1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

**PROFESSIONAL EDUCATION ADMISSION**

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

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### EDUCATIONAL FOUNDATIONS

#### EDFOUN 212 EDUCATIONAL PSYCHOLOGY

This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

**PREREQ:** PASSING SCORES ON AT LEAST TWO SECTIONS OF THE PPST AND A 2.75 COMBINED GPA. **COREQ:** CONCURRENT ENROLLMENT IN EDFNDPRC 210 AND EDFOUN 243, OR PERMISSION OF DEPARTMENT.

- **#1398** Section 01 [units: 3]  
  - **NOTE:** There will be no class week 5 and the class will only meet on Wednesday of week 6.  
  - **Dept. Consent**  
  - 07/07-08/15  
  - **MWF**  
  - 10:00 AM - 01:30 PM  
  - WH3012  
  - **Gregory A Valde**

#### EDFOUN 214 PORTFOLIO DEVELOPMENT I

This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater’s College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction’s (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

- **#1399** Section 01 [units: 1]  
  - **Dept. Consent**  
  - 05/28  
  - W  
  - 09:30 AM - 12:00 PM  
  - WH3012  
  - **Anne R Durst**

- 06/04  
  - W  
  - 09:30 AM - 12:00 PM  
  - WH3012  
  - **Anne R Durst**

- 06/11  
  - W  
  - 09:30 AM - 12:00 PM  
  - WH3012  
  - **Anne R Durst**

- **S/NC Grading Basis Only**

#### EDFOUN 230 INTRODUCTION TO HUMAN DEVELOPMENT

The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

- **#1400** Section 01 [units: 3]  
  - **Gen Ed Interdisciplinary (GI)**  
  - 07/07-07/25  
  - **R**  
  - 01:30 PM - 04:00 PM  
  - WH3012  
  - **Michelle M Rasch**

#### EDFOUN 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY

This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUN 224 or EDFOUN 222, pass 2 portions of PPST and 2.75 combined GPA.

**PREREQ:** PASSING SCORES ON AT LEAST TWO SECTIONS OF THE PPST AND A 2.75 COMBINED GPA. **COREQ:** CONCURRENT ENROLLMENT IN EDFNDPRC 210 AND [ONE OF THE FOLLOWING: EDFound 222, EDFound 230, EDFound 212 OR EDFound 481]; OR PERMISSION OF THE DEPARTMENT.

- **#1401** Section 01 [units: 3]  
  - **Gen Ed Interdisciplinary & Diversity (GI) (DV)**  
  - **NOTE:** This course will be conducted hybrid, meaning a significant portion of the classes will be online. Class meetings will be held on the following dates and times. All face to Face course meetings are required.  
  - 06/16/07/03  
  - **Arranged**  
  - **Arranged**  
  - **Elizabeth M King**

- 05/29  
  - **R**  
  - 01:00 PM - 04:00 PM  
  - WH3010  
  - **Elizabeth M King**

- 06/26  
  - **R**  
  - 01:00 PM - 04:00 PM  
  - WH3010  
  - **Elizabeth M King**

- 07/16  
  - **W**  
  - 02:00 PM - 04:30 PM  
  - WH3010  
  - **Elizabeth M King**

#### EDFOUN 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL

This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ:** JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

- **#1404** Section 01 [units: 3]  
  - 05/27-06/13  
  - **MTWRF**  
  - 02:00 PM - 04:30 PM  
  - WH3012  
  - **Mark P Schroeder**

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**EDUCATIONAL FOUNDATIONS**
### EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL

This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

**PREREQ:** JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

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### EDFOUND 481 HUMAN ABILITIES AND LEARNING

This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ:** PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

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<td>Michelle M Raasch</td>
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### EDFOUND 498 INDEPENDENT STUDY

Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.

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#### ***GRADUATE LEVEL COURSES***

### EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL

This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

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### EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL

This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

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### EDFOUND 681 HUMAN ABILITIES AND LEARNING

This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ:** PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

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### EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY

An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

**NOTE:** This course is primarily web-based and delivered through Desire2Learn. We will meet face-to-face on the first and last days of the term. Access to the course will be given via e-mail once you have registered for the course. For more information, please contact Laura Porterfield via e-mail at porterfi@uw edu.

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<th>Course #</th>
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### EDFOUND 760 COMPARATIVE EDUCATION & SUPERVISED OVERSEAS FIELDWORK

This course is designed to provide experienced teachers and others with the opportunity to study comparative education in overseas schools or other educational agencies. This is an individualized program, including the opportunities to travel, meet, and work with professional educators in countries around the world. Repeatable for a maximum of 12 credits in major/degree. Repeatable in another country. **PREREQ:** Consent of instructor.

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<td>Jennifer L Petersen</td>
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EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#1415 Section 01 [units: 3]  
07/07-08/15  Arranged  Arranged  Scott J Peters  
07/10  R  09:00 AM - 03:00 PM  WH3010  Scott J Peters  
07/24  R  09:00 AM - 03:00 PM  WH3010  Scott J Peters  
08/07  R  09:00 AM - 03:00 PM  WH3010  Scott J Peters

EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

PREREQ: GRADUATE STANDING

#1416 Section 01 [units: 1-3]  
05/27-07/03  Arranged  Arranged  WEB BASED  Pamela Rae Clinkenbeard  
05/31  S  09:00 AM - 12:00 PM  WH3012  Pamela Rae Clinkenbeard  
06/16  M  09:00 AM - 12:00 PM  WH3012  Pamela Rae Clinkenbeard  
07/02  W  09:00 AM - 12:00 PM  WH3012  Pamela Rae Clinkenbeard

*** GRADUATE LEVEL COURSES ***

LIBMEDIA 641 INFORMATION TECHNOLOGY IN SCHOOLS AND LIBRARIES ... This course prepares students to identify, critically select and use available library hardware and software through the process of analysis of needs, design and evaluation of currently available systems and services.

PREREQ: LIBMEDIA 634 OR CONSENT OF INSTRUCTOR

#1419 Section 01 [units: 3]  
05/27-07/03  Arranged  Arranged  Elizabeth M King  
05/27  T  01:00 PM - 04:00 PM  WH3010  Elizabeth M King  
06/03  T  01:00 PM - 04:00 PM  WH3010  Elizabeth M King  
06/17-06/18  TW  08:00 AM - 09:15 AM  WH3010  Elizabeth M King  
06/24  T  01:00 PM - 04:00 PM  WH3010  Elizabeth M King  
07/09  W  02:00 PM - 04:30 PM  WH3010  Elizabeth M King

LIBMEDIA 654 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

#1686 Section 01 [units: 3]  
06/09-07/08  Arranged  Arranged  WEB BASED  Carrie P Lencho  
07/07-07/08  SU  Arranged  OFF CAMPUS  Carrie P Lencho
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<th>Location</th>
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<tr>
<td>#1736</td>
<td>Section 02</td>
<td>3</td>
<td>NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. $210 distance ed fee in addition to tuition.</td>
<td>06/09-08/01</td>
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<td>WEB BASED</td>
<td>Carrie P Lencho</td>
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**LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED**... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

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<th>Instructor Consent</th>
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**LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM**... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

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**LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM**... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

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