

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

CI Business & Marketing Education

CIBME 245 TECHNOLOGY APPLICATIONS FOR BUSINESS TEACHERS ... *Future business teachers will demonstrate the ability to use the keyboard while applying the touch method. They also will learn how to format business documents and apply rules of the English language to written exercises and business documents. Additionally, students will explore other methods of data entry and current events related to course content.*

PREREQ: BUSINESS EDUCATION, BUSINESS & MARKETING EDUCATION COMPREHENSIVE MAJORS AND MSBE STUDENTS (SECONDARY EMPHASIS)

#2348 Section 01 [units: 3]

09/07-09/18	MW	02:00 PM - 03:15 PM	MG0019C	Stephanie Henry
09/19	M	02:00 PM - 03:15 PM	MG0019B	Stephanie Henry
09/20-12/23	MW	02:00 PM - 03:15 PM	MG0019C	Stephanie Henry

S/NC Grading Basis Only

CIBME 300 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION ... *This course is designed to introduce business and marketing education majors to the professions structure, standards, issues, expectations, and career development procedures.*

PREREQ: BUSINESS EDUCATION MAJOR AND JUNIOR STANDING

#2344 Section 01 [units: 3]

09/07-12/23	W	05:00 PM - 07:30 PM	WH2008	Karla J Saeger
09/07-12/23	Arranged	Arranged	WEB BASED	Karla J Saeger

*** GRADUATE LEVEL COURSES ***

CIBME 500 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION ... *This course is designed to introduce potential business and marketing education teachers to the major and to the profession. Students begin their culminating experience in this class by developing a successful applied research proposal for research with their academic advisor.*

#2346 Section 01 [units: 3]

09/07-12/23	W	05:00 PM - 07:30 PM	WH2008	Karla J Saeger
09/07-12/23	Arranged	Arranged	WEB BASED	Karla J Saeger

Curriculum & Instruction Field

CIFLD 401 DIRECTED TEACHING - ALTERNATIVE PLACEMENT ELEMENTARY SCHOOL ... *Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.*

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2232 Section 01 [units: 2]

10/31-12/23	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	MCEA
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S/NC Grading Basis Only

#2233 Section 02 [units: 2]

10/31-12/23	Arranged	Arranged	OFF CAMPUS	Edric C Johnson	MCEA
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S/NC Grading Basis Only

#2234 Section 03 [units: 2]

10/31-12/23	Arranged	Arranged	OFF CAMPUS	Julie Minikel-Lacocque	MCEA
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S/NC Grading Basis Only

#2329 Section 04 [units: 2]

10/31-12/23	Arranged	Arranged	OFF CAMPUS	Ozgul Kartal	MCEA
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S/NC Grading Basis Only

#2330 Section 05 [units: 2]

10/31-12/23	Arranged	Arranged	OFF CAMPUS	Deborah A Bowditch	MCEA
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S/NC Grading Basis Only

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2685	Section 06 [units: 2]				
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	
S/NC Grading Basis Only					

CIFLD 402 DIRECTED TEACHING - ALTERNATIVE PLACEMENT MIDDLE SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2235	Section 01 [units: 2]				
10/10-12/09	Arranged	Arranged	OFF CAMPUS	To Be Arranged	ART
S/NC Grading Basis Only					
#2236	Section 02 [units: 2]				
10/10-12/09	Arranged	Arranged	OFF CAMPUS	Karla J Saeger	BUSINESS
S/NC Grading Basis Only					

#2237 Section 03 [units: 2] NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.

10/10-12/09	Arranged	Arranged	OFF CAMPUS	Jody A Trampf	ENGLISH
S/NC Grading Basis Only					

#2238 Section 04 [units: 2] NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.

10/10-12/09	Arranged	Arranged	OFF CAMPUS	Wade A Tillett	MATH
S/NC Grading Basis Only					

#2284	Section 05 [units: 2]				
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	MCEA
S/NC Grading Basis Only					

#2285	Section 06 [units: 2]				
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Deborah A Bowditch	MCEA JANESVILLE
S/NC Grading Basis Only					

#2286	Section 07 [units: 2]				
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Alena V Holmes	MUSIC CHORAL
S/NC Grading Basis Only					

#2287	Section 08 [units: 2]				
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Alena V Holmes	MUSIC GENERAL
S/NC Grading Basis Only					

#2288	Section 09 [units: 2]				
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Susan M Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					

#2289 Section 10 [units: 2] NOTE: CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a high school, should sign up for middle school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.

10/10-12/09	Arranged	Arranged	OFF CAMPUS	Liesl M Gapinski	SCIENCE
S/NC Grading Basis Only					

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2290 Section 11 [units: 2]					
NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.					
10/10-12/09	Arranged	Arranged	OFF CAMPUS	Robert W Greene	SOCIAL STUDIES
S/NC Grading Basis Only					
#2291 Section 12 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Charles A Grover	THEATRE
S/NC Grading Basis Only					
#2292 Section 13 [units: 2]					
NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.					
10/10-12/09	Arranged	Arranged	OFF CAMPUS	Melanie L Schneider	WORLD LANGUAGE
S/NC Grading Basis Only					
#2331 Section 14 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Edric C Johnson	MCEA
S/NC Grading Basis Only					
#2332 Section 15 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Ozgul Kartal	MCEA
S/NC Grading Basis Only					
#2333 Section 16 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	John C Smith	BUSINESS
S/NC Grading Basis Only					
#2334 Section 17 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Melanie L Schneider	MCEA
S/NC Grading Basis Only					
#2335 Section 18 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	MCEA
S/NC Grading Basis Only					
#2336 Section 19 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	MCEA
S/NC Grading Basis Only					
#2341 Section 20 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	ENGLISH
S/NC Grading Basis Only					
#2686 Section 21 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Frederick O Brietzke	MCEA
S/NC Grading Basis Only					

CIFLD 404 DIRECTED TEACHING - ALTERNATIVE PLACEMENT SECONDARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2239 Section 01 [units: 2]					
10/10-12/09	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	ENGLISH
S/NC Grading Basis Only					
#2240 Section 02 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Glenn C Hayes	BAND
S/NC Grading Basis Only					
#2241 Section 03 [units: 2]					
10/10-12/09	Arranged	Arranged	OFF CAMPUS	Karla J Saeger	BUSINESS
S/NC Grading Basis Only					

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#2242 Section 04 [units: 2]		NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.			
10/10-12/09	Arranged	Arranged	OFF CAMPUS	Jody A Trampf	ENGLISH
S/NC Grading Basis Only					
#2243 Section 05 [units: 2]					
10/10-12/09	Arranged	Arranged	OFF CAMPUS	John C Smith	MARKETING
S/NC Grading Basis Only					
#2244 Section 06 [units: 2]		NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.			
10/10-12/09	Arranged	Arranged	OFF CAMPUS	Wade A Tillett	MATH
S/NC Grading Basis Only					
#2245 Section 07 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Sharri K VanAlstine	MUSIC CHORAL
S/NC Grading Basis Only					
#2246 Section 08 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Alena V Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#2247 Section 09 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Susan M Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#2248 Section 10 [units: 2]		NOTE: CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a high school, should sign up for middle school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.			
10/10-12/09	Arranged	Arranged	OFF CAMPUS	Liesl M Gapinski	SCIENCE
S/NC Grading Basis Only					
#2249 Section 11 [units: 2]		NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.			
10/10-12/09	Arranged	Arranged	OFF CAMPUS	Robert W Greene	SOCIAL STUDIES
S/NC Grading Basis Only					
#2250 Section 12 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Charles A Grover	THEATRE
S/NC Grading Basis Only					
#2293 Section 13 [units: 2]		NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.			
10/10-12/09	Arranged	Arranged	OFF CAMPUS	To Be Arranged	WORLD LANGUAGE
S/NC Grading Basis Only					

Class#	Section	(Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#2339	Section 14	[units: 2]		10/31-12/23	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	
									S/NC Grading Basis Only
#2340	Section 15	[units: 2]		10/31-12/23	Arranged	Arranged	OFF CAMPUS	Kathleen Maher	
									S/NC Grading Basis Only
#2342	Section 16	[units: 2]		10/31-12/23	Arranged	Arranged	OFF CAMPUS	Julie Minikel-Lacocque	
									S/NC Grading Basis Only
#2751	Section 17	[units: 2]		10/31-12/23	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	SOCIAL STUDIES
									S/NC Grading Basis Only
#2752	Section 18	[units: 2]		10/31-12/23	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
									S/NC Grading Basis Only
#2753	Section 19	[units: 2]		10/31-12/23	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
									S/NC Grading Basis Only
#2754	Section 20	[units: 2]		10/31-12/23	Arranged	Arranged	OFF CAMPUS	Mary F Zentner	
									S/NC Grading Basis Only

CIFLD 406 FIELD STUDY ESL/BILINGUAL EDUCATION FOR ELEMENTARY/MIDDLE SCHOOL ... Offered on a Satisfactory/No Credit basis only. Designed to give the student experience in working under the guidance of ESL or bilingual teachers in affiliated public schools in ESL or bilingual education.

PREREQ: CIGENRL 403 OR CONSENT OF INSTRUCTOR

#2302	Section 01	[units: 1-2]	NOTE: This section is for ESL/BE minors who are MCEA majors	09/07-12/23	Arranged	Arranged		Melanie L Schneider	
									S/NC Grading Basis Only

CIFLD 408 FIELD STUDY IN SECONDARY ESL/BILINGUAL EDUCATION ... Offered on a Satisfactory/No Credit basis only. Designed to give the student experience in working under the guidance of ESL or bilingual teachers in affiliated public schools in ESL or bilingual education.

PREREQ: CIGENRL 403 OR CONSENT OF INSTRUCTOR

#2303	Section 01	[units: 1-2]	NOTE: This section is for ESL/BE minors who are Secondary or other majors	09/07-12/23	Arranged	Arranged		Melanie L Schneider	
									S/NC Grading Basis Only

CIFLD 411 DIRECTED TEACHING - ELEMENTARY ... Offered on a satisfactory/no credit basis only. Professional laboratory experience under the guidance of carefully selected, qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.

#2251	Section 01	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Kristen E Monday	ART
									S/NC Grading Basis Only
#2252	Section 02	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Melanie L Schneider	MCEA
									S/NC Grading Basis Only
#2253	Section 03	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Frederick O Brietzke	MCEA
									S/NC Grading Basis Only
#2254	Section 04	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	09/07-12/23	Arranged	Arranged		Alena V Holmes	MUSIC GENERAL
									S/NC Grading Basis Only
#2255	Section 05	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	09/07-12/23	Arranged	Arranged		Susan M Chandler	MUSIC ORCHESTRA
									S/NC Grading Basis Only
#2306	Section 06	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	09/07-12/23	Arranged	Arranged		Jodi Roehl	IUE
									S/NC Grading Basis Only
#2307	Section 07	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	09/07-12/23	Arranged	Arranged		Lucy Spoerk	MCEA
									S/NC Grading Basis Only
#2308	Section 08	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged	09/07-12/23	Arranged	Arranged		Deborah A Bowditch	MCEA
									S/NC Grading Basis Only

Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2309	Section 09 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Kathleen Maher	MCEA
S/NC Grading Basis Only					
#2310	Section 10 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Lucy Spoerk	INTERN
S/NC Grading Basis Only					
#2311	Section 11 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Kristen E Monday	INTERN
S/NC Grading Basis Only					
#2315	Section 15 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Mary F Zentner	MCEA
S/NC Grading Basis Only					
#2325	Section 17 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Kristen E Monday	MCEA
S/NC Grading Basis Only					
#4715	Section 18 [units: 1-12]	NOTE: This section is for students completing part of their student teaching internationally. A course fee of \$300 to cover the cost of the edTPA will be charged.			
09/07-12/23	Arranged	Arranged		Kathleen Maher	INTERNATIONAL
S/NC Grading Basis Only					
CIFLD 412 DIRECTED TEACHING-MIDDLE SCHOOL ... Offered on a satisfactory/no credit basis only. Professional laboratory experience is provided under the guidance of carefully selected, qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere.					
#2256	Section 01 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Kristen E Monday	MCEA
S/NC Grading Basis Only					
#2257	Section 02 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Glenn C Hayes	BAND
09/07-12/23	Arranged	Arranged		Alena V Holmes	BAND
S/NC Grading Basis Only					
#2258	Section 03 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Karla J Saeger	BUSINESS
S/NC Grading Basis Only					
#2259	Section 04 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Melanie L Schneider	ENGLISH
S/NC Grading Basis Only					
#2260	Section 05 [units: 2-12]				
09/07-12/23	Arranged	Arranged		John C Smith	MARKETING
S/NC Grading Basis Only					
#2261	Section 06 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Wade A Tillett	MATH
S/NC Grading Basis Only					
#2262	Section 07 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Kathleen Maher	MCEA
S/NC Grading Basis Only					
#2294	Section 08 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Sharri K VanAlstine	MUSIC CHORAL
S/NC Grading Basis Only					
#2295	Section 09 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Alena V Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#2296	Section 10 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Susan M Chandler	MUSIC ORCHESTRA
09/07-12/23	Arranged	Arranged		Jodi Roehl	MUSIC ORCHESTRA
09/07-12/23	Arranged	Arranged		Alena V Holmes	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#2297	Section 11 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Liesl M Gapinski	SCIENCE
S/NC Grading Basis Only					
#2298	Section 12 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		James Hartwick	SOCIAL STUDIES
09/07-12/23	Arranged	Arranged		Matthew E Vick	SOCIAL STUDIES
S/NC Grading Basis Only					

Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2299	Section 13	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Charles A Grover	THEATRE
S/NC Grading Basis Only					
#2300	Section 14	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		To Be Arranged	WORLD LANGUAGE
S/NC Grading Basis Only					
#2317	Section 15	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Jodi Roehl	IUE
S/NC Grading Basis Only					
#2318	Section 16	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Jody A Trampf	ENGLISH
S/NC Grading Basis Only					
#2321	Section 19	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged		Mary F Zentner	MCEA
S/NC Grading Basis Only					
#4716	Section 21	[units: 2-12]	NOTE: This section if for students completing part of their student teaching internationally. A course fee of \$300 to cover the cost of the edTPA will be charged.		
09/07-12/23	Arranged	Arranged		Kathleen Maher	INTERNATIONAL
09/07-12/23	Arranged	Arranged		Matthew E Vick	INTERNATIONAL
S/NC Grading Basis Only					

CIFLD 413 DIRECTED TEACHING FOR SPECIAL MINORS ... Offered on a satisfactory/no credit basis only. Teaching under the guidance of supervising teachers in affiliated public schools in special subject areas. Repeatable.

#2263	Section 01	[units: 2]				Dept. Consent
09/07-12/23	Arranged	Arranged		Julie Minikel-Lacocque	SPECIAL MINORS	
S/NC Grading Basis Only						
#2304	Section 02	[units: 2]				Dept. Consent
09/07-12/23	Arranged	Arranged		James Hartwick	SOCIAL STUDIES	
S/NC Grading Basis Only						

CIFLD 414 DIRECTED TEACHING-SECONDARY ... Offered on a satisfactory/no credit grade basis only. Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.

#2264	Section 01	[units: 2-12]				
09/07-12/23	Arranged	Arranged		Kristen E Monday	ART	
S/NC Grading Basis Only						
#2265	Section 02	[units: 2-12]				
09/07-12/23	Arranged	Arranged		Glenn C Hayes	BAND	
09/07-12/23	Arranged	Arranged		Alena V Holmes	BAND	
S/NC Grading Basis Only						
#2266	Section 03	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		John C Smith	BUSINESS	
S/NC Grading Basis Only						
#2267	Section 04	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Jody A Trampf	ENGLISH	
S/NC Grading Basis Only						
#2268	Section 05	[units: 2-12]				
09/07-12/23	Arranged	Arranged		John C Smith	MARKETING	
S/NC Grading Basis Only						
#2269	Section 06	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Wade A Tillett	MATH	
S/NC Grading Basis Only						
#2270	Section 07	[units: 2-12]				
09/07-12/23	Arranged	Arranged		Sharri K VanAlstine	MUSIC CHORAL	
09/07-12/23	Arranged	Arranged		Alena V Holmes	MUSIC CHORAL	
S/NC Grading Basis Only						
#2271	Section 08	[units: 2-12]				
09/07-12/23	Arranged	Arranged		Alena V Holmes	MUSIC GENERAL	
S/NC Grading Basis Only						
#2272	Section 09	[units: 2-12]				
09/07-12/23	Arranged	Arranged		Susan M Chandler	MUSIC ORCHESTRA	
S/NC Grading Basis Only						

Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2273	Section 10 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Liesl M Gapinski	SCIENCE
S/NC Grading Basis Only					
#2274	Section 11 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		James Hartwick	SOCIAL STUDIES
S/NC Grading Basis Only					
#2275	Section 12 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Charles A Grover	THEATRE
09/07-12/23	Arranged	Arranged		Jodi Roehl	THEATRE
S/NC Grading Basis Only					
#2301	Section 13 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Melanie L Schneider	WORLD LANGUAGES
S/NC Grading Basis Only					
#2322	Section 14 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Anne Stinson	ENGLISH
S/NC Grading Basis Only					
#2323	Section 15 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Anne Stinson	ENGLISH
S/NC Grading Basis Only					
#3804	Section 16 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Frederick O Brietzke	ENGLISH
S/NC Grading Basis Only					
#3805	Section 17 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Melanie L Schneider	ENGLISH
S/NC Grading Basis Only					
#3806	Section 18 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Jody A Trampf	INTERN
S/NC Grading Basis Only					
#3807	Section 19 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged		Wade A Tillett	INTERN
S/NC Grading Basis Only					
#4717	Section 21 [units: 2-12]	NOTE: This section is for students completing part of their student teaching internationally. A course fee of \$300 to cover the cost of the edTPA will be charged.			
09/07-12/23	Arranged	Arranged		To Be Arranged	INTERNATIONAL
S/NC Grading Basis Only					

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDPRC 210 AND ADMISSION TO PROFESSIONAL ED

#2277	Section 02 [units: 1-12]				
10/31-12/23	Arranged	Arranged		Matthew E Vick	MCEA
S/NC Grading Basis Only					
#2280	Section 03 [units: 1-12]				
10/31-12/23	Arranged	Arranged		Sharri K VanAlstine	MUSIC CHORAL
S/NC Grading Basis Only					
#2281	Section 04 [units: 1-12]				
10/31-12/23	Arranged	Arranged		Alena V Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#2282	Section 05 [units: 1-12]				
10/31-12/23	Arranged	Arranged		Susan M Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#2326	Section 06 [units: 1-12]	NOTE: Secondary Methods (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a six to nine week, half-a-day, school placement.			
09/07-12/23	F	08:00 AM - 10:30 AM	WH3006	Wallace James Sherlock	SECONDARY
S/NC Grading Basis Only					
#2231	Section 07 [units: 1-12]	NOTE: Secondary Methods (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a six to nine week, half-a-day, school placement.			
09/07-12/23	F	08:00 AM - 10:30 AM	WH3013	John M Zbikowski	SECONDARY
S/NC Grading Basis Only					
#2283	Section 08 [units: 1-12]				
10/31-12/23	Arranged	Arranged		Charles A Grover	THEATRE
S/NC Grading Basis Only					

***** GRADUATE LEVEL COURSES *****

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#4661 Section 01 [units: 5]

Dept. Consent

09/07-12/23 Arranged Arranged Liesl M Gapinski

Curriculum & Instruction General

CIGENRL 310 SURVEY OF EDUCATIONAL LINGUISTICS ... In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities. CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#2663 Section 01 [units: 3]

09/07-12/23 MW 03:30 PM - 04:45 PM HE0213 Olesya Ostapenko

CIGENRL 330 PEDAGOGICAL GRAMMAR FOR ENGLISH LEARNERS ... Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them. CROSS-LISTED: CIGENRL 330, CIGENRL 530, ESL 330, ESL 530

PREREQ: CIGENRL 310/ESL 310

#2664 Section 01 [units: 3]

09/07-12/23 TR 09:30 AM - 10:45 AM WH2010 Susan A Huss-Lederman

CIGENRL 350 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION (DV) ... History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students. CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105

#2205 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV)

09/07-10/03 MW 05:00 PM - 06:15 PM WH2013 Julie Minikel-Lacocque

09/07-10/03 MW 05:00 PM - 06:15 PM WH2013 Patricia Venegas

10/05 W 05:00 PM - 06:15 PM WH4010 Julie Minikel-Lacocque

10/05 W 05:00 PM - 06:15 PM WH4010 Patricia Venegas

10/10-12/23 MW 05:00 PM - 06:15 PM WH2013 Julie Minikel-Lacocque

10/10-12/23 MW 05:00 PM - 06:15 PM WH2013 Patricia Venegas

#4656 Section 02 [units: 3] U.S. Racial/Ethnic Diversity (DV)

09/07-10/03 MW 05:00 PM - 06:15 PM WH2013 Julie Minikel-Lacocque

09/07-10/03 MW 05:00 PM - 06:15 PM WH2013 Patricia Venegas

10/05 W 05:00 PM - 06:15 PM WH4010 Julie Minikel-Lacocque

10/05 W 05:00 PM - 06:15 PM WH4010 Patricia Venegas

10/10-12/23 MW 05:00 PM - 06:15 PM WH2013 Julie Minikel-Lacocque

10/10-12/23 MW 05:00 PM - 06:15 PM WH2013 Patricia Venegas

CIGENRL 403 ESL METHODS AND CURRICULUM ... ESL methods and curriculum will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered. This course includes a field experience in the schools in addition to regularly scheduled class meetings.

PREREQ: CIGENRL 350/ESL 350, CIGENRL 310/ESL 310 AND CIGENRL 320/ESL 320 OR CONSENT OF INSTRUCTOR

#2219 Section 01 [units: 4]

09/07-12/23 T 05:00 PM - 07:30 PM WH2016 Melanie L Schneider

CIGENRL 460 PRINCIPLES OF CAREER AND TECHNICAL EDUCATION ... History and development of vocational education both in the United States and Wisconsin are explored. The administrative structure of vocational education at the local, state, and national levels is outlined. Vocational program areas are discussed with emphasis given to issues, trends, and problems in vocational education. Meets the Department of Public Instruction's course requirement for vocational certification and fulfills one of the certification requirements of the Wisconsin Technical College System.

#2211 Section 01 [units: 2] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

09/07-12/23 Arranged Arranged WEB BASED Stephanie Henry

CIGENRL 470 STUDENT TEACHING SEMINAR ... Discussion and writing about practical issues of teaching as experienced in the full-time directed teaching semester. Incorporates presentations and panels by experienced educators as well as large- and small-group interaction to promote reflection and inform beginning teachers.

Repeatable.

COREQ: CIFLD 411 OR CIFLD 412 OR CIFLD 414; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#4566 Section 01 [units: 2] NOTE: This seminar has an optional (highly recommended) Face to Face meeting on Thursday, August 23, 2016 5:00 p.m. to 7:00 p.m. in Winther 1001.

09/08 R 05:00 PM - 07:00 PM WH1001 Marie Benson

09/22 R 05:00 PM - 07:00 PM WH1001 Marie Benson

10/13 R 05:00 PM - 07:00 PM WH1001 Marie Benson

09/07-12/23 Arranged Arranged WEB BASED Marie Benson

S/NC Grading Basis Only

Class#	Section	(Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#2213	Section 02	[units: 2]		09/07-12/23	Arranged	09:00 AM - 03:00 PM		Richard W Mason	
									S/NC Grading Basis Only

CIGENRL 489 EMPLOYMENT STRATEGIES ... Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.

#2201	Section 01	[units: 1]		09/07-10/28	W	06:30 PM - 08:00 PM	WH1002B	Brian M Bredeson	
									S/NC Grading Basis Only

CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.

#2695	Section 01	[units: 1]		09/07-10/28	T	08:00 PM - 08:50 PM	HH1000	Kristina Navarro	IDENTITY DEV FOR SA'S
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CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2229	Section 01	[units: 1-4]		10/31-12/23	Arranged	Arranged		Carrie P Lencho	TECHNICAL & ADULT EDUCATION	Dept. Consent
#4768	Section 03	[units: 1]		09/07-12/23	Arranged	Arranged		Carmen J Rivers		Dept. Consent
#4769	Section 04	[units: 1]		09/07-12/23	Arranged	Arranged		Carmen J Rivers		Dept. Consent
#4770	Section 05	[units: 3]		09/07-12/23	Arranged	Arranged		Carmen J Rivers		Dept. Consent
#4771	Section 06	[units: 1]		09/07-12/23	Arranged	Arranged		Carmen J Rivers		Dept. Consent
#4789	Section 07	[units: 3]		09/07-12/23	Arranged	Arranged		Julie Minikel-Lacocque	ELEMENTARY FIELD STUDY	Dept. Consent
#4790	Section 08	[units: 3]		09/07-12/23	Arranged	Arranged		Julie Minikel-Lacocque	ELEMENTARY FIELD STUDY	Dept. Consent
#4797	Section 09	[units: 1-4]		09/07-12/23	Arranged	Arranged		Edric C Johnson		Dept. Consent
#4857	Section 10	[units: 2]		10/31-12/23	Arranged	Arranged		Carrie P Lencho	EDUCATIONAL PSYCHOLOGY	Dept. Consent

***** GRADUATE LEVEL COURSES *****

CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ... In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities. CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#2216	Section 01	[units: 3]		09/07-12/23	MW	03:30 PM - 04:45 PM	HE0213	Olesya Ostapenko	
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CIGENRL 530 PEDAGOGICAL GRAMMAR FOR ENGLISH LEARNERS ... Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them. CROSS-LISTED: CIGENRL 330, CIGENRL 530, ESL 330, ESL 530

PREREQ: CIGENRL 310/ESL 310

#2218	Section 01	[units: 3]		09/07-12/23	TR	09:30 AM - 10:45 AM	WH2010	Susan A Huss-Lederman	
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CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students. CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105

#2204	Section 01	[units: 3]		09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque	
				09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas	
				10/05	W	05:00 PM - 06:15 PM	WH4010	Julie Minikel-Lacocque	
				10/05	W	05:00 PM - 06:15 PM	WH4010	Patricia Venegas	
				10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque	
				10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas	
#2666	Section 02	[units: 3]		09/07-12/23	W	05:00 PM - 07:30 PM	WH2010	Melanie L Schneider	
									NOTE: If you wish to add this course, please email marinoj@uww.edu with your request and justification.

	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#4657	Section 03	[units: 3]				
	09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque	
	09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas	
	10/05	W	05:00 PM - 06:15 PM	WH4010	Julie Minikel-Lacocque	
	10/05	W	05:00 PM - 06:15 PM	WH4010	Patricia Venegas	
	10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque	
	10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas	

CIGENRL 603 ESL METHODS AND CURRICULUM ... *ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.*

PREREQ: CIGENRL 723

#2220	Section 01	[units: 3]				
	09/07-12/23	T	05:00 PM - 07:30 PM	WH2016	Melanie L Schneider	

CIGENRL 660 PRINCIPLES OF CAREER & TECHNICAL EDUCATION ... *History and development of vocational education both in the United States and Wisconsin are explored. The administrative structure of vocational education at the local, state, and national levels is outlined. Vocational program areas are discussed with emphasis given to issues, trends, and problems in vocational education. Requirement for vocational certification and fulfills one of the certification requirements of the Wisconsin Technical College System.*

#2210	Section 01	[units: 2]	NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.			
	09/07-12/23	Arranged	Arranged	WEB BASED	Stephanie Henry	

CIGENRL 679 DRAMA IN EDUCATION ... *This course is an introduction to the philosophy, methodologies, and practice of educational drama. The course explores how drama can alter the social relationships and modes of interactions among diverse teachers and students so that learning can become more engaging and more critical.*

#2203	Section 01	[units: 3]	NOTE: On the first day, please report to Young Auditorium 0130.			
	09/07-12/23	TR	12:30 PM - 02:35 PM		Edric C Johnson	

CIGENRL 689 EMPLOYMENT STRATEGIES ... *Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)*

#2206	Section 01	[units: 1]				Instructor Consent
	09/07-10/28	W	06:30 PM - 08:00 PM	WH1002B	Brian M Bredeson	
	P/F Grading Basis Only					

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... *As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.*

#2221 Section 01 [units: 3] NOTE: Some class meeting times will be online. This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

	09/07-12/23	R	05:00 PM - 07:30 PM	WH2016	Melanie L Schneider	
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#3517	Section 02	[units: 3]				
	09/14	W	06:30 PM - 08:30 PM	WC0183A	Andrea J Ednie	
	09/28	W	06:30 PM - 08:30 PM	WC0183A	Andrea J Ednie	
	10/12	W	06:30 PM - 08:30 PM	WC0183A	Andrea J Ednie	
	10/26	W	06:30 PM - 08:30 PM	WC0183A	Andrea J Ednie	
	11/09	W	06:30 PM - 08:30 PM	WC0183A	Andrea J Ednie	
	11/30	W	06:30 PM - 08:30 PM	WC0183A	Andrea J Ednie	
	12/14	W	06:30 PM - 08:30 PM	WC0183A	Andrea J Ednie	
	09/07-12/23	Arranged	Arranged	WEB BASED	Andrea J Ednie	

#4750 Section 03 [units: 3] NOTE: Restricted to students in the Whitewater School District Cohort Program

	09/07-12/23	Arranged	Arranged		Linda N Nortier	
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CIGENRL 769 SUPERVISION OF INSTRUCTION ... *Analysis of basic concepts of supervision and competencies essential to effective supervisory performance. Extended examination of current and emerging supervisory practices found in local school districts. Supervision as a process is considered in a variety of roles and positions of leadership.*

#4549	Section 01	[units: 3]				
	09/07-12/23	T	06:00 PM - 08:30 PM	WH2015	Richard W Mason	

CIGENRL 798 INDIVIDUAL STUDIES ... *Variable Topics*

#2223	Section 01	[units: 1-3]				
	09/07-12/23	Arranged	Arranged	ARRANGED	Karla J Saeger	WBEA Conference
#4500	Section 02	[units: 1-3]				
	09/16	F	06:00 PM - 08:30 PM	HH1302	Richard W Mason	MADISON CO-OP
	10/19	W	06:00 PM - 08:30 PM	HH1302	Richard W Mason	MADISON CO-OP
	09/07-12/23	Arranged	Arranged		Richard W Mason	MADISON CO-OP
#4825	Section 03	[units: 3]				
	09/07-12/23	Arranged	Arranged		Kristin A Goble	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Early Childhood

EARLYCHD 340 NUTRITION AND HEALTH: EARLY CHILDHOOD ... This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#2074 Section 01 [units: 3]

09/12	M	11:00 AM - 01:30 PM	WH2010	Carmen J Rivers	EARLY CHILDHOOD
09/19	M	11:00 AM - 01:30 PM	WH2010	Carmen J Rivers	
10/03	M	11:00 AM - 01:30 PM	WH2010	Carmen J Rivers	
10/10	M	11:00 AM - 01:30 PM	WH2010	Carmen J Rivers	
10/24	M	11:00 AM - 01:30 PM	WH2010	Carmen J Rivers	
10/31	M	11:00 AM - 01:30 PM	WH2010	Carmen J Rivers	
11/14	M	11:00 AM - 01:30 PM	WH2010	Carmen J Rivers	
11/28	M	11:00 AM - 01:30 PM	WH2010	Carmen J Rivers	
12/05	M	11:00 AM - 01:30 PM	WH2010	Carmen J Rivers	
12/12	M	11:00 AM - 01:30 PM	WH2010	Carmen J Rivers	
09/07-12/23	Arranged	Arranged	WEB BASED	Carmen J Rivers	

Educational Administration

*** GRADUATE LEVEL COURSES ***

EDADMIN 769 SUPERVISION OF INSTRUCTION ... Analysis of basic concepts of supervision and competencies essential to effective supervisory performance. Extended examination of current and emerging supervisory practices found in local school districts. Supervision as a process is considered in a variety of roles and positions of leadership.

#4550 Section 01 [units: 3]

09/07-12/23	T	06:00 PM - 08:30 PM	WH2015	Richard W Mason	
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EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

#2072 Section 01 [units: 1-6]

09/07-12/23	Arranged	Arranged	ARRANGED	Richard W Mason	
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P/F Grading Basis Only

Elementary/Middle

ELEMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#2006 Section 01 [units: 3] NOTE: Some online classes. Students will teach in assigned local schools, possibly outside of class time

09/07-12/23	MW	11:00 AM - 12:15 PM	WH3006	Liesl M Gapinski	
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#2007 Section 02 [units: 3] NOTE: OFF Campus-Meets at Rolling Hills Elementary in Mukwonago. 40% online. No additional time needed to teach in schools.

09/07-12/23	T	08:45 AM - 11:15 AM	OFF CAMPUS	Matthew E Vick	ROLLING HILLS MUKWONAGO
09/07-12/23	Arranged	Arranged	WEB BASED	Matthew E Vick	

ELEMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#2008 Section 01 [units: 3]

09/07-12/23	MW	09:30 AM - 10:45 AM	WH2008	May Vang	
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#2009 Section 02 [units: 3]

09/07-12/23	MW	11:00 AM - 12:15 PM	WH2008	May Vang	
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#2010 Section 03 [units: 3] NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

09/07-12/23	Arranged	Arranged	WEB BASED	Kelly L Hatch	
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ELEMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#2011 Section 01 [units: 3] NOTE: This is a hybrid course with some web based meetings that will be determined on the first day of class.

09/07-10/10	T	09:30 AM - 10:45 AM	WH3006	Edric C Johnson	
09/07-12/23	Arranged	Arranged	WEB BASED	Edric C Johnson	
10/11-12/23	T	09:30 AM - 10:45 AM	WH2015	Edric C Johnson	

#2012 Section 02 [units: 3] NOTE: This is a hybrid course with some web based meetings that will be determined on the first day of class.

09/07-12/23	Arranged	Arranged	WEB BASED	Edric C Johnson	
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ELEMID 370 VISUAL LITERACY AND PERFORMING ARTS INTEGRATION IN THE CLASSROOM ... This course is for elementary/middle school education majors focused on learning to design, implement, and evaluate art experiences that are integrated with other disciplines and developmentally appropriate, meaningful and challenging for all students. Lessons (designed and taught) demonstrate that the learners are developing a positive disposition towards artistic exploration and expression.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#4519 Section 01 [units: 5] NOTE: This section will provide additional preparation in visual literacy and content integration.

09/07-12/23	TR	12:30 PM - 02:35 PM	CA0003	Kristin A Goble
09/07-12/23	TR	12:30 PM - 02:35 PM	CA0003	Edric C Johnson
09/07-12/23	TR	12:30 PM - 02:35 PM	CA0003	Sharri K VanAlstine

#4560 Section 02 [units: 5] NOTE: This section will provide additional preparation in music and content integration.

09/07-10/19	TR	12:30 PM - 02:35 PM	YA0130	Sharri K VanAlstine
09/07-10/19	TR	12:30 PM - 02:35 PM	YA0130	Edric C Johnson
09/07-10/19	TR	12:30 PM - 02:35 PM	YA0130	Kristin A Goble
10/20	R	12:30 PM - 01:45 PM		Sharri K VanAlstine
10/20	R	12:30 PM - 01:45 PM		Edric C Johnson
10/20	R	12:30 PM - 01:45 PM		Nicole L Trackman
10/21-12/23	TR	12:30 PM - 01:45 PM	YA0130	Sharri K VanAlstine
10/21-12/23	TR	12:30 PM - 01:45 PM	YA0130	Edric C Johnson
10/21-12/23	TR	12:30 PM - 01:45 PM	YA0130	Nicole L Trackman

#4561 Section 03 [units: 5] NOTE: This section will provide additional preparation in creative drama and content integration.

09/07-12/23	TR	12:30 PM - 02:35 PM	WH2008	Sharri K VanAlstine
09/07-12/23	TR	12:30 PM - 02:35 PM	WH2008	Edric C Johnson
09/07-12/23	TR	12:30 PM - 02:35 PM	WH2008	Kristin A Goble

ELEMID 418 MIDDLE SCHOOL SEMINAR FOCUS ON ASSESSMENT ... This course will reflect upon the field experience in middle school grades by the student. Reflection on planning, instruction, and assessment using verbal and written assignments will promote transformative growth as a future teacher.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION **CDREQ: CIFLD 402**

#4520 Section 01 [units: 1] NOTE: Face to face dates: Sept 14, 21, 28, Oct 12, 19, 26th, Nov. 2 and 9th. If you are getting an error when trying to add your field study, please email Julie Marino marinoj@uww.edu with your student id and which course/section you are trying to add. You will be notified when the course is approved for you to add.

09/07-12/23	M	03:30 PM - 05:00 PM	WH3010	Mark P Schroeder
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#4521 Section 02 [units: 1] NOTE: Face to face dates: Sept 14, 21, 28, Oct 12, 19, 26th, Nov. 2 and 9th. If you are getting an error when trying to add your field study, please email Julie Marino marinoj@uww.edu with your student id and which course/section you are trying to add. You will be notified when the course is approved for you to add.

09/07-12/23	M	05:30 PM - 07:00 PM	WH3010	Mark P Schroeder
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#4522 Section 03 [units: 1] NOTE: Face to face dates: Sept 17th, Oct 1st, Oct 22nd. If you are getting an error when trying to add your field study, please email Julie Marino marinoj@uww.edu with your student id and which course/section you are trying to add. You will be notified when the course is approved for you to add.

09/17	S	10:00 AM - 02:00 PM	WH3010	Mark P Schroeder
10/01	S	10:00 AM - 02:00 PM	WH3010	Mark P Schroeder
10/22	S	10:00 AM - 02:00 PM	WH3010	Mark P Schroeder
09/07-12/23	Arranged	Arranged	WEB BASED	Mark P Schroeder

ELEMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

PREREQ: COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER AND ADMISSION TO PROFESSIONAL EDUCATION OR BSE SPECIAL EDUCATION MAJOR WITH ADMISSION TO PROFESSIONAL EDUCATION

#2014 Section 01 [units: 3]

09/07-10/28	TR	08:00 AM - 10:30 AM	WH2016	Ozgul Kartal
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#2015 Section 02 [units: 3]

09/07-10/28	TR	11:00 AM - 01:30 PM	WH2016	Ozgul Kartal
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#2668 Section 03 [units: 3]

09/07-12/23	W	03:30 PM - 06:00 PM	WH2016	Ozgul Kartal
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***** GRADUATE LEVEL COURSES *****

ELEMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#2017 Section 01 [units: 3]

09/07-12/23	MW	09:30 AM - 10:45 AM	WH2008	May Vang
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#2018 Section 02 [units: 3]

09/07-12/23	MW	11:00 AM - 12:15 PM	WH2008	May Vang
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#2019 Section 03 [units: 3]

09/07-12/23	Arranged	Arranged	WEB BASED	Kelly L Hatch
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NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Higher Education Leadership***** GRADUATE LEVEL COURSES *****

HELEAD 700 INTRODUCTION TO HIGHER EDUCATION AND STUDENT AFFAIRS ... This course provides students with a brief history of higher education as an industry quickly moving from the colonial colleges to present-day colleges and universities. Moreover, this course helps students to understand the history and philosophy of student affairs, and its role in the educational mission of higher education.

PREREQ: GRADUATE STANDING

#2687 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM WH3011 Courtney L Luedke

HELEAD 702 ORGANIZATION AND ADMINISTRATION OF SPORT AND RECREATION ... This course examines the organizational structures of intercollegiate athletics, professional and non-profit sport/recreation organizations. Particular emphasis will be placed on merging theory and practice through differentiated learning activities to promote a holistic understanding of administrative leadership in complex organizations.

#3328 Section 01 [units: 3]

09/07-12/23	Arranged	Arranged	WEB BASED	Kristina Navarro
09/13	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
09/27	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
10/11	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
10/25	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/08	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/22	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
12/06	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro

HELEAD 710 COLLEGE STUDENT DEVELOPMENT: THEORY, ASSESSMENT AND APPLICATION ... This course helps students to understand various theories related to growth and development during the college years: learning and meaning making, identity development, moral development, and psycho-social development. Equally important, students will discover the implications these theories have for the design of educational practice on the college campus.

PREREQ: GRADUATE STANDING

#2689 Section 01 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM HY0212 Beth A John

HELEAD 729 ORGANIZATION AND GOVERNANCE IN HIGHER EDUCATION ... Colleges and universities have an important societal role now and have had for many centuries. It is important that those who wish to pursue careers in higher educational administration understand and appreciate the traditions, goals, mission and organization of that structure. The goal of this course is to introduce students to college and university administration, to encourage analysis of segments within these institutions and to gain an appreciation of the role various elements play within these complex organizations. The outcome should be that the student would be cognizant of the myriad of issues involved within the administration of colleges and universities.

PREREQ: GRADUATE STANDING

#2688 Section 01 [units: 3]

09/08	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
09/22	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
10/06	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
10/20	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
11/03	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
12/01	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
11/17	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
09/07-12/23	Arranged	Arranged	WEB BASED	Jeremy Reed

HELEAD 731 BUDGET AND FINANCIAL MANAGEMENT IN ATHLETICS AND HIGHER EDUCATION ... This course will introduce students to intercollegiate athletics and higher education budget and finance including NCAA Divisions I, II and III financial models. Students will understand and apply how to implement financial models. Students will examine budget challenges and develop proposed solutions, underscoring the strengths and weaknesses of each approach.

#2692 Section 01 [units: 3]

09/07-12/23	M	06:00 PM - 08:00 PM	HH2305	Mario G Morris
09/07-12/23	Arranged	Arranged	WEB BASED	Mario G Morris

HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#2693 Section 01 [units: 3]

09/07-12/23	Arranged	Arranged	WEB BASED	Kristina Navarro
09/20	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
10/04	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
10/18	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/01	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/15	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/29	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
12/13	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1338	Section 03 [units: 5]	NOTE: If all sections of READING 462 are full, please email Julie Marino marinoj@uwu.edu to be added to a waiting list.			
09/07-10/28	TR	11:00 AM - 03:25 PM	WH3013	Ann C Ruff	

*** GRADUATE LEVEL COURSES ***

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1342	Section 01 [units: 3]	NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.			
09/07-12/23	Arranged	Arranged	WEB BASED	May Vang	

READING 767 CLASSROOM LITERACY ASSESSMENT & INTERVENTION (K-12) ... A course designed to provide experience in the use of informal assessment to plan, implement, evaluate and revise instruction to meet the needs and interests of the struggling reader in the K-12 classroom setting. Meeting the literacy needs of children from diverse cultural and linguistic backgrounds is emphasized. A practicum component is integrated into the course.

PREREQ: READING 764 AND READING 772

#1343	Section 01 [units: 5]				
09/07-12/23	Arranged	Arranged		Nancy L Stevens	

Dept. Consent

Secondary Education

SECNDED 423 MIDDLE/SECONDARY SCHOOL ART EDUCATION ... A preparatory course toward teaching art in middle/secondary school. The place of art in the middle/high school program, use and organization of art materials, exhibits and community relations. Required of all broadfield art education majors.

PREREQ: EDFOUND 212 OR EDFOUND 222 AND PROFESSIONAL ED ADMISSION

#1231	Section 01 [units: 3]				
09/07-12/23	T	05:00 PM - 07:30 PM	WH2008	Kristin A Goble	

SECNDED 426 METHODS OF TEACHING ENGLISH AND LANGUAGE ARTS ... Engages the students in shaping viable perspective for teaching English in today's middle/secondary school; in planning, developing, and evaluating a course, a unit, and a lesson series; in considering and practicing several modes of instruction-learning; in individualizing learning for particular adolescents; and in preparing generally for the Teaching Practicum.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1243	Section 01 [units: 3]				
09/07-12/23	R	05:00 PM - 07:30 PM	WH3013	John M Zbikowski	

SECNDED 427 METHODS OF TEACHING WORLD LANGUAGES ... An introduction to the principles and techniques of teaching modern world languages designed to prepare students for the Teaching Practicum. Emphasis is placed on a communicative approach to lesson planning, classroom instruction and proficiency assessment in accordance with the WI Academic Standards.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1247	Section 01 [units: 3]				
09/07-12/23	MW	02:00 PM - 03:15 PM	HE0213	Olesya Ostapenko	

SECNDED 428 THE TEACHING OF MATHEMATICS IN THE SECONDARY SCHOOL ... A study of the materials, methods, curriculum and structure of secondary school mathematics. Review of current objectives in secondary school mathematics.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1244	Section 01 [units: 3]				
09/07-12/23	R	05:00 PM - 07:30 PM	WH3006	Wade A Tillett	

SECNDED 429 METHODS OF TEACHING SCIENCE ... Designed to acquaint students with basic educational techniques; to develop in students the ability to utilize effectively techniques characteristic of science programs, namely, laboratory learning to acquaint students with new approaches to science; to familiarize students with new developments in the science curriculum; to help students gain a broad vision of their teaching profession, their science area and their responsibilities to all students.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1238	Section 01 [units: 3]				
09/07-12/23	T	05:00 PM - 07:30 PM	WH3006	Liesl M Gapinski	

SECNDED 430 THE TEACHING OF SOCIAL STUDIES IN THE SECONDARY SCHOOL ... The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1232	Section 01 [units: 3]	NOTE: SECNDED 430/630 (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. There will be three one-hour meetings scheduled (TBA) to debrief Alternate Directed Teaching (CIFLD 402/404).			
09/07-12/23	W	05:30 PM - 08:30 PM	WH1012	James Hartwick	

SECNDED 440 METHODS OF TEACHING MARKETING EDUCATION ... A practical analysis of the various methods, teaching devices, and sources of information in teaching marketing education. This course involves writing objectives; developing unit and lesson plans; examining core requirements and criteria for a quality marketing education program; utilizing school-based enterprises; and incorporating school-to-work and student organization activities.

COREQ: NINE CREDITS OF MARKETING-RELATED COURSES; PREREQ: PROFESSIONAL ED ADMISSION

#1234	Section 01 [units: 2]				
09/07-12/23	R	04:00 PM - 05:40 PM	WH3011	John C Smith	

#1235	Section 02 [units: 2]	NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.			
09/07-12/23	R	04:00 PM - 05:40 PM	OFF CAMPUS	John C Smith	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SECNDED 442 METHODS OF TEACHING COMPUTER APPLICATIONS AND PROGRAMMING ... This course examines the methods of teaching computer-based courses through the study of keyboarding development, curriculum for keyboarding from early elementary grades through post-secondary schools, curriculum and instructional techniques for programming, procedures and standards of assessment, and computer applications including Microsoft Word, Excel, Access, and PowerPoint.

PREREQ: COMPSCI 162 OR WAIVER, ADMISSION TO PROFESSION EDUCATION AND CIBME 245 (FORMERLY ITBE 245) OR CONSENT OF INSTRUCTOR

#1237 Section 01 [units: 2]
09/07-12/23 W 04:00 PM - 05:40 PM WH3006 Stephanie Henry

SECNDED 444 METHODS OF TEACHING BASIC BUSINESS SUBJECTS ... A study of the current issues and the curriculum affecting basic business subjects. Objectives, methods, and resources are explored through development of a resource unit, lesson plans, and instructional materials.

COREQ: FNBSLW 341 AND FNBSLW 301 OR CIBME 401/CIBME 601 (FORMERLY ITBE 401/601), ONE OF WHICH MAY BE TAKEN CONCURRENTLY; PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#1236 Section 01 [units: 2]
09/07-12/23 M 04:00 PM - 05:40 PM WH3006 Karla J Saeger

SECNDED 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS ... The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.

PREREQ: EDFOUND 212 OR EDFOUND 222 OR EDFOUND 478 AND PROFESSIONAL ED ADMISSION

#1240 Section 01 [units: 3]
09/07-12/23 M 05:00 PM - 07:30 PM WH3013 Anne Stinson

#1241 Section 02 [units: 3]
09/07-12/23 T 05:00 PM - 07:30 PM WH2010 John M Zbikowski

#1242 Section 03 [units: 3]
09/07-12/23 W 05:00 PM - 07:30 PM WH3013 Anne Stinson

SECNDED 472 MIDDLE LEVEL STEM METHODS APPLYING MODELING INQUIRY & DESIGN ... This course will help prospective and practicing teachers in grades 6-8 learn methods of instruction in STEM subjects, using the lens of science and math content knowledge and modeling, inquiry and design practices. Students will learn how to identify, develop, and apply and evaluate STEM challenges using project-based learning.

COREQ: CONCURRENT ENROLLMENT IN OR COMPLETION OF EDFOUND 222 OR EDFOUND 212 OR CONSENT OF INSTRUCTOR

#1246 Section 01 [units: 3]
09/07-12/23 M 03:00 PM - 05:30 PM OFF CAMPUS Wade A Tillett

*** GRADUATE LEVEL COURSES ***

SECNDED 627 METHODS OF TEACHING WORLD LANGUAGES ... An introduction to the principles and techniques of teaching modern world languages designed to prepare students for the Teaching Practicum. Emphasis is placed on the communicative approach to lesson planning, classroom instruction and proficiency assessment in accordance with the WI Academic Standards.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1248 Section 01 [units: 3]
09/07-12/23 MW 02:00 PM - 03:15 PM HE0213 Olesya Ostapenko

SECNDED 628 METHODS OF TEACHING MATHEMATICS ... A study of the materials, methods, curriculum and structure of secondary school mathematics. Review of current objectives in secondary school mathematics.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1245 Section 01 [units: 3]
09/07-12/23 R 05:00 PM - 07:30 PM WH3006 Wade A Tillett

SECNDED 629 METHODS OF TEACHING SCIENCE ... Designed to acquaint students with basic educational techniques; to develop in students the ability to utilize effectively techniques characteristic of science programs, namely, laboratory learning to acquaint students with new approaches to science; to familiarize students with new developments in the science curriculum; to help students gain a broad vision of their teaching profession, their science area and their responsibilities to all students.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1239 Section 01 [units: 3]
09/07-12/23 T 05:00 PM - 07:30 PM WH3006 Liesl M Gapsinski

SECNDED 630 METHODS OF TEACHING SOCIAL STUDIES ... The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1233 Section 01 [units: 3] NOTE: SECNDED 430/630 (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. There will be three one-hour meetings scheduled (TBA) to debrief Alternate Directed Teaching (CIFLD 402/404).

09/07-12/23 W 05:30 PM - 08:30 PM WH1012 James Hartwick