

PRE-PROFESSIONAL FOUNDATION COURSES: A THREE-COURSE BLOCK FOR ALL PROFESSIONAL EDUCATION MAJORS SEEKING LICENSURE, WITH THE EXCEPTION OF STUDENTS IN THE EARLY CHILDHOOD/DUAL LICENSURE PROGRAM

PLEASE READ THE FOLLOWING PARAGRAPHS CAREFULLY

- All students entering the pre-professional education courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet all three of the following criteria;
 - Passing score on at least two subtests of the Pre-Professional Skills Test (PPST).
 - A 2.75 cumulative GPA (grade point average)
 - On a minimum of 12 credits or
 - A baccalaureate degree or
 - In the last 40 credits, if awarded academic forgiveness
 - Attended a Phase 1 meeting
- Students are required to enroll in one of the following nine-credit blocks. All block courses must be taken together and in the same block; all three courses listed in the block are required. Waivers for foundations block courses can only be granted with permission from a pre-professional advisor along with approval from the Office of Field Experiences.
- Students seeking elementary licensure must select one block from Blocks 1, 2 or 3. Students seeking secondary licensure must select from one block from Blocks 4, 5 or 6. You must contact the department office to gain permission to register for these courses.
- As part of the block experience, you will be required to spend eight Tuesdays (full day) in Milwaukee schools. **Therefore, students must not schedule any other course before 6:00 p.m. on Tuesdays, or other activities (eg. job, volunteer work, athletics, and extracurricular activities) before 6:00 pm on Tuesdays when they are in Milwaukee.** Other block courses will not meet during the eight Tuesdays students will be in schools. All absences must be made up.
- A transportation fee of \$100.00 will be charged to cover the cost of transportation to sites by chartered bus. Departure times from UW-Whitewater to sites range from 6:00 to 7:30 a.m. Students may elect to be picked up and dropped off at a Park and Ride lot in Mukwonago (I-43 and Hwy 83) or New Berlin (I-43 and S. Moorland Rd.). Students enrolled in those sections which use carpooling as a means of transportation to sites should note the following:
 - They will be refunded the \$100.00 transportation fee.
 - The driver's own private insurance would be responsible if a vehicle accident or other event were to happen while going to, at and returning from a placement site.
 - Drivers are to determine what, if any, fee to charge passengers.
 - Drivers are responsible for any traffic violations or parking fines.

Any student who may need specialized transportation to accommodate limited mobility should contact Cheryl Wegner (Winther Hall 2036, 262-472-1935, wegnerc@uww.edu) immediately.

Students enrolled in the block beyond Friday of the second week of the semester are responsible for full payment of the course fee.

- Students who do not need the entire block** (have previously completed one or two of the block courses) may contact the Department of Educational Foundations (WH6035) (**AFTER April 15, 2011**) to see if there is space available in any of the block courses. **SPACE AVAILABILITY IS NOT GUARANTEED.** Furthermore, if students need Introduction to Education & Teaching and one of the remaining courses, they must take both during the same semester.
- If you are waived from EDFNDRPC 210 Introduction to Education & Teaching, you must take EDFOUND 214 Portfolio Development 1. If you are waived from EDFOUND 243 Education in a Pluralistic Society, EDFOUND 222 Child Development or EDFOUND 212 Educational Psychology, you will need to generate a scoreable artifact for your portfolio.

PREPROFESSIONAL ELEMENTARY BLOCK ONE

EDFNDRPC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

PREREQ: 2.75 COM GPA, EITHER PASS 2 SECT PPST, CORE OR PASS SCORE ACT, SAT, GRE IN LAST 5 YRS; COREQ: EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT.

#2805 Section 01 [units: 3]

09/07-12/23 TR 02:00 PM - 03:15 PM WH3012 Anne R Durst

EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth. Concurrent enrollment in EDFNDRPC 210 and EDFOUND 243, pass 2 portions of PPST and 2.75 combined GPA.

PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE: PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDRPC 210 & EDFOUND 243 OR CONS DEPT.

#2814 Section 01 [units: 3]

09/07-12/23 TR 12:30 PM - 01:45 PM WH1014 Michelle M Raasch

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

PREREQ: 2.75 COM GPA & PASSING SCORES ON AT LEAST TWO SECT OF PPST; CORE; PASS SCORES ACT, SAT OR GRE IN LAST 5 YRS. COREQ: CONC ENROLL EDFNDPRC 210 & [1 OF FOLLOW: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481]; OR CONS OF DEPT.

#2820 Section 01 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)
09/07-12/23 TR 09:30 AM - 10:45 AM WH3012 Anne R Durst

PREPROFESSIONAL ELEMENTARY BLOCK TWO

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

PREREQ: 2.75 COM GPA, EITHER PASS 2 SECT PPST, CORE OR PASS SCORE ACT, SAT, GRE IN LAST 5 YRS; COREQ: EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT.

#2806 Section 02 [units: 3]
09/07-12/23 TR 02:00 PM - 03:15 PM WH3011 Lloyd L La Roque

EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth. Concurrent enrollment in EDFNDPRC 210 and EDFOUND 243, pass 2 portions of PPST and 2.75 combined GPA.

PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243 OR CONS DEPT.

#2815 Section 02 [units: 3]
09/07-12/23 TR 09:30 AM - 10:45 AM WH3011 Lloyd L La Roque

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

PREREQ: 2.75 COM GPA & PASSING SCORES ON AT LEAST TWO SECT OF PPST; CORE; PASS SCORES ACT, SAT OR GRE IN LAST 5 YRS. COREQ: CONC ENROLL EDFNDPRC 210 & [1 OF FOLLOW: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481]; OR CONS OF DEPT.

#2821 Section 02 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)
09/07-12/23 TR 11:00 AM - 12:15 PM WH3011 Anne R Durst

PREPROFESSIONAL ELEMENTARY BLOCK THREE

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

PREREQ: 2.75 COM GPA, EITHER PASS 2 SECT PPST, CORE OR PASS SCORE ACT, SAT, GRE IN LAST 5 YRS; COREQ: EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT.

#2807 Section 03 [units: 3] NOTE: This section will be meeting on the following Saturday's from 9:00-11:30. on September 17, October 15, November 5, December 3 and one evening during Exam week day and time TBA.

09/07-12/23	Arranged	Arranged	WEB BASED	Laura K Porterfield
09/17	S	09:00 AM - 11:30 AM	WH1002B	Laura K Porterfield
10/15	S	09:00 AM - 11:30 AM	WH1002B	Laura K Porterfield
11/12	S	09:00 AM - 11:30 AM	WH1002B	Laura K Porterfield
12/03	S	09:00 AM - 11:30 AM	WH1002B	Laura K Porterfield

EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth. Concurrent enrollment in EDFNDPRC 210 and EDFOUND 243, pass 2 portions of PPST and 2.75 combined GPA.

PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243 OR CONS DEPT.

#2816 Section 03 [units: 3] NOTE: This section will be meeting on the following Sunday's from 1 to 3:30 on September 18, October 16, November 13, December 4 and one evening during Exam week, day and time TBA.

09/07-12/23	Arranged	Arranged	WEB BASED	Jennifer L Petersen
09/18	U	01:00 PM - 03:30 PM	WH1002B	Jennifer L Petersen
10/16	U	01:00 PM - 03:30 PM	WH1002B	Jennifer L Petersen
11/13	U	01:00 PM - 03:30 PM	WH1002B	Jennifer L Petersen
12/04	U	01:00 PM - 03:30 PM	WH1002B	Jennifer L Petersen

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

PREREQ: 2.75 COM GPA & PASSING SCORES ON AT LEAST TWO SECT OF PPST; CORE; PASS SCORES ACT, SAT OR GRE IN LAST 5 YRS. COREQ: CONC ENROLL EDFNDPRC 210 & [1 OF FOLLOW: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481]; OR CONS OF DEPT.

#2822 Section 03 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV) NOTE: This section will be meeting on the following Saturday's from 12:30-3:00. on September 17, October 15, November 12, December 3 and one evening during Exam week day and time TBA.

09/07-12/23	Arranged	Arranged	WEB BASED	Laura K Porterfield
09/17	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield
10/15	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield
11/12	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield
12/03	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield

PREPROFESSIONAL SECONDARY BLOCK FOUR

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

PREREQ: 2.75 COM GPA, EITHER PASS 2 SECT PPST, CORE OR PASS SCORE ACT, SAT, GRE IN LAST 5 YRS; COREQ: EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT.

#2808 Section 04 [units: 3]

09/07-12/23	TR	02:00 PM - 03:15 PM	WH3010	Kathleen O Elliott
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EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243 OR CONS DEPT.

#2811 Section 01 [units: 3]

09/07-12/23	TR	12:30 PM - 01:45 PM	WH3010	Pamela Rae Clinkenbeard
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EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

PREREQ: 2.75 COM GPA & PASSING SCORES ON AT LEAST TWO SECT OF PPST; CORE; PASS SCORES ACT, SAT OR GRE IN LAST 5 YRS. COREQ: CONC ENROLL EDFNDPRC 210 & [1 OF FOLLOW: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481]; OR CONS OF DEPT.

#2823 Section 04 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

09/07-12/23	TR	09:30 AM - 10:45 AM	WH3010	Kathleen O Elliott
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PREPROFESSIONAL SECONDARY BLOCK FIVE

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

PREREQ: 2.75 COM GPA, EITHER PASS 2 SECT PPST, CORE OR PASS SCORE ACT, SAT, GRE IN LAST 5 YRS; COREQ: EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT.

#2809 Section 05DM [units: 3]

09/07-12/23	TR	02:00 PM - 03:15 PM	WH1014	Ellen L Smith
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EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243 OR CONS DEPT.

#2812 Section 02 [units: 3]

09/07-12/23	TR	11:00 AM - 12:15 PM	WH3010	Pamela Rae Clinkenbeard
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EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

PREREQ: 2.75 COM GPA & PASSING SCORES ON AT LEAST TWO SECT OF PPST; CORE; PASS SCORES ACT, SAT OR GRE IN LAST 5 YRS. COREQ: CONC ENROLL EDFNDPRC 210 & [1 OF FOLLOW: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481]; OR CONS OF DEPT.

#2824 Section 05 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

09/07-12/23	TR	12:30 PM - 01:45 PM	WH3011	Kathleen O Elliott
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