1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

### COMMUNICATION SCIENCES AND DISORDERS

**COMDIS 270 INTRODUCTION TO HUMAN COMMUNICATION AND DISORDERS (GI)** ... The course provides an overview of communicative disorders across the lifespan. Topics include normal communication behavior, the causes and impact of speech, language and hearing disorders, legislation and regulations, resources, cultural and diversity issues, and the role of professionals in the identification and treatment of individuals with communicative disorders.

#1634  Section 01  [units: 3]  Gen Ed Interdisciplinary (GI)  
01/21-05/20  TR  03:45 PM - 05:00 PM  WH2001  Lynn R Gilbertson

### EDUCATIONAL FOUNDATIONS

**EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI)** ... The course is designed to provide students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY** ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFOUND 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

**PREREQ:** PASSING SCORES ON AT LEAST TWO SECTIONS OF THE PPST AND A 2.75 COMBINED GPA. COREQ: CONCURRENT ENROLLMENT IN EDFNPRC 210 AND [ONE OF THE FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481]; OR PERMISSION OF THE DEPARTMENT.

#3344  Section 02  [units: 3]  GE Interdisciplinary & US Racial/Eth (GI) (DV)  
01/21-05/20  MW  12:30 PM - 01:45 PM  WH3010  Jennifer L Petersen

#3346  Section 02  [units: 3]  GE Interdisciplinary & US Racial/Eth (GI) (DV)  
01/21-05/20  TR  08:00 AM - 09:15 AM  WH1014  Ruth A Latham

#3347  Section 03  [units: 3]  GE Interdisciplinary & US Racial/Eth (GI) (DV)  
01/25  S  12:30 PM - 03:00 PM  WH3010  Laura K Porterfield
02/15  S  12:30 PM - 03:00 PM  WH3010  Laura K Porterfield
03/15  S  12:30 PM - 03:00 PM  WH3010  Laura K Porterfield
04/26  S  12:30 PM - 03:00 PM  WH3010  Laura K Porterfield
01/21-05/20  Arranged  Arranged  WEB BASED  Laura K Porterfield

#3348  Section 04  [units: 3]  GE Interdisciplinary & US Racial/Eth (GI) (DV)  
01/21-05/20  TR  02:15 PM - 03:30 PM  WH1014  Kathleen O Elliott

#3349  Section 05  [units: 3]  GE Interdisciplinary & US Racial/Eth (GI) (DV)  
01/21-05/20  TR  09:30 AM - 10:45 AM  WH1002B  Ruth A Latham

#3350  Section 06  [units: 3]  GE Interdisciplinary & US Racial/Eth (GI) (DV)  
01/21-05/20  TR  12:30 PM - 01:45 PM  WH3012  Kathleen O Elliott

#3351  Section 07  [units: 3]  GE Interdisciplinary & US Racial/Eth (GI) (DV)  
01/21-05/20  W  05:00 PM - 07:30 PM  WH3010  Dona Yehola
OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

SAFETY 201 PERSONAL AND PUBLIC SAFETY ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#1004 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)  
01/21-05/20 MWF 09:55 AM - 10:45 AM HH1307 Craig G Wucivic

#1005 Section 02 [units: 3] Gen Ed Interdisciplinary (GI)  
01/21-05/20 MWF 11:00 AM - 11:50 AM HH1307 Craig G Wucivic

#1002 Section 03 [units: 3] Gen Ed Interdisciplinary (GI)  
01/21-05/20 MWF 12:05 PM - 12:55 PM HH1307 Craig G Wucivic

#1006 Section 04 [units: 3] Gen Ed Interdisciplinary (GI)  
01/21-05/20 TR 03:45 PM - 05:00 PM HH1309 Wayne M Cole

SAFETY 255 ALCOHOL AND OTHER DRUGS ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1003 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)  
01/21-05/20 TR 08:00 AM - 09:15 AM HH1307

#1068 Section 06 [units: 3] Gen Ed Interdisciplinary (GI)  
01/21-05/20 TR 09:30 AM - 10:45 AM HH1307 Roger Lee Young

#1008 Section 03 [units: 3] Gen Ed Interdisciplinary (GI)  
01/21-05/20 TR 11:00 AM - 12:15 PM HH1307 Roger Lee Young

#1009 Section 04 [units: 3] Gen Ed Interdisciplinary (GI)  
01/21-05/20 MW 02:15 PM - 03:30 PM HH1309 Kwangseog Ahn

#1069 Section 06 [units: 3] Gen Ed Interdisciplinary (GI)  
01/21-05/20 TR 12:30 PM - 01:45 PM WH1001 Rowand Robinson

SPECIAL EDUCATION

SPECED 201 DISABILITY IN SOCIETY (GI) ... A study of the social construction of disability. This course focuses on the political and cultural context of disability. Particular attention is given to the issues of perception, mobility, accessibility, distribution of bio-resources, and the human condition as well as a process to assist individuals achieve comfortable, authentic, and more equal relationships with persons with disabilities.

#3190 Section 01 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)  
01/21-05/20 TR 12:30 PM - 01:45 PM WH1001 Rowand Robinson
Section V - College of Letters and Sciences

GEOGRAPHY

GEOGRPY 333 GEOGRAPHY OF RELIGION (GI) ... This course examines the role of religion in contemporary American society and in communities around the globe from a geographic perspective. Significant places and spatial patterns associated with religions will be investigated along with the relationship between religion and the political landscape. Students will be expected to identify, visit, and analyze two religious sites in their community.

#4031 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)
01/21-05/20 TR 12:30 PM - 01:45 PM UH0150 Margo P Kleinfeld

Section VI - Interdisciplinary

INTERDEPARTMENTAL

INTRAUNV 104 NEW STUDENT SEMINAR (GI) ... This course is designed to help facilitate a positive adjustment to the first year of college through the development of both written and oral communication skills, critical thinking skills, and group presentation skills. Students will: explore the purposes of higher education and its potential outcomes; develop skills of social interaction, self-awareness, and personal development through team projects and class presentations, attendance at university events, and programs promoting an appreciation of diversity; review the university’s resources, policies, and procedures; investigate personal interests and strengths while setting academic and personal goals; and learn effective skills to help them cope with the world around them.

#5032 Section 01X [units: 1] Gen Ed Interdisciplinary (GI)
PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS
01/21-05/20 W 11:00 AM - 11:50 AM HY0211 Amberly M Bell

#5033 Section 02 [units: 1] Gen Ed Interdisciplinary (GI)
01/21-05/20 W 01:10 PM - 02:00 PM HH2200 Amanda M Krier-Jenkins