### Section I - General Education Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENED 390</td>
<td>WORLD OF IDEAS ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.</td>
<td>Jonathan B Ivry</td>
<td>MTWRF</td>
<td>10:45 AM - 01:25 PM</td>
<td>HE0310</td>
</tr>
</tbody>
</table>

**PREREQ:** COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

### Section II - College of Arts and Communication

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTSTDIO 271</td>
<td>METAL AND JEWELRY I ... Exploration into creating jewelry and small sculpture from brass, copper, bronze, and silver. This course is designed for both art majors and non-art majors.</td>
<td>Teresa F Faris</td>
<td>MTWRF</td>
<td>08:30 AM - 01:50 PM</td>
<td>CA2054</td>
</tr>
</tbody>
</table>

**PREREQ:** ARTSTDIO 103 AND ARTSTDIO 271

| ARTSTDIO 372 | METAL AND JEWELRY II ... Continued exploration into the creation of jewelry and small sculpture from metal. Emphasis is on conceptual and technical achievement. | Teresa F Faris | MTWRF | 08:30 AM - 01:50 PM | CA2054 |

| ARTSTDIO 373 | METAL AND JEWELRY III ... This course emphasizes more complex construction and statements in the creation of jewelry and small sculpture from metal. | Teresa F Faris | MTWRF | 08:30 AM - 01:50 PM | CA2054 |

**PREREQ:** ARTSTDIO 272

| ARTSTDIO 374 | METAL AND JEWELRY IV ... An advanced course emphasizing design and creation of objects, both wearable and sculptural. Sophisticated technical skills will be explored with emphasis on contemporary concepts. | Teresa F Faris | MTWRF | 08:30 AM - 01:50 PM | CA2054 |

**PREREQ:** ARTSTDIO 373

| ARTSTDIO 375 | METAL AND JEWELRY V: RESEARCH ... A highly specialized course offering directed research in a specific creative problem related to metals and jewelry. Assignments will be made that further students conceptual direction. Repeatable for a maximum of 9 units in major/degree. | Teresa F Faris | MTWRF | 08:30 AM - 01:50 PM | CA2054 |

**PREREQ:** ARTSTDIO 374

| ARTSTDIO 376 | INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree. | Instructor Consent | Arranged | Arranged |
| ART 110 | INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. Information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin. | Jim L Disrude | MTWRF | 10:45 AM - 01:25 PM | HE0311 |
COMM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

PREREQ: JOURNLSM 220 OR COMM 202
#1312 Section 01 [units: 3]
07/07-07/25 MTWRF 10:45 AM - 01:25 PM HE0309 Edward R Frederick

Journalism

JOURNLSM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

PREREQ: JOURNLSM 220 OR COMM 202
#1311 Section 01 [units: 3]
07/07-07/25 MTWRF 10:45 AM - 01:25 PM HE0309 Edward R Frederick

JOURNLSM 303 FEATURE WRITING ... A study of feature writing and editorial writing and their roles in print publications. Experience in writing feature articles and opinion pieces.

PREREQ: JOURNLSM 227 OR JOURNLSM 241 OR COMM 203
#1329 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of $150 is required.
07/07-07/25 Arranged Arranged WEB BASED Ann P Knabe

INTERDEPARTMENTAL

Media Arts and Game Development

MAGD 220 DRAWING FOR DIGITAL MEDIA ... This course is designed to help students develop drawing skills including technical drawing for 2D and 3D animation. The course content will include creation of cartoon drawings, study of realistic drawing, study of environmental drawing for cartoon stories. The major software covered in this class will be Adobe Illustrator.

#1087 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of $50 per credit will be assessed for web based courses.
07/07-07/25 Arranged Arranged WEB BASED Xiaohong Zhang

MUSIC

Music Education

MUSED 323 ELEMENTARY SCHOOL MUSIC METHODS ... Elementary/Middle School Music Methods is designed to prepare elementary/middle school education majors to enhance and support music education through awareness of the role of music in children’s lives and the goals and processes necessary for musical development. Preservice a basic understanding of musical fundamentals, and the skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION
#1737 Section 01 [units: 3]
07/07-07/25 MTWRF 12:30 PM - 03:00 PM CA0003 Susan M Chandler
Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   
   [b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper division courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

CI Business & Marketing Education

*** GRADUATE LEVEL COURSES ***

CIBME 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification.

PREREQ: CIBME 500 OR CONSENT OF INSTRUCTOR

#1667 Section 01 [units: 3] NOTE: An additional fee of $150 is required for this course.

07/07-07/25 Arranged Arranged WEB BASED KARLA J SAEGER
07/07 M 06:00 PM - 08:00 PM WH2005 To Be Arranged
07/24 R 06:00 PM - 08:00 PM WH2005 To Be Arranged

Curriculum & Instruction General

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1742 Section 04 [units: 3] Dept. Consent

07/14-07/15 MT 08:30 AM - 04:00 PM Harriet D Rogers

#1858 Section 08 [units: 1] Dept. Consent

07/07-07/25 Arranged Arranged Harriet D Rogers EDUCATOR EXTERNSHIP

*** GRADUATE LEVEL COURSES ***

CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#1743 Section 04 [units: 3]

07/14-07/15 MT 08:30 AM - 04:00 PM Harriet D Rogers KEYBOARDING SYMPOSIUM

Early Childhood

*** GRADUATE LEVEL COURSES ***

EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ... This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

#1206 Section 01 [units: 3] NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the instructor is required to register for this class. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.

07/07-07/25 Arranged Arranged WEB BASED Robin K Fox
07/07-07/25 Arranged Arranged WEB BASED Erica L Schepp

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#1400 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)

07/07-07/25 R 01:30 PM - 04:00 PM WH3012 Michelle M Raasch
HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1388 Section 02 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Johnson via e-mail at JohnsonMJ03@uww.edu. Required additional course fee is $50.00 per unit.

07/07-07/25 Arranged Arranged WEB BASED Michael J Johnson

COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#1389 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is $50.00 per unit.

07/07-07/25 Arranged Arranged WEB BASED Dianne C Jones

Health Education

HEALTHED 362 STRESS MANAGEMENT ... The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS

#1351 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

07/08 T 08:30 AM - 04:00 PM WC0184 Ann W Garvin
07/15 T 08:30 AM - 04:00 PM WC0184 Ann W Garvin
07/23 W 08:30 AM - 04:00 PM WC0184 Ann W Garvin

*** GRADUATE LEVEL COURSES ***

HEALTHED 562 STRESS MANAGEMENT ... The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

#1352 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

07/08 T 08:30 AM - 04:00 PM WC0184 Ann W Garvin
07/15 T 08:30 AM - 04:00 PM WC0184 Ann W Garvin
07/23 W 08:30 AM - 04:00 PM WC0184 Ann W Garvin

Physical Education General

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1364 Section 03 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Jennifer Regan via e-mail at whitej@uww.edu. Required additional course fee is $50.00 per unit.

07/07-07/25 Arranged Arranged WEB BASED Jennifer R Regan

SPECIAL EDUCATION

Special Education

SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1245 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant's bill.

07/07-07/25 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

*** GRADUATE LEVEL COURSES ***

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1269 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant's bill.

07/07-07/25 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi
SPECED 708 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

PREREQ: SPECED 707 OR CONSENT OF INSTRUCTOR

#1280 Section 01 [units: 3] NOTE: This is a web based course. Additional charge of $50 per credit hour will be added to registrant's.

07/07-07/25 Arranged Arranged WEB BASED Shannon Stuart

SPECED 781 SCHOOL-TO-ADULT LIFE TRANSITIONAL PROGRAMMING ... This course will examine direct and indirect instructional support strategies which facilitate successful vocational programming of individuals with exceptional educational needs within secondary and post-secondary environments. The Designated Vocational Instructor model and transition methods are emphasized.

#1446 Section 01 [units: 3] NOTE: This is a web based course. Additional charge of $50 per credit hour will be added to registrant's.

07/07-07/25 Arranged Arranged WEB BASED Lana L Collet-Klingenberg

Section V - College of Letters and Sciences

CHEMISTRY

CHEM 150 SCIENCE AND TECHNOLOGY IN SOCIETY ... This course examines basic scientific concepts, technological advances, and their impact upon society. Science processes will be examined to illustrate how knowledge is acquired. Advantages and limitations of the scientific method will be considered. The effect of science and technology on society will be a continuing theme.

COREQ: MATH 141 OR MATH 140 OR WAIVER

#1395 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session. An additional $150 fee will be assessed for this course.

07/07-07/25 Arranged Arranged WEB BASED Jessica L Bonjour

HISTORY

HIST 311 WISCONSIN HISTORY ... A study of Wisconsin from its first settlement to the present day with emphasis upon the late nineteenth century and the twentieth century.

#1687 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session. An additional $150 fee will be assessed for this course.

07/07-07/25 Arranged Arranged WEB BASED Anthony G Gulig

LANGUAGES AND LITERATURES

ENGLISH 200 CHICAN@ LITERATURE TO 1980 ... Identifies and interprets Chican@ literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation. (Also offered as CHICAN@ 200 by Race and Ethnic Cultures)

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#1636 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

07/07-07/25 Arranged Arranged WEB BASED Pilar Mejia

MATHEMATICAL AND COMPUTER SCIENCES

COMPSCI 174 INTRODUCTION TO C++ ... This course teaches basic programming skills using the structured high-level language C++. Topics include basic input and output, declaration and use of variables, use of control statements, implementation of functions using value and reference parameters, arrays, and structures. Students will write moderately complex applications using C++.

PREREQ: COMPSCI 171 AND EITHER MATH 152 OR MATH 143 OR CALCULUS PLACEMENT, OR CONSENT OF INSTRUCTOR

#1394 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and online each week.

07/07-07/25 MR 10:45 AM - 01:25 PM MG0115 Athula D. A. Gunawardena
07/07-07/25 Arranged Arranged WEB BASED Athula D. A. Gunawardena

COMPSCI 271 ASSEMBLY PROGRAMMING ... This course covers PC hardware and the use of an assembly language including writing, linking, and executing a program. Also covered are number systems, the 8086 processor, instructions for arithmetic and logical operations, memory access, loops, declaring variables, and using interrupts, machine language, segments, stacks, procedure writing, and file handling.

PREREQ: COMPSCI 172 OR COMPSCI 174

#1669 Section 01 [units: 3] NOTE: This is a hybrid course which meets both in the classroom and online each week.

07/07-07/25 MWF 10:45 AM - 01:25 PM HY0210 Zachary J Oster
07/07-07/25 Arranged Arranged WEB BASED Zachary J Oster
### Mathematics

**MATH 143** **FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES** ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

**PREREQ:** MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>#138</td>
<td>3</td>
<td>Gen Ed Math/Natural Sciences (GM)</td>
<td>07/07-07/25</td>
<td>MWF</td>
<td>09:00 AM - 09:55 AM</td>
<td>HE0117</td>
<td>Xueqing Chen</td>
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</tbody>
</table>

### Psychology

**PSYCH 202** **PSYCHOLOGY OF WOMEN** ... Inquiry into the psychology of women with an emphasis on theory and research. Study of gender differences in behavior and personality from intrapsychic and sociocultural viewpoint. Personality development and life stages of women.

**PREREQ:** This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is $150.00

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<th>Consent</th>
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<tr>
<td></td>
<td>#145</td>
<td>3</td>
<td>Gen Ed Social Science (GS)</td>
<td>07/07-07/25</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td></td>
<td>Carolyn L Morgan</td>
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</tbody>
</table>

### RACE AND ETHNIC CULTURES

**CHICANO 200** **CHICANO LITERATURE TO 1980** ... Identifies and interprets Chicano literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation. (Also offered as ENGLISH 200 by Languages & Literatures)

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<tr>
<td></td>
<td>#131</td>
<td>3</td>
<td>Gen Ed Ethnic/Women Studies &amp; Diversity (GE) (DV)</td>
<td>07/07-07/25</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td></td>
<td>Pilar Melero</td>
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</table>

### Sociology

**SOCIOLGY 295** **BASIC SOCIAL STATISTICS** ... Introduction to basic statistical methods and their utility in sociology including statistical concepts, frequency distribution, measures of central tendency and variability, correlation analysis, OLS regression analysis, and including the logic of hypothesis testing. In addition, introduction to basic operations of PASW (formerly SPSS) statistical software in social data analysis.

**PREREQ:** SOCIOLGY 240 OR SOCIOLGY 276; GRADE OF C OR BETTER IN MATH 141 OR MATH 140

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<td></td>
<td>#148</td>
<td>3</td>
<td></td>
<td>07/07-07/25</td>
<td>MWF</td>
<td>01:00 PM - 03:40 PM</td>
<td></td>
<td>Christine E Neddenriep</td>
<td></td>
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