## Section I - General Education Core Courses

### GENERAL EDUCATION

**GENED 390 WORLD OF IDEAS** ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

**PREREQ:** COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

### #1591 Section 04  [units: 3]  Gen Ed Humanities (GH)

- **NOTE:** This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session. An additional $150 fee will be assessed for this course.

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<th>Start/End Dates</th>
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<th>Location</th>
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<th>Course Topic (if applicable)</th>
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## Section II - College of Arts and Communication

### MUSIC

**MUSC 360 PRIVATE INSTRUMENTAL INSTRUCTION-PRIMARY PERFORM AREA (LEVEL 3)** ... A continuation of 200 Level with increased emphasis on technical facility and preparation of solo literature. Repeatable.

**PREREQ:** COMPLETION OF TWO TERMS OF MUSC 260 LEVEL WITH GRADE OF B OR BETTER AND CONSENT OF FACULTY AND A MUSIC MAJOR. **COREQ:** MUSC 100

### #1706 Section 01  [units: 1-4]

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Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

• All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

ACCOUNTING
### ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING

This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

**PREREQ:** SOPHOMORE STATUS AND 2.50 COMBINED CUMULATIVE GPA

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**#1699 Section 22**

Note: The cost per credit for COBE online undergraduate courses for 2013-2014 is $389. Students must have access to the Internet and an Internet browser. Students are required to purchase a WileyPlus access code ($37.80) to take this course.

| 07/07/08/15 | Arranged | Arranged | WEB BASED | Robert Yu |

### ACCOUNT 451 TAX I

A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of tax planning and practice in the preparation of tax returns.

**PREREQ:** ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT AND ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

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### ***GRADUATE LEVEL COURSES***

### ACCOUNT 651 TAX I

A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

**PREREQ:** ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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### ACCOUNT 701 ACCOUNTING FOUNDATIONS

This course introduces students to the principles of financial accounting, including the (1) basic accounting cycle (i.e., double-entry accounting), financial statements (i.e., income statement, statement of financial position, and statement of cash flows), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders’ equity. Fundamental ration and statement analysis techniques are also integrated throughout the course.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

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### ACCOUNT 783 INTERNATIONAL ACCOUNTING

This course examines the international dimension of accounting and financial reporting for multinational enterprises. Topics include (a) the international standard-setting process, including harmonization with US GAAP, (b) IFRS GAAP for recording transactions and preparing financial statements, (c) a detailed comparison of IFRS and US GAAP, (d) foreign currency translations and accounting for changing prices, (e) international taxation and transfer pricing.

**PREREQ:** ACCOUNT 343 OR ACCOUNT 543 OR CONSENT OF INSTRUCTOR

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### ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING

Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

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### ACCOUNT 798 INDIVIDUAL STUDIES

Study of a selected topic or topics under the direction of a faculty member.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS

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### ECONOMICS

#### ECON 202 PRINCIPLES OF MACROECONOMICS

The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ:** ECON 201

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FINANCE AND BUSINESS LAW

**Finance & Business Law**

**FINBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW** ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

**PREREQ:** FINBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

**#1702 Section 01 [units: 3]**
07/07/2015 - 08/15/2015
TWR
06:00 PM - 09:20 PM
HH2317
Curt M Weber

**FINBSLW 344 BUSINESS FINANCE** ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

**PREREQ:** ACCOUNT 249 OR ACCOUNT 341 OR ACCOUNT 342; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, OR 60 UNITS AND 2.00 FOR MINORS/ NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

**#1690 Section 01 [units: 3]**
07/07/2015 - 08/15/2015
MW
06:00 PM - 09:20 PM
HH2317
Joel E Schleusner

**FINBSLW 442 ESTATES AND TRUSTS** ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

**PREREQ:** FINBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/ NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

**#1617 Section 22 [units: 3]**
07/07/2015 - 08/15/2015
Arranged
Arranged
WEB BASED
Gene M Toboyek

**FINBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW** ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

**#1618 Section 01 [units: 3]**
07/07/2015 - 08/15/2015
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06:00 PM - 09:20 PM
HH2317
Curt M Weber

**FINBSLW 718 FINANCIAL MANAGEMENT** ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree. Prereq: GRADUATE STANDING AND ACCOUNT 701

**PREREQ:** ACCOUNT 701

**#1624 Section 22 [units: 2]**
07/07/2015 - 08/15/2015
Arranged
Arranged
WEB BASED
Linda Yu

**FINBSLW 770 CAPITAL BUDGETING** ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FINBSLW 718

**PREREQ:** FINBSLW 718 OR FINBSLW 344; GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

**#1625 Section 22 [units: 3]**
07/07/2015 - 08/15/2015
Arranged
Arranged
WEB BASED
Jianzhou Zhu
### INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

**ITSCM 306 OPERATIONS MANAGEMENT** ... The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

**PREREQ:** MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND (MATH 321 OR ECON 245); ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

| #1478 | Section 01 | [units: 3] | NOTE: Section 01 meets at 6:15-9:35 on Mondays. This section is a hybrid class requiring the internet as well as class attendance. | 07/07/08/15 | Arranged | Arranged | Meghan R Matthews |

**ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT** ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

**PREREQ:** GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

| #1603 | Section 22 | [units: 3] | NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser. | 07/07/08/15 | Arranged | Arranged | WEB BASED | Paul Ambrose |

**ITSCM 756 TOPICS IN PROJECT MANAGEMENT** ... This course addresses emerging or context specific project management concepts, techniques, and technologies. Topics may include new methodologies and technologies that implement them, or project management in a specific industry or work context.

**PREREQ:** GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

| #1606 | Section 22 | [units: 3] | NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser. | 07/07/08/15 | Arranged | Arranged | WEB BASED | Christina N Outlay |

**ITSCM 768 OPERATIONS STRATEGY** ... A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed. Prereq: MANGEMNT 719

**PREREQ:** MANGEMNT 719 OR ITSCM 719

| #1607 | Section 22 | [units: 3] | NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser. | 07/07/08/15 | Arranged | Arranged | WEB BASED | Sameer Prasad |

### MANAGEMENT

**MANGEMNT 301 ORGANIZATIONAL BEHAVIOR** ... A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization’s effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization’s purposes.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

| #1481 | Section 22 | [units: 3] | NOTE: Students must have access to the internet and an internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. | 07/07/08/15 | Arranged | Arranged | WEB BASED | Kelly A Delaney-Klinger |
### MANGEMNT 489 ADMINISTRATIVE POLICY ... This course emphasizes management issues and practices from a top management perspective. Students learn theories and techniques relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

**PREREQ:** SENIOR STANDING, COMPLETION OF COMMUNITY SERVICE REQUIREMENT, COMPLETION OF MANGEMNT 301, MANGEMNT 306, FNBSLW 341, FNBSLW 344; ITBE 353; MARKETING 311. ADMISSION TO UPPER DIVISION AND 2.5 GPA OR 2.0 GPA AND 60 UNITS FOR MINORS/NON-BUSINESS MAJORS.

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### ***GRADUATE LEVEL COURSES***

### MANGEMNT 753 TRAINING AND DEVELOPMENT ... The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today's organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today's environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

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### MANGEMNT 757 LEADERSHIP DEVELOPMENT ... The Leadership course presents evidence-based models of leadership. It focuses on the development of authentic leaders through the enhancement of individual self-awareness, acquisition of knowledge on effective leadership practices in organizations, and a critical evaluation of the contextual, cultural, and individual factors that enable or constrain leadership action and effectiveness.

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### MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses. Prereq: MANGEMNT 745 OR MANGEMNT 721 OR FNBSLW 721.

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### MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

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### MANGEMNT 787 BUSINESS POLICY & STRATEGY ... Business Policy and Strategy is a case based course that identifies the firm's competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.

**PREREQ:** 24 UNITS OF CORE GRADUATE LEVEL COURSES ABOVE 730

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### MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

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<td>Yezdi H Godiwalla</td>
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<td>07/07-08/15</td>
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<td>5:15 PM - 07:30 PM</td>
<td>Yezdi H Godiwalla</td>
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<table>
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<tr>
<th>#1492</th>
<th>Section</th>
<th>[units: 2]</th>
<th>NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.</th>
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<tr>
<td>07/07-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>James W Bronson</td>
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</table>
MARKETING

*** GRADUATE LEVEL COURSES ***

MARKETING 731 QUANTITATIVE ANALYSIS FOR BUSINESS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETING 702 and ECON 703

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFEICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#1529  Section 22  [units: 3]  NOTE: The tuition for online courses in the College of Business and Economics is $619 per credit for both resident and non-resident students. Students must have access to the internet and an internet browser.

07/07-08/15  Arranged  Arranged  WEB BASED  Pavan R Chennamaneni

MARKETING 765 ADVERTISING AND PROMOTION MANAGEMENT ... The course focuses on the identification and utilization of key marketing communication components in the development and implementation of promotional strategies and tactics. Attention will be devoted to understanding effective and efficient ways to integrate various marketing promotion techniques. Specific topics include sales promotion, Internet marketing, advertising, direct marketing, database marketing and personal selling.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1518  Section 01  [units: 3]

07/07-08/15  MW  05:15 PM - 08:35 PM  OFF CAMPUS  Dennis A Kopf  AMERICAN FAMILY MADISON

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
[b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

Curriculum & Instruction General

*** GRADUATE LEVEL COURSES ***

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1874  Section 03  [units: 2-3]

07/07-08/15  Arranged  Arranged  Nomsa Gwalla-Ogisi

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

PREREQ: PASSING SCORES ON AT LEAST TWO SECTIONS OF THE PPST AND A 2.75 COMBINED GPA. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 AND EDFOUND 243, OR PERMISSION OF DEPARTMENT.

#1398  Section 01  [units: 3]  NOTE: There will be no class week 5 and the class will only meet on Wednesday of week 6.

07/07-08/15  MWF  10:00 AM - 01:30 PM  WH3012  Gregory A Valde
EDFOUND 780  READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#1415  Section 01  [units: 3]  
07/08-08/15  Arranged  Arranged  Scott J Peters
07/10  R  09:00 AM - 03:00 PM  WH3010  Scott J Peters
07/24  R  09:00 AM - 03:00 PM  WH3010  Scott J Peters
08/07  R  09:00 AM - 03:00 PM  WH3010  Scott J Peters

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

RECREATN 360  AGING AND LEISURE ... Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.

#1697  Section 01  [units: 3]  
NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via email once you have registered for the course. For information about the course contact Michael Laughlin via email at laughlem@uww.edu.
Online fee of $50.00 per unit applies.

07/08-08/15  Arranged  Arranged  WEB BASED  Michael K Laughlin

SPECIAL EDUCATION

SPECED 494  SEMINAR - SPECIAL EDUCATION ... Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member. Repeatable. Prereq: Consent of instructor.

#1784  Section 01  [units: 3]  
NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Fall 2014 semester.
07/07-07/31  MTWR  12:30 PM - 03:00 PM  HH2301  Giorgianne Maziarka  TRANSITIONING SUCCESSFULLY
#1785  Section 02  [units: 3]  
NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Fall 2014 semester.
07/07-07/31  MTWR  12:30 PM - 03:00 PM  HH2305  Karen A Fisher  TRANSITIONING SUCCESSFULLY
#1786  Section 03  [units: 3]  
NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Fall 2014 semester.
07/07-07/31  MTWR  12:30 PM - 03:00 PM  HH2307  Scott Ritter  TRANSITIONING SUCCESSFULLY
#1787  Section 04  [units: 3]  
NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Fall 2014 semester.
07/07-07/31  MTWR  12:30 PM - 03:00 PM  HH2314  Eric Steven Mueller  TRANSITIONING SUCCESSFULLY
07/07-07/31  MTWR  12:30 PM - 03:00 PM  HH2314  Betsy Brandt  TRANSITIONING SUCCESSFULLY

*** GRADUATE LEVEL COURSES ***

SPECED 710  ADVANCED APPLICATIONS IN APPLIED BEHAVIOR ANALYSIS ... The purpose of this course is to integrate and apply knowledge and skills from all courses in the certificate program. Students will learn how to create ABA-based programs to teach adaptive behavior, self-help, communication and social skills targeting individuals with Autism Spectrum Disorders, Developmental Disabilities or Emotional/Behavioral Disorders. Students will apply concepts from previous courses to create environments that promote learning and minimize challenging behavior in which to implement their ABA-based programs.

#1444  Section 01  [units: 3]  
NOTE: This is a web based course. Additional charge of $50 per credit hour will be added to registrant’s.
07/07-08/15  Arranged  Arranged  WEB BASED  James C Collins

Section V - College of Letters and Sciences

GEOGRAPHY AND GEOLOGY

GEOGRPY 250  GEOGRAPHY OF WISCONSIN ... A systematic treatment of physical and cultural geographic phenomena. Emphasis is placed on the interrelationships and interactions of these phenomena from place to place within the state.

#1133  Section 01  [units: 3]  
Gen Ed Social Science (GS)  NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student’s university email address. Required additional course fee: $150
07/07-08/15  Arranged  Arranged  WEB BASED  Peter M Jacobs
LANGUAGES AND LITERATURES


PREREQ: ENGLISH 101 OR ENGLISH 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).

#1468 Section 02 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

07/07-08/15 Arranged Arranged WEB BASED James S Miller

MATH 148 MATHEMATICS FOR THE ELEMENTARY TEACHER I — A study of sets, whole numbers, fractions, integers, decimals and real numbers, basic arithmetic operations and their properties, standard and alternative algorithms and estimation strategies; problem-solving, proportional reasoning and algebraic thinking. Manipulatives and cooperative learning activities are used throughout the course. For elementary education majors.

PREREQ: A GRADE OF C OR BETTER IN MATH 141 OR MATH 141B OR A WAIVER FROM THE UNIVERSITY MATHEMATICS PROFICIENCY REQUIREMENT

#1670 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a special online section limited to students enrolled in the ECE4U online cohort program. Face to face meeting dates are 7/12, 7/26, and 8/9 from 8:30-11:00am. Additionally, there will be two online meetings two evenings a week, time and day to be determined. Contact Anne Tillett for more information at tilletta@uww.edu. Additional required course fee for Math Manipulations is $45.

07/12-08/15 S 08:30 AM - 11:00 AM WH3006 Teri J Alder ECE4U

07/07-08/15 TWR 10:45 AM - 01:00 PM HH1310 Julie A Letellier

POLITICAL SCIENCE

POLISCI 412 CONTEMPORARY POLITICAL THOUGHT — A study in depth of certain selected topics of contemporary importance, such as the resolution of power conflicts, the theory and practice of nonviolence, and the existentialist dilemma.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1453 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

07/07-08/15 Arranged Arranged WEB BASED Edward W Gimbel

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

SOCIOLOGY 352 URBAN SOCIETY — A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanism and urban renewal.

PREREQ: 3 UNITS OF SOCIOLOGY OR 3 UNITS OF ANTHROPOLOGY

#1586 Section 01 [units: 3] NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. An additional fee of $150 is required for this class.

07/07-08/14 Arranged Arranged WEB BASED W Lawrence Neuman
### DEVELOPMENTAL EDUCATION

**DEVLPED 50 STUDY/ACADEMIC SURVIVAL SKILLS**
Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.

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<thead>
<tr>
<th>Section</th>
<th>Start Date</th>
<th>End Date</th>
<th>Days</th>
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<td>07/07-08/15</td>
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<td>HH1301</td>
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<td>07/07-08/15</td>
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<td>08:30 AM - 10:30 AM</td>
<td>HH1302</td>
<td>Kimberly Giertz-Karis</td>
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