1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION
For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, U-W-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

Cl Business & Marketing Education

CIBME 470 DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

PREREQ: CIGENRL OR ITBE 461
#1579 Section 01 [units: 1-3] NOTE: Please contact the instructor via email smithjc@uww.edu before registering for this class. Additional fee of $50 per credit required for this course.
05/27-08/15 Arranged Arranged WEB BASED John C Smith

*** GRADUATE LEVEL COURSES ***

CIBME 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification.

PREREQ: CIBME 500 OR CONSENT OF INSTRUCTOR
#1667 Section 01 [units: 3] NOTE: An additional fee of $150 is required for this course.
07/07-08/15 Arranged Arranged WEB BASED KARLA J SAEGER
07/07 M 06:00 PM - 08:00 PM WH2005 To Be Arranged
07/24 R 06:00 PM - 08:00 PM WH2005 To Be Arranged

Curriculum & Instruction Field

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1178 Section 01 [units: 3] NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the instructor is required to register for this class. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.
06/16-08/15 Arranged Arranged OFF CAMPUS Robin K Fox
06/16-08/15 Arranged Arranged OFF CAMPUS Erica L Schepp

Curriculum & Instruction General

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION
#1675 Section 01 [units: 1] NOTE: An additional fee of $50 per credit will be assessed for this course.
06/16-08/07 Arranged Arranged WEB BASED Matthew E Vick
S/NC Grading Basis Only

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR
#1533 Section 01 [units: 1] Carmen J Rivers INVESTGTING NATURE THRU PRJCTS
05/27-07/25 Arranged Arranged Carmen J Rivers

#1676 Section 02 [units: 3] Carmen J Rivers KEYBOARDING SYMPOSIUM
06/23-06/24 MT 08:30 AM - 04:00 PM Harriet D Rogers

#1741 Section 03 [units: 1] Carmen J Rivers EXPERIENTIAL OUTDOOR LEARNING
05/27-07/25 Arranged Arranged
*** GRADUATE LEVEL COURSES ***

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

#1805 Section 01 [units: 3] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.
06/16-07/03 Arranged Arranged Anne Stinson
ALGN INST 2 STNDR/DISCPL LTRCY

CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#1193 Section 01 [units: 3] NOTE: The first class meets face to face on June 17, 4:00-4:50pm in Winther 3011. The remainder of this course is web-based.
In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.
06/16-07/25 Arranged Arranged WEB BASED Kristin A Goble

CIGENRL 734 SCHOOL AND COMMUNITY RELATIONS ... School and Community Relations is a 3 credit graduate class designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school/community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1532 Section 01 [units: 3]
06/16-08/15 M 05:00 PM - 07:30 PM WH3010 Richard W Mason
06/16-07/03 Arranged Arranged WEB BASED Richard W Mason

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1189 Section 01 [units: 3] Dept. Consent
07/28-08/15 Arranged Arranged WEB BASED Kristen E Monday
#1191 Section 02 [units: 2-3] Dept. Consent
06/16-07/03 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi
#1874 Section 03 [units: 2-3]
07/07-08/15 Arranged Arranged Nomsa Gwalla-Ogisi

CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1700 Section 01 [units: 3] NOTE: Restricted to registrants in the 2014 InterActiv Technology Conference
06/16-07/25 Arranged Arranged WEB BASED Linda N Norther INTERACTIV TECH ACAD 14
06/16-07/25 Arranged Arranged WEB BASED Carrie P Lencho INTERACTIV TECH ACAD 14

CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#1185 Section 01 [units: 1] Dept. Consent
05/27-07/25 Arranged Arranged Carmen J Rivers INVESTGATING NATURE THRU PRJCTS
#1575 Section 02 [units: 1-6]
05/27-08/15 Arranged Arranged Richard W Mason
#1677 Section 03 [units: 3]
06/23-06/24 MT 08:30 AM - 04:00 PM Harriet D Rogers KEYBOARDING SYMPOSIUM
#1743 Section 04 [units: 3] Dept. Consent
07/14-07/15 MT 08:30 AM - 04:00 PM Harriet D Rogers KEYBOARDING SYMPOSIUM
#1745 Section 05 [units: 1-6]
05/27-07/03 Arranged Arranged Candace Head-Dylla
#1815 Section 06 [units: 1-6]
06/16-07/25 Arranged Arranged Katrina Yan Liu UNDERSTANDING CONTEMPRy CHINA
### Early Childhood

#### ***GRADUATE LEVEL COURSES***

**EARLYCHD 711**  
**EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE**  
A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.  

#### EARLYCHD 713  
TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD  
This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children ages 3-8.  

#### Educational Administration

#### ***GRADUATE LEVEL COURSES***

**EDADMIN 734**  
**SCHOOL AND COMMUNITY RELATIONS**  
This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.  

#### Elementary/Middle

**ELEMMID 324**  
**TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL**  
This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as part of curriculum planning for the science classroom.  

**ELEMMID 362**  
**CHILDREN’S LITERATURE**  
A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.  

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**Class# Section (Units)  General Education Designation (if any)**  
**Start/End Dates  Meeting Days  Meeting Times  Location  Instructor  Course Topic (if applicable)**  
**Consent**
EMLEM 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1522  Section 01  [units: 3]  NOTE: This a web based course. An additional fee of $150 is required.
06/16-07/03  Arranged  WEB BASED  John M Zbikowski

EMLEM 365 STRATEGIES FOR TEACHING VISUAL LITERACY ... The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one's surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1210  Section 01  [units: 3]
05/27-06/13  MTWRF  10:45 AM - 01:25 PM  WH4014  Patricia A Shaw

EMLEM 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

PREREQ: COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER AND ADMISSION TO PROFESSIONAL EDUCATION OR BSE SPECIAL EDUCATION MAJOR WITH ADMISSION TO PROFESSIONAL EDUCATION

#1213  Section 01  [units: 3]
05/27-06/13  MTWRF  10:45 AM - 01:25 PM  WH4014  Wade A Tillett

*** GRADUATE LEVEL COURSES ***

EMLEM 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1212  Section 01  [units: 3]  NOTE: This is an entirely web-based course. An additional $50 per credit fee will be added to the registrant's bill.
05/27-06/13  Arranged  WEB BASED  Andrea M O'Brien

Reading

READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1214  Section 01  [units: 3]  NOTE: This is an online course. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.
06/16-07/03  Arranged  WEB BASED  Patricia A Shaw

*** GRADUATE LEVEL COURSES ***

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1215  Section 01  [units: 3]  NOTE: This is an online course. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.
06/16-08/15  Arranged  WEB BASED  Patricia A Shaw

READING 773 LITERACY RESEARCH: THEORY AND APPLICATION ... The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.

PREREQ: READING 764 AND READING 772 (FOR READING EMPHASIS) OR ESL 520 AND ESL 603 AND EITHER READING 764 OR READING 772 (FOR ESL/BILINGUAL EMPHASIS)

#1217  Section 01  [units: 3]  NOTE: This is an online course. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.
05/27/08/15  Arranged  WEB BASED  Patricia A Shaw

READING 775 SYMPOSIUM IN READING EDUCATION ... The cornerstone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions. Repeatable.

#1842  Section 01  [units: 3]  NOTE: This is a hybrid course with a portion of the class work being done on line. Students will be expected to register for and attend the UW-System Symposium on Reading on June 20 & 21 in Milwaukee, WI, at the Klinefelter Conference Center of Cardinal Stritch University, with additional on-campus meetings in Whitewater on June 18, June 25, and July 16. Reading materials are provided online by conference presenters, with the cost included in a separate conference registration fee. A conference program overview is available at http://www.stritch.edu/Reading-Research-Symposium-2014/. For more information contact John Zbikowski, zbikowsj@uw.edu.
06/16-07/25  W  04:30 PM - 07:00 PM  John M Zbikowski
06/16-07/25  Arranged  WEB BASED  John M Zbikowski
### Secondary Education

<table>
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<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
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<td>06/16-07/03</td>
<td>MTWRF</td>
<td>09:00 AM - 11:30 AM</td>
<td>CA0003</td>
<td>Sharri K VanAlstine</td>
<td>SECNDED 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS ... The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas. PREREQ: EDFOUND 212 OR EDFOUND 222 OR EDFOUND 478 AND PROFESSIONAL ED ADMISSION #1740 Section 01 [units: 3] NOTE: This section is for Music Education Majors only. PREREQ: MUSIC EDUCATION MAJOR</td>
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PREREQ: MUSIC EDUCATION MAJOR

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