### Section I - General Education Core Courses

#### GENERAL EDUCATION

**GENED 130** INDIVIDUAL AND SOCIETY (GS) ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women’s studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. **May not be taken on an S/NC grade basis.**

#4408 Section 40 [units: 3] Gen Ed Social Science (GS)  **NOTE:** This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.

01/21-05/20 Arranged Arranged WEB BASED Michael J Oldani

**GENED 140** GLOBAL PERSPECTIVES (GS) ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. **May not be taken on an S/NC grade basis.**

#4809 Section 40 [units: 3] Gen Ed Social Science (GS)  **NOTE:** This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.

01/21-05/20 Arranged Arranged WEB BASED Zohreh Ghavamshahidi

**GENED 390** WORLD OF IDEAS (GH) ... This course examines themes and issues that have had a significant impact upon the world’s civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. **May not be taken on a satisfactory/no credit grade basis.**

**PREREQ:** COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#4301 Section 40 [units: 3] Gen Ed Humanities (GH)  **NOTE:** This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.

01/21-05/20 Arranged Arranged WEB BASED David L Reinhart The Good Life

#5022 Section 40W [units: 3] Gen Ed Humanities (GH)  **NOTE:** This class is reserved for students in our online majors.

This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.

**PREREQ:** MUST BE ADMITTED TO AN ON-LINE MAJOR

01/21-05/20 Arranged Arranged WEB BASED David L Reinhart The Good Life

#4302 Section 41 [units: 3] Gen Ed Humanities (GH)  **NOTE:** This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.

01/21-05/20 Arranged Arranged WEB BASED Mary A Emery Human Condition

#5102 Section 42 [units: 3] Gen Ed Humanities (GH)  **NOTE:** This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.

01/21-05/20 Arranged Arranged WEB BASED Olesya Ostapenko

### Section II - College of Arts and Communication

#### COMMUNICATION

**COMM 110** INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. **For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.**

#3940 Section 20 [units: 3]  **NOTE:** This is a web based course. An additional $150 fee is required.

01/21-05/20 Arranged Arranged WEB BASED Marieke Spiegelhoff

#3941 Section 21 [units: 3]  **NOTE:** This is a web based course. An additional $150 fee is required.

01/21-05/20 Arranged Arranged WEB BASED Marieke Spiegelhoff

#3942 Section 22 [units: 3]  **NOTE:** This is a web based course. An additional $150 fee is required.

01/21-05/20 Arranged Arranged WEB BASED Marieke Spiegelhoff

#3948 Section 28 [units: 3]  **NOTE:** This is a web based course. An additional $150 fee is required.

01/21-05/20 Arranged Arranged WEB BASED Jodi Galvan

#3949 Section 29 [units: 3]  **NOTE:** This is a web based course. An additional $150 fee is required.

01/21-05/20 Arranged Arranged WEB BASED Jodi Galvan

#5078 Section 30 [units: 3]

01/21-05/20 Arranged Arranged WEB BASED Jodi Galvan
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<th>Section</th>
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<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>JOURNLSM 322 ADVERTISING MEDIA PLANNING AND BUYING ... This course provides an overview of the development of advertising media objectives and strategies. It examines the characteristics of the various media and the principles of media scheduling and buying. Students will learn how to evaluate media for the purpose of selecting the media and media vehicles that will most effectively deliver advertising messages to the target audience. Students will receive instruction in effective media planning and buying and will be able to practice putting media plans into action. This course examines the media of advertising and emphasizes development of advertising media objectives and strategies and provides practice in implementing those strategies. PREREQ: JOURNLSM 220</td>
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<td>#3853</td>
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<td>NOTE: This is a web based course. An addition fee of $50 per credit is required for this class.</td>
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<td>ACINDP 363 APPLIED STUDIES IN ARTS MARKETING ... A study of the duties and skills of marketing managers of both commercial and non-profit arts-related businesses, as well as the individual artist in the marketplace. Topics include marketing research, planning a marketing budget, promotions, media relations, advertising, corporate and media sponsorship, and audience development. Offered fall term in even numbered years. COREQ: MARKETING 311</td>
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<td>#1094</td>
<td>Section 01</td>
<td>[units: 2]</td>
<td>NOTE: All course work will be conducted via the internet using D2L. For further information, contact the instructor at 262-472-5564 or via e-mail at <a href="mailto:matthewm@uww.edu">matthewm@uww.edu</a>.</td>
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<td>THEATRE 363 APPLIED STUDIES IN ARTS MARKETING ... A study of the duties and skills of marketing managers of both commercial and non-profit arts-related businesses, as well as the individual artist in the marketplace. Topics include marketing research, planning a marketing budget, promotions, media relations, advertising, corporate and media sponsorship, and audience development. Students will develop a comprehensive marketing plan for an organization or individual artist of their choice. Offered even numbered fall terms. COREQ: MARKETING 311</td>
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<td>#3051</td>
<td>Section 01</td>
<td>[units: 2]</td>
<td>NOTE: All course work will be conducted via the internet using D2L. For further information, contact the instructor at 262-472-5564 or via e-mail at <a href="mailto:matthewm@uww.edu">matthewm@uww.edu</a>.</td>
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Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 280 or ACCOUNT 260; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.50 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:
• All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262 472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.
**ACCOUNT 244** INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

**PREREQ:** SOPHOMORE STATUS AND 2.50 COMBINED CUMULATIVE GPA

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### ECONOMICS

**ECON 202** PRINCIPLES OF MACROECONOMICS (GS) ... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ:** ECON 201

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**ECON 245** BUSINESS STATISTICS ... An introduction to descriptive statistics, probability theory and statistical inference. Graphical and numerical methods of summarizing data. Probability concepts and theoretical probability distributions. Sampling and sampling distributions. Estimation, confidence intervals and hypothesis testing. Correlation and regression analysis. The course emphasizes the application and interpretation of statistical techniques.

**PREREQ:** MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT

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Students must have access to the internet and an internet browser and will be required to pay a $35.00 fee to use WileyPLUS, a web-based program that includes textbook, study guide and homework assignments.

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### ***GRADUATE LEVEL COURSES***

**ECON 703** STATISTICS FOUNDATIONS ... Introduction to descriptive statistics and basic statistical methods as applied to scientific problem solving and decision making. Topics covered include: Descriptive statistics, elementary probability theory, theoretical distributions, inferences about a single population (sampling distributions, estimation, tests of hypothesis), and regression analysis.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

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**ECON 737** MANAGERIAL ECONOMICS ... Applications of microeconomic theory to problems of formulating managerial decisions. Emphasis on economics as a science that facilitates decision making. Topics considered include optimization techniques, risk analysis and estimation of demand and costs of production, market structures and pricing practice, and antitrust economics. Integrates theory and practice.

**PREREQ:** ECON 703 OR ECON 245 OR EQUIVALENT AND ECON 704 OR ECON 201 OR EQUIVALENT

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### Finance & Business Law

**FNSBLW 344** BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

**PREREQ:** ACCOUNT 249 OR ACCOUNT 261; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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**FNSBLW 348** REAL ESTATE ... Designed to integrate the theory and practice of real estate operations through a discussion of the following areas: Urban structure and urban growth, the urban economy, appraisal analysis, property development and real estate investments analysis.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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### ***GRADUATE LEVEL COURSES***

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FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree.

PREREQ: ACCOUNT 701
#4219 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is $619. Students must have access to the Internet and an Internet browser.
01/21-03/14 Arranged Arranged WEB BASED Linda Yu

FNBSLW 735 BUSINESS VALUATION USING FINANCIAL STATEMENTS ... The objective of this course is to advance students understanding of how to use financial information in order to value and analyze firms. There is no major corporate investment decision that can be made without first asking and answering the question, 'what is it worth?'. The goal of this course is to build students skills and confidence in answering that question. The focus of firm valuation is on making investment decisions in real - as opposed to financial - assets. Firm valuation will acquaint students with the widely-used, yet rigorous, ideas that have revolutionized the practice of valuation of projects, divisions, and companies during the past few decades.

PREREQ: FNBSLW 718
#4221 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is $619. Students must have access to the Internet and an Internet browser.
01/21-05/20 Arranged Arranged WEB BASED Hamid Moini

FNBSLW 739 FINANCIAL PLANNING PROCESS ... This course explores the quantitative and qualitative aspects of the Personal Financial Planning process. It includes study of the following areas: determining financial objectives, formulating investment objectives, tax planning, insurance planning, retirement planning and estate planning. Prereq: FNBSLW 718

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.
#4222 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is $619. Students must have access to the Internet and an Internet browser.
01/21-05/20 Arranged Arranged WEB BASED Rashiqa Kamal

FNBSLW 780 PORTFOLIO THEORY AND PRACTICE ... Formulation of objectives and the development of portfolios to meet these objectives for individuals and institutions. Special attention will be focused on statistical and analytical techniques for portfolio selection and management.

PREREQ: FNBSLW 344 OR FNBSLW 718 AND MARKETING 731 OR CONSENT OF INSTRUCTOR
#4224 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is $619. Students must have access to the Internet and an Internet browser.
01/21-05/20 Arranged Arranged WEB BASED David C Porter

FNBSLW 798 INDIVIDUAL STUDIES ... A student may satisfy up to 3 credits of the 9 credit emphasis by pursuing this course with one or more members of the graduate faculty. A copy of the proposal must be on file in the chairman's office prior to registration.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.
#4227 Section 22 [units: 1-3] NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is $619. Students must have Dept. Consent access to the Internet and an Internet browser.
01/21-05/20 Arranged Arranged WEB BASED Linda Yu

INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

Information Technology & Supply Chain Management

ITSCM 280 INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR
#4098 Section 22 [units: 3] NOTE: Students must have access to the Internet and an Internet provider. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.
01/21-05/20 Arranged Arranged WEB BASED Christina N Outlay

ITSCM 385 PROJECT MANAGEMENT: METHODOLOGIES, TECHNIQUES & TOOLS ... This course is designed to allow students from all business disciplines to understand how to manage projects. PM presents a methodology for managers to balance their time, cost, risks, resources, and people while ensuring quality goals are built into the project. The genesis of PM is covered using specific cases and examples.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#4114 Section 22 [units: 3] NOTE: Students must have access to the Internet and an Internet provider. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.
01/21-05/20 Arranged Arranged WEB BASED Andrew P Ciganek

*** GRADUATE LEVEL COURSES ***

ITSCM 715 TECHNOLOGY AND INFORMATION SYSTEMS ... A graduate business course that provides a fundamental understanding of technology and information systems in organizations. The course surveys a wide range of information topics covering management, and technology foundations of information systems. Emphasis is placed on how organizations plan, implement, and use information systems for operational and strategic excellence.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR
#4128 Section 22 [units: 2] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the Internet and an internet browser.
01/21-03/14 Arranged Arranged WEB BASED Li-Chung Roger Yin
ITSCM 719 OPERATIONS MANAGEMENT ... A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating production systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field.

PREREQ: ECON 703
#4129 Section 22 [units: 2] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and on an internet browser.
01/21-05/20 Arranged Arranged WEB BASED Sameer Prasad

ITSCM 743 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR
#4131 Section 22 [units: 2] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and on an internet browser.
01/21-05/20 Arranged Arranged WEB BASED Paul Ambrose

ITSCM 763 GLOBAL OPERATIONS MANAGEMENT ... The objective of this course is to enhance the student's ability to conceptualize and manage global operations effectively. A wide range of topics, concepts, theories, and tools related to the operations of both manufacturing and service firms are explored from an international perspective. In addition, the comparative position of U.S. production systems is evaluated with those of Japan, Europe, Latin America, and South East Asia. The focus is on covering those aspects of operations management that can help firms become more competitive globally. The aim of the course is to provide the managers with an understanding of the production of goods and services in an international environment through a review and critique of current literature.

COREQ: ITSCM 719
#4133 Section 22 [units: 3] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and on an internet browser.
01/21-05/20 Arranged Arranged WEB BASED Sameer Prasad

ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ... This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR
#4135 Section 22 [units: 2] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and on an internet browser.
01/21-03/14 Arranged Arranged WEB BASED Andrew P Ciganek

ITSCM 776 BUSINESS PROCESS INNOVATION AND MANAGEMENT ... The course provides an overview of concepts, methods and tools surrounding the definition, implementation, measurement and improvement of processes in organizations. Strategic and tactical phases of the Business Process Management lifecycle, consisting goal setting, process design, process implementation, process enactment and measurement, and process evaluation are covered.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR
#4137 Section 22 [units: 3] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and on an internet browser.
01/21-05/20 Arranged Arranged WEB BASED Choton Basu

ITSCM 782 GLOBAL PROJECT MANAGEMENT ... This course prepares students for global project management, effective teamwork and collaboration from theoretical and practical viewpoints. Students are prepared to understand key issues in systems lifecycle planning, managing and coordinating distributed project teams, organizing work products, implementing process and quality metrics, maintaining effective control and coordination, and risk management.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR
#4138 Section 22 [units: 3] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and on an internet browser.
01/21-05/20 Arranged Arranged WEB BASED Andrew P Ciganek

ITSCM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.
#4141 Section 22 [units: 1-3] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and on an internet browser.
01/21-05/20 Arranged Arranged WEB BASED To Be Arranged

Information Technology and Business Education

ITBE 353 BUSINESS COMMUNICATION ... Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages—special attention is given to oral presentations. Basic language skills are emphasized.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 50 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#4162 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet provider. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.
01/21-05/20 Arranged Arranged WEB BASED Denise L Schulz
### College of Business and Economics

#### *** GRADUATE LEVEL COURSES ***

**BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES** ... This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

- **#4007 Section 22** [units: 2]  
  NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.  
  03/17-05/20 Arranged Arranged WEB BASED Rimi Zakaria

**MANGEMNT 301 ORGANIZATIONAL BEHAVIOR** ... A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization’s effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization’s purposes.

- **#3958 Section 22** [units: 3]  
  NOTE: Students must have access to the Internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.  
  01/21-05/20 Arranged Arranged WEB BASED Aditya Simha

**MANGEMNT 386 ENTREPRENEURSHIP: BUSINESS FEASIBILITY** ... This course concentrates on identifying and evaluating opportunities that may become the foundation for a new business or non-profit entity. Identification focuses on exploring demographic and societal trends, consumer and industrial needs, technological and knowledge changes. Evaluation involves customer and industry market assessments, potential for intellectual property protection and financial feasibility. Additional consideration will be given to development and resource options.

- **#3968 Section 22** [units: 3]  
  01/21-05/20 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

**MANGEMNT 410 INTERNATIONAL MANAGEMENT** ... A study of the concepts, problems, processes and practice of International Management, focused on the Multi-National Corporation (MNC). Management in multi-environments, MNC corporate plans, objectives, strategies, viable organizational structures, MNC social/cultural/ethical issues, and coordinating globally spread out MNC units are emphasized.

- **#3970 Section 22** [units: 3]  
  NOTE: Students must have access to the Internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.  
  01/21-05/20 Arranged Arranged WEB BASED Jeff P Vanevenhoven

**MANGEMNT 489 ADMINISTRATIVE POLICY** ... This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

- **#3988 Section 22** [units: 3]  
  NOTE: Students must have access to the Internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.  
  01/21-05/20 Arranged Arranged WEB BASED Andy Yu
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
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<td>#3993</td>
<td>Section 22</td>
<td>03/17/2015-05/20</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>William A Drago</td>
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<td>#3995</td>
<td>Section 22</td>
<td>03/17/2015-05/20</td>
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<td>Aditya Simha</td>
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<tr>
<td>#4000</td>
<td>Section 22</td>
<td>01/21/2015-03/14</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>James W Bronson</td>
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<td>Section 22</td>
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<td>Arranged</td>
<td>WEB BASED</td>
<td>James W Bronson</td>
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</table>

**MARKETING**

### Marketing

**MARKETING 412 BUSINESS TO BUSINESS MARKETING**

An intensive examination of the industrial marketing sector. Emphasis is placed on understanding the unique dimensions of the industrial marketing environment and translating this understanding into effective integrated industrial marketing programs. Attention is given to producer, reseller and government markets.

**Prereq:** MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

**Mark:** 4080  
**Start/End Dates:** 01/21/2015-05/20  
**Meeting Days:** Arranged  
**Meeting Times:** WEB BASED  
**Location:**  
**Instructor:** Sharon A Roy

**MARKETING 444 DIRECT AND MULTICHANNEL MARKETING**

The interactive nature of direct marketing initiatives that use one or more media to generate a traceable and measurable response from the target audience is emphasized. The course includes grounding in all major direct marketing media. The measurability and accountability of direct marketing and its relationship to the total marketing mix are stressed.

**Prereq:** MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

**Mark:** 4087  
**Start/End Dates:** 01/21/2015-05/20  
**Meeting Days:** Arranged  
**Meeting Times:** WEB BASED  
**Location:**  
**Instructor:** Andrew J Dahl
### GRADE LEVEL COURSES

**MARKETING 731 QUANTITATIVE ANALYSIS FOR BUSINESS** ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series.

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#4248 Section 22 [units: 3]  NOTE: The cost per credit for COBE online graduate courses is $619. Students must have access to the Internet and an internet browser.

In addition to the textbook, this class requires the use of the statistical analysis software SPSS. SPSS can be accessed free via the virtual lab application provided by UW-W. It is recommended that students test the virtual lab application before the start of class. If you are not comfortable with the virtual lab application for any reason, you can purchase a personal license for the SPSS software. The cost of the license varies from $45-90 depended on the term of license and other factors.

01/21-05/20  Arranged  Arranged  WEB BASED  Pavan R Chennamaneni

**MARKETING 747 MARKETING STRATEGY** ... Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.

PREREQ: MARKETING 716 OR EQUIVALENT

#4250 Section 22 [units: 2]  NOTE: The cost per credit for COBE online graduate courses is $619. Students must have access to the Internet and an internet browser. There will be a $35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. This fee is not added to the registrant's bill.

01/21-03/14  Arranged  Arranged  WEB BASED  Marilyn A Lavin

**MARKETING 772 INTERNET MARKETING** ... This class is designed to provide marketing majors and minors with basic knowledge of the Internet so that they can understand why this technology has and will continue to exert such an important impact on marketing practice. It will also consider such topics as web demographics, the online business model, web enhancement of products and services, personalization, traffic and brand building, net exchanges, and online community. In addition, the class will explore the impact that the Internet is having on such traditional areas of marketing concern as research, new product development, segmentation, personal selling, pricing, and distribution.

PREREQ: MARKETING 716 OR EQUIVALENT

#4254 Section 22 [units: 3]  NOTE: The cost per credit for COBE online graduate courses is $619. Students must have access to the Internet and an internet browser.

01/21-05/20  Arranged  Arranged  WEB BASED  Pavan R Chennamaneni

**MARKETING 774 STRATEGIC MARKETING PLANNING** ... Analysis of the planning process in the marketing oriented enterprise culminating with the development of a marketing plan based on a current business problem. The supportive nature of staff functions is analyzed from the viewpoint of its contribution to total marketing planning and strategy.

PREREQ: MARKETING 716 OR EQUIVALENT AND GRAD LEVEL BUSINESS REQUIREMENT

#4255 Section 22 [units: 3]  NOTE: The cost per credit for COBE online graduate courses is $619. Students must have access to the Internet and an internet browser.

01/21-05/20  Arranged  Arranged  WEB BASED  Carol Scovotti

### SCHOOL BUSINESS MANAGEMENT

**SCHOOL BUSINESS MANAGEMENT**

### GRADE LEVEL COURSES

**SCHBUSMG 770 SCHOOL FINANCE AND ACCOUNTING** ... School Finance and Accounting is designed for administrators and other school personnel who desire to learn the principles and concepts of school accounting; auditing and financial reporting; major sources of revenue; and cost management and investment techniques.

#4149 Section 01 [units: 3]  NOTE: Students must have access to the Internet and an internet browser. One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD.

01/21-05/20  Arranged  Arranged  WEB BASED  Debra L Towns

**SCHBUSMG 775 ADMINISTRATION AND ORGANIZATION OF PUBLIC SCHOOLS** ... This survey of the foundation, organization and administration of the American public school system includes the identification and examination of major issues relative to the continual development of public education such as the financing of public education and the role of the school business manager in this development.

#4150 Section 01 [units: 3]  NOTE: Students must have access to the Internet and an internet browser. One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD.

03/17-05/20  Arranged  Arranged  WEB BASED  Jason P Demerath

**SCHBUSMG 777 SCHOOL AUXILIARY SERVICES MANAGEMENT** ... This course is designed for students seeking background knowledge and training in the management of school auxiliary services. The course emphasizes the processes and procedures necessary in the management of food services operations, school transportation operations and plant/maintenance operations.

PREREQ: RESTRICTED TO STUDENTS ADMITTED TO THE SCHOOL BUSINESS MANAGEMENT DEGREE PROGRAM.

#4151 Section 01 [units: 3]  NOTE: Students must have access to the Internet and an internet browser. One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD.

01/21-03/14  Arranged  Arranged  WEB BASED  Roger W Price
Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   
   [b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

**COMMUNICATION SCIENCES AND DISORDERS**

**Communicative Disorders**

**COMDIS 424 COMMUNICATION DISORDERS ACROSS THE LIFE SPAN ...** This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.

PREREQ: COMDIS 278 AND COMDIS 240

#1657 Section 01  [units: 3]  NOTE: This course will be taught via WEBEX.
01/21-05/20  W  01:10 PM - 03:40 PM  R1040  Lisa Cottingham

*** GRADUATE LEVEL COURSES ***

**COMDIS 624 COMMUNICATION DISORDERS ACROSS THE LIFE SPAN ...** This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.

PREREQ: COMDIS 278 AND COMDIS 240

#1661 Section 01  [units: 3]  NOTE: This course will be taught via WEBEX.
01/21-05/20  W  01:10 PM - 03:40 PM  R1040  Lisa Cottingham

**COMDIS 711 MOTOR SPEECH DISORDERS ...** This course provides advanced study of basic neurological substrates associated with the dysarthrias and apraxia of speech. Training of the differential assessment and management of motor speech disorders across the lifespan, clinical experiences, and exposure to current research literature are included.

PREREQ: COMDIS 426/COMDIS 626 OR CONSENT OF INSTRUCTOR

#1645 Section 01  [units: 3]  NOTE: This is a web based course. An additional fee of $50 per credit is required. The final will be on campus

01/21-05/20  F  08:50 AM - 11:20 AM  WEB BASED  Roxanne DePaul
05/09  F  08:50 AM - 11:20 AM  R1040  Roxanne DePaul  FINAL EXAM

**COMDIS 720 VOICE DISORDERS ...** This course provides specialized knowledge in the areas of normal and disordered voice production with the primary focus in the physiological bases of dysphonia. Theoretical principles underlying the prevention, assessment and treatment of vocal dysfunction across the lifespan are emphasized.

#1665 Section 01  [units: 3]  NOTE: This is a web based course. An additional fee of $50 per credit is required.
01/21-05/20  F  11:00 AM - 01:30 PM  WEB BASED  Kate R Krival

**CURRICULUM AND INSTRUCTION**

**Curriculum & Instruction General**

*** GRADUATE LEVEL COURSES ***

**CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ...** As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#1619 Section 01  [units: 3]  NOTE: Restricted to students admitted to the Mukwonago MSE-PD Cohort.
01/21-05/20  Arranged  Arranged  Elizabeth M King

**CIGENRL 765 OCCUPATIONAL INFORMATION AND VOCATIONAL GUIDANCE ...** Study of guidance and career selection procedures appropriate for use with students in grades K-14; includes occupational information, career exploration techniques, and employment opportunities for the new employee and those retraining.

#3429 Section 01  [units: 3]  NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for on-line (web-based) courses.
01/21-05/20  Arranged  Arranged  WEB BASED  Lila Waldman
### Elementary/Middle

**ELEMENTARY/MIDDLE**

**ELEMMID 362  CHILDREN'S LITERATURE**  ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

**PREREQ:** PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1784  Section 02  [units: 3]  
NOTE: In addition to the normal tuition, student will be assessed a $50.00 per credit surcharge for on-line (Web-based) courses.

01/21-05/20  Arranged  Arranged  WEB BASED  Andrea Maxworthy O'Brien

### Secondary Education

**SECOND 466  LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS**  ... The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.

**PREREQ:** EDFOUND 212 OR EDFOUND 222 OR EDFOUND 478 AND PROFESSIONAL ED ADMISSION

#2835  Section 02  [units: 3]  
NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line [Web-based] courses.

01/21-05/20  Arranged  Arranged  WEB BASED  Anne Stinson

### Library Media

**LIBMEDIA 640  INFORMATION LITERACY**  ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#3388  Section 02  [units: 3]  
NOTE: Online / Campus meeting: Feb. 15-16 (snow days Feb. 22-23) at UWV 9:00 a.m. - 4:00 p.m. Limited to students in UWSSLEC distance education program. Additional fee of $210 required. Contact Continuing Education at 800 621-5376 for permission to register

01/21-05/20  Arranged  Arranged  WEB BASED  Eileen E Schroeder

### Coaching

**COACHING 240  INTRODUCTION TO COACHING**  ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#4429  Section 03  [units: 2]  
NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is $50.00 per unit.

01/21-05/20  Arranged  Arranged  WEB BASED  Dianne C Jones

#4430  Section 04  [units: 2]  
NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is $50.00 per unit.

01/21-05/20  Arranged  Arranged  WEB BASED  Dianne C Jones

**COACHING 460  ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS**  ... This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.

**PREREQ:** COACHING 240, COACHING 250, COACHING 255, COACHING 256, COACHING 461 AND 2 CREDITS IN COACHING 350-COACHING 361

#4447  Section 01  [units: 2]  
NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Joe Carollo via e-mail at carolloj@uww.edu. Required additional course fee is $50.00 per unit.

01/21-05/20  Arranged  Arranged  WEB BASED  Joe Carollo
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<tr>
<th>Course #</th>
<th>Section</th>
<th>Units</th>
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<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
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<tr>
<td>COACHING 463</td>
<td>CHILDREN AND SPORTS</td>
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<td></td>
<td>Dianne C. Jones</td>
<td>Explore the historical perspective and the present controversy surrounding the involvement of children in competitive sport. Future directions for competitive sport for children will be a major focus.</td>
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<tr>
<td>COACHING 660</td>
<td>ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS</td>
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<td>Joe Carollo</td>
<td>This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.</td>
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<tr>
<td>COACHING 663</td>
<td>CHILDREN AND SPORTS</td>
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<td></td>
<td></td>
<td>Dianne C. Jones</td>
<td>Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.</td>
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<tr>
<td>COACHING 706</td>
<td>SPORT AND SOCIETY</td>
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<td>Dianne C. Jones</td>
<td>This course provides students with an in-depth study of the social dimension of sport in a modern industrialized society. The course will allow students to engage in an in-depth study of social factors that impact sport from both a theoretical and applied perspective.</td>
</tr>
<tr>
<td>PEGNRL 192</td>
<td>PERSONAL HEALTH AND FITNESS FOR LIFE (GP)</td>
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<td>Jennifer R Regan</td>
<td>An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.</td>
</tr>
<tr>
<td>PEPROF 725</td>
<td>CARDIORESPIRATORY PHYSIOLOGY</td>
<td></td>
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<td>Steven J. Albrechtsen</td>
<td>An advanced course in the anatomy and physiology of the cardiac, vascular and pulmonary systems with an emphasis on the impact and adaptations during exercise to these systems.</td>
</tr>
<tr>
<td>EDUINDP 724</td>
<td>PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE</td>
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<td>Liesl M Gapinski</td>
<td>The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.</td>
</tr>
</tbody>
</table>
# SAFETY 201 PERSONAL AND PUBLIC SAFETY ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#1060 Section 05 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.

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<tr>
<th>Start/End Dates</th>
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<td>Arranged</td>
<td>WEB BASED</td>
<td>Deborah C Bowen</td>
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</tbody>
</table>

#1068 Section 06 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.

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<tr>
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<th>Location</th>
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</tr>
</thead>
<tbody>
<tr>
<td>01/21-05/20</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Deborah C Bowen</td>
<td></td>
</tr>
</tbody>
</table>

**SAFETY 255 ALCOHOL AND OTHER DRUGS ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.**

#1010 Section 05 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.

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<tbody>
<tr>
<td>01/21-05/20</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>David A Vosburgh</td>
<td></td>
</tr>
</tbody>
</table>

**SAFETY 383 INTRODUCTION TO SECURITY ... A study of the physical, personnel, and informational aspects of the security field. Concepts of these areas will be integrated with safety management concepts and will be discussed in relationship to industrial and business environments.**

#1061 Section 01 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.

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</tr>
</thead>
<tbody>
<tr>
<td>01/21-05/20</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Vay A Rodman</td>
<td></td>
</tr>
</tbody>
</table>

**SAFETY 470 SEMINAR-SAFETY ... This seminar will provide emphasis on independent study research and inquiry and an opportunity for discussion and evaluation of professional internship experiences.**

**PREREQ: DEPARTMENT APPROVAL REQUIRED; COREQ: ENROLLMENT IN SAFETY 492 AND 2.50 CUM GPA**

#1041 Section 01 [units: 2] NOTE: This is an entirely web based section using Webex, students must have access to the internet and an internet browser.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
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<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/21-05/20</td>
<td>F</td>
<td>01:30 P.M - 04:00 P.M</td>
<td>WEB BASED</td>
<td>Edward A Kapp</td>
</tr>
</tbody>
</table>

*** GRADUATE LEVEL COURSES ***

**SAFETY 583 INTRODUCTION TO SECURITY ... A study of the physical, personnel, and informational aspects of the security field. Concepts of these areas will be integrated with safety management concepts and will be discussed in relationship to industrial and business environments.**

#1062 Section 01 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.

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<td>01/21-05/20</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Vay A Rodman</td>
<td></td>
</tr>
</tbody>
</table>

**SAFETY 757 PRINCIPLES OF OCCUPATIONAL EPIDEMIOLOGY ... This course will introduce the principles of occupational epidemiology and discuss the application of these principles in the recognition, control and prevention of disease and injury. The course will review the etiology of various acute, chronic, infectious, occupational and environmental diseases.**

#1080 Section 01 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.

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</thead>
<tbody>
<tr>
<td>01/21-05/20</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Kwangseog Ahn</td>
<td></td>
</tr>
</tbody>
</table>
### Special Education

**SPECED 365 EVIDENCE BASED EARLY INTERVENTION FOR INFANTS AND TODDLERS**  ...This course examines relevant theories and pertinent research pertaining to care of infants and toddlers with special needs within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting families, and team collaboration styles. Mental health issues related to infants and toddlers are examined in relation to those who provide care to this population.

**PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION AND THE EARLY CHILDHOOD PROGRAM**  

<table>
<thead>
<tr>
<th>#3226 Section 01</th>
<th>NOTE: Students must be admitted to the ECE4U online cohort program; contact Kristal Kagy at <a href="mailto:kagyk@uww.edu">kagyk@uww.edu</a>.</th>
<th>Instructor Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/17-05/20</td>
<td>08:30 AM - 10:00 AM, 12:00-1:45 PM on March 16, March 23, April 13, and May 10. $100 special course fee in addition to tuition.</td>
<td>Anne K Tillett</td>
</tr>
<tr>
<td>03/22</td>
<td>08:30 AM - 10:00 AM, 12:00-1:45 PM on March 16, March 23, April 13, and May 10. $100 special course fee in addition to tuition.</td>
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</tr>
<tr>
<td>04/19</td>
<td>08:30 AM - 10:00 AM, 12:00-1:45 PM on March 16, March 23, April 13, and May 10. $100 special course fee in addition to tuition.</td>
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<td>05/10</td>
<td>08:30 AM - 10:00 AM, 12:00-1:45 PM on March 16, March 23, April 13, and May 10. $100 special course fee in addition to tuition.</td>
<td>Anne K Tillett</td>
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</table>

**SPECED 376 MEDICAL ASPECTS OF DISABILITY**  ...Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**  

<table>
<thead>
<tr>
<th>#3218 Section 01</th>
<th>NOTE: This course is Web based only. Additional charge of $50 per credit hour will be added to registrant's bill</th>
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**SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES**  ...Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

**PREREQ: SPECED 325 AND ADMISSION TO PROFESSIONAL EDUCATION**  

<table>
<thead>
<tr>
<th>#3246 Section 01</th>
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**SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES**  ...Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

**PREREQ: SPECED MAJOR, 2.75 GPA, 2 PORTIONS PPST, SPECED 205 OR SPECED MINOR, SPECED 205, PROF ED OR PHYSED K-12, SPECED 205, PROF ED OR COMDIS, SPECED 206, PROF ED**  

<table>
<thead>
<tr>
<th>#3232 Section 02</th>
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***GRADUATE LEVEL COURSES***

**SPECED 565 EVIDENCE BASED EARLY INTERVENTION FOR INFANTS AND TODDLERS**  ...This course examines relevant theories and pertinent research pertaining to care of infants and toddlers with special needs within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting families, and team collaboration styles. Mental health issues related to infants and toddlers are examined in relation to those who provide care to this population.

**PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION AND THE EARLY CHILDHOOD PROGRAM**  

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**SPECE 576 MEDICAL ASPECTS OF DISABILITY** ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3219 Section 01 [units: 3]  
NOTE: This course is Web based only. Additional charge of $50 per credit hour will be added to registrant's bill  
**PREREQ:** ADMISSION TO ECE4U  
01/21-05/20  
Arranged  
Arranged  
WEB BASED  
Sharon M Kolb  

#3229 Section 02 [units: 3]  
NOTE: $150 special course fee in addition to tuition. Students must be admitted to the ECE4U online cohort  
Instructor Consent Program; contact Kristal Kagy at kagyk@uww.edu  
01/21-03/14  
Arranged  
Arranged  
WEB BASED  
Kristine J Melloy  
ECE4U  
01/21-03/14  
Arranged  
Arranged  
WEB BASED  
Kristal Kagy  
ECE4U  

**SPECE 606 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES** ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3252 Section 01 [units: 3]  
NOTE: This course is Web based only. Additional charge of $50 per credit hour will be added to registrant's bill  
01/21-05/20  
Arranged  
Arranged  
WEB BASED  
Lana L Collet-Klingenberg  

**SPECE 701 ADVANCED METHODOLOGY AND PRACTICES IN SPECIAL EDUCATION** ... This course provides the post-baccalaureate student with the knowledge and skills to understand, interpret, and apply single-case design methods within the large context of research design in education. Students will learn how to evaluate single-case design research studies in order to understand current research related to the behavioral intervention. In addition, students will learn how to conduct single-case design research in order to evaluate their own intervention programs.

#3202 Section 01 [units: 3]  
NOTE: Students will periodically complete activities outside classroom.  
01/21-05/20  
Arranged  
Arranged  
WEB BASED  
Kelly L Jewell  

**SPECE 703 PROMOTING REFORM THROUGH COLLABORATIVE LEADERSHIP** ... This course will examine school reform and collaborative leadership from a Special Education perspective. Specifically, the course will provide students with strategic skills to promote collaborative problem-solving approaches to the development of policy and practice that will promote the development of learning communities and the revitalization of the quality of learning for all children. Students will participate in practical activities that will enhance their ability to assume informal and formal leadership roles within and across professions impacting Special Education.

#5026 Section 01 [units: 3]  
01/21-05/20  
Arranged  
Arranged  
WEB BASED  
Lana L Collet-Klingenberg  

**SPECE 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION** ... Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

**PREREQ:** SPECE 700, SPECE 701, SPECE 702, EDFOUN 740 OR CONSENT OF DEPARTMENT CHAIRPERSON

#3208 Section 01 [units: 3]  
01/21-05/20  
Arranged  
Arranged  
WEB BASED  
Shannon Stuart  

**SPECE 705 PROFESSIONAL PORTFOLIO DEVELOPMENT IN SPECIAL EDUCATION** ... This course will prepare practicing teachers to develop professional portfolios. Students can select from three types of portfolios -- a Professional Development Portfolio, a Showcase Portfolio or a portfolio that can be used as part of an application for National Board Certification. The Professional Development Portfolio will assist teachers in meeting the requirements for continuing licensure. A showcase portfolio will assist teachers who wish to move into another professional position. The National Board Portfolio is one of the major requirements in achieving National Board Certification. Students will acquire skills in designing and refining artifacts suitable for each type of portfolio. They will learn how to write reflective commentaries, to self-assess their working according to external standards, to acquire skills (e.g. videotaping lessons; developing web pages) that will assist them in producing high quality artifacts representing their best work. Students may take this class up to two times to complete their portfolio.

**PREREQ:** STUDENTS SEEKING THE MSE IN SPECIAL EDUCATION WILL BE EXPECTED TO HAVE COMPLETED THE GENERAL CORE, THE SPECIALTY CORE, AND THE PROFESSIONAL DEVELOPMENT CORE CLASSES. OTHERS MAY BE ADMITTED WITH CONSENT OF THE INSTRUCTOR.

#3203 Section 01 [units: 3]  
NOTE: This is a web based course.  
01/21-05/20  
R  
Arranged  
WEB BASED  
Shannon Stuart
Section V - College of Letters and Sciences

GEOGRAPHY AND GEOLOGY

GEOGRPY 120 INTRODUCTION TO WEATHER AND CLIMATE (GL) ... This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.

COREQ: MATH 141 OR WAIVER
#3128 Section 01 [units: 4] Gen Ed Laboratory (GL)  NOTE: This is an entirely web based section taught out of D2L. Contact the instructor for additional information. Additional required course fee is $200.

01/21-05/20 Arranged Arranged WEB BASED Alisa L Hass

#5021 Section 01W [units: 4] Gen Ed Laboratory (GL)  NOTE: This section is reserved for students in our online majors.

This is an entirely web based section taught out of D2L. Contact the instructor for additional information. Additional required course fee is $200.
PREREQ: MUST BE ADMITTED TO AN ON-LINE MAJOR
01/21-05/20 Arranged Arranged WEB BASED Alisa L Hass

HISTORY

HISTORY 124 AMERICAN HISTORY TO 1877 (DV)(GH) ... An introduction to the study of American history with emphasis on the evolution of economic, political, social and cultural values and institutions from colonization through the Civil War era.

#3553 Section 02 [units: 3] GE Humanities & US Racial/Ethn (GH) (DV)  NOTE: This section will be taught online through Desire2Learn and you must have a UWW email account to take this class. Shortly before the course begins, information on how to access the class will be emailed to your UWW email account. Required additional course fee is $150.00.

01/21-03/14 Arranged Arranged WEB BASED Amber D Moulton

HISTORY 154 WESTERN CIVILIZATION (GH) ... An examination of the social, cultural, political and economic forces that have shaped Western civilization from early ancient Mediterranean cultures to the eighteenth century.

#3542 Section 02 [units: 3] Gen Ed Humanities (GH)  NOTE: This section will be taught online through Desire2Learn and you must have a UWW email account to take this class. Shortly before the course begins, information on how to access the class will be emailed to your UWW email account. Required additional course fee is $150.00.

01/21-05/20 Arranged Arranged WEB BASED Jennifer D Thibodeaux

HISTORY 155 HISTORY OF MODERN EUROPE (GH) ... A study of European civilizations from the eighteenth century to the present, analyzing the social, economic, political and intellectual forces that have shaped contemporary values, problems and institutions. This course taken in conjunction with 740-154 provides a complete survey of Western civilization.

#3567 Section 02 [units: 3] Gen Ed Humanities (GH)  NOTE: This section will be taught online through Desire2Learn and you must have a UWW email account to take this class. Shortly before the course begins, information on how to access the class will be emailed to your UWW email account. Required additional course fee is $150.00.

01/21-05/20 Arranged Arranged WEB BASED James A Jaffe

HISTORY 347 REVOLUTIONARY CHANGE IN LATIN AMERICA (GH) ... Examines the revolutionary tradition in Latin America focusing on nations where revolutionary movements came to power: Cuba, Chile and Nicaragua. Why do some revolutionary groups triumph while most have failed? What challenges do revolutionary regimes face once in power? How successful have they been in realizing their goals?

PREREQ: SOPHOMORE STATUS
#4976 Section 01 [units: 3] Gen Ed Humanities (GH)  NOTE: This section will be taught online through Desire2Learn and you must have a UWW email account to take this class. Shortly before the course begins, information on how to access the class will be emailed to your UWW email account. Required additional course fee is $150.00.

03/17-05/20 Arranged Arranged WEB BASED Seth J Meisel

#5023 Section 01W [units: 3] Gen Ed Humanities (GH)  NOTE: This section is reserved for students in our online majors.

This section will be taught online through Desire2Learn and you must have a UWW email account to take this class. Shortly before the course begins, information on how to access the class will be emailed to your UWW email account. Required additional course fee is $150.00.
PREREQ: MUST BE ADMITTED TO AN ON-LINE MAJOR
03/17-05/20 Arranged Arranged WEB BASED Seth J Meisel

LANGUAGES AND LITERATURES

ENGLISH 102 FRESHMAN ENGLISH ... A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.

PREREQ: ENGLISH 101 OR ENGLISH 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).
#3834 Section 69 [units: 3] NOTE: This is a web based class. Additional course fee of $150.00.

01/21-05/20 Arranged Arranged WEB BASED Anna T Hajdik
ENGLISH 324 POSTCOLONIAL LITERATURES ... This course introduces students to new literatures in English and to new ways of reading canonical British/American literature. The focus is on developing an understanding of colonial discourse through a study of its literary manifestations, its impact on colonized cultures, and the resistance strategies of colonized peoples to subvert colonial power.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 AND SOPHOMORE STATUS

#3619 Section 01 [units: 3] NOTE: This is a web based class. Additional course fee of $150.00.
01/21/05/20 Arranged Arranged WEB BASED Marjorie E Rhine

ENGLISH 370 ADVANCED COMPOSITION ... A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR.

#3629 Section 04 [units: 3] NOTE: This is a web based class. Additional course fee of $150.00.
01/21/05/20 Arranged Arranged WEB BASED Asmahan Sallah

#5019 Section 04W [units: 3] NOTE: This section is reserved for students in our online majors. This is a web based class. Additional course fee of $150.00.
01/21/05/20 Arranged Arranged WEB BASED Asmahan Sallah

ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#3634 Section 05 [units: 3] NOTE: This is a web based class. Additional course fee of $150.00.
01/21/05/20 Arranged Arranged WEB BASED John M Carlberg

#5020 Section 05W [units: 3] NOTE: This section is reserved for students in our online majors.
01/21/05/20 Arranged Arranged WEB BASED John M Carlberg

This is a web based class. Additional course fee of $150.00.

PREREQ: MUST BE ADMITTED TO AN ON-LINE MAJOR

*** GRADUATE LEVEL COURSES ***

ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

#3639 Section 05 [units: 3] NOTE: This is a web based class. Additional course fee of $150.00.
01/21/05/20 Arranged Arranged WEB BASED John M Carlberg

MATHEMATICAL AND COMPUTER SCIENCES

Computer Science

COMPSCI 162 COMPUTER APPLICATIONS (GM) ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

COREQ: MATH 141 OR MATH 140 OR WAIVER

#1718 Section 05 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.
01/21/05/20 Arranged Arranged WEB BASED Lopamudra Mukherjee

#1719 Section 06 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.
01/21/05/20 Arranged Arranged WEB BASED Lopamudra Mukherjee

COMPSCI 171 INTRODUCTION TO PROGRAMMING (GM) ... An introduction to computer programming and its applications to science, business and education. Opportunity for extensive experience in designing and writing structured programs in the Visual Basic language.

PREREQ: MATH 141 OR WAIVER OF MATH 141

#1735 Section 03 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.
01/21/05/20 Arranged Arranged WEB BASED Lopamudra Mukherjee

Mathematics

MATH 143 Finite Mathematics for Business and Social Sciences (GM) ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1893 Section 10 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.
01/21/05/20 Arranged Arranged WEB BASED Mohammad H Ahmadi

#1952 Section 16 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.
01/21/05/20 Arranged Arranged WEB BASED Angela Kopf Harlan
LIBST 201  INTRODUCTION TO LIBERAL STUDIES  ...  An introduction to the concept of a liberal education, the methodologies of the liberal arts disciplines, and the use of computer technology for basic research. Students will create an individual plan of study to guide them through their Liberal Studies major and prepare them to complete a senior thesis project.

PREREQ: GENED 110, GENED 130, GENED 120 OR GENED 140 OR SOPHOMORE STATUS  
#1852  Section 01  [units: 3]  NOTE: This course is intended for LIBST majors and minors only. This class is taught online through Desire2Learn.

The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.

01/21-05/20  Arranged  Arranged  WEB BASED  David L Reinhart

LIBST 400  CAPSTONE IN LIBERAL STUDIES  ...  Capstone in Liberal Studies provides a culminating experience for Liberal Studies majors. Students will evaluate their progress toward meeting the program's student learning objectives by assembling a portfolio of artifacts and by writing a reflective essay in which they demonstrate mastery of the program's student learning objectives.

PREREQ: LIBERAL STUDIES MAJOR & SENIOR STATUS  
#1858  Section 01  [units: 1]  NOTE: This course is intended for LIBST majors and minors only. This class is taught online through Desire2Learn.

The course site will be available to you at the beginning of the semester. An additional $50 fee will be assessed for this course.

01/21-05/20  Arranged  Arranged  WEB BASED  David L Reinhart

PHILOSOPHY 247  BIOETICS (GH)  ...  This course introduces key ethical approaches as Kantian ethics, utilitarianism, and feminist ethics and addresses their application to issues in health care practice. Ethical issues to be addressed may include: end-of-life decisions, family planning, genetic technology, access to health care, and the role of health care professionals.

#3177  Section 01  [units: 3]  Gen Ed Humanities (GH)  NOTE: This is a web-based section using WebEx and D2L. Class will meet in real time twice every week, online, Mondays and Wednesdays, 11:00 a.m. - 12:15 p.m. Central time. Attendance is required. One must meet specific computer system requirements to participate in this course successfully. Check out this link: http://www.uww.edu/icit/training/webex.html. Access to a computer with a microphone is preferable, a web cam is not required, and headphones may be useful. Information on how to access WebEx will be sent to each student’s UWW email address shortly before the class begins. Required additional course fee is $150.

01/21-05/20  MW  11:00 AM - 12:15 PM  WEB BASED  Crista Lebens

POLITICAL SCIENCE

POLISCI 141  AMERICAN GOVERNMENT AND POLITICS (GS)  ...  An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.

#3486  Section 03  [units: 3]  Gen Ed Social Science (GS)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

01/21-05/20  Arranged  Arranged  WEB BASED  Larry Anderson

POLISCI 217  ETHNIC POLITICS (DV)/(GS)  ...  The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with race & ethnic cultures).

#3489  Section 03  [units: 3]  GE Social Science & US Racial/ (GS) (DV)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

01/21-05/20  Arranged  Arranged  WEB BASED  Karen W Moore

POLISCI 321  AMERICAN INTEREST GROUP POLITICS  ...  This course will examine the interest group system in the United States by examining the history, roles, strategies, successes, and failures of interest groups in the American political system.

PREREQ: 3 UNITS OF POLITICAL SCIENCE  
#3497  Section 01  [units: 3]  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

01/21-05/20  Arranged  Arranged  WEB BASED  Dominique A Walsh

POLISCI 419  THE JUDICIAL PROCESS  ...  A study of the American judicial system as a part of the larger framework of the political, social and economic systems of the nation. Emphasis will be on topics such as the judicial role, judicial organization and jurisdiction, judicial power, and the decisional process rather than legal cases.

PREREQ: 3 UNITS OF POLITICAL SCIENCE  
#3506  Section 01  [units: 3]  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

01/21-05/20  Arranged  Arranged  WEB BASED  John F Kozlowicz

PHILSPHY 247  BIOETHICS (GH)  ...  This course introduces key ethical approaches as Kantian ethics, utilitarianism, and feminist ethics and addresses their application to issues in health care practice. Ethical issues to be addressed may include: end-of-life decisions, family planning, genetic technology, access to health care, and the role of health care professionals.

#3177  Section 01  [units: 3]  Gen Ed Humanities (GH)  NOTE: This is a web-based section using WebEx and D2L. Class will meet in real time twice every week, online, Mondays and Wednesdays, 11:00 a.m. - 12:15 p.m. Central time. Attendance is required. One must meet specific computer system requirements to participate in this course successfully. Check out this link: http://www.uww.edu/icit/training/webex.html. Access to a computer with a microphone is preferable, a web cam is not required, and headphones may be useful. Information on how to access WebEx will be sent to each student’s UWW email address shortly before the class begins. Required additional course fee is $150.

01/21-05/20  MW  11:00 AM - 12:15 PM  WEB BASED  Crista Lebens

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<th>Class#</th>
<th>Section (Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>#3510</td>
<td>Section 01 [units: 3]</td>
<td>PSYCH 211 INTRODUCTORY PSYCHOLOGY (GS) ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.</td>
<td>01/21-05/20</td>
<td>MW</td>
<td>16:00 PM - 17:15 PM</td>
<td>HH2307</td>
<td>Barbara Rybski Beaver</td>
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<td>#3508</td>
<td>Section 01 [units: 3]</td>
<td>PSYCH 305 PSYCHOLOGY OF PERCEPTION ... A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.</td>
<td>01/21-05/20</td>
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<td>WEB BASED</td>
<td>Xia Li Lollar</td>
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<td>#3509</td>
<td>Section 01 [units: 3]</td>
<td>PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.</td>
<td>01/21-05/20</td>
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<td>WEB BASED</td>
<td>Roger F Knight</td>
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<td>#4730</td>
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<td>NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be emailed to your UWW email address. Required additional course fee is $150.00.</td>
<td>01/21-05/20</td>
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<td>WEB BASED</td>
<td>Melizabeth T Santos</td>
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<td>01/21-05/20</td>
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<td>W Lawrence Neuman</td>
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<td>#4706</td>
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<td>01/21-05/20</td>
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<td>Karen W Moore</td>
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<td>#4866</td>
<td>Section 01</td>
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<td>NOTE: This class is taught online through Desire2Learn. Required additional course fee is $150.00.</td>
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</table>
ANTHROPOLOGICAL THEORY ... This course is a broad survey of anthropological theory. The goal is to understand anthropology’s specific historical trajectory as it relates to theory and to see how anthropological theory has been put into practice/informed ethnographic writing, both classic and contemporary monographs. Students will be expected to engage at a high level through critical reading and critical writing assignments.

PREREQ: 6 UNITS OF ANTHROPOLOGY OR 6 UNITS OF SOCIOLOGY

#4628 Section 01 [units: 3] NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is $150.

01/21-05/20 Arranged Arranged WEB BASED Michael J Oldani

Sociology

SOCIOLOGY 240 PRINCIPLES OF SOCIOLOGY (GS) ... This course introduces students to the ways in which sociologists use theory and research to study human group behavior and the processes by which people build, maintain, and change their institutional arrangements and relationships with one another. The course will focus on five areas of inquiry: social structure, interaction, and change; inequality and diversity; family and health; crime, criminal justice, and law; and global comparative.

#4665 Section 04 [units: 3] Gen Ed Social Science (GS) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is $150.

01/21-05/20 Arranged Arranged WEB BASED Jennifer R Flad

SOCIOLOGY 250 SOCIAL PROBLEMS (GS) ... This course examines various theoretical explanations of contemporary social problems such as crime, drug use, poverty, discrimination and environmental pollution. The impact of social problems on different groups in society and the role of social movements, government, and social policy are considered.

#4670 Section 02 [units: 3] Gen Ed Social Science (GS) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is $150.

01/21-05/20 Arranged Arranged WEB BASED Charles W Ogg

SOCIOLOGY 252 INTRODUCTION TO FAMILY STUDIES (GS) ... This course emphasizes the influence of gender, race/ethnicity, and class on family and marriage in contemporary U.S. society. It introduces students to theories and research that explain social forces affecting family commitments, and familiarizes them with varying social and cultural patterns of family formation.

#4675 Section 02 [units: 3] Gen Ed Social Science (GS) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is $150.

01/21-05/20 Arranged Arranged WEB BASED Charles W Ogg

SOCIOLOGY 255 RACE AND ETHNIC RELATIONS (DV)/(GS) ... This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.

#4684 Section 03 [units: 3] GE Social Science & US Racial/ (GS) (DV) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is $150.

01/21-05/20 Arranged Arranged WEB BASED Holly Denning

SOCIOLOGY 276 INTRODUCTION TO CRIMINOLOGY (GS) ... An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.

#4701 Section 06 [units: 3] Gen Ed Social Science (GS) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is $150.

01/21-05/20 Arranged Arranged WEB BASED Melissa A Deller

SOCIOLOGY 285 ASIAN AMERICANS (DV) ... The course examines the intersection of Asia and United States through peoples who migrated from Asia. It reviews issues of race and ethnicity and provides an overview in Asian cultures so that students can understand Asian American diversity and Asian cultures of origin. It examines the diverse experiences of the various Asian peoples who have migrated to the U.S., including inter-Asian American relations and intergroup relations between Asian Americans and others in the U.S. The course explores issues of Asian American discrimination, stereotypes, identity formation, collective action and pan Asian identities, and hybrid or transnational identities.

PREREQ: GENED 130 AND GENED 120 OR GENED 140, OR SOPHOMORE STANDING

#4704 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.

01/21-05/20 Arranged Arranged WEB BASED W Lawrence Neuman
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<th>Class#</th>
<th>Section</th>
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<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
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<td>01/21-05/20</td>
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<td>WEB BASED</td>
<td>W Lawrence Neuman</td>
<td>A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanism and urban renewal.</td>
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<td>[units: 3]</td>
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<td>WEB BASED</td>
<td>W Lawrence Neuman</td>
<td>NOTE: This section is reserved for students in our online majors.</td>
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<td>01/21-05/20</td>
<td>Arranged</td>
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<td>WEB BASED</td>
<td>Paul D Gregory</td>
<td>SOCIOLOGY 370 JUVENILE DELINQUENCY ... A study of the incidence of delinquency, theories and findings regarding causation, and the policies designed for treatment and prevention of delinquency.</td>
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<td>01/21-05/20</td>
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<td>WEB BASED</td>
<td>Gregory T Jeffers</td>
<td>SOCIOLOGY 374 SOCIOLOGY OF POLICE AND COURTS ... A sociological analysis of the development and behavior of the police, lawyers, prosecutors and judiciary in society and their role in social control.</td>
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<td>01/21-05/20</td>
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<td>WEB BASED</td>
<td>Leda E Nath</td>
<td>SOCIOLOGY 380 ORGANIZATIONS AND SOCIETY ... An examination of the growth and role of organizations in society with specific attention to American society.</td>
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<td>01/21-05/20</td>
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<td>WEB BASED</td>
<td>Leda E Nath</td>
<td>SOCIOLOGY 420 ANTHROPOLOGICAL THEORY ... This course is a broad survey of anthropological theory. The goal is to understand anthropology’s specific historical trajectory as it relates to theory and to see how anthropological theory has been put into practice/informed ethnographic writing, both classic and contemporary monographs. Students will be expected to engage at a high level through critical reading and critical writing assignments.</td>
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PREREQ: 3 UNITS OF SOCIOLOGY OR 3 UNITS OF ANTHROPOLOGY

PREREQ: SOCIOLGY 276 OR CONSENT OF INSTRUCTOR

PREREQ: THREE CREDITS OF SOCIOLOGY

PREREQ: 6 UNITS OF ANTHROPOLOGY OR 6 UNITS OF SOCIOLOGY