

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uw.edu, 262-472-4900.

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

ECONOMICS

Economics

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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*** GRADUATE LEVEL COURSES ***

ECON 704 ECONOMICS FOUNDATIONS ... A study of micro and macro economic tools of analysis. The functioning of a market economy in product and factor markets under alternative market structures. National income, fiscal policy, and the role of the money supply.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#4060 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

10/31-12/23	Arranged	Arranged	WEB BASED	Jeffery S Heinrich
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ECON 737 MANAGERIAL ECONOMICS ... Applications of microeconomic theory to problems of formulating managerial decisions. Emphasis on economics as a science that facilitates decision making. Topics considered include optimization techniques, risk analysis and estimation of demand and costs of production, market structures and pricing practice, and antitrust economics. Integrates theory and practice.

PREREQ: ECON 703 OR ECON 245 OR EQUIVALENT AND ECON 704 OR ECON 201 OR EQUIVALENT

#4065 Section 01 [units: 2]

10/31-12/23	M	06:30 PM - 09:50 PM	HH1308	L Denton Marks
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INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

Information Technology & Supply Chain Management

*** GRADUATE LEVEL COURSES ***

ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4365 Section 22 [units: 2] NOTE: Online courses will bill at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.

10/31-12/23	Arranged	Arranged	WEB BASED	Balaji Sankaranarayanan
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ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ... This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4369 Section 01 [units: 2]

10/31-12/23	R	06:30 PM - 09:50 PM	HH2306	Choton Basu
10/31-12/23	R	06:30 PM - 09:50 PM	HH2306	Manohar S Madan

INTERDEPARTMENTAL

Business & Economics Interdepartmental

BEINDP 288 CAREER INFORMATION ... Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation.

PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105; AND LOWER DIVISION BUSINESS ENROLLMENT REQUIREMENTS

#3356 Section 03 [units: 1]

10/31-12/23	M	04:00 PM - 05:40 PM	HH2101	Frank A Lanko
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S/NC Grading Basis Only

#3358 Section 23 [units: 1] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students. WebCam required for remote exam monitoring

10/31-12/23	Arranged	Arranged	WEB BASED	John C Smith
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S/NC Grading Basis Only

#4602 Section 24 [units: 1] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students. WebCam required for remote exam monitoring.

10/31-12/23	Arranged	Arranged	WEB BASED	John C Smith
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S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES ... This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

#4386 Section 22 [units: 2] NOTE: Online graduate courses in CoBE will be billed at \$637.43 per credit for all students. Students must access to the Internet and an Internet browser.

10/31-12/23	Arranged	Arranged	WEB BASED	Dennis A Kopf
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Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

MANAGEMENT**Management******* GRADUATE LEVEL COURSES *****

MANGEMNT 738 MANAGEMENT OF INNOVATION ... This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3482 Section 22 [units: 3] NOTE: Online classes will be billed at \$637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

10/31-12/23 Arranged Arranged WEB BASED Jeff P Vanevenhoven

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses.

#3488 Section 01 [units: 2]

10/31-12/23 M 05:15 PM - 08:35 PM OFF CAMPUS Yezdi H Godiwalla AMERICAN FAMILY

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

#3493 Section 22 [units: 3] NOTE: Online classes will be billed at \$637.44 per credit for all students. Students must have access to the Internet and an Internet browser.

10/31-12/23 Arranged Arranged WEB BASED Andy Yu

MARKETING**Marketing******* GRADUATE LEVEL COURSES *****

MARKETNG 716 MARKETING ... Analysis of the institutional, behavioral, competitive, legal, and intra-firm aspects of the marketing function in business and other organizations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#4235 Section 01 [units: 2]

10/31-12/23 M 06:30 PM - 09:50 PM HH2102 Dennis A Kopf

MARKETNG 747 MARKETING STRATEGY ... Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.

PREREQ: MARKETNG 716 OR EQUIVALENT

#4240 Section 22 [units: 2] NOTE: There will be a \$35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. The fee is not added to the registrants bill. Online graduate courses in CoBE will be billed at \$637.43 per credit for all students. Students must have access to the Internet and an Internet browser.

10/31-12/23 Arranged Arranged WEB BASED Pavan R Chennamaneni

MARKETNG 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#4258 Section 03 [units: 1-3]

10/31-12/23 Arranged Arranged WEB BASED Dennis A Kopf

Dept. Consent

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH**Occupational and Environmental Safety & Health******* GRADUATE LEVEL COURSES *****

SAFETY 787 SYSTEM SAFETY ANALYSIS ... Introduction to the system technique as applied to the recognition of potential accident situations in occupational environments. Concentration will be on the qualitative aspects of safety, utilizing numerous examples and problems.

#3965 Section 22 [units: 3] NOTE: Graduate online classes will be billed at \$637.43 per credit for all students. Students must have access to the Internet and an Internet browser

10/31-12/23 Arranged Arranged WEB BASED Sang D Choi

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 355 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed.

#2181 Section 02 [units: 3] NOTE: This course is Web-based (75% online). Additional charge of \$50.00 per credit hour will be added to registrants bill. Restricted to students in the ECE4U online cohort program. Contact Anne Tillett at tilletta@uww.edu with any questions.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

10/31-12/23 Arranged Arranged

Mikaely Schmitz

*** GRADUATE LEVEL COURSES ***

COMDIS 555 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed. Prereq: Course work in child growth and development is highly recommended.

#2177 Section 02 [units: 3] NOTE: This course is Web-based (75% online). Additional charge of \$50.00 per credit hour will be added to registrants bill. Restricted to students in the ECE4U online cohort program. Contact Anne Tillett at tilletta@uww.edu with any questions.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

10/31-12/23 Arranged Arranged

Mikaely Schmitz

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

CIFLD 401 DIRECTED TEACHING - ALTERNATIVE PLACEMENT ELEMENTARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2232 Section 01 [units: 2]

10/31-12/23 Arranged Arranged

OFF CAMPUS

Cathy Pomaranski

MCEA

S/NC Grading Basis Only

#2233 Section 02 [units: 2]

10/31-12/23 Arranged Arranged

OFF CAMPUS

Edric C Johnson

MCEA

S/NC Grading Basis Only

#2234 Section 03 [units: 2]

10/31-12/23 Arranged Arranged

OFF CAMPUS

Julie Minikel-Lacocque

MCEA

S/NC Grading Basis Only

#2329 Section 04 [units: 2]

10/31-12/23 Arranged Arranged

OFF CAMPUS

Ozgul Kartal

MCEA

S/NC Grading Basis Only

#2330 Section 05 [units: 2]

10/31-12/23 Arranged Arranged

OFF CAMPUS

Deborah A Bowditch

MCEA

S/NC Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIFLD 402 DIRECTED TEACHING - ALTERNATIVE PLACEMENT MIDDLE SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2284	Section 05	[units: 2]					
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	MCEA	
	S/NC Grading Basis Only						
#2285	Section 06	[units: 2]					
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Deborah A Bowditch	MCEA JANESVILLE	
	S/NC Grading Basis Only						
#2286	Section 07	[units: 2]					
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Alena V Holmes	MUSIC CHORAL	
	S/NC Grading Basis Only						
#2287	Section 08	[units: 2]					
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Alena V Holmes	MUSIC GENERAL	
	S/NC Grading Basis Only						
#2288	Section 09	[units: 2]					
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Susan M Chandler	MUSIC ORCHESTRA	
	S/NC Grading Basis Only						
#2291	Section 12	[units: 2]					
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Charles A Grover	THEATRE	
	S/NC Grading Basis Only						
#2331	Section 14	[units: 2]					
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Edric C Johnson	MCEA	
	S/NC Grading Basis Only						
#2332	Section 15	[units: 2]					
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Ozgul Kartal	MCEA	
	S/NC Grading Basis Only						
#2333	Section 16	[units: 2]					
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	John C Smith	BUSINESS	
	S/NC Grading Basis Only						
#2334	Section 17	[units: 2]					
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Melanie L Schneider	MCEA	
	S/NC Grading Basis Only						
#2335	Section 18	[units: 2]					
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	MCEA	
	S/NC Grading Basis Only						
#2336	Section 19	[units: 2]					
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	MCEA	
	S/NC Grading Basis Only						
#2341	Section 20	[units: 2]					
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	ENGLISH	
	S/NC Grading Basis Only						
#2686	Section 21	[units: 2]					
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Frederick O Brietzke	MCEA	
	S/NC Grading Basis Only						

CIFLD 404 DIRECTED TEACHING - ALTERNATIVE PLACEMENT SECONDARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2240	Section 02	[units: 2]					
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Glenn C Hayes	BAND	
	S/NC Grading Basis Only						
#2245	Section 07	[units: 2]					
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Sharri K VanAlstine	MUSIC CHORAL	
	S/NC Grading Basis Only						
#2246	Section 08	[units: 2]					
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Alena V Holmes	MUSIC GENERAL	
	S/NC Grading Basis Only						
#2247	Section 09	[units: 2]					
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Susan M Chandler	MUSIC ORCHESTRA	
	S/NC Grading Basis Only						

Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
#2250	Section 12 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS	Charles A Grover	THEATRE
S/NC Grading Basis Only						
#2339	Section 14 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	
S/NC Grading Basis Only						
#2340	Section 15 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS	Kathleen Maher	
S/NC Grading Basis Only						
#2342	Section 16 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS	Julie Minikel-Lacocque	
S/NC Grading Basis Only						
#2751	Section 17 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	SOCIAL STUDIES
S/NC Grading Basis Only						
#2752	Section 18 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only						
#2753	Section 19 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only						
#2754	Section 20 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS	Mary F Zentner	
S/NC Grading Basis Only						

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDPRC 210 AND ADMISSION TO PROFESSIONAL ED

#2277	Section 02 [units: 1-12] 10/31-12/23	Arranged	Arranged		Matthew E Vick	MCEA
S/NC Grading Basis Only						
#2280	Section 03 [units: 1-12] 10/31-12/23	Arranged	Arranged		Sharri K VanAlstine	MUSIC CHORAL
S/NC Grading Basis Only						
#2281	Section 04 [units: 1-12] 10/31-12/23	Arranged	Arranged		Alena V Holmes	MUSIC GENERAL
S/NC Grading Basis Only						
#2282	Section 05 [units: 1-12] 10/31-12/23	Arranged	Arranged		Susan M Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only						
#2283	Section 08 [units: 1-12] 10/31-12/23	Arranged	Arranged		Charles A Grover	THEATRE
S/NC Grading Basis Only						

Curriculum & Instruction General

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2229	Section 01 [units: 1-4] 10/31-12/23	Arranged	Arranged		Carrie P Lencho	TECHNICAL & ADULT EDUCATION	Dept. Consent
#4857	Section 10 [units: 2] 10/31-12/23	Arranged	Arranged		Carrie P Lencho	EDUCATIONAL PSYCHOLOGY	Dept. Consent

Reading

READING 461 LITERACY ASSESSMENT AND RESPONSIVE INTERVENTION STRATEGIES ... This course covers the principles, assessments, approaches, and strategies used in reading interventions for emerging and beginning readers who may be at risk for reading difficulty. These principles include phonemic awareness, phonics, fluency, vocabulary, and comprehension. The development of individualized and small group reading programs designed to match student needs will be addressed.

PREREQ: READING 360 OR READING 361

#4787	Section 04 [units: 3] 10/31-12/23	M	02:00 PM - 04:30 PM	WH4013	Kelly L Hatch	
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Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING**Physical Education General**

PEGNRL 104 BEGINNING BADMINTON (GP) ... An activity course designed to teach the student the basic skills, knowledges, strategies, and understandings of badminton.

#2886	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)				
	10/31-12/23	MW	09:00 AM - 09:50 AM	WC0201	Ned L Shuck		
#2887	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)				
	10/31-12/23	MW	10:00 AM - 10:50 AM	WC0201	Ned L Shuck		
#2892	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)				
	10/31-12/23	TR	10:00 AM - 10:50 AM	WC0201	Michael C Boudreau		

PEGNRL 108 BEGINNING BOWLING (GP) ... An activity course designed to develop or improve the fundamental skills of bowling so that bowling can be utilized now, and later in life, as a recreational activity.

#2899	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average below 130. Required course fee is \$12.50.			
	10/31-12/23	MW	09:00 AM - 09:50 AM	UC0045	Leann K Sullivan		
#2903	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average below 130. Required course fee is \$12.50.			
	10/31-12/23	MW	10:00 AM - 10:50 AM	UC0045	Leann K Sullivan		
#2904	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average below 130. Required course fee is \$12.50.			
	10/31-12/23	TR	09:00 AM - 09:50 AM	UC0045	Leann K Sullivan		
#2905	Section 04	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average below 130. Required course fee is \$12.50.			
	10/31-12/23	TR	10:00 AM - 10:50 AM	UC0045	Leann K Sullivan		

PEGNRL 109 INTERMEDIATE BOWLING (GP) ... A course designed to develop the bowler on the intermediate skill level through intermediate and advanced techniques.

#2906	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average above 130. Required course fee is \$12.50.			
	10/31-12/23	MW	11:00 AM - 11:50 AM	UC0045	Leann K Sullivan		
#2907	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average above 130. Required course fee is \$12.50.			
	10/31-12/23	TR	11:00 AM - 11:50 AM	UC0045	Leann K Sullivan		

PEGNRL 142 INTERMEDIATE YOGA (GP) ... An activity course designed which expands on the techniques of performing intermediate asanas and new methods for breathing, massage, and imagery. Special emphasis is given to limbering the body while using deep muscle isometrics, imagery in everyday life, stress reduction, and nutrition designed to improve lifelong health.

#2925	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Necessary skill proficiency will be tester at first class meeting.			
	10/31-12/23	MW	08:00 AM - 08:50 AM	WC0182	Brienne Diebolt- Brown		
#3530	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Necessary skill proficiency will be tester at first class meeting.			
	10/31-12/23	MW	09:00 AM - 09:50 AM	WC0182	Brienne Diebolt- Brown		

PEGNRL 151 INTERMEDIATE SWIMMING (ARC LEVEL V-VI) (GP) ... An activity course designed to polish the students front crawl and back crawl, as well as develop proficiency in the breaststroke and sidestroke. The butterfly, approach stroke, turns, and surface dives are introduced.

PREREQ: ARC LEVEL IV OR ITS EQUIVALENT

#2927	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)				
	10/31-12/23	MW	01:00 PM - 01:50 PM	WC0174	Alexander Kultgen		

PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING (GP) ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).

#2929	Section 02	[units: 1]	Gen Ed Physical Education (GP)				
	10/31-12/23	R	06:30 PM - 09:30 PM	WC0183B	Bill Krieger		

PEGNRL 167 BEGINNING WEIGHT TRAINING (GP) ... A course designed to develop a basic understanding of the use of weights as fundamental techniques and skills and to help the individual set up and understand a good program of training.

#2934	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)				
	10/31-12/23	MW	09:00 AM - 09:50 AM	WC0195	A Ryan Bracius		
#2935	Section 04	[units: 0.5]	Gen Ed Physical Education (GP)				
	10/31-12/23	MW	10:00 AM - 10:50 AM	WC0195	A Ryan Bracius		

PEGNRL 170 BEGINNING SELF DEFENSE (GP) ... An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.

#2938	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)				
	10/31-12/23	M	06:30 PM - 08:10 PM	WC0202	Ryan M Stack		
	10/31-12/23	M	06:30 PM - 08:10 PM	WC0202	Ellen Feyen		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEGNRL 176 INTERMEDIATE TAE KWON DO: KARATE (GP) ... An activity course designed to teach the intermediate physical and mental skills of Tae Kwon Do, a Korean martial art. The course will review skills learned in Beginning Tae Kwon Do. Emphasis will be placed on forms and self-defense techniques.

COREQ: PEGNRL 175

#2947 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
10/31-12/23 M 06:30 PM - 08:10 PM WC0203 Christopher R Wunsch

PEGNRL 177 INTRODUCTION TO MARTIAL ARTS WEAPONS (GP) ... A course designed to teach beginning martial arts weapon skills. Students will discuss various weapons used in the martial arts and will learn basic skills and techniques in the bo staff and escrima sticks.

PREREQ: BEGINNING TAE KWON DO OR CONSENT OF INSTRUCTOR

#2948 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
10/31-12/23 W 06:30 PM - 08:10 PM WC0203 Trent A Norrell

PEGNRL 183 EXERCISEWALKING (GP) ... An activity class to teach students a variety of walking styles and training routines. Students develop a program of exercise walking which best fits their lifestyle and physical fitness needs.

#2953 Section 04 [units: 0.5] Gen Ed Physical Education (GP)
10/31-12/23 TR 08:00 AM - 08:50 AM WC0104A Craig M Smith

#2954 Section 05 [units: 0.5] Gen Ed Physical Education (GP)
10/31-12/23 MW 11:00 AM - 11:50 AM WC0104C Shaun A Wegner

PEGNRL 187 MILITARY CONDITIONING (GP) ... An activity course which is an introductory study for men and women of military calisthenics designed to develop both individual fitness and leadership skills essential to the management of an effective organizational physical fitness program.

#4273 Section 02 [units: 1] Gen Ed Physical Education (GP)
10/31-12/23 MTR 06:00 AM - 07:00 AM WC0201 Kristoffer Bates
10/31-12/23 MTR 06:00 AM - 07:00 AM WC0201 Christopher P Brown
10/31-12/23 MTR 06:00 AM - 07:00 AM WC0201 Scott Cook

PEGNRL 498 INDEPENDENT STUDY ... Variable topics. Individual activity in an area of special interest for a variable number of units under the sponsorship and guidance of a faculty member.

#4861 Section 01 [units: 1] Dept. Consent
10/31-12/23 Arranged Arranged Craig M Smith EXERCISE WALKING

Physical Education Professional

PEPROF 281 FIRST AID AND C.P.R. ... A study of the human body in relation to accidents and emergency care. A study of the methods of, and the importance of, immediate care of a person who has been injured or has been suddenly taken ill. It includes self-help and home care if medical assistance is not available or is delayed. It includes techniques of cardio-pulmonary resuscitation.

#4573 Section 02 [units: 2] NOTE: Required course fee is \$13.50
11/11 F 02:00 PM - 06:00 PM WC0183B Jen Kaina
11/12 S 09:00 AM - 05:00 PM WC0183B Jen Kaina
11/13 U 10:00 AM - 04:00 PM WEB BASED Jen Kaina
11/18 F 02:00 PM - 06:00 PM WEB BASED Jen Kaina
11/19 S 09:00 AM - 05:00 PM WEB BASED Jen Kaina

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 442 PLANNING FOR INDIVIDUAL NEEDS ... This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

#2035 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

11/05 S 11:30 AM - 02:00 PM WH2005 Lisa Krejcarek ECE4U
11/19 S 11:30 AM - 02:00 PM WH2005 Lisa Krejcarek ECE4U
12/10 S 11:30 AM - 02:00 PM WH2005 Lisa Krejcarek ECE4U
10/31-12/23 Arranged Arranged WEB BASED Lisa Krejcarek ECE4U

EDUINDP 452 INTEGRATED CURRICULUM FOR CHILDREN 6 THROUGH 8 ... This course is designed to increase students' understanding of how to combine different subject areas, such as literacy, math, art, music, science within one thematic unit based on an understanding of how children learn and develop. Initially, students will study related theory and explore a variety of instructional methods. A field component will allow students to apply their knowledge by planning and implementing a series of classroom experiences with children in primary classrooms. Subsequent reflection and class discussion will address implementation problems and seek solutions. Prereq: Successful completion of all prior Early Childhood Education classes.

#2040 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

11/05 S 11:30 AM - 02:00 PM WH2014 Jeannette Russell ECE4U
11/19 S 11:30 AM - 02:00 PM WH2014 Jeannette Russell ECE4U
12/10 S 11:30 AM - 02:00 PM WH2014 Jeannette Russell ECE4U
10/31-12/23 Arranged Arranged WEB BASED Jeannette Russell

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

*** GRADUATE LEVEL COURSES ***

EDUINDP 642 PLANNING FOR INDIVIDUAL NEEDS ... This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3308 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

11/05	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
11/19	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
12/10	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
10/31-12/23	Arranged	Arranged	WEB BASED	Lisa Krejcarek	ECE4U

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#4826 Section 04 [units: 1]

10/31-12/23	Arranged	Arranged		James Hartwick	
P/F Grading Basis Only					

LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

Leadership Military Science & Aerospace

LDRSHP 224 MILITARY CONDITIONING II ... An introductory study for men and women, of military calisthenics and conditioning designed to develop both individual fitness and the leadership skills essential to the management of an effective physical fitness program. Repeatable.

PREREQ: PEGNRL 187 □

#1923 Section 02 [units: 1]

10/31-12/23	MTR	06:00 AM - 07:00 AM	WC0201	Kristoffer Bates	
10/31-12/23	MTR	06:00 AM - 07:00 AM	WC0201	Christopher P Brown	
10/31-12/23	MTR	06:00 AM - 07:00 AM	WC0201	Scott Cook	

SPECIAL EDUCATION

Special Education

SPECED 476 CURRICULUM/METHODS/MATERIALS FOR THOSE WITH MULTIPLE DISABILITIES ... For persons interested in acquiring specialized techniques and strategies in the care, instruction, programming, and management of individuals with physical, motor, medical, intellectual, communicative and/or behavioral disabilities. Specific information on positioning, physical handling, feeding facilitation, augmentative communication, sensory integration, adaptive switches, medication therapy and life skills development for the person with severe and profound disabilities. Emphasis is on functional skills.

#1047 Section 02 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

10/31-12/23	Arranged	Arranged	WEB BASED	Sharon M Kolb	
11/05	S	08:30 AM - 11:00 AM	WH2014	Sharon M Kolb	
11/19	S	08:30 AM - 11:00 AM	WH2014	Sharon M Kolb	
12/10	S	08:30 AM - 11:00 AM	WH2014	Sharon M Kolb	

*** GRADUATE LEVEL COURSES ***

SPECED 676 CURRICULUM/METHODS/MATERIALS FOR THOSE WITH MULTIPLE DISABILITIES ... For the individual who is interested in acquiring specialized techniques and strategies in the care, instruction, programming, and management of the person with physical, motor, medical, intellectual, communicative and/or behavioral disabilities. Specific information on positioning, physical handling, feeding facilitation, augmentative communication, sensory integration, adaptive switches, medication therapy and life skills development for the person with severe and profound disabilities.

#1064 Section 02 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

10/31-12/23	Arranged	Arranged	WEB BASED	Sharon M Kolb	
11/05	S	08:30 AM - 11:00 AM	WH2014	Sharon M Kolb	
11/19	S	08:30 AM - 11:00 AM	WH2014	Sharon M Kolb	
12/10	S	08:30 AM - 11:00 AM	WH2014	Sharon M Kolb	

Section V - College of Letters and Sciences

HISTORY

History

HISTRY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable two times for a maximum of 2 credits in major/degree.

#4860 Section 01 [units: 1-3]

Instructor Consent

10/31-12/23	Arranged	Arranged		Karl W Brown	
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*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***LANGUAGES AND LITERATURES****English****ENGLISH 49 WORKSHOP ... Variable credit course offering with a defined topic. Repeatable with a change of topic.**

#4859 Section 80 [units: 2]

10/25-11/17 MTWR

12:45 PM - 05:00 PM

ARRANGED

Susan A Huss-Lederman

INTENSIVE ENGLISH INSTITUTE

S/NC Grading Basis Only