

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

## Section II - College of Arts and Communication

### INTERDEPARTMENTAL

#### Arts & Communication Interdepartmental

**ACINDP 399 CAREER INFORMATION IN ARTS & COMMUNICATION ...** Offered on a satisfactory/no credit basis only. Career information specifically for College of Arts and Communication and College of Letters and Sciences majors, focusing on self-analysis in preparation for the job search, resume-writing and interviewing. Particular attention will be given to career opportunities, the value of the degree program and possibilities for graduate study.

**PREREQ: SOPHOMORE STATUS**

#1137 Section 01 [units: 1]

09/07-10/28 TR

03:30 PM - 04:20 PM HH1309

Kathy Craney

S/NC Grading Basis Only

## Section III - College of Business and Economics

### LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

### UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

### ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, [undergradbus@uwv.edu](mailto:undergradbus@uwv.edu), 262-472-4900.

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

### ACCOUNTING

#### Accounting

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

## \*\*\* GRADUATE LEVEL COURSES \*\*\*

**ACCOUNT 701 ACCOUNTING FOUNDATIONS ...** This course introduces students to the principles of financial accounting, including the (1) basic accounting cycle (i.e., double-entry accounting), financial statements (i.e., income statement, statement of financial position, and statement of cash flows), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders' equity. Fundamental ration and statement analysis techniques are also integrated throughout the course.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.**

#3427 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

09/07-10/28 Arranged Arranged WEB BASED Richard G Cummings

## ECONOMICS

### Economics

## \*\*\* GRADUATE LEVEL COURSES \*\*\*

**ECON 736 BUSINESS CONDITIONS ANALYSIS ...** A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions.

**PREREQ: ECON 704 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING**

#4064 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

09/07-10/28 Arranged Arranged WEB BASED Yamin S Ahmad

## INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

### Information Technology & Supply Chain Management

## \*\*\* GRADUATE LEVEL COURSES \*\*\*

**ITSCM 715 TECHNOLOGY AND INFORMATION SYSTEMS ...** A graduate business course that provides a fundamental understanding of technology and information systems in organizations. The course surveys a wide range of information topics covering management, organizational, and technology foundations of information systems. Emphasis is placed on how organizations plan, implement, and use information systems for operational and strategic excellence.

**PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR**

#4362 Section 22 [units: 2] NOTE: Online courses will bill at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

09/07-10/28 Arranged Arranged WEB BASED Roger Yin

**ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ...** A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

**PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR**

#4364 Section 01 [units: 2]

09/07-10/28 M 06:30 PM - 09:50 PM HH2306 David L Munro

**ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ...** This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.

**PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR**

#4370 Section 22 [units: 2] NOTE: Online courses will bill at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

09/07-10/28 Arranged Arranged WEB BASED Manohar S Madan

## INTERDEPARTMENTAL

### Business & Economics Interdepartmental

**BEINDP 288 CAREER INFORMATION ...** Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation.

**PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105; AND LOWER DIVISION BUSINESS ENROLLMENT REQUIREMENTS**

#3354 Section 01 [units: 1]

09/07-10/28 M 04:00 PM - 05:40 PM HH2101 Frank A Lanko

S/NC Grading Basis Only

#3355 Section 02 [units: 1]

09/07-10/28 T 09:00 AM - 10:40 AM HH2101 Frank A Lanko

S/NC Grading Basis Only

#3357 Section 22 [units: 1] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students. WebCam required for remote exam monitoring

09/07-10/28 Arranged Arranged WEB BASED John C Smith

S/NC Grading Basis Only

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES ...** *This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.*

#4385 Section 01 [units: 2]

09/07-10/28 R 06:30 PM - 09:50 PM HH2309 Dennis A Kopf

**MANAGEMENT**

**Management**

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**MANGEMNT 787 BUSINESS POLICY & STRATEGY ...** *Business Policy and Strategy is a case based course that identifies the firm's competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.*

**PREREQ: 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730**

#3495 Section 22 [units: 3] NOTE: Online classes will be billed at \$637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

09/07-10/28 Arranged Arranged WEB BASED James W Bronson

**MARKETING**

**Marketing**

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**MARKETNG 747 MARKETING STRATEGY ...** *Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.*

**PREREQ: MARKETNG 716 OR EQUIVALENT**

#4241 Section 01 [units: 2] NOTE: There will be a \$35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. The fee is not added to the registrants bill.

09/07-10/28 M 05:15 PM - 08:35 PM OFF CAMPUS Pavan R Chennamaneni AMERICAN FAMILY

**MARKETNG 766 ETHICS IN THE MARKETPLACE ...** *This course will focus primarily on issues related to the business/customer relationship, with customers being defined as both other organizations and consumers. The course will emphasize current issues such as privacy rights, pricing ethics, promotional tactics and targeting. Students will discuss topics, analyze cases, and write essays defending their opinions and suggesting strategies. The course will provide examples of both exemplary and poor business behavior.*

**PREREQ: MARKETNG 716 OR EQUIVALENT**

#4247 Section 22 [units: 2] NOTE: Online graduate courses in CoBE will be billed at \$637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

09/07-10/28 Arranged Arranged WEB BASED Dennis A Kopf

**OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH**

**Occupational and Environmental Safety & Health**

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**SAFETY 784 ADVANCED ERGONOMICS ...** *Study of methods for job and workstation analysis aiming at the identification, characterization and mitigation of ergonomic hazards. Review of common musculoskeletal disorders, their etiology, epidemiology and prevention. Examination of high-risk industries and their specific needs. Selection and application of appropriate methods to different settings and industries.*

#3966 Section 22 [units: 3] NOTE: Graduate online classes will be billed at \$637.43 per credit for all students. Students must have access to the Internet and an Internet browser

09/07-10/28 Arranged Arranged WEB BASED Alvaro D Taveira

## Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
  - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
  - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

## CURRICULUM AND INSTRUCTION

### Curriculum & Instruction General

**CIGENRL 489 EMPLOYMENT STRATEGIES ...** Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#2201 Section 01 [units: 1]

09/07-10/28 W 06:30 PM - 08:00 PM WH1002B Brian M Bredeson  
S/NC Grading Basis Only

**CIGENRL 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.

#2695 Section 01 [units: 1]

09/07-10/28 T 08:00 PM - 08:50 PM HH1000 Kristina Navarro IDENTITY DEV FOR SA'S

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIGENRL 689 EMPLOYMENT STRATEGIES ...** Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#2206 Section 01 [units: 1]

09/07-10/28 W 06:30 PM - 08:00 PM WH1002B Brian M Bredeson  
P/F Grading Basis Only

Instructor Consent

### Elementary/Middle

**ELEMMD 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ...** The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

**PREREQ: COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER AND ADMISSION TO PROFESSIONAL EDUCATION OR BSE SPECIAL EDUCATION MAJOR WITH ADMISSION TO PROFESSIONAL EDUCATION**

#2014 Section 01 [units: 3]

09/07-10/28 TR 08:00 AM - 10:30 AM WH2016 Ozgul Kartal

#2015 Section 02 [units: 3]

09/07-10/28 TR 11:00 AM - 01:30 PM WH2016 Ozgul Kartal

### Reading

**READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION ...** This course is designed to acquaint undergraduate students with children's reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.

#1341 Section 01 [units: 3]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/07-10/28 Arranged Arranged WEB BASED Patricia A Shaw ECE4U

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**READING 462 LITERACY INSTRUCTION IN THE ELEMENTARY/MIDDLE GRADES ...** This course focuses on literacy with emphasis on the interrelatedness of listening, speaking, reading, viewing, visually representing, and writing, as elements of communication. This course also will include an in-depth examination of reading, comprehension, study skills and content reading using children's literature as support. In addition, classroom organization, special needs and assessment will be considered.

**PREREQ: READING 360 OR READING 361**

#1336 Section 01 [units: 5] NOTE: All classes and Field Study occur at Marshall Middle School in Janesville. If all sections of READING 462 are full, please email Julie Marino marinoj@uww.edu to be added to a waiting list.

09/07-10/28 MW 08:00 AM - 12:25 PM OFF CAMPUS Deborah A Bowditch JANESVILLE MARSHALL MS

#1337 Section 02 [units: 5] NOTE: If all sections of READING 462 are full, please email Julie Marino marinoj@uww.edu to be added to a waiting list.

09/07-10/28 MW 08:00 AM - 12:25 PM WH3013 Ann C Ruff

#1338 Section 03 [units: 5] NOTE: If all sections of READING 462 are full, please email Julie Marino marinoj@uww.edu to be added to a waiting list.

09/07-10/28 TR 11:00 AM - 03:25 PM WH3013 Ann C Ruff

## HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

### Health Education

**HEALTHED 382 ELEMENTARY HEALTH EDUCATION ...** Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#3641 Section 01 [units: 2] NOTE: This is a hybrid course which is supported by online sessions and activities, including materials available online through Desire2Learn D2L). Enrolled students will be contacted by email prior to the beginning of the semester.

09/07-10/28 Arranged Arranged WEB BASED Anneke M Legge

10/01 S 08:00 AM - 05:00 PM WC0183B Cristy A Jefson

10/15 S 08:00 AM - 05:00 PM WC0183B Cristy A Jefson

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**HEALTHED 582 ELEMENTARY HEALTH EDUCATION ...** Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

#3830 Section 01 [units: 2] NOTE: This is a hybrid course which is supported by online sessions and activities, including materials available online through Desire2Learn D2L). Enrolled students will be contacted by email prior to the beginning of the semester.

09/07-10/28 Arranged Arranged WEB BASED Anneke M Legge

10/01 S 08:00 AM - 05:00 PM WC0183B Cristy A Jefson

10/15 S 08:00 AM - 05:00 PM WC0183B Cristy A Jefson

### Physical Education General

**PEGNRL 103 BEGINNING ARCHERY (GP) ...** An activity course designed to teach the student the fundamental techniques of archery for use as a leisure-time activity.

#2882 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

09/07-10/28 MW 10:00 AM - 10:50 AM WC0104B Justin M Wharton

#2890 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

09/07-10/28 MW 11:00 AM - 11:50 AM WC0104B Justin M Wharton

**PEGNRL 120 BEGINNING GOLF (GP) ...** To learn the basic skills, rules, and etiquette of golf for use as a leisure-time activity.

#2914 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting there may be range or greens fees, totaling up to \$30 maximum (paid out of pocket by the student) during the duration of this course.

09/07-10/28 MW 09:00 AM - 09:50 AM WC0104A Andrea L Wieland

#2915 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting there may be range or greens fees, totaling up to \$30 maximum (paid out of pocket by the student) during the duration of this course.

09/07-10/28 MW 10:00 AM - 10:50 AM WC0104A Andrea L Wieland

#2917 Section 03 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting there may be range or greens fees, totaling up to \$30 maximum (paid out of pocket by the student) during the duration of this course.

09/07-10/28 TR 09:00 AM - 09:50 AM WC0104A Andrea L Wieland

#2918 Section 04 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting there may be range or greens fees, totaling up to \$30 maximum (paid out of pocket by the student) during the duration of this course.

09/07-10/28 TR 10:00 AM - 10:50 AM WC0104A Andrea L Wieland

**PEGNRL 121 INTERMEDIATE GOLF (GP) ...** An activity course designed to give the student the opportunity to develop and utilize intermediate skills in golf. Students will practice their skills in an actual nine-hole course setting.

#2920 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting there may be range or greens fees, totaling up to \$30 maximum (paid out of pocket by the student) during the duration of this course.

09/07-10/28 MW 11:00 AM - 11:50 AM WC0104A Andrea L Wieland

#2922 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting there may be range or greens fees, totaling up to \$30 maximum (paid out of pocket by the student) during the duration of this course.

09/07-10/28 TR 11:00 AM - 11:50 AM WC0104A Andrea L Wieland

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**PEGNRL 141 BEGINNING YOGA (GP) ... An activity course which introduces the techniques of performing basic asanas (exercises) and purposeful breathing. Extra emphasis is given to toning the body, using deep muscle isometrics, and concentration in relaxation and better mental attitudes.**

#2924	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)				
09/07-10/28	MW		08:00 AM - 08:50 AM	WC0182	Brienne Diebolt- Brown		
#3529	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)				
09/07-10/28	MW		09:00 AM - 09:50 AM	WC0182	Brienne Diebolt- Brown		

**PEGNRL 150 BEGINNING SWIMMING (ARC LEVELS III-IV) (GP) ... An activity class designed to help the student develop proficiency in the front crawl, back crawl, elementary backstroke, and treading water. The breaststroke and sidestroke are introduced. Prereq: Demonstrate all completion requirements in the American Red Cross Level II course.**

#2926	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)				
09/07-10/28	MW		01:00 PM - 01:50 PM	WC0174	Joel M Rollings		

**PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING (GP) ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).**

#2928	Section 01	[units: 1]	Gen Ed Physical Education (GP)				
09/07-10/28	R		06:30 PM - 09:30 PM	WC0183B	Bill Krieger		

**PEGNRL 160 BEGINNING TENNIS (GP) ... An activity course instructing students in the basic fundamentals of tennis. The course consists of learning and practicing six basic strokes. An attempt is made to develop an appreciation and love for the game so the student will participate in the activity after college.**

#2930	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)				
09/07-10/28	MW		10:00 AM - 10:50 AM	WC0104C	Wesley S Bertram		
#2931	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)				
09/07-10/28	MW		11:00 AM - 11:50 AM	WC0104C	Wesley S Bertram		

**PEGNRL 167 BEGINNING WEIGHT TRAINING (GP) ... A course designed to develop a basic understanding of the use of weights as fundamental techniques and skills and to help the individual set up and understand a good program of training.**

#2932	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)				
09/07-10/28	MW		09:00 AM - 09:50 AM	WC0195	A Ryan Bracius		
#2933	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)				
09/07-10/28	MW		10:00 AM - 10:50 AM	WC0195	A Ryan Bracius		

**PEGNRL 170 BEGINNING SELF DEFENSE (GP) ... An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.**

#2936	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)				
09/07-10/28	M		06:30 PM - 08:10 PM	WC0202	Ryan M Stack		
#2937	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)				
09/07-10/28	W		06:30 PM - 08:10 PM	WC0203	Trent A Norrell		

**PEGNRL 175 BEGINNING TAE KWON DO: KARATE (GP) ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.**

#2941	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)				
09/07-10/28	M		06:30 PM - 08:10 PM	WC0203	Christopher R Wunsch		
#2943	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)				
09/07-10/28	T		06:30 PM - 08:10 PM	WC0203	Ellen Feyen		

**PEGNRL 178 ADVANCED TAE KWON DO (GP) ... The course is designed to enhance skills learned in the beginning and intermediate classes along with developing more advanced skills. Students will discuss and practice various advanced techniques, skills, strategies and philosophies in martial arts, along with a constant focus on sound structural basics.**

**PREREQ: PEGNRL 175 AND PEGNRL 176**

#2949	Section 01	[units: 1]	Gen Ed Physical Education (GP)				
09/07-10/28	R		06:30 PM - 08:10 PM	WC0202	Trent A Norrell		

**PEGNRL 183 EXERCISEWALKING (GP) ... An activity class to teach students a variety of walking styles and training routines. Students develop a program of exercise walking which best fits their lifestyle and physical fitness needs.**

#2950	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)				
09/07-10/28	TR		10:00 AM - 10:50 AM	WC0104C	Rob E Erickson		
#2951	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)				
09/07-10/28	MW		09:00 AM - 09:50 AM	WC0104B	Beth Bonuso		
#2952	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)				
09/07-10/28	MW		11:00 AM - 11:50 AM	WC0104D	Allison L Annala		

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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**PEGNRL 187 MILITARY CONDITIONING (GP) ... An activity course which is an introductory study for men and women of military calisthenics designed to develop both individual fitness and leadership skills essential to the management of an effective organizational physical fitness program.**

#2955	Section 01	[units: 1]	Gen Ed Physical Education (GP)			
09/07-10/28	MTR	06:00 AM - 07:00 AM	WC0201	Kristoffer Bates		
09/07-10/28	MTR	06:00 AM - 07:00 AM	WC0201	Christopher P Brown		
09/07-10/28	MTR	06:00 AM - 07:00 AM	WC0201	Scott Cook		

### Physical Education Professional

**PEPROF 327 MOTOR PROGRAMMING FOR EARLY CHILDHOOD ... This course is designed for those who plan to work with children in any type of pre-school program. Emphasis will be placed on providing ideas for developmental motor activities that will aid children with their 1) physical coordination, 2) emotional reactions to various experiences, 3) social interactions and, 4) mental development.**

#1135 Section 01 [units: 2] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course. This course is restricted to students in the ECE4U online cohort.

PREREQ: ADMISSION TO THE ECE4U PROGRAM						
09/07-10/28	S	08:30 AM - 10:00 AM		Kathleen A Happel		ECE4U

### INTERDEPARTMENTAL

### Education Interdepartmental

**EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.**

#4749	Section 01	[units: 1]				
PREREQ: ADMISSION TO THE ECE4U PROGRAM						
09/07-10/28	Arranged	Arranged	WEB BASED	Anne K Tillett		
09/10	S	08:30 AM - 10:00 AM	WH2005	Anne K Tillett		
10/01	S	08:30 AM - 10:00 AM	WH2005	Anne K Tillett		
10/22	S	08:30 AM - 10:00 AM	WH2005	Anne K Tillett		

**EDUINDP 333 INFORMAL ASSESSMENT OF YOUNG CHILDREN ... This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, develop and implement program evaluation strategies. Additionally the student will acquire the ability to link assessment results to IEP/IFSP formation, and the ability to use assessment results to develop differentiated instruction, the ability to write summary reports for school files, and to communicate in writing and verbally, assessment results to parents and to other professionals. Prereq: Successful completion of all prior Early Childhood Education classes.**

#2033	Section 01	[units: 3]	NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.			
PREREQ: ADMISSION TO THE ECE4U PROGRAM						
09/10	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek		ECE4U
10/01	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek		
10/22	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek		
09/07-10/28	Arranged	Arranged	WEB BASED	Lisa Krejcarek		

**EDUINDP 449 MATHEMATICAL CONCEPTS DEVELOPMENT IN EARLY CHILDHOOD EDUCATION ... Students learn how to assess mathematics skills young children ages 0 through 8 years develop and identify instructional strategies that support children's engagement in mathematical thinking. Students observe and reflect on individual children's approaches to mathematical thinking and prepare and implement integrated lessons for children in community and school settings.**

#2038	Section 01	[units: 3]	NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.			
PREREQ: ADMISSION TO THE ECE4U PROGRAM						
09/10	S	10:30 AM - 01:00 PM	WH2014	Jeannette Russell		ECE4U
10/01	S	10:30 AM - 01:00 PM	WH2014	Jeannette Russell		ECE4U
10/22	S	10:30 AM - 01:00 PM	WH2014	Jeannette Russell		ECE4U
09/07-10/28	Arranged	Arranged	WEB BASED	Jeannette Russell		

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**EDUINDP 533 INFORMAL ASSESSMENT OF YOUNG CHILDREN ... This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, and develop and implement program evaluation strategies. Additionally, the student will acquire the ability to link assessment results to IEP/IFSP formation, use assessment results to develop differentiated instruction, write summary reports for school files, communicate in writing and verbally about assessment results to parents and to other professionals.**

#2034	Section 01	[units: 3]	NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.			
PREREQ: ADMISSION TO THE ECE4U PROGRAM						
09/10	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek		ECE4U
10/01	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek		
10/22	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek		
09/07-10/28	Arranged	Arranged	WEB BASED	Lisa Krejcarek		

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES****Leadership Military Science & Aerospace**

**LDRSHP 224 MILITARY CONDITIONING II ...** *An introductory study for men and women, of military calisthenics and conditioning designed to develop both individual fitness and the leadership skills essential to the management of an effective physical fitness program. Repeatable.*

**PREREQ: PEGNRL 187** □

#1922 Section 01 [units: 1]

09/07-10/28	MTR	06:00 AM - 07:00 AM	WC0201	Kristoffer Bates
09/07-10/28	MTR	06:00 AM - 07:00 AM	WC0201	Christopher P Brown
09/07-10/28	MTR	06:00 AM - 07:00 AM	WC0201	Scott Cook

**SPECIAL EDUCATION****Special Education**

**SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** *A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.*

**PREREQ: SPECED 326 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1041 Section 01 [units: 3]

09/07-10/28	MW	09:00 AM - 11:40 AM	WH2005	James C Collins
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\*\*\* GRADUATE LEVEL COURSES \*\*\*

**SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** *A course to develop advanced diagnostic skills for elementary through secondary students with mild/moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1062 Section 01 [units: 3]

09/07-10/28	MW	09:00 AM - 11:40 AM	WH2005	James C Collins
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**Section V - College of Letters and Sciences****BIOLOGICAL SCIENCES****Biological Sciences**

**BIOLOGY 258 FIELD EXPERIENCE ...** *Introduction to regional terrestrial and aquatic biological communities and field techniques for studying these communities. Field work and lectures will emphasize recognition of biotic community types, interpretation of their dynamics, and methods for identifying and surveying organisms. Weekend field trip required. Registration priority given to Ecology/Field majors.*

**PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF "C" OR BETTER; COREQ: BIOLOGY 257**

#2477 Section 01 [units: 2]

NOTE: Required additional course fee is \$25.

09/07-10/28	WF	01:00 PM - 04:50 PM	UH0360	Joshua M Kapfer
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#3967 Section 02 [units: 2]

NOTE: Required additional course fee is \$25.

09/07-10/28	WF	01:00 PM - 04:50 PM	ARRANGED	Kerry R Katovich
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