

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 110 WORLD OF THE ARTS (GA) ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1981 Section 10 [units: 3] Gen Ed Arts (GA) NOTE: Required special field experiences are required for this class for all students enrolled in this course. A fee of \$35.00 will be charged to cover the cost of these field experiences.

09/07-12/23 M 06:30 PM - 09:00 PM MG0101 Marshall B Anderson

GENED 130 INDIVIDUAL AND SOCIETY (GS) ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#4131 Section 29 [units: 3] Gen Ed Social Science (GS)

09/07-12/23 MW 05:00 PM - 06:15 PM HE0102 Jessica T Walz

#4132 Section 30 [units: 3] Gen Ed Social Science (GS)

09/07-12/23 TR 05:00 PM - 06:15 PM HY0215 Brian M Bentel

GENED 390 WORLD OF IDEAS (GH) ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#4185 Section 27 [units: 3] Gen Ed Humanities (GH)

09/07-12/23 M 05:00 PM - 07:30 PM HE0202 Beth L Lueck Human Condition

#4186 Section 28 [units: 3] Gen Ed Humanities (GH)

09/07-12/23 W 05:00 PM - 07:30 PM HE0204 Elena L Levy-Navarro The Good Life

#4187 Section 29 [units: 3] Gen Ed Humanities (GH)

09/07-12/23 T 06:30 PM - 09:00 PM HE0202 Joan I Schwarz Community

Section II - College of Arts and Communication

ART

Art History

ARTHIST 202 SURVEY OF WESTERN ART - RENAISSANCE TO 1900 (GA) ... An investigation of major works in painting, sculpture, architecture, and related arts from the early Italian Renaissance to 1900. Students develop skills in artistic analysis and an understanding of the discipline of art history. Slide illustrated.

#1153 Section 02 [units: 3] Gen Ed Arts (GA) NOTE: A field trip is required for this course. Required course fee is \$45.

09/07-12/23 TR 05:00 PM - 06:15 PM CA0002 Julia C Ince

Art Studio

ARTSTDIO 287 COMPUTER GRAPHICS FOR THE ARTIST ... Creation of computer generated artwork on the Amiga and Macintosh systems with an emphasis on photo based digital imaging techniques. Lecture content includes discussions, readings and visual presentations on contemporary usage of electronically generated art and design.

PREREQ: ARTSTDIO 102

#2641 Section 01 [units: 3] NOTE: Enrollment preference may be given to art majors. Required additional course fee is \$5

09/07-12/23 MW 06:30 PM - 09:15 PM CA2048 Gautam Wadhwa

ARTSTDIO 333 SCREENPRINTING ... The course presents the basic materials and methods of screenprinting techniques, including ink mixing, stencil developing, image making, and editioning. This course fulfills the basic printmaking requirement.

PREREQ: ARTSTDIO 230, ARTSTDIO 102 AND ARTSTDIO 201 OR CONSENT OF INSTRUCTOR

#2758 Section 01 [units: 3]

09/07-12/23 MW 06:30 PM - 09:15 PM CA0035 Max L White

COMMUNICATION

Communication

COMM 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#3272 Section 18 [units: 3]

09/07-12/23 MW 05:00 PM - 06:15 PM HE0113 Kathleen M Yih

Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#3273	Section 19 [units: 3] 09/07-12/23	MW	06:30 PM - 07:45 PM	HE0113	Kathleen M Yih
#3274	Section 20 [units: 3] 09/07-12/23	MW	05:00 PM - 06:15 PM	HE0301	Yuri Rashkin
#3275	Section 21 [units: 3] 09/07-12/23	MW	06:30 PM - 07:45 PM	HE0301	Yuri Rashkin
#3279	Section 25 [units: 3] 09/07-12/23	TR	05:00 PM - 06:15 PM	HE0311	Kathy J Taylor
#3280	Section 26 [units: 3] 09/07-12/23	TR	06:30 PM - 07:45 PM	HE0311	Kathy J Taylor

COMM 204 PUBLIC RELATIONS TACTICS II ... Instruction and practice in the theory, design, production and utilization of non-print media in the context of various public relations activities

PREREQ: COMM 202 AND COMM 203

#3182	Section 02 [units: 3] 09/07-12/23	TR	05:00 PM - 06:15 PM	HE0309	Yuri Rashkin
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COMM 230 RADIO PRACTICUM ... A laboratory course in which the student participates in at least one area of radio broadcasting: Announcing, engineering, interviewing, or publicity. Repeatable.

#3185	Section 01 [units: 1] 09/07-12/23	W	05:00 PM - 06:15 PM	L1205	Brian P Lucas
#4527	Section 01X [units: 1] 09/07-12/23	W	05:00 PM - 06:15 PM	L1205	Brian P Lucas

COMM 236 INTRODUCTION TO CINEMA (GA) ... Focuses on understanding and appreciating film as a unique visual communication experience. Includes an introduction to the understanding of film language and different theories of film aesthetics and criticism.

#3250	Section 01 [units: 3] Gen Ed Arts (GA) 09/07-12/23	W	05:00 PM - 06:15 PM	HE0100	Rhea Vichot
	09/07-12/23	W	06:30 PM - 09:00 PM	HE0100	Rhea Vichot

COMM 259 AUDIO PRODUCTION II: ADVANCED AUDIO TECHNIQUES ... An advanced level course that studies the utilization of audio in broadcast, recording, sound reinforcement and multi-media with an emphasis on critical listening and advanced audio production skills. Students critique and analyze existing works and produce related audio materials for various media.

PREREQ: COMM 239 AND (COMM 241 OR JOURNLSM 227 OR JOURNLSM 241 OR ENGLISH 376)

#3195	Section 01 [units: 3] 09/07-12/23	T	06:30 PM - 09:00 PM	L1205	Jay C Craggs
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COMM 294 WEB VIDEO & THE GAME INDUSTRY - GAMEZOMBIE PRACTICUM ... The GameZombie practicum will provide students the opportunity to produce a globally distributed game media web series, strengthen multimedia production skills, and develop expertise in cutting edge game industry topics. Students will greatly enhance their portfolios, industry connectedness, and global web presence by participating in this practicum experience.

PREREQ: COMM 238 OR CONSENT OF INSTRUCTOR

#3199	Section 01 [units: 3] 09/07-12/23	T	06:30 PM - 09:00 PM	MG0127	Fred Leighton
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COMM 326 COMMUNICATION AND GENDER ... Advanced study of interpersonal communication between and within the sexes. The focus of the course concerns examination of traditional gender ideals and analysis of communication styles that contribute to societal evolution. Sex differences in communication, theories explaining sex differences in communication, research on sex stereotypes, debates about language and sexism, and implications for inter-gender relationships in a variety of settings are among the topics considered in this course.

PREREQ: COMM 110

#3207	Section 03 [units: 3] 09/07-12/23	M	05:00 PM - 07:30 PM	HE0314	Anne C Mancl
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COMM 389 APPLIED WORKPLACE COMPETENCIES ... This advanced communication course emphasizes the demonstration and understanding of workplace competencies, such as developing successful writing and interviewing skills associated with finding employment, as well as demonstrating how to write and successfully complete professional goals. Other communication competencies linked with successful workplace practices are also covered.

PREREQ: COMM 228, COMM 327, COMM 363 & JUNIOR STANDING

#3221	Section 01 [units: 3] 09/07-12/23	T	06:30 PM - 09:00 PM	HE0314	Jonathan Wickert
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COMM 402 PUBLIC RELATIONS PLANNING ... Application of public relations principles, tactics and strategies to a client's public relations problem or opportunity, through the development and use of public relations planning skills.

PREREQ: COMM 202 AND COMM 203 AND COMM 204 AND COMM 275 AND COMM 302 RESTRICTED TO STUDENTS WITH A MAJOR IN COMMUNICATION W/PUBLIC RELATIONS EMPHASIS OR WITH A MINOR IN COMMUNICATION W/PUBLIC RELATIONS EMPHASIS

#3222	Section 01 [units: 3] 09/07-12/23	TR	05:00 PM - 06:15 PM	HE0314	Edward R Frederick
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMM 417 COMMUNICATION AND NONPROFIT ORGANIZATION ... This course prepares students to better understand the traditional organizational frameworks and apply them in the nonprofit world. Specifically, the course will address communicating a strategic vision, stewardship, managing and understanding the relationships between boards and volunteers and staff, building and maintaining successful volunteer programs, event planning, fundraising and media and government relations through reading, lectures, case studies and a capstone project.

PREREQ: COMM 327, COMM 424, COMM 485

#3223 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM HE0301 William E Lowell

COMM 424 CROSS CULTURAL COMMUNICATION (DV)(GS) ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

PREREQ: COMM 110

#3229 Section 03 [units: 3] GE Social Science & US Racial/ (GS) (DV)

09/07-12/23 TR 05:00 PM - 06:15 PM HE0113 Susan M Wildermuth

COMM 427 COMMUNICATION TRAINING ... This is an advanced level course that focuses on identifying, evaluating, and enhancing the communicative competencies behind the functioning of contemporary organizations.

PREREQ: COMM 327, COMM 424, AND COMM 485

#3237 Section 01 [units: 3]

09/07-12/23 R 05:00 PM - 07:30 PM HE0301 William E Lowell

COMM 487 ELECTRONIC MEDIA CAPSTONE: SENIOR PROJECT ... This course allows students the opportunity to complete a capstone research or production project during their senior year. Students work with one or more faculty who advise and evaluate the project. During class meetings students work on the design of their projects and present their projects and findings. Students also develop professional networking and job acquisition skills and work on resume and portfolio preparation.

PREREQ: SENIOR STATUS AND COMM 258 AND COMM 259

#3243 Section 01 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM L1215 Jim Mead

*** GRADUATE LEVEL COURSES ***

COMM 526 COMMUNICATION AND GENDER ... Advanced study of interpersonal communication between and within the sexes. The focus of the course concerns examination of traditional gender ideals and analysis of communication styles that contribute to societal evolution. Sex differences in communication, theories explaining sex differences in communication, research on sex stereotypes, debates about language and sexism, and implications for inter-gender relationships in a variety of settings are among the topics considered in this course.

#3210 Section 03 [units: 3]

09/07-12/23 M 05:00 PM - 07:30 PM HE0314 Anne C Mancl

COMM 617 COMMUNICATION AND NONPROFIT ORGANIZATIONS ... This course prepares students to better understand the traditional organizational frameworks and apply them in the nonprofit world. Specifically, the course will address communicating a strategic vision, stewardship, managing and understanding the relationships between boards and volunteers and staff, building and maintaining successful volunteer programs, event planning, fundraising and media and government relations through reading, lectures, case studies and a capstone project.

PREREQ: COMM 327, COMM 424, COMM 485

#3224 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM HE0301 William E Lowell

COMM 624 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#3234 Section 03 [units: 3]

09/07-12/23 TR 05:00 PM - 06:15 PM HE0113 Susan M Wildermuth

COMM 627 COMMUNICATION TRAINING ... This is an advanced-level course that focuses on identifying, evaluating, and enhancing the communicative competencies behind the functioning of contemporary organizations.

PREREQ: COMM 322, COMM 327, COMM 424 AND COMM 485 OR GRAD COORDINATOR APPROVAL

#3238 Section 01 [units: 3]

09/07-12/23 R 05:00 PM - 07:30 PM HE0301 William E Lowell

COMM 701 INTRODUCTION TO COMMUNICATIONS STUDIES ... The student will be introduced to the nature of graduate study in the field of communication.

#3247 Section 01 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM HE0466 Corey B Davis

COMM 703 SEMINAR IN CORPORATE COMMUNICATION ... Investigation of communication topics that reflect the communication issues within an organization (e.g., superior-subordinate, conflict resolution). Topics are selected on the basis of need, interest, or timeliness and may change each time the course is offered.

PREREQ: COMM 701 OR GRADUATE EQUIVALENT AS DETERMINED BY THE GRADUATE COORDINATOR

#3248 Section 01 [units: 3]

09/07-12/23 M 06:30 PM - 09:00 PM HE0466 S-A Welch

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMM 785 METHODS OF COMMUNICATION RESEARCH ... An advanced-level graduate survey of methodologies and issues relevant to the practice of communication research.

PREREQ: COMM 485/JOURNLSM 485 OR CONSENT OF GRADUATE COORDINATOR AND COMM 701

#3249 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM HE0466 Kate Ksobiech

Journalism

JOURNLSM 241 ELECTRONIC MEDIA COPYWRITING ... The course is designed as an introduction to the theory and practice of writing for the electronic media, principally radio and television. The course will provide intensive practice through writing assignments of commercial copy, program continuity copy, and public service announcements for radio and television. There will also be practice in the development and organization of various program types including talk, interview, discussion, news, and documentary programs.

#3292 Section 02 [units: 3]

09/07-12/23 MW 05:00 PM - 06:15 PM HE0309 Nancy Stillwell

JOURNLSM 251 SCHOOL PUBLICATIONS: EDITORIAL ... A laboratory journalism course in which the student elects to work on the University newspaper or photo staff. A student may earn 1 hour of credit for each term of work and a maximum of 3 credits toward graduation.

COREQ: JOURNLSM 227

#3295 Section 01 [units: 1]

09/07-12/23 M 05:00 PM - 07:30 PM Carol Terracina-Hartman

JOURNLSM 486 JOURNALISM CAPSTONE: PUBLIC AFFAIRS ... This senior-level course brings together those skills of writing, reporting and media production. Assignments will focus on coverage of government, including meetings and public documents. Each student will produce a capstone project in text, audio, video, still photography or a hybrid of those media.

PREREQ: JOURNLSM 212 AND JOURNLSM 237 AND SR STANDING OR CONSENT OF DEPT CHAIR; RESTRICTED TO STUDENTS WITH MAJOR OF JOURNLSM W/BROADCAST/PRINT/WEB EMPH OR W/INTERNATIONAL JOURNLSM EMPH OR WITH A MINOR OF JOURNLSM COREQ: JOURNLSM 309 AND JOURNLSM 420

#3307 Section 01 [units: 3]

09/07-12/23 T 06:30 PM - 09:00 PM HE0309 James R Kates

INTERDEPARTMENTAL

Media Arts and Game Development

MAGD 487 ADVANCED MEDIA ARTS TEAM PROJECTS I ... As the culmination of the MAGD sequence, students will pitch, plan, design and build a large group media project as well as smaller projects. Students will implement the knowledge they have acquired individually in courses in the MAGD sequence and learn how to work in groups. Students will also begin to build a working portfolio that demonstrates their skills and showcases their understanding of the media arts and game development process.

PREREQ: MAGD 150 AND MAGD 210 AND MAGD 220 AND MAGD 270 AND MAGD 271 AND 12 ADDITIONAL CREDITS IN THE MAJOR AND DEPARTMENT CONSENT OR SENIOR STATUS AND DEPARTMENT CONSENT

#1896 Section 01 [units: 3]

09/07-12/23 R 06:30 PM - 09:00 PM MG0127 Nick Hwang

MAGD 488 ADVANCED MEDIA ARTS TEAM PROJECTS II ... Students will take projects developed to the Beta stage in MAGD 487 and complete them. Projects will undergo several rounds of usability testing and have been assessed by the clients for whom they were developed. Marketing and commercial development of projects will be discussed and students will be encouraged to move completed work out of the university setting and into the community

PREREQ: MAGD 487 AND CONSENT OF INSTRUCTOR

#1901 Section 01 [units: 3]

09/07-12/23 W 06:30 PM - 09:00 PM MG0127 Nick Hwang

MUSIC

Music

MUSC 161 UNIVERSITY BANDS (GA) ... Open to all students in the university. Symphonic Wind Ensemble meets in the evenings during the fall term and in the afternoons during the spring term. Concert Band meets only during the spring term, in the afternoons. For Marching Band information, please see **MUSC 169**. For Pep Band, please see **MUSC 269**. Repeatable. Prereq: Audition required for membership in Symphonic Wind Ensemble

#1533 Section 01 [units: 1] Gen Ed Arts (GA)

09/07-12/23 TR 05:30 PM - 07:10 PM CA1005 Glenn C Hayes WIND ENSEMBLE

#1654 Section 02 [units: 1] Gen Ed Arts (GA)

09/07-12/23 M 06:30 PM - 08:45 PM CA1005 Glenn C Hayes UNIVERSITY BAND

MUSC 162 UNIVERSITY ORCHESTRA (GA) ... Open to all university students. Materials selected from standard orchestral literature. Repeatable. Prereq: Audition and consent of instructor.

#1700 Section 02 [units: 1] Gen Ed Arts (GA)

09/07-12/23 MW 05:30 PM - 06:20 PM CA1005 Christopher Ramaekers CHAMBER ORCHESTRA

MUSC 269 INSTRUMENTAL ENSEMBLE (GA) ... Instrumental ensembles that are regularly offered in the spring term include Pep Band, Flute Choir, Brass Ensemble and related groups (Horn/Trombone/Tuba-Euphonium Choirs), and Percussion Ensemble. Smaller chamber ensembles can be formed as student interest warrants. Membership is open to all university students. Repeatable. Some groups require an audition.

#1567 Section 02 [units: 1] Gen Ed Arts (GA) NOTE: Audition Required

09/07-12/23 W 06:30 PM - 08:45 PM CA1005 Tobie L Wilkinson PERCUSSION

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MUSC 278 GOSPEL CHOIR (GA) ... Open to all university students; no audition required. The study and performance of music in the African-American Gospel tradition. Activities include weekly rehearsals and concerts on and off campus each semester. Repeatable.

#4525 Section 01 [units: 1]

09/07-12/23 R 06:30 PM - 08:00 PM CA0030 Leotha A Stanley

MUSC 498 INDEPENDENT STUDY ... Study of selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of interested staff member and the department chairperson. (Open to juniors and seniors majoring or minoring in music)

PREREQ: JUNIOR OR SENIOR MUSIC MAJORS OR MINORS AND CONSENT OF INSTRUCTOR

#1719 Section 02 [units: 1-4]

09/07-12/23 W 06:30 PM - 09:00 PM CA0003 Sharri K VanAlstine

THEATRE AND DANCE

Dance

DANCE 110 DANCE APPRECIATION (GA) ... Dance is studied as an art form through the investigation of dance history, technique, and the aesthetic choices of choreography. Lecture format is enhanced by slide, film and live presentation. Offered each spring*.

#2085 Section 01 [units: 2] Gen Ed Arts (GA)

09/07-12/23 M 05:00 PM - 06:40 PM CA0011 Barbara L Grubel

DANCE 155 TAP DANCE I ... Tap Dance I is a studio experiential class in beginning tap dance technique. The purpose of this course is to provide the student with basic tap movements that would be viable for use in Musical Theatre.

#2083 Section 01 [units: 2]

09/07-12/23 TR 05:00 PM - 06:15 PM YA0130 Piper Morgan Hayes

DANCE 200 PRACTICUM - DANCE PERFORMANCE ... A course designed to allow students who are interested in dance as an art form to participate as performers-choreographers in a contemporary dance concert. A student is expected to spend a minimum of 100 hours per credit in rehearsing and performing at times specified by the instructor. Repeatable. Offered every fall, students must be available to continue in spring. Prereq: Audition and consent of instructor

#2077 Section 01 [units: 1] NOTE: Students should register for this course for one credit each semester for a total of 2 credits for the year. Instructor Consent

09/07-12/23 F 05:00 PM - 07:30 PM YA0114 Amy Christine Slater

DANCE 255 TAP DANCE II ... Tap Dance II is a studio experiential class in intermediate tap dance technique. The purpose of this course is to provide the student with continuing tap movements that would be viable for use in Musical Theatre.

#3852 Section 01 [units: 2]

09/07-10/16 MW 05:00 PM - 06:15 PM YA0130 Piper Morgan Hayes

10/18-12/01 MW 05:00 PM - 06:15 PM YA0130 Piper Morgan Hayes

12/03-12/23 MW 05:00 PM - 06:15 PM YA0130 Piper Morgan Hayes

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uw.edu, 262-472-4900.

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

ACCOUNTING

Accounting

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

PREREQ: SOPHOMORE STATUS AND 2.50 COMBINED CUMULATIVE GPA

#3391 Section 10 [units: 3] NOTE: All students must be available for Common Exams: Sept 30th, Oct 21st, Nov 18th--3:30-5:30pm. The Dec 15th (final) --time TBD. Students will need to purchase WileyPLUS content, an online content accompaniment to the class textbook. Instructions for purchasing this content will be provided by the instructors before class starts. (This may come pre-bundled with the textbook)

09/07-12/23 TR 05:00 PM - 06:15 PM HH2310 Dawn M Doering

#3392 Section 11 [units: 3] NOTE: All students must be available for Common Exams: Sept 30th, Oct 21st, Nov 18th--3:30-5:30pm. The Dec 15th (final) --time TBD. Students will need to purchase WileyPLUS content, an online content accompaniment to the class textbook. Instructions for purchasing this content will be provided by the instructors before class starts. (This may come pre-bundled with the textbook)

09/07-12/23 M 05:00 PM - 07:30 PM HH2301 Jane Weiss

ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the relevance, use, and interpretation of accounting information for decision making in support of business strategy. Topics include product costing (job order, process, absorption, variable), pricing, understanding cost structures (cost behavior), short-term decision-making, operational budgeting, evaluating performance, analyzing financial statements and ethical decision making..

PREREQ: ACCOUNT 244 AND LOWER LEVEL BUSINESS REQUIREMENTS

#3399 Section 05 [units: 3] NOTE: All students must be available for Common Exams: Sept 30, Oct 28, and Nov 18 from 3:30 - 5:30 PM. EXAM 4 will be Thursday Dec 15 from 4:45 - 6:45 PM.

09/07-12/23 MW 05:00 PM - 06:15 PM HH2310 Carol J Normand

#3400 Section 06 [units: 3] NOTE: All students must be available for Common Exams: Sept 30, Oct 28, and Nov 18 from 3:30 - 5:30 PM. EXAM 4 will be Thursday Dec 15 from 4:45 - 6:45 PM.

09/07-12/23 T 05:00 PM - 07:30 PM HH2319 Carol J Normand

*** GRADUATE LEVEL COURSES ***

ACCOUNT 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#4563 Section 05 [units: 1-3]

Dept. Consent

09/07-12/23 TR 05:00 PM - 06:15 PM HH2301 D'Arcy Becker

ECONOMICS

Economics

ECON 201 PRINCIPLES OF MICROECONOMICS (GS) ... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#4024 Section 11 [units: 3] Gen Ed Social Science (GS) NOTE: Students are required to attend a recitation run by their instructor's TA on Friday. Recitation is Fridays 12:30-1:45 in HH2101.

09/07-12/23 W 05:00 PM - 07:30 PM HH2312 L Denton Marks

09/07-12/23 F 12:30 PM - 01:45 PM ARRANGED L Denton Marks RECITATION

ECON 202 PRINCIPLES OF MACROECONOMICS (GS) ... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ECON 201

#4032 Section 07 [units: 3] Gen Ed Social Science (GS)

09/07-12/23 MW 06:30 PM - 07:45 PM HH1310 Nick Guo

ECON 345 ECONOMETRICS ... The second course in statistics is a course in applied regression analysis with particular emphasis on economic analysis. It begins with a review and extension of descriptive statistics, probability and statistical inference as presented in Business Statistics before going on to a detailed treatment of simple and multiple regression.

PREREQ: ECON 245 AND MATH 243 OR MATH 250 OR MATH 253 AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4047 Section 01 [units: 3]

09/07-12/23 TR 05:00 PM - 06:15 PM HH3202 Yuhan Xue

09/07-12/23 TR 05:00 PM - 06:15 PM HH1301 Yuhan Xue

*** GRADUATE LEVEL COURSES ***

ECON 731 MICROECONOMIC THEORY I ... This course presents advanced topics in microeconomic theory, including consumer behavior, the firm and market structure, equilibrium conditions, and welfare economics. Students will learn important techniques and theories including multivariate optimization, fundamentals of general equilibrium theory and game theory, which form the building blocks of modern microeconomics analysis.

PREREQ: ENTRY INTO MS APPLIED ECONOMICS PROGRAM

#4061 Section 01 [units: 3]

09/07-12/23 MW 06:30 PM - 07:45 PM HH1300 Matthew W Winden

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ECON 737 MANAGERIAL ECONOMICS ... Applications of microeconomic theory to problems of formulating managerial decisions. Emphasis on economics as a science that facilitates decision making. Topics considered include optimization techniques, risk analysis and estimation of demand and costs of production, market structures and pricing practice, and antitrust economics. Integrates theory and practice.

PREREQ: ECON 703 OR ECON 245 OR EQUIVALENT AND ECON 704 OR ECON 201 OR EQUIVALENT

#4065 Section 01 [units: 2]

10/31-12/23 M 06:30 PM - 09:50 PM HH1308 L Denton Marks

ECON 758 INTERNATIONAL ECONOMICS ... A study of international trade and finance issues; multinational enterprises, international investments, currency problems, and balance of payments issues. Analyzes the structure and scope of world trade and international financial markets in developed and developing countries.

PREREQ: ECON 704 OR ECON 202 AND ECON 201 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING

#4067 Section 01 [units: 3]

09/07-12/23 M 06:30 PM - 09:00 PM HH1301 Jeffery S Heinrich

FINANCE AND BUSINESS LAW

Finance & Business Law

FNBSLW 301 CONSUMER FINANCE ... Study for managing personal and household resources; utilizing sources of consumer information and protection; handling the continuous decisions encountered with personal finance relative to goals, financial analysis, insurances, income taxes, borrowing, banking, housing, household operation, savings, investments; utilizes the microcomputer and compound interest tables in the decision process.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3895 Section 01 [units: 3]

09/07-12/23 M 06:30 PM - 09:00 PM HH1302 Joel E Schleusner

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4604 Section 07 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM HH1308 Levi Citrin

FNBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3903 Section 01 [units: 3]

09/07-12/23 M 05:00 PM - 07:30 PM HH1311 Curt M Weber

FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 249 OR ACCOUNT 261; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3910 Section 07 [units: 3]

09/07-12/23 W 06:30 PM - 09:00 PM HH1311 Joel E Schleusner

#4587 Section 08 [units: 3]

09/07-12/23 M 06:30 PM - 09:00 PM HH2308 James R Harris

FNBSLW 348 REAL ESTATE ... Designed to integrate the theory and practice of real estate operations through a discussion of the following areas: Urban structure and urban growth, the urban economy, appraisal analysis, property development and real estate investments analysis.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3914 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM HH1311 Kenneth W Soyeh

FNBSLW 420 BANK ADMINISTRATION ... Commercial banking, principles and practices, comprehensively treated with emphasis on operations and administration, bank services, credit analysis, loan and investment policies, profit planning and control. This course cannot be used to satisfy the MBA degree requirement.

PREREQ: FNBSLW 344 AND FNBSLW 360, AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3920 Section 01 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM HH1305 Arjan Premfi

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

FNBSLW 442 ESTATES AND TRUSTS ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3923 Section 01 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM HH2317 Gene M Toboyek

FNBSLW 443 LABOR LAW ... A legalistic introduction to labor law through a study of cases and related statutes of those general principles important to both workers and management. The study of these materials will aid management and labor in understanding the position of the law in determining and providing a solution to labor law problems.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3924 Section 01 [units: 3]

09/07-12/23 M 05:00 PM - 07:30 PM HH2317 Amy K Verbos

FNBSLW 446 INSURANCE ... Principles of risk and insurance and their applications to business management and personal affairs. Analysis of concepts and methods of handling risks; insurance carriers and contracts; survey of policies for fire insurance, business interruption, liability, automobile, life and health.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3928 Section 01 [units: 3]

09/07-12/23 M 05:00 PM - 07:30 PM HH1305 Yuan Yuan

FNBSLW 484 APPLIED INVESTMENTS ... Students will gain hands-on experience by managing a real portfolio of securities. After developing a group investment philosophy, they will analyze the current holdings, investigate other alternatives, and make buy and sell decisions as a group. Presentations of the students' research will be made to an advisory board made up of faculty and investment professionals.

COREQ: FNBSLW 456. PREREQ: ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3936 Section 01 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM HH2202 Robert New

Dept. Consent

*** GRADUATE LEVEL COURSES ***

FNBSLW 735 BUSINESS VALUATION USING FINANCIAL STATEMENTS ... The objective of this course is to advance students understanding of how to use financial information in order to value and analyze firms. There is no major corporate investment decision that can be made without first asking and answering the question, 'what is it worth?'. The goal of this course is to build students skills and confidence in answering that question. The focus of firm valuation is on making investment decisions in real - as apposed to financial - assets. Firm valuation will acquaint students with the widely-used, yet rigorous, ideas that have revolutionized the practice of valuation of projects, divisions, and companies during the past few decades.

PREREQ: FNBSLW 718

#3941 Section 01 [units: 3]

09/07-12/23 W 05:15 PM - 07:45 PM OFF CAMPUS Zaifeng S Fan AMERICAN FAMILY

FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy.

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3945 Section 01 [units: 3]

09/07-12/23 R 06:30 PM - 09:00 PM HH1305 Michael Chitavi

INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

Information Technology & Supply Chain Management

ITSCM 280 INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR

#4324 Section 04 [units: 3]

09/07-12/23 M 05:00 PM - 06:15 PM HH2306 Robert L Horton

09/07-12/23 W 05:00 PM - 06:15 PM HH3101 Robert L Horton

#4325 Section 05 [units: 3]

09/07-12/23 R 05:00 PM - 07:30 PM HH1306 Theresa M Miller

09/07-12/23 R 06:15 PM - 07:30 PM HH3101 Theresa M Miller

#4326 Section 06 [units: 3]

09/07-12/23 M 06:30 PM - 09:00 PM HH3101 Robert L Horton

ITSCM 306 OPERATIONS MANAGEMENT ... The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

PREREQ: MATH 143 OR MATH 152 OR MATH 243 OR MATH 250 OR MATH 253 AND ECON 245; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4334 Section 05 [units: 3]

09/07-12/23 M 06:30 PM - 09:00 PM HH1306 Patrick Tierney

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#4335	Section 06 [units: 3]				
09/07-12/23	W	06:30 PM - 09:00 PM	HH2306	Patrick Tierney	

ITSCM 385 PROJECT MANAGEMENT: METHODOLOGIES, TECHNIQUES & TOOLS ... This course is designed to allow students from all business disciplines to understand how to manage projects. PM presents a methodology for managers to balance their time, cost, risks, resources, and people while ensuring quality goals are built into the project. The genesis of PM is covered using specific cases and examples.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4349	Section 02 [units: 3]				
09/07-12/23	T	05:00 PM - 07:30 PM	HH3200	Theresa M Miller	

ITSCM 445 QUALITY MANAGEMENT ... A comprehensive study of contemporary perspectives on Total Quality (TQ) theory and practice applied to operations systems. Includes a thorough discussion of statistical and quality methods including process control, acceptance sampling, and variance reduction. Explores Quality Function Deployment and the customer-focused implications of quality.

PREREQ: ITSCM 306, ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4351	Section 01 [units: 3]				
09/07-12/23	M	06:30 PM - 09:00 PM	HH1303	Paul J Drechsler	

ITSCM 450 OPERATIONS PLANNING ... Study in depth of the planning processes performed in the operations setting integrating the topics of systems modeling, forecasting, production planning, capacity planning, capacity requirements planning, master scheduling, and material requirements planning. Emphasis is on concepts and their application.

PREREQ: ITSCM 306, ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4352	Section 01 [units: 3]				
09/07-12/23	W	06:30 PM - 09:00 PM	HH1306	Richard Pues	

ITSCM 452 INFORMATION ASSURANCE AND SECURITY ... This course provides an in depth investigation into meeting the security needs of modern IT systems. Students will be expected to demonstrate an ability to establish security policies and configure security devices and software.

PREREQ: ITSCM 331 AND ITSCM 332 AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4354	Section 01 [units: 3]				
09/07-12/23	M	05:00 PM - 07:30 PM	HH3200	Roger Yin	

ITSCM 462 PURCHASING MANAGEMENT ... This course provides an understanding of the business role of purchasing and procurement in relation to both operational and strategic organizational goals. Students will be able to identify alternative terms and conditions of sale, source suppliers and build supplier relationships. In addition, exposure to the bidding and auction process, negotiating with suppliers and total cost of ownership will be provided.

PREREQ: ITSCM 306, ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4357	Section 01 [units: 3]				
09/07-12/23	T	06:30 PM - 09:00 PM	HH1303	Richard Pues	

***** GRADUATE LEVEL COURSES *****

ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4364	Section 01 [units: 2]				
09/07-10/28	M	06:30 PM - 09:50 PM	HH2306	David L Munro	

ITSCM 768 OPERATIONS STRATEGY ... A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed.

PREREQ: ITSCM 719

#4367	Section 01 [units: 3]				
09/07-12/23	T	06:30 PM - 09:00 PM	HH2306	Anna L Land	

ITSCM 769 QUALITY ISSUES IN OPERATIONS ... A course focusing on qualitative and quantitative techniques used to study and improve quality of operations in manufacturing and service organizations. It covers topics such as quality philosophy, statistical process control (SPC), acceptance sampling, tools for quality improvement, product and process design. The role of quality in the entire cycle including product/ service design, development, production, delivery, and customer support is emphasized. An individual research paper covering the topic of interest will be used.

PREREQ: ITSCM 719 OR ITSCM 306

#4368	Section 01 [units: 3]				
09/07-12/23	W	06:30 PM - 09:00 PM	HH1303	Anto J Verghese	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ... This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4369 Section 01 [units: 2]

10/31-12/23 R 06:30 PM - 09:50 PM HH2306 Choton Basu

10/31-12/23 R 06:30 PM - 09:50 PM HH2306 Manohar S Madan

ITSCM 772 INFORMATION TECHNOLOGY SERVICE MANAGEMENT ... The course is designed to introduce information technology service management in a variety of enterprise and service industry settings. Concepts of IT service management based on contemporary best practices such as ITIL are covered. The course will cover the management of service systems, IT service system design, operations, and management.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4371 Section 01 [units: 3]

09/07-12/23 W 06:30 PM - 09:00 PM HH3200 Roger Yin

INTERDEPARTMENTAL

Business & Economics Interdepartmental

BEINDP 101 BUSINESS AND SOCIETY ... An introductory business course intended to introduce all business majors to the business professions and the global societal issues that surround business. Curriculum focuses on the College's mission statement of building professional leadership through cultural and diversity awareness, ethical responsiveness, innovative problem solving, and critical thinking.

PREREQ: BUSINESS MAJOR (STUDENTS IN BBA DEGREE) OR OTHER MAJOR OR MINOR FOR WHICH THIS COURSE IS AN OPTION

#3350 Section 11 [units: 3]

09/07-12/23 W 06:30 PM - 09:00 PM HH1314 Ron Buchholz

#4570 Section 14 [units: 3]

09/07-12/23 T 06:30 PM - 09:00 PM HH1309 Ruth Hansen

BEINDP 201 INTRODUCTION TO ENTREPRENEURSHIP ... The course focuses on introducing students to the world of entrepreneurship. Students will apply general business concepts to the wide range of challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned to develop a basic plan for a startup business and our new product opportunity.

PREREQ: SOPHOMORE STATUS AND 2.50 COMBINED CUMULATIVE GPA

#4383 Section 01 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM HH2307 Choton Basu

BEINDP 290 BUSINESS WRITING ... This course will assist students in transitioning from academic writing to business writing. The course will teach students to effectively analyze communication situations and write business documents that are clear, complete, concise, and courteous. Business grammar, writing mechanics, and document format will be covered.

PREREQ: ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162 AND STUDENTS MUST ACHIEVE 24 CREDITS AND MAINTAIN A 2.50 GPA OR BETTER IN ORDER TO TAKE LOWER DIVISION BUSINESS COURSES.

#3376 Section 18 [units: 2]

09/07-12/23 M 06:30 PM - 08:10 PM HH2307 Christine Marie Kutz

S/NC Grading Basis Only

BEINDP 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#4523 Section 01 [units: 3] NOTE: Class sessions will be held every other Monday from 6:00 - 8:00 during Fall, 2016. Students will also participate in the faculty-led travel study component of the course scheduled for Ghana from Jan 2 to Jan 16, 2017. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professor Christina Outlay (outlayc@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before September 9, 2016. Shortly after course registration, an initial billing based on most of the estimated Travel Study Program Course fee, as noted on the course application, will be charged to the student's account. A second billing will occur once the travel Study Program fee has been officially determined less the amount already billed initially. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

09/07-12/23 M 06:00 PM - 08:00 PM HH1319 Christina N Outlay

GHANA: CULTURE, EDU, & ECONOMY

09/07-12/23 M 06:00 PM - 08:00 PM HH1319 Dennis Martin Baskin

GHANA: CULTURE, EDU, & ECONOMY

*** GRADUATE LEVEL COURSES ***

BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES ... This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

#4385 Section 01 [units: 2]

09/07-10/28 R 06:30 PM - 09:50 PM HH2309 Dennis A Kopf

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

MANAGEMENT**Management**

MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... *A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.*

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3447 Section 08 [units: 3]

09/07-12/23 T 06:30 PM - 09:00 PM HH2308 Yezdi H Godiwalla

MANGEMNT 489 ADMINISTRATIVE POLICY ... *This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.*

PREREQ: SENIOR STANDING, COMPLETION OF COMMUNITY SERVICE REQUIREMENT, COMPLETION OF MANGEMNT 301, ITSCM 306, FNBSLW 341, FNBSLW 344; MARKETNG 311. ADMISSION TO UPPER DIVISION AND 2.5 GPA OR 2.0 GPA AND 60 UNITS FOR MINORS/NON-BUSINESS MAJORS

#3477 Section 05 [units: 3]

09/07-12/23 W 06:30 PM - 09:00 PM HH2200 Rimi Zakaria

*** GRADUATE LEVEL COURSES ***

MANGEMNT 738 MANAGEMENT OF INNOVATION ... *This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3481 Section 01 [units: 3]

09/07-12/23 T 05:15 PM - 07:45 PM OFF CAMPUS William L Dougan AMERICAN FAMILY

MANGEMNT 741 ORGANIZATIONAL BEHAVIOR ... *Organizational Behavior is the study of many factors that impact how individuals and groups act, think, feel, and respond to work and organizations, and how organizations in turn respond to their environments. It provides a set of tools for understanding, analyzing and predicting individual and group behavior in organizations, and offers managers means to improve, enhance, or change organizational behavior such that individuals, groups, and the whole organization can achieve their goals.*

#3483 Section 01 [units: 3]

09/07-12/23 R 06:30 PM - 09:00 PM HH1314 Louise Tourigny

MANGEMNT 753 TRAINING AND DEVELOPMENT ... *The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today's organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today's environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3485 Section 01 [units: 3]

09/07-12/23 M 06:30 PM - 09:00 PM HH2100 Jon M Werner

MANGEMNT 757 LEADERSHIP DEVELOPMENT ... *The Leadership course presents evidence-based models of leadership. It focuses on the development of authentic leaders through the enhancement of individual self-awareness, acquisition of knowledge on effective leadership practices in organizations, and a critical evaluation of the contextual, cultural, and individual factors that enable or constrain leadership action and effectiveness.*

#3486 Section 01 [units: 3]

09/07-12/23 T 06:30 PM - 09:00 PM HH1314 Aditya Simha

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... *The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses.*

#3488 Section 01 [units: 2]

10/31-12/23 M 05:15 PM - 08:35 PM OFF CAMPUS Yezdi H Godiwalla AMERICAN FAMILY

MANGEMNT 760 STRATEGIC MANAGEMENT OF HUMAN RESOURCES ... *This course examines strategic human resources (HR) management and HR planning. Applicable theories and methods of strategic, operational, and tactical planning and their relationship to HR management are covered, as well as the multiple roles HR plays in assisting organizations to gain and sustain competitive advantages in a fast-paced environment.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3489 Section 01 [units: 3]

09/07-12/23 R 06:30 PM - 09:00 PM HH2100 Yezdi H Godiwalla

MANGEMNT 787 BUSINESS POLICY & STRATEGY ... *Business Policy and Strategy is a case based course that identifies the firm's competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.*

PREREQ: 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730

#3494 Section 01 [units: 3]

09/07-12/23 T 06:30 PM - 09:00 PM HH2100 Rimi Zakaria

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

MARKETING**Marketing**

MARKETNG 311 PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4171 Section 03 [units: 3]

09/07-12/23 T 06:30 PM - 09:00 PM HH2303 Karen Marie Bess

MARKETNG 352 SOCIAL MEDIA AND INTERACTIVE MARKETING ... Social media is rapidly changing the marketing landscape. Marketers who previously relied on mass media to broadcast messages are faced with the challenge of interacting with digitally empowered consumers. This course explores the impact of social media and other communications technologies on marketing strategy, marketing communications, and marketing research.

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4272 Section 03 [units: 3]

09/07-12/23 TR 05:00 PM - 06:15 PM HH2309 Victor A Barger

MARKETNG 460 ENTREPRENEURIAL AND ADVANCED SALES TECHNIQUES ... Selling is a critical criterion for successful enterprises. This course provides advanced hands-on and practical approaches for selling new products/services, obtaining new customers, launching new enterprises, or for creating relationships in other entrepreneurial selling scenarios. Through video and other technologies, students will present interactive solutions for developing strong customer relationships.

PREREQ: MARKETNG 311, MARKETNG 312 (PREVIOUSLY MARKETNG 429) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4219 Section 01 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM HH2300 Daniel R Herlache

***** GRADUATE LEVEL COURSES *****

MARKETNG 716 MARKETING ... Analysis of the institutional, behavioral, competitive, legal, and intra-firm aspects of the marketing function in business and other organizations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#4235 Section 01 [units: 2]

10/31-12/23 M 06:30 PM - 09:50 PM HH2102 Dennis A Kopf

MARKETNG 731 QUANTITATIVE ANALYSIS FOR BUSINESS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series.

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#4234 Section 01 [units: 3] NOTE: In addition to the textbook, this class requires the use of the statistical analysis software SPSS. SPSS can be accessed free via the virtual lab application provided by UWW. It is recommended that students test the virtual lab application before the start of class. If you are not comfortable with the virtual lab application for any reason, you can purchase a personal license for the SPSS software. The cost of the license varies from \$45-90 depending on the term of license and other factors.

09/07-12/23 W 06:30 PM - 09:00 PM HH2102 Maxwell K Hsu

MARKETNG 747 MARKETING STRATEGY ... Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.

PREREQ: MARKETNG 716 OR EQUIVALENT

#4241 Section 01 [units: 2] NOTE: There will be a \$35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. The fee is not added to the registrants bill.

09/07-10/28 M 05:15 PM - 08:35 PM OFF CAMPUS Pavan R Chennamaneni AMERICAN FAMILY

MARKETNG 761 INTERNATIONAL MARKETING ... Fundamental aspects of international business will be studied. Emphasis is placed on decision making in an international setting and appraisal of market opportunities worldwide. A multinational assignment enables students to experience issues associated with doing business outside one's home country.

PREREQ: MARKETNG 716 OR EQUIVALENT AND GRAD LEVEL BUSINESS REQUIREMENT

#4243 Section 01 [units: 3]

09/07-12/23 W 06:30 PM - 09:00 PM HH2309 Carol Scovotti

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH**Occupational and Environmental Safety & Health**

SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION ... A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

#1266 Section 02 [units: 3]

09/07-12/23 R 06:30 PM - 09:00 PM HH1309 George R Gruetzmacher

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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SAFETY 381 MOTOR FLEET SAFETY ... An analysis of fleet safety problems and programs. Detailed study of the truck transportation industry, motor carrier responsibilities, federal regulations and safety supervision programs.

PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR

#3963 Section 01 [units: 3]

09/07-12/23	M	05:00 PM - 07:30 PM	HH1312	Peter VanDyne	
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SAFETY 384 CONSTRUCTION ACCIDENT PREVENTION ... A combination of principles and practices designed to provide a basis for understanding the nature of accident prevention, health preservation and loss reduction in construction operations. The topics to be examined include federal safety and health regulations, techniques of hazard control, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

PREREQ: SAFETY 382 OR SAFETY 582 OR CONSENT OF INSTRUCTOR

#1269 Section 01 [units: 3]

09/07-12/23	T	05:00 PM - 07:30 PM	HC0005	Wayne M Cole	
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SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

PREREQ: SOPH ST OR CONS INSTR.

#1272 Section 01 [units: 3]

09/07-12/23	R	05:00 PM - 07:30 PM	HH1307	Wayne M Cole	
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SAFETY 471 APPLIED METHODS IN ERGONOMICS ... Students will study methods and techniques for job and workstation evaluation to identify potential ergonomic hazards that contribute to work-related musculoskeletal disorders. At the conclusion of the course students will be able to select and apply appropriate ergonomics methods and techniques to industry-specific problems.

PREREQ: SAFETY 488/SAFETY 688 OR CONSENT OF INSTRUCTOR

#1276 Section 01 [units: 3]

09/07-12/23	M	05:00 PM - 07:30 PM	HH1309	Sang D Choi	
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*** GRADUATE LEVEL COURSES ***

SAFETY 584 CONSTRUCTION ACCIDENT PREVENTION ... A combination of principles and practices designed to provide a basis for understanding the nature of accident prevention, health preservation and loss reduction in construction operations. The topics to be examined include federal safety and health regulations, techniques of hazard control, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

PREREQ: SAFETY 382 OR SAFETY 582 OR CONSENT OF INSTRUCTOR

#1270 Section 01 [units: 3]

09/07-12/23	T	05:00 PM - 07:30 PM	HC0005	Wayne M Cole	
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SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

PREREQ: CONSENT OF INSTRUCTOR

#1273 Section 01 [units: 3]

09/07-12/23	R	05:00 PM - 07:30 PM	HH1307	Wayne M Cole	
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SAFETY 671 APPLIED METHODS IN ERGONOMICS ... Students will study methods and techniques for job and workstation evaluation to identify potential ergonomic hazards that contribute to work-related musculoskeletal disorders. At the conclusion of the course students will be able to select and apply appropriate ergonomics methods and techniques to industry-specific problems.

PREREQ: SAFETY 488/SAFETY 688 OR CONSENT OF INSTRUCTOR

#1277 Section 01 [units: 3]

09/07-12/23	M	05:00 PM - 07:30 PM	HH1309	Sang D Choi	
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Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

*** GRADUATE LEVEL COURSES ***

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#2189 Section 03 [units: 3] NOTE: Students enrolling in this course must also enroll in COMDIS 793-01. This course meets Monday nights, Dept. Consent
5:00-7:30pm, in Roseman 1040.

09/07-12/23	M	05:00 PM - 07:30 PM	RS1040	Roxanne DePaul	STUDENT TEACHER SEMINAR
09/07-12/23	M	05:00 PM - 07:30 PM	RS1040	Dana J Syring	STUDENT TEACHER SEMINAR

COMDIS 730 SWALLOWING AND DYSPHAGIA ... Course includes an in-depth study of normal and disordered swallowing with a focus on the physiological bases of dysphagia. Current research is examined relevant to the prevention, diagnosis and management of swallowing disorders across the lifespan. Prereq: Communicative Disorders major, practicing speech/language pathologists of consent of instructor.

PREREQ: COMDIS 426/COMDIS 626 OR CONSENT OF INSTRUCTOR

#2172 Section 01 [units: 3]

09/07-12/23	T	05:00 PM - 07:30 PM	RS1040	Caryn S Easterling
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COUNSELOR EDUCATION

Counselor Education

*** GRADUATE LEVEL COURSES ***

COUNSED 712 FOUNDATIONS OF CLINICAL MENTAL HEALTH COUNSELING ... This course provides an historical overview of the clinical mental health counseling (CMHC) field. Current trends, professional issues, and other areas relevant to CMHC's will be examined. Roles and responsibilities of CMHC's across various settings will be explored. Professional organizations, preparations standards, and credentialing of CMHC's will be discussed.

#3532 Section 01 [units: 3]

09/07-12/23	M	05:30 PM - 08:00 PM	WH3002	Carrie Merino
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COUNSED 715 RESEARCH IN COUNSELOR EDUCATION ... The purpose of this course is to provide a practical graduate-level overview of research design in counseling and personnel services and to develop skills for designing, critiquing and disseminating research.

#3534 Section 01 [units: 3]

09/07-12/23	T	05:30 PM - 08:00 PM	WH3012	Carrie Merino
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COUNSED 716 CRISIS INTERVENTION AND TRAUMA COUNSELING ... This course will present counseling approaches which effectively address crises. The course will examine the impact of trauma and crisis and potential neurobiological responses. Students will gain knowledge and skills useful in assessing and intervening in crises and explore the application of these skills in addressing specific crisis situations.

PREREQ: COUNSED 718 AND COUNSED 722

#3535 Section 01 [units: 3]

09/07-12/23	W	05:30 PM - 08:00 PM	WH3012	David C Van Doren
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 718 PRINCIPLES OF COUNSELING ... Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3537 Section 01 [units: 3]

09/07-12/23 R 05:30 PM - 08:00 PM WH3002 Amy L Barth

COUNSED 721 GROUPS: THEORY AND PRACTICE ... This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3539 Section 01 [units: 3]

09/07-12/23 R 05:30 PM - 08:00 PM WH3002E Brenda R O'Beirne

COUNSED 722 THEORIES OF COUNSELING ... This course examines prominent counseling theories that provide models for conceptualizing client issues and identifying appropriate intervention strategies. System theories and major models of family and related interventions will be highlighted. Attention will be given to multicultural and ethical issues in counseling. Students will be exposed to current professional research and practices in the field to enable the initial development of their personal theories of counseling.

COREQ: COUNSED 718

#3540 Section 01 [units: 3]

09/07-12/23 W 05:30 PM - 08:00 PM WH1014 Aneneosa A Okocha

COUNSED 728 CLINICAL STUDIES IN COUNSELING ... Students will examine the diagnostic criteria of the Diagnostic and Statistical Manual of Mental Disorders (APA). Diagnostic skills of counseling students will be enhanced. Students will examine the benefits and concerns of diagnosis within the counseling relationship and explore relevant treatment modalities (individual, group, and family). Students will develop an understanding of the interplay between biology and environment and the impact on human development, learning and adjustment.

COREQ: COUNSED 718

#3542 Section 01 [units: 3]

09/07-12/23 T 05:30 PM - 08:00 PM WH1014 Cindy Lee Anderton

COUNSED 738 PERSPECTIVES IN SCHOOL COUNSELING ... This introductory course is designed for students planning to become school counselors. Professional issues such as the history and philosophy of school counseling are examined; along with an exploration of the various roles, functions, and procedures experienced within the context of the school structure. An introduction to the American School Counselor Association National Model and the Wisconsin Comprehensive School Counseling Model provides students the opportunity to examine the design, implementation, and evaluation of comprehensive developmental counseling programs using a family, school, and community systems view. Significant topics and issues for school counselors, such as leadership, advocacy, conflict resolution, crisis management, peer mediation, cultural diversity, school improvement, and a variety of service delivery methods are explored.

COREQ: COUNSED 718

#3545 Section 01 [units: 3] NOTE: Class on Fridays will be held in Beloit, with a portion of hours taking place in the Beloit Public Schools.

09/07-12/23	Arranged	Arranged	WEB BASED	Jennifer J Betters-Bubon
10/21	F	08:00 AM - 04:00 PM	OFF CAMPUS	Jennifer J Betters-Bubon
11/18	F	08:00 AM - 04:00 PM	OFF CAMPUS	Jennifer J Betters-Bubon
09/12	M	05:30 PM - 08:00 PM	WH3012	Jennifer J Betters-Bubon
09/19	M	05:30 PM - 08:00 PM	WH3012	Jennifer J Betters-Bubon
10/10	M	05:30 PM - 08:00 PM	WH3012	Jennifer J Betters-Bubon
10/17	M	05:30 PM - 08:00 PM	WH3012	Jennifer J Betters-Bubon
11/07	M	05:30 PM - 05:30 PM	WH3012	Jennifer J Betters-Bubon
12/05	M	05:30 PM - 08:00 PM	WH3012	Jennifer J Betters-Bubon
12/12	M	05:30 PM - 08:00 PM	WH3012	Jennifer J Betters-Bubon
09/30	F	08:00 AM - 04:00 PM	OFF CAMPUS	Jennifer J Betters-Bubon

#4598 Section 02 [units: 3] NOTE: Class on Fridays will be held in Beloit, with a portion of hours taking place in the Beloit Public Schools.

09/07-12/23	Arranged	Arranged	WEB BASED	Anne K Garvey Shah
10/21	F	08:00 AM - 04:00 PM	OFF CAMPUS	Anne K Garvey Shah
11/18	F	08:00 AM - 04:00 PM	OFF CAMPUS	Anne K Garvey Shah
09/12	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah
09/19	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah
10/10	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah
10/17	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah
11/07	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah
12/05	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah
12/12	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah
09/30	F	08:00 AM - 04:00 PM	OFF CAMPUS	Anne K Garvey Shah

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

COREQ: COUNSED 718

#3546 Section 01 [units: 3]

09/07-12/23 M 05:30 PM - 08:00 PM WH1014 Krista R Kim

COUNSED 795 COUNSELING INTERNSHIP ... The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM AND DEPARTMENT CONSENT

#3599 Section 03 [units: 3-6]

09/07-12/23 T 05:30 PM - 08:00 PM WH3002E Amy L Barth

Dept. Consent

P/F Grading Basis Only

#3600 Section 04 [units: 3-6] NOTE: This course meets in WH3002E

09/07-12/23 T 05:30 PM - 08:00 PM ARRANGED Amy L Barth

Dept. Consent

P/F Grading Basis Only

COUNSED 797 POST-MASTERS COUNSELING INTERNSHIP ... Interns will complete supervised experience in their emphasis area (community agency, higher education setting, or school). The intern will engage in individual, group counseling, and family counseling, and consultation, as well as a variety of other activities that a regularly employed counselor in the setting would be expected to perform. Can repeat once.

PREREQ: MASTERS IN COUNSELING OR EQUIVALENT

#4576 Section 02 [units: 1.5-3] NOTE: This course will meet in WH3002E

09/07-12/23 T 05:30 PM - 08:00 PM ARRANGED Amy L Barth

Instructor Consent

P/F Grading Basis Only

CURRICULUM AND INSTRUCTION

CI Business & Marketing Education

CIBME 300 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION ... This course is designed to introduce business and marketing education majors to the professions structure, standards, issues, expectations, and career development procedures.

PREREQ: BUSINESS EDUCATION MAJOR AND JUNIOR STANDING

#2344 Section 01 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM WH2008 Karla J Saeger

09/07-12/23 Arranged Arranged WEB BASED Karla J Saeger

***** GRADUATE LEVEL COURSES *****

CIBME 500 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION ... This course is designed to introduce potential business and marketing education teachers to the major and to the profession. Students begin their culminating experience in this class by developing a successful applied research proposal for research with their academic advisor.

#2346 Section 01 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM WH2008 Karla J Saeger

09/07-12/23 Arranged Arranged WEB BASED Karla J Saeger

Curriculum & Instruction General

CIGENRL 350 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION (DV) ... History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students. **CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550**

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105

#2205 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV)

09/07-10/03 MW 05:00 PM - 06:15 PM WH2013 Julie Minikel-Lacocque

09/07-10/03 MW 05:00 PM - 06:15 PM WH2013 Patricia Venegas

10/05 W 05:00 PM - 06:15 PM WH4010 Julie Minikel-Lacocque

10/05 W 05:00 PM - 06:15 PM WH4010 Patricia Venegas

10/10-12/23 MW 05:00 PM - 06:15 PM WH2013 Julie Minikel-Lacocque

10/10-12/23 MW 05:00 PM - 06:15 PM WH2013 Patricia Venegas

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#4656 Section 02	[units: 3]	U.S. Racial/Ethnic Diversity (DV)			
09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque	
09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas	
10/05	W	05:00 PM - 06:15 PM	WH4010	Julie Minikel-Lacocque	
10/05	W	05:00 PM - 06:15 PM	WH4010	Patricia Venegas	
10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque	
10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas	

CIGENRL 403 ESL METHODS AND CURRICULUM ... *ESL methods and curriculum will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered. This course includes a field experience in the schools in addition to regularly scheduled class meetings.*

PREREQ: CIGENRL 350/ESL 350, CIGENRL 310/ESL 310 AND CIGENRL 320/ESL 320 OR CONSENT OF INSTRUCTOR

#2219 Section 01	[units: 4]				
09/07-12/23	T	05:00 PM - 07:30 PM	WH2016	Melanie L Schneider	

CIGENRL 470 STUDENT TEACHING SEMINAR ... *Discussion and writing about practical issues of teaching as experienced in the full-time directed teaching semester. Incorporates presentations and panels by experienced educators as well as large- and small-group interaction to promote reflection and inform beginning teachers.*

Repeatable.

COREQ: CIFLD 411 OR CIFLD 412 OR CIFLD 414; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#4566 Section 01 [units: 2] NOTE: This seminar has an optional (highly recommended) Face to Face meeting on Thursday, August 23, 2016 5:00 p.m. to 7:00 p.m. in Winther 1001.

09/08	R	05:00 PM - 07:00 PM	WH1001	Marie Benson	
09/22	R	05:00 PM - 07:00 PM	WH1001	Marie Benson	
10/13	R	05:00 PM - 07:00 PM	WH1001	Marie Benson	
09/07-12/23	Arranged	Arranged	WEB BASED	Marie Benson	
S/NC Grading Basis Only					

CIGENRL 489 EMPLOYMENT STRATEGIES ... *Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.*

#2201 Section 01	[units: 1]				
09/07-10/28	W	06:30 PM - 08:00 PM	WH1002B	Brian M Bredeson	
S/NC Grading Basis Only					

CIGENRL 490 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.*

#2695 Section 01	[units: 1]				
09/07-10/28	T	08:00 PM - 08:50 PM	HH1000	Kristina Navarro	IDENTITY DEV FOR SA'S

*** GRADUATE LEVEL COURSES ***

CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... *History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students. CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550*

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105

#2204 Section 01	[units: 3]				
09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque	
09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas	
10/05	W	05:00 PM - 06:15 PM	WH4010	Julie Minikel-Lacocque	
10/05	W	05:00 PM - 06:15 PM	WH4010	Patricia Venegas	
10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque	
10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas	
#2666 Section 02	[units: 3]	NOTE: If you wish to add this course, please email marinoj@uww.edu with your request and justification.			
09/07-12/23	W	05:00 PM - 07:30 PM	WH2010	Melanie L Schneider	
#4657 Section 03	[units: 3]				
09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque	
09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas	
10/05	W	05:00 PM - 06:15 PM	WH4010	Julie Minikel-Lacocque	
10/05	W	05:00 PM - 06:15 PM	WH4010	Patricia Venegas	
10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque	
10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 603 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

PREREQ: CIGENRL 723

#2220 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM WH2016 Melanie L Schneider

CIGENRL 689 EMPLOYMENT STRATEGIES ... Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#2206 Section 01 [units: 1]

09/07-10/28 W 06:30 PM - 08:00 PM WH1002B Brian M Bredeson

Instructor Consent

P/F Grading Basis Only

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#2221 Section 01 [units: 3] NOTE: Some class meeting times will be online. This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

09/07-12/23 R 05:00 PM - 07:30 PM WH2016 Melanie L Schneider

#3517 Section 02 [units: 3]

09/14 W 06:30 PM - 08:30 PM WC0183A Andrea J Ednie

09/28 W 06:30 PM - 08:30 PM WC0183A Andrea J Ednie

10/12 W 06:30 PM - 08:30 PM WC0183A Andrea J Ednie

10/26 W 06:30 PM - 08:30 PM WC0183A Andrea J Ednie

11/09 W 06:30 PM - 08:30 PM WC0183A Andrea J Ednie

11/30 W 06:30 PM - 08:30 PM WC0183A Andrea J Ednie

12/14 W 06:30 PM - 08:30 PM WC0183A Andrea J Ednie

09/07-12/23 Arranged Arranged WEB BASED Andrea J Ednie

CIGENRL 769 SUPERVISION OF INSTRUCTION ... Analysis of basic concepts of supervision and competencies essential to effective supervisory performance. Extended examination of current and emerging supervisory practices found in local school districts. Supervision as a process is considered in a variety of roles and positions of leadership.

#4549 Section 01 [units: 3]

09/07-12/23 T 06:00 PM - 08:30 PM WH2015 Richard W Mason

CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#4500 Section 02 [units: 1-3]

09/16 F 06:00 PM - 08:30 PM HH1302 Richard W Mason MADISON CO-OP

10/19 W 06:00 PM - 08:30 PM HH1302 Richard W Mason MADISON CO-OP

09/07-12/23 Arranged Arranged Richard W Mason MADISON CO-OP

Educational Administration

*** GRADUATE LEVEL COURSES ***

EDADMIN 769 SUPERVISION OF INSTRUCTION ... Analysis of basic concepts of supervision and competencies essential to effective supervisory performance. Extended examination of current and emerging supervisory practices found in local school districts. Supervision as a process is considered in a variety of roles and positions of leadership.

#4550 Section 01 [units: 3]

09/07-12/23 T 06:00 PM - 08:30 PM WH2015 Richard W Mason

Elementary/Middle

ELEMMD 418 MIDDLE SCHOOL SEMINAR FOCUS ON ASSESSMENT ... This course will reflect upon the field experience in middle school grades by the student. Reflection on planning, instruction, and assessment using verbal and written assignments will promote transformative growth as a future teacher.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION **COREQ: CIFLD 402**

#4521 Section 02 [units: 1] NOTE: Face to face dates: Sept 14, 21, 28, Oct 12, 19, 26th, Nov. 2 and 9th. If you are getting an error when trying to add your field study, please email Julie Marino marinoj@uww.edu with your student id and which course/section you are trying to add. You will be notified when the course is approved for you to add.

09/07-12/23 M 05:30 PM - 07:00 PM WH3010 Mark P Schroeder

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Higher Education Leadership***** GRADUATE LEVEL COURSES *****

HELEAD 700 INTRODUCTION TO HIGHER EDUCATION AND STUDENT AFFAIRS ... This course provides students with a brief history of higher education as an industry quickly moving from the colonial colleges to present-day colleges and universities. Moreover, this course helps students to understand the history and philosophy of student affairs, and its role in the educational mission of higher education.

PREREQ: GRADUATE STANDING

#2687 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM WH3011 Courtney L Luedke

HELEAD 702 ORGANIZATION AND ADMINISTRATION OF SPORT AND RECREATION ... This course examines the organizational structures of intercollegiate athletics, professional and non-profit sport/recreation organizations. Particular emphasis will be placed on merging theory and practice through differentiated learning activities to promote a holistic understanding of administrative leadership in complex organizations.

#3328 Section 01 [units: 3]

09/07-12/23	Arranged	Arranged	WEB BASED	Kristina Navarro
09/13	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
09/27	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
10/11	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
10/25	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/08	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/22	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
12/06	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro

HELEAD 710 COLLEGE STUDENT DEVELOPMENT: THEORY, ASSESSMENT AND APPLICATION ... This course helps students to understand various theories related to growth and development during the college years: learning and meaning making, identity development, moral development, and psycho-social development. Equally important, students will discover the implications these theories have for the design of educational practice on the college campus.

PREREQ: GRADUATE STANDING

#2689 Section 01 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM HY0212 Beth A John

HELEAD 729 ORGANIZATION AND GOVERNANCE IN HIGHER EDUCATION ... Colleges and universities have an important societal role now and have had for many centuries. It is important that those who wish to pursue careers in higher educational administration understand and appreciate the traditions, goals, mission and organization of that structure. The goal of this course is to introduce students to college and university administration, to encourage analysis of segments within these institutions and to gain an appreciation of the role various elements play within these complex organizations. The outcome should be that the student would be cognizant of the myriad of issues involved within the administration of colleges and universities.

PREREQ: GRADUATE STANDING

#2688 Section 01 [units: 3]

09/08	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
09/22	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
10/06	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
10/20	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
11/03	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
12/01	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
11/17	R	06:00 PM - 08:00 PM	HY0212	Jeremy Reed
09/07-12/23	Arranged	Arranged	WEB BASED	Jeremy Reed

HELEAD 731 BUDGET AND FINANCIAL MANAGEMENT IN ATHLETICS AND HIGHER EDUCATION ... This course will introduce students to intercollegiate athletics and higher education budget and finance including NCAA Divisions I, II and III financial models. Students will understand and apply how to implement financial models. Students will examine budget challenges and develop proposed solutions, underscoring the strengths and weaknesses of each approach.

#2692 Section 01 [units: 3]

09/07-12/23	M	06:00 PM - 08:00 PM	HH2305	Mario G Morris
09/07-12/23	Arranged	Arranged	WEB BASED	Mario G Morris

HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#2693 Section 01 [units: 3]

09/07-12/23	Arranged	Arranged	WEB BASED	Kristina Navarro
09/20	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
10/04	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
10/18	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/01	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/15	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/29	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
12/13	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#4759 Section 02 [units: 3]					
09/07-12/23	Arranged	Arranged	WEB BASED	Courtney L Luedke	
09/13	T	07:45 PM - 09:45 PM	WH3011	Courtney L Luedke	
10/11	T	07:45 PM - 09:45 PM	WH3011	Courtney L Luedke	
11/15	T	07:45 PM - 09:45 PM	WH3011	Courtney L Luedke	
12/06	T	07:45 PM - 09:45 PM	WH3011	Courtney L Luedke	

Reading

READING 461 LITERACY ASSESSMENT AND RESPONSIVE INTERVENTION STRATEGIES ... This course covers the principles, assessments, approaches, and strategies used in reading interventions for emerging and beginning readers who may be at risk for reading difficulty. These principles include phonemic awareness, phonics, fluency, vocabulary, and comprehension. The development of individualized and small group reading programs designed to match student needs will be addressed.

PREREQ: READING 360 OR READING 361

#1347 Section 02 [units: 3]					
09/07-12/23	T	05:00 PM - 07:30 PM	WH3013	Nancy L Stevens	
#4510 Section 03 [units: 3]					
NOTE: This course meets in the classroom on 9/12, 9/19, 10/3, 10/10, 10/24, 10/31, 11/14, 11/28, 12/5, and 12/12. This course meets online on 9/26, 10/17, 11/7, and 11/21.					
09/12	M	05:00 PM - 07:30 PM	WH4007	Kelly L Hatch	EARLY CHILDHOOD
12/12	M	05:00 PM - 07:30 PM	WH4007	Kelly L Hatch	
09/07-12/23	Arranged	Arranged	WEB BASED	Kelly L Hatch	
09/19	M	05:00 PM - 07:30 PM	WH4007	Kelly L Hatch	
10/03	M	05:00 PM - 07:30 PM	WH4007	Kelly L Hatch	
10/10	M	05:00 PM - 07:30 PM	WH4007	Kelly L Hatch	
10/24	M	05:00 PM - 07:30 PM	WH4007	Kelly L Hatch	
10/31	M	05:00 PM - 07:30 PM	WH4007	Kelly L Hatch	
11/14	M	05:00 PM - 07:30 PM	WH4007	Kelly L Hatch	
11/28	M	05:00 PM - 07:30 PM	WH4007	Kelly L Hatch	
12/05	M	05:00 PM - 07:30 PM	WH4007	Kelly L Hatch	

Secondary Education

SECNDED 423 MIDDLE/SECONDARY SCHOOL ART EDUCATION ... A preparatory course toward teaching art in middle/secondary school. The place of art in the middle/high school program, use and organization of art materials, exhibits and community relations. Required of all broadfield art education majors.

PREREQ: EDFOUND 212 OR EDFOUND 222 AND PROFESSIONAL ED ADMISSION

#1231 Section 01 [units: 3]					
09/07-12/23	T	05:00 PM - 07:30 PM	WH2008	Kristin A Goble	

SECNDED 426 METHODS OF TEACHING ENGLISH AND LANGUAGE ARTS ... Engages the students in shaping viable perspective for teaching English in today's middle/secondary school; in planning, developing, and evaluating a course, a unit, and a lesson series; in considering and practicing several modes of instruction-learning; in individualizing learning for particular adolescents; and in preparing generally for the Teaching Practicum.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1243 Section 01 [units: 3]					
09/07-12/23	R	05:00 PM - 07:30 PM	WH3013	John M Zbikowski	

SECNDED 428 THE TEACHING OF MATHEMATICS IN THE SECONDARY SCHOOL ... A study of the materials, methods, curriculum and structure of secondary school mathematics. Review of current objectives in secondary school mathematics.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1244 Section 01 [units: 3]					
09/07-12/23	R	05:00 PM - 07:30 PM	WH3006	Wade A Tillet	

SECNDED 429 METHODS OF TEACHING SCIENCE ... Designed to acquaint students with basic educational techniques; to develop in students the ability to utilize effectively techniques characteristic of science programs, namely, laboratory learning to acquaint students with new approaches to science; to familiarize students with new developments in the science curriculum; to help students gain a broad vision of their teaching profession, their science area and their responsibilities to all students.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1238 Section 01 [units: 3]					
09/07-12/23	T	05:00 PM - 07:30 PM	WH3006	Liesl M Gapinski	

SECNDED 430 THE TEACHING OF SOCIAL STUDIES IN THE SECONDARY SCHOOL ... The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1232 Section 01 [units: 3]					
NOTE: SECNDED 430/630 (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. There will be three one-hour meetings scheduled (TBA) to debrief Alternate Directed Teaching (CIFLD 402/404).					
09/07-12/23	W	05:30 PM - 08:30 PM	WH1012	James Hartwick	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SECNDED 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS ... *The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.*

PREREQ: EDFOUND 212 OR EDFOUND 222 OR EDFOUND 478 AND PROFESSIONAL ED ADMISSION

#1240	Section 01	[units: 3]					
09/07-12/23	M	05:00 PM - 07:30 PM	WH3013	Anne Stinson			
#1241	Section 02	[units: 3]					
09/07-12/23	T	05:00 PM - 07:30 PM	WH2010	John M Zbikowski			
#1242	Section 03	[units: 3]					
09/07-12/23	W	05:00 PM - 07:30 PM	WH3013	Anne Stinson			

*** GRADUATE LEVEL COURSES ***

SECNDED 628 METHODS OF TEACHING MATHEMATICS ... *A study of the materials, methods, curriculum and structure of secondary school mathematics. Review of current objectives in secondary school mathematics.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1245	Section 01	[units: 3]					
09/07-12/23	R	05:00 PM - 07:30 PM	WH3006	Wade A Tillett			

SECNDED 629 METHODS OF TEACHING SCIENCE ... *Designed to acquaint students with basic educational techniques; to develop in students the ability to utilize effectively techniques characteristic of science programs, namely, laboratory learning to acquaint students with new approaches to science; to familiarize students with new developments in the science curriculum; to help students gain a broad vision of their teaching profession, their science area and their responsibilities to all students.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1239	Section 01	[units: 3]					
09/07-12/23	T	05:00 PM - 07:30 PM	WH3006	Liesl M Gapinski			

SECNDED 630 METHODS OF TEACHING SOCIAL STUDIES ... *The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1233	Section 01	[units: 3]	NOTE: SECNDED 430/630 (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. There will be three one-hour meetings scheduled (TBA) to debrief Alternate Directed Teaching (CIFLD 402/404).				
09/07-12/23	W	05:30 PM - 08:30 PM	WH1012	James Hartwick			

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... *This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with UW-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)). Prereq: 2.75 cum GPA on a minimum of 12 units, pass score on 2 sect PPST; CORE; pass score ACT, SAT, GRE in last 5 yrs. Must have attended Phase I meeting, waiver/substitution of EDFNDPRC 210 or complete at other campus or complete at UWW prior to Fall 2003 or complete at UWW but didn't pass Foundations Block (Phase 2) portfolio; waiver/substitution, complete or conc enroll in EDFOUND 243; waiver/substitution, complete or conc enroll in EDFOUND 212 or EDFOUND 222.*

PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243; EDFOUND 212 OR EDFOUND 222.

#2813	Section 01	[units: 1]					
09/13	T	05:00 PM - 07:30 PM	WH1002B	Elizabeth M King			
10/11	T	05:00 PM - 07:30 PM	WH1002B	Elizabeth M King			
12/06	T	05:00 PM - 07:30 PM	WH1002B	Elizabeth M King			

S/NC Grading Basis Only

Dept. Consent

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... *This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.*

PREREQ: 2.75 COM GPA & PASSING SCORES ON AT LEAST TWO SECT OF PPST; CORE; PASS SCORES ACT, SAT OR GRE IN LAST 5 YRS. COREQ: CONC ENROLL EDFNDPRC 210 & [1 OF FOLLOW: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481]; OR CONS OF DEPT.

#2827	Section 06	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)				
09/07-12/23	W	05:00 PM - 07:30 PM	WH3011	Aimee J Jahns			

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... *This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.*

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#2836	Section 01	[units: 3]					
09/07-12/23	R	05:00 PM - 07:30 PM	WH3010	Nicole Weber			

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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EDFOUND 482 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), non-parametric techniques (chi-square test), and single subject designs.

#2837 Section 01 [units: 3]

09/07-12/23	W	05:00 PM - 07:30 PM	WH2014	Mark P Schroeder	
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*** GRADUATE LEVEL COURSES ***

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#2845 Section 01 [units: 3]

09/07-12/23	R	05:00 PM - 07:30 PM	WH3010	Nicole Weber	
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EDFOUND 682 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), nonparametric techniques (chi-square test), and single subject designs.

#2846 Section 01 [units: 3]

09/07-12/23	W	05:00 PM - 07:30 PM	WH2014	Mark P Schroeder	
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EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#2847 Section 01 [units: 3] NOTE: This is a hybrid course which is supported by online sessions and activities, including materials available online through Desiare2Learn (D2L) and other technology for delivery of part of the course.

09/07-12/23	M	05:00 PM - 07:30 PM	WH1002B	Doug W Ellison	
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Library Media

LIBMEDIA 201 TECHNOLOGY FOR TEACHERS ... This course is designed to provide explanatory and hands-on practical experiences at the introductory level with digital, print, and web-based technologies for collaboration, information gathering, analysis and management, communication and creation in teaching and learning.

PREREQ: SOPHOMORE STANDING

#2852 Section 03 [units: 1]

09/07-12/23	M	05:00 PM - 06:45 PM	WH1005	Kai Rush	
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LIBMEDIA 350 FINDING AND USING INFORMATION ... Support the inquiries, interests and investigations of the community by identifying questions, connecting library members with the information they seek and providing services associated with it's use. The course introduces basic reference theory and professional practice, and the tools, information resources and problem solving strategies used by professionals.

PREREQ: JUNIOR/SENIOR STATUS

#3524 Section 01 [units: 3]

09/07-12/23	W	05:00 PM - 07:30 PM	WH1005	Kai Rush	
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LIBMEDIA 434 DIGITAL TOOLS FOR LEARNING ... An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.

PREREQ: JUNIOR/SENIOR STATUS

#3525 Section 01 [units: 3]

09/07-12/23	R	05:00 PM - 07:30 PM	WH1005	Kai Rush	
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LIBMEDIA 451 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.

PREREQ: JUNIOR/SENIOR STATUS

#3526 Section 01 [units: 3]

09/07-12/23	T	05:00 PM - 07:30 PM	WH1005	Barbara E Erdman	
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*** GRADUATE LEVEL COURSES ***

LIBMEDIA 550 FINDING AND USING INFORMATION ... Support the inquiries, interests and investigations of the community by identifying questions, connecting library members with the information they seek and providing services associated with it's use. The course introduces basic reference theory and professional practice, and the tools, information resources and problem solving strategies used by professionals.

#2855 Section 01 [units: 3]

09/07-12/23	W	05:00 PM - 07:30 PM	WH1005	Kai Rush	
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LIBMEDIA 634 DIGITAL TOOLS FOR LEARNING ... An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.

#3527 Section 01 [units: 3]

09/07-12/23	R	05:00 PM - 07:30 PM	WH1005	Kai Rush	
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

LIBMEDIA 651 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.

#3528 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM WH1005 Barbara E Erdman

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#1121 Section 02 [units: 2]

09/07-12/23 M 06:30 PM - 08:10 PM WC0185 Tony A Guinn

COACHING 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2769 Section 01 [units: 3]

09/07-12/23 W 06:30 PM - 09:00 PM WC0185 Jason P Shurley

*** GRADUATE LEVEL COURSES ***

COACHING 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

#2770 Section 01 [units: 3]

09/07-12/23 W 06:30 PM - 09:00 PM WC0185 Jason P Shurley

COACHING 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... Students will make connections between research and practice appropriate to a capstone experience as the culminating requirement for graduate education resulting in a portfolio that includes a written product(s) along with reflection and/or other materials associated with the capstone experience. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#3515 Section 01 [units: 3] NOTE: This is a hybrid course which is supported by online sessions and activities, including materials available online through Desire2Learn D2L). Enrolled students will be contacted by email prior to the beginning of the semester. For information, contact Dr. Kristina Navarro by email at navarrok@uww.edu.

09/07-12/23	Arranged	Arranged	WEB BASED	Kristina Navarro
09/20	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
10/04	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
10/18	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/01	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/15	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/29	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
12/13	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro

#4757 Section 02 [units: 3]

09/07-12/23	Arranged	Arranged	WEB BASED	Courtney L Luedke
09/13	T	07:45 PM - 09:45 PM	WH3011	Courtney L Luedke
10/11	T	07:45 PM - 09:45 PM	WH3011	Courtney L Luedke
11/15	T	07:45 PM - 09:45 PM	WH3011	Courtney L Luedke
12/06	T	07:45 PM - 09:45 PM	WH3011	Courtney L Luedke

Health Education

HEALTHED 344 PREK-12 SEXUALITY EDUCATION ... This course will explore current practices associated with teaching sexuality education to preK-12 students. This pedagogy class will explore various sexuality education paradigms as well as address the complexities of teaching this area of study, with the goal of increasing the competency and comfort level of future teachers.

#2787 Section 01 [units: 3]

09/07-12/23 W 06:30 PM - 09:00 PM SA0011 Anneke M Legge

HEALTHED 360 CURRENT TOPICS IN HEALTH AND WELLNESS ... The course examines, interprets, and evaluates wellness as it relates to current topics in health, disease prevention, health promotion, and health education. Topics included are cardiovascular health, alcohol and other drugs, nutrition concepts, health hazards, tobacco, and topics related to public health such as physical activity and behavior changes.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1098 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM WH4008 Brandi Niemeier

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HEALTHED 391 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

PREREQ: SOPHOMORE STATUS

#1100 Section 01 [units: 3]
09/07-12/23 M 05:00 PM - 07:30 PM WC0184 Kristy Roherty

*** GRADUATE LEVEL COURSES ***

HEALTHED 544 PREK-12 SEXUALITY EDUCATION ... This course will explore current practices associated with teaching sexuality education to preK-12 students. This pedagogy class will explore various sexuality education paradigms as well as address the complexities of teaching this area of study, with the goal of increasing the competency and comfort level of future teachers.

#2788 Section 01 [units: 3]
09/07-12/23 W 06:30 PM - 09:00 PM SA0011 Anneke M Legge

HEALTHED 560 CURRENT TOPICS IN HEALTH AND WELLNESS ... The course examines, interprets, and evaluates wellness as it relates to current topics in health, disease prevention, health promotion, and health education. Topics included are cardiovascular health, alcohol and other drugs, nutrition concepts, health hazards, tobacco, and topics related to public health such as physical activity and behavior changes.

#1099 Section 01 [units: 3]
09/07-12/23 T 05:00 PM - 07:30 PM WH4008 Brandi Niemeier

HEALTHED 591 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

#1101 Section 01 [units: 3]
09/07-12/23 M 05:00 PM - 07:30 PM WC0184 Kristy Roherty

Physical Education General

PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING (GP) ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).

#2928 Section 01 [units: 1] Gen Ed Physical Education (GP)
09/07-10/28 R 06:30 PM - 09:30 PM WC0183B Bill Krieger

#2929 Section 02 [units: 1] Gen Ed Physical Education (GP)
10/31-12/23 R 06:30 PM - 09:30 PM WC0183B Bill Krieger

PEGNRL 170 BEGINNING SELF DEFENSE (GP) ... An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.

#2936 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
09/07-10/28 M 06:30 PM - 08:10 PM WC0202 Ryan M Stack

#2937 Section 02 [units: 0.5] Gen Ed Physical Education (GP)
09/07-10/28 W 06:30 PM - 08:10 PM WC0203 Trent A Norrell

#2938 Section 03 [units: 0.5] Gen Ed Physical Education (GP)
10/31-12/23 M 06:30 PM - 08:10 PM WC0202 Ryan M Stack
10/31-12/23 M 06:30 PM - 08:10 PM WC0202 Ellen Feyen

PEGNRL 175 BEGINNING TAE KWON DO: KARATE (GP) ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.

#2941 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
09/07-10/28 M 06:30 PM - 08:10 PM WC0203 Christopher R Wunsch

#2943 Section 02 [units: 0.5] Gen Ed Physical Education (GP)
09/07-10/28 T 06:30 PM - 08:10 PM WC0203 Ellen Feyen

PEGNRL 176 INTERMEDIATE TAE KWON DO: KARATE (GP) ... An activity course designed to teach the intermediate physical and mental skills of Tae Kwon Do, a Korean martial art. The course will review skills learned in Beginning Tae Kwon Do. Emphasis will be placed on forms and self-defense techniques.

COREQ: PEGNRL 175

#2947 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
10/31-12/23 M 06:30 PM - 08:10 PM WC0203 Christopher R Wunsch

PEGNRL 177 INTRODUCTION TO MARTIAL ARTS WEAPONS (GP) ... A course designed to teach beginning martial arts weapon skills. Students will discuss various weapons used in the martial arts and will learn basic skills and techniques in the bo staff and escrima sticks.

PREREQ: BEGINNING TAE KWON DO OR CONSENT OF INSTRUCTOR

#2948 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
10/31-12/23 W 06:30 PM - 08:10 PM WC0203 Trent A Norrell

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEGNRL 178 ADVANCED TAE KWON DO (GP) ... The course is designed to enhance skills learned in the beginning and intermediate classes along with developing more advanced skills. Students will discuss and practice various advanced techniques, skills, strategies and philosophies in martial arts, along with a constant focus on sound structural basics.

PREREQ: PEGNRL 175 AND PEGNRL 176

#2949 Section 01 [units: 1] Gen Ed Physical Education (GP)
09/07-10/28 R 06:30 PM - 08:10 PM WC0202 Trent A Norrell

Physical Education Professional

PEPROF 209 INVESTIGATING COMMUNITY PROFESSIONS IN PHYSICAL EDUCATION ... This course prepare students majoring in Physical Education, who are not pursuing a teaching license, for the required Field Study course. This course provides resources and instruction for designing a plan for professional development and field study placement. Students will visit potential field study sites, interview professionals and develop a resume. **Satisfactory/No Credit grade basis only.**

#3553 Section 01 [units: 1] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

09/07	W	06:30 PM - 07:45 PM	WC0183B	Andrea J Ednie
09/21	W	06:30 PM - 07:45 PM	WC0183B	Andrea J Ednie
10/05	W	06:30 PM - 07:45 PM	WC0183B	Andrea J Ednie
10/19	W	06:30 PM - 07:45 PM	WC0183B	Andrea J Ednie
11/02	W	06:30 PM - 07:45 PM	WC0183B	Andrea J Ednie
11/16	W	06:30 PM - 07:45 PM	WC0183B	Andrea J Ednie
12/07	W	06:30 PM - 07:45 PM	WC0183B	Andrea J Ednie

S/NC Grading Basis Only

PEPROF 410 STUDENT TEACHING SEMINAR-PHYSICAL EDUCATION ... This course discusses topics current for the physical education teaching profession, including Educator Effectiveness Model, Professional Development Programs, Student Learning Outcomes, State legislation, and monitors the preparation for edTPA submission and revisions.

COREQ: CONCURRENTLY ENROLLED IN DIRECTED TEACHING PEFIELD 411 AND/OR PEFIELD 414

#3585 Section 01 [units: 2]
09/07-12/23 W 05:00 PM - 07:30 PM WC0184 Penny Portman

Dept. Consent

*** GRADUATE LEVEL COURSES ***

PEPROF 714 BEST PRACTICES FOR TEACHING PHYSICAL EDUCATION ... Designed to improve teaching skills and instruction through an analysis of current effective teaching literature, including the knowledge base for becoming an effective physical education teacher, concepts of preventative management behaviors and discipline strategies, curriculum, assessment and planning for effective instruction, and skills and strategies for delivering effective physical education programs.

#3610 Section 01 [units: 3]
09/07-12/23 M 06:00 PM - 08:00 PM WC0106 Penny Portman

PEPROF 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... Students will make connections between research and practice appropriate to a capstone experience as the culminating requirement for graduate education resulting in a portfolio that includes a written product(s) along with reflection and/or other materials associated with the capstone experience. **Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781**

#3611 Section 01 [units: 3]

09/07-12/23	Arranged	Arranged	WEB BASED	Kristina Navarro
09/20	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
10/04	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
10/18	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/01	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/15	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
11/29	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro
12/13	T	06:00 PM - 08:00 PM	HH1300	Kristina Navarro

Recreation

RECREATN 423 RESEARCH AND EVALUATION IN RECREATION AND LEISURE STUDIES ... This course places emphasis on research involving recreation and leisure service provision, evaluation of leisure service programs, and research methodology. Topics will include: review of existing literature, research design, data collection, and data analysis.

PREREQ: JUNIOR/SENIOR STATUS

#3618 Section 01 [units: 3]
09/07-12/23 M 08:00 PM - 10:00 PM HH2305 Mario G Morris

RECREATN 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#3629 Section 01 [units: 3]
09/07-12/23 W 06:30 PM - 09:00 PM WC0185 Jason P Shurley

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

RECREATN 623 RESEARCH AND EVALUATION IN RECREATION AND LEISURE SERVICES ... This course places emphasis on research involving recreation and leisure service provision, evaluation of leisure service programs, and research methodology. Topics will include: review of existing literature, research design, data collection, and data analysis.

#3619 Section 01 [units: 3]

09/07-12/23 M 08:00 PM - 10:00 PM HH2305 Mario G Morris

RECREATN 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#3630 Section 01 [units: 3]

09/07-12/23 W 06:30 PM - 09:00 PM WC0185 Jason P Shurley

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 333 INFORMAL ASSESSMENT OF YOUNG CHILDREN ... This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, develop and implement program evaluation strategies. Additionally the student will acquire the ability to link assessment results to IEP/IFSP formation, and the ability to use assessment results to develop differentiated instruction, the ability to write summary reports for school files, and to communicate in writing and verbally, assessment results to parents and to other professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#4512 Section 02 [units: 3]

09/07-12/23 R 05:00 PM - 07:30 PM WH2005 Simone J DeVore EARLY CHILDHOOD

*** GRADUATE LEVEL COURSES ***

EDUINDP 533 INFORMAL ASSESSMENT OF YOUNG CHILDREN ... This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, and develop and implement program evaluation strategies. Additionally, the student will acquire the ability to link assessment results to IEP/IFSP formation, use assessment results to develop differentiated instruction, write summary reports for school files, communicate in writing and verbally about assessment results to parents and to other professionals.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#4513 Section 02 [units: 3]

09/07-12/23 R 05:00 PM - 07:30 PM WH2005 Simone J DeVore EARLY CHILDHOOD

SPECIAL EDUCATION

Special Education

SPECED 205 INTRODUCTION TO SPECIAL EDUCATION ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1021 Section 05 [units: 3]

09/07-12/23 M 05:00 PM - 07:30 PM WH2001 Barbara A Hilliker

SPECED 321 CHARACTERISTICS OF AND INTERVENTIONS FOR EBD ... The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

PREREQ: SPECED 205, SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION K-12 EMPHASIS AND 2.75 GPA AND PASSING TWO PORTIONS OF PPST/CORE

#1087 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM WH2005 Rowand Robinson

SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1030 Section 02 [units: 3]

09/07-12/23 M 05:15 PM - 07:45 PM WH2014 Nomsa Gwalla-Ogisi

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 458 COLLABORATION FOR EFFECTIVE INSTRUCTION ... This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

PREREQ: SPECED MAJOR, SPECED 205, SPECED 361, SPECED 326, SPECED 466, SPECFLD 385 AND ADM PROF ED; **COREQ:** SPECFLD 410; OR SPECED MINOR, SPECED 205, SPECED 361, SPECED 326, SPECED 466, SPECFLD 385, ADM PROF ED; **COREQ:** SPECFLD 410

#1038 Section 01 [units: 3]

09/07-12/23 R 05:00 PM - 07:30 PM WH1002B Ozalle M Toms

SPECED 473 PHASE 3 (edTPA Gateway) PORTFOLIO ... This course assists undergraduate teacher candidates with development of phase 3/edTPA gateway portfolio. Artifacts are constructed after teacher candidates have completed two field placements. The artifacts demonstrate competencies in the Council for Exceptional Children (CEC) and Wisconsin Teaching Standard (WTS).

PREREQ: SPECED 458; SPECFLD 410; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1044 Section 01 [units: 3]

09/07-12/23 R 05:00 PM - 07:30 PM WH2014 Shannon Stuart

SPECED 476 CURRICULUM/METHODS/MATERIALS FOR THOSE WITH MULTIPLE DISABILITIES ... For persons interested in acquiring specialized techniques and strategies in the care, instruction, programming, and management of individuals with physical, motor, medical, intellectual, communicative and/or behavioral disabilities. Specific information on positioning, physical handling, feeding facilitation, augmentative communication, sensory integration, adaptive switches, medication therapy and life skills development for the person with severe and profound disabilities. Emphasis is on functional skills.

PREREQ: EARLY CHILDHOOD MAJOR AND ADMISSION TO PROFESSIONAL EDUCATION OR CONSENT OF INSTRUCTOR

#1046 Section 01 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM WH2005 Brooke N Winchell ECE only

SPECED 480 DIRECTED TEACHING/INTERNSHIP PRACTICA AND PHASE 4 SEMINAR ... The focus of this course is to support undergraduate and graduate teacher candidates to use formal and informal assessments, apply evidence-based practices in instruction, behavior management, working with families and community agencies in special education, gain first-hand experiences with diverse learners with disabilities, experience the different types and levels of service delivery models in different emphasis areas across the special education continuum, and reflect on how, when, and why specific evidence-based practices are implemented in public school and alternative school settings. Teacher candidates will explore respective roles and responsibilities of all student teaching personnel. Attention is also given to the recognition and application of skills and activities fundamental to the development of effective teachers. Teacher candidates will complete all special education department requirements including the Educator Teacher Performance Assessment (edTPA), unit plans, an IEP, FBA, and BIP along with online reflection journal submissions.

PREREQ: PRAXIS II, NO 'I'S OR C OR LOWER IN SPECED/SPECFLD COURSES, 2.75 GPA; **COREQ:** SPECFLD 489A, SPECFLD 489D OR SPECFLD 489B, SPECFLD 489C, SPECFLD 489D

#1048 Section 01 [units: 3]

NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged

Dept. Consent

09/08-09/15	R	05:15 PM - 08:15 PM	WH2015	Lama Bergstrand Othman
11/03	R	02:00 PM - 03:15 PM	HE0213	Lama Bergstrand Othman
11/03	R	03:30 PM - 05:00 PM	HE0216	Lama Bergstrand Othman
09/30	F	09:00 AM - 12:15 PM	WH2015	Lama Bergstrand Othman
10/06-10/27	R	05:15 PM - 08:15 PM	WH2015	Lama Bergstrand Othman
10/21-10/28	F	09:00 AM - 12:15 PM	WH2015	Lama Bergstrand Othman
11/11-11/18	F	09:00 AM - 12:15 PM	WH2015	Lama Bergstrand Othman
12/01	R	05:15 PM - 08:15 PM	WH2015	Lama Bergstrand Othman
12/09	F	09:00 AM - 12:15 PM	WH2015	Lama Bergstrand Othman
09/22-09/29	R	05:15 PM - 08:15 PM	WH2015	Lama Bergstrand Othman
11/04	F	09:00 AM - 05:00 PM	WH2015	Lama Bergstrand Othman

SPECED 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#4596 Section 01 [units: 3]

NOTE: This section is for Education majors. Required additional fee is \$95.

09/15	R	05:00 PM - 08:00 PM	WH1012	Richard C Lombard	OUTDOOR RECREATION EDUCATION
09/22-09/25	Arranged	Arranged	OFF CAMPUS	Richard C Lombard	OUTDOOR RECREATION EDUCATION
10/01	S	Arranged	OFF CAMPUS	Richard C Lombard	OUTDOOR RECREATION EDUCATION
10/06	R	05:00 PM - 09:30 PM	WH1012	Richard C Lombard	OUTDOOR RECREATION EDUCATION

#4597 Section 02 [units: 3]

NOTE: This section is for non-Education majors. Required additional fee is \$95.

09/15	R	05:00 PM - 08:00 PM	WH1012	Richard C Lombard	OUTDOOR RECREATION EDUCATION
09/22-09/25	Arranged	Arranged	OFF CAMPUS	Richard C Lombard	OUTDOOR RECREATION EDUCATION
10/01	S	Arranged	OFF CAMPUS	Richard C Lombard	OUTDOOR RECREATION EDUCATION
10/06	R	05:00 PM - 09:30 PM	WH1012	Richard C Lombard	OUTDOOR RECREATION EDUCATION

*** GRADUATE LEVEL COURSES ***

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1053 Section 02 [units: 3]

09/07-12/23 M 05:15 PM - 07:45 PM WH2014 Nomsa Gwalla-Ogisi

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 658 COLLABORATION FOR EFFECTIVE INSTRUCTION ... This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1059 Section 01 [units: 3]

09/07-12/23 R 05:00 PM - 07:30 PM WH1002B Ozalle M Toms

SPECED 676 CURRICULUM/METHODS/MATERIALS FOR THOSE WITH MULTIPLE DISABILITIES ... For the individual who is interested in acquiring specialized techniques and strategies in the care, instruction, programming, and management of the person with physical, motor, medical, intellectual, communicative and/or behavioral disabilities. Specific information on positioning, physical handling, feeding facilitation, augmentative communication, sensory integration, adaptive switches, medication therapy and life skills development for the person with severe and profound disabilities.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION OR CONSENT OF INSTRUCTOR

#1063 Section 01 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM WH2005 Brooke N Winchell ECE only

SPECED 680 DIRECTED TEACHING/INTERNSHIP PRACTICA AND PHASE 4 SEMINAR ... The focus of this course is to support undergraduate and graduate teacher candidates to use formal and informal assessments, apply evidence-based practices in instruction, behavior management, working with families and community agencies in special education, gain first-hand experiences with diverse learners with disabilities, experience the different types and levels of service delivery models in different emphasis areas across the special education continuum, and reflect on how, when, and why specific evidence-based practices are implemented in public school and alternative school settings. Teacher candidates will explore respective roles and responsibilities of all student teaching personnel. Attention is also given to the recognition and application of skills and activities fundamental to the development of effective teachers. Teacher candidates will complete all special education department requirements including the Educator Teacher Performance Assessment (edTPA), unit plans, an IEP, FBA, and BIP along with online reflection journal submissions.

PREREQ: PRAXIS II, NO 'I'S OR C OR LOWER IN SPEC ED/FLD, 2.75 GPA; COREQ: SPECFLD 789A, SPECFLD 789B, SPECFLD 789C, SPECFLD 789D, SPECFLD 789F OR SPECFLD 789G, OR SPECFLD 793A, SPECFLD 793B, SPECFLD 793C, SPECFLD 793D, OR SPECFLD 793F

#1065 Section 01 [units: 3] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged

Dept. Consent

09/08-09/15	R	05:15 PM - 08:15 PM	WH2015	Lama Bergstrand Othman
11/03	R	02:00 PM - 03:15 PM	HE0213	Lama Bergstrand Othman
11/03	R	03:30 PM - 05:00 PM	HE0216	Lama Bergstrand Othman
09/30	F	09:00 AM - 12:15 PM	WH2015	Lama Bergstrand Othman
10/06-10/27	R	05:15 PM - 08:15 PM	WH2015	Lama Bergstrand Othman
10/21-10/28	F	09:00 AM - 12:15 PM	WH2015	Lama Bergstrand Othman
11/11-11/18	F	09:00 AM - 12:15 PM	WH2015	Lama Bergstrand Othman
12/01	R	05:15 PM - 08:15 PM	WH2015	Lama Bergstrand Othman
12/09	F	09:00 AM - 12:15 PM	WH2015	Lama Bergstrand Othman
09/22-09/29	R	05:15 PM - 08:15 PM	WH2015	Lama Bergstrand Othman
11/04	F	09:00 AM - 05:00 PM	WH2015	Lama Bergstrand Othman

SPECED 700 LEGAL FOUNDATIONS OF SPECIAL EDUCATION ... The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.

#1067 Section 01 [units: 3]

09/07-12/23 W 05:15 PM - 07:45 PM WH2015 James C Collins

SPECED 760 FOUNDATIONS AND CHARACTERISTICS OF CD/EBD/LD ... This course addressed the characteristics of students with cognitive disabilities, learning disabilities, and emotional/behavioral disabilities. The purpose of this course is to provide an overview of the theoretical and historical issues related to three high incidence disabilities. Specific application of theory and history will be applied to all three areas looking at characteristics across the life span. Inter-relationships of the characteristics, needs and implication for practice will be explored. Eligibility and models of service delivery will also be examined. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1070 Section 01 [units: 3]

09/07-12/23 R 05:15 PM - 07:45 PM WH2013 Nomsa Gwalla-Ogisi

SPECED 776 CURRICULUM AND METHODS FOR LOW INCIDENCE DISABILITIES ... This course focuses on meeting the educational needs of students requiring a functional intensive special education program. Methods of instruction will include strategies to promote general curriculum access for individual with significant and multiple disabilities; addressing the unique learning and support needs required to educate students with low incidence disabilities.

PREREQ: SPECED 760 AND SPECED 761

#4511 Section 01 [units: 3]

09/07-12/23 M 05:15 PM - 07:45 PM WH1012 Nancy F Molfenter

Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 416 ADVANCED AND MULTIVARIATE DATA ANALYSIS FOR THE LIFE SCIENCES ... An introduction to multifactorial and multivariate data analyses commonly used in life sciences such as psychology and biology. Analyses include analysis of variance and covariance, multiple analysis of variance and covariance, multiple regression, foundations of structural equation modeling (path analysis and latent factor analysis), discriminant analysis and logistic regression.

PREREQ: PSYCH 215 OR BIOLOGY 303 OR CONSENT OF INSTRUCTOR AND JUNIOR STANDING

#2570 Section 01 [units: 3]

09/07-12/23	MW	05:00 PM - 06:15 PM	UH0238	Meg A Waraczynski
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CHEMISTRY

Chemistry

CHEM 100 CHEMISTRY FOR THE CONSUMER (GL) ... A critical examination of those chemical products which have a significant impact upon the daily life of the consumer. Attention will be focused from the consumer viewpoint upon food additives, prescription and non-prescription drugs, fuels, pesticides, detergents, synthetic fibers and plastics. Meets General Studies laboratory science requirements.

COREQ: MATH 141 OR MATH 140 OR WAIVER

#3648 Section 05 [units: 4] Gen Ed Laboratory (GL)

09/07-12/23	M	05:00 PM - 06:40 PM	UH0244	Kimberly K Naber
09/07-12/23	TR	02:00 PM - 03:15 PM	UH0145	Jessica L Bonjour

CHEM 102 INTRODUCTORY CHEMISTRY (GL) ... An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#2385 Section 10 [units: 5] Gen Ed Laboratory (GL)

09/07-12/23	T	05:00 PM - 07:45 PM	UH0242	John W Ejinik
09/07-12/23	MTWR	11:00 AM - 11:50 AM	UH0140	Steven N Girard

#2386 Section 11 [units: 5] Gen Ed Laboratory (GL)

09/07-12/23	W	05:00 PM - 07:45 PM	UH0242	Hassimi Traore
09/07-12/23	MTWR	12:00 PM - 12:50 PM	UH0145	Kimberly K Naber

#4630 Section 16 [units: 5] Gen Ed Laboratory (GL)

09/07-12/23	R	05:00 PM - 07:45 PM	UH0244	Christopher T Veldkamp
09/07-12/23	MTWR	12:00 PM - 12:50 PM	UH0145	Kimberly K Naber

CHEM 470 EXPERIMENTAL PHYSICAL CHEMISTRY ... A laboratory course in experimental physical chemistry. Experiments from various areas of physical chemistry will be performed. Three hours of laboratory per week. (Fall only)

COREQ: CHEM 370

#2370 Section 01 [units: 1]

09/07-12/23	M	05:00 PM - 07:45 PM	UH0247	Paul G House
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COMPUTER SCIENCE

Computer Science

COMPSCI 162 COMPUTER APPLICATIONS (GM) ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

COREQ: MATH 141 OR MATH 140 OR WAIVER

#2142 Section 04 [units: 3] Gen Ed Math/Natural Sciences (GM)

09/07-12/23	W	06:30 PM - 09:00 PM	HH3202	Tina Y Cao
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#2102 Section 06 [units: 3] Gen Ed Math/Natural Sciences (GM)

09/07-12/23	T	06:30 PM - 09:00 PM	HH3202	Tina Y Cao
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COMPSCI 381 JAVASCRIPT AND DHTML ... JavaScript is a computer language for adding flexibility and functionality to web pages. A powerful language in its own right, it also has the capability to interact with HTML forms, browsers, Java applets, and other objects found on a web page. Students in this course will gain a thorough understanding of JavaScript, and learn to harness its abilities to manage windows, forms, events, cookies, etc.

PREREQ: COMPSCI 172 OR COMPSCI 174 OR EQUIVALENT PREPARATION AND CONSENT OF INSTRUCTOR

#3439 Section 02 [units: 3]

09/07-12/23	TR	05:00 PM - 06:15 PM	HY0210	Sobitha W Samaranyake
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMPSCI 382 SERVER-SIDE SCRIPTING ... Server-side scripting is key to processing web forms, as well as for automating a wide range of server tasks. This course will provide a thorough introduction to the Server-side scripting languages. Students will learn to create a data-driven web application that uses Structured Query Language (SQL) to access and update the information in a database.

PREREQ: COMPSCI 172 OR COMPSCI 174 OR EQUIVALENT PREPARATION AND CONSENT OF INSTRUCTOR

#2097 Section 01 [units: 3]

09/07-12/23 MW 05:00 PM - 06:15 PM HY0210 Sobitha W Samaranyake

COMPSCI 412 COMPUTER ORGANIZATION AND SYSTEM PROGRAMMING ... Introduction to organization of modern digital computers - understanding the various components of a computer and their interrelationships. Study of systems programming in C/Linux.

PREREQ: COMPSCI 271 OR CONSENT

#2100 Section 01 [units: 3]

09/07-12/23 M 05:00 PM - 07:30 PM MG0115 Athula D. A. Gunawardena

COMPSCI 476 SOFTWARE ENGINEERING ... This course introduces concepts and techniques relevant to the production of large software systems.

Students are taught a programming method based on the recognition and description of useful abstractions. Topics include: modularity; specification; data abstraction; object modeling; design patterns; and testing.

PREREQ: MCS 231 OR COMPSCI 223 OR CONSENT OF INSTRUCTOR

#2110 Section 01 [units: 3]

09/07-12/23 MW 06:30 PM - 07:45 PM HY0210 Cheng Thao

COMPSCI 481 WEB SERVER AND UNIX ADMINISTRATION ... This course is intended to introduce students to Web Server software and UNIX and UNIX-like operating systems from the perspective of the System Administrator. Linux, the fastest growing operating system, will be studied in detail, together with the Apache web server. Web server configuration will be studied, including optimization, security issues and virtual server administration. Additional topics will include shell programming, system monitoring, file systems and the X Windows GUI. This course will focus on common system administration duties on the Linux platform. Students will acquire competency in using shell programming skills to automate the maintenance of server activity. Emphasis will be placed on using Linux as an Internet server.

PREREQ: COMPSCI 172 OR COMPSCI 174 OR EQUIVALENT PREPARATION AND CONSENT OF INSTRUCTOR

#2125 Section 01 [units: 3]

09/07-12/23 TR 05:00 PM - 06:15 PM MG0115 Zachary J Oster

GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE

Geography

GEOGRPY 100 INTRODUCTION TO GEOGRAPHY ... Introduction to Geography introduces students to the specialties within geography, outlines the academic tracks within the major and associated requirements, and explores public and private career opportunities in the field of geography. Required of all majors at earliest opportunity.

PREREQ: DECLARED GEOGRAPHY MAJOR

#1002 Section 01 [units: 1]

09/07-12/23 T 05:00 PM - 06:30 PM UH0150 Peter M Jacobs

HISTORY

History

HISTRY 110 HISTORY THROUGH FILM (GH) ... This variable-topics course will introduce students to selected historical themes depicted by popular film. Students will watch and deconstruct popular historical films within the larger context of scholarly analysis of a particular historic period or event. Evaluation will be based on a variety of essay and objective exams. As well, in-class discussion will form a significant basis for evaluation. Repeatable once in degree with change in topic (may only apply once toward major).

#3664 Section 01 [units: 3] GE Humanities & US Racial/Ethn (GH) (DV) NOTE: This variable-topics course will introduce students to selected historical themes depicted by popular film. Students will watch and deconstruct popular historical films within the larger context of scholarly analysis of a particular historic period or event. Evaluation will be based on a variety of essay and objective exams. As well, in-class discussion will form a significant basis for evaluation.

09/07-12/23 M 05:00 PM - 08:30 PM HE0100 James A Levy RACE IN AMERICAN FILM & MEDIA

HISTRY 130 THE EAST ASIAN TRADITION (GH) ... An introduction to the intellectual, social, and political traditions of China and Japan up to about 1800. The course will analyze the Confucian tradition, Chinese administrative systems, and the dynastic cycle. Japanese cultural and political development will also be discussed.

#3657 Section 01 [units: 3] Gen Ed Humanities (GH)

09/07-12/23	W	05:00 PM - 07:30 PM	HH1317	Sinae Hyun	
10/11	T	04:30 PM - 09:00 PM	HE0216	Sinae Hyun	FILM: HERO
11/15	T	04:30 PM - 09:00 PM	HE0216	Sinae Hyun	FILM: THE FACE READER
12/13	T	04:30 PM - 09:00 PM	HE0216	Sinae Hyun	FILM: SEVEN SAMURAI

HISTRY 324 AMERICAN INDIAN HISTORY (DV)(GH) ... A study of the role of the Native American in United States History with special emphasis on Indian policies of the colonizing nations, United States government policies, Indian cultures and contemporary problems and issues.

PREREQ: GENED 120 OR 3 CREDITS OF HISTORY OR CONSENT OF INSTRUCTOR

#3676 Section 01 [units: 3] GE Humanities & US Racial/Ethn (GH) (DV)

09/07-12/23 T 05:30 PM - 08:00 PM HH1307 Libby R Tronnes

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HISTRY 385 MODERN CHINA ... An examination of violent socio-political upheavals in China beginning with the White Lotus Rebellion and culminating with the Communist Revolution.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#3656 Section 01 [units: 3]

09/07-12/23 M 05:00 PM - 07:30 PM HH1317 Sinae Hyun

HISTRY 399 RESEARCH METHODS ... History 399 is part of the history methods block of courses. Taken in sequence after History 200 and in preparation for History 499, this course will give students experience in exploring diverse archival and secondary source collection in preparation for their writing capstone experience in History 499.

PREREQ: HISTRY 200, AT LEAST 18 UNITS OF HISTRY, JUNIOR STANDING, OR CONSENT OF INSTRUCTOR

#3666 Section 01 [units: 3]

09/07-12/23 M 05:00 PM - 07:30 PM HY0214 Adam J Paddock

HISTRY 499 SENIOR THESIS ... A capstone writing seminar. Senior level History majors employ their previously completed research and analytical skills to complete a perceptive monograph.

PREREQ: HISTRY 200 AND HISTRY 399 OR CONSENT OF INSTRUCTOR

#3658 Section 01 [units: 3]

09/07-12/23 M 05:00 PM - 07:30 PM HY0212 Anthony G Gulig

INTERDEPARTMENTAL

Letters & Sciences Interdepartmental

LSINDP 100 FOREIGN FILM APPRECIATION (GH) ... This course seeks to expand the cinematic horizon of course participants and to expose them to historical, social, economic, and political issue of foreign cultures through film.

#4265 Section 01 [units: 1] Gen Ed Humanities (GH)

09/07-12/23 T 06:30 PM - 09:00 PM HH1317 Sheila Turek

S/NC Grading Basis Only

INTERNATIONAL AND AREA STUDIES

Asian Studies

ASIANSTD 130 EAST ASIAN TRADITION (GH) ... An introduction to the intellectual, social, and political traditions of China and Japan up to about 1800. The course will analyze the Confucian tradition, Chinese administrative systems, and the dynastic cycle. Japanese cultural and political development will also be discussed.

#4266 Section 01 [units: 3] Gen Ed Humanities (GH)

09/07-12/23 W 05:00 PM - 07:30 PM HH1317 Sinae Hyun

10/11 T 04:30 PM - 09:00 PM HE0216 Sinae Hyun

11/15 T 04:30 PM - 09:00 PM HE0216 Sinae Hyun

12/13 T 04:30 PM - 09:00 PM HE0216 Sinae Hyun

FILM: HERO

FILM: THE FACE READER

FILM: SEVEN SAMURAI

ASIANSTD 385 MODERN CHINA ... An examination of violent socio-political upheavals in China beginning with the White Lotus Rebellion and culminating with the Communist Revolution.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#4267 Section 01 [units: 3]

09/07-12/23 M 05:00 PM - 07:30 PM HH1317 Sinae Hyun

LANGUAGES AND LITERATURES

English

ENGLISH 101 FRESHMAN ENGLISH ... An introduction to the reading and writing of college-level prose. Study of short stories, novels and essays. Composition of short papers and essay examinations. Restricted to students with ACT English subscore of 17-29 (SAT verbal 430-699) or completion of English 90.

PREREQ: ENGLISH 90 OR ITS EQUIVALENT. RESTRICTED TO STUDENTS WITH ACT ENGLISH SUBSCORE OF 17-29 (SAT VERBAL 430-699) OR COMPLETION OF ENGLISH 90.

#3028 Section 72 [units: 3] NOTE: Special field experiences are required for this class for all students enrolled in the course. A fee of \$16.00 will be charged to cover the cost of these field experiences.

09/07-12/23 W 05:00 PM - 07:30 PM HE0202 Anna T Hajdik

#4559 Section 77 [units: 3] NOTE: Special field experiences are required for this class for all students enrolled in the course. A fee of \$16.00 will be charged to cover the cost of these field experiences.

09/07-12/23 M 05:00 PM - 07:30 PM HE0310 Jonathan B Ivry

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ENGLISH 105 FRESHMAN ENGLISH HONORS ... An accelerated course in the reading and writing of college-level prose that satisfies the Proficiency writing requirement for students in the University Honors program. Study of the major literary genres, and composition of substantial papers and a library research paper. NOTE -- students will be able to receive AP or other test credit for English 101 and ENGLISH 102, but they may not enroll in English 101 or ENGLISH 102 for credit after completing this course.

PREREQ: ELIGIBILITY FOR THE UNIVERSITY HONORS PROGRAM AND AN ACT SUBSCORE OF AT LEAST 24, OR CONSENT OF UNIVERSITY HONORS PROGRAM DIRECTOR

#2912 Section 05 [units: 3]
09/07-12/23 W 05:00 PM - 07:30 PM HE0212 Elizabeth S. Kim

#4707 Section 06 [units: 3]
09/07-12/23 T 05:00 PM - 07:30 PM HE0204 Beth L Lueck

ENGLISH 251 CLASSICAL MYTH AND LEGEND AS SOURCES FOR LITERATURE (GH) ... An examination of classical myths and legends and how they are used in various periods and genres of English literature.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#3051 Section 01 [units: 3] Gen Ed Humanities (GH)
09/07-12/23 M 05:00 PM - 07:30 PM HE0212 Elizabeth S. Kim

ENGLISH 274 CREATIVE WRITING (GH) ... Study, discussion and writing of description, narration, verse and the short story.

PREREQ: ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162

#3063 Section 04 [units: 3] Gen Ed Humanities (GH)
09/07-12/23 W 06:30 PM - 09:00 PM HE0214 Holly J Wilson

ENGLISH 368 AMERICAN MINORITY WOMEN WRITERS (DV) ... A survey of poetry, fiction, drama, and essays written by African-American, Hispanic-American, Native American and Asian-American women.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#3106 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV)
09/07-12/23 M 05:00 PM - 07:30 PM HE0213 Geneva C Moore

ENGLISH 376 SCREENWRITING ... Practical experience in writing scripts for cinema and/or television, with special emphasis on the creative, theoretical, and critical processes.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#3125 Section 01 [units: 3]
09/07-12/23 M 06:30 PM - 09:00 PM HE0214 Holly J Wilson

*** GRADUATE LEVEL COURSES ***

ENGLISH 568 AMERICAN MINORITY WOMEN WRITERS ... A survey of poetry, fiction, drama, and essays written by African-American, Spanish-American, and Native American women.

#3107 Section 01 [units: 3]
09/07-12/23 M 05:00 PM - 07:30 PM HE0213 Geneva C Moore

English as a Second Language

ESL 350 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for bilingual/bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child. **CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550**

#3137 Section 01 [units: 3]
09/07-10/03 MW 05:00 PM - 06:15 PM WH2013 Julie Minikel-Lacocque
09/07-10/03 MW 05:00 PM - 06:15 PM WH2013 Patricia Venegas
10/05 W 05:00 PM - 06:15 PM WH4010 Julie Minikel-Lacocque
10/05 W 05:00 PM - 06:15 PM WH4010 Patricia Venegas
10/10-12/23 MW 05:00 PM - 06:15 PM WH2013 Julie Minikel-Lacocque
10/10-12/23 MW 05:00 PM - 06:15 PM WH2013 Patricia Venegas

#4659 Section 02 [units: 3]
09/07-10/03 MW 05:00 PM - 06:15 PM WH2013 Julie Minikel-Lacocque
09/07-10/03 MW 05:00 PM - 06:15 PM WH2013 Patricia Venegas
10/05 W 05:00 PM - 06:15 PM WH4010 Julie Minikel-Lacocque
10/05 W 05:00 PM - 06:15 PM WH4010 Patricia Venegas
10/10-12/23 MW 05:00 PM - 06:15 PM WH2013 Julie Minikel-Lacocque
10/10-12/23 MW 05:00 PM - 06:15 PM WH2013 Patricia Venegas

ESL 403 ESL METHODS AND CURRICULUM ... ESL methods and curriculum will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered. This course includes a field experience in the schools in addition to regularly scheduled class meetings.

PREREQ: CIGENRL 350/ESL 350, CIGENRL 310/ESL 310 AND CIGENRL 320/ESL 320 OR CONSENT OF INSTRUCTOR

#3139 Section 01 [units: 4]
09/07-12/23 T 05:00 PM - 07:30 PM WH2016 Melanie L Schneider

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ESL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for bilingual/bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child. **CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550**

#3138 Section 01 [units: 3]

09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque
09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas
10/05	W	05:00 PM - 06:15 PM	WH4010	Julie Minikel-Lacocque
10/05	W	05:00 PM - 06:15 PM	WH4010	Patricia Venegas
10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque
10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas

#4658 Section 02 [units: 3]

09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque
09/07-10/03	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas
10/05	W	05:00 PM - 06:15 PM	WH4010	Julie Minikel-Lacocque
10/05	W	05:00 PM - 06:15 PM	WH4010	Patricia Venegas
10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Julie Minikel-Lacocque
10/10-12/23	MW	05:00 PM - 06:15 PM	WH2013	Patricia Venegas

ESL 603 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

PREREQ: CIGENRL 723

#3141 Section 01 [units: 3]

09/07-12/23	T	05:00 PM - 07:30 PM	WH2016	Melanie L Schneider
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Spanish -- Students with no previous university level foreign language coursework who wish to continue with a language studied in high school, must take the appropriate Foreign Language Placement Exam. Exam scores indicate appropriate course placement. Native speakers should speak with the Foreign Language Coordinator instead of taking this exam. Scores are as follows: 150-420 - Beginning Spanish 141; 421-478 - Beginning Spanish 142; 479-532 - Intermediate Spanish 251; 533-600 - Intermediate Spanish 252; 601 and above - Advanced Spanish Language Study 321

SPANISH 141 BEGINNING SPANISH (GH) ... An elementary course with oral emphasis. Grammar, reading, writing, conversation.

#3779 Section 04 [units: 4] Gen Ed Humanities (GH)

09/07-12/23	MW	05:00 PM - 06:50 PM	HE0316	Peter B Hoff
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MATHEMATICS

Mathematics

MATH 41 BEGINNING ALGEBRA ... A course for those who have a sound background in basic arithmetic, but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts towards the semester credit load and will be computed into the grade point average. It will not, however, be included in the credits necessary for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis. Prereq: MATH 040 or equivalent demonstration of capability. Students cannot receive credit for MATH 041 if they have been waived from the Mathematics Proficiency Requirement. Not available to students who have satisfied the University Proficiency requirement in mathematics.

PREREQ: MATH 40 OR ITS EQUIVALENT

#4748 Section 17 [units: 4]

09/07-12/23	MW	05:00 PM - 06:40 PM	HH2302	Lori L Grady
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MATH 141 FUNDAMENTALS OF COLLEGE ALGEBRA ... A functional approach to algebra with emphasis on applications to different disciplines. Topics include linear, exponential, logarithmic, quadratic, polynomial and rational equations and functions, systems of linear equations, linear inequalities, radicals and rational exponents, complex numbers, variation. Properties of exponents, factoring, and solving linear equations are reviewed.

PREREQ: MATH 41 WITH A GRADE OF C OR BETTER OR WAIVER

#1879 Section 31 [units: 4] NOTE: The final exam for this section is on Friday, December 16 from 12:05 to 2:05 p.m. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

09/07-12/23	TR	05:00 PM - 06:40 PM	HY0216	Teri J Alder
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#1880 Section 32 [units: 4] NOTE: The final exam for this section is on Friday, December 16 from 12:05 to 2:05 p.m. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

09/07-12/23	MW	05:00 PM - 06:40 PM	HE0112	Xueqing Chen
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#1881 Section 33 [units: 4] NOTE: The final exam for this section is on Friday, December 16 from 12:05 to 2:05 p.m. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

09/07-12/23	MW	05:00 PM - 06:40 PM	HH2311	Fe S Evangelista
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Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1882 Section 34 [units: 4]	NOTE: Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.				
09/07-12/23	TR	05:00 PM - 06:40 PM	HH1310	Mohammad H Ahmadi	
10/13	R	04:30 PM - 06:40 PM	HE0100	Mohammad H Ahmadi	MIDTERM I
11/17	R	04:30 PM - 06:40 PM	HE0100	Mohammad H Ahmadi	MIDTERM II

MATH 148 MATHEMATICS FOR THE ELEMENTARY TEACHER I (GM) ... A study of sets, whole numbers, fractions, integers, decimals and real numbers, basic arithmetic operations and their properties, standard and alternative algorithms and estimations strategies; problem-solving, proportional reasoning and algebraic thinking. Manipulatives and cooperative learning activities are used throughout the course. For elementary education majors.

PREREQ: A GRADE OF C OR BETTER IN MATH 141 OR WAIVER

#1745 Section 03 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: Required additional course fee is \$26.00 for a manipulative math kit. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

09/07-12/23	W	05:00 PM - 07:30 PM	HY0216	Teri J Alder
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MATH 177 THE LOGIC OF CHESS ... A study of logic particularly as it is used in the game of chess and, most particularly, in chess strategy and the end game of chess. The rules are taught to those who are not already acquainted with the game.

PREREQ: MATH 141 OR MATH 140

#1781 Section 01 [units: 1]

09/07-12/23	M	06:30 PM - 07:45 PM	HE0101	Thomas L McFarland
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MATH 243 SHORT CALCULUS FOR BUSINESS AND SOCIAL SCIENCES (GM) ... A general survey of the calculus. Topics covered include limits, differentiation, max-min theory, exponential and logarithmic functions, and integration. Business and social science applications are stressed.

PREREQ: MATH 143 OR MATH 152 WITH A GRADE OF C OR BETTER

#1819 Section 05 [units: 3] Gen Ed Math/Natural Sciences (GM)

09/07-12/23	MW	05:00 PM - 06:15 PM	UH0144	Suk-Geun Hwang
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POLITICAL SCIENCE

Political Science

POLISCI 265 POLITICS OF TERRORISM AND COUNTERTERRORISM (GS) ... This course examines the definitions, sources, patterns, and ideologies of modern terrorism. It then analyzes the objectives of various terrorist organizations as well as their operations, including strategies, tactics, weaponry, financing and state sponsorship. The course concludes by assessing the various counterterrorist measures, with special emphasis on U.S. counterterrorism policy.

#3987 Section 01 [units: 3] Gen Ed Social Science (GS)

09/07-12/23	T	05:00 PM - 07:30 PM	HY0324	Paul G Adogamhe
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PSYCHOLOGY

Psychology

PSYCH 416 ADVANCED AND MULTIVARIATE DATA ANALYSIS FOR THE LIFE SCIENCES ... An introduction to multifactorial and multivariate data analyses commonly used in life sciences such as psychology and biology. Analyses include analysis of variance and covariance, multiple analysis of variance and covariance, multiple regression, foundations of structural equation modeling (path analysis and latent factor analysis), discriminant analysis and logistic regression.

PREREQ: PSYCH 215 OR BIOLOGY 303 OR CONSENT OF INSTRUCTOR AND JUNIOR STANDING

#1468 Section 01 [units: 3]

09/07-12/23	MW	05:00 PM - 06:15 PM	UH0238	Meg A Waraczynski
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RACE AND ETHNIC STUDIES

African American Studies -- ADDITIONAL COURSE APPROVED FOR RACE & ETHNIC STUDIES CREDIT: SOCIOLOGY 265 Race and Ethnic Relations, SOCIOLOGY 393 Racial and Ethnic Inequality, HISTORY 324/524 American Indian History

AFRIAMR 100 INTRODUCTION TO BLACK CULTURE (DV)(GE) ... This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.

#4239 Section 02 [units: 3] GE Ethnic/Women St & US Racial (GE) (DV)

09/07-12/23	M	05:00 PM - 07:30 PM	HY0324	Paul G Adogamhe
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Race & Ethnic Cultures General

RACEETH 368 AMERICAN MINORITY WOMEN WRITERS (DV) ... A survey of poetry, fiction, drama, and essays written by African-American, Hispanic-American, Native American, and Asian-American women.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#4255 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV)

09/07-12/23	M	05:00 PM - 07:30 PM	HE0213	Geneva C Moore
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Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

SOCIAL WORK**Social Work**

SOCWORK 102 INTRODUCTION TO SOCIAL WELFARE (GS) ... This course is an introduction to the history and philosophy of social welfare, to social work and other helping professions, and to social institutions so that the students may enlarge their liberal arts education, gain understanding of contemporary social welfare problems and services, and begin to evaluate their personal values and convictions about social welfare issues. A service learning experience is required of all students, providing a hands-on exploration into their selected area of social services. Required for all social work majors.

#2698 Section 03 [units: 3] Gen Ed Social Science (GS)

09/07-12/23 M 05:00 PM - 07:30 PM HH2200 Kristi L Law

SOCWORK 312 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II ... This course is designed to provide the student with an understanding of the processes of bio-psycho and socio-cultural development from middle adulthood through old age. Material is also presented on the social systems (mezzo and macro) in which individuals live.

PREREQ: SOCWORK 311

#2704 Section 01 [units: 3]

09/07-12/23 W 06:00 PM - 08:30 PM HH2305 Janay S Alston

SOCWORK 371 SOCIAL WORK PRACTICE I ... This course presents contemporary theoretical approaches to social work practice with individuals, groups, families, organizations and communities. This course uses a competency approach to assess and develop student interviewing and interpersonal skills, emphasizing social work practice with individuals.

PREREQ: SOCWORK 102, GENED 130 OR WAIVER, JUNIOR STATUS, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED. ALSO SOCIAL WORK MAJOR OR CONSENT OF DEPARTMENT. COREQ: SOCWORK 311

#2709 Section 04 [units: 3]

09/07-12/23 M 05:00 PM - 07:30 PM HH2300 Jennifer J Anderson

SOCWORK 372 SOCIAL WORK PRACTICE II ... This course is designed to provide knowledge and skills needed to engage in generalist social work practice, including further development of interviewing and interpersonal skills. The course has an emphasis on social work practice with groups and communities.

PREREQ: SOCWORK 311, SOCWORK 371, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED

#2714 Section 05 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM WH3010 Jeannine M Rowe

SOCWORK 473 SOCIAL WORK PRACTICE III ... This course will cover advanced problem solving approaches for intervention with individuals, families, groups, organizations, and communities. The class will utilize simulated practice situations. The course has an emphasis on social work practice with families and organizations.

PREREQ: SOCWORK 372, COMBINED CUMULATIVE GPA 2.25, COREQ: SOCWORK 312. SPECIAL UNDERGRADUATES AND GRADUATE STUDENTS MUST HAVE APPROVAL OF THE DEPARTMENT CHAIR.

#2725 Section 04 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM WH3010 Kristi L Law

***** GRADUATE LEVEL COURSES *****

SOCWORK 512 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II ... This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from middle adulthood through old age. Material is also presented on the social systems (mezzo and macro) in which individuals live.

COREQ: SOCWORK 511

#2742 Section 01 [units: 3]

09/07-12/23 W 06:00 PM - 08:30 PM HH2305 Janay S Alston

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**Anthropology**

ANTHROPL 218 CULTURAL ANTHROPOLOGY (GS) ... Varieties of human cultures past and present throughout the world, emphasizing the comparative study of social systems.

#3683 Section 03 [units: 3] Gen Ed Social Science (GS)

09/07-12/23 TR 05:00 PM - 06:15 PM HY0213 Jessica T Walz

ANTHROPL 325 FORENSIC DOCUMENTATION ... This is an advanced course for students who wish to explore the area of recovery and identification of human skeletal remains. This class is offered as an introduction to the field of Forensic Science. It also provides us with opportunity to see an application of scientific knowledge to jurisprudence. A detailed look into the events surrounding death will be examined. Since we will deal directly with the human body, some prior knowledge of the human body will be helpful although we will cover this material in class.

PREREQ: SOPHOMORE STANDING

#3687 Section 01 [units: 3]

09/07-12/23 M 05:00 PM - 07:30 PM UH0142 Pete Killoran

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Criminal Justice

CRIMJUS 321 CRIMINAL INVESTIGATION ... This course examines the fundamentals of basic investigative responsibilities including investigating violent crimes and crimes against property. Challenges to the criminal investigator are also studied.

PREREQ: SOCIOLOGY 276

#3689 Section 01 [units: 3]

09/07-12/23 T 05:00 PM - 07:30 PM HH1312 Matthew E Kiederlen

#3690 Section 02 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM HH1312 Scott R Neubauer

CRIMJUS 322 CRIMINAL INVESTIGATION OF CHILD ABUSE ... This course is designed to familiarize students with interview techniques and modern investigation practices that will enable them to successfully investigate child physical and sexual abuses cases.

PREREQ: SOCIOLOGY 276

#3691 Section 01 [units: 3]

09/07-12/23 R 05:00 PM - 07:30 PM HH1312 Scott R Neubauer

CRIMJUS 325 FORENSIC DOCUMENTATION ... This is an advanced course for students who wish to explore the area of recovery and identification of human skeletal remains. This class is offered as an introduction to the field of Forensic Science. It also provides us with opportunity to see an application of scientific knowledge to jurisprudence. A detailed look into the events surrounding death will be examined. Since we will deal directly with the human body, some prior knowledge of the human body will be helpful although we will cover this material in class.

PREREQ: SOPHOMORE STANDING

#3688 Section 01 [units: 3]

09/07-12/23 M 05:00 PM - 07:30 PM UH0142 Pete Killoran

Sociology

SOCIOLOGY 265 RACE AND ETHNIC RELATIONS (DV)(GS) ... This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.

#3701 Section 02 [units: 3] GE Social Science & US Racial/ (GS) (DV)

09/07-12/23 MW 05:00 PM - 06:15 PM HY0213 Wenquan (Charles) Zhang

SOCIOLOGY 276 INTRODUCTION TO CRIMINOLOGY (GS) ... An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.

#3706 Section 02 [units: 3] Gen Ed Social Science (GS)

09/07-12/23 M 05:00 PM - 07:30 PM HY0215 Melissa A Deller

SOCIOLOGY 319 ENVIRONMENTAL SOCIOLOGY ... This course examines the economic and political structures that have induced natural environmental degradation throughout the world and highlights the impact of collective social actors mobilizing to influence the process of environmental policy formation in order to address environmental and technological risks.

PREREQ: GENED 130 OR GENED 140 OR SOCIOLOGY 250

#3716 Section 01 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM LT1210 Margarita V Alario

SOCIOLOGY 321 SOCIOLOGY OF NATURAL DISASTERS ... This course examines the impact of natural events from a sociological perspective, including hurricanes and earthquakes in which a relatively self-sufficient community undergoes severe physical destruction and incurs in financial losses and the loss of community. Agency and governmental response to disaster emergencies will also be considered.

PREREQ: 3 CREDITS OF SOCIOLOGY OR CONSENT OF INSTRUCTOR

#3717 Section 01 [units: 3]

09/07-12/23 TR 05:00 PM - 06:15 PM HY0211 Margarita V Alario

SOCIOLOGY 379 WOMEN AND CRIME ... This course examines the frequency and nature of female offending and female victimization; the frequently blurred boundaries of female victimization and criminalization; and the role of criminal law, police, and courts in the processing of female victims and offenders.

PREREQ: WOMENST 100 OR SOCIOLOGY 276

#3731 Section 01 [units: 3]

09/07-12/23 W 05:00 PM - 07:30 PM HY0215 Melissa A Deller

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

WOMEN'S & GENDER STUDIES

Women's Studies -- Classes approved for Women's Studies credit offered in other departments: COMM 326 Communication and Gender; ENGL 368 American Minority Women Writers; HISTRY 361 History of Sexuality; SOCIOLOGY 345 Sociology of Gender; and SOCIOLOGY 379 Women and Crime

WOMENST 489 ADVANCED SEMINAR IN WOMEN'S AND GENDER STUDIES ... An intensive, integrative study of selected issues in Women's and Gender Studies, emphasizing critical thinking and research techniques. A substantial research paper is required.

PREREQ: WOMENST 100 AND WOMENST 280 OR PHILSPHY 390

#4090 Section 01 [units: 3]

09/07-12/23 M 05:00 PM - 07:30 PM LT1210 Ellie C Schemenauer

Section VI - Interdisciplinary**DEVELOPMENTAL EDUCATION****Developmental Education**

DEVLPE 50 STUDY/ACADEMIC SURVIVAL SKILLS ... Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.

#4551 Section 01P [units: 3]

09/07-12/23 MW 11:00 AM - 12:15 PM MC0012 Tara R Schmidt

09/07-12/23 T 07:00 PM - 08:00 PM Tara R Schmidt

#4552 Section 02P [units: 3]

09/07-12/23 TR 11:00 AM - 12:15 PM MC0012 Tara R Schmidt

09/07-12/23 W 07:00 PM - 08:00 PM Tara R Schmidt

#4553 Section 03P [units: 3]

09/07-12/23 MW 09:30 AM - 10:45 AM MC0012 Tara R Schmidt

09/07-12/23 T 07:00 PM - 08:00 PM Tara R Schmidt

#4554 Section 04P [units: 3]

09/07-12/23 TR 02:00 PM - 03:15 PM MC0012 Tara R Schmidt

09/07-12/23 W 07:00 PM - 08:00 PM Tara R Schmidt

#4555 Section 05P [units: 3]

09/07-12/23 MW 02:00 PM - 03:15 PM MC0012 Tara R Schmidt

09/07-12/23 T 07:00 PM - 08:00 PM Tara R Schmidt

INTERDEPARTMENTAL**Intrauniversity**

INTRAUNV 104 NEW STUDENT SEMINAR (GI) ... This course is designed to help facilitate a positive adjustment to the first year of college through the development of both written and oral communication skills, critical thinking skills, and group presentation skills. Students will: explore the purposes of higher education and its potential outcomes; develop skills of social interaction, self-awareness, and personal development through team projects and class presentations, attendance at university events, and programs promoting an appreciation of diversity; review the university's resources, policies, and procedures; investigate personal interests and strengths while setting academic and personal goals; and learn effective skills to help them cope with the world around them.

PREREQ: OPEN TO FRESHMEN ONLY

#4445 Section 54 [units: 1] Gen Ed Interdisciplinary (GI)

09/07-12/23 T 05:00 PM - 05:50 PM HH2200 Leann K Sullivan

#4446 Section 55 [units: 1] Gen Ed Interdisciplinary (GI)

09/07-12/23 W 05:00 PM - 05:50 PM HY0322 Sara J Kuhl