through specific yoga training and mind/body connections.</td>
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<tr>
<td>HEALTHED 560</td>
<td>CURRENT TOPICS IN HEALTH AND WELLNESS</td>
<td>The course examines, interprets, and evaluates wellness as it relates to current topics in health, disease prevention, health promotion, and health education. Topics included are cardiovascular health, alcohol and other drugs, nutrition concepts, health hazards, tobacco, and topics related to public health such as physical activity and behavior changes.</td>
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<tr>
<td>HEALTHED 562</td>
<td>STRESS MANAGEMENT</td>
<td>The course explains what stress is, its various causes and its effects. It helps develop a personal &quot;Stress Profile&quot; which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized &quot;Stress Management System&quot; that will help individuals feel healthier and cope better with daily pressure.</td>
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### Physical Education Professional

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<td>OFF CAMPUS</td>
<td>Kathleen A Happel</td>
<td>MOTOR PROGRAMMING FOR EARLY CHILDHOOD ... This course is designed for those who plan to work with children in any type of preschool program. Emphasis will be placed on providing ideas for developmental motor activities that will aid children with their 1) physical coordination, 2) emotional reactions to various experiences, 3) social interactions, and 4) mental development.</td>
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01/21/2020 T 02:15 PM - 03:55 PM R1042 Kathleen A Happel
### PEPROF 675 ADAPTED PHYSICAL EDUCATION
A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

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### PEPROF 710 TRENDS IN PHYSICAL EDUCATION
Designed to improve instruction through an analysis of current objectives, new materials, revised curriculum and methods, current literature, current legislation, and organization of physical education within school and related learning laboratories.

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### PEPROF 725 CARDIORESPIRATORY PHYSIOLOGY
An advanced course in the anatomy and physiology of the cardiac, vascular and pulmonary systems with an emphasis on the impact and adaptations during exercise to these systems.

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### PEPROF 752 NEW DIMENSIONS IN TEACHING LIFETIME SPORTS
The course is designed to explore new curriculum ideas, skills, and teaching techniques used in Lifetime Sports. Utilization will be made of lectures, field trips, and participation and discussion of new techniques and activities.

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### PEPROF 793 PRACTICUM
Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

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### PEPROF 798 INDIVIDUAL STUDIES
Study of selected topic or topics under the direction of a faculty member.

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### PEPROF 799 THESIS RESEARCH
Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

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### Recreation

#### RECREATN 520 LEADERSHIP AND FACILITATION OF RECREATIONAL GAMES
This course will assist students to develop their knowledge, skills, and abilities as facilitators and leaders of recreational activities. Readings, assignments, and lecture will focus on leadership and facilitation theories and techniques. A variety of recreational activities will be introduced in class.

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<th>#4703</th>
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<tr>
<td>RECREATN 561</td>
<td>RECREATION AND LEISURE FOR SPECIAL POPULATIONS ... This course introduces concepts of therapeutic recreation practice, including the history of the profession, current trends, and an overview of various disabilities and disorders across the lifespan. Students will have opportunities to develop the skills and abilities necessary to work with persons with disabilities through field-based activities.</td>
<td>01/21-05/20</td>
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<tr>
<td>RECREATN 623</td>
<td>RESEARCH AND EVALUATION IN RECREATION AND LEISURE SERVICES ... This course places emphasis on research involving recreation and leisure service provision, evaluation of leisure service programs, and research methodology. Topics will include: review of existing literature, research design, data collection, and data analysis.</td>
<td>01/21-05/20</td>
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<tr>
<td>RECREATN 650</td>
<td>PLANNING, DESIGN, AND MANAGEMENT OF RECREATION FACILITIES ... This course will introduce management theories and provide practical experience in the design, development, operation, maintenance, and administration of various recreation facilities</td>
<td>01/21-05/20</td>
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<td>RECREATN 689</td>
<td>MANAGING RECREATIONAL SPORTS PROGRAMS ... A study of recreational management concepts in the areas of human resources, facility operations, budget development, marketing, public relations, policy development, and program service design.</td>
<td>01/24-05/20</td>
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<tr>
<td>RECREATN 793</td>
<td>PRACTICUM ... Recreation Practicum.</td>
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<tr>
<td>RECREATN 796</td>
<td>SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.</td>
<td>01/21-05/20</td>
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<td>RECREATN 798</td>
<td>INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.</td>
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<td>RECREATN 799</td>
<td>THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.</td>
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**INTERDEPARTMENTAL**

**EDUINDP 533 INFORMAL ASSESSMENT OF YOUNG CHILDREN ...** This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, and develop and implement program evaluation strategies. Additionally, the student will acquire the ability to link assessment results to IEP/IFSP formation, use assessment results to develop differentiated instruction, write summary reports for school files, communicate in writing and verbally about assessment results to parents and to other professionals.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

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| EDUINDP 726  |
| PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724 |
| #3325  |
| Section 01  | [units: 1] | 01/21-05/20 | Arranged | WEB BASED | Richard W Mason |
| P/F Grading Basis Only | | | | | |

| EDUINDP 727  |
| PREREQ: EDFOUND 723/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726 |
| #3326  |
| Section 01  | [units: 1] | 01/21-05/20 | Arranged | WEB BASED | Richard W Mason |
| P/F Grading Basis Only | | | | | |

| OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH |

**SAFETY 581** MOTOR FLEET SAFETY  ... An analysis of fleet safety problems and programs. Detailed study of the truck transportation industry, motor carrier responsibilities, federal regulations and safety supervision programs. Prereq: Consent of instructor.

**PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR**

| #1016  |
| Section 01  | [units: 3] | 01/21-05/20 | W | 06:15 PM - 08:45 PM | HH1307 | Craig G Wucivic |

**SAFETY 582** SAFETY IN THE CONSTRUCTION INDUSTRY  ... This course examines the practices and safety-related problems found in the construction industry. Administrative and organizational issues that impact construction safety programs are examined. Students will be introduced to specific problems and countermeasures for correction through lectures and field experiences. The course provides an overview of applicable OSHA and MSHA standards. Prereq: Consent of instructor.

**PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR**

| #1014  |
| Section 01  | [units: 3] | 01/21-05/20 | TR | 03:45 PM - 05:00 PM | HH1307 | Sang D Choi |

**SAFETY 583** INTRODUCTION TO SECURITY  ... A study of the physical, personnel, and informational aspects of the security field. Concepts of these areas will be integrated with safety management concepts and will be discussed in relationship to industrial and business environments.

**PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR**

| #1062  |
| Section 01  | [units: 3] | 01/21-05/20 | TR | 03:45 PM - 05:00 PM | HH1307 | Sang D Choi |

**NOTE:** This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.
SAFETY 620  PRINCIPLES OF ENVIRONMENTAL MANAGEMENT ... This course addresses the U.S. Environmental Protection Agency regulations and the related responsibilities of the safety professional to insurance compliance. Areas to be covered are: Safe Drinking Water Act, Storm Water Discharges, Hazardous Waste Disposal, Environmental Audits, Clean Air Act, etc. 
PREREQ: CHEM 102 AND CHEM 112 OR CHEM 104 OR ONE YEAR OF GENERAL COLLEGE CHEMISTRY  
#1020  Section 01  [units: 3]  
01/21-05/20  TR  02:15 PM - 03:30 PM  HH1307  Edward A Kapp

SAFETY 650  BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.  
#1018  Section 01  [units: 3]  
01/21-05/20  R  06:15 PM - 08:45 PM  HH1309  Wayne M Cole

SAFETY 672  ADVANCED INDUSTRIAL ERGONOMICS ... This course focuses on the specific needs of key industries that present high incidence of work-related musculoskeletal disorders. These industries display specific working conditions with large and diverse workforce. In addition, ergonomic issues of work populations with special needs are also reviewed. The course will involve applied problem solving projects in different work settings.  
PREREQ: SAFETY 471/SAFETY 671 OR CONSENT OF INSTRUCTOR  
#1064  Section 01  [units: 3]  
01/21-05/20  M  06:15 PM - 08:45 PM  HH1309  Song D Choi

SAFETY 679  PRINCIPLES AND METHODS OF INDUSTRIAL HYGIENE ... An introduction to the science and art of anticipating, recognizing, evaluating, and controlling the chemical, physical, and biological agents that affect the health and safety of workers. The laboratory provides working knowledge and hands-on experience with equipment for recognizing, analyzing, and evaluating occupational health hazards in industry. One 2.5 hour lecture and one 2.5 hour lab per week.  
PREREQ: CHEM 102 OR CONSENT OF INSTRUCTOR  
#1058  Section 01  [units: 5]  
01/21-05/20  W  07:45 AM - 10:30 AM  HC0005A  Donna J Vosburgh  
01/21-05/20  M  07:45 AM - 10:30 AM  HC0005  Donna J Vosburgh

SAFETY 682  CONSTRUCTION SAFETY MANAGEMENT ... An examination of the practices of managing occupational safety and health programs in the construction field. The course is designed to provide the student with an understanding of how the regulatory and financial responsibilities of accident prevention, health preservation and loss reduction in construction operations are met.  
PREREQ: SAFETY 384 OR SAFETY 584  
#1024  Section 01  [units: 3]  
01/21-05/20  T  06:15 PM - 08:45 PM  HH1309  Wayne M Cole

SAFETY 683  OCCUPATIONAL SAFETY MANAGEMENT ... Emphasis will be on the organizational and administrative problems that relate to risk assessments, occupational accidents, worker compensation management, safety committees and employee safety training programs. The course is designed for students majoring in the business related areas and future safety professionals who desire to develop an understanding of these management problems as well as applicable solutions.  
PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR AND 2.50 CUM GPA  
#1027  Section 01  [units: 3]  
01/21-05/20  TR  02:15 PM - 03:30 PM  HH1309  Todd W Loushine

SAFETY 685  FIRE PROTECTION/PREVENTION ... Control of fires through study of building construction to prevent fire spread, occupancy-hazard relationships, exposure to and from adjacent occupancies, lifesaving aspects, and the development of professional knowledge of flammable gases, liquids, combustible solids, dusts, chemicals, and explosives. Interpretation of appropriate codes will be covered. Prereq: Consent of instructor.  
PREREQ: CHEM 102 OR ONE SEMESTER OF GENERAL COLLEGE CHEMISTRY OR CONSENT OF INSTRUCTOR  
#1022  Section 01  [units: 3]  
01/21-05/20  MWF  11:00 AM - 11:50 AM  HH1309  Deborah C Bowen

SAFETY 687  PRODUCT SAFETY ... An analysis of the trends of the product liability problem and the agencies regulating products. Special emphasis will be given to legal theories related to product liability and landmark litigation providing the basis for case law. A substantial portion of the course will be devoted to examining the elements of product safety programming. Prereq: Consent of instructor.  
PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR  
#1043  Section 01  [units: 3]  
01/21-05/20  TR  09:30 AM - 10:45 AM  HH1309  Alvaro D Taveira

SAFETY 688  ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.  
#1032  Section 01  [units: 3]  
01/21-05/20  T  05:15 PM - 07:45 PM  HH1307  Alvaro D Taveira
## SAFETY 757  PRINCIPLES OF OCCUPATIONAL EPIDEMIOLOGY
This course will introduce the principles of occupational epidemiology and discuss the application of these principles in the recognition, control and prevention of disease and injury. The course will review the etiology of various acute, chronic, infectious, occupational and environmental diseases.

**#1080 Section 01** [units: 3]
- **NOTE:** This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.
- **Start/End Dates:** 01/21-05/20
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** WEB BASED
- **Instructor:** Kwangseog Ahn

## SAFETY 789  READINGS AND RESEARCH IN SAFETY
Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.

### SAFETY 793  PRACTICUM
... Safety Studies Practicum.

### SAFETY 798  INDIVIDUAL STUDIES
... Study of a selected topic or topics under the direction of a faculty member.

### SAFETY 799  THESIS RESEARCH
... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.
SPECE 524 FOUNDATIONS OF SPECIAL EDUCATION ... The purpose of this course is to help students explore issues and perspectives related to basic theories in special education. The course also examines the legal and ethical implications surrounding special education, and the historical developments within the field. This course will provide teacher education students with experiences that engage them in explicitly examining their conceptions, assumptions, and attitudes related to students with exceptional educational needs. Extensive consideration will be devoted to misconceptions about multicultural and bilingual aspects of special education as well as pedagogical approaches for including students with diverse learning styles and abilities in general education environments.

PREREQ: SPECE 205

#3216 Section 01 [units: 3]
01/21-05/20 MWF 02:15 PM - 03:05 PM WH1001 Shannon Stuart

SPECE 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL ED

#3220 Section 01 [units: 3]
01/21-05/20 MW 01:10 PM - 02:25 PM WH2014 Nomsa Gwalla-Ogisi

#3238 Section 02 [units: 3]
01/21-05/20 M 05:15 PM - 07:45 PM WH2014 Nomsa Gwalla-Ogisi

SPECE 565 EVIDENCE BASED EARLY INTERVENTION FOR INFANTS AND TODDLERS ... This course examines relevant theories and pertinent research pertaining to care of infants and toddlers with special needs within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting families, and team collaboration styles. Mental health issues related to infants and toddlers are examined in relation to those who provide care to this population.

PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION AND THE EARLY CHILDHOOD PROGRAM

#3231 Section 01 [units: 2] NOTE: Students must be admitted to the ECE4U online cohort program; contact Kristal Kagy at kagyk@uw.edu. Instructor Consent Face to face meetings from 12:00-1:45 p.m. on March 16, March 23, April 13, and May 11. $100 special course fee in addition to tuition.

PREREQ: ADMISSION TO ECE4U

03/17-05/20 Arranged Arranged WEB BASED Anne K Tillett
03/22 S 08:30 AM - 10:00 AM WH3006 Anne K Tillett
04/19 S 08:30 AM - 10:00 AM WH3006 Anne K Tillett
05/10 S 08:30 AM - 10:00 AM WH3006 Anne K Tillett

SPECE 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3219 Section 01 [units: 3] NOTE: This course is Web based only. Additional charge of $50 per credit hour will be added to registrant's bill Instructor Consent

PREREQ: ADMISSION TO ECE4U

01/21-05/20 Arranged Arranged WEB BASED Sharon M Kolb

#3229 Section 02 [units: 3] NOTE: $150 special course fee in addition to tuition. Students must be admitted to the ECE4U online cohort program; contact Kristal Kagy at kagyk@uw.edu. Instructor Consent

01/21-03/14 Arranged Arranged WEB BASED Kristine J Melloy ECE4U
01/21-03/14 Arranged Arranged WEB BASED Kristal Kagy ECE4U

#5030 Section 03 [units: 3] NOTE: This course is Web based only. Additional charge of $50 per credit hour will be added to registrant's bill Instructor Consent

01/21-05/20 Arranged Arranged WEB BASED Sharon M Kolb ECE

SPECE 580 PHASE 3 PORTFOLIO ... This course assists teacher candidates to develop their phase 3 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from course projects or related artifacts across the college and Department of Special Education, prior to their entrance into the Directed Teaching Block that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3248 Section 02 [units: 2]
01/23 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
02/06 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
02/20 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
03/06 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
03/20 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
04/03 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
05/08 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
SPE 606  TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

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<td>Tia R Schultz</td>
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SPE 640 ADVANCED BEHAVIOR INTERVENTION STRATEGIES ... The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3241 Section 02  
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SPE 650 INTERVENTION FOR CHILDREN WITH EBD ... The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

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<td>WH2015</td>
<td>David M Gordon</td>
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SPE 658 COLLABORATION FOR EFFECTIVE INSTRUCTION ... This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

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SPE 661 FORMAL ASSESSMENT FOR YOUNG CHILDREN ... This class provides the students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#3230 Section 01  
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SPE 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/moderate disabilities (LD, E/BD, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: ADMISSION TO PROFESSIONAL ED

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SPE 665 CURRICULUM/METHODS COGNITIVE DISABILITIES - FUNCTIONAL ... For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

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<td>08:30 AM - 10:30 AM</td>
<td>WH2015</td>
<td>Jone M Kohl</td>
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</table>
SPE CED 680 PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

PREREQ: PRAXIS II, NO 'I'S OR C OR LOWER IN SPEC ED/FLD, 2.75 GPA; COREQ: SPECFLD 789A, SPECFLD 789B, SPECFLD 789C, SPECFLD 789D, SPECFLD 789F OR SPECFLD 789G, OR SPECFLD 793A, SPECFLD 793B, SPECFLD 793C, SPECFLD 793D, OR SPECFLD 793F

#3221 Section 01 [units: 2] NOTE: This course is a hybrid class involving both classroom and web based instructional components. Dept. Consent
01/27 M 05:15 PM - 08:30 PM WH2015 David M Gordon
02/17 M 05:15 PM - 08:30 PM WH2015 David M Gordon
02/17 M 05:15 PM - 08:30 PM WH2016 David M Gordon
02/24 M 05:15 PM - 08:30 PM WH2016 David M Gordon
03/03 M 05:15 PM - 08:30 PM WH2016 David M Gordon
03/17 M 05:15 PM - 08:30 PM WH2016 David M Gordon
04/14 M 05:15 PM - 08:30 PM WH2016 David M Gordon
04/28 M 05:15 PM - 08:30 PM WH2016 David M Gordon
02/07 F 09:00 AM - 11:00 AM WH2005 David M Gordon
02/18-03/18 T 05:15 PM - 07:45 PM WH2005 David M Gordon
02/10 M 05:15 PM - 08:30 PM WH1001 David M Gordon
02/24 M 05:15 PM - 08:30 PM WH2015 David M Gordon
03/03 M 05:15 PM - 08:30 PM WH2015 David M Gordon
03/17 M 05:15 PM - 08:30 PM WH2015 David M Gordon
04/14 M 05:15 PM - 08:30 PM WH2015 David M Gordon
04/28 M 05:15 PM - 08:30 PM WH2015 David M Gordon
02/03 M 05:15 PM - 08:30 PM WH2015 David M Gordon
02/03 M 05:15 PM - 08:30 PM WH2016 David M Gordon

#3247 Section 02 [units: 2] Dept. Consent
01/27 M 05:15 PM - 08:30 PM WH2015 David M Gordon
02/17 M 05:15 PM - 08:30 PM WH2015 David M Gordon
02/17 M 05:15 PM - 08:30 PM WH2016 David M Gordon
02/24 M 05:15 PM - 08:30 PM WH2016 David M Gordon
03/03 M 05:15 PM - 08:30 PM WH2016 David M Gordon
03/17 M 05:15 PM - 08:30 PM WH2016 David M Gordon
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04/28 M 05:15 PM - 08:30 PM WH2016 David M Gordon
02/07 F 09:00 AM - 11:00 AM WH2005 David M Gordon
02/18-03/18 T 05:15 PM - 07:45 PM WH2005 David M Gordon
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02/24 M 05:15 PM - 08:30 PM WH2015 David M Gordon
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03/17 M 05:15 PM - 08:30 PM WH2015 David M Gordon
04/14 M 05:15 PM - 08:30 PM WH2015 David M Gordon
04/28 M 05:15 PM - 08:30 PM WH2015 David M Gordon
02/03 M 05:15 PM - 08:30 PM WH2015 David M Gordon
02/03 M 05:15 PM - 08:30 PM WH2016 David M Gordon

SPE CED 686 ACADEMIC INTERVENTION I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension within the special and regular curriculum.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3214 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components. Students will periodically complete activities outside of the classroom.
01/21-05/20 TR 12:30 PM - 01:45 PM WH2015 Amy Griffith

#3250 Section 02 [units: 3]
01/21-05/20 TR 02:15 PM - 03:30 PM WH2014 Amy Griffith
SPECED 701 ADVANCED METHODOLOGY AND PRACTICES IN SPECIAL EDUCATION ... This course provides the post-baccalaureate student with the knowledge and skills to understand, interpret, and apply single-case design methods within the large context of research design in education. Students will learn how to evaluate single-case design research studies in order to understand current research related to the behavioral intervention. In addition, students will learn how to conduct single-case design research in order to evaluate their own intervention programs.

#3202 Section 01 [units: 3] NOTE: Students will periodically complete activities outside classroom.
01/21-05/20 Arranged Arranged WEB BASED Kathryn J Casey

SPECED 703 PROMOTING REFORM THROUGH COLLABORATIVE LEADERSHIP ... This course will examine school reform and collaborative leadership from a Special Education perspective. Specifically, the course will provide students with strategic skills to promote collaborative problem-solving approaches to the development of policy and practice that will promote the development of learning communities and the revitalization of the quality of learning for all children. Students will participate in practical activities that will enhance their ability to assume informal and formal leadership roles within and across professions impacting Special Education.

#5026 Section 01 [units: 3]
01/21-05/20 Arranged Arranged WEB BASED Kelly L Jewell

SPECED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ... Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

PREREQ: SPECED 700, SPECED 701, SPECED 702, EDFOUNDED 740 OR CONSENT OF DEPARTMENT CHAIRPERSON

#3208 Section 01 [units: 3] Dept. Consent
01/21-05/20 Arranged Arranged WEB BASED Shannon Stuart

SPECED 705 PROFESSIONAL PORTFOLIO DEVELOPMENT IN SPECIAL EDUCATION ... This course will prepare practicing teachers to develop professional portfolios. Students can select from three types of portfolios -- a Professional Development Portfolio, a Showcase Portfolio or a portfolio that can be used as part of an application for National Board Certification. The Professional Development Portfolio will assist teachers in meeting the requirements for continuing licensure. A showcase portfolio will assist teachers who wish to move into another professional position. The National Board portfolio is one of the major requirements in achieving National Board Certification. Students will acquire skills in developing and refining artifacts suitable for each type of portfolio. They will learn how to write reflective commentaries, to self-assess their work according to external standards, to acquire skills (e.g. videotaping lessons; developing web pages) that will assist them in producing high quality artifacts representing their best work. Students may take this class up to two times to complete their portfolio.

PREREQ: STUDENTS SEEKING THE MSE IN SPECIAL EDUCATION WILL BE EXPECTED TO HAVE COMPLETED THE GENERAL CORE, THE SPECIALTY CORE, AND THE PROFESSIONAL DEVELOPMENT CORE CLASSES. OTHERS MAY BE ADMITTED WITH CONSENT OF THE INSTRUCTOR.

#3203 Section 01 [units: 3] NOTE: This is a web based course.
01/21-05/20 R Arranged WEB BASED Shannon Stuart

SPECED 761 INSTRUCTIONAL STRATEGIES FOR THE INCLUSIVE CLASSROOM ... This course is designed to help prospective education teachers learn to work effectively with students with mild disabilities. Instructional principles and strategies to provide quality instruction to help students become successful learners will be emphasized. Content emphasis includes models of instruction, and methods for delivery of instruction including lesson planning and unit planning. Students who are not currently teaching will have to fulfill independent field experience expectations.

#3209 Section 01 [units: 3]
01/21-05/20 W 05:15 PM - 07:45 PM WH2014 Tia R Schultz

SPECED 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#5143 Section 01 [units: 3] NOTE: This course will be taught in a hybrid format, meeting in Mukwonago on Tuesdays at 4:15 - 6:45pm. Dept. Consent
PREREQ: GRADUATE STANDING
01/21-05/20 T 04:15 PM - 06:45 PM OFF CAMPUS Lisi M Gapinski METACOGNITION IN ACTION

SPECED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#3251 Section 01 [units: 1-3] Dept. Consent
01/21-05/20 Arranged Arranged To Be Arranged

Special Education Field

SPECLFD 585 CROSS CATEGORICAL FIELD WORK ... This field experience provides all students with the opportunity to observe and participate with classrooms for children with cross-catagorical educational needs with cognitive delays, emotional/behavioral disorders and learning disabilities.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2869 Section 01 [units: 2] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
01/24 F 01:00 PM - 02:00 PM WH2015 Kathryn J Casey
03/14 F 01:00 PM - 02:00 PM WH2015 Kathryn J Casey
03/21 F 07:30 AM - 11:30 AM OFF CAMPUS Kathryn J Casey
04/07-05/09 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Kathryn J Casey

#2872 Section 02 [units: 2]
01/24 F 02:15 PM - 03:15 PM WH2005 Kathryn J Casey
03/14 F 02:15 PM - 03:15 PM WH2005 Kathryn J Casey
03/21 F 12:00 PM - 04:00 PM OFF CAMPUS Kathryn J Casey
04/07-05/09 MTWRF 12:00 PM - 04:00 PM OFF CAMPUS Kathryn J Casey
### SPECFLD 610 GENERAL EDUCATION FIELD WORK

Students seeking licensure in Special Education will complete a 150 hour assignment in a general education classroom where inclusionary practices for individuals with special needs are applied. The field experience provides opportunities to become familiar with the range of students’ abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction and collaborative practices of general and special educators.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

<table>
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<tr>
<th>#</th>
<th>Section</th>
<th>[units: 3]</th>
<th>NOTE: Off Campus Course; Regional Public Schools; students will need transportation to field placement site.</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
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<th>Location</th>
<th>Instructor</th>
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### SPECFLD 685G FIELD STUDY INFANTS AND TODDLERS WITH DISABILITIES

In this field study, students practice written and oral reflection about early intervening services and accommodate their beliefs and knowledge of theory to the daily experiences of families living and raising infants and toddlers with disabilities in natural environments. Students share their reflections during weekly on-line discussions with the instructor.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

### SPECFLD 789A PRACTICUM: COGNITIVE DISABILITY

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680**

<table>
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<tr>
<th>#</th>
<th>Section</th>
<th>[units: 1]</th>
<th>NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); <a href="mailto:gwallan@uww.edu">gwallan@uww.edu</a> at the beginning of the semester prior to the request for placement, and process completed through the Director, Office of Field Experiences (262-472-1123).</th>
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### SPECFLD 789B PRACTICUM: LEARNING DISABILITY

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680**

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<th>NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); <a href="mailto:gwallan@uww.edu">gwallan@uww.edu</a> at the beginning of the semester prior to the request for placement, and process completed through the Director, Office of Field Experiences (262-472-1123).</th>
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### SPECFLD 789C PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680**

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### SPECFLD 789D PRACTICUM: CROSS CATEGORICAL

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680**

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<td>SPECFLD 789F PRACTICUM: EARLY CHILDHOOD SPECIAL EDUCATION ... Graduate level, professional experience with young children with disabilities (five through eight) in student’s own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty. PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPEEED 680</td>
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**SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE**

**PREREQ:** RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.

**PREREQ:** PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPEEED 680

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**SPECFLD 793A INSERVICE PRACTICUM: COGNITIVE DISABILITY ... INSERVICE PRACTICUM: COGNITIVE DISABILITY**

**PREREQ:** PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPEEED 680

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**SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY**

**PREREQ:** PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPEEED 680

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**SPECFLD 793C INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS ... INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS**

**PREREQ:** PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPEEED 680
**SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL**  
**PREREQ:** PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#2862  Section 01  [units: 1-6]  
NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwällan@uww.edu) at the beginning of the semester prior to the request for placement, and process completed through the Director, Office of Field Experiences (262-472-1123).

- **Start/End Dates:** 01/21-05/20
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** HH1300
- **Instructor:** Rowand Robinson
- **Course Topic:** P/F Grading Basis Only

#5230  Section 02  [units: 1-6]  
- **Start/End Dates:** 01/21-05/20
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** HH1300
- **Instructor:** Nancy F Molfenter

#5231  Section 03  [units: 1-6]  
- **Start/End Dates:** 01/21-05/20
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** HH1300
- **Instructor:** David J Unruh

**SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8**  
**PREREQ:** PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#2863  Section 01  [units: 1-6]  
NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwällan@uww.edu) at the beginning of the semester prior to the request for placement, and process completed through the Director, Office of Field Experiences (262-472-1123).

- **Start/End Dates:** 01/21-05/20
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** HH1300
- **Instructor:** Rowand Robinson

**SPECFLD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE**  
**PREREQ:** PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#2864  Section 01  [units: 1-6]  
NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwällan@uww.edu) at the beginning of the semester prior to the request for placement, and process completed through the Director, Office of Field Experiences (262-472-1123).

- **Start/End Dates:** 01/21-05/20
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** HH1300
- **Instructor:** Simone J DeVore

**Section V - College of Letters and Sciences**

**Letters & Sciences Interdepartmental**

**LSINDP 691 TRAVEL STUDY**  
**Variable topics.** Faculty-led courses abroad.

#4884  Section 01  [units: 3]  
NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for France from May 21th to May 31st, 2014. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professor Sheila Turek (tureks@uww.edu) or Howard Ross (rossh@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 6, 2013. Shortly after course registration, an initial billing based on most of the estimated Travel Study Program Course fee, as noted on the course application, will be charged to the student's account. A second billing will occur once the travel Study Program fee has been officially determined less the amount already billed initially. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

- **Start/End Dates:** 01/21-05/20
- **Meeting Days:** T
- **Meeting Times:** 06:15 PM - 08:45 PM
- **Location:** HH1300
- **Instructor:** Sheila Turek

- **Start/End Dates:** 01/21-05/20
- **Meeting Days:** T
- **Meeting Times:** 06:15 PM - 08:45 PM
- **Location:** HH1300
- **Instructor:** Howard L Ross

Spring 2014 UWW Graduate Class Listing -- Page 37 / 42
Asian Studies

ASIANSTD 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.
#4900 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for China from May 23rd to June 13th, 2014. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professor Boaecheng Han (hamb@uww.edu) or Professor Xia Lollar (lolarx@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 6, 2013. Shortly after course registration, an initial billing based on most of the estimated Travel Study Program Course fee, as noted on the course application, will be charged to the students account. A second billing will occur once the travel Study Program fee has been officially determined less the amount already billed initially. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.
01/21-05/20 Arranged Arranged OFF CAMPUS Xia Li Lollar CHINA

LANGUAGES AND LITERATURES

English

ENGLISH 545 AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT ... A survey of essays, prose fiction, drama, and poetry written by African-Americans from the colonial period to the present.
#3623 Section 01 [units: 3] 01/21-05/20 M 06:15 PM - 08:45 PM HE0202 Geneva C Moore

ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.
#3636 Section 02 [units: 3] 01/21-05/20 TR 12:30 PM - 01:45 PM MG0019C Daniel G Baumgardt
#3637 Section 03 [units: 3] 01/21-05/20 TR 02:15 PM - 03:30 PM MG0019C Daniel G Baumgardt
#3638 Section 04 [units: 3] 01/21-05/20 MW 02:15 PM - 03:30 PM MG0019C John M Carlberg
#3639 Section 05 [units: 3] NOTE: This is a web based class. Additional course fee of $150.00.
01/21-05/20 Arranged Arranged WEB BASED John M Carlberg

ENGLISH 575 FICTION WRITING ... Theory, techniques, and practice of the writing of fiction. Graduate students will be required to write 75 pages and to complete a critical study of creative writing publications.
#3641 Section 01 [units: 3] 01/21-05/20 W 06:15 PM - 08:45 PM HE0310 Holly J Wilson

ENGLISH 578 PROSE STYLISTICS ... Introduction to analysis of prose style through intensive study of a broad range of contemporary styles ranging from popular to business, technical and academic styles. Application of the principles of style in student writing.
#3643 Section 01 [units: 3] 01/21-05/20 TR 11:00 AM - 12:15 PM HH2100 Mary A Emery

ENGLISH 605 SHAKESPEARE ... A study of the works of Shakespeare which will include representative genres and which will not duplicate works studied in ENGLISH 604.
#3646 Section 01 [units: 3] 01/21-05/20 MW 02:15 PM - 03:30 PM HE0203 Donald C Jellerson

English as a Second Language

ESL 510 SURVEY OF EDUCATIONAL LINGUISTICS ... In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510
PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR
#4982 Section 01 [units: 3] 01/21-05/20 TR 09:30 AM - 10:45 AM WH2010 Wallace James Sherlock

ESL 520 SECOND LANGUAGE ACQUISITION ... In the Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages.CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520
PREREQ: CIGENRL 510/ ESL 510
#4983 Section 01 [units: 3] 01/21-05/20 T 05:00 PM - 07:30 PM WH2016 Melanie L Schneider

ESL 530 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for bilingual/bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550
#4984 Section 01 [units: 3] 01/21-05/20 MW 09:55 AM - 11:10 AM WH2014 Julie Minikel-Lacocque
### Meeting Days

- **02:15 PM - 03:30 PM**
- **05:00 PM - 07:30 PM**
- **12:30 PM - 01:45 PM**
- **09:00 AM - 11:30 AM**
- **04:00 PM - 06:30 PM**
- **01:25 PM - 03:30 PM**
- **01:25 PM - 03:30 PM**
- **01:25 PM - 03:30 PM**

### Meeting Times

- **Susan A Huss-Lederman**
- **Heather M Niemeier**
- **Xia Li Lollar**
- **Joan Littlefield Cook**

### Course Topic (if applicable)

- **HE0115**
- **PSYCH 766**
- **PSYCH 724**
- **PSYCH 745**

### Location

- **CHINA**
- **WH4008**

### Instructor

- **Heather M Niemeier**
- **Susan Huss-Lederman**
- **Susan M Johnson**
- **Tracey Scherr**

### PREREQ: CIGENRL 603/ESL 603

**#3648 Section 01 [units: 3]**

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<td>02/19-05/20</td>
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### MATHEMATICAL AND COMPUTER SCIENCES

### Mathematical and Computer Sciences

**COMPSCI 798 INDIVIDUAL STUDIES** ... Study of a selected topic or topics under the direction of a faculty member.

**#1707 Section 01 [units: 1-3]**

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### POLITICAL SCIENCE

### Political Science

**POLSCI 691 TRAVEL STUDY** ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

**#4898 Section 01 [units: 3]**

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<td>OFF CAMPUS</td>
<td>Xia Li Lollar</td>
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### PSYCHOLOGY

### Psychology

**PSYCH 545 ABNORMAL PSYCHOLOGY** ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

**PREREQ: PSYCH 211 OR GRADUATE STANDING**

**#2766 Section 01 [units: 3]**

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**#2767 Section 02 [units: 3]**

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<td>Heather M Niemeier</td>
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**PSYCH 724 LEARNING IN EDUCATIONAL CONTEXTS** ... A survey of theories of and empirical research on learning as it takes place within educational contexts. Problems that may hinder learning and ways in which school psychologists can foster learning within educational contexts will be studied.

**PREREQ: ADMISSION TO THE MSE OR EDS SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR**

**#4308 Section 01 [units: 3]**

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<td>Joan Littlefield Cook</td>
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**PSYCH 745 ASSESSMENT III: INTELLECTUAL FUNCTIONING** ... This course examines the nature of intelligence and basic characteristics of tests of cognitive functioning. Intensive study of the Wechsler Scales, the Differential Ability Scales, and other standardized assessments of cognitive functioning with a particular emphasis on practice in administration, scoring, and appropriate interpretation of scores is required. The course will also examine the construct of adaptive behavior and its relationship to intelligence and culturally competent assessment. Students will also receive training in written and oral communication of psychological information. Field work is required.

**PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY**

**#2695 Section 01 [units: 3]**

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<td>Tracey Scherr</td>
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**PSYCH 766 COGNITIVE-BEHAVIORAL THERAPY WITH CHILDREN AND ADOLESCENTS** ... An introductory course in direct cognitive-behavioral interventions in the school setting for advanced School Psychology Program students. Legal issues, ethical conduct, efficacy research, and theoretical foundations of cognitive-behavioral therapy will be discussed. Students will learn selected individual and group intervention procedures and apply them with children and/or adolescents in supervised school-based settings.

**PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY**

**#2696 Section 01 [units: 3]**

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<td>PSYCH 770</td>
<td>ASSESSMENT II: BEHAVIOR AND PERSONALITY</td>
<td>The non-biased assessment of behavior, emotional functioning, and personality in the integrated context of measurable treatment procedures is stressed. Emphasis is placed on hypothesis development and construct measurement. Course examines multi-axial assessment formats which include child-teacher-parent rating scales, interview and history taking, behavioral observation, and projective techniques.</td>
<td>PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.</td>
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<td>01/21-05/20 T 04:00 PM - 06:30 PM Christine E Neddenriep</td>
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<tr>
<td>PSYCH 787</td>
<td>SOCIAL CONTEXT AND DIVERSITY IN THE SCHOOL SETTING</td>
<td>This course examines current theory and research related to understanding human social behavior and diversity within the school setting. Readings and discussions will cover both quantitative and qualitative research and represent psychological, anthropological, and sociological perspectives on social behavior relevant to education. Public policy issues relevant to social behavior within educational contexts will also be addressed.</td>
<td>PREREQ: ADMISSION TO MSE - SCHOOL PSYCHOLOGY OR EDS SCHOOL PSYCHOLOGY</td>
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<td>PSYCH 792</td>
<td>FIELD PLACEMENT IN SCHOOL PSYCHOLOGY</td>
<td>Support for field experiences for School Psychology Program students. Includes a supporting seminar.</td>
<td>PREREQ: ADMISSION TO MSE-SCHOOL PSYCHOLOGY</td>
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<td>PSYCH 793</td>
<td>PRACTICUM IN SCHOOL PSYCHOLOGY</td>
<td>A two and one-half hour weekly seminar includes school psychological services involving the role, issues, ethics, laws and regulations pertaining to school psychology. Two days per week in a public school setting are required along with a minimum of one hour of supervision of the field placement experience.</td>
<td>PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY</td>
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<td>PSYCH 795</td>
<td>INTERNSHIP IN SCHOOL PSYCHOLOGY</td>
<td>The internship in School Psychology is a full-time placement experience (at least half of which takes place in a public school setting) providing the student with the opportunity to acquire proficiency in the area of School Psychology. Internship supervision is on campus and in work setting. Grading is on a pass/fail basis. Repeatable to 12 credits.</td>
<td>PREREQ: THE MSE SCHOOL PSYCHOLOGY DEGREE, PSYCH 793 AND SIXTY CREDITS DEFINED BY THE DEPARTMENT OF INSTRUCTION TOWARD THE INITIAL EDUCATOR LICENSE.</td>
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<td>PSYCH 797</td>
<td>SPECIALIST PROJECT RESEARCH</td>
<td>Students, under faculty supervision, propose, design, and carry out an applied project within the field of School psychology. Approved quantitative and qualitative studies, comprehensive reviews, school-based program evaluations, or student designed assessment or intervention procedures receive faculty support and guidance. Students meet individually with faculty project advisors. Repeatable.</td>
<td>PREREQ: PSYCH 715 OR EQUIVALENT AND ADMISSION TO THE EDUCATION SPECIALIST DEGREE PROGRAM IN SCHOOL PSYCHOLOGY</td>
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| PSYCH 798 | INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. | #2711 Section 01 [units: 1-3] Instructor Consent  
01/21-05/20 Arranged Arranged Christine E Neddenriep  
#2748 Section 02 [units: 1-3] Instructor Consent  
01/21-05/20 Arranged To Be Arranged  
PSYCH 799 | THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course. | #2713 Section 01 [units: 1-6] Instructor Consent  
01/21-05/20 Arranged Arranged  
P/F Grading Basis Only  
#2747 Section 02 [units: 1-6] Instructor Consent  
01/21-05/20 Arranged To Be Arranged  
RACE AND ETHNIC CULTURES  
CHICANO 510 | HISTORY IN THE US: 19TH CENTURY ROOTS & 20TH CENTURY DEVELOPMENT ... Interprets historical events of the U.S. and their impact on the Chicano emphasizing 19th century roots and 20th century development. Takes an in-depth look at implications of the Treaty of Guadalupe Hidalgo and 20th century Mexican Immigration. | #5164 Section 01 [units: 3]  
01/21-05/20 Arrange online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course. Instructor Consent  
#5160 Section 02 [units: 3]  
01/21-05/20 Arrange WEB BASED Pilar Melero  
SOCIAL WORK  
SOCWORK 501 | ASSERTIVENESS TRAINING IN THE HELPING PROFESSIONS ... This course presents the principles of assertiveness training, uses experiential exercises to help students learn to present themselves more assertively, and prepares students to assist others to become more assertive. Content is focused on students who are planning a career in the helping professions. | #5172 Section 01 [units: 1]  
01/21-02/28 MW 02:15 PM - 03:30 PM WH3011 Sarah L Hessenauer  
#5173 Section 02 [units: 1]  
01/21-02/28 MW 02:15 PM - 03:30 PM WH3011  
SOCWORK 511 | HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I ... This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from infancy to young adulthood. Material is also presented on the social systems (families, groups, organizations, and communities) in which individuals live. | #4938 Section 01 [units: 3]  
01/21-05/20 MW 03:45 PM - 05:00 PM WH4010 Crystal S Aschenbrener  
#4939 Section 02 [units: 3]  
01/21-05/20 T 02:15 PM - 03:30 PM HH2300 Deanna D Guthrie  
01/21-05/20 R Arranged WEB BASED Deanna D Guthrie  
#4940 Section 01 [units: 3]  
01/21-05/20 MW 12:30 PM - 01:45 PM HH2305 Kristi L Law  
#4941 Section 02 [units: 3]  
01/21-05/20 T Arranged WEB BASED Kristi L Law  
01/21-05/20 R 02:15 PM - 03:30 PM HH2300 Kristi L Law  
SOCWORK 602 | SOCIAL WORK RESEARCH ... This course is designed to familiarize the student with basic concepts of social work research methodology and statistics, computer usage, to develop competence in evaluating research literature and to develop beginning skills in evaluating social work practice. | #4942 Section 01 [units: 3]  
01/21-05/20 MW 02:15 PM - 03:30 PM HE0211 Yiyoon Chung  
#4943 Section 02 [units: 3]  
01/21-05/20 T 06:15 PM - 08:45 PM HE0211 Yiyoon Chung  
#4944 Section 01 [units: 3]  
01/21-05/20 T 11:00 AM - 12:15 PM HE0101 James P Winship  
01/21-05/20 R Arranged WEB BASED James P Winship  
#4945 Section 02 [units: 3]  
01/21-05/20 T Arranged WEB BASED James P Winship  
SOWORK 662 | SOCIAL WELFARE POLICY ... This course is designed to provide students with knowledge about the process of social welfare policy formulation and implementation and with policy analysis skills. The effects of social welfare policies and organizations on both clients (especially the poor and minorities) and on social workers will be emphasized. | #4946 Section 01 [units: 3]  
01/21-05/20 T Arranged WEB BASED James P Winship  
01/21-05/20 R Arranged WEB BASED James P Winship  
01/21-05/20 M Arranged WEB BASED James P Winship  
01/21-05/20 W 12:30 PM - 01:45 PM HE0102 James P Winship
### WOMEN'S STUDIES

#### Women's Studies — Classes approved for Women's Studies credit offered in other departments:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 367</td>
<td>Archeology of Women</td>
<td></td>
</tr>
<tr>
<td>COMM 326</td>
<td>Communication and Gender</td>
<td></td>
</tr>
<tr>
<td>SOC 345</td>
<td>Sociology of Gender</td>
<td></td>
</tr>
<tr>
<td>SOC 379</td>
<td>Women and Crime</td>
<td></td>
</tr>
<tr>
<td>SOC 310</td>
<td>Sociology of Health and Illness</td>
<td></td>
</tr>
<tr>
<td>PHIL 390</td>
<td>Feminist Philosophy</td>
<td></td>
</tr>
<tr>
<td>SPAN 484</td>
<td>Women Writers of Spain &amp; the Americas</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(pre-req: 9 credits of previous Spanish coursework 300/400-level)</td>
</tr>
</tbody>
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#### WOMENST 503 WOMEN'S VOICES/WOMEN'S LIVES ... A study of the lives of women in different ages and cultures. Women's roles in society as revealed in diaries, autobiography and biography are explored.

- **#4232 Section 01 [units: 3]**
  - 01/21-05/20
  - TR
  - 02:15 PM - 03:30 PM
  - HE0102
  - Alison B Townsend

#### WOMENST 580 GENDER LAW AND POLICY ... A study of legal, social, and moral issues related to gender, such as the definition of sexual difference, inequality in the workplace, lesbian and gay rights, violence against women, and abortion rights. How these issues have been handled historically and normatively within the legal system will be investigated.

- **#4784 Section 01 [units: 3]** Gen Ed Social Science (GS)
  - 01/21-05/20
  - T
  - 06:15 PM - 08:45 PM
  - HE0212
  - Joan I Schwarz

#### WOMENST 793 INTERNSHIP IN WOMEN'S STUDIES ... Work and study with an agency or institution related to women's issues. Students working under faculty supervision will combine academic learning with practical experience. Prereq: 12 credits in courses approved for Women's Studies or approval of Women's Studies Internship Committee.

- **#4233 Section 01 [units: 3]**
  - 01/21-05/20
  - Arranged
  - Arranged
  - Lauren B Smith

#### WOMENST 798 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Prereq: Consent of Instructor and 6 units from the approved course list or approval of the Women's Studies Chairperson.

- **#4234 Section 01 [units: 1-3]**
  - 01/21-05/20
  - Arranged
  - Arranged
  - Lauren B Smith