

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uw.edu, 262-472-4900.

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

ECONOMICS

Economics

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

*** GRADUATE LEVEL COURSES ***

ECON 736 BUSINESS CONDITIONS ANALYSIS ... *A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions.*

PREREQ: ECON 704 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING

#3617 Section 02 [units: 2]

03/14-05/17 M 06:30 PM - 09:50 PM HH1308 Eylem Ersal

FINANCE AND BUSINESS LAW

Finance & Business Law

*** GRADUATE LEVEL COURSES ***

FNBSLW 718 FINANCIAL MANAGEMENT ... *Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree.*

PREREQ: ACCOUNT 701

#3967 Section 22 [units: 2] NOTE: Online classes will be billed at \$628 per credit for all students. Students must have access to the Internet and an Internet browser.

03/14-05/17 Arranged Arranged WEB BASED Linda Yu

INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

Information Technology & Supply Chain Management

*** GRADUATE LEVEL COURSES ***

ITSCM 715 TECHNOLOGY AND INFORMATION SYSTEMS ... *A graduate business course that provides a fundamental understanding of technology and information systems in organizations. The course surveys a wide range of information topics covering management, organizational, and technology foundations of information systems. Emphasis is placed on how organizations plan, implement, and use information systems for operational and strategic excellence.*

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4185 Section 01 [units: 2]

03/14-05/17 T 06:30 PM - 09:50 PM HH3200 Roger Yin

ITSCM 719 OPERATIONS MANAGEMENT ... *A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field.*

PREREQ: ECON 703

#4186 Section 22 [units: 2] NOTE: Online classes will bill at \$628 per credit for all students. Students must have access to the internet and an internet browser.

03/14-05/17 Arranged Arranged WEB BASED Manohar S Madan

ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... *A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.*

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4188 Section 22 [units: 2] NOTE: Online classes will bill at \$628 per credit for all students. Students must have access to the internet and an internet browser.

03/14-05/17 Arranged Arranged WEB BASED David L Munro

INTERDEPARTMENTAL

Business & Economics Interdepartmental

BEINDP 288 CAREER INFORMATION ... *Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation.*

PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105; AND LOWER DIVISION BUSINESS ENROLLMENT REQUIREMENTS

#2996 Section 02 [units: 1]

03/14-05/17 T 02:00 PM - 03:40 PM HH2101 Frank A Lanko

S/NC Grading Basis Only

#2998 Section 23 [units: 1] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$389 per credit for both resident and non-resident students.

03/14-05/17 Arranged Arranged WEB BASED John C Smith

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES ... *This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.*

#3018 Section 01 [units: 2] NOTE: There are 7 behavioral simulations (negotiation exercises) included in the required material for this class. These exercises are copyright protected and the students must pay for the royalties to use them in the beginning of the semester. The cost is \$4.50 per exercise.

03/14-05/17 W 05:15 PM - 08:35 PM OFF CAMPUS Soroush Aslani AMEIRCAN FAMILY

#3019 Section 22 [units: 2] NOTE: Online classes will be billed at \$628 per credit for all students. Students must have access to the Internet and an Internet browser.

03/14-05/17 Arranged Arranged WEB BASED Rimi Zakaria

MANAGEMENT

Management

*** GRADUATE LEVEL COURSES ***

MANGEMNT 738 MANAGEMENT OF INNOVATION ... *This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3063 Section 22 [units: 3] NOTE: Online classes will be billed at \$628 per credit for all students. Students must have access to the Internet and an Internet browser.

03/14-05/17 Arranged Arranged WEB BASED Jeff P Vanevenhoven

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... *The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.*

#3072 Section 22 [units: 3] NOTE: Online classes will be billed at \$628 per credit for all students. Students must have access to the Internet and an Internet browser.

03/14-05/17 Arranged Arranged WEB BASED Andy Yu

MARKETING

Marketing

*** GRADUATE LEVEL COURSES ***

MARKETNG 747 MARKETING STRATEGY ... *Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.*

PREREQ: MARKETNG 716 OR EQUIVALENT

#3482 Section 01 [units: 2] NOTE: There will be a \$35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. This fee is not added to the registrants' bill.

03/14-05/17 M 06:30 PM - 09:50 PM HH2309 Robert E Boostrom

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

*** GRADUATE LEVEL COURSES ***

SAFETY 757 PRINCIPLES OF OCCUPATIONAL EPIDEMIOLOGY ... *This course will introduce the principles of occupational epidemiology and discuss the application of these principles in the recognition, control and prevention of disease and injury. The course will review the etiology of various acute, chronic, infectious, occupational and environmental diseases.*

#3717 Section 22 [units: 3] NOTE: Graduate online classes will be billed at \$628 per credit for all students. Students must have access to the internet and an internet browser.

03/14-05/17 Arranged Arranged WEB BASED Kwangseog Ahn

SAFETY 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

#4676 Section 01 [units: 1-3]

03/14-05/17 Arranged Arranged Craig G Wucivic DRIVER SAFETY EDUCATION

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

CIFLD 401 DIRECTED TEACHING - ALTERNATIVE PLACEMENT ELEMENTARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#1551 Section 01 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM to 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 to 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: ART

03/14-05/17	Arranged	Arranged	OFF CAMPUS	Kristin A Goble	ART
S/NC Grading Basis Only					

#1552 Section 02 [units: 2] NOTE: MCEA majors enrolled in methods block courses must also enroll in CIFLD 401 or 402 AND CIFLD 492. Field study meets from Monday, March 14th and will continue until Friday, May 17th. MCEA students SHOULD NOT schedule any other classes from 7:30 AM - 12:30 PM, because students will be reporting to their assigned schools every day during the above dates.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MCEA

03/14-05/17	MTWRF	08:00 AM - 12:00 PM	OFF CAMPUS	Paul E Keats	MCEA
S/NC Grading Basis Only					

#4314 Section 04 [units: 2] NOTE: StudentS enrolling in CIFLD 401-04 must also enroll in READING 462-01. Field study meets from Monday, March 14th and will continue until Friday, May 17th. MCEA students SHOULD NOT schedule any other classes from 7:30 AM - 12:30 PM, because students will be reporting to their assigned schools every day during the above dates.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MCEACOREQ: MUST ALSO ENROLL IN READING 462-01

03/14-05/17	MTWRF	08:00 AM - 12:00 PM	OFF CAMPUS	Deborah A Bowditch	MCEA
S/NC Grading Basis Only					

#4660 Section 05 [units: 2]

03/14-05/17	Arranged	Arranged	OFF CAMPUS	Julie Minikel-Lacocque	MCEA
S/NC Grading Basis Only					

#4661 Section 06 [units: 2]

03/14-05/17	Arranged	Arranged	OFF CAMPUS	Kristen E Monday	MCEA
S/NC Grading Basis Only					

#4662 Section 07 [units: 2]

03/14-05/17	Arranged	Arranged	OFF CAMPUS	Paul M Olson	MCEA
S/NC Grading Basis Only					

#4663 Section 08 [units: 2]

03/14-05/17	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	MCEA
S/NC Grading Basis Only					

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIFLD 402 DIRECTED TEACHING - ALTERNATIVE PLACEMENT MIDDLE SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#1554 Section 02 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ð 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ð 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: BUSINESS

03/14-05/17 Arranged Arranged OFF CAMPUS Karla J Saeger BUSINESS
S/NC Grading Basis Only

#1556 Section 04 [units: 2] NOTE: MCEA majors enrolled in methods block courses must also enroll in CIFLD 401 or 402 AND CIFLD 492. Field study meets from Monday, March 14th and will continue until Friday, May 17th. MCEA students SHOULD NOT schedule any other classes from 7:30 AM - 12:30 PM. because students will be reporting to their assigned schools every day during the above dates.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MCEA

03/14-05/17 Arranged Arranged OFF CAMPUS Paul E Keats MCEA
S/NC Grading Basis Only

#1557 Section 05 [units: 2] NOTE: Students enrolling in CIFLD 402-05 must also enroll in READING 462-01. Field study meets from Monday, March 14th and will continue until Friday, May 17th. MCEA students SHOULD NOT schedule any other classes from 7:30 AM - 12:30 PM. because students will be reporting to their assigned schools every day during the above dates.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MCEACOREQ: MUST ALSO ENROLL IN READING 462-01

03/14-05/17 Arranged Arranged OFF CAMPUS Deborah A Bowditch MCEA JANESVILLE
S/NC Grading Basis Only

#1558 Section 06 [units: 2] NOTE: MCEA majors enrolled in methods block courses must also enroll in CIFLD 401 or 402 AND CIFLD 492. Field study meets from Monday, March 14th and will continue until Friday, May 17th. MCEA students SHOULD NOT schedule any other classes from 7:30 AM - 12:30 PM. because students will be reporting to their assigned schools every day during the above dates.

PREREQ: SPECIAL EDUCATION MINOR

03/14-05/17 Arranged Arranged OFF CAMPUS Charles A Grover THEATRE
S/NC Grading Basis Only

#4664 Section 10 [units: 2]

03/14-05/17 Arranged Arranged OFF CAMPUS Kathleen Maher MCEA
S/NC Grading Basis Only

#4665 Section 11 [units: 2]

03/14-05/17 Arranged Arranged OFF CAMPUS Kristen E Monday ART
S/NC Grading Basis Only

#4666 Section 12 [units: 2]

03/14-05/17 Arranged Arranged OFF CAMPUS Paul M Olson MCEA
S/NC Grading Basis Only

#4667 Section 13 [units: 2]

03/14-05/17 Arranged Arranged OFF CAMPUS Ann C Ruff MCEA
S/NC Grading Basis Only

#4668 Section 14 [units: 2]

03/14-05/17 Arranged Arranged OFF CAMPUS Mary F Zentner MCEA
S/NC Grading Basis Only

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDRP 210 AND ADMISSION TO PROFESSIONAL ED

#1601 Section 02 [units: 3] NOTE: MCEA majors enrolled in methods block courses must also enroll in CIFLD 401 or 402 AND CIFLD 492. Field study meets from Monday, March 14th and will continue until Friday, May 17th. MCEA students SHOULD NOT schedule any other classes from 7:30 AM - 12:30 PM. because students will be reporting to their assigned schools every day during the above dates.

03/14-05/17 MTWRF Arranged OFF CAMPUS Matthew E Vick MCEA
S/NC Grading Basis Only

Curriculum & Instruction General

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#4578 Section 07 [units: 1-3] NOTE: The course will open in D2L on Monday, May 2 and will end Wednesday, May 11.. Online May 2-May 11, Face to Face meeting Saturday May 7 from 8-5. Course assignments are due before and after Face to Face meeting on Saturday, May 7. All assignments must be completed and the face to face meeting must be attended for credit.

05/02-05/11 Arranged Arranged WEB BASED Kelly L Hatch WiFOR TEST REVIEW
05/07 S 08:00 AM - 04:00 PM WH3006 Kelly L Hatch
S/NC Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#4669	Section 25	[units: 2]							Dept. Consent
	03/14-05/17	Arranged	Arranged		Carrie P Lencho			CURRICULUM	
#1740	Section 29	[units: 1-4]							Dept. Consent
	03/14-05/17	Arranged	Arranged		Carrie P Lencho			TECHNICAL AND ADULT EDUCATION	
#1741	Section 30	[units: 1-4]							Dept. Consent
	03/14-05/17	Arranged	Arranged		Robin K Fox			EARLY CHILDHOOD CONFERENCE	
#1748	Section 31	[units: 1-4]							Dept. Consent
	03/14-05/17	Arranged	Arranged		Carrie P Lencho			GUIDANCE AND COUNSELING	
#4670	Section 32	[units: 1-4]							Dept. Consent
	03/14-05/17	Arranged	Arranged		Carrie P Lencho			EDUCATIONAL DIVERSITY	
#4671	Section 33	[units: 1-4]							Dept. Consent
	03/14-05/17	Arranged	Arranged		Carrie P Lencho			EDUCATIONAL EVALUATION	
#4672	Section 34	[units: 1-4]							Dept. Consent
	03/14-05/17	Arranged	Arranged		Carrie P Lencho			TEACHING METHODS	

***** GRADUATE LEVEL COURSES *****

CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#1742	Section 24	[units: 1-6]							
	03/14-05/17	Arranged	Arranged		Robin K Fox			EARLY CHILDHOOD CONFERENCE	
#1749	Section 25	[units: 1-6]							
	03/14-05/17	Arranged	Arranged		Carrie P Lencho			TECHNICAL AND ADULT EDUCATION	
#4673	Section 26	[units: 2]							Dept. Consent
	03/14-05/17	Arranged	Arranged		Carrie P Lencho			EDUCATION DIVERSITY	

Reading

READING 461 LITERACY ASSESSMENT AND RESPONSIVE INTERVENTION STRATEGIES ... This course covers the principles, assessments, approaches, and strategies used in reading interventions for emerging and beginning readers who may be at risk for reading difficulty. These principles include phonemic awareness, phonics, fluency, vocabulary, and comprehension. The development of individualized and small group reading programs designed to match student needs will be addressed.

#1897 Section 03 [units: 3] NOTE: This section is only for ECE4U students. There will be two face-to-face meetings on 4/18 and 5/9 from 10:00 a.m. to 12:30 p.m. in Winther 2014. In addition to the normal tuition, students will be assessed \$50 per credit surcharge for online (web based) courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

03/14-05/17	Arranged	Arranged	WEB BASED	Patricia A Shaw	ECE4U
04/16	S	10:00 AM - 12:30 PM	WH3013	Patricia A Shaw	
05/07	S	10:00 AM - 12:30 PM	WH3013	Patricia A Shaw	

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 351 COACHING OF BASKETBALL ... This course is designed for those men and women who wish to become basketball coaches. The administration, organization, and management principles, as well as rules, techniques of individual and team play, strategy, psychology, and problems of coaching are pursued through lectures, discussions, practices, and demonstrations.

#2976 Section 01 [units: 2] NOTE: This is a hybrid course using Desire2Learn and other technology for delivery of part of the course.

03/14-05/17	M	06:30 PM - 09:00 PM	WC0185	Patrick J Miller	
03/14-05/17	Arranged	Arranged	WEB BASED	Patrick J Miller	

Physical Education General

PEGNRL 103 BEGINNING ARCHERY (GP) ... An activity course designed to teach the student the fundamental techniques of archery for use as a leisure-time activity.

#3117	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)						
	03/14-05/17	TR	10:00 AM - 10:50 AM	WC0104B	Ned L Shuck				
#3118	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)						
	03/14-05/17	TR	11:00 AM - 11:50 AM	WC0104C	Ned L Shuck				

PEGNRL 108 BEGINNING BOWLING (GP) ... An activity course designed to develop or improve the fundamental skills of bowling so that bowling can be utilized now, and later in life, as a recreational activity.

#3124 Section 04 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$12.50.

03/14-05/17	MW	09:00 AM - 09:50 AM	UC0045	Leann K Sullivan	
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#3125 Section 05 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$12.50.

03/14-05/17	MW	10:00 AM - 10:50 AM	UC0045	Leann K Sullivan	
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<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#3126	Section 06	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average below 130. Required course fee is \$12.50.	
03/14-05/17	TR	11:00 AM - 11:50 AM	UC0045	Amy J Zelinger	
#3127	Section 07	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average below 130. Required course fee is \$12.50.	
03/14-05/17	TR	12:30 PM - 01:20 PM	UC0045	Amy J Zelinger	

PEGNRL 109 INTERMEDIATE BOWLING (GP) ... A course designed to develop the bowler on the intermediate skill level through intermediate and advanced techniques.

#3129	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: For students with a bowling average above 130. Required course fee is \$12.50.	
03/14-05/17	MW	11:00 AM - 11:50 AM	UC0045	Leann K Sullivan	

PEGNRL 120 BEGINNING GOLF (GP) ... To learn the basic skills, rules, and etiquette of golf for use as a leisure-time activity.

#3130	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Weather permitting, there may be range or green fees, totaling up to \$30.00 maximum (paid out of packet by student) during the duration of this course.	
03/14-05/17	MW	09:00 AM - 09:50 AM	WC0104A	Brett C Weber	
#3131	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Weather permitting, there may be range or green fees, totaling up to \$30.00 maximum (paid out of packet by student) during the duration of this course.	
03/14-05/17	TR	09:00 AM - 09:50 AM	WC0104A	Brett C Weber	
#3132	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Weather permitting, there may be range or green fees, totaling up to \$30.00 maximum (paid out of packet by student) during the duration of this course.	
03/14-05/17	MW	10:00 AM - 10:50 AM	WC0104A	Brett C Weber	
#3133	Section 04	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Weather permitting, there may be range or green fees, totaling up to \$30.00 maximum (paid out of packet by student) during the duration of this course.	
03/14-05/17	TR	10:00 AM - 10:50 AM	WC0104A	Brett C Weber	

PEGNRL 121 INTERMEDIATE GOLF (GP) ... An activity course designed to give the student the opportunity to develop and utilize intermediate skills in golf. Students will practice their skills in an actual nine-hole course setting.

#3134	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Weather permitting, there may be range of green fees, totally up to \$30.00 maximum (paid out of pocket by students) during the duration of this course.	
03/14-05/17	MW	11:00 AM - 11:50 AM	WC0104A	Brett C Weber	
#3135	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Weather permitting, there may be range of green fees, totally up to \$30.00 maximum (paid out of pocket by students) during the duration of this course.	
03/14-05/17	TR	11:00 AM - 11:50 AM	WC0104A	Brett C Weber	

PEGNRL 142 INTERMEDIATE YOGA (GP) ... An activity course designed which expands on the techniques of performing intermediate asanas and new methods for breathing, massage, and imagery. Special emphasis is given to limbering the body while using deep muscle isometrics, imagery in everyday life, stress reduction, and nutrition designed to improve lifelong health.

#3139	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Necessary Skill Proficiency will be tested at first class meeting.	
03/14-05/17	MW	08:00 AM - 08:50 AM	WC0182	Brienne Diebolt- Brown	

PEGNRL 151 INTERMEDIATE SWIMMING (ARC LEVEL V-VI) (GP) ... An activity course designed to polish the students front crawl and back crawl, as well as develop proficiency in the breaststroke and sidestroke. The butterfly, approach stroke, turns, and surface dives are introduced.

PREREQ: ARC LEVEL IV OR ITS EQUIVALENT

#3141	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)		
03/14-05/17	MW	01:00 PM - 01:50 PM	WC0174	Nancy K Farmer	

PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING (GP) ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).

#3143	Section 02	[units: 1]	Gen Ed Physical Education (GP)	NOTE: Required additional course fee is \$50.00.	
03/14-05/17	R	06:30 PM - 09:30 PM	WC0183B	Bill Krieger	
03/14-05/17	R	06:30 PM - 09:30 PM	WC0174	Bill Krieger	

PEGNRL 160 BEGINNING TENNIS (GP) ... An activity course instructing students in the basic fundamentals of tennis. The course consists of learning and practicing six basic strokes. An attempt is made to develop an appreciation and love for the game so the student will participate in the activity after college.

#3144	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)		
03/14-05/17	MW	09:00 AM - 09:50 AM	WC0104C	Wesley Bertram	
#3145	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)		
03/14-05/17	MW	10:00 AM - 10:50 AM	WC0104C	Wesley Bertram	

PEGNRL 167 BEGINNING WEIGHT TRAINING (GP) ... A course designed to develop a basic understanding of the use of weights as fundamental techniques and skills and to help the individual set up and understand a good program of training.

#3149	Section 04	[units: 0.5]	Gen Ed Physical Education (GP)		
03/14-05/17	MW	10:00 AM - 10:50 AM	WC0195	A Ryan Bracius	
#3150	Section 05	[units: 0.5]	Gen Ed Physical Education (GP)		
03/14-05/17	TR	11:00 AM - 11:50 AM	WC0195	A Ryan Bracius	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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PEGNRL 170 BEGINNING SELF DEFENSE (GP) ... An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.

#3153	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)		
03/14-05/17	M	06:30 PM - 08:10 PM	WC0202	Laura C Kiskunas	
#3154	Section 04	[units: 0.5]	Gen Ed Physical Education (GP)		
03/14-05/17	W	06:30 PM - 08:10 PM	WC0202	Ryan M Stack	

PEGNRL 175 BEGINNING TAE KWON DO: KARATE (GP) ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.

#3157	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)		
03/14-05/17	T	06:30 PM - 08:10 PM	WC0203	Christina Walker	

PEGNRL 176 INTERMEDIATE TAE KWON DO: KARATE (GP) ... An activity course designed to teach the intermediate physical and mental skills of Tae Kwon Do, a Korean martial art. The course will review skills learned in Beginning Tae Kwon Do. Emphasis will be placed on forms and self-defense techniques.

COREQ: PEGNRL 175

#3158	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)		
03/14-05/17	M	06:30 PM - 08:10 PM	WC0203	Christopher R Wunsch	

PEGNRL 179 MARTIAL ARTS SPARRING TECHNIQUES (GP) ... Course focuses on techniques, strategies, and skills to improve self-defense and martial arts competition.

PREREQ: PEGNRL 175; COREQ: PEGNRL 176

#3160	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)		
03/14-05/17	W	06:30 PM - 08:10 PM	WC0203	Trent A Norrell	

PEGNRL 183 EXERCISEWALKING (GP) ... An activity class to teach students a variety of walking styles and training routines. Students develop a program of exercise walking which best fits their lifestyle and physical fitness needs.

#3162	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)		
03/14-05/17	TR	11:00 AM - 11:50 AM	WC0104B	Craig M Smith	
#3163	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)		
03/14-05/17	MW	01:00 PM - 01:50 PM	WC0104A	Stacy Boudreau	

PEGNRL 187 MILITARY CONDITIONING (GP) ... An activity course which is an introductory study for men and women of military calisthenics designed to develop both individual fitness and leadership skills essential to the management of an effective organizational physical fitness program.

#3165	Section 02	[units: 1]	Gen Ed Physical Education (GP)		
03/14-05/17	MTR	06:30 AM - 07:20 AM	WC0201A	Christopher P Brown	
03/14-05/17	MTR	06:30 AM - 07:20 AM	WC0201A	Tracy D Urban	

Physical Education Professional

PEPROF 174 FUNDAMENTALS OF VOLLEYBALL ... Designed to teach physical education majors/minors the basic skills, knowledge, strategies and mechanical principles relative to volleyball.

PREREQ: PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#3173	Section 01	[units: 1]			
03/14-05/17	TR	11:00 AM - 12:15 PM	WC0191	Stacy Boudreau	

PEPROF 176 FUNDAMENTALS OF ARCHERY AND GOLF ... Designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to golf and archery.

PREREQ: PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#3175	Section 01	[units: 1]			
03/14-05/17	MWF	11:00 AM - 11:50 AM	WC0104B	Patrick J Miller	

PEPROF 178 FUNDAMENTALS OF SOCCER AND SPEEDBALL ... A course designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to soccer and speedball.

PREREQ: PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#3177	Section 01	[units: 1]			
03/14-05/17	TR	09:30 AM - 10:45 AM	WC0104C	Tony A Guinn	

PEPROF 213 FUNDAMENTALS OF TENNIS ... Designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to tennis.

PREREQ: PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#3182	Section 01	[units: 1]			
03/14-05/17	MW	11:00 AM - 11:50 AM	WC0104C	Wesley Bertram	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

INTERDEPARTMENTAL**Education Interdepartmental**

EDUINDP 443B FIELD STUDY: SPECIAL EDUCATION (3 THROUGH 8) ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#4659 Section 02 [units: 1]

03/14-05/17 Arranged Arranged OFF CAMPUS Anne K Tillett

EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1850 Section 02 [units: 1-3]

03/14-05/17 Arranged Arranged Craig G Wucivic DRIVER EDUCATION

Dept. Consent

LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES**Leadership Military Science & Aerospace**

LDRSHP 224 MILITARY CONDITIONING II ... An introductory study for men and women, of military calisthenics and conditioning designed to develop both individual fitness and the leadership skills essential to the management of an effective physical fitness program. Repeatable.

PREREQ: PEGNRL 187 □

#1867 Section 02 [units: 1]

03/14-05/17 MTR 06:30 AM - 07:20 AM WC0201A Christopher P Brown

03/14-05/17 MTR 06:30 AM - 07:20 AM WC0201A Tracy D Urban

SPECIAL EDUCATION**Special Education**

SPECED 365 EVIDENCE BASED EARLY INTERVENTION FOR INFANTS AND TODDLERS ... This course examines relevant theories and pertinent research pertaining to care of infants and toddlers with special needs within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting families, and team collaboration styles. Mental health issues related to infants and toddlers are examined in relation to those who provide care to this population.

#2596 Section 01 [units: 2] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

03/14-05/17 Arranged Arranged WEB BASED Terri J Schmidt-Enters

04/02 S 08:30 AM - 10:00 AM WH2014 Terri J Schmidt-Enters ECE4U ONLY

04/16 S 08:30 AM - 10:00 AM WH2014 Terri J Schmidt-Enters ECE4U ONLY

05/07 S 08:30 AM - 10:00 AM WH2014 Terri J Schmidt-Enters ECE4U ONLY

SPECED 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#4417 Section 01 [units: 3] NOTE: This section is for Education majors. Additional required course fee is \$95.

04/21 R 05:00 PM - 08:30 PM WH1012 Richard C Lombard OUTDOOR RECREATION EDUCATION

04/23 S Arranged OFF CAMPUS Richard C Lombard OUTDOOR RECREATION EDUCATION

05/05-05/08 RFSU Arranged OFF CAMPUS Richard C Lombard OUTDOOR RECREATION EDUCATION

05/12 R 05:00 PM - 08:30 PM WH1012 Richard C Lombard OUTDOOR RECREATION EDUCATION

#4418 Section 02 [units: 3] NOTE: This section is for non-Education majors. Additional required course fee is \$95.

04/21 R 05:00 PM - 08:30 PM WH1012 Richard C Lombard OUTDOOR RECREATION EDUCATION

04/23 S Arranged OFF CAMPUS Richard C Lombard OUTDOOR RECREATION EDUCATION

05/05-05/08 RFSU Arranged OFF CAMPUS Richard C Lombard OUTDOOR RECREATION EDUCATION

05/12 R 05:00 PM - 08:30 PM WH1012 Richard C Lombard OUTDOOR RECREATION EDUCATION

Special Education Field

SPECFLD 410 GENERAL EDUCATION FIELD EXPERIENCES ... This field experience provides students with experience in a general education classroom where inclusionary practices for individuals with special needs are applied including opportunities to become familiar with the range of students' abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction; and collaborative practices of general and special educators.

PREREQ: SPECED MAJOR, SPECED 361, SPECFLD 385, ADM PROF ED, COREQ: SPECED 458 OR SPECED MINOR, SPECED 361, SPECFLD 385, ADM PROF ED

#2657 Section 01 [units: 2]

03/14-05/17 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Ozalle M Toms

#4214 Section 02 [units: 2]

03/14-05/17 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Ozalle M Toms

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 258 FIELD EXPERIENCE ... Introduction to regional terrestrial and aquatic biological communities and field techniques for studying these communities. Field work and lectures will emphasize recognition of biotic community types, interpretation of their dynamics, and methods for identifying and surveying organisms. Weekend field trip required. Registration priority given to Ecology/Field majors.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF "C" OR BETTER; COREQ: BIOLOGY 257

#2027	Section 01	[units: 2]	NOTE: Required additional course fee is \$25.00.			
	03/14-05/17	MF	01:00 PM - 04:50 PM	UH0360	Joshua M Kapfer	
#2887	Section 02	[units: 2]				
	03/14-05/17	MF	01:00 PM - 04:50 PM	UH0310	Elisabeth A Harrahy	

LANGUAGES AND LITERATURES

Intensive English Institute

IEI 69 SPECIAL TOPIC ... English 069 is an intermediate-level special topics course, with topic based on IEP needs and student interest. Students must pass this course with a C- or better to advance in the IEP. Prereq: Based on placement criteria, and/or successful completion of previous level of instruction.

#4292	Section 02	[units: 2]				
	03/14-05/17	MTWR	12:30 PM - 01:45 PM	HE0469	Anjie L Kokan	CULTURE OF US SPORTS & REC
	S/NC Grading Basis Only					

IEI 79 SPECIAL TOPIC ... English 079 is a special topics course at the advanced intermediate level. Topics are developed based on IEP needs and student interest. Students must pass this course with a C- or better to advance in the IEP. Prereq: Based on placement criteria, and/or successful completion of previous level of instruction.

#4297	Section 02	[units: 2]				
	03/14-05/17	MTWR	12:30 PM - 01:45 PM	HE0460	Brianna Deering	BUSINESS ENGLISH FOR COMM