## Section I - General Education Core Courses

### GENERAL EDUCATION

**GENED 110 WORLD OF THE ARTS**  ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

<table>
<thead>
<tr>
<th>#1077</th>
<th>Section 01</th>
<th>[units: 3] Gen Ed Arts (GA)</th>
<th>NOTE: Required special field experiences are required for this class for all students enrolled in this course. A fee of $35.00 will be charged to cover the cost of these field experiences.</th>
<th>05/27-06/13</th>
<th>MTWRF</th>
<th>10:45 AM - 01:25 PM</th>
<th>MG0101</th>
<th>Michael Flanagan</th>
</tr>
</thead>
</table>

**GENED 120 HISTORICAL PERSPECTIVES**  ... This course examines major trends in the economic, political, and sociocultural history of the world since the nineteenth century. Students are encouraged to draw on multiple perspectives to develop a comparative framework for understanding the origins of current global issues and the changing role of the US in the world.

<table>
<thead>
<tr>
<th>#1588</th>
<th>Section 01</th>
<th>[units: 3] Gen Ed Humanities (GH)</th>
<th>NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is $150.00. For more information about the course, please contact Prof. A. Paddock at <a href="mailto:paddocka@uww.edu">paddocka@uww.edu</a>.</th>
<th>07/28-08/15</th>
<th>Arranged</th>
<th>Arranged</th>
<th>WEB BASED</th>
<th>Adam J Paddock</th>
</tr>
</thead>
</table>

**GENED 130 INDIVIDUAL AND SOCIETY**  ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

<table>
<thead>
<tr>
<th>#1589</th>
<th>Section 01</th>
<th>[units: 3] Gen Ed Social Science (GS)</th>
<th>NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session. An additional $150 fee will be assessed for this course.</th>
<th>05/27-06/13</th>
<th>Arranged</th>
<th>Arranged</th>
<th>WEB BASED</th>
<th>Michael J Oldani</th>
</tr>
</thead>
</table>

**GENED 140 GLOBAL PERSPECTIVES**  ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

<table>
<thead>
<tr>
<th>#1590</th>
<th>Section 01</th>
<th>[units: 3] Gen Ed Social Science (GS)</th>
<th>NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session. An additional $150 fee will be assessed for this course.</th>
<th>05/27-06/13</th>
<th>Arranged</th>
<th>Arranged</th>
<th>WEB BASED</th>
<th>Zohreh Ghavamshahidi</th>
</tr>
</thead>
</table>

**GENED 390 WORLD OF IDEAS**  ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in and the interdisciplinary core courses. May not be taken on a satisfactory/no credit grade basis.

<table>
<thead>
<tr>
<th>#1593</th>
<th>Section 01</th>
<th>[units: 3] Gen Ed Humanities (GH)</th>
<th>NOTE: This is a web based course. An additional fee of $150 is required for this course.</th>
<th>05/27-06/13</th>
<th>MTWRF</th>
<th>10:45 AM - 01:25 PM</th>
<th>HY0217</th>
<th>M Alyson Prude</th>
</tr>
</thead>
</table>

| #1594 | Section 03 | [units: 3] Gen Ed Humanities (GH) | 07/07-07/25 | MTWRF | 10:45 AM - 01:25 PM | HE0310 | Jonathan B Ivry |
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### Section II - College of Arts and Communication

**ART**

**ARTHIST 203 INTRODUCTION TO MODERN AND CONTEMPORARY ART**  ... This course is designed to allow for a thematic approach to the study of art in the twentieth and twenty-first centuries. Course material will explore the art, artists, and theory related to modern and contemporary art.

<table>
<thead>
<tr>
<th>#1152</th>
<th>Section 01</th>
<th>[units: 3] Gen Ed Arts (GA)</th>
<th>NOTE: A field experience at an approved museum will be required. A fee may apply. An additional fee of $50 per credit will be assessed for web based courses.</th>
<th>05/27-06/13</th>
<th>Arranged</th>
<th>Arranged</th>
<th>WEB BASED</th>
<th>Deborah J Wilk</th>
</tr>
</thead>
</table>

**ARTHIST 498 INDEPENDENT STUDY**  ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Prerequisite: Consent of instructor.

<p>| #1009 | Section 01 | [units: 1-6] | 05/27-08/15 | Arranged | Arranged | WEB BASED | Marjorie E Rhine |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |</p>
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTSTDIO 213</td>
<td>INTRODUCTION TO DIGITAL PHOTOGRAPHY</td>
<td>This course is intended to offer beginning photographers the basics of visual composition, digital camera operation, photo file post camera adjustments and management and image editing for the creation of digital photographs using compact digital cameras.</td>
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<td>#1012</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>Gen Ed Arts (GA)</td>
<td>05/27-06/13</td>
<td>MTWRF</td>
<td>08:30 AM - 01:50 PM</td>
<td>CA2051</td>
<td>Denis A Dale</td>
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</tr>
<tr>
<td>ARTSTDIO 251</td>
<td>CERAMICS I</td>
<td>A course designed to give the student the opportunity to explore hand building in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.</td>
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<tr>
<td>#1011</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>Gen Ed Arts (GA)</td>
<td>NOTE: Required additional course fee is $80.</td>
<td>07/28-08/15</td>
<td>MTWRF</td>
<td>08:30 AM - 01:50 PM</td>
<td>CA1037</td>
<td>Jared A Janovec</td>
</tr>
<tr>
<td>ARTSTDIO 271</td>
<td>METAL AND JEWELRY I</td>
<td>Exploration into creating jewelry and small sculpture from brass, copper, bronze, and silver. This course is designed for both art majors and non-art majors.</td>
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<td>#1153</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>Gen Ed Arts (GA)</td>
<td>NOTE: Required additional course fee is $200.</td>
<td>07/07-07/25</td>
<td>MTWRF</td>
<td>08:30 AM - 01:50 PM</td>
<td>CA2054</td>
<td>Teresa F Faris</td>
</tr>
<tr>
<td>ARTSTDIO 372</td>
<td>METAL AND JEWELRY II</td>
<td>Continued exploration into the creation of jewelry and small sculpture from metal. Emphasis is on conceptual and technical achievement.</td>
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<td>PREREQ: ARTSTDIO 103 AND ARTSTDIO 271</td>
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<td>#1431</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: Required course fee is $150.</td>
<td>07/07-07/25</td>
<td>MTWRF</td>
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<tr>
<td>ARTSTDIO 373</td>
<td>METAL AND JEWELRY III</td>
<td>This course emphasizes more complex construction and statements in the creation of jewelry and small sculpture from metal.</td>
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<td>NOTE: Required additional course fee is $150.</td>
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<td>MTWRF</td>
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<td>Teresa F Faris</td>
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<tr>
<td>ARTSTDIO 434</td>
<td>THE ART OF THE BOOK</td>
<td>This course will focus on the creation of hand made fine art books through the combination of applied research in traditional and non-traditional printmaking techniques and bookbinding. Graduate students will be expected to research an historical binding and create models for presentation to the class. Fulfills printmaking requirement.</td>
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<td>PREREQ: ARTSTDIO 102 AND ARTSTDIO 201 OR CONSENT OF INSTRUCTOR</td>
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<td>#1429</td>
<td>Section 01</td>
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<td>CA0035</td>
<td>Susan C Messer</td>
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<tr>
<td>ARTSTDIO 474</td>
<td>METAL AND JEWELRY IV</td>
<td>An advanced course emphasizing design and creation of objects, both wearable and sculptural. Sophisticated technical skills will be explored with and emphasis on contemporary concepts.</td>
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<td>PREREQ: ARTSTDIO 373</td>
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<td>#1154</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: Required additional course fee is $150.</td>
<td>07/07-07/25</td>
<td>MTWRF</td>
<td>08:30 AM - 01:50 PM</td>
<td>CA2054</td>
<td>Teresa F Faris</td>
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<tr>
<td>ARTSTDIO 475</td>
<td>METAL AND JEWELRY V: RESEARCH</td>
<td>A highly specialized course offering directed research in a specific creative problem related to metals and jewelry. Assignments will be made that further students conceptual direction. Repeatable for a maximum of 9 units in major/degree.</td>
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<td>PREREQ: ARTSTDIO 474</td>
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<td>#1155</td>
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<td>[units: 3]</td>
<td>NOTE: Required additional course fee is $150.</td>
<td>07/07-07/25</td>
<td>MTWRF</td>
<td>08:30 AM - 01:50 PM</td>
<td>CA2054</td>
<td>Teresa F Faris</td>
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<tr>
<td>ARTSTDIO 492</td>
<td>FIELD INTERNSHIP IN ART</td>
<td>Internship involving professional experience under the supervision of selected business and/or institutional personnel within student's area of emphasis. Departmental approval required for application. May be retaken to maximum of 6 credits in degree and major. Prereq: 9 credits and 3.00 GPA in area of emphasis and consent and placement by the Department and 2nd term Sophomore status.</td>
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<td>#1021</td>
<td>Section 01</td>
<td>[units: 1-3]</td>
<td>Dept. Consent</td>
<td>05/27-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Daniel I Kim</td>
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<tr>
<td>ARTSTDIO 498</td>
<td>INDEPENDENT STUDIES</td>
<td>Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.</td>
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<td>Prereq: Consent of Instructor</td>
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<td>Instructor Consent</td>
<td>05/27-06/13</td>
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<td>#1160</td>
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<td>Instructor Consent</td>
<td>06/16-07/03</td>
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<td>Susan C Messer</td>
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<td>Instructor Consent</td>
<td>06/16-07/03</td>
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<td>#1162</td>
<td>Section 04</td>
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<td>Instructor Consent</td>
<td>07/07-07/25</td>
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<td>#1163</td>
<td>Section 05</td>
<td>[units: 1-6]</td>
<td>Instructor Consent</td>
<td>07/07-07/25</td>
<td>Arranged</td>
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<td>Xiaohong Zhang</td>
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<td>Class#</td>
<td>Section</td>
<td>(Units)</td>
<td>General Education Designation (if any)</td>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
<td>Location</td>
<td>Instructor</td>
<td>Consent</td>
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<td>#1164</td>
<td>Section 06 [units: 1-6]</td>
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<td>Jared A Janovec</td>
<td>Instructor Consent</td>
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<td>#1165</td>
<td>Section 07 [units: 1-6]</td>
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<td>07/28-08/15</td>
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<td>Renee M Melton</td>
<td>Instructor Consent</td>
</tr>
</tbody>
</table>

### COMMUNICATION

**COMM 110** INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

- **#1305 Section 01 [units: 3]**
  - 05/27-06/13
  - MTWRF 10:45 AM - 01:25 PM
  - HE0301
  - S-A Welch

- **#1307 Section 02 [units: 3]**
  - 06/17-07/03
  - MTWRF 10:45 AM - 01:25 PM
  - HE0311
  - Kathy J Taylor

- **#1309 Section 03 [units: 3]**
  - 07/07-07/25
  - MTWRF 10:45 AM - 01:25 PM
  - HE0311
  - Jim L Disruke

- **#1321 Section 04 [units: 3]**
  - 07/17-08/15
  - MTWRF 10:45 AM - 01:25 PM
  - HE0314
  - Kathy Brady

- **#1323 Section 05 [units: 3]**
  - NOTE: This is a web based course. An additional fee of $150 is required.
  - 06/16-07/03
  - Arranged
  - WEB BASED
  - Christina Jones

- **#1331 Section 06 [units: 3]**
  - NOTE: This is a web based course. An additional fee of $150 is required.
  - 05/27-06/13
  - Arranged
  - WEB BASED
  - Tammy S French

**COMM 203** PUBLIC RELATIONS TACTICS I ... A beginning exploration of public relations communication styles as they apply to various media, including news releases, public service messages, media alerts, newsletters and brochures.

**COREQ: SPEECH 202**

- **#1326 Section 01 [units: 3]**
  - NOTE: This is a web based course. An additional fee of $150 is required.
  - 07/28-08/15
  - Arranged
  - WEB BASED
  - Corey D Davis

**COMM 226** INTRODUCTION TO CINEMA ... Focuses on understanding and appreciating film as a unique visual communication experience. Includes an introduction to the understanding of film language and different theories of film aesthetics and criticism.

- **#1320 Section 01 [units: 3]** Gen Ed Arts (GA)
  - 05/27-06/13
  - MTWRF 10:45 AM - 01:25 PM
  - HE0100
  - Linda A Robinson

**COMM 240** PUBLIC SPEAKING ... Study of the theory and techniques of public address with required presentation of speeches.

**PREREQ: COMM 110**

- **#1330 Section 01 [units: 3]** Gen Ed Humanities (GH)
  - 06/16-07/03
  - MTWRF 10:45 AM - 01:25 PM
  - HE0314
  - Kate Ksobiech

**COMM 275** ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

**PREREQ: JOURNALSM 220 OR COMM 202**

- **#1312 Section 01 [units: 3]**
  - 07/07-07/25
  - MTWRF 10:45 AM - 01:25 PM
  - HE0309
  - Edward R Frederick

**COMM 345** PERSUASION ... A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.

**PREREQ: COMM 110**

- **#1324 Section 01 [units: 3]**
  - 05/27-06/13
  - MTWRF 10:45 AM - 01:25 PM
  - L1205
  - Amal Ibrahim

**COMM 424** CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

**PREREQ: COMM 110**

- **#1306 Section 01 [units: 3]** Gen Ed Social Science & Diversity (GS) (DV)
  - 05/27-06/13
  - MTWRF 10:45 AM - 01:25 PM
  - HE0314
  - Ray Baus

**COMM 431** MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

**PREREQ: COMM 131 OR COMM 202 OR COMM 232 OR JOURNALSM 212 OR JOURNALSM 220.**

- **#1318 Section 01 [units: 3]**
  - 05/27-06/13
  - MTWRF 10:45 AM - 01:25 PM
  - HE0113
  - David N Wachanga
### Meeting Days
- **Comm 228, Comm 327, Comm 363, and Junior Standing or Consent of Instructor**

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/27-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>William E Lowell</td>
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### Comm 493E
**Internship in Electronic Media**
Professional experience in which the student works in the electronic media industries under the supervision of a professional. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

**Prerequisites:** Comm 232 and Comm 238 or Comm 239 and Junior/Senior Status

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/27-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Jim Mead</td>
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### Comm 493I
**Public Relations Internship**
Professional experience in which the student aspires to a career in public relations, works for an approved internship setting in his/her area of interest. A maximum of three units of internship may be applied to a speech communication major or to a speech communication minor. Additional units may be applied to graduation, but not toward the major or minor.

**Prerequisites:** Comm 203 and Consent of Instructor

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
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<td>Ann P Knabe</td>
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### Comm 493M
**MAGD Internship**
The MAGD Internship is a hands-on multimedia work experience that counts toward the Media Arts & Game Development Degree offered through the College of Arts & Communication. The course fits within Tier 2 of MAGD’s Communication/Gaming Emphasis and may satisfy 3 credits toward the MAGD degree.

**Prerequisites:** MAGD Major or Minor, 9 CRED (Including MAGD 150) From MAGD Core or Tier 1 of the Communication Track and 2.5 Overall GPA, Consent of Instructor

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
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<td>Arranged</td>
<td>Arranged</td>
<td>James Varnum Terkeurst</td>
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### Comm 498
**Independent Study**
Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**Prerequisites:** Junior/Senior Status or Consent of Instructor

<table>
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<th>Start/End Dates</th>
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### Journalism

#### Journalism 220
**Foundations of Advertising**
A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.

<table>
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<th>Start/End Dates</th>
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<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
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<tr>
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#### Journalism 227
**Writing for News Media**
Introduction to journalistic writing in the styles appropriate to various mass media. Includes a review of writing fundamentals. Emphasis is placed on selecting, organizing and structuring information. Practice in writing for print, broadcast, and Web journalism is included.

<table>
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<tr>
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<th>Instructor</th>
<th>Course Topic</th>
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#### Journalism 248
**Publication Layout**
This course is a study of newspaper, magazine and on-line production that integrates working with text with layout and technological considerations. Building on the editing, writing of headlines and cutlines, proofreading and considering of newsworthiness practiced in Publication Editing, the course integrates these skills with selection and placement of graphic elements, proofreading page layout, selection and placement of stories, editorial responsibilities and basics of print media production, including newspapers, magazines, newsletters and online services. This is a lecture/demonstration/laboratory course in which information is presented for students to apply in practical situations.

**Prerequisites:** Journalism 227 or Journalism 220 or Comm 203

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<th>Location</th>
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#### Journalism 275
**Advertising and Public Relations Research Literacy**
Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

**Prerequisites:** Journalism 220 or Comm 202

<table>
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<th>Start/End Dates</th>
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<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
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<td>#1329 Section 01</td>
<td>[units: 3]</td>
<td>NOTE: This is a web based course. An additional fee of $150 is required.</td>
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<td>JOURNLSM 322</td>
<td>ADVERTISING MEDIA PLANNING AND BUYING</td>
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**INTERDEPARTMENTAL**

**Arts & Communication Interdepartmental**

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<th>Class#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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<th>Course Topic</th>
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<td>Arranged</td>
<td>Arranged</td>
<td>Sarah A Altermatt</td>
<td>Participation in one or more areas of arts management including ticket office, house control, printing, publicity and public relations. Repeatable for a maximum of 4 units.</td>
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<td>ACINDP 492</td>
<td>FIELD STUDY IN ARTS MERCHANDISING</td>
<td>05/27-08/15</td>
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<td>Off campus investigation and study with designated arts related companies and individuals. Repeatable to a maximum of six units.</td>
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<td>ACINDP 493</td>
<td>ARTS MANAGEMENT/MERCHANDISING INTERNSHIP</td>
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<td>In cooperation with a designated arts related company and with previously established guidelines, participation in the management and/or merchandising activities of an arts related operation.</td>
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<tr>
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### Media Arts and Game Development

**MAGD 150 INTRODUCTION TO MEDIA ARTS AND GAME DEVELOPMENT**  ... This interdisciplinary course provides an overview of the multimedia industry. Special attention is given to the study of multimedia applications, approaches, and related industry, policy, ethical and impact issues.

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**MAGD 210 VISUAL DESIGN FOR DIGITAL MEDIA**  ... This course introduces students to 2 dimensional design vocabulary with practice through a raster based visual imaging application - Photoshop. This course provides technical proficiency in image making and introduces the relationship of raster design to other media such as Dreamweaver, Flash, InDesign, etc. Visual organization principles/strategies, color theory and management, pixel-based character development and animation concepts will also be addressed.

<table>
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### Music

**MUSC 150 INTRODUCTION TO MUSIC THEORY**  ... A beginning course in music theory for interested students. The course content includes basic concepts of notation, pitch, rhythm, scales, and chords. Beginning listening and music reading skills are taught. Credits not applicable to music major or minor.

<table>
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<th>Arranged</th>
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**MUSC 360 PRIVATE INSTRUMENTAL INSTRUCTION-PRIMARY PERFORM AREA (LEVEL 3)**  ... A continuation of 200 Level with increased emphasis on technical facility and preparation of solo literature. Repeatable.

**PREREQ:** COMPLETION OF TWO TERMS OF MUSC 260 LEVEL WITH GRADE OF B OR BETTER AND CONSENT OF FACULTY AND A MUSIC MAJOR. **COREQ:** MUSC 100

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</table>

### Music Education

**MUSED 323 ELEMENTARY SCHOOL MUSIC METHODS**  ... Elementary/Middle School Music Methods is designed to prepare elementary/middle school education majors to enhance and support music education through awareness of the role of music in children's lives and the goals and processes necessary for musical development. Preservice a basic understanding of musical fundamentals, and the skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.

**PREREQ:** PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION

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<th>James Varnum Terkeurst</th>
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### Theatre

**THEATRE 203 PRACTICUM - SOUND**  ... Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required. Repeatable. **Prereq:** Department approval

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<th>Instructor Consent</th>
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**THEATRE 204 PRACTICUM - STAGECRAFT**  ... Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting. Repeatable. **Prereq:** Department approval for some sections

<table>
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<th>PERFORMANCE CREW</th>
<th>Instructor Consent</th>
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**THEATRE 206 PRACTICUM - COSTUMING**  ... Participation in the construction of costumes for department-approved productions. Departmental approval is required to register for Assistant Costume Designer or Performance Crew. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction. Repeatable. **Prereq:** Department approval

<table>
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<td>Meeting Days</td>
<td>Meeting Times</td>
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LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

• All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

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**ACCOUNTING**

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### Course Listing

<table>
<thead>
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<th>Class#</th>
<th>Section</th>
<th>Units</th>
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<th>Start/End Dates</th>
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<td>07/07-08/15</td>
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<td>02:00 PM - 04:15 PM</td>
<td>HH2303</td>
<td>Daniel Teferra</td>
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#### ECONOMICS

**ECON 201 PRINCIPLES OF MICROECONOMICS**... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ:** MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

| #1568  | Section 01 | [units: 3] | Gen Ed Social Science (GS) | 05/27-07/03 | TWR | 10:45 AM - 01:00 PM | HH1301 | David J Bashaw | | 

**ECON 202 PRINCIPLES OF MACROECONOMICS**... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ:** ECON 201

| #1569  | Section 01 | [units: 3] | Gen Ed Social Science (GS) | 07/07-08/15 | TWR | 02:00 PM - 04:15 PM | HH3100 | Daniel Teferra | | 


**PREREQ:** MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT

| #1570  | Section 01 | [units: 3] | | 07/07-08/15 | TWR | 10:45 AM - 01:00 PM | HH1300 | Thomas E Schweigert | |
ECON 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1875 Section 01 [units: 3]  
05/27/08/15  
Russell D Kashian

FINANCE AND BUSINESS LAW

Finance & Business Law

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1614 Section 01 [units: 3]  
05/27/07/03  
Jonathan Saffold

#1615 Section 22 [units: 3]  
NOTE: The cost per credit for COBE online undergraduate courses for 2012-2013 is $389. Students must have access to the Internet and an Internet browser.

05/27/07/03  
Arranged  
WEB BASED  
Gene M Toboyek

FNBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1702 Section 01 [units: 3]  
07/07/08/15  
Curt M Weber

FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 249 OR ACCOUNT 341 OR ACCOUNT 342; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1690 Section 01 [units: 3]  
07/07/07/08/15  
Joel E Schleesner

#1616 Section 22 [units: 3]  
NOTE: The cost per credit for COBE online undergraduate courses for 2012-2013 is $389. Students must have access to the Internet and an Internet browser.

05/27/07/03  
Arranged  
WEB BASED  
Margaret L Kuchan

FNBSLW 442 ESTATES AND TRUSTS ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1617 Section 22 [units: 3]  
NOTE: The cost per credit for COBE online undergraduate courses for 2013-2014 is $389. Students must have access to the Internet and an Internet browser.

07/07/07/08/15  
Arranged  
WEB BASED  
Gene M Toboyek

FNBSLW 446 INSURANCE ... Principles of risk and insurance and their applications to business management and personal affairs. Analysis of concepts and methods of handling risks; insurance carriers and contracts; survey of policies for fire insurance, business interruption, liability, automobile, life and health.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1619 Section 22 [units: 3]  
NOTE: The cost per credit for COBE online undergraduate courses for 2013-2014 is $389. Students must have access to the Internet and an Internet browser.

05/27/07/03  
Arranged  
WEB BASED  
Yuan Yuan

FNBSLW 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1718 Section 01 [units: 3]  
05/27/06/13  
Linda A Reid  
GLOBAL WATER BUSINESS ISSUES

FNBSLW 493 INTERNSHIP ... This is an opportunity for a finance student to gain practical experience in a business before graduation. The experience will supplement the students’ academic work in preparation for a career in business. Repeatable for a maximum of 3 credits in the major. Department Consent required.

PREREQ: JR STATUS & FINANCE, FINANCIAL PLANNING, INSURANCE, OR REAL ESTATE MAJOR, ADMISSION TO UPPER DIVISION BUSINESS COURSES & 2.50 FOR BUSINESS MAJORS OR 60 CREDITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS WHICH THIS COURSE IS AN OPTION.

#1620 Section 01 [units: 1-3]  
06/16-08/15  
Linda Yu
Information Technology & Supply Chain Management

ITSCM 280 INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.
PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR

#1698 Section 01 [units: 3]
05/27-07/03 TWR 02:00 PM - 04:15 PM HH3202 Robert L Horton

ITSCM 306 OPERATIONS MANAGEMENT ... The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.
PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND (MATH 231 OR ECON 245); ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1599 Section 01 [units: 3] NOTE: This class is hybrid which requires 3 hours 20 minutes of work per week on the internet as well as attending class at the designated time.
05/27-07/03 T 06:30 PM - 09:50 PM HH1306 James R Sisak

ITSCM 493 IT INTERNSHIP ... The student is to work as an information technology infrastructure professional in a business or government organization for the prescribe number of hours and report on the experience to the ITI faculty and fellow students. Prereq: Consent of IT Internship Coordinator required.
PREREQ: ADMISSION TO Upper DIVISION AND 2.30 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/ NON-BUSINESS MAJORS FOR WHOM THE COURSE IS AN OPTION

#1601 Section 01 [units: 1-3] Dept. Consent
05/27-07/15 Arranged HH1306 Paul Ambrose

ITSCM 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on a satisfactory/no credit basis only. Repeatable for a maximum of 3 credits in major/degree. Department Consent required.
PREREQ: SENIOR STATUS, CONSENT OF DEPARTMENT CHAIR. ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHOM THIS COURSE IS AN OPTION

#1602 Section 01 [units: 1-3] Dept. Consent
05/27-07/15 Arranged Sara C Deschner
S/NC Grading Basis Only

Information Technology and Business Education

ITBE 353 BUSINESS COMMUNICATION ... Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages—special attention is given to oral presentations. Basic language skills are emphasized.
PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1613 Section 22 [units: 3] NOTE: The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. Students must have access to the internet and an internet browser.
06/16-07/15 Arranged HH2308 John C Smith

Management

MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization’s effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization’s purposes.
PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1478 Section 01 [units: 3] NOTE: Section 01 meets at 6:15-9:35 on Mondays. This section is a hybrid class requiring the internet as well as class attendance.
07/07-08/15 M 06:15 PM - 08:45 PM HH2308 Megan R Matthews
07/07-08/15 Arranged Arranged HH2308 Megan R Matthews

#1479 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.
05/27-07/03 Arranged Arranged Megan R Matthews

#1480 Section 23 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.
05/27-07/15 Arranged Arranged Helena M Addae

#1809 Section 24 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.
07/07-08/15 Arranged Arranged Jim Schnaedtter
MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ... A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1481 Section 22 [units: 3] NOTE: Students must have access to the Internet and Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.

07/07/08/15 Arranged Arranged WEB BASED Yezdi H Godiwalla

MANGEMNT 489 ADMINISTRATIVE POLICY ... This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

PREREQ: SENIOR STANDING, COMPLETION OF COMMUNITY SERVICE REQUIREMENT, COMPLETION OF MANGEMNT 301, MANGEMNT 306, FNBSLW 341, FNBSLW 344, ITBE 353; MARKETING 311. ADMISSION TO UPPER DIVISION AND 2.5 GPA OR 2.0 GPA AND 60 UNITS FOR MINORS/NON-BUSINESS MAJORS

#1482 Section 01 [units: 3] NOTE: Section 01 meets at 8:30AM-11:50 AM on Tuesdays and Thursdays. This section is a hybrid class requiring the Internet as well as class attendance.

05/27-06/13 Arranged Arranged WEB BASED Yezdi H Godiwalla

05/27-06/13 TR 08:30 AM - 11:50 AM HH2308 Yezdi H Godiwalla

#1483 Section 22 [units: 3] NOTE: Students must have access to the Internet and Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.

07/07/08/15 Arranged Arranged WEB BASED James W Bronson

MANGEMNT 493 COOPERATIVE/INTERNSHIP IN MANAGEMENT ... This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge with actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.5 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1493 Section 01 [units: 2-3] Dept. Consent

05/27-08/15 Arranged Arranged James R Sisak

MANGEMNT 498 INDEPENDENT STUDY ... Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1494 Section 01 [units: 1-3] Dept. Consent

All class meeting details to be arranged.

#1495 Section 02 [units: 1-3] Dept. Consent

All class meeting details to be arranged.

#1865 Section 03 [units: 1-3] Dept. Consent

05/27-08/15 Arranged Arranged Yezdi H Godiwalla

MARKETING

MARKETING 311 PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1503 Section 22 [units: 3] NOTE: The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. Students must have access to the Internet and Internet browser.

05/27-07/03 Arranged Arranged WEB BASED Marilyn A Lavin

MARKETING 429 PRINCIPLES OF SELLING ... A seminar in the art and science of selling. Examined and probed in depth will be the whys and hows of selling theories, principles, techniques, practices and the basics of sales force management.

PREREQ: MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1504 Section 01 [units: 3] Instructor Consent

05/27-07/03 MW 08:00 AM - 11:20 AM HH2102 Sharon A Roy

MARKETING 493 INTERNSHIP IN MARKETING ... A marketing internship consists of a structured-supervised work experience within a major area of marketing concentration within the department. The internship experience offers students opportunities to apply classroom learning to the needs of the sponsoring internship company and to acquire some new skill sets during this process. Internships consist of 15-20 hours of work/week during the semester. A minimum of 150 hours work is required for a 3 credit internship. Only one MARKETING 493 course allowed to count towards major or minor.

PREREQ: MARKETING 311, JUNIOR STATUS, CONSENT OF INSTRUCTOR AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 UNITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#1506 Section 01 [units: 3] Instructor Consent

05/27-08/15 Arranged Arranged WEB BASED Sharon A Roy
MARKETING 493D  INTERNSHIP IN MARKETING - DIRECT AND INTERACTIVE EMPHASIS ... Structured-supervised work experience for students interested in a Direct and Interactive Emphasis. Internship experiences offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.
PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1507  Section 01  [units: 3]  Instructor Consent
  05/27-08/15  Arranged  Arranged  WEB BASED  Sharon A Roy

MARKETING 493E  INTERNSHIP IN MARKETING - ENTREPRENEURIAL MARKETING EMPHASIS ... Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.
PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1508  Section 01  [units: 3]  Instructor Consent
  05/27-08/15  Arranged  Arranged  WEB BASED  Sharon A Roy

MARKETING 493I  INTERNSHIP IN MARKETING - IMC EMPHASIS ... Structured-supervised work experience for students interested in an Integrated Marketing Communication Emphasis. Internships offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.
PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1509  Section 01  [units: 3]  Instructor Consent
  05/27-08/15  Arranged  Arranged  WEB BASED  Sharon A Roy

MARKETING 493S  INTERNSHIP IN MARKETING - SALES EMPHASIS ... This course is a structured-supervised work experience within the sales function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.
PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1505  Section 01  [units: 3]  Instructor Consent
  05/27-08/15  Arranged  Arranged  WEB BASED  Sharon A Roy

MARKETING 498  INDEPENDENT STUDY IN MARKETING ... Study of a selected topic or topics under the direction of a faculty member.
PREREQ: SENIOR STATUS AND CONSENT OF DEPARTMENT AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1510  Section 01  [units: 1-3]  Dept. Consent
  05/27-08/15  Arranged  Arranged  WEB BASED  Jimmy W Peltier
#1511  Section 02  [units: 1-3]  Dept. Consent
  05/27-08/15  Arranged  Arranged  WEB BASED  Yushan Zhao
#1512  Section 03  [units: 1-3]  Dept. Consent
  05/27-08/15  Arranged  Arranged  WEB BASED  Marilyn A Lavin
#1513  Section 04  [units: 1-3]  Dept. Consent
  05/27-08/15  Arranged  Arranged  WEB BASED  Dennis A Kopf
#1840  Section 05  [units: 1-3]  Dept. Consent
  05/27-08/15  Arranged  Arranged  WEB BASED  Sharon A Roy
Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION
For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

COMMUNICATIVE DISORDERS
COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1195  Section 01  [units: 3]  NOTE: Required additional course fee is $150.  Instructor Consent
07/28-08/15  Arranged  Arranged  Valerie J Hoehnke

COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of department chairperson.

PREREQ: JUNIOR/SENIOR STATUS

#1194  Section 01  [units: 1-3]  Dept. Consent
05/27-08/15  Arranged  Arranged  Roxanne DePaul

#1196  Section 02  [units: 1-3]  Dept. Consent
05/27-06/13  Arranged  Arranged  Roxanne DePaul

CURRICULUM AND INSTRUCTION

CI Business & Marketing Education

CIBME 470 DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student’s career plan.

PREREQ: CIGENRL OR ITBE 461

#1579  Section 01  [units: 1-3]  Instructor Consent
05/27-08/15  Arranged  Arranged  John C Smith

$50 per credit required for this course.

Curriculum & Instruction General

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1675  Section 01  [units: 1]  Instructor Consent
06/16-07/03  Arranged  Arranged  Matthew E Vick

S/NC Grading Basis Only

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1533  Section 01  [units: 1]  Dept. Consent
05/27-07/25  Arranged  Arranged  Carmen J Rivers

#1576  Section 02  [units: 3]  Dept. Consent
06/23-06/24  MT  08:30 AM - 04:00 PM  Harriet D Rogers

#1741  Section 03  [units: 1]  Dept. Consent
05/27-07/25  Arranged  Arranged  Carmen J Rivers

#1742  Section 04  [units: 3]  Dept. Consent
07/14-07/15  MT  08:30 AM - 04:00 PM  Harriet D Rogers

INVESTIGATING NATURE THRU PROJECTS
KEYBOARDING SYMPOSIUM
EXPERIENTIAL OUTDOOR LEARNING
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<th>Instructor</th>
<th>Course Topic</th>
<th>Consent</th>
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<tr>
<td>#1814  Section 05</td>
<td>06/16-07/25</td>
<td>Arranged</td>
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<td>Katrina Yan Liu</td>
<td>UNDERSTANDING CONTEMPORY CHINA</td>
<td>Dept. Consent</td>
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<td>#1819  Section 06</td>
<td>05/27-07/03</td>
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<td>Lucinda G Heimer</td>
<td>EDUINDP 332</td>
<td>Dept. Consent</td>
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<td>#1848  Section 07</td>
<td>05/27-06/13</td>
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<td>Harriet D Rogers</td>
<td>EDUCATOR EXTERNSHIP</td>
<td>Dept. Consent</td>
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<td>#1858  Section 08</td>
<td>07/07-07/25</td>
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<td>Harriet D Rogers</td>
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<tr>
<td>#1872  Section 09</td>
<td>05/27-08/15</td>
<td>Arranged</td>
<td></td>
<td>Kristi S Davis</td>
<td>EDUINDP 441</td>
<td>Dept. Consent</td>
</tr>
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</table>

**Elementary/Middle**

**ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL** ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

**PREREQ:** PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

**ELEMMID 362 CHILDREN'S LITERATURE** ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

**PREREQ:** PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

**ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL** ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

**PREREQ:** PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

**ELEMMID 365 STRATEGIES FOR TEACHING VISUAL LITERACY** ... The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one’s surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.

**PREREQ:** ADMISSION TO PROFESSIONAL ED

**ELEMMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES** ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

**PREREQ:** COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER AND ADMISSION TO PROFESSIONAL EDUCATION OR BSE SPECIAL EDUCATION MAJOR WITH ADMISSION TO PROFESSIONAL EDUCATION

**READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL** ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

**PREREQ:** PROFESSIONAL ED ADMISSION
Secondary Education

SECFND 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS ... The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.
PREREQ: EDFOUND 212 or EDFOUND 222 or EDFOUND 478 AND PROFESSIONAL ED ADMISSION
#1740 Section 01 [units: 3] NOTE: This section is for Music Education Majors only.
PREREQ: MUSIC EDUCATION MAJOR
06/16-07/03 MTWRF 09:00 AM - 11:30 AM WH3012 Sharri K VanAlstine

EDUCATIONAL FOUNDATIONS

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.
PREREQ: PASSING SCORES ON AT LEAST TWO SECTIONS OF THE PPST AND A 2.75 COMBINED GPA. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 AND EDFOUND 243, OR PERMISSION OF DEPARTMENT.
#1398 Section 01 [units: 3] NOTE: There will be no class week S and the class will only meet on Wednesday of week 6.
07/07-08/15 MWF 10:00 AM - 01:30 PM WH3012 Gregory A Valde

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).
#1399 Section 01 [units: 1] Dept. Consent
05/28 W 09:30 AM - 12:00 PM WH3012 Anne R Durst
06/04 W 09:30 AM - 12:00 PM WH3012 Anne R Durst
06/11 W 09:30 AM - 12:00 PM WH3012 Anne R Durst
$/NC Grading Basis Only

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.
#1400 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)
07/07-07/25 R 01:30 PM - 04:00 PM WH3012 Michelle M Raasch

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 243, pass 2 portions of PPST and 2.75 combined GPA.
PREREQ: PASSING SCORES ON AT LEAST TWO SECTIONS OF THE PPST AND A 2.75 COMBINED GPA. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 AND [ONE OF THE FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481]; OR PERMISSION OF THE DEPARTMENT.
#1401 Section 01 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV) NOTE: This course will be conducted hybrid, meaning a significant portion of the classes will be online. Class meetings will be held on the following dates and times. All face to Face course meetings are required.
06/16-07/03 Arranged Arranged Elizabeth M King
05/29 R 01:00 PM - 04:00 PM WH3010 Elizabeth M King
06/26 R 01:00 PM - 04:00 PM WH3010 Elizabeth M King
07/16 W 02:00 PM - 04:30 PM WH3010 Elizabeth M King

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.
PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED
#1404 Section 01 [units: 3]
05/27-06/13 MTWRF 02:00 PM - 04:30 PM WH3012 Mark P Schroeder

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.
PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED
#1405 Section 01 [units: 3]
05/27-06/13 MTWRF 02:00 PM - 04:30 PM WH3012 Mark P Schroeder
EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#1407 Section 01 [units: 3]
05/27-07/03 Arranged Arranged WEB BASED Michelle M Raasch

EDFOUND 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.

#1816 Section 02 [units: 1-3]
05/27-07/03 Arranged Arranged Pamela Rae Clinkenbeard GIFTED AND TALENTED EDUCATION
05/31 S 09:00 AM - 12:00 PM Pamela Rae Clinkenbeard GIFTED AND TALENTED EDUCATION
06/16 M 09:00 AM - 12:20 PM Pamela Rae Clinkenbeard GIFTED AND TALENTED EDUCATION
07/02 W 09:00 AM - 12:00 PM Pamela Rae Clinkenbeard GIFTED AND TALENTED EDUCATION

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

PREREQ: PASS TWO SECTIONS OF PPST AND 2.75 COMBINED GPA. COREQ: EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 220, EDFOUND 212 OR EDFOUND 481] OR PERMISSION OF DEPARTMENT.

#1402 Section 01 [units: 3]
NOTE: This will be conducted hybrid, meaning a significant portion of the classes will be online. Class meetings will be held on the following dates and times. All face to face course meetings are required. Please note: A required 50-hour field study accompanies the courses in the block and must be completed between April and July 20th. Placement will be arranged by the instructor immediately after enrolling in the course.

05/27-07/03 Arranged Arranged Elizabeth M King
05/27 T 01:00 PM - 04:00 PM WH3010 Elizabeth M King
06/03 T 01:00 PM - 04:00 PM WH3010 Elizabeth M King
06/17-06/18 TW 08:00 AM - 09:15 AM WH3010 Elizabeth M King
06/24 T 01:00 PM - 04:00 PM WH3010 Elizabeth M King
07/09 W 02:00 PM - 04:30 PM WH3010 Elizabeth M King

EDFNDPRC 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

PREREQ: LIMEDIA 350, LIMEDIA 451, LIMEDIA 454 OR CONSENT OF INSTRUCTOR

#1403 Section 01 [units: 3]
05/27-08/15 Arranged Arranged Myragene Pettit
S/NC Grading Basis Only

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1387 Section 01 [units: 2]
NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu.
Required additional course fee is $50.00 per unit.
06/16-07/03 Arranged Arranged WEB BASED Dianne C Jones

COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#1389 Section 01 [units: 2]
NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu.
Required additional course fee is $50.00 per unit.
07/07-07/25 Arranged Arranged WEB BASED Michael J Johnson

COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#1390 Section 01 [units: 3]
NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu.
Required additional course fee is $50.00 per unit.
06/16-07/25 Arranged Arranged WEB BASED Dianne C Jones
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<thead>
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<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tr>
<td>07/23-08/15</td>
<td>MTW</td>
<td>08:00 AM - 05:15 PM</td>
<td>WC0184</td>
<td>Ann W Garvin</td>
<td>COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS - Designed for men and women who wish to take part in the coaching of community-sponsored sports. The role of community-sponsored sports in the total picture of a young person’s development, the organization and administration, and the actual coaching of community-sponsored sports will be covered. Note: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Keri Carollo via e-mail at <a href="mailto:carollok@uw.edu">carollok@uw.edu</a>. Required additional course fee is $50.00 per unit.</td>
</tr>
</tbody>
</table>
HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1353 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
05/28 W 08:30 AM - 04:00 PM WC0184 Ann W Garvin
06/03 T 08:30 AM - 04:00 PM WC0184 Ann W Garvin
06/12 R 08:30 AM - 04:00 PM WC0184 Ann W Garvin

HEALTHED 492 FIELD STUDY: HEALTH ... Studies designed to increase the student’s understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1355 Section 01 [units: 1-12] Dept. Consent
05/27-08/15 Arranged Arranged Steven J Albrechtsen

#1356 Section 02 [units: 1-12] Dept. Consent
05/27-08/15 Arranged Arranged Karen L Barak

HEALTHED 493 INTERNSHIP ...

#1845 Section 01 [units: 6-12] Dept. Consent
05/27-08/15 Arranged Arranged Karen L Barak

HEALTHED 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.

#1357 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Brandi Niemeier via e-mail at niemeieb@uww.edu.
05/27-06/13 Arranged Arranged WEB BASED Brandi Niemeier Health Promo/Global Society

HEALTHED 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PREREQ: HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT

#1359 Section 01 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Ann W Garvin

Physical Education General

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1362 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Jennifer Regan via e-mail at whitej@uww.edu. Required additional course fee is $50.00 per unit.
05/27-06/13 Arranged Arranged WEB BASED Jennifer R Regan

#1363 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Johnson via e-mail at johnsonm@uww.edu. Required additional course fee is $50.00 per unit.
06/16-07/03 Arranged Arranged WEB BASED Michael J Johnson

#1364 Section 03 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Jennifer Regan via e-mail at whitej@uww.edu. Required additional course fee is $50.00 per unit.
07/07-07/25 Arranged Arranged WEB BASED Jennifer R Regan

#1365 Section 04 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Keri Carollo via e-mail at carollok@uww.edu. Required additional course fee is $50.00 per unit.
07/28-08/15 Arranged Arranged WEB BASED Keri L Carollo

Physical Education Professional

PEPROF 177 FUNDAMENTALS OF TRACK AND FIELD ... Designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to track and field.

PREREQ: PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#1820 Section 01 [units: 1] Michael J Johnson
05/27-08/15 Arranged Arranged

PEPROF 371 KINESIOLOGY ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

PREREQ: PEPROF 271

#1366 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Chad Kelsey via e-mail at kelseyc@uww.edu. Required additional course fee is $50.00 per unit.
05/27-07/03 Arranged Arranged WEB BASED Chad Kelsey
**PEPROF 475 ADAPTED PHYSICAL EDUCATION** ... A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#1367 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Laughlin via e-mail at laughlin@uww.edu. Required additional course fee is $50.00 per unit.

06/16/07/25 Arranged Arranged WEB BASED Michael K Laughlin

**PEPROF 492 FIELD STUDY** ... A course designed to increase the student’s understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student’s area of interest. Repeatable. Prereq: Junior status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1368 Section 01 [units: 1-12] Dept. Consent
05/27/08/15 Arranged Arranged Steven J Albrechtsen

#1369 Section 02 [units: 1-12] Dept. Consent
05/27/08/15 Arranged Arranged Karen L Barak

#1370 Section 03 [units: 1-12] Dept. Consent
05/27/08/15 Arranged Arranged Michael K Laughlin

#1843 Section 04 [units: 1-12] Dept. Consent
05/27/08/15 Arranged Arranged Kathleen A Happel

**PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP** ... The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR

#1371 Section 01 [units: 6-12] Dept. Consent
05/27/08/15 Arranged Arranged Steven J Albrechtsen

#1372 Section 02 [units: 6-12] Dept. Consent
05/27/08/15 Arranged Arranged Karen L Barak

#1373 Section 03 [units: 6-12] Dept. Consent
05/27/08/15 Arranged Arranged Kelly S Witte

**PEPROF 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PREREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT

#1374 Section 01 [units: 1-3] Dept. Consent
05/27/08/15 Arranged Arranged Steven J Albrechtsen

**RECREATN 360 AGING AND LEISURE** ... Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.

#1697 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Laughlin via e-mail at laughlin@uww.edu. Online fee of $50.00 per unit applies.

07/07/08/15 Arranged Arranged WEB BASED Michael K Laughlin

**RECREATN 388 SPECIAL EVENTS MANAGEMENT** ... This course examines local, national and international special events from an international perspective. Skills and knowledge required by professionals involved in Event Management (such as conceptualization, project management, staffing, budget operation, marketing plans, sponsorship, facility operation, and risk management) will be addressed through readings, lectures, and assignments.

PREREQ: JUNIOR/SENIOR STATUS

#1725 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2LEARN. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Kristina Navarro via e-mail at navarrok@uww.edu.

05/27/06/13 Arranged Arranged WEB BASED KRISTINA M NAVARRO

**RECREATN 489 MANAGING RECREATIONAL SPORT PROGRAMS** ... A study of recreational management concepts in the areas of human resources, facility operations, budget development, marketing, public relations, policy development, and program service design.

PREREQ: JUNIOR STANDING OR ENROLLED IN THE RECREATION MINOR OR INSTRUCTOR CONSENT

#1726 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2LEARN. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Kristina Navarro via e-mail at navarrok@uww.edu.

06/16/07/03 Arranged Arranged WEB BASED KRISTINA M NAVARRO
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Description</th>
<th>Prereq</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>RECREATN 492</td>
<td>FIELD STUDY: RECREATION</td>
<td>A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.</td>
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<td></td>
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<tr>
<td>#1380 Section 01</td>
<td>[units: 1-12]</td>
<td>05/27-08/15 Arranged Arranged Steven J Albrechtsen</td>
<td>Dept. Consent</td>
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<tr>
<td>#1381 Section 02</td>
<td>[units: 1-12]</td>
<td>05/27-08/15 Arranged Arranged Karen L Barak</td>
<td>Dept. Consent</td>
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<tr>
<td>RECREATN 498</td>
<td>INDEPENDENT STUDY IN RECREATION</td>
<td>Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum 6 credits in major/degree.</td>
<td>PREREQ: REC/LEISR MINOR AND 2.75 GPA OR DEPARTMENT CONSENT</td>
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<td>#1382 Section 01</td>
<td>[units: 1-3]</td>
<td>05/27-08/15 Arranged Arranged</td>
<td>Dept. Consent</td>
<td></td>
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<tr>
<td>EDUINDP 216</td>
<td>REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO</td>
<td>The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.</td>
<td>PREREQ: REC/LEISR MINOR AND 2.75 GPA OR DEPARTMENT CONSENT</td>
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<tr>
<td>#1678 Section 01</td>
<td>[units: 1]</td>
<td>05/31 S 01:30 PM - 03:30 PM WH2008 Anne K Tillett</td>
<td>Dept. Consent</td>
<td>NOTE: This section is reserved for students in the ECE4U program. ADDITIONAL FEE OF $50 REQUIRED FOR THIS COURSE.</td>
</tr>
<tr>
<td>EDUINDP 331</td>
<td>DIRECTED TEACHING A: INFANTS AND TODDLERS</td>
<td>This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.</td>
<td>PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM</td>
<td></td>
</tr>
<tr>
<td>#1680 Section 01</td>
<td>[units: 6]</td>
<td>05/27-08/15 Arranged Arranged OFF CAMPUS Anne E Karabon</td>
<td>Dept. Consent</td>
<td></td>
</tr>
<tr>
<td>#1686 Section 02</td>
<td>[units: 6]</td>
<td>05/27-08/15 Arranged Arranged OFF CAMPUS Lisa Krejcarek</td>
<td>Dept. Consent</td>
<td></td>
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<tr>
<td>#1689 Section 03</td>
<td>[units: 6]</td>
<td>05/27-08/15 Arranged Arranged OFF CAMPUS Anne K Tillett</td>
<td>Dept. Consent</td>
<td></td>
</tr>
<tr>
<td>#1690 Section 04</td>
<td>[units: 6]</td>
<td>05/27-08/15 Arranged Arranged OFF CAMPUS Brooke N Winchell</td>
<td>Dept. Consent</td>
<td></td>
</tr>
<tr>
<td>#1691 Section 05</td>
<td>[units: 6]</td>
<td>05/27-08/15 Arranged Arranged OFF CAMPUS Kristi S Davis</td>
<td>Dept. Consent</td>
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<tr>
<td>EDUINDP 332</td>
<td>REFLECTIVE SEMINAR: APPLICATION OF ISSUES IN EARLY CHILDHOOD EDUCATION</td>
<td>This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.</td>
<td>PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM</td>
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<tr>
<td>#1681 Section 01</td>
<td>[units: 1]</td>
<td>05/27-08/15 Arranged Arranged WEB BASED Anne K Tillett</td>
<td>Dept. Consent</td>
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</table>
EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1691 Section 01 [units: 1]
07/30 W 09:00 AM - 04:00 PM WH2013 Marie Benson
07/31 R 09:00 AM - 12:00 PM WH2013 Marie Benson
07/28-08/15 Arranged Arranged WEB BASED Marie Benson

EDUINDP 412 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator’s Professional Development Plan.

#1693 Section 01 [units: 1]
08/04 M 09:00 AM - 04:00 PM WH2013 Marie Benson
08/05 T 09:00 AM - 12:00 PM WH2013 Marie Benson
07/28-08/15 Arranged Arranged WEB BASED Marie Benson

EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#1731 Section 01 [units: 3]
05/27-08/15 Arranged Arranged OFF CAMPUS Brooke N Winchell

EDUINDP 453 LEADERSHIP IN EARLY CHILDHOOD EDUCATION ... This two credit hybrid based course will explore leadership development, with an emphasis on the challenges faced by educational leaders. As a hybrid course, students are expected fully engage in the learning process in class, independently and on-line (reading, reflecting, discussing, writing, thinking and problem solving both individually and as an active team member).

PREREQ: ADMISSION TO EARLY CHILDHOOD PROGRAM

#1679 Section 01 [units: 2] NOTE: This section is reserved for students in the ECE4U program. An additional fee of $100 is required for this course.
06/16-07/25 Arranged Arranged WEB BASED Diana Lynn Lalor-Freye ECE4U
06/14 S 11:30 AM - 01:30 PM WH2008 Diana Lynn Lalor-Freye ECE4U
06/28 S 11:30 AM - 01:30 PM WH2008 Diana Lynn Lalor-Freye ECE4U
07/12 S 11:30 AM - 01:30 PM WH2008 Diana Lynn Lalor-Freye ECE4U

EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1791 Section 01 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Craig G Wucivic DRIVER’S EDUCATION
#1802 Section 02 [units: 1] NOTE: This course will meet June 25 & 26, 8:30am-4:15pm, at the Wehr Nature Center in Franklin, WI Dept. Consent
06/25-06/26 WR 08:30 AM - 04:15 PM OFF CAMPUS Carrie P Lencho ENVIRONMENTAL EDUCATION
#1803 Section 03 [units: 1] Dept. Consent
06/19-06/20 RF 09:00 AM - 03:00 PM WH2013 Dona Yahola CONTEMPORARY INDIAN ISSUES
06/19-06/20 RF 09:00 AM - 03:00 PM WH2013 Carrie P Lencho CONTEMPORARY INDIAN ISSUES

LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

Leadership Military Science & Aerospace

LDRSHP 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.

#1733 Section 01 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Carl C Meredith
05/27-08/15 Arranged Arranged Michael D Nyenhuis

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

SAFETY 201 PERSONAL AND PUBLIC SAFETY ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#1231 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Deborah Bowen, bowenb@uww.edu. Required additional course fee of $150.00
05/27-06/13 Arranged Arranged WEB BASED Deborah C Bowen
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tbody>
<tr>
<td>SAFETY 255 ALCOHOL AND OTHER DRUGS ...</td>
<td>An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.</td>
<td>#1218 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Kwang Ahn at <a href="mailto:ahnk@uww.edu">ahnk@uww.edu</a>. Required additional course fee of $150.00</td>
<td>05/27-07/03 Arranged WEB BASED Kwangseog Ahn</td>
<td>Consent</td>
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<tr>
<td>SAFETY 260 BASIC TRAFFIC SAFETY ...</td>
<td>Presents the traffic problem in today’s society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.</td>
<td>#1221 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class</td>
<td>06/16-08/15 M 02:00 PM - 02:25 PM HH1307 Craig G Wucivic</td>
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<td>SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION ...</td>
<td>A combination of principles and practices designed to provide a student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.</td>
<td>#1232 Section 01 [units: 3] NOTE: This is an entirely web based course taught through D2L. For information or questions, please email <a href="mailto:loushint@uww.edu">loushint@uww.edu</a>. Required additional course fee in $150.</td>
<td>05/27-07/03 Arranged WEB BASED Todd W Loushine</td>
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<td>SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ...</td>
<td>Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.</td>
<td>PREREQ: SOPH ST OR CONS INSTR.</td>
<td>#1227 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L. Students must have internet access. For information and questions, email Alvaro Taveira at <a href="mailto:taveiraa@uww.edu">taveiraa@uww.edu</a>. Required additional course fee of $150.00</td>
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<tr>
<td>SAFETY 453 FUNDAMENTALS OF ENVIRONMENTAL LAW ...</td>
<td>An examination of federal and state laws with judicial and regulatory interpretations having application to the management of the occupational and environmental safety &amp; health responsibilities of private sector firms in the United States.</td>
<td>PREREQ: JUNIOR STANDING OR CONSENT OF INSTRUCTOR</td>
<td>#1233 Section 01 [units: 3] NOTE: This is a hybrid course.</td>
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<td>SAFETY 461 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ...</td>
<td>Emphasis is placed on driver and traffic safety education professional issues and classroom curriculum content, methods and resources. Organization and administration of the high school program will also be examined.</td>
<td>PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR</td>
<td>#1222 Section 01 [units: 3] NOTE: First class is a organizational meeting only, all other classes are arranged. Hybrid class</td>
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<td>SAFETY 464 TECHNIQUES OF LABORATORY INSTRUCTION ...</td>
<td>A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by the number of phases of laboratory instruction in which the student participates.</td>
<td>PREREQ: SAFETY 461 OR CONSENT OF INSTRUCTOR</td>
<td>#1223 Section 01 [units: 1-5] NOTE: First class is an organizational meeting only, all other classes are arranged. Instructor Consent</td>
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<tr>
<td>SAFETY 470 SEMINAR-SAFETY ...</td>
<td>This seminar will provide an emphasis on independent study research and inquiry and an opportunity for discussion and evaluation of professional internship experiences.</td>
<td>PREREQ: DEPARTMENT APPROVAL REQUIRED; COREQ: ENROLLMENT IN SAFETY 492 AND 2.50 CUM GPA</td>
<td>#1219 Section 01 [units: 2] NOTE: This course will be taught using WebEx.</td>
<td>Edward A Kapp</td>
<td></td>
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<tr>
<td>SAFETY 481 ANALYSIS AND DESIGN FOR SAFETY IN INDUSTRIAL OPERATIONS ...</td>
<td>The course examines the need for an interpretation of occupational safety and health standards. Emphasis is placed on local, state, federal and association standards to numerous applications including materials handling and storage, powered industrial trucks, machine guarding, working with hot and cold metals, welding and cutting, electrical hazards and flammable and combustible liquids. Class visits to selected industries will be scheduled to assist students in understanding industrial and plant processes and to recognize potential hazards.</td>
<td>PREREQ: SAFETY 380, SAFETY 479 AND SAFETY 488</td>
<td>#1801 Section 01 [units: 3]</td>
<td>Todd W Loushine</td>
<td></td>
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<tr>
<td>SAFETY 488 ERGONOMICS ...</td>
<td>This course is intended to provide students with an introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course.</td>
<td>Prereq: Consent of Instructor.</td>
<td>#1220 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Sang Choi at <a href="mailto:chois@uww.edu">chois@uww.edu</a>. Required additional course fee of $150.00</td>
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</tbody>
</table>
SAFETY 492  FIELDWORK INTERNSHIP IN SAFETY ... Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization’s Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.

**PREREQ:** CONSENT OF COORDINATOR OF FIELD EXPERIENCES AND CONCURRENT ENROLLMENT IN SAFETY 470 AND CUM GPA 2.50 OR HIGHER

#1224 Section 01 [units: 1-12]
05/27-08/15 Arranged Arranged Edward A Kapp
S/NC Grading Basis Only

#1225 Section 02 [units: 1-12]
05/27-08/15 Arranged Arranged Edward A Kapp
S/NC Grading Basis Only

#1226 Section 03 [units: 1-12]
05/27-08/15 Arranged Arranged Edward A Kapp
S/NC Grading Basis Only

#1228 Section 04 [units: 1-12]
05/27-08/15 Arranged Arranged Edward A Kapp
S/NC Grading Basis Only

#1229 Section 05 [units: 1-12]
05/27-08/15 Arranged Arranged Edward A Kapp
S/NC Grading Basis Only

#1230 Section 06 [units: 1-12]
05/27-08/15 Arranged Arranged Edward A Kapp
S/NC Grading Basis Only

SAFETY 498  INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.

**PREREQ:** CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR

#1640 Section 01 [units: 1-3]
05/27-08/15 Arranged Arranged Kwangseog Ahn
Instructor Consent

#1641 Section 02 [units: 1-3]
05/27-08/15 Arranged Arranged Deborah C Bowen
Instructor Consent

#1642 Section 03 [units: 1-3]
05/27-08/15 Arranged Arranged Sang D Choi
Instructor Consent

#1643 Section 04 [units: 1-3]
05/27-08/15 Arranged Arranged Edward A Kapp
Instructor Consent

#1644 Section 05 [units: 1-3]
05/27-08/15 Arranged Arranged Todd W Lushine
Instructor Consent

#1645 Section 06 [units: 1-3]
05/27-08/15 Arranged Arranged Alvaro D Taveira
Instructor Consent

#1646 Section 07 [units: 1-3]
05/27-08/15 Arranged Arranged Donna J Vosburgh
Instructor Consent

#1647 Section 08 [units: 1-3]
05/27-08/15 Arranged Arranged Craig G Wucivic
Instructor Consent

SPECIAL EDUCATION

Special Education

**SPECED 205  INTRODUCTION TO SPECIAL EDUCATION ...** A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1240 Section 01 [units: 3]
05/27-06/15 Arranged Arranged Sharon M Kolb
NOTE: This course is WEB BASED only. An additional fee of $150 is required.

#1246 Section 02 [units: 3]
05/27-08/15 Arranged Arranged Brooke N Winchell
NOTE: This course is WEB BASED only. An additional fee of $150 is required.

**SPECED 325  CHARACTERISTICS OF CD/EBD/LD ...** This course addresses the characteristics of cognitive disabilities, emotional/behavioral disabilities, and learning disabilities. The purpose of the course is to provide an overview of the theoretical and historical issues related to the three most common disabilities. Specific application of theory and history will be applied to all three areas looking at characteristics across the life span. Inter-relationships of the characteristics, needs and implication for practice will be covered.

**PREREQ:** SPECED MAJOR AND 2.75 GPA AND PASSING 2 PORTIONS PPST AND SPECED 205 OR SPECED MINOR AND SPECED 205 AND ADMISSION TO PROF ED OR PHYED K-12 EMPHASIS AND SPECED 205 AND ADMISSION TO PROF ED

#1247 Section 01 [units: 3]
06/17-07/25 Arranged Arranged ozalle M Toms
NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant’s bill.
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
<th>Consent</th>
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<td></td>
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<td>SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS</td>
<td>07/07-07/31</td>
<td>MTWRF</td>
<td>10:45 AM - 01:25 PM</td>
<td>WH2005</td>
<td>Amy Griffith</td>
<td>The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs. PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205</td>
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<td>SPECED 376 MEDICAL ASPECTS OF DISABILITY</td>
<td>05/27</td>
<td>T</td>
<td>05:15 PM - 07:45 PM</td>
<td>WH2005</td>
<td>Amy Griffith</td>
<td>Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.</td>
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<td>RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
<td>06/16-07/03</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Sharon M Koll</td>
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<td>SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES</td>
<td>07/28-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Kelly L Jewell</td>
<td></td>
<td>Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12. PREREQ: SPECED 325 AND ADMISSION TO PROFESSIONAL EDUCATION</td>
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<td>SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD</td>
<td>06/16-07/25</td>
<td>MWF</td>
<td>10:45 AM - 01:00 PM</td>
<td>WH2005</td>
<td>Kathryn J Casey</td>
<td>A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed. PREREQ: SPECED 426 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
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<td>SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN &amp; COMMUNITY AGENCIES</td>
<td>05/27-06/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Kelly L Jewell</td>
<td></td>
<td>Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs. PREREQ: SPECED MAJOR, 2.75 GPA, 2 PORTIONS PPST, SPECED 205 OR SPECED MINOR, SPECED 205, PROF ED OR PHYSED K-12, SPECED 205, PROF ED OR COMDIS, SPECED 205, PROF ED</td>
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<td>SPECED 486 ACADEMIC INTERVENTION I</td>
<td>07/28-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Kelly L Jewell</td>
<td></td>
<td>The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing &quot;best practices&quot; in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension within the special and regular curriculum. PREREQ: SPECED 205, SPECED 324, SPECED 325, SPECED 361, SPECED 426, SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION</td>
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<td>SPECED 487 ACADEMIC INTERVENTION II</td>
<td>05/27-06/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Kelly L Jewell</td>
<td></td>
<td>This course is about writers and writing. We will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing &quot;best practices&quot; in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition. PREREQ: SPECED 205, SPECED 324, SPECED 325, SPECED 361, SPECED 426, SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION</td>
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<td>SPECED 494 SEMINAR - SPECIAL EDUCATION</td>
<td>05/27</td>
<td>T</td>
<td>05:15 PM - 07:45 PM</td>
<td>WH2005</td>
<td>Amy Griffith</td>
<td>Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member. Repeatable. Prereq: Consent of instructor.</td>
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<td>SPECED 498 TRANSLATION PROGRAMMING FOR STUDENTS WITH DISABILITIES</td>
<td>07/07-07/31</td>
<td>MTWRF</td>
<td>12:30 PM - 03:00 PM</td>
<td>HH2305</td>
<td>Giorgianne Maziarka</td>
<td>Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12. PREREQ: SPECED 325 AND ADMISSION TO PROFESSIONAL EDUCATION</td>
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<td>RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION</td>
<td>07/07-07/31</td>
<td>MTWRF</td>
<td>12:30 PM - 03:00 PM</td>
<td>HH2305</td>
<td>Karen A Fisher</td>
<td>The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs. PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205</td>
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### Section V - College of Letters and Sciences

#### BIOLOGICAL SCIENCES

**BIOLOGY 120 BIOLOGICAL FOUNDATIONS** ... A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.

**COREQ:** MATH 141 OR MATH 140 OR WAIVER

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<tr>
<th>Section</th>
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<th>Prerequisite</th>
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<tr>
<td>#1113</td>
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<td>MATH 140 OR MATH 141</td>
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**BIOLOGY 141 INTRODUCTORY BIOLOGY I** ... An introduction to biology emphasizing the chemistry of life, the cell, metabolism, genetics, bacteria and protists. Three hours of lecture and one hour of discussion and two hours of laboratory per week. This course is prerequisite to all advanced courses in biology for majors and minors. Offered every term.

**PREREQ:** MATH 141 WITH GRADE OF C OR BETTER

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<td>Nadine J Kraško</td>
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**BIOLOGY 214 ECOLOGY AND SOCIETY** ... A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences.

**COREQ:** MATH 140 OR MATH 141 OR WAIVER

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**BIOLOGY 250 ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS** ... An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.

**COREQ:** MATH 140 OR MATH 141

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**BIOLOGY 254 BIOTECHNOLOGY LABORATORY METHODS I** ... Introduction to theory and practice in modern molecular biology labs, including principles of nucleic acid isolation/quantitation/manipulation, photometry, centrifugation, electrophoresis, and assay methods. Exercises include basic lab methods and techniques, DNA analysis including cloning, polymerase chain reaction (PCR) restriction digests and RNA analysis. Three hours laboratory per week.

**PREREQ:** BIOLOGY 251 WITH A GRADE OF C OR BETTER AND CHEM 104 WITH A GRADE OF C OR BETTER

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<td>#1735</td>
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### BIOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS

This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

**PREREQ:** BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

### BIOLOGY 493 INTERNSHIP IN BIOLOGY

Variable topics.

### BIOLOGY 498 INDEPENDENT STUDY

Typical projects may include helping researchers in conducting research projects or helping instructors develop pedagogical tools for their courses. Eligible students who are conducting their own research projects should enroll in Biology 498R. Repeatable for a maximum of 6 credits in major and degree or 2 units in the minor.

**PREREQ:** BIOLOGY 141, BIOLOGY 142 AND A 2.0 GRADE POINT AVERAGE IN BIOLOGY

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| #1109 | Section 01 | [units: 3] | NOTE: This is a 19-day faculty-led travel study course is intended for Biology majors/minors and Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 4 - Saturday, August 23, 2014. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to http://www.uww.edu/conteduc/travel/index.htm for more information on due dates, itinerary, and course fees. 07/28/08/15 Arranged  George V Clokey |
| ------ | ----------- | --------- | ----------------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | ----------- | 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**Instructor** | **Course Topic (if applicable)** | **Consent** |
### BIOLOGY 498R

**INDEPENDENT STUDY - UNDERGRADUATE RESEARCH**...

Students will complete and present an undergraduate research project under the direction of a faculty mentor. Projects may require more than one semester to complete. Repeatable for a maximum of 6 units in major and degree or 2 in the minor.

**PREREQ:** BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

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### CHEMISTRY

**CHEM 102**

**INTRODUCTORY CHEMISTRY**...

An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.

**PREREQ:** MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

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**CHEM 104**

**INTRODUCTORY CHEMISTRY**...

A continuation of CHEM 102.

**PREREQ:** CHEM 102

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**CHEM 150**

**SCIENCE AND TECHNOLOGY IN SOCIETY**...

This course examines basic scientific concepts, technological advances, and their impact upon society. Science processes will be examined to illustrate how knowledge is acquired. Advantages and limitations of the scientific method will be considered. The effect of science and technology on society will be a continuing theme.

**COREQ:** MATH 141 OR MATH 140 OR WAIVER

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<th>Section</th>
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GEOGRAPHY AND GEOLOGY

Geography

GEOGRPY 120 INTRODUCTION TO WEATHER AND CLIMATE ... This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.

COREQ: MATH 141 OR WAIVER
#1130 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: $200.00
05/27-07/03 MTW 08:30 AM - 10:15 AM UH0256 WEB BASED Dale K Splinter

GEOGRPY 210 PHYSICAL GEOGRAPHY ... A study of selected physical aspects of our geographic environment. Emphasis is given to the origin and characteristic features of topographic, climatic, vegetative and soil regions of the earth and to their interrelationships. The ultimate objective is to provide a foundation upon which to build a better understanding of human interrelationships with the physical environment. Field trips are normally taken.

COREQ: MATH 141 OR WAIVER
#1129 Section 01 [units: 5] Gen Ed Laboratory (GL) NOTE: This is a hybrid course using D2L, but meeting face-to-face for labs on MW. Information will be sent to the students email address shortly before the start of classes. Required lab fee is $25.
05/27-07/03 MW 08:30 AM - 10:15 AM UH0265安排实验室安排 John D Frye

GEOGRPY 230 HUMAN GEOGRAPHY ... A systematic study of human land relationships highlighting the diversity of the elements that make up the cultural landscape in various regions.

#1131 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's UWW email address. Required additional course fee is $150.00
06/16-07/25 MTW 08:30 AM - 10:15 AM UH0265安排实验室安排 Jeffrey A Zimmerman

GEOGRPY 250 GEOGRAPHY OF WISCONSIN ... A systematic treatment of physical and cultural geographic phenomena. Emphasis is placed on the interrelationships and interactions of these phenomena from place to place within the state.

#1133 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: $150.
07/07-08/15 MTW 08:30 AM - 10:15 AM UH0265安排实验室安排 Peter M Jacobs

GEOGRPY 252 HUMAN ENVIRONMENTAL PROBLEMS ... An introduction to environmental problems and their complexities. Attention is given to alternative solutions to such problems and the implications these alternatives have for the total environment. The course emphasizes the evaluation of the interrelationships between the environmental resource demands of people and the actual resource base of the earth.

#1132 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught online through Desire2Learn. The course site will be available to you at the beginning of the session. An additional $150 fee will be assessed for this course.
06/16-07/03 MTW 08:30 AM - 10:15 AM UH0265安排实验室安排 Jean Kowal

GEOGRPY 485 INTERNSHIP IN GEOGRAPHY ... Students will be placed in an outside private or governmental agency where they will utilize geographic techniques in approaching practical problems relevant to the agency's mission. An on-campus seminar with fellow interns and the supervisory instructor is required. Prerequisite: Students with a major or minor program emphasis in geography must have completed a minimum of 14 credits in geography and have the consent of the intern committee. Students of cognate majors must have a minimum of 9 selected credits in geography and consent of the intern committee.
Repeatable for a maximum of 6 credits in major and 12 credits in degree.

#1474 Section 01 [units: 3-12] Dept. Consent
05/27-07/03 MTW 08:30 AM - 10:15 AM UH0265安排实验室安排 Peter M Jacobs

#1475 Section 02 [units: 3-12] Dept. Consent
05/27-07/03 MTW 08:30 AM - 10:15 AM UH0265安排实验室安排 John D Frye

#1476 Section 03 [units: 3-12] Dept. Consent
05/27-07/03 MTW 08:30 AM - 10:15 AM UH0265安排实验室安排 Dale K Splinter
### Geology

**GEOLGY 250 ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS** ... An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. **Additional course fees apply. Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.**

**COREQ: MATH 140 OR MATH 141**

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<th>Instructor</th>
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### History

**HISTRY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES** ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

**PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR**

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### INTERDEPARTMENTAL

**SCIBUS 485 INTEGRATED SCIENCE-BUSINESS SENIOR PROJECT** ... Students will design a senior project in consultation with a pair of faculty, one from science, the other from management, along with a Project Review Panel made-up of other faculty and representatives from the scientific/business community. Prereq: completion of an SBIM internship

**PREREQ: SENIOR STATUS AND COMPLETION OF SCIBUS 493 (SBIM INTERNSHIP) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS**

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<td>Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable</td>
<td>05/27-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Lori L Grady</td>
<td>MATH SKILLS</td>
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Asian Studies

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
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</thead>
<tbody>
<tr>
<td>ASIANSTD 472</td>
<td>01</td>
<td>[units: 3]</td>
<td>Government and Politics in China...This course exposes students to the breadth of Chinese government and politics. It briefly overviews the traditional Chinese system, its breakdown, and the rise of communism. It also overviews a more detailed treatment of the characteristics and major events of the communist era.</td>
<td>07/28-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Xia Li Lollar</td>
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<tr>
<td>ASIANSTD 493</td>
<td>01</td>
<td>[units: 3-6]</td>
<td>Internship in Japanese Culture...To understand Japanese culture, students participate in an approved, supervised work experience in Japan for one month or more, or in an approved Japanese-intensive work setting in the U.S. over two months. Cultural awareness training is required prior to the internship, and both written and oral reports are required afterward.</td>
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<td>W Lawrence Neuman</td>
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International and Area Studies

<table>
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<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTRNAR 493</td>
<td>01</td>
<td>[units: 1-12]</td>
<td>Internship in International and Area Studies...Study and work with an international unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.</td>
<td>05/27-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Anne W Hamilton</td>
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<tr>
<td>INTRNAR 498</td>
<td>01</td>
<td>[units: 1-3]</td>
<td>Independent Study...Study of a selected topic or topics under the direction of a faculty member. Repeatable.</td>
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<td></td>
<td></td>
<td>Anne W Hamilton</td>
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LANGUAGES AND LITERATURES

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<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
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<tbody>
<tr>
<td>ENGLISH 79</td>
<td>01</td>
<td>[units: 2]</td>
<td>Special Topic...English 079 is a special topics course at the advanced intermediate level. Topics are developed based on IEP needs and student interest. Students must pass this course with a C- or better to advance in the IEP. Prereq: Based on placement criteria, and/or successful completion of previous level of instruction.</td>
<td>06/16-08/15</td>
<td>MW</td>
<td>01:30 PM - 03:30 PM</td>
<td>HE0203</td>
<td>INTRODUCTION TO CAMPUS LIFE</td>
<td></td>
</tr>
<tr>
<td>ENGLISH 79</td>
<td>01</td>
<td>[units: 2]</td>
<td>Special Topic...English 079 is a special topics course at the advanced intermediate level. Topics are developed based on IEP needs and student interest. Students must pass this course with a C- or better to advance in the IEP. Prereq: Based on placement criteria, and/or successful completion of previous level of instruction.</td>
<td>07/21</td>
<td>M</td>
<td>01:30 PM - 03:30 PM</td>
<td>HE0213</td>
<td>INTRODUCTION TO CAMPUS LIFE</td>
<td></td>
</tr>
</tbody>
</table>
ENGLISH 102  FRESHMAN ENGLISH ... A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.

PREREQ: ENGLISH 101 OR ENGLISH 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).

#1467  Section 01  [units: 3]
05/27-06/13  MTWRF  08:45 AM - 10:45 AM  HE0031  Mark I Zunac

#1468  Section 02  [units: 3]
NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $150 will be assessed for this class.
07/07-08/15  Arranged  Arranged  WEB BASED  James S Miller

ENGLISH 200  CHICAN@ LITERATURE TO 1980 ... Identifies and interprets Chicano literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation. (Also offered as CHICAN@ 200 by Race and Ethnic Cultures)

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#1636  Section 01  [units: 3]
Gen Ed Humanities & Diversity (GH) (DV)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $150 will be assessed for this class.
07/07-07/25  Arranged  Arranged  WEB BASED  Pilar Melero

ENGLISH 274  CREATIVE WRITING ... Study, discussion and writing of description, narration, verse and the short story.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#1469  Section 01  [units: 3]
Gen Ed Humanities (GH)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $150 will be assessed for this class.
05/27-06/13  Arranged  Arranged  WEB BASED  Marilyn G Annucci

ENGLISH 370  ADVANCED COMPOSITION ... A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR.

#1471  Section 01  [units: 3]
NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $150 will be assessed for this class.
05/27-07/03  Arranged  Arranged  WEB BASED  Rosalita P Ivanova

ENGLISH 372  TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#1470  Section 01  [units: 3]
NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $150 will be assessed for this class.
06/16-07/03  Arranged  Arranged  WEB BASED  Patrick J Moran

ENGLISH 493  APPLIED STUDY: INTERNSHIP IN WRITING ... Offered on a satisfactory/no credit basis only. Internships, as available, in business or government for suitably prepared students wishing to make careers as writers. Repeatable for a maximum of six credits in degree.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 AND CONSENT OF DEPARTMENT CHAIRPERSON

#1738  Section 01  [units: 1-6]  Dept. Consent
05/27-08/15  Arranged  Arranged  Janine M Tobeck
S/NC Grading Basis Only

ENGLISH 496  SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable only with change of topic.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#1863  Section 01  [units: 3]  Dept. Consent
06/16-08/15  MTR  08:30 AM - 10:30 AM  HE0203  To Be Arranged  ACADEMIC READING IN ESL
07/07-07/22  MTR  08:30 AM - 10:30 AM  HE0213  To Be Arranged  ACADEMIC READING IN ESL

#1862  Section 02  [units: 3]  Dept. Consent
06/16-08/15  MTR  10:45 AM - 12:45 PM  HE0203  To Be Arranged  COLLEGE WRITING IN ESL
07/21-07/22  MTR  10:45 AM - 12:45 PM  HE0213  To Be Arranged  COLLEGE WRITING IN ESL

German

GERMAN 493  INTERNSHIP IN GERMAN ... Internships are available in business, government or social service agencies for suitably prepared students wishing to pursue a career that involves foreign languages. Repeatable. Satisfactory/No Credit Grade Basis Only.

PREREQ: 6 CREDITS OF 300 OR 400 LEVEL GERMAN OR CONSENT OF INSTRUCTOR

#1812  Section 01  [units: 3]  Dept. Consent
05/27-08/15  Arranged  Arranged  Peter B Hoff
S/NC Grading Basis Only

Japanese

JAPANESE 499  THESIS IN JAPANESE STUDIES ...

PREREQ: JAPANESE 203 OR CONSENT OF INSTRUCTOR

#1722  Section 01  [units: 1-3]
05/27-06/13  Arranged  Arranged  Kasumi Kato
## Spanish

**SPANISH 141 BEGINNING SPANISH** ... An elementary course with oral emphasis. Grammar, reading, writing, conversation.

#1688  Section 01  [units: 4]  Gen Ed Humanities (GH)  
NOTE: This class is taught both face-to-face and online. The instructor will provide more information on the first day of class.

- **Start/End Dates**: 06/16-07/25
- **Meeting Days**: MTW
- **Meeting Times**: 10:45 AM - 12:35 PM
- **Location**: HE0315
- **Instructor**: Maria E White
- **Course Topic (if applicable)**: An elementary course with oral emphasis. Grammar, reading, writing, conversation.

**SPANISH 142 BEGINNING SPANISH** ... Continuation of SPANISH 141.

**PREREQ**: SPANISH 141 OR EQUIVALENT

#1689  Section 01  [units: 4]  Gen Ed Humanities (GH)  
- **Start/End Dates**: 05/27-07/03
- **Meeting Days**: MTWR
- **Meeting Times**: 10:45 AM - 01:00 PM
- **Location**: HE0115
- **Instructor**: Manuel A Ossers

**SPANISH 310 SPANISH PHONETICS** ... A study of the elements of speech sounds, the application of sounds to understanding and speaking, with emphasis on oral practice.

**PREREQ**: SPANISH 252 OR CONSENT OF INSTRUCTOR

#1654  Section 01  [units: 3]
- **Start/End Dates**: 05/27-06/13
- **Meeting Days**: MTWRF
- **Meeting Times**: 10:45 AM - 01:25 PM
- **Location**: HE0315
- **Instructor**: Peter B Hoff

**SPANISH 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree.

**PREREQ**: MAJOR OR MINOR IN SPANISH

#1788  Section 01  [units: 3]  Dept. Consent
- **Start/End Dates**: 05/27-06/13
- **Meeting Days**: Arranged
- **Meeting Times**: Arranged
- **Location**: WEB BASED
- **Instructor**: Lisa Jane Huempfner

### MATHEMATICAL AND COMPUTER SCIENCES

## Computer Science

**COMPSCI 162 COMPUTER APPLICATIONS** ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

**COREQ**: MATH 141 OR MATH 140 OR WAIVER

#1127  Section 01  [units: 3]  Gen Ed Math/Natural Sciences (GM)  
NOTE: This is a web-based class. Required additional course fee is $150.

- **Start/End Dates**: 06/16-07/03
- **Meeting Days**: Arranged
- **Meeting Times**: Arranged
- **Location**: WEB BASED
- **Instructor**: Sobitha W Samaranayake

#1003  Section 02  [units: 3]  Gen Ed Math/Natural Sciences (GM)  
NOTE: This is a web-based class. Required additional course fee is $150.

- **Start/End Dates**: 07/28-08/15
- **Meeting Days**: Arranged
- **Meeting Times**: Arranged
- **Location**: WEB BASED
- **Instructor**: Hien M Nguyen

**COMPSCI 171 INTRODUCTION TO PROGRAMMING** ... An introduction to computer programming and its applications to science, business and education. Opportunity for extensive experience in designing and writing structured programs in the Visual Basic language.

**PREREQ**: MATH 141 OR WAIVER OF MATH 141

#1004  Section 01  [units: 3]  Gen Ed Math/Natural Sciences (GM)  
NOTE: This is a web-based class. Required additional course fee is $150.

- **Start/End Dates**: 05/27-06/13
- **Meeting Days**: Arranged
- **Meeting Times**: Arranged
- **Location**: WEB BASED
- **Instructor**: Lopamudra Mukherjee

**COMPSCI 172 INTRODUCTION TO JAVA** ... This course will give students the essentials of object-oriented programming in Java. Students will learn to formulate algorithms, to solve problems and to implement those solutions with a Java program that employs objects and classes. The student will be introduced to object-oriented design, applications and applets, class construction, methods and message passing arrays, string processing, file processing, and some event-handling and Graphical User Interface programming. This course is designed for students with some prior programming experience.

**PREREQ**: COMPSCI 171 AND EITHER MATH 152 OR MATH 143 OR CALCULUS PLACEMENT, OR CONSENT OF INSTRUCTOR

#1393  Section 01  [units: 3]  Gen Ed Math/Natural Sciences (GM)  
NOTE: This is a hybrid course which meets both in the classroom and online each week.

- **Start/End Dates**: 05/27-06/13
- **Meeting Days**: MR
- **Meeting Times**: 10:45 AM - 01:25 PM
- **Location**: MG0115
- **Instructor**: Jiazhen Zhou

#1394  Section 01  [units: 3]  Gen Ed Math/Natural Sciences (GM)  
NOTE: This is a hybrid course which meets both in the classroom and online each week.

- **Start/End Dates**: 07/07-07/25
- **Meeting Days**: MR
- **Meeting Times**: 10:45 AM - 01:25 PM
- **Location**: MG0115
- **Instructor**: Athula D. A. Gunawardena

**COMPSCI 174 INTRODUCTION TO C++** ... This course teaches basic programming skills using the structured high-level language C++. Topics include basic input and output, declaration and use of variables, use of control statements, implementation of functions using value and reference parameters, arrays, and structures. Students will write moderately complex applications using C++.

**PREREQ**: COMPSCI 171 AND EITHER MATH 152 OR MATH 143 OR CALCULUS PLACEMENT, OR CONSENT OF INSTRUCTOR

#1394  Section 01  [units: 3]  Gen Ed Math/Natural Sciences (GM)  
NOTE: This is a hybrid course which meets both in the classroom and online each week.

- **Start/End Dates**: 07/07-07/25
- **Meeting Days**: Arranged
- **Meeting Times**: Arranged
- **Location**: WEB BASED
- **Instructor**: Athula D. A. Gunawardena
COMPSCI 271 ASSEMBLY PROGRAMMING ... This course covers PC hardware and the use of an assembly language including writing, linking, and executing a program. Also covered are number systems, the 8086 processor, instructions for arithmetic and logical operations, memory access, loops, declaring variables, and using interrupts, machine language, segments, stacks, procedure writing, and file handling.

PREREQ: COMPSCI 172 OR COMPSCI 174
#1669 Section 01 [units: 3] NOTE: This is a hybrid course which meets both in the classroom and online each week.
07/07-07/25 MWF 10:45 AM - 01:25 PM HY0210 Zachary J Oster
07/07-07/25 Arranged Arranged WEB BASED Zachary J Oster

COMPSCI 493 INTERNSHIP IN COMPUTER SCIENCE ... S/NC grade basis only.
#1808 Section 01 [units: 1.12]
05/27-08/15 Arranged Arranged WEB BASED Zachary J Oster
S/NC Grading Basis Only

#1861 Section 02 [units: 1]
07/08-08/15 Arranged Arranged Athula D. A. Gunawardena
S/NC Grading Basis Only

COMPSCI 498 INDEPENDENT STUDY IN COMPUTER SCIENCE ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.
#1859 Section 01 [units: 1-3] Dept. Consent
07/08-08/15 Arranged Arranged Jiazhen Zhou COMPSCI 222

#1873 Section 02 [units: 1-3] Dept. Consent
07/07-07/25 Arranged Arranged Sobitha W Samaranayake COMPSCI 381

Mathematics

MATH 41 BEGINNING ALGEBRA ... A course for those who have a sound background in basic arithmetic, but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts towards the semester credit load and will be computed into the grade point average. It will not, however, be included in the credits necessary for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis. Prereq: 760-040 or equivalent demonstration of capability. Students cannot receive credit for 760-041 if they have been waived from the Mathematics Proficiency Requirement. Not available to students who have satisfied the University Proficiency requirement in mathematics.

PREREQ: MATH 40 OR ITS EQUIVALENT
#1137 Section 01 [units: 4] 05/27-07/03 MTWR 10:45 AM - 01:05 PM HE0112 Huckleberry Rahr

MATH 140 MATHEMATICAL IDEAS ... Designed to give students a broad understanding and appreciation of mathematics. Includes topics not usually covered in a traditional algebra course. Topics encompass some algebra, problem solving, counting principles, probability, statistics, and consumer mathematics. This course is designed to meet the University Proficiency Requirement in mathematics for those students who do not wish to take any course which has 760-141 as a prerequisite. ACT Math subscore 19-23 (SAT 460-550)

PREREQ: MATH 401 WITH A GRADE OF C OR BETTER, OR DEMONSTRATION OF EQUIVALENT CAPABILITY
#1139 Section 01 [units: 3] 05/27-06/13 Arranged Arranged Jiazhen Zhou COMPSCI 222

MATH 141 INTERMEDIATE ALGEBRA ... Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course. A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143 or MATH 152. ACT Math subscore 19-23 (SAT 460-550)

PREREQ: MATH 401 WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT
#1134 Section 01 [units: 4] 05/27-07/03 TWR 08:35 AM - 10:25 AM HH1314 Fe S Evangelista

MATH 142 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.
#1136 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and online each week.
05/27-06/13 MWF 10:45 AM - 01:25 PM HY0216 Mohammad H Ahmadi
05/27-06/13 TR Arranged Arranged WEB BASED Mohammad H Ahmadi

#1138 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM) 07/07-07/25 MTWRF 10:45 AM - 01:25 PM HE0117 Xueqing Chen
<table>
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<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tr>
<td>07/12-08/15</td>
<td>S</td>
<td>08:30 AM - 11:00 AM</td>
<td>WH3006</td>
<td>Teri J Alder</td>
<td>ECE4U</td>
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<td>07/07-08/15</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Teri J Alder</td>
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MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II ... Topics in probability and statistics, with emphasis on descriptive techniques. Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course. All students will prepare a mathematics based activity and present it at an area elementary school.

PREREQ: MATH 148 WITH A GRADE OF C OR BETTER

#1671  Section 01  [units: 3]

Contact Anne Tillett for more information at tilletta@uww.edu. A required course fee of $45 will be charged to students who did not receive a math manipulative kit in MATH 148.

MATH 152 ELEMENTARY FUNCTIONS ... Review of algebraic functions, inequalities, mathematical induction, theory of equations, exponential and logarithmic functions, circular functions, trigonometric identities and equations, inverse trigonometric functions, solution of triangles.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR EQUIVALENT HIGH SCHOOL PREPARATION AS DETERMINED BY THE MATHEMATICS DEPARTMENT.

#1142  Section 01  [units: 5]

05/27-07/03          | MTWR         | 10:45 AM - 01:00 PM | HH1310   | Geethamali G Samaranayake |
05/27-07/03          | Arranged     | Arranged            | WEB BASED | Geethamali G Samaranayake |

PHILOSOPHY AND RELIGIOUS STUDIES

LIBST 493 INTERNSHIP IN LIBERAL STUDIES ... Variable topics.

#1847  Section 01  [units: 1-3]

05/27-08/15          | Arranged     | Arranged            | Crista Lebens |

PHILSPHY 241 INTRODUCTION TO PHILOSOPHY ... An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual’s relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.

#1143 Section 01 [units: 3] Gen Ed Humanities (GH)  NOTE: This is a web-based section using Second Life and D2L. Scheduled class meetings will take place in the Second Life virtual environment on Tuesdays, Wednesdays and Thursdays from 5:30 p.m. - 6:50 p.m.; other course instruction will be in D2L. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: http://secondlife.com/support/system-requirements?lang=en-US. Information on how to set up your Second Life account and avatar will be sent to each student’s UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com. Required additional course fee is $150.00.

06/16-07/25 TWR 05:30 PM - 06:50 PM WEB BASED Christopher L Calvert-Minor

ASTRONOMY 112 INTRODUCTION TO ASTRONOMY ... An examination of concepts regarding the organization of the universe. The solar system, astronomical principles and instruments, stellar evolution and galaxies are among topics covered. Activities include field trips, observations of the night sky and of the sun with telescopes, and laboratory work. Four one-hour lectures and one two-hour laboratory/observation period per week. There are two required evening observation sessions during the semester.

COREQ: MATH 141 OR WAIVER

#1528 Section 01 [units: 5] Gen Ed Laboratory (GL)
05/27-07/25 Arranged Arranged WEB BASED Juliana T Constantinescu

PHYSICS

PHYSICS 212 PHYSICS FOR ELEMENTARY TEACHERS ... This course is a one-semester introduction to physics with curriculum and instruction designed as an activity-based hands-on course for K-8 elementary education students and open to all education majors. The course emphasizes a student-oriented pedagogy in order to develop various physics concepts and the nature of science. Topics covered include motion, forces, energy, light, heat, electricity, and magnetism.

PREREQ: MATH 141 AND RESTRICTED TO STUDENTS WITH BSE PROGRAM

#1635 Section 01 [units: 4] Gen Ed Laboratory (GL)
06/16-08/15 T 10:45 AM - 01:45 PM UH0050 Jalal M Nawash
06/16-08/15 MWR 10:45 AM - 12:45 PM UH0141 Jalal M Nawash

POLITICAL SCIENCE

POLISCI 141 AMERICAN GOVERNMENT AND POLITICS ... An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.

#1450 Section 01 [units: 3] Gen Ed Social Science (GS)  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each students UWVW email address. Required additional fee of $150 will be assessed for this class.

06/16-07/25 Arranged Arranged WEB BASED Jolly Emrey

POLISCI 261 AFRICAN-AMERICAN POLITICS ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.

#1451 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)
07/28-08/15 MTWRF 02:00 PM - 04:40 PM HY0324 Paul G Adogameh

POLISCI 320 PUBLIC POLICY AND ADMINISTRATION ... A course to introduce students to the concepts and problems of public policy and administration. Emphasis will be given to the role played by individuals and groups in large organizations; theories of organization will be set forth and operations of governmental administrative agencies in the political world will be examined.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1452 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each students UWVW email address. Required additional fee of $150 will be assessed for this class.

05/27-07/03 Arranged Arranged WEB BASED Craig G Heatwole
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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<tr>
<td>POLISCI 412</td>
<td>CONTEMPORARY POLITICAL THOUGHT ... A study in depth of certain selected topics of contemporary importance, such as the resolution of power conflicts, the theory and practice of nonviolence, and the existentialist dilemma.</td>
<td>#1453 Section 01 [units: 3]</td>
<td>NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWVV email address. Required additional fee of $150 will be assessed for this class.</td>
<td>07/07/15-08/15</td>
<td>Arranged</td>
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<td>WEB BASED</td>
<td>Edward W Gimbel</td>
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<tr>
<td>POLISCI 472</td>
<td>GOVERNMENT AND POLITICS OF CHINA ... This course exposes students to the breadth of Chinese government and politics. It briefly overviews the traditional Chinese system, its breakdown, and the rise of communism. It also overviews a more detailed treatment of the characteristics and major events of the communist era.</td>
<td>#1454 Section 01 [units: 3]</td>
<td>NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWVV email address. Required additional fee of $150 will be assessed for this class.</td>
<td>07/28/15-08/15</td>
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<td>WEB BASED</td>
<td>Xia Li Lollar</td>
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<td>POLISCI 493</td>
<td>INTERNSHIP IN POLITICAL SCIENCE ... Study and work with a government unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.</td>
<td>#1466 Section 01 [units: 1-12]</td>
<td>Dept. Consent</td>
<td>05/27-08/15</td>
<td>Arranged</td>
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<td>Susan M Johnson</td>
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<td>POLISCI 498</td>
<td>INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major/degree. Department Consent required.</td>
<td>#1455 Section 01 [units: 1-3]</td>
<td>Dept. Consent</td>
<td>05/27-08/15</td>
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### Psychology

<p>| PSYCH 104 | PSYCHOLOGY OF HUMAN ADJUSTMENT ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed. | #1144 Section 01 [units: 3] | Gen Ed Social Science (GS) | NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWVV email address. Required additional course fee is $150.00. | 06/17-06/03 | Arranged | Arranged | WEB BASED | Christine E Neddenriep |         |
| PSYCH 202 | PSYCHOLOGY OF WOMEN ... Inquiry into the psychology of women with an emphasis on theory and research. Study of gender differences in behavior and personality from intrapsychic and sociocultural viewpoint. Personality development and life stages of women. | #1145 Section 01 [units: 3] | Gen Ed Social Science (GS) | NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWVV email address. Required additional course fee is $150.00. | 07/07-07/25 | Arranged | Arranged | WEB BASED | Carolyne L Morgan |         |
|         |          |       |                                      |                 |               |               |          |            |         |
| PSYCH 211 | INTRODUCTORY PSYCHOLOGY ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field. | #1146 Section 01 [units: 3] | Gen Ed Social Science (GS) | NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWVV email address. Required additional course fee is $150.00. | 05/27-06/13 | Arranged | Arranged | WEB BASED | Roger F Knight |         |</p>
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**PSYCH 215 BASIC STATISTICAL METHODS** ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

**PREREQ:** MATH 141 WITH GRADE OF C OR BETTER

#1541 Section 01 [units: 3]  
05/27-07/03 MTWR 09:05 AM - 10:25 AM WH400B  
Matthew E Andrzejewski

#1550 Section 05 [units: 3]  
05/27-07/03 Arranged  
Matthew E Andrzejewski

**PSYCH 303 LEARNING AND CONDITIONING** ... Studies the basic processes of how organisms modify their behavior. Topics include classical and instrumental conditioning, reinforcement, extinction, punishment and avoidance, generalization and discrimination, and biological constraints on learning.

**PREREQ:** PSYCH 211

#1637 Section 01 [units: 3]  
07/28-08/15 Arranged  
Matthew E Andrzejewski

**PSYCH 304 PSYCHOLOGY OF PERSONALITY** ... An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.

**PREREQ:** PSYCH 211

#1147 Section 01 [units: 3]  
05/27-06/13 Arranged  
Carolyn L Morgan

**PSYCH 345 ABNORMAL PSYCHOLOGY** ... An introductory survey of abnormal psychology covering the clinical syndromes includes in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

**PREREQ:** PSYCH 211 OR GRADUATE STANDING

#1792 Section 01 [units: 3]  
05/26-06/13 Arranged  
Barbara Rybski Beaver

**PSYCH 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable in combination with PSYCH 498R, for a maximum of 6 units in major and 12 units in degree.

**PREREQ:** 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1546 Section 01 [units: 1-3]  
05/27-08/15 Arranged  
Matthew E Andrzejewski

#1547 Section 02 [units: 1-3]  
05/27-08/15 Arranged  
David A. Havas

#1548 Section 03 [units: 1-3]  
05/27-08/15 Arranged  
Kimberly K Knetting

#1549 Section 04 [units: 1-3]  
05/27-08/15 Arranged  
Carolyn L Morgan

#1550 Section 05 [units: 1-3]  
05/27-08/15 Arranged  
Christine E Neddenriep

#1551 Section 06 [units: 1-3]  
05/27-08/15 Arranged  
Sandra Y Street

#1552 Section 07 [units: 1-3]  
05/27-08/15 Arranged  
Meg A Waraczynski

#1553 Section 08 [units: 1-3]  
05/27-08/15 Arranged  
To Be Arranged

#1554 Section 09 [units: 1-3]  
05/27-08/15 Arranged  
To Be Arranged

**PSYCH 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH** ... Limited to students in the Undergraduate Research Program or to students whose faculty-recommended project meets departmental expectations for undergraduate research. Repeatable, in combination with PSYCH 498, for a maximum of 6 units in major and 12 units in degree.

**PREREQ:** 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1555 Section 01 [units: 1-3]  
05/27-08/15 Arranged  
Matthew E Andrzejewski

#1556 Section 02 [units: 1-3]  
05/27-08/15 Arranged  
David A. Havas

#1557 Section 03 [units: 1-3]  
05/27-08/15 Arranged  
SASHA L KARNES

#1558 Section 04 [units: 1-3]  
05/27-08/15 Arranged  
Kimberly K Knetting

#1559 Section 05 [units: 1-3]  
05/27-08/15 Arranged  
Carolyn L Morgan
### African American Studies

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<td>Section 01</td>
<td>[units: 3]</td>
<td>Gen Ed Ethic/Women Studies &amp; Diversity (GE) (DV)</td>
<td>Instructor Consent</td>
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<td>06/16/07/03</td>
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<td>WEB BASED</td>
<td>Howard L Ross</td>
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**AFRIAMR 141** MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

**AFRIAMR 261** AFRICAN-AMERICAN POLITICS ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.

**AFRIAMR 491** TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

**AFRIAMR 397** CURRENT ISSUES IN BLACK STUDIES: HUMANITIES ... This seminar course addresses the appeal of Black power as a polemic, protest and propaganda in the context of the Black experience in the United States. The primary materials will be speeches, documentaries, comic routines, mime groups, theatre and cinema. The approach is rhetorical and focuses on the ways in which statements are made and the effect they may have on the immediate audience and beyond.

### American Indian Studies

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<td>Gen Ed Humanities &amp; Diversity (GH) (DV)</td>
<td>Instructor Consent</td>
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<td>HYD024</td>
<td>Paul G Adogamhe</td>
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**AMERIND 102** INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

**AMERIND 491** TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

### Chicano Studies

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<th>General Education Designation</th>
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<td>#1631</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>Gen Ed Ethic/Women Studies &amp; Diversity (GE) (DV)</td>
<td>Instructor Consent</td>
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<td>#1498</td>
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<td>NOTE: This is a web-based course. An additional fee of $150 is required.</td>
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<td>07/28-08/15</td>
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<td>Deanna D Guthrie</td>
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**SOCWORK 235 CHILD WELFARE** ... This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.

**SOCWORK 337 INTRODUCTION TO SOCIAL GEROONTOLOGY** ... This course is designed to introduce the student to social and physical factors related to aging. It will include information regarding social services needed to assist the older person and an analysis of gaps in current services.

**PREREQ:** SOPHOMORE STATUS

**SOCWORK 350 PSYCHOPHARMACOLOGY BASICS FOR THE HELPING PROFESSIONAL** ... This course focuses on introducing students to the basic principles of psychotropic medication and their role when working with clients taking psychotropic medication. Basic neuropsychological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the student to medical terminology and the medical field.

**SOCWORK 491 TRAVEL STUDY** ... Variable topics. Faculty-led courses abroad.

**SOCWORK 493 SOCIAL WORK EXPERIENCE** ... Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. **PREREQ:** All other required social work courses must be completed, and consent of instructor.

**PREREQ:** ALL OTHER REQUIRED SOCIAL WORK COURSES MUST BE COMPLETED AND CONSENT OF INSTRUCTOR, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED.

**SOCWORK 498 INDEPENDENT STUDY IN SOCIAL WORK** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**SOEWORK 235 CHILD WELFARE** ... This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.

**SOCWORK 337 INTRODUCTION TO SOCIAL GEROONTOLOGY** ... This course is designed to introduce the student to social and physical factors related to aging. It will include information regarding social services needed to assist the older person and an analysis of gaps in current services.

**PREREQ:** SOPHOMORE STATUS

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**SOCWORK 491 TRAVEL STUDY** ... Variable topics. Faculty-led courses abroad.

**SOCWORK 493 SOCIAL WORK EXPERIENCE** ... Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. **PREREQ:** All other required social work courses must be completed, and consent of instructor.

**PREREQ:** ALL OTHER REQUIRED SOCIAL WORK COURSES MUST BE COMPLETED AND CONSENT OF INSTRUCTOR, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED.

**SOCWORK 498 INDEPENDENT STUDY IN SOCIAL WORK** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.
**SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**

### Sociology

**SOCIOLGY 240 PRINCIPLES OF SOCIOLOGY**
This course introduces students to the ways in which sociologists use theory and research to study human group behavior and the processes by which people build, maintain, and change their institutional arrangements and relationships with one another. The course will focus on five areas of inquiry: social structure, interaction, and change; inequality and diversity; family and health; crime, criminal justice, and law; and global comparative.

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<tr>
<th>Start/End Dates</th>
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<th>Course Topic (if applicable)</th>
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<td>Jennifer R Flad</td>
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**SOCIOLGY 252 INTRODUCTION TO FAMILY STUDIES**
This course emphasizes the influence of gender, race/ethnicity, and class on family and marriage in contemporary U.S. society. It introduces students to theories and research that explain social forces affecting family commitments, and familiarizes them with varying social and cultural patterns of family formation.

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<td>Charles W Ogg</td>
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**SOCIOLGY 265 RACE AND ETHNIC RELATIONS**
This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.

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**SOCIOLGY 276 INTRODUCTION TO CRIMINOLOGY**
An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.

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<td>Marvin D. Free</td>
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**SOCIOLGY 295 BASIC SOCIAL STATISTICS**
Introduction to basic statistical methods and their utility in sociology including statistical concepts, frequency distribution, measures of central tendency and variability, correlation analysis, OLS regression analysis, and including the logic of hypothesis testing. In addition, introduction to basic operations of PASW (formerly SPSS) statistical software in social data analysis.

**PREREQ:** SOCIOLGY 240 OR SOCIOLGY 276; GRADE OF C OR BETTER IN MATH 141 OR MATH 140

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<td>Leda E Math</td>
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**SOCIOLGY 352 URBAN SOCIETY**
A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanism and urban renewal.

**PREREQ:** 3 UNITS OF SOCIOLOGY OR 3 UNITS OF ANTHROPOLOGY

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<td>W Lawrence Neuman</td>
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**SOCIOLGY 379 WOMEN AND CRIME**
This course examines the frequency and nature of female offending and female victimization; the frequently blurred boundaries of female victimization and criminalization; and the role of criminal law, police, and courts in the processing of female victims and offenders.

**PREREQ:** WOMENST 100 OR SOCIOLGY 276

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<td>Melissa A Deller</td>
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**SOCIOLGY 493 APPLIED SOCIOLOGY**
This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree. Prereq: Consent of internship coordinator.

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<td>Paul D Gregory</td>
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### WOMEN'S STUDIES

**WOMENST 100 INTRODUCTION TO WOMEN'S STUDIES**  
An investigation of women’s experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women’s lives. Included are such subjects as health and body image, violence against women, and women’s achievements.  

**#1632 Section 01 [units: 3]  Gen Ed Ethnic/Women Studies (GE)**  
NOTE: This class will be taught using Desire2Learn. Info will be sent to each student's university email address shortly before the class begins. Fee $150

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<td>Ellie C Schemenauer</td>
<td>Dept. Consent</td>
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**WOMENST 498 INDEPENDENT STUDY**  
Study of a selected topic or topics under the direction of a faculty member.

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<td>Ronald J Berger</td>
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**DEVELOPMENTAL EDUCATION**

**DEVLPED 50 STUDY/ACADEMIC SURVIVAL SKILLS**  
Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.

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<td>HH1301</td>
<td>Tara R Schmidt</td>
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**STDYABRD 491 EXCHANGE STUDY SPONSORED BY UW-WHITEWATER**  
EXCHANGE STUDY SPONSORED BY UW-WHITEWATER

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<th>Start/End Dates</th>
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**STDYABRD 495C STUDY ABROAD NON-UWW SPONSORED - PRIVATE**  
STUDY ABROAD NON-UWW SPONSORED - PRIVATE PROGRAM

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**STDYABRD 495D STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL**  
STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL PROGRAM

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