

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 110 WORLD OF THE ARTS ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1077 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Required special field experiences are required for this class for all students enrolled in this course. A fee of \$35.00 will be charged to cover the cost of these field experiences.

05/27-06/13 MTWRF 10:45 AM - 01:25 PM MG0101 Michael Flanagan

#1078 Section 02 [units: 3] Gen Ed Arts (GA) NOTE: This is a web based course. An additional fee of \$150 is required for this course.

06/16-07/03 Arranged Arranged WEB BASED Jane R Ferencz

GENED 120 HISTORICAL PERSPECTIVES ... This course examines major trends in the economic, political, and sociocultural history of the world since the nineteenth century. Students are encouraged to draw on multiple perspectives to develop a comparative framework for understanding the origins of current global issues and the changing role of the US in the world.

#1588 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00. For more information about the course, please contact Prof. A. Paddock at paddocka@uww.edu.

07/28-08/15 Arranged Arranged WEB BASED Adam J Paddock

GENED 130 INDIVIDUAL AND SOCIETY ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#1589 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session. An additional \$150 fee will be assessed for this course.

05/27-06/13 Arranged Arranged WEB BASED Michael J Oldani

GENED 140 GLOBAL PERSPECTIVES ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

#1590 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session. An additional \$150 fee will be assessed for this course.

05/27-06/13 Arranged Arranged WEB BASED Zohreh Ghavamshahidi

GENED 390 WORLD OF IDEAS ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1593 Section 01 [units: 3] Gen Ed Humanities (GH)

05/27-06/13 MTWRF 10:45 AM - 01:25 PM HY0217 M Alyson Prude Human Condition

#1595 Section 02 [units: 3] Gen Ed Humanities (GH)

06/16-07/03 MTWRF 10:45 AM - 01:25 PM HY0217 David E Cartwright Good Life

#1594 Section 03 [units: 3] Gen Ed Humanities (GH)

07/07-07/25 MTWRF 10:45 AM - 01:25 PM HE0310 Jonathan B Ivry Human Condition

#1591 Section 04 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session. An additional \$150 fee will be assessed for this course.

07/07-08/15 Arranged Arranged WEB BASED Mark W Lencho Good Life

#1596 Section 05 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session. An additional \$150 fee will be assessed for this course.

07/28-08/15 Arranged Arranged WEB BASED Marjorie E Rhine Human Condition

Section II - College of Arts and Communication

ART

Art History

ARTHIST 203 INTRODUCTION TO MODERN AND CONTEMPORARY ART ... This course is designed to allow for a thematic approach to the study of art in the twentieth and twenty-first centuries. Course material will explore the art, artists, and theory related to modern and contemporary art.

#1152 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: A field experience at an approved museum will be required. A fee may apply. An additional fee of \$50 per credit will be assessed for web based courses.

05/27-06/13 Arranged Arranged WEB BASED Deborah J Wilk

ARTHIST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Prereq: Consent of instructor

#1009 Section 01 [units: 1-6]

05/27-08/15 Arranged Arranged Deborah J Wilk

Instructor Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Art Studio

ARTSTDIO 213 INTRODUCTION TO DIGITAL PHOTOGRAPHY ... This course is intended to offer beginning photographers the basics of visual composition, digital camera operation, photo file post camera adjustments and management and image editing for the creation of digital photographs using compact digital cameras.

#1012 Section 01 [units: 3] Gen Ed Arts (GA)
05/27-06/13 MTWRF 08:30 AM - 01:50 PM CA2051 Denis A Dale

ARTSTDIO 251 CERAMICS I ... A course designed to give the student the opportunity to explore hand building in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.

#1011 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Required additional course fee is \$80.
07/28-08/15 MTWRF 08:30 AM - 01:50 PM CA1037 Jared A Janovec

ARTSTDIO 271 METAL AND JEWELRY I ... Exploration into creating jewelry and small sculpture from brass, copper, bronze, and silver. This course is designed for both art majors and non-art majors.

#1153 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Required additional course fee is \$200.
07/07-07/25 MTWRF 08:30 AM - 01:50 PM CA2054 Teresa F Faris

ARTSTDIO 372 METAL AND JEWELRY II ... Continued exploration into the creation of jewelry and small sculpture from metal. Emphasis is on conceptual and technical achievement.

PREREQ: ARTSTDIO 103 AND ARTSTDIO 271

#1431 Section 01 [units: 3] NOTE: Required course fee is \$150.
07/07-07/25 MTWRF 08:30 AM - 01:50 PM CA2054 Teresa F Faris

ARTSTDIO 373 METAL AND JEWELRY III ... This course emphasizes more complex construction and statements in the creation of jewelry and small sculpture from metal.

PREREQ: ARTSTDIO 272

#1013 Section 01 [units: 3] NOTE: Required additional course fee is \$150.
07/07-07/25 MTWRF 08:30 AM - 01:50 PM CA2054 Teresa F Faris

ARTSTDIO 434 THE ART OF THE BOOK ... This course will focus on the creation of hand made fine art books through the combination of applied research in traditional and non-traditional printmaking techniques and bookbinding. Graduate students will be expected to research an historical binding and create models for presentation to the class. Fullfills printmaking requirement.

PREREQ: ARTSTDIO 102 AND ARTSTDIO 201 OR CONSENT OF INSTRUCTOR

#1429 Section 01 [units: 3]
06/16-07/03 MTWRF 08:30 AM - 01:50 PM CA0035 Susan C Messer

ARTSTDIO 474 METAL AND JEWELRY IV ... An advanced course emphasizing design and creation of objects, both wearable and sculptural. Sophisticated technical skills will be explored with and emphasis on contemporary concepts.

PREREQ: ARTSTDIO 373

#1154 Section 01 [units: 3] NOTE: Required additional course fee is \$150.
07/07-07/25 MTWRF 08:30 AM - 01:50 PM CA2054 Teresa F Faris

ARTSTDIO 475 METAL AND JEWELRY V: RESEARCH ... A highly specialized course offering directed research in a specific creative problem related to metals and jewelry. Assignments will be made that further students conceptual direction. Repeatable for a maximum of 9 units in major/degree.

PREREQ: ARTSTDIO 474

#1155 Section 01 [units: 3] NOTE: Required additional course fee is \$150.
07/07-07/25 MTWRF 08:30 AM - 01:50 PM CA2054 Teresa F Faris

ARTSTDIO 492 FIELD INTERNSHIP IN ART ... Internship involving professional experience under the supervision of selected business and/or institutional personnel within student's area of emphasis. Departmental approval required for application.

May be retaken to maximum of 6 credits in degree and major.

Prereq: 9 credits and 3.00 GPA in area of emphasis and consent and placement by the Department and 2nd term Sophomore status.

#1021 Section 01 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Daniel I Kim

ARTSTDIO 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

Prereq: Consent of Instructor

#1158 Section 01 [units: 1-6] Instructor Consent
05/27-06/13 Arranged Arranged Denis A Dale

#1160 Section 02 [units: 1-6] Instructor Consent
06/16-07/03 Arranged Arranged Susan C Messer

#1161 Section 03 [units: 1-6] Instructor Consent
06/16-07/03 Arranged Arranged Daniel I Kim

#1162 Section 04 [units: 1-6] Instructor Consent
07/07-07/25 Arranged Arranged Teresa F Faris

#1163 Section 05 [units: 1-6] Instructor Consent
07/07-07/25 Arranged Arranged Xiaohong Zhang

Class#	Section	(Units)	General Education Designation (if any)			Location	Instructor	Course Topic (if applicable)	Consent
	Start/End Dates	Meeting Days	Meeting Times						
#1164	Section 06	[units: 1-6]						Instructor Consent	
	07/28-08/15	Arranged	Arranged			Jared A Janovec			
#1165	Section 07	[units: 1-6]						Instructor Consent	
	07/28-08/15	Arranged	Arranged			Renee M Melton			

*** GRADUATE LEVEL COURSES ***

ARTSTDIO 710 GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

#1016	Section 01	[units: 1-6]						Dept. Consent
	05/27-08/15	Arranged	Arranged			To Be Arranged		

ARTSTDIO 711 GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

#1017	Section 01	[units: 1-6]						Dept. Consent
	05/27-08/15	Arranged	Arranged			To Be Arranged		

ARTSTDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1018	Section 01	[units: 1-3]						Dept. Consent
	05/27-08/15	Arranged	Arranged			To Be Arranged		

COMMUNICATION

Communication

COMM 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1305	Section 01	[units: 3]						
	05/27-06/13	MTWRF	10:45 AM - 01:25 PM	HE0301		S-A Welch		
#1307	Section 02	[units: 3]						
	06/16-07/03	MTWRF	10:45 AM - 01:25 PM	HE0311		Kathy J Taylor		
#1309	Section 03	[units: 3]						
	07/07-07/25	MTWRF	10:45 AM - 01:25 PM	HE0311		Jim L Disrude		
#1321	Section 04	[units: 3]						
	07/28-08/15	MTWRF	10:45 AM - 01:25 PM	HE0314		Kathy Brady		
#1323	Section 05	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.					
	06/16-07/03	Arranged	Arranged	WEB BASED		Christina Jones		
#1331	Section 06	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.					
	05/27-06/13	Arranged	Arranged	WEB BASED		Tammy S French		

COMM 203 PUBLIC RELATIONS TACTICS I ... A beginning exploration of public relations communication styles as they apply to various media, including news releases, public service messages, media alerts, newsletters and brochures.

COREQ: SPEECH 202

#1326	Section 01	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.					
	07/28-08/15	Arranged	Arranged	WEB BASED		Corey B Davis		

COMM 236 INTRODUCTION TO CINEMA ... Focuses on understanding and appreciating film as a unique visual communication experience. Includes an introduction to the understanding of film language and different theories of film aesthetics and criticism.

#1320	Section 01	[units: 3]	Gen Ed Arts (GA)					
	05/27-06/13	MTWRF	10:45 AM - 01:25 PM	HE0100		Linda A Robinson		

COMM 240 PUBLIC SPEAKING ... Study of the theory and techniques of public address with required presentation of speeches.

PREREQ: COMM 110

#1330	Section 01	[units: 3]	Gen Ed Humanities (GH)					
	06/16-07/03	MTWRF	10:45 AM - 01:25 PM	HE0314		Kate Ksobiech		

COMM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

PREREQ: JOURNLSM 220 OR COMM 202

#1312	Section 01	[units: 3]						
	07/07-07/25	MTWRF	10:45 AM - 01:25 PM	HE0309		Edward R Frederick		

COMM 345 PERSUASION ... A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.

PREREQ: COMM 110

#1324	Section 01	[units: 3]						
	05/27-06/13	MTWRF	10:45 AM - 01:25 PM	L1205		Amal Ibrahim		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMM 424 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

PREREQ: COMM 110

#1306 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV)
05/27-06/13 MTWRF 10:45 AM - 01:25 PM HE0314 Ray Baus

COMM 431 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

PREREQ: COMM 131 OR COMM 202 OR COMM 232 OR JOURNLSM 212 OR JOURNLSM 220.

#1318 Section 01 [units: 3]
05/27-06/13 MTWRF 10:45 AM - 01:25 PM HE0113 David N Wachanga

COMM 493C INTERNSHIP IN COMMUNICATION ... Professional experience in which the student who aspires to a career in corporate and/or health communication works for an approved employer in his/her area of interest. (A maximum of three units of internship may be applied toward a communication major; a maximum of three units may be applied toward a communication minor). Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

PREREQ: COMM 228, COMM 327, COMM 363, AND JUNIOR STANDING OR CONSENT OF INSTRUCTOR

#1334 Section 01 [units: 3] Dept. Consent
05/27-08/15 Arranged Arranged William E Lowell

COMM 493E INTERNSHIP IN ELECTRONIC MEDIA ... Professional experience in which the student works in the electronic media industries under the supervision of a professional. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time.

PREREQ: COMM 232 AND COMM 238 OR COMM 239 AND JUNIOR/SENIOR STATUS

#1336 Section 01 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Jim Mead

COMM 493I PUBLIC RELATIONS INTERNSHIP ... Professional experience in which the student who aspires to a career in public relations, works for an approved internship setting in his/her area of interest. A maximum of three units of internship may be applied to a speech communication major or to a speech communication minor. Additional units may be applied to graduation, but not toward the major or minor.

PREREQ: COMM 203 AND CONSENT OF INSTRUCTOR

#1335 Section 01 [units: 3-6] Dept. Consent
05/27-08/15 Arranged Arranged Ann P Knabe

COMM 493M MAGD INTERNSHIP ... The MAGD Internship is a hands-on multimedia work experience that counts toward the Media Arts & Game Development Degree offered through the College of Arts & Communication. The course fits within Tier 2 of MAGD's Communication/Gaming Emphasis and may satisfy 3 credits toward the MAGD degree

PREREQ: MAGD MAJOR OR MINOR, 9 CRED (INCLUDING MAGD 150) FROM MAGD CORE OR TIER 1 OF THE COMMUNICATION TRACK AND 2.5 OVERALL GPA, CONSENT OF INSTRUCTOR

#1831 Section 01 [units: 3] Instructor Consent
05/27-08/15 Arranged Arranged James Varnum Terkeurst

COMM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1744 Section 01 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Ann P Knabe

#1796 Section 02 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Joshua A Fishburn

#1844 Section 03 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Ray Baus

#1857 Section 04 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Jim L Disrude

*** GRADUATE LEVEL COURSES ***

COMM 624 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#1310 Section 01 [units: 3]
05/27-06/13 MTWRF 10:45 AM - 01:25 PM HE0314 Ray Baus

COMM 631 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

#1319 Section 01 [units: 3] Instructor Consent
05/27-06/13 MTWRF 10:45 AM - 01:25 PM HE0113 David N Wachanga

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at <http://academics.uww.edu/comgrads/forms.html> or from the graduate coordinator. Note, Comm/Jourlnsm 799 Thesis credits and Comm/Jourlnsm 789 ACP credits may not be taken concurrently with Comm/Jourlnsm 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING COMM 701, COMM 722 AND COMM 785

#1341 Section 01 [units: 3]

05/27-08/15 Arranged Arranged

Corey B Davis

P/F Grading Basis Only

COMM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING COMM 701, COMM 722, COMM 785

#1342 Section 01 [units: 1-3]

05/27-08/15 Arranged Arranged

Corey B Davis

COMM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at <http://www.uww.edu/comgrads/forms.html> or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Comm/Jourlnsm 799 Thesis credits and Comm/Jourlnsm 789 ACP credits may not be taken concurrently with Comm/Jourlnsm 798 Independent Study credits.

#1343 Section 01 [units: 1-3]

05/27-08/15 Arranged Arranged

Corey B Davis

Dept. Consent

COMM 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Research (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units.

Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at <http://academics.uww.edu/comgrads/forms.html>. In addition, students must complete the Graduate School thesis proposal form available at <http://www.uww.edu/gradstudies/thesisform.php>. Note, Comm 799 credits may not be taken concurrently with Comm/Jourlnsm 798 credits.

PREREQ: COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING COMM 701, 722 AND 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#1344 Section 01 [units: 3]

05/27-08/15 Arranged Arranged

Corey B Davis

Dept. Consent

P/F Grading Basis Only

Journalism

JOURNLSM 220 FOUNDATIONS OF ADVERTISING ... A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.

#1308 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

05/27-06/13 Arranged Arranged WEB BASED Thomas Kim Hixson

JOURNLSM 227 WRITING FOR NEWS MEDIA ... Introduction to journalistic writing in the styles appropriate to various mass media. Includes a review of writing fundamentals. Emphasis is placed on selecting, organizing and structuring information. Practice in writing for print, broadcast, and Web journalism is included.

#1325 Section 01 [units: 3]

05/27-06/13 MTWRF 10:45 AM - 01:25 PM HE0309 Carol Terracina-Hartman

JOURNLSM 248 PUBLICATION LAYOUT ... This course is a study of newspaper, magazine and on-line production that integrates working with text with layout and technological considerations. Building on the editing, writing of headlines and cutlines, proofreading and considering of newsworthiness practiced in Publication Editing, the course integrates these skills with selection and placement of graphic elements, proofreading page layout, selection and placement of stories, editorial responsibilities and basics of print media production, including newspapers, magazines, newsletters and online services. This is a lecture/demonstration/laboratory course in which information is presented for students to apply in practical situations.

PREREQ: JOURNLSM 227 OR JOURNLSM 220 OR COMM 203

#1328 Section 01 [units: 3]

06/16-07/03 MTWRF 10:45 AM - 01:25 PM HE0312 Kristine E Kranenburg

JOURNLSM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

PREREQ: JOURNLSM 220 OR COMM 202

#1311 Section 01 [units: 3]

07/07-07/25 MTWRF 10:45 AM - 01:25 PM HE0309 Edward R Frederick

JOURNLSM 303 FEATURE WRITING ... A study of feature writing and editorial writing and their roles in print publications. Experience in writing feature articles and opinion pieces.

PREREQ: JOURNLSM 227 OR JOURNLSM 241 OR COMM 203

#1329 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

07/07-07/25 Arranged Arranged WEB BASED Ann P Knabe

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

JOURNLSM 322 ADVERTISING MEDIA PLANNING AND BUYING ... This course provides an overview of the development of advertising media objectives and strategies. It examines the characteristics of the various media and the principles of media scheduling and buying. Students will learn how to evaluate media for the purpose of selecting the media and media vehicles that will most effectively deliver advertising messages to the target audience. Students will receive instruction in effective media planning and buying and will be able to practice putting media plans into action. This course examines the media of advertising and emphasizes development of advertising media objectives and strategies and provides practice in implementing those strategies.

PREREQ: JOURNLSM 220

#1315 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.
06/16-07/03 Arranged Arranged WEB BASED Nam-Hyun Um

JOURNLSM 420 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

PREREQ: JOURNLSM 212 OR JOURNLSM 220 OR COMM 131 OR COMM 232

#1313 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.
06/16-07/03 Arranged Arranged WEB BASED James R Kates

JOURNLSM 431 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

PREREQ: COMM 131 OR COMM 202 OR COMM 232 OR JOURNLSM 212 OR JOURNLSM 220.

#1316 Section 01 [units: 3]
05/27-06/13 MTWRF 10:45 AM - 01:25 PM HE0113 David N Wachanga

JOURNLSM 493A INTERNSHIP ADVERTISING ... Professional experiences in which the student who aspires to a career in advertising works for an approved internship setting in advertising. (a maximum of three units of Internship may be applied toward an advertising major; a maximum of three units may be applied toward an advertising minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

PREREQ: JOURNLSM 220, JOURNLSM 320 OR JOURNLSM 322, 3.0 GPA IN THE PREREQUISITE COURSES AND/OR CONSENT OF INSTRUCTOR

#1332 Section 01 [units: 3] Instructor Consent
05/27-08/15 Arranged Arranged Kristine E Kranenburg

JOURNLSM 493G INTERNSHIP IN JOURNALISM ... Professional experience in which the student who aspires to a career in journalism works for an approved internship setting in broadcasting, on-line, or print journalism. (A maximum of three units of Internship may be applied toward a Journalism major; a maximum of three units may be applied toward a Journalism minor.) Additional units may be applied toward graduation, but not toward the major or minor. Students may not register for more than 3 units at a time.

PREREQ: JOURNLSM 237 AND CONSENT OF INSTRUCTOR

#1333 Section 01 [units: 1-6] Instructor Consent
05/27-08/15 Arranged Arranged Carol Terracina-Hartman

JOURNLSM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Junior status and consent of instructor

PREREQ: JUNIOR/SENIOR STATUS

#1841 Section 01 [units: 1-3] Dept. Consent
06/16-07/03 Arranged Arranged Nam-Hyun Um

*** GRADUATE LEVEL COURSES ***

JOURNLSM 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

#1314 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.
06/16-07/03 Arranged Arranged WEB BASED James R Kates

JOURNLSM 631 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

#1317 Section 01 [units: 3] Instructor Consent
05/27-06/13 MTWRF 10:45 AM - 01:25 PM HE0113 David N Wachanga

JOURNLSM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at <http://academics.uww.edu/comgrads/forms.html> or from the graduate coordinator. Note, Comm/Journlsm 799 Thesis credits and Comm/Journlsm 789 ACP credits may not be taken concurrently with Comm/Journlsm 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING COMM 701, COMM 722 AND COMM 785

#1337 Section 01 [units: 3]
05/27-08/15 Arranged Arranged Corey B Davis
P/F Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

JOURNLSM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING COMM 701, COMM 722, COMM 785

#1338 Section 01 [units: 1-3]

05/27-08/15 Arranged Arranged Corey B Davis

JOURNLSM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at <http://www.uww.edu/commgrads/forms.html> or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Comm/Journlsm 799 Thesis credits and Comm/Journlsm 789 ACP credits may not be taken concurrently with Comm/Journlsm 798 Independent Study credits.

#1339 Section 01 [units: 1-3]

05/27-08/15 Arranged Arranged Corey B Davis

Dept. Consent

JOURNLSM 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Research (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at <http://academics.uww.edu/commgrads/forms.html>. In addition, students must complete the Graduate School thesis proposal form available at <http://www.uww.edu/gradstudies/thesisform.php>. Note, Comm 799 credits may not be taken concurrently with Comm/Journlsm 798 credits.

PREREQ: COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING COMM 701, 722 AND 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#1340 Section 01 [units: 3]

05/27-08/15 Arranged Arranged Corey B Davis

Dept. Consent

P/F Grading Basis Only

INTERDEPARTMENTAL

Arts & Communication Interdepartmental

ACINDP 200 ARTS MANAGEMENT PRACTICUM ... Participation in one or more areas of arts management including ticket office, house control, printing, publicity and public relations. Repeatable for a maximum of 4 units.

#1151 Section 01 [units: 1-2]

05/27-08/15 Arranged Arranged Sarah A Altermatt

ACINDP 492 FIELD STUDY IN ARTS MERCHANDISING ... Off campus investigation and study with designated arts related companies and individuals. Repeatable to a maximum of six units.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1005 Section 01 [units: 1-6]

05/27-08/15 Arranged Arranged Megan R Matthews

ACINDP 493 ARTS MANAGEMENT/MERCHANDISING INTERNSHIP ... In cooperation with a designated arts related company and with previously established guidelines, participation in the management and/or merchandising activities of an arts related operation.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1006 Section 01 [units: 2-6]

05/27-08/15 Arranged Arranged Megan R Matthews

Media Arts and Game Development

MAGD 150 INTRODUCTION TO MEDIA ARTS AND GAME DEVELOPMENT ... This interdisciplinary course provides an overview of the multimedia industry. Special attention is given to the study of multimedia applications, approaches, and related industry, policy, ethical and impact issues.

#1322 Section 01 [units: 3]

07/28-08/15 MTWRF 10:45 AM - 01:25 PM MG0127 James Varnum Terkeurst

MAGD 210 VISUAL DESIGN FOR DIGITAL MEDIA ... This course introduces students to 2 dimensional design vocabulary with practice through a raster based visual imaging application - Photoshop. This course provides technical proficiency in image making and introduces the relationship of raster design to other media such as Dreamweaver, Flash, InDesign, etc. Visual organization principles/strategies, color theory and management, pixel-based character development and animation concepts will also be addressed.

#1086 Section 01 [units: 3]

06/16-07/03 MWF 08:30 AM - 01:50 PM CA2059 Daniel I Kim
06/16-07/03 Arranged Arranged WEB BASED Daniel I Kim

MAGD 220 DRAWING FOR DIGITAL MEDIA ... This course is designed to help students develop drawing skills including technical drawing for 2D and 3D animation. The course content will include creation of cartoon drawings, study of realistic drawing, study of environmental drawing for cartoon stories. The major software covered in this class will be Adobe Illustrator.

#1087 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for web based courses.

07/07-07/25 Arranged Arranged WEB BASED Xiaohong Zhang

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

MUSIC**Music**

MUSC 150 INTRODUCTION TO MUSIC THEORY ... A beginning course in music theory for interested students. The course content includes basic concepts of notation, pitch, rhythm, scales, and chords. Beginning listening and music reading skills are taught. Credits not applicable to music major or minor.

#1428 Section 01 [units: 2] Gen Ed Arts (GA) NOTE: This is a web based course. An additional fee of \$100 is required.

05/27-06/13 Arranged Arranged WEB BASED Benjamin D Whitcomb

MUSC 360 PRIVATE INSTRUMENTAL INSTRUCTION-PRIMARY PERFORM AREA (LEVEL 3) ... A continuation of 200 Level with increased emphasis on technical facility and preparation of solo literature. Repeatable.

PREREQ: COMPLETION OF TWO TERMS OF MUSC 260 LEVEL WITH GRADE OF B OR BETTER AND CONSENT OF FACULTY AND A MUSIC MAJOR. COREQ: MUSC 100

#1706 Section 01 [units: 1-4]

07/07-08/15 Arranged Arranged CA2024 Linda J Kimball HORN

Music Education

MUSED 323 ELEMENTARY SCHOOL MUSIC METHODS ... Elementary/Middle School Music Methods is designed to prepare elementary/middle school education majors to enhance and support music education through awareness of the role of music in children's lives and the goals and processes necessary for musical development. Preservice a basic understanding of musical fundamentals, and the skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION

#1737 Section 01 [units: 3]

07/07-07/25 MTWRF 12:30 PM - 03:00 PM CA0003 Susan M Chandler

THEATRE AND DANCE**Theatre**

THEATRE 203 PRACTICUM - SOUND ... Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1167 Section 01 [units: 0.5-2] Instructor Consent

05/27-07/25 Arranged Arranged Stephen P Chene OPERATOR

THEATRE 204 PRACTICUM - STAGECRAFT ... Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting. Repeatable.

Prereq: Department approval for some sections

#1088 Section 01 [units: 0.5-2] Instructor Consent

05/27-07/25 Arranged Arranged Stephen P Chene CONSTRUCTION CREW

#1089 Section 02 [units: 0.5-2]

05/27-07/25 Arranged Arranged Stephen P Chene PERFORMANCE CREW

THEATRE 206 PRACTICUM - COSTUMING ... Participation in the construction of costumes for department-approved productions. Departmental approval is required to register for Assistant Costume Designer or Performance Crew. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction. Repeatable. Prereq: Department approval

#1171 Section 01 [units: 0.5-2] Instructor Consent

05/27-07/25 Arranged Arranged Tracey E Lyons CONSTRUCTION CREW

#1173 Section 02 [units: 0.5-2]

05/27-07/25 Arranged Arranged Tracey E Lyons WARDROBE CREW

THEATRE 207 PRACTICUM - MANAGEMENT/PUBLICITY ... Participation in house management, ticket office management or publicity and promotion for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1169 Section 01 [units: 0.5-2] Instructor Consent

05/27-08/15 Arranged Arranged Sarah A Altermatt

THEATRE 208 PRACTICUM - MAKEUP ... Participation as Makeup Designer and/or on Performance Crew for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1170 Section 01 [units: 0.5-2] Instructor Consent

05/27-07/25 Arranged Arranged Tracey E Lyons PERFORMANCE CREW

THEATRE 300 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only*. Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of instructor

#1090 Section 01 [units: 1-6] Instructor Consent

05/27-07/25 Arranged Arranged Stephen P Chene

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

THEATRE 304 PRODUCTION PRACTICUM - SCENERY ... Participation as Scene Designer or Technical Director in all research, production conferences, planning, painting and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1177 Section 01 [units: 0.5-2] Instructor Consent
 05/27-07/25 Arranged Arranged Stephen P Chene SCENIC DESIGNER

THEATRE 305 PRODUCTION PRACTICUM - LIGHTING ... Participation as Lighting Designer in all research, production conferences, planning, focusing and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1098 Section 01 [units: 0.5-2] Instructor Consent
 05/27-07/25 Arranged Arranged Stephen P Chene LIGHTING DESIGNER

THEATRE 306 PRODUCTION PRACTICUM - COSTUMES ... Participation as Costume Designer and/or Costume Cutter/Technician in all production conferences, design meetings, pre-construction and construction work, and dress rehearsals of a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1094 Section 01 [units: 0.5-2] Instructor Consent
 05/27-07/25 Arranged Arranged Tracey E Lyons COSTUMER DESIGNER

#1095 Section 02 [units: 0.5-2] Instructor Consent
 05/27-07/25 Arranged Arranged Tracey E Lyons COSTUME CUTTER/TECHNICIAN

THEATRE 493 INTERNSHIP IN THEATRE PRACTICE ... In cooperation with a designated theatrical organization and with previously established guidelines, participation in the production and/or management activities of a commercial or non-profit theatre operation. Repeatable for a maximum of 12 credits in degree. Prereq: At least second-term junior status as a theatre major and the advance consent of the department

PREREQ: AT LEAST SECOND TERM JUNIOR STATUS AS A THEATRE MAJOR AND PRIOR CONSENT OF THE DEPARTMENT

#1174 Section 01 [units: 1-12] Dept. Consent
 05/27-08/15 Arranged Arranged Marshall B Anderson

THEATRE 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR STATUS OR CONSENT OF DEPARTMENT

#1101 Section 01 [units: 1-3] Instructor Consent
 05/27-08/15 Arranged Arranged Marshall B Anderson

#1104 Section 02 [units: 1-3] Instructor Consent
 05/27-08/15 Arranged Arranged Charles A Grover

#1293 Section 03 [units: 1-3] Dept. Consent
 05/27-08/15 Arranged Arranged James M Butchart

#1292 Section 04 [units: 1-3] Dept. Consent
 05/27-08/15 Arranged Arranged Stephen P Chene

*** GRADUATE LEVEL COURSES ***

THEATRE 500 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only.* Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of department.

#1107 Section 01 [units: 1-6] Instructor Consent
 05/27-07/25 Arranged Arranged Stephen P Chene

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

ACCOUNTING

Accounting

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

PREREQ: SOPHOMORE STATUS AND 2.50 COMBINED CUMULATIVE GPA

#1432 Section 01 [units: 3]

07/07-08/15 MTWR 10:45 AM - 12:25 PM HH2319 Richard G Cummings

07/07-07/21 MTWR 10:45 AM - 12:25 PM HH3101 Richard G Cummings

#1699 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2013-2014 is \$389. Students must have access to the Internet and an Internet browser. Students are required to purchase a WileyPlus access code (\$37.80) to take this course.

07/07-08/15 Arranged Arranged WEB BASED Robert Yu

ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the relevance, use, and interpretation of accounting information for decision making in support of business strategy. Topics include product costing (job order, process, absorption, variable), pricing, understanding cost structures (cost behavior), short-term decision-making, operational budgeting, evaluating performance, analyzing financial statements and ethical decision making..

PREREQ: ACCOUNT 244 AND LOWER LEVEL BUSINESS REQUIREMENTS

#1433 Section 01 [units: 3]

05/27-07/03 MTWR 10:45 AM - 12:25 PM HH2310 Michael J MacDonald

#1701 Section 02 [units: 3]

05/27-07/03 TR 06:00 PM - 09:20 PM HH1309 Ron J Jastrzebski

ACCOUNT 343 INTERMEDIATE ACCOUNTING II ... This course continues the coverage of financial accounting topics started in ACCOUNT 261. Specific topics include accounting of investments, current liabilities, long-term liabilities (bonds, notes, leases, pensions), stockholders' equity, deferred income taxes, accounting changes, and other specialized financial accounting topics. This course emphasizes the application, interpretation, and analysis of accounting principles and procedures for complex accounting and reporting topics.

PREREQ: ACCOUNT 261 OR ACCOUNT 341 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1435 Section 01 [units: 3]

05/27-07/03 MW 06:00 PM - 09:20 PM HH2319 Lynn M Hafemeister

ACCOUNT 451 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT AND ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1441 Section 01 [units: 3]

07/07-08/15 MTWR 07:30 AM - 09:10 AM HH2319 Richard G Cummings

07/07-07/21 MTWR 07:30 AM - 09:10 AM HH3101 Richard G Cummings

ACCOUNT 493 INTERNSHIP IN ACCOUNTING ... An opportunity for selected upperclassman to gain work experience in one of the various areas of accounting practice during a semester or summer. Course includes close faculty-employer coordination and an appropriate written report on the work experience.

PREREQ: STUDENTS MUST HAVE COMPLETED 60 UNITS AND HAVE A 2.75 GPA IN ACCOUNT 249 OR ACCOUNT 342, ACCOUNT 261 OR ACCOUNT 341, AND ACCOUNT 343. ADMISSION TO COLLEGE OF BUSINESS AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS ALSO REQUIRED.

#1707 Section 01 [units: 2-6]

05/27-08/15 Arranged Arranged Bill Tatman

Dept. Consent

***** GRADUATE LEVEL COURSES *****

ACCOUNT 651 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1442 Section 01 [units: 3]

07/07-08/15 MTWR 07:30 AM - 09:10 AM HH2319 Richard G Cummings

07/07-07/21 MTWR 07:30 AM - 09:10 AM HH3101 Richard G Cummings

ACCOUNT 701 ACCOUNTING FOUNDATIONS ... This course introduces students to the principles of financial accounting, including the (1) basic accounting cycle (i.e., double-entry accounting), financial statements (i.e., income statement, statement of financial position, and statement of cash flows), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders' equity. Fundamental ration and statement analysis techniques are also integrated throughout the course.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1860 Section 01 [units: 2]

07/07-08/15 Arranged Arranged Richard G Cummings

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 748 FINANCIAL STATEMENT ANALYSIS ... This course investigates the role and value of accounting information for users as they make business decisions. It includes a review of the generally accepted accounting principles and assumptions underlying the basic accounting model that generates the financial statements. The course focuses on the interpreting and analyzing financial statements to assess (a) historical trends and patterns, (b) short-term liquidity and long-term solvency, (c) profitability and operating performance, and (d) capital structure and asset utilization. Additional topics include the effects of alternative accounting methods, specialized industry analysis (e.g., banks, insurance, and utilities) and earnings quality and earnings management.

PREREQ: ACCOUNT 343 OR ACCOUNT 543 OR CONSENT OF DEPARTMENT

#1436 Section 01 [units: 3]
05/27-07/03 MW 06:00 PM - 09:20 PM HH2203 Meifang Xiang

ACCOUNT 783 INTERNATIONAL ACCOUNTING ... This course examines the international dimension of accounting and financial reporting for multinational enterprises. Topics include (a) the international standard-setting process, including harmonization with US GAAP, (b) IFRS GAAP for recording transactions and preparing financial statements, (c) a detailed comparison of IFRS and US GAAP, (d) foreign currency translations and accounting for changing prices, (e) international taxation and transfer pricing.

PREREQ: ACCOUNT 343 OR ACCOUNT 543 OR CONSENT OF INSTRUCTOR

#1437 Section 01 [units: 3]
07/07-08/15 MW 06:00 PM - 09:20 PM HH2203 ABBIE LYNNE DALY

ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1438 Section 01 [units: 1-3] Dept. Consent
07/07-08/15 Arranged Arranged Robert A Gruber
#1439 Section 02 [units: 1-3] Dept. Consent
05/27-07/03 Arranged Arranged Meifang Xiang

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT

#1708 Section 01 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Bill Tatman
05/27-08/15 Arranged Arranged William A Raabe

ACCOUNT 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1830 Section 01 [units: 1-3] Dept. Consent
07/07-08/15 Arranged Arranged Robert Yu
#1853 Section 02 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Meifang Xiang
#1866 Section 03 [units: 1-3] Dept. Consent
05/27-07/03 Arranged Arranged Robert A Gruber

ECONOMICS

Economics

ECON 201 PRINCIPLES OF MICROECONOMICS ... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1568 Section 01 [units: 3] Gen Ed Social Science (GS)
05/27-07/03 TWR 10:45 AM - 01:00 PM HH1301 David J Bashaw

ECON 202 PRINCIPLES OF MACROECONOMICS ... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ECON 201

#1569 Section 01 [units: 3] Gen Ed Social Science (GS)
07/07-08/15 TWR 02:00 PM - 04:15 PM HH2303 Daniel Teferra

ECON 245 BUSINESS STATISTICS ... An introduction to descriptive statistics, probability theory and statistical inference. Graphical and numerical methods of summarizing data. Probability concepts and theoretical probability distributions. Sampling and sampling distributions. Estimation, confidence intervals and hypothesis testing. Correlation and regression analysis. The course emphasizes the application and interpretation of statistical techniques.

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT

#1570 Section 01 [units: 3]
07/07-08/15 TWR 10:45 AM - 01:00 PM HH1300 Thomas E Schweigert

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ECON 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1875 Section 01 [units: 3]

Dept. Consent

05/27-08/15 Arranged Arranged Russell D Kashian

*** GRADUATE LEVEL COURSES ***

ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1571 Section 22 [units: 2] NOTE: Online classes will bill at \$619 per credit for all students. Students must have access to the internet and an internet browser.

07/07-08/15 Arranged Arranged WEB BASED Stuart M Glosser

FINANCE AND BUSINESS LAW

Finance & Business Law

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1614 Section 01 [units: 3]

05/27-07/03 MW 06:00 PM - 09:20 PM HH2317 Jonathan Saffold

#1615 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2013-2014 is \$389. Students must have access to the Internet and an Internet browser.

05/27-07/03 Arranged Arranged WEB BASED Gene M Toboyek

FNBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1702 Section 01 [units: 3]

07/07-08/15 TR 06:00 PM - 09:20 PM HH2317 Curt M Weber

FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 249 OR ACCOUNT 341 OR ACCOUNT 342; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1690 Section 01 [units: 3]

07/07-08/15 MW 06:00 PM - 09:20 PM HH2317 Joel E Schleusner

#1616 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2012-2013 is \$389. Students must have access to the Internet and an Internet browser.

05/27-07/03 Arranged Arranged WEB BASED Margaret L Kuchan

FNBSLW 442 ESTATES AND TRUSTS ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1617 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2013-2014 is \$389. Students must have access to the Internet and an Internet browser.

07/07-08/15 Arranged Arranged WEB BASED Gene M Toboyek

FNBSLW 446 INSURANCE ... Principles of risk and insurance and their applications to business management and personal affairs. Analysis of concepts and methods of handling risks; insurance carriers and contracts; survey of policies for fire insurance, business interruption, liability, automobile, life and health.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1619 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2013-2014 is \$389. Students must have access to the Internet and an Internet browser.

05/27-07/03 Arranged Arranged WEB BASED Yuan Yuan

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

FNBSLW 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1718 Section 01 [units: 3] Dept. Consent
05/27-06/13 Arranged Arranged Linda A Reid GLOBAL WATER BUSINESS ISSUES

FNBSLW 493 INTERNSHIP ... This is an opportunity for a finance student to gain practical experience in a business before graduation. The experience will supplement the students' academic work in preparation for a career in business. Repeatable for a maximum of 3 credits in the major. Department Consent required.

PREREQ: JR STATUS & FINANCE, FINANCIAL PLANNING, INSURANCE, OR REAL ESTATE MAJOR, ADMISSION TO UPPER DIVISION BUSINESS COURSES & 2.50 FOR BUSINESS MAJORS OR 60 CREDITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS WHICH THIS COURSE IS AN OPTION.

#1620 Section 01 [units: 1-3] Dept. Consent
06/16-08/15 Arranged Arranged Linda Yu

***** GRADUATE LEVEL COURSES *****

FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1618 Section 01 [units: 3]
07/07-08/15 TR 06:00 PM - 09:20 PM HH2317 Curt M Weber

FNBSLW 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1719 Section 01 [units: 3] Dept. Consent
05/27-06/13 Arranged Arranged Linda A Reid GLOBAL WATER BUSINESS ISSUES

FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree. Prereq: GRADUATE STANDING AND ACCOUNT 701

PREREQ: ACCOUNT 701

#1624 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is \$619. Students must have access to the Internet and an Internet browser.

07/07-08/15 Arranged Arranged WEB BASED Linda Yu

FNBSLW 735 BUSINESS VALUATION USING FINANCIAL STATEMENTS ... The objective of this course is to advance students understanding of how to use financial information in order to value and analyze firms. There is no major corporate investment decision that can be made without first asking and answering the question, 'what is it worth?'. The goal of this course is to build students skills and confidence in answering that question. The focus of firm valuation is on making investment decisions in real - as apposed to financial - assets. Firm valuation will acquaint students with the widely-used, yet rigorous, ideas that have revolutionized the practice of valuation of projects, divisions, and companies during the past few decades.

PREREQ: FNBSLW 718

#1621 Section 01 [units: 3]
05/27-07/03 MW 05:15 PM - 08:35 PM OFF CAMPUS Hamid Moini AMERICAN FAMILY

#1623 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is \$619. Students must have access to the Internet and an Internet browser.

05/27-07/03 Arranged Arranged WEB BASED Hamid Moini

FNBSLW 755 MULTINATIONAL BUSINESS FINANCE ... An advanced course of international financial principles covering major macroeconomic factors affecting international corporate decisions, foreign exchange transactions, hedging strategies, international capital structure decisions, capital budgeting, international financial markets, and taxation. Prereq: FNBSLW 718 or equivalent

PREREQ: FNBSLW 718

#1622 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is \$619. Students must have access to the Internet and an Internet browser.

05/27-07/03 Arranged Arranged WEB BASED Hamid Moini

FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1625 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is \$619. Students must have access to the Internet and an Internet browser.

07/07-08/15 Arranged Arranged WEB BASED Jianzhou Zhu

FNBSLW 798 INDIVIDUAL STUDIES ... A student may satisfy up to 3 credits of the 9 credit emphasis by pursuing this course with one or more members of the graduate faculty. A copy of the proposal must be on file in the chairman's office prior to registration.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1817 Section 01 [units: 1-3] Dept. Consent
07/07-08/15 Arranged Arranged Linda Yu

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT**Information Technology & Supply Chain Management**

ITSCM 280 INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR

#1698 Section 01 [units: 3]

05/27-07/03 TWR 02:00 PM - 04:15 PM HH3202 Robert L Horton

ITSCM 306 OPERATIONS MANAGEMENT ... The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND (MATH 231 OR ECON 245); ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1599 Section 01 [units: 3] NOTE: This class is hybrid which requires 3 hours 20 minutes of work per week on the internet as well as attending class at the designated time.

05/27-07/03 T 06:30 PM - 09:50 PM HH1306 James R Sisak

#1600 Section 22 [units: 3] NOTE: The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students. Students must have access to the internet and an internet browser.

07/07-08/15 Arranged Arranged WEB BASED Sameer Prasad

ITSCM 493 IT INTERNSHIP ... The student is to work as an information technology infrastructure professional in a business or government organization for the prescribe number of hours and report on the experience to the ITI faculty and fellow students. Prereq: Consent of IT Internship Coordinator required.

PREREQ: ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.0 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHOM THE COURSE IS AN OPTION

#1601 Section 01 [units: 1-3]

05/27-08/15 Arranged Arranged Paul Ambrose

Dept. Consent

ITSCM 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on a satisfactory/no credit basis only. Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

PREREQ: SENIOR STATUS, CONSENT OF DEPARTMENT CHAIR. ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHOM THIS COURSE IS AN OPTION

#1602 Section 01 [units: 1-3]

05/27-08/15 Arranged Arranged Sara C Deschner

Dept. Consent

S/NC Grading Basis Only

***** GRADUATE LEVEL COURSES *****

ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1603 Section 22 [units: 2] NOTE: Online classes will bill at \$619 per credit for all students. Students must have access to the internet and an internet browser.

07/07-08/15 Arranged Arranged WEB BASED Paul Ambrose

ITSCM 760 TOPICS IN INFORMATION TECHNOLOGY AND MANAGEMENT ... This course addresses a changing milieu of topics concerning information systems business. Topics may include new methodologies and products that implement them, new problem solving approaches, or emerging business and environmental concerns.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1604 Section 22 [units: 3] NOTE: Online classes will bill at \$619 per credit for all students. Students must have access to the internet and an internet browser.

05/27-07/03 Arranged Arranged WEB BASED David L Munro

ITSCM 765 TOPICS IN PROJECT MANGEMENT ... This course addresses emerging or context specific project management concepts, techniques, and technologies. Topics may include new methodologies and technologies that implement them, or project management in a specific industry or work context.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1606 Section 22 [units: 3] NOTE: Online classes will bill at \$619 per credit for all students. Students must have access to the internet and an internet browser.

07/07-08/15 Arranged Arranged WEB BASED Christina N Outlay AGILE & SOCIAL PROJCT MANGEMNT

ITSCM 768 OPERATIONS STRATEGY ... A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed. Prereq: MANGEMNT 719

PREREQ: MANGEMNT 719 OR ITSCM 719

#1607 Section 22 [units: 3] NOTE: Online classes will bill at \$619 per credit for all students. Students must have access to the internet and an internet browser.

07/07-08/15 Arranged Arranged WEB BASED Sameer Prasad

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ITSCM 769 QUALITY ISSUES IN OPERATIONS ... A course focusing on qualitative and quantitative techniques used to study and improve quality of operations in manufacturing and service organizations. It covers topics such as quality philosophy, statistical process control (SPC), acceptance sampling, tools for quality improvement, product and process design. The role of quality in the entire cycle including product/ service design, development, production, delivery, and customer support is emphasized. An individual research paper covering the topic of interest will be used.

PREREQ: MANGEMENT 719 OR MANGEMNT 306 OR ITSCM 719 OR ITSCM 306

#1605 Section 22 [units: 3] NOTE: Online classes will bill at \$619 per credit for all students. Students must have access to the internet and an internet browser.

05/27-07/03 Arranged Arranged WEB BASED Manohar S Madan

ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ... This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1608 Section 01 [units: 2]

05/27-07/03 TR 05:15 PM - 07:30 PM Christina N Outlay AMERICAN FAMILY

#1609 Section 22 [units: 2] NOTE: Online classes will bill at \$619 per credit for all students. Students must have access to the internet and an internet browser.

05/27-07/03 Arranged Arranged WEB BASED Andrew P Ciganek

ITSCM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1610 Section 22 [units: 1-3] NOTE: Online classes will bill at \$619 per credit for all students. Students must have access to the internet and an internet browser.

05/27-08/15 Arranged Arranged WEB BASED Paul Ambrose

Information Technology and Business Education

ITBE 353 BUSINESS COMMUNICATION ... Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages- special attention is given to oral presentations. Basic language skills are emphasized.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1613 Section 22 [units: 3] NOTE: The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students. Students must have access to the internet and an internet browser.

06/16-07/25 Arranged Arranged WEB BASED John C Smith

INTERDEPARTMENTAL

Business & Economics Interdepartmental

*** GRADUATE LEVEL COURSES ***

BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES ... This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

#1530 Section 22 [units: 2] NOTE: Online classes will bill at \$619 per credit for all students. Students must have access to the internet and an internet browser.

05/27-07/03 Arranged Arranged WEB BASED Dennis A Kopf

MANAGEMENT

Management

MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1478 Section 01 [units: 3] NOTE: Section 01 meets at 6:15-9:35 on Mondays. This section is a hybrid class requiring the internet as well as class attendance.

07/07-08/15 M 06:15 PM - 08:45 PM HH2308 Megan R Matthews

07/07-08/15 Arranged Arranged WEB BASED Megan R Matthews

#1479 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students.

05/27-07/03 Arranged Arranged WEB BASED Megan R Matthews

#1480 Section 23 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students.

07/07-08/15 Arranged Arranged WEB BASED Helena M Addae

#1809 Section 24 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students.

07/07-08/15 Arranged Arranged WEB BASED Jim Schnaedter

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ... *A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.*

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1481 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students.

07/07-08/15 Arranged Arranged WEB BASED Kelly A Delaney-Klinger

MANGEMNT 489 ADMINISTRATIVE POLICY ... *This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.*

PREREQ: SENIOR STANDING, COMPLETION OF COMMUNITY SERVICE REQUIREMENT, COMPLETION OF MANGEMNT 301, MANGEMNT 306, FNBSLW 341, FNBSLW 344; ITBE 353; MARKETNG 311. ADMISSION TO UPPER DIVISION AND 2.5 GPA OR 2.0 GPA AND 60 UNITS FOR MINORS/NON-BUSINESS MAJORS

#1482 Section 01 [units: 3] NOTE: Section 01 meets at 8:30AM-11:50 AM on Tuesdays and Thursdays. This section is a hybrid class requiring the internet as well as class attendance.

05/27-06/13 Arranged Arranged WEB BASED Yezdi H Godiwalla

05/27-06/13 TR 08:30 AM - 11:50 AM HH2308 Yezdi H Godiwalla

#1483 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students.

07/07-08/15 Arranged Arranged WEB BASED James W Bronson

MANGEMNT 493 COOPERATIVE/INTERNSHIP IN MANAGEMENT ... *This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge with actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.*

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1493 Section 01 [units: 2-3]

Dept. Consent

05/27-08/15 Arranged Arranged James R Sisak

MANGEMNT 498 INDEPENDENT STUDY ... *Repeatable for a maximum of 3 credits in major/degree. Department Consent required.*

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1494 Section 01 [units: 1-3]

Dept. Consent

All class meeting details to be arranged.

#1495 Section 02 [units: 1-3]

Dept. Consent

All class meeting details to be arranged.

#1865 Section 03 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged Yezdi H Godiwalla

***** GRADUATE LEVEL COURSES *****

MANGEMNT 753 TRAINING AND DEVELOPMENT ... *The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today's organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today's environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1484 Section 22 [units: 3] NOTE: Online classes will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

07/07-08/15 Arranged Arranged WEB BASED Jon M Werner

MANGEMNT 757 LEADERSHIP DEVELOPMENT ... *The Leadership course presents evidence-based models of leadership. It focuses on the development of authentic leaders through the enhancement of individual self-awareness, acquisition of knowledge on effective leadership practices in organizations, and a critical evaluation of the contextual, cultural, and individual factors that enable or constrain leadership action and effectiveness.*

#1485 Section 22 [units: 3] NOTE: Online classes will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

07/07-08/15 Arranged Arranged WEB BASED Aditya Simha

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... *The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses. Prereq: MANGEMNT 745 OR MANGEMNT 721 OR FNBSLW 721.*

#1486 Section 22 [units: 2] NOTE: Online classes will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

07/07-08/15 Arranged Arranged WEB BASED James W Bronson

MANGEMNT 770 ORGANIZATION DESIGN ... *Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.*

#1487 Section 22 [units: 3] NOTE: Online classes will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

05/27-07/03 Arranged Arranged WEB BASED William A Drago

05/27-07/03 Arranged Arranged WEB BASED Jeff P Vanevenhoven

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 771 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

#1488 Section 01 [units: 3] NOTE: Section 01 meets at 5:15-8:35 on Tuesdays and Thursdays at American Family. This section is a hybrid class requiring the internet as well as class

05/27-07/03	Arranged	Arranged	WEB BASED	Yezdi H Godiwalla	
05/27-07/03	R	05:15 PM - 08:35 PM		Yezdi H Godiwalla	AMERICAN FAMILY

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

#1489 Section 01 [units: 3] NOTE: Section 01 meets at 5:15-8:35 on Tuesdays and Thursdays. This section is a hybrid class requiring the internet as well as class attendance.

07/07-08/15	Arranged	Arranged	WEB BASED	Louise Tourigny	
07/07-08/15	T	05:15 PM - 08:35 PM		Louise Tourigny	

MANGEMNT 787 BUSINESS POLICY & STRATEGY ... Business Policy and Strategy is a case based course that identifies the firm's competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.

PREREQ: 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730

#1720 Section 01 [units: 3]

07/07-08/15	Arranged	Arranged	WEB BASED	Yezdi H Godiwalla	
07/07-08/15	W	05:15 PM - 07:30 PM	HH2308	Yezdi H Godiwalla	

#1721 Section 22 [units: 3] NOTE: Online classes will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

07/07-08/15	Arranged	Arranged	WEB BASED	James W Bronson	
-------------	----------	----------	-----------	-----------------	--

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1490 Section 01 [units: 2] NOTE: Section 01 meets at 6:15-9:35 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.

07/07-08/15	Arranged	Arranged	WEB BASED	Yezdi H Godiwalla	
07/07-08/15	W	05:15 PM - 07:30 PM	HH2308	Yezdi H Godiwalla	

#1492 Section 22 [units: 2] NOTE: Online classes will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

07/07-08/15	Arranged	Arranged	WEB BASED	James W Bronson	
-------------	----------	----------	-----------	-----------------	--

MANGEMNT 798 INDIVIDUAL STUDIES ... Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean's Office for further information/limitations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1496 Section 01 [units: 1-3]

Dept. Consent

All class meeting details to be arranged.

MARKETING

Marketing

MARKETNG 311 PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1503 Section 22 [units: 3] NOTE: The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students. Students must have access to the internet and an internet browser.

05/27-07/03	Arranged	Arranged	WEB BASED	Marilyn A Lavin	
-------------	----------	----------	-----------	-----------------	--

MARKETNG 429 PRINCIPLES OF SELLING ... A seminar in the art and science of selling. Examined and probed in depth will be the whys and hows of selling theories, principles, techniques, practices and the basics of sales force management.

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1504 Section 01 [units: 3]

05/27-07/03	MW	08:00 AM - 11:20 AM	HH2102	Sharon A Roy	
-------------	----	---------------------	--------	--------------	--

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MARKETNG 493 INTERNSHIP IN MARKETING ... A marketing internship consists of a structured-supervised work experience within a major area of marketing concentration within the department. The internship experience offers students opportunities to apply classroom learning to the needs of the sponsoring internship company and to acquire some new skill sets during this process. Internships consist of 15-20 hours of work/week during the semester. A minimum of 150 hours work is required for a 3 credit internship. Only one MARKETNG 493 course allowed to count towards major or minor.

PREREQ: MARKETNG 311, JUNIOR STATUS, CONSENT OF INSTRUCTOR AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 UNITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#1506 Section 01 [units: 3]

Instructor Consent

05/27-08/15 Arranged Arranged WEB BASED Sharon A Roy

MARKETNG 493D INTERNSHIP IN MARKETING - DIRECT AND INTERACTIVE EMPHASIS ... Structured-supervised work experience for students interested in a Direct and Interactive Emphasis. Internship experiences offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1507 Section 01 [units: 3]

Instructor Consent

05/27-08/15 Arranged Arranged WEB BASED Sharon A Roy

MARKETNG 493E INTERNSHIP IN MARKETING - ENTREPRENEURIAL MARKETING EMPHASIS ... Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1508 Section 01 [units: 3]

Instructor Consent

05/27-08/15 Arranged Arranged WEB BASED Sharon A Roy

MARKETNG 493I INTERNSHIP IN MARKETING - IMC EMPHASIS ... Structured-supervised work experience for students interested in an Integrated Marketing Communication Emphasis. Internships offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1509 Section 01 [units: 3]

Instructor Consent

05/27-08/15 Arranged Arranged WEB BASED Sharon A Roy

MARKETNG 493S INTERNSHIP IN MARKETING - SALES EMPHASIS ... This course is a structured-supervised work experience within the sales function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1505 Section 01 [units: 3]

Instructor Consent

05/27-08/15 Arranged Arranged WEB BASED Sharon A Roy

MARKETNG 498 INDEPENDENT STUDY IN MARKETING ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: SENIOR STATUS AND CONSENT OF DEPARTMENT AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1510 Section 01 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged WEB BASED Jimmy W Peltier

#1511 Section 02 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged WEB BASED Yushan Zhao

#1512 Section 03 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged WEB BASED Marilyn A Lavin

#1513 Section 04 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged WEB BASED Dennis A Kopf

#1840 Section 05 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged WEB BASED Sharon A Roy

***** GRADUATE LEVEL COURSES *****

MARKETNG 716 MARKETING ... Analysis of the institutional, behavioral, competitive, legal, and intra-firm aspects of the marketing function in business and other organizations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1514 Section 22 [units: 2] NOTE: The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students. Students must have access to the internet and an internet browser.

05/27-07/03 Arranged Arranged WEB BASED Marilyn A Lavin

MARKETNG 731 QUANTITATIVE ANALYSIS FOR BUSINESS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETNG 702 and ECON 703

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#1529 Section 22 [units: 3] NOTE: The tuition for online courses in the College of Business and Economics is \$619 per credit for both resident and non-resident students. Students must have access to the internet and an internet browser.

07/07-08/15 Arranged Arranged WEB BASED Pavan R Chennamaneni

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MARKETNG 747 MARKETING STRATEGY ... *Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.*

PREREQ: MARKETNG 716 OR EQUIVALENT

#1516 Section 22 [units: 2] NOTE: The tuition for online courses in the College of Business and Economics is \$619 per credit for both resident and non-resident students. Students must have access to the internet and an internet browser.

05/27-07/03 Arranged Arranged WEB BASED Pavan R Chennamaneni

MARKETNG 765 ADVERTISING AND PROMOTION MANAGEMENT ... *The course focuses on the identification and utilization of key marketing communication components in the development and implementation of promotional strategies and tactics. Attention will be devoted to understanding effective and efficient ways to integrate various marketing promotion techniques. Specific topics include sales promotion, Internet marketing, advertising, direct marketing, database marketing and personal selling.*

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1518 Section 01 [units: 3]

07/07-08/15 MW 05:15 PM - 08:35 PM OFF CAMPUS Dennis A Kopf AMERICAN FAMILY MADISON

MARKETNG 767 STRATEGIC MARKETING FOR ENTREPRENEURS ... *The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.*

PREREQ: MARKETNG 716

#1517 Section 22 [units: 3] NOTE: The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students. Students must have access to the internet and an internet browser.

05/27-07/03 Arranged Arranged WEB BASED Jimmy W Peltier

MARKETNG 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1519 Section 01 [units: 1-3]

05/27-08/15 Arranged Arranged WEB BASED Yushan Zhao

Instructor Consent

#1523 Section 02 [units: 1-3]

05/27-08/15 Arranged Arranged WEB BASED Marilyn A Lavin

Instructor Consent

#1524 Section 03 [units: 1-3]

05/27-08/15 Arranged Arranged WEB BASED Jimmy W Peltier

Instructor Consent

#1525 Section 04 [units: 1-3]

05/27-08/15 Arranged Arranged WEB BASED Carol Scovotti

Instructor Consent

#1734 Section 05 [units: 1-3]

05/27-08/15 Arranged Arranged Victor A Barger

SCHOOL BUSINESS MANAGEMENT

School Business Management

*** GRADUATE LEVEL COURSES ***

SCHBUSMG 778 INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... *The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.*

PREREQ: SCHBUSMG 770

#1611 Section 01 [units: 1-6] NOTE: Please register only after conferring with advisor.

05/27-08/15 Arranged Arranged Debra L Towns

SCHBUSMG 782 NEGOTIATIONS AND CONFLICT RESOLUTION IN EDUCATION ... *Designed for school administrators and other educators who desire to learn the principles and concepts and acquire the skills needed in collective negotiations and contract management in the public schools.*

#1612 Section 01 [units: 3] NOTE: Students must have access to the internet and an internet browser.

05/27-07/03 Arranged Arranged WEB BASED Debra L Towns

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
- [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
- [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1195 Section 01 [units: 3] NOTE: Required additional course fee is \$150. Instructor Consent
07/28-08/15 Arranged Arranged Valerie J Hoehnke

COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

PREREQ: JUNIOR/SENIOR STATUS

#1194 Section 01 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Roxanne DePaul

#1196 Section 02 [units: 1-3] Dept. Consent
05/27-06/13 Arranged Arranged Roxanne DePaul

*** GRADUATE LEVEL COURSES ***

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#1203 Section 02 [units: 3] Dept. Consent
06/15-07/25 Arranged Arranged Beth M Swanson
P/F Grading Basis Only

#1204 Section 03 [units: 3] NOTE: Co-enroll with COMDIS 793 section 01. Dept. Consent
05/27-08/15 Arranged Arranged Roxanne DePaul
P/F Grading Basis Only

COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1201 Section 01 [units: 3] NOTE: Required additional course fee is \$150. Instructor Consent
07/28-08/15 Arranged Arranged Valerie J Hoehnke

COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY ... This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. PREREQ: Consent of instructor.

#1197 Section 01 [units: 3]
06/16-07/25 MW 02:00 PM - 04:15 PM R1040 Beth M Swanson
06/16-07/25 Arranged Arranged WEB BASED Beth M Swanson

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMDIS 712 RESEARCH METHODS IN COMMUNICATIVE DISORDERS ... A course in the methods of research in communicative disorders including the need for scientific research, the nature of scientific research, methods underlying the research process, the planning of a research paper, and considerations in interpreting research results.

#1200 Section 01 [units: 3]
 05/27-06/13 MW 09:00 AM - 03:40 PM R1040 Giuliana Miolo
 05/27-06/13 Arranged Arranged WEB BASED Giuliana Miolo

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#1198 Section 01 [units: 6] NOTE: Co-enroll with 660-03. Dept. Consent
 05/27-08/15 Arranged Arranged Roxanne DePaul

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1199 Section 01 [units: 1-3] Dept. Consent
 05/27-08/15 Arranged Arranged To Be Arranged
 #1202 Section 02 [units: 1-3] Dept. Consent
 05/27-08/15 Arranged Arranged To Be Arranged

COUNSELOR EDUCATION

Counselor Education

*** GRADUATE LEVEL COURSES ***

COUNSED 718 PRINCIPLES OF COUNSELING ... Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1294 Section 01 [units: 3]
 06/16-07/25 TR 07:45 AM - 11:05 AM WH3002 Donald M Norman
 #1295 Section 02 [units: 3]
 06/16-07/25 TR 05:00 PM - 08:20 PM WH3002 Jeffrey D Cook

COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.

COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1296 Section 01 [units: 3]
 06/16-07/25 TR 12:30 PM - 03:50 PM WH3002 Jeffrey D Cook

COUNSED 721 GROUPS: THEORY AND PRACTICE ... This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1297 Section 01 [units: 3]
 06/16-07/25 TR 07:45 AM - 11:05 AM WH3002E Brenda R O'Beirne
 #1298 Section 02 [units: 3]
 06/16-07/25 MW 12:30 PM - 03:50 PM WH3002E Donald M Norman

COUNSED 722 THEORIES OF COUNSELING ... This course examines prominent counseling theories that provide models for conceptualizing client issues and identifying appropriate intervention strategies. System theories and major models of family and related interventions will be highlighted. Attention will be given to multicultural and ethical issues in counseling. Students will be exposed to current professional research and practices in the field to enable the initial development of their personal theories of counseling.

COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1299 Section 01 [units: 3]
 06/16-07/25 TR 12:30 PM - 03:50 PM WH1014 Aneneosa A Okocha

COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1300 Section 01 [units: 3]
 05/27-06/13 MTWR 05:00 PM - 08:20 PM WH3002 Cindy Lee Anderton

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1301	Section 02	[units: 3]	NOTE: Please note students who are taking COUNSE 741 section 1 the first class will be on Monday May 19th at 5:00 - 8:20 and ending on June 5th.		
05/27-08/15	Arranged	Arranged		Cindy Lee Anderton	

COUNSE 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... This course is a study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. Students will develop knowledge of the behavioral, psychological, physical health, and social effects of psychoactive substances and addictive disorders on the user and significant others. It will examine the history, philosophy and trends in addiction counseling. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

COREQ: COUNSE 718 AND COUNSE 722; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1302	Section 01	[units: 3]			
05/27-07/03	TR		05:00 PM - 08:20 PM	WH3012	David C Van Doren
#1303	Section 02	[units: 3]			
05/27-08/15	Arranged	Arranged		David C Van Doren	

COUNSE 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

COREQ: COUNSE 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1304	Section 01	[units: 3]			
06/16-07/25	MW		05:00 PM - 08:20 PM	WH1014	Ashleigh Marie Bruns

CURRICULUM AND INSTRUCTION

CI Business & Marketing Education

CIBME 470 DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

PREREQ: CIGENRL OR ITBE 461

#1579	Section 01	[units: 1-3]	NOTE: Please contact instructor via email smithjc@uw.edu before registering for this class. Additional fee of \$50 per credit required for this course.		Instructor Consent
05/27-08/15	Arranged	Arranged	WEB BASED	John C Smith	

*** GRADUATE LEVEL COURSES ***

CIBME 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification.

PREREQ: CIBME 500 OR CONSENT OF INSTRUCTOR

#1667	Section 01	[units: 3]	NOTE: An additional fee of \$150 is required for this course.		
07/07-07/25	Arranged	Arranged	WEB BASED	KARLA J SAEGER	
07/07	M		06:00 PM - 08:00 PM	WH2005	To Be Arranged
07/24	R		06:00 PM - 08:00 PM	WH2005	To Be Arranged

Curriculum & Instruction Field

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1178	Section 01	[units: 3]	NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the instructor is required to register for this class. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.		Dept. Consent
06/16-08/15	Arranged	Arranged	OFF CAMPUS	Robin K Fox	
06/16-08/15	Arranged	Arranged	OFF CAMPUS	Erica L Schepp	

Curriculum & Instruction General

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1675	Section 01	[units: 1]	NOTE: An addition fee of \$50 per credit will be assessed for this course.		
06/16-07/03	Arranged	Arranged	WEB BASED	Matthew E Vick	
S/NC Grading Basis Only					

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1533	Section 01	[units: 1]								Dept. Consent
	05/27-07/25	Arranged	Arranged			Carmen J Rivers			INVESTGTING NATURE THRU PRJCTS	
#1676	Section 02	[units: 3]								Dept. Consent
	06/23-06/24	MT	08:30 AM - 04:00 PM			Harriet D Rogers			KEYBOARDING SYMPOSIUM	
#1741	Section 03	[units: 1]								Dept. Consent
	05/27-07/25	Arranged	Arranged			Carmen J Rivers			EXPERIENTIAL OUTDOOR LEARNING	
#1742	Section 04	[units: 3]								Dept. Consent
	07/14-07/15	MT	08:30 AM - 04:00 PM			Harriet D Rogers				
#1814	Section 05	[units: 3]								Dept. Consent
	06/16-07/25	Arranged	Arranged			Katrina Yan Liu			UNDERSTANDING CONTEMPRY CHINA	
#1819	Section 06	[units: 1]								Dept. Consent
	05/27-07/03	Arranged	Arranged			Lucinda G Heimer			EDUINDP 332	
#1848	Section 07	[units: 3]								Dept. Consent
	05/27-06/13	Arranged	Arranged			Harriet D Rogers				
#1858	Section 08	[units: 1]								Dept. Consent
	07/07-07/25	Arranged	Arranged			Harriet D Rogers			EDUCATOR EXTERNSHIP	
#1872	Section 09	[units: 1-4]								Dept. Consent
	05/27-08/15	Arranged	Arranged			Kristi S Davis			EDUINDP 441	

***** GRADUATE LEVEL COURSES *****

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

#1805	Section 01	[units: 3]	NOTE: Restricted to students in the Mukwonago MSE-PD cohort.							
	06/16-07/03	Arranged	Arranged			Anne Stinson			ALGN INST 2 STNDR/DISCIPL LTRCY	

CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#1193	Section 01	[units: 3]	NOTE: The first class meets face to face on June 17, 4:00-4:50pm in Winther 3011. The remainder of this course is web-based.							
-------	------------	------------	--	--	--	--	--	--	--	--

In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/16-07/25	Arranged	Arranged	WEB BASED	Kristin A Goble
-------------	----------	----------	-----------	-----------------

CIGENRL 734 SCHOOL AND COMMUNITY RELATIONS ... School and Community Relations is a 3 credit graduate class designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of schoolcommunity relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1532	Section 01	[units: 3]								
	06/16-08/15	M	05:00 PM - 07:30 PM	WH3010	Richard W Mason					
	06/16-07/03	Arranged	Arranged	WEB BASED	Richard W Mason					

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1189	Section 01	[units: 3]								Dept. Consent
	07/28-08/15	Arranged	Arranged	WEB BASED	Kristen E Monday					
#1795	Section 02	[units: 2-3]								Dept. Consent
	06/16-07/03	Arranged	Arranged	WEB BASED	Nomsa Gwalla-Ogisi					
#1874	Section 03	[units: 2-3]								
	07/07-08/15	Arranged	Arranged		Nomsa Gwalla-Ogisi					

CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1700	Section 01	[units: 3]	NOTE: Restricted to registrants in the 2014 InterActiv Technology Conference							Dept. Consent
	06/16-07/25	Arranged	Arranged	WEB BASED	Linda N Nortier				INTERACTIV TECH ACAD 14	
	06/16-07/25	Arranged	Arranged	WEB BASED	Carrie P Lencho				INTERACTIV TECH ACAD 14	

CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#1185	Section 01	[units: 1]								Dept. Consent
	05/27-07/25	Arranged	Arranged			Carmen J Rivers			INVESTGTING NATURE THRU PRJCTS	

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1575 Section 02	[units: 1-6]				
05/27-08/15	Arranged	Arranged		Richard W Mason	
#1677 Section 03	[units: 3]				
06/23-06/24	MT	08:30 AM - 04:00 PM		Harriet D Rogers	KEYBOARDING SYMPOSIUM
#1743 Section 04	[units: 3]				
07/14-07/15	MT	08:30 AM - 04:00 PM		Harriet D Rogers	KEYBOARDING SYMPOSIUM
#1745 Section 05	[units: 1-6]				
05/27-07/03	Arranged	Arranged		Candace Head-Dylla	
#1815 Section 06	[units: 1-6]				
06/16-07/25	Arranged	Arranged		Katrina Yan Liu	UNDERSTANDING CONTEMPRY CHINA
#1846 Section 07	[units: 2]				
06/16-07/03	Arranged	Arranged		Robin K Fox	

Early Childhood

*** GRADUATE LEVEL COURSES ***

EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ... A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.

#1205 Section 01 [units: 3] NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the instructor is required to register for this class. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. Instructor Consent

There will be one face to face meeting with the faculty on June 12 (5:00 pm to 7:00 pm), in the computer lab in Winther Hall room 1006.

06/16-07/03	Arranged	Arranged	WEB BASED	Robin K Fox
06/16-07/03	Arranged	Arranged	WEB BASED	Erica L Schepp

EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ... This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

#1206 Section 01 [units: 3] NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the instructor is required to register for this class. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. Instructor Consent

07/07-07/25	Arranged	Arranged	WEB BASED	Robin K Fox
07/07-07/25	Arranged	Arranged	WEB BASED	Erica L Schepp

EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.

#1207 Section 01 [units: 3] NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the instructor is required to register for this class. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. Instructor Consent

07/28-08/15	Arranged	Arranged	WEB BASED	Robin K Fox
07/28-08/15	Arranged	Arranged	WEB BASED	Erica L Schepp

Educational Administration

*** GRADUATE LEVEL COURSES ***

EDADMIN 734 SCHOOL AND COMMUNITY RELATIONS ... This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1208 Section 01	[units: 3]				
06/16-08/15	M	05:00 PM - 07:30 PM	WH3010	Richard W Mason	
06/16-07/03	Arranged	Arranged	WEB BASED	Richard W Mason	

EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

#1574 Section 01	[units: 1-6]				
05/27-08/15	Arranged	Arranged		Richard W Mason	
P/F Grading Basis Only					

Elementary/Middle

ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1573 Section 01	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.			
06/16-07/25	Arranged	Arranged	WEB BASED	Matthew E Vick	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ELEMMID 362 CHILDREN'S LITERATURE ... *A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1211 Section 01 [units: 3] NOTE: This is an entirely web-based course. An additional \$50 per credit fee will be added to the registrant's bill.

05/27-06/13 Arranged Arranged WEB BASED Andrea M O'Brien

ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... *This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1522 Section 01 [units: 3] NOTE: This a web based course. An additional fee of \$150 is required.

06/16-07/03 Arranged Arranged WEB BASED Edric C Johnson

ELEMMID 365 STRATEGIES FOR TEACHING VISUAL LITERACY ... *The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one's surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.*

PREREQ: ADMISSION TO PROFESSIONAL ED

#1210 Section 01 [units: 3]

05/27-06/13 TWF 09:30 AM - 10:20 AM WH2008 Kristin A Goble

05/27-06/13 Arranged Arranged WEB BASED Kristin A Goble

ELEMMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... *The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.*

PREREQ: COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER AND ADMISSION TO PROFESSIONAL EDUCATION OR BSE SPECIAL EDUCATION MAJOR WITH ADMISSION TO PROFESSIONAL EDUCATION

#1213 Section 01 [units: 3]

05/27-06/13 MTWRF 10:45 AM - 01:25 PM WH4014 Wade A Tillet

*** GRADUATE LEVEL COURSES ***

ELEMMID 562 CHILDREN'S LITERATURE ... *A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.*

#1212 Section 01 [units: 3] NOTE: This is an entirely web-based course. An additional \$50 per credit fee will be added to the registrant's bill.

05/27-06/13 Arranged Arranged WEB BASED Andrea M O'Brien

Reading

READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ... *This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.*

PREREQ: PROFESSIONAL ED ADMISSION

#1214 Section 01 [units: 3] NOTE: This is an online course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/16-07/03 Arranged Arranged WEB BASED Patricia A Shaw

*** GRADUATE LEVEL COURSES ***

READING 764 FOUNDATIONS OF READING ... *An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.*

#1215 Section 01 [units: 3] NOTE: This is an online course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/16-08/15 Arranged Arranged WEB BASED Patricia A Shaw

READING 773 LITERACY RESEARCH: THEORY AND APPLICATION ... *The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.*

PREREQ: READING 764 AND READING 772 (FOR READING EMPHASIS) OR ESL 520 AND ESL 603 AND EITHER READING 764 OR READING 772 (FOR ESL/BILINGUAL EMPHASIS)

#1217 Section 01 [units: 3] NOTE: This is an online course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05/27-08/15 Arranged Arranged WEB BASED Patricia A Shaw

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

READING 775 SYMPOSIUM IN READING EDUCATION ... *The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions. Repeatable.*

#1842 Section 01 [units: 3] NOTE: This is a hybrid course with a portion of the class work being done on line. Students will be expected to register for and attend the UW-System Symposium on Reading on June 20 & 21 in Milwaukee, WI, at the Kliebahn Conference Center of Cardinal Stritch University, with additional on-campus meetings in Whitewater on June 18, June 25, and July 16. Reading materials are provided online by conference presenters, with the cost included in a separate conference registration fee. A conference program overview is available at <http://www.stritch.edu/Reading-Research-Symposium-2014/>. For more information contact John Zbikowski, zbikowsj@uw.edu.

06/16-07/25 W 04:30 PM - 07:00 PM John M Zbikowski
06/16-07/25 Arranged Arranged WEB BASED John M Zbikowski

Secondary Education

SECNDED 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS ... *The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.*

PREREQ: EDFOUND 212 OR EDFOUND 222 OR EDFOUND 478 AND PROFESSIONAL ED ADMISSION

#1740 Section 01 [units: 3] NOTE: This section is for Music Education Majors only.

PREREQ: MUSIC EDUCATION MAJOR

06/16-07/03 MTWRF 09:00 AM - 11:30 AM CA0003 Sharri K VanAlstine

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... *This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.*

PREREQ: PASSING SCORES ON AT LEAST TWO SECTIONS OF THE PPST AND A 2.75 COMBINED GPA. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 AND EDFOUND 243, OR PERMISSION OF DEPARTMENT.

#1398 Section 01 [units: 3] NOTE: There will be no class week 5 and the class will only meet on Wednesday of week 6. Dept. Consent

07/07-08/15 MWF 10:00 AM - 01:30 PM WH3012 Gregory A Valde

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... *This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).*

#1399 Section 01 [units: 1] Dept. Consent

05/28 W 09:30 AM - 12:00 PM WH3012 Anne R Durst
06/04 W 09:30 AM - 12:00 PM WH3012 Anne R Durst
06/11 W 09:30 AM - 12:00 PM WH3012 Anne R Durst

S/NC Grading Basis Only

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT ... *The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.*

#1400 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)

07/07-07/25 R 01:30 PM - 04:00 PM WH3012 Michelle M Raasch

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... *This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.*

PREREQ: PASSING SCORES ON AT LEAST TWO SECTIONS OF THE PPST AND A 2.75 COMBINED GPA. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 AND [ONE OF THE FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481]; OR PERMISSION OF THE DEPARTMENT.

#1401 Section 01 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV) NOTE: This course will be conducted hybrid, meaning a significant portion of the classes will be online. Class meetings will be held on the following dates and times. All face to Face course meetings are required. Dept. Consent

06/16-07/03 Arranged Arranged Elizabeth M King
05/29 R 01:00 PM - 04:00 PM WH3010 Elizabeth M King
06/26 R 01:00 PM - 04:00 PM WH3010 Elizabeth M King
07/16 W 02:00 PM - 04:30 PM WH3010 Elizabeth M King

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... *This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.*

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1404 Section 01 [units: 3]

05/27-06/13 MTWRF 02:00 PM - 04:30 PM WH3012 Mark P Schroeder

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1405 Section 01 [units: 3]
05/27-06/13 MTWRF 02:00 PM - 04:30 PM WH3012 Mark P Schroeder

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#1407 Section 01 [units: 3]
05/27-07/03 Arranged Arranged WEB BASED Michelle M Raasch

EDFOUND 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.

#1816 Section 02 [units: 1-3]
05/27-07/03 Arranged Arranged Pamela Rae Clinkenbeard GIFTED AND TALENTED EDUCATION
05/31 S 09:00 AM - 12:00 PM Pamela Rae Clinkenbeard GIFTED AND TALENTED EDUCATION
06/16 M 09:00 AM - 12:20 PM Pamela Rae Clinkenbeard GIFTED AND TALENTED EDUCATION
07/02 W 09:00 AM - 12:00 PM Pamela Rae Clinkenbeard GIFTED AND TALENTED EDUCATION

*** GRADUATE LEVEL COURSES ***

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1409 Section 01 [units: 3]
05/27-06/13 MTWRF 02:00 PM - 04:30 PM WH3012 Mark P Schroeder

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1410 Section 01 [units: 3]
05/27-06/13 MTWRF 02:00 PM - 04:30 PM WH3012 Mark P Schroeder

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#1412 Section 01 [units: 3]
05/27-07/03 Arranged Arranged WEB BASED Michelle M Raasch

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1414 Section 01 [units: 3] NOTE: This course is primarily web-based and delivered through Desire2Learn. We will meet face-to-face on the first and last days of the term. Access to the course will be given via e-mail once you have registered for the course. For more information, please contact Laura Porterfield via e-mail at porterfl@uww.edu.

05/27-06/13 Arranged Arranged WEB BASED Laura K Porterfield
05/28 W 05:00 PM - 07:30 PM WH3011 Laura K Porterfield
06/12 R 05:00 PM - 07:30 PM WH3011 Laura K Porterfield

EDFOUND 760 COMPARATIVE EDUCATION & SUPERVISED OVERSEAS FIELDWORK ... This course is designed to provide experienced teachers and others with the opportunity to study comparative education in overseas schools or other educational agencies. This is an individualized program, including the opportunities to travel, meet, and work with professional educators in countries around the world. Repeatable for a maximum of 12 credits in major/degree. Repeatable in another country. **PREREQ: Consent of instructor.**

#1417 Section 01 [units: 1-6]
05/27-07/25 Arranged Arranged Kathleen O Elliott
05/27-07/25 Arranged Arranged Jennifer L Petersen

Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#1415 Section 01 [units: 3]

07/07-08/15	Arranged	Arranged			Scott J Peters
07/10	R	09:00 AM - 03:00 PM	WH3010		Scott J Peters
07/24	R	09:00 AM - 03:00 PM	WH3010		Scott J Peters
08/07	R	09:00 AM - 03:00 PM	WH3010		Scott J Peters

EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

PREREQ: GRADUATE STANDING

#1416 Section 01 [units: 1-3] NOTE: This course is offered primarily online via D2L (Desire2Learn) but also has three face to face meetings as shown.

05/27-07/03	Arranged	Arranged	WEB BASED		Pamela Rae Clinkenbeard
05/31	S	09:00 AM - 12:00 PM	WH3012		Pamela Rae Clinkenbeard
06/16	M	09:00 AM - 12:00 PM	WH3012		Pamela Rae Clinkenbeard
07/02	W	09:00 AM - 12:00 PM	WH3012		Pamela Rae Clinkenbeard

Educational Foundations Practicum

EDFNDRPC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

PREREQ: PASS TWO SECTIONS OF PPST AND 2.75 COMBINED GPA. COREQ: EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR PERMISSION OF DEPARTMENT.

#1402 Section 01 [units: 3] NOTE: This will be conducted hybrid, meaning a significant portion of the classes will be online. Class meetings will be held on the following dates and times. All face to Face course meetings are required. Please note: A required 50-hour field study accompanies the courses in the block and must be completed between April and July 20th. Placement will be arranged by the instructor immediately after enrolling in the course. Dept. Consent

05/27-07/03	Arranged	Arranged			Elizabeth M King
05/27	T	01:00 PM - 04:00 PM	WH3010		Elizabeth M King
06/03	T	01:00 PM - 04:00 PM	WH3010		Elizabeth M King
06/17-06/18	TW	08:00 AM - 09:15 AM	WH3010		Elizabeth M King
06/24	T	01:00 PM - 04:00 PM	WH3010		Elizabeth M King
07/09	W	02:00 PM - 04:30 PM	WH3010		Elizabeth M King

EDFNDRPC 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR

#1403 Section 01 [units: 3]

05/27-08/15	Arranged	Arranged			Myragene Pettit
S/NC Grading Basis Only					

Library Media

*** GRADUATE LEVEL COURSES ***

LIBMEDIA 641 INFORMATION TECHNOLOGY IN SCHOOLS AND LIBRARIES ... This course prepares students to identify, critically select and use available library hardware and software through the process of analysis of needs, design and evaluation of currently available systems and services.

PREREQ: LIBMEDIA 634 OR CONSENT OF INSTRUCTOR

#1419 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. \$210 distance ed fee in addition to tuition. Dept. Consent

06/16-08/08	Arranged	Arranged	WEB BASED		Eileen E Schroeder
07/11-07/13	FSU	09:00 AM - 04:30 PM	WH1005		Eileen E Schroeder

#1751 Section 02 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. \$210 distance ed fee in addition to tuition. Dept. Consent

06/16-08/08	Arranged	Arranged	WEB BASED		Eileen E Schroeder
07/11-07/13	FSU	09:00 AM - 04:30 PM			Eileen E Schroeder

LIBMEDIA 654 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

#1686 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. \$210 distance ed fee in addition to tuition. Dept. Consent

06/09-08/01	Arranged	Arranged	WEB BASED		Carrie P Lencho
07/07-07/08	SU	Arranged	OFF CAMPUS		Carrie P Lencho

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	
#1736	Section 02	[units: 3]	NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. \$210 distance ed fee in addition to tuition.			Dept. Consent
06/09-08/01	Arranged	Arranged	WEB BASED	Carrie P Lencho		
07/12-07/13	SU	Arranged	OFF CAMPUS	Carrie P Lencho		

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#1420	Section 01	[units: 3]				Instructor Consent
05/27-08/15	Arranged	Arranged		Myragene Pettit		
P/F Grading Basis Only						

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#1421	Section 01	[units: 3]				Instructor Consent
05/27-08/15	Arranged	Arranged		Myragene Pettit		
P/F Grading Basis Only						

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#1422	Section 01	[units: 3]				Instructor Consent
05/27-08/15	Arranged	Arranged		Myragene Pettit		
P/F Grading Basis Only						

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1387 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is \$50.00 per unit.

06/16-07/03	Arranged	Arranged	WEB BASED	Dianne C Jones
-------------	----------	----------	-----------	----------------

#1388 Section 02 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Johnson via e-mail at JohnsonMJ03@uww.edu. Required additional course fee is \$50.00 per unit.

07/07-07/25	Arranged	Arranged	WEB BASED	Michael J Johnson
-------------	----------	----------	-----------	-------------------

COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#1389 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is \$50.00 per unit.

07/07-07/25	Arranged	Arranged	WEB BASED	Dianne C Jones
-------------	----------	----------	-----------	----------------

COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#1390 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is \$50.00 per unit.

06/16-07/25	Arranged	Arranged	WEB BASED	Dianne C Jones
-------------	----------	----------	-----------	----------------

COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ... Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

#1798	Section 01	[units: 3]			
06/16-07/25	Arranged	Arranged	WEB BASED	Patrick J Miller	

COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.

PREREQ: COACHING 240, COACHING 250, COACHING 255, COACHING 256, COACHING 461 AND 2 CREDITS IN COACHING 350-COACHING 361

#1391 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Keri Carollo via e-mail at carollok@uww.edu. Required additional course fee is \$50.00 per unit.

06/16-07/25	Arranged	Arranged	WEB BASED	Keri L Carollo
-------------	----------	----------	-----------	----------------

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.					
#1424 Section 01	[units: 3]				
06/13	F	01:00 PM - 05:00 PM	SA0011	Andrew E Kotelnicki	Org, impl & Dev - Sum FB Camp
06/16-06/18	MTW	08:00 AM - 09:00 PM	SA0011	Andrew E Kotelnicki	
06/19	R	10:00 AM - 02:00 PM	SA0011	Andrew E Kotelnicki	
06/20	F	01:00 PM - 05:00 PM	SA0011	Andrew E Kotelnicki	
06/23-06/25	MTW	08:00 AM - 09:00 PM	SA0011	Andrew E Kotelnicki	
06/26	R	10:00 AM - 02:00 PM	SA0011	Andrew E Kotelnicki	
#1423 Section 02	[units: 3]				
06/14-07/12	Arranged	Arranged	SA0010	Brian J Borland	Passing Jamboree Admin
#1425 Section 03	[units: 3]				
06/11-08/06	Arranged	Arranged	WC0184	Patrick J Miller	Sport Camp Observ/Participatio
#1426 Section 04	[units: 3]				
06/16-08/15	MTWR	04:00 PM - 05:15 PM	WC0184	Lee T Munger	Tec/Activites - Sport Training

COACHING 492 FIELD STUDY IN COACHING ... Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#1345 Section 01	[units: 2-3]				Dept. Consent
05/27-08/15	Arranged	Arranged		Kelly S Witte	

COACHING 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#1346 Section 01	[units: 1-4]				Dept. Consent
05/27-08/15	Arranged	Arranged		Kelly S Witte	

*** GRADUATE LEVEL COURSES ***

COACHING 660 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.

#1392 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Keri Carollo via e-mail at carollok@uwu.edu. Required additional course fee is \$50.00 per unit.

06/16-07/25	Arranged	Arranged	WEB BASED	Keri L Carollo	
-------------	----------	----------	-----------	----------------	--

COACHING 793 PRACTICUM ... Practicum

#1347 Section 01	[units: 1-6]				Dept. Consent
05/27-08/15	Arranged	Arranged		Kelly S Witte	

COACHING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1348 Section 01	[units: 1-3]				Dept. Consent
05/27-08/15	Arranged	Arranged		Kelly S Witte	

COACHING 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1349 Section 01	[units: 1-6]				Dept. Consent
05/27-08/15	Arranged	Arranged		Kelly S Witte	
P/F Grading Basis Only					

Health Education

HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION ... This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.

#1350 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Brandi Niemeier via e-mail at niemeieb@uwu.edu. Online fee of \$50.00 per unit applies.

06/16-07/03	Arranged	Arranged	WEB BASED	Kimberly D Turner	
-------------	----------	----------	-----------	-------------------	--

HEALTHED 362 STRESS MANAGEMENT ... The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS

#1351 Section 01	[units: 3]				NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
07/08	T	08:30 AM - 04:00 PM	WC0184	Ann W Garvin	
07/15	T	08:30 AM - 04:00 PM	WC0184	Ann W Garvin	
07/23	W	08:30 AM - 04:00 PM	WC0184	Ann W Garvin	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... *The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1353 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

05/28	W	08:30 AM - 04:00 PM	WC0184	Ann W Garvin
06/03	T	08:30 AM - 04:00 PM	WC0184	Ann W Garvin
06/12	R	08:30 AM - 04:00 PM	WC0184	Ann W Garvin

HEALTHED 492 FIELD STUDY: HEALTH ... *Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1355 Section 01 [units: 1-12] Dept. Consent

05/27-08/15	Arranged	Arranged		Steven J Albrechtsen
-------------	----------	----------	--	----------------------

#1356 Section 02 [units: 1-12] Dept. Consent

05/27-08/15	Arranged	Arranged		Karen L Barak
-------------	----------	----------	--	---------------

HEALTHED 493 INTERNSHIP ...

#1845 Section 01 [units: 6-12] Dept. Consent

05/27-08/15	Arranged	Arranged		Karen L Barak
-------------	----------	----------	--	---------------

HEALTHED 496 SPECIAL STUDIES ... *Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.*

#1357 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Brandi Niemeier via e-mail at niemeieb@uwv.edu.

05/27-06/13	Arranged	Arranged	WEB BASED	Brandi Niemeier	Health Promo/Global Society
-------------	----------	----------	-----------	-----------------	-----------------------------

HEALTHED 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.*

PREREQ: HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT

#1359 Section 01 [units: 1-3] Dept. Consent

05/27-08/15	Arranged	Arranged		Ann W Garvin
-------------	----------	----------	--	--------------

*** GRADUATE LEVEL COURSES ***

HEALTHED 562 STRESS MANAGEMENT ... *The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.*

#1352 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

07/08	T	08:30 AM - 04:00 PM	WC0184	Ann W Garvin
07/15	T	08:30 AM - 04:00 PM	WC0184	Ann W Garvin
07/23	W	08:30 AM - 04:00 PM	WC0184	Ann W Garvin

HEALTHED 671 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... *The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1354 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

05/28	W	08:30 AM - 04:00 PM		
06/03	T	08:30 AM - 04:00 PM		
06/12	R	08:30 AM - 04:00 PM		Ann W Garvin

HEALTHED 696 SPECIAL STUDIES ... *Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.*

#1358 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Brandi Niemeier via e-mail at niemeieb@uwv.edu/ This section for Health, Human Performance and Recreation majors, only.

05/27-06/13	Arranged	Arranged	WEB BASED	Brandi Niemeier	Health Promo/Global Society
-------------	----------	----------	-----------	-----------------	-----------------------------

HEALTHED 793 PRACTICUM ... *Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater and designated curriculum check sheet requirements. (Not to be used for first-time certification)*

#1360 Section 01 [units: 1-12] Dept. Consent

05/27-08/15	Arranged	Arranged		Steven J Albrechtsen
-------------	----------	----------	--	----------------------

#1361 Section 02 [units: 1-12] Dept. Consent

05/27-08/15	Arranged	Arranged		Karen L Barak
-------------	----------	----------	--	---------------

HEALTHED 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

#1839 Section 01 [units: 1-3] Dept. Consent

05/27-08/15	Arranged	Arranged		Brandi Niemeier
-------------	----------	----------	--	-----------------

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Physical Education General

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1362 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Jennifer Regan via e-mail at whitej@uww.edu. Required additional course fee is \$50.00 per unit.

05/27-06/13 Arranged Arranged WEB BASED Jennifer R Regan

#1363 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Johnson via e-mail at johnsonm@uww.edu. Required additional course fee is \$50.00 per unit.

06/16-07/03 Arranged Arranged WEB BASED Michael J Johnson

#1364 Section 03 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Jennifer Regan via e-mail at whitej@uww.edu. Required additional course fee is \$50.00 per unit.

07/07-07/25 Arranged Arranged WEB BASED Jennifer R Regan

#1365 Section 04 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Keri Carollo via e-mail at carollok@uww.edu. Required additional course fee is \$50.00 per unit.

07/28-08/15 Arranged Arranged WEB BASED Keri L Carollo

Physical Education Professional

PEPROF 177 FUNDAMENTALS OF TRACK AND FIELD ... Designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to track and field.

PREREQ: PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#1820 Section 01 [units: 1]

05/27-08/15 Arranged Arranged Michael J Johnson

PEPROF 371 KINESIOLOGY ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

PREREQ: PEPROF 271

#1366 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Chad Kelsey via e-mail at kelseyc@uww.edu. Required additional course fee is \$50.00 per unit.

05/27-07/03 Arranged Arranged WEB BASED Chad Kelsey

PEPROF 475 ADAPTED PHYSICAL EDUCATION ... A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#1367 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Laughlin via e-mail at laughlinm@uww.edu. Required additional course fee is \$50.00 per unit.

06/16-07/25 Arranged Arranged WEB BASED Michael K Laughlin

PEPROF 492 FIELD STUDY ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student's area of interest. Repeatable. Prereq: Junior status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1368 Section 01 [units: 1-12]

05/27-08/15 Arranged Arranged Steven J Albrechtsen

Dept. Consent

#1369 Section 02 [units: 1-12]

05/27-08/15 Arranged Arranged Karen L Barak

Dept. Consent

#1370 Section 03 [units: 1-12]

05/27-08/15 Arranged Arranged Michael K Laughlin

Dept. Consent

#1843 Section 04 [units: 1-12]

05/27-08/15 Arranged Arranged Kathleen A Happel

Dept. Consent

PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ... The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR

#1371 Section 01 [units: 6-12]

05/27-08/15 Arranged Arranged Steven J Albrechtsen

Dept. Consent

Class#	Section	(Units)	General Education Designation (if any)				Consent
	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
#1372	Section 02	[units: 6-12]					Dept. Consent
	05/27-08/15	Arranged	Arranged		Karen L Barak		
#1373	Section 03	[units: 6-12]					Dept. Consent
	05/27-08/15	Arranged	Arranged		Kelly S Witte		

PEPROF 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PREREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT

#1374	Section 01	[units: 1-3]					Dept. Consent
	05/27-08/15	Arranged	Arranged		Steven J Albrechtsen		

***** GRADUATE LEVEL COURSES *****

PEPROF 675 ADAPTED PHYSICAL EDUCATION ... A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#1427 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Laughlin via e-mail at laughlim@uw.edu. Required additional course fee is \$50.00 per unit.

06/16-07/25	Arranged	Arranged	WEB BASED	Michael K Laughlin
-------------	----------	----------	-----------	--------------------

PEPROF 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1375	Section 01	[units: 1-12]					Dept. Consent
	05/27-08/15	Arranged	Arranged		Steven J Albrechtsen		
#1376	Section 02	[units: 1-12]					Dept. Consent
	05/27-08/15	Arranged	Arranged		Karen L Barak		
#1377	Section 03	[units: 1-12]					Dept. Consent
	05/27-08/15	Arranged	Arranged		Kelly S Witte		

PEPROF 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.

#1378	Section 01	[units: 1-3]					Dept. Consent
	05/27-08/15	Arranged	Arranged		Steven J Albrechtsen		

PEPROF 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1379	Section 01	[units: 1-6]					Dept. Consent
	05/27-08/15	Arranged	Arranged		Steven J Albrechtsen		
	P/F Grading Basis Only						

Recreation

RECREATN 360 AGING AND LEISURE ... Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.

#1697 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Laughlin via e-mail at laughlem@uw.edu. Online fee of \$50.00 per unit applies.

07/07-08/15	Arranged	Arranged	WEB BASED	Michael K Laughlin
-------------	----------	----------	-----------	--------------------

RECREATN 388 SPECIAL EVENTS MANAGEMENT ... This course examines local, national and international special events from an international perspective. Skills and knowledge required by professionals involved in Event Management (such as conceptualization, project management, staffing, budget operation, marketing plans, sponsorship, facility operation, and risk management) will be addressed through readings, lectures, and assignments.

PREREQ: JUNIOR/SENIOR STATUS

#1725 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2LEARN. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Kristina Navarro via e-mail at navarrok@uw.edu.

05/27-06/13	Arranged	Arranged	WEB BASED	KRISTINA M NAVARRO
-------------	----------	----------	-----------	--------------------

RECREATN 489 MANAGING RECREATIONAL SPORT PROGRAMS ... A study of recreational management concepts in the areas of human resources, facility operations, budget development, marketing, public relations, policy development, and program service design.

PREREQ: JUNIOR STANDING OR ENROLLED IN THE RECREATION MINOR OR INSTRUCTOR CONSENT

#1726 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2LEARN. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Kristina Navarro via e-mail at navarrok@uw.edu.

06/16-07/03	Arranged	Arranged	WEB BASED	KRISTINA M NAVARRO
-------------	----------	----------	-----------	--------------------

RECREATN 492 FIELD STUDY: RECREATION ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1380	Section 01	[units: 1-12]					Dept. Consent
	05/27-08/15	Arranged	Arranged		Steven J Albrechtsen		

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1381	Section 02	[units: 1-12]			
05/27-08/15	Arranged	Arranged		Karen L Barak	

Dept. Consent

RECREATN 498 INDEPENDENT STUDY IN RECREATION ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum 6 credits in major/degree.

PREREQ: REC/LEISR MINOR AND 2.75 GPA OR DEPARTMENT CONSENT

#1382	Section 01	[units: 1-3]			
05/27-08/15	Arranged	Arranged		Karen L Barak	

Dept. Consent

***** GRADUATE LEVEL COURSES *****

RECREATN 689 MANAGING RECREATIONAL SPORTS PROGRAMS ... A study of recreational management concepts in the areas of human resources, facility operations, budget development, marketing, public relations, policy development, and program service design.

PREREQ: JUNIOR STANDING OR ENROLLED IN THE RECREATION MINOR OR INSTRUCTOR CONSENT

#1727	Section 01	[units: 3]			
06/16-07/03	Arranged	Arranged	WEB BASED	KRISTINA M NAVARRO	

RECREATN 793 PRACTICUM ... Recreation Practicum.

#1383	Section 01	[units: 1-12]			
05/27-08/15	Arranged	Arranged		Steven J Albrechtsen	

Dept. Consent

#1384	Section 02	[units: 1-12]			
05/27-08/15	Arranged	Arranged		Karen L Barak	

Dept. Consent

RECREATN 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1385	Section 01	[units: 1-3]			
05/27-08/15	Arranged	Arranged		Karen L Barak	

Dept. Consent

RECREATN 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1386	Section 01	[units: 1-6]			
05/27-08/15	Arranged	Arranged		Karen L Barak	
P/F Grading Basis Only					

Dept. Consent

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

#1678	Section 01	[units: 1]	NOTE: This section is reserved for students in the ECE4U program.			
05/31	S	01:30 PM - 03:30 PM	WH2008	Anne K Tillett	ECE4U	
06/14	S	01:30 PM - 03:30 PM	WH2008	Anne K Tillett	ECE4U	
06/28	S	01:30 PM - 03:30 PM	WH2008	Anne K Tillett	ECE4U	
07/12	S	01:30 PM - 03:30 PM	WH2008	Anne K Tillett	ECE4U	
07/26	S	01:30 PM - 03:30 PM	WH2008	Anne K Tillett	ECE4U	
08/09	S	01:30 PM - 03:30 PM	WH2008	Anne K Tillett	ECE4U	

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#1680	Section 01	[units: 6]	NOTE: This section is reserved for students in the ECE4U program.			
05/27-08/15	Arranged	Arranged	OFF CAMPUS	Anne E Karabon	ECE4U	
05/31	S	Arranged		Anne E Karabon	ECE4U	
#1868	Section 02	[units: 6]	NOTE: This section is reserved for students in the ECE4U program.			
05/27-08/15	Arranged	Arranged	OFF CAMPUS	Lisa Krejcarek	ECE4U	
05/31	S	Arranged		Lisa Krejcarek	ECE4U	
#1869	Section 03	[units: 6]	NOTE: This section is reserved for students in the ECE4U program.			
05/27-08/15	Arranged	Arranged	OFF CAMPUS	Anne K Tillett	ECE4U	
05/31	S	Arranged		Anne K Tillett	ECE4U	
#1870	Section 04	[units: 6]	NOTE: This section is reserved for students in the ECE4U program.			
05/27-08/15	Arranged	Arranged	OFF CAMPUS	Brooke N Winchell	ECE4U	
05/31	S	Arranged		Brooke N Winchell	ECE4U	
#1871	Section 05	[units: 6]	NOTE: This section is reserved for students in the ECE4U program.			
05/27-08/15	Arranged	Arranged	OFF CAMPUS	Kristi S Davis	ECE4U	
05/31	S	Arranged		Kristi S Davis	ECE4U	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 332 REFLECTIVE SEMINAR: APPLICATION OF ISSUES IN EARLY CHILDHOOD EDUCATION ... This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#1681 Section 01 [units: 1] NOTE: This section is reserved for students in the ECE4U program. An additional fee of \$50 is required for this course.

05/27-08/15 Arranged Arranged WEB BASED Anne K Tillett ECE4U

EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1691 Section 01 [units: 1]

07/30 W 09:00 AM - 04:00 PM WH2013 Marie Benson
07/31 R 09:00 AM - 12:00 PM WH2013 Marie Benson
07/28-08/15 Arranged Arranged WEB BASED Marie Benson

EDUINDP 412 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

#1693 Section 01 [units: 1]

08/04 M 09:00 AM - 04:00 PM WH2013 Marie Benson
08/05 T 09:00 AM - 12:00 PM WH2013 Marie Benson
07/28-08/15 Arranged Arranged WEB BASED Marie Benson

EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#1731 Section 01 [units: 3]

05/27-08/15 Arranged Arranged OFF CAMPUS Brooke N Winchell

EDUINDP 453 LEADERSHIP IN EARLY CHILDHOOD EDUCATION ... This two credit hybrid based course will explore leadership development, with an emphasis on the challenges faced by educational leaders. As a hybrid course, students are expected fully engage in the learning process in class, independently and on-line (reading, reflecting, discussing, writing, thinking and problem solving both individually and as an active team member).

PREREQ: ADMISSION TO EARLY CHILDHOOD PROGRAM

#1679 Section 01 [units: 2] NOTE: This section is reserved for students in the ECE4U program. An additional fee of \$100 is required for this course.

06/16-07/25 Arranged Arranged WEB BASED Diana Lynn Lalor-Freye ECE4U
06/14 S 11:30 AM - 01:30 PM WH2008 Diana Lynn Lalor-Freye ECE4U
06/28 S 11:30 AM - 01:30 PM WH2008 Diana Lynn Lalor-Freye ECE4U
07/12 S 11:30 AM - 01:30 PM WH2008 Diana Lynn Lalor-Freye ECE4U

EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1791 Section 01 [units: 1-3]

05/27-08/15 Arranged Arranged Craig G Wucivic DRIVER'S EDUCATION

Dept. Consent

#1802 Section 02 [units: 1] NOTE: This course will meet June 25 & 26, 8:30am-4:15pm, at the Wehr Nature Center in Franklin, WI

06/25-06/26 WR 08:30 AM - 04:15 PM OFF CAMPUS Carrie P Lencho ENVIRONMENTAL EDUCATION

Dept. Consent

#1803 Section 03 [units: 1]

06/19-06/20 RF 09:00 AM - 03:00 PM WH2013 Dona Yahola CONTEMPORARY INDIAN ISSUES
06/19-06/20 RF 09:00 AM - 03:00 PM WH2013 Carrie P Lencho CONTEMPORARY INDIAN ISSUES

Dept. Consent

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 610 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1694 Section 01 [units: 1]
 07/30 W 09:00 AM - 04:00 PM WH2013 Marie Benson
 07/31 R 09:00 AM - 12:00 PM WH2013 Marie Benson
 07/28-08/15 Arranged Arranged WEB BASED Marie Benson

EDUINDP 612 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

#1696 Section 01 [units: 1]
 08/04 M 09:00 AM - 04:00 PM WH2013 Marie Benson
 08/05 T 09:00 AM - 12:00 PM WH2013 Marie Benson
 07/28-08/15 Arranged Arranged WEB BASED Marie Benson

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#1683 Section 01 [units: 2] NOTE: This is a web based course. An additional fee of \$50 is required.
 05/27-08/15 Arranged Arranged WEB BASED Kristin A Goble
 P/F Grading Basis Only

#1806 Section 02 [units: 2] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.
 05/27-07/25 Arranged Arranged WEB BASED Liesl M Gapinski
 P/F Grading Basis Only

EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#1684 Section 01 [units: 1] Dept. Consent
 05/27-08/15 Arranged Arranged Pamela Rae Clinkenbeard
 P/F Grading Basis Only

#1807 Section 02 [units: 1] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.
 05/27-07/25 Arranged Arranged WEB BASED Candace Head-Dylla
 P/F Grading Basis Only

#1821 Section 03 [units: 1] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.
 05/27-07/25 Arranged Arranged WEB BASED Scott J Peters
 P/F Grading Basis Only

#1822 Section 04 [units: 1] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.
 05/27-07/25 Arranged Arranged WEB BASED Matthew E Vick
 P/F Grading Basis Only

#1823 Section 05 [units: 1] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.
 05/27-07/25 Arranged Arranged WEB BASED Wade A Tillett
 P/F Grading Basis Only

#1824 Section 06 [units: 1] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.
 05/27-07/25 Arranged Arranged WEB BASED Mark P Schroeder
 P/F Grading Basis Only

#1825 Section 07 [units: 1] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.
 05/27-07/25 Arranged Arranged WEB BASED Edric C Johnson
 P/F Grading Basis Only

#1826 Section 08 [units: 1] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.
 05/27-07/25 Arranged Arranged WEB BASED Lucinda G Heimer
 P/F Grading Basis Only

#1827 Section 09 [units: 1] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.
 05/27-07/25 Arranged Arranged WEB BASED Deborah A Bowditch
 P/F Grading Basis Only

#1828 Section 10 [units: 1] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.
 05/27-07/25 Arranged Arranged WEB BASED Katrina Yan Liu
 P/F Grading Basis Only

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1829	Section 11	[units: 1]	NOTE: Restricted to students in the Mukwonago MSE-PD cohort.		
05/27-07/25	Arranged	Arranged	WEB BASED	Myragene Pettit	
P/F Grading Basis Only					

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#1685	Section 01	[units: 1]				Dept. Consent
05/27-08/15	Arranged	Arranged	Richard W Mason			
P/F Grading Basis Only						

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#1682	Section 01	[units: 2-3]				Dept. Consent
06/16-07/25	R	05:00 PM - 07:30 PM	WH4014	Wade A Tillett		
P/F Grading Basis Only						

LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

Leadership Military Science & Aerospace

LDRSHP 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.

#1733	Section 01	[units: 1-3]				Dept. Consent
05/27-08/15	Arranged	Arranged	Carl C Meredith			
05/27-08/15	Arranged	Arranged	Michael D Nyenhuis			

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

SAFETY 201 PERSONAL AND PUBLIC SAFETY ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#1231	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)	NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Deborah Bowen, bowenb@uww.edu. Required additional course fee of \$150.00	
05/27-06/13	Arranged	Arranged	WEB BASED	Deborah C Bowen	

SAFETY 255 ALCOHOL AND OTHER DRUGS ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1218	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)	NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Kwan Ahn at ahnk@uww.edu. Required additional course fee of \$150.00	
05/27-07/03	Arranged	Arranged	WEB BASED	Kwangseog Ahn	
#1531	Section 02	[units: 3]	Gen Ed Interdisciplinary (GI)	NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Kwan Ahn at ahnk@uww.edu. Required additional course fee of \$150.00	
06/16-07/25	Arranged	Arranged	WEB BASED	Kwangseog Ahn	

SAFETY 260 BASIC TRAFFIC SAFETY ... Presents the traffic problem in today's society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.

#1221	Section 01	[units: 3]	NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class		
06/16-08/15	M	02:00 PM - 02:25 PM	HH1307	Craig G Wucivic	
06/16-08/15	Arranged	Arranged	Craig G Wucivic		

SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION ... A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

#1232	Section 01	[units: 3]	NOTE: This is an entirely web based course taught through D2L. For information or questions, please email loushint@uww.edu. Required additional course fee in \$150.		
05/27-07/03	Arranged	Arranged	WEB BASED	Todd W Loushine	

SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

PREREQ: SOPH ST OR CONS INSTR.

#1227	Section 01	[units: 3]	NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of \$150.00		
05/27-06/13	Arranged	Arranged	WEB BASED	Alvaro D Taveira	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SAFETY 453 FUNDAMENTALS OF ENVIRONMENTAL LAW ... *An examination of federal and state laws with judicial and regulatory interpretations having application to the management of the occupational and environmental safety & health responsibilities of private sector firms in the United States.*

PREREQ: JUNIOR STANDING OR CONSENT OF INSTRUCTOR

#1233 Section 01 [units: 3] NOTE: This is a hybrid course.
06/16-07/03 MTWRF 10:00 AM - 12:45 PM HH1307 Edward A Kapp

SAFETY 461 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... *Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined.*

PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR

#1222 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class
06/16-08/15 M 02:35 PM - 03:00 PM HH1307 Craig G Wucivic

SAFETY 464 TECHNIQUES OF LABORATORY INSTRUCTION ... *A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by number of phases of laboratory instruction in which student participates.*

PREREQ: SAFETY 461 OR CONSENT OF INSTRUCTOR

#1223 Section 01 [units: 1-5] NOTE: First class is an organizational meeting only, all other classes are arranged. Instructor Consent
06/16-08/15 M 03:10 PM - 03:30 PM HH1307 Craig G Wucivic

SAFETY 470 SEMINAR-SAFETY ... *This seminar will provide emphasis on independent study research and inquiry and an opportunity for discussion and evaluation of professional internship experiences.*

PREREQ: DEPARTMENT APPROVAL REQUIRED; COREQ: ENROLLMENT IN SAFETY 492 AND 2.50 CUM GPA

#1219 Section 01 [units: 2] NOTE: This course will be taught using WebEx.
05/27-08/15 F 01:30 PM - 04:00 PM Edward A Kapp

SAFETY 481 ANALYSIS AND DESIGN FOR SAFETY IN INDUSTRIAL OPERATIONS ... *The course examines the need for an interpretation of occupational safety and health standards. Emphasis is placed on local, state, federal and association standards to numerous applications including materials handling and storage, powered industrial trucks, machine guarding, working with hot and cold metals, welding and cutting, electrical hazards and flammable and combustible liquids. Class visitations to selected industries will be scheduled to assist students in understanding industrial and plant processes and to recognize potential hazards.*

PREREQ: SAFETY 380, SAFETY 479 AND SAFETY 488

#1801 Section 01 [units: 3]
05/27-07/03 MW 01:00 PM - 05:00 PM HH1309 Todd W Loushine

SAFETY 488 ERGONOMICS ... *This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course.*

Prereq: Consent of Instructor.

#1220 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Sang Choi at chois@uww.edu. Required additional course fee of \$150.00
06/16-07/25 Arranged Arranged WEB BASED Sang D Choi

SAFETY 492 FIELDWORK INTERNSHIP IN SAFETY ... *Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization's Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.*

PREREQ: CONSENT OF COORDINATOR OF FIELD EXPERIENCES AND CONCURRENT ENROLLMENT IN SAFETY 470 AND CUM GPA 2.50 OR HIGHER

#1224 Section 01 [units: 1-12]
05/27-08/15 Arranged Arranged Edward A Kapp

S/NC Grading Basis Only

#1225 Section 02 [units: 1-12]
05/27-08/15 Arranged Arranged Edward A Kapp

S/NC Grading Basis Only

#1226 Section 03 [units: 1-12]
05/27-08/15 Arranged Arranged Edward A Kapp

S/NC Grading Basis Only

#1228 Section 04 [units: 1-12]
05/27-08/15 Arranged Arranged Edward A Kapp

S/NC Grading Basis Only

#1229 Section 05 [units: 1-12]
05/27-08/15 Arranged Arranged Edward A Kapp

S/NC Grading Basis Only

#1230 Section 06 [units: 1-12]
05/27-08/15 Arranged Arranged Edward A Kapp

S/NC Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SAFETY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.

PREREQ: CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR

#1640	Section 01	[units: 1-3]						Instructor Consent
	05/27-08/15	Arranged	Arranged		Kwangseog Ahn			
#1641	Section 02	[units: 1-3]						Instructor Consent
	05/27-08/15	Arranged	Arranged		Deborah C Bowen			
#1642	Section 03	[units: 1-3]						Instructor Consent
	05/27-08/15	Arranged	Arranged		Sang D Choi			
#1643	Section 04	[units: 1-3]						Instructor Consent
	05/27-08/15	Arranged	Arranged		Edward A Kapp			
#1644	Section 05	[units: 1-3]						Instructor Consent
	05/27-08/15	Arranged	Arranged		Todd W Loushine			
#1645	Section 06	[units: 1-3]						Instructor Consent
	05/27-08/15	Arranged	Arranged		Alvaro D Taveira			
#1646	Section 07	[units: 1-3]						Instructor Consent
	05/27-08/15	Arranged	Arranged		Donna J Vosburgh			
#1647	Section 08	[units: 1-3]						Instructor Consent
	05/27-08/15	Arranged	Arranged		Craig G Wucivic			

*** GRADUATE LEVEL COURSES ***

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

#1236	Section 01	[units: 3]	NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of \$150.00					
	05/27-06/13	Arranged	Arranged	WEB BASED	Alvaro D Taveira			

SAFETY 661 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined. Prereq: Consent of instructor.

PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR

#1235	Section 01	[units: 3]	NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class					
	06/16-08/15	M	02:35 PM - 03:00 PM	HH1307	Craig G Wucivic			

SAFETY 688 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.

#1234	Section 01	[units: 3]	NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Sang Choi at chois@uww.edu. Required additional course fee of \$150.00					
	06/16-07/25	Arranged	Arranged	WEB BASED	Sang D Choi			

SAFETY 789 READINGS AND RESEARCH IN SAFETY ... Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.

#1648	Section 01	[units: 3]						Instructor Consent
	05/27-08/15	Arranged	Arranged		Kwangseog Ahn			
#1649	Section 021	[units: 3]						Instructor Consent
	05/27-08/15	Arranged	Arranged		Sang D Choi			
#1650	Section 03	[units: 3]						Instructor Consent
	05/27-08/15	Arranged	Arranged		Edward A Kapp			
#1651	Section 04	[units: 3]						Instructor Consent
	05/27-08/15	Arranged	Arranged		Todd W Loushine			
#1652	Section 05	[units: 3]						Instructor Consent
	05/27-08/15	Arranged	Arranged		Alvaro D Taveira			
#1653	Section 06	[units: 3]						Instructor Consent
	05/27-08/15	Arranged	Arranged		Donna J Vosburgh			

SAFETY 793 PRACTICUM ... Safety Studies Practicum.

#1639	Section 01	[units: 1-6]						
	05/27-08/15	Arranged	Arranged		Edward A Kapp			
		P/F Grading Basis Only						

SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1655	Section 01	[units: 1-3]						Instructor Consent
	05/27-08/15	Arranged	Arranged		Kwangseog Ahn			
#1656	Section 02	[units: 1-3]						Instructor Consent
	05/27-08/15	Arranged	Arranged		Sang D Choi			

Class#	Section	(Units)	General Education Designation (if any)				Consent
<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>		
#1657	Section 03	[units: 1-3]					Instructor Consent
05/27-08/15	Arranged	Arranged		Edward A Kapp			
#1658	Section 04	[units: 1-3]					Instructor Consent
05/27-08/15	Arranged	Arranged		Todd W Loushine			
#1659	Section 05	[units: 1-3]					Instructor Consent
05/27-08/15	Arranged	Arranged		Alvaro D Taveira			
#1660	Section 06	[units: 1-3]					Instructor Consent
05/27-08/15	Arranged	Arranged		Donna J Vosburgh			

SAFETY 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1661	Section 01	[units: 1-6]					Instructor Consent
05/27-08/15	Arranged	Arranged		Kwangseog Ahn			
	P/F Grading Basis Only						
#1662	Section 02	[units: 1-6]					Instructor Consent
05/27-08/15	Arranged	Arranged		Sang D Choi			
	P/F Grading Basis Only						
#1663	Section 03	[units: 1-6]					Instructor Consent
05/27-08/15	Arranged	Arranged		Edward A Kapp			
	P/F Grading Basis Only						
#1664	Section 04	[units: 1-6]					Instructor Consent
05/27-08/15	Arranged	Arranged		Todd W Loushine			
	P/F Grading Basis Only						
#1665	Section 05	[units: 1-6]					Instructor Consent
05/27-08/15	Arranged	Arranged		Alvaro D Taveira			
	P/F Grading Basis Only						
#1666	Section 06	[units: 1-6]					Instructor Consent
05/27-08/15	Arranged	Arranged		Donna J Vosburgh			
	P/F Grading Basis Only						

SPECIAL EDUCATION

Special Education

SPECED 205 INTRODUCTION TO SPECIAL EDUCATION ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1240	Section 01	[units: 3]	NOTE: This course is WEB BASED only. An additional fee of \$150 is required.				
05/27-06/13	Arranged	Arranged		WEB BASED	Sharon M Kolb		
#1246	Section 02	[units: 3]	NOTE: This course is WEB BASED only. An additional fee of \$150 is required.				
07/28-08/15	Arranged	Arranged		WEB BASED	Brooke N Winchell		

SPECED 325 CHARACTERISTICS OF CD/EBD/LD ... This course addresses the characteristics of cognitive disabilities, emotional/behavioral disabilities, and learning disabilities. The purpose of the course is to provide an overview of the theoretical and historical issues related to the three most common disabilities. Specific application of theory and history will be applied to all three areas looking at characteristics across the life span. Inter-relationships of the characteristics, needs and implication for practice will be covered.

PREREQ: SPECED MAJOR AND 2.75 GPA AND PASSING 2 PORTIONS PPST AND SPECED 205 OR SPECED MINOR AND SPECED 205 AND ADMISSION TO PROF ED OR PHYED K-12 EMPHASIS AND SPECED 205 AND ADMISSION TO PROF ED

#1247	Section 01	[units: 3]	NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.				
06/16-07/25	Arranged	Arranged		WEB BASED	Ozalle M Toms		

SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1245	Section 01	[units: 3]	NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.				
07/07-07/25	Arranged	Arranged		WEB BASED	Nomsa Gwalla-Ogisi		

SPECED 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1242	Section 01	[units: 3]	NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.				
06/16-07/03	Arranged	Arranged		WEB BASED	Sharon M Kolb		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.
PREREQ: SPECED 325 AND ADMISSION TO PROFESSIONAL EDUCATION

#1249 Section 01 [units: 3] NOTE: This is a web based course.
 07/28-08/15 Arranged Arranged WEB BASED Kelly L Jewell

SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: SPECED 426 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1243 Section 01 [units: 3]
 06/16-07/25 MWF 10:45 AM - 01:00 PM WH2005 Kathryn J Casey

SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

PREREQ: SPECED MAJOR, 2.75 GPA, 2 PORTIONS PPST, SPECED 205 OR SPECED MINOR, SPECED 205, PROF ED OR PHYSED K-12, SPECED 205, PROF ED OR COMDIS, SPECED 205, PROF ED

#1241 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
 05/27-06/13 Arranged Arranged WEB BASED Kelly L Jewell

SPECED 486 ACADEMIC INTERVENTION I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension within the special and regular curriculum.

PREREQ: SPECED 205, SPECED 324, SPECED 325, SPECED 361, SPECED 426, SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION

#1244 Section 01 [units: 3]
 07/28-08/15 MTWRF 10:45 AM - 01:25 PM WH2014 David M Gordon

SPECED 487 ACADEMIC INTERVENTION II ... This course is about writers and writing. We will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.

PREREQ: SPECED 205, SPECED 324, SPECED 325, SPECED 361, SPECED 426, SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION

#1739 Section 01 [units: 3] NOTE: This is a hybrid course comprised of classroom meetings and online instruction. The instructor will provide you will additional information at the first class meeting.

05/27	T	05:15 PM - 07:45 PM	WH2005	Amy Griffith
05/31	S	09:00 AM - 04:00 PM	WH2005	Amy Griffith
06/03	T	05:15 PM - 07:45 PM	WH2005	Amy Griffith
06/07	S	09:00 AM - 04:00 PM	WH2005	Amy Griffith
06/10	T	05:15 PM - 07:45 PM	WH2005	Amy Griffith

SPECED 494 SEMINAR - SPECIAL EDUCATION ... Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member. Repeatable. Prereq: Consent of instructor.

#1784 Section 01 [units: 3] NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Dept. Consent
 Fall 2014 semester.

07/07-07/31	MTWR	12:30 PM - 03:00 PM	HH2301	Giorgianne Maziarka	TRANSITIONING SUCCESSFULLY
-------------	------	---------------------	--------	---------------------	----------------------------

#1785 Section 02 [units: 3] NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Dept. Consent
 Fall 2014 semester.

07/07-07/31	MTWR	12:30 PM - 03:00 PM	HH2305	Karen A Fisher	TRANSITIONING SUCCESSFULLY
-------------	------	---------------------	--------	----------------	----------------------------

#1786 Section 03 [units: 3] NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Dept. Consent
 Fall 2014 semester.

07/07-07/31	MTWR	12:30 PM - 03:00 PM	HH2307	Scott Ritter	TRANSITIONING SUCCESSFULLY
-------------	------	---------------------	--------	--------------	----------------------------

#1787 Section 04 [units: 3] NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Dept. Consent
 Fall 2014 semester.

07/07-07/31	MTWR	12:30 PM - 03:00 PM	HH2314	Eric Steven Mueller	TRANSITIONING SUCCESSFULLY
07/07-07/31	MTWR	12:30 PM - 03:00 PM	HH2314	Betsy Brandt	TRANSITIONING SUCCESSFULLY

SPECED 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 9 credits in degree. Prereq: Consent of instructor.

#1790 Section 01 [units: 1] Dept. Consent
 06/16-07/03 Arranged Arranged James C Collins ASSESSMENT ADMIN & INTERPRET

#1797 Section 02 [units: 3] Dept. Consent
 05/27-06/13 Arranged Arranged Brooke N Winchell CURR MTHDS 4 CHILD W/MLTPL DIS

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1818	Section 03	[units: 2]			
05/27-06/13	Arranged	Arranged		David M Gordon	PHASE 4

Dept. Consent

*** GRADUATE LEVEL COURSES ***

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1269	Section 01	[units: 3]	NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.		
07/07-07/25	Arranged	Arranged	WEB BASED	Nomsa Gwalla-Ogisi	

SPECED 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1266	Section 01	[units: 3]	NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.		
06/16-07/03	Arranged	Arranged	WEB BASED	Sharon M Kolb	

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1251	Section 01	[units: 3]			
06/16-07/25	MWF	10:45 AM - 01:00 PM		Kathryn J Casey	

SPECED 680 PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

PREREQ: PRAXIS II, NO 'I'S OR C OR LOWER IN SPEC ED/FLD, 2.75 GPA; COREQ: SPECFLD 789A, SPECFLD 789B, SPECFLD 789C, SPECFLD 789D, SPECFLD 789F OR SPECFLD 789G, OR SPECFLD 793 A, SPECFLD 793B, SPECFLD 793C, SPECFLD 793D, SPECFLD 793F, OR SPECFLD 793G

#1257	Section 01	[units: 2]			Dept. Consent
05/27-08/15	Arranged	Arranged		To Be Arranged	

SPECED 686 ACADEMIC INTERVENTION I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension with the special and regular curriculum.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1254	Section 01	[units: 3]			
07/28-08/15	MTWRF	10:45 AM - 01:25 PM		David M Gordon	

SPECED 687 ACADEMIC INTERVENTION II ... This course is about writers and writing. WE will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1260 Section 01 [units: 3] NOTE: This is a hybrid course comprised of classroom meetings and online instruction. The instructor will provide you will additional information at the first class meeting.

05/27	T	05:15 PM - 07:45 PM	WH2005	Amy Griffith
05/31	S	09:00 AM - 04:00 PM	WH2005	Amy Griffith
06/03	T	05:15 PM - 07:45 PM	WH2005	Amy Griffith
06/07	S	09:00 AM - 04:00 PM	WH2005	Amy Griffith
06/10	T	05:15 PM - 07:45 PM	WH2005	Amy Griffith

SPECED 700 LEGAL FOUNDATIONS OF SPECIAL EDUCATION ... The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.

#1273 Section 01 [units: 3] NOTE: This is a hybrid course comprised of classroom meetings and online instruction. The instructor will provide you will additional information at the first class.

06/16-07/25	MTWR	10:45 AM - 12:25 PM	WH2014	Rowand Robinson
-------------	------	---------------------	--------	-----------------

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ... Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

PREREQ: SPECED 700, SPECED 701, SPECED 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON

#1278 Section 01 [units: 3] Dept. Consent
05/27-08/15 Arranged Arranged WEB BASED Shannon Stuart

SPECED 706 TRANSITION ASSESSMENT FOR STUDENTS WITH SPECIAL NEEDS ... This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

#1279 Section 01 [units: 3] NOTE: This is a web based course. Additional charges of \$50 per credit will be added to the registrant's bill. Dept. Consent
06/16-07/03 Arranged Arranged WEB BASED Lana L Collet-Klingenberg

SPECED 707 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1277 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
06/16-07/03 Arranged Arranged WEB BASED Shannon Stuart

SPECED 708 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

PREREQ: SPECED 707 OR CONSENT OF INSTRUCTOR

#1280 Section 01 [units: 3] NOTE: This is a web based course. Additional charge of \$50 per credit hour will be added to registrant's.
07/07-07/25 Arranged Arranged WEB BASED Shannon Stuart

SPECED 709 ADVANCED PRINCIPLES OF APPLIED BEHAVIOR ANALYSIS ... The purpose of this course is to provide students with specialized training in applied behavior analysis. This course will provide in-depth training in advanced concepts related to changing behavior, maintaining behavior change, teaching skills and making data-based intervention decisions. In addition, this course will discuss the ethical issues related to behavior change.

#1443 Section 01 [units: 3] NOTE: This is a web based course. Additional charge of \$50 per credit hour will be added to registrant's.
05/27-06/13 Arranged Arranged WEB BASED Tia R Schultz

SPECED 710 ADVANCED APPLICATIONS IN APPLIED BEHAVIOR ANALYSIS ... The purpose of this course is to integrate and apply knowledge and skills from all courses in the certificate program. Students will learn how to create ABA-based programs to teach adaptive behavior, self-help, communication and social skills targeting individuals with Autism Spectrum Disorders, Developmental Disabilities or Emotional/Behavioral Disorders. Students will apply concepts from previous courses to create environments that promote learning and minimize challenging behavior in which to implement their ABA-based programs.

#1444 Section 01 [units: 3] NOTE: This is a web based course. Additional charge of \$50 per credit hour will be added to registrant's.
07/07-08/15 Arranged Arranged WEB BASED James C Collins

SPECED 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES ... The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1540 Section 01 [units: 3] NOTE: This is a web based course. Additional charge of \$50 per credit hour will be added to registrant's.
06/16-07/03 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECED 781 SCHOOL-TO-ADULT LIFE TRANSITIONAL PROGRAMMING ... This course will examine direct and indirect instructional support strategies which facilitate successful vocational programming of individuals with exceptional educational needs within secondary and post-secondary environments. The Designated Vocational Instructor model and transition methods are emphasized.

#1446 Section 01 [units: 3] NOTE: This is a web based course. Additional charge of \$50 per credit hour will be added to registrant's.
07/07-07/25 Arranged Arranged WEB BASED Lana L Collet-Klingenberg

SPECED 785 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 786

#1274 Section 01 [units: 1] NOTE: Gloria Campbell-Whatley leads the 2014 Summer Institute on Culturally Responsive Instruction: Educating All Students.
08/04-08/05 MT 09:00 AM - 04:00 PM WH2015 Ozalle M Toms

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 786 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... *The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 785 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 787 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.*

#1275 Section 01 [units: 1] NOTE: Gloria Campbell-Whatley leads the 2014 Summer Institute on Culturally Responsive Instruction: Educating All Students.

08/06-08/07 WR 09:00 AM - 04:00 PM HH2200 Amy Griffith

SPECED 787 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... *The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

COREQ: SPECED 786

#1276 Section 01 [units: 1] NOTE: Gloria Campbell-Whatley leads the 2014 Summer Institute on Culturally Responsive Instruction: Educating All Students.

08/08-08/09 FS 09:00 AM - 04:00 PM WH2015 Ozalle M Toms

Special Education Field

*** GRADUATE LEVEL COURSES ***

SPECFLD 685G FIELD STUDY INFANTS AND TODDLERS WITH DISABILITIES ... *In this field study, students practice written and oral reflection about early intervening services and accommodate their beliefs and knowledge of theory to the daily experiences of families living and raising infants and toddlers with disabilities in natural environments. Students share their reflections during weekly on-line discussions with the instructor.*

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1290 Section 01 [units: 1]

05/27-08/15 Arranged Arranged To Be Arranged

SPECFLD 789A PRACTICUM: COGNITIVE DISABILITY ... PRACTICUM: COGNITIVE DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#1291 Section 01 [units: 1-6]

05/27-08/15 Arranged Arranged

Dept. Consent

P/F Grading Basis Only

SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#1286 Section 01 [units: 1-6]

05/27-08/15 Arranged Arranged

Dept. Consent

P/F Grading Basis Only

SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#1287 Section 01 [units: 1-6]

05/27-08/15 Arranged Arranged

Dept. Consent

P/F Grading Basis Only

SPECFLD 789F PRACTICUM:EARLY CHILDHOOD SPECIAL EDUCATION ... *Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.*

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#1282 Section 01 [units: 1-6]

05/27-08/15 Arranged Arranged

Dept. Consent

P/F Grading Basis Only

To Be Arranged

SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE

PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#1281 Section 01 [units: 1-6]

05/27-08/15 Arranged Arranged

Dept. Consent

P/F Grading Basis Only

To Be Arranged

PRC IN EARLY CHLD ED BRTH TO 3

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY****PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680**

#1289 Section 01 [units: 1-6]

Dept. Consent

05/27-08/15 Arranged Arranged

P/F Grading Basis Only

SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680**

#1288 Section 01 [units: 1-6]

Dept. Consent

05/27-08/15 Arranged Arranged

P/F Grading Basis Only

SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680**

#1283 Section 01 [units: 1-6]

Dept. Consent

05/27-08/15 Arranged Arranged

P/F Grading Basis Only

SPECFLD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... Graduate level, professional experience with young children with disabilities (birth to age three) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680**

#1284 Section 01 [units: 1-6]

Dept. Consent

05/27-08/15 Arranged Arranged

P/F Grading Basis Only

Section V - College of Letters and Sciences**BIOLOGICAL SCIENCES****Biological Sciences****BIOLOGY 120 BIOLOGICAL FOUNDATIONS ... A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.****COREQ: MATH 141 OR MATH 140 OR WAIVER**

#1113 Section 01 [units: 4] Gen Ed Laboratory (GL)

06/16-07/25 MTWR 10:45 AM - 01:35 PM UH0364 Kerry R Katovich
06/16-07/25 MTWR 10:45 AM - 01:35 PM UH0364 George V Clokey**BIOLOGY 141 INTRODUCTORY BIOLOGY I ... An introduction to biology emphasizing the chemistry of life, the cell, metabolism, genetics, bacteria and protists. Three hours of lecture and one hour of discussion and two hours of laboratory per week. This course is prerequisite to all advanced courses in biology for majors and minors. Offered every term.****PREREQ: MATH 141 WITH GRADE OF C OR BETTER**

#1115 Section 01 [units: 5] Gen Ed Laboratory (GL)

06/16-07/25 MTWRF 10:45 AM - 01:35 PM UH0142 Nadine L Kriska

BIOLOGY 214 ECOLOGY AND SOCIETY ... A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences.

#1114 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)

05/27-06/13 MTWRF 07:45 AM - 10:25 AM UH0142 Stephen L Solheim

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

BIOLOGY 250 ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS ... *An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.*

COREQ: MATH 140 OR MATH 141

#1117 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This is a General Laboratory (GL) course offered for all students. The course consists of three parts: 1) a one week online pre-travel section held in early July and 2) a two week faculty-led travel study section tentatively scheduled to Yellowstone National Park for Monday, July 14 to Sunday, July 27, 2014 and 3) one week of online course work after travel. Students with disabilities may be accommodated. Biology majors/minors and Geology/Geography majors/minors should take BIO/GEO 451. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/conteduc/travel/index.htm> for more information on due dates, itinerary, and course fees. Dept. Consent

06/16-07/25 Arranged Arranged George V Clokey

BIOLOGY 254 BIOTECHNOLOGY LABORATORY METHODS I ... *Introduction to theory and practice in modern molecular biology labs, including principles of nucleic acid isolation/quantitation/manipulation, photometry, centrifugation, electrophoresis, and assay methods. Exercises include basic lab methods and techniques, DNA analysis including cloning, polymerase chain reaction (PCR) restriction digests and RNA analysis. Three hours laboratory per week.*

PREREQ: BIOLOGY 251 WITH A GRADE OF C OR BETTER AND CHEM 104 WITH A GRADE OF C OR BETTER

#1539 Section 01 [units: 2]
05/27-06/13 MTWRF 10:45 AM - 01:25 PM UH0206 Eric M Brown

#1735 Section 02 [units: 2]
05/27-06/13 MTWRF 07:30 AM - 10:10 AM UH0206 Eric M Brown

BIOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... *This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.*

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1109 Section 01 [units: 3] NOTE: This is a 19-day faculty-led travel study course is intended for Biology majors/minors and Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 4 to Saturday, August 23, 2014. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/conteduc/travel/index.htm> for more information on due dates, itinerary, and course fees. Dept. Consent

07/28-08/15 Arranged Arranged George V Clokey

BIOLOGY 493 INTERNSHIP IN BIOLOGY ... *Variable topics.*

#1752 Section 01 [units: 1-12] Dept. Consent
05/27-08/15 Arranged Arranged Bruce David Eshelman
S/NC Grading Basis Only

BIOLOGY 498 INDEPENDENT STUDY ... *Typical projects may include helping researchers in conducting research projects or helping instructors develop pedagogical tools for their courses. Eligible students who are conducting their own research projects should enroll in Biology 498R. Repeatable for a maximum of 6 credits in major and degree or 2 units in the minor.*

PREREQ: BIOLOGY 141, BIOLOGY 142 AND A 2.0 GRADE POINT AVERAGE IN BIOLOGY

#1753 Section 01 [units: 1-3] Instructor Consent
05/27-08/15 Arranged Arranged Eric M Brown
S/NC Grading Basis Only

#1754 Section 02 [units: 1-3] Instructor Consent
05/27-08/15 Arranged Arranged George V Clokey
S/NC Grading Basis Only

#1755 Section 03 [units: 1-3] Instructor Consent
05/27-08/15 Arranged Arranged Kirsten Crossgrove
S/NC Grading Basis Only

#1756 Section 04 [units: 1-3] Instructor Consent
05/27-08/15 Arranged Arranged Kris Curran
S/NC Grading Basis Only

#1757 Section 05 [units: 1-3] Instructor Consent
05/27-08/15 Arranged Arranged Ellen S Davis
S/NC Grading Basis Only

#1758 Section 06 [units: 1-3] Instructor Consent
05/27-08/15 Arranged Arranged Elisabeth A Harrahy
S/NC Grading Basis Only

#1759 Section 07 [units: 1-3] Instructor Consent
05/27-08/15 Arranged Arranged Joshua M Kapfer
S/NC Grading Basis Only

<u>Class#</u>	<u>Section (Units)</u>	<u>General Education Designation (if any)</u>				<u>Consent</u>
<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
#1760	Section 08 [units: 1-3]					Instructor Consent
	05/27-08/15	Arranged	Arranged	Kerry R Katovich		
	S/NC Grading Basis Only					
#1761	Section 09 [units: 1-3]					Instructor Consent
	05/27-08/15	Arranged	Arranged	Nadine L Kriska		
	S/NC Grading Basis Only					
#1762	Section 10 [units: 1-3]					Instructor Consent
	05/27-08/15	Arranged	Arranged	Robert K Kuzoff		
	S/NC Grading Basis Only					
#1763	Section 11 [units: 1-3]					Instructor Consent
	05/27-08/15	Arranged	Arranged	Anneke Els Lisberg		
	S/NC Grading Basis Only					
#1764	Section 12 [units: 1-3]					Instructor Consent
	05/27-08/15	Arranged	Arranged	Peter W Mesner		
	S/NC Grading Basis Only					
#1765	Section 13 [units: 1-3]					Instructor Consent
	05/27-08/15	Arranged	Arranged	Heather R Pelzel		
	S/NC Grading Basis Only					
#1766	Section 14 [units: 1-3]					Instructor Consent
	05/27-08/15	Arranged	Arranged	Nicholas P Tippery		
	S/NC Grading Basis Only					
#1767	Section 15 [units: 1-3]					Instructor Consent
	05/27-08/15	Arranged	Arranged	Brett C Woods		
	S/NC Grading Basis Only					

BIOLOGY 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Students will complete and present an undergraduate research project under the direction of a faculty mentor. Projects may require more than one semester to complete. Repeatable for a maximum of 6 units in major and degree or 2 in the minor.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

#1768	Section 01 [units: 1-3]					
	05/27-08/15	Arranged	Arranged	Eric M Brown		
#1769	Section 02 [units: 1-3]					
	05/27-08/15	Arranged	Arranged	George V Clokey		
#1770	Section 03 [units: 1-3]					
	05/27-08/15	Arranged	Arranged	Kirsten Crossgrove		
#1771	Section 04 [units: 1-3]					
	05/27-08/15	Arranged	Arranged	Kris Curran		
#1772	Section 05 [units: 1-3]					
	05/27-08/15	Arranged	Arranged	Ellen S Davis		
#1773	Section 06 [units: 1-3]					
	05/27-08/15	Arranged	Arranged	Elisabeth A Harray		
#1774	Section 07 [units: 1-3]					
	05/27-08/15	Arranged	Arranged	Joshua M Kapfer		
#1775	Section 08 [units: 1-3]					
	05/27-08/15	Arranged	Arranged	Kerry R Katovich		
#1776	Section 09 [units: 1-3]					
	05/27-08/15	Arranged	Arranged	Nadine L Kriska		
#1777	Section 10 [units: 1-3]					
	05/27-08/15	Arranged	Arranged	Robert K Kuzoff		
#1778	Section 11 [units: 1-3]					
	05/27-08/15	Arranged	Arranged	Anneke Els Lisberg		
#1779	Section 12 [units: 1-3]					
	05/27-08/15	Arranged	Arranged	Peter W Mesner		
#1780	Section 13 [units: 1-3]					
	05/27-08/15	Arranged	Arranged	Heather R Pelzel		
#1781	Section 14 [units: 1-3]					
	05/27-08/15	Arranged	Arranged	Nicholas P Tippery		
#1782	Section 15 [units: 1-3]					
	05/27-08/15	Arranged	Arranged	Brett C Woods		

*** GRADUATE LEVEL COURSES ***

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

BIOLOGY 651 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1112 Section 01 [units: 3] NOTE: This is a 19-day faculty-led travel study course is intended for Biology majors/minors and Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 4 & Saturday, August 23, 2014. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/conteduc/travel/index.htm> for more information on due dates, itinerary, and course fees.

Dept. Consent

07/28-08/15 Arranged Arranged

George V Clokey

CHEMISTRY

Chemistry

CHEM 102 INTRODUCTORY CHEMISTRY ... An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1119	Section 01	[units: 5]	Gen Ed Laboratory (GL)			
	05/27-07/25	R	07:30 AM - 09:45 AM	UH0242	Hassimi Traore	
	05/27-07/25	MTW	07:30 AM - 09:45 AM	UH0145	Hassimi Traore	

CHEM 104 INTRODUCTORY CHEMISTRY ... A continuation of CHEM 102.

PREREQ: CHEM 102

#1121	Section 01	[units: 5]	Gen Ed Laboratory (GL)			
	05/27-07/25	R	07:30 AM - 09:45 AM	UH0244	Baocheng Han	
	05/27-07/25	MTW	07:30 AM - 09:45 AM	UH0236	Baocheng Han	
#1783	Section 02	[units: 5]	Gen Ed Laboratory (GL)			
	05/27-07/25	R	10:00 AM - 12:15 PM	UH0244	Baocheng Han	
	05/27-07/25	MTW	07:30 AM - 09:45 AM	UH0236	Baocheng Han	

CHEM 150 SCIENCE AND TECHNOLOGY IN SOCIETY ... This course examines basic scientific concepts, technological advances, and their impact upon society. Science processes will be examined to illustrate how knowledge is acquired. Advantages and limitations of the scientific method will be considered. The effect of science and technology on society will be a continuing theme.

COREQ: MATH 141 OR MATH 140 OR WAIVER

#1395 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session. An additional \$150 fee will be assessed for this course.

07/07-07/25 Arranged Arranged WEB BASED Jessica L Bonjour

CHEM 251 ORGANIC CHEMISTRY ... Introductory chemistry of the compounds of carbon, their structures and reactions. Taken primarily by chemistry majors and pre-professional students. The foundation for understanding organic reactions is established with an emphasis on bonding, functional groups, three dimensional structure of organic molecules, relationship between structure and reactivity, kinetics, and reaction mechanisms. Three hours of lecture per week.

PREREQ: CHEM 104

#1124	Section 01	[units: 3]				
	05/27-07/03	MTW	07:30 AM - 10:00 AM	UH0141	Paul G House	

CHEM 261 ORGANIC CHEMISTRY LABORATORY ... Basic organic manipulative techniques and simpler syntheses are considered. Spectroscopic topics are introduced. Generally taken concurrently with CHEM 251. Two three-hour laboratories per week.

COREQ: CHEM 251

#1125	Section 01	[units: 2]				
	05/27-07/03	RF	07:30 AM - 10:55 AM	UH0246	Paul G House	

GEOGRAPHY AND GEOLOGY

Geography

GEOGRPY 120 INTRODUCTION TO WEATHER AND CLIMATE ... This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.

COREQ: MATH 141 OR WAIVER

#1130 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$200.00

06/16-07/25 Arranged Arranged WEB BASED John D Frye

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

GEOGRPY 210 PHYSICAL GEOGRAPHY ... A study of selected physical aspects of our geographic environment. Emphasis is given to the origin and characteristic features of topographic, climatic, vegetative and soil regions of the earth and to their interrelationships. The ultimate objective is to provide a foundation upon which to build a better understanding of human interrelationships with the physical environment. Field trips are normally taken.

COREQ: MATH 141 OR WAIVER

#1129 Section 01 [units: 5] Gen Ed Laboratory (GL) NOTE: This is a hybrid course using D2L, but meeting face-to-face for labs on MW. Information will be sent to the students email address shortly before the start of classes. Required lab fee is \$25.

05/27-07/03 MW 08:30 AM - 10:15 AM UH0150 Dale K Splinter
05/27-07/03 Arranged Arranged Dale K Splinter

GEOGRPY 230 HUMAN GEOGRAPHY ... A systematic study of human land relationships highlighting the diversity of the elements that make up the cultural landscape in various regions.

#1131 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class will be taught on D2L. A short while before the start of the class, information will be send to each students UWW email address. Required additional course fee is \$150.00

05/27-06/13 Arranged Arranged WEB BASED Jeffrey A Zimmerman

GEOGRPY 250 GEOGRAPHY OF WISCONSIN ... A systematic treatment of physical and cultural geographic phenomena. Emphasis is placed on the interrelationships and interactions of these phenomena from place to place within the state.

#1133 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150

07/07-08/15 Arranged Arranged WEB BASED Peter M Jacobs

GEOGRPY 252 HUMAN ENVIRONMENTAL PROBLEMS ... An introduction to environmental problems and their complexities. Attention is given to alternative solutions to such problems and the implications these alternatives have for the total environment. The course emphasizes the evaluation of the interrelationships between the environmental resource demands of people and the actual resource base of the earth.

#1132 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class in taught online through Desire2Learn. The course site will be available to you at the beginning of the session. An additional \$150 fee will be assessed for this course.

06/16-07/03 Arranged Arranged WEB BASED Jean Kowal

GEOGRPY 485 INTERNSHIP IN GEOGRAPHY ... Students will be placed in an outside private or governmental agency where they will utilize geographic techniques in approaching practical problems relevant to the agency's mission. An on-campus seminar with fellow interns and the supervisory instructor is required. Prereq: Students with a major or minor program emphasis in geography must have completed a minimum of 14 credits in geography and have the consent of the intern committee. Students of cognate majors must have a minimum of 9 selected credits in geography and consent of the intern committee.

Repeatable for a maximum of 6 credits in major and 12 credits in degree.

#1474 Section 01 [units: 3-12]					Dept. Consent
05/27-08/15 Arranged Arranged	OFF CAMPUS	Peter M Jacobs			
#1475 Section 02 [units: 3-12]					Dept. Consent
05/27-08/15 Arranged Arranged	OFF CAMPUS	John D Frye			
#1476 Section 03 [units: 3-12]					Dept. Consent
05/27-08/15 Arranged Arranged	OFF CAMPUS	Dale K Splinter			

Geology

GEOLOGY 250 ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS ... An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accomodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.

COREQ: MATH 140 OR MATH 141

#1709 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This is a General Laboratory (GL) course offered for all students. The course consists of three parts: 1) a one week online pre-travel section held in early July and 2) a two week faculty-led travel study section tentatively scheduled to Yellowstone National Park for Monday, July 14 & Sunday, July 27, 2014 and 3) one week of online course work after travel. Students with disabilities may be accommodated. Biology majors/minors and Geology/Geography majors/minors should take BIO/GEO 451. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/conteduc/travel/index.htm> for more information on due dates, itinerary, and course fees.

06/16-07/25 Arranged Arranged George V Clokey

GEOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1477 Section 01 [units: 3] NOTE: This is a 19-day faculty-led travel study course is intended for Biology majors/minors and Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 4 & Saturday, August 23, 2014. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/conteduc/travel/index.htm> for more information on due dates, itinerary, and course fees.

07/28-08/15 Arranged Arranged George V Clokey

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

HISTORY**History**

HISTRY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1628 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This is a web-based section using Second Life and D2L. Scheduled class meetings will take place in the Second Life virtual environment on Mondays and Wednesdays from 6:00-7:00pm CST; other course instruction will be in D2L. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: <http://secondlife.com/support/system-requirements/?lang=en-US>. Information on how to set up your Second Life account and avatar will be sent to each student's UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com. Required additional course fee is \$150.00.

05/27-06/13 Arranged Arranged WEB BASED Anthony G Gulig

HISTRY 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1626 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session. An additional \$150 fee will be assessed for this course.

06/16-07/03 Arranged Arranged WEB BASED Howard L Ross

HISTRY 311 WISCONSIN HISTORY ... A study of Wisconsin from its first settlement to the present day with emphasis upon the late nineteenth century and the twentieth century.

#1687 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session. An additional \$150 fee will be assessed for this course.

07/07-07/25 Arranged Arranged WEB BASED Anthony G Gulig

HISTRY 493 PUBLIC HISTORY INTERNSHIP ... Study and work with a historical agency under the direction of a faculty supervisor. May include a related research project. Students will have the opportunity to combine academic learning with practical experience in the operation of a historical agency. Repeatable for a maximum of 6 credits in the history major.

PREREQ: HISTRY 200 AND HISTRY 202 OR CONSENT OF INSTRUCTOR

#1813 Section 01 [units: 3]

Dept. Consent

05/27-08/15 Arranged Arranged James A Levy

INTERDEPARTMENTAL**Integrated Science-Business**

SCIBUS 485 INTEGRATED SCIENCE-BUSINESS SENIOR PROJECT ... Students will design a senior project in consultation with a pair of faculty, one from science, the other from management, along with a Project Review Panel made-up of other faculty and representatives from the scientific/business community. Prereq: completion of an SBIM internship

PREREQ: SENIOR STATUS AND COMPLETION OF SCIBUS 493 (SBIM INTERNSHIP) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS

#1577 Section 01 [units: 3]

Dept. Consent

05/27-08/15 Arranged Arranged John W Ejnik

SCIBUS 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1717 Section 01 [units: 3]

Dept. Consent

05/27-06/13 Arranged Arranged Linda A Reid GLOBAL WATER BUSINESS ISSUES

SCIBUS 493 SCIENCE-BUSINESS INTERNSHIP ... The internship is a required course for which students receive credit for work experience outside the university setting. With the assistance of an SBIM advisor, a student will establish an agreement with a laboratory, company, or other appropriate organization concerning the job description and hours. Prereq: at least 30 credits toward the major

PREREQ: JUNIOR OR SENIOR STANDING, 2.5 GPA, AND AT LEAST 30 CREDITS TOWARD MAJOR

#1578 Section 01 [units: 3]

Dept. Consent

05/27-08/15 Arranged Arranged John W Ejnik

Letters & Sciences Interdepartmental

LSINDP 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques. Repeatable

#1723 Section 01 [units: 1] NOTE: This workshop is intended for nontraditional students to brush up on or improve math skills in preparation for future mathematic or mathematic-based courses, or potentially waive out of one or more developmental courses. Students will work through appropriate level math concepts using the individualized, self-paced ALEKS software under the direction of the instructor and student tutors.

The pre-and post-placement tests and the orientation session are required. Students who cannot make the scheduled times should contact the instructor to make alternative arrangements prior to the start of the class.

Math Placement Pre-Test: Tuesday, May 27, 3:00 p.m., 2054 Roseman

Math Orientation: Tuesday, May 27, 5:00 p.m., 115 McGraw

Math Placement Post-Test: Monday, July 7, 9:00 a.m. or 4:00 p.m., 2054 Roseman

05/27-07/03 Arranged Arranged WEB BASED Lori L Grady MATH SKILLS

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

INTERNATIONAL AND AREA STUDIES**Asian Studies**

ASIANSTD 472 GOVERNMENT AND POLITICS IN CHINA ... This course exposes students to the breadth of Chinese government and politics. It briefly overviews the traditional Chinese system, its breakdown, and the rise of communism. It also overviews a more detailed treatment of the characteristics and major events of the communist era.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1472 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/28-08/15 Arranged Arranged WEB BASED Xia Li Lollar

ASIANSTD 493 INTERNSHIP IN JAPANESE CULTURE ... To understand Japanese culture, students participate in an approved, supervised work experience in Japan for one month or more, or in an approved Japanese-intensive work setting in the U.S. over two months. Cultural awareness training is required prior to the internship, and both written and oral reports are required afterward.

PREREQ: SOPHMORE STANDING AND SPEECH 424 OR FORLANG 101 AND CONSENT OF ASIAN STUDIES COORDINATOR

#1673 Section 01 [units: 3-6]

Dept. Consent

05/27-08/15 Arranged Arranged

W Lawrence Neuman

S/NC Grading Basis Only

International and Area Studies

INTRNAR 493 INTERNSHIP IN INTERNATIONAL AND AREA STUDIES ... Study and work with an international unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.

#1447 Section 01 [units: 1-12]

Dept. Consent

05/27-08/15 Arranged Arranged

Anne W Hamilton

INTRNAR 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1448 Section 01 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged

Anne W Hamilton

LANGUAGES AND LITERATURES**English**

ENGLISH 79 SPECIAL TOPIC ... English 079 is a special topics course at the advanced intermediate level. Topics are developed based on IEP needs and student interest. Students must pass this course with a C- or better to advance in the IEP. Prereq: Based on placement criteria, and/or successful completion of previous level of instruction.

#1864 Section 01 [units: 2]

Dept. Consent

06/16-08/15 MW 01:30 PM - 03:30 PM HE0203 To Be Arranged INTRODUCTION TO CAMPUS LIFE

07/21 M 01:30 PM - 03:30 PM HE0213 To Be Arranged INTRODUCTION TO CAMPUS LIFE

ENGLISH 102 FRESHMAN ENGLISH ... A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.

PREREQ: ENGLISH 101 OR ENGLISH 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).

#1467 Section 01 [units: 3]

05/27-06/13 MTWRF 10:45 AM - 01:25 PM HE0310 Mark J Zunac

#1468 Section 02 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/07-08/15 Arranged Arranged WEB BASED James S Miller

ENGLISH 200 CHICAN@ LITERATURE TO 1980 ... Identifies and interprets Chicana literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation. (Also offered as CHICAN@ 200 by Race and Ethnic Cultures)

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#1636 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/07-07/25 Arranged Arranged WEB BASED Pilar Melero

ENGLISH 274 CREATIVE WRITING ... Study, discussion and writing of description, narration, verse and the short story.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#1469 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/27-06/13 Arranged Arranged WEB BASED Marilyn G Annucci

ENGLISH 370 ADVANCED COMPOSITION ... A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR.

#1471 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/27-07/03 Arranged Arranged WEB BASED Rossitza P Ivanova

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#1470 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/16-07/03 Arranged Arranged WEB BASED Patrick J Moran

ENGLISH 493 APPLIED STUDY: INTERNSHIP IN WRITING ... Offered on a satisfactory/no credit basis only. Internships, as available, in business or government for suitably prepared students wishing to make careers as writers.

Repeatable for a maximum of six credits in degree.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 AND CONSENT OF DEPARTMENT CHAIRPERSON

#1738 Section 01 [units: 1-6]

Dept. Consent

05/27-08/15 Arranged Arranged Janine M Tobeck

S/NC Grading Basis Only

ENGLISH 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable only with change of topic.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#1863 Section 01 [units: 3]

Dept. Consent

06/16-08/15 MTR 08:30 AM - 10:30 AM HE0203 To Be Arranged ACADEMIC READING IN ESL

07/21-07/22 MTR 08:30 AM - 10:30 AM HE0213 To Be Arranged ACADEMIC READING IN ESL

#1862 Section 02 [units: 3]

Dept. Consent

06/16-08/15 MTR 10:45 AM - 12:45 PM HE0203 To Be Arranged COLLEGE WRITING IN ESL

07/21-07/22 MTR 10:45 AM - 12:45 PM HE0213 To Be Arranged COLLEGE WRITING IN ESL

*** GRADUATE LEVEL COURSES ***

ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

#1703 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/16-07/03 Arranged Arranged WEB BASED Patrick J Moran

German

GERMAN 493 INTERNSHIP IN GERMAN ... Internships are available in business, government or social service agencies for suitably prepared students wishing to pursue a career that involves foreign languages. Repeatable. Satisfactory/No Credit Grade Basis Only.

PREREQ: 6 CREDITS OF 300 OR 400 LEVEL GERMAN OR CONSENT OF INSTRUCTOR

#1812 Section 01 [units: 3]

Dept. Consent

05/27-08/15 Arranged Arranged Peter B Hoff

S/NC Grading Basis Only

Japanese

JAPANESE 499 THESIS IN JAPANESE STUDIES ...

PREREQ: JAPANESE 203 OR CONSENT OF INSTRUCTOR

#1722 Section 01 [units: 1-3]

05/27-06/13 Arranged Arranged Kasumi Kato

Spanish

SPANISH 141 BEGINNING SPANISH ... An elementary course with oral emphasis. Grammar, reading, writing, conversation.

#1688 Section 01 [units: 4] Gen Ed Humanities (GH) NOTE: This class is taught both face-to-face and online. The instructor will provide more information on the first day of class.

06/16-07/25 MTW 10:45 AM - 12:35 PM HE0315 Maria E White

06/16-07/25 Arranged Arranged WEB BASED Maria E White

SPANISH 142 BEGINNING SPANISH ... Continuation of SPANISH 141.

PREREQ: SPANISH 141 OR EQUIVALENT

#1689 Section 01 [units: 4] Gen Ed Humanities (GH)

05/27-07/03 MTWR 10:45 AM - 01:00 PM HE0115 Manuel A Ossers

SPANISH 310 SPANISH PHONETICS ... A study of the elements of speech sounds, the application of sounds to understanding and speaking, with emphasis on oral practice.

PREREQ: SPANISH 252 OR CONSENT OF INSTRUCTOR

#1654 Section 01 [units: 3]

05/27-06/13 MTWRF 10:45 AM - 01:25 PM HE0315 Peter B Hoff

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
-----------------	--------------	---------------	----------	------------	------------------------------

SPANISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree.

PREREQ: MAJOR OR MINOR IN SPANISH

#1788	Section 01	[units: 3]								Dept. Consent
	05/27-08/15	Arranged	Arranged		Lisa Jane Huempfner	SPANISH FOR SCHOOLS				
#1789	Section 02	[units: 3]								Dept. Consent
	05/27-08/15	Arranged	Arranged		Lisa Jane Huempfner	SP370 - SPANISH FOR BUSINESS				

MATHEMATICAL AND COMPUTER SCIENCES

Computer Science

COMPSCI 162 COMPUTER APPLICATIONS ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

COREQ: MATH 141 OR MATH 140 OR WAIVER

#1127	Section 01	[units: 3]	Gen Ed Math/Natural Sciences (GM)	NOTE: This is a web-based class. Required additional course fee is \$150.
	06/16-07/03	Arranged	Arranged	WEB BASED Sobitha W Samaranayake
#1003	Section 02	[units: 3]	Gen Ed Math/Natural Sciences (GM)	NOTE: This is a web-based class. Required additional course fee is \$150.
	07/28-08/15	Arranged	Arranged	WEB BASED Hien M Nguyen

COMPSCI 171 INTRODUCTION TO PROGRAMMING ... An introduction to computer programming and its applications to science, business and education. Opportunity for extensive experience in designing and writing structured programs in the Visual Basic language.

PREREQ: MATH 141 OR WAIVER OF MATH 141

#1004	Section 01	[units: 3]	Gen Ed Math/Natural Sciences (GM)	NOTE: This is a web-based class. Required additional course fee is \$150.
	05/27-06/13	Arranged	Arranged	WEB BASED Lopamudra Mukherjee

COMPSCI 172 INTRODUCTION TO JAVA ... This course will give students the essentials of object-oriented programming in Java. Students will learn to formulate algorithms, to solve problems and to implement those solutions with a Java program that employs objects and classes. The student will be introduced to object-oriented design, applications and applets, class construction, methods and message passing arrays, string processing, file processing, and some event-handling and Graphical User Interface programming. This course is designed for students with some prior programming experience.

PREREQ: COMPSCI 171 AND EITHER MATH 152 OR MATH 143 OR CALCULUS PLACEMENT, OR CONSENT OF INSTRUCTOR

#1393	Section 01	[units: 3]	Gen Ed Math/Natural Sciences (GM)	NOTE: This is a hybrid course which meets both in the classroom and online each week.
	05/27-06/13	MR	10:45 AM - 01:25 PM	MG0115 Jiazhen Zhou
	05/27-06/13	Arranged	Arranged	WEB BASED Jiazhen Zhou

COMPSCI 174 INTRODUCTION TO C++ ... This course teaches basic programming skills using the structured high-level language C++. Topics include basic input and output, declaration and use of variables, use of control statements, implementation of functions using value and reference parameters, arrays, and structures. Students will write moderately complex applications using C++.

PREREQ: COMPSCI 171 AND EITHER MATH 152 OR MATH 143 OR CALCULUS PLACEMENT, OR CONSENT OF INSTRUCTOR

#1394	Section 01	[units: 3]	Gen Ed Math/Natural Sciences (GM)	NOTE: This is a hybrid course which meets both in the classroom and online each week.
	07/07-07/25	MR	10:45 AM - 01:25 PM	MG0115 Athula D. A. Gunawardena
	07/07-07/25	Arranged	Arranged	WEB BASED Athula D. A. Gunawardena

COMPSCI 271 ASSEMBLY PROGRAMMING ... This course covers PC hardware and the use of an assembly language including writing, linking, and executing a program. Also covered are number systems, the 8086 processor, instructions for arithmetic and logical operations, memory access, loops, declaring variables, and using interrupts, machine language, segments, stacks, procedure writing, and file handling.

PREREQ: COMPSCI 172 OR COMPSCI 174

#1669	Section 01	[units: 3]	NOTE: This is a hybrid course which meets both in the classroom and online each week.	
	07/07-07/25	MWF	10:45 AM - 01:25 PM	HY0210 Zachary J Oster
	07/07-07/25	Arranged	Arranged	WEB BASED Zachary J Oster

COMPSCI 493 INTERNSHIP IN COMPUTER SCIENCE ... S/NC grade basis only.

#1808	Section 01	[units: 1-12]			
	05/27-08/15	Arranged	Arranged	WEB BASED Zachary J Oster	
	S/NC Grading Basis Only				
#1861	Section 02	[units: 1]			
	07/07-08/15	Arranged	Arranged	Athula D. A. Gunawardena	
	S/NC Grading Basis Only				

COMPSCI 498 INDEPENDENT STUDY IN COMPUTER SCIENCE ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

#1859	Section 01	[units: 1-3]					Dept. Consent
	07/07-08/15	Arranged	Arranged		Jiazhen Zhou	COMPSCI 222	
#1873	Section 02	[units: 1-3]					Dept. Consent
	07/07-07/25	Arranged	Arranged		Sobitha W Samaranayake	COMPSCI 381	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Mathematics

MATH 41 BEGINNING ALGEBRA ... A course for those who have a sound background in basic arithmetic, but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts towards the semester credit load and will be computed into the grade point average. It will not, however, be included in the credits necessary for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis.

Prereq: 760-040 or equivalent demonstration of capability. Students cannot receive credit for 760-041 if they have been waived from the Mathematics Proficiency Requirement. Not available to students who have satisfied the University Proficiency requirement in mathematics.

PREREQ: MATH 40 OR ITS EQUIVALENT

#1137 Section 01 [units: 4]

05/27-07/03 MTWR 10:45 AM - 01:05 PM HE0112 Huckleberry Rahr

MATH 140 MATHEMATICAL IDEAS ... Designed to give students a broad understanding and appreciation of mathematics. Includes topics not usually covered in a traditional algebra course. Topics encompass some algebra, problem solving, counting principles, probability, statistics, and consumer mathematics. This course is designed to meet the University Proficiency Requirement in mathematics for those students who do not wish to take any course which has 760-141 as a prerequisite. ACT Math subscore 19-23 (SAT 460-550)

PREREQ: MATH 041 WITH A GRADE OF C OR BETTER, OR DEMONSTRATION OF EQUIVALENT CAPABILITY

#1139 Section 01 [units: 3] NOTE: This is a web-based class. Required additional course fee is \$150.

05/27-06/13 Arranged Arranged WEB BASED Tamas Szabo

MATH 141 INTERMEDIATE ALGEBRA ... Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course. A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143 or MATH 152. ACT Math subscore 19-23 (SAT 460-550)

PREREQ: MATH 041 WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT

#1134 Section 01 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

05/27-07/03 TWR 08:35 AM - 10:25 AM HH1314 Fe S Evangelista

05/27-07/03 MF Arranged WEB BASED Fe S Evangelista

#1135 Section 02 [units: 4] NOTE: This is a web-based class. Required additional course fee is \$200. Students should contact Carrie Lencho at lenhoc@uww.edu or 262-472-1100 to register for this course.

05/27-07/03 Arranged Arranged WEB BASED Joan Stamm

MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1136 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

05/27-06/13 MWF 10:45 AM - 01:25 PM HY0216 Mohammad H Ahmadi

05/27-06/13 TR Arranged WEB BASED Mohammad H Ahmadi

#1138 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM)

07/07-07/25 MTWRF 10:45 AM - 01:25 PM HE0117 Xueqing Chen

MATH 148 MATHEMATICS FOR THE ELEMENTARY TEACHER I ... A study of sets, whole numbers, fractions, integers, decimals and real numbers, basic arithmetic operations and their properties, standard and alternative algorithms and estimations strategies; problem-solving, proportional reasoning and algebraic thinking. Manipulatives and cooperative learning activities are used throughout the course. For elementary education majors.

PREREQ: A GRADE OF C OR BETTER IN MATH 141 OR MATH 141B OR A WAIVER FROM THE UNIVERSITY MATHEMATICS PROFICIENCY REQUIREMENT

#1670 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a special online section limited to students enrolled in the ECE4U online cohort program. Face to face meeting dates are 7/12, 7/26, and 8/9 from 8:30-11:00am. Additionally, there will be two online meetings two evenings a week, time and day to be determined. Contact Anne Tillett for more information at tilletta@uww.edu. Additional required course fee for Math Manipulations is \$45.

07/12-08/15 S 08:30 AM - 11:00 AM WH3006 Teri J Alder ECE4U

07/07-08/15 Arranged Arranged WEB BASED Teri J Alder

MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II ... Topics in probability and statistics, with emphasis on descriptive techniques. Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course. All students will prepare a mathematics based activity and present it at an area elementary school.

PREREQ: MATH 148 WITH A GRADE OF C OR BETTER

#1671 Section 01 [units: 3] NOTE: This is a special online section limited to students enrolled in the ECE4U online cohort program. Face to face meeting dates are 5/31, 6/14, and 6/28 from 8:30-11:00am. Additionally, there will be two online meetings two evenings a week, time and day to be determined.

Contact Anne Tillett for more information at tilletta@uww.edu. A required course fee of \$45 will be charged to students who did not receive a math manipulative kit in MATH 148.

05/27-07/03 Arranged Arranged WEB BASED Teri J Alder

05/31 S 08:30 AM - 11:00 AM WH2008 Teri J Alder

06/14 S 08:30 AM - 11:00 AM WH2008 Teri J Alder

06/28 S 08:30 AM - 11:00 AM WH2008 Teri J Alder

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MATH 152 ELEMENTARY FUNCTIONS ... Review of algebraic functions, inequalities, mathematical induction, theory of equations, exponential and logarithmic functions, circular functions, trigonometric identities and equations, inverse trigonometric functions, solution of triangles.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1141 Section 01 [units: 5] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course that meets both in the classroom and online each week.

07/07-08/15 TWR 10:45 AM - 01:00 PM HH1310 Julie A Letellier
07/07-08/15 Arranged Arranged WEB BASED Julie A Letellier

MATH 253 CALCULUS AND ANALYTIC GEOMETRY I ... Review of algebraic and trigonometric functions, transcendental functions, limits, study of the derivative, techniques of differentiation, continuity, applications of the derivative, L' Hopital's Rule and indeterminate forms, the Riemann integral, Fundamental Theorem of Calculus, and substitution rule.

PREREQ: MATH 152 WITH A GRADE OF C OR BETTER OR EQUIVALENT HIGH SCHOOL PREPARATION AS DETERMINED BY THE MATHEMATICS DEPARTMENT.

#1142 Section 01 [units: 5] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course that will meet online on Fridays.

05/27-07/03 MTWR 10:45 AM - 01:00 PM HH1310 Geethamali G Samaranayake
05/27-07/03 Arranged Arranged WEB BASED Geethamali G Samaranayake

MATH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

#1794	Section 01	[units: 3]					Dept. Consent
	05/27-08/15	Arranged	Arranged		Thomas L. Drucker	TOPOLOGY - MATH 355	
#1799	Section 02	[units: 3]					Dept. Consent
	05/27-08/15	Arranged	Arranged		Corey T Bruns	DISCRETE MATH - MATH 280	
#1852	Section 03	[units: 3]					Dept. Consent
	07/28-08/15	Arranged	Arranged		Corey T Bruns	DISCRETE MATH - MATH 280	

PHILOSOPHY AND RELIGIOUS STUDIES

Liberal Studies

LIBST 493 INTERNSHIP IN LIBERAL STUDIES ... Variable topics.

#1847 Section 01 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Crista Lebens

Philosophy

PHILSPHY 241 INTRODUCTION TO PHILOSOPHY ... An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual's relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.

#1143 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This is a web-based section using Second Life and D2L. Scheduled class meetings will take place in the Second Life virtual environment on Tuesdays, Wednesdays and Thursdays from 5:30 p.m. - 6:50 p.m.; other course instruction will be in D2L. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: <http://secondlife.com/support/system-requirements/?lang=en-US>. Information on how to set up your Second Life account and avatar will be sent to each student's UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com. Required additional course fee is \$150.00.

06/16-07/25 TWR 05:30 PM - 06:50 PM WEB BASED Christopher L Calvert-Minor

PHYSICS

Astronomy

ASTRONOMY 112 INTRODUCTION TO ASTRONOMY ... An examination of concepts regarding the organization of the universe. The solar system, astronomical principles and instruments, stellar evolution and galaxies are among topics covered. Activities include field trips, observations of the night sky and of the sun with telescopes, and laboratory work. Four one-hour lectures and one two-hour laboratory/observation period per week. There are two required evening observation sessions during the semester.

COREQ: MATH 141 OR WAIVER

#1528 Section 01 [units: 5] Gen Ed Laboratory (GL)
05/27-07/25 Arranged Arranged WEB BASED Juliana T Constantinescu
05/27-07/25 Arranged Arranged WEB BASED Juliana T Constantinescu

Physics

PHYSICS 140 PRINCIPLES OF PHYSICS I ... An algebra-based course in classical mechanics at the introductory level. The content covers kinematics, Newton's laws, conservation laws, oscillations and waves, applications to fluids and elasticity, and thermodynamics and kinetic theory. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary. Students with adequate mathematical preparation may wish to consider taking the PHYSICS 180 series. Four one-hour lectures and one three-hour laboratory per week.

COREQ: MATH 152

#1567 Section 01 [units: 5] Gen Ed Laboratory (GL)
06/16-08/15 T 10:45 AM - 01:45 PM UH0050 Jalal M Nawash
06/16-08/15 MWR 10:45 AM - 12:45 PM UH0141 Jalal M Nawash

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PHYSICS 212 PHYSICS FOR ELEMENTARY TEACHERS ... This course is a one-semester introduction to physics with curriculum and instruction designed as an activity-based hands-on course for K-8 elementary education students and open to all education majors. The course emphasizes a student-oriented pedagogy in order to develop various physics concepts and the nature of science. Topics covered include motion, forces, energy, light, heat, electricity, and magnetism.

PREREQ: MATH 141 AND RESTRICTED TO STUDENTS WITH BSE PROGRAM

#1635 Section 01 [units: 4] Gen Ed Laboratory (GL)
05/27-06/27 MTWRF 07:30 AM - 10:30 AM UH0166 Steven C Sahyun

POLITICAL SCIENCE

Political Science

POLISCI 141 AMERICAN GOVERNMENT AND POLITICS ... An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.

#1450 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/16-07/25 Arranged Arranged WEB BASED Jolly Emrey

POLISCI 261 AFRICAN-AMERICAN POLITICS ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.

#1451 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

07/28-08/15 MTWRF 02:00 PM - 04:40 PM HY0324 Paul G Adogamhe

POLISCI 320 PUBLIC POLICY AND ADMINISTRATION ... A course to introduce students to the concepts and problems of public policy and administration. Emphasis will be given to the role played by individuals and groups in large organizations; theories of organization will be set forth and operations of governmental administrative agencies in the political world will be examined.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1452 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/27-07/03 Arranged Arranged WEB BASED Craig G Heatwole

POLISCI 412 CONTEMPORARY POLITICAL THOUGHT ... A study in depth of certain selected topics of contemporary importance, such as the resolution of power conflicts, the theory and practice of nonviolence, and the existentialist dilemma.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1453 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/07-08/15 Arranged Arranged WEB BASED Edward W Gimbel

POLISCI 472 GOVERNMENT AND POLITICS OF CHINA ... This course exposes students to the breadth of Chinese government and politics. It briefly overviews the traditional Chinese system, its breakdown, and the rise of communism. It also overviews a more detailed treatment of the characteristics and major events of the communist era.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1454 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/28-08/15 Arranged Arranged WEB BASED Xia Li Lollar

POLISCI 493 INTERNSHIP IN POLITICAL SCIENCE ... Study and work with a government unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1466 Section 01 [units: 1-12]

05/27-08/15 Arranged Arranged Susan M Johnson

Dept. Consent

POLISCI 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major/degree. Department Consent required.

#1455 Section 01 [units: 1-3]

05/27-08/15 Arranged Arranged Paul G Adogamhe

Dept. Consent

#1458 Section 04 [units: 1-3]

05/27-08/15 Arranged Arranged Jolly Emrey

Dept. Consent

#1459 Section 05 [units: 1-3]

05/27-08/15 Arranged Arranged Zohreh Ghavamshahidi

Dept. Consent

#1460 Section 06 [units: 1-3]

05/27-08/15 Arranged Arranged Edward W Gimbel

Dept. Consent

#1463 Section 09 [units: 1-3]

05/27-08/15 Arranged Arranged Craig G Heatwole

Dept. Consent

#1464 Section 10 [units: 1-3]

05/27-08/15 Arranged Arranged Susan M Johnson

Dept. Consent

#1465 Section 11 [units: 1-3]

05/27-08/15 Arranged Arranged Xia Li Lollar

Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

PSYCHOLOGY**Psychology**

PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#1144 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

06/16-07/03 Arranged Arranged WEB BASED Christine E Neddenriep

PSYCH 202 PSYCHOLOGY OF WOMEN ... Inquiry into the psychology of women with an emphasis on theory and research. Study of gender differences in behavior and personality from intrapsychic and sociocultural viewpoint. Personality development and life stages of women.

#1145 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

07/07-07/25 Arranged Arranged WEB BASED Carolyn L Morgan

07/07-07/25 Arranged Arranged WEB BASED Kimberly K Knesting

PSYCH 211 INTRODUCTORY PSYCHOLOGY ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#1146 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

05/27-06/13 Arranged Arranged WEB BASED Roger F Knight

PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

PREREQ: MATH 141 WITH GRADE OF C OR BETTER

#1541 Section 01 [units: 3] NOTE: This is a hybrid class that will meet online of Fridays.

05/27-07/03 MTWR 09:05 AM - 10:25 AM WH4008 Matthew E Andrzejewski

05/27-07/03 Arranged Arranged WEB BASED Matthew E Andrzejewski

PSYCH 303 LEARNING AND CONDITIONING ... Studies the basic processes of how organisms modify their behavior. Topics include classical and instrumental conditioning, reinforcement, extinction, punishment and avoidance, generalization and discrimination, and biological constraints on learning.

PREREQ: PSYCH 211

#1637 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

07/28-08/15 Arranged Arranged WEB BASED Matthew E Andrzejewski

PSYCH 304 PSYCHOLOGY OF PERSONALITY ... An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.

PREREQ: PSYCH 211

#1147 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

05/27-06/13 Arranged Arranged WEB BASED Carolyn L Morgan

PSYCH 345 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes includes in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

PREREQ: PSYCH 211 OR GRADUATE STANDING

#1792 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

05/27-06/13 Arranged Arranged WEB BASED Barbara Rybski Beaver

05/27-06/13 Arranged Arranged WEB BASED Heather M Niemeier

PSYCH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable in combination with PSYCH 498R, for a maximum of 6 units in major and 12 units in degree..

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1546 Section 01 [units: 1-3] Instructor Consent

05/27-08/15 Arranged Arranged Matthew E Andrzejewski

#1547 Section 02 [units: 1-3] Instructor Consent

05/27-08/15 Arranged Arranged David A. Havas

#1548 Section 03 [units: 1-3] Instructor Consent

05/27-08/15 Arranged Arranged Kimberly K Knesting

#1549 Section 04 [units: 1-3] Instructor Consent

05/27-08/15 Arranged Arranged Carolyn L Morgan

#1550 Section 05 [units: 1-3] Instructor Consent

05/27-08/15 Arranged Arranged Christine E Neddenriep

Class#	Section (Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	Consent
#1551	Section 06		05/27-08/15	Arranged	Arranged		Sandra Y Street		Instructor Consent
#1552	Section 07		05/27-08/15	Arranged	Arranged		Meg A Waraczynski		Instructor Consent
#1553	Section 08		05/27-08/15	Arranged	Arranged		To Be Arranged		Instructor Consent
#1554	Section 09		05/27-08/15	Arranged	Arranged		To Be Arranged		Instructor Consent

PSYCH 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Limited to students in the Undergraduate Research Program or to students whose faculty-recommended project meets departmental expectations for undergraduate research. Repeatable, in combination with PSYCH 498, for a maximum of 6 units in major and 12 units in degree.

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR □

#1555	Section 01		05/27-08/15	Arranged	Arranged		Matthew E Andrzejewski		Instructor Consent
#1556	Section 02		05/27-08/15	Arranged	Arranged		David A. Havas		Instructor Consent
#1557	Section 03		05/27-08/15	Arranged	Arranged		SASHA L KARNES		Instructor Consent
#1558	Section 04		05/27-08/15	Arranged	Arranged		Kimberly K Knesting		Instructor Consent
#1559	Section 05		05/27-08/15	Arranged	Arranged		Carolyn L Morgan		Instructor Consent
#1560	Section 06		05/27-08/15	Arranged	Arranged		Christine E Neddenriep		Instructor Consent
#1561	Section 07		05/27-08/15	Arranged	Arranged		Sandra Y Street		Instructor Consent
#1562	Section 08		05/27-08/15	Arranged	Arranged		Meg A Waraczynski		Instructor Consent
#1563	Section 09		05/27-08/15	Arranged	Arranged		To Be Arranged		Instructor Consent
#1576	Section 10		05/27-08/15	Arranged	Arranged		To Be Arranged		Dept. Consent

***** GRADUATE LEVEL COURSES *****

PSYCH 545 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

PREREQ: PSYCH 211 OR GRADUATE STANDING

#1793 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

05/27-06/13	Arranged	Arranged	WEB BASED	Barbara Rybski Beaver
05/27-06/13	Arranged	Arranged	WEB BASED	Heather M Niemeier

PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

#1544 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

05/27-06/13	Arranged	Arranged	WEB BASED	James D Larson
-------------	----------	----------	-----------	----------------

PSYCH 762 ACADEMIC INTERVENTIONS ... This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#1148 Section 01 [units: 3] NOTE: This class will meet in Laurentide 1008.

07/07-07/25	MTWRF	01:00 PM - 03:40 PM		Christine E Neddenriep
-------------	-------	---------------------	--	------------------------

PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS ... This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#1545 Section 01 [units: 3] NOTE: This class will meet in Laurentide 1008.

06/16-07/03	MTWRF	09:00 AM - 11:40 AM		Kimberly K Knesting
-------------	-------	---------------------	--	---------------------

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
-----------------	--------------	---------------	----------	------------	------------------------------

PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1564	Section 01	[units: 1-3]				Instructor Consent
05/27-08/15	Arranged	Arranged		James D Larson		
#1565	Section 02	[units: 1-3]				Instructor Consent
05/27-08/15	Arranged	Arranged		To Be Arranged		

RACE AND ETHNIC CULTURES**African American Studies****AFRIAMR 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.**

#1627 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This class will be taught using Desire2Learn. Info will be sent to each student's university email address shortly before the class begins. Fee \$150

06/16-07/03	Arranged	Arranged	WEB BASED	Howard L Ross
-------------	----------	----------	-----------	---------------

AFRIAMR 261 AFRICAN-AMERICAN POLITICS ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.

#1497 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

07/28-08/15	MTWRF	02:00 PM - 04:40 PM	HY0324	Paul G Adogamhe
-------------	-------	---------------------	--------	-----------------

AFRIAMR 397 CURRENT ISSUES IN BLACK STUDIES: HUMANITIES ... This seminar course addresses the appeal of Black power as a polemic, protest and propaganda in the context of the Black experience in the United States. The primary materials will be speeches, documentaries, comic routines, mime groups, theatre and cinema. The approach is rhetorical and focuses on the ways in which statements are made and the effect they may have on the immediate audience and beyond.

#1580 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

05/27-06/13	MTWRF	10:45 AM - 01:25 PM	WH1012	Lloyd A Binagi
-------------	-------	---------------------	--------	----------------

American Indian Studies**AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.**

#1629 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This is a web-based section using Second Life and D2L. Scheduled class meetings will take place in the Second Life virtual environment on Mondays and Wednesdays from 6:00-7:00pm CST; other course instruction will be in D2L. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: <http://secondlife.com/support/system-requirements/?lang=en-US>. Information on how to set up your Second Life account and avatar will be sent to each student's UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com. Required additional course fee is \$150.00.

05/27-06/13	Arranged	Arranged	WEB BASED	Anthony G Gulig
-------------	----------	----------	-----------	-----------------

AMERIND 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad

#1712 Section 01 [units: 3] Diversity (DV) NOTE: This travel study course is offered for Diversity credit and consists of three parts: 1) six face-to-face meetings during Spring 2014 (dates TBD); 2) a 9-day faculty-led travel study section to a Native American tribal school in South Dakota (Travel dates are Thursday, May 15 & Friday, May 23, 2014) and 3) final paper and poster presentation in June. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for application information or Professor Aschenbrener (aschenbc@uww.edu or 262-472-1881) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/conteduc/travel/index.htm> for more information on due dates, itinerary, and course fees.

05/27-07/03	Arranged	Arranged		Crystal S Aschenbrener
-------------	----------	----------	--	------------------------

#1713 Section 02 [units: 3] Diversity (DV) NOTE: This travel study course is offered for Diversity credit and consists of three parts: 1) six face-to-face meetings during Spring 2014 (dates TBD); 2) a 9-day faculty-led travel study section to a Native American tribal school in South Dakota (Travel dates are Thursday, May 15 & Friday, May 23, 2014) and 3) final paper and poster presentation in June. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for application information or Professor Aschenbrener (aschenbc@uww.edu or 262-472-1881) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/conteduc/travel/index.htm> for more information on due dates, itinerary, and course fees.

05/27-07/03	Arranged	Arranged		Crystal S Aschenbrener
-------------	----------	----------	--	------------------------

Chicano Studies**CHICANO 200 CHICAN@ LITERATURE TO 1980 ... Identifies and interprets Chican@ literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation. (Also offered as ENGLISH 200 by Languages & Literatures)**

#1631 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This class will be taught using Desire2Learn. Info will be sent to each student's university email address shortly before the class begins. Fee \$150

07/07-07/25	Arranged	Arranged	WEB BASED	Pilar Melero
-------------	----------	----------	-----------	--------------

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

SOCIAL WORK**Social Work**

SOCWORK 235 CHILD WELFARE ... This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.

#1498 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.
07/28-08/15 Arranged Arranged WEB BASED Deanna D Guthrie

SOCWORK 337 INTRODUCTION TO SOCIAL GERONTOLOGY ... This course is designed to introduce the student to social and physical factors related to aging. It will include information regarding social services needed to assist the older person and an analysis of gaps in current services.

PREREQ: SOPHOMORE STATUS

#1672 Section 01 [units: 3] NOTE: This is a web based course. An additional \$150 fee is required.
05/27-07/03 Arranged Arranged WEB BASED Jeannine M Rowe

SOCWORK 350 PSYCHOPHARMACOLOGY BASICS FOR THE HELPING PROFESSIONAL ... This course focuses on introducing students to the basic principles of psychotropic medication and their role when working with clients taking psychotropic medication. Basic neuropsychological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the student to medical terminology and the medical field.

#1500 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.
05/27-07/03 Arranged Arranged WEB BASED Katherine S Drechsler

SOCWORK 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1710 Section 01 [units: 3] Diversity (DV) NOTE: This travel study course is offered for Diversity credit and consists of three parts: 1) six face-to-face meetings during Spring 2014 (dates TBD); 2) a 9-day faculty-led travel study section to a Native American tribal school in South Dakota (Travel dates are Thursday, May 15 to Friday, May 23, 2014) and 3) final paper and poster presentation in June. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for application information or Professor Aschenbrener (aschenbc@uww.edu or 262-472-1881) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/conteduc/travel/index.htm> for more information on due dates, itinerary, and course fees.

Dept. Consent

05/27-07/03 Arranged Arranged

Crystal S Aschenbrener

#1711 Section 02 [units: 3] Diversity (DV) NOTE: This travel study course is offered for Diversity credit and consists of three parts: 1) six face-to-face meetings during Spring 2014 (dates TBD); 2) a 9-day faculty-led travel study section to a Native American tribal school in South Dakota (Travel dates are Thursday, May 15 to Friday, May 23, 2014) and 3) final paper and poster presentation in June. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for application information or Professor Aschenbrener (aschenbc@uww.edu or 262-472-1881) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/conteduc/travel/index.htm> for more information on due dates, itinerary, and course fees.

Dept. Consent

05/27-07/03 Arranged Arranged

Crystal S Aschenbrener

SOCWORK 493 SOCIAL WORK EXPERIENCE ... Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. PREREQ: All other required social work courses must be completed, and consent of instructor.

PREREQ: ALL OTHER REQUIRED SOCIAL WORK COURSES MUST BE COMPLETED AND CONSENT OF INSTRUCTOR, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED.

#1501 Section 01 [units: 3-12]
05/27-08/15 Arranged Arranged OFF CAMPUS Jeannine M Rowe

Instructor Consent

#1746 Section 02 [units: 3-12]
05/27-08/15 Arranged Arranged OFF CAMPUS Deanna D Guthrie

Instructor Consent

#1747 Section 03 [units: 3-12]
05/27-08/15 Arranged Arranged OFF CAMPUS Kristi L Law

Instructor Consent

#1748 Section 04 [units: 3-12]
05/27-08/15 Arranged Arranged OFF CAMPUS Tim G Reutebuch

Instructor Consent

#1749 Section 05 [units: 3-12]
05/27-08/15 Arranged Arranged OFF CAMPUS Michael D Wallace

Instructor Consent

#1750 Section 06 [units: 3-12]
05/27-08/15 Arranged Arranged OFF CAMPUS James P Winship

Instructor Consent

SOCWORK 498 INDEPENDENT STUDY IN SOCIAL WORK ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1502 Section 01 [units: 1-3]
All class meeting details to be arranged.

Dept. Consent

***** GRADUATE LEVEL COURSES *****

SOCWORK 537 INTRODUCTION TO SOCIAL GERONTOLOGY ... This course is designed to introduce the student to social and physical factors related to aging. It will include information regarding social services needed to assist the older person and an analysis of gaps in current services.

#1705 Section 01 [units: 3] NOTE: This is a web based course. An additional \$150 fee is required.
05/27-07/03 Arranged Arranged WEB BASED Jeannine M Rowe

Instructor Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**Sociology**

SOCIOLOGY 240 PRINCIPLES OF SOCIOLOGY ... *This course introduces students to the ways in which sociologists use theory and research to study human group behavior and the processes by which people build, maintain, and change their institutional arrangements and relationships with one another. The course will focus on five areas of inquiry: social structure, interaction, and change; inequality and diversity; family and health; crime, criminal justice, and law; and global comparative.*

#1582 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. An additional fee of \$150 is required for this class.

06/16-07/03 Arranged Arranged WEB BASED Jennifer R Flad

SOCIOLOGY 252 INTRODUCTION TO FAMILY STUDIES ... *This course emphasizes the influence of gender, race/ethnicity, and class on family and marriage in contemporary U.S. society. It introduces students to theories and research that explain social forces affecting family commitments, and familiarizes them with varying social and cultural patterns of family formation.*

#1583 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. An additional fee of \$150 is required for this class.

06/16-07/03 Arranged Arranged WEB BASED Charles W Ogg

SOCIOLOGY 265 RACE AND ETHNIC RELATIONS ... *This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.*

#1584 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. An additional fee of \$150 is required for this class.

05/27-07/03 Arranged Arranged WEB BASED Holly Denning

SOCIOLOGY 276 INTRODUCTION TO CRIMINOLOGY ... *An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.*

#1585 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. An additional fee of \$150 is required for this class.

05/27-06/13 Arranged Arranged WEB BASED Marvin D. Free

SOCIOLOGY 295 BASIC SOCIAL STATISTICS ... *Introduction to basic statistical methods and their utility in sociology including statistical concepts, frequency distribution, measures of central tendency and variability, correlation analysis, OLS regression analysis, and including the logic of hypothesis testing. In addition, introduction to basic operations of PASW (formally SPSS) statistical software in social data analysis.*

PREREQ: SOCIOLOGY 240 OR SOCIOLOGY 276; GRADE OF C OR BETTER IN MATH 141 OR MATH 140

#1581 Section 01 [units: 3] NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Dept. Consent
Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. An additional fee of \$150 is required for this class.

07/07-07/25 Arranged Arranged WEB BASED Leda E Nath

SOCIOLOGY 352 URBAN SOCIETY ... *A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanism and urban renewal.*

PREREQ: 3 UNITS OF SOCIOLOGY OR 3 UNITS OF ANTHROPOLOGY

#1586 Section 01 [units: 3] NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. An additional fee of \$150 is required for this class.

07/07-08/14 Arranged Arranged WEB BASED W Lawrence Neuman

SOCIOLOGY 379 WOMEN AND CRIME ... *This course examines the frequency and nature of female offending and female victimization; the frequently blurred boundaries of female victimization and criminalization; and the role of criminal law, police, and courts in the processing of female victims and offenders.*

PREREQ: WOMENST 100 OR SOCIOLOGY 276

#1587 Section 01 [units: 3] NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. An additional fee of \$150 is required for this class.

06/16-07/03 Arranged Arranged WEB BASED Melissa A Deller

SOCIOLOGY 493 APPLIED SOCIOLOGY ... *This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree. Prereq: Consent of internship coordinator.*

#1597 Section 01 [units: 1-12] Dept. Consent

05/27-08/15 Arranged Arranged OFF CAMPUS Paul D Gregory
S/NC Grading Basis Only

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1598	Section 02	[units: 1-12]			
05/27-08/15	Arranged	Arranged	OFF CAMPUS	Ronald J Berger	
S/NC Grading Basis Only					

Dept. Consent

WOMEN'S STUDIES**Women's Studies**

WOMENST 100 INTRODUCTION TO WOMEN'S STUDIES ... *An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.*

#1632 Section 01 [units: 3] Gen Ed Ethnic/Women Studies (GE) NOTE: This class will be taught using Desire2Learn. Info will be sent to each student's university email address shortly before the class begins. Fee \$150

06/16-07/03 Arranged Arranged WEB BASED Ellie C Schemenauer

WOMENST 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member.*

#1633 Section 01 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged Ellie C Schemenauer

#1634 Section 02 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged Lauren B Smith

Section VI - Interdisciplinary**DEVELOPMENTAL EDUCATION****Developmental Education**

DEVLPE 50 STUDY/ACADEMIC SURVIVAL SKILLS ... *Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.*

#1849 Section 01 [units: 3]

07/07-08/15 MTWR 08:30 AM - 10:30 AM HH1301 Tara R Schmidt

#1850 Section 02 [units: 3]

07/07-08/15 MTWR 08:30 AM - 10:30 AM HH1301 Tara R Schmidt

#1851 Section 03 [units: 3]

07/07-08/15 MTWR 08:30 AM - 10:30 AM HH1302 Kimberly Giertz-Karis

INTERDEPARTMENTAL**Study Abroad**

STDYABRD 491 EXCHANGE STUDY SPONSORED BY UW-WHITEWATER ... EXCHANGE STUDY SPONSORED BY UW-WHITEWATER

#1832 Section 01 [units: 1-18]

Dept. Consent

05/27-08/15 Arranged Arranged M Jodi Hare

STDYABRD 495C STUDY ABROAD NON-UWW SPONSORED - PRIVATE ... STUDY ABROAD NON-UWW SPONSORED - PRIVATE PROGRAM

#1835 Section 01 [units: 0]

Dept. Consent

05/27-08/15 Arranged Arranged

STDYABRD 495D STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL ... STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL PROGRAM

#1836 Section 01 [units: 0]

Dept. Consent

05/27-08/15 Arranged Arranged M Jodi Hare

*** GRADUATE LEVEL COURSES ***

STDYABRD 695C STUDY ABROAD NON-UWW SPONSORED - PRIVATE ... STUDY ABROAD NON-UWW SPONSORED - PRIVATE PROGRAM

#1837 Section 01 [units: 0]

Dept. Consent

05/27-08/15 Arranged Arranged