### Section I - General Education Core Courses

#### GENERAL EDUCATION

**GENED 110 WORLD OF THE ARTS**  
This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

<table>
<thead>
<tr>
<th>#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation</th>
<th>Instructor(s)</th>
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<tbody>
<tr>
<td>1078</td>
<td>02</td>
<td>3</td>
<td>Gen Ed Arts (GA)</td>
<td>Jane R Ferencz</td>
</tr>
<tr>
<td>120</td>
<td>01</td>
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<td>Gen Ed Humanities (GH)</td>
<td>Adam J Paddock</td>
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<tr>
<td>130</td>
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<td>3</td>
<td>Gen Ed Social Science (GS)</td>
<td>Michael J Oldani</td>
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<tr>
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<td>Zohreh Ghavamshahidi</td>
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<tr>
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<td>Marjorie E Rhine</td>
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<td>Gen Ed Arts (GA)</td>
<td>Deborah J Wilk</td>
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<tr>
<td>120</td>
<td>01</td>
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<td>Tammy S French</td>
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</table>

#### Section II - College of Arts and Communication

### ART

**ARTHIST 203 INTRODUCTION TO MODERN AND CONTEMPORARY ART**  
This course is designed to allow for a thematic approach to the study of art in the twentieth and twenty-first centuries. Course material will explore the art, artists, and theory related to modern and contemporary art.

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<tr>
<th>#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation</th>
<th>Instructor(s)</th>
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<td>Gen Ed Arts (GA)</td>
<td>Christina Jones</td>
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<tr>
<td>1152</td>
<td>01</td>
<td>3</td>
<td>Gen Ed Arts (GA)</td>
<td>Tammy S French</td>
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### COMMUNICATION

**COMM 110 INTRODUCTION TO HUMAN COMMUNICATION**  
A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

<table>
<thead>
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<th>Section</th>
<th>Units</th>
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<td>NOTE: This is a web based course. An additional fee of $100 is required.</td>
<td>05/27-06/13</td>
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</table>

**Journalism**

**INTERDEPARTMENTAL**

**Media Arts and Game Development**

**MUSIC**

**MAGD 220 DRAWING FOR DIGITAL MEDIA** - This course is designed to help students develop drawing skills including technical drawing for 2D and 3D animation. The course content will include creation of cartoon drawings, study of realistic drawing, study of environmental drawing for cartoon stories. The major software covered in this class will be Adobe Illustrator.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<td>#1087</td>
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<td>Arranged</td>
<td>WEB BASED</td>
<td>Xiaohong Zhang</td>
</tr>
</tbody>
</table>

**MUSC 150 INTRODUCTION TO MUSIC THEORY** - A beginning course in music theory for interested students. The course content includes basic concepts of notation, pitch, rhythm, scales, and chords. Beginning listening and music reading skills are taught. Credits not applicable to music major or minor.

<table>
<thead>
<tr>
<th>Class#</th>
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<th>Units</th>
<th>Start/End Dates</th>
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<th>Meeting Times</th>
<th>Location</th>
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<td>05/27-06/13</td>
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<td>Arranged</td>
<td>WEB BASED</td>
<td>Benjamin D Whitcomb</td>
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</table>
Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

• All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.
ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

PREREQ: SOPHOMORE STATUS AND 2.50 COMBINED CUMULATIVE GPA

#1609  Section 22  [units: 3]  NOTE: The cost per credit for COBE online undergraduate courses for 2013-2014 is $389. Students must have access to the Internet and an Internet browser. Students are required to purchase a WileyPlus access code ($37.80) to take this course.

FINANCE AND BUSINESS LAW

ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1571  Section 22  [units: 2]  NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the Internet and an Internet browser.

FINANCE AND BUSINESS LAW

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, and related areas of the Uniform Commerical Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1615  Section 22  [units: 3]  NOTE: The cost per credit for COBE online undergraduate courses for 2013-2014 is $389. Students must have access to the Internet and an Internet browser.

FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 249 OR ACCOUNT 341 OR ACCOUNT 342; ADMISSION TO UPPER DIVISION AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1616  Section 22  [units: 3]  NOTE: The cost per credit for COBE online undergraduate courses for 2012-2013 is $389. Students must have access to the Internet and an Internet browser.

FNBSLW 442 ESTATES AND TRUSTS ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1617  Section 22  [units: 3]  NOTE: The cost per credit for COBE online undergraduate courses for 2013-2014 is $389. Students must have access to the Internet and an Internet browser.

FNBSLW 446 INSURANCE ... Principles of risk and insurance and their applications to business management and personal affairs. Analysis of concepts and methods of handling risks; insurance carriers and contracts; survey of policies for fire insurance, business interruption, liability, automobile, life and health.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1619  Section 22  [units: 3]  NOTE: The cost per credit for COBE online undergraduate courses for 2013-2014 is $389. Students must have access to the Internet and an Internet browser.

FINANCE AND BUSINESS LAW

FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree. Prereq: GRADUATE STANDING AND ACCOUNT 701

PREREQ: ACCOUNT 701

#1624  Section 22  [units: 2]  NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is $619. Students must have access to the Internet and an Internet browser.
<table>
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<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
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**INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT**

**ITSCM 306 OPERATIONS MANAGEMENT** ... The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND (MATH 231 OR ECON 245); ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#1600  Section 22 | [units: 3] | NOTE: The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. Students must have access to the Internet and an Internet browser. |
| 07/07/08/15 | Arranged | Arranged | WEB BASED | Sameer Prasad |

*** GRADUATE LEVEL COURSES ***

**ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT** ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1603  Section 22 | [units: 2] | NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the Internet and an Internet browser. |
| 07/07/08/15 | Arranged | Arranged | WEB BASED | Paul Ambrose |

**ITSCM 760 TOPICS IN INFORMATION TECHNOLOGY AND MANAGEMENT** ... This course addresses a changing milieu of topics concerning information systems business. Topics may include new methodologies and products that implement them, new problem solving approaches, or emerging business and environmental concerns.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1604  Section 22 | [units: 3] | NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the Internet and an Internet browser. |
| 05/27/07/03 | Arranged | Arranged | WEB BASED | David L Munro |

**ITSCM 765 TOPICS IN PROJECT MANAGEMENT** ... This course addresses emerging or context specific project management concepts, techniques, and technologies. Topics may include new methodologies and technologies that implement them, or project management in a specific industry or work context.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1606  Section 22 | [units: 3] | NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the Internet and an Internet browser. |
| 07/07/08/15 | Arranged | Arranged | WEB BASED | Christina N Outlay |

**ITSCM 768 OPERATIONS STRATEGY** ... A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed. Prereq: MANGEMNT 719

PREREQ: MANGEMNT 719 OR ITSCM 719

#1607  Section 22 | [units: 3] | NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the Internet and an Internet browser. |
| 07/07/08/15 | Arranged | Arranged | WEB BASED | Sameer Prasad |
### Information Technology and Business Education

**ITBE 353 BUSINESS COMMUNICATION ...** Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages—special attention is given to oral presentations. Basic language skills are emphasized.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

| #1613 | Section 22 | [units: 3] | NOTE: The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. Students must have access to the internet and an internet browser. | 06/16-07/25 | Arranged | Arranged | WEB BASED | John C Smith |

### INTERDEPARTMENTAL

### Business & Economics Interdepartmental

#### ***GRADUATE LEVEL COURSES***

**BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES ...** This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

| #1530 | Section 22 | [units: 2] | NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser. | 05/27-07/03 | Arranged | Arranged | WEB BASED | Dennis A Kopf |

### Management

**MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ...** A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization’s effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization’s purposes.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

| #1479 | Section 22 | [units: 3] | NOTE: Students must have access to the Internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. | 05/27-07/03 | Arranged | Arranged | WEB BASED | Megan R Matthews |
| #1480 | Section 23 | [units: 3] | NOTE: Students must have access to the Internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. | 07/07-08/15 | Arranged | Arranged | WEB BASED | Helena M Addae |
| #1809 | Section 24 | [units: 3] | NOTE: Students must have access to the Internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. | 07/07-08/15 | Arranged | Arranged | WEB BASED | Jim Schnaedter |

**MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ...** A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

| #1481 | Section 22 | [units: 3] | NOTE: Students must have access to the Internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. | 07/07-08/15 | Arranged | Arranged | WEB BASED | Kelly A Delaney-Klinger |
MANGEMNT 489  ADMINISTRATIVE POLICY ... This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

PREREQ: SENIOR STANDING, COMPLETION OF COMMUNITY SERVICE REQUIREMENT, COMPLETION OF MANGEMNT 301, MANGEMNT 306, FNBSLW 341, FNBSLW 344; ITBE 353; MARKETNG 311. ADMISSION TO UPPER DIVISION AND 2.5 GPA OR 2.0 GPA AND 60 UNITS FOR MINORS/NON-BUSINESS MAJORS

#1483 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.
07/07-08/15 Arranged Arranged WEB BASED James W Bronson

*** GRADUATE LEVEL COURSES ***

MANGEMNT 753 TRAINING AND DEVELOPMENT ... The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today's organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today's environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1484 Section 22 [units: 3] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
07/07-08/15 Arranged Arranged WEB BASED Jon M Werner

MANGEMNT 757 LEADERSHIP DEVELOPMENT ... The Leadership course presents evidence-based models of leadership. It focuses on the development of authentic leaders through the enhancement of individual self-awareness, acquisition of knowledge on effective leadership practices in organizations, and a critical evaluation of the contextual, cultural, and individual factors that enable or constrain leadership action and effectiveness.

#1485 Section 22 [units: 3] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
07/07-08/15 Arranged Arranged WEB BASED Aditya Simha

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses. Prereq: MANGEMNT 745 OR MANGEMNT 721 OR FNBSLW 721.

#1486 Section 22 [units: 2] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
07/07-08/15 Arranged Arranged WEB BASED James W Bronson

MANGEMNT 770 ORGANIZATION DESIGN ... Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

#1487 Section 22 [units: 3] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
05/27-07/03 Arranged Arranged WEB BASED William A Drago
05/27-07/03 Arranged Arranged WEB BASED Jeff P Vanvenhoven

MANGEMNT 787 BUSINESS POLICY & STRATEGY ... Business Policy and Strategy is a case based course that identifies the firm's competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.

PREREQ: 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730

#1721 Section 22 [units: 3] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
07/07-08/15 Arranged Arranged WEB BASED James W Bronson

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1492 Section 22 [units: 2] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
07/07-08/15 Arranged Arranged WEB BASED James W Bronson

MARKETING

MARKETING 311 PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1503 Section 22 [units: 3] NOTE: The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. Students must have access to the internet and an internet browser.
05/27-07/03 Arranged Arranged WEB BASED Marilyn A Lavin

*** GRADUATE LEVEL COURSES ***
MARKETING 716 MARKETING ... Analysis of the institutional, behavioral, competitive, legal, and intra-firm aspects of the marketing function in business and other organizations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1514 Section 22 [units: 2] NOTE: The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. Students must have access to the internet and an internet browser.
05/27-07/03 Arranged Arranged Marilyn A Lavin

MARKETING 731 QUANTITATIVE ANALYSIS FOR BUSINESS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETING 702 and ECON 703

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#1529 Section 22 [units: 3] NOTE: The tuition for online courses in the College of Business and Economics is $619 per credit for both resident and non-resident students. Students must have access to the internet and an internet browser.
07/07-08/15 Arranged Arranged WEB BASED Pavan R Chennamaneni

MARKETING 747 MARKETING STRATEGY ... Marketing Strategy reviews topics related to marketers’ strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.

PREREQ: MARKETING 716 OR EQUIVALENT

#1516 Section 22 [units: 2] NOTE: The tuition for online courses in the College of Business and Economics is $619 per credit for both resident and non-resident students. Students must have access to the internet and an internet browser.
05/27-07/03 Arranged Arranged WEB BASED Pavan R Chennamaneni

MARKETING 767 STRATEGIC MARKETING FOR ENTREPRENEURS ... The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.

PREREQ: MARKETING 716

#1517 Section 22 [units: 3] NOTE: The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. Students must have access to the internet and an internet browser.
05/27-07/03 Arranged Arranged WEB BASED Jimmy W Peltier

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1195 Section 01 [units: 3] NOTE: Required additional course fee is $150.
07/28-08/15 Arranged Arranged Valerie J Hoehnke

*** GRADUATE LEVEL COURSES ***

COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1201 Section 01 [units: 3] NOTE: Required additional course fee is $150.
07/28-08/15 Arranged Arranged Valerie J Hoehnke
## CI Business & Marketing Education

**CIBME 470 DIRECTED OCCUPATIONAL PRACTICE** ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

**PREREQ:** CIGENRL OR ITBE 461

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<tr>
<td>#1579</td>
<td>Section 01 (units: 1-3)</td>
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<td>John C Smith</td>
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### Notes

- Additional fee of $50 per credit required for this course.
- NOTE: Please contact instructor via email smithjc@uww.edu before registering for this class.

## Curriculum & Instruction Field

**CIBME 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION** ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification.

**PREREQ:** CIBME 500 OR CONSENT OF INSTRUCTOR

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<td>Section 01 (units: 3)</td>
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<td>Karla J Saeger</td>
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### Notes

- NOTE: An additional fee of $150 is required for this course.

## Curriculum & Instruction General

**CIGENRL 410 CURRENT TOPICS IN EDUCATION** ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

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### Notes

- S/NC Grading Basis Only
- NOTE: An addition fee of $50 per credit will be assessed for this course.

## **Graduate Level Courses***

**CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION** ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

**PREREQ:**

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### Notes

- The first class meets face to face on June 17, 4:00-4:50pm in Winther 3011. The remainder of this course is web-based.
- In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.
- NOTE: Restricted to registrants in the 2014 InterActiv Technology Conference

**CIGENRL 770 SUPERVISION OF STUDENT TEACHERS** ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

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### Notes

- NOTE: Restricted to registrants in the 2014 InterActiv Technology Conference

**CIGENRL 790 WORKSHOP** ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

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### Notes

- NOTE: Restricted to registrants in the 2014 InterActiv Technology Conference

## Early Childhood

### **GRADUATE LEVEL COURSES**

**EARYCHD 711** *EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ...* A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.

#1205 Section 01 [units: 3]  NOTE: This is a 12-credit online/field-based course resulting in add-on early childhood regular certification. Instructor Consent of the instructor is required to register for this class. Consent of the instructor is required to register for this class. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.

There will be one face to face meeting with the faculty on June 12 (5:00 pm to 7:00 pm), in the computer lab in Winther Hall room 1006.

06/16-07/03 Arranged Arranged WEB BASED Robin K Fox  
06/16-07/03 Arranged Arranged WEB BASED Erica L Schepp  

**EARYCHD 713** *TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ...* This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

#1206 Section 01 [units: 3]  NOTE: This is a 12-credit online/field-based course resulting in add-on early childhood regular certification. Consent of the instructor is required to register for this class. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.

07/07-07/25 Arranged Arranged WEB BASED Robin K Fox  
07/07-07/25 Arranged Arranged WEB BASED Erica L Schepp  

**EARYCHD 714** *CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ...* Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.

#1207 Section 01 [units: 3]  NOTE: This is a 12-credit online/field-based course resulting in add-on early childhood regular certification. Consent of the instructor is required to register for this class. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.

07/28-08/15 Arranged Arranged WEB BASED Robin K Fox  
07/28-08/15 Arranged Arranged WEB BASED Erica L Schepp  

### Elementary/Middle

**ELEMMID 324** *TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ...* This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

**PREREQ:** PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1573 Section 01 [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.

06/16-07/25 Arranged Arranged WEB BASED Matthew E Vick  

**ELEMMID 362** *CHILDREN'S LITERATURE ...* A study of literature for older children including fiction and non-fiction. Multimedia as related to literature, selection and usage are also explored.

**PREREQ:** PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1211 Section 01 [units: 3]  NOTE: This is an entirely web-based course. An additional $50 per credit fee will be added to the registrant's bill.

05/27-06/13 Arranged Arranged WEB BASED Andrea M O'Brien  

**ELEMMID 363** *THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ...* This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

**PREREQ:** PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1522 Section 01 [units: 3]  NOTE: This is a web based course. An additional fee of $150 is required.

06/16-07/03 Arranged Arranged WEB BASED Erica C Johnson  

### GRADUATE LEVEL COURSES

**ELEMMID 562** *CHILDREN'S LITERATURE ...* A study of literature for older children including fiction and non-fiction. Multimedia as related to literature, selection and usage are also explored.

#1212 Section 01 [units: 3]  NOTE: This is an entirely web-based course. An additional $50 per credit fee will be added to the registrant's bill.

05/27-06/13 Arranged Arranged WEB BASED Andrea M O'Brien  

### Reading

**READING 360** *READING IN THE ELEMENTARY/MIDDLE SCHOOL ...* This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

**PREREQ:** PROFESSIONAL ED ADMISSION

#1214 Section 01 [units: 3]  NOTE: This is an online course. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.

06/16-07/03 Arranged Arranged WEB BASED Patricia A Shaw
### GRADUATE LEVEL COURSES ***

#### READING 764  FOUNDATIONS OF READING  ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1215  Section 01  [units: 3]  NOTE: This is an online course. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.

- **Start/End Dates:** 06/16-08/15
- **Meeting Days:** Arranged
- **Meeting Times:** WEB BASED
- **Location:** Patricia A Shaw
- **Instructor:** Dianne C Jones

#### READING 773  LITERACY RESEARCH: THEORY AND APPLICATION  ... The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.

PREREQ: READING 764 AND READING 772 (FOR READING EMPHASIS) OR ESL 520 AND ESL 603 AND EITHER READING 764 OR READING 772 (FOR ESL/BILINGUAL EMPHASIS)

#1217  Section 01  [units: 3]  NOTE: This is an online course. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.

- **Start/End Dates:** 05/27-07/15
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** WEB BASED
- **Instructor:** Patricia A Shaw

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#### EDUCATIONAL FOUNDATIONS

#### EDFOUND 481  HUMAN ABILITIES AND LEARNING  ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#1407  Section 01  [units: 3]

- **Start/End Dates:** 05/27-07/03
- **Meeting Days:** Arranged
- **Meeting Times:** Arranged
- **Location:** WEB BASED
- **Instructor:** Michelle M Raasch

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#### HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

#### Coaching

#### COACHING 240  INTRODUCTION TO COACHING  ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1387  Section 01  [units: 2]  NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu.

- **Required additional course fee is $50.00 per unit.**

- **Start/End Dates:** 06/16-07/03
- **Meeting Days:** Arranged
- **Meeting Times:** WEB BASED
- **Location:** Dianne C Jones

#### COACHING 256  PSYCHO-SOCIAL ASPECTS OF COACHING  ... A study of the social and psychological factors that impact athletic performance.

Theoretical and applied perspectives will be explored from a coaching framework.

#1388  Section 02  [units: 2]  NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu.

- **Required additional course fee is $50.00 per unit.**

- **Start/End Dates:** 07/07-07/25
- **Meeting Days:** Arranged
- **Meeting Times:** WEB BASED
- **Location:** Michael J Johnson

#### COACHING 260  HISTORY AND SOCIAL ASPECTS OF ATHLETICS  ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#1390  Section 01  [units: 3]  NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu.

- **Required additional course fee is $50.00 per unit.**

- **Start/End Dates:** 06/16-07/25
- **Meeting Days:** Arranged
- **Meeting Times:** WEB BASED
- **Location:** Dianne C Jones

#### COACHING 265  COACHING OF COMMUNITY SPONSORED SPORTS  ... Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

#1798  Section 01  [units: 3]

- **Start/End Dates:** 06/16-07/25
- **Meeting Days:** Arranged
- **Meeting Times:** WEB BASED
- **Location:** Patrick J Miller

#### COACHING 460  ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS  ... This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.

PREREQ: COACHING 240, COACHING 250, COACHING 255, COACHING 256, COACHING 461 AND 2 CREDITS IN COACHING 350-COACHING 361

#1391  Section 01  [units: 2]  NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Keri Carollo via e-mail at carollok@uww.edu.

- **Required additional course fee is $50.00 per unit.**

- **Start/End Dates:** 06/16-07/25
- **Meeting Days:** Arranged
- **Meeting Times:** WEB BASED
- **Location:** Keri L Carollo
### Health Education

**HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION** ... This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.

#1350 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Brandi Niemeier via e-mail at niemeieb@uww.edu.

Online fee of $50.00 per unit applies.

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### Graduate Level Courses

**HEALTHED 696 SPECIAL STUDIES** ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.

#1357 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Brandi Niemeier via e-mail at niemeieb@uww.edu.

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<td>Brandi Niemeier</td>
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### Physical Education General

**PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE** ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1362 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Jennifer Regan via e-mail at whitej@uww.edu. Required additional course fee is $50.00 per unit.

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<td>Jennifer R Regan</td>
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**PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE** ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1363 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Johnson via e-mail at johnsonm@uww.edu. Required additional course fee is $50.00 per unit.

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**PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE** ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1364 Section 03 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Jennifer Regan via e-mail at whitej@uww.edu. Required additional course fee is $50.00 per unit.

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**PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE** ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1365 Section 04 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Keri Carollo via e-mail at carollok@uww.edu. Required additional course fee is $50.00 per unit.

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## Physical Education Professional

**PEPROF 371 KINESIOLOGY** ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

**PREREQ:** PEPROF 271

#1366 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Chad Kelsey via e-mail at kelseyd@uww.edu. Required additional course fee is $50.00 per unit.

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### PEPROF 475 ADAPTED PHYSICAL EDUCATION
A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

**#1367 Section 01 [units: 3]**
NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Laughlin via e-mail at laughlim@uww.edu.

Required additional course fee is $50.00 per unit.

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### PEPROF 675 ADAPTED PHYSICAL EDUCATION
A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

**#1427 Section 01 [units: 3]**
NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Michael Laughlin via e-mail at laughlim@uww.edu.

Required additional course fee is $50.00 per unit.

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### RECREATN 360 AGING AND LEISURE
Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.

**#1697 Section 01 [units: 3]**
NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Kristina Navarro via e-mail at navarrok@uww.edu.

Online fee of $50.00 per unit applies.

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### RECREATN 388 SPECIAL EVENTS MANAGEMENT
This course examines local, national and international special events from an international perspective. Skills and knowledge required by professionals involved in Event Management (such as conceptualization, project management, staffing, budget operation, marketing plans, sponsorship, facility operation, and risk management) will be addressed through readings, lectures, and assignments.

**PREREQ: JUNIOR/SENIOR STATUS**

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### RECREATN 489 MANAGING RECREATIONAL SPORT PROGRAMS
A study of recreational management concepts in the areas of human resources, facility operations, budget development, marketing, public relations, policy development, and program service design.

**PREREQ: JUNIOR STANDING OR ENROLLED IN THE RECREATION MINOR OR INSTRUCTOR CONSENT**

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### EDUCUND 332 REFLECTIVE SEMINAR
APPLICATION OF ISSUES IN EARLY CHILDHOOD EDUCATION
This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

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### EDUCUND 452 LEADERSHIP IN EARLY CHILDHOOD EDUCATION
This two credit hybrid based course will explore leadership development, with an emphasis on the challenges faced by educational leaders. As a hybrid course, students are expected fully engage in the learning process in class, independently and on-line (reading, reflecting, discussing, writing, thinking and problem solving both individually and as an active team member).

**PREREQ: ADMISSION TO EARLY CHILDHOOD PROGRAM**

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<td>Diana Lynn Lalor-Freye</td>
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***GRADUATE LEVEL COURSES***
### Occupational and Environmental Safety & Health

**SAFETY 201 PERSONAL AND PUBLIC SAFETY** ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

- **#1231 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)** 
  - NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Deborah Bowen, bowenb@uww.edu. Required additional course fee of $150.00
  - 05/27-06/13 Arranged Arranged WEB BASED Deborah C Bowen

**SAFETY 255 ALCOHOL AND OTHER DRUGS** ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

- **#1218 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)** 
  - NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of $150.00
  - 05/27-07/03 Arranged Arranged WEB BASED Kwangseog Ahn

**SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION** ... A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

- **#1232 Section 01 [units: 3]** 
  - NOTE: This is an entirely web based course taught through D2L. For information or questions, please email loushini@uww.edu. Required additional course fee in $150.
  - 05/27-07/03 Arranged Arranged WEB BASED Todd W Loushine

**SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION** ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

- **#1227 Section 01 [units: 3]** 
  - NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. 
    Required additional course fee of $150.00
  - 05/27-06/13 Arranged Arranged WEB BASED Alvaro D Taveira

**SAFETY 470 SEMINAR-SAFETY** ... This seminar will provide emphasis on independent study research and inquiry and an opportunity for discussion and evaluation of professional internship experiences.

- **#1219 Section 01 [units: 2]** 
  - NOTE: This course will be taught using WebEx.
  - 05/27-08/15 F 01:30 PM - 04:00 PM Edward A Kapp

**SAFETY 488 ERGONOMICS** ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course.

- **#1220 Section 01 [units: 3]** 
  - NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Sang Choi at chois@uww.edu. 
    Required additional course fee of $150.00
  - 06/16-07/25 Arranged Arranged WEB BASED Sang D Choi

***GRADUATE LEVEL COURSES***

**SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION** ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prerequisite: Consent of instructor.

- **#1236 Section 01 [units: 3]** 
  - NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. 
    Required additional course fee of $150.00
  - 05/27-06/13 Arranged Arranged WEB BASED Alvaro D Taveira

**SAFETY 688 ERGONOMICS** ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prerequisite: Consent of instructor.

- **#1234 Section 01 [units: 3]** 
  - NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Sang Choi at chois@uww.edu. 
    Required additional course fee of $150.00
  - 06/16-07/25 Arranged Arranged WEB BASED Sang D Choi
SPECIAL EDUCATION

SPECED 205 INTRODUCTION TO SPECIAL EDUCATION ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1240 Section 01 [units: 3]  NOTE: This course is WEB BASED only. An additional fee of $150 is required.
05/27-06/13  Arranged  WEB BASED  Sharon M Kolb

SPECED 325 CHARACTERISTICS OF CD/EBD/LD ... This course addresses the characteristics of cognitive disabilities, emotional/behavioral disabilities, and learning disabilities. The purpose of the course is to provide an overview of the theoretical and historical issues related to the three most common disabilities. Specific application of theory and history will be applied to all three areas looking at characteristics across the life span. Inter-relationships of the characteristics, needs and implication for practice will be covered.

PREREQ: SPECED MAJOR AND 2.75 GPA AND PASSING 2 PORTIONS PPST AND SPECED 205 OR SPECED MINOR AND SPECED 205 AND ADMISSION TO PROF ED OR PHYED K-12 EMPHASIS AND SPECED 205 AND ADMISSION TO PROF ED

#1246 Section 02 [units: 3]  NOTE: This course is WEB BASED only. An additional fee of $150 is required.
07/28-08/15  Arranged  WEB BASED  Brooke N Winchell

SPECED 330 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1245 Section 01 [units: 3]  NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant's bill.
07/07-07/25  Arranged  WEB BASED  Nomsa Gwalla-Ogisi

SPECED 360 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1242 Section 01 [units: 3]  NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant's bill.
06/16-07/03  Arranged  WEB BASED  Sharon M Kolb

SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

PREREQ: SPECED 325 AND ADMISSION TO PROFESSIONAL EDUCATION

#1249 Section 01 [units: 3]  NOTE: This is a web based course.
07/28-08/15  Arranged  WEB BASED  Kelly L Jewell

SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis is placed on supporting the families of children with disabilities. Content covers grades K-12.

PREREQ: SPECED MAJOR, 2.75 GPA, 2 PORTIONS PPST, SPECED 205 OR SPECED MINOR, SPECED 205, PROF ED OR PHYED K-12, SPECED 205, PROF ED OR COMDIS, SPECED 205, PROF ED

#1241 Section 01 [units: 3]  NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant's bill.
05/27-06/13  Arranged  WEB BASED  Kelly L Jewell

*** GRADUATE LEVEL COURSES ***

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1269 Section 01 [units: 3]  NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant's bill.
07/07-07/25  Arranged  WEB BASED  Nomsa Gwalla-Ogisi

SPECED 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1266 Section 01 [units: 3]  NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant's bill.
06/16-07/03  Arranged  WEB BASED  Sharon M Kolb
SPECPED 680 PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI’s core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

PREREQ: PRAXIS II, NO 'Y'S OR C OR LOWER IN SPEC ED/FLD, 2.75 GPA; COREQ: SPECPED 789A, SPECPED 789B, SPECPED 789C, SPECPED 789D, SPECPED 789F OR SPECPED 789G, OR SPECPED 793 A, SPECPED 793B, SPECPED 793C, SPECPED 793D, SPECPED 793F, OR SPECPED 793G

#1257 Section 01 [units: 2] Dept. Consent
05/27/08/15 Arranged Arranged To Be Arranged

SPECPED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ... Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility for qualification for NBPTS certification.

PREREQ: SPECPED 700, SPECPED 701, SPECPED 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON

#1278 Section 01 [units: 3] Dept. Consent
05/27/08/15 Arranged Arranged WEB BASED Shannon Stuart

SPECPED 706 TRANSITION ASSESSMENT FOR STUDENTS WITH SPECIAL NEEDS ... This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

#1279 Section 01 [units: 3] NOTE: This is a web based course. Additional charges of $50 per credit hour will be added to the registrant’s bill. Dept. Consent
06/16/07/03 Arranged Arranged WEB BASED Lana L Collet-Klingenberg

SPECPED 707 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECPED 205 OR CONSENT OF INSTRUCTOR

#1277 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrants bill.
06/16/07/03 Arranged Arranged WEB BASED Shannon Stuart

SPECPED 708 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children’s needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

PREREQ: SPECPED 707 OR CONSENT OF INSTRUCTOR

#1280 Section 01 [units: 3] NOTE: This is a web based course. Additional charge of $50 per credit hour will be added to registrant’s.
07/07/07/25 Arranged Arranged WEB BASED Shannon Stuart

SPECPED 709 ADVANCED PRINCIPLES OF APPLIED BEHAVIOR ANALYSIS ... The purpose of this course is to provide students with specialized training in applied behavior analysis. This course will provide in-depth training in advanced concepts related to changing behavior, maintaining behavior change, teaching skills and making data-based intervention decisions. In addition, this course will discuss the ethical issues related to behavior change.

#1443 Section 01 [units: 3] NOTE: This is a web based course. Additional charge of $50 per credit hour will be added to registrant’s.
05/27/06/13 Arranged Arranged WEB BASED Tia R Schultz

SPECPED 710 ADVANCED APPLICATIONS IN APPLIED BEHAVIOR ANALYSIS ... The purpose of this course is to integrate and apply knowledge and skills from all courses in the certificate program. Students will learn how to create ABA-based programs to teach adaptive behavior, self-help, communication and social skills targeting individuals with Autism Spectrum Disorders, Developmental Disabilities or Emotional/Behavioral Disorders. Students will apply concepts from previous courses to create environments that promote learning and minimize challenging behavior in which to implement their ABA-based programs.

#1444 Section 01 [units: 3] NOTE: This is a web based course. Additional charge of $50 per credit hour will be added to registrant’s.
07/07/08/15 Arranged Arranged WEB BASED James C Collins

SPECPED 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES ... The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1540 Section 01 [units: 3] NOTE: This is a web based course. Additional charge of $50 per credit hour will be added to registrant’s.
06/16/07/03 Arranged Arranged WEB BASED Nomso Gwala-Ogisi

SPECPED 781 SCHOOL-TO-ADULT LIFE TRANSITIONAL PROGRAMMING ... This course will examine direct and indirect instructional support strategies which facilitate successful vocational programming of individuals with exceptional educational needs within secondary and post-secondary environments. The Designated Vocational Instructor model and transition methods are emphasized.

#1446 Section 01 [units: 3] NOTE: This is a web based course. Additional charge of $50 per credit hour will be added to registrant’s.
07/07/07/25 Arranged Arranged WEB BASED Lana L Collet-Klingenberg
### CHEMISTRY

**CHEM 150 SCIENCE AND TECHNOLOGY IN SOCIETY**  
This course examines basic scientific concepts, technological advances, and their impact upon society. Science processes will be examined to illustrate how knowledge is acquired. Advantages and limitations of the scientific method will be considered. The effect of science and technology on society will be a continuing theme.

**COREQ: MATH 141 OR MATH 140 OR WAIVER**

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<th>Section</th>
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### GEOGRAPHY AND GEOLOGY

**GEOG 120 INTRODUCTION TO WEATHER AND CLIMATE**  
This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.

**COREQ: MATH 141 OR WAIVER**

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<td>06/16-07/25</td>
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<td>Arranged</td>
<td>WEB BASED</td>
<td>John D Frye</td>
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**GEOG 210 HUMAN GEOGRAPHY**  
A systematic study of human land relationships highlighting the diversity of the elements that make up the cultural landscape in various regions.

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<tr>
<th>Course Code</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation</th>
<th>Note</th>
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<tbody>
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<td></td>
<td>05/27-06/13</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Jeffrey A Zimmerman</td>
</tr>
</tbody>
</table>

**GEOG 250 GEOGRAPHY OF WISCONSIN**  
A systematic treatment of physical and cultural geographic phenomena. Emphasis is placed on the interrelationships and interactions of these phenomena from place to place within the state.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation</th>
<th>Note</th>
<th>Start/End Dates</th>
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<td>07/07-07/31</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Peter M Jacobs</td>
</tr>
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</table>

**GEOG 252 HUMAN ENVIRONMENTAL PROBLEMS**  
An introduction to environmental problems and their complexities. Attention is given to alternative solutions to such problems and the implications these alternatives have for the total environment. The course emphasizes the evaluation of the interrelationships between the environmental resource demands of people and the actual resource base of the earth.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation</th>
<th>Note</th>
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<td>06/16-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Jean Kowal</td>
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</tbody>
</table>

### HISTORY

**HISTORY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES**  
An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation</th>
<th>Note</th>
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<tbody>
<tr>
<td>#1628</td>
<td>01</td>
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<td>Gen Ed Humanities &amp; Diversity</td>
<td>GH</td>
<td>05/27-06/13</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Howard L Ross</td>
</tr>
</tbody>
</table>

**HISTORY 141 MODERN BLACK AMERICAN HISTORY**  
A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation</th>
<th>Note</th>
<th>Start/End Dates</th>
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<tbody>
<tr>
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<td>GH</td>
<td>06/16-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Howard L Ross</td>
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</table>

**HISTORY 311 WISCONSIN HISTORY**  
A study of Wisconsin from its first settlement to the present day with emphasis upon the late nineteenth century and the twentieth century.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
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<td></td>
<td>LSINDP 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable</td>
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<tr>
<td>#1723</td>
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<td>[units: 1]</td>
<td>NOTE: This workshop is intended for nontraditional students to brush up on or improve math skills in preparation for future mathematic or mathematic-based courses, or potentially waive out of one or more developmental courses. Students will work through appropriate level math concepts using the individualized, self-paced ALEKS software under the direction of the instructor and student tutors. The pre-and post-placement tests and the orientation session are required. Students who cannot make the scheduled times should contact the instructor to make alternative arrangements prior to the start of the class.</td>
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<td>ASIANSTD 472 GOVERNMENT AND POLITICS IN CHINA ... This course exposes students to the breadth of Chinese government and politics. It briefly overviews the traditional Chinese system, its breakdown, and the rise of communism. It also overviews a more detailed treatment of the characteristics and major events of the communist era. PREREQ: 3 UNITS OF POLITICAL SCIENCE</td>
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<td>NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.</td>
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<td>Xia Li Lollar</td>
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<td>James S Miller</td>
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<td>ENGLISH 200 CHICAN@ LITERATURE TO 1980 ... Identifies and interprets Chicano@ literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation. (Also offered as CHICAN@ 200 by Race and Ethnic Cultures) PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 OR ENGLISH 162 OR ENGLISH 163.</td>
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<td>Gen Ed Humanities &amp; Diversity (GH) (DV) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.</td>
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<td>Pilar Melero</td>
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<td>ENGLISH 274 CREATIVE WRITING ... Study, discussion and writing of description, narration, verse and the short story. PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 164.</td>
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<td>Gen Ed Humanities (GH) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.</td>
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<td>Marilyn G Annucci</td>
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<td>ENGLISH 370 ADVANCED COMPOSITION ... A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major. PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR.</td>
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<td>Rossitza P Ivanova</td>
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<tr>
<td>ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter. PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 164.</td>
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<td>06/17-07/03</td>
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<td>Patrick J Moran</td>
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*** GRADUATE LEVEL COURSES ***
ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.
#1703 Section 01 [units: 3]  NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UW-W email address. Required additional fee of $150 will be assessed for this class.
  06/16-07/03  Arranged  Arranged  WEB BASED  Patrick J Moran

MATH 141 INTERMEDIATE ALGEBRA ... Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course. A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143 or MATH 152. ACT Math subscore 19-23 (SAT 460-550)
#1139 Section 01 [units: 3]  NOTE: This is a web-based class. Required additional fee is $150.
  05/27-06/13  Arranged  Arranged  WEB BASED  Tamas Szabo

MATH 140 MATHEMATICAL IDEAS ... Designed to give students a broad understanding and appreciation of mathematics. Includes topics not usually covered in a traditional algebra course. Topics encompass some algebra, problem solving, counting principles, probability, statistics, and consumer mathematics. This course is designed to meet the University Proficiency Requirement in mathematics for those students who do not wish to take any course which has 760-141 as a prerequisite. ACT Math subscore 19-23 (SAT 460-550)
#1135 Section 02 [units: 4]  PREREQ: MATH 041 with a grade of C or better, or demonstration of equivalent capability.
  05/27-06/13  Arranged  Arranged  WEB BASED  Joan Stamm

PHILOSOPHY AND RELIGIOUS STUDIES

PHILSPHY 241 INTRODUCTION TO PHILOSOPHY ... An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual's relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.
#1143 Section 01 [units: 3]  Gen Ed Humanities (GH)  NOTE: This is a web-based section using Second Life and D2L. Scheduled class meetings will take place in the Second Life virtual environment on Tuesdays, Wednesdays and Thursdays from 5:30 p.m. - 6:50 p.m.; other course instruction will be in D2L. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: http://secondlife.com/support/system-requirements/?Lang=en-US. Information on how to set up your Second Life account and avatar will be sent to each student's UW-W email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com. Required additional course fee is $150.00.
  06/16-07/25  TWR  05:30 P.M - 06:50 P.M  WEB BASED  Christopher L Calvert-Minar

PHYSICS

ASTRONOMY 112 INTRODUCTION TO ASTRONOMY ... An examination of concepts regarding the organization of the universe. The solar system, astronomical principles and instruments, stellar evolution and galaxies are among topics covered. Activities include field trips, observations of the night sky and of the sun with telescopes, and laboratory work. Four one-hour lectures and one two-hour laboratory/observation period per week. There are two required evening observation sessions during the semester.
#1528 Section 01 [units: 5]  Gen Ed Laboratory (GL)
  05/27-06/27  Arranged  Arranged  WEB BASED  Juliana T Constantinescu
  05/27-06/27  Arranged  Arranged  WEB BASED  Juliana T Constantinescu
<table>
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<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tbody>
<tr>
<td>POLSCI 141</td>
<td>AMERICAN GOVERNMENT AND POLITICS ...</td>
<td>Gen Ed Social Science (GS)</td>
<td>NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.</td>
<td>06/16/07/25 Arranged</td>
<td>WEB BASED</td>
<td>Carolyn L Morgan</td>
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<tr>
<td>POLSCI 320</td>
<td>PUBLIC POLICY AND ADMINISTRATION ...</td>
<td></td>
<td>A course to introduce students to the concepts and problems of public policy and administration. Emphasis will be given to the role played by individuals and groups in large organizations; theories of organization will be set forth and operations of governmental administrative agencies in the political world will be examined.</td>
<td>06/17/07/25 Arranged</td>
<td>WEB BASED</td>
<td>Roger F Knight</td>
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<tr>
<td>POLSCI 412</td>
<td>CONTEMPORARY POLITICAL THOUGHT ...</td>
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<td>A study in depth of certain selected topics of contemporary importance, such as the resolution of power conflicts, the theory and practice of nonviolence, and the existentialist dilemma.</td>
<td>06/18/07/25 Arranged</td>
<td>WEB BASED</td>
<td>Craig G Heatwole</td>
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<td>POLSCI 472</td>
<td>GOVERNMENT AND POLITICS OF CHINA ...</td>
<td></td>
<td>This course exposes students to the breadth of Chinese government and politics. It briefly overviews the traditional Chinese system, its breakdown, and the rise of communism. It also overviews a more detailed treatment of the characteristics and major events of the communist era.</td>
<td>06/19/07/25 Arranged</td>
<td>WEB BASED</td>
<td>Xia Li Lollar</td>
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<td>PSYCH 104</td>
<td>PSYCHOLOGY OF HUMAN ADJUSTMENT ...</td>
<td>Gen Ed Social Science (GS)</td>
<td>NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.</td>
<td>06/20/07/25 Arranged</td>
<td>WEB BASED</td>
<td>Christine E Neddenriep</td>
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<td>PSYCH 202</td>
<td>PSYCHOLOGY OF WOMEN ...</td>
<td>Gen Ed Social Science (GS)</td>
<td>NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.</td>
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<td>PSYCH 211</td>
<td>INTRODUCTORY PSYCHOLOGY ...</td>
<td>Gen Ed Social Science (GS)</td>
<td>NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.</td>
<td>06/22/07/25 Arranged</td>
<td>WEB BASED</td>
<td>Kimberly K Knesting</td>
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<tr>
<td>PSYCH 303</td>
<td>LEARNING AND CONDITIONING ...</td>
<td></td>
<td>Studies the basic processes of how organisms modify their behavior. Topics include classical and instrumental conditioning, reinforcement, extinction, punishment and avoidance, generalization and discrimination, and biological constraints on learning.</td>
<td>06/23/07/25 Arranged</td>
<td>WEB BASED</td>
<td>Roger F Knight</td>
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<td>PSYCH 304</td>
<td>PSYCHOLOGY OF PERSONALITY ...</td>
<td></td>
<td>An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.</td>
<td>06/24/07/25 Arranged</td>
<td>WEB BASED</td>
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PSYCH 345  ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes includes in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

PREREQ: PSYCH 211 OR GRADUATE STANDING

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<td>Barbara Rybski Beaver</td>
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<td>05/27-06/13</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Heather M Niemeier</td>
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*** GRADUATE LEVEL COURSES ***

PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

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<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
<td>05/27-06/13</td>
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<td>WEB BASED</td>
<td>James D Larson</td>
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African American Studies

AFRIAMR 141  MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

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<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>06/16-07/03</td>
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<td>WEB BASED</td>
<td>Howard L Ross</td>
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American Indian Studies

AMERIND 102  INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

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<th>Instructor</th>
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<tr>
<td>05/27-06/13</td>
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<td>WEB BASED</td>
<td>Anthony G Gulig</td>
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Chicano Studies

CHICANO 200  CHICANO LITERATURE TO 1980 ... Identifies and interprets Chicano literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation. (Also offered as ENGLISH 200 by Languages & Literatures)

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<tbody>
<tr>
<td>07/07-07/25</td>
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<td>WEB BASED</td>
<td>Pilar Melero</td>
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Social Work

SOCWORK 235  CHILD WELFARE ... This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.

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<tbody>
<tr>
<td>07/28-08/15</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Deanna D Guthrie</td>
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SOCWORK 337  INTRODUCTION TO SOCIAL GERONTOLOGY ... This course is designed to introduce the student to social and physical factors related to aging. It will include information regarding social services needed to assist the older person and an analysis of gaps in current services.

PREREQ: SOPHOMORE STATUS

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<td>05/27-07/03</td>
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<td>WEB BASED</td>
<td>Jeannine M Rowe</td>
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SOCWORK 350  PSYCHOPHARMACOLOGY BASICS FOR THE HELPING PROFESSIONAL ... This course focuses on introducing students to the basic principles of psychotropic medication and their role when working with clients taking psychotropic medication. Basic neuropsychological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the student to medical terminology and the medical field.

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<td>05/27-07/03</td>
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<td>WEB BASED</td>
<td>Katherine S Drechsler</td>
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*** GRADUATE LEVEL COURSES ***
SOCWORK 537 INTRODUCTION TO SOCIAL GERONTOLOGY ...
This course is designed to introduce the student to social and physical factors related to aging. It will include information regarding social services needed to assist the older person and an analysis of gaps in current services.

#1705 Section 01 [units: 3] NOTE: This is a web based course. An additional $150 fee is required. Instructor Consent
05/27-07/03 Arranged Arranged WEB BASED Jeannine M Rowe

SOCIETY, ANTHROPOLOGY AND CRIMINAL JUSTICE

Sociology

SOCIOLOGY 240 PRINCIPLES OF SOCIOLOGY ...
This course introduces students to the ways in which sociologists use theory and research to study human group behavior and the processes by which people build, maintain, and change their institutional arrangements and relationships with one another. The course will focus on five areas of inquiry: social structure, interaction, and change; inequality and diversity; family and health; crime, criminal justice, and law; and global comparative.

#1582 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. An additional fee of $150 is required for this class.
06/16-07/03 Arranged Arranged WEB BASED Jennifer R Flad

SOCIOLOGY 252 INTRODUCTION TO FAMILY STUDIES ...
This course emphasizes the influence of gender, race/ethnicity, and class on family and marriage in contemporary U.S. society. It introduces students to theories and research that explain social forces affecting family commitments, and familiarizes them with varying social and cultural patterns of family formation.

#1583 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. An additional fee of $150 is required for this class.
06/16-07/03 Arranged Arranged WEB BASED Charles W Ogg

SOCIOLOGY 265 RACE AND ETHNIC RELATIONS ...
This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.

#1584 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. An additional fee of $150 is required for this class.
05/27-07/03 Arranged Arranged WEB BASED Holly Denning

SOCIOLOGY 276 INTRODUCTION TO CRIMINOLOGY ...
An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.

#1585 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. An additional fee of $150 is required for this class.
05/27-06/13 Arranged Arranged WEB BASED Marvin D. Free

SOCIOLOGY 295 BASIC SOCIAL STATISTICS ...
Introduction to basic statistical methods and their utility in sociology including statistical concepts, frequency distribution, measures of central tendency and variability, correlation analysis, OLS regression analysis, and including the logic of hypothesis testing. In addition, introduction to basic operations of PASW (formerly SPSS) statistical software in social data analysis.

PREREQ: SOCIOLOGY 240 OR SOCIOLOGY 276; GRADE OF C OR BETTER IN MATH 141 OR MATH 140
#1581 Section 01 [units: 3] NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Dept. Consent
07/07-07/25 Arranged Arranged WEB BASED Leda E Nath

SOCIOLOGY 352 URBAN SOCIETY ...
A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanization and urban renewal.

PREREQ: 3 UNITS OF SOCIOLOGY OR 3 UNITS OF ANTHROPOLOGY
#1586 Section 01 [units: 3] NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. An additional fee of $150 is required for this class.
07/08-07/14 Arranged Arranged WEB BASED W Lawrence Neuman

SOCIOLOGY 379 WOMEN AND CRIME ...
This course examines the frequency and nature of female offending and female victimization; the frequently blurred boundaries of female victimization and criminalization; and the role of criminal law, police, and courts in the processing of female victims and offenders.

PREREQ: WOMENST 100 OR SOCIOLOGY 276
#1587 Section 01 [units: 3] NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. An additional fee of $150 is required for this class.
06/16-07/03 Arranged Arranged WEB BASED Melissa A Deller
### WOMEN'S STUDIES

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**Women's Studies**

**WOMENST 100 INTRODUCTION TO WOMEN'S STUDIES** ... An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.

#1632  Section 01  [units: 3]  Gen Ed Ethnic/Women Studies (GE)  NOTE: This class will be taught using Desire2Learn. Info will be sent to each student's university email address shortly before the class begins. Fee $150

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<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>WEB BASED</td>
<td>Ellie C Schemenauer</td>
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