

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.
PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDRPC 210 & EDFOUND 243 OR CONS DEPT.

#2811	Section 01	[units: 3]				
	09/07-12/23	TR	12:30 PM - 01:45 PM	WH3010	Pamela Rae Clinkenbeard	
#2812	Section 02	[units: 3]				
	09/07-12/23	TR	11:00 AM - 12:15 PM	WH3010	Pamela Rae Clinkenbeard	

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with UW-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)). Prereq: 2.75 cum GPA on a minimum of 12 units, pass score on 2 sect PPST; CORE; pass score ACT, SAT, GRE in last 5 yrs. Must have attended Phase 1 meeting, waiver/substitution of EDFNDRPC 210 or complete at other campus or complete at UWW prior to Fall 2003 or complete at UWW but didn't pass Foundations Block (Phase 2) portfolio; waiver/substitution, complete or conc enroll in EDFOUND 243; waiver/substitution, complete or conc enroll in EDFOUND 212 or EDFOUND 222.

PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDRPC 210 & EDFOUND 243; EDFOUND 212 OR EDFOUND 222.

#2813	Section 01	[units: 1]				Dept. Consent
	09/13	T	05:00 PM - 07:30 PM	WH1002B	Elizabeth M King	
	10/11	T	05:00 PM - 07:30 PM	WH1002B	Elizabeth M King	
	12/06	T	05:00 PM - 07:30 PM	WH1002B	Elizabeth M King	

S/NC Grading Basis Only

EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth. Concurrent enrollment in EDFNDRPC 210 and EDFOUND 243, pass 2 portions of PPST and 2.75 combined GPA.

PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDRPC 210 & EDFOUND 243 OR CONS DEPT.

#2814	Section 01	[units: 3]				
	09/07-12/23	TR	12:30 PM - 01:45 PM	WH1014	Michelle M Raasch	
#2815	Section 02	[units: 3]				
	09/07-12/23	TR	09:30 AM - 10:45 AM	WH3011	Lloyd L La Roque	
#2816	Section 03	[units: 3]	NOTE: This section will be meeting on the following Sunday's from 1 to 3:30 on September 18, October 16, November 13, December 4 and one evening during Exam week, day and time TBA.			
	09/07-12/23	Arranged	Arranged	WEB BASED	Jennifer L Petersen	
	09/18	U	01:00 PM - 03:30 PM	WH1002B	Jennifer L Petersen	
	10/16	U	01:00 PM - 03:30 PM	WH1002B	Jennifer L Petersen	
	11/13	U	01:00 PM - 03:30 PM	WH1002B	Jennifer L Petersen	
	12/04	U	01:00 PM - 03:30 PM	WH1002B	Jennifer L Petersen	

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#2817	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)			
	09/07-12/23	MW	09:30 AM - 10:45 AM	WH3012	Jennifer L Petersen	
#2818	Section 02	[units: 3]	Gen Ed Interdisciplinary (GI) NOTE: This is a hybrid course which will meet on Monday in the classroom and Wednesday coursework will be on-line.			
	09/07-12/23	M	08:00 AM - 09:15 AM	WH3012	Michelle M Raasch	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#2819 Section 03	[units: 3]	Gen Ed Interdisciplinary (GI)			
09/07-12/23	MW	11:00 AM - 12:15 PM	WH3012	Jennifer L Petersen	
#4564 Section 04	[units: 3]	Gen Ed Interdisciplinary (GI)			
09/07-12/23	MW	03:30 PM - 04:45 PM	WH2015	Jennifer L Petersen	
#4744 Section 05	[units: 3]	Gen Ed Interdisciplinary (GI)	NOTE: Restricted to students in the Wilmot High School PIE cohort.		
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Tracy Anderson	PIE PROGRAM
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Jennifer L Petersen	PIE PROGRAM

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

PREREQ: 2.75 COM GPA & PASSING SCORES ON AT LEAST TWO SECT OF PPST; CORE; PASS SCORES ACT, SAT OR GRE IN LAST 5 YRS. COREQ: CONC ENROLL EDFNDPRC 210 & [1 OF FOLLOW: EDFOUND 222, EDOUN 230, EDFOUND 212 OR EDFOUND 481]; OR CONS OF DEPT.

#2820 Section 01	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)			
09/07-12/23	TR	09:30 AM - 10:45 AM	WH3012	Anne R Durst	
#2821 Section 02	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)			
09/07-12/23	TR	11:00 AM - 12:15 PM	WH3011	Anne R Durst	
#2822 Section 03	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)	NOTE: This section will be meeting on the following Saturday's from 12:30-3:00. on September 17, October 15, November 12, December 3 and one evening during Exam week day and time TBA.		
09/07-12/23	Arranged	Arranged	WEB BASED	Laura K Porterfield	
09/17	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield	
10/15	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield	
11/12	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield	
12/03	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield	
#2823 Section 04	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)			
09/07-12/23	TR	09:30 AM - 10:45 AM	WH3010	Kathleen O Elliott	
#2824 Section 05	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)			
09/07-12/23	TR	12:30 PM - 01:45 PM	WH3011	Kathleen O Elliott	
#2827 Section 06	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)			
09/07-12/23	W	05:00 PM - 07:30 PM	WH3011	Aimee J Jahns	

EDFOUND 341 URBAN EDUCATION: ISSUES AND POLICIES (DV) ... This course introduces students to important issues and policies that influence urban schools. It provides a deeper understanding of the difficulties schools, parents, children, and teachers face in making American schools a truly equitable institution. The course is suitable for future teachers and policy professionals interested in the social, political and economic factors that shape urban schooling.

#2825 Section 01	[units: 3]	U.S. Racial/Ethnic Diversity (DV)	NOTE: There is an additional cost of \$35 to cover Friday field trips to area cities which are an added component of the course.		
09/07-12/23	MW	11:00 AM - 12:15 PM	WH1002B	Laura K Porterfield	
#2826 Section 02	[units: 3]	U.S. Racial/Ethnic Diversity (DV)	NOTE: There is an additional cost of \$35 to cover Friday field trips to area cities which are an added component of the course.		
09/07-12/23	MW	03:30 PM - 04:45 PM	WH1002B	Laura K Porterfield	

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#2829 Section 01	[units: 3]				
09/07-12/23	MW	03:30 PM - 04:45 PM	WH1014	Michelle M Raasch	
#2830 Section 02	[units: 3]				
09/07-12/23	MW	11:00 AM - 12:15 PM	WH3010	Mark P Schroeder	

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#2831 Section 01	[units: 3]				
09/07-12/23	MW	09:30 AM - 10:45 AM	WH3010	Michelle M Raasch	
#2832 Section 02	[units: 3]				
09/07-12/23	MW	03:30 PM - 04:45 PM	WH1012	Scott J Peters	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2833	Section 01	[units: 3]				
	09/07-12/23	TR	11:00 AM - 12:15 PM	WH3012	Gregory A Valde	
#2834	Section 02	[units: 3]				
	09/07-12/23	TR	12:30 PM - 01:45 PM	WH3012	Gregory A Valde	
#2835	Section 03	[units: 3]				
	09/07-12/23	TR	03:30 PM - 04:45 PM	WH4013	Elizabeth M King	

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#2836	Section 01	[units: 3]				
	09/07-12/23	R	05:00 PM - 07:30 PM	WH3010	Nicole Weber	

EDFOUND 482 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), non-parametric techniques (chi-square test), and single subject designs.

#2837	Section 01	[units: 3]				
	09/07-12/23	W	05:00 PM - 07:30 PM	WH2014	Mark P Schroeder	

EDFOUND 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.

#4575	Section 01	[units: 1-3]				
	09/07-12/23	Arranged	Arranged		Elizabeth M King	DML CERTIFICATE

*** GRADUATE LEVEL COURSES ***

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2838	Section 01	[units: 3]				
	09/07-12/23	MW	03:30 PM - 04:45 PM	WH1014	Michelle M Raasch	
#2839	Section 02	[units: 3]				
	09/07-12/23	MW	11:00 AM - 12:15 PM	WH3010	Mark P Schroeder	

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2840	Section 01	[units: 3]				
	09/07-12/23	MW	09:30 AM - 10:45 AM	WH3010	Michelle M Raasch	
#2841	Section 02	[units: 3]				
	09/07-12/23	MW	03:30 PM - 04:45 PM	WH1012	Scott J Peters	

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2842	Section 01	[units: 3]				
	09/07-12/23	TR	11:00 AM - 12:15 PM	WH3012	Gregory A Valde	
#2843	Section 02	[units: 3]				
	09/07-12/23	TR	12:30 PM - 01:45 PM	WH3012	Gregory A Valde	
#2844	Section 03	[units: 3]				
	09/07-12/23	TR	03:30 PM - 04:45 PM	WH4013	Elizabeth M King	

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#2845	Section 01	[units: 3]				
	09/07-12/23	R	05:00 PM - 07:30 PM	WH3010	Nicole Weber	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 682 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), nonparametric techniques (chi-square test), and single subject designs.

#2846 Section 01 [units: 3]
09/07-12/23 W 05:00 PM - 07:30 PM WH2014 Mark P Schroeder

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#2847 Section 01 [units: 3] NOTE: This is a hybrid course which is supported by online sessions and activities, including materials available online through Desiare2Learn (D2L) and other technology for delivery of part of the course.
09/07-12/23 M 05:00 PM - 07:30 PM WH1002B Doug W Ellison

EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

PREREQ: GRADUATE STANDING

#4772 Section 01 [units: 1-3]
09/07-12/23 Arranged Arranged Pamela Rae Clinkenbeard Kenosha and Racine Cohorts
#4773 Section 02 [units: 1-3]
09/07-12/23 Arranged Arranged Pamela Rae Clinkenbeard Racine Cohort

EDFOUND 782 PSYCHOLOGICAL ISSUES IN GIFTED EDUCATION ... This course addresses psychology and giftedness: cognitive and motivational characteristics and development of gifted children; social-emotional issues of gifted students and counseling research; and identification, diversity, assessment, and evaluation related to gifted students and gifted programs. Readings include current research and practice in working with gifted students.

PREREQ: EDFOUND 781 OR EQUIVALENT EXPERIENCE; ELIGIBLE FOR GRADUATE COURSE ENROLLMENT

#2849 Section 01 [units: 1-3]
09/07-12/23 Arranged Arranged Scott J Peters
#4774 Section 02 [units: 1-3]
09/07-12/23 Arranged Arranged Scott J Peters MPS Cohort

EDFOUND 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4854 Section 01 [units: 1-3]
09/07-12/23 Arranged Arranged Elizabeth M King

Educational Foundations Practicum

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

PREREQ: 2.75 COM GPA, EITHER PASS 2 SECT PPST, CORE OR PASS SCORE ACT, SAT, GRE IN LAST 5 YRS; COREQ: EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT.

#2805 Section 01 [units: 3]
09/07-12/23 TR 02:00 PM - 03:15 PM WH3012 Anne R Durst
#2806 Section 02 [units: 3]
09/07-12/23 TR 02:00 PM - 03:15 PM WH3011 Lloyd L La Roque
#2807 Section 03 [units: 3] NOTE: This section will be meeting on the following Saturday's from 9:00-11:30. on September 17, October 15, November 5, December 3 and one evening during Exam week day and time TBA.
09/07-12/23 Arranged Arranged WEB BASED Laura K Porterfield
09/17 S 09:00 AM - 11:30 AM WH1002B Laura K Porterfield
10/15 S 09:00 AM - 11:30 AM WH1002B Laura K Porterfield
11/12 S 09:00 AM - 11:30 AM WH1002B Laura K Porterfield
12/03 S 09:00 AM - 11:30 AM WH1002B Laura K Porterfield
#2808 Section 04 [units: 3]
09/07-12/23 TR 02:00 PM - 03:15 PM WH3010 Kathleen O Elliott
#2809 Section 05DM [units: 3]
09/07-12/23 TR 02:00 PM - 03:15 PM WH1014 Ellen L Smith

EDFNDPRC 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR

#2810 Section 01 [units: 3] NOTE: S/NC grade basis only. Prereq: 350, 351, 451, 454 or consent of instructor
09/07-12/23 Arranged Arranged Eileen E Schroeder
S/NC Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Library Media

LIBMEDIA 201 TECHNOLOGY FOR TEACHERS ... This course is designed to provide explanatory and hands-on practical experiences at the introductory level with digital, print, and web-based technologies for collaboration, information gathering, analysis and management, communication and creation in teaching and learning.

PREREQ: SOPHOMORE STANDING

#2850	Section 01	[units: 1]					
	09/07-12/23	M	11:00 AM - 12:45 PM	WH1005	Kai Rush		
#2851	Section 02	[units: 1]					
	09/07-12/23	M	02:00 PM - 03:45 PM	WH1005	Kai Rush		
#2852	Section 03	[units: 1]					
	09/07-12/23	M	05:00 PM - 06:45 PM	WH1005	Kai Rush		
#3519	Section 04	[units: 1]					
	09/07-12/23	W	09:00 AM - 10:45 AM	WH1005	Kai Rush		
#3520	Section 05	[units: 1]					
	09/07-12/23	W	11:00 AM - 12:45 PM	WH1005	Kai Rush		
#3521	Section 06	[units: 1]					
	09/07-12/23	W	03:30 PM - 04:45 PM	WH1005	Kai Rush		
#3522	Section 07	[units: 1]					
	09/07-12/23	W	11:00 AM - 12:45 PM	WH4013	Elizabeth M King		

LIBMEDIA 350 FINDING AND USING INFORMATION ... Support the inquiries, interests and investigations of the community by identifying questions, connecting library members with the information they seek and providing services associated with it's use. The course introduces basic reference theory and professional practice, and the tools, information resources and problem solving strategies used by professionals.

PREREQ: JUNIOR/SENIOR STATUS

#3524	Section 01	[units: 3]					
	09/07-12/23	W	05:00 PM - 07:30 PM	WH1005	Kai Rush		

LIBMEDIA 434 DIGITAL TOOLS FOR LEARNING ... An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.

PREREQ: JUNIOR/SENIOR STATUS

#3525	Section 01	[units: 3]					
	09/07-12/23	R	05:00 PM - 07:30 PM	WH1005	Kai Rush		

LIBMEDIA 451 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.

PREREQ: JUNIOR/SENIOR STATUS

#3526	Section 01	[units: 3]					
	09/07-12/23	T	05:00 PM - 07:30 PM	WH1005	Barbara E Erdman		

***** GRADUATE LEVEL COURSES *****

LIBMEDIA 550 FINDING AND USING INFORMATION ... Support the inquiries, interests and investigations of the community by identifying questions, connecting library members with the information they seek and providing services associated with it's use. The course introduces basic reference theory and professional practice, and the tools, information resources and problem solving strategies used by professionals.

#2855	Section 01	[units: 3]					
	09/07-12/23	W	05:00 PM - 07:30 PM	WH1005	Kai Rush		

LIBMEDIA 634 DIGITAL TOOLS FOR LEARNING ... An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.

#3527	Section 01	[units: 3]					
	09/07-12/23	R	05:00 PM - 07:30 PM	WH1005	Kai Rush		

LIBMEDIA 640 INFORMATION LITERACY ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#2856 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621-5376 for permission to register. An additional fee of \$180 is required. Dept. Consent

	09/07-12/23	Arranged	Arranged	WEB BASED	Eileen E Schroeder		
	09/24	S	09:00 AM - 04:00 PM	WH1005	Eileen E Schroeder		
	09/25	U	09:00 AM - 04:00 PM	WH1005	Eileen E Schroeder		

#4603 Section 02 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621-5376 for permission to register. An additional fee of \$180 is required. Dept. Consent

	09/07-12/23	Arranged	Arranged	WEB BASED	Eileen E Schroeder		
	10/01	S	09:00 AM - 04:00 PM	WH1005	Eileen E Schroeder		
	10/02	U	09:00 AM - 04:00 PM	WH1005	Eileen E Schroeder		

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
#4629	Section 03	[units: 3]	NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621-5376 for permission to register. An additional fee of \$180 is required.			Dept. Consent
09/07-12/23	Arranged	Arranged	WEB BASED	Eileen E Schroeder		
10/08	S	09:00 AM - 04:00 PM	WH1005	Eileen E Schroeder		
10/09	U	09:00 AM - 04:00 PM	WH1005	Eileen E Schroeder		

LIBMEDIA 651 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.

#3528	Section 01	[units: 3]				
09/07-12/23	T	05:00 PM - 07:30 PM	WH1005	Barbara E Erdman		

LIBMEDIA 751 LEADERSHIP & ADMINISTRATION OF LIBRARY AND TECHNOLOGY PROGRAMS ... This course addresses the competencies needed by those seeking to become district library, media and technology coordinators. Students will consider administrative issues, policies and practices pertinent to operation of effective information, media and technology programs in schools. These include such aspects as: the development of a vision that supports the overall objectives of schools; leadership and group dynamics; long-range planning; facilities and services; staff development; fiscal management; the selection, distribution and coordination of resources; and the role of professional organizations and state agencies.

PREREQ: LIBMEDIA 793S and 793E OR LIBMEDIA 793C OR CONSENT OF INSTRUCTOR

#2858	Section 01	[units: 3]	NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621-5376 for permission to register. An additional fee of \$180 is required.			Dept. Consent
09/07-12/23	Arranged	Arranged		Eileen E Schroeder		
10/15	S	09:00 AM - 04:00 PM	WH1005	Eileen E Schroeder		
10/16	U	09:00 AM - 04:00 PM	WH1005	Eileen E Schroeder		

LIBMEDIA 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#4647	Section 01	[units: 3]	NOTE: Restricted to students in the Mukwonago MSE-PD cohort.			Dept. Consent
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Liesl M Gapinski	TECHNOLOGY INTEGRATION IN K-12	

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#2859	Section 01	[units: 3]	NOTE: Pass/Fail grade basis only. Prereq: Consent of instructor.			Dept. Consent
09/07-12/23	Arranged	Arranged		Eileen E Schroeder		
P/F Grading Basis Only						

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#2860	Section 01	[units: 3]	NOTE: Pass/Fail grade basis only. Prereq: Consent of instructor. NOTE: Elementary			Dept. Consent
09/07-12/23	Arranged	Arranged		Eileen E Schroeder		
P/F Grading Basis Only						

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#2861	Section 01	[units: 3]	NOTE: Pass/Fail grade basis only. Prereq: Consent of instructor. NOTE: Secondary			Dept. Consent
09/07-12/23	Arranged	Arranged		Eileen E Schroeder		
P/F Grading Basis Only						