

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 110 WORLD OF THE ARTS (GA) ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1364 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Required special field experiences are required for this class for all students enrolled in this course. A fee of \$35.00 will be charged to cover the cost of these field experiences.

05/26-05/28	MTWRF	10:45 AM - 01:25 PM	MG0101	Michael Flanagan
05/29	F	10:45 AM - 01:00 PM	CA0030	Michael Flanagan
05/30-06/04	MTWRF	10:45 AM - 01:25 PM	MG0101	Michael Flanagan
06/08-06/12	TR	10:45 AM - 01:00 PM	MG0101	Michael Flanagan
06/08-06/12	MWF	10:45 AM - 01:25 PM	MG0101	Michael Flanagan

#1365 Section 02 [units: 3] Gen Ed Arts (GA) NOTE: This is a web based course. An additional fee of \$150 is required for this course.

06/15-07/03	Arranged	Arranged	WEB BASED	Jane R Ferencz
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#1689 Section 03 [units: 3] Gen Ed Arts (GA) NOTE: This is a web based course. An additional fee of \$150 is required for this course.

07/06-07/24	Arranged	Arranged	WEB BASED	Deborah J Wilk
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GENED 120 HISTORICAL PERSPECTIVES (GH) ... This course examines major trends in the economic, political, and sociocultural history of the world since the nineteenth century. Students are encouraged to draw on multiple perspectives to develop a comparative framework for understanding the origins of current global issues and the changing role of the US in the world.

#1311 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00. For more information about the course, please contact Prof. A. Paddock at paddocka@uww.edu.

06/15-07/03	Arranged	Arranged	WEB BASED	Adam J Paddock
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GENED 130 INDIVIDUAL AND SOCIETY (GS) ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#1434 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. Required additional course fee is \$150.00.

06/15-07/24	Arranged	Arranged	WEB BASED	Holly Denning
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GENED 140 GLOBAL PERSPECTIVES (GS) ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

#1450 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. Required additional course fee is \$150.00.

05/26-06/12	Arranged	Arranged	WEB BASED	Jeffrey A Zimmerman
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GENED 390 WORLD OF IDEAS (GH) ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1435 Section 01 [units: 3] Gen Ed Humanities (GH)

05/26-06/12	MTWRF	10:45 AM - 01:25 PM	HY0217	David E Cartwright	The Good Life
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#1436 Section 02 [units: 3] Gen Ed Humanities (GH)

06/15-07/03	MTWRF	10:45 AM - 01:25 PM	HE0310	Beth L Lueck	Human Condition
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#1437 Section 03 [units: 3] Gen Ed Humanities (GH)

07/06-07/24	MTWRF	10:45 AM - 01:25 PM	HE0310	Louis R Betty	Human Condition
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#1440 Section 04 [units: 3] Gen Ed Humanities (GH) NOTE: This is a web-based section using Second Life and D2L. Scheduled class meetings will take place in the Second Life virtual environment on Tuesdays and Thursdays from 5:30 p.m. - 7:30 p.m.; other course instruction will be in D2L. One must meet specific computer system requirements to participate in this course successfully, and these can be found here:

<http://secondlife.com/support/system-requirements/?lang=en-US>. Information on how to set up your Second Life account and avatar will be sent to each student's UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com <<http://www.secondlife.com>>. Required additional course fee is \$150.00.

05/26-06/12	Arranged	Arranged	WEB BASED	Tracy L Hawkins	Human Condition
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#1441 Section 05 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. Required additional course fee is \$150.00.

07/27-08/14	Arranged	Arranged	WEB BASED	Asmahan Sallah	Human Condition
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#1641 Section 06 [units: 3] Gen Ed Humanities (GH)

07/06-08/14	Arranged	Arranged	WEB BASED	Hala I A Ghoneim
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Section II - College of Arts and Communication

ART

Art Studio

ARTSTUDIO 251 CERAMICS I (GA) ... A course designed to give the student the opportunity to explore hand building in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.

#1008 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Additional required fee of \$80
07/27-08/14 MTWRF 08:30 AM - 01:50 PM CA1037 Jared A Janovec

ARTSTUDIO 341 SCULPTURE I ... An introduction to the disciplines associated with the techniques, media and aesthetics of sculpture.

PREREQ: ARTSTUDIO 103

#1006 Section 01 [units: 3] NOTE: Additional required fee of \$150
06/15-07/03 MTWRF 08:30 AM - 01:50 PM CA1036 Teresa M Lind

ARTSTUDIO 484 GRAPHIC DESIGN IV: ADVANCED CONCEPTS ... Emphasis is on conceptual and visual graphic design problem solving. The student studies contemporary design issues and develops advanced strategies for design solutions. Areas of concentration include visual image development, information design and corporate identity program design, interactive media, publication planning and design development, packaging and pre-press applications of computer mediated design.

PREREQ: ARTSTUDIO 383

#1002 Section 01 [units: 3] NOTE: Additional required fee of \$5. This is a hybrid course that meets online Thursday and Friday.
05/26-06/12 MTW 08:30 AM - 01:50 PM CA2048 Renee M Melton
05/26-06/12 Arranged Arranged WEB BASED Renee M Melton

ARTSTUDIO 492 FIELD INTERNSHIP IN ART ... Internship involving professional experience under the supervision of selected business and/or institutional personnel within student's area of emphasis. Departmental approval required for application. May be retaken to maximum of 6 credits in degree and major.

Prereq: 9 credits and 3.00 GPA in area of emphasis and consent and placement by the Department and 2nd term Sophomore status.

#1010 Section 01 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged Daniel I Kim

ARTSTUDIO 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

Prereq: Consent of Instructor

#1011 Section 01 [units: 1-6]		Instructor Consent
05/26-06/12 Arranged Arranged	Renee M Melton	
#1012 Section 02 [units: 1-6]		Instructor Consent
05/26-06/12 Arranged Arranged	Daniel I Kim	
#1013 Section 03 [units: 1-6]		Instructor Consent
05/26-06/12 Arranged Arranged	Greg Porcaro	
#1014 Section 04 [units: 1-6]		Instructor Consent
06/15-07/03 Arranged Arranged	Susan C Messer	
#1015 Section 05 [units: 1-6]		Instructor Consent
06/15-07/03 Arranged Arranged	Teresa M Lind	
#1016 Section 06 [units: 1-6]		Instructor Consent
06/15-07/03 Arranged Arranged	Bill Miller	
#1017 Section 07 [units: 1-6]		Instructor Consent
07/06-07/24 Arranged Arranged	Teresa F Faris	
#1018 Section 08 [units: 1-6]		Instructor Consent
07/27-08/14 Arranged Arranged	Jared A Janovec	
#1673 Section 09 [units: 1-6]		Dept. Consent
06/15-07/03 Arranged Arranged	Teri Frame	

***** GRADUATE LEVEL COURSES *****

ARTSTUDIO 710 GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. PREREQ: At least three courses in the chosen area or consent of the instructor.

#1019 Section 01 [units: 1-6] Dept. Consent
All class meeting details to be arranged.

ARTSTUDIO 711 GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. PREREQ: At least three courses in the chosen area or consent of the instructor.

#1020 Section 01 [units: 1-6] Dept. Consent
All class meeting details to be arranged.

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ARTSTUDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1021 Section 01 [units: 1-3]

Dept. Consent

All class meeting details to be arranged.

COMMUNICATION

Communication

COMM 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1051 Section 01 [units: 3]

05/26-06/12 MTWRF 10:45 AM - 01:25 PM HE0301 S-A Welch

#1055 Section 02 [units: 3]

07/06-07/24 MTWRF 10:45 AM - 01:25 PM HE0312 Jim L Disrude

#1063 Section 03 [units: 3]

06/15-07/03 MTWRF 10:45 AM - 01:25 PM HE0301 Jonathan Wickert

#1064 Section 04 [units: 3]

07/06-07/24 MTWRF 02:00 PM - 04:40 PM HE0311 Kathy Brady

#1075 Section 05 [units: 3]

07/27-08/14 Arranged Arranged WEB BASED Christina Jones

#1076 Section 06 [units: 3]

NOTE: This is a web based course. An additional fee of \$150 is required for this course.

05/26-06/12 Arranged Arranged WEB BASED Tammy S French

#1690 Section 07 [units: 3]

NOTE: This is a web based course. An additional fee of \$150 is required for this course.

07/27-08/14 Arranged Arranged WEB BASED Kate Ksobiech

COMM 203 PUBLIC RELATIONS TACTICS I ... A beginning exploration of public relations communication styles as they apply to various media, including news releases, public service messages, media alerts, newsletters and brochures.

COREQ: COMM 202

#1068 Section 01 [units: 3]

NOTE: This is a web based course. An additional fee of \$150 is required for this course.

07/27-08/14 Arranged Arranged WEB BASED Corey B Davis

COMM 258 VIDEO PRODUCTION II: MEDIA STORYTELLING ... This course will consist of advanced video and field production labor, lectures, outside reading assignments and exams. Each student will write, produce and direct a series of theme-based production assignments over the course of the semester, and strive to improve on video production skills first introduced in Video Production I: Fundamentals of Video. Student will gain knowledge in advanced knowledge in field equipment, non-linear editing, graphic production, and multi-media presentations. The work in the course will primarily focus on individual project efforts, unless approved by the instructor.

PREREQ: COMM 238 AND (COMM 241 OR JOURNLSM 227 OR JOURNLSM 241 OR ENGLISH 376)

#1069 Section 01 [units: 3]

07/27-08/14 MTWRF 10:45 AM - 01:25 PM L1205 Jim Mead

COMM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

PREREQ: JOURNLSM 220 OR COMM 202

#1056 Section 01 [units: 3]

07/06-07/24 MTWRF 10:45 AM - 01:25 PM HE0309 Edward R Frederick

COMM 373 COMMUNICATING LEADERSHIP ... The purpose of this course is to introduce students to the study and practice of leadership from a communication perspective. Examination of leadership concepts and theories in organizational, group, and public contexts will illustrate the interactive process wherein leaders and followers are able to achieve collective goals. Students will analyze their personal leadership styles and develop leadership communication skills through case studies, self-assessments, projects and classroom exercises.

PREREQ: COMM 110

#1073 Section 01 [units: 3]

06/15-07/03 MTWRF 07:30 AM - 10:10 AM HE0314 William E Lowell

COMM 424 CROSS CULTURAL COMMUNICATION (DV)(GS) ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

PREREQ: COMM 110

#1049 Section 01 [units: 3] GE Social Science & US Racial/ (GS) (DV)

05/26-06/12 MTWRF 10:45 AM - 01:25 PM HE0314 Ray Baus

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMM 440 NEW COMMUNICATION TECHNOLOGIES ... This course examines the major innovations in the telecommunication industry. Students will explore alternative regulatory contexts in which these systems can develop and address the implications of these developments in a variety of social, institutional and philosophical contexts.

PREREQ: MAGD 150 OR JOURNLSM 212 OR JOURNLSM 220 OR COMM 131 OR JUNIOR STANDING

#1053 Section 01 [units: 3]

05/26-06/12 MTWRF 10:45 AM - 01:25 PM HE0311 Delwar Hossain

COMM 493C INTERNSHIP IN COMMUNICATION ... Professional experience in which the student who aspires to a career in corporate and/or health communication works for an approved employer in his/her area of interest. (A maximum of three units of internship may be applied toward a communication major; a maximum of three units may be applied toward a communication minor). Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

PREREQ: COMM 228, COMM 327, COMM 363, AND JUNIOR STANDING OR CONSENT OF INSTRUCTOR

#1079 Section 01 [units: 3]

05/26-08/14 Arranged Arranged William E Lowell

Dept. Consent

COMM 493E INTERNSHIP IN ELECTRONIC MEDIA ... Professional experience in which the student works in the electronic media industries under the supervision of a professional. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time.

PREREQ: COMM 238 AND COMM 239 AND (COMM 241 OR JOURNLSM 227 OR JOURNLSM 241 OR ENGLISH 376) OR CONSENT OF INSTRUCTOR

#1081 Section 01 [units: 3]

05/26-08/14 Arranged Arranged Jim Mead

Dept. Consent

COMM 493I PUBLIC RELATIONS INTERNSHIP ... Professional experience in which the student who aspires to a career in public relations, works for an approved internship setting in his/her area of interest. A maximum of three units of internship may be applied to a speech communication major or to a speech communication minor. Additional units may be applied to graduation, but not toward the major or minor.

PREREQ: COMM 203 AND CONSENT OF INSTRUCTOR

#1080 Section 01 [units: 3-6]

05/26-08/14 Arranged Arranged Ann P Knabe

Dept. Consent

COMM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1591 Section 01 [units: 1-3]

05/26-08/14 Arranged Arranged Christina Jones

Dept. Consent

***** GRADUATE LEVEL COURSES *****

COMM 624 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#1050 Section 01 [units: 3]

05/26-06/12 MTWRF 10:45 AM - 01:25 PM HE0314 Ray Baus

COMM 640 NEW COMMUNICATION TECHNOLOGIES ... This course examines the major innovations in the telecommunication industry. Students will explore alternative regulatory contexts in which these systems can develop and address the implications of these developments in a variety of social, institutional and philosophical contexts.

#1054 Section 01 [units: 3]

05/26-06/12 MTWRF 10:45 AM - 01:25 PM HE0311 Delwar Hossain

COMM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at <http://academics.uww.edu/comgrads/forms.html> or from the graduate coordinator. Note, Comm/Journlsm 799 Thesis credits and Comm/Journlsm 789 ACP credits may not be taken concurrently with Comm/Journlsm 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING COMM 701, COMM 722 AND COMM 785

#1087 Section 01 [units: 3]

All class meeting details to be arranged.

P/F Grading Basis Only

COMM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING COMM 701, COMM 722, COMM 785

#1084 Section 01 [units: 1-3]

05/26-08/14 Arranged Arranged Corey B Davis

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at <http://www.uww.edu/commgrads/forms.html> or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note: Comm 799/Jourlnsm 799 Thesis credits and Comm 789/Jourlnsm 789 ACP credits may not be taken concurrently with Comm 798/Jourlnsm 798 Independent Study credits.

#1082 Section 01 [units: 1-3]

Dept. Consent

All class meeting details to be arranged.

COMM 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Research (COMM 799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (COMM 789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at <http://academics.uww.edu/commgrads/forms.html>. In addition, students must complete the Graduate School thesis proposal form available at <http://www.uww.edu/gradstudies/thesisform.php>. Note, Comm 799 credits may not be taken concurrently with Comm 798/Jourlnsm 798 credits.

PREREQ: COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING COMM 701, COMM 722 AND COMM 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#1088 Section 01 [units: 3]

Dept. Consent

All class meeting details to be arranged.

Journalism

JOURNLISM 220 FOUNDATIONS OF ADVERTISING ... A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.

#1052 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required for this course.

05/26-06/12 Arranged Arranged WEB BASED Thomas Kim Hixson

JOURNLISM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

PREREQ: JOURNLISM 220 OR COMM 202

#1057 Section 01 [units: 3]

07/06-07/24 MTWRF 10:45 AM - 01:25 PM HE0309 Edward R Frederick

JOURNLISM 303 FEATURE WRITING ... A study of feature writing and editorial writing and their roles in print publications. Experience in writing feature articles and opinion pieces.

PREREQ: JOURNLISM 227 OR JOURNLISM 241 OR COMM 203

#1072 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required for this course.

07/06-07/24 Arranged Arranged WEB BASED Ann P Knabe

JOURNLISM 309 MEDIA ETHICS ... This course exposes students to ethical theory in the context of rapid technological change and the means to acquire ethical analytical abilities. This two-tiered approach first examines the relationship between professional ethics and social philosophy to establish a framework for understanding the relationship between media practice and democratic society.

PREREQ: (A) COMM 238 AND COMM 239 OR (B) JOURNLISM 212 OR (C) JOURNLISM 220

#1061 Section 01 [units: 3]

07/27-08/14 MTWRF 10:45 AM - 01:25 PM HE0301 David N Wachanga

JOURNLISM 322 ADVERTISING MEDIA PLANNING AND BUYING ... This course provides an overview of the development of advertising media objectives and strategies. It examines the characteristics of the various media and the principles of media scheduling and buying. Students will learn how to evaluate media for the purpose of selecting the media and media vehicles that will most effectively deliver advertising messages to the target audience. Students will receive instruction in effective media planning and buying and will be able to practice putting media plans into action. This course examines the media of advertising and emphasizes development of advertising media objectives and strategies and provides practice in implementing those strategies.

PREREQ: JOURNLISM 220

#1060 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required for this course.

06/15-07/03 Arranged Arranged WEB BASED Nam-Hyun Um

JOURNLISM 420 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

PREREQ: JOURNLISM 212 OR JOURNLISM 220 OR COMM 131

#1058 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required for this course.

06/15-07/03 Arranged Arranged WEB BASED James R Kates

JOURNLISM 493A INTERNSHIP ADVERTISING ... Professional experiences in which the student who aspires to a career in advertising works for an approved internship setting in advertising. (a maximum of three units of Internship may be applied toward an advertising major; a maximum of three units may be applied toward an advertising minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

PREREQ: JOURNLISM 220, JOURNLISM 320 OR JOURNLISM 322, 3.0 GPA IN THE PREREQUISITE COURSES AND/OR CONSENT OF INSTRUCTOR

#1077 Section 01 [units: 3]

Instructor Consent

05/26-08/14 Arranged Arranged Kristine E Kranenburg

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

JOURNLSM 493G INTERNSHIP IN JOURNALISM ... Professional experience in which the student who aspires to a career in journalism works for an approved internship setting in broadcasting, on-line, or print journalism. (A maximum of three units of Internship may be applied toward a Journalism major; a maximum of three units may be applied toward a Journalism minor.) Additional units may be applied toward graduation, but not toward the major or minor. Students may not register for more than 3 units at a time.

PREREQ: JOURNLSM 237 AND CONSENT OF INSTRUCTOR

#1078 Section 01 [units: 1-6]

Instructor Consent

05/26-08/14 Arranged Arranged

Carol Terracina-Hartman

*** GRADUATE LEVEL COURSES ***

JOURNLSM 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

#1059 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required for this course.

06/15-07/03 Arranged Arranged

WEB BASED James R Kates

JOURNLSM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at <http://academics.uww.edu/comgrads/forms.html> or from the graduate coordinator. Note, Comm799 or Journlsm 799 Thesis credits and Comm789 or Journlsm 789 ACP credits may not be taken concurrently with Comm798 or Journlsm 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING COMM 701, COMM 722 AND COMM 785

#1086 Section 01 [units: 3]

All class meeting details to be arranged.

P/F Grading Basis Only

JOURNLSM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING COMM 701, COMM 722, COMM 785

#1085 Section 01 [units: 1-3]

All class meeting details to be arranged.

JOURNLSM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at <http://www.uww.edu/comgrads/forms.html> or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Comm799 or Journlsm 799 Thesis credits and Comm789 or Journlsm 789 ACP credits may not be taken concurrently with Comm798 or Journlsm 798 Independent Study credits.

#1083 Section 01 [units: 1-3]

Dept. Consent

All class meeting details to be arranged.

JOURNLSM 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Research (JOURNLSM 799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (JOURNLSM 789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at <http://academics.uww.edu/comgrads/forms.html>. In addition, students must complete the Graduate School thesis proposal form available at <http://www.uww.edu/gradstudies/thesisform.php>. Note, Comm 799 credits may not be taken concurrently with Comm798 or Journlsm 798 credits.

PREREQ: COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING COMM 701, COMM 722 AND COMM 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#1089 Section 01 [units: 3]

Dept. Consent

All class meeting details to be arranged.

INTERDEPARTMENTAL

Arts & Communication Interdepartmental

ACINDP 200 ARTS MANAGEMENT PRACTICUM ... Participation in one or more areas of arts management including ticket office, house control, printing, publicity and public relations. Repeatable for a maximum of 4 units.

#1499 Section 01 [units: 1-2]

05/26-08/14 Arranged Arranged

Megan R Matthews

ACINDP 492 FIELD STUDY IN ARTS MERCHANDISING ... Off campus investigation and study with designated arts related companies and individuals. Repeatable to a maximum of six units.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1497 Section 01 [units: 1-6]

05/26-08/14 Arranged Arranged

Megan R Matthews

ACINDP 493 ARTS MANAGEMENT/MERCHANDISING INTERNSHIP ... In cooperation with a designated arts related company and with previously established guidelines, participation in the management and/or merchandising activities of an arts related operation.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1498 Section 01 [units: 2-6]

05/26-08/14 Arranged Arranged

Megan R Matthews

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Media Arts and Game Development

MAGD 150 INTRODUCTION TO MEDIA ARTS AND GAME DEVELOPMENT ... This interdisciplinary course provides an overview of the multimedia industry. Special attention is given to the study of multimedia applications, approaches, and related industry, policy, ethical and impact issues.

#1074 Section 01 [units: 3]

07/06-07/24 MTWRF 10:45 AM - 01:25 PM MG0127 Joshua A Fishburn

MAGD 210 VISUAL DESIGN FOR DIGITAL MEDIA ... This course introduces students to 2 dimensional design vocabulary with practice through a raster based visual imaging application - Photoshop. This course provides technical proficiency in image making and introduces the relationship of raster design to other media such as Dreamweaver, Flash, InDesign, etc. Visual organization principles/strategies, color theory and management, pixel-based character development and animation concepts will also be addressed.

#1003 Section 01 [units: 3] NOTE: This is a hybrid course that meets online on Tuesdays and Thursdays.

05/26-06/12 MWF 08:00 AM - 01:50 PM CA2051 Daniel I Kim

05/26-06/12 Arranged Arranged WEB BASED Daniel I Kim

MAGD 220 DRAWING FOR DIGITAL MEDIA ... This course is designed to help students develop drawing skills including technical drawing for 2D and 3D animation. The course content will include creation of cartoon drawings, study of realistic drawing, study of environmental drawing for cartoon stories. The major software covered in this class will be Adobe Illustrator.

#1007 Section 01 [units: 3] NOTE: This is a hybrid course that meets online on Fridays.

06/15-07/03 MTWR 08:00 AM - 01:50 PM CA2048 Bill Miller

06/15-07/03 F 08:00 AM - 01:50 PM WEB BASED Bill Miller

MAGD 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

Prereq: Consent of Instructor

#1713 Section 01 [units: 3]

07/27-08/14 Arranged Arranged

Jeff Herriott

MAGD 271 - FLASH DEVELOPMENT

Dept. Consent

MUSIC**Music**

MUSC 143 SURVEY OF AMERICAN JAZZ (DV)(GA) ... A listening approach to jazz with emphases both upon styles and the contribution made by selected jazz musicians of America. Other influences upon jazz will also be surveyed.

#1091 Section 01 [units: 2] Gen Ed Arts & U.S. Racial/Ethn (GA) (DV) NOTE: This is a web based course. An additional fee of \$100 is required.

05/26-06/12 Arranged Arranged WEB BASED Michael Dugan

Music Education

MUSED 323 ELEMENTARY SCHOOL MUSIC METHODS ... Elementary/Middle School Music Methods is designed to prepare elementary/middle school education majors to enhance and support music education through awareness of the role of music in children's lives and the goals and processes necessary for musical development. Preservice a basic understanding of musical fundamentals, and the skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION

#1093 Section 01 [units: 3]

05/26-06/12 MTWRF 07:30 AM - 10:10 AM CA0003 Susan M Chandler

THEATRE AND DANCE**Theatre**

THEATRE 203 PRACTICUM - SOUND ... Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1488 Section 01 [units: 0.5-2]

05/26-07/24 Arranged Arranged

Stephen P Chene

OPERATOR

Instructor Consent

THEATRE 204 PRACTICUM - STAGECRAFT ... Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting. Repeatable.

Prereq: Department approval for some sections

#1480 Section 01 [units: 0.5-2]

05/26-07/24 Arranged Arranged

Stephen P Chene

CONSTRUCTION CREW

Instructor Consent

#1481 Section 02 [units: 0.5-2]

05/26-07/24 Arranged Arranged

Stephen P Chene

PERFORMANCE CREW

THEATRE 205 PRACTICUM - LIGHTING ... Participation in the hanging and focusing of lights for department-approved productions. Departmental approval is required to register for Assistant Lighting Designer, Master Electrician, or Light Operator. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval for some sections

#1500 Section 01 [units: 0.5-2]

05/26-07/24 Arranged Arranged

Stephen P Chene

OPERATOR

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

THEATRE 206 PRACTICUM - COSTUMING ... Participation in the construction of costumes for department-approved productions. Departmental approval is required to register for Assistant Costume Designer or Performance Crew. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction. Repeatable. Prereq: Department approval

#1491	Section 01	[units: 0.5-2]					Instructor Consent
	05/26-07/24	Arranged	Arranged		Tracey E Lyons	CONSTRUCTION CREW	
#1492	Section 02	[units: 0.5-2]					
	05/26-07/24	Arranged	Arranged		Tracey E Lyons	WARDROBE CREW	

THEATRE 207 PRACTICUM - MANAGEMENT/PUBLICITY ... Participation in house management, ticket office management or publicity and promotion for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1489	Section 01	[units: 0.5-2]					Instructor Consent
	05/26-08/14	Arranged	Arranged		Sarah A Altermatt		

THEATRE 208 PRACTICUM - MAKEUP ... Participation as Makeup Designer and/or on Performance Crew for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1490	Section 01	[units: 0.5-2]					Instructor Consent
	05/26-07/24	Arranged	Arranged		Tracey E Lyons	PERFORMANCE CREW	

THEATRE 300 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only*. Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of instructor

#1482	Section 01	[units: 1-6]					Instructor Consent
	05/26-07/24	Arranged	Arranged		Stephen P Chene		

THEATRE 304 PRODUCTION PRACTICUM - SCENERY ... Participation as Scene Designer or Technical Director in all research, production conferences, planning, painting and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1494	Section 01	[units: 0.5-2]					Instructor Consent
	05/26-07/24	Arranged	Arranged		Stephen P Chene	SCENIC DESIGNER	

THEATRE 305 PRODUCTION PRACTICUM - LIGHTING ... Participation as Lighting Designer in all research, production conferences, planning, focusing and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1485	Section 01	[units: 0.5-2]					Instructor Consent
	05/26-07/24	Arranged	Arranged		Stephen P Chene	LIGHTING DESIGNER	

THEATRE 306 PRODUCTION PRACTICUM - COSTUMES ... Participation as Costume Designer and/or Costume Cutter/Technician in all production conferences, design meetings, pre-construction and construction work, and dress rehearsals of a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1483	Section 01	[units: 0.5-2]					Instructor Consent
	05/26-07/24	Arranged	Arranged		Tracey E Lyons	COSTUMER DESIGNER	
#1484	Section 02	[units: 0.5-2]					Instructor Consent
	05/26-07/24	Arranged	Arranged		Tracey E Lyons	COSTUME CUTTER/TECHNICIAN	

THEATRE 493 INTERNSHIP IN THEATRE PRACTICE ... In cooperation with a designated theatrical organization and with previously established guidelines, participation in the production and/or management activities of a commercial or non-profit theatre operation. Repeatable for a maximum of 12 credits in degree. Prereq: At least second-term junior status as a theatre major and the advance consent of the department

PREREQ: AT LEAST SECOND TERM JUNIOR STATUS AS A THEATRE MAJOR AND PRIOR CONSENT OF THE DEPARTMENT

#1493	Section 01	[units: 1-12]					Dept. Consent
	05/26-08/14	Arranged	Arranged		Marshall B Anderson		

THEATRE 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR STATUS OR CONSENT OF DEPARTMENT

#1486	Section 01	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		Marshall B Anderson		
#1487	Section 02	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		Charles A Grover		
#1496	Section 03	[units: 1-3]					Dept. Consent
	05/26-08/14	Arranged	Arranged		James M Butchart		
#1495	Section 04	[units: 1-3]					Dept. Consent
	05/26-08/14	Arranged	Arranged		Stephen P Chene		

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

ACCOUNTING

Accounting

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

PREREQ: SOPHOMORE STATUS AND 2.50 COMBINED CUMULATIVE GPA

#1168 Section 01 [units: 3]

05/26-07/03 MTWR 10:45 AM - 12:25 PM HH2319 Richard G Cummings

#1169 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students.

05/26-07/03 Arranged Arranged WEB BASED Robert Yu

ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the relevance, use, and interpretation of accounting information for decision making in support of business strategy. Topics include product costing (job order, process, absorption, variable), pricing, understanding cost structures (cost behavior), short-term decision-making, operational budgeting, evaluating performance, analyzing financial statements and ethical decision making..

PREREQ: ACCOUNT 244 AND LOWER LEVEL BUSINESS REQUIREMENTS

#1170 Section 01 [units: 3]

05/26-07/03 MTWR 10:45 AM - 12:25 PM HH2310 Michael J MacDonald

#1171 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students.

07/06-08/14 Arranged Arranged WEB BASED Robert A Gruber

ACCOUNT 451 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT AND ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1172 Section 01 [units: 3]

05/26-07/03 MTWR 07:30 AM - 09:10 AM HH2319 Richard G Cummings

ACCOUNT 493 INTERNSHIP IN ACCOUNTING ... An opportunity for selected upperclassman to gain work experience in one of the various areas of accounting practice during a semester or summer. Course includes close faculty-employer coordination and an appropriate written report on the work experience.

PREREQ: STUDENTS MUST HAVE COMPLETED 60 UNITS & HAVE A 2.75 GPA IN ACCOUNT 249, ACCOUNT 261, AND ACCOUNT 343. ADMISSION TO COLLEGE OF BUSINESS AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS ALSO REQUIRED.

#1174 Section 01 [units: 2-6]

05/26-08/14 Arranged Arranged Bill Tatman

Dept. Consent

*** GRADUATE LEVEL COURSES ***

ACCOUNT 651 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT.

#1175 Section 01 [units: 3]

05/26-07/03 MTWR 07:30 AM - 09:10 AM HH2319 Richard G Cummings

ACCOUNT 748 FINANCIAL STATEMENT ANALYSIS ... This course investigates the role and value of accounting information for users as they make business decisions. It includes a review of the generally accepted accounting principles and assumptions underlying the basic accounting model that generates the financial statements. The course focuses on the interpreting and analyzing financial statements to assess (a) historical trends and patterns, (b) short-term liquidity and long-term solvency, (c) profitability and operating performance, and (d) capital structure and asset utilization. Additional topics include the effects of alternative accounting methods, specialized industry analysis (e.g., banks, insurance, and utilities) and earnings quality and earnings management.

PREREQ: ACCOUNT 343 OR CONSENT OF DEPARTMENT

#1177 Section 01 [units: 3]

07/06-08/14 TR 06:00 PM - 09:20 PM HH2203 Meifang Xiang

ACCOUNT 787 SUSTAINABILITY AND ENVIRONMENTAL REPORTING ... This course provides a comprehensive exploration of (a) environmental issues at multiple levels and (b) the effects of these issues on business, communities, and consumers. In addition, this course will provide student with an (c) introduction and practical understanding of the broad paradigm of sustainability and provide an (d) in-depth analysis of accounting for the natural environment; e.g., water and other natural resources.

PREREQ: ACCOUNT 343 OR CONSENT OF DEPARTMENT

#1178 Section 01 [units: 3]

05/26-06/07 MW 06:00 PM - 09:20 PM HH2301 Jane Weiss
06/08 M 06:00 PM - 09:20 PM HH2306 Jane Weiss
06/09-07/03 MW 06:00 PM - 09:20 PM HH2301 Jane Weiss

ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1179 Section 01 [units: 1-3]

05/26-07/03 Arranged Arranged Robert A Gruber

Dept. Consent

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1180	Section 02	[units: 1-3]			
07/06-08/14	Arranged	Arranged		Meifang Xiang	

Dept. Consent

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT

#1181	Section 01	[units: 1-3]			
05/26-08/14	Arranged	Arranged		Bill Tatman	
05/26-08/14	Arranged	Arranged		Alka Arora	

Dept. Consent

ECONOMICS

Economics

ECON 201 PRINCIPLES OF MICROECONOMICS (GS) ... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1610	Section 01	[units: 3]	Gen Ed Social Science (GS)		
05/26-07/03	Arranged	Arranged		David J Bashaw	

Dept. Consent

#1520 Section 22 [units: 3] Gen Ed Social Science (GS) NOTE: Online classes will be billed at \$389 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-07/03	Arranged	Arranged	WEB BASED	David J Bashaw	
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ECON 202 PRINCIPLES OF MACROECONOMICS (GS) ... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ECON 201

#1521	Section 01	[units: 3]	Gen Ed Social Science (GS)		
07/06-08/14	TWR	02:00 PM - 04:15 PM	HH1301	Daniel Teferra	

ECON 245 BUSINESS STATISTICS ... An introduction to descriptive statistics, probability theory and statistical inference. Graphical and numerical methods of summarizing data. Probability concepts and theoretical probability distributions. Sampling and sampling distributions. Estimation, confidence intervals and hypothesis testing. Correlation and regression analysis. The course emphasizes the application and interpretation of statistical techniques.

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT

#1522	Section 01	[units: 3]			
07/06-08/14	TWR	10:45 AM - 01:00 PM	HH1300	Thomas E Schweigert	

ECON 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1669	Section 01	[units: 3]			
05/26-08/14	Arranged	Arranged		Russell D Kashian	

*** GRADUATE LEVEL COURSES ***

ECON 737 MANAGERIAL ECONOMICS ... Applications of microeconomic theory to problems of formulating managerial decisions. Emphasis on economics as a science that facilitates decision making. Topics considered include optimization techniques, risk analysis and estimation of demand and costs of production, market structures and pricing practice, and antitrust economics. Integrates theory and practice.

PREREQ: ECON 703 OR ECON 245 OR EQUIVALENT AND ECON 704 OR ECON 201 OR EQUIVALENT

#1523	Section 22	[units: 2]			
07/06-08/14	Arranged	Arranged	WEB BASED	Russell D Kashian	

ECON 752 RESOURCE ECONOMICS ... Resource Economics provides an in-depth examination into the field of environmental and natural resource economics. It is designed to provide insight into economic aspects of a wide range of environmental issues such as optimal fishery and forestry management, energy provision, population dynamics, air and water pollution, climate change, and sustainability.

PREREQ: ECON 738 AND ECON 731 OR ECON 703, ECON 704 AND ECON 737 OR EQUIVALENT

#1524	Section 01	[units: 3]			
05/26-07/03	TWR	02:00 PM - 04:15 PM	HH1300	Matthew W Winden	

ECON 773 INTERNATIONAL MACROECONOMICS ... This course focuses on macroeconomic issues and policies in open economies and surveys selected current research topics in the field. Topics treated include the intertemporal approach to the current account, international financial integration, international and domestic asset markets, sovereign debt crises, business cycle synchronization and transmission of shocks.

PREREQ: ECON 732

#1525	Section 01	[units: 3]			
05/26-07/03	TWR	02:00 PM - 04:15 PM	HH1301	Eylem Ersal	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ECON 799 THESIS ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course. Prereq: 28 credits in undergraduate and graduate economics courses. Some of these may be taken concurrently with approval of advisor.

PREREQ: GRADUATE STANDING

#1526	Section 01	[units: 3]							
	05/26-08/14	Arranged	Arranged					Yuhan Xue	
#1527	Section 02	[units: 3]							
	05/26-08/14	Arranged	Arranged					Yuhan Xue	
#1528	Section 03	[units: 3]							
	05/26-08/14	Arranged	Arranged					David M Welsch	
#1529	Section 04	[units: 3]							
	05/26-08/14	Arranged	Arranged					David M Welsch	
#1530	Section 05	[units: 3]							
	05/26-08/14	Arranged	Arranged					Yamin S Ahmad	
#1531	Section 06	[units: 3]							
	05/26-08/14	Arranged	Arranged					David M Welsch	
#1532	Section 07	[units: 3]							
	05/26-08/14	Arranged	Arranged					Shreyasee Das	
#1533	Section 08	[units: 3]							
	05/26-08/14	Arranged	Arranged					Russell D Kashian	
#1534	Section 09	[units: 3]							
	05/26-08/14	Arranged	Arranged					Russell D Kashian	
#1535	Section 10	[units: 3]							
	05/26-08/14	Arranged	Arranged					Matthew W Winden	
#1694	Section 11	[units: 3-6]							
	05/26-08/14	Arranged	Arranged					Russell D Kashian	

FINANCE AND BUSINESS LAW

Finance & Business Law

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1380	Section 01	[units: 3]							
	05/26-07/03	MW	06:00 PM - 09:20 PM	HH2317				Jonathan Saffold	
#1028	Section 22	[units: 3]							
	NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students.								
	05/26-07/03	Arranged	Arranged		WEB BASED			Gene M Toboyek	

FNBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1198	Section 01	[units: 3]							
	07/06-08/14	MW	06:00 PM - 09:20 PM	HH1311				Curt M Weber	

FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 249 OR ACCOUNT 261; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1029	Section 01	[units: 3]							
	07/06-08/14	MW	06:00 PM - 09:20 PM	HH2317				Joel E Schleusner	
#1030	Section 22	[units: 3]							
	NOTE: The cost per credit for COBE online undergraduate courses for 2014-2015 is \$389. Students must have access to the Internet and an Internet browser. This course will be taught using Canvas instead of D2L. Students will receive information via your UW-W email account prior to the first day of class.								
	05/26-07/03	Arranged	Arranged		WEB BASED			Margaret L Kuchan	

FNBSLW 345 INVESTMENTS ... A study of the various types of investments available, the markets in which they are traded, the techniques used to make sound investment decisions, and the factors which affect those decisions for various types of investors.

PREREQ: FNBSLW 344, ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1031	Section 01	[units: 3]							
	05/26-07/03	TR	09:30 AM - 12:50 PM	HH2317				Pascal Letourneau	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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FNBSLW 442 ESTATES AND TRUSTS ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1032 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students.

07/06-08/14	Arranged	Arranged	WEB BASED	Gene M Toboyek	
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FNBSLW 446 INSURANCE ... Principles of risk and insurance and their applications to business management and personal affairs. Analysis of concepts and methods of handling risks; insurance carriers and contracts; survey of policies for fire insurance, business interruption, liability, automobile, life and health.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1033 Section 22 [units: 3] NOTE: Online classes will be billed at \$389 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-07/03	Arranged	Arranged	WEB BASED	Yuan Yuan	
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FNBSLW 493 INTERNSHIP ... This is an opportunity for a finance student to gain practical experience in a business before graduation. The experience will supplement the students' academic work in preparation for a career in business. Repeatable for a maximum of 3 credits in the major. Department Consent required.

PREREQ: JR STATUS & FINANCE, FINANCIAL PLANNING, INSURANCE, OR REAL ESTATE MAJOR, ADMISSION TO UPPER DIVISION BUSINESS COURSES & 2.50 FOR BUSINESS MAJORS OR 60 CREDITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS WHICH THIS COURSE IS AN OPTION.

#1592 Section 01 [units: 1-3]

Dept. Consent

06/15-08/14	Arranged	Arranged		Gene M Toboyek	
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***** GRADUATE LEVEL COURSES *****

FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1034 Section 01 [units: 3]

07/06-08/14	MW	06:00 PM - 09:20 PM	HH1311	Curt M Weber	
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FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree.

PREREQ: ACCOUNT 701

#1035 Section 22 [units: 2] NOTE: Online classes will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-07/03	Arranged	Arranged	WEB BASED	Linda Yu	
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FNBSLW 735 BUSINESS VALUATION USING FINANCIAL STATEMENTS ... The objective of this course is to advance students understanding of how to use financial information in order to value and analyze firms. There is no major corporate investment decision that can be made without first asking and answering the question, 'what is it worth?'. The goal of this course is to build students skills and confidence in answering that question. The focus of firm valuation is on making investment decisions in real - as apposed to financial - assets. Firm valuation will acquaint students with the widely-used, yet rigorous, ideas that have revolutionized the practice of valuation of projects, divisions, and companies during the past few decades.

PREREQ: FNBSLW 718

#1036 Section 22 [units: 3] NOTE: Online classes will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-07/03	Arranged	Arranged	WEB BASED	Hamid Moini	
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FNBSLW 755 MULTINATIONAL BUSINESS FINANCE ... An advanced course of international financial principles covering major macroeconomic factors affecting international corporate decisions, foreign exchange transactions, hedging strategies, international capital structure decisions, capital budgeting, international financial markets, and taxation.

PREREQ: FNBSLW 718

#1037 Section 22 [units: 3] NOTE: Online classes will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-07/03	Arranged	Arranged	WEB BASED	Hamid Moini	
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FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy.

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1038 Section 22 [units: 3] NOTE: Online classes will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/14	Arranged	Arranged	WEB BASED	Jianzhou Zhu	
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Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT**Information Technology & Supply Chain Management**

ITSCM 280 INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR

#1409 Section 01 [units: 3]

05/26-07/03 T 06:30 PM - 09:00 PM HH2308 Robert L Horton

05/26-07/03 R 06:30 PM - 09:50 PM HH3202 Robert L Horton

ITSCM 306 OPERATIONS MANAGEMENT ... The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND ECON 245; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1410 Section 22 [units: 3] NOTE: The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students. Students must have access to the internet and an internet browser.

05/26-07/03 Arranged Arranged WEB BASED Manohar S Madan

ITSCM 493 IT INTERNSHIP ... The student is to work as an information technology infrastructure professional in a business or government organization for the prescribe number of hours and report on the experience to the ITI faculty and fellow students. Prereq: Consent of IT Internship Coordinator required.

PREREQ: ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.0 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHOM THE COURSE IS AN OPTION

#1411 Section 01 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged Paul Ambrose

ITSCM 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on a satisfactory/no credit basis only. Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

PREREQ: SENIOR STATUS, CONSENT OF DEPARTMENT CHAIR. ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHOM THIS COURSE IS AN OPTION

#1412 Section 01 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged Paul Ambrose

S/NC Grading Basis Only

***** GRADUATE LEVEL COURSES *****

ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1413 Section 22 [units: 2] NOTE: Online classes will bill at \$619 per credit for all students. Students must have access to the internet and an internet browser.

07/06-08/14 Arranged Arranged WEB BASED Paul Ambrose

ITSCM 760 TOPICS IN INFORMATION TECHNOLOGY AND MANAGEMENT ... This course addresses a changing milieu of topics concerning information systems business. Topics may include new methodologies and products that implement them, new problem solving approaches, or emerging business and environmental concerns.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1414 Section 22 [units: 3] NOTE: Online classes will bill at \$619 per credit for all students. Students must have access to the internet and an internet browser.

05/26-07/03 Arranged Arranged WEB BASED David L Munro

ITSCM 765 TOPICS IN PROJECT MANGEMENT ... This course addresses emerging or context specific project management concepts, techniques, and technologies. Topics may include new methodologies and technologies that implement them, or project management in a specific industry or work context.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1415 Section 22 [units: 3] NOTE: Online classes will bill at \$619 per credit for all students. Students must have access to the internet and an internet browser.

07/06-08/14 Arranged Arranged WEB BASED Christina N Outlay

ITSCM 768 OPERATIONS STRATEGY ... A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed.

PREREQ: ITSCM 719

#1416 Section 22 [units: 3] NOTE: Online classes will bill at \$619 per credit for all students. Students must have access to the internet and an internet browser.

07/06-08/14 Arranged Arranged WEB BASED Manohar S Madan

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ... This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1418 Section 22 [units: 2] NOTE: Online classes will bill at \$619 per credit for all students. Students must have access to the internet and an internet browser.

05/26-07/03 Arranged Arranged WEB BASED Andrew P Ciganek

ITSCM 793 OCCUPATIONAL EXPERIENCE ... Designed to be undertaken by qualified business teachers and prospective teachers through participation in a coordinated work-study program in certain business offices or retail establishments. This course correlates classroom training and experience with business or marketing experience and standards. Prereq: Advanced approval of instructor.

#1686 Section 01 [units: 1-3]

Instructor Consent

05/26-08/14 Arranged Arranged John C Smith

ITSCM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1419 Section 22 [units: 1-3] NOTE: Online classes will bill at \$619 per credit for all students. Students must have access to the internet and an internet browser.

05/26-08/14 Arranged Arranged WEB BASED Paul Ambrose

Information Technology and Business Education

ITBE 353 BUSINESS COMMUNICATION ... Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages-special attention is given to oral presentations. Basic language skills are emphasized.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1423 Section 01 [units: 3] NOTE: The final exam will be taken on campus on Thursday, July 2, from 6:30-8:30 p.m.

05/26-07/03 T 06:30 PM - 09:50 PM HH2307 Julie A Woletz

#1424 Section 22 [units: 3] NOTE: The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students. Students must have access to the internet and an internet browser.

05/26-07/03 Arranged Arranged WEB BASED John C Smith

INTERDEPARTMENTAL

Business & Economics Interdepartmental

*** GRADUATE LEVEL COURSES ***

BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES ... This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

#1536 Section 22 [units: 2] NOTE: Online classes will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-07/03 Arranged Arranged WEB BASED Rimi Zakaria

Business Administration

*** GRADUATE LEVEL COURSES ***

DBA 830 FORECASTING AND TIME SERIES ANALYSIS ... This course introduces the theory and practice of forecasting and time series analysis, with an emphasis on practical skills. Topics covered in this class include the fundamental concepts in time series, forecasting, event history and survival analysis.

PREREQ: DBA 820

#1583 Section 01 [units: 3]

05/29	F	03:00 PM - 07:00 PM	HH2200	Pavan R Chennamaneni
05/30	S	08:00 AM - 12:00 PM	HH2200	Pavan R Chennamaneni
06/26	F	03:00 PM - 07:00 PM	HH2200	Pavan R Chennamaneni
06/27	S	08:00 AM - 12:00 PM	HH2200	Pavan R Chennamaneni
07/24	F	03:00 PM - 07:00 PM	HH2200	Pavan R Chennamaneni
07/25	S	08:00 AM - 12:00 PM	HH2200	Pavan R Chennamaneni

DBA 970 DIRECTED STUDY ... This course gives students the ability to conduct an in-depth study of the topics they are interested in and work closely with a faculty member. Students develop an integrated review paper that provides an overview of the state of knowledge, identify gaps in the literature and propose interesting research directions.

PREREQ: DBA 870

#1584 Section 01 [units: 3]

05/30	S	01:00 PM - 05:00 PM	HH2200	Kaviraj Praveen Parboteeah	SEMINAR IN ACCOUNTING
05/31	U	08:00 AM - 05:00 PM	HH2200	Kaviraj Praveen Parboteeah	SEMINAR IN ACCOUNTING
06/27	S	01:00 PM - 05:00 PM	HH2200	Kaviraj Praveen Parboteeah	SEMINAR IN ACCOUNTING
06/28	U	08:00 AM - 05:00 PM	HH2200	Kaviraj Praveen Parboteeah	SEMINAR IN ACCOUNTING
07/25	S	01:00 PM - 05:00 PM	HH2200	Kaviraj Praveen Parboteeah	SEMINAR IN ACCOUNTING
07/26	U	08:00 AM - 05:00 PM	HH2200	Kaviraj Praveen Parboteeah	SEMINAR IN ACCOUNTING

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
#1585	Section 02 [units: 3]	05/26-08/14	Arranged	Arranged	Kaviraj Praveen Parboteeah	SEMINAR IN FINANCE
#1586	Section 03 [units: 3]	05/26-08/14	Arranged	Arranged	Kaviraj Praveen Parboteeah	SEMINAR IN INFO TECHNOLOGY
#1587	Section 04 [units: 3]	05/26-08/14	Arranged	Arranged	Kaviraj Praveen Parboteeah	SEMINAR IN MANAGEMENT
#1588	Section 05 [units: 3]	05/26-08/14	Arranged	Arranged	Kaviraj Praveen Parboteeah	SEMINAR IN MARKETING

MANAGEMENT

Management

MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... *A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.*

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1501	Section 01 [units: 3]	05/26-07/03	M	06:30 PM - 09:50 PM	HH2309	Megan R Matthews
#1502	Section 22 [units: 3]	05/26-07/03	Arranged	Arranged	WEB BASED	Megan R Matthews
#1503	Section 23 [units: 3]	05/26-07/03	Arranged	Arranged	WEB BASED	Jim Schnaedter
#1504	Section 24 [units: 3]	07/06-08/14	Arranged	Arranged	WEB BASED	Aditya Simha
#1505	Section 25 [units: 3]	07/06-08/14	Arranged	Arranged	WEB BASED	David R Gee

MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ... *A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.*

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1506	Section 22 [units: 3]	07/06-08/14	Arranged	Arranged	WEB BASED	Kelly A Delaney-Klinger
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MANGEMNT 489 ADMINISTRATIVE POLICY ... *This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.*

PREREQ: SENIOR STANDING, COMPLETION OF COMMUNITY SERVICE REQUIREMENT, COMPLETION OF MANGEMNT 301, ITSCM 306, FNBSLW 341, FNBSLW 344; ITBE 353; MARKETNG 311. ADMISSION TO UPPER DIVISION AND 2.5 GPA OR 2.0 GPA AND 60 UNITS FOR MINORS/NON-BUSINESS MAJORS

#1507	Section 01 [units: 3]	05/26-06/12	TR	08:30 AM - 11:50 AM	HH2308	Yezdi H Godiwalla
#1508	Section 22 [units: 3]	06/15-07/24	Arranged	Arranged	WEB BASED	Rimi Zakaria

MANGEMNT 493 COOPERATIVE/INTERNSHIP IN MANAGEMENT ... *This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge with actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.*

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1509	Section 01 [units: 2-3]	05/26-08/14	Arranged	Arranged		Jim Schnaedter	Dept. Consent
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MANGEMNT 498 INDEPENDENT STUDY ... *Repeatable for a maximum of 3 credits in major/degree. Department Consent required.*

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1510	Section 01 [units: 1-3]	05/26-08/14	Arranged	Arranged		To Be Arranged	Dept. Consent
#1670	Section 02 [units: 1-3]	05/26-08/14	Arranged	Arranged		Jim Schnaedter	Dept. Consent

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 753 TRAINING AND DEVELOPMENT ... The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today's organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today's environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1511 Section 22 [units: 3] NOTE: Online classes will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/14 Arranged Arranged WEB BASED Jon M Werner

MANGEMNT 757 LEADERSHIP DEVELOPMENT ... The Leadership course presents evidence-based models of leadership. It focuses on the development of authentic leaders through the enhancement of individual self-awareness, acquisition of knowledge on effective leadership practices in organizations, and a critical evaluation of the contextual, cultural, and individual factors that enable or constrain leadership action and effectiveness.

#1512 Section 22 [units: 3] NOTE: Online classes will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/14 Arranged Arranged WEB BASED Aditya Simha

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses.

#1513 Section 22 [units: 2] NOTE: Online classes will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/14 Arranged Arranged WEB BASED Young K Chang

MANGEMNT 770 ORGANIZATION DESIGN ... Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

#1514 Section 22 [units: 3] NOTE: Online classes will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/14 Arranged Arranged WEB BASED Jeff P Vanevenhoven

MANGEMNT 771 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

#1515 Section 01 [units: 3]

05/26-07/03 TR 05:15 PM - 08:35 PM OFF CAMPUS Yezdi H Godiwalla AMERICAN FAMILY

#1516 Section 22 [units: 3] NOTE: Online classes will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-07/03 Arranged Arranged WEB BASED Andy Yu

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

#1517 Section 01 [units: 3]

05/26-07/03 MW 05:15 PM - 08:35 PM OFF CAMPUS Yezdi H Godiwalla AMERICAN FAMILY

MANGEMNT 787 BUSINESS POLICY & STRATEGY ... Business Policy and Strategy is a case based course that identifies the firm's competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.

PREREQ: 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730

#1518 Section 01 [units: 3]

07/06-08/14 MW 06:30 PM - 09:50 PM HH2305 Yezdi H Godiwalla

#1519 Section 22 [units: 3] NOTE: Online classes will be billed at \$619 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/14 Arranged Arranged WEB BASED James W Bronson

MARKETING

Marketing

MARKETNG 311 PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1022 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses is \$389. This cost is subject to any tuition increase approved by the Board of Regents beginning fall 2014 term. Students must have access to the Internet and an Internet browser.

05/26-07/03 Arranged Arranged WEB BASED Andrew J Dahl

#1023 Section 23 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses is \$389. This cost is subject to any tuition increase approved by the Board of Regents beginning fall 2014 term. Students must have access to the Internet and an Internet browser.

06/15-07/24 Arranged Arranged WEB BASED Andrew J Dahl

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MARKETNG 412 BUSINESS TO BUSINESS MARKETING ... *An intensive examination of the industrial marketing sector. Emphasis is placed on understanding the unique dimensions of the industrial marketing environment and translating this understanding into effective integrated industrial marketing programs. Attention is given to producer, reseller and government markets.*

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1024 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses is \$389. This cost is subject to any tuition increase approved by the Board of Regents beginning fall 2014 term. Students must have access to the Internet and an Internet browser.

06/15-07/24 Arranged Arranged WEB BASED Sharon A Roy

MARKETNG 493 INTERNSHIP IN MARKETING ... *A marketing internship consists of a structured-supervised work experience within a major area of marketing concentration within the department. The internship experience offers students opportunities to apply classroom learning to the needs of the sponsoring internship company and to acquire some new skill sets during this process. Internships consist of 15-20 hours of work/week during the semester. A minimum of 150 hours work is required for a 3 credit internship. Only one MARKETNG 493 course allowed to count towards major or minor.*

PREREQ: MARKETNG 311, JUNIOR STATUS, CONSENT OF INSTRUCTOR AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 UNITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#1556 Section 01 [units: 3]

Instructor Consent

05/26-08/14 Arranged Arranged OFF CAMPUS Sharon A Roy

MARKETNG 493D INTERNSHIP IN MARKETING - DIRECT AND INTERACTIVE EMPHASIS ... *Structured-supervised work experience for students interested in a Direct and Interactive Emphasis. Internship experiences offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.*

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1557 Section 01 [units: 3]

Instructor Consent

05/26-08/14 Arranged Arranged OFF CAMPUS Sharon A Roy

MARKETNG 493E INTERNSHIP IN MARKETING - ENTREPRENEURIAL MARKETING EMPHASIS ... *Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.*

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1558 Section 01 [units: 3]

Instructor Consent

05/26-08/14 Arranged Arranged OFF CAMPUS Sharon A Roy

MARKETNG 493I INTERNSHIP IN MARKETING - IMC EMPHASIS ... *Structured-supervised work experience for students interested in an Integrated Marketing Communication Emphasis. Internships offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.*

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1559 Section 01 [units: 3]

Instructor Consent

05/26-08/14 Arranged Arranged OFF CAMPUS Sharon A Roy

MARKETNG 493S INTERNSHIP IN MARKETING - SALES EMPHASIS ... *This course is a structured-supervised work experience within the sales function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.*

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1560 Section 01 [units: 3]

Instructor Consent

05/26-08/14 Arranged Arranged OFF CAMPUS Sharon A Roy

MARKETNG 498 INDEPENDENT STUDY IN MARKETING ... *Study of a selected topic or topics under the direction of a faculty member.*

PREREQ: SENIOR STATUS AND CONSENT OF DEPARTMENT AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1561 Section 01 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged WEB BASED Jimmy W Peltier

***** GRADUATE LEVEL COURSES *****

MARKETNG 716 MARKETING ... *Analysis of the institutional, behavioral, competitive, legal, and intra-firm aspects of the marketing function in business and other organizations.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1569 Section 22 [units: 2] NOTE: The cost per credit for CoBE online graduate courses is \$619. This cost is subject to any tuition increase approved by the Board of Regents beginning fall 2014 term. Students must have access to the Internet and an Internet browser.

07/06-08/14 Arranged Arranged WEB BASED Dennis A Kopf

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MARKETNG 731 QUANTITATIVE ANALYSIS FOR BUSINESS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series.

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#1026 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses is \$619. This cost is subject to any tuition increase approved by the Board of Regents beginning fall 2014 term. Students must have access to the Internet and an Internet browser. In addition to the textbook, this class requires the use of the statistical analysis software SPSS. SPSS can be accessed free via the virtual lab application provided by UWW. It is recommended that students test the virtual lab application before the start of class. If you are not comfortable with the virtual lab application for any reason, you can purchase a personal license for the SPSS software. The cost of the license varies from \$45-90 depending on the term of license and other factors.

05/26-07/03 Arranged Arranged WEB BASED Pavan R Chennamaneni

MARKETNG 747 MARKETING STRATEGY ... Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.

PREREQ: MARKETNG 716 OR EQUIVALENT

#1027 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses is \$619. This cost is subject to any tuition increase approved by the Board of Regents beginning fall 2014 term. Students must have access to the Internet and an Internet browser. There will be a \$35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. This fee is not added to the registrant's bill.

07/06-08/14 Arranged Arranged WEB BASED Pavan R Chennamaneni

MARKETNG 767 STRATEGIC MARKETING FOR ENTREPRENEURS ... The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.

PREREQ: MARKETNG 716

#1025 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses is \$619. This cost is subject to any tuition increase approved by the Board of Regents beginning fall 2014 term. Students must have access to the Internet and an Internet browser.

05/26-07/03 Arranged Arranged WEB BASED Jimmy W Peltier

MARKETNG 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1562 Section 01 [units: 1-3]

05/26-08/14 Arranged Arranged WEB BASED Jimmy W Peltier

#1640 Section 02 [units: 1-3]

05/26-08/14 Arranged Arranged Victor A Barger

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

SAFETY 255 ALCOHOL AND OTHER DRUGS (GI) ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1341 Section 11 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses.

05/26-07/03 Arranged Arranged WEB BASED Kwangseog Ahn

#1342 Section 12 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses.

06/15-07/24 Arranged Arranged WEB BASED Kwangseog Ahn

SAFETY 260 BASIC TRAFFIC SAFETY ... Presents the traffic problem in today's society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.

#1366 Section 32 [units: 3] NOTE: This is a hybrid class. First class is an organizational meeting only, all other classes are arranged.

06/15-08/14 M 02:00 PM - 02:25 PM HH1307 Craig G Wucivic

SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION ... A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

#1367 Section 11 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses.

05/26-07/03 Arranged Arranged WEB BASED Todd W Loushine

SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

PREREQ: SOPH ST OR CONS INSTR.

#1401 Section 11 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses.

05/26-06/12 Arranged Arranged WEB BASED Alvaro D Taveira

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SAFETY 461 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... *Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined.*

PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR

#1404 Section 32 [units: 3] NOTE: This is a hybrid class. First class is an organizational meeting only, all other classes are arranged. Dept. Consent
06/15-08/14 M 02:40 PM - 03:00 PM HH1307 Craig G Wucivic

SAFETY 464 TECHNIQUES OF LABORATORY INSTRUCTION ... *A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by number of phases of laboratory instruction in which student participates.*

PREREQ: SAFETY 461 OR CONSENT OF INSTRUCTOR

#1425 Section 32 [units: 1-5] NOTE: This is a hybrid class. First class is an organizational meeting only, all other classes are arranged. Instructor Consent
06/15-08/14 M 03:10 PM - 03:30 PM HH1307 Craig G Wucivic

SAFETY 492 FIELDWORK INTERNSHIP IN SAFETY ... *Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization's Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.*

PREREQ: CONSENT OF COORDINATOR OF FIELD EXPERIENCES AND CONCURRENT ENROLLMENT IN SAFETY 470 AND MAJOR GPA OF 2.5

#1429 Section 11 [units: 1-12]
05/26-08/14 Arranged Arranged WEB BASED Todd W Loushine
S/NC Grading Basis Only

#1430 Section 12 [units: 1-12]
05/26-08/14 Arranged Arranged WEB BASED Todd W Loushine
S/NC Grading Basis Only

#1431 Section 13 [units: 1-12]
05/26-08/14 Arranged Arranged WEB BASED Todd W Loushine
S/NC Grading Basis Only

#1432 Section 14 [units: 1-12]
05/26-08/14 Arranged Arranged WEB BASED Todd W Loushine
S/NC Grading Basis Only

#1433 Section 15 [units: 1-12]
05/26-08/14 Arranged Arranged WEB BASED Todd W Loushine
S/NC Grading Basis Only

SAFETY 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.*

PREREQ: CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR

#1438 Section 01 [units: 1-3] Instructor Consent
05/26-08/14 Arranged Arranged WEB BASED Kwangseog Ahn

#1439 Section 02 [units: 1-3] Instructor Consent
05/26-08/14 Arranged Arranged WEB BASED Deborah C Bowen

#1442 Section 03 [units: 1-3] Instructor Consent
05/26-08/14 Arranged Arranged WEB BASED Sang D Choi

#1444 Section 05 [units: 1-3] Instructor Consent
05/26-08/14 Arranged Arranged WEB BASED Todd W Loushine

#1445 Section 06 [units: 1-3] Instructor Consent
05/26-08/14 Arranged Arranged WEB BASED Alvaro D Taveira

#1446 Section 07 [units: 1-3] Instructor Consent
05/26-08/14 Arranged Arranged WEB BASED Donna J Vosburgh

#1447 Section 08 [units: 1-3] Instructor Consent
05/26-08/14 Arranged Arranged WEB BASED Craig G Wucivic

*** GRADUATE LEVEL COURSES ***

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... *Selected theories of accident causation and countermeasures are studied.*

Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

PREREQ: CONSENT OF INSTRUCTOR

#1634 Section 22 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. The tuition for online courses in the College of Business and Economics is \$619 per credit for both resident and non-resident students.
05/26-06/12 Arranged Arranged WEB BASED Alvaro D Taveira

SAFETY 787 SYSTEM SAFETY ANALYSIS ... *Introduction to the system technique as applied to the recognition of potential accident situations in occupational environments. Concentration will be on the qualitative aspects of safety, utilizing numerous examples and problems.*

PREREQ: MATH 230 OR EQUIVALENT STATISTICS OR CONSENT OF INSTRUCTOR

#1448 Section 22 [units: 3] NOTE: Graduate online classes will be billed at \$619 per credit for all students. Students must have access to the internet and an internet browser.
06/15-08/14 Arranged Arranged WEB BASED Sang D Choi

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SAFETY 789 READINGS AND RESEARCH IN SAFETY ... Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.

#1458 Section 22 [units: 3] NOTE: Graduate online classes will be billed at \$619 per credit for all students. Students must have access to the internet and an internet browser.

05/26-08/14 Arranged Arranged WEB BASED Kwangseog Ahn

#1459 Section 23 [units: 3] NOTE: Graduate online classes will be billed at \$619 per credit for all students. Students must have access to the internet and an internet browser.

05/26-08/14 Arranged Arranged WEB BASED Sang D Choi

#1461 Section 25 [units: 3] NOTE: Graduate online classes will be billed at \$619 per credit for all students. Students must have access to the internet and an internet browser.

05/26-08/14 Arranged Arranged WEB BASED Todd W Loushine

#1462 Section 26 [units: 3] NOTE: Graduate online classes will be billed at \$619 per credit for all students. Students must have access to the internet and an internet browser.

05/26-08/14 Arranged Arranged WEB BASED Alvaro D Taveira

#1463 Section 27 [units: 3] NOTE: Graduate online classes will be billed at \$619 per credit for all students. Students must have access to the internet and an internet browser.

05/26-08/14 Arranged Arranged WEB BASED Donna J Vosburgh

SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1452 Section 22 [units: 1-3] NOTE: Graduate online classes will be billed at \$619 per credit for all students. Students must have access to the internet and an internet browser. Instructor Consent

05/26-08/14 Arranged Arranged WEB BASED Kwangseog Ahn

#1453 Section 23 [units: 1-3] NOTE: Graduate online classes will be billed at \$619 per credit for all students. Students must have access to the internet and an internet browser. Instructor Consent

05/26-08/14 Arranged Arranged WEB BASED Sang D Choi

#1455 Section 25 [units: 1-3] NOTE: Graduate online classes will be billed at \$619 per credit for all students. Students must have access to the internet and an internet browser. Instructor Consent

05/26-08/14 Arranged Arranged WEB BASED Todd W Loushine

#1456 Section 26 [units: 1-3] NOTE: Graduate online classes will be billed at \$619 per credit for all students. Students must have access to the internet and an internet browser. Instructor Consent

05/26-08/14 Arranged Arranged WEB BASED Alvaro D Taveira

#1457 Section 27 [units: 1-3] NOTE: Graduate online classes will be billed at \$619 per credit for all students. Students must have access to the internet and an internet browser. Instructor Consent

05/26-08/14 Arranged Arranged WEB BASED Donna J Vosburgh

SCHOOL BUSINESS MANAGEMENT

School Business Management

*** GRADUATE LEVEL COURSES ***

SCHBUSMG 777 SCHOOL AUXILIARY SERVICES MANAGEMENT ... This course is designed for students seeking background knowledge and training in the management of school auxiliary services. The course emphasizes the processes and procedures necessary in the management of food services operations, school transportation operations and plant/maintenance operations.

PREREQ: RESTRICTED TO STUDENTS ADMITTED TO THE SCHOOL BUSINESS MANAGEMENT DEGREE PROGRAM.

#1420 Section 01 [units: 3] NOTE: Students must have access to the internet and an internet browser.

05/26-07/03 Arranged Arranged WEB BASED Roger W Price

06/30 T 05:00 PM - 09:00 PM HH2305 Roger W Price

06/30 T 05:00 PM - 09:00 PM HH2306 Roger W Price

07/01 W 08:00 AM - 05:00 PM HH2305 Roger W Price

07/01 W 08:00 AM - 05:00 PM HH2306 Roger W Price

SCHBUSMG 778 INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.

PREREQ: SCHBUSMG 770

#1421 Section 01 [units: 1-6] NOTE: Please register only after conferring with advisor.

05/26-08/14 Arranged Arranged Diane Pertzborn

SCHBUSMG 782 NEGOTIATIONS AND CONFLICT RESOLUTION IN EDUCATION ... Designed for school administrators and other educators who desire to learn the principles and concepts and acquire the skills needed in collective negotiations and contract management in the public schools.

#1422 Section 01 [units: 3] NOTE: Students must have access to the internet and an internet browser.

05/26-07/03 Arranged Arranged WEB BASED Debra L Towns

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

PREREQ: JUNIOR/SENIOR STATUS

#1541	Section 01	[units: 1-3]							Dept. Consent
	05/26-08/14	Arranged	Arranged		To Be Arranged				

*** GRADUATE LEVEL COURSES ***

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#1551	Section 02	[units: 3]							Dept. Consent
	05/26-08/14	Arranged	Arranged	OFF CAMPUS	Beth M Swanson		EVAL & TREATMENT		
		P/F Grading Basis Only							
#1552	Section 03	[units: 3]	NOTE: Co-enroll with COMDIS 793 section 01.						Dept. Consent
	05/26-08/14	Arranged	Arranged		Roxanne DePaul				
		P/F Grading Basis Only							

COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY ... This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. PREREQ: Consent of instructor.

#1545	Section 01	[units: 3]							
	06/15-07/24	MW	02:00 PM - 04:15 PM	R1040	Beth M Swanson				
	06/15-07/24	Arranged	Arranged	WEB BASED	Beth M Swanson				

COMDIS 712 RESEARCH METHODS IN COMMUNICATIVE DISORDERS ... A course in the methods of research in communicative disorders including the need for scientific research, the nature of scientific research, methods underlying the research process, the planning of a research paper, and considerations in interpreting research results.

#1548	Section 01	[units: 3]							
	05/26-06/12	MW	09:00 AM - 03:40 PM	R1040	Giuliana Miolo				
	05/26-06/12	Arranged	Arranged	WEB BASED	Giuliana Miolo				

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#1546	Section 01	[units: 6]	NOTE: Co-enroll with 660-03.						Dept. Consent
	05/26-08/14	Arranged	Arranged		Roxanne DePaul				

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1547	Section 01	[units: 1-3]							Dept. Consent
	05/26-08/14	Arranged	Arranged		To Be Arranged				

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

COUNSELOR EDUCATION**Counselor Education****COUNSELED 498 INDEPENDENT STUDY ... Repeatable**

#1603 Section 01 [units: 1]

05/26-07/03 Arranged Arranged

Brenda R O'Beirne

GUATEMALA IMMERSION PROGRAM

***** GRADUATE LEVEL COURSES *****

COUNSELED 718 PRINCIPLES OF COUNSELING ... Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1039 Section 01 [units: 3]

06/15-07/24 TR 07:45 AM - 11:05 AM WH3002 Jeffrey D Cook

#1040 Section 02 [units: 3]

06/15-07/24 TR 05:00 PM - 08:20 PM WH3002 David C Van Doren

COUNSELED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.

COREQ: COUNSELED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1041 Section 01 [units: 3]

06/15-07/24 TR 12:30 PM - 03:50 PM WH3002 Cindy Lee Anderton

COUNSELED 721 GROUPS: THEORY AND PRACTICE ... This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

PREREQ: COUNSELED 718 AND COUNSELED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1042 Section 01 [units: 3]

06/15-07/24 MW 12:30 PM - 03:50 PM WH3002E Brenda R O'Beirne

06/15-07/24 MW 12:30 PM - 03:50 PM WH3002E Jodi Roehl

#1043 Section 02 [units: 3]

06/15-07/24 TR 07:45 AM - 11:05 AM WH3002E Brenda R O'Beirne

COUNSELED 722 THEORIES OF COUNSELING ... This course examines prominent counseling theories that provide models for conceptualizing client issues and identifying appropriate intervention strategies. System theories and major models of family and related interventions will be highlighted. Attention will be given to multicultural and ethical issues in counseling. Students will be exposed to current professional research and practices in the field to enable the initial development of their personal theories of counseling.

COREQ: COUNSELED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1044 Section 01 [units: 3]

06/15-07/24 TR 12:30 PM - 03:50 PM WH3010 Aneneosa A Okocha

COUNSELED 732 PRACTICES OF MARRIAGE/PARTNERSHIP AND FAMILY COUNSELING ... An advanced course in counseling that focuses on various issues related to marriage and family counseling: working with couples/partnerships, divorce counseling, therapy with children within a family context, remarriage and blended family systems, and multi-problematic families. Emphasis will be placed on advanced assessment and procedures of intervention.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1045 Section 01 [units: 3]

06/15-07/24 TR 05:00 PM - 08:20 PM WH3011 Shannon L Doherty

COUNSELED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

COREQ: COUNSELED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1046 Section 01 [units: 3]

06/15-07/24 TR 07:45 AM - 11:05 AM WH3010 Aneneosa A Okocha

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... This course is a study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. Students will develop knowledge of the behavioral, psychological, physical health, and social effects of psychoactive substances and addictive disorders on the user and significant others. It will examine the history, philosophy and trends in addiction counseling. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

COREQ: COUNSED 718 AND COUNSED 722; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1047 Section 01 [units: 3]

06/15-07/24 MW 05:00 PM - 08:20 PM WH3010 David C Van Doren

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1048 Section 01 [units: 3]

06/15-07/24 MW 05:00 PM - 08:20 PM WH3002 Jeffrey D Cook

COUNSED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1604 Section 01 [units: 1]

05/26-07/03 Arranged Arranged Brenda R O'Beirne GUATEMALA IMMERSION PROGRAM

#1609 Section 02 [units: 1-3]

06/15-07/24 Arranged Arranged David C Van Doren CHEMICAL DEPENDENCY

CURRICULUM AND INSTRUCTION

CI Business & Marketing Education

CIBME 470 DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

PREREQ: CIGENRL 461 (FORMERLY ITBE 461)

#1144 Section 01 [units: 1-3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

05/26-08/14 Arranged Arranged WEB BASED John C Smith

*** GRADUATE LEVEL COURSES ***

CIBME 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification.

PREREQ: CIBME 500 OR CONSENT OF INSTRUCTOR

#1149 Section 01 [units: 3] NOTE: This course has two face to face meetings; July 6 and July 23 6:00 p.m. - 8:00 p.m.; In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

07/06-07/24 Arranged Arranged WEB BASED Karla J Saeger

07/06 M 06:00 PM - 08:00 PM WH3006 Karla J Saeger

07/23 R 06:00 PM - 08:00 PM WH3006 Karla J Saeger

Curriculum & Instruction Field

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDPRC 210 AND ADMISSION TO PROFESSIONAL ED

#1677 Section 01 [units: 1-12]

05/26-06/12 Arranged Arranged James Hartwick

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1130 Section 01 [units: 1-6] NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the instructor is required to register for this class. In addition to the normal tuition students will be assessed a \$50 per credit charge for web-based online courses.

Dept. Consent

06/15-08/14 Arranged Arranged WEB BASED Erica L Schepp

06/15-08/14 Arranged Arranged WEB BASED Lucinda G Heimer

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Curriculum & Instruction General

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... *An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1157 Section 01 [units: 1] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

06/15-07/03 Arranged Arranged WEB BASED Matthew E Vick NATURE & CONSERVATION IN EDUC
S/NC Grading Basis Only

CIGENRL 496 SPECIAL STUDIES ... *Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.*

Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.

#1698 Section 01 [units: 1]

07/13-07/14 MT 08:00 AM - 05:00 PM Anna M Courtier WATERSHED SCIENCE 4 EDUCATORS

CIGENRL 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1700 Section 01 [units: 3]

07/06-07/24 Arranged Arranged Harriet D Rogers TEACHING ELEMENTRY KEYBOARDING

Dept. Consent

*** GRADUATE LEVEL COURSES ***

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... *As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.*

#1161 Section 01 [units: 3] NOTE: Hybrid with Face to Face Meeting Dates as Follows: June 1, June 8, June 15, June 22

05/26-07/24 Arranged Arranged WEB BASED Beth A John HIGHER EDUCATION LEADERSHIP
06/29 M 06:00 PM - 08:00 PM HY0211 Beth A John HIGHER EDUCATION LEADERSHIP
07/06 M 06:00 PM - 08:00 PM HY0211 Beth A John HIGHER EDUCATION LEADERSHIP
07/13 M 06:00 PM - 08:00 PM HY0212 Beth A John HIGHER EDUCATION LEADERSHIP
07/20 M 06:00 PM - 08:00 PM HY0212 Beth A John HIGHER EDUCATION LEADERSHIP

CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... *This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.*

#1158 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses. The first meeting will be face-to-face on Monday, June 15, 5:00-7:30 pm in Winther 2010.

06/15 M 05:00 PM - 06:00 PM WH2010 Julie Minikel-Lacocque
06/15-07/24 Arranged Arranged WEB BASED Julie Minikel-Lacocque

CIGENRL 734 SCHOOL AND COMMUNITY RELATIONS ... *School and Community Relations is a 3 credit graduate class designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of schoolcommunity relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.*

#1115 Section 01 [units: 3] NOTE: This course is a hybrid course and will include some web-based meetings.

06/15-08/14 M 06:15 PM - 07:30 PM WH2010 Richard W Mason
06/15-08/14 Arranged Arranged WEB BASED Richard W Mason

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... *Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.*

#1112 Section 01 [units: 3]

07/27-08/14 Arranged Arranged WEB BASED Kristen E Monday

Dept. Consent

#1649 Section 02 [units: 3]

07/06-07/24 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

Dept. Consent

CIGENRL 796 SPECIAL STUDIES ... *Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.*

#1701 Section 01 [units: 3]

07/29-07/31 WRF 08:00 AM - 05:00 PM Linda N Nortier WRITING INSTITUTE
07/29-07/31 WRF 08:00 AM - 05:00 PM Carrie P Lencho WRITING INSTITUTE
07/27-08/14 Arranged Arranged WEB BASED Linda N Nortier WRITING INSTITUTE

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#1672	Section 01	[units: 1-6]			
05/26-08/14	Arranged	Arranged		Richard W Mason	
#1682	Section 02	[units: 3]			
05/26-06/12	Arranged	Arranged		Edric C Johnson	SECNDED 705
#1684	Section 03	[units: 3]			
07/06-07/24	Arranged	Arranged		Katrina Yan Liu	SECNDED 705

CIGENRL 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1656	Section 01	[units: 3]				Dept. Consent
05/26-07/03	Arranged	Arranged		Karla J Saeger		
P/F Grading Basis Only						

Early Childhood***** GRADUATE LEVEL COURSES *******EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ... A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.**

#1122 Section 01 [units: 3] NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the instructor is required to register for this class. In addition to the normal tuition students will be assessed a \$50 per credit charge for web-based online courses. Instructor Consent

06/15-07/03	Arranged	Arranged	WEB BASED	Lucinda G Heimer
06/15-07/03	Arranged	Arranged	WEB BASED	Erica L Schepp

EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ... This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

#1124 Section 01 [units: 3] NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the instructor is required to register for this class. In addition to the normal tuition students will be assessed a \$50 per credit charge for web-based online courses. Instructor Consent

07/06-07/24	Arranged	Arranged	WEB BASED	Lucinda G Heimer
07/06-07/24	Arranged	Arranged	WEB BASED	Erica L Schepp

EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.

#1129 Section 01 [units: 3] NOTE: This is part of a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the instructor is required to register for this class. In addition to the normal tuition students will be assessed a \$50 per credit charge for web-based online courses. Dept. Consent

07/27-08/14	Arranged	Arranged	WEB BASED	Lucinda G Heimer
07/27-08/14	Arranged	Arranged	WEB BASED	Erica L Schepp

Educational Administration***** GRADUATE LEVEL COURSES *******EDADMIN 734 SCHOOL AND COMMUNITY RELATIONS ... This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.**

#1116 Section 01 [units: 3] NOTE: This course is a hybrid course and will include some web-based meetings.

06/15-08/14	M	06:15 PM - 07:30 PM	WH2010	Richard W Mason
06/15-08/14	Arranged	Arranged	WEB BASED	Richard W Mason

EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

#1117 Section 01 [units: 1-6]

05/26-08/14	M	Arranged		Richard W Mason
P/F Grading Basis Only				

Elementary/Middle**ELEMMD 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.**

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1108 Section 01 [units: 3] NOTE: In addition to the normal tuition students will be assessed a \$50 per credit charge for web-based online courses.

05/26-06/12	Arranged	Arranged	WEB BASED	Andrea Maxworthy O'Brien
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1118 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

06/15-07/03 Arranged Arranged WEB BASED Edric C Johnson

ELEMMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

PREREQ: COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER AND ADMISSION TO PROFESSIONAL EDUCATION OR BSE SPECIAL EDUCATION MAJOR WITH ADMISSION TO PROFESSIONAL EDUCATION

#1629 Section 01 [units: 3]

05/26-06/12 MTWRF 07:30 AM - 10:10 AM WH2016 Wade A Tillett

*** GRADUATE LEVEL COURSES ***

ELEMMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1109 Section 01 [units: 3] NOTE: In addition to the normal tuition students will be assessed a \$50 per credit charge for web-based online courses.

05/26-06/12 Arranged Arranged WEB BASED Andrea Maxworthy O'Brien

Higher Education Leadership

*** GRADUATE LEVEL COURSES ***

HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses.

#1163 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses. Instructor consent; navarrok@uww.edu This is a hybrid course with face to face meeting dates on June 1, June 8, June 15 and June 22. In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses. Instructor consent required; navarrok@uww.edu

05/26-07/24 Arranged Arranged WEB BASED Kristina Navarro

HELEAD 793 PRACTICUM ... Variable Topics

#1162 Section 01 [units: 3]

05/26-08/14 Arranged Arranged WEB BASED Kristina Navarro

Dept. Consent

Reading

READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1107 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

06/15-07/03 Arranged Arranged WEB BASED Patricia A Shaw

READING 461 EARLY LITERACY INTERVENTION STRATEGIES ... This course covers the principles, assessments, approaches, and strategies used in reading interventions for emerging and beginning readers who may be at risk for reading difficulty. These principles include phonemic awareness, phonics, fluency, vocabulary, and comprehension. The development of individualized and small group reading programs designed to match student needs will be addressed.

PREREQ: READING 361 AND EARLY CHILDHOOD EDUCATION ADMISSION

#1106 Section 01 [units: 3] NOTE: This class is for MCEA majors; you must have completed READING 360 to be eligible to enroll. If you require permission, please email the instructor; Patricia Shaw shawp@uww.edu. In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

05/26-07/03 Arranged Arranged WEB BASED Patricia A Shaw

06/20 S 09:00 AM - 03:00 PM WH3010 Patricia A Shaw

*** GRADUATE LEVEL COURSES ***

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1105 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses

06/15-08/14 Arranged Arranged WEB BASED Patricia A Shaw

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

READING 775 SYMPOSIUM IN READING EDUCATION ... *The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions. Repeatable.*

#1449 Section 01 [units: 3] NOTE: This is a hybrid course with a portion of the class work being done online. Students will be expected to register for and attend the UW-System Symposium on Reading on June 26 & 27 in Stevens Point, WI, at the Holiday Inn Hotel and Convention Center, with additional on-campus meetings in Whitewater on June 17, June 24, and July 15. Reading materials are provided online by conference presenters, with the cost included in a separate conference registration fee. A conference program overview is available at <http://www.uwsp.edu/conted/ConfWrkShp/Pages/wrrs.aspx>. For more information contact John Zbikowski, zbikowsj@uwsp.edu.

06/17	W	04:30 PM - 07:00 PM	WH2010	John M Zbikowski	SYMPOSIUM IN READING EDUCATION
06/15-07/24	Arranged	Arranged	WEB BASED	John M Zbikowski	
06/24	W	04:30 PM - 07:00 PM	WH2010	John M Zbikowski	
07/15	W	04:30 PM - 07:00 PM	WH2010	John M Zbikowski	
06/26	F	08:30 AM - 04:30 PM	OFF CAMPUS	John M Zbikowski	CONFERENCE - STEVENS POINT
06/27	S	08:30 AM - 04:00 PM	OFF CAMPUS	John M Zbikowski	CONFERENCE - STEVENS POINT

Secondary Education

*** GRADUATE LEVEL COURSES ***

SECNDED 705 REPRESENTATIONS OF LEARNING ... *An investigation of the methods of representing perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. special consideration will be given to applicants for alternative education programs.*

#1133 Section 01 [units: 2] NOTE: In addition to the normal tuition students will be assessed a \$50 per credit charge for web-based online courses.

05/26-06/12	Arranged	Arranged	WEB BASED	Edric C Johnson	
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SECNDED 706 LEARNING & DIVERSITY ... *A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.*

#1135 Section 01 [units: 2] NOTE: In addition to the normal tuition students will be assessed a \$50 per credit charge for web-based online courses.

06/15-07/03	Arranged	Arranged	WEB BASED	Anne Stinson	
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SECNDED 708 THE MARGINALIZED LEARNER ... *This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community).*

#1137 Section 01 [units: 2] NOTE: In addition to the normal tuition students will be assessed a \$50 per credit charge for web-based online courses.

07/06-07/24	Arranged	Arranged	WEB BASED	Katrina Yan Liu	
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SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ... *An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered.*

#1139 Section 01 [units: 2] NOTE: In addition to the normal tuition students will be assessed a \$50 per credit charge for web-based online courses.

07/27-08/14	Arranged	Arranged	WEB BASED	Anne Stinson	
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EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... *This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management. PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243 OR CONS DEPT.*

#1319 Section 01 [units: 3] NOTE: This course will be online Monday and Friday and meet on campus on Tuesday, Wednesday, and Thursday. During the third week of class, all meetings will be online.

07/27-08/07	TWR	10:45 AM - 01:25 PM	WH3011	Michelle M Raasch	
07/27-08/14	Arranged	Arranged	WEB BASED	Michelle M Raasch	

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... *This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with UW-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)). Prereq: 2.75 cum GPA on a minimum of 12 units, pass score on 2 sect PPST; CORE; pass score ACT, SAT, GRE in last 5 yrs. Must have attended Phase I meeting, waiver/substitution of EDFNDPRC 210 or complete at other campus or complete at UWW prior to Fall 2003 or complete at UWW but didn't pass Foundations Block (Phase 2) portfolio; waiver/substitution, complete or conc enroll in EDFOUND 243; waiver/substitution, complete or conc enroll in EDFOUND 212 or EDFOUND 222.*

PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243; EDFOUND 212 OR EDFOUND 222.

#1320 Section 01 [units: 1]

Dept. Consent

07/28-08/04	MTWRF	Arranged		Elizabeth M King	
08/11	T	01:30 PM - 03:30 PM	WH1002B	Elizabeth M King	
S/NC Grading Basis Only					

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... *The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.*

#1183 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This course will be online Monday Wednesday and Friday and meet on campus on Tuesday and Thursday

07/27-08/14 TR Arranged WEB BASED Jennifer L Petersen

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... *This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.*

PREREQ: 2.75 COM GPA & PASSING SCORES ON AT LEAST TWO SECT OF PPST; CORE; PASS SCORES ACT, SAT OR GRE IN LAST 5 YRS. COREQ: CONC ENROLL EDFNDPRC 210 & [1 OF FOLLOW: EDFOUND 222, EDOOUND 230, EDFOUND 212 OR EDFOUND 481]; OR CONS OF DEPT.

#1318 Section 01 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

05/26-07/03 TWR 09:00 AM - 01:00 PM WH3012 Anne R Durst

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... *This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.*

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1184 Section 01 [units: 3]

05/26-07/03 MW 10:45 AM - 02:45 PM WH3011 Mark P Schroeder

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... *This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.*

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1185 Section 01 [units: 3]

05/26-07/03 MW 10:45 AM - 02:45 PM Mark P Schroeder

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... *This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.*

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#1186 Section 01 [units: 3] NOTE: This is a web based course.

06/15-07/24 Arranged Arranged WEB BASED Michelle M Raasch

EDFOUND 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.*

#1642 Section 01 [units: 1-3]

05/26-07/03 Arranged Arranged Pamela Rae Clinkenbeard FNDTNS OF GIFTED & TALENTED ED

*** GRADUATE LEVEL COURSES ***

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... *This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1187 Section 01 [units: 3]

05/26-07/03 MW 10:45 AM - 02:45 PM WH3011 Mark P Schroeder

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... *This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1188 Section 01 [units: 3]

05/26-07/03 MW 10:45 AM - 02:45 PM Mark P Schroeder

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#1189 Section 01 [units: 3] NOTE: This is a web based course.
06/15-07/24 Arranged Arranged WEB BASED Michelle M Raasch

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1190 Section 01 [units: 3]
05/26-06/12 Arranged Arranged Laura K Porterfield

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#1191 Section 01 [units: 3]
05/26-07/24 Arranged Arranged WEB BASED Kristina Navarro
06/08 M 06:00 PM - 08:00 PM WH3011 Kristina Navarro
06/15 M 06:00 PM - 08:00 PM WH3011 Kristina Navarro
06/22 M 06:00 PM - 08:00 PM WH3011 Kristina Navarro
06/01 M 06:00 PM - 08:00 PM WH3011 Kristina Navarro

EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

PREREQ: GRADUATE STANDING

#1248 Section 01 [units: 1-3]
05/30 S 09:00 AM - 04:00 PM WH3013 Pamela Rae Clinkenbeard
06/24 W 09:00 AM - 04:00 PM WH3010 Pamela Rae Clinkenbeard
05/26-07/03 Arranged Arranged WEB BASED Pamela Rae Clinkenbeard

#1655 Section 02 [units: 3] Dept. Consent
06/15-07/24 Arranged Arranged WEB BASED Scott J Peters FOUNDIONS GIFTED TALENTED ED

#1658 Section 03 [units: 2] Dept. Consent
06/15-07/24 Arranged Arranged WEB BASED Scott J Peters FOUNDIONS GIFTED TALENTED ED

Educational Foundations Practicum

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

PREREQ: 2.75 COM GPA, EITHER PASS 2 SECT PPST, CORE OR PASS SCORE ACT, SAT, GRE IN LAST 5 YRS; COREQ: EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT.

#1321 Section 01 [units: 3]
05/26-07/24 TWR 01:30 PM - 04:30 PM WH3012 Elizabeth M King

EDFNDPRC 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR

#1197 Section 01 [units: 3]
05/26-07/03 Arranged Arranged Myragene Pettit
S/NC Grading Basis Only

Library Media

*** GRADUATE LEVEL COURSES ***

LIBMEDIA 651 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.

#1193 Section 01 [units: 3] NOTE: Restricted to students in the UWSSLEC distance program. Contact Carrie Lencho at lenchoc@uww.edu for Dept. Consent
more information. An additional fee of \$180 is required for this class.

05/30-05/31 SU 09:00 AM - 04:00 PM WH1005 Carrie P Lencho
05/26-07/24 Arranged Arranged WEB BASED Carrie P Lencho

#1635 Section 02 [units: 3] NOTE: Restricted to students in the UWSSLEC distance program. Contact Carrie Lencho at lenchoc@uww.edu for Dept. Consent
more information. An additional fee of \$180 is required for this class.

06/06-06/07 SU 09:00 AM - 04:00 PM WH1005 Carrie P Lencho
05/26-07/24 Arranged Arranged WEB BASED Carrie P Lencho

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

LIBMEDIA 756 INFORMATION, VIRTUAL LIBRARIES & THE INTERNET ... Students will address the practical, intellectual and societal issues associated with the change from physical to virtual libraries. They will learn to use equipment, software, and strategies to find, evaluate, organize, provide access to, and disseminate textual, audio, graphical and video information.

PREREQ: LIBMEDIA 793S and 793E OR LIBMEDIA 793C OR CONSENT OF INSTRUCTOR

#1246 Section 01 [units: 3] NOTE: Restricted to students in the UWSSLEC distance program. Contact Carrie Lencho at lenchoc@uw.edu for more information. An additional fee of \$180 is required for this class. Dept. Consent

07/10-07/12 FSU 09:00 AM - 05:00 PM WH1005 Eileen E Schroeder
06/15-08/14 Arranged Arranged WEB BASED Eileen E Schroeder

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#1194 Section 01 [units: 3] Dept. Consent

05/26-07/03 Arranged Arranged Myragene Pettit
P/F Grading Basis Only

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#1195 Section 01 [units: 3] Dept. Consent

05/26-07/03 Arranged Arranged Myragene Pettit
P/F Grading Basis Only

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#1196 Section 01 [units: 3] Dept. Consent

05/26-07/03 Arranged Arranged Myragene Pettit
P/F Grading Basis Only

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1211 Section 01 [units: 2]
06/15-07/03 Arranged Arranged WEB BASED Dianne C Jones

#1212 Section 02 [units: 2]
07/06-07/24 Arranged Arranged WEB BASED Michael J Johnson

COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#1203 Section 01 [units: 2]
07/06-07/24 Arranged Arranged WEB BASED Dianne C Jones

COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#1204 Section 01 [units: 3]
06/15-07/24 Arranged Arranged WEB BASED Dianne C Jones

COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ... Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

#1657 Section 01 [units: 3]
06/15-07/24 Arranged Arranged WEB BASED Patrick J Miller

COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.

PREREQ: COACHING 240, COACHING 250, COACHING 255, COACHING 256, COACHING 461 AND 2 CREDITS IN COACHING 350-COACHING 361

#1213 Section 01 [units: 2]
06/15-07/24 Arranged Arranged WEB BASED Keri L Carollo

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COACHING 492 FIELD STUDY IN COACHING ... Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#1205 Section 01 [units: 2-3] Dept. Consent
05/26-08/14 Arranged Arranged Kelly S Witte

COACHING 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#1206 Section 01 [units: 1-4] Dept. Consent
05/26-08/14 Arranged Arranged Kelly S Witte

*** GRADUATE LEVEL COURSES ***

COACHING 660 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.

#1215 Section 01 [units: 2]
06/15-07/24 Arranged Arranged WEB BASED Keri L Carollo

COACHING 793 PRACTICUM ... Practicum

#1208 Section 01 [units: 1-6] Dept. Consent
05/26-08/14 Arranged Arranged Kelly S Witte

COACHING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1209 Section 01 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged Kelly S Witte

COACHING 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1210 Section 01 [units: 1-6] Dept. Consent
05/26-08/14 Arranged Arranged Kelly S Witte

Health Education

HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION ... This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.

#1214 Section 01 [units: 2]
06/15-07/03 Arranged Arranged WEB BASED Brandi Niemeier

HEALTHED 362 STRESS MANAGEMENT ... The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS

#1330 Section 01 [units: 3]
06/22 M 08:30 AM - 04:00 PM WC0183A Ann W Garvin
06/29 M 08:30 AM - 04:00 PM WC0183A Ann W Garvin
07/03 F 08:30 AM - 04:00 PM WC0183A Ann W Garvin
06/15-07/03 Arranged Arranged WEB BASED Ann W Garvin

HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1324 Section 01 [units: 3]
05/26 T 08:30 AM - 04:00 PM WC0183A Ann W Garvin
06/01 M 08:30 AM - 04:00 PM WC0183A Ann W Garvin
06/05 F 08:30 AM - 04:00 PM WC0183A Ann W Garvin
05/26-06/12 Arranged Arranged WEB BASED Ann W Garvin

HEALTHED 492 FIELD STUDY: HEALTH ... Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1222 Section 01 [units: 1-12] Dept. Consent
05/26-08/14 Arranged Arranged OFF CAMPUS Karen L Barak
#1632 Section 02 [units: 1-12] Dept. Consent
05/26-08/14 Arranged Arranged OFF CAMPUS Andrea J Ednie
#1683 Section 03 [units: 1-12] Dept. Consent
05/26-08/14 Arranged Arranged OFF CAMPUS Brandi Niemeier

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HEALTHED 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PREREQ: HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT

#1662 Section 01 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged Brandi Niemeier

*** GRADUATE LEVEL COURSES ***

HEALTHED 562 STRESS MANAGEMENT ... The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

#1335 Section 01 [units: 3]

06/22 M 08:30 AM - 04:00 PM Ann W Garvin

06/29 M 08:30 AM - 04:00 PM Ann W Garvin

07/03 F 08:30 AM - 04:00 PM Ann W Garvin

HEALTHED 671 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be placed on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1221 Section 01 [units: 3]

05/26 T 08:30 AM - 04:00 PM Ann W Garvin

06/01 M 08:30 AM - 04:00 PM Ann W Garvin

06/05 F 08:30 AM - 04:00 PM Ann W Garvin

05/26-06/12 Arranged Arranged WEB BASED Ann W Garvin

HEALTHED 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1223 Section 01 [units: 1-12]

Dept. Consent

05/26-08/14 Arranged Arranged Karen L Barak

Physical Education General

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE (GP) ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1224 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: An additional \$50 fee is required for this course.

05/26-06/12 Arranged Arranged WEB BASED Jennifer R Regan

#1226 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: An additional \$50 fee is required for this course.

06/15-07/03 Arranged Arranged WEB BASED Michael J Johnson

#1227 Section 03 [units: 1] Gen Ed Physical Education (GP) NOTE: An additional \$50 fee is required for this course.

07/06-07/24 Arranged Arranged WEB BASED Jennifer R Regan

#1228 Section 04 [units: 1] Gen Ed Physical Education (GP) NOTE: An additional \$50 fee is required for this course.

07/27-08/14 Arranged Arranged WEB BASED Keri L Carollo

Physical Education Professional

PEPROF 281 FIRST AID AND C.P.R. ... A study of the human body in relation to accidents and emergency care. A study of the methods of, and the importance of, immediate care of a person who has been injured or has been suddenly taken ill. It includes self-help and home care if medical assistance is not available or is delayed. It includes techniques of cardio-pulmonary resuscitation.

#1287 Section 01 [units: 2]

05/26-06/12 MTWRF 10:45 AM - 01:25 PM WC0183B Joel M Rollings

PEPROF 371 KINESIOLOGY ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

PREREQ: PEPROF 271

#1229 Section 01 [units: 3]

05/26-07/03 Arranged Arranged WEB BASED Chad Kelsey

PEPROF 380 PERCEPTUAL MOTOR ACTIVITIES FOR YOUNG CHILDREN ... A study of motor maturation, developmental variances affecting motor efficiency, gross motor assessment instruments, and prescriptive techniques involving perceptual motor activities.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, PHYSICAL EDUCATION K-12 LICENSE MAJOR, EDFOUND 222, EDFOUND 212 OR EDFOUND 481, PEPROF 240 COREQ: PEPROF 330, PEPROF 340, PEPROF 492

#1282 Section 01 [units: 3]

06/15-07/03 MT 02:00 PM - 06:00 PM R1042 Penny Portman

06/15-07/03 WRF 02:00 PM - 05:00 PM R1042 Penny Portman

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEPROF 475 ADAPTED PHYSICAL EDUCATION ... A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#1230 Section 01 [units: 3]

05/26-07/03 Arranged Arranged WEB BASED Michael K Laughlin

PEPROF 480 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1594 Section 01 [units: 3]

05/26-06/12 Arranged Arranged WEB BASED Brandi Niemeier

PEPROF 490 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

#1283 Section 01 [units: 0.5-6]

06/15-07/03 MTWR 09:00 AM - 01:00 PM RS1042 Kathleen A Happel ACTIVITIES OF INCLUSION A-Z

PEPROF 492 FIELD STUDY ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student's area of interest. Repeatable. Prereq: Junior status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1231 Section 01 [units: 1-12]

05/26-08/14 Arranged Arranged Karen L Barak

Dept. Consent

#1232 Section 02 [units: 1-12]

05/26-08/14 Arranged Arranged Kathleen A Happel

Dept. Consent

PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ... The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR

#1233 Section 01 [units: 6-12]

05/26-08/14 Arranged Arranged Karen L Barak

Dept. Consent

#1597 Section 02 [units: 6-12]

05/26-08/14 Arranged Arranged Andrea J Ednie

Dept. Consent

#1678 Section 03 [units: 6-12]

05/26-08/14 Arranged Arranged Brandi Niemeier

Dept. Consent

#1679 Section 04 [units: 6-12]

05/26-08/14 Arranged Arranged Michael D Stibor

Dept. Consent

#1680 Section 05 [units: 6-12]

05/26-08/14 Arranged Arranged Kathleen A Happel

Dept. Consent

PEPROF 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PREREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT

#1571 Section 01 [units: 1-3]

05/26-08/14 Arranged Arranged Jay L Cameron

Dept. Consent

*** GRADUATE LEVEL COURSES ***

PEPROF 675 ADAPTED PHYSICAL EDUCATION ... A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#1245 Section 01 [units: 3]

05/26-07/03 Arranged Arranged WEB BASED Michael K Laughlin

PEPROF 680 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1595 Section 01 [units: 3]

05/26-06/12 Arranged Arranged WEB BASED Brandi Niemeier

PEPROF 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1234 Section 01 [units: 1-12]

05/26-08/14 Arranged Arranged Karen L Barak

Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEPROF 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1648 Section 01 [units: 1-6] Dept. Consent
 05/26-06/12 Arranged Arranged Steven J Albrechtsen
 P/F Grading Basis Only

Recreation

RECREATN 360 AGING AND LEISURE ... Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.

#1235 Section 01 [units: 3]
 05/26-07/03 Arranged Arranged WEB BASED Andrea J Ednie

RECREATN 489 MANAGING RECREATIONAL SPORT PROGRAMS ... A study of recreational management concepts in the areas of human resources, facility operations, budget development, marketing, public relations, policy development, and program service design.

PREREQ: JUNIOR STANDING OR ENROLLED IN THE RECREATION MINOR OR INSTRUCTOR CONSENT

#1316 Section 01 [units: 3]
 07/06-07/24 Arranged Arranged WEB BASED Kristina Navarro

RECREATN 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1288 Section 01 [units: 3] Dept. Consent
 06/15-07/03 Arranged Arranged Kristina Navarro

RECREATN 492 FIELD STUDY: RECREATION ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1243 Section 01 [units: 1-12] Dept. Consent
 05/26-08/14 Arranged Arranged Karen L Barak
 #1633 Section 02 [units: 1-12] Dept. Consent
 05/26-08/14 Arranged Arranged Andrea J Ednie
 #1638 Section 03 [units: 1-12] Dept. Consent
 05/26-08/14 Arranged Arranged Kathleen A Happel
 #1681 Section 04 [units: 1-12] Dept. Consent
 05/26-08/14 Arranged Arranged Michael D Stibor
 #1685 Section 05 [units: 1-12] Dept. Consent
 05/26-08/14 Arranged Arranged Brandi Niemeier

RECREATN 498 INDEPENDENT STUDY IN RECREATION ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum 6 credits in major/degree.

PREREQ: REC/LEISR MINOR AND 2.75 GPA OR DEPARTMENT CONSENT

#1236 Section 01 [units: 1-3] Dept. Consent
 05/26-08/14 Arranged Arranged Karen L Barak

***** GRADUATE LEVEL COURSES *****

RECREATN 689 MANAGING RECREATIONAL SPORTS PROGRAMS ... A study of recreational management concepts in the areas of human resources, facility operations, budget development, marketing, public relations, policy development, and program service design.

PREREQ: JUNIOR STANDING OR ENROLLED IN THE RECREATION MINOR OR INSTRUCTOR CONSENT

#1317 Section 01 [units: 3] NOTE: An additional \$150 fee is required for this course.
 07/06-07/24 Arranged Arranged WEB BASED Kristina Navarro

RECREATN 793 PRACTICUM ... Recreation Practicum.

#1244 Section 01 [units: 1-12] Dept. Consent
 05/26-08/14 Arranged Arranged Karen L Barak

RECREATN 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1237 Section 01 [units: 1-3] Dept. Consent
 05/26-08/14 Arranged Arranged Karen L Barak

RECREATN 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1238 Section 01 [units: 1-6] Dept. Consent
 05/26-08/14 Arranged Arranged Karen L Barak

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... *The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.*

#1164 Section 01 [units: 1] NOTE: This is a hybrid class. Class meets face to face 5/30, 6/13 & 6/27 from 11:30 ð 1:30 and also 7/11, 7/25 & 8/8 1:30 ð 3:30 in Winther Hall Room 2016

PREREQ: ADMISSION TO THE ECE4U PROGRAM

05/30	S	11:30 AM - 01:30 PM	WH2010	Anne K Tillett
06/13	S	11:30 AM - 01:30 PM	WH2010	Anne K Tillett
06/27	S	11:30 AM - 01:30 PM	WH2010	Anne K Tillett
07/11	S	01:30 PM - 03:30 PM	WH2010	Anne K Tillett
07/25	S	01:30 PM - 03:30 PM	WH2010	Anne K Tillett
08/08	S	01:30 PM - 03:30 PM	WH2010	Anne K Tillett
05/26-08/14	Arranged	Arranged	WEB BASED	Anne K Tillett

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... *This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.*

#1166 Section 01 [units: 6] NOTE: Web-based one face to face meeting; Orientation meeting May 30th 2:00-3:30pm to meet supervisors and discuss placement requirements. In addition to the normal tuition students will be assessed a \$50 per credit charge for web-based online courses. PREREQ: ADMISSION TO ECE4U

PREREQ: ADMISSION TO THE ECE4U PROGRAM

05/26-08/14	Arranged	Arranged	WEB BASED	Anne K Tillett	ECE4U
05/30	S	02:00 PM - 03:30 PM	WH3006	To Be Arranged	ORIENTATION

EDUINDP 332 REFLECTIVE SEMINAR: APPLICATION OF ISSUES IN EARLY CHILDHOOD EDUCATION ... *This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.*

#1167 Section 01 [units: 1] NOTE: In addition to the normal tuition students will be assessed a \$50 per credit charge for web-based online courses. One face to face meeting July 11, 2014 11:30 a.m. - 1:30 p.m. WH3006

PREREQ: ADMISSION TO THE ECE4U PROGRAM

05/30	S	11:30 AM - 01:30 PM	WH3006	Brooke N Winchell
05/26-08/14	Arranged	Arranged	WEB BASED	Brooke N Winchell
06/13	S	11:30 AM - 01:30 PM	WH3010	Brooke N Winchell
06/27	S	11:30 AM - 01:30 PM	WH3010	Brooke N Winchell
07/11	S	11:30 AM - 01:30 PM	WH3010	Brooke N Winchell
08/08	S	11:30 AM - 01:30 PM	WH3010	Brooke N Winchell

EDUINDP 333 INFORMAL ASSESSMENT OF YOUNG CHILDREN ... *This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, develop and implement program evaluation strategies. Additionally the student will acquire the ability to link assessment results to IEP/IFSP formation, and the ability to use assessment results to develop differentiated instruction, the ability to write summary reports for school files, and to communicate in writing and verbally, assessment results to parents and to other professionals. Prereq: Successful completion of all prior Early Childhood Education classes.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1644 Section 01 [units: 3]

06/15-07/24	Arranged	Arranged		Lisa Krejcarek
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EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ... *This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.*

#1572 Section 01 [units: 1]

07/29	W	09:00 AM - 03:00 PM	WH1014	Marie Benson
07/30	R	09:00 AM - 12:00 PM	WH1014	Marie Benson

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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EDUINDP 412 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

#1573 Section 01 [units: 1]

08/03	M	09:00 AM - 03:00 PM	WH1014	Marie Benson	
08/04	T	09:00 AM - 12:00 PM	WH1014	Marie Benson	

EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1691 Section 01 [units: 3]

06/15-08/14	Arranged	Arranged		Carmen J Rivers	
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EDUINDP 453 LEADERSHIP IN EARLY CHILDHOOD EDUCATION ... This two credit hybrid based course will explore leadership development, with an emphasis on the challenges faced by educational leaders. As a hybrid course, students are expected fully engage in the learning process in class, independently and on-line (reading, reflecting, discussing, writing, thinking and problem solving both individually and as an active team member).

#1165 Section 01 [units: 2] NOTE: This is a hybrid class. Class meets face to face 7/11, 7/25 and 8/8 from 11:30 a.m. to 1:30 p.m. in Winther 2016

PREREQ: ADMISSION TO THE ECE4U PROGRAM

07/11	S	11:30 AM - 01:30 PM	WH2010	Carmen J Rivers	
07/25	S	11:30 AM - 01:30 PM	WH2010	Carmen J Rivers	
08/08	S	11:30 AM - 01:30 PM	WH2010	Carmen J Rivers	
07/06-08/14	Arranged	Arranged	WEB BASED	Carmen J Rivers	

EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1639 Section 03 [units: 3]

05/26-08/14	Arranged	Arranged		Lisa Krejcarek	INFORMAL ASSESSMENT
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Dept. Consent

#1661 Section 04 [units: 1-3]

05/26-08/14	Arranged	Arranged		Craig G Wucivic	
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Dept. Consent

#1699 Section 05 [units: 1-3]

06/17-07/24	Arranged	Arranged	WEB BASED	Courtney L Luedke	CONTEMPORARY INDIAN ISSUES
06/22	M	09:00 AM - 01:00 PM	WH1002B	Courtney L Luedke	CONTEMPORARY INDIAN ISSUES
06/25	R	09:00 AM - 01:00 PM	WH1002B	Courtney L Luedke	CONTEMPORARY INDIAN ISSUES
06/29	M	09:00 AM - 01:00 PM	WH1002B	Courtney L Luedke	CONTEMPORARY INDIAN ISSUES

Dept. Consent

*** GRADUATE LEVEL COURSES ***

EDUINDP 610 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1574 Section 01 [units: 1]

07/29	W	09:00 AM - 03:00 PM	WH1014	Marie Benson	
07/30	R	09:00 AM - 12:00 PM	WH1014	Marie Benson	

EDUINDP 612 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

#1575 Section 01 [units: 1]

08/03	M	09:00 AM - 03:00 PM	WH1014	Marie Benson	
08/04	T	09:00 AM - 12:00 PM	WH1014	Marie Benson	

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#1659 Section 01 [units: 2]

05/26-08/14	Arranged	Arranged		Elizabeth M King	
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P/F Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... *The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.*

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#1660 Section 01 [units: 1]

05/26-08/14 Arranged Arranged

Elizabeth M King

P/F Grading Basis Only

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... *The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.*

PREREQ: EDFOUND 723/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#1613 Section 01 [units: 1] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.

05/26-07/24 Arranged Arranged

Deborah A Bowditch

P/F Grading Basis Only

#1614 Section 02 [units: 1] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.

05/26-07/24 Arranged Arranged

Lucinda G Heimer

P/F Grading Basis Only

#1615 Section 03 [units: 1] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.

05/26-07/24 Arranged Arranged

Edric C Johnson

P/F Grading Basis Only

#1616 Section 04 [units: 1] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.

05/26-07/24 Arranged Arranged

Katrina Yan Liu

P/F Grading Basis Only

#1617 Section 05 [units: 1] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.

05/26-07/24 Arranged Arranged

Scott J Peters

P/F Grading Basis Only

#1618 Section 06 [units: 1] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.

05/26-07/24 Arranged Arranged

Myragene Pettit

P/F Grading Basis Only

#1619 Section 07 [units: 1] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.

05/26-07/24 Arranged Arranged

Mark P Schroeder

P/F Grading Basis Only

#1620 Section 08 [units: 1] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.

05/26-07/24 Arranged Arranged

Wade A Tillett

P/F Grading Basis Only

#1621 Section 09 [units: 1] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.

05/26-07/24 Arranged Arranged

Matthew E Vick

P/F Grading Basis Only

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... *The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.*

#1160 Section 01 [units: 2-3]

06/15-07/24 Arranged Arranged

Wade A Tillett

P/F Grading Basis Only

Dept. Consent

#1593 Section 02 [units: 2-3] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.

05/26-07/24 Arranged Arranged

Liesl M Gapinski

P/F Grading Basis Only

Dept. Consent

SPECIAL EDUCATION

Special Education

SPECED 205 INTRODUCTION TO SPECIAL EDUCATION ... *A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.*

#1120 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required for this course.

05/26-06/12 Arranged Arranged

WEB BASED Rowand Robinson

#1121 Section 02 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required for this course.

07/27-08/14 Arranged Arranged

WEB BASED Brooke N Winchell

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 325 CHARACTERISTICS OF CD/EBD/LD ... This course addresses the characteristics of cognitive disabilities, emotional/behavioral disabilities, and learning disabilities. The purpose of the course is to provide an overview of the theoretical and historical issues related to the three most common disabilities. Specific application of theory and history will be applied to all three areas looking at characteristics across the life span. Inter-relationships of the characteristics, needs and implication for practice will be covered.

PREREQ: SPECED MAJOR AND 2.75 GPA AND PASSING 2 PORTIONS PPST AND SPECED 205 OR SPECED MINOR AND SPECED 205 AND ADMISSION TO PROF ED OR PHYED K-12 EMPHASIS AND SPECED 205 AND ADMISSION TO PROF ED

#1123 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required for this course.
06/15-07/24 Arranged Arranged WEB BASED Ozalle M Toms

SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1125 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required for this course.
07/06-07/24 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECED 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1126 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required for this course.
06/15-07/03 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

PREREQ: SPECED 325 AND ADMISSION TO PROFESSIONAL EDUCATION

#1127 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required for this course.
07/27-08/14 Arranged Arranged WEB BASED Ozalle M Toms

SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: SPECED 326 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1131 Section 01 [units: 3]
06/15-07/24 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey
06/15-07/24 Arranged Arranged WEB BASED Kathryn J Casey

SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

PREREQ: SPECED MAJOR, 2.75 GPA, 2 PORTIONS PPST, SPECED 205 OR SPECED MINOR, SPECED 205, PROF ED OR PHYSED K-12, SPECED 205, PROF ED OR COMDIS, SPECED 205, PROF ED

#1132 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required for this course.
05/26-06/12 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 487 ACADEMIC INTERVENTION II ... This course is about writers and writing. We will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.

PREREQ: SPECED 205, SPECED 324, SPECED 325, SPECED 361, SPECED 326 (FORMERLY 426), SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION

#1622 Section 01 [units: 3]
05/26-06/12 Arranged Arranged WEB BASED Amy Griffith
05/27 W 05:15 PM - 07:45 PM WH2014 Amy Griffith
05/30 S 09:00 AM - 04:00 PM WH2014 Amy Griffith
06/03 W 05:15 PM - 07:45 PM WH2014 Amy Griffith
06/06 S 09:00 AM - 04:00 PM WH2014 Amy Griffith
06/10 W 05:15 PM - 07:45 PM WH2014 Amy Griffith

SPECED 494 SEMINAR - SPECIAL EDUCATION ... Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member. Repeatable. Prereq: Consent of instructor.

#1578 Section 01 [units: 3]
07/06-07/31 MTWR 12:30 PM - 03:00 PM HH1302 Giorganne Maziarka TRANSITIONING SUCCESSFULLY
#1579 Section 02 [units: 3]
07/06-07/31 MTWR 12:30 PM - 03:00 PM HH1303 Karen A Fisher TRANSITIONING SUCCESSFULLY
#1580 Section 03 [units: 3]
07/06-07/31 MTWR 12:30 PM - 03:00 PM HH1305 Scott Ritter TRANSITIONING SUCCESSFULLY

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1581	Section 04 [units: 3]				
07/06-07/31	MTWRF	12:30 PM - 03:00 PM	HH1306	Betsy Brandt	TRANSITIONING SUCCESSFULLY

*** GRADUATE LEVEL COURSES ***

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1136	Section 01 [units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required for this course.			
07/06-07/24	Arranged	Arranged	WEB BASED	Nomsa Gwalla-Ogisi	

SPECED 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1138	Section 01 [units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required for this course.			
06/15-07/03	Arranged	Arranged	WEB BASED	Sharon M Kolb	

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1140	Section 01 [units: 3]				
06/15-07/24	TR	05:00 PM - 08:20 PM		Kathryn J Casey	
06/15-07/24	Arranged	Arranged	WEB BASED	Kathryn J Casey	

SPECED 687 ACADEMIC INTERVENTION II ... This course is about writers and writing. WE will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1143	Section 01 [units: 3]				
05/26-06/12	Arranged	Arranged	WEB BASED	Amy Griffith	
05/27	W	05:15 PM - 07:45 PM	WH2014	Amy Griffith	
05/30	S	09:00 AM - 04:00 PM	WH2014	Amy Griffith	
06/03	W	05:15 PM - 07:45 PM	WH2014	Amy Griffith	
06/06	S	09:00 AM - 04:00 PM	WH2014	Amy Griffith	
06/10	W	05:15 PM - 07:45 PM	WH2014	Amy Griffith	

SPECED 706 TRANSITION ASSESSMENT FOR STUDENTS WITH SPECIAL NEEDS ... This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

#1145	Section 01 [units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required for this course.			Dept. Consent
05/26-06/12	Arranged	Arranged	WEB BASED	Kelly L Jewell	

SPECED 707 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1146	Section 01 [units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required for this course.			
06/15-07/03	Arranged	Arranged	WEB BASED	Shannon Stuart	

SPECED 708 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

PREREQ: SPECED 707 OR CONSENT OF INSTRUCTOR

#1147	Section 01 [units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required for this course.			
07/06-07/24	Arranged	Arranged	WEB BASED	Shannon Stuart	

SPECED 709 ADVANCED PRINCIPLES OF APPLIED BEHAVIOR ANALYSIS ... The purpose of this course is to provide students with specialized training in applied behavior analysis. This course will provide in-depth training in advanced concepts related to changing behavior, maintaining behavior change, teaching skills and making data-based intervention decisions. In addition, this course will discuss the ethical issues related to behavior change.

#1148	Section 01 [units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required for this course.			
05/26-06/12	Arranged	Arranged	WEB BASED	Tia R Schultz	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 710 ADVANCED APPLICATIONS IN APPLIED BEHAVIOR ANALYSIS ... The purpose of this course is to integrate and apply knowledge and skills from all courses in the certificate program. Students will learn how to create ABA-based programs to teach adaptive behavior, self-help, communication and social skills targeting individuals with Autism Spectrum Disorders, Developmental Disabilities or Emotional/Behavioral Disorders. Students will apply concepts from previous courses to create environments that promote learning and minimize challenging behavior in which to implement their ABA-based programs.

#1150 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required for this course.
07/06-08/14 Arranged Arranged WEB BASED James C Collins

SPECED 711 ETHICS IN RESEARCH AND APPLIED BEHAVIOR ANALYSIS ... This course is designed to meet professional standards involving ethics, as outlined by the Fourth Edition Task List of the Behavior Analyst Certification Board. This course has been developed for prospective therapists, researchers, and educators who are seeking certification as a Board Certified Behavior Analyst.

PREREQ: SPECED 709

#1151 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required for this course.
06/15-07/03 Arranged Arranged WEB BASED Tia R Schultz

SPECED 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES ... The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1152 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required for this course.
06/15-07/03 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECED 781 SCHOOL-TO-ADULT LIFE TRANSITIONAL PROGRAMMING ... This course will examine direct and indirect instructional support strategies which facilitate successful vocational programming of individuals with exceptional educational needs within secondary and post-secondary environments. The Designated Vocational Instructor model and transition methods are emphasized.

#1153 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required for this course.
06/15-07/03 Arranged Arranged WEB BASED Lana L Collet-Klingenberg

SPECED 785 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 786

#1154 Section 01 [units: 1]
08/03-08/04 Arranged Arranged WEB BASED Lana L Collet-Klingenberg

SPECED 786 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 785 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 787 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1155 Section 01 [units: 1] NOTE: Join us for in learning about peer mediated intervention and instruction. Those registering for the Institute may register for institute only (1 ceu), pre-institute and institute (2 ceu), or pre, institute, and post (3 ceu).

08/05-08/06 WR 09:00 AM - 04:00 PM Amy Griffith

#1596 Section 02 [units: 1]
08/05-08/06 Arranged Arranged WEB BASED Amy Griffith

SPECED 787 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 786

#1156 Section 01 [units: 1]
08/07-08/08 Arranged Arranged WEB BASED Lana L Collet-Klingenberg

Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 120 BIOLOGICAL FOUNDATIONS (GL) ... A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.

COREQ: MATH 141 OR MATH 140 OR WAIVER

#1359	Section 01	[units: 4]	Gen Ed Laboratory (GL)				
	06/15-07/24	MTWR	10:45 AM - 01:35 PM	UH0364	Kerry R Katovich		
	06/15-07/24	MTWR	10:45 AM - 01:35 PM	UH0364	George V Clokey		

BIOLOGY 141 INTRODUCTORY BIOLOGY I (GL) ... An introduction to biology emphasizing the chemistry of life, the cell, metabolism, genetics, bacteria and protists. Three hours of lecture and one hour of discussion and two hours of laboratory per week. This course is prerequisite to all advanced courses in biology for majors and minors. Offered every term.

PREREQ: MATH 141 WITH GRADE OF C OR BETTER

#1360	Section 01	[units: 5]	Gen Ed Laboratory (GL)				
	06/15-07/24	MTWRF	10:45 AM - 01:35 PM	UH0142	Nadine L Kriska		

BIOLOGY 214 ECOLOGY AND SOCIETY (GM) ... A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences.

#1369	Section 01	[units: 3]	Gen Ed Math/Natural Sciences (GM)				
	06/15-07/03	MTWR	07:30 AM - 10:10 AM	UH0142	Stephen L Solheim		

BIOLOGY 250 ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS (GL) ... An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.

COREQ: MATH 140 OR MATH 141

#1540	Section 01	[units: 4]	Gen Ed Laboratory (GL)	NOTE: This is a General Laboratory (GL) course offered for all students. The course consists of three parts: 1) two weeks of online coursework and 2) one full-day class meeting at UWW on Monday, July 13 and 3) two weeks of faculty-led group travel on July 14-27, 2015. Students with disabilities may be accommodated. Biology majors/minors and Geology/Geography majors/minors should take BIO/GEO 451. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to http://www.uww.edu/ce/travel for more information on due dates, itinerary, and course fees.			Dept. Consent
	06/15-07/26	Arranged	Arranged	OFF CAMPUS	George V Clokey		

BIOLOGY 251 INTRODUCTION TO GENETICS ... An introduction to the general principles of inheritance; subjects included are basic transmission genetics, molecular genetics, genetic engineering, mutations, and population genetics. Three hours of lecture and three hours of lab per week. Offered every semester.

PREREQ: BIOLOGY 141, BIOLOGY 142, MATH 141 AND CHEM 102, ALL WITH A GRADE OF C OR BETTER

#1361	Section 01	[units: 4]					
	06/15-07/24	MTWR	10:45 AM - 01:35 PM	UH0206	Eric M Brown		
	06/15-07/24	Arranged	Arranged	WEB BASED	Eric M Brown		

BIOLOGY 303 BIostatISTICS ... Students will learn fundamentals of hypothesis formation and testing, using a variety of univariate statistical methods. Consideration of experimental design and the evaluation of research methodologies published in the biological literature are explored in detail. Students will gain practical experience with implementation of statistical analyses using real world datasets and communicating these results effectively.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF C OR BETTER AND MATH 141 WITH A GRADE OF C OR BETTER

#1362	Section 01	[units: 4]	NOTE: This class is taught online through D2L. The course site will be available to you at the beginning of the session. An additional \$200 fee will be assessed for this course.				
	06/15-07/24	Arranged	Arranged	WEB BASED	Robert K Kuzoff		

BIOLOGY 354 FIELD BOTANY ... A study of the identification and ecology of flowering plants, conifers and ferns. Emphasis will be given to the plants and plant communities in the vicinity of the course location. A collection of local plants is required of all students. Field trips required. Summer session only.

PREREQ: BIOLOGY 141 OR EQUIVALENT OR CONSENT OF INSTRUCTOR

#1363	Section 01	[units: 3]	NOTE: Required fee is \$25				
	06/15-07/03	MTWRF	02:00 PM - 04:40 PM	UH0360	Nicholas P Tippery		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

BIOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... *This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.*

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1537 Section 01 [units: 3] NOTE: This is a 19-day faculty-led travel study course is intended for Biology majors/minors and Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 3 - Saturday, August 22, 2015. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/ce/travel> for more information on due dates, itinerary, and course fees.

Dept. Consent

07/27-08/14 Arranged Arranged OFF CAMPUS George V Clokey

BIOLOGY 492 LABORATORY TEACHING EXPERIENCE ... *This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.*

PREREQ: GRADE OF B OR BETTER IN ASSIGNED COURSE AND A GPA OF 3.0 OR BETTER. APPROVAL OF FACULTY MENTOR AND THE BIOLOGICAL SCIENCES DEPARTMENT. □

#1370 Section 01 [units: 1]

05/26-08/14 Arranged Arranged Kerry R Katovich

S/NC Grading Basis Only

BIOLOGY 493 INTERNSHIP IN BIOLOGY ... *Variable topics.*

#1371 Section 01 [units: 1-12]

Dept. Consent

05/26-08/14 Arranged Arranged Bruce David Eshelman

S/NC Grading Basis Only

BIOLOGY 498 INDEPENDENT STUDY ... *Typical projects may include helping researchers in conducting research projects or helping instructors develop pedagogical tools for their courses. Eligible students who are conducting their own research projects should enroll in Biology 498R. Repeatable for a maximum of 6 credits in major and degree or 2 units in the minor.*

PREREQ: BIOLOGY 141, BIOLOGY 142 AND A 2.0 GRADE POINT AVERAGE IN BIOLOGY

#1372 Section 01 [units: 1-3]

Instructor Consent

05/26-08/14 Arranged Arranged Kerry R Katovich

S/NC Grading Basis Only

BIOLOGY 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... *Students will complete and present an undergraduate research project under the direction of a faculty mentor. Projects may require more than one semester to complete. Repeatable for a maximum of 6 units in major and degree or 2 in the minor.*

PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

#1373 Section 01 [units: 1-3]

05/26-08/14 Arranged Arranged Kerry R Katovich

#1628 Section 02 [units: 1-3]

05/26-08/14 Arranged Arranged Elisabeth A Harrahy

#1687 Section 03 [units: 1-3]

05/26-08/14 Arranged Arranged Kris Curran

*** GRADUATE LEVEL COURSES ***

BIOLOGY 651 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... *This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.*

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1538 Section 01 [units: 3] NOTE: This is a 19-day faculty-led travel study course is intended for Biology majors/minors and Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 3 - Saturday, August 22, 2015. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/ce/travel> for more information on due dates, itinerary, and course fees.

Dept. Consent

07/27-08/14 Arranged Arranged OFF CAMPUS George V Clokey

CHEMISTRY

Chemistry

CHEM 102 INTRODUCTORY CHEMISTRY (GL) ... *An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.*

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1303 Section 01 [units: 5] Gen Ed Laboratory (GL)

05/26-07/24 R 07:30 AM - 09:45 AM UH0242 Hassimi Traore

05/26-07/24 MTW 07:30 AM - 09:45 AM UH0144 Hassimi Traore

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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CHEM 104 INTRODUCTORY CHEMISTRY (GL) ... A continuation of CHEM 102.**PREREQ: CHEM 102**

#1305	Section 01	[units: 5]	Gen Ed Laboratory (GL)			
05/26-07/24	R	07:30 AM - 09:45 AM	UH0244	Baocheng Han		
05/26-07/24	MTW	07:30 AM - 09:45 AM	UH0236	Baocheng Han		
#1647	Section 02	[units: 5]	Gen Ed Laboratory (GL)			
05/26-07/24	R	10:00 AM - 12:15 PM	UH0244	Baocheng Han		
05/26-07/24	MTW	07:30 AM - 09:45 AM	UH0236	Baocheng Han		

CHEM 112 CHEMISTRY FOR OCCUPATIONAL AND ENVIRONMENTAL APPLICATIONS ... This course will explore the bonding, structure, properties and reactivity of the main classes of organic compounds focusing on acid/base, redox, and radical reactions. The safety concerns of these reactions will be discussed and predicted by using chemical information found in online and text sources.

PREREQ: CHEM 102

#1306	Section 01C	[units: 3]				
05/26-07/03	MTW	10:45 AM - 01:15 PM	UH0236	Jessica L Bonjour		

CHEM 251 ORGANIC CHEMISTRY ... Introductory chemistry of the compounds of carbon, their structures and reactions. Taken primarily by chemistry majors and pre-professional students. The foundation for understanding organic reactions is established with an emphasis on bonding, functional groups, three dimensional structure of organic molecules, relationship between structure and reactivity, kinetics, and reaction mechanisms. Three hours of lecture per week.

PREREQ: CHEM 104

#1308	Section 01	[units: 3]				
05/26-07/03	MTW	07:30 AM - 10:00 AM	UH0143	Hephzibah J Kumpaty		

CHEM 261 ORGANIC CHEMISTRY LABORATORY ... Basic organic manipulative techniques and simpler syntheses are considered. Spectroscopic topics are introduced. Generally taken concurrently with CHEM 251. Two three-hour laboratories per week.

COREQ: CHEM 251

#1307	Section 01	[units: 2]				
05/26-07/03	RF	07:30 AM - 10:50 AM	UH0246	Paul G House		

CHEM 492 SUPERVISED TEACHING AIDE ... This course provides students with teaching experience in a college-level chemistry laboratory course they have previously taken. It includes instruction on how to best operate as a teaching aide and in depth instruction on the experiments and instrumentation used in that chemistry course. Prereq: Instructor consent

#1623	Section 01	[units: 2]				Instructor Consent
05/26-07/03	RF	07:30 AM - 10:50 AM		Paul G House		
S/NC Grading Basis Only						

CHEM 493 CHEMISTRY INTERNSHIP ... Variable Topics

#1675	Section 01	[units: 1-3]				Dept. Consent
05/26-08/14	Arranged	Arranged		Steven W Anderson		
S/NC Grading Basis Only						

CHEM 498 INDEPENDENT STUDY IN CHEMISTRY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.

#1711	Section 01	[units: 1-3]				Dept. Consent
All class meeting details to be arranged.						
#1712	Section 02	[units: 1-3]				Dept. Consent
05/26-07/03	Arranged	Arranged		Paul G House		

CHEM 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.

#1671	Section 01	[units: 0.5-3]				Dept. Consent
05/26-08/14	Arranged	Arranged		Paul G House		

COMPUTER SCIENCE**Computer Science**

COMPSCI 162 COMPUTER APPLICATIONS (GM) ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

COREQ: MATH 141 OR MATH 140 OR WAIVER

#1331	Section 01	[units: 3]	Gen Ed Math/Natural Sciences (GM)	NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 fee will be assessed for this course		
05/26-06/12	Arranged	Arranged	WEB BASED	Sobitha W Samaranayake		
#1332	Section 02	[units: 3]	Gen Ed Math/Natural Sciences (GM)	NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 fee will be assessed for this course		
07/06-07/24	Arranged	Arranged	WEB BASED	Athula D. A. Gunawardena		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMPSCI 171 INTRODUCTION TO PROGRAMMING (GM) ... An introduction to computer programming and its applications to science, business and education. Opportunity for extensive experience in designing and writing structured programs in the Visual Basic language.

PREREQ: MATH 141 OR WAIVER OF MATH 141

#1333 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 fee will be assessed for this course

05/26-06/12 Arranged Arranged WEB BASED Lopamudra Mukherjee

COMPSCI 172 INTRODUCTION TO JAVA (GM) ... This course will give students the essentials of object-oriented programming in Java. Students will learn to formulate algorithms, to solve problems and to implement those solutions with a Java program that employs objects and classes. The student will be introduced to object-oriented design, applications and applets, class construction, methods and message passing arrays, string processing, file processing, and some event-handling and Graphical User Interface programming. This course is designed for students with some prior programming experience.

PREREQ: MATH 152 WITH A GRADE OF C OR BETTER, OR MATH 143 WITH A GRADE OF C OR BETTER, OR CALCULUS PLACEMENT, OR CONSENT OF INSTRUCTOR

#1343 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course and will have classroom meetings plus online instruction. Further instructions will be given the first day of class

06/15-07/03 Arranged Arranged WEB BASED Jiazhen Zhou
06/15-07/03 TR 10:45 AM - 01:25 PM MG0115 Jiazhen Zhou

COMPSCI 174 INTRODUCTION TO C++ (GM) ... This course teaches basic programming skills using the structured high-level language C++. Topics include basic input and output, declaration and use of variables, use of control statements, implementation of functions using value and reference parameters, arrays, and structures. Students will write moderately complex applications using C++.

PREREQ: MATH 152 WITH A GRADE OF C OR BETTER, OR MATH 143 WITH A GRADE OF C OR BETTER, OR CALCULUS PLACEMENT, OR CONSENT OF INSTRUCTOR

#1344 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course and will have classroom meetings plus online instruction. Further instructions will be given the first day of class

05/26-06/12 Arranged Arranged WEB BASED Jiazhen Zhou
05/26-06/12 TR 10:45 AM - 01:25 PM MG0115 Jiazhen Zhou

COMPSCI 220 CONCEPTS OF PROGRAMMING ... This course teaches students professional software development using object-oriented program design and the Java programming language. Coverage includes correct business programming style and documentation, program debugging and testing, database and file processing, event-handling, and graphical user interfaces.

PREREQ: COMPSCI 172 OR COMPSCI 174 AND A COMBINED CUMULATIVE GPA OF 2.50

#1338 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 fee will be assessed for this course

07/06-08/14 Arranged Arranged WEB BASED Hien M Nguyen

COMPSCI 222 INTERMEDIATE C++ ... This course will cover more advanced issues of C++, including memory management, pointers and user-defined data types. Topics will include reading and writing files, dynamic arrays, implementation of the principles of object oriented design including encapsulation, and inheritance, planning and testing. Students will write complex applications using C++.

PREREQ: COMPSCI 174 OR COMPSCI 172 AND CONSENT OF INSTRUCTOR

#1345 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 fee will be assessed for this course

06/15-07/24 Arranged Arranged WEB BASED Hien M Nguyen

COMPSCI 271 ASSEMBLY PROGRAMMING ... This course covers the use of an assembly language based on the RISC processor architecture including writing, linking, and executing a program. Also covered are number systems, instructions for arithmetic and logical operations, memory access, loops, declaring variables, interrupts, machine language, segments, stacks, procedure writing, and file handling.

PREREQ: COMPSCI 172 OR COMPSCI 174

#1340 Section 01 [units: 3] NOTE: This is a hybrid course and will have classroom meetings plus online instruction. Further instructions will be given the first day of class

07/27-08/14 MWF 10:45 AM - 01:25 PM HY0210 Zachary J Oster
07/27-08/14 Arranged Arranged WEB BASED Zachary J Oster

COMPSCI 493 INTERNSHIP IN COMPUTER SCIENCE ... S/NC grade basis only.

#1637 Section 01 [units: 3-12]

05/26-08/14 Arranged Arranged Zachary J Oster
S/NC Grading Basis Only

Dept. Consent

COMPSCI 498 INDEPENDENT STUDY IN COMPUTER SCIENCE ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

#1645 Section 01 [units: 3]

05/26-08/14 Arranged Arranged Athula D. A. Gunawardena

COMPSC 215 DISCRETE STRUCTURES

Dept. Consent

#1692 Section 02 [units: 1-3]

06/15-08/14 Arranged Arranged Jiazhen Zhou

COMPSCI 174 - INTRO TO C++

Dept. Consent

COMPSCI 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

#1643 Section 01 [units: 1]

05/26-07/03 Arranged Arranged Jiazhen Zhou

Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE**Geography**

GEOGRPY 120 INTRODUCTION TO WEATHER AND CLIMATE (GL) ... This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.

COREQ: MATH 141 OR WAIVER

#1375 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$200 will be assessed for this class.

06/15-07/24 Arranged Arranged WEB BASED John D Frye

GEOGRPY 210 PHYSICAL GEOGRAPHY (GL) ... A study of selected physical aspects of our geographic environment. Emphasis is given to the origin and characteristic features of topographic, climatic, vegetative and soil regions of the earth and to their interrelationships. The ultimate objective is to provide a foundation upon which to build a better understanding of human interrelationships with the physical environment. Field trips are normally taken.

COREQ: MATH 141 OR WAIVER

#1376 Section 01 [units: 5] Gen Ed Laboratory (GL) NOTE: This is a hybrid course using D2L, but meeting face-to-face for labs on MW. Information will be sent to the students email address shortly before the start of classes. Required lab fee is \$25.

05/26-07/03 MW 08:30 AM - 10:15 AM UH0150 Dale K Splinter

#1377 Section 01C [units: 5] Gen Ed Laboratory (GL)

05/26-07/03 Arranged Arranged WEB BASED Dale K Splinter

GEOGRPY 250 GEOGRAPHY OF WISCONSIN (GS) ... A systematic treatment of physical and cultural geographic phenomena. Emphasis is placed on the interrelationships and interactions of these phenomena from place to place within the state.

#1378 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/15-07/24 Arranged Arranged WEB BASED Peter M Jacobs

GEOGRPY 252 HUMAN ENVIRONMENTAL PROBLEMS (GS) ... An introduction to environmental problems and their complexities. Attention is given to alternative solutions to such problems and the implications these alternatives have for the total environment. The course emphasizes the evaluation of the interrelationships between the environmental resource demands of people and the actual resource base of the earth.

#1379 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/15-07/03 Arranged Arranged WEB BASED Jean Kowal

GEOGRPY 485 INTERNSHIP IN GEOGRAPHY ... Students will be placed in an outside private or governmental agency where they will utilize geographic techniques in approaching practical problems relevant to the agency's mission. An on-campus seminar with fellow interns and the supervisory instructor is required. Prereq: Students with a major or minor program emphasis in geography must have completed a minimum of 14 credits in geography and have the consent of the intern committee. Students of cognate majors must have a minimum of 9 selected credits in geography and consent of the intern committee.

Repeatable for a maximum of 6 credits in major and 12 credits in degree.

#1381 Section 01 [units: 3-12]

05/26-08/14 Arranged Arranged OFF CAMPUS Peter M Jacobs

Dept. Consent

#1383 Section 02 [units: 3-12]

05/26-08/14 Arranged Arranged OFF CAMPUS John D Frye

Dept. Consent

#1382 Section 03 [units: 3-12]

05/26-08/14 Arranged Arranged OFF CAMPUS Dale K Splinter

Dept. Consent

#1624 Section 04 [units: 3-12]

05/26-08/14 Arranged Arranged OFF CAMPUS Eric D Compas

Dept. Consent

#1625 Section 05 [units: 3-12]

05/26-08/14 Arranged Arranged OFF CAMPUS Rex A Hanger

Dept. Consent

GEOGRPY 498 INDEPENDENT STUDY IN GEOGRAPHY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable one time for a maximum of 6 credits in major/degree.

PREREQ: 12 CREDITS IN GEOGRAPHY, 2.75 GPA IN GEOGRAPHY AND CONSENT OF INSTRUCTOR

#1706 Section 01 [units: 1-3]

05/26-08/14 Arranged Arranged Eric D Compas

Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Geology

GEOLGY 250 ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS (GL) ... An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.

COREQ: MATH 140 OR MATH 141

#1384 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This is a General Laboratory (GL) course offered for all students. The course consists of three parts: 1) two weeks of online coursework and 2) one full-day class meeting at UWW on Monday, July 13 and 3) two weeks of faculty-led group travel on July 14-27, 2015. Students with disabilities may be accommodated. Biology majors/minors and Geology/Geography majors/minors should take BIO/GEO 451. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/ce/travel> for more information on due dates, itinerary, and course fees.

06/15-07/26 Arranged Arranged OFF CAMPUS George V Clokey

Dept. Consent

GEOLGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1539 Section 01 [units: 3] NOTE: This is a 19-day faculty-led travel study course is intended for Biology majors/minors and Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 3 - Saturday, August 22, 2015. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/ce/travel> for more information on due dates, itinerary, and course fees.

07/27-08/14 Arranged Arranged OFF CAMPUS George V Clokey

Dept. Consent

GEOLGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: EIGHT CREDITS IN GEOLOGY OR CONSENT OF INSTRUCTOR AND PROGRAM COORDINATOR

#1626 Section 01 [units: 1-3] Dept. Consent

05/26-08/14 Arranged Arranged Rex A Hanger

GEOLGY 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. Repeatable

#1627 Section 01 [units: 1-3] Dept. Consent

05/26-08/14 Arranged Arranged Rex A Hanger

HISTORY**History**

HISTRY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES (DV)(GH) ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1309 Section 01 [units: 3] GE Humanities & US Racial/Ethn (GH) (DV) NOTE: This is a web-based section using D2L and WebEx (www.uww.edu/icit/services/webex). Scheduled synchronous class meetings will take place in using WebEx on Mondays and Wednesdays from 6-7:00 pm CST; other course instruction will be in D2L. Information on how to use WebEx and how to connect to each WebEx meeting will be sent to each student's UWW email address shortly before the class begins. Several pre-course practice sessions will be available. Required additional course fee is \$150.00.

05/26-06/12 Arranged Arranged WEB BASED Anthony G Gulig

HISTRY 131 EAST ASIA SINCE 1800 (GH) ... A survey of China and Japan in the nineteenth and twentieth centuries centering on the process of modernization in both of these countries.

#1606 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 fee will be assessed for this course.

06/15-07/03 Arranged Arranged WEB BASED Miao Feng

HISTRY 141 MODERN BLACK AMERICAN HISTORY (DV)(GH) ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1467 Section 01 [units: 3] GE Humanities & US Racial/Ethn (GH) (DV) NOTE: This is a web-based course taught through Desire2Learn. More information will be provided on the first day of class. Required additional course fee is \$150.

06/15-07/03 Arranged Arranged WEB BASED Howard L Ross

HISTRY 311 WISCONSIN HISTORY ... A study of Wisconsin from its first settlement to the present day with emphasis upon the late nineteenth century and the twentieth century.

#1310 Section 01 [units: 3] NOTE: This is a web-based section using D2L and WebEx (www.uww.edu/icit/services/webex). Scheduled synchronous class meetings will take place in using WebEx on Mondays and Wednesdays from 6-7:00 pm CST; other course instruction will be in D2L. Information on how to use WebEx and how to connect to each WebEx meeting will be sent to each student's UWW email address shortly before the class begins. Several pre-course practice sessions will be available. Required additional course fee is \$150.00.

07/06-07/24 Arranged Arranged WEB BASED Anthony G Gulig

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HISTRY 377 HISTORY OF TWENTIETH CENTURY EUROPE ... A survey of the political, economic, social, and cultural history of Europe since about 1914.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1314 Section 01 [units: 3] NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. The required additional course fee is \$150.00. For more information about the course, please contact Dr. Karl Brown at brownk@uww.edu.

07/27-08/14 Arranged Arranged WEB BASED Karl W Brown

***** GRADUATE LEVEL COURSES *****

HISTRY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1702 Section 01 [units: 1-3]

Dept. Consent

07/06-08/14 Arranged Arranged Seth J Meisel ESSENTIAL THEMES IN LATIN AMER

INTERDEPARTMENTAL

Integrated Science-Business

SCIBUS 485 INTEGRATED SCIENCE-BUSINESS SENIOR PROJECT ... Students will design a senior project in consultation with a pair of faculty, one from science, the other from management, along with a Project Review Panel made-up of other faculty and representatives from the scientific/business community. Prereq: completion of an SBIM internship

PREREQ: SENIOR STATUS AND COMPLETION OF SCIBUS 493 (SBIM INTERNSHIP) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS

#1611 Section 01 [units: 3]

Dept. Consent

05/26-08/14 Arranged Arranged John W Ejnik

SCIBUS 493 SCIENCE-BUSINESS INTERNSHIP ... The internship is a required course for which students receive credit for work experience outside the university setting. With the assistance of an SBIM advisor, a student will establish an agreement with a laboratory, company, or other appropriate organization concerning the job description and hours. Prereq: at least 30 credits toward the major

PREREQ: JUNIOR OR SENIOR STANDING, 2.5 GPA, AND AT LEAST 30 CREDITS TOWARD MAJOR

#1612 Section 01 [units: 3]

Dept. Consent

05/26-08/14 Arranged Arranged John W Ejnik

INTERNATIONAL AND AREA STUDIES

Asian Studies

ASIANSTD 131 EAST ASIA SINCE 1800 (GH) ... A survey of China and Japan in the nineteenth and twentieth centuries centering on the process of modernization in both of these countries.

#1605 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 fee will be assessed for this course.

06/15-07/03 Arranged Arranged WEB BASED Miao Feng

ASIANSTD 460 GOVERNMENT AND POLITICS OF ASIA ... A comparative study of the political structures, institutions, and processes of the nations of Asia.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1374 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/27-08/14 Arranged Arranged WEB BASED Xia Li Lollar

ASIANSTD 493 INTERNSHIP IN JAPANESE CULTURE ... To understand Japanese culture, students participate in an approved, supervised work experience in Japan for one month or more, or in an approved Japanese-intensive work setting in the U.S. over two months. Cultural awareness training is required prior to the internship, and both written and oral reports are required afterward.

PREREQ: SOPHOMORE STANDING AND COMM 424 (FORMERLY SPEECH 424) OR JAPANESE 101 AND CONSENT OF ASIAN STUDIES COORDINATOR

#1602 Section 01 [units: 3-6]

Dept. Consent

05/26-08/14 Arranged Arranged W Lawrence Neuman

S/NC Grading Basis Only

LANGUAGES AND LITERATURES

English

ENGLISH 49 WORKSHOP ... Variable credit course offering with a defined topic. Repeatable with a change of topic.

#1710 Section 01 [units: 4]

07/13-08/14	MTWR	09:00 AM - 12:00 PM		Terilyn M Heling	PROYECTA 100,000
07/13-08/07	MTWR	01:00 PM - 03:00 PM		Terilyn M Heling	PROYECTA 100,000
07/13-08/07	F	Arranged	OFF CAMPUS	Terilyn M Heling	PROYECTA 100,000
07/06-08/14	MW	03:30 PM - 05:30 PM	HEO466	Terilyn M Heling	SUPPLEMENTAL INSTRUCTION

S/NC Grading Basis Only

ENGLISH 79 SPECIAL TOPIC ... English 079 is a special topics course at the advanced intermediate level. Topics are developed based on IEP needs and student interest. Students must pass this course with a C- or better to advance in the IEP. Prereq: Based on placement criteria, and/or successful completion of previous level of instruction.

#1703 Section 01 [units: 2]

06/22-08/07 MTWRF 01:00 PM - 03:00 PM HEO466 Brianna Deering INTRO TO CAMPUS LIFE

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ENGLISH 102 FRESHMAN ENGLISH ... A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.

PREREQ: ENGLISH 101 OR ENGLISH 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).

#1094 Section 01 [units: 3]

05/26-06/12 MTWRF 10:45 AM - 01:25 PM HE0310 Holly J Wilson

#1095 Section 02 [units: 3] NOTE: This is a web based course taught through D2L. More information will be provided on the first day of class. Required additional course fee is \$150.

06/15-07/03 Arranged Arranged WEB BASED Erin E Ceello

ENGLISH 161 ADVANCED ACADEMIC READING IN ESL ... Development of critical thinking skills in reading and ability to express complex, academic arguments for participation in university courses. Students must pass this course with a C- or better to exit the IEP. This course satisfies the English 101 University Proficiency Requirement.

#1704 Section 01 [units: 4]

06/22-08/07 MW 09:00 AM - 12:00 PM HE0466

Dept. Consent

ENGLISH 162 COLLEGE WRITING IN ENGLISH AS A SECOND LANGUAGE ... Students learn the fundamentals of writing an academic research paper. Students conduct a brief literature review, design and conduct a group research project to address a research question, and write a paper. Students must pass this course with a C- or better to exit the IEP.

#1705 Section 01 [units: 4]

06/22-08/07 TR 09:00 AM - 12:00 PM HE0466 Brianna Deering

ENGLISH 200 CHICAN@ LITERATURE TO 1980 (DV)(GH) ... Identifies and interprets Chican@ literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#1096 Section 01 [units: 3] GE Humanities & US Racial/Ethn (GH) (DV) NOTE: This is a web based course taught through D2L. More information will be provided on the first day of class. Required additional course fee is \$150.

07/06-07/24 Arranged Arranged WEB BASED Pilar Melero

ENGLISH 274 CREATIVE WRITING (GH) ... Study, discussion and writing of description, narration, verse and the short story.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#1570 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: An additional \$150 fee is required for this course.

05/26-06/12 Arranged Arranged WEB BASED Marilyn G Annucci

ENGLISH 281 INTRODUCTION TO LANGUAGE STUDY (GH) ... An introduction to the basic tools and concepts for the study of language through study of the sounds, grammar, vocabulary, history, and cultural context of English.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#1479 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This is a web based course taught through D2L. More information will be provided on the first day of class. Required additional course fee is \$150.

06/15-07/24 Arranged Arranged WEB BASED Mark W Lencho

ENGLISH 352 LITERATURE ON FILM (GH) ... This course examines the complex cultural work of adapting literature to film. Through critical analysis of narrative fiction - short stories, novels, plays, graphic novels - and the films they inspire, students will investigate the history, narrative, conventions, iconic elements, and cultural significance of literary adaptations to film. Repeatable with topic change.

PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105

#1576 Section 01 [units: 3] Gen Ed Humanities (GH)

05/26-06/12 MTWRF 10:45 AM - 01:25 PM HE0313 Donald C Jellerson

ENGLISH 370 ADVANCED COMPOSITION ... A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR.

#1097 Section 01 [units: 3] NOTE: This is a web based course taught through D2L. More information will be provided on the first day of class. Required additional course fee is \$150.

05/26-07/03 Arranged Arranged WEB BASED Rossitza P Ivanova

ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#1098 Section 01 [units: 3] NOTE: This is a web based course taught through D2L. More information will be provided on the first day of class. Required additional course fee is \$150.

06/15-07/24 Arranged Arranged WEB BASED Daniel G Baumgardt

#1099 Section 02 [units: 3] NOTE: This is a web based course taught through D2L. More information will be provided on the first day of class. Required additional course fee is \$150.

07/06-08/14 Arranged Arranged WEB BASED Patrick J Moran

#1630 Section 03 [units: 3] NOTE: This is a web based course taught through D2L. More information will be provided on the first day of class. Required additional course fee is \$150.

05/26-07/03 Arranged Arranged WEB BASED Janine M Tobeck

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ENGLISH 493 APPLIED STUDY: INTERNSHIP IN WRITING ... Offered on a satisfactory/no credit basis only. Internships, as available, in business or government for suitably prepared students wishing to make careers as writers.

Repeatable for a maximum of six credits in degree.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 AND CONSENT OF DEPARTMENT CHAIRPERSON

#1104	Section 01	[units: 1-6]								Dept. Consent
	05/26-08/14	Arranged	Arranged			Janine M Tobeck				
	S/NC Grading Basis Only									

ENGLISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 AND CONSENT OF DEPARTMENT CHAIRPERSON

#1607	Section 01	[units: 1]								Dept. Consent
	05/26-08/14	Arranged	Arranged			Donald C Jellerson				
#1636	Section 02	[units: 1-3]								Dept. Consent
	05/26-08/14	Arranged	Arranged			Dana E Prodoehl				
#1688	Section 03	[units: 1-3]								Dept. Consent
	05/26-08/14	Arranged	Arranged			Holly J Wilson				

***** GRADUATE LEVEL COURSES *****

ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

#1100 Section 01 [units: 3] NOTE: This is a web based course taught through D2L. More information will be provided on the first day of class. Required additional course fee is \$150.

06/15-07/24 Arranged Arranged WEB BASED Daniel G Baumgardt

#1101 Section 02 [units: 3] NOTE: This is a web based course taught through D2L. More information will be provided on the first day of class. Required additional course fee is \$150.

07/06-08/14 Arranged Arranged WEB BASED Patrick J Moran

#1631 Section 03 [units: 3] NOTE: This is a web based course taught through D2L. More information will be provided on the first day of class. Required additional course fee is \$150.

05/26-07/03 Arranged Arranged WEB BASED Janine M Tobeck

ENGLISH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1696	Section 01	[units: 3]								Dept. Consent
	06/15-07/24	Arranged	Arranged			Dana E Prodoehl			TEACHING ENGLISH 101	

Film

FILM 352 LITERATURE ON FILM (GH) ... This course examines the complex cultural work of adapting literature to film. Through critical analysis of narrative fiction - short stories, novels, plays, graphic novels - and the films they inspire, students will investigate the history, narrative, conventions, iconic elements, and cultural significance of literary adaptations to film. Repeatable with topic change.

PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105

#1577	Section 01	[units: 3]	Gen Ed Humanities (GH)							
	05/26-06/12	MTWRF	10:45 AM - 01:25 PM	HE0313		Donald C Jellerson				

FILM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1697	Section 01	[units: 1]								Dept. Consent
	06/15-07/03	Arranged	Arranged			Donald C Jellerson				

Japanese

JAPANESE 499 THESIS IN JAPANESE STUDIES ...

PREREQ: JAPANESE 203 OR CONSENT OF INSTRUCTOR

#1555	Section 01	[units: 1-3]								
	05/26-06/12	Arranged	Arranged			Kasumi Kato				

Spanish

SPANISH 141 BEGINNING SPANISH (GH) ... An elementary course with oral emphasis. Grammar, reading, writing, conversation.

#1553 Section 01 [units: 4] Gen Ed Humanities (GH) NOTE: This is a hybrid course that will be taught both in the class room and online through D2L.

	06/15-07/24	MTR	10:45 AM - 12:35 PM	HE0315		Maria E White				
	06/15-07/24	Arranged	Arranged			WEB BASED Maria E White				

SPANISH 142 BEGINNING SPANISH (GH) ... Continuation of SPANISH 141.

PREREQ: SPANISH 141 OR EQUIVALENT

#1554	Section 01	[units: 4]	Gen Ed Humanities (GH)							
	06/15-07/24	MW	10:45 AM - 01:25 PM	HE0316		Peter B Hoff				
	06/15-07/24	TR	10:45 AM - 12:35 PM	HE0316		Peter B Hoff				

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPANISH 360 SPANISH AMERICAN CIVILIZATION ... An introduction to the geography, history, literature, sociology, economics and political life of Spanish America.

PREREQ: SIX CREDITS OF 300 LEVEL SPANISH OR CONSENT OF INSTRUCTOR

#1464 Section 01 [units: 3] NOTE: This is a hybrid course that will be taught both in the class room and online through D2L.
 05/26-06/12 MWF 10:45 AM - 01:25 PM HE0316 Jodie Parys
 05/26-06/12 Arranged Arranged WEB BASED Jodie Parys

MATHEMATICS

Mathematics

MATH 41 BEGINNING ALGEBRA ... A course for those who have a sound background in basic arithmetic, but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts towards the semester credit load and will be computed into the grade point average. It will not, however, be included in the credits necessary for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis. Prereq: MATH 040 or equivalent demonstration of capability. Students cannot receive credit for MATH 041 if they have been waived from the Mathematics Proficiency Requirement. Not available to students who have satisfied the University Proficiency requirement in mathematics.

PREREQ: MATH 40 OR ITS EQUIVALENT

#1388 Section 01 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and online each week. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

05/26-07/03 TWR 08:35 AM - 10:25 AM HE0112 John T Reilly
 05/26-07/03 MF Arranged WEB BASED John T Reilly

MATH 49 WORKSHOP ... Variable credit course offering with a defined topic. Repeatable with a change of topic.

#1405 Section 01 [units: 1] NOTE: This online course is primarily for students in online degree programs, ECE4U, and nontraditional students. Students will review their pre-algebra and algebra skills to potentially waive out of one or mathematics courses or to prepare for future courses. This is a self-paced course that uses ALEKS software. The instructor will provide direction and support. There will be an orientation session on May 26 at 5:00pm in Laurentid 2006. Students who cannot make the scheduled time should contact Lori Grady (gradyl@uwu.edu). Department consent is required.

06/15-07/24 Arranged Arranged WEB BASED Lori L Grady MATH SKILLS WORKSHOP

MATH 141 INTERMEDIATE ALGEBRA ... Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course. A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143 or MATH 152. ACT Math subscore 19-23 (SAT 460-550)

PREREQ: MATH 41 WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT

#1385 Section 01 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and online each week. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

05/26-07/03 TWR 08:35 AM - 10:25 AM HH1314 Fe S Evangelista
 05/26-07/03 Arranged Arranged WEB BASED Fe S Evangelista

#1386 Section 02 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and online each week. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

07/06-08/14 F 10:45 AM - 12:35 PM HH1314 Mohammad H Ahmadi
 07/06-08/14 MTWR Arranged WEB BASED Mohammad H Ahmadi

#1398 Section 03 [units: 4] NOTE: This is a web based class; required additional course fee of \$200. This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session. This is a special online section limited to students who are enrolled in the ECE4U online cohort program. ECE4U students should contact Anne Tillet for more information at tilletta@uwu.edu.

05/26-07/25 Arranged Arranged WEB BASED Joan Stamm

Dept. Consent

MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES (GM) ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1387 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)
 06/15-07/03 MTWRF 10:45 AM - 01:25 PM HY0216 Xueqing Chen

#1399 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and online each week. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

07/27-08/14 Arranged Arranged WEB BASED Angela Kopf Harlan
 07/27-08/14 TWR 10:45 AM - 01:25 PM HY0216 Angela Kopf Harlan

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MATH 148 MATHEMATICS FOR THE ELEMENTARY TEACHER I (GM) ... A study of sets, whole numbers, fractions, integers, decimals and real numbers, basic arithmetic operations and their properties, standard and alternative algorithms and estimations strategies; problem-solving, proportional reasoning and algebraic thinking. Manipulatives and cooperative learning activities are used throughout the course. For elementary education majors.

PREREQ: A GRADE OF C OR BETTER IN MATH 141 OR A WAIVER FROM THE UNIVERSITY MATHEMATICS PROFICIENCY REQUIREMENT

#1407 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a special online section limited to students enrolled in the ECE4U online cohort program. Face to face meeting dates are the following Saturdays: 5/30, 6/13, and 6/27 from 8:30-11:00am in WH2016. Additionally, there will be two online meetings two evenings a week; time and day to be determined. Contact Anne Tillett for more information at tilletta@uww.edu. Dept. Consent

05/26-07/03	Arranged	Arranged	WEB BASED	Teri J Alder
05/30	S	08:30 AM - 11:00 AM	WH2010	Teri J Alder
06/13	S	08:30 AM - 11:00 AM	WH2010	Teri J Alder
06/27	S	08:30 AM - 11:00 AM	WH2010	Teri J Alder

MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II ... Topics in probability and statistics, with emphasis on descriptive techniques. Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course. All students will prepare a mathematics based activity and present it at an area elementary school.

PREREQ: MATH 148 WITH A GRADE OF C OR BETTER

#1408 Section 01 [units: 3] NOTE: This is a special online section limited to students enrolled in the ECE4U online cohort program. Face to face meeting dates are the following Saturdays: 7/11, 7/25, and 8/8 from 8:30-11:00am in WH2016. Additionally, there will be two online meetings two evenings a week; time and day to be determined. Contact Anne Tillett for more information at tilletta@uww.edu. Dept. Consent

07/06-08/14	Arranged	Arranged	WEB BASED	Teri J Alder
07/11	S	08:30 AM - 11:00 AM	WH2010	Teri J Alder
07/25	S	08:30 AM - 11:00 AM	WH2010	Teri J Alder
08/08	S	08:30 AM - 11:00 AM	WH2010	Teri J Alder

MATH 152 ELEMENTARY FUNCTIONS (GM) ... Review of algebraic functions, inequalities, mathematical induction, theory of equations, exponential and logarithmic functions, circular functions, trigonometric identities and equations, inverse trigonometric functions, solution of triangles.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1391 Section 01 [units: 5] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course that meets both in the classroom and online each week.

07/06-08/14	TWR	10:45 AM - 01:00 PM	HH1310	Julie A Letellier
07/06-08/14	MF	Arranged	WEB BASED	Julie A Letellier

MATH 230 INTRODUCTION TO STATISTICAL REASONING AND ANALYSIS (GM) ... A course on the principles, procedures and concepts surrounding the production, summarization and analysis of data. Emphasis on critical reasoning and interpretation of statistical results. Content includes: probability, sampling, and research design; statistical inference, modeling and computing; practical application culminating in a research project. Unreq: ECON 245, PSYCH 215, SOCIOLOGY 295

PREREQ: GRADE OF C OR BETTER IN MATH 141 OR CONSENT OF INSTRUCTOR

#1406 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and online each week. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

06/15-07/22	TW	10:45 AM - 12:25 PM	HY0210	Inessa Maryline Sedegho
06/15-07/24	Arranged	Arranged	WEB BASED	Inessa Maryline Sedegho
07/23	R	10:45 AM - 12:55 PM	HY0210	Inessa Maryline Sedegho

MATH 253 CALCULUS AND ANALYTIC GEOMETRY I (GM) ... Review of algebraic and trigonometric functions, transcendental functions, limits, study of the derivative, techniques of differentiation, continuity, applications of the derivative, L' Hopital's Rule and indeterminate forms, the Riemann integral, Fundamental Theorem of Calculus, and substitution rule.

PREREQ: MATH 152 WITH A GRADE OF C OR BETTER OR EQUIVALENT HIGH SCHOOL PREPARATION AS DETERMINED BY THE MATHEMATICS DEPARTMENT.

#1392 Section 01 [units: 5] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and online each week. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

05/26-07/03	MTWR	08:10 AM - 10:25 AM	HH1310	Geethamali G Samaranayake
05/26-07/03	Arranged	Arranged	WEB BASED	Geethamali G Samaranayake

MATH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

#1668 Section 04 [units: 4]					Dept. Consent
06/15-07/24	Arranged	Arranged		Julie A Letellier	MATH 442
#1695 Section 05 [units: 2]					Dept. Consent
06/15-08/14	Arranged	Arranged		Thomas L. Drucker	MATHEMATICAL LATIN & GREEK
S/NC Grading Basis Only					

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

PHILOSOPHY AND RELIGIOUS STUDIES**Liberal Studies****LIBST 493 INTERNSHIP IN LIBERAL STUDIES ... Variable topics.**

#1646 Section 01 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged

Tracy L Hawkins

Philosophy

PHILSPHY 241 INTRODUCTION TO PHILOSOPHY (GH) ... An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual's relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.

#1090 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This is a web-based section using Second Life and D2L. Scheduled class meetings will take place in the Second Life virtual environment on Tuesdays, Wednesdays and Thursdays from 5:30 p.m. - 6:50 p.m.; other course instruction will be in D2L. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: <http://secondlife.com/support/system-requirements/?lang=en-US>. Information on how to set up your Second Life account and avatar will be sent to each student's UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com. Required additional course fee is \$150.00.

06/15-07/24 Arranged Arranged

WEB BASED

Christopher L Calvert-Minor

PHYSICS**Astronomy**

ASTRONOMY 112 INTRODUCTION TO ASTRONOMY (GL) ... An examination of concepts regarding the organization of the universe. The solar system, astronomical principles and instruments, stellar evolution and galaxies are among topics covered. Activities include field trips, observations of the night sky and of the sun with telescopes, and laboratory work. Four one-hour lectures and one two-hour laboratory/observation period per week. There are two required evening observation sessions during the semester.

COREQ: MATH 141 OR WAIVER

#1328 Section 01 [units: 5] Gen Ed Laboratory (GL) NOTE: This is a web based class; required additional course fee of \$250. This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session

05/26-07/03 Arranged Arranged

WEB BASED

Juliana T Constantinescu

05/26-07/03 Arranged Arranged

WEB BASED

Juliana T Constantinescu

Physics

PHYSICS 140 PRINCIPLES OF PHYSICS I (GL) ... An algebra-based course in classical mechanics at the introductory level. The content covers kinematics, Newton's laws, conservation laws, oscillations and waves, applications to fluids and elasticity, and thermodynamics and kinetic theory. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary. Students with adequate mathematical preparation may wish to consider taking the PHYSICS 180 series. Four one-hour lectures and one three-hour laboratory per week.

COREQ: MATH 152

#1327 Section 01 [units: 5] Gen Ed Laboratory (GL)

05/26-07/24 T 10:45 AM - 01:45 PM UH0050 Jalal M Nawash

05/26-07/24 MWR 10:45 AM - 12:45 PM UH0141 Jalal M Nawash

PHYSICS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major or minor in physics.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1707 Section 01 [units: 1-3]

Dept. Consent

07/06-08/14 Arranged Arranged

Robert Benjamin

POLITICAL SCIENCE**Political Science**

POLISCI 141 AMERICAN GOVERNMENT AND POLITICS (GS) ... An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.

#1346 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/06-08/14 Arranged Arranged

WEB BASED

Larry Anderson

POLISCI 261 AFRICAN-AMERICAN POLITICS (DV)(GE) ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.

#1350 Section 01 [units: 3] GE Ethnic/Women St & US Racial (GE) (DV) NOTE: This is a hybrid course taught both in the classroom and online through Desire2Learn. In-class meetings will be Mondays/Tuesdays/Wednesdays and web meetings will be on Thursdays/Fridays. More information will be provided on the first day of class.

05/26-06/12 MTW 02:00 PM - 04:40 PM WH1012 Paul G Adogamhe

05/26-06/12 Arranged Arranged

WEB BASED

Paul G Adogamhe

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

POLISCI 316 POLICE AND CRIMINAL JUSTICE ADMINISTRATION ... This course examines the administrative process within the criminal justice setting. Both administrative theories and principles as well as applications to the criminal justice system will be covered.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1348 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/15-07/24 Arranged Arranged WEB BASED Jolly Emrey

POLISCI 320 PUBLIC POLICY AND ADMINISTRATION ... A course to introduce students to the concepts and problems of public policy and administration. Emphasis will be given to the role played by individuals and groups in large organizations; theories of organization will be set forth and operations of governmental administrative agencies in the political world will be examined.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1347 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/26-07/03 Arranged Arranged WEB BASED Craig G Heatwole

POLISCI 350 INTERNATIONAL LAW ... A study of international law, its sources, development and content. Selected readings on theory, and form decisions and opinions of the Permanent Court of International Justice and the International Court of Justice.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1451 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/26-06/12 Arranged Arranged WEB BASED Zohreh Ghavamshahidi

POLISCI 460 GOVERNMENT AND POLITICS OF ASIA ... A comparative study of the political structures, institutions, and processes of the nations of Asia.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1349 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/27-08/14 Arranged Arranged WEB BASED Xia Li Lollar

POLISCI 493 INTERNSHIP IN POLITICAL SCIENCE ... Study and work with a government unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1351 Section 01 [units: 1-12]

Dept. Consent

05/26-08/14 Arranged Arranged Susan M Johnson

POLISCI 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major/degree. Department Consent required.

#1352 Section 01 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged Paul G Adogamhe

#1353 Section 02 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged Larry Anderson

#1354 Section 03 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged Jolly Emrey

#1355 Section 04 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged Zohreh Ghavamshahidi

#1356 Section 05 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged Craig G Heatwole

#1357 Section 06 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged Susan M Johnson

#1358 Section 07 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged Xia Li Lollar

PSYCHOLOGY

Psychology

PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT (GS) ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#1249 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

06/15-07/03 Arranged Arranged WEB BASED Christine E Neddenriep

PSYCH 202 PSYCHOLOGY OF WOMEN (GS) ... Inquiry into the psychology of women with an emphasis on theory and research. Study of gender differences in behavior and personality from intrapsychic and sociocultural viewpoint. Personality development and life stages of women.

#1250 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

07/06-07/24 Arranged Arranged WEB BASED Carolyn L Morgan

07/06-07/24 Arranged Arranged WEB BASED Kimberly K Knesting

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 211 INTRODUCTORY PSYCHOLOGY (GS) ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#1251 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

05/26-06/12 Arranged Arranged WEB BASED Roger F Knight

PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

PREREQ: MATH 141 WITH GRADE OF C OR BETTER

#1290 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

07/27-08/14 Arranged Arranged WEB BASED Matthew E Andrzejewski

PSYCH 303 LEARNING AND CONDITIONING ... Studies the basic processes of how organisms modify their behavior. Topics include classical and instrumental conditioning, reinforcement, extinction, punishment and avoidance, generalization and discrimination, and biological constraints on learning.

PREREQ: PSYCH 211

#1291 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

06/15-07/03 Arranged Arranged WEB BASED Matthew E Andrzejewski

PSYCH 304 PSYCHOLOGY OF PERSONALITY ... An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.

PREREQ: PSYCH 211

#1292 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

06/15-07/03 Arranged Arranged WEB BASED Carolyn L Morgan

PSYCH 305 PSYCHOLOGY OF PERCEPTION ... A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.

PREREQ: PSYCH 211

#1300 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

07/27-08/14 Arranged Arranged WEB BASED Roger F Knight

PSYCH 345 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes includes in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

PREREQ: PSYCH 211 OR GRADUATE STANDING

#1280 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

05/26-06/12 Arranged Arranged WEB BASED Barbara Rybski Beaver

05/26-06/12 Arranged Arranged WEB BASED Heather M Niemeier

PSYCH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable in combination with PSYCH 498R, for a maximum of 6 units in major and 12 units in degree..

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1257 Section 01 [units: 1-3] Instructor Consent

05/26-08/14 Arranged Arranged Matthew E Andrzejewski

#1258 Section 02 [units: 1-3] Instructor Consent

05/26-08/14 Arranged Arranged Barbara Rybski Beaver

#1259 Section 03 [units: 1-3] Instructor Consent

05/26-08/14 Arranged Arranged David A. Havas

#1260 Section 04 [units: 1-3] Instructor Consent

05/26-08/14 Arranged Arranged Sasha L Karnes

#1261 Section 05 [units: 1-3] Instructor Consent

05/26-08/14 Arranged Arranged Kimberly K Knesting

#1262 Section 06 [units: 1-3] Instructor Consent

05/26-08/14 Arranged Arranged Carolyn L Morgan

#1263 Section 07 [units: 1-3] Instructor Consent

05/26-08/14 Arranged Arranged Christine E Neddenriep

#1264 Section 08 [units: 1-3] Instructor Consent

05/26-08/14 Arranged Arranged Heather M Niemeier

#1265 Section 09 [units: 1-3] Instructor Consent

05/26-08/14 Arranged Arranged Sandra Y Street

#1295 Section 10 [units: 1-3] Instructor Consent

05/26-08/14 Arranged Arranged Meg A Waraczynski

Class#	Section	(Units)	General Education Designation (if any)				Consent
	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
#1296	Section 11	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		To Be Arranged		
#1297	Section 12	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		To Be Arranged		

PSYCH 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Limited to students in the Undergraduate Research Program or to students whose faculty-recommended project meets departmental expectations for undergraduate research. Repeatable, in combination with PSYCH 498, for a maximum of 6 units in major and 12 units in degree.

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1266	Section 01	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		Matthew E Andrzejewski		
#1267	Section 02	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		Barbara Rybski Beaver		
#1268	Section 03	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		David A. Havas		
#1269	Section 04	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		Sasha L Karnes		
#1270	Section 05	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		Kimberly K Knesting		
#1271	Section 06	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		Carolyn L Morgan		
#1272	Section 07	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		Christine E Neddenriep		
#1273	Section 08	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		Heather M Niemeier		
#1274	Section 09	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		Sandra Y Street		
#1277	Section 10	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		Meg A Waraczynski		
#1298	Section 11	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		Rachelle L Yankelevitz		
#1299	Section 12	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		To Be Arranged		

***** GRADUATE LEVEL COURSES *****

PSYCH 545 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

PREREQ: PSYCH 211 OR GRADUATE STANDING

#1281 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

	05/26-06/12	Arranged	Arranged	WEB BASED	Barbara Rybski Beaver
	05/26-06/12	Arranged	Arranged	WEB BASED	Heather M Niemeier

PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

#1293 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

	06/15-07/03	Arranged	Arranged	WEB BASED	James D Larson
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PSYCH 762 ACADEMIC INTERVENTIONS ... This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#1253 Section 01 [units: 3] NOTE: This class will meet in Laurentide 1008.

	07/06-07/24	MTWRF	01:00 PM - 03:40 PM	LT1008	Christine E Neddenriep
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PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS ... This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#1294 Section 01 [units: 3] NOTE: This class will meet in Laurentide 1008.

	05/26-06/12	MTWRF	09:00 AM - 11:40 AM	LT1008	Kimberly K Knesting
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Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1275	Section 01	[units: 1-3]				Instructor Consent
05/26-08/14	Arranged	Arranged		James D Larson		
#1276	Section 02	[units: 1-3]				Instructor Consent
05/26-08/14	Arranged	Arranged		To Be Arranged		

RACE AND ETHNIC CULTURES**African American Studies**

AFRIAMR 100 INTRODUCTION TO BLACK CULTURE (DV)(GE) ... This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.

#1201	Section 01	[units: 3]	GE Ethnic/Women St & US Racial (GE) (DV)			
05/26-06/12	MTWRF	10:45 AM - 01:25 PM	WH1012	Lloyd A Binagi		

AFRIAMR 141 MODERN BLACK AMERICAN HISTORY (DV)(GE) ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1207	Section 01	[units: 3]	GE Ethnic/Women St & US Racial (GE) (DV)	NOTE: This is a web-based course taught through Desire2Learn. More information will be provided on the first day of class. Required additional course fee is \$150.		
06/15-07/03	Arranged	Arranged	WEB BASED	Howard L Ross		

AFRIAMR 261 AFRICAN-AMERICAN POLITICS (DV)(GE) ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.

#1202	Section 01	[units: 3]	GE Ethnic/Women St & US Racial (GE) (DV)	NOTE: This is a hybrid course taught both in the classroom and online through Desire2Learn. In-class meetings will be Mondays/Tuesdays/Wednesdays and web meetings will be on Thursdays/Fridays. More information will be provided on the first day of class.		
05/26-06/12	MTW	02:00 PM - 04:40 PM	WH1012	Paul G Adogamhe		
05/26-06/12	Arranged	Arranged	WEB BASED	Paul G Adogamhe		

American Indian Studies

AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES (DV)(GH) ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1312	Section 01	[units: 3]	GE Humanities & US Racial/Ethn (GH) (DV)	NOTE: This is a web-based section using D2L and WebEx (www.uww.edu/icit/services/webex). Scheduled synchronous class meetings will take place in using WebEx on Mondays and Wednesdays from 6-7:00 pm CST; other course instruction will be in D2L. Information on how to use WebEx and how to connect to each WebEx meeting will be sent to each student's UWW email address shortly before the class begins. Several pre-course practice sessions will be available. Required additional course fee is \$150.00.		
05/26-06/12	Arranged	Arranged	WEB BASED	Anthony G Gulig		

Chicano Studies

CHICANO 200 CHICAN@ LITERATURE TO 1980 (DV)(GE) ... Identifies and interprets Chicano literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation. (Also offered as ENGLISH 200 by Languages & Literatures)

#1315	Section 01	[units: 3]	GE Ethnic/Women St & US Racial (GE) (DV)	NOTE: This is a web based course taught through D2L. More information will be provided on the first day of class. Required additional course fee is \$150.		
07/06-07/24	Arranged	Arranged	WEB BASED	Pilar Melero		

SOCIAL WORK**Social Work**

SOCWORK 235 CHILD WELFARE ... This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.

#1468	Section 01	[units: 3]		NOTE: This class will be taught on the web, and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be emailed to your UWW email account. Required additional course fee is \$150.		
06/15-07/03	Arranged	Arranged	WEB BASED	Deanna D Guthrie		

SOCWORK 337 INTRODUCTION TO SOCIAL GERONTOLOGY ... This course is designed to introduce the student to social and physical factors related to aging. It will include information regarding social services needed to assist the older person and an analysis of gaps in current services.

PREREQ: SOPHOMORE STATUS

#1469	Section 01	[units: 3]		NOTE: This class will be taught on the web, and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be emailed to your UWW email account. Required additional course fee is \$150.		
07/06-08/14	Arranged	Arranged	WEB BASED	Jeannine M Rowe		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SOCWORK 350 PSYCHOPHARMACOLOGY BASICS FOR THE HELPING PROFESSIONAL ... This course focuses on introducing students to the basic principles of psychotropic medication and their role when working with clients taking psychotropic medication. Basic neuropsychological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the student to medical terminology and the medical field.

#1470 Section 01 [units: 3] NOTE: This class will be taught on the web, and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be emailed to your UWW email account. Required additional course fee is \$150.

05/26-07/03 Arranged Arranged WEB BASED Sarah L Hessenauer

SOCWORK 371 SOCIAL WORK PRACTICE I ... This course presents contemporary theoretical approaches to social work practice with individuals, groups, families, organizations and communities. This course uses a competency approach to assess and develop student interviewing and interpersonal skills, emphasizing social work practice with individuals.

PREREQ: SOCWORK 102, GENED 130 OR WAIVER, JUNIOR STATUS, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED. ALSO SOCIAL WORK MAJOR OR CONSENT OF DEPARTMENT. COREQ: SOCWORK 311

#1471 Section 01 [units: 3]

07/06-08/14 MW 05:00 PM - 08:20 PM HE0216 James P Winship

SOCWORK 493 SOCIAL WORK EXPERIENCE ... Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. **PREREQ: All other required social work courses must be completed, and consent of instructor.**

PREREQ: ALL OTHER REQUIRED SOCIAL WORK COURSES MUST BE COMPLETED AND CONSENT OF INSTRUCTOR, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED.

#1472 Section 01 [units: 3-12]

Dept. Consent

05/26-08/14 Arranged Arranged OFF CAMPUS Katherine S Drechsler

#1473 Section 02 [units: 3-12]

Dept. Consent

05/26-08/14 Arranged Arranged OFF CAMPUS Deanna D Guthrie

#1474 Section 03 [units: 3-12]

Dept. Consent

05/26-08/14 Arranged Arranged OFF CAMPUS Sarah L Hessenauer

#1475 Section 04 [units: 3-12]

Dept. Consent

05/26-08/14 Arranged Arranged OFF CAMPUS Kristi L Law

#1476 Section 05 [units: 3-12]

Dept. Consent

05/26-08/14 Arranged Arranged OFF CAMPUS Tim G Reutebuch

#1477 Section 06 [units: 3-12]

Dept. Consent

05/26-08/14 Arranged Arranged OFF CAMPUS Nicole S Cain

#1478 Section 07 [units: 3-12]

Dept. Consent

05/26-08/14 Arranged Arranged OFF CAMPUS Michael D Wallace

SOCWORK 498 INDEPENDENT STUDY IN SOCIAL WORK ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1709 Section 01 [units: 1-3]

Dept. Consent

07/06-08/14 Arranged Arranged Sarah L Hessenauer

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

Anthropology

ANTHROPL 218 CULTURAL ANTHROPOLOGY (GS) ... Varieties of human cultures past and present throughout the world, emphasizing the comparative study of social systems.

#1563 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: Additional required fee for web based course is \$150.

05/26-06/12 Arranged Arranged WEB BASED Michael J Oldani

Sociology

SOCIOLGY 240 PRINCIPLES OF SOCIOLOGY (GS) ... This course introduces students to the ways in which sociologists use theory and research to study human group behavior and the processes by which people build, maintain, and change their institutional arrangements and relationships with one another. The course will focus on five areas of inquiry: social structure, interaction, and change; inequality and diversity; family and health; crime, criminal justice, and law; and global comparative.

#1564 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: Additional required fee for web based course is \$150.

06/15-07/03 Arranged Arranged WEB BASED Nicholas A Pedriana

SOCIOLGY 250 SOCIAL PROBLEMS (GS) ... This course examines various theoretical explanations of contemporary social problems such as crime, drug use, poverty, discrimination and environmental pollution. The impact of social problems on different groups in society and the role of social movements, government, and social policy are considered.

#1566 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: Additional required fee for web based course is \$150.

07/27-08/14 Arranged Arranged WEB BASED Chandra D L Waring

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SOCIOLOGY 295 BASIC SOCIAL STATISTICS ... Introduction to basic statistical methods and their utility in sociology including statistical concepts, frequency distribution, measures of central tendency and variability, correlation analysis, OLS regression analysis, and including the logic of hypothesis testing. In addition, introduction to basic operations of PASW (formally SPSS) statistical software in social data analysis.

PREREQ: SOCIOLOGY 240 OR SOCIOLOGY 276; GRADE OF C OR BETTER IN MATH 141 OR MATH 140

#1568 Section 01 [units: 3] NOTE: Additional required fee for web based course is \$150.

05/26-06/12 Arranged Arranged WEB BASED Leda E Nath

SOCIOLOGY 352 URBAN SOCIETY ... A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanism and urban renewal.

PREREQ: 3 UNITS OF SOCIOLOGY OR 3 UNITS OF ANTHROPOLOGY

#1567 Section 01 [units: 3] NOTE: Additional required fee for web based course is \$150.

07/06-08/14 Arranged Arranged WEB BASED W Lawrence Neuman

SOCIOLOGY 378 SOCIOLOGY OF PUNISHMENT AND CORRECTIONS ... The critical analysis of probation, parole, halfway houses, jails and prisons. Their origins in and possible function for the larger society will also be examined. Field trip is required.

PREREQ: SOCIOLOGY 276 OR CONSENT OF INSTRUCTOR

#1565 Section 01 [units: 3] NOTE: Additional required fee for web based course is \$150.

07/27-08/14 Arranged Arranged WEB BASED Patrick K O'Brien

SOCIOLOGY 493 APPLIED SOCIOLOGY ... This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree. Prereq: Consent of internship coordinator.

#1598 Section 01 [units: 1-12]

Dept. Consent

05/26-08/14 Arranged Arranged

Gregory T Jeffers

S/NC Grading Basis Only

#1599 Section 02 [units: 1-12]

Dept. Consent

05/26-08/14 Arranged Arranged

Paul D Gregory

S/NC Grading Basis Only

SOCIOLOGY 498 INDEPENDENT STUDY ... Repeatable, in combination with SOCIOLOGY 498R, for a maximum of 6 units in major or minor, and 12 units in degree. Cannot substitute for SOCIOLOGY 476 or SOCIOLOGY 473 or SOCIOLOGY 472. Cannot use S/NC grading.

PREREQ: 6 UNITS IN SOCIOLOGY OR CRIMINOLOGY, AND JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1708 Section 01 [units: 1-3]

Dept. Consent

07/06-08/14 Arranged Arranged

Holly Denning

SOCIOLOGY 499 SENIOR HONORS THESIS ... The senior honors thesis is a unique requirement of the Honors Emphasis major which is designed to recognize a student's exceptional dedication and ability. Student will complete a substantial research project in their senior year. Results must be written up as a thesis, presented in a seminar, and defended orally.

PREREQ: SENIOR STANDING AND COMPLETION OF SOCIOLOGY 473 AND SOCIOLOGY 476

#1693 Section 01 [units: 2]

Dept. Consent

06/15-07/24 Arranged Arranged

Chandra D L Waring

WOMEN'S & GENDER STUDIES

Women's Studies

WOMENST 100 INTRODUCTION TO WOMEN'S STUDIES (GE) ... An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.

#1199 Section 01 [units: 3] Gen Ed Ethnic/Women Studies (GE) NOTE: This is a web based course. An addition fee of \$150 is required.

05/26-06/12 Arranged Arranged

WEB BASED Lauren B Smith

WOMENST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.

#1200 Section 01 [units: 1-3]

Dept. Consent

05/26-06/12 Arranged Arranged

To Be Arranged

Section VI - Interdisciplinary

DEVELOPMENTAL EDUCATION

Developmental Education

DEVLPE 50 STUDY/ACADEMIC SURVIVAL SKILLS ... Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.

#1582 Section 01 [units: 3]

07/06-07/31 MTWR

08:30 AM - 10:30 AM

HH1305

Kimberly Giertz-Karis

07/06-07/31 TR

04:00 PM - 04:40 PM

HH1302

Kimberly Giertz-Karis

SI

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1663 Section 02	[units: 3]				
07/06-07/31	MTWR	08:30 AM - 10:30 AM	HH1301	Tara R Schmidt	
07/06-07/31	TR	04:00 PM - 04:40 PM	HH1300	Tara R Schmidt	SI
07/06-07/31	TR	04:00 PM - 04:40 PM	HH1303	Tara R Schmidt	SI
#1676 Section 03	[units: 3]				
07/06-07/31	MTWR	08:30 AM - 10:30 AM	HH1301	Tara R Schmidt	
07/06-07/31	TR	04:00 PM - 04:40 PM	HH1300	Tara R Schmidt	SI
07/06-07/31	TR	04:00 PM - 04:40 PM	HH1303	Tara R Schmidt	SI

INTERDEPARTMENTAL

Study Abroad

STDYABRD 491 EXCHANGE STUDY SPONSORED BY UW-WHITewater ... EXCHANGE STUDY SPONSORED BY UW-WHITewater

#1650 Section 01 [units: 1-18]

Dept. Consent

*All class meeting details to be arranged.***STDYABRD 495C STUDY ABROAD NON-UWW SPONSORED - PRIVATE ... STUDY ABROAD NON-UWW SPONSORED - PRIVATE PROGRAM**

#1653 Section 01 [units: 0]

Dept. Consent

*All class meeting details to be arranged.***STDYABRD 495D STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL ... STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL PROGRAM**

#1654 Section 01 [units: 0]

Dept. Consent

*All class meeting details to be arranged.****** GRADUATE LEVEL COURSES *******STDYABRD 695A STUDY ABROAD NON-UWW SPONSORED - UW SYSTEM ... STUDY ABROAD NON-UWW SPONSORED - UW SYSTEM PROGRAM**

#1674 Section 01 [units: 0]

Dept. Consent

05/26-08/14 Arranged Arranged