1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   (a) Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   (b) A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

<table>
<thead>
<tr>
<th>HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING</th>
</tr>
</thead>
</table>

### COACHING 240 INTRODUCTION TO COACHING

A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

- **#1387 Section 01**  
  - [Units: 2]  
  - NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is $50.00 per unit.
  - **06/16-07/03**  
  - Arranged  
  - Arranged  
  - WEB BASED  
  - Dianne C Jones

### COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS

This course is designed to deal with the historical and sociological aspects of athletics as they pertain to everyday living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

- **#1390 Section 01**  
  - [Units: 3]  
  - NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is $50.00 per unit.
  - **06/16-07/25**  
  - Arranged  
  - Arranged  
  - WEB BASED  
  - Dianne C Jones

### COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS

Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person’s development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

- **#1798 Section 01**  
  - [Units: 3]  
  - **06/16-07/25**  
  - Arranged  
  - Arranged  
  - WEB BASED  
  - Patrick J Miller

### COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS

This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.

**PREREQ:** COACHING 240, COACHING 250, COACHING 255, COACHING 260, COACHING 461 AND 2 CREDITS IN COACHING 350-COACHING 361

- **#1391 Section 01**  
  - [Units: 2]  
  - NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Keri Carollo via e-mail at carollok@uww.edu. Required additional course fee is $50.00 per unit.
  - **06/16-07/25**  
  - Arranged  
  - Arranged  
  - WEB BASED  
  - Keri L Carollo

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**PROFESSIONAL EDUCATION ADMISSION**

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

- **#1387 Section 01**  
  - [Units: 2]  
  - NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is $50.00 per unit.
  - **06/16-07/03**  
  - Arranged  
  - Arranged  
  - WEB BASED  
  - Dianne C Jones

- **#1388 Section 02**  
  - [Units: 2]  
  - NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Johnson via e-mail at JohnsonMJ03@uww.edu. Required additional course fee is $50.00 per unit.
  - **07/07-07/25**  
  - Arranged  
  - Arranged  
  - WEB BASED  
  - Michael J Johnson

- **#1389 Section 01**  
  - [Units: 2]  
  - NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is $50.00 per unit.
  - **07/07-07/25**  
  - Arranged  
  - Arranged  
  - WEB BASED  
  - Dianne C Jones

- **#1390 Section 01**  
  - [Units: 3]  
  - NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is $50.00 per unit.
  - **06/16-07/25**  
  - Arranged  
  - Arranged  
  - WEB BASED  
  - Dianne C Jones

- **#1391 Section 01**  
  - [Units: 2]  
  - NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Keri Carollo via e-mail at carollok@uww.edu. Required additional course fee is $50.00 per unit.
  - **06/16-07/25**  
  - Arranged  
  - Arranged  
  - WEB BASED  
  - Keri L Carollo
### COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS

This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.

**Course Details:**
- **Course Code:** #1424 Section 01 [units: 3]
- **Instructor:** Andrew E Kotelnicki
- **Meeting Times:** 06/13 - 06/16/18 MTW 08:00 AM - 09:00 PM SA0011
- **Location:** Andrew E Kotelnicki
- **P/F Grading Basis Only**

### COACHING 492 FIELD STUDY IN COACHING

Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with departments approved by the department chair. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.

**Course Details:**
- **Course Code:** #1425 Section 03 [units: 3]
- **Instructor:** Patrick J Miller
- **Meeting Times:** 06/11-08/06 MTW 08:00 AM - 09:00 PM SA0011
- **Location:** Andrew E Kotelnicki
- **P/F Grading Basis Only**

### GRADUATE LEVEL COURSES

### COACHING 660 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS

This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.

**Course Details:**
- **Course Code:** #1345 Section 01 [units: 2-3]
- **Instructor:** Kelly S Witte
- **Meeting Times:** 05/27/08-15 MTW 08:00 AM - 09:00 PM SA0010
- **Location:** Andrew E Kotelnicki
- **P/F Grading Basis Only**

### COACHING 793 PRACTICUM

**Practicum**

**Course Details:**
- **Course Code:** #1347 Section 01 [units: 1-6]
- **Instructor:** Kelly S Witte
- **Meeting Times:** 05/27/08-15 MTW 08:00 AM - 09:00 PM WC0184
- **Location:** Andrew E Kotelnicki
- **P/F Grading Basis Only**

### COACHING 798 INDIVIDUAL STUDIES

**Study of a selected topic or topics under the direction of a faculty member.** Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

**Course Details:**
- **Course Code:** #1348 Section 01 [units: 1-3]
- **Instructor:** Kelly S Witte
- **Meeting Times:** 05/27/08-15 MTW 08:00 AM - 09:00 PM WC0184
- **Location:** Andrew E Kotelnicki
- **P/F Grading Basis Only**

### COACHING 799 THESIS RESEARCH

**Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.**

**Course Details:**
- **Course Code:** #1349 Section 01 [units: 1-6]
- **Instructor:** Kelly S Witte
- **Meeting Times:** 05/27/08-15 MTW 08:00 AM - 09:00 PM WC0184
- **Location:** Andrew E Kotelnicki
- **P/F Grading Basis Only**

### Health Education

### HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION

This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.

**Course Details:**
- **Course Code:** #1350 Section 01 [units: 2]
- **Instructor:** Brandi Niemeier
- **Meeting Times:** 06/16-07/25 MTW 08:00 AM - 09:00 PM WC0184
- **Location:** Andrew E Kotelnicki
- **P/F Grading Basis Only**

### HEALTHED 362 STRESS MANAGEMENT

The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

**Prereq:** Sophomore/Junior/Senior Status

**Course Details:**
- **Course Code:** #1351 Section 01 [units: 3]
- **Instructor:** Ann W Garvin
- **Meeting Times:** 07/08 - 07/23 MTW 08:00 AM - 09:00 PM WC0184
- **Location:** Andrew E Kotelnicki
- **P/F Grading Basis Only**
### HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY

The course content will focus on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. This includes research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

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<tr>
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<th>Instructor</th>
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</thead>
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<td>Section 01</td>
<td>08:30 AM - 04:00 PM</td>
<td>WC0184</td>
<td>Ann W Garvin</td>
</tr>
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</table>

**Arranged**

### HEALTHED 492 FIELD STUDY: HEALTH

Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

<table>
<thead>
<tr>
<th>#</th>
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**Arranged**

### HEALTHED 493 INTERNSHIP

**Arranged**

### HEALTHED 496 SPECIAL STUDIES

Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.

<table>
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**Arranged**

### HEALTHED 498 INDEPENDENT STUDY

Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

**PREREQ: HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT**

<table>
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**Arranged**

### GRADUATE LEVEL COURSES

### HEALTHED 562 STRESS MANAGEMENT

The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

<table>
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<tr>
<th>#</th>
<th>Section</th>
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<td>Brandi Niemeier</td>
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</table>

**Arranged**

### HEALTHED 671 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY

The content of this course is from a psychophysiological perspective. Emphasis will be placed on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

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<tr>
<th>#</th>
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<td>Section 01</td>
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**Arranged**

### HEALTHED 696 SPECIAL STUDIES

Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

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**Arranged**

### HEALTHED 793 PRACTICUM

Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater and designated curriculum check sheet requirements. (Not to be used for first-time certification)

<table>
<thead>
<tr>
<th>#</th>
<th>Section</th>
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**Arranged**

### HEALTHED 798 INDIVIDUAL STUDIES

Study of a selected topic or topics under the direction of a faculty member.

<table>
<thead>
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<th>#</th>
<th>Section</th>
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<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
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<tbody>
<tr>
<td>05/27-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Jennifer R Regan</td>
<td>PEGNR 192 PERSONAL HEALTH AND FITNESS FOR LIFE</td>
<td>An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.</td>
</tr>
<tr>
<td>05/27-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Michael J Johnson</td>
<td>PEPF 177 FUNDAMENTALS OF TRACK AND FIELD</td>
<td>Designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to track and field.</td>
</tr>
<tr>
<td>05/27-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Keri L Carollo</td>
<td>PEPF 492 FIELD STUDY</td>
<td>A course designed to increase the student’s understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student’s area of interest. Repeatable. Prereq: Junior status or consent of department chair.</td>
</tr>
<tr>
<td>05/27-08/15</td>
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<td>WEB BASED</td>
<td>Jennifer Regan</td>
<td>PEPF 493 HEALTH, HUMAN PERFORMANCE &amp; RECREATION INTERNSHIP</td>
<td>The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.</td>
</tr>
</tbody>
</table>

| Dept. Consent |

<table>
<thead>
<tr>
<th>05/27-06/13</th>
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<th>PEGNR 192 PERSONAL HEALTH AND FITNESS FOR LIFE</th>
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<td>Steven J Albrechtsen</td>
<td>PEPF 493 HEALTH, HUMAN PERFORMANCE &amp; RECREATION INTERNSHIP</td>
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### Course Listing

**Class# Section  (Units)  General Education Designation (if any)**

<table>
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<th>Start/End Dates</th>
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<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
<th>Consent</th>
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<tbody>
<tr>
<td>#1372 Section 02 [units: 6-12]</td>
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<td>Karen L Barak</td>
<td>Dept. Consent</td>
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<td>#1373 Section 03 [units: 6-12]</td>
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<td>Kelly S Witte</td>
<td>Dept. Consent</td>
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**PEPROF 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.**

**PREREQ:** PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT

| #1374 Section 01 [units: 1-3] | 05/27-08/15 | Arranged | Arranged | Steven J Albrechtsen | Dept. Consent |

### GRADUATE LEVEL COURSES ***

**PEPROF 675 ADAPTED PHYSICAL EDUCATION ... A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.**

| #1427 Section 01 [units: 3] | NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Laughlin via e-mail at laughlin@uw.edu. Required additional course fee is $50.00 per unit. | 06/16-07/25 | Arranged | Arranged | WEB BASED | Michael K Laughlin |

**PEPROF 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)**

| #1375 Section 01 [units: 1-12] | 05/27-08/15 | Arranged | Arranged | Steven J Albrechtsen | Dept. Consent |
| #1376 Section 02 [units: 1-12] | 05/27-08/15 | Arranged | Arranged | Karen L Barak | Dept. Consent |
| #1377 Section 03 [units: 1-12] | 05/27-08/15 | Arranged | Arranged | Kelly S Witte | Dept. Consent |

**PEPROF 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.**

| #1378 Section 01 [units: 1-3] | 05/27-08/15 | Arranged | Arranged | Steven J Albrechtsen | Dept. Consent |

**PEPROF 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.**

| #1379 Section 01 [units: 1-6] | 05/27-08/15 | Arranged | Arranged | Steven J Albrechtsen | Dept. Consent |

### Recreation

**RECREATN 360 AGING AND LEISURE ... Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.**

| #1697 Section 01 [units: 3] | NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Laughlin via e-mail at laughlin@uw.edu. Online fee of $50.00 per unit applies. | 07/07-08/15 | Arranged | Arranged | WEB BASED | Michael K Laughlin |

**RECREATN 388 SPECIAL EVENTS MANAGEMENT ... This course examines local, national and international special events from an international perspective. Skills and knowledge required by professionals involved in Event Management (such as conceptualization, project management, staffing, budget operation, marketing plans, sponsorship, facility operation, and risk management) will be addressed through readings, lectures, and assignments.**

**PREREQ: JUNIOR/SENIOR STATUS**

| #1725 Section 01 [units: 3] | NOTE: This course is totally web-based and delivered through Desire2LEARN. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Kristina Navarro via e-mail at navarrok@uw.edu. | 05/27-06/13 | Arranged | Arranged | WEB BASED | KRISTINA M NAVARRO |

**RECREATN 489 MANAGING RECREATIONAL SPORT PROGRAMS ... A study of recreational management concepts in the areas of human resources, facility operations, budget development, marketing, public relations, policy development, and program service design.**

**PREREQ: JUNIOR STANDING OR ENROLLED IN THE RECREATION MINOR OR INSTRUCTOR CONSENT**

| #1726 Section 01 [units: 3] | NOTE: This course is totally web-based and delivered through Desire2LEARN. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Kristina Navarro via e-mail at navarrok@uw.edu. | 06/16-07/03 | Arranged | Arranged | WEB BASED | KRISTINA M NAVARRO |

**RECREATN 492 FIELD STUDY: RECREATION ... A course designed to increase the student’s understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student’s area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.**

**PREREQ: JUNIOR/SENIOR STATUS**

<p>| #1380 Section 01 [units: 1-12] | 05/27-08/15 | Arranged | Arranged | Steven J Albrechtsen | Dept. Consent |</p>
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<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>Start/End Dates</th>
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<th>Course Topic (if applicable)</th>
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| #1381  | Section 02 | [units: 1-12] | 05/27-08/15 | Arranged | Arranged | | Karen L Barak | RECREATN 498  INDEPENDENT STUDY IN RECREATION ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum 6 credits in major/degree.  
PREREQ: REC/LEISR MINOR AND 2.75 GPA OR DEPARTMENT CONSENT|
| #1382  | Section 01 | [units: 1-3] | 05/27-08/15 | Arranged | Arranged | | Karen L Barak | *** GRADUATE LEVEL COURSES ***
RECREATN 689  MANAGING RECREATIONAL SPORTS PROGRAMS ... A study of recreational management concepts in the areas of human resources, facility operations, budget development, marketing, public relations, policy development, and program service design.  
PREREQ: JUNIOR STANDING OR ENROLLED IN THE RECREATION MINOR OR INSTRUCTOR CONSENT|
| #1727  | Section 01 | [units: 3] | 06/16-07/03 | Arranged | Arranged | WEB BASED | KRISTINA M NAVARRO | RECREATN 793  PRACTICUM ... Recreation Practicum.|
| #1383  | Section 01 | [units: 1-12] | 05/27-08/15 | Arranged | Arranged | | Steven J Allbrechtsen | RECREATN 798  INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. |
| #1384  | Section 02 | [units: 1-12] | 05/27-08/15 | Arranged | Arranged | | Karen L Barak | RECREATN 799  THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course. |
| #1385  | Section 01 | [units: 1-3] | 05/27-08/15 | Arranged | Arranged | | Karen L Barak | | P/F Grading Basis Only |