LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:
• All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.
Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   [b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1178 Section 01 [units: 3] NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the instructor is required to register for this class. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.

06/16-08/15 Arranged Arranged OFF CAMPUS Robin K Fox

06/16-08/15 Arranged Arranged OFF CAMPUS Erica L Schepp

Curriculum & Instruction General

*** GRADUATE LEVEL COURSES ***

CIGENRL 734 SCHOOL AND COMMUNITY RELATIONS ... School and Community Relations is a 3 credit graduate class designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1532 Section 01 [units: 3]

06/16-08/15 M 05:00 PM - 07:30 PM WH3010 Richard W Mason

06/16-07/03 M 05:00 PM - 07:30 PM WH3010 Richard W Mason

Educational Administration

*** GRADUATE LEVEL COURSES ***

EDADMIN 734 SCHOOL AND COMMUNITY RELATIONS ... This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1208 Section 01 [units: 3]

06/16-08/15 M 05:00 PM - 07:30 PM WH3010 Richard W Mason

06/16-07/03 M 05:00 PM - 07:30 PM WH3010 Richard W Mason
### Reading

***GRADUATE LEVEL COURSES***

**READING 764 FOUNDATIONS OF READING** ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1215 Section 01 [units: 3] NOTE: This is an online course. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.

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<td>WEB BASED</td>
<td>Patricia A Shaw</td>
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### Library Media

***GRADUATE LEVEL COURSES***

**LIBMEDIA 641 INFORMATION TECHNOLOGY IN SCHOOLS AND LIBRARIES** ... This course prepares students to identify, critically select and use available library hardware and software through the process of analysis of needs, design and evaluation of currently available systems and services.

**PREREQ:** LIBMEDIA 634 OR CONSENT OF INSTRUCTOR

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### Occupational and Environmental Safety and Health

**SAFETY 260 BASIC TRAFFIC SAFETY** ... Presents the traffic problem in today's society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.

#1221 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class

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**SAFETY 461 PROBLEMS AND MATERIALS OF DRIVER EDUCATION** ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined.

**PREREQ:** SAFETY 260 OR CONSENT OF INSTRUCTOR

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**SAFETY 464 TECHNIQUES OF LABORATORY INSTRUCTION** ... A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by number of phases of laboratory instruction in which student participates.

**PREREQ:** SAFETY 461 OR CONSENT OF INSTRUCTOR

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### English

**ENGLISH 79 SPECIAL TOPIC** ... English 079 is a special topics course at the advanced intermediate level. Topics are developed based on IEP needs and student interest. Students must pass this course with a C- or better to advance in the IEP. Prereq: Based on placement criteria, and/or successful completion of previous level of instruction.

#1864 Section 01 [units: 2] NOTE: First class is an organizational meeting only, all other classes are arranged.

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<tr>
<td>07/21</td>
<td>M</td>
<td>01:30 PM - 03:30 PM</td>
<td>HE0213</td>
<td>To Be Arranged</td>
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ENGLISH 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable only with change of topic.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#1863 Section 01 [units: 3]
Course Topic (if applicable)
ACADEMIC READING IN ESL
MTR
08:30 AM - 10:30 AM
HE0203
To Be Arranged

#1862 Section 02 [units: 3]
Course Topic (if applicable)
ACADEMIC READING IN ESL
MTR
10:45 AM - 12:45 PM
HE0213
To Be Arranged

PHYSICS

PHYSICS 140 PRINCIPLES OF PHYSICS I ... An algebra-based course in classical mechanics at the introductory level. The content covers kinematics, Newton’s laws, conservation laws, oscillations and waves, applications to fluids and elasticity, and thermodynamics and kinetic theory. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary. Students with adequate mathematical preparation may wish to consider taking the PHYSICS 180 series. Four one-hour lectures and one three-hour laboratory per week.

COREQ: MATH 132

#1567 Section 01 [units: 5] Gen Ed Laboratory (GL)

06/16-08/15 T 10:45 AM - 01:45 PM UH0050 Jalal M Nawash
06/16-08/15 MWR 10:45 AM - 12:45 PM UH0141 Jalal M Nawash