

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

#### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

### COMMUNICATION SCIENCES AND DISORDERS

#### Communicative Disorders

**COMDIS 270 INTRODUCTION TO HUMAN COMMUNICATION AND DISORDERS (GI)** ... *The course provides an overview of communicative disorders across the lifespan. Topics include normal communication behavior, the causes and impact of speech, language and hearing disorders, legislation and regulations, resources, cultural and diversity issues, and the role of professionals in the identification and treatment of individuals with communicative disorders.*

#2156 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)  
09/07-12/23 MW 11:00 AM - 12:15 PM HE0101 Lynn R Gilbertson

#4776 Section 02 [units: 3] Gen Ed Interdisciplinary (GI)  
09/07-12/23 MW 11:00 AM - 12:15 PM HE0101 Lynn R Gilbertson

**COMDIS 278 ANATOMY AND PHYSIOLOGY OF HUMAN COMMUNICATION** ... *This course provides a basic understanding of the structures and functions involved in normal speech and language communication in humans.*

#2173 Section 01 [units: 3]  
09/07-12/23 MW 09:30 AM - 10:45 AM HE0101 Lynn R Gilbertson

**COMDIS 355 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN** ... *This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed.*

#### PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2170 Section 01 [units: 3] NOTE: This section is for students majoring in Early Childhood Education  
09/07-12/23 M 02:00 PM - 04:30 PM HH2303 Casey O'Keefe EARLY CHILDHOOD EDUCATION

#2181 Section 02 [units: 3] NOTE: This course is Web-based (75% online). Additional charge of \$50.00 per credit hour will be added to registrants bill. Restricted to students in the ECE4U online cohort program. Contact Anne Tillett at tilletta@uwv.edu with any questions.

#### PREREQ: ADMISSION TO THE ECE4U PROGRAM

10/31-12/23 Arranged Arranged Mikaely Schmitz

**COMDIS 371 INTRODUCTION TO CLINICAL PRACTICUM IN COMMUNICATIVE DISORDERS** ... *This course provides an introduction to the tasks and related competencies associated with clinical practice in speech-language pathology. Students will develop an understanding of treatment principles, procedures and programs used in clinical practice, and gain an understanding of the responsibilities and professional issues associated with the practice of speech-language pathology across work settings. By the end of the course the student will demonstrate knowledge of the scientific method, and treatment, management and communication skills used in the clinical and supervisory processes.*

#### PREREQ: COMMUNICATION SCIENCES AND DISORDERS MAJOR OR CONSENT OF INSTRUCTOR

#2195 Section 01 [units: 3]  
09/07-12/23 R 03:30 PM - 06:00 PM RS1040 Beth M Swanson

#4588 Section 02 [units: 3]  
09/07-12/23 R 03:30 PM - 06:00 PM RS1040 Beth M Swanson

**COMDIS 380 SPEECH AND LANGUAGE DEVELOPMENT IN CHILDREN** ... *In this course students will learn about the process and sequence of speech and language development in children from birth to school-age. Theories of language acquisition and the role of cognition, culture, context, and caregivers are discussed. Students will participate in a community-based learning experience working with linguistically and culturally diverse preschool children.*

#### PREREQ: EDFOUND 222, EDFOUND 230, PSYCH 331 OR CONSENT OF INSTRUCTOR

#2155 Section 01 [units: 4] NOTE: Weekly field work required.  
09/07-12/23 TR 09:30 AM - 10:45 AM RS1040 Giuliana Miolo

#4496 Section 02 [units: 4]  
09/07-12/23 T 11:00 AM - 12:15 PM RS1040 Giuliana Miolo  
09/07-12/23 R 11:00 AM - 12:15 PM WH4008 Giuliana Miolo

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COMDIS 385 FLUENCY DISORDERS ...** This course provides for the study of the theories of the cause and onset of fluency disorders such as stuttering and cluttering. It further introduces basic clinical and experimental approaches to these disorders.

**COREQ: COMDIS 460/COMDIS 660 OR DEPARTMENTAL APPROVAL**

#2179 Section 01 [units: 3]

09/07-12/23 F 12:30 PM - 03:00 PM RS1040 Laura A Johnson

**COMDIS 460 PRACTICUM IN COMMUNICATIVE DISORDERS ...** This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed.

**PREREQ: UNDERGRADUATE ENROLLMENT REQUIRES DEPARTMENTAL APPROVAL**

#2186 Section 01 [units: 3] NOTE: Exact times and locations to be arranged. Dept. Consent

09/07-12/23 MW 08:00 AM - 04:30 PM Beth M Swanson

09/07-12/23 Arranged 08:00 AM - 12:00 PM Giuliana Miolo

09/07-12/23 Arranged 08:00 AM - 12:00 PM Beth M Swanson

09/07-12/23 Arranged Arranged Casey O'Keefe Phonological Clinic

09/07-12/23 F 08:00 AM - 12:00 PM Beth M Swanson

**COMDIS 472 ASSESSMENT IN COMMUNICATIVE DISORDERS ...** This course introduces the theoretical and practical aspects of the assessment process in communicative disorders. The development and selection of procedures for assessing communicative disorders are reviewed and issues and methods involved in clinical decision-making are discussed using case studies and applied activities. Prereq: Instructor Consent.

#2191 Section 01 [units: 3] Instructor Consent

09/07-12/23 T 12:30 PM - 03:00 PM RS1040 Casey O'Keefe

**COMDIS 477 DISORDERS OF SPEECH PRODUCTION ...** A study of the development of normal articulation and phonology and of the etiologies, diagnosis, and treatment of articulation and phonological disorder, phonological disorder and developmental apraxia of speech. Prereq: Consent of Instructor.

#2192 Section 01 [units: 3]

09/07-12/23 R 11:00 AM - 01:30 PM RS1040 Casey O'Keefe

**COMDIS 482 AUDIOMETRY ...** This course is designed to provide information regarding the disorders of hearing and how different auditory evaluation procedures of the auditory system aid in the identification of specific types of hearing disorders. Training in performing different audiological testing procedures is provided as well as the interpretation of auditory test results.

**PREREQ: COMDIS 240 OR CONSENT OF INSTRUCTOR**

#2153 Section 01 [units: 3]

09/07-12/23 MW 12:30 PM - 01:45 PM HE0100 Lynn R Gilbertson

**COMDIS 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

**PREREQ: JUNIOR/SENIOR STATUS**

#2164 Section 01 [units: 1-3] NOTE: Prereq: Consent of Department Chairperson Dept. Consent

09/07-12/23 Arranged Arranged Casey O'Keefe

#2165 Section 02 [units: 1-3] Dept. Consent

09/07-12/23 Arranged Arranged Roxanne DePaul

#2166 Section 03 [units: 1-3] Dept. Consent

09/07-12/23 Arranged Arranged Giuliana Miolo

#2167 Section 04 [units: 1-3] Dept. Consent

09/07-12/23 Arranged Arranged Beth M Swanson

#2168 Section 05 [units: 1-3] Dept. Consent

09/07-12/23 Arranged Arranged Lynn R Gilbertson

**COMDIS 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#2196 Section 01 [units: 1-3] Dept. Consent

09/07-12/23 Arranged Arranged Giuliana Miolo

#2197 Section 02 [units: 1-3] Dept. Consent

09/07-12/23 Arranged Arranged Lynn R Gilbertson

#2198 Section 03 [units: 1-3] Dept. Consent

09/07-12/23 Arranged Arranged Roxanne DePaul

#4565 Section 04 [units: 1-3] Dept. Consent

09/07-12/23 Arranged Arranged Casey O'Keefe

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**COMDIS 555 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ...** This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed. Prereq: Course work in child growth and development is highly recommended.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2171 Section 01 [units: 3] NOTE: This section is for students majoring in Early Childhood Education

09/07-12/23 M 02:00 PM - 04:30 PM HH2303 Casey O'Keefe EARLY CHILDHOOD EDUCATION

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*  
 #2177 Section 02 [units: 3] NOTE: This course is Web-based (75% online). Additional charge of \$50.00 per credit hour will be added to registrants bill. Restricted to students in the ECE4U online cohort program. Contact Anne Tillett at tilletta@uww.edu with any questions.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

10/31-12/23 Arranged Arranged Mikaely Schmitz

**COMDIS 580 SPEECH AND LANGUAGE DEVELOPMENT IN CHILDREN ...** In this course students will learn about the process and sequence of speech and language development in children from birth to school-age. Theories of language acquisition and the role of cognition, culture, context, and caregivers are discussed. Students will participate in a community-based learning experience working with linguistically and culturally diverse preschool children.

PREREQ: EDFOUND 222, EDFOUND 230, PSYCH 331 OR CONSENT OF INSTRUCTOR

#2190 Section 01 [units: 4] NOTE: Weekly field work required.  
 09/07-12/23 TR 09:30 AM - 10:45 AM RS1040 Giuliana Miolo

#4497 Section 02 [units: 4]  
 09/07-12/23 T 11:00 AM - 12:15 PM RS1040 Giuliana Miolo  
 09/07-12/23 R 11:00 AM - 12:15 PM WH4008 Giuliana Miolo

**COMDIS 585 FLUENCY DISORDERS ...** This course provides for the study of the theories of the cause and onset of fluency disorders such as stuttering and cluttering. It further introduces basic clinical and experimental approaches to these disorders.

COREQ: COMDIS 460/COMDIS 660 OR DEPARTMENTAL APPROVAL

#2180 Section 01 [units: 3]  
 09/07-12/23 F 12:30 PM - 03:00 PM RS1040 Laura A Johnson

**COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ...** This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#2187 Section 01 [units: 3] NOTE: Exact times and locations to be arranged. Dept. Consent  
 09/07-12/23 MW 08:00 AM - 04:30 PM Beth M Swanson  
 09/07-12/23 Arranged 08:00 AM - 12:00 PM Giuliana Miolo  
 09/07-12/23 Arranged 08:00 AM - 12:00 PM Beth M Swanson  
 09/07-12/23 Arranged Arranged Casey O'Keefe Phonological Clinic  
 09/07-12/23 F 08:00 AM - 12:00 PM Beth M Swanson

#2188 Section 02 [units: 3] Dept. Consent  
 09/07-12/23 TWRF Arranged Cody M Busch  
 09/07-12/23 M 08:00 AM - 12:30 PM Roxanne DePaul APHASIA CLINIC/TBA  
 09/07-12/23 M 08:00 AM - 12:30 PM Cody M Busch APHASIA CLINIC/TBA  
 09/07-12/23 W 08:00 AM - 04:30 PM Roxanne DePaul ADULT CLINIC  
 09/07-12/23 W 08:00 AM - 04:30 PM Cody M Busch ADULT CLINIC  
 09/07-12/23 TRF 08:00 AM - 04:30 PM OFF CAMPUS Cody M Busch OFF-SITE ROTATION

#2189 Section 03 [units: 3] NOTE: Students enrolling in this course must also enroll in COMDIS 793-01. This course meets Monday nights, 5:00-7:30pm, in Roseman 1040. Dept. Consent  
 09/07-12/23 M 05:00 PM - 07:30 PM RS1040 Roxanne DePaul STUDENT TEACHER SEMINAR  
 09/07-12/23 M 05:00 PM - 07:30 PM RS1040 Dana J Syring STUDENT TEACHER SEMINAR

**COMDIS 672 ASSESSMENT IN COMMUNICATIVE DISORDERS ...** This course introduces the theoretical and practical aspects of the assessment process in communicative disorders. The development and selection of procedures for assessing communicative disorders are reviewed and issues and methods involved in clinical decision-making are discussed using case studies and applied activities. Prereq: Consent of Instructor

#2157 Section 01 [units: 3] Instructor Consent  
 09/07-12/23 T 12:30 PM - 03:00 PM RS1040 Casey O'Keefe

**COMDIS 677 DISORDERS OF SPEECH PRODUCTION ...** A study of the development of normal articulation and phonology and of the etiologies, diagnosis, and treatment of articulation and phonological disorder, phonological disorder and developmental apraxia of speech.

PREREQ: COMDIS 272 OR CONSENT OF INSTRUCTOR

#2174 Section 01 [units: 3]  
 09/07-12/23 R 11:00 AM - 01:30 PM RS1040 Casey O'Keefe

**COMDIS 682 AUDIOMETRY ...** This course is designed to provide information regarding the disorders of hearing and how different auditory evaluation procedures of the auditory system aid in the identification of specific types of hearing disorders. Training in performing different audiological testing procedures is provided as well as the interpretation of auditory test results. Prereq: Consent of instructor.

PREREQ: COMDIS 240 OR CONSENT OF INSTRUCTOR

#2154 Section 01 [units: 3]  
 09/07-12/23 MW 12:30 PM - 01:45 PM HE0100 Lynn R Gilbertson

**COMDIS 722 LANGUAGE AND COGNITIVE DISORDERS IN ADULTS ...** This course provides advanced study of neuropathologies resulting in language and/or cognitive impairment. The focus of this course is adult aphasia and dementia within a framework of the neural changes associated with aging. Course content also surveys communication disorders associated with a variety of acquired and/or neuro-degenerative conditions. In-depth training of assessment and management techniques, clinical experiences and exposure to current literature are included.

PREREQ: COMDIS 426/COMDIS 626 OR CONSENT OF INSTRUCTOR

#2193 Section 01 [units: 3]  
 09/07-12/23 M 01:00 PM - 03:30 PM RS1040 Roxanne DePaul

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COMDIS 730 SWALLOWING AND DYSPHAGIA ...** Course includes an in-depth study of normal and disordered swallowing with a focus on the physiological bases of dysphagia. Current research is examined relevant to the prevention, diagnosis and management of swallowing disorders across the lifespan. Prereq: Communicative Disorders major, practicing speech/language pathologists of consent of instructor.

**PREREQ: COMDIS 426/COMDIS 626 OR CONSENT OF INSTRUCTOR**

#2172 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM RS1040 Caryn S Easterling

**COMDIS 764 SPEECH AND LANGUAGE DISORDERS IN YOUNG CHILDREN ...** This course reviews current theoretical and clinical issues concerning assessment and intervention of communication skills in young children. Recent research literature is reviewed and the application of research findings to clinical practice is discussed. Family-centered practice and strategies for supporting young children in inclusive environments is emphasized.

#2178 Section 01 [units: 3]

09/07-12/23 T 03:30 PM - 04:45 PM RS1040 Giuliana Miolo

09/07-12/23 R 02:00 PM - 03:15 PM RS1040 Giuliana Miolo

**COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ...** Variable topics.

#2169 Section 01 [units: 6] NOTE: Students enrolling in this course must also enroll in COMDIS 660-03. This is a hybrid course. Face to face dates are 9/12, 10/10, 11/4, and 12/12. Dept. Consent

09/07-12/23 Arranged Arranged Casey O'Keefe FIELD EXP IN STUDENT TEACHING

09/07-12/23 Arranged Arranged Dana J Syring FIELD EXP IN STUDENT TEACHING

#2182 Section 02 [units: 6] Dept. Consent

09/07-12/23 Arranged Arranged To Be Arranged MEDICAL PLACEMENT

**COMDIS 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#2158 Section 01 [units: 1-3] NOTE: Prereq: Consent of Department Chairperson Dept. Consent

09/07-12/23 Arranged Arranged Casey O'Keefe

#2159 Section 02 [units: 1-3] Dept. Consent

09/07-12/23 Arranged Arranged Roxanne DePaul

#2160 Section 03 [units: 1-3] Dept. Consent

09/07-12/23 Arranged Arranged Giuliana Miolo

#2161 Section 04 [units: 1-3] Dept. Consent

09/07-12/23 Arranged Arranged Beth M Swanson

#2162 Section 05 [units: 1-3] Dept. Consent

09/07-12/23 Arranged Arranged Lynn R Gilbertson

## COUNSELOR EDUCATION

### Counselor Education

**COUNSELED 450 INTRODUCTION TO COUNSELING ...** This is a survey course intended to introduce the student to the field of counseling and guidance. An overview of the purposes, procedures, and expected outcomes of counseling and guidance programs, the counselor's role and relationship to other functionaries will be dealt with.

#3531 Section 01 [units: 3]

09/07-12/23 MW 09:30 AM - 10:45 AM WH3011 Julie A Fouts

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**COUNSELED 712 FOUNDATIONS OF CLINICAL MENTAL HEALTH COUNSELING ...** This course provides an historical overview of the clinical mental health counseling (CMHC) field. Current trends, professional issues, and other areas relevant to CMHC's will be examined. Roles and responsibilities of CMHC's across various settings will be explored. Professional organizations, preparations standards, and credentialing of CMHC's will be discussed.

#3532 Section 01 [units: 3]

09/07-12/23 M 05:30 PM - 08:00 PM WH3002 Carrie Merino

#3533 Section 02 [units: 3]

09/07-12/23 T 01:00 PM - 03:30 PM WH2010 Carrie Merino

**COUNSELED 715 RESEARCH IN COUNSELOR EDUCATION ...** The purpose of this course is to provide a practical graduate-level overview of research design in counseling and personnel services and to develop skills for designing, critiquing and disseminating research.

#3534 Section 01 [units: 3]

09/07-12/23 T 05:30 PM - 08:00 PM WH3012 Carrie Merino

**COUNSELED 716 CRISIS INTERVENTION AND TRAUMA COUNSELING ...** This course will present counseling approaches which effectively address crises. The course will examine the impact of trauma and crisis and potential neurobiological responses. Students will gain knowledge and skills useful in assessing and intervening in crises and explore the application of these skills in addressing specific crisis situations.

**PREREQ: COUNSELED 718 AND COUNSELED 722**

#3535 Section 01 [units: 3]

09/07-12/23 W 05:30 PM - 08:00 PM WH3012 David C Van Doren

#3536 Section 02 [units: 3]

09/07-12/23 M 01:00 PM - 03:30 PM WH3010 Carrie Merino

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSED 718 PRINCIPLES OF COUNSELING ...** Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3537 Section 01 [units: 3]

09/07-12/23 R 05:30 PM - 08:00 PM WH3002 Amy L Barth

#3538 Section 02 [units: 3]

09/07-12/23 W 01:00 PM - 03:30 PM WH3002 Brenda R O'Beirne

**COUNSED 721 GROUPS: THEORY AND PRACTICE ...** This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

**PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3539 Section 01 [units: 3]

09/07-12/23 R 05:30 PM - 08:00 PM WH3002E Brenda R O'Beirne

**COUNSED 722 THEORIES OF COUNSELING ...** This course examines prominent counseling theories that provide models for conceptualizing client issues and identifying appropriate intervention strategies. System theories and major models of family and related interventions will be highlighted. Attention will be given to multicultural and ethical issues in counseling. Students will be exposed to current professional research and practices in the field to enable the initial development of their personal theories of counseling.

**COREQ: COUNSED 718**

#3540 Section 01 [units: 3]

09/07-12/23 W 05:30 PM - 08:00 PM WH1014 Aneneosa A Okocha

#3541 Section 02 [units: 3]

09/07-12/23 R 01:00 PM - 03:30 PM WH2010 Amy L Barth

**COUNSED 728 CLINICAL STUDIES IN COUNSELING ...** Students will examine the diagnostic criteria of the Diagnostic and Statistical Manual of Mental Disorders (APA). Diagnostic skills of counseling students will be enhanced. Students will examine the benefits and concerns of diagnosis within the counseling relationship and explore relevant treatment modalities (individual, group, and family). Students will develop an understanding of the interplay between biology and environment and the impact on human development, learning and adjustment.

**COREQ: COUNSED 718**

#3542 Section 01 [units: 3]

09/07-12/23 T 05:30 PM - 08:00 PM WH1014 Cindy Lee Anderton

#3543 Section 02 [units: 3]

09/07-12/23 W 01:00 PM - 03:30 PM WH3010 Cindy Lee Anderton

**COUNSED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS ...** This is a professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems. This course will elaborate on child abuse, neglect, and physical and sexual abuse and its impact on the individual and the family. The course will examine family dynamics which contribute to the development of an abusive system and those that provide protection against abuse and/or enhance the effective processing of trauma

**PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3544 Section 01 [units: 3] NOTE: Meets these Friday: 9/9, 9/23, 10/28, 11/11, and 12/2 from 9:00am-4:00pm in WH3002.

09/07-12/23 Arranged Arranged WEB BASED David C Van Doren

09/09 F 09:00 AM - 04:00 PM WH3002 David C Van Doren

09/23 F 09:00 AM - 04:00 PM WH3002 David C Van Doren

10/28 F 09:00 AM - 04:00 PM WH3002 David C Van Doren

11/11 F 09:00 AM - 04:00 PM WH3002 David C Van Doren

12/02 F 09:00 AM - 04:00 PM WH3002 David C Van Doren

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSED 738 PERSPECTIVES IN SCHOOL COUNSELING ...** This introductory course is designed for students planning to become school counselors. Professional issues such as the history and philosophy of school counseling are examined; along with an exploration of the various roles, functions, and procedures experienced within the context of the school structure. An introduction to the American School Counselor Association National Model and the Wisconsin Comprehensive School Counseling Model provides students the opportunity to examine the design, implementation, and evaluation of comprehensive developmental counseling programs using a family, school, and community systems view. Significant topics and issues for school counselors, such as leadership, advocacy, conflict resolution, crisis management, peer mediation, cultural diversity, school improvement, and a variety of service delivery methods are explored.

**COREQ: COUNSED 718**

#3545 Section 01 [units: 3] NOTE: Class on Fridays will be held in Beloit, with a portion of hours taking place in the Beloit Public Schools.

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
09/07-12/23	Arranged	Arranged	WEB BASED	Jennifer J Betters-Bubon
10/21	F	08:00 AM - 04:00 PM	OFF CAMPUS	Jennifer J Betters-Bubon
11/18	F	08:00 AM - 04:00 PM	OFF CAMPUS	Jennifer J Betters-Bubon
09/12	M	05:30 PM - 08:00 PM	WH3012	Jennifer J Betters-Bubon
09/19	M	05:30 PM - 08:00 PM	WH3012	Jennifer J Betters-Bubon
10/10	M	05:30 PM - 08:00 PM	WH3012	Jennifer J Betters-Bubon
10/17	M	05:30 PM - 08:00 PM	WH3012	Jennifer J Betters-Bubon
11/07	M	05:30 PM - 05:30 PM	WH3012	Jennifer J Betters-Bubon
12/05	M	05:30 PM - 08:00 PM	WH3012	Jennifer J Betters-Bubon
12/12	M	05:30 PM - 08:00 PM	WH3012	Jennifer J Betters-Bubon
09/30	F	08:00 AM - 04:00 PM	OFF CAMPUS	Jennifer J Betters-Bubon

#4598 Section 02 [units: 3] NOTE: Class on Fridays will be held in Beloit, with a portion of hours taking place in the Beloit Public Schools.

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
09/07-12/23	Arranged	Arranged	WEB BASED	Anne K Garvey Shah
10/21	F	08:00 AM - 04:00 PM	OFF CAMPUS	Anne K Garvey Shah
11/18	F	08:00 AM - 04:00 PM	OFF CAMPUS	Anne K Garvey Shah
09/12	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah
09/19	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah
10/10	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah
10/17	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah
11/07	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah
12/05	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah
12/12	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah
09/30	F	08:00 AM - 04:00 PM	OFF CAMPUS	Anne K Garvey Shah

**COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ...** This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

**COREQ: COUNSED 718**

#3546 Section 01 [units: 3]  
09/07-12/23 M 05:30 PM - 08:00 PM WH1014 Krista R Kim

**COUNSED 793 SUPERVISED PRACTICUM ...** Practicum students provide individual, couple, family and group counseling services to students and other community members in the counseling lab. Students must complete supervised practicum experiences that total a minimum of 100 clock hours, including 40 hours of direct counseling service. Practicum students receive individual and/or triadic supervision and group supervision each week. This is a time to develop and refine counseling skills while providing a service to the community.

**PREREQ: COUNSED 718, COUNSED 721, COUNSED 722, COUNSED 751, ADMISSION TO MS COUNSELING PROGRAM AND CONSENT OF THE DEPARTMENT**

#3547 Section 01 [units: 3] Dept. Consent

09/07-12/23 M 12:00 PM - 01:30 PM WH3002E Julie A Fouts  
S/NC Grading Basis Only

#3548 Section 02 [units: 3] Dept. Consent

09/07-12/23 W 10:00 AM - 11:30 AM WH3002E Carrie Merino  
S/NC Grading Basis Only

#3549 Section 03 [units: 3] Dept. Consent

09/07-12/23 R 01:00 PM - 02:30 PM WH3002E Cindy Lee Anderton  
S/NC Grading Basis Only

#3550 Section 04 [units: 3] Dept. Consent

09/07-12/23 M 02:00 PM - 03:30 PM WH3002E Aneneosa A Okocha  
S/NC Grading Basis Only

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSELED 795 COUNSELING INTERNSHIP ...** The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM AND DEPARTMENT CONSENT**

#3597	Section 01	[units: 3-6]							Dept. Consent
	09/07-12/23	T	02:00 PM - 04:30 PM	WH3002E	Jennifer J Betters-Bubon				
	P/F Grading Basis Only								
#3598	Section 02	[units: 3-6]	NOTE: This course meets in WH3002E						Dept. Consent
	09/07-12/23	T	02:00 PM - 04:30 PM	ARRANGED	Jennifer J Betters-Bubon				
	P/F Grading Basis Only								
#3599	Section 03	[units: 3-6]							Dept. Consent
	09/07-12/23	T	05:30 PM - 08:00 PM	WH3002E	Amy L Barth				
	P/F Grading Basis Only								
#3600	Section 04	[units: 3-6]	NOTE: This course meets in WH3002E						Dept. Consent
	09/07-12/23	T	05:30 PM - 08:00 PM	ARRANGED	Amy L Barth				
	P/F Grading Basis Only								
#3601	Section 05	[units: 3-6]							Dept. Consent
	09/07-12/23	R	01:00 PM - 03:30 PM	WH3002	Aneneosa A Okocha				
	P/F Grading Basis Only								
#3602	Section 06	[units: 3-6]	NOTE: This course meets in WH3002E						Dept. Consent
	09/07-12/23	R	01:00 PM - 03:30 PM	ARRANGED	Aneneosa A Okocha				
	P/F Grading Basis Only								

**COUNSELED 797 POST-MASTERS COUNSELING INTERNSHIP ...** Interns will complete supervised experience in their emphasis area (community agency, higher education setting, or school). The intern will engage in individual, group counseling, and family counseling, and consultation, as well as a variety of other activities that a regularly employed counselor in the setting would be expected to perform. Can repeat once.

**PREREQ: MASTERS IN COUNSELING OR EQUIVALENT**

#3603	Section 01	[units: 1.5-3]	NOTE: This course will meet in WH3002E						Instructor Consent
	09/07-12/23	T	02:00 PM - 04:30 PM	ARRANGED	Jennifer J Betters-Bubon				
	P/F Grading Basis Only								
#4576	Section 02	[units: 1.5-3]	NOTE: This course will meet in WH3002E						Instructor Consent
	09/07-12/23	T	05:30 PM - 08:00 PM	ARRANGED	Amy L Barth				
	P/F Grading Basis Only								

**COUNSELED 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#4650	Section 01	[units: 1-3]							
	09/07-12/23	Arranged	Arranged		Carrie Merino				
#4777	Section 02	[units: 3]							
	09/07-12/23	Arranged	Arranged		Jennifer J Betters-Bubon	TRAUMA & NEUROBIO OF ATTCHMENT			

**COUNSELED 799 THESIS RESEARCH ...** Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

#3604	Section 01	[units: 1-6]							
	09/07-12/23	Arranged	Arranged		To Be Arranged				
	P/F Grading Basis Only								

## CURRICULUM AND INSTRUCTION

### CI Business & Marketing Education

**CIBME 245 TECHNOLOGY APPLICATIONS FOR BUSINESS TEACHERS ...** Future business teachers will demonstrate the ability to use the keyboard while applying the touch method. They also will learn how to format business documents and apply rules of the English language to written exercises and business documents. Additionally, students will explore other methods of data entry and current events related to course content.

**PREREQ: BUSINESS EDUCATION, BUSINESS & MARKETING EDUCATION COMPREHENSIVE MAJORS AND MSBE STUDENTS (SECONDARY EMPHASIS)**

#2348	Section 01	[units: 3]							
	09/07-09/18	MW	02:00 PM - 03:15 PM	MG0019C	Stephanie Henry				
	09/19	M	02:00 PM - 03:15 PM	MG0019B	Stephanie Henry				
	09/20-12/23	MW	02:00 PM - 03:15 PM	MG0019C	Stephanie Henry				
	S/NC Grading Basis Only								

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**CIBME 300 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION ... This course is designed to introduce business and marketing education majors to the professions structure, standards, issues, expectations, and career development procedures.**

**PREREQ: BUSINESS EDUCATION MAJOR AND JUNIOR STANDING**

#2344 Section 01 [units: 3]  
 09/07-12/23 W 05:00 PM - 07:30 PM WH2008 Karla J Saeger  
 09/07-12/23 Arranged Arranged WEB BASED Karla J Saeger

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIBME 500 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION ... This course is designed to introduce potential business and marketing education teachers to the major and to the profession. Students begin their culminating experience in this class by developing a successful applied research proposal for research with their academic advisor.**

#2346 Section 01 [units: 3]  
 09/07-12/23 W 05:00 PM - 07:30 PM WH2008 Karla J Saeger  
 09/07-12/23 Arranged Arranged WEB BASED Karla J Saeger

### Curriculum & Instruction Field

**CIFLD 401 DIRECTED TEACHING - ALTERNATIVE PLACEMENT ELEMENTARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.**

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

#2232 Section 01 [units: 2]  
 10/31-12/23 Arranged Arranged OFF CAMPUS Cathy Pomaranski MCEA  
 S/NC Grading Basis Only  
 #2233 Section 02 [units: 2]  
 10/31-12/23 Arranged Arranged OFF CAMPUS Edric C Johnson MCEA  
 S/NC Grading Basis Only  
 #2234 Section 03 [units: 2]  
 10/31-12/23 Arranged Arranged OFF CAMPUS Julie Minikel-Lacocque MCEA  
 S/NC Grading Basis Only  
 #2329 Section 04 [units: 2]  
 10/31-12/23 Arranged Arranged OFF CAMPUS Ozgul Kartal MCEA  
 S/NC Grading Basis Only  
 #2330 Section 05 [units: 2]  
 10/31-12/23 Arranged Arranged OFF CAMPUS Deborah A Bowditch MCEA  
 S/NC Grading Basis Only  
 #2685 Section 06 [units: 2]  
 09/07-12/23 Arranged Arranged OFF CAMPUS Ann C Ruff  
 S/NC Grading Basis Only

**CIFLD 402 DIRECTED TEACHING - ALTERNATIVE PLACEMENT MIDDLE SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.**

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

#2235 Section 01 [units: 2]  
 10/10-12/09 Arranged Arranged OFF CAMPUS To Be Arranged ART  
 S/NC Grading Basis Only  
 #2236 Section 02 [units: 2]  
 10/10-12/09 Arranged Arranged OFF CAMPUS Karla J Saeger BUSINESS  
 S/NC Grading Basis Only  
 #2237 Section 03 [units: 2] NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.  
 10/10-12/09 Arranged Arranged OFF CAMPUS Jody A Trampf ENGLISH  
 S/NC Grading Basis Only





## Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2333	Section 16 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS John C Smith	BUSINESS
S/NC Grading Basis Only					
#2334	Section 17 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS Melanie L Schneider	MCEA
S/NC Grading Basis Only					
#2335	Section 18 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS Cathy Pomaranski	MCEA
S/NC Grading Basis Only					
#2336	Section 19 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS Ann C Ruff	MCEA
S/NC Grading Basis Only					
#2341	Section 20 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS Cathy Pomaranski	ENGLISH
S/NC Grading Basis Only					
#2686	Section 21 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS Frederick O Brietzke	MCEA
S/NC Grading Basis Only					

**CIFLD 404 DIRECTED TEACHING - ALTERNATIVE PLACEMENT SECONDARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.**

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

#2239	Section 01 [units: 2] 10/10-12/09	Arranged	Arranged	OFF CAMPUS Cathy Pomaranski	ENGLISH
S/NC Grading Basis Only					
#2240	Section 02 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS Glenn C Hayes	BAND
S/NC Grading Basis Only					
#2241	Section 03 [units: 2] 10/10-12/09	Arranged	Arranged	OFF CAMPUS Karla J Saeger	BUSINESS
S/NC Grading Basis Only					
#2242	Section 04 [units: 2]	NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.			
	10/10-12/09	Arranged	Arranged	OFF CAMPUS Jody A Trampf	ENGLISH
S/NC Grading Basis Only					
#2243	Section 05 [units: 2] 10/10-12/09	Arranged	Arranged	OFF CAMPUS John C Smith	MARKETING
S/NC Grading Basis Only					
#2244	Section 06 [units: 2]	NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.			
	10/10-12/09	Arranged	Arranged	OFF CAMPUS Wade A Tillett	MATH
S/NC Grading Basis Only					
#2245	Section 07 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS Sharri K VanAlstine	MUSIC CHORAL
S/NC Grading Basis Only					
#2246	Section 08 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS Alena V Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#2247	Section 09 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS Susan M Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

#2248 Section 10 [units: 2] NOTE: CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a high school, should sign up for middle school Alternate Directed Teaching (CIFLD 402) this semester. **Scheduling Note:** In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.

10/10-12/09 Arranged Arranged OFF CAMPUS Liesl M Gapinski SCIENCE  
S/NC Grading Basis Only

#2249 Section 11 [units: 2] NOTE: Secondary Methods (SCENED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. **Scheduling Note:** In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.

10/10-12/09 Arranged Arranged OFF CAMPUS Robert W Greene SOCIAL STUDIES  
S/NC Grading Basis Only

#2250 Section 12 [units: 2]

10/31-12/23 Arranged Arranged OFF CAMPUS Charles A Grover THEATRE  
S/NC Grading Basis Only

#2293 Section 13 [units: 2] NOTE: Secondary Methods (SCENED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. **Scheduling Note:** In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.

10/10-12/09 Arranged Arranged OFF CAMPUS To Be Arranged WORLD LANGUAGE  
S/NC Grading Basis Only

#2339 Section 14 [units: 2]

10/31-12/23 Arranged Arranged OFF CAMPUS Cathy Pomaranski  
S/NC Grading Basis Only

#2340 Section 15 [units: 2]

10/31-12/23 Arranged Arranged OFF CAMPUS Kathleen Maher  
S/NC Grading Basis Only

#2342 Section 16 [units: 2]

10/31-12/23 Arranged Arranged OFF CAMPUS Julie Minikel-Lacocque  
S/NC Grading Basis Only

#2751 Section 17 [units: 2]

10/31-12/23 Arranged Arranged OFF CAMPUS Cathy Pomaranski SOCIAL STUDIES  
S/NC Grading Basis Only

#2752 Section 18 [units: 2]

10/31-12/23 Arranged Arranged OFF CAMPUS To Be Arranged  
S/NC Grading Basis Only

#2753 Section 19 [units: 2]

10/31-12/23 Arranged Arranged OFF CAMPUS To Be Arranged  
S/NC Grading Basis Only

#2754 Section 20 [units: 2]

10/31-12/23 Arranged Arranged OFF CAMPUS Mary F Zentner  
S/NC Grading Basis Only

**CIFLD 406 FIELD STUDY ESL/BILINGUAL EDUCATION FOR ELEMENTARY/MIDDLE SCHOOL ... Offered on a Satisfactory/No Credit basis only. Designed to give the student experience in working under the guidance of ESL or bilingual teachers in affiliated public schools in ESL or bilingual education.**

**PREREQ: CIGENRL 403 OR CONSENT OF INSTRUCTOR**

#2302 Section 01 [units: 1-2] NOTE: This section is for ESL/BE minors who are MCEA majors

09/07-12/23 Arranged Arranged Melanie L Schneider  
S/NC Grading Basis Only

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**CIFLD 408 FIELD STUDY IN SECONDARY ESL/BILINGUAL EDUCATION ... Offered on a Satisfactory/No Credit basis only. Designed to give the student experience in working under the guidance of ESL or bilingual teachers in affiliated public schools in ESL or bilingual education.**

**PREREQ: CIGENRL 403 OR CONSENT OF INSTRUCTOR**

#2303 Section 01 [units: 1-2] NOTE: This section is for ESL/BE minors who are Secondary or other majors  
09/07-12/23 Arranged Arranged OFF CAMPUS Melanie L Schneider  
S/NC Grading Basis Only

**CIFLD 411 DIRECTED TEACHING - ELEMENTARY ... Offered on a satisfactory/no credit basis only. Professional laboratory experience under the guidance of carefully selected, qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.**

#2251 Section 01 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged  
09/07-12/23 Arranged Arranged OFF CAMPUS Kristen E Monday ART  
S/NC Grading Basis Only

#2252 Section 02 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged  
09/07-12/23 Arranged Arranged OFF CAMPUS Melanie L Schneider MCEA  
S/NC Grading Basis Only

#2253 Section 03 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged  
09/07-12/23 Arranged Arranged OFF CAMPUS Frederick O Brietzke MCEA  
S/NC Grading Basis Only

#2254 Section 04 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged  
09/07-12/23 Arranged Arranged Alena V Holmes MUSIC GENERAL  
S/NC Grading Basis Only

#2255 Section 05 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged  
09/07-12/23 Arranged Arranged Susan M Chandler MUSIC ORCHESTRA  
S/NC Grading Basis Only

#2306 Section 06 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged  
09/07-12/23 Arranged Arranged Jodi Roehl IUE  
S/NC Grading Basis Only

#2307 Section 07 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged  
09/07-12/23 Arranged Arranged Lucy Spoerk MCEA  
S/NC Grading Basis Only

#2308 Section 08 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged  
09/07-12/23 Arranged Arranged Deborah A Bowditch MCEA  
S/NC Grading Basis Only

#2309 Section 09 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged  
09/07-12/23 Arranged Arranged Kathleen Maher MCEA  
S/NC Grading Basis Only

#2310 Section 10 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged  
09/07-12/23 Arranged Arranged Lucy Spoerk INTERN  
S/NC Grading Basis Only

#2311 Section 11 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged  
09/07-12/23 Arranged Arranged Kristen E Monday INTERN  
S/NC Grading Basis Only

#2315 Section 15 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged  
09/07-12/23 Arranged Arranged Mary F Zentner MCEA  
S/NC Grading Basis Only

#2325 Section 17 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged  
09/07-12/23 Arranged Arranged Kristen E Monday MCEA  
S/NC Grading Basis Only

#4715 Section 18 [units: 1-12] NOTE: This section is for students completing part of their student teaching internationally. A course fee of \$300 to cover the cost of the edTPA will be charged.  
09/07-12/23 Arranged Arranged Kathleen Maher INTERNATIONAL  
S/NC Grading Basis Only

**CIFLD 412 DIRECTED TEACHING-MIDDLE SCHOOL ... Offered on a satisfactory/no credit basis only. Professional laboratory experience is provided under the guidance of carefully selected, qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere.**

#2256 Section 01 [units: 2-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged  
09/07-12/23 Arranged Arranged Kristen E Monday MCEA  
S/NC Grading Basis Only

## Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2257	Section 02	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Glenn C Hayes	BAND
09/07-12/23	Arranged	Arranged		Alena V Holmes	BAND
S/NC Grading Basis Only					
#2258	Section 03	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Karla J Saeger	BUSINESS
S/NC Grading Basis Only					
#2259	Section 04	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Melanie L Schneider	ENGLISH
S/NC Grading Basis Only					
#2260	Section 05	[units: 2-12]			
09/07-12/23	Arranged	Arranged		John C Smith	MARKETING
S/NC Grading Basis Only					
#2261	Section 06	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Wade A Tillett	MATH
S/NC Grading Basis Only					
#2262	Section 07	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Kathleen Maher	MCEA
S/NC Grading Basis Only					
#2294	Section 08	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Sharri K VanAlstine	MUSIC CHORAL
S/NC Grading Basis Only					
#2295	Section 09	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Alena V Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#2296	Section 10	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Susan M Chandler	MUSIC ORCHESTRA
09/07-12/23	Arranged	Arranged		Jodi Roehl	MUSIC ORCHESTRA
09/07-12/23	Arranged	Arranged		Alena V Holmes	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#2297	Section 11	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Liesl M Gapinski	SCIENCE
S/NC Grading Basis Only					
#2298	Section 12	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		James Hartwick	SOCIAL STUDIES
09/07-12/23	Arranged	Arranged		Matthew E Vick	SOCIAL STUDIES
S/NC Grading Basis Only					
#2299	Section 13	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Charles A Grover	THEATRE
S/NC Grading Basis Only					
#2300	Section 14	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		To Be Arranged	WORLD LANGUAGE
S/NC Grading Basis Only					
#2317	Section 15	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Jodi Roehl	IUE
S/NC Grading Basis Only					
#2318	Section 16	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Jody A Trampf	ENGLISH
S/NC Grading Basis Only					
#2321	Section 19	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Mary F Zentner	MCEA
S/NC Grading Basis Only					
#4716	Section 21	[units: 2-12]	NOTE: This section is for students completing part of their student teaching internationally. A course fee of \$300 to cover the cost of the edTPA will be charged.		
09/07-12/23	Arranged	Arranged		Kathleen Maher	INTERNATIONAL
09/07-12/23	Arranged	Arranged		Matthew E Vick	INTERNATIONAL
S/NC Grading Basis Only					

**CIFLD 413 DIRECTED TEACHING FOR SPECIAL MINORS ... Offered on a satisfactory/no credit basis only. Teaching under the guidance of supervising teachers in affiliated public schools in special subject areas. Repeatable.**

#2263	Section 01	[units: 2]			
09/07-12/23	Arranged	Arranged		Julie Minikel-Lacocque	SPECIAL MINORS
S/NC Grading Basis Only					

Dept. Consent

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2304	Section 02	[units: 2]			
09/07-12/23	Arranged	Arranged		James Hartwick	SOCIAL STUDIES
S/NC Grading Basis Only					

Dept. Consent

**CIFLD 414 DIRECTED TEACHING-SECONDARY ... Offered on a satisfactory/no credit grade basis only. Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.**

#2264	Section 01	[units: 2-12]			
09/07-12/23	Arranged	Arranged		Kristen E Monday	ART
S/NC Grading Basis Only					
#2265	Section 02	[units: 2-12]			
09/07-12/23	Arranged	Arranged		Glenn C Hayes	BAND
09/07-12/23	Arranged	Arranged		Alena V Holmes	BAND
S/NC Grading Basis Only					
#2266	Section 03	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		John C Smith	BUSINESS
S/NC Grading Basis Only					
#2267	Section 04	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Jody A Trampf	ENGLISH
S/NC Grading Basis Only					
#2268	Section 05	[units: 2-12]			
09/07-12/23	Arranged	Arranged		John C Smith	MARKETING
S/NC Grading Basis Only					
#2269	Section 06	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Wade A Tillet	MATH
S/NC Grading Basis Only					
#2270	Section 07	[units: 2-12]			
09/07-12/23	Arranged	Arranged		Sharri K VanAlstine	MUSIC CHORAL
09/07-12/23	Arranged	Arranged		Alena V Holmes	MUSIC CHORAL
S/NC Grading Basis Only					
#2271	Section 08	[units: 2-12]			
09/07-12/23	Arranged	Arranged		Alena V Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#2272	Section 09	[units: 2-12]			
09/07-12/23	Arranged	Arranged		Susan M Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#2273	Section 10	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Liesl M Gapinski	SCIENCE
S/NC Grading Basis Only					
#2274	Section 11	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		James Hartwick	SOCIAL STUDIES
S/NC Grading Basis Only					
#2275	Section 12	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Charles A Grover	THEATRE
09/07-12/23	Arranged	Arranged		Jodi Roehl	THEATRE
S/NC Grading Basis Only					
#2301	Section 13	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Melanie L Schneider	WORLD LANGUAGES
S/NC Grading Basis Only					
#2322	Section 14	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Anne Stinson	ENGLISH
S/NC Grading Basis Only					
#2323	Section 15	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Anne Stinson	ENGLISH
S/NC Grading Basis Only					
#3804	Section 16	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Frederick O Brietzke	ENGLISH
S/NC Grading Basis Only					
#3805	Section 17	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Melanie L Schneider	ENGLISH
S/NC Grading Basis Only					
#3806	Section 18	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Jody A Trampf	INTERN
S/NC Grading Basis Only					

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#3807	Section 19	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Wade A Tillett	INTERN
S/NC Grading Basis Only					
#4717	Section 21	[units: 2-12]	NOTE: This section if for students completing part of their student teaching internationally. A course fee of \$300 to cover the cost of the edTPA will be charged.		
09/07-12/23	Arranged	Arranged		To Be Arranged	INTERNATIONAL
S/NC Grading Basis Only					

**CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.**

**PREREQ: EDFNDPRC 210 AND ADMISSION TO PROFESSIONAL ED**

#2277	Section 02	[units: 1-12]			
10/31-12/23	Arranged	Arranged		Matthew E Vick	MCEA
S/NC Grading Basis Only					
#2280	Section 03	[units: 1-12]			
10/31-12/23	Arranged	Arranged		Sharri K VanAlstine	MUSIC CHORAL
S/NC Grading Basis Only					
#2281	Section 04	[units: 1-12]			
10/31-12/23	Arranged	Arranged		Alena V Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#2282	Section 05	[units: 1-12]			
10/31-12/23	Arranged	Arranged		Susan M Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#2326	Section 06	[units: 1-12]	NOTE: Secondary Methods (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a six to nine week, half-a-day, school placement.		
09/07-12/23	F	08:00 AM - 10:30 AM	WH3006	Wallace James Sherlock	SECONDARY
S/NC Grading Basis Only					
#2231	Section 07	[units: 1-12]	NOTE: Secondary Methods (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a six to nine week, half-a-day, school placement.		
09/07-12/23	F	08:00 AM - 10:30 AM	WH3013	John M Zbikowski	SECONDARY
S/NC Grading Basis Only					
#2283	Section 08	[units: 1-12]			
10/31-12/23	Arranged	Arranged		Charles A Grover	THEATRE
S/NC Grading Basis Only					

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)**

#4661	Section 01	[units: 5]				Dept. Consent
09/07-12/23	Arranged	Arranged		Liesl M Gapinski		

**Curriculum & Instruction General**

**CIGENRL 310 SURVEY OF EDUCATIONAL LINGUISTICS ... In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities. CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510**

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR**

#2663	Section 01	[units: 3]			
09/07-12/23	MW	03:30 PM - 04:45 PM	HE0213	Olesya Ostapenko	

**CIGENRL 330 PEDAGOGICAL GRAMMAR FOR ENGLISH LEARNERS ... Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them. CROSS-LISTED: CIGENRL 330, CIGENRL 530, ESL 330, ESL 530**

**PREREQ: CIGENRL 310/ESL 310**

#2664	Section 01	[units: 3]			
09/07-12/23	TR	09:30 AM - 10:45 AM	WH2010	Susan A Huss-Lederman	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**CIGENRL 350 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION (DV) ... History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students. CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550**

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105**

#2205	Section 01	[units: 3]	U.S. Racial/Ethnic Diversity (DV)		
09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque	
09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas	
10/05	W	05:00 PM - 06:15 PM	WH4010	Julie Minikel-Lacocque	
10/05	W	05:00 PM - 06:15 PM	WH4010	Patricia Venegas	
10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque	
10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas	

#4656	Section 02	[units: 3]	U.S. Racial/Ethnic Diversity (DV)		
09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque	
09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas	
10/05	W	05:00 PM - 06:15 PM	WH4010	Julie Minikel-Lacocque	
10/05	W	05:00 PM - 06:15 PM	WH4010	Patricia Venegas	
10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque	
10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas	

**CIGENRL 403 ESL METHODS AND CURRICULUM ... ESL methods and curriculum will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered. This course includes a field experience in the schools in addition to regularly scheduled class meetings.**

**PREREQ: CIGENRL 350/ESL 350, CIGENRL 310/ESL 310 AND CIGENRL 320/ESL 320 OR CONSENT OF INSTRUCTOR**

#2219	Section 01	[units: 4]			
09/07-12/23	T	05:00 PM - 07:30 PM	WH2016	Melanie L Schneider	

**CIGENRL 460 PRINCIPLES OF CAREER AND TECHNICAL EDUCATION ... History and development of vocational education both in the United States and Wisconsin are explored. The administrative structure of vocational education at the local, state, and national levels is outlined. Vocational program areas are discussed with emphasis given to issues, trends, and problems in vocational education. Meets the Department of Public Instruction's course requirement for vocational certification and fulfills one of the certification requirements of the Wisconsin Technical College System.**

#2211 Section 01 [units: 2] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

09/07-12/23	Arranged	Arranged	WEB BASED	Stephanie Henry
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**CIGENRL 470 STUDENT TEACHING SEMINAR ... Discussion and writing about practical issues of teaching as experienced in the full-time directed teaching semester. Incorporates presentations and panels by experienced educators as well as large- and small-group interaction to promote reflection and inform beginning teachers.**

**Repeatable.**

**COREQ: CIFLD 411 OR CIFLD 412 OR CIFLD 414; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#4566 Section 01 [units: 2] NOTE: This seminar has an optional (highly recommended) Face to Face meeting on Thursday, August 23, 2016 5:00 p.m. ÷ 7:00 p.m. in Winther 1001.

09/08	R	05:00 PM - 07:00 PM	WH1001	Marie Benson
09/22	R	05:00 PM - 07:00 PM	WH1001	Marie Benson
10/13	R	05:00 PM - 07:00 PM	WH1001	Marie Benson
09/07-12/23	Arranged	Arranged	WEB BASED	Marie Benson

S/NC Grading Basis Only

#2213	Section 02	[units: 2]			
09/07-12/23	Arranged	09:00 AM - 03:00 PM		Richard W Mason	

S/NC Grading Basis Only

**CIGENRL 489 EMPLOYMENT STRATEGIES ... Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.**

#2201	Section 01	[units: 1]			
09/07-10/28	W	06:30 PM - 08:00 PM	WH1002B	Brian M Bredeson	

S/NC Grading Basis Only

**CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.**

#2695	Section 01	[units: 1]			
09/07-10/28	T	08:00 PM - 08:50 PM	HH1000	Kristina Navarro	IDENTITY DEV FOR SA'S

**CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#2229	Section 01	[units: 1-4]				Dept. Consent
10/31-12/23	Arranged	Arranged		Carrie P Lencho	TECHNICAL & ADULT EDUCATION	

#4768	Section 03	[units: 1]				Dept. Consent
09/07-12/23	Arranged	Arranged		Carmen J Rivers		



Class#	Section (Units)	General Education Designation (if any)					Consent
	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
#4769	Section 04 [units: 1]						Dept. Consent
	09/07-12/23	Arranged	Arranged		Carmen J Rivers		
#4770	Section 05 [units: 3]						Dept. Consent
	09/07-12/23	Arranged	Arranged		Carmen J Rivers		
#4771	Section 06 [units: 1]						Dept. Consent
	09/07-12/23	Arranged	Arranged		Carmen J Rivers		
#4789	Section 07 [units: 3]						Dept. Consent
	09/07-12/23	Arranged	Arranged		Julie Minikel-Lacocque	ELEMENTARY FIELD STUDY	
#4790	Section 08 [units: 3]						Dept. Consent
	09/07-12/23	Arranged	Arranged		Julie Minikel-Lacocque	ELEMENTARY FIELD STUDY	
#4797	Section 09 [units: 1-4]						Dept. Consent
	09/07-12/23	Arranged	Arranged		Edric C Johnson		
#4857	Section 10 [units: 2]						Dept. Consent
	10/31-12/23	Arranged	Arranged		Carrie P Lencho	EDUCATIONAL PSYCHOLOGY	

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ...** *In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.* **CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510**

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR**

#2216	Section 01 [units: 3]						
	09/07-12/23	MW	03:30 PM - 04:45 PM	HE0213	Olesya Ostapenko		

**CIGENRL 530 PEDAGOGICAL GRAMMAR FOR ENGLISH LEARNERS ...** *Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them.* **CROSS-LISTED: CIGENRL 330, CIGENRL 530, ESL 330, ESL 530**

**PREREQ: CIGENRL 310/ESL 310**

#2218	Section 01 [units: 3]						
	09/07-12/23	TR	09:30 AM - 10:45 AM	WH2010	Susan A Huss-Lederman		

**CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ...** *History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students.* **CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550**

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105**

#2204	Section 01 [units: 3]						
	09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque		
	09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas		
	10/05	W	05:00 PM - 06:15 PM	WH4010	Julie Minikel-Lacocque		
	10/05	W	05:00 PM - 06:15 PM	WH4010	Patricia Venegas		
	10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque		
	10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas		
#2666	Section 02 [units: 3]						
	09/07-12/23	W	05:00 PM - 07:30 PM	WH2010	Melanie L Schneider		
#4657	Section 03 [units: 3]						
	09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque		
	09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas		
	10/05	W	05:00 PM - 06:15 PM	WH4010	Julie Minikel-Lacocque		
	10/05	W	05:00 PM - 06:15 PM	WH4010	Patricia Venegas		
	10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque		
	10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas		

**CIGENRL 603 ESL METHODS AND CURRICULUM ...** *ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.*

**PREREQ: CIGENRL 723**

#2220	Section 01 [units: 3]						
	09/07-12/23	T	05:00 PM - 07:30 PM	WH2016	Melanie L Schneider		

**CIGENRL 660 PRINCIPLES OF CAREER & TECHNICAL EDUCATION ...** *History and development of vocational education both in the United States and Wisconsin are explored. The administrative structure of vocational education at the local, state, and national levels is outlined. Vocational program areas are discussed with emphasis given to issues, trends, and problems in vocational education. Requirement for vocational certification and fulfills one of the certification requirements of the Wisconsin Technical College System.*

#2210 Section 01 [units: 2] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

	09/07-12/23	Arranged	Arranged	WEB BASED	Stephanie Henry		
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*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**CIGENRL 679 DRAMA IN EDUCATION ...** This course is an introduction to the philosophy, methodologies, and practice of educational drama. The course explores how drama can alter the social relationships and modes of interactions among diverse teachers and students so that learning can become more engaging and more critical.

#2203 Section 01 [units: 3] NOTE: On the first day, please report to Young Auditorium 0130.  
09/07-12/23 TR 12:30 PM - 02:35 PM Edric C Johnson

**CIGENRL 689 EMPLOYMENT STRATEGIES ...** Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#2206 Section 01 [units: 1] Instructor Consent  
09/07-10/28 W 06:30 PM - 08:00 PM WH1002B Brian M Bredeson  
P/F Grading Basis Only

**CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ...** As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#2221 Section 01 [units: 3] NOTE: Some class meeting times will be online. This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

09/07-12/23 R 05:00 PM - 07:30 PM WH2016 Melanie L Schneider

#3517 Section 02 [units: 3]

09/14 W 06:30 PM - 08:30 PM WC0183A Andrea J Ednie  
09/28 W 06:30 PM - 08:30 PM WC0183A Andrea J Ednie  
10/12 W 06:30 PM - 08:30 PM WC0183A Andrea J Ednie  
10/26 W 06:30 PM - 08:30 PM WC0183A Andrea J Ednie  
11/09 W 06:30 PM - 08:30 PM WC0183A Andrea J Ednie  
11/30 W 06:30 PM - 08:30 PM WC0183A Andrea J Ednie  
12/14 W 06:30 PM - 08:30 PM WC0183A Andrea J Ednie  
09/07-12/23 Arranged Arranged WEB BASED Andrea J Ednie

#4750 Section 03 [units: 3] NOTE: Restricted to students in the Whitewater School District Cohort Program

09/07-12/23 Arranged Arranged Linda N Nortier

**CIGENRL 769 SUPERVISION OF INSTRUCTION ...** Analysis of basic concepts of supervision and competencies essential to effective supervisory performance. Extended examination of current and emerging supervisory practices found in local school districts. Supervision as a process is considered in a variety of roles and positions of leadership.

#4549 Section 01 [units: 3]  
09/07-12/23 T 06:00 PM - 08:30 PM WH2015 Richard W Mason

**CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics**

#2223 Section 01 [units: 1-3]  
09/07-12/23 Arranged Arranged ARRANGED Karla J Saeger WBEA Conference  
#4500 Section 02 [units: 1-3]  
09/16 F 06:00 PM - 08:30 PM HH1302 Richard W Mason MADISON CO-OP  
10/19 W 06:00 PM - 08:30 PM HH1302 Richard W Mason MADISON CO-OP  
09/07-12/23 Arranged Arranged Richard W Mason MADISON CO-OP  
#4825 Section 03 [units: 3]  
09/07-12/23 Arranged Arranged Kristin A Goble

### Early Childhood

**EARLYCHD 340 NUTRITION AND HEALTH: EARLY CHILDHOOD ...** This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.

**PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#2074 Section 01 [units: 3] EARLY CHILDHOOD  
09/12 M 11:00 AM - 01:30 PM WH2010 Carmen J Rivers  
09/19 M 11:00 AM - 01:30 PM WH2010 Carmen J Rivers  
10/03 M 11:00 AM - 01:30 PM WH2010 Carmen J Rivers  
10/10 M 11:00 AM - 01:30 PM WH2010 Carmen J Rivers  
10/24 M 11:00 AM - 01:30 PM WH2010 Carmen J Rivers  
10/31 M 11:00 AM - 01:30 PM WH2010 Carmen J Rivers  
11/14 M 11:00 AM - 01:30 PM WH2010 Carmen J Rivers  
11/28 M 11:00 AM - 01:30 PM WH2010 Carmen J Rivers  
12/05 M 11:00 AM - 01:30 PM WH2010 Carmen J Rivers  
12/12 M 11:00 AM - 01:30 PM WH2010 Carmen J Rivers  
09/07-12/23 Arranged Arranged WEB BASED Carmen J Rivers

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Educational Administration****\*\*\* GRADUATE LEVEL COURSES \*\*\***

**EDADMIN 769 SUPERVISION OF INSTRUCTION ...** Analysis of basic concepts of supervision and competencies essential to effective supervisory performance. Extended examination of current and emerging supervisory practices found in local school districts. Supervision as a process is considered in a variety of roles and positions of leadership.

#4550 Section 01 [units: 3]

09/07-12/23 T 06:00 PM - 08:30 PM WH2015 Richard W Mason

**EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum**

#2072 Section 01 [units: 1-6]

09/07-12/23 Arranged Arranged ARRANGED Richard W Mason

P/F Grading Basis Only

**Elementary/Middle**

**ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ...** This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

**PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#2006 Section 01 [units: 3] NOTE: Some online classes. Students will teach in assigned local schools, possibly outside of class time

09/07-12/23 MW 11:00 AM - 12:15 PM WH3006 Liesl M Gapinski

#2007 Section 02 [units: 3] NOTE: OFF Campus-Meets at Rolling Hills Elementary in Mukwonago. 40% online. No additional time needed to teach in schools.

09/07-12/23 T 08:45 AM - 11:15 AM OFF CAMPUS Matthew E Vick ROLLING HILLS MUKWONAGO

09/07-12/23 Arranged Arranged WEB BASED Matthew E Vick

**ELEMMID 362 CHILDREN'S LITERATURE ...** A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

**PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR**

#2008 Section 01 [units: 3]

09/07-12/23 MW 09:30 AM - 10:45 AM WH2008 May Vang

#2009 Section 02 [units: 3]

09/07-12/23 MW 11:00 AM - 12:15 PM WH2008 May Vang

#2010 Section 03 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

09/07-12/23 Arranged Arranged WEB BASED Kelly L Hatch

**ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ...** This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

**PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#2011 Section 01 [units: 3] NOTE: This is a hybrid course with some web based meetings that will be determined on the first day of class.

09/07-10/10 T 09:30 AM - 10:45 AM WH3006 Edric C Johnson

09/07-12/23 Arranged Arranged WEB BASED Edric C Johnson

10/11-12/23 T 09:30 AM - 10:45 AM WH2015 Edric C Johnson

#2012 Section 02 [units: 3] NOTE: This is a hybrid course with some web based meetings that will be determined on the first day of class.

09/07-12/23 Arranged Arranged WEB BASED Edric C Johnson

**ELEMMID 370 VISUAL LITERACY AND PERFORMING ARTS INTEGRATION IN THE CLASSROOM ...** This course is for elementary/middle school education majors focused on learning to design, implement, and evaluate art experiences that are integrated with other disciplines and developmentally appropriate, meaningful and challenging for all students. Lessons (designed and taught) demonstrate that the learners are developing a positive disposition towards artistic exploration and expression.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

#4519 Section 01 [units: 5] NOTE: This section will provide additional preparation in visual literacy and content integration.

09/07-12/23 TR 12:30 PM - 02:35 PM CA0003 Kristin A Goble

09/07-12/23 TR 12:30 PM - 02:35 PM CA0003 Edric C Johnson

09/07-12/23 TR 12:30 PM - 02:35 PM CA0003 Sharri K VanAlstine

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#4560 Section 02	[units: 5]	NOTE: This section will provide additional preparation in music and content integration.			
09/07-10/19	TR	12:30 PM - 02:35 PM	YA0130	Sharri K VanAlstine	
09/07-10/19	TR	12:30 PM - 02:35 PM	YA0130	Edric C Johnson	
09/07-10/19	TR	12:30 PM - 02:35 PM	YA0130	Kristin A Goble	
10/20	R	12:30 PM - 01:45 PM		Sharri K VanAlstine	
10/20	R	12:30 PM - 01:45 PM		Edric C Johnson	
10/20	R	12:30 PM - 01:45 PM		Nicole L Trackman	
10/21-12/23	TR	12:30 PM - 01:45 PM	YA0130	Sharri K VanAlstine	
10/21-12/23	TR	12:30 PM - 01:45 PM	YA0130	Edric C Johnson	
10/21-12/23	TR	12:30 PM - 01:45 PM	YA0130	Nicole L Trackman	
#4561 Section 03	[units: 5]	NOTE: This section will provide additional preparation in creative drama and content integration.			
09/07-12/23	TR	12:30 PM - 02:35 PM	WH2008	Sharri K VanAlstine	
09/07-12/23	TR	12:30 PM - 02:35 PM	WH2008	Edric C Johnson	
09/07-12/23	TR	12:30 PM - 02:35 PM	WH2008	Kristin A Goble	

**ELEM MID 418 MIDDLE SCHOOL SEMINAR FOCUS ON ASSESSMENT ...** This course will reflect upon the field experience in middle school grades by the student. Reflection on planning, instruction, and assessment using verbal and written assignments will promote transformative growth as a future teacher.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION** **COREQ: CIFLD 402**

#4520 Section 01 [units: 1] NOTE: Face to face dates: Sept 14, 21, 28, Oct 12, 19, 26th, Nov. 2 and 9th. If you are getting an error when trying to add your field study, please email Julie Marino marinoj@uww.edu with your student id and which course/section you are trying to add. You will be notified when the course is approved for you to add.

09/07-12/23 M 03:30 PM - 05:00 PM WH3010 Mark P Schroeder

#4521 Section 02 [units: 1] NOTE: Face to face dates: Sept 14, 21, 28, Oct 12, 19, 26th, Nov. 2 and 9th. If you are getting an error when trying to add your field study, please email Julie Marino marinoj@uww.edu with your student id and which course/section you are trying to add. You will be notified when the course is approved for you to add.

09/07-12/23 M 05:30 PM - 07:00 PM WH3010 Mark P Schroeder

#4522 Section 03 [units: 1] NOTE: Face to face dates: Sept 17th, Oct 1st, Oct 22nd. If you are getting an error when trying to add your field study, please email Julie Marino marinoj@uww.edu with your student id and which course/section you are trying to add. You will be notified when the course is approved for you to add.

09/17 S 10:00 AM - 02:00 PM WH3010 Mark P Schroeder

10/01 S 10:00 AM - 02:00 PM WH3010 Mark P Schroeder

10/22 S 10:00 AM - 02:00 PM WH3010 Mark P Schroeder

09/07-12/23 Arranged Arranged WEB BASED Mark P Schroeder

**ELEM MID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ...** The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

**PREREQ: COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER AND ADMISSION TO PROFESSIONAL EDUCATION OR BSE SPECIAL EDUCATION MAJOR WITH ADMISSION TO PROFESSIONAL EDUCATION**

#2014 Section 01	[units: 3]				
09/07-10/28	TR	08:00 AM - 10:30 AM	WH2016	Ozgul Kartal	
#2015 Section 02	[units: 3]				
09/07-10/28	TR	11:00 AM - 01:30 PM	WH2016	Ozgul Kartal	
#2668 Section 03	[units: 3]				
09/07-12/23	W	03:30 PM - 06:00 PM	WH2016	Ozgul Kartal	

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**ELEM MID 562 CHILDREN'S LITERATURE ...** A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#2017 Section 01	[units: 3]				
09/07-12/23	MW	09:30 AM - 10:45 AM	WH2008	May Vang	
#2018 Section 02	[units: 3]				
09/07-12/23	MW	11:00 AM - 12:15 PM	WH2008	May Vang	
#2019 Section 03	[units: 3]	NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.			
09/07-12/23	Arranged	Arranged	WEB BASED	Kelly L Hatch	

## Higher Education Leadership

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**HELEAD 700 INTRODUCTION TO HIGHER EDUCATION AND STUDENT AFFAIRS ...** This course provides students with a brief history of higher education as an industry quickly moving from the colonial colleges to present-day colleges and universities. Moreover, this course helps students to understand the history and philosophy of student affairs, and its role in the educational mission of higher education.

**PREREQ: GRADUATE STANDING**

#2687 Section 01	[units: 3]				
09/07-12/23	T	05:00 PM - 07:30 PM	WH3011	Courtney L Luedke	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**HELEAD 702 ORGANIZATION AND ADMINISTRATION OF SPORT AND RECREATION ...** This course examines the organizational structures of intercollegiate athletics, professional and non-profit sport/recreation organizations. Particular emphasis will be placed on merging theory and practice through differentiated learning activities to promote a holistic understanding of administrative leadership in complex organizations.

#3328 Section 01 [units: 3]

09/07-12/23	Arranged	Arranged	WEB BASED	Kristina Navarro
09/13	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
09/27	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
10/11	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
10/25	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/08	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/22	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
12/06	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro

**HELEAD 710 COLLEGE STUDENT DEVELOPMENT: THEORY, ASSESSMENT AND APPLICATION ...** This course helps students to understand various theories related to growth and development during the college years: learning and meaning making, identity development, moral development, and psycho-social development. Equally important, students will discover the implications these theories have for the design of educational practice on the college campus.

**PREREQ: GRADUATE STANDING**

#2689 Section 01 [units: 3]

09/07-12/23	W	05:00 PM - 07:30 PM	HY0212	Beth A John
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**HELEAD 729 ORGANIZATION AND GOVERNANCE IN HIGHER EDUCATION ...** Colleges and universities have an important societal role now and have had for many centuries. It is important that those who wish to pursue careers in higher educational administration understand and appreciate the traditions, goals, mission and organization of that structure. The goal of this course is to introduce students to college and university administration, to encourage analysis of segments within these institutions and to gain an appreciation of the role various elements play within these complex organizations. The outcome should be that the student would be cognizant of the myriad of issues involved within the administration of colleges and universities.

**PREREQ: GRADUATE STANDING**

#2688 Section 01 [units: 3]

09/08	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
09/22	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
10/06	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
10/20	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
11/03	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
12/01	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
11/17	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
09/07-12/23	Arranged	Arranged	WEB BASED	Jeremy Reed

**HELEAD 731 BUDGET AND FINANCIAL MANAGEMENT IN ATHLETICS AND HIGHER EDUCATION ...** This course will introduce students to intercollegiate athletics and higher education budget and finance including NCAA Divisions I, II and III financial models. Students will understand and apply how to implement financial models. Students will examine budget challenges and develop proposed solutions, underscoring the strengths and weaknesses of each approach.

#2692 Section 01 [units: 3]

09/07-12/23	M	06:00 PM - 08:00 PM	HH2305	Mario G Morris
09/07-12/23	Arranged	Arranged	WEB BASED	Mario G Morris

**HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ...** This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#2693 Section 01 [units: 3]

09/07-12/23	Arranged	Arranged	WEB BASED	Kristina Navarro
09/20	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
10/04	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
10/18	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/01	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/15	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/29	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
12/13	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro

#4759 Section 02 [units: 3]

09/07-12/23	Arranged	Arranged	WEB BASED	Courtney L Luedke
09/13	T	07:45 PM - 09:45 PM	WH3011	Courtney L Luedke
10/11	T	07:45 PM - 09:45 PM	WH3011	Courtney L Luedke
11/15	T	07:45 PM - 09:45 PM	WH3011	Courtney L Luedke
12/06	T	07:45 PM - 09:45 PM	WH3011	Courtney L Luedke

**HELEAD 793 PRACTICUM ... Variable Topics**

#2691 Section 01 [units: 3]

09/07-12/23	Arranged	Arranged		Courtney L Luedke
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Dept. Consent

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**HELEAD 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#4579 Section 01 [units: 3]

09/07-12/23 Arranged Arranged Kristina Navarro

**Reading**

**READING 360 FOUNDATIONS OF LITERACY IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.**

**PREREQ: PROFESSIONAL ED ADMISSION**

#1334 Section 01 [units: 3]

09/07-12/23 TR 09:30 AM - 10:45 AM WH3013 Nancy L Stevens MCEA

#1339 Section 02 [units: 3]

09/07-12/23 MW 12:30 PM - 01:45 PM WH3013 Kathrynne Ellison MCEA

**READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION ... This course is designed to acquaint undergraduate students with children's reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.**

#1341 Section 01 [units: 3]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/07-10/28 Arranged Arranged WEB BASED Patricia A Shaw ECE4U

**READING 461 LITERACY ASSESSMENT AND RESPONSIVE INTERVENTION STRATEGIES ... This course covers the principles, assessments, approaches, and strategies used in reading interventions for emerging and beginning readers who may be at risk for reading difficulty. These principles include phonemic awareness, phonics, fluency, vocabulary, and comprehension. The development of individualized and small group reading programs designed to match student needs will be addressed.**

**PREREQ: READING 360 OR READING 361**

#1335 Section 01 [units: 3]

09/07-12/23 TR 03:30 PM - 04:45 PM WH3013 Nancy L Stevens MCEA

#1347 Section 02 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM WH3013 Nancy L Stevens

#4510 Section 03 [units: 3] NOTE: This course meets in the classroom on 9/12, 9/19, 10/3, 10/10, 10/24, 10/31, 11/14, 11/28, 12/5, and 12/12. This course meets online on 9/26, 10/17, 11/7, and 11/21.

09/12 M 05:00 PM - 07:30 PM WH4007 Kelly L Hatch EARLY CHILDHOOD

12/12 M 05:00 PM - 07:30 PM WH4007 Kelly L Hatch

09/07-12/23 Arranged Arranged WEB BASED Kelly L Hatch

09/19 M 05:00 PM - 07:30 PM WH4007 Kelly L Hatch

10/03 M 05:00 PM - 07:30 PM WH4007 Kelly L Hatch

10/10 M 05:00 PM - 07:30 PM WH4007 Kelly L Hatch

10/24 M 05:00 PM - 07:30 PM WH4007 Kelly L Hatch

10/31 M 05:00 PM - 07:30 PM WH4007 Kelly L Hatch

11/14 M 05:00 PM - 07:30 PM WH4007 Kelly L Hatch

11/28 M 05:00 PM - 07:30 PM WH4007 Kelly L Hatch

12/05 M 05:00 PM - 07:30 PM WH4007 Kelly L Hatch

#4787 Section 04 [units: 3]

10/31-12/23 M 02:00 PM - 04:30 PM WH4013 Kelly L Hatch

**READING 462 LITERACY INSTRUCTION IN THE ELEMENTARY/MIDDLE GRADES ... This course focuses on literacy with emphasis on the interrelatedness of listening, speaking, reading, viewing, visually representing, and writing, as elements of communication. This course also will include an in-depth examination of reading, comprehension, study skills and content reading using children's literature as support. In addition, classroom organization, special needs and assessment will be considered.**

**PREREQ: READING 360 OR READING 361**

#1336 Section 01 [units: 5] NOTE: All classes and Field Study occur at Marshall Middle School in Janesville. If all sections of READING 462 are full, please email Julie Marino marinoj@uww.edu to be added to a waiting list.

09/07-10/28 MW 08:00 AM - 12:25 PM OFF CAMPUS Deborah A Bowditch JANESVILLE MARSHALL MS

#1337 Section 02 [units: 5] NOTE: If all sections of READING 462 are full, please email Julie Marino marinoj@uww.edu to be added to a waiting list.

09/07-10/28 MW 08:00 AM - 12:25 PM WH3013 Ann C Ruff

#1338 Section 03 [units: 5] NOTE: If all sections of READING 462 are full, please email Julie Marino marinoj@uww.edu to be added to a waiting list.

09/07-10/28 TR 11:00 AM - 03:25 PM WH3013 Ann C Ruff

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.**

#1342 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

09/07-12/23 Arranged Arranged WEB BASED May Vang

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**READING 767 CLASSROOM LITERACY ASSESSMENT & INTERVENTION (K-12) ...** A course designed to provide experience in the use of informal assessment to plan, implement, evaluate and revise instruction to meet the needs and interests of the struggling reader in the K-12 classroom setting. Meeting the literacy needs of children from diverse cultural and linguistic backgrounds is emphasized. A practicum component is integrated into the course.

**PREREQ: READING 764 AND READING 772**

#1343 Section 01 [units: 5]

Dept. Consent

09/07-12/23 Arranged Arranged Nancy L Stevens

## Secondary Education

**SECNDED 423 MIDDLE/SECONDARY SCHOOL ART EDUCATION ...** A preparatory course toward teaching art in middle/secondary school. The place of art in the middle/high school program, use and organization of art materials, exhibits and community relations. Required of all broadfield art education majors.

**PREREQ: EDFOUND 212 OR EDFOUND 222 AND PROFESSIONAL ED ADMISSION**

#1231 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM WH2008 Kristin A Goble

**SECNDED 426 METHODS OF TEACHING ENGLISH AND LANGUAGE ARTS ...** Engages the students in shaping viable perspective for teaching English in today's middle/secondary school; in planning, developing, and evaluating a course, a unit, and a lesson series; in considering and practicing several modes of instruction-learning; in individualizing learning for particular adolescents; and in preparing generally for the Teaching Practicum.

**PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1243 Section 01 [units: 3]

09/07-12/23 R 05:00 PM - 07:30 PM WH3013 John M Zbikowski

**SECNDED 427 METHODS OF TEACHING WORLD LANGUAGES ...** An introduction to the principles and techniques of teaching modern world languages designed to prepare students for the Teaching Practicum. Emphasis is placed on a communicative approach to lesson planning, classroom instruction and proficiency assessment in accordance with the WI Academic Standards.

**PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1247 Section 01 [units: 3]

09/07-12/23 MW 02:00 PM - 03:15 PM HE0213 Olesya Ostapenko

**SECNDED 428 THE TEACHING OF MATHEMATICS IN THE SECONDARY SCHOOL ...** A study of the materials, methods, curriculum and structure of secondary school mathematics. Review of current objectives in secondary school mathematics.

**PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1244 Section 01 [units: 3]

09/07-12/23 R 05:00 PM - 07:30 PM WH3006 Wade A Tillett

**SECNDED 429 METHODS OF TEACHING SCIENCE ...** Designed to acquaint students with basic educational techniques; to develop in students the ability to utilize effectively techniques characteristic of science programs, namely, laboratory learning to acquaint students with new approaches to science; to familiarize students with new developments in the science curriculum; to help students gain a broad vision of their teaching profession, their science area and their responsibilities to all students.

**PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1238 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM WH3006 Liesl M Gapinski

**SECNDED 430 THE TEACHING OF SOCIAL STUDIES IN THE SECONDARY SCHOOL ...** The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.

**PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1232 Section 01 [units: 3] NOTE: SECNDED 430/630 (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together.

There will be three one-hour meetings scheduled (TBA) to debrief Alternate Directed Teaching (CIFLD 402/404).

09/07-12/23 W 05:30 PM - 08:30 PM WH1012 James Hartwick

**SECNDED 440 METHODS OF TEACHING MARKETING EDUCATION ...** A practical analysis of the various methods, teaching devices, and sources of information in teaching marketing education. This course involves writing objectives; developing unit and lesson plans; examining core requirements and criteria for a quality marketing education program; utilizing school-based enterprises; and incorporating school-to-work and student organization activities.

**COREQ: NINE CREDITS OF MARKETING-RELATED COURSES; PREREQ: PROFESSIONAL ED ADMISSION**

#1234 Section 01 [units: 2]

09/07-12/23 R 04:00 PM - 05:40 PM WH3011 John C Smith

#1235 Section 02 [units: 2] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

09/07-12/23 R 04:00 PM - 05:40 PM OFF CAMPUS John C Smith

**SECNDED 442 METHODS OF TEACHING COMPUTER APPLICATIONS AND PROGRAMMING ...** This course examines the methods of teaching computer-based courses through the study of keyboarding development, curriculum for keyboarding from early elementary grades through post-secondary schools, curriculum and instructional techniques for programming, procedures and standards of assessment, and computer applications including Microsoft Word, Excel, Access, and PowerPoint.

**PREREQ: COMPSCI 162 OR WAIVER, ADMISSION TO PROFESSION EDUCATION AND CIBME 245 (FORMERLY ITBE 245) OR CONSENT OF INSTRUCTOR**

#1237 Section 01 [units: 2]

09/07-12/23 W 04:00 PM - 05:40 PM WH3006 Stephanie Henry

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SECNDED 444 METHODS OF TEACHING BASIC BUSINESS SUBJECTS ...** *A study of the current issues and the curriculum affecting basic business subjects. Objectives, methods, and resources are explored through development of a resource unit, lesson plans, and instructional materials.*

**COREQ: FNBSLW 341 AND FNBSLW 301 OR CIBME 401/CIBME 601 (FORMERLY ITBE 401/601), ONE OF WHICH MAY BE TAKEN CONCURRENTLY; PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

#1236 Section 01 [units: 2]

09/07-12/23 M 04:00 PM - 05:40 PM WH3006 Karla J Saeger

**SECNDED 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS ...** *The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.*

**PREREQ: EDFOUND 212 OR EDFOUND 222 OR EDFOUND 478 AND PROFESSIONAL ED ADMISSION**

#1240 Section 01 [units: 3]

09/07-12/23 M 05:00 PM - 07:30 PM WH3013 Anne Stinson

#1241 Section 02 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM WH2010 John M Zbikowski

#1242 Section 03 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM WH3013 Anne Stinson

**SECNDED 472 MIDDLE LEVEL STEM METHODS APPLYING MODELING INQUIRY & DESIGN ...** *This course will help prospective and practicing teachers in grades 6-8 learn methods of instruction in STEM subjects, using the lens of science and math content knowledge and modeling, inquiry and design practices. Students will learn how to identify, develop, and apply and evaluate STEM challenges using project-based learning.*

**COREQ: CONCURRENT ENROLLMENT IN OR COMPLETION OF EDFOUND 222 OR EDFOUND 212 OR CONSENT OF INSTRUCTOR**

#1246 Section 01 [units: 3]

09/07-12/23 M 03:00 PM - 05:30 PM OFF CAMPUS Wade A Tillett

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**SECNDED 627 METHODS OF TEACHING WORLD LANGUAGES ...** *An introduction to the principles and techniques of teaching modern world languages designed to prepare students for the Teaching Practicum. Emphasis is placed on the communicative approach to lesson planning, classroom instruction and proficiency assessment in accordance with the WI Academic Standards.*

**PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1248 Section 01 [units: 3]

09/07-12/23 MW 02:00 PM - 03:15 PM HE0213 Olesya Ostapenko

**SECNDED 628 METHODS OF TEACHING MATHEMATICS ...** *A study of the materials, methods, curriculum and structure of secondary school mathematics. Review of current objectives in secondary school mathematics.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1245 Section 01 [units: 3]

09/07-12/23 R 05:00 PM - 07:30 PM WH3006 Wade A Tillett

**SECNDED 629 METHODS OF TEACHING SCIENCE ...** *Designed to acquaint students with basic educational techniques; to develop in students the ability to utilize effectively techniques characteristic of science programs, namely, laboratory learning to acquaint students with new approaches to science; to familiarize students with new developments in the science curriculum; to help students gain a broad vision of their teaching profession, their science area and their responsibilities to all students.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1239 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM WH3006 Liesl M Gapinski

**SECNDED 630 METHODS OF TEACHING SOCIAL STUDIES ...** *The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1233 Section 01 [units: 3] NOTE: SECNDED 430/630 (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together.

There will be three one-hour meetings scheduled (TBA) to debrief Alternate Directed Teaching (CIFLD 402/404).

09/07-12/23 W 05:30 PM - 08:30 PM WH1012 James Hartwick

**EDUCATIONAL FOUNDATIONS**

**Educational Foundations**

**EDFOUND 212 EDUCATIONAL PSYCHOLOGY ...** *This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.*

**PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243 OR CONS DEPT.**

#2811 Section 01 [units: 3]

09/07-12/23 TR 12:30 PM - 01:45 PM WH3010 Pamela Rae Clinkenbeard

#2812 Section 02 [units: 3]

09/07-12/23 TR 11:00 AM - 12:15 PM WH3010 Pamela Rae Clinkenbeard



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDFOUND 214 PORTFOLIO DEVELOPMENT I ...** This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with UW-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)). Prereq: 2.75 cum GPA on a minimum of 12 units, pass score on 2 sect PPST; CORE; pass score ACT, SAT, GRE in last 5 yrs. Must have attended Phase I meeting, waiver/substitution of EDFNDPRC 210 or complete at other campus or complete at UWW prior to Fall 2003 or complete at UWW but didn't pass Foundations Block (Phase 2) portfolio; waiver/substitution, complete or conc enroll in EDFOUND 243; waiver/substitution, complete or conc enroll in EDFOUND 212 or EDFOUND 222.

**PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243; EDFOUND 212 OR EDFOUND 222.**

#2813 Section 01 [units: 1]

Dept. Consent

09/13	T	05:00 PM - 07:30 PM	WH1002B	Elizabeth M King
10/11	T	05:00 PM - 07:30 PM	WH1002B	Elizabeth M King
12/06	T	05:00 PM - 07:30 PM	WH1002B	Elizabeth M King

S/NC Grading Basis Only

**EDFOUND 222 CHILD DEVELOPMENT ...** A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth. Concurrent enrollment in EDFNDPRC 210 and EDFOUND 243, pass 2 portions of PPST and 2.75 combined GPA.

**PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243 OR CONS DEPT.**

#2814 Section 01 [units: 3]

09/07-12/23	TR	12:30 PM - 01:45 PM	WH1014	Michelle M Raasch
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#2815 Section 02 [units: 3]

09/07-12/23	TR	09:30 AM - 10:45 AM	WH3011	Lloyd L La Roque
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#2816 Section 03 [units: 3] NOTE: This section will be meeting on the following Sunday's from 1 & 3:30 on September 18, October 16, November 13, December 4 and one evening during Exam week, day and time TBA.

09/07-12/23	Arranged	Arranged	WEB BASED	Jennifer L Petersen
09/18	U	01:00 PM - 03:30 PM	WH1002B	Jennifer L Petersen
10/16	U	01:00 PM - 03:30 PM	WH1002B	Jennifer L Petersen
11/13	U	01:00 PM - 03:30 PM	WH1002B	Jennifer L Petersen
12/04	U	01:00 PM - 03:30 PM	WH1002B	Jennifer L Petersen

**EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ...** The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#2817 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)

09/07-12/23	MW	09:30 AM - 10:45 AM	WH3012	Jennifer L Petersen
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#2818 Section 02 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is a hybrid course which will meet on Monday in the classroom and Wednesday coursework will be on-line.

09/07-12/23	M	08:00 AM - 09:15 AM	WH3012	Michelle M Raasch
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#2819 Section 03 [units: 3] Gen Ed Interdisciplinary (GI)

09/07-12/23	MW	11:00 AM - 12:15 PM	WH3012	Jennifer L Petersen
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#4564 Section 04 [units: 3] Gen Ed Interdisciplinary (GI)

09/07-12/23	MW	03:30 PM - 04:45 PM	WH2015	Jennifer L Petersen
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#4744 Section 05 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: Restricted to students in the Wilmot High School PIE cohort.

09/07-12/23	Arranged	Arranged	OFF CAMPUS	Tracy Anderson	PIE PROGRAM
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Jennifer L Petersen	PIE PROGRAM

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ...** This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

**PREREQ: 2.75 COM GPA & PASSING SCORES ON AT LEAST TWO SECT OF PPST; CORE; PASS SCORES ACT, SAT OR GRE IN LAST 5 YRS. COREQ: CONC ENROLL EDFNDPRC 210 & [1 OF FOLLOW: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481]; OR CONS OF DEPT.**

#2820 Section 01 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

09/07-12/23	TR	09:30 AM - 10:45 AM	WH3012	Anne R Durst
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#2821 Section 02 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

09/07-12/23	TR	11:00 AM - 12:15 PM	WH3011	Anne R Durst
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#2822 Section 03 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV) NOTE: This section will be meeting on the following Saturday's from 12:30-3:00. on September 17, October 15, November 12, December 3 and one evening during Exam week day and time TBA.

09/07-12/23	Arranged	Arranged	WEB BASED	Laura K Porterfield
09/17	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield
10/15	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield
11/12	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield
12/03	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield

#2823 Section 04 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

09/07-12/23	TR	09:30 AM - 10:45 AM	WH3010	Kathleen O Elliott
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Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#2824 Section 05 [units: 3]	09/07-12/23	TR	12:30 PM - 01:45 PM	WH3011	Kathleen O Elliott
#2827 Section 06 [units: 3]	09/07-12/23	W	05:00 PM - 07:30 PM	WH3011	Aimee J Jahns

**EDFOUND 341 URBAN EDUCATION: ISSUES AND POLICIES (DV) ...** This course introduces students to important issues and policies that influence urban schools. It provides a deeper understanding of the difficulties schools, parents, children, and teachers face in making American schools a truly equitable institution. The course is suitable for future teachers and policy professionals interested in the social, political and economic factors that shape urban schooling.

#2825 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV) NOTE: There is an additional cost of \$35 to cover Friday field trips to area cities which are an added component of the course.

09/07-12/23 MW 11:00 AM - 12:15 PM WH1002B Laura K Porterfield

#2826 Section 02 [units: 3] U.S. Racial/Ethnic Diversity (DV) NOTE: There is an additional cost of \$35 to cover Friday field trips to area cities which are an added component of the course.

09/07-12/23 MW 03:30 PM - 04:45 PM WH1002B Laura K Porterfield

**EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ...** This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#2829 Section 01 [units: 3]	09/07-12/23	MW	03:30 PM - 04:45 PM	WH1014	Michelle M Raasch
#2830 Section 02 [units: 3]	09/07-12/23	MW	11:00 AM - 12:15 PM	WH3010	Mark P Schroeder

**EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ...** This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#2831 Section 01 [units: 3]	09/07-12/23	MW	09:30 AM - 10:45 AM	WH3010	Michelle M Raasch
#2832 Section 02 [units: 3]	09/07-12/23	MW	03:30 PM - 04:45 PM	WH1012	Scott J Peters

**EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ...** Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2833 Section 01 [units: 3]	09/07-12/23	TR	11:00 AM - 12:15 PM	WH3012	Gregory A Valde
#2834 Section 02 [units: 3]	09/07-12/23	TR	12:30 PM - 01:45 PM	WH3012	Gregory A Valde
#2835 Section 03 [units: 3]	09/07-12/23	TR	03:30 PM - 04:45 PM	WH4013	Elizabeth M King

**EDFOUND 481 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR**

#2836 Section 01 [units: 3]	09/07-12/23	R	05:00 PM - 07:30 PM	WH3010	Nicole Weber
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**EDFOUND 482 EDUCATIONAL STATISTICS ...** This course is designed for students at the senior or graduate level who find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), non-parametric techniques (chi-square test), and single subject designs.

#2837 Section 01 [units: 3]	09/07-12/23	W	05:00 PM - 07:30 PM	WH2014	Mark P Schroeder
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**EDFOUND 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.

#4575 Section 01 [units: 1-3]	09/07-12/23	Arranged	Arranged		Elizabeth M King	DML CERTIFICATE
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\*\*\* GRADUATE LEVEL COURSES \*\*\*

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ...** This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2838	Section 01	[units: 3]				
	09/07-12/23	MW	03:30 PM - 04:45 PM	WH1014	Michelle M Raasch	
#2839	Section 02	[units: 3]				
	09/07-12/23	MW	11:00 AM - 12:15 PM	WH3010	Mark P Schroeder	

**EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ...** This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2840	Section 01	[units: 3]				
	09/07-12/23	MW	09:30 AM - 10:45 AM	WH3010	Michelle M Raasch	
#2841	Section 02	[units: 3]				
	09/07-12/23	MW	03:30 PM - 04:45 PM	WH1012	Scott J Peters	

**EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ...** Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2842	Section 01	[units: 3]				
	09/07-12/23	TR	11:00 AM - 12:15 PM	WH3012	Gregory A Valde	
#2843	Section 02	[units: 3]				
	09/07-12/23	TR	12:30 PM - 01:45 PM	WH3012	Gregory A Valde	
#2844	Section 03	[units: 3]				
	09/07-12/23	TR	03:30 PM - 04:45 PM	WH4013	Elizabeth M King	

**EDFOUND 681 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT**

#2845	Section 01	[units: 3]				
	09/07-12/23	R	05:00 PM - 07:30 PM	WH3010	Nicole Weber	

**EDFOUND 682 EDUCATIONAL STATISTICS ...** This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (*t*-test, ANOVA, follow-up tests, correlation, and regression), nonparametric techniques (*chi*-square test), and single subject designs.

#2846	Section 01	[units: 3]				
	09/07-12/23	W	05:00 PM - 07:30 PM	WH2014	Mark P Schroeder	

**EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ...** The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#2847	Section 01	[units: 3]	NOTE: This is a hybrid course which is supported by online sessions and activities, including materials available online through Desiare2Learn (D2L) and other technology for delivery of part of the course.			
	09/07-12/23	M	05:00 PM - 07:30 PM	WH1002B	Doug W Ellison	

**EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ...** An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

**PREREQ: GRADUATE STANDING**

#4772	Section 01	[units: 1-3]				
	09/07-12/23	Arranged	Arranged		Pamela Rae Clinkenbeard	Kenosha and Racine Cohorts
#4773	Section 02	[units: 1-3]				
	09/07-12/23	Arranged	Arranged		Pamela Rae Clinkenbeard	Racine Cohort

**EDFOUND 782 PSYCHOLOGICAL ISSUES IN GIFTED EDUCATION ...** This course addresses psychology and giftedness: cognitive and motivational characteristics and development of gifted children; social-emotional issues of gifted students and counseling research; and identification, diversity, assessment, and evaluation related to gifted students and gifted programs. Readings include current research and practice in working with gifted students.

**PREREQ: EDFOUND 781 OR EQUIVALENT EXPERIENCE; ELIGIBLE FOR GRADUATE COURSE ENROLLMENT**

#2849	Section 01	[units: 1-3]				
	09/07-12/23	Arranged	Arranged		Scott J Peters	
#4774	Section 02	[units: 1-3]				
	09/07-12/23	Arranged	Arranged		Scott J Peters	MPS Cohort

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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**EDFOUND 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#4854 Section 01 [units: 1-3]

09/07-12/23 Arranged Arranged Elizabeth M King

**Educational Foundations Practicum**

**EDFNDRPC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.**

**PREREQ: 2.75 COM GPA, EITHER PASS 2 SECT PPST, CORE OR PASS SCORE ACT, SAT, GRE IN LAST 5 YRS; COREQ: EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT.**

#2805 Section 01 [units: 3]

09/07-12/23 TR 02:00 PM - 03:15 PM WH3012 Anne R Durst

#2806 Section 02 [units: 3]

09/07-12/23 TR 02:00 PM - 03:15 PM WH3011 Lloyd L La Roque

#2807 Section 03 [units: 3] NOTE: This section will be meeting on the following Saturday's from 9:00-11:30. on September 17, October 15, November 5, December 3 and one evening during Exam week day and time TBA.

09/07-12/23 Arranged Arranged WEB BASED Laura K Porterfield

09/17 S 09:00 AM - 11:30 AM WH1002B Laura K Porterfield

10/15 S 09:00 AM - 11:30 AM WH1002B Laura K Porterfield

11/12 S 09:00 AM - 11:30 AM WH1002B Laura K Porterfield

12/03 S 09:00 AM - 11:30 AM WH1002B Laura K Porterfield

#2808 Section 04 [units: 3]

09/07-12/23 TR 02:00 PM - 03:15 PM WH3010 Kathleen O Elliott

#2809 Section 05DM [units: 3]

09/07-12/23 TR 02:00 PM - 03:15 PM WH1014 Ellen L Smith

**EDFNDRPC 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.**

**PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR**

#2810 Section 01 [units: 3] NOTE: S/NC grade basis only. Prereq: 350, 351, 451, 454 or consent of instructor

09/07-12/23 Arranged Arranged Eileen E Schroeder

S/NC Grading Basis Only

**Library Media**

**LIBMEDIA 201 TECHNOLOGY FOR TEACHERS ... This course is designed to provide explanatory and hands-on practical experiences at the introductory level with digital, print, and web-based technologies for collaboration, information gathering, analysis and management, communication and creation in teaching and learning.**

**PREREQ: SOPHOMORE STANDING**

#2850 Section 01 [units: 1]

09/07-12/23 M 11:00 AM - 12:45 PM WH1005 Kai Rush

#2851 Section 02 [units: 1]

09/07-12/23 M 02:00 PM - 03:45 PM WH1005 Kai Rush

#2852 Section 03 [units: 1]

09/07-12/23 M 05:00 PM - 06:45 PM WH1005 Kai Rush

#3519 Section 04 [units: 1]

09/07-12/23 W 09:00 AM - 10:45 AM WH1005 Kai Rush

#3520 Section 05 [units: 1]

09/07-12/23 W 11:00 AM - 12:45 PM WH1005 Kai Rush

#3521 Section 06 [units: 1]

09/07-12/23 W 03:30 PM - 04:45 PM WH1005 Kai Rush

#3522 Section 07 [units: 1]

09/07-12/23 W 11:00 AM - 12:45 PM WH4013 Elizabeth M King

**LIBMEDIA 350 FINDING AND USING INFORMATION ... Support the inquiries, interests and investigations of the community by identifying questions, connecting library members with the information they seek and providing services associated with it's use. The course introduces basic reference theory and professional practice, and the tools, information resources and problem solving strategies used by professionals.**

**PREREQ: JUNIOR/SENIOR STATUS**

#3524 Section 01 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM WH1005 Kai Rush

**LIBMEDIA 434 DIGITAL TOOLS FOR LEARNING ... An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.**

**PREREQ: JUNIOR/SENIOR STATUS**

#3525 Section 01 [units: 3]

09/07-12/23 R 05:00 PM - 07:30 PM WH1005 Kai Rush

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**LIBMEDIA 451 ORGANIZING INFORMATION ...** Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.

**PREREQ: JUNIOR/SENIOR STATUS**

#3526 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM WH1005 Barbara E Erdman

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**LIBMEDIA 550 FINDING AND USING INFORMATION ...** Support the inquiries, interests and investigations of the community by identifying questions, connecting library members with the information they seek and providing services associated with it's use. The course introduces basic reference theory and professional practice, and the tools, information resources and problem solving strategies used by professionals.

#2855 Section 01 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM WH1005 Kai Rush

**LIBMEDIA 634 DIGITAL TOOLS FOR LEARNING ...** An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.

#3527 Section 01 [units: 3]

09/07-12/23 R 05:00 PM - 07:30 PM WH1005 Kai Rush

**LIBMEDIA 640 INFORMATION LITERACY ...** This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#2856 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621-5376 for permission to register. An additional fee of \$180 is required. Dept. Consent

09/07-12/23 Arranged Arranged WEB BASED Eileen E Schroeder

09/24 S 09:00 AM - 04:00 PM WH1005 Eileen E Schroeder

09/25 U 09:00 AM - 04:00 PM WH1005 Eileen E Schroeder

#4603 Section 02 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621-5376 for permission to register. An additional fee of \$180 is required. Dept. Consent

09/07-12/23 Arranged Arranged WEB BASED Eileen E Schroeder

10/01 S 09:00 AM - 04:00 PM WH1005 Eileen E Schroeder

10/02 U 09:00 AM - 04:00 PM WH1005 Eileen E Schroeder

#4629 Section 03 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621-5376 for permission to register. An additional fee of \$180 is required. Dept. Consent

09/07-12/23 Arranged Arranged WEB BASED Eileen E Schroeder

10/08 S 09:00 AM - 04:00 PM WH1005 Eileen E Schroeder

10/09 U 09:00 AM - 04:00 PM WH1005 Eileen E Schroeder

**LIBMEDIA 651 ORGANIZING INFORMATION ...** Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.

#3528 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM WH1005 Barbara E Erdman

**LIBMEDIA 751 LEADERSHIP & ADMINISTRATION OF LIBRARY AND TECHNOLOGY PROGRAMS ...** This course addresses the competencies needed by those seeking to become district library, media and technology coordinators. Students will consider administrative issues, policies and practices pertinent to operation of effective information, media and technology programs in schools. These include such aspects as: the development of a vision that supports the overall objectives of schools; leadership and group dynamics; long-range planning; facilities and services; staff development; fiscal management; the selection, distribution and coordination of resources; and the role of professional organizations and state agencies.

**PREREQ: LIBMEDIA 793S and 793E OR LIBMEDIA 793C OR CONSENT OF INSTRUCTOR**

#2858 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621-5376 for permission to register. An additional fee of \$180 is required. Dept. Consent

09/07-12/23 Arranged Arranged Eileen E Schroeder

10/15 S 09:00 AM - 04:00 PM WH1005 Eileen E Schroeder

10/16 U 09:00 AM - 04:00 PM WH1005 Eileen E Schroeder

**LIBMEDIA 790 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#4647 Section 01 [units: 3] NOTE: Restricted to students in the Mukwonago MSE-PD cohort. Dept. Consent

09/07-12/23 Arranged Arranged OFF CAMPUS Liesl M Gapinski TECHNOLOGY INTEGRATION IN K-12

**LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ...** This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#2859 Section 01 [units: 3] NOTE: Pass/Fail grade basis only. Prereq: Consent of instructor. Dept. Consent

09/07-12/23 Arranged Arranged Eileen E Schroeder

P/F Grading Basis Only

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.**

#2860 Section 01 [units: 3] NOTE: Pass/Fail grade basis only. Prereq: Consent of instructor. NOTE: Elementary Dept. Consent  
09/07-12/23 Arranged Arranged Eileen E Schroeder  
P/F Grading Basis Only

**LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.**

#2861 Section 01 [units: 3] NOTE: Pass/Fail grade basis only. Prereq: Consent of instructor. NOTE: Secondary Dept. Consent  
09/07-12/23 Arranged Arranged Eileen E Schroeder  
P/F Grading Basis Only

## HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

### Coaching

**COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.**

#1114 Section 01 [units: 2]  
09/07-12/23 TR 08:00 AM - 08:50 AM WC0183B Michael C Boudreau  
#1115 Section 02 [units: 2]  
09/07-12/23 TR 10:00 AM - 10:50 AM SA0010 Jace O Rindahl  
#1116 Section 03 [units: 2]  
09/07-12/23 MW 11:00 AM - 11:50 AM SA0011 Beth Bonuso  
#1117 Section 04 [units: 2]  
09/07-12/23 MW 09:00 AM - 09:50 AM SA0010 Tony A Guinn  
#4020 Section 05 [units: 2] NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course. Required additional fee is \$50 per unit.  
09/07-12/23 Arranged Arranged WEB BASED Dianne C Jones

**COACHING 250 APPLICATION OF MECHANICAL PRINCIPLES TO COACHING ... This course is designed as an introductory course to the fundamentals of movement.**

**PREREQ: PEPROF 271 OR BIOLOGY 120**

#2780 Section 01 [units: 2]  
09/07-12/23 MW 10:00 AM - 10:50 AM WC0183B Dalton Venden

**COACHING 252 SPORTS PEDAGOGY: TEACHING AND COACHING SPORTS SKILLS ... This course introduces the student to motor learning/motor development, teaching styles, understanding and writing of teaching/coaching objectives, and the planning, teaching and organization of sports skills. It will also involve the student in a teaching practicum.**

#1118 Section 01 [units: 3]  
09/07-12/23 MWF 10:00 AM - 10:50 AM SA0011 Shaun A Wegner

**COACHING 255 CONDITIONING FOR INTERSCHOLASTIC SPORTS ... This course is designed to give the student the knowledge needed to develop an agility, endurance, and strength program for all sports.**

**PREREQ: COACHING 250**

#1119 Section 01 [units: 2]  
09/07-12/23 MW 11:00 AM - 11:50 AM WC0184 Joshua B Ireland

**COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.**

#1120 Section 01 [units: 2]  
09/07-12/23 TR 01:00 PM - 01:50 PM WC0183A Beth Bonuso  
#1121 Section 02 [units: 2]  
09/07-12/23 M 06:30 PM - 08:10 PM WC0185 Tony A Guinn

**COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.**

#1122 Section 01 [units: 3]  
09/07-12/23 TR 09:30 AM - 10:45 AM SA0011 Tony A Guinn  
#1123 Section 02 [units: 3] NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course. Required additional fee is \$50 per unit.  
09/07-12/23 Arranged Arranged WEB BASED Dianne C Jones

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ...** *Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.*

#1124 Section 01 [units: 3]

09/07-12/23 TR 12:30 PM - 01:45 PM WC0184 Patrick J Miller

#1125 Section 02 [units: 3]

09/07-12/23 TR 11:00 AM - 12:15 PM SA0010 Justin M Wharton

**COACHING 341 ADVANCED TOPICS IN STRENGTH AND CONDITIONING ...** *This course presents advanced strength training and conditioning theory and practice. Designed primarily for students' specializing in strength and conditioning, the course explores advanced periodization models and their utilization, mastery and analysis of Olympic lifts, plyometric programming, ergogenic aids (identification, legal implications, nutritional alternatives,) facility design, and special population needs.*

**PREREQ: COACHING 255**

#1126 Section 01 [units: 3]

09/07-12/23 TR 09:30 AM - 10:45 AM WC0183A Joshua B Ireland

09/07-12/23 TR 09:30 AM - 10:45 AM WC0104B Joshua B Ireland

**COACHING 350 COACHING OF FOOTBALL ...** *An in-depth study of the game of football, and the coaching techniques that lead to a successful program. Special emphasis in the areas of building offenses and defenses, with a good hard look at related areas.*

#1127 Section 01 [units: 2]

09/07-12/23 TR 11:00 AM - 11:50 AM SA0011 Craig M Smith

**COACHING 351 COACHING OF BASKETBALL ...** *This course is designed for those men and women who wish to become basketball coaches. The administration, organization, and management principles, as well as rules, techniques of individual and team play, strategy, psychology, and problems of coaching are pursued through lectures, discussions, practices, and demonstrations.*

#1128 Section 01 [units: 2]

09/07-12/23 MW 10:00 AM - 10:50 AM SA0010 Joe Carollo

**COACHING 352 COACHING OF BASEBALL ...** *Primarily designed for men and women who wish to become baseball/softball coaches. The organization, psychology, coaching techniques, team selection techniques, training program and fundamentals skills will be covered by lecture and demonstrations.*

#1129 Section 01 [units: 2]

09/07-12/23 MW 09:00 AM - 09:50 AM SA0011 Shaun A Wegner

**COACHING 354 COACHING OF SWIMMING ...** *To provide candidates with the skills and knowledge necessary to coach a swimming team. All aspects of coaching philosophy, techniques, training, stroke analysis, organization, and management will be covered by lecture, demonstration, observation, and participation. Prereq: Ability to swim at the intermediate level.*

#1130 Section 01 [units: 2]

09/07-12/23 TR 12:00 PM - 12:50 PM SA0009 Joel M Rollings

**COACHING 356 COACHING OF WRESTLING ...** *This course is designed to provide the knowledge and skills essential to the coaching of competitive wrestling.*

#1131 Section 01 [units: 2]

09/07-12/23 MW 08:00 AM - 08:50 AM WC0202 Ned L Shuck

**COACHING 359 COACHING OF VOLLEYBALL ...** *Primarily designed for men and women who seek advanced volleyball knowledge or wish to coach volleyball. Includes skill analysis, offensive and defensive strategy, plays, sociology and psychology of sport, organization, training, scouting and rules.*

#1132 Section 01 [units: 2]

09/07-12/23 TR 11:00 AM - 11:50 AM WC0183A Stacy Boudreau

**COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ...** *This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.*

**PREREQ: COACHING 240, COACHING 250, COACHING 255, COACHING 256, COACHING 461 AND 2 CREDITS IN COACHING 350-COACHING 361**

#1133 Section 01 [units: 2] NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course. Required additional fee is \$50 per unit.

09/07-12/23 Arranged Arranged WEB BASED Rob E Erickson

**COACHING 461 PREVENTION AND CARE OF ATHLETIC INJURIES ...** *This course is designed to give the student the knowledge needed to develop agility, endurance, and strength programs for all sports.*

**PREREQ: COACHING 250**

#2764 Section 01 [units: 2]

09/07-12/23 M 09:00 AM - 09:50 AM WC0185 Dalton Venden

09/07-12/23 W 09:00 AM - 09:50 AM WC0185 Dalton Venden

#2765 Section 02 [units: 2]

09/07-12/23 F 09:00 AM - 09:50 AM WC0185 Dalton Venden

09/07-12/23 W 09:00 AM - 09:50 AM WC0185 Dalton Venden

**COACHING 463 CHILDREN AND SPORTS ...** *Explore the historical perspective and the present controversy surrounding the involvement of children in competitive sport. Future directions for competitive sport for children will be a major focus.*

#2766 Section 01 [units: 3] NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course. Required additional fee is \$50 per unit.

09/07-12/23 Arranged Arranged WEB BASED Dianne C Jones

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COACHING 470 PRACTICUM IN ATHLETIC TRAINING ...** A course designed to give the prospective student trainer actual experience in the training room, working with athletes.

**PREREQ: COACHING 461 AND PEPROF 271 AND PEPROF 281**

#2768 Section 01 [units: 1-4]

Dept. Consent

09/07-12/23 Arranged Arranged Chad Kelsey

**COACHING 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ...** This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#2769 Section 01 [units: 3]

09/07-12/23 W 06:30 PM - 09:00 PM WC0185 Jason P Shurley

**COACHING 492 FIELD STUDY IN COACHING ...** Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#2771 Section 01 [units: 2-3]

Dept. Consent

09/07-12/23 Arranged Arranged Kelly S Witte

#4640 Section 02 [units: 2-3]

Dept. Consent

09/07-12/23 Arranged Arranged Andrea J Ednie

**COACHING 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#2772 Section 01 [units: 1-4]

Dept. Consent

09/07-12/23 Arranged Arranged Kelly S Witte

#2773 Section 02 [units: 1-4]

Dept. Consent

09/07-12/23 Arranged Arranged A Ryan Bracius

#2774 Section 03 [units: 1-4]

Dept. Consent

09/07-12/23 Arranged Arranged Shaun A Wegner

#4820 Section 04 [units: 1-4]

Dept. Consent

09/07-12/23 Arranged Arranged Joshua B Ireland

#4856 Section 05 [units: 1-4]

Dept. Consent

09/07-12/23 Arranged Arranged Patrick J Miller

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**COACHING 663 CHILDREN AND SPORTS ...** Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

#2767 Section 01 [units: 3] NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course. Required additional fee is \$50 per unit.

09/07-12/23 Arranged Arranged WEB BASED Dianne C Jones

**COACHING 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ...** This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

#2770 Section 01 [units: 3]

09/07-12/23 W 06:30 PM - 09:00 PM WC0185 Jason P Shurley

**COACHING 702 ORGANIZATION AND ADMINISTRATION OF SPORT AND RECREATION ...** Students will develop and apply organizational and leadership theories to specific career interests in sport and recreation. Particular emphasis will be placed on merging theory and practice through differentiated learning activities to promote a holistic understanding of administrative leadership in complex organizations.

#3514 Section 01 [units: 3] NOTE: This is a hybrid course which is supported by online sessions and activities, including materials available online through Desire2Learn (D2L). Enrolled students will be contacted by email prior to the beginning of the semester. For information, contact Dr. Kristina Navarro by email at [navarrok@uww.edu](mailto:navarrok@uww.edu).

All class meeting details to be arranged.

**COACHING 705 PRINCIPLES OF PSYCHOLOGY APPLIED TO COACHING ...** The course will include an in-depth examination of the psychological factors that impact individuals and their performance in the athletic setting. Theoretical and applied parameters will be extensively studied from a coaching perspective. The coach will develop intervention strategies, techniques and skills to enhance their psychological effectiveness in the athletic domain. **PREREQ: 3 credits of psychology as an undergraduate student and at least one year of coaching experience or consent of the instructor.**

#2775 Section 01 [units: 3] NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course. Required additional fee is \$50 per unit.

09/07-12/23 Arranged Arranged WEB BASED Dianne C Jones



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COACHING 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... Students will make connections between research and practice appropriate to a capstone experience as the culminating requirement for graduate education resulting in a portfolio that includes a written product(s) along with reflection and/or other materials associated with the capstone experience. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781**

#3515 Section 01 [units: 3] NOTE: This is a hybrid course which is supported by online sessions and activities, including materials available online through Desire2Learn D2L). Enrolled students will be contacted by email prior to the beginning of the semester. For information, contact Dr. Kristina Navarro by email at [navarrok@uww.edu](mailto:navarrok@uww.edu).

09/07-12/23	Arranged	Arranged	WEB BASED	Kristina Navarro
09/20	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
10/04	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
10/18	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/01	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/15	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/29	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
12/13	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro

#4757 Section 02 [units: 3]

09/07-12/23	Arranged	Arranged	WEB BASED	Courtney L Luedke
09/13	T	07:45 PM - 09:45 PM	WH3011	Courtney L Luedke
10/11	T	07:45 PM - 09:45 PM	WH3011	Courtney L Luedke
11/15	T	07:45 PM - 09:45 PM	WH3011	Courtney L Luedke
12/06	T	07:45 PM - 09:45 PM	WH3011	Courtney L Luedke

**COACHING 793 PRACTICUM ... Practicum**

#2777 Section 01 [units: 1-6]

Dept. Consent

09/07-12/23	Arranged	Arranged		Courtney L Luedke
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**COACHING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#2778 Section 01 [units: 1-3]

Dept. Consent

09/07-12/23	Arranged	Arranged		Kelly S Witte
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**COACHING 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.**

#2779 Section 01 [units: 1-6]

Dept. Consent

09/07-12/23	Arranged	Arranged		Kelly S Witte
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P/F Grading Basis Only

**Health Education**

**HEALTHED 181 CONTEMPORARY HEALTH ... An investigation of health areas and behaviors as they relate to the college student.**

**PREREQ: PEGNRL 192**

#2781 Section 01 [units: 2]

09/07-12/23	MW	12:00 PM - 12:50 PM	WC0185	Kathleen A Happel
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**HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION ... This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.**

#2783 Section 01 [units: 2]

09/07-12/23	TR	01:00 PM - 01:50 PM	WH3006	Brandi Niemeier
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#3516 Section 02 [units: 2]

09/07-12/23	TR	02:00 PM - 02:50 PM	WH1013	Brandi Niemeier
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**HEALTHED 340 SECONDARY HEALTH EDUCATION ... An introduction to various health belief models and philosophies with particular emphasis on health education content at the secondary level.**

#2784 Section 01 [units: 3]

09/07-12/23	MW	09:30 AM - 10:45 AM	WC0183A	Kristin L Russell
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**HEALTHED 341 YOGA/STRESS REDUCTION ... A course designed to help students and professionals learn to effectively handle stress through specific Yoga training and mind/body connections.**

**PREREQ: JUNIOR/SENIOR STATUS**

#2786 Section 01 [units: 2]

09/07-12/23	TR	08:00 AM - 09:15 AM	WC0182	Brienne Diebolt- Brown
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**HEALTHED 344 PREK-12 SEXUALITY EDUCATION ... This course will explore current practices associated with teaching sexuality education to preK-12 students. This pedagogy class will explore various sexuality education paradigms as well as address the complexities of teaching this area of study, with the goal of increasing the competency and comfort level of future teachers.**

#2787 Section 01 [units: 3]

09/07-12/23	W	06:30 PM - 09:00 PM	SA0011	Anneke M Legge
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*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**HEALTHED 360 CURRENT TOPICS IN HEALTH AND WELLNESS ...** The course examines, interprets, and evaluates wellness as it relates to current topics in health, disease prevention, health promotion, and health education. Topics included are cardiovascular health, alcohol and other drugs, nutrition concepts, health hazards, tobacco, and topics related to public health such as physical activity and behavior changes.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1098 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM WH4008 Brandi Niemeier

**HEALTHED 382 ELEMENTARY HEALTH EDUCATION ...** Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#3641 Section 01 [units: 2] NOTE: This is a hybrid course which is supported by online sessions and activities, including materials available online through Desire2Learn D2L). Enrolled students will be contacted by email prior to the beginning of the semester.

09/07-10/28 Arranged Arranged WEB BASED Anneke M Legge  
10/01 S 08:00 AM - 05:00 PM WC0183B Cristy A Jefson  
10/15 S 08:00 AM - 05:00 PM WC0183B Cristy A Jefson

**HEALTHED 391 NUTRITION FOR HEALTH ...** The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

**PREREQ: SOPHOMORE STATUS**

#1100 Section 01 [units: 3]

09/07-12/23 M 05:00 PM - 07:30 PM WC0184 Kristy Roherty

**HEALTHED 445 TEACHING HEALTH EDUCATION ...** A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.

**PREREQ: HEALTHED 340**

#2793 Section 01 [units: 3]

09/07-12/23 MW 02:00 PM - 03:15 PM WC0183A Kathleen A Happel

**HEALTHED 465 HEALTH PROMOTION STRATEGIES ...** This course will focus on: 1) the development, implementation and evaluation of worksite health promotion programs, and 2) examination of the relationship of these programs to the organization as a whole and to the benefits for both the employee and employer.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#2795 Section 01 [units: 3]

09/07-12/23 TR 09:30 AM - 10:45 AM WH1006 Brandi Niemeier

#2796 Section 02 [units: 3]

09/07-12/23 TR 11:00 AM - 12:15 PM WH1006 Brandi Niemeier

**HEALTHED 492 FIELD STUDY: HEALTH ...** Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1104 Section 01 [units: 1-12]

09/07-12/23 Arranged Arranged Andrea J Ednie

Dept. Consent

#2801 Section 02 [units: 1-12]

09/07-12/23 Arranged Arranged To Be Arranged

Dept. Consent

#2802 Section 03 [units: 1-12]

09/07-12/23 Arranged Arranged Brandi Niemeier

Dept. Consent

#4692 Section 04 [units: 1-12]

09/07-12/23 Arranged Arranged Joe Carollo

Dept. Consent

**HEALTHED 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

**PREREQ: HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT**

#2803 Section 02 [units: 1-3]

09/07-12/23 Arranged Arranged To Be Arranged

Dept. Consent

#2804 Section 03 [units: 1-3]

09/07-12/23 Arranged Arranged Brandi Niemeier

Dept. Consent

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**HEALTHED 540 SECONDARY HEALTH EDUCATION ...** An introduction to various health belief models and philosophies with particular emphasis on health education content at the secondary level.

#2785 Section 01 [units: 3]

09/07-12/23 MW 09:30 AM - 10:45 AM WC0183A Kristin L Russell

**HEALTHED 544 PREK-12 SEXUALITY EDUCATION ...** This course will explore current practices associated with teaching sexuality education to preK-12 students. This pedagogy class will explore various sexuality education paradigms as well as address the complexities of teaching this area of study, with the goal of increasing the competency and comfort level of future teachers.

#2788 Section 01 [units: 3]

09/07-12/23 W 06:30 PM - 09:00 PM SA0011 Anneke M Legge

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**HEALTHED 560 CURRENT TOPICS IN HEALTH AND WELLNESS ...** The course examines, interprets, and evaluates wellness as it relates to current topics in health, disease prevention, health promotion, and health education. Topics included are cardiovascular health, alcohol and other drugs, nutrition concepts, health hazards, tobacco, and topics related to public health such as physical activity and behavior changes.

#1099 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM WH4008 Brandi Niemeier

**HEALTHED 582 ELEMENTARY HEALTH EDUCATION ...** Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

#3830 Section 01 [units: 2] NOTE: This is a hybrid course which is supported by online sessions and activities, including materials available online through Desire2Learn D2L). Enrolled students will be contacted by email prior to the beginning of the semester.

09/07-10/28 Arranged Arranged WEB BASED Anneke M Legge  
10/01 S 08:00 AM - 05:00 PM WC0183B Cristy A Jefson  
10/15 S 08:00 AM - 05:00 PM WC0183B Cristy A Jefson

**HEALTHED 591 NUTRITION FOR HEALTH ...** The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

#1101 Section 01 [units: 3]

09/07-12/23 M 05:00 PM - 07:30 PM WC0184 Kristy Roherty

**HEALTHED 645 TEACHING HEALTH EDUCATION ...** A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.

#2794 Section 01 [units: 3]

09/07-12/23 MW 02:00 PM - 03:15 PM WC0183A Kathleen A Happel

**HEALTHED 665 HEALTH PROMOTION STRATEGIES ...** This course will focus on: 1) the development, implementation and evaluation of worksite health promotion programs, and 2) examination of the relationship of these programs to the organization as a whole and to the benefits for both the employee and employer.

#2797 Section 01 [units: 3]

09/07-12/23 TR 09:30 AM - 10:45 AM WH1006 Brandi Niemeier

#2798 Section 02 [units: 3]

09/07-12/23 TR 11:00 AM - 12:15 PM WH1006 Brandi Niemeier

**HEALTHED 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ...** Students will make connections between research and practice appropriate to a capstone experience as the culminating requirement for graduate education resulting in a portfolio that includes a written product(s) along with reflection and/or other materials associated with the capstone experience. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#4758 Section 02 [units: 3]

All class meeting details to be arranged.

**HEALTHED 793 PRACTICUM ...** Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#3562 Section 01 [units: 1-12]

09/07-12/23 Arranged Arranged Courtney L Luedke

Dept. Consent

**HEALTHED 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#2869 Section 02 [units: 1-3]

09/07-12/23 Arranged Arranged Cristy A Jefson

Dept. Consent

#2870 Section 03 [units: 1-3]

09/07-12/23 Arranged Arranged Brandi Niemeier

Dept. Consent

**HEALTHED 799 THESIS RESEARCH ...** Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#2871 Section 02 [units: 1-6]

09/07-12/23 Arranged Arranged Cristy A Jefson

Dept. Consent

P/F Grading Basis Only

#2872 Section 03 [units: 1-6]

09/07-12/23 Arranged Arranged Brandi Niemeier

Dept. Consent

P/F Grading Basis Only

## Physical Education Field

**PEFIELD 411 DIRECTED TEACHING PHYSICAL EDUCATION-ELEMENTARY SCHOOL ...** Directed Teaching - Physical Education - Elementary  
PREREQ: PEPROF 330, PEPROF 340, PEPROF 380, PEPROF 400, PEPROF 492, S/NC, AND SUCCESSFUL COMPLETION OF ALL COURSES IN MAJOR

#2873 Section 01 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged

09/07-12/23 Arranged Arranged Jay L Cameron

09/07-12/23 Arranged Arranged Penny Portman

S/NC Grading Basis Only

#2875 Section 02 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged

09/07-12/23 Arranged Arranged Doug W Ellison

09/07-12/23 Arranged Arranged Penny Portman

S/NC Grading Basis Only

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#3523	Section 03	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Penny Portman	
S/NC Grading Basis Only					
#4720	Section 04	[units: 1-12]	NOTE: This section if for students completing part of their student teaching internationally. A course fee of \$300 to cover the cost of the edTPA will be charged.		
09/07-12/23	Arranged	Arranged		Penny Portman	INTERNATIONAL
S/NC Grading Basis Only					

**PEFIELD 412 DIRECTED TEACHING PHYSICAL EDUCATION-MIDDLE SCHOOL ... Directed Teaching - Physical Education - Middle School****PREREQ: PEPROF 330, PEPROF 340, PEPROF 380, PEPROF 400, PEPROF 492, S/NC, AND SUCCESSFUL COMPLETION OF ALL COURSES IN MAJOR**

#2877	Section 01	[units: 1-12]			
09/07-12/23	Arranged	Arranged		Penny Portman	
S/NC Grading Basis Only					

**PEFIELD 414 DIRECTED TEACHING PHYSICAL EDUCATION-SECONDARY ... Directed Teaching - Physical Education - Secondary****PREREQ: PEPROF 330, PEPROF 340, PEPROF 380, PEPROF 400, PEPROF 492, S/NC, AND SUCCESSFUL COMPLETION OF ALL COURSES IN MAJOR**

#2878	Section 01	[units: 1-12]			
09/07-12/23	Arranged	Arranged		Penny Portman	
S/NC Grading Basis Only					

#2880	Section 02	[units: 1-12]			
09/07-12/23	Arranged	Arranged		Penny Portman	
S/NC Grading Basis Only					

#4721	Section 03	[units: 1-12]	NOTE: This section if for students completing part of their student teaching internationally.		
09/07-12/23	Arranged	Arranged		Penny Portman	INTERNATIONAL
S/NC Grading Basis Only					

**Physical Education General****PEGNRL 103 BEGINNING ARCHERY (GP) ... An activity course designed to teach the student the fundamental techniques of archery for use as a leisure-time activity.**

#2882	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)		
09/07-10/28	MW	10:00 AM - 10:50 AM	WC0104B	Justin M Wharton	
#2890	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)		
09/07-10/28	MW	11:00 AM - 11:50 AM	WC0104B	Justin M Wharton	

**PEGNRL 104 BEGINNING BADMINTON (GP) ... An activity course designed to teach the student the basic skills, knowledges, strategies, and understandings of badminton.**

#2886	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)		
10/31-12/23	MW	09:00 AM - 09:50 AM	WC0201	Ned L Shuck	
#2887	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)		
10/31-12/23	MW	10:00 AM - 10:50 AM	WC0201	Ned L Shuck	
#2892	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)		
10/31-12/23	TR	10:00 AM - 10:50 AM	WC0201	Michael C Boudreau	

**PEGNRL 108 BEGINNING BOWLING (GP) ... An activity course designed to develop or improve the fundamental skills of bowling so that bowling can be utilized now, and later in life, as a recreational activity.**

#2899	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average below 130. Required course fee is \$12.50.	
10/31-12/23	MW	09:00 AM - 09:50 AM	UC0045	Leann K Sullivan	
#2903	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average below 130. Required course fee is \$12.50.	
10/31-12/23	MW	10:00 AM - 10:50 AM	UC0045	Leann K Sullivan	
#2904	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average below 130. Required course fee is \$12.50.	
10/31-12/23	TR	09:00 AM - 09:50 AM	UC0045	Leann K Sullivan	
#2905	Section 04	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average below 130. Required course fee is \$12.50.	
10/31-12/23	TR	10:00 AM - 10:50 AM	UC0045	Leann K Sullivan	

**PEGNRL 109 INTERMEDIATE BOWLING (GP) ... A course designed to develop the bowler on the intermediate skill level through intermediate and advanced techniques.**

#2906	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average above 130. Required course fee is \$12.50.	
10/31-12/23	MW	11:00 AM - 11:50 AM	UC0045	Leann K Sullivan	
#2907	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average above 130. Required course fee is \$12.50.	
10/31-12/23	TR	11:00 AM - 11:50 AM	UC0045	Leann K Sullivan	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**PEGNRL 120 BEGINNING GOLF (GP) ... To learn the basic skills, rules, and etiquette of golf for use as a leisure-time activity.**

#2914 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting there may be range or greens fees, totaling up to \$30 maximum (paid out of pocket by the student) during the duration of this course.

09/07-10/28 MW 09:00 AM - 09:50 AM WC0104A Andrea L Wieland

#2915 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting there may be range or greens fees, totaling up to \$30 maximum (paid out of pocket by the student) during the duration of this course.

09/07-10/28 MW 10:00 AM - 10:50 AM WC0104A Andrea L Wieland

#2917 Section 03 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting there may be range or greens fees, totaling up to \$30 maximum (paid out of pocket by the student) during the duration of this course.

09/07-10/28 TR 09:00 AM - 09:50 AM WC0104A Andrea L Wieland

#2918 Section 04 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting there may be range or greens fees, totaling up to \$30 maximum (paid out of pocket by the student) during the duration of this course.

09/07-10/28 TR 10:00 AM - 10:50 AM WC0104A Andrea L Wieland

**PEGNRL 121 INTERMEDIATE GOLF (GP) ... An activity course designed to give the student the opportunity to develop and utilize intermediate skills in golf. Students will practice their skills in an actual nine-hole course setting.**

#2920 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting there may be range or greens fees, totaling up to \$30 maximum (paid out of pocket by the student) during the duration of this course.

09/07-10/28 MW 11:00 AM - 11:50 AM WC0104A Andrea L Wieland

#2922 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting there may be range or greens fees, totaling up to \$30 maximum (paid out of pocket by the student) during the duration of this course.

09/07-10/28 TR 11:00 AM - 11:50 AM WC0104A Andrea L Wieland

**PEGNRL 141 BEGINNING YOGA (GP) ... An activity course which introduces the techniques of performing basic asanas (exercises) and purposeful breathing. Extra emphasis is given to toning the body, using deep muscle isometrics, and concentration in relaxation and better mental attitudes.**

#2924 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

09/07-10/28 MW 08:00 AM - 08:50 AM WC0182 Brienne Diebolt- Brown

#3529 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

09/07-10/28 MW 09:00 AM - 09:50 AM WC0182 Brienne Diebolt- Brown

**PEGNRL 142 INTERMEDIATE YOGA (GP) ... An activity course designed which expands on the techniques of performing intermediate asanas and new methods for breathing, massage, and imagery. Special emphasis is given to limbering the body while using deep muscle isometrics, imagery in everyday life, stress reduction, and nutrition designed to improve lifelong health.**

#2925 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Necessary skill proficiency will be tester at first class meeting.

10/31-12/23 MW 08:00 AM - 08:50 AM WC0182 Brienne Diebolt- Brown

#3530 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Necessary skill proficiency will be tester at first class meeting.

10/31-12/23 MW 09:00 AM - 09:50 AM WC0182 Brienne Diebolt- Brown

**PEGNRL 150 BEGINNING SWIMMING (ARC LEVELS III-IV) (GP) ... An activity class designed to help the student develop proficiency in the front crawl, back crawl, elementary backstroke, and treading water. The breaststroke and sidestroke are introduced. Prereq: Demonstrate all completion requirements in the American Red Cross Level II course.**

#2926 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

09/07-10/28 MW 01:00 PM - 01:50 PM WC0174 Joel M Rollings

**PEGNRL 151 INTERMEDIATE SWIMMING (ARC LEVEL V-VI) (GP) ... An activity course designed to polish the students front crawl and back crawl, as well as develop proficiency in the breaststroke and sidestroke. The butterfly, approach stroke, turns, and surface dives are introduced.**

**PREREQ: ARC LEVEL IV OR ITS EQUIVALENT**

#2927 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

10/31-12/23 MW 01:00 PM - 01:50 PM WC0174 Alexander Kultgen

**PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING (GP) ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).**

#2928 Section 01 [units: 1] Gen Ed Physical Education (GP)

09/07-10/28 R 06:30 PM - 09:30 PM WC0183B Bill Krieger

#2929 Section 02 [units: 1] Gen Ed Physical Education (GP)

10/31-12/23 R 06:30 PM - 09:30 PM WC0183B Bill Krieger

**PEGNRL 160 BEGINNING TENNIS (GP) ... An activity course instructing students in the basic fundamentals of tennis. The course consists of learning and practicing six basic strokes. An attempt is made to develop an appreciation and love for the game so the student will participate in the activity after college.**

#2930 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

09/07-10/28 MW 10:00 AM - 10:50 AM WC0104C Wesley S Bertram

#2931 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

09/07-10/28 MW 11:00 AM - 11:50 AM WC0104C Wesley S Bertram

**PEGNRL 167 BEGINNING WEIGHT TRAINING (GP) ... A course designed to develop a basic understanding of the use of weights as fundamental techniques and skills and to help the individual set up and understand a good program of training.**

#2932 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

09/07-10/28 MW 09:00 AM - 09:50 AM WC0195 A Ryan Bracius

	<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#2933	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)			
	09/07-10/28	MW	10:00 AM - 10:50 AM	WC0195	A Ryan Bracius	
#2934	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)			
	10/31-12/23	MW	09:00 AM - 09:50 AM	WC0195	A Ryan Bracius	
#2935	Section 04	[units: 0.5]	Gen Ed Physical Education (GP)			
	10/31-12/23	MW	10:00 AM - 10:50 AM	WC0195	A Ryan Bracius	

**PEGNRL 170 BEGINNING SELF DEFENSE (GP) ... An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.**

#2936	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)			
	09/07-10/28	M	06:30 PM - 08:10 PM	WC0202	Ryan M Stack	
#2937	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)			
	09/07-10/28	W	06:30 PM - 08:10 PM	WC0203	Trent A Norrell	
#2938	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)			
	10/31-12/23	M	06:30 PM - 08:10 PM	WC0202	Ryan M Stack	
	10/31-12/23	M	06:30 PM - 08:10 PM	WC0202	Ellen Feyen	

**PEGNRL 175 BEGINNING TAE KWON DO: KARATE (GP) ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.**

#2941	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)			
	09/07-10/28	M	06:30 PM - 08:10 PM	WC0203	Christopher R Wunsch	
#2943	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)			
	09/07-10/28	T	06:30 PM - 08:10 PM	WC0203	Ellen Feyen	

**PEGNRL 176 INTERMEDIATE TAE KWON DO: KARATE (GP) ... An activity course designed to teach the intermediate physical and mental skills of Tae Kwon Do, a Korean martial art. The course will review skills learned in Beginning Tae Kwon Do. Emphasis will be placed on forms and self-defense techniques.**

**COREQ: PEGNRL 175**

#2947	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)			
	10/31-12/23	M	06:30 PM - 08:10 PM	WC0203	Christopher R Wunsch	

**PEGNRL 177 INTRODUCTION TO MARTIAL ARTS WEAPONS (GP) ... A course designed to teach beginning martial arts weapon skills. Students will discuss various weapons used in the martial arts and will learn basic skills and techniques in the bo staff and escrima sticks.**

**PREREQ: BEGINNING TAE KWON DO OR CONSENT OF INSTRUCTOR**

#2948	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)			
	10/31-12/23	W	06:30 PM - 08:10 PM	WC0203	Trent A Norrell	

**PEGNRL 178 ADVANCED TAE KWON DO (GP) ... The course is designed to enhance skills learned in the beginning and intermediate classes along with developing more advanced skills. Students will discuss and practice various advanced techniques, skills, strategies and philosophies in martial arts, along with a constant focus on sound structural basics.**

**PREREQ: PEGNRL 175 AND PEGNRL 176**

#2949	Section 01	[units: 1]	Gen Ed Physical Education (GP)			
	09/07-10/28	R	06:30 PM - 08:10 PM	WC0202	Trent A Norrell	

**PEGNRL 183 EXERCISEWALKING (GP) ... An activity class to teach students a variety of walking styles and training routines. Students develop a program of exercise walking which best fits their lifestyle and physical fitness needs.**

#2950	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)			
	09/07-10/28	TR	10:00 AM - 10:50 AM	WC0104C	Rob E Erickson	
#2951	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)			
	09/07-10/28	MW	09:00 AM - 09:50 AM	WC0104B	Beth Bonuso	
#2952	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)			
	09/07-10/28	MW	11:00 AM - 11:50 AM	WC0104D	Allison L Annala	
#2953	Section 04	[units: 0.5]	Gen Ed Physical Education (GP)			
	10/31-12/23	TR	08:00 AM - 08:50 AM	WC0104A	Craig M Smith	
#2954	Section 05	[units: 0.5]	Gen Ed Physical Education (GP)			
	10/31-12/23	MW	11:00 AM - 11:50 AM	WC0104C	Shaun A Wegner	

**PEGNRL 187 MILITARY CONDITIONING (GP) ... An activity course which is an introductory study for men and women of military calisthenics designed to develop both individual fitness and leadership skills essential to the management of an effective organizational physical fitness program.**

#2955	Section 01	[units: 1]	Gen Ed Physical Education (GP)			
	09/07-10/28	MTR	06:00 AM - 07:00 AM	WC0201	Kristoffer Bates	
	09/07-10/28	MTR	06:00 AM - 07:00 AM	WC0201	Christopher P Brown	
	09/07-10/28	MTR	06:00 AM - 07:00 AM	WC0201	Scott Cook	
#4273	Section 02	[units: 1]	Gen Ed Physical Education (GP)			
	10/31-12/23	MTR	06:00 AM - 07:00 AM	WC0201	Kristoffer Bates	
	10/31-12/23	MTR	06:00 AM - 07:00 AM	WC0201	Christopher P Brown	
	10/31-12/23	MTR	06:00 AM - 07:00 AM	WC0201	Scott Cook	

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
<b>PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE (GP) ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.</b>					
#1088	Section 01	[units: 1]	Gen Ed Physical Education (GP)		
09/07-12/23	M	08:00 AM - 08:50 AM	WH2001	Craig M Smith	
#1089	Section 02	[units: 1]	Gen Ed Physical Education (GP)		
09/07-12/23	T	08:00 AM - 08:50 AM	WH2001	Rob E Erickson	
#3650	Section 02X	[units: 1]	Gen Ed Physical Education (GP)		
09/07-12/23	W	08:00 AM - 08:50 AM	WH2001	Amy J Zelinger	
#1090	Section 03	[units: 1]	Gen Ed Physical Education (GP)		
09/07-12/23	T	11:00 AM - 11:50 AM	WH2001	Ned L Shuck	
#1091	Section 04	[units: 1]	Gen Ed Physical Education (GP)		
09/07-12/23	R	08:00 AM - 08:50 AM	WH2001	Dalton Venden	
#1092	Section 05	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course.	
09/07-12/23	Arranged	Arranged	WEB BASED	Shaun A Wegner	
#1093	Section 06	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course.	
09/07-12/23	Arranged	Arranged	WEB BASED	Shaun A Wegner	
#1094	Section 07	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course.	
09/07-12/23	Arranged	Arranged	WEB BASED	Allison L Annala	
#1095	Section 08	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course.	
09/07-12/23	Arranged	Arranged	WEB BASED	Allison L Annala	
#3809	Section 09	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course.	
09/07-12/23	Arranged	Arranged	WEB BASED	Jace O Rindahl	
#3810	Section 10	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course.	
09/07-12/23	Arranged	Arranged	WEB BASED	Jace O Rindahl	
#3811	Section 11	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course.	
09/07-12/23	Arranged	Arranged	WEB BASED	Justin M Wharton	
#3812	Section 12	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course.	
09/07-12/23	Arranged	Arranged	WEB BASED	Stacy Boudreau	
#3813	Section 13	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course.	
09/07-12/23	Arranged	Arranged	WEB BASED	A Ryan Bracius	
#3814	Section 14	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course.	
09/07-12/23	Arranged	Arranged	WEB BASED	A Ryan Bracius	
#3816	Section 15	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course.	
09/07-12/23	Arranged	Arranged	WEB BASED	Michael C Boudreau	
#3817	Section 16	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course.	
09/07-12/23	Arranged	Arranged	WEB BASED	Joshua B Ireland	
#3819	Section 17	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course.	
09/07-12/23	Arranged	Arranged	WEB BASED	Justin M Wharton	
#3821	Section 18	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course.	
09/07-12/23	Arranged	Arranged	WEB BASED	Jennifer R Regan	
#3823	Section 19	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This course is totally web-based and is delivered through Desire2Learn (D2L). Access to the course will be given via email once you have registered for the course.	
09/07-12/23	Arranged	Arranged	WEB BASED	Amy J Zelinger	

**PEGNRL 498 INDEPENDENT STUDY ... Variable topics. Individual activity in an area of special interest for a variable number of units under the sponsorship and guidance of a faculty member.**

#4861	Section 01	[units: 1]				Dept. Consent
10/31-12/23	Arranged	Arranged		Craig M Smith	EXERCISE WALKING	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Physical Education Professional**

**PEPROF 165 INTRODUCTION TO PHYSICAL EDUCATION ...** This course is designed for the beginning student considering a career as a professional physical educator with a Physical Education Broadfield K-12 License or a Health, Human Performance, Recreation major. The class will focus on the development of a physical education philosophy, career orientation, the history of physical education and sport, and the various sub-disciplines related to the field of physical education.

#3551 Section 01 [units: 2]  
09/07-12/23 MW 01:00 PM - 01:50 PM WC0185 Kathleen A Happel

#3552 Section 02 [units: 2]  
09/07-12/23 MW 02:00 PM - 02:50 PM WC0185 Kathleen A Happel

**PEPROF 166 INTRODUCTION TO PHYSICAL EDUCATION TEACHING PROFESSION ...** This course introduces students to the physical education teaching profession who are in pursuit of a Physical Education EC-12 teaching license. The course presents the role physical education plays in the overall development and education of children. Students focus on learning national standards and guidelines related to the physical education profession.

**PREREQ: PHYSICAL EDUCATION LICENSE EMPHASIS OR CONSENT OF INSTRUCTOR**

#3559 Section 01 [units: 3]  
09/07-12/23 MWF 09:00 AM - 09:50 AM WC0184 Emily K Beasley

**PEPROF 173 TEACHING TUMBLING AND GYMNASTICS ...** A course designed to teach basic tumbling and gymnastic skills, as well as develop an understanding of mechanical principles required in movement concepts, exploration in and out of balance, skill combinations, creativity and safety. Students develop competence necessary to teach skill progressions, teaching techniques and mechanical skill analysis used in a K-12 physical education settings, including "hands on" teaching experiences.

**PREREQ: PHYSICAL EDUCATION LICENSE EMPHASIS OR CONSENT OF INSTRUCTOR**

#3560 Section 01 [units: 3]  
09/07-12/23 TR 11:00 AM - 12:15 PM WC0203 Jennifer R Regan

**PEPROF 209 INVESTIGATING COMMUNITY PROFESSIONS IN PHYSICAL EDUCATION ...** This course prepare students majoring in Physical Education, who are not pursuing a teaching license, for the required Field Study course. This course provides resources and instruction for designing a plan for professional development and field study placement. Students will visit potential field study sites, interview professionals and develop a resume. Satisfactory/No Credit grade basis only.

#3553 Section 01 [units: 1] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.  
09/07 W 06:30 PM - 07:45 PM WC0183B Andrea J Ednie  
09/21 W 06:30 PM - 07:45 PM WC0183B Andrea J Ednie  
10/05 W 06:30 PM - 07:45 PM WC0183B Andrea J Ednie  
10/19 W 06:30 PM - 07:45 PM WC0183B Andrea J Ednie  
11/02 W 06:30 PM - 07:45 PM WC0183B Andrea J Ednie  
11/16 W 06:30 PM - 07:45 PM WC0183B Andrea J Ednie  
12/07 W 06:30 PM - 07:45 PM WC0183B Andrea J Ednie

S/NC Grading Basis Only

**PEPROF 250 MOTOR DEVELOPMENT AND LEARNING ...** This course introduces the theoretical foundations of motor development and motor learning and explores the practical application in the teaching of motor skills in school settings.

**PREREQ: PHYSICAL EDUCATION LICENSE EMPHASIS OR CONSENT OF INSTRUCTOR**

#3561 Section 01 [units: 3]  
09/07-12/23 TR 09:30 AM - 10:45 AM RS1042 Emily K Beasley

**PEPROF 260 ASSESSMENT IN PHYSICAL EDUCATION ...** A study of principles and techniques used to evaluate pupil progress in PE through a survey of available testing instruments and the use of statistics. This course is designed to develop the assessment literacy skills of PETE majors. The ability to collect, analyze, evaluate and present data accurately will be developed. Meaningful ways that assessment links to accountability are presented.

**PREREQ: PHYSICAL EDUCATION LICENSE EMPHASIS OR CONSENT OF INSTRUCTOR**

#3642 Section 01 [units: 3]  
09/07-12/23 MWF 01:00 PM - 01:50 PM WC0183A Jay L Cameron

#4601 Section 02 [units: 3]  
09/07-12/23 MWF 08:00 AM - 08:50 AM WC0185 Jay L Cameron

**PEPROF 271 STRUCTURE AND FUNCTION OF THE HUMAN BODY ...** Study of the basic structure and function of the human body. Emphasis will be placed on the interrelationships between the systems of the body and their application to human movement.

**PREREQ: GENERAL STUDIES LAB SCIENCE OR CONSENT OF INSTRUCTOR**

#3554 Section 01 [units: 4] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.  
09/07-12/23 R 08:00 AM - 09:40 AM WC0186 Michael D Stibor  
09/07-12/23 MWF 09:00 AM - 09:50 AM WC0183B Benjamin J Staupe

#3556 Section 02 [units: 4] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.  
09/07-12/23 R 10:00 AM - 11:40 AM WC0186 Benjamin J Staupe  
09/07-12/23 MWF 09:00 AM - 09:50 AM WC0183B Benjamin J Staupe

#3557 Section 03 [units: 4] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.  
09/07-12/23 R 12:00 PM - 01:40 PM WC0186 Benjamin J Staupe  
09/07-12/23 MWF 09:00 AM - 09:50 AM WC0183B Benjamin J Staupe



Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#3558 Section 04	[units: 4]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.			
09/07-12/23	R	02:00 PM - 03:40 PM	WC0186	Benjamin J Staupe	
09/07-12/23	MWF	09:00 AM - 09:50 AM	WC0183B	Benjamin J Staupe	

**PEPROF 281 FIRST AID AND C.P.R. ... A study of the human body in relation to accidents and emergency care. A study of the methods of, and the importance of, immediate care of a person who has been injured or has been suddenly taken ill. It includes self-help and home care if medical assistance is not available or is delayed. It includes techniques of cardio-pulmonary resuscitation.**

#3568 Section 01	[units: 2]	NOTE: Required course fee is \$13.50			
09/07-12/23	TR	09:30 AM - 10:45 AM	WC0183B	Joel M Rollings	
#4573 Section 02	[units: 2]	NOTE: Required course fee is \$13.50			
11/11	F	02:00 PM - 06:00 PM	WC0183B	Jen Kaina	
11/12	S	09:00 AM - 05:00 PM	WC0183B	Jen Kaina	
11/13	U	10:00 AM - 04:00 PM	WEB BASED	Jen Kaina	
11/18	F	02:00 PM - 06:00 PM	WEB BASED	Jen Kaina	
11/19	S	09:00 AM - 05:00 PM	WEB BASED	Jen Kaina	

**PEPROF 315 PERSONAL TRAINER PROFESSIONAL PREPARATION ... This course is designed to provide theoretical knowledge and practical skills in personal training. Topics include guidelines for instructing safe, effective/purposeful exercise, essentials of client-trainer relationship, conducting health and fitness assessments, and designing/implementing appropriate exercise programming. This course will prepare persons to take the ACE National Certification test. Course fee for certification materials required.**

#3572 Section 01	[units: 3]				
09/07-12/23	TR	08:00 AM - 09:15 AM	WC0185	Jen Kaina	

**PEPROF 327 MOTOR PROGRAMMING FOR EARLY CHILDHOOD ... This course is designed for those who plan to work with children in any type of pre-school program. Emphasis will be placed on providing ideas for developmental motor activities that will aid children with their 1) physical coordination, 2) emotional reactions to various experiences, 3) social interactions and, 4) mental development.**

#1135 Section 01 [units: 2] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course. This course is restricted to students in the ECE4U online cohort.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/07-10/28	S	08:30 AM - 10:00 AM		Kathleen A Happel	ECE4U
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**PEPROF 345 TEACHING COOPERATIVE/ADVENTURE EDUCATION ... This course introduces the model and activities of including cooperative and initiative games and adventure education activities. Students will learn how to implement the games and activities with different ages and varying abilities in elementary and secondary physical education programs.**

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#3643 Section 01	[units: 3]	NOTE: Required course fee is \$50			
09/07-12/23	TR	12:30 PM - 01:45 PM	RS1042	Doug W Ellison	
09/07-12/23	TR	12:30 PM - 01:45 PM	WC0183B	Doug W Ellison	

**PEPROF 355 TEACHING INVASION GAMES ... This course introduces the theory, history, and teaching of Invasion games. Students will demonstrate concepts of moving an implement into the opposing team's zone and successfully attacking the goal/target area, staying between the offensive player and the goal, attacking and defending a goal, and maintaining possession. Focus will be on offensive and defensive strategies for a variety of games.**

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#3644 Section 01	[units: 3]				
09/07-12/23	MWF	11:00 AM - 11:50 AM	WC0183B	Emily K Beasley	
09/07-12/23	MWF	11:00 AM - 11:50 AM	WC0191		

**PEPROF 371 KINESIOLOGY ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.**

PREREQ: PEPROF 271

#3576 Section 01	[units: 3]				
09/07-12/23	MWF	11:00 AM - 11:50 AM	WC0185	Jason P Shurley	
#3582 Section 02	[units: 3]				
09/07-12/23	MWF	10:00 AM - 10:50 AM	WC0185	Jason P Shurley	

**PEPROF 410 STUDENT TEACHING SEMINAR-PHYSICAL EDUCATION ... This course discusses topics current for the physical education teaching profession, including Educator Effectiveness Model, Professional Development Programs, Student Learning Outcomes, State legislation, and monitors the preparation for edTPA submission and revisions.**

COREQ: CONCURRENTLY ENROLLED IN DIRECTED TEACHING PEFIELD 411 AND/OR PEFIELD 414

#3585 Section 01	[units: 2]				
09/07-12/23	W	05:00 PM - 07:30 PM	WC0184	Penny Portman	

Dept. Consent

**PEPROF 415 HEALTH APPRAISAL AND EXERCISE TESTING ... Theoretical considerations and practical applications of health appraisal and exercise testing. Includes the use of written health appraisal instruments, tests of muscular strength, endurance and flexibility, tests of aerobic capacity, pulmonary function testing, electrocardiography and graded exercise testing. Applications for healthy populations, medical populations and special populations.**

#1109 Section 01	[units: 3]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.			
09/07-12/23	T	08:00 AM - 09:40 AM	WC0186	Michael D Stibor	
#1110 Section 02	[units: 3]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.			
09/07-12/23	T	10:00 AM - 11:40 AM	WC0186	Michael D Stibor	
09/07-12/23	MW	11:00 AM - 11:50 AM	WH2001	Michael D Stibor	

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1111 Section 03 [units: 3]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.				
09/07-12/23	T	12:00 PM - 01:40 PM	WC0186	Michael D Stibor	
09/07-12/23	MW	11:00 AM - 11:50 AM	WH2001	Michael D Stibor	
#1112 Section 04 [units: 3]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.				
09/07-12/23	T	02:00 PM - 03:40 PM	WC0186	Michael D Stibor	
09/07-12/23	MW	11:00 AM - 11:50 AM	WH2001	Michael D Stibor	
#1113 Section 05 [units: 3]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.				
09/07-12/23	T	04:00 PM - 05:40 PM	WC0186	Michael D Stibor	
09/07-12/23	MW	11:00 AM - 11:50 AM	WH2001	Michael D Stibor	

**PEPROF 416 EXERCISE PRESCRIPTION AND LEADERSHIP ...** *Theoretical considerations and practical applications of exercise prescription and leadership. Includes risk stratification, prescription techniques, program progression, exercise leadership, health counseling and program administration. Applications for healthy populations, medical populations and special populations.*

#1136 Section 01 [units: 3]	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.				
09/07-12/23	MWF	10:00 AM - 10:50 AM	WH2001	Michael J Johnson	

**PEPROF 427 TEACHING TARGET GAMES ...** *This course introduces the theory, strategies, history, and teaching of Target games. Students will understand that a player either throws, slides, shoots, or strikes an object with the goal of having that object land closest too or in a designated target. Instruction will be focused on offensive strategies and defensive strategies for a variety of Target games.*

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

#3645 Section 01 [units: 3]					
09/07-12/23	TR	09:30 AM - 10:45 AM	WC0184	Patrick J Miller	
09/07-12/23	TR	09:30 AM - 10:45 AM	WC0184	Justin M Wharton	

**PEPROF 437 METHODS OF TEACHING PHYSICAL EDUCATION IN ELEMENTARY SCHOOLS ...** *This course prepares students to become highly effective physical educators through the practice of planning, implementing and evaluating the teaching-learning process at the elementary school level. The course includes selection and organization of materials and techniques of instruction. There is an emphasis on skill-based and movement education oriented physical education programs for children in 4K to 5th grade.*

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION. AND WITHIN TWO SEMESTERS OF STUDENT TEACHING COREQ: PEPROF 492 (2 CREDITS)**

#3646 Section 01 [units: 3]					
09/07-12/23	MW	08:00 AM - 09:15 AM	RS1042	Penny Portman	

**PEPROF 466 LITERACY IN PHYSICAL EDUCATION ...** *Literacy in Physical Education prepares teacher candidates to integrate reading, writing, speaking and listening skills into physical activities. This course provides information and activities that can be used to meaningfully integrate literacy across the K-12 curriculum. Methods of using assessment to enhance literacy and as part of a teacher's reflective cycle are covered.*

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

#3647 Section 01 [units: 3]					
09/07-12/23	MWF	11:00 AM - 11:50 AM	WC0183A	Jay L Cameron	

**PEPROF 475 ADAPTED PHYSICAL EDUCATION FOR LICENSURE STUDENTS ...** *This course focuses on adapted physical education teaching strategies and service delivery models in PK-12 settings. The etiology and effects of select physical, sensory, intellectual and other developmental disabilities will be addressed. Content emphasizes movement implications and strategies to enhance physical activity behavior and pedagogical methods for integrating students in a variety of age appropriate physical activities.*

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND WITHIN THREE SEMESTERS OF STUDENT TEACHING**

#3594 Section 01 [units: 3]					
09/07-12/23	TR	02:00 PM - 03:15 PM	WC0183B	Kathleen A Happel	
09/07-12/23	TR	02:00 PM - 03:15 PM	RS1042	Kathleen A Happel	

**PEPROF 492 FIELD STUDY ...** *A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student's area of interest. Repeatable. Prereq: Junior status or consent of department chair.*

**PREREQ: JUNIOR/SENIOR STATUS**

#3596 Section 01 [units: 1-12]				Dept. Consent
09/07-12/23	Arranged	Arranged	Kathleen A Happel	
#3605 Section 02 [units: 1-12]				Dept. Consent
09/07-12/23	F	08:00 AM - 10:30 AM	Penny Portman	

**PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ...** *The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.*

**PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR**

#3607 Section 01 [units: 6-12]				Dept. Consent
09/07-12/23	Arranged	Arranged	Andrea J Ednie	
#4690 Section 02 [units: 6-12]				Dept. Consent
09/07-12/23	Arranged	Arranged	Joe Carollo	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**PEPROF 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.**

**PREREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT**

#3608	Section 01	[units: 1-3]								Dept. Consent
	09/07-12/23	Arranged	Arranged			Jay L Cameron				
#3609	Section 02	[units: 1-3]								Dept. Consent
	09/07-12/23	Arranged	Arranged			Penny Portman				

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**PEPROF 675 ADAPTED PHYSICAL EDUCATION FOR LICENSURE STUDENTS ... This course focuses on adapted physical education teaching strategies and service delivery models in PK-12 settings. The etiology and effects of select physical, sensory, intellectual and other developmental disabilities will be addressed. Content emphasizes movement implications and strategies to enhance physical activity behavior and pedagogical methods for integrating students in a variety of age appropriate physical activities.**

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND WITHIN THREE SEMESTERS OF STUDENT TEACHING**

#3595	Section 01	[units: 3]								
	09/07-12/23	TR	02:00 PM - 03:15 PM	WC0183B		Kathleen A Happel				
	09/07-12/23	TR	02:00 PM - 03:15 PM	RS1042		Kathleen A Happel				

**PEPROF 714 BEST PRACTICES FOR TEACHING PHYSICAL EDUCATION ... Designed to improve teaching skills and instruction through an analysis of current effective teaching literature, including the knowledge base for becoming an effective physical education teacher, concepts of preventative management behaviors and discipline strategies, curriculum, assessment and planning for effective instruction, and skills and strategies for delivering effective physical education programs.**

#3610	Section 01	[units: 3]								
	09/07-12/23	M	06:00 PM - 08:00 PM	WC0106		Penny Portman				

**PEPROF 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... Students will make connections between research and practice appropriate to a capstone experience as the culminating requirement for graduate education resulting in a portfolio that includes a written product(s) along with reflection and/or other materials associated with the capstone experience. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781**

#3611	Section 01	[units: 3]								
	09/07-12/23	Arranged	Arranged	WEB BASED		Kristina Navarro				
	09/20	T	06:00 PM - 08:00 PM	HH1300		Kristina Navarro				
	10/04	T	06:00 PM - 08:00 PM	HH1300		Kristina Navarro				
	10/18	T	06:00 PM - 08:00 PM	HH1300		Kristina Navarro				
	11/01	T	06:00 PM - 08:00 PM	HH1300		Kristina Navarro				
	11/15	T	06:00 PM - 08:00 PM	HH1300		Kristina Navarro				
	11/29	T	06:00 PM - 08:00 PM	HH1300		Kristina Navarro				
	12/13	T	06:00 PM - 08:00 PM	HH1300		Kristina Navarro				

#4760 Section 02 [units: 3]  
All class meeting details to be arranged.

**PEPROF 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)**

#3612	Section 01	[units: 1-12]								Dept. Consent
	09/07-12/23	Arranged	Arranged			Courtney L Luedke				

**PEPROF 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.**

#3613	Section 01	[units: 1-3]								Dept. Consent
	09/07-12/23	Arranged	Arranged			Jay L Cameron				
#3614	Section 02	[units: 1-3]								Dept. Consent
	09/07-12/23	Arranged	Arranged			Penny Portman				

**PEPROF 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.**

#3615	Section 01	[units: 1-6]								Dept. Consent
	09/07-12/23	Arranged	Arranged			Jay L Cameron				
	P/F Grading Basis Only									
#3616	Section 02	[units: 1-6]								Dept. Consent
	09/07-12/23	Arranged	Arranged			Penny Portman				
	P/F Grading Basis Only									

## Recreation

**RECREATN 232 INTRODUCTION TO RECREATION AND LEISURE ... An introduction to the field of recreation with class lecture and discussion on the historical, philosophical and theoretical aspects of leisure, recreation and play, as well as an overview of the recreation profession and its potential careers.**

#3620	Section 01	[units: 2]								
	09/07-12/23	MW	01:00 PM - 01:50 PM	WC0183B		Andrea J Ednie				

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**RECREATN 233 INTRODUCTION TO SPORT MANAGEMENT ...** This course will introduce students to the history of the sport industry and the role of the sport manager. Students will develop an understanding of potential career outlets in these fields. Students will apply concepts of administration and management of sport to their future professional practice.

#3621 Section 01 [units: 2]

09/07-12/23 TR 12:00 PM - 12:50 PM WC0183A Joe Carollo

**RECREATN 320 LEADERSHIP AND FACILITATION OF RECREATIONAL GAMES ...** This course will assist students to develop their knowledge, skills, and abilities as facilitators and leaders of recreational activities. Readings, assignments, and lecture will focus on leadership and facilitation theories and techniques. A variety of recreational activities will be introduced in class.

#3622 Section 01 [units: 3]

09/07-12/23 TR 11:00 AM - 12:15 PM WC0184 Michelle L Dujardin

#4539 Section 02 [units: 3]

09/07-12/23 TR 02:00 PM - 03:15 PM WC0184 Therese K Kennedy

**RECREATN 361 RECREATION AND LEISURE FOR SPECIAL POPULATIONS ...** This course introduces concepts of therateutic recreation practice, including the history of the profession, current trends, and an overview of various disabilities and disorders across the lifespan. Students will have opportunities to develop the skills and abilities necessary to work with persons with disabilities through field-based activities.

#3617 Section 01 [units: 3]

09/07-12/23 TR 11:00 AM - 12:15 PM WC0183B Kathleen A Happel

**RECREATN 388 SPECIAL EVENTS MANAGEMENT ...** This course examines local, national and international special events from an international perspective. Skills and knowledge required by professionals involved in Event Management (such as conceptualization, project management, staffing, budget operation, marketing plans, sponsorship, facility operation, and risk management) will be addressed through readings, lectures, and assignments.

**PREREQ: JUNIOR/SENIOR STATUS**

#3626 Section 01 [units: 3]

09/07-12/23 MWF 11:00 AM - 11:50 AM SA0010 Joe Carollo

**RECREATN 423 RESEARCH AND EVALUATION IN RECREATION AND LEISURE STUDIES ...** This course places emphasis on research involving recreation and leisure service provision, evaluation of leisure service programs, and research methodology. Topics will include: review of existing literature, research design, data collection, and data analysis.

**PREREQ: JUNIOR/SENIOR STATUS**

#3618 Section 01 [units: 3]

09/07-12/23 M 08:00 PM - 10:00 PM HH2305 Mario G Morris

**RECREATN 440 COMMERCIAL AND ENTERPRENEURIAL RECREATION ...** Students in this class will explore commercial recreation, entrepreneurialism, and basics of travel and tourism. Topics include an overview of entrepreneurial recreation, economics, marketing and financing commercial recreation endeavors, and exploring various opportunities available in the commercial and private sector.

#3627 Section 01 [units: 3]

09/07-12/23 MWF 01:00 PM - 01:50 PM WC0184 Joe Carollo

**RECREATN 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ...** This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#3629 Section 01 [units: 3]

09/07-12/23 W 06:30 PM - 09:00 PM WC0185 Jason P Shurley

**RECREATN 491 TRAVEL STUDY ...** Variable topics. Faculty-led courses abroad.

#4557 Section 01 [units: 3]

09/07-12/23 Arranged Arranged Andrea J Ednie ADVENTURE PATAGONIA

Dept. Consent

**RECREATN 492 FIELD STUDY: RECREATION ...** A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.

**PREREQ: JUNIOR/SENIOR STATUS**

#3631 Section 01 [units: 1-12]

09/07-12/23 Arranged Arranged Andrea J Ednie

Dept. Consent

#4691 Section 02 [units: 1-12]

09/07-12/23 Arranged Arranged Joe Carollo

Dept. Consent

**RECREATN 498 INDEPENDENT STUDY IN RECREATION ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum 6 credits in major/degree.

**PREREQ: REC/LEISR MINOR AND 2.75 GPA OR DEPARTMENT CONSENT**

#3632 Section 01 [units: 1-3]

09/07-12/23 Arranged Arranged Andrea J Ednie

Dept. Consent

#3633 Section 02 [units: 1-3]

09/07-12/23 Arranged Arranged Kristina Navarro

Dept. Consent

\*\*\* GRADUATE LEVEL COURSES \*\*\*

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**RECREATN 520 LEADERSHIP AND FACILITATION OF RECREATIONAL GAMES ...** This course will assist students to develop their knowledge, skills, and abilities as facilitators and leaders of recreational activities. Readings, assignments, and lecture will focus on leadership and facilitation theories and techniques. A variety of recreational activities will be introduced in class.

#3623 Section 01 [units: 3]

09/07-12/23 TR 11:00 AM - 12:15 PM WC0184 Michelle L Dujardin

#4540 Section 02 [units: 3]

09/07-12/23 TR 02:00 PM - 03:15 PM WC0184 Therese K Kennedy

**RECREATN 623 RESEARCH AND EVALUATION IN RECREATION AND LEISURE SERVICES ...** This course places emphasis on research involving recreation and leisure service provision, evaluation of leisure service programs, and research methodology. Topics will include: review of existing literature, research design, data collection, and data analysis.

#3619 Section 01 [units: 3]

09/07-12/23 M 08:00 PM - 10:00 PM HH2305 Mario G Morris

**RECREATN 640 COMMERCIAL AND ENTERPRENEURIAL RECREATION ...** Students in this class will explore commercial recreation, entrepreneurialism, and basics of travel and tourism. Topics include an overview of entrepreneurial recreation, economics, marketing and financing commercial recreation endeavors, and exploring various opportunities available in the commercial and private sector.

#3628 Section 01 [units: 3]

09/07-12/23 MWF 01:00 PM - 01:50 PM WC0184 Joe Carollo

**RECREATN 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ...** This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#3630 Section 01 [units: 3]

09/07-12/23 W 06:30 PM - 09:00 PM WC0185 Jason P Shurley

**RECREATN 691 TRAVEL STUDY ...** Variable topics. Faculty-led courses abroad.

#4558 Section 01 [units: 3]

09/07-12/23 Arranged Arranged

Andrea J Ednie

ADVENTURE PATAGONIA

Dept. Consent

**RECREATN 702 ORGANIZATION AND ADMINISTRATION OF SPORT AND RECREATION ...** Students will develop and apply organizational and leadership theories to specific career interests in sport and recreation. Particular emphasis will be placed on merging theory and practice through differentiated learning activities to promote a holistic understanding of administrative leadership in complex organizations.

#3634 Section 01 [units: 3] NOTE: This is a hybrid course which is supported by online sessions and activities, including materials available online through Desire2Learn (D2L). Enrolled students will be contacted by email prior to the beginning of the semester. For information, contact Dr. Kristina Navarro by e-mail at [navarrok@uww.edu](mailto:navarrok@uww.edu).

All class meeting details to be arranged.

**RECREATN 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ...** Students will make connections between research and practice appropriate to a capstone experience as the culminating requirement for graduate education resulting in a portfolio that includes a written product(s) along with reflection and/or other materials associated with the capstone experience. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#4761 Section 02 [units: 3]

All class meeting details to be arranged.

**RECREATN 793 PRACTICUM ...** Recreation Practicum.

#3636 Section 01 [units: 1-12]

09/07-12/23 Arranged Arranged

Courtney L Luedke

Dept. Consent

**RECREATN 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#3637 Section 01 [units: 1-3]

09/07-12/23 Arranged Arranged

Andrea J Ednie

Dept. Consent

#3638 Section 02 [units: 1-3]

09/07-12/23 Arranged Arranged

Kristina Navarro

Dept. Consent

**RECREATN 799 THESIS RESEARCH ...** Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#3639 Section 01 [units: 1-6]

09/07-12/23 Arranged Arranged

Andrea J Ednie

Dept. Consent

P/F Grading Basis Only

#3640 Section 02 [units: 1-6]

09/07-12/23 Arranged Arranged

Kristina Navarro

Dept. Consent

P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

<b>INTERDEPARTMENTAL</b>
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<b>Education Interdepartmental</b>
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**EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ...** *The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.*

#4749 Section 01 [units: 1]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/07-10/28	Arranged	Arranged	WEB BASED	Anne K Tillett
09/10	S	08:30 AM - 10:00 AM	WH2005	Anne K Tillett
10/01	S	08:30 AM - 10:00 AM	WH2005	Anne K Tillett
10/22	S	08:30 AM - 10:00 AM	WH2005	Anne K Tillett

**EDUINDP 250 RACE AND RACISM IN SCHOOLS (DV) ...** *This course is an interdisciplinary investigation of the historical, ideological, structural, institutional, cultural, and individual manifestations of race and racism in schools. The course also explores the theoretical lens of Critical Race Theory, and offers specific language and concepts with which to understand and discuss racism. Finally, the course explores race as a power dynamic embedded in the structure of schools as a social institution in the United States.*

PREREQ: ENGLISH 101 WITH A C OR BETTER

#2667 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV)

09/07-12/23	W	12:30 PM - 03:00 PM	WH3011	Lucinda G Heimer
09/07-12/23	W	12:30 PM - 03:00 PM	WH3011	Julie Minikel-Lacocque

**EDUINDP 320 INTEGRATED CURRICULUM FOR CHILDREN: AGES 3-5 ...** *This course will enable students to plan a curriculum for children ages 3 through 8 with an understanding of integrated curriculum, the project approach and emergent curriculum that are coupled with relevant constructivist theories. An investigation of various early childhood programs will also be an emphasis of this course.*

PREREQ: PROFESSIONAL ED ADMISSION

#2032 Section 01 [units: 3]

09/07-10/10	T	10:00 AM - 12:30 PM	WH2015	Kristen L Linzmeier
10/11-12/23	T	10:00 AM - 12:30 PM	WH3006	Kristen L Linzmeier

**EDUINDP 322 WORKING WITH INFANTS, TODDLERS AND THEIR FAMILIES ...** *This course examines relevant theories and pertinent research pertaining to care of infants and toddlers within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting parents, and team collaboration styles. The relationship between best practices for care of infants and toddlers in community care and policies which support them is considered as well. Students will design and evaluate curriculum activities appropriate for all children, from birth to three years of age. Prereq: Successful completion of all prior Early Childhood Education classes.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#2021 Section 01 [units: 3]

09/07-12/23	T	02:00 PM - 03:40 PM	WH3006	Kristen L Linzmeier
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**EDUINDP 323 REFLECTIVE SEMINAR: EXPLORATION OF ISSUES IN EARLY CHILDHOOD EDUCATION ...** *This course provides pre-service teachers with the opportunity to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, share new ideas, design and evaluate strategies and methods for working with children, parents and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of the current courses and field work experiences.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#2025 Section 01 [units: 1] NOTE: In lieu of Nov 9th seminar small groups will schedule a service learning trip the week of Nov 7th at time that works for the field site.

09/21	W	09:00 AM - 12:20 PM		Lucinda G Heimer
10/12	W	09:00 AM - 12:20 PM		Lucinda G Heimer
12/07	W	09:00 AM - 12:20 PM		Lucinda G Heimer
09/07-12/23	Arranged	Arranged	WEB BASED	Lucinda G Heimer

**EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ...** *This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#2027 Section 01 [units: 6]

09/07-12/23	Arranged	Arranged	OFF CAMPUS	Simone J DeVore
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#4778 Section 02 [units: 6]

09/07-12/23	Arranged	Arranged	OFF CAMPUS	Joan M Hader
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#4779 Section 03 [units: 6]

09/07-12/23	Arranged	Arranged	OFF CAMPUS	Tina M Melzl
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#4780 Section 04 [units: 6]

09/07-12/23	Arranged	Arranged	OFF CAMPUS	Brooke N Winchell
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<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#4781	Section 05	[units: 6]			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Carmen J Rivers	

**EDUINDP 332 REFLECTIVE SEMINAR: APPLICATION OF ISSUES IN EARLY CHILDHOOD EDUCATION ...** This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#4713 Section 01 [units: 1] NOTE: In lieu of Nov 9th seminar small groups will schedule a service learning trip the week of Nov 7th at time that works for the field site.

09/21	W	09:00 AM - 12:20 PM	WH2016	Lucinda G Heimer	
10/12	W	09:00 AM - 12:20 PM	WH2016	Lucinda G Heimer	
12/07	W	09:00 AM - 12:20 PM	WH2016	Lucinda G Heimer	
09/07-12/23	Arranged	Arranged	WEB BASED	Lucinda G Heimer	

**EDUINDP 333 INFORMAL ASSESSMENT OF YOUNG CHILDREN ...** This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, develop and implement program evaluation strategies. Additionally the student will acquire the ability to link assessment results to IEP/IFSP formation, and the ability to use assessment results to develop differentiated instruction, the ability to write summary reports for school files, and to communicate in writing and verbally, assessment results to parents and to other professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

#2033 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/10	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek	ECE4U
10/01	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek	
10/22	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek	
09/07-10/28	Arranged	Arranged	WEB BASED	Lisa Krejcarek	

#4512 Section 02 [units: 3]

09/07-12/23	R	05:00 PM - 07:30 PM	WH2005	Simone J DeVore	EARLY CHILDHOOD
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**EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ...** This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2028 Section 01 [units: 3]

09/07-12/23	Arranged	Arranged	OFF CAMPUS	Kristen L Linzmeier	TEAM A
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#4782 Section 02 [units: 3]

09/07-12/23	Arranged	Arranged	OFF CAMPUS	Erica L Schepp	
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#4783 Section 03 [units: 3]

09/07-12/23	Arranged	Arranged	OFF CAMPUS	Tina M Melzl	
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#4784 Section 04 [units: 3]

09/07-12/23	Arranged	Arranged	OFF CAMPUS	Carmen J Rivers	
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#4785 Section 05 [units: 3]

09/07-12/23	Arranged	Arranged	OFF CAMPUS	Joan M Hader	
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**EDUINDP 442 PLANNING FOR INDIVIDUAL NEEDS ...** This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

#2035 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

11/05	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
11/19	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
12/10	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
10/31-12/23	Arranged	Arranged	WEB BASED	Lisa Krejcarek	ECE4U

**EDUINDP 443A FIELD STUDY: KINDERGARTEN (4K OR 5K) ...** Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR**

#2022 Section 01 [units: 1]

09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lucinda G Heimer	
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*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUINDP 443B FIELD STUDY: SPECIAL EDUCATION (3 THROUGH 8) ...** Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR**

#2026 Section 01 [units: 1]

09/07-12/23 Arranged Arranged OFF CAMPUS Simone J DeVore EARLY CHILDHOOD

#2036 Section 02 [units: 1]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/07-12/23 Arranged Arranged OFF CAMPUS Lisa Krejcarek ECE4U

**EDUINDP 443C FIELD STUDY: EARLY ELEMENTARY (1ST THROUGH 3RD GRADE) ...** Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

#2037 Section 01 [units: 1]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/07-12/23 Arranged Arranged Jeannette Russell ECE4U

**EDUINDP 449 MATHEMATICAL CONCEPTS DEVELOPMENT IN EARLY CHILDHOOD EDUCATION ...** Students learn how to assess mathematics skills young children ages 0 through 8 years develop and identify instructional strategies that support children's engagement in mathematical thinking. Students observe and reflect on individual children's approaches to mathematical thinking and prepare and implement integrated lessons for children in community and school settings.

#2038 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/10 S 10:30 AM - 01:00 PM WH2014 Jeannette Russell ECE4U

10/01 S 10:30 AM - 01:00 PM WH2014 Jeannette Russell ECE4U

10/22 S 10:30 AM - 01:00 PM WH2014 Jeannette Russell ECE4U

09/07-10/28 Arranged Arranged WEB BASED Jeannette Russell

**EDUINDP 451 REFLECTIVE SEMINAR: PHASE 3 PORTFOLIO ...** This course provides pre-service teachers with the opportunity to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, share new ideas, design and evaluate strategies and methods for working with children, parents and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of the current courses and field work experiences.

#2039 Section 01 [units: 1]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

09/10 S 01:30 PM - 03:00 PM WH2014 Anne K Tillett ECE4U

10/01 S 01:30 PM - 03:00 PM WH2014 Anne K Tillett

10/22 S 01:30 PM - 03:00 PM WH2014 Anne K Tillett

11/05 S 02:00 PM - 03:00 PM WH2014 Anne K Tillett

11/19 S 02:00 PM - 03:00 PM WH2014 Anne K Tillett

12/10 S 02:00 PM - 03:00 PM WH2014 Anne K Tillett

**EDUINDP 452 INTEGRATED CURRICULUM FOR CHILDREN 6 THROUGH 8 ...** This course is designed to increase students' understanding of how to combine different subject areas, such as literacy, math, art, music, science within one thematic unit based on an understanding of how children learn and develop. Initially, students will study related theory and explore a variety of instructional methods. A field component will allow students to apply their knowledge by planning and implementing a series of classroom experiences with children in primary classrooms. Subsequent reflection and class discussion will address implementation problems and seek solutions. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#4593 Section 01 [units: 3]

All class meeting details to be arranged.

11/05 S 11:30 AM - 02:00 PM WH2014 Jeannette Russell ECE4U

11/19 S 11:30 AM - 02:00 PM WH2014 Jeannette Russell ECE4U

12/10 S 11:30 AM - 02:00 PM WH2014 Jeannette Russell ECE4U

10/31-12/23 Arranged Arranged WEB BASED Jeannette Russell



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUINDP 461 DIRECTED TEACHING C: CONSULTATION IN EARLY CHILDHOOD ...** This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in programs serving young children with disabilities. High quality inclusive programs are used (when possible). Supervision is provided by a Cooperating Teacher and a University Supervisor. Students plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Restricted to Students with Admission to Directed Teaching and C/S or better in all prior Early Childhood Education classes.

#2029	Section 01	[units: 6]						
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Simone J DeVore	EARLY CHILDHOOD		
	S/NC Grading Basis Only							
#2672	Section 02	[units: 6]						
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Anne K Tillett	ECE4U		
	S/NC Grading Basis Only							
#4718	Section 03	[units: 6]	NOTE: This section if for students completing part of their student teaching internationally					
	09/07-12/23	Arranged	Arranged		Lucinda G Heimer	INTERNATIONAL		
	S/NC Grading Basis Only							
#4815	Section 04	[units: 6]						
	09/07-12/23	Arranged	Arranged		Jane Fahey			
	S/NC Grading Basis Only							
#4816	Section 05	[units: 6]						
	09/07-12/23	Arranged	Arranged		Carmen J Rivers			
	S/NC Grading Basis Only							
#4817	Section 06	[units: 6]						
	09/07-12/23	Arranged	Arranged		Brooke N Winchell			
	S/NC Grading Basis Only							
#4818	Section 07	[units: 6]						
	09/07-12/23	Arranged	Arranged		Kristen L Linzmeier			
	S/NC Grading Basis Only							
#4858	Section 08	[units: 6]						
	09/07-12/23	Arranged	Arranged		Anne K Tillett	ECE		
	09/07-12/23	Arranged	Arranged		Lucinda G Heimer	ECE		
	S/NC Grading Basis Only							

**EDUINDP 462 DIRECTED TEACHING D: CHILDREN FIVE THROUGH EIGHT YEARS ...** Students have the opportunity to fully develop, practice and reflect upon skills acquired through coursework and previous field experiences. Placed with an educator teaching at a kindergarten through third grade level, students plan and implement instruction for individuals and groups of children, adapt instruction for children with special needs, conduct assessments, evaluate student performance, collaborate with parents and professionals.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2030	Section 01	[units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Simone J DeVore	EARLY CHILDHOOD	
	S/NC Grading Basis Only						
#2673	Section 02	[units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Anne K Tillett	ECE4U	
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Kathryne Ellison	ECE4U	
	S/NC Grading Basis Only						
#2674	Section 03	[units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lucinda G Heimer		
	S/NC Grading Basis Only						
#2675	Section 04	[units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Jane Fahey		
	S/NC Grading Basis Only						
#2676	Section 05	[units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Carmen J Rivers		
	S/NC Grading Basis Only						
#2677	Section 06	[units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Brooke N Winchell		
	S/NC Grading Basis Only						
#2678	Section 07	[units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Kristen L Linzmeier		
	S/NC Grading Basis Only						
#2679	Section 08	[units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	To Be Arranged		
	S/NC Grading Basis Only						
#2680	Section 09	[units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	To Be Arranged		
	S/NC Grading Basis Only						

## Class# Section (Units) General Education Designation (if any)

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#2681	Section 10 [units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2682	Section 11 [units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2683	Section 12 [units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#4719	Section 13 [units: 6]	NOTE: This section is for students completing part of their student teaching internationally. A course fee of \$300 to cover the cost of the edTPA will be charged.			
09/07-12/23	Arranged	Arranged		Lori Wrenn	INTERNATIONAL
S/NC Grading Basis Only					

**EDUINDP 465 REFLECTIVE SEMINAR: PHASE FOUR PORTFOLIO ...** Reflective Seminar: Phase Four provides a forum for ECE students to develop the Phase Four Portfolio and to begin their Professional Development Plans. The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

**Prereq:** Successful completion of five semesters ECE major courses

#2031	Section 01 [units: 1]				
09/23	F	09:00 AM - 12:30 PM	WH2010	Simone J DeVore	EARLY CHILDHOOD
10/21	F	09:00 AM - 12:30 PM	WH2010	Simone J DeVore	
11/18	F	09:00 AM - 12:30 PM	WH2010	Simone J DeVore	
#2043	Section 02 [units: 1]				
PREREQ: ADMISSION TO THE ECE4U PROGRAM					
09/23	F	09:00 AM - 12:30 PM	WH2016	Anne K Tillett	ECE4U
10/21	F	09:00 AM - 12:30 PM	WH2016	Anne K Tillett	
11/18	F	09:00 AM - 12:30 PM	WH2016	Anne K Tillett	

**EDUINDP 470 TEACHING ACROSS CULTURES: PEOPLE AND CULTURES OF ECUADOR ...** This course ties together student teachers' study abroad experience while teaching in Ecuador. Course learning activities include visiting archeological sites, villages inhabited by indigenous populations, readings, and lectures. Students experience the geographical diversity of the Ecuadorian Andes and learn from interactions with local people and guest speakers.

**Prereq:** Signed up for final semester of student teaching.

#2045	Section 01 [units: 3]				
09/07-12/23	Arranged	Arranged		Lori Wrenn	PEOPLE AND CULTURES OF ECUADOR
S/NC Grading Basis Only					

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**EDUINDP 533 INFORMAL ASSESSMENT OF YOUNG CHILDREN ...** This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, and develop and implement program evaluation strategies. Additionally, the student will acquire the ability to link assessment results to IEP/IFSP formation, use assessment results to develop differentiated instruction, write summary reports for school files, communicate in writing and verbally about assessment results to parents and to other professionals.

#2034 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM					
09/10	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek	ECE4U
10/01	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek	
10/22	S	10:30 AM - 01:00 PM	WH2005	Lisa Krejcarek	
09/07-10/28	Arranged	Arranged	WEB BASED	Lisa Krejcarek	
#4513	Section 02 [units: 3]				
09/07-12/23	R	05:00 PM - 07:30 PM	WH2005	Simone J DeVore	EARLY CHILDHOOD

**EDUINDP 642 PLANNING FOR INDIVIDUAL NEEDS ...** This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#3308 Section 01 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

11/05	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
11/19	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
12/10	S	11:30 AM - 02:00 PM	WH2005	Lisa Krejcarek	ECE4U
10/31-12/23	Arranged	Arranged	WEB BASED	Lisa Krejcarek	ECE4U

**EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ...** The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

**PREREQ: EDFOUND 723/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726**

#4753	Section 01 [units: 1]				
09/07-12/23	Arranged	Arranged		Pamela Rae Clinkenbeard	
P/F Grading Basis Only					

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#4754 Section 02 [units: 1]					
09/07-12/23	Arranged	Arranged		John M Zbikowski	
P/F Grading Basis Only					
#4755 Section 03 [units: 1]					
09/07-12/23	Arranged	Arranged		Laura K Porterfield	
P/F Grading Basis Only					
#4826 Section 04 [units: 1]					
10/31-12/23	Arranged	Arranged		James Hartwick	
P/F Grading Basis Only					

## LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

### Leadership Military Science & Aerospace

**LDRSHP 101 THE FOUNDATIONS OF THE UNITED STATES AIR FORCE I ... Establishes introductory framework for understanding USAF organizational structure, core officership values, customs and courtesies, chain of command, rudiments of career benefits, and group leadership.**

#1934 Section 01 [units: 1]	NOTE: This course will meet in Madison: 1433 Monroe St, Madison, WI 53597.				
09/07-12/23	F	09:00 AM - 09:50 AM	MC0426	Gregory J Goar	
09/07-12/23	F	09:00 AM - 09:50 AM	MC0426	Thomas A Mitrosz	

**LDRSHP 110 INTRODUCTION TO LEADERSHIP I ... An introductory study of leadership with emphasis on the role, development, authority, and professional knowledge required of an Army officer. The theoretical study is enhanced with practical leadership experience through the use of the military model and examining leadership application to the civilian management process. Classroom instruction includes hands on reinforcement of basic military skills.**

**PREREQ: RESTRICTED TO FRESHMEN, SOPHOMORE, JUNIOR**

#1916 Section 01 [units: 2]					
09/07-12/23	MW	09:00 AM - 09:50 AM	MC0426	Christopher P Brown	
09/07-12/23	MW	09:00 AM - 09:50 AM	MC0426	Joshua Kammeraad	
#1917 Section 02 [units: 2]					
09/07-12/23	TR	02:00 PM - 02:50 PM	MC0426	Christopher P Brown	
09/07-12/23	TR	02:00 PM - 02:50 PM	MC0426	Joshua Kammeraad	

**LDRSHP 111 LEADERSHIP LABORATORY ... Students apply basic concepts and principles of leadership in actual situations complementing instruction learned in 450-110. Emphasis is on understanding group dynamics and increasing student expertise in communication and motivational skills. In addition, basic military skills are learned and practiced in this two-hour lab once per week.**

#1918 Section 01 [units: 1]					
09/07-12/23	W	04:00 PM - 06:00 PM	MC0426	Christopher P Brown	

**LDRSHP 201 THE EVOLUTION OF US AIR AND SPACE POWER I ... Establishes framework for understanding USAF history and development of air power; focuses on evolution of air power concepts and doctrine, and the role of technology in growth of airpower. Also, applies knowledge of both written and communicative skills.**

**PREREQ: LDRSHP 101 (WAIVERABLE BY DEPT CHAIR UNDER UNUSUAL CIRCUMSTANCE WITH COMMITMENT TO SIX WEEK FIELD TRAINING ENCAMPMENT)**

#1933 Section 01 [units: 1]	NOTE: This course will meet in Madison, 1433 Monroe St. Dept. Consent				
09/07-12/23	T	08:50 AM - 09:40 AM	OFF CAMPUS	Thomas A Mitrosz	
09/07-12/23	T	08:50 AM - 09:40 AM	OFF CAMPUS	Gregory J Goar	

**LDRSHP 210 FOUNDATIONS OF LEADERSHIP I ... Students will develop abilities to analyze, evaluate and solve leadership problems. Emphasis is on the group dynamics associated with communication and motivational skills. Different leadership models and styles will be examined and discussed for practical application in both civilian and military careers.**

#1919 Section 01 [units: 2]					
09/07-12/23	TR	10:00 AM - 10:50 AM	MC0426	Bartholomew J Droessler	
09/07-12/23	TR	10:00 AM - 10:50 AM	MC0426	Christopher P Brown	
#1920 Section 02 [units: 2]					
09/07-12/23	MW	01:00 PM - 01:50 PM	MC0426	Bartholomew J Droessler	
09/07-12/23	MW	01:00 PM - 01:50 PM	MC0426	Christopher P Brown	

**LDRSHP 211 LEADERSHIP LABORATORY ... Students apply basic concepts and principles of leadership in actual situations complementing instruction learned in LDRSHP 210. Emphasis is on understanding group dynamics and increasing student expertise in communicational and motivational skills. In addition, basic military skills are learned and practiced in this two-hour lab once per week.**

#1921 Section 01 [units: 1]					
09/07-12/23	W	04:00 PM - 06:00 PM	MC0426	Christopher P Brown	

**LDRSHP 224 MILITARY CONDITIONING II ... An introductory study for men and women, of military calisthenics and conditioning designed to develop both individual fitness and the leadership skills essential to the management of an effective physical fitness program. Repeatable.**

**PREREQ: PEGNRL 187**

#1922 Section 01 [units: 1]					
09/07-10/28	MTR	06:00 AM - 07:00 AM	WC0201	Kristoffer Bates	
09/07-10/28	MTR	06:00 AM - 07:00 AM	WC0201	Christopher P Brown	
09/07-10/28	MTR	06:00 AM - 07:00 AM	WC0201	Scott Cook	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1923	Section 02	[units: 1]			
10/31-12/23	MTR	06:00 AM - 07:00 AM	WC0201	Kristoffer Bates	
10/31-12/23	MTR	06:00 AM - 07:00 AM	WC0201	Christopher P Brown	
10/31-12/23	MTR	06:00 AM - 07:00 AM	WC0201	Scott Cook	

**LDRSHP 301 LEADERSHIP STUDIES I ... Focuses on leadership and management fundamentals, leadership ethics and decision making. Introduces unique Air Force perspectives on quality management. Increases emphasis on communicative, group leadership, and counseling skills. Prereq: Satisfactory completion of the General Military Course (GMC) or GMC-waiver which was contingent on attendance of a six week field training encampment. The POC is not open to the general student population.**

#1924	Section 01	[units: 3]	NOTE: This course will meet in Madison, 1433 Monroe St.		
09/07-12/23	TR	04:00 PM - 05:15 PM	OFF CAMPUS	Gregory J Goar	
09/07-12/23	TR	04:00 PM - 05:15 PM	OFF CAMPUS	Thomas A Mitrosz	

**LDRSHP 310 APPLIED LEADERSHIP I ... A study of leadership and management using the military model. Examines leadership and management theories and their effect on group dynamics. Emphasis on management, professional ethics, customs, courtesies, training techniques and the practical application of the principles of leadership doctrine.**

**PREREQ: LDRSHP 220 OR CONSENT OF INSTRUCTOR**

#1925	Section 01	[units: 3]			
09/07-12/23	MW	08:00 AM - 09:15 AM	MC0401	Christopher P Brown	
09/07-12/23	MW	08:00 AM - 09:15 AM	MC0401	Kristoffer Bates	

**LDRSHP 311 LEADERSHIP LABORATORY ... Advanced leadership concepts and skills are applied in actual situations commencing at an intermediate level and progressing through higher management positions. Increased emphasis on mentorship, group dynamics and management functions complements the instruction presented in LDRSHP 310. Meets two hours once per week.**

#1926	Section 01	[units: 1]			
09/07-12/23	W	04:00 PM - 06:00 PM	MC0426	Christopher P Brown	

**LDRSHP 401 NATIONAL SECURITY AFFAIRS ... Examines the need for national security; analyzes the evolution and formulation of the American defense/national security policy and strategy; examines American concept of civilian control of the military; explores conflict management, alliances and regional security issues; enhances understanding of Air Force major command structure and joint responsibilities; expands focus on the Military as a profession and continues to refine communicative skills. Prereq: Officer candidates must have successfully completed Field Training, the USAF sponsored and funded summer encampments typically held between the Sophomore and Junior year, or between the Junior and Senior year in exceptional cases. Successful completion of all AF ROTC AS300 coursework.**

#1927	Section 01	[units: 3]	NOTE: This course will meet in Madison, 1433 Monroe St.		
09/07-12/23	MW	04:00 PM - 05:15 PM	OFF CAMPUS	Gregory J Goar	
09/07-12/23	MW	04:00 PM - 05:15 PM	OFF CAMPUS	Thomas A Mitrosz	

**LDRSHP 410 LEADERSHIP IN A COMPLEX WORLD I ... A study using the military model, in the theory and application of leadership excellence; emphasis is on leadership responsibilities for effective and efficient organizational development. Management expertise is reinforced through practical application of leadership doctrine. Leader effectiveness is enhanced through the study of professional obligations, ethics, supervisory skills, methods of evaluation and principles of leadership application.**

**PREREQ: LDRSHP 320 OR CONSENT OF INSTRUCTOR**

#1928	Section 01	[units: 3]			
09/07-12/23	Arranged	Arranged		Christopher P Brown	
09/07-12/23	Arranged	Arranged		Bartholomew J Droessler	
#4786	Section 02	[units: 3]			
09/07-12/23	Arranged	Arranged		Bartholomew J Droessler	
09/07-12/23	Arranged	Arranged		Kristoffer Bates	

**LDRSHP 411 LEADERSHIP LABORATORY ... Advanced leadership concepts and skills are applied in actual situations commencing at an intermediate level and progressing through higher management positions. Increased emphasis on mentorship, group dynamics and management functions complements the instruction presented in LDRSHP 410. Meets two hours once per week.**

#1929	Section 01	[units: 1]			
09/07-12/23	W	04:00 PM - 06:00 PM	MC0426	Christopher P Brown	

**LDRSHP 461 AFROTC LEADERSHIP LAB ... Provides a structured environment within which commissioning candidates can demonstrate and fine tune leadership, management and professional officership skills. Cadets examine their own leadership/followership strengths and weaknesses through practical application. Prereq: Application and acceptance into AFROTC membership.**

#1930	Section 01	[units: 0]	NOTE: This course will meet in Madison, 1433 Monroe St.		
09/07-12/23	T	06:30 AM - 08:30 AM	OFF CAMPUS	Thomas A Mitrosz	
09/07-12/23	T	06:30 AM - 08:30 AM	OFF CAMPUS	Gregory J Goar	
S/NC Grading Basis Only					

**LDRSHP 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.**

#1931	Section 01	[units: 1-3]			Dept. Consent
09/07-12/23	Arranged	Arranged		Gregory J Goar	
09/07-12/23	Arranged	Arranged		Thomas A Mitrosz	
#1932	Section 02	[units: 1-3]			Dept. Consent
09/07-12/23	Arranged	Arranged		Christopher P Brown	

	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
#1936	Section 03	[units: 1-3]					Dept. Consent
	09/07-12/23	Arranged	Arranged		Kristoffer Bates		
	09/07-12/23	Arranged	Arranged		Christopher P Brown		
#1937	Section 04	[units: 1-3]					Dept. Consent
	09/07-12/23	Arranged	Arranged		Bartholomew J Droessler		

## SPECIAL EDUCATION

### Special Education

**SPECED 201 DISABILITY IN SOCIETY (DV)(GI) ... A study of the social construction of disability. This course focuses on the political and cultural context of disability. Particular attention is given to the issues of perception, mobility, accessibility, distribution of bio-resources, and the human condition as well as a process to assist individuals achieve comfortable, authentic, and more equal relationships with persons with disabilities.**

#1015	Section 01	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)				
	09/07-12/23	TR	09:30 AM - 10:45 AM	WH1001	Rowand Robinson		
#1016	Section 02	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)				
	09/07-12/23	TR	02:00 PM - 03:15 PM	WH1001	Rowand Robinson		

**SPECED 205 INTRODUCTION TO SPECIAL EDUCATION ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.**

#1017	Section 01H	[units: 3]						
	PREREQ: ELIGIBILITY FOR THE UNIVERSITY HONORS PROGRAM AND AN ACT SUBSCORE OF AT LEAST 24, OR CONSENT OF UNIVERSITY HONORS PROGRAM DIRECTOR							
	09/07-12/23	TR	12:30 PM - 01:45 PM	WH2015	Rowand Robinson	HONORS		
#1018	Section 02	[units: 3]						
	09/07-12/23	MWF	03:00 PM - 03:50 PM	WH1001	Barbara A Hilliker			
#1019	Section 03	[units: 3]						
	09/07-12/23	MWF	01:00 PM - 01:50 PM	WH1001	Shannon Stuart			
#1020	Section 04	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.					
	09/07-12/23	Arranged	Arranged	WEB BASED	Nomsa Gwalla-Ogisi			
#1021	Section 05	[units: 3]						
	09/07-12/23	M	05:00 PM - 07:30 PM	WH2001	Barbara A Hilliker			
#1022	Section 06	[units: 3]						
	09/07-12/23	MWF	08:00 AM - 08:50 AM	WH1001	Barbara A Hilliker			
#1023	Section 07X	[units: 3]						
	09/07-12/23	TR	09:30 AM - 10:45 AM	WH2001	Lana L Collet-Klingenberg			
#3653	Section 08X	[units: 3]						
	09/07-12/23	TR	09:30 AM - 10:45 AM	WH2001	Lana L Collet-Klingenberg			
#4745	Section 09	[units: 3]	NOTE: Restricted to students in the Wilmot High School PIE cohort.					
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Kimberly B Christiansen	PIE PROGRAM		
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Barbara A Hilliker	PIE PROGRAM		

**SPECED 321 CHARACTERISTICS OF AND INTERVENTIONS FOR EBD ... The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.**

**PREREQ: SPECED 205, SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION K-12 EMPHASIS AND 2.75 GPA AND PASSING TWO PORTIONS OF PPST/CORE**

#1087	Section 01	[units: 3]					
	09/07-12/23	T	05:00 PM - 07:30 PM	WH2005	Rowand Robinson		

**SPECED 322 CHARACTERISTICS AND INTERVENTIONS FOR INTELLECTUAL DISABILITIES ... This course is designed to introduce students to the field of intellectual disabilities. Students will be presented with information on the causes and characteristics; eligibility requirements; current cultural and historical views of intellectual disabilities; and social emotional, medical, physical, educational, and life-span considerations for individuals with intellectual disabilities.**

**PREREQ: SPECED 205; PASSING TWO SECTIONS OF THE PPST OR TWO SECTIONS OF THE CORE TEST, OR APPROPRIATE SCORES ON THE ACT, GRE, OR SAT**

#1024	Section 01	[units: 3]					
	09/07-12/23	MWF	01:00 PM - 01:50 PM	WH2014	Sharon M Kolb		

**SPECED 325 CHARACTERISTICS AND INTERVENTIONS FOR LEARNING DISABILITIES ... This course provides an examination of the field of learning disabilities. Emphasis on the concept of learning disabilities, etiology, diagnosis, characteristics, teaching strategies, theory, historical influences, and current trends. Eligibility and models of service delivery will also be examined.**

**PREREQ: SPECED 205, SPECIAL ED MAJOR, SPECIAL ED MINOR, OR PE K-12 EMPHASIS AND 2.75 GPA AND PASSING TWO PORTIONS OF PPST OR TWO PORTIONS OF THE CORE TEST OR APPROPRIATE SCORES ON THE ACT, GRE, OR SAT (TESTING REQS DO NOT APPLY TO NON-LICENSURE MINORS)**

#1025	Section 01	[units: 3]					
	09/07-12/23	TR	09:30 AM - 10:45 AM	WH2014	Amy C Stevens		
#1026	Section 02	[units: 3]					
	09/07-12/23	TR	11:00 AM - 12:15 PM	WH2014	Amy C Stevens		

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 326 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ...** A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.

**PREREQ: SPECED 205, SPECIAL ED MAJOR, SPECIAL ED MINOR, OR PE K-12 EMPHASIS AND 2.75 GPA AND PASSING TWO PORTIONS OF PPST OR TWO PORTIONS OF THE CORE TEST OR APPROPRIATE SCORES ON THE ACT, GRE, OR SAT (TESTING REQS DO NOT APPLY TO NON-LICENSURE MINORS)**

#1027 Section 01 [units: 3]

09/07-12/23 MWF 12:00 PM - 12:50 PM WH2005 James C Collins

10/28 F 11:45 AM - 02:30 PM HE0309 James C Collins MIDTERM

#1028 Section 02 [units: 3]

09/07-12/23 MWF 01:00 PM - 01:50 PM WH2005 James C Collins

10/28 F 11:45 AM - 02:30 PM James C Collins MIDTERM - IN HE0309

**SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ...** The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205**

#1029 Section 01 [units: 3]

09/07-12/23 MW 02:00 PM - 03:15 PM WH2014 Nomsa Gwalla-Ogisi

#1030 Section 02 [units: 3]

09/07-12/23 M 05:15 PM - 07:45 PM WH2014 Nomsa Gwalla-Ogisi

**SPECED 361 INCLUSIVE METHODS OF INSTRUCTION ...** This course is designed to help prospective special education teachers in grades K-12 learn to work effectively with students with mild disabilities. Instructional principles and strategies to provide quality instruction to help students become successful learners will be emphasized. Content emphasis includes models of instruction, and methods for delivering instruction including lesson planning and unit planning.

**PREREQ: SPECED 321, 322, AND 325 AND ADM PROF ED OR MINOR AND ADM PROF ED COREQ: SPECFLD 385 OR SPECED MINOR AND ADM PROF ED**

#1031 Section 01 [units: 3]

PREREQ: SPECIAL EDUCATION MAJOR

09/07-12/23 TR 03:30 PM - 04:45 PM WH2005 Kathryn J Casey Majors only

#1032 Section 02 [units: 3]

PREREQ: SPECIAL EDUCATION MINOR

09/07-12/23 TR 02:00 PM - 03:15 PM WH2005 Kathryn J Casey minors only

**SPECED 365 EVIDENCE BASED EARLY INTERVENTION FOR INFANTS AND TODDLERS ...** This course examines relevant theories and pertinent research pertaining to care of infants and toddlers with special needs within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting families, and team collaboration styles. Mental health issues related to infants and toddlers are examined in relation to those who provide care to this population.

**PREREQ: EARLY CHILDHOOD MAJOR AND ADMISSION TO PROFESSIONAL EDUCATION OR CONSENT OF INSTRUCTOR**

#1033 Section 01 [units: 2]

09/07-12/23 R 10:00 AM - 11:40 AM WH2015 Brooke N Winchell ECE only

**SPECED 376 MEDICAL ASPECTS OF DISABILITY ...** Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

**PREREQ: SPECED 205 (OR EQUIVALENT COURSE) OR CONSENT OF INSTRUCTOR**

#1034 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

09/07-12/23 Arranged Arranged WEB BASED Sharon M Kolb ECE only

#1035 Section 02 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

09/07-12/23 Arranged Arranged WEB BASED Sharon M Kolb

**SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ...** Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

**PREREQ: SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION (FOR MAJORS) OR CONSENT OF INSTRUCTOR (FOR NON-MAJORS)**

#2755 Section 01 [units: 3]

09/07-12/23 Arranged Arranged WEB BASED Lynn M Lindahl

**SPECED 440 ADVANCED BEHAVIOR INTERVENTION STRATEGIES ...** The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.

**PREREQ: SPECED 321, 326, 360, SPECFLD 410, AND ADMISSION TO PROFESSIONAL EDUCATION COREQ: (SPECFLD 485A) OR (SPECFLD 485B AND 485C)**

#1036 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

09/07-12/23 Arranged Arranged WEB BASED Tia R Schultz Grads only

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1037 Section 02 [units: 3]					
09/07-12/23	MW	12:30 PM - 01:45 PM	WH2015	Tia R Schultz	UG only
10/15	S	08:00 AM - 05:00 PM	WH2015	Tia R Schultz	

**SPECED 458 COLLABORATION FOR EFFECTIVE INSTRUCTION ...** This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

**PREREQ:** SPECED MAJOR, SPECED 205, SPECED 361, SPECED 326, SPECED 466, SPECFLD 385 AND ADM PROF ED; **COREQ:** SPECFLD 410; OR SPECED MINOR, SPECED 205, SPECED 361, SPECED 326, SPECED 466, SPECFLD 385, ADM PROF ED; **COREQ:** SPECFLD 410

#1038 Section 01 [units: 3]					
09/07-12/23	R	05:00 PM - 07:30 PM	WH1002B	Ozalle M Toms	
#1039 Section 02 [units: 3]					
09/07-12/23	TR	12:30 PM - 01:45 PM	WH1001	Ozalle M Toms	

**SPECED 461 FORMAL ASSESSMENT FOR YOUNG CHILDREN ...** This class provides the students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals. Prereq: Completion of all prior Early Childhood Education courses and restricted to students with professional ed admission and ECE majors.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1040 Section 01 [units: 3]					
09/07-12/23	R	01:00 PM - 03:30 PM	WH2001	Brooke N Winchell	ECE only

**SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

**PREREQ:** SPECED 326 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1041 Section 01 [units: 3]					
09/07-10/28	MW	09:00 AM - 11:40 AM	WH2005	James C Collins	

**SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ...** Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

**PREREQ:** SPECED 205, SPECIAL ED MAJOR, SPECIAL ED MINOR, OR PE K-12 EMPHASIS AND 2.75 GPA AND PASSING TWO PORTIONS OF PPST OR TWO PORTIONS OF THE CORE TEST OR APPROPRIATE SCORES ON THE ACT, GRE, OR SAT (TESTING REQS DO NOT APPLY TO NON-LICENSURE MINORS)

#1042 Section 01 [units: 3]					
09/07-12/23	Arranged	Arranged	WEB BASED	Sharon M Kolb	NOTE: This is a web based course. An additional fee of \$150 is required.

#1043 Section 02 [units: 3]					
09/07-12/23	MWF	10:00 AM - 10:50 AM	WH2014	Tia R Schultz	

**SPECED 473 PHASE 3 (edTPA Gateway) PORTFOLIO ...** This course assists undergraduate teacher candidates with development of phase 3/edTPA gateway portfolio. Artifacts are constructed after teacher candidates have completed two field placements. The artifacts demonstrate competencies in the Council for Exceptional Children (CEC) and Wisconsin Teaching Standard (WTS).

**PREREQ:** SPECED 458; SPECFLD 410; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1044 Section 01 [units: 3]					
09/07-12/23	R	05:00 PM - 07:30 PM	WH2014	Shannon Stuart	

**SPECED 475 LEGAL COMPLIANCE IN SPECIAL EDUCATION ...** Students will review laws governing the education of students with disabilities, learn specifics of individualized education program compliance and practice program writing and development that meet both the letter and intent of federal and state law. Students will also explore common areas of noncompliance and learn strategies to prevent noncompliance.

**PREREQ:** SPECED 458; SPECFLD 410; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1045 Section 01 [units: 3]					
09/07-12/23	MW	02:00 PM - 03:15 PM	WH2005	James C Collins	

**SPECED 476 CURRICULUM/METHODS/MATERIALS FOR THOSE WITH MULTIPLE DISABILITIES ...** For persons interested in acquiring specialized techniques and strategies in the care, instruction, programming, and management of individuals with physical, motor, medical, intellectual, communicative and/or behavioral disabilities. Specific information on positioning, physical handling, feeding facilitation, augmentative communication, sensory integration, adaptive switches, medication therapy and life skills development for the person with severe and profound disabilities. Emphasis is on functional skills.

**PREREQ:** EARLY CHILDHOOD MAJOR AND ADMISSION TO PROFESSIONAL EDUCATION OR CONSENT OF INSTRUCTOR

#1046 Section 01 [units: 3]					
09/07-12/23	W	05:00 PM - 07:30 PM	WH2005	Brooke N Winchell	ECE only

#1047 Section 02 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

**PREREQ:** ADMISSION TO THE ECE4U PROGRAM

10/31-12/23	Arranged	Arranged	WEB BASED	Sharon M Kolb	
11/05	S	08:30 AM - 11:00 AM	WH2014	Sharon M Kolb	
11/19	S	08:30 AM - 11:00 AM	WH2014	Sharon M Kolb	
12/10	S	08:30 AM - 11:00 AM	WH2014	Sharon M Kolb	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 480 DIRECTED TEACHING/INTERNSHIP PRACTICA AND PHASE 4 SEMINAR ...** The focus of this course is to support undergraduate and graduate teacher candidates to use formal and informal assessments, apply evidence-based practices in instruction, behavior management, working with families and community agencies in special education, gain first-hand experiences with diverse learners with disabilities, experience the different types and levels of service delivery models in different emphasis areas across the special education continuum, and reflect on how, when, and why specific evidence-based practices are implemented in public school and alternative school settings. Teacher candidates will explore respective roles and responsibilities of all student teaching personnel. attention is also given to the recognition and application of skills and activities fundamental to the development of effective teachers. Teacher candidates will complete all special education department requirements including the Educator Teacher Performance Assessment (edTPA), unit plans, an IEP, FBA, and BIP along with online reflection journal submissions.

**PREREQ: PRAXIS II, NO 'I'S OR C OR LOWER IN SPECED/SPECFLD COURSES, 2.75 GPA; COREQ: SPECFLD 489A, SPECFLD 489D OR SPECFLD 489B, SPECFLD 489C, SPECFLD 489D**

#	Section	Units	NOTE	Dept.
#1048	Section 01	[units: 3]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	Dept. Consent
	09/08-09/15	R	05:15 PM - 08:15 PM WH2015	Lama Bergstrand Othman
	11/03	R	02:00 PM - 03:15 PM HE0213	Lama Bergstrand Othman
	11/03	R	03:30 PM - 05:00 PM HE0216	Lama Bergstrand Othman
	09/30	F	09:00 AM - 12:15 PM WH2015	Lama Bergstrand Othman
	10/06-10/27	R	05:15 PM - 08:15 PM WH2015	Lama Bergstrand Othman
	10/21-10/28	F	09:00 AM - 12:15 PM WH2015	Lama Bergstrand Othman
	11/11-11/18	F	09:00 AM - 12:15 PM WH2015	Lama Bergstrand Othman
	12/01	R	05:15 PM - 08:15 PM WH2015	Lama Bergstrand Othman
	12/09	F	09:00 AM - 12:15 PM WH2015	Lama Bergstrand Othman
	09/22-09/29	R	05:15 PM - 08:15 PM WH2015	Lama Bergstrand Othman
	11/04	F	09:00 AM - 05:00 PM WH2015	Lama Bergstrand Othman

**SPECED 486 ACADEMIC INTERVENTION I ...** The course addresses phonemic awareness, phonics, advanced word reading, and reading fluency for students who struggle to read and have disabilities. Through using research validated strategies in phonemic awareness, decoding, fluency, spelling, and handwriting, the processes and skills children and adolescents use to read fluently are examined as well as similarities and differences in reading instruction in special/general education.

**PREREQ: SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION**

#	Section	Units	NOTE	Dept.
#1049	Section 01	[units: 3]		
	09/07-12/23	TR	12:30 PM - 01:45 PM WH2014	Amy C Stevens

**SPECED 487 ACADEMIC INTERVENTION II ...** This course addresses reading and writing instruction across the curriculum and interventions. The processes and skills children and adolescents engage in to develop vocabulary, comprehend text, and compose quality written work are examined. Specifically the difficulties encountered by students with language and learning differences are reviewed and research providing "best practices" in teaching vocabulary, comprehension and writing as tools for literacy development will be emphasized. Student will develop skills for teachin reading/writing vocabulary, reading comprehension, and writing process/products and explore technology that supports instruction. Students will master instructional strategies for reading comprehension, vocabulary knowledge, and the development and fluency skills involved in written composition.

**PREREQ: SPECED 486 OR SPECED 686 AND ADMISSION TO PROFESSIONAL ED**

#	Section	Units	NOTE	Dept.
#1050	Section 01	[units: 3]		
	09/07-12/23	TR	02:00 PM - 03:15 PM WH2014	Lama Bergstrand Othman

**SPECED 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#	Section	Units	NOTE	Dept.
#4596	Section 01	[units: 3]	NOTE: This section is for Education majors. Required additional fee is \$95.	
	09/15	R	05:00 PM - 08:00 PM WH1012	Richard C Lombard
	09/22-09/25	Arranged	Arranged OFF CAMPUS	Richard C Lombard
	10/01	S	Arranged OFF CAMPUS	Richard C Lombard
	10/06	R	05:00 PM - 09:30 PM WH1012	Richard C Lombard
#4597	Section 02	[units: 3]	NOTE: This section is for non-Education majors. Required additional fee is \$95.	
	09/15	R	05:00 PM - 08:00 PM WH1012	Richard C Lombard
	09/22-09/25	Arranged	Arranged OFF CAMPUS	Richard C Lombard
	10/01	S	Arranged OFF CAMPUS	Richard C Lombard
	10/06	R	05:00 PM - 09:30 PM WH1012	Richard C Lombard

**SPECED 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 9 credits in degree. Prereq: Consent of instructor.

#	Section	Units	NOTE	Dept.
#1051	Section 01	[units: 1-3]		Dept. Consent
	09/07-12/23	Arranged	Arranged	Lana L Collet-Klingenberg
#4581	Section 02	[units: 1]		Dept. Consent
	09/07-12/23	Arranged	Arranged	Rowand Robinson
#4624	Section 03	[units: 2]		Dept. Consent
	09/07-12/23	Arranged	Arranged	Nomsa Gwalla-Ogisi
#4862	Section 04	[units: 2]		Dept. Consent
	09/07-12/23	Arranged	Arranged	Nomsa Gwalla-Ogisi

\*\*\* GRADUATE LEVEL COURSES \*\*\*



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ...** *The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1052	Section 01	[units: 3]					
	09/07-12/23	MW	02:00 PM - 03:15 PM	WH2014	Nomsa Gwalla-Ogisi		
#1053	Section 02	[units: 3]					
	09/07-12/23	M	05:15 PM - 07:45 PM	WH2014	Nomsa Gwalla-Ogisi		

**SPECED 565 EVIDENCE BASED EARLY INTERVENTION FOR INFANTS AND TODDLERS ...** *This course examines relevant theories and pertinent research pertaining to care of infants and toddlers with special needs within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting families, and team collaboration styles. Mental health issues related to infants and toddlers are examined in relation to those who provide care to this population.*

**PREREQ: EARLY CHILDHOOD MAJOR AND ADMISSION TO PROFESSIONAL EDUCATION OR CONSENT OF INSTRUCTOR**

#1054	Section 01	[units: 2]					
	09/07-12/23	R	10:00 AM - 11:40 AM	WH2015	Brooke N Winchell	ECE only	

**SPECED 576 MEDICAL ASPECTS OF DISABILITY ...** *Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance*

**PREREQ: SPECED 205 (OR EQUIVALENT COURSE) OR CONSENT OF INSTRUCTOR**

#1055	Section 01	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.				
	09/07-12/23	Arranged	Arranged	WEB BASED	Sharon M Kolb	ECE only	
#1056	Section 02	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.				
	09/07-12/23	Arranged	Arranged	WEB BASED	Sharon M Kolb		

**SPECED 640 ADVANCED BEHAVIOR INTERVENTION STRATEGIES ...** *The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.*

**PREREQ: ENROLLMENT IN A GRADUATE ABA CERTIFICATE PROGRAM**

#1057	Section 01	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.				
	09/07-12/23	Arranged	Arranged	WEB BASED	Tia R Schultz	Grads only	
#1058	Section 02	[units: 3]					
	09/07-12/23	MW	12:30 PM - 01:45 PM	WH2015	Tia R Schultz	UG only	
	10/15	S	08:00 AM - 05:00 PM	WH2015	Tia R Schultz		

**SPECED 658 COLLABORATION FOR EFFECTIVE INSTRUCTION ...** *This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1059	Section 01	[units: 3]					
	09/07-12/23	R	05:00 PM - 07:30 PM	WH1002B	Ozalle M Toms		
#1060	Section 02	[units: 3]					
	09/07-12/23	TR	12:30 PM - 01:45 PM	WH1001	Ozalle M Toms		

**SPECED 661 FORMAL ASSESSMENT FOR YOUNG CHILDREN ...** *This class provides the students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#1061	Section 01	[units: 3]					
	09/07-12/23	R	01:00 PM - 03:30 PM	WH2001	Brooke N Winchell	ECE only	

**SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** *A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1062	Section 01	[units: 3]					
	09/07-10/28	MW	09:00 AM - 11:40 AM	WH2005	James C Collins		

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 676 CURRICULUM/METHODS/MATERIALS FOR THOSE WITH MULTIPLE DISABILITIES ...** For the individual who is interested in acquiring specialized techniques and strategies in the care, instruction, programming, and management of the person with physical, motor, medical, intellectual, communicative and/or behavioral disabilities. Specific information on positioning, physical handling, feeding facilitation, augmentative communication, sensory integration, adaptive switches, medication therapy and life skills development for the person with severe and profound disabilities.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION OR CONSENT OF INSTRUCTOR**

#1063 Section 01 [units: 3]  
09/07-12/23 W 05:00 PM - 07:30 PM WH2005 Brooke N Winchell ECE only

#1064 Section 02 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

10/31-12/23 Arranged Arranged WEB BASED Sharon M Kolb  
11/05 S 08:30 AM - 11:00 AM WH2014 Sharon M Kolb  
11/19 S 08:30 AM - 11:00 AM WH2014 Sharon M Kolb  
12/10 S 08:30 AM - 11:00 AM WH2014 Sharon M Kolb

**SPECED 680 DIRECTED TEACHING/INTERNSHIP PRACTICA AND PHASE 4 SEMINAR ...** The focus of this course is to support undergraduate and graduate teacher candidates to use formal and informal assessments, apply evidence-based practices in instruction, behavior management, working with families and community agencies in special education, gain first-hand experiences with diverse learners with disabilities, experience the different types and levels of service delivery models in different emphasis areas across the special education continuum, and reflect on how, when, and why specific evidence-based practices are implemented in public school and alternative school settings. Teacher candidates will explore respective roles and responsibilities of all student teaching personnel. Attention is also given to the recognition and application of skills and activities fundamental to the development of effective teachers. Teacher candidates will complete all special education department requirements including the Educator Teacher Performance Assessment (edTPA), unit plans, an IEP, FBA, and BIP along with online reflection journal submissions.

**PREREQ: PRAXIS II, NO 'I'S OR C OR LOWER IN SPEC ED/FLD, 2.75 GPA; COREQ: SPECFLD 789A, SPECFLD 789B, SPECFLD 789C, SPECFLD 789D, SPECFLD 789F OR SPECFLD 789G, OR SPECFLD 793A, SPECFLD 793B, SPECFLD 793C, SPECFLD 793D, OR SPECFLD 793F**

#1065 Section 01 [units: 3] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged Dept. Consent

09/08-09/15 R 05:15 PM - 08:15 PM WH2015 Lama Bergstrand Othman  
11/03 R 02:00 PM - 03:15 PM HE0213 Lama Bergstrand Othman  
11/03 R 03:30 PM - 05:00 PM HE0216 Lama Bergstrand Othman  
09/30 F 09:00 AM - 12:15 PM WH2015 Lama Bergstrand Othman  
10/06-10/27 R 05:15 PM - 08:15 PM WH2015 Lama Bergstrand Othman  
10/21-10/28 F 09:00 AM - 12:15 PM WH2015 Lama Bergstrand Othman  
11/11-11/18 F 09:00 AM - 12:15 PM WH2015 Lama Bergstrand Othman  
12/01 R 05:15 PM - 08:15 PM WH2015 Lama Bergstrand Othman  
12/09 F 09:00 AM - 12:15 PM WH2015 Lama Bergstrand Othman  
09/22-09/29 R 05:15 PM - 08:15 PM WH2015 Lama Bergstrand Othman  
11/04 F 09:00 AM - 05:00 PM WH2015 Lama Bergstrand Othman

**SPECED 700 LEGAL FOUNDATIONS OF SPECIAL EDUCATION ...** The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.

#1067 Section 01 [units: 3]  
09/07-12/23 W 05:15 PM - 07:45 PM WH2015 James C Collins

**SPECED 702 REFLECTIVE PRACTICE AND ACTION RESEARCH ...** The course assists teachers in planning, organizing, implementing, and assessing inquiry-related strategies appropriate for their classrooms. Participants will investigate current issues by way of Action Research, ethnographic, symbolic interaction, and qualitative inquiry techniques. Projects will be conducted that relate to individual classroom needs and situations. **PREREQ: Graduate Standing.**

#1068 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

09/07-12/23 Arranged Arranged WEB BASED Shannon Stuart

**SPECED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ...** Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

**PREREQ: SPECED 700, SPECED 701, SPECED 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON**

#1069 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

09/07-12/23 Arranged Arranged WEB BASED Shannon Stuart

**SPECED 760 FOUNDATIONS AND CHARACTERISTICS OF CD/EBD/LD ...** This course addressed the characteristics of students with cognitive disabilities, learning disabilities, and emotional/behavioral disabilities. The purpose of this course is to provide an overview of the theoretical and historical issues related to three high incidence disabilities. Specific application of theory and history will be applied to all three areas looking at characteristics across the life span. Inter-relationships of the characteristics, needs and implication for practice will be explored. Eligibility and models of service delivery will also be examined. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1070 Section 01 [units: 3]  
09/07-12/23 R 05:15 PM - 07:45 PM WH2013 Nomsa Gwalla-Ogisi

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 776 CURRICULUM AND METHODS FOR LOW INCIDENCE DISABILITIES ...** This course focuses on meeting the educational needs of students requiring a functional intensive special education program. Methods of instruction will include strategies to promote general curriculum access for individual with significant and multiple disabilities; addressing the unique learning and support needs required to educate students with low incidence disabilities.

**PREREQ: SPECED 760 AND SPECED 761**

#4511 Section 01 [units: 3]  
09/07-12/23 M 05:15 PM - 07:45 PM WH1012 Nancy F Molfenter

**SPECED 790 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#4853 Section 01 [units: 1]  
09/07-12/23 Arranged Arranged Nancy F Molfenter TRANSITION ACADEMY

**SPECED 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1071 Section 01 [units: 1-3] Dept. Consent  
09/07-12/23 Arranged Arranged Lana L Collet-Klingenberg  
#4726 Section 02 [units: 3] Dept. Consent  
09/07-12/23 Arranged Arranged Brooke N Winchell INTERPROF LRDSHP IN ERLY INTRV

### Special Education Field

**SPECFLD 385 CROSS CATEGORICAL FIELD WORK ...** This field experience provides all students with the opportunity to observe and participate with classrooms for children with cross-catagorical educational needs with intellectual disabilities, emotional/behavioral disorders and learning disabilities.

**PREREQ: SPECED MAJOR; SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION. SPECED MINOR: SPECED 325 AND ADMISSION TO PROFESSIONAL EDUCATION** **COREQ: SPECED 361 (MAJOR)**

#1072 Section 01 [units: 2]  
10/31-12/09 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Kathryn J Casey  
09/23 F 02:00 PM - 04:00 PM WH2001 Kathryn J Casey

**SPECFLD 410 GENERAL EDUCATION FIELD EXPERIENCES ...** This field experience provides students with experience in a general education classroom where inclusionary practices for individuals with special needs are applied including opportunities to become familiar with the range of students' abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction; and collaborative practices of general and special educators.

**PREREQ: SPECED MAJOR AND SPECED 361 AND SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION, OR SPECED MINOR AND SPECED 361 AND ADMISSION TO PROFESSIONAL EDUCATION** **COREQ: SPECED 458 AND ADMISSION TO PROFESSIONAL EDUCATION**

#1073 Section 01 [units: 2] NOTE: Friday meetings will be in WH2001  
10/31-12/09 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Ozalle M Toms  
09/23 F 02:00 PM - 04:00 PM Ozalle M Toms

**SPECFLD 485A SPECIALIZATION FIELD WORK - COGNITIVELY DELAY ...** This field experience provides all students with the opportunity to observe and participate with classrooms for children with the specialization area of cognitively delays.

**PREREQ: SPECED 361, SPECFLD 385, 410, AND ADMISSION TO PROFESSIONAL ED; COREQ: SPECED 440 AND 473**

#1074 Section 01 [units: 2] NOTE: Friday meetings will be in WH2001  
10/31-12/09 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Tia R Schultz  
09/23 F 02:00 PM - 04:00 PM Tia R Schultz

**SPECFLD 485B SPECIALIZATION FIELD WORK - LEARNING DISABILITY ...** This field experience provides all students with the opportunity to observe and participate with classrooms for children within the specialization area of learning disabilities.

**PREREQ: SPECED 361, SPECFLD 385, 410 AND ADMISSION TO PROFESSIONAL ED; COREQ: SPECED 440, 473, AND SPECFLD 485B**

#1075 Section 01 [units: 1] NOTE: Friday meetings will be in WH2001  
10/31-12/09 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Tia R Schultz  
09/23 F 02:00 PM - 04:00 PM Tia R Schultz

**SPECFLD 485C SPECIALIZATION FIELD WORK - EMOTIONAL/BEHAVIORAL DISORDERS ...** This field experience provides all students with the opportunity to observe and participate with classrooms for children within the specialization area of emotional/behavioral disorders.

**PREREQ: SPECED 361, SPECFLD 385, 410, AND ADMISSION TO PROFESSIONAL ED; COREQ: SPECED 440, 473, AND SPECFLD 485B**

#1086 Section 01 [units: 1] NOTE: Friday meetings will be in WH2001. Please SPECFLD 485B for meeting information.  
10/31-12/09 Arranged Arranged OFF CAMPUS Tia R Schultz

**SPECFLD 489A DIRECTED TEACHING SPECIAL EDUCATION - COGNITIVE DISABILITY ...** Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.

**PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA ; COREQ: SPECFLD 489D, SPECED 480**

#1076 Section 01 [units: 6]  
09/07-12/23 MTWRF Arranged OFF CAMPUS Lana L Collet-Klingenberg  
09/07-12/23 MTWRF Arranged OFF CAMPUS Nomsa Gwalla-Ogisi  
S/NC Grading Basis Only  
#4827 Section 02 [units: 6]  
09/07-12/23 MTWRF Arranged OFF CAMPUS David J Unruh  
S/NC Grading Basis Only

Class# Section (Units) General Education Designation (if any)

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#4828	Section 03 [units: 6]				
09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Philip J Bostic	
S/NC Grading Basis Only					
#4829	Section 04 [units: 6]				
09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Kathryn J Casey	
S/NC Grading Basis Only					
#4830	Section 05 [units: 6]				
09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Lama Bergstrand Othman	
S/NC Grading Basis Only					
#4831	Section 06 [units: 6]				
09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Amy C Stevens	
S/NC Grading Basis Only					

**SPECFLD 489B DIRECTED TEACHING SPECIAL EDUCATION - LEARNING DISABILITY ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES BELOW C IN SPECED OR SPECFLD COURSES, 2.75 GPA. COREQ: SPECFLD 489C, SPECFLD 489D, SPECED 480**

#1077	Section 01 [units: 3]				
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lana L Collet-Klingenberg	
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Nomsa Gwalla-Ogisi	
S/NC Grading Basis Only					
#4722	Section 02 [units: 3]	NOTE: This section if for students completing part of their student teaching internationally.			
09/07-12/23	Arranged	Arranged	To Be Arranged		INTERNATIONAL
S/NC Grading Basis Only					
#4832	Section 03 [units: 3]				
09/07-12/23	Arranged	Arranged	OFF CAMPUS	David J Unruh	
S/NC Grading Basis Only					
#4833	Section 04 [units: 3]				
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Philip J Bostic	
S/NC Grading Basis Only					
#4834	Section 05 [units: 3]				
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lama Bergstrand Othman	
S/NC Grading Basis Only					
#4835	Section 06 [units: 3]				
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Amy C Stevens	
S/NC Grading Basis Only					

**SPECFLD 489C DIRECTED TEACHING SPECIAL EDUCATION - EMOTIONAL/BEHAVIORAL DISORDERS ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETES OR GRADES BELOW C IN SPECED OR SPECFLD COURSES, 2.75 GPA; COREQ: SPECFLD 489B, SPECFLD 489D, SPECED 480**

#1078	Section 01 [units: 3]				
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lana L Collet-Klingenberg	
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Nomsa Gwalla-Ogisi	
S/NC Grading Basis Only					
#4723	Section 02 [units: 3]	NOTE: This section if for students completing part of their student teaching internationally.			
09/07-12/23	Arranged	Arranged	To Be Arranged		INTERNATIONAL
S/NC Grading Basis Only					
#4836	Section 03 [units: 3]				
09/07-12/23	Arranged	Arranged	OFF CAMPUS	David J Unruh	
S/NC Grading Basis Only					
#4837	Section 04 [units: 3]				
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Philip J Bostic	
S/NC Grading Basis Only					
#4838	Section 05 [units: 3]				
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lama Bergstrand Othman	
S/NC Grading Basis Only					
#4839	Section 06 [units: 3]				
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Amy C Stevens	
S/NC Grading Basis Only					

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECFLD 489D DIRECTED TEACHING SPECIAL EDUCATION - CROSS CATEGORICAL ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES BELOW C IN SPECED OR SPECFLD COURSES, 2.75 GPA; COREQ: SPECFLD 489A, SPECED 480 OR 489B, SPECFLD 489C, SPECED 480**

#1079	Section 01	[units: 5]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lana L Collet-Klingenberg	
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Nomsa Gwalla-Ogisi	
	S/NC Grading Basis Only					
#4724	Section 02	[units: 5]	NOTE: This section if for students completing part of their student teaching internationally.			
	09/07-12/23	Arranged	Arranged	To Be Arranged	INTERNATIONAL	
	S/NC Grading Basis Only					
#4840	Section 03	[units: 5]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	David J Unruh	
	S/NC Grading Basis Only					
#4841	Section 04	[units: 5]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Philip J Bostic	
	S/NC Grading Basis Only					
#4842	Section 05	[units: 5]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Kathryn J Casey	
	S/NC Grading Basis Only					
#4843	Section 06	[units: 5]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lama Bergstrand Othman	
	S/NC Grading Basis Only					
#4844	Section 07	[units: 5]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Amy C Stevens	
	S/NC Grading Basis Only					

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**SPECFLD 610 GENERAL EDUCATION FIELD WORK ... This field experience provides students with experience in a general education classroom where inclusionary practices for individuals with special needs are applied including opportunities to become familiar with the range of students' abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction; and collaborative practices of general and special educators.**

**PREREQ: SPECED MAJOR AND SPECED 361 AND SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION, OR SPECED MINOR AND SPECED 361 AND ADMISSION TO PROFESSIONAL EDUCATION COREQ: SPECED 458 AND ADMISSION TO PROFESSIONAL EDUCATION**

#1080	Section 01	[units: 2]				
	10/31-12/09	MTWRF	07:30 AM - 11:30 AM	OFF CAMPUS	Ozalle M Toms	
	09/23	F	02:00 PM - 04:00 PM		Ozalle M Toms	

**SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680**

#1081	Section 01	[units: 1-6]				
	09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Lana L Collet-Klingenberg	
	P/F Grading Basis Only					

**SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680**

#1082	Section 01	[units: 1-6]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lana L Collet-Klingenberg	
	P/F Grading Basis Only					

**SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680**

#1083	Section 01	[units: 1-6]				
	09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Lana L Collet-Klingenberg	
	09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Nomsa Gwalla-Ogisi	
	P/F Grading Basis Only					
#4845	Section 02	[units: 1-6]				
	09/07-12/23	MTWRF	Arranged	OFF CAMPUS	David J Unruh	
	P/F Grading Basis Only					
#4846	Section 03	[units: 1-6]				
	09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Kathryn J Casey	
	P/F Grading Basis Only					

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#4847	Section 04	[units: 1-6]			
09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Lama Bergstrand Othman	
P/F Grading Basis Only					
#4848	Section 05	[units: 1-6]			
09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Amy C Stevens	
P/F Grading Basis Only					

**SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680**

#1084	Section 01	[units: 1-6]			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lana L Collet-Klingenberg	
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Nomsa Gwalla-Ogisi	
P/F Grading Basis Only					
#4849	Section 02	[units: 1-6]			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	David J Unruh	
P/F Grading Basis Only					
#4850	Section 03	[units: 1-6]			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Kathryn J Casey	
P/F Grading Basis Only					
#4851	Section 04	[units: 1-6]			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lama Bergstrand Othman	
P/F Grading Basis Only					
#4852	Section 05	[units: 1-6]			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Amy C Stevens	
P/F Grading Basis Only					