

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

Section II - College of Arts and Communication

COMMUNICATION

Communication

COMM 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#4741	Section 35	[units: 3]	NOTE: Restricted to students in the Waterford High School PIE cohort.		
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Natalie Tolbert
					PIE PROGRAM
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	S-A Welch
					PIE PROGRAM
#4742	Section 36	[units: 3]	NOTE: Restricted to students in the Whitewater High School PIE cohort.		
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Anne Kuske
					PIE PROGRAM
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	S-A Welch
					PIE PROGRAM
#4743	Section 37	[units: 3]	NOTE: Restricted to students in the Whitall High School PIE cohort.		
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Brenda Burgad
					PIE PROGRAM
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	S-A Welch
					PIE PROGRAM

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uw.edu, 262-472-4900.

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

FINANCE AND BUSINESS LAW

Finance & Business Law

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

*** GRADUATE LEVEL COURSES ***

FNBSLW 735 BUSINESS VALUATION USING FINANCIAL STATEMENTS ... The objective of this course is to advance students understanding of how to use financial information in order to value and analyze firms. There is no major corporate investment decision that can be made without first asking and answering the question, 'what is it worth?'. The goal of this course is to build students skills and confidence in answering that question. The focus of firm valuation is on making investment decisions in real - as apposed to financial - assets. Firm valuation will acquaint students with the widely-used, yet rigorous, ideas that have revolutionized the practice of valuation of projects, divisions, and companies during the past few decades.

PREREQ: FNBSLW 718

#3941 Section 01 [units: 3]

09/07-12/23 W 05:15 PM - 07:45 PM OFF CAMPUS Zaifeng S Fan AMERICAN FAMILY

MANAGEMENT

Management

*** GRADUATE LEVEL COURSES ***

MANGEMNT 738 MANAGEMENT OF INNOVATION ... This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3481 Section 01 [units: 3]

09/07-12/23 T 05:15 PM - 07:45 PM OFF CAMPUS William L Dougan AMERICAN FAMILY

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses.

#3488 Section 01 [units: 2]

10/31-12/23 M 05:15 PM - 08:35 PM OFF CAMPUS Yezdi H Godiwalla AMERICAN FAMILY

MARKETING

Marketing

MARKETNG 493 INTERNSHIP IN MARKETING ... A marketing internship consists of a structured-supervised work experience within a major area of marketing concentration within the department. The internship experience offers students opportunities to apply classroom learning to the needs of the sponsoring internship company and to acquire some new skill sets during this process. Internships consist of 15-20 hours of work/week during the semester. A minimum of 150 hours work is required for a 3 credit internship. Only one MARKETNG 493 course allowed to count towards major or minor.

PREREQ: MARKETNG 311, JUNIOR STATUS, CONSENT OF INSTRUCTOR AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 UNITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#4222 Section 01 [units: 3]

09/07-12/23 Arranged Arranged OFF CAMPUS Sharon A Roy

Dept. Consent

MARKETNG 493D INTERNSHIP IN MARKETING - DIGITAL MARKETING EMPHASIS ... Structured-supervised work experience for students interested in a Digital Marketing Emphasis. Internship experiences offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4223 Section 01 [units: 3]

09/07-12/23 Arranged Arranged OFF CAMPUS Sharon A Roy

Dept. Consent

MARKETNG 493E INTERNSHIP IN MARKETING - ENTREPRENEURIAL MARKETING EMPHASIS ... Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4224 Section 01 [units: 3]

09/07-12/23 Arranged Arranged OFF CAMPUS Sharon A Roy

Dept. Consent

MARKETNG 493I INTERNSHIP IN MARKETING - IMC EMPHASIS ... Structured-supervised work experince for students interested in an Integrated Marketing Communication Emphasis. Internships offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4226 Section 01 [units: 3]

09/07-12/23 Arranged Arranged OFF CAMPUS Sharon A Roy

Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MARKETNG 493R INTERNSHIP IN MARKETING-RETAIL MANAGEMENT EMPHASIS ... This course is structured-supervised work experinece within the retail management function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply toward major or minor.

PREREQ: MARKETNG 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4227 Section 01 [units: 3]

Dept. Consent

09/07-12/23 Arranged Arranged OFF CAMPUS Sharon A Roy

MARKETNG 493S INTERNSHIP IN MARKETING - SALES EMPHASIS ... This course is a structured-supervised work experience within the sales function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#4229 Section 01 [units: 3]

Dept. Consent

09/07-12/23 Arranged Arranged OFF CAMPUS Sharon A Roy

***** GRADUATE LEVEL COURSES *****

MARKETNG 747 MARKETING STRATEGY ... Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.

PREREQ: MARKETNG 716 OR EQUIVALENT

#4241 Section 01 [units: 2] NOTE: There will be a \$35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. The fee is not added to the registrants bill.

09/07-10/28 M 05:15 PM - 08:35 PM OFF CAMPUS Pavan R Chennamaneni AMERICAN FAMILY

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

***** GRADUATE LEVEL COURSES *****

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off- campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#2188 Section 02 [units: 3]

Dept. Consent

09/07-12/23	TWRF	Arranged		Cody M Busch	
09/07-12/23	M	08:00 AM - 12:30 PM		Roxanne DePaul	APHASIA CLINIC/TBA
09/07-12/23	M	08:00 AM - 12:30 PM		Cody M Busch	APHASIA CLINIC/TBA
09/07-12/23	W	08:00 AM - 04:30 PM		Roxanne DePaul	ADULT CLINIC
09/07-12/23	W	08:00 AM - 04:30 PM		Cody M Busch	ADULT CLINIC
09/07-12/23	TRF	08:00 AM - 04:30 PM	OFF CAMPUS	Cody M Busch	OFF-SITE ROTATION

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

COUNSELOR EDUCATION

Counselor Education

*** GRADUATE LEVEL COURSES ***

COUNSELED 738 PERSPECTIVES IN SCHOOL COUNSELING ... This introductory course is designed for students planning to become school counselors. Professional issues such as the history and philosophy of school counseling are examined; along with an exploration of the various roles, functions, and procedures experienced within the context of the school structure. An introduction to the American School Counselor Association National Model and the Wisconsin Comprehensive School Counseling Model provides students the opportunity to examine the design, implementation, and evaluation of comprehensive developmental counseling programs using a family, school, and community systems view. Significant topics and issues for school counselors, such as leadership, advocacy, conflict resolution, crisis management, peer mediation, cultural diversity, school improvement, and a variety of service delivery methods are explored.

COREQ: COUNSELED 718

#3545	Section 01	[units: 3]	NOTE: Class on Fridays will be held in Beloit, with a portion of hours taking place in the Beloit Public Schools.			
	09/07-12/23	Arranged	Arranged	WEB BASED	Jennifer J Betters-Bubon	
	10/21	F	08:00 AM - 04:00 PM	OFF CAMPUS	Jennifer J Betters-Bubon	
	11/18	F	08:00 AM - 04:00 PM	OFF CAMPUS	Jennifer J Betters-Bubon	
	09/12	M	05:30 PM - 08:00 PM	WH3012	Jennifer J Betters-Bubon	
	09/19	M	05:30 PM - 08:00 PM	WH3012	Jennifer J Betters-Bubon	
	10/10	M	05:30 PM - 08:00 PM	WH3012	Jennifer J Betters-Bubon	
	10/17	M	05:30 PM - 08:00 PM	WH3012	Jennifer J Betters-Bubon	
	11/07	M	05:30 PM - 05:30 PM	WH3012	Jennifer J Betters-Bubon	
	12/05	M	05:30 PM - 08:00 PM	WH3012	Jennifer J Betters-Bubon	
	12/12	M	05:30 PM - 08:00 PM	WH3012	Jennifer J Betters-Bubon	
	09/30	F	08:00 AM - 04:00 PM	OFF CAMPUS	Jennifer J Betters-Bubon	
#4598	Section 02	[units: 3]	NOTE: Class on Fridays will be held in Beloit, with a portion of hours taking place in the Beloit Public Schools.			
	09/07-12/23	Arranged	Arranged	WEB BASED	Anne K Garvey Shah	
	10/21	F	08:00 AM - 04:00 PM	OFF CAMPUS	Anne K Garvey Shah	
	11/18	F	08:00 AM - 04:00 PM	OFF CAMPUS	Anne K Garvey Shah	
	09/12	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah	
	09/19	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah	
	10/10	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah	
	10/17	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah	
	11/07	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah	
	12/05	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah	
	12/12	M	05:30 PM - 08:00 PM	WH3011	Anne K Garvey Shah	
	09/30	F	08:00 AM - 04:00 PM	OFF CAMPUS	Anne K Garvey Shah	

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

CIFLD 401 DIRECTED TEACHING - ALTERNATIVE PLACEMENT ELEMENTARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2232	Section 01	[units: 2]				
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	MCEA
	S/NC Grading Basis Only					
#2233	Section 02	[units: 2]				
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Edric C Johnson	MCEA
	S/NC Grading Basis Only					
#2234	Section 03	[units: 2]				
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Julie Minikel-Lacocque	MCEA
	S/NC Grading Basis Only					
#2329	Section 04	[units: 2]				
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Ozgul Kartal	MCEA
	S/NC Grading Basis Only					
#2330	Section 05	[units: 2]				
	10/31-12/23	Arranged	Arranged	OFF CAMPUS	Deborah A Bowditch	MCEA
	S/NC Grading Basis Only					
#2685	Section 06	[units: 2]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	
	S/NC Grading Basis Only					

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIFLD 402 DIRECTED TEACHING - ALTERNATIVE PLACEMENT MIDDLE SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2235 Section 01 [units: 2]

10/10-12/09 Arranged Arranged OFF CAMPUS To Be Arranged ART
S/NC Grading Basis Only

#2236 Section 02 [units: 2]

10/10-12/09 Arranged Arranged OFF CAMPUS Karla J Saeger BUSINESS
S/NC Grading Basis Only

#2237 Section 03 [units: 2] NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.

10/10-12/09 Arranged Arranged OFF CAMPUS Jody A Trampf ENGLISH
S/NC Grading Basis Only

#2238 Section 04 [units: 2] NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.

10/10-12/09 Arranged Arranged OFF CAMPUS Wade A Tillett MATH
S/NC Grading Basis Only

#2284 Section 05 [units: 2]

10/31-12/23 Arranged Arranged OFF CAMPUS Cathy Pomaranski MCEA
S/NC Grading Basis Only

#2285 Section 06 [units: 2]

10/31-12/23 Arranged Arranged OFF CAMPUS Deborah A Bowditch MCEA JANESVILLE
S/NC Grading Basis Only

#2286 Section 07 [units: 2]

10/31-12/23 Arranged Arranged OFF CAMPUS Alena V Holmes MUSIC CHORAL
S/NC Grading Basis Only

#2287 Section 08 [units: 2]

10/31-12/23 Arranged Arranged OFF CAMPUS Alena V Holmes MUSIC GENERAL
S/NC Grading Basis Only

#2288 Section 09 [units: 2]

10/31-12/23 Arranged Arranged OFF CAMPUS Susan M Chandler MUSIC ORCHESTRA
S/NC Grading Basis Only

#2289 Section 10 [units: 2] NOTE: CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a high school, should sign up for middle school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.

10/10-12/09 Arranged Arranged OFF CAMPUS Liesl M Gapinski SCIENCE
S/NC Grading Basis Only

#2290 Section 11 [units: 2] NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.

10/10-12/09 Arranged Arranged OFF CAMPUS Robert W Greene SOCIAL STUDIES
S/NC Grading Basis Only

Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2291 Section 12 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS	Charles A Grover	THEATRE
S/NC Grading Basis Only					
#2292 Section 13 [units: 2]	NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.				
10/10-12/09	Arranged	Arranged	OFF CAMPUS	Melanie L Schneider	WORLD LANGUAGE
S/NC Grading Basis Only					
#2331 Section 14 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS	Edric C Johnson	MCEA
S/NC Grading Basis Only					
#2332 Section 15 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS	Ozgul Kartal	MCEA
S/NC Grading Basis Only					
#2333 Section 16 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS	John C Smith	BUSINESS
S/NC Grading Basis Only					
#2334 Section 17 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS	Melanie L Schneider	MCEA
S/NC Grading Basis Only					
#2335 Section 18 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	MCEA
S/NC Grading Basis Only					
#2336 Section 19 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	MCEA
S/NC Grading Basis Only					
#2341 Section 20 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	ENGLISH
S/NC Grading Basis Only					
#2686 Section 21 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS	Frederick O Brietzke	MCEA
S/NC Grading Basis Only					

CIFLD 404 DIRECTED TEACHING - ALTERNATIVE PLACEMENT SECONDARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2239 Section 01 [units: 2] 10/10-12/09	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	ENGLISH
S/NC Grading Basis Only					
#2240 Section 02 [units: 2] 10/31-12/23	Arranged	Arranged	OFF CAMPUS	Glenn C Hayes	BAND
S/NC Grading Basis Only					
#2241 Section 03 [units: 2] 10/10-12/09	Arranged	Arranged	OFF CAMPUS	Karla J Soeger	BUSINESS
S/NC Grading Basis Only					
#2242 Section 04 [units: 2]	NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.				
10/10-12/09	Arranged	Arranged	OFF CAMPUS	Jody A Trampf	ENGLISH
S/NC Grading Basis Only					
#2243 Section 05 [units: 2] 10/10-12/09	Arranged	Arranged	OFF CAMPUS	John C Smith	MARKETING
S/NC Grading Basis Only					

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#2244 Section 06 [units: 2]		NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.			
10/10-12/09	Arranged	Arranged	OFF CAMPUS	Wade A Tillett	MATH
S/NC Grading Basis Only					
#2245 Section 07 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Sharri K VanAlstine	MUSIC CHORAL
S/NC Grading Basis Only					
#2246 Section 08 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Alena V Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#2247 Section 09 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Susan M Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#2248 Section 10 [units: 2]		NOTE: CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a high school, should sign up for middle school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.			
10/10-12/09	Arranged	Arranged	OFF CAMPUS	Liesl M Gapinski	SCIENCE
S/NC Grading Basis Only					
#2249 Section 11 [units: 2]		NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.			
10/10-12/09	Arranged	Arranged	OFF CAMPUS	Robert W Greene	SOCIAL STUDIES
S/NC Grading Basis Only					
#2250 Section 12 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Charles A Grover	THEATRE
S/NC Grading Basis Only					
#2293 Section 13 [units: 2]		NOTE: Secondary Methods (SCENDED 426/626, 427/627, 428/628, 429/629, 430/630) (3 units), CIFLD 402/404 (2 units), and CIFLD 492 (3 units) should be taken together. Alternate Directed Teaching (CIFLD 402/404) students are assigned four days a week (Mon. - Thurs.) to a nine week, half-a-day, school placement. While there are no guarantees of the placement level, students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 404) this semester. Students who wish to do their full time student teaching semester (Directed Teaching) in a middle school, should sign up for high school Alternate Directed Teaching (CIFLD 402) this semester. Scheduling Note: In selecting your courses and planning work and other obligations, hold free EITHER 7:30am-11:30am OR 11:30am-3:30pm Monday through Thursday for your Alternate Directed Teaching Experience (CIFLD 402/404). In addition, each Friday throughout the semester, Field Study Seminar (CIFLD 492), will meet from 8:00 AM - 10:30 AM.			
10/10-12/09	Arranged	Arranged	OFF CAMPUS	To Be Arranged	WORLD LANGUAGE
S/NC Grading Basis Only					
#2339 Section 14 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	
S/NC Grading Basis Only					
#2340 Section 15 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Kathleen Maher	
S/NC Grading Basis Only					
#2342 Section 16 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Julie Minikel-Lacocque	
S/NC Grading Basis Only					
#2751 Section 17 [units: 2]					
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Cathy Pomaranski	SOCIAL STUDIES
S/NC Grading Basis Only					

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2752	Section 18 [units: 2]				
10/31-12/23	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2753	Section 19 [units: 2]				
10/31-12/23	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#2754	Section 20 [units: 2]				
10/31-12/23	Arranged	Arranged	OFF CAMPUS	Mary F Zentner	
S/NC Grading Basis Only					

CFILD 411 DIRECTED TEACHING - ELEMENTARY ... Offered on a satisfactory/no credit basis only. Professional laboratory experience under the guidance of carefully selected, qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.

#2251	Section 01 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Kristen E Monday	ART
S/NC Grading Basis Only					
#2252	Section 02 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Melanie L Schneider	MCEA
S/NC Grading Basis Only					
#2253	Section 03 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Frederick O Brietzke	MCEA
S/NC Grading Basis Only					

Elementary/Middle

ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#2007	Section 02 [units: 3]	NOTE: OFF Campus-Meets at Rolling Hills Elementary in Mukwonago. 40% online. No additional time needed to teach in schools.			
09/07-12/23	T	08:45 AM - 11:15 AM	OFF CAMPUS	Matthew E Vick	ROLLING HILLS MUKWONAGO
09/07-12/23	Arranged	Arranged	WEB BASED	Matthew E Vick	

Reading

READING 462 LITERACY INSTRUCTION IN THE ELEMENTARY/MIDDLE GRADES ... This course focuses on literacy with emphasis on the interrelatedness of listening, speaking, reading, viewing, visually representing, and writing, as elements of communication. This course also will include an in-depth examination of reading, comprehension, study skills and content reading using children's literature as support. In addition, classroom organization, special needs and assessment will be considered.

PREREQ: READING 360 OR READING 361

#1336	Section 01 [units: 5]	NOTE: All classes and Field Study occur at Marshall Middle School in Janesville. If all sections of READING 462 are full, please email Julie Marino marinoj@uww.edu to be added to a waiting list.			
09/07-10/28	MW	08:00 AM - 12:25 PM	OFF CAMPUS	Deborah A Bowditch	JANESVILLE MARSHALL MS

Secondary Education

SECNDED 440 METHODS OF TEACHING MARKETING EDUCATION ... A practical analysis of the various methods, teaching devices, and sources of information in teaching marketing education. This course involves writing objectives; developing unit and lesson plans; examining core requirements and criteria for a quality marketing education program; utilizing school-based enterprises; and incorporating school-to-work and student organization activities.

COREQ: NINE CREDITS OF MARKETING-RELATED COURSES; PREREQ: PROFESSIONAL ED ADMISSION

#1235	Section 02 [units: 2]	NOTE: This is a web-based course. Students are charged a \$50 per credit surcharge for web-based courses.			
09/07-12/23	R	04:00 PM - 05:40 PM	OFF CAMPUS	John C Smith	

SECNDED 472 MIDDLE LEVEL STEM METHODS APPLYING MODELING INQUIRY & DESIGN ... This course will help prospective and practicing teachers in grades 6-8 learn methods of instruction in STEM subjects, using the lens of science and math content knowledge and modeling, inquiry and design practices. Students will learn how to identify, develop, and apply and evaluate STEM challenges using project-based learning.

COREQ: CONCURRENT ENROLLMENT IN OR COMPLETION OF EDFOUND 222 OR EDFOUND 212 OR CONSENT OF INSTRUCTOR

#1246	Section 01 [units: 3]				
09/07-12/23	M	03:00 PM - 05:30 PM	OFF CAMPUS	Wade A Tillett	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

EDUCATIONAL FOUNDATIONS**Educational Foundations**

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... *The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.*

#4744	Section 05	[units: 3]	Gen Ed Interdisciplinary (GI)	NOTE: Restricted to students in the Wilmot High School PIE cohort.		
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Tracy Anderson	PIE PROGRAM
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Jennifer L Petersen	PIE PROGRAM

Library Media***** GRADUATE LEVEL COURSES *****

LIBMEDIA 790 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.*

#4647	Section 01	[units: 3]	NOTE: Restricted to students in the Mukwonago MSE-PD cohort.			Dept. Consent
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Liesl M Gapinski	TECHNOLOGY INTEGRATION IN K-12

INTERDEPARTMENTAL**Education Interdepartmental**

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... *This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#2027	Section 01	[units: 6]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Simone J DeVore	
#4778	Section 02	[units: 6]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Joan M Hader	
#4779	Section 03	[units: 6]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Tina M Melzl	
#4780	Section 04	[units: 6]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Brooke N Winchell	
#4781	Section 05	[units: 6]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Carmen J Rivers	

EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ... *This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#2028	Section 01	[units: 3]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Kristen L Linzmeier	TEAM A
#4782	Section 02	[units: 3]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Erica L Schepp	
#4783	Section 03	[units: 3]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Tina M Melzl	
#4784	Section 04	[units: 3]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Carmen J Rivers	
#4785	Section 05	[units: 3]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Joan M Hader	

EDUINDP 443A FIELD STUDY: KINDERGARTEN (4K OR 5K) ... *Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes.*

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#2022	Section 01	[units: 1]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lucinda G Heimer	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 443B FIELD STUDY: SPECIAL EDUCATION (3 THROUGH 8) ... *Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Childhood Education classes*

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#2026 Section 01 [units: 1]
09/07-12/23 Arranged Arranged OFF CAMPUS Simone J DeVore EARLY CHILDHOOD

#2036 Section 02 [units: 1]
PREREQ: ADMISSION TO THE ECE4U PROGRAM
09/07-12/23 Arranged Arranged OFF CAMPUS Lisa Krejcarek ECE4U

EDUINDP 461 DIRECTED TEACHING C: CONSULTATION IN EARLY CHILDHOOD ... *This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in programs serving young children with disabilities. High quality inclusive programs are used (when possible). Supervision is provided by a Cooperating Teacher and a University Supervisor. Students plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Restricted to Students with Admission to Directed Teaching and C/S or better in all prior Early Childhood Education classes.*

#2029 Section 01 [units: 6]
09/07-12/23 Arranged Arranged OFF CAMPUS Simone J DeVore EARLY CHILDHOOD
S/NC Grading Basis Only

#2672 Section 02 [units: 6]
09/07-12/23 Arranged Arranged OFF CAMPUS Anne K Tillett ECE4U
S/NC Grading Basis Only

EDUINDP 462 DIRECTED TEACHING D: CHILDREN FIVE THROUGH EIGHT YEARS ... *Students have the opportunity to fully develop, practice and reflect upon skills acquired through coursework and previous field experiences. Placed with an educator teaching at a kindergarten through third grade level, students plan and implement instruction for individuals and groups of children, adapt instruction for children with special needs, conduct assessments, evaluate student performance, collaborate with parents and professionals.*

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND EARLY CHILDHOOD EDUCATION PROGRAM

#2030 Section 01 [units: 6] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged
09/07-12/23 Arranged Arranged OFF CAMPUS Simone J DeVore EARLY CHILDHOOD
S/NC Grading Basis Only

#2673 Section 02 [units: 6] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged
09/07-12/23 Arranged Arranged OFF CAMPUS Anne K Tillett ECE4U
09/07-12/23 Arranged Arranged OFF CAMPUS Kathryne Ellison ECE4U
S/NC Grading Basis Only

#2674 Section 03 [units: 6] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged
09/07-12/23 Arranged Arranged OFF CAMPUS Lucinda G Heimer
S/NC Grading Basis Only

#2675 Section 04 [units: 6] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged
09/07-12/23 Arranged Arranged OFF CAMPUS Jane Fahey
S/NC Grading Basis Only

#2676 Section 05 [units: 6] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged
09/07-12/23 Arranged Arranged OFF CAMPUS Carmen J Rivers
S/NC Grading Basis Only

#2677 Section 06 [units: 6] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged
09/07-12/23 Arranged Arranged OFF CAMPUS Brooke N Winchell
S/NC Grading Basis Only

#2678 Section 07 [units: 6] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged
09/07-12/23 Arranged Arranged OFF CAMPUS Kristen L Linzmeier
S/NC Grading Basis Only

#2679 Section 08 [units: 6] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged
09/07-12/23 Arranged Arranged OFF CAMPUS To Be Arranged
S/NC Grading Basis Only

#2680 Section 09 [units: 6] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged
09/07-12/23 Arranged Arranged OFF CAMPUS To Be Arranged
S/NC Grading Basis Only

#2681 Section 10 [units: 6] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged
09/07-12/23 Arranged Arranged OFF CAMPUS To Be Arranged
S/NC Grading Basis Only

#2682 Section 11 [units: 6] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged
09/07-12/23 Arranged Arranged OFF CAMPUS To Be Arranged
S/NC Grading Basis Only

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#2683	Section 12	[units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged		
09/07-12/23	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					

LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

Leadership Military Science & Aerospace

LDRSHP 201 THE EVOLUTION OF US AIR AND SPACE POWER I ... Establishes framework for understanding USAF history and development of air power; focuses on evolution of air power concepts and doctrine, and the role of technology in growth of airpower. Also, applies knowledge of both written and communicative skills.

PREREQ: LDRSHP 101 (WAIVERABLE BY DEPT CHAIR UNDER UNUSUAL CIRCUMSTANCE WITH COMMITMENT TO SIX WEEK FIELD TRAINING ENCAMPMENT)

#1933	Section 01	[units: 1]	NOTE: This course will meet in Madison, 1433 Monroe St.			Dept. Consent
09/07-12/23	T		08:50 AM - 09:40 AM	OFF CAMPUS	Thomas A Mitrosz	
09/07-12/23	T		08:50 AM - 09:40 AM	OFF CAMPUS	Gregory J Goar	

LDRSHP 301 LEADERSHIP STUDIES I ... Focuses on leadership and management fundamentals, leadership ethics and decision making. Introduces unique Air Force perspectives on quality management. Increases emphasis on communicative, group leadership, and counseling skills. Prereq: Satisfactory completion of the General Military Course (GMC) or GMC-waiver which was contingent on attendance of a six week field training encampment. The POC is not open to the general student population.

#1924	Section 01	[units: 3]	NOTE: This course will meet in Madison, 1433 Monroe St.		
09/07-12/23	TR		04:00 PM - 05:15 PM	OFF CAMPUS	Gregory J Goar
09/07-12/23	TR		04:00 PM - 05:15 PM	OFF CAMPUS	Thomas A Mitrosz

LDRSHP 401 NATIONAL SECURITY AFFAIRS ... Examines the need for national security; analyzes the evolution and formulation of the American defense/national security policy and strategy; examines American concept of civilian control of the military; explores conflict management, alliances and regional security issues; enhances understanding of Air Force major command structure and joint responsibilities; expands focus on the Military as a profession and continues to refine communicative skills. Prereq: Officer candidates must have successfully completed Field Training, the USAF sponsored and funded summer encampments typically held between the Sophomore and Junior year, or between the Junior and Senior year in exceptional cases. Successful completion of all AF ROTC AS300 coursework.

#1927	Section 01	[units: 3]	NOTE: This course will meet in Madison, 1433 Monroe St.		
09/07-12/23	MW		04:00 PM - 05:15 PM	OFF CAMPUS	Gregory J Goar
09/07-12/23	MW		04:00 PM - 05:15 PM	OFF CAMPUS	Thomas A Mitrosz

LDRSHP 461 AFROTC LEADERSHIP LAB ... Provides a structured environment within which commissioning candidates can demonstrate and fine tune leadership, management and professional officership skills. Cadets examine their own leadership/followership strengths and weaknesses through practical application. Prereq: Application and acceptance into AFROTC membership.

#1930	Section 01	[units: 0]	NOTE: This course will meet in Madison, 1433 Monroe St.		
09/07-12/23	T		06:30 AM - 08:30 AM	OFF CAMPUS	Thomas A Mitrosz
09/07-12/23	T		06:30 AM - 08:30 AM	OFF CAMPUS	Gregory J Goar
S/NC Grading Basis Only					

SPECIAL EDUCATION

Special Education

SPECED 205 INTRODUCTION TO SPECIAL EDUCATION ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#4745	Section 09	[units: 3]	NOTE: Restricted to students in the Wilmot High School PIE cohort.		
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Kimberly B Christiansen	PIE PROGRAM
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Barbara A Hilliker	PIE PROGRAM

SPECED 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#4596	Section 01	[units: 3]	NOTE: This section is for Education majors. Required additional fee is \$95.			
09/15	R		05:00 PM - 08:00 PM	WH1012	Richard C Lombard	OUTDOOR RECREATION EDUCATION
09/22-09/25	Arranged	Arranged	OFF CAMPUS	Richard C Lombard	OUTDOOR RECREATION EDUCATION	
10/01	S		Arranged	OFF CAMPUS	Richard C Lombard	OUTDOOR RECREATION EDUCATION
10/06	R		05:00 PM - 09:30 PM	WH1012	Richard C Lombard	OUTDOOR RECREATION EDUCATION
#4597	Section 02	[units: 3]	NOTE: This section is for non-Education majors. Required additional fee is \$95.			
09/15	R		05:00 PM - 08:00 PM	WH1012	Richard C Lombard	OUTDOOR RECREATION EDUCATION
09/22-09/25	Arranged	Arranged	OFF CAMPUS	Richard C Lombard	OUTDOOR RECREATION EDUCATION	
10/01	S		Arranged	OFF CAMPUS	Richard C Lombard	OUTDOOR RECREATION EDUCATION
10/06	R		05:00 PM - 09:30 PM	WH1012	Richard C Lombard	OUTDOOR RECREATION EDUCATION

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Special Education Field

SPECFLD 385 CROSS CATEGORICAL FIELD WORK ... This field experience provides all students with the opportunity to observe and participate with classrooms for children with cross-categorical educational needs with intellectual disabilities, emotional/behavioral disorders and learning disabilities.

PREREQ: SPECED MAJOR; SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION. SPECED MINOR: SPECED 325 AND ADMISSION TO PROFESSIONAL EDUCATION. COREQ: SPECED 361 (MAJOR)

#1072 Section 01 [units: 2]

10/31-12/09	MTWRF	07:30 AM - 11:30 AM	OFF CAMPUS	Kathryn J Casey
09/23	F	02:00 PM - 04:00 PM	WH2001	Kathryn J Casey

SPECFLD 410 GENERAL EDUCATION FIELD EXPERIENCES ... This field experience provides students with experience in a general education classroom where inclusionary practices for individuals with special needs are applied including opportunities to become familiar with the range of students' abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction; and collaborative practices of general and special educators.

PREREQ: SPECED MAJOR AND SPECED 361 AND SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION, OR SPECED MINOR AND SPECED 361 AND ADMISSION TO PROFESSIONAL EDUCATION. COREQ: SPECED 458 AND ADMISSION TO PROFESSIONAL EDUCATION

#1073 Section 01 [units: 2] NOTE: Friday meetings will be in WH2001

10/31-12/09	MTWRF	07:30 AM - 11:30 AM	OFF CAMPUS	Ozalle M Toms
09/23	F	02:00 PM - 04:00 PM		Ozalle M Toms

SPECFLD 485A SPECIALIZATION FIELD WORK - COGNITIVELY DELAY ... This field experience provides all students with the opportunity to observe and participate with classrooms for children with the specialization area of cognitively delays.

PREREQ: SPECED 361, SPECFLD 385, 410, AND ADMISSION TO PROFESSIONAL ED; COREQ: SPECED 440 AND 473

#1074 Section 01 [units: 2] NOTE: Friday meetings will be in WH2001

10/31-12/09	MTWRF	07:30 AM - 11:30 AM	OFF CAMPUS	Tia R Schultz
09/23	F	02:00 PM - 04:00 PM		Tia R Schultz

SPECFLD 485B SPECIALIZATION FIELD WORK - LEARNING DISABILITY ... This field experience provides all students with the opportunity to observe and participate with classrooms for children within the specialization area of learning disabilities.

PREREQ: SPECED 361, SPECFLD 385, 410 AND ADMISSION TO PROFESSIONAL ED; COREQ: SPECED 440, 473, AND SPECFLD 485C

#1075 Section 01 [units: 1] NOTE: Friday meetings will be in WH2001

10/31-12/09	MTWRF	07:30 AM - 11:30 AM	OFF CAMPUS	Tia R Schultz
09/23	F	02:00 PM - 04:00 PM		Tia R Schultz

SPECFLD 485C SPECIALIZATION FIELD WORK - EMOTIONAL/BEHAVIORAL DISORDERS ... This field experience provides all students with the opportunity to observe and participate with classrooms for children within the specialization area of emotional/behavioral disorders.

PREREQ: SPECED 361, SPECFLD 385, 410, AND ADMISSION TO PROFESSIONAL ED; COREQ: SPECED 440, 473, AND SPECFLD 485B

#1086 Section 01 [units: 1] NOTE: Friday meetings will be in WH2001. Please SPECFLD 485B for meeting information.

10/31-12/09	Arranged	Arranged	OFF CAMPUS	Tia R Schultz
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SPECFLD 489A DIRECTED TEACHING SPECIAL EDUCATION - COGNITIVE DISABILITY ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.

PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA ; COREQ: SPECFLD 489D, SPECED 480

#1076 Section 01 [units: 6]

09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Lana L Collet-Klingenberg
09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Nomsa Gwalla-Ogisi
S/NC Grading Basis Only				

#4827 Section 02 [units: 6]

09/07-12/23	MTWRF	Arranged	OFF CAMPUS	David J Unruh
S/NC Grading Basis Only				

#4828 Section 03 [units: 6]

09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Philip J Bostic
S/NC Grading Basis Only				

#4829 Section 04 [units: 6]

09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Kathryn J Casey
S/NC Grading Basis Only				

#4830 Section 05 [units: 6]

09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Lama Bergstrand Othman
S/NC Grading Basis Only				

#4831 Section 06 [units: 6]

09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Amy C Stevens
S/NC Grading Basis Only				

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECFLD 489B DIRECTED TEACHING SPECIAL EDUCATION - LEARNING DISABILITY ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES BELOW C IN SPECED OR SPECFLD COURSES, 2.75 GPA. COREQ: SPECFLD 489C, SPECFLD 489D, SPECED 480

#1077	Section 01	[units: 3]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lana L Collet-Klingenberg	
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Nomsa Gwalla-Ogisi	
	S/NC Grading Basis Only					
#4832	Section 03	[units: 3]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	David J Unruh	
	S/NC Grading Basis Only					
#4833	Section 04	[units: 3]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Philip J Bostic	
	S/NC Grading Basis Only					
#4834	Section 05	[units: 3]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lama Bergstrand Othman	
	S/NC Grading Basis Only					
#4835	Section 06	[units: 3]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Amy C Stevens	
	S/NC Grading Basis Only					

SPECFLD 489C DIRECTED TEACHING SPECIAL EDUCATION - EMOTIONAL/BEHAVIORAL DISORDERS ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETES OR GRADES BELOW C IN SPECED OR SPECFLD COURSES, 2.75 GPA; COREQ: SPECFLD 489B, SPECFLD 489D, SPECED 480

#1078	Section 01	[units: 3]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lana L Collet-Klingenberg	
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Nomsa Gwalla-Ogisi	
	S/NC Grading Basis Only					
#4836	Section 03	[units: 3]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	David J Unruh	
	S/NC Grading Basis Only					
#4837	Section 04	[units: 3]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Philip J Bostic	
	S/NC Grading Basis Only					
#4838	Section 05	[units: 3]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lama Bergstrand Othman	
	S/NC Grading Basis Only					
#4839	Section 06	[units: 3]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Amy C Stevens	
	S/NC Grading Basis Only					

SPECFLD 489D DIRECTED TEACHING SPECIAL EDUCATION - CROSS CATEGORICAL ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES BELOW C IN SPECED OR SPECFLD COURSES, 2.75 GPA; COREQ: SPECFLD 489A, SPECED 480 OR 489B, SPECFLD 489C, SPECED 480

#1079	Section 01	[units: 5]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lana L Collet-Klingenberg	
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Nomsa Gwalla-Ogisi	
	S/NC Grading Basis Only					
#4840	Section 03	[units: 5]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	David J Unruh	
	S/NC Grading Basis Only					
#4841	Section 04	[units: 5]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Philip J Bostic	
	S/NC Grading Basis Only					
#4842	Section 05	[units: 5]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Kathryn J Casey	
	S/NC Grading Basis Only					
#4843	Section 06	[units: 5]				
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lama Bergstrand Othman	
	S/NC Grading Basis Only					

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#4844	Section 07	[units: 5]			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Amy C Stevens	
S/NC Grading Basis Only					

*** GRADUATE LEVEL COURSES ***

SPECFLD 610 GENERAL EDUCATION FIELD WORK ... This field experience provides students with experience in a general education classroom where inclusionary practices for individuals with special needs are applied including opportunities to become familiar with the range of students' abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction; and collaborative practices of general and special educators.

PREREQ: SPECED MAJOR AND SPECED 361 AND SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION, OR SPECED MINOR AND SPECED 361 AND ADMISSION TO PROFESSIONAL EDUCATION
COREQ: SPECED 458 AND ADMISSION TO PROFESSIONAL EDUCATION

#1080	Section 01	[units: 2]			
10/31-12/09	MTWRF	07:30 AM - 11:30 AM	OFF CAMPUS	Ozalle M Toms	
09/23	F	02:00 PM - 04:00 PM		Ozalle M Toms	

SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#1081	Section 01	[units: 1-6]			
09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Lana L Collet-Klingenberg	
P/F Grading Basis Only					

SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#1082	Section 01	[units: 1-6]			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lana L Collet-Klingenberg	
P/F Grading Basis Only					

SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#1083	Section 01	[units: 1-6]			
09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Lana L Collet-Klingenberg	
09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Nomsa Gwalla-Ogisi	
P/F Grading Basis Only					

#4845	Section 02	[units: 1-6]			
09/07-12/23	MTWRF	Arranged	OFF CAMPUS	David J Unruh	
P/F Grading Basis Only					

#4846	Section 03	[units: 1-6]			
09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Kathryn J Casey	
P/F Grading Basis Only					

#4847	Section 04	[units: 1-6]			
09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Lama Bergstrand Othman	
P/F Grading Basis Only					

#4848	Section 05	[units: 1-6]			
09/07-12/23	MTWRF	Arranged	OFF CAMPUS	Amy C Stevens	
P/F Grading Basis Only					

SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#1084	Section 01	[units: 1-6]			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lana L Collet-Klingenberg	
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Nomsa Gwalla-Ogisi	
P/F Grading Basis Only					

#4849	Section 02	[units: 1-6]			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	David J Unruh	
P/F Grading Basis Only					

#4850	Section 03	[units: 1-6]			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Kathryn J Casey	
P/F Grading Basis Only					

#4851	Section 04	[units: 1-6]			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Lama Bergstrand Othman	
P/F Grading Basis Only					

#4852	Section 05	[units: 1-6]			
09/07-12/23	Arranged	Arranged	OFF CAMPUS	Amy C Stevens	
P/F Grading Basis Only					

Section V - College of Letters and Sciences

CHEMISTRY

Chemistry

CHEM 102 INTRODUCTORY CHEMISTRY (GL) ... An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#4740	Section 17	[units: 5]	Gen Ed Laboratory (GL)	NOTE: Restricted to students in the Stoughton High School PIE cohort.		
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Eric Benedict	PIE PROGRAM
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Kimberly K Naber	PIE PROGRAM
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Catherine W Chan	PIE PROGRAM

COMPUTER SCIENCE

Computer Science

COMPSCI 162 COMPUTER APPLICATIONS (GM) ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

COREQ: MATH 141 OR MATH 140 OR WAIVER

#4733	Section 08	[units: 3]	Gen Ed Math/Natural Sciences (GM)	NOTE: Restricted to students in the Darlington High School PIE cohort.		
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Mello Dee Burmeister	PIE PROGRAM
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Robert L Horton	PIE PROGRAM

COMPSCI 220 INTERMEDIATE JAVA ... This course teaches more advanced topics in object-oriented program design and the Java programming language. Coverage includes multi-dimensional arrays, methods, error handling, strings, regular expressions, encapsulation, inheritance, polymorphism, generic types, program debugging and testing, database and file processing, event-handling, and graphical user interfaces. Unreq: MCS 220 and COMPSCI 222

PREREQ: COMPSCI 172 OR (COMPSCI 174 AND CONSENT OF INSTRUCTOR)

#4734	Section 03	[units: 3]		NOTE: Restricted to students in the Janesville Parker High School PIE cohort.		
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Robert Getka	PIE PROGRAM
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Jiazhen Zhou	PIE PROGRAM

LANGUAGES AND LITERATURES

English

ENGLISH 101 FRESHMAN ENGLISH ... An introduction to the reading and writing of college-level prose. Study of short stories, novels and essays. Composition of short papers and essay examinations. Restricted to students with ACT English subscore of 17-29 (SAT verbal 430-699) or completion of English 90.

PREREQ: ENGLISH 90 OR ITS EQUIVALENT. RESTRICTED TO STUDENTS WITH ACT ENGLISH SUBSCORE OF 17-29 (SAT VERBAL 430-699) OR COMPLETION OF ENGLISH 90.

#4727	Section 82	[units: 3]		NOTE: Restricted to students in the Albany High School PIE cohort.		
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Peter Diedrich	PIE PROGRAM
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Michael J Longrie	PIE PROGRAM
#4728	Section 83	[units: 3]		NOTE: Restricted to students in the Burlington High School PIE cohort.		
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Carrie Fidler	PIE PROGRAM
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Michael J Longrie	PIE PROGRAM
#4729	Section 84	[units: 3]		NOTE: Restricted to students in the Kettle Moraine High School PIE cohort.		
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Michael R McIntyre	PIE PROGRAM
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Trudi D Witonsky	PIE PROGRAM
#4730	Section 85	[units: 3]		NOTE: Restricted to students in the Portage High School PIE cohort.		
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Tracy Poches	PIE PROGRAM
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Michael J Longrie	PIE PROGRAM
#4731	Section 86	[units: 3]		NOTE: Restricted to students in the Stoughton High School PIE cohort.		
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Rebecca Rousseau	PIE PROGRAM
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Dana E Prodoehl	PIE PROGRAM
#4732	Section 87	[units: 3]		NOTE: Restricted to students in the Whitnall High School PIE cohort.		
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Elizabeth A Voelkel	PIE PROGRAM
	09/07-12/23	Arranged	Arranged	OFF CAMPUS	Michael J Longrie	PIE PROGRAM

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

MATHEMATICS**Mathematics**

MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES (GM) ... *Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.*

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#4735 Section 16 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: Restricted to students in the Janesville Craig High School PIE cohort.

09/07-12/23 Arranged Arranged OFF CAMPUS Erica Jensen PIE PROGRAM

09/07-12/23 Arranged Arranged OFF CAMPUS Angela Kopf Harlan PIE PROGRAM

#4736 Section 17 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: Restricted to students in the Janesville Parker High School PIE cohort.

09/07-12/23 Arranged Arranged OFF CAMPUS Daniel Bouska PIE PROGRAM

09/07-12/23 Arranged Arranged OFF CAMPUS Angela Kopf Harlan PIE PROGRAM

#4737 Section 18 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: Restricted to students in the Portage High School PIE cohort.

09/07-12/23 Arranged Arranged OFF CAMPUS Ryan Hansen PIE PROGRAM

09/07-12/23 Arranged Arranged OFF CAMPUS Tamas Szabo PIE PROGRAM

MATH 255 CALCULUS AND ANALYTIC GEOMETRY III ... *Solid analytic geometry, vectors and vector functions, functions of several variables, multiple integrals and their applications.*

PREREQ: MATH 254 WITH A C OR BETTER

#4738 Section 02 [units: 3] NOTE: Restricted to students in the Nicolet High School PIE cohort.

09/07-12/23 Arranged Arranged OFF CAMPUS Michael Weidner PIE PROGRAM

09/07-12/23 Arranged Arranged OFF CAMPUS Sobitha W Samaranayake PIE PROGRAM

POLITICAL SCIENCE**Political Science**

POLISCI 141 AMERICAN GOVERNMENT AND POLITICS (GS) ... *An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.*

#4739 Section 06 [units: 3] Gen Ed Social Science (GS) NOTE: Restricted to students in the Portage High School PIE cohort.

09/07-12/23 Arranged Arranged OFF CAMPUS Bill P Gill PIE PROGRAM

09/07-12/23 Arranged Arranged OFF CAMPUS Larry Anderson PIE PROGRAM

SOCIAL WORK**Social Work**

SOCWORK 493 SOCIAL WORK EXPERIENCE ... *Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. PREREQ: All other required social work courses must be completed, and consent of instructor.*

PREREQ: ALL OTHER REQUIRED SOCIAL WORK COURSES MUST BE COMPLETED AND CONSENT OF INSTRUCTOR, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED.

#2726 Section 01 [units: 3-12]

09/07-12/23 Arranged Arranged OFF CAMPUS Jennifer J Anderson

Instructor Consent

#2727 Section 02 [units: 3-12]

09/07-12/23 Arranged Arranged OFF CAMPUS Katherine S Drechsler

Dept. Consent

#4505 Section 03 [units: 3-12]

09/07-12/23 Arranged Arranged OFF CAMPUS Tim G Reutebuch

Instructor Consent

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**Sociology**

SOCIOLOGY 493 APPLIED SOCIOLOGY ... *This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree. Prereq: Consent of internship coordinator.*

#3743 Section 01 [units: 1-12]

09/07-12/23 Arranged Arranged OFF CAMPUS Paul D Gregory

Dept. Consent

S/NC Grading Basis Only