

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 240 HEARING AND SPEECH SCIENCE ... *A study of the anatomy and physiology of the auditory system, physical acoustics, speech production, sound perception, and basic hearing and speech instrumentation.*

PREREQ: PHYSCS 130 OR PHYSCS 212 OR PHYSCS 240 OR CONSENT OF INSTRUCTOR

#1780 Section 01 [units: 4] NOTE: Lab TBA
01/19-05/17 MW 12:30 PM - 02:10 PM HH2203 Lynn R Gilbertson

COMDIS 270 INTRODUCTION TO HUMAN COMMUNICATION AND DISORDERS (GI) ... *The course provides an overview of communicative disorders across the lifespan. Topics include normal communication behavior, the causes and impact of speech, language and hearing disorders, legislation and regulations, resources, cultural and diversity issues, and the role of professionals in the identification and treatment of individuals with communicative disorders.*

#1760 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)
01/19-05/17 MW 09:30 AM - 10:45 AM HE0101 Lynn R Gilbertson

COMDIS 272 PHONETICS AND ITS RELATED PROCESSES ... *This course provides a basic understanding of phonetics and phonology from articulatory and physiological perspectives. Students are trained to use the International Phonetic Alphabet (IPA) and a variety of informal protocols to record American Standard English, as well as the speech of diverse populations (e.g., non-native or non-standard speakers).*

#1794 Section 01 [units: 3]
01/19-05/17 TR 09:30 AM - 10:45 AM HH1305 Giuliana Miolo

COMDIS 424 COMMUNICATION DISORDERS ACROSS THE LIFE SPAN ... *This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.*

PREREQ: COMDIS 278 AND COMDIS 240

#1783 Section 01 [units: 3]
01/19-05/17 R 02:00 PM - 04:30 PM RS1040 Casey O'Keefe

COMDIS 426 NEURAL BASES OF SPEECH AND LANGUAGE ... *This course provides a basic understanding of the neuroanatomic and neurophysiologic mechanisms underlying speech and language. The primary focus of study is on normal processes and neuropathologies and how they influence cognition, communication and swallowing.*

PREREQ: COMDIS 278 OR CONSENT OF INSTRUCTOR

#1768 Section 01 [units: 3] NOTE: This is a hybrid course.
01/19-05/17 M 03:00 PM - 05:30 PM HH2303 Roxanne DePaul

COMDIS 460 PRACTICUM IN COMMUNICATIVE DISORDERS ... *This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed.*

Prereq: Undergraduate enrollment requires departmental approval.

#1777 Section 01 [units: 3]					Dept. Consent
01/19-05/17	M	08:15 AM - 03:00 PM		Giuliana Miolo	Includes portfolio development
01/19-05/17	M	08:15 AM - 03:00 PM		Beth M Swanson	Includes portfolio development
01/19-05/17	M	08:15 AM - 03:00 PM		Casey O'Keefe	Includes portfolio development
01/19-05/17	T	Arranged	OFF CAMPUS	Giuliana Miolo	
01/19-05/17	T	Arranged	OFF CAMPUS	Beth M Swanson	
01/19-05/17	T	Arranged	OFF CAMPUS	Casey O'Keefe	
01/19-05/17	WRF	08:15 AM - 05:00 PM		Giuliana Miolo	
01/19-05/17	WRF	08:15 AM - 05:00 PM		Beth M Swanson	
01/19-05/17	WRF	08:15 AM - 05:00 PM		Casey O'Keefe	

S/NC Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMDIS 481 SPEECH AND LANGUAGE DISORDERS IN CHILDREN ... This course introduces theoretical and clinical issues in child language disorders. Principles and methods relating to the assessment and management of developmental language disorder are discussed. The development of both content knowledge and applied skills are emphasized.

PREREQ: COMDIS 380/COMDIS 580 OR CONSENT OF INSTRUCTOR

#1793 Section 01 [units: 3]

01/19-05/17 TR 12:30 PM - 01:45 PM WH1001 Giuliana Miolo

COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1775 Section 01 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM HH1300 Stephanie C Woloshin

COMDIS 484 AURAL REHABILITATION ... Aural rehabilitation is the study of the rehabilitation of individuals with hearing impairment. It includes the effects of hearing loss on perception, psychosocial aspects, and speech and language. Techniques for rehabilitation including amplification, counseling, speech reading, and auditory training will be emphasized.

PREREQ: COMDIS 482

#1795 Section 01 [units: 3]

01/19-05/17 MW 11:00 AM - 12:15 PM HE0101 Lynn R Gilbertson

COMDIS 485 SENIOR SEMINAR IN COMMUNICATION SCIENCES AND DISORDERS ... This seminar will provide senior Communication Sciences and Disorders majors an opportunity to reflect on their undergraduate experiences and to explore specific post-graduation plans. Students will complete a professional CV and a capstone written and oral summative presentation on a designated department senior day.

#1801 Section 01 [units: 1-3]

01/19-05/17 T 02:00 PM - 03:15 PM HH1307 Roxanne DePaul

COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

PREREQ: JUNIOR/SENIOR STATUS

#1761 Section 01 [units: 1-3] NOTE: Prereq: Consent of Department Chairperson Dept. Consent
01/19-05/17 Arranged Arranged Casey O'Keefe

#1762 Section 02 [units: 1-3] Dept. Consent
01/19-05/17 Arranged Arranged Roxanne DePaul

#1763 Section 03 [units: 1-3] Dept. Consent
01/19-05/17 Arranged Arranged Giuliana Miolo

#1764 Section 04 [units: 1-3] Dept. Consent
01/19-05/17 Arranged Arranged Lynn R Gilbertson

#1765 Section 05 [units: 1-3] Dept. Consent
01/19-05/17 Arranged Arranged Stephanie C Woloshin

#1797 Section 06 [units: 1-3] Dept. Consent
01/19-05/17 Arranged Arranged Beth M Swanson

#1798 Section 07 [units: 1-3] NOTE: Pre-Trip meetings: TBATravel Dates: May 16-27, 2016 Dept. Consent
01/19-05/17 Arranged Arranged Casey O'Keefe TRAVEL STUDY

#1799 Section 08 [units: 1-3] Dept. Consent
01/19-05/17 Arranged Arranged Roxanne DePaul

COMDIS 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1802 Section 01 [units: 1-3] Dept. Consent
01/19-05/17 Arranged Arranged Lynn R Gilbertson

#1803 Section 02 [units: 1-3] Dept. Consent
01/19-05/17 Arranged Arranged Giuliana Miolo

#4520 Section 03 [units: 1-3] Dept. Consent
01/19-05/17 Arranged Arranged Casey O'Keefe

*** GRADUATE LEVEL COURSES ***

COMDIS 624 COMMUNICATION DISORDERS ACROSS THE LIFE SPAN ... This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.

PREREQ: COMDIS 278 AND COMDIS 240

#1787 Section 01 [units: 3]

01/19-05/17 R 02:00 PM - 04:30 PM RS1040 Casey O'Keefe

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMDIS 626 NEURAL BASES OF SPEECH AND LANGUAGE ... This course provides a basic understanding of the neuroanatomic and neurophysiologic mechanisms underlying speech and language. The primary focus of study is on normal processes and neuropathologies and how they influence cognition, communication and swallowing.

PREREQ: COMDIS 278 OR CONSENT OF INSTRUCTOR

#1773 Section 01 [units: 3] NOTE: This is a hybrid course.

01/19-05/17 M 03:00 PM - 05:30 PM HH2303 Roxanne DePaul

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#1778 Section 01 [units: 3] NOTE: Exact times and locations to be arranged. Dept. Consent

01/19-05/17 M 08:15 AM - 03:00 PM Giuliana Miolo Includes portfolio development

01/19-05/17 M 08:15 AM - 03:00 PM Beth M Swanson Includes portfolio development

01/19-05/17 M 08:15 AM - 03:00 PM Casey O'Keefe Includes portfolio development

01/19-05/17 T Arranged OFF CAMPUS Giuliana Miolo

01/19-05/17 T Arranged OFF CAMPUS Beth M Swanson

01/19-05/17 T Arranged OFF CAMPUS Casey O'Keefe

01/19-05/17 WRF 08:15 AM - 05:00 PM Giuliana Miolo

01/19-05/17 WRF 08:15 AM - 05:00 PM Beth M Swanson

01/19-05/17 WRF 08:15 AM - 05:00 PM Casey O'Keefe

P/F Grading Basis Only

#1758 Section 02 [units: 3] NOTE: Exact times and locations to be arranged. Dept. Consent

01/19-05/17 MW 08:00 AM - 12:30 PM ARRANGED Roxanne DePaul APHASIA CLINIC/TBA

01/19-05/17 MW 08:00 AM - 12:30 PM ARRANGED Carly N Carbo APHASIA CLINIC/TBA

01/19-05/17 W 08:00 AM - 04:30 PM ARRANGED Roxanne DePaul ADULT CLINIC

01/19-05/17 W 08:00 AM - 04:30 PM ARRANGED Carly N Carbo ADULT CLINIC

P/F Grading Basis Only

#1790 Section 03 [units: 3] NOTE: Students enrolling in this course must also enroll in COMDIS 793-01. This course meets Tuesday nights, 5:00-7:30 pm, in Roseman 1040. Dept. Consent

01/26 T 05:00 PM - 07:30 PM RS1040 Stephanie C Woloshin STUDENT TEACHING SEMINAR

01/19-05/17 Arranged Arranged Stephanie C Woloshin STUDENT TEACHING SEMINAR

05/10 T 05:00 PM - 07:30 PM RS1040 Stephanie C Woloshin STUDENT TEACHING SEMINAR

P/F Grading Basis Only

COMDIS 681 SPEECH AND LANGUAGE DISORDERS IN CHILDREN ... This course introduces theoretical and clinical issues in child language disorders. Principles and methods relating to the assessment and management of developmental language disorders are discussed. The development of both content knowledge and applied skills are emphasized.

PREREQ: COMDIS 380/COMDIS 580 OR CONSENT OF INSTRUCTOR

#1800 Section 01 [units: 3]

01/19-05/17 TR 12:30 PM - 01:45 PM WH1001 Giuliana Miolo

COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1776 Section 01 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM HH1300 Stephanie C Woloshin

COMDIS 684 AURAL REHABILITATION ... Aural rehabilitation is the study of the rehabilitation of individuals with hearing impairment. It includes the effects of hearing loss on perception, psychosocial aspects, and speech and language. Techniques for rehabilitation including amplification, counseling, speech reading, and auditory training will be emphasized.

PREREQ: COMDIS 482

#1796 Section 01 [units: 3]

01/19-05/17 MW 11:00 AM - 12:15 PM HE0101 Lynn R Gilbertson

COMDIS 711 MOTOR SPEECH DISORDERS ... This course provides advanced study of basic neurological substrates associated with the dysarthrias and apraxia of speech. Training of the differential assessment and management of motor speech disorders across the lifespan, clinical experiences, and exposure to current research literature are included.

PREREQ: COMDIS 426/COMDIS 626 OR CONSENT OF INSTRUCTOR

#1771 Section 01 [units: 3]

01/19-05/17 M 01:00 PM - 02:30 PM RS1040 Roxanne DePaul HYBRID FORMAT

01/19-05/17 Arranged Arranged WEB BASED Roxanne DePaul

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMDIS 713 LANGUAGE LEARNING DISORDERS IN SCHOOL AGE CHILDREN ... Recent research literature in language/learning disorders in school-age children is reviewed and the application of research findings to clinical practice is discussed. Language assessment and intervention methods for this population are reviewed.

PREREQ: COMDIS 380 OR COMDIS 580

#1770 Section 01 [units: 3]

01/19-05/17 T 02:00 PM - 04:30 PM RS1040 Casey O'Keefe

COMDIS 714 SUPERVISION IN COMMUNICATIVE DISORDERS ... This course provides an analysis of the basic concepts of supervision and competencies essential to effective supervisory performance in speech-language pathology across work settings and professional roles. Emphasis is placed on supervision as a process that involves observation, interpersonal communication, leadership, teaching, problem solving, decision making and ongoing improvement.

#1774 Section 01 [units: 3]

01/19-05/17 M 03:00 PM - 05:30 PM RS1040 Beth M Swanson

COMDIS 720 VOICE DISORDERS ... This course provides specialized knowledge in the areas of normal and disordered voice production with the primary focus in the physiological bases of dysphonia. Theoretical principles underlying the prevention, assessment and treatment of vocal dysfunction across the lifespan are emphasized.

#1791 Section 01 [units: 3] NOTE: This course includes an off-site clinic

01/19-05/17 R 06:00 PM - 08:30 PM RS1040 Elizabeth Divyak

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#1779 Section 01 [units: 6] NOTE: Students enrolling in this course must also enroll in COMDIS 660-03. This course meets Tuesday nights, 5:00-7:30pm in Roseman 1040. Dept. Consent

01/19-05/17 Arranged Arranged Stephanie C Woloshin STUDENT TEACHING SEMINAR

#1757 Section 02 [units: 6] Dept. Consent

01/19-05/17 Arranged Arranged Roxanne DePaul MEDICAL PLACEMENTS

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1750 Section 01 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged

#1751 Section 02 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged Roxanne DePaul

#1752 Section 03 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged Giuliana Miolo

#1753 Section 04 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged Lynn R Gilbertson

#1754 Section 05 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged

#1755 Section 06 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged

#1756 Section 07 [units: 1-3] NOTE: Pre-Trip meetings: TBA Travel Dates: May 16-27, 2016 Dept. Consent

01/19-05/17 Arranged Arranged Casey O'Keefe TRAVEL STUDY

COUNSELOR EDUCATION

Counselor Education

COUNSELED 450 INTRODUCTION TO COUNSELING ... This is a survey course intended to introduce the student to the field of counseling and guidance. An overview of the purposes, procedures, and expected outcomes of counseling and guidance programs, the counselor's role and relationship to other functionaries will be dealt with.

#3505 Section 01 [units: 3]

01/19-05/17 MW 09:30 AM - 10:45 AM WH3012 Julie A Fouts

*** GRADUATE LEVEL COURSES ***

COUNSELED 719 APPRAISAL PROCEDURES IN COUNSELING ... This course provides an understanding of individual and group approaches to assessment and evaluation in a multicultural society. It will examine basic concepts of standardized and non-standardized testing and other assessment methods for appraising individual differences and family dynamics. Students will examine statistical concepts relevant to assessment (scales of measurement, measures of central tendency, variability, and reliability and validity). Discussions and laboratory experiences will center on the use and interpretation of standardized and non standardized measures of appraisal with individuals, groups and families and the social, cultural and ethical factors relevant to the assessment process.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3507 Section 01 [units: 3]

01/19-05/17 M 05:30 PM - 08:00 PM WH3012 David C Van Doren

#3508 Section 02 [units: 3]

01/19-05/17 W 01:00 PM - 03:30 PM WH1014 David C Van Doren

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... *The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.*

COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3511 Section 01 [units: 3]

01/19-05/17 T 05:30 PM - 08:00 PM WH3010 Aneneosa A Okocha

COUNSED 721 GROUPS: THEORY AND PRACTICE ... *This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.*

PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3512 Section 01 [units: 3]

01/19-05/17 R 05:30 PM - 08:00 PM WH3002E Brenda R O'Beirne

#3513 Section 02 [units: 3]

01/19-05/17 T 01:00 PM - 03:30 PM WH3002E Brenda R O'Beirne

COUNSED 731 INTRODUCTION TO MARRIAGE/PARTNERSHIP AND FAMILY COUNSELING ... *An introductory course which provides counselors with information and skills relevant to conducting partner/marital and family counseling services within a multicultural society with emphasis given to systemic theory and philosophy. Emphasis will be placed on the dynamics of family interaction and the initial skills in assessment and treatment of dysfunctional partner/marital, family and systems/ecosystems relationships. Orientation to state and national professional organizations provided.*

COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3516 Section 01 [units: 3]

01/19-05/17 W 05:30 PM - 08:00 PM WH2013 Jeffrey D Cook

#3517 Section 02 [units: 3]

01/19-05/17 M 01:00 PM - 03:30 PM WH1014 Jeffrey D Cook

COUNSED 733 THEORY & TECHNIQUES OF MARRIAGE/PARTNERSHIP & FAMILY COUNSELING ... *A professional course designed for individuals who are interested in family counseling as a profession. The course will focus on the major theoretical orientations of family processes and the associated techniques necessary for implementation.*

PREREQ: COUNSED 718 AND COUNSED 731 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3518 Section 01 [units: 3]

01/19-05/17 R 05:30 PM - 08:00 PM WH1014 Carrie Merino

COUNSED 736 COUNSELING ACROSS THE LIFESPAN ... *Course provides understanding of nature and needs of persons at all developmental levels and in multicultural contexts. Theories of individual and family development, as well as theories of learning and personality development and models of resilience, are included. Connections are made between developmental issues and counseling interventions that facilitate development and wellness over the lifespan. Attention is given to therapeutic interventions with normal and abnormal behaviors across the lifespan.*

COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3519 Section 01 [units: 3]

01/19-05/17 M 01:00 PM - 03:30 PM WH3002 Jennifer J Betters-Bubon

#3520 Section 02 [units: 3]

01/19-05/17 M 05:30 PM - 08:00 PM WH1012 Amy L Barth

COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... *This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.*

COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3523 Section 01 [units: 3]

01/19-05/17 R 05:30 PM - 08:00 PM WH3011 Cindy Lee Anderton

COUNSED 745 COUNSELING IN SECONDARY SCHOOLS ... *Counseling models, services, and programs for secondary school students are investigated along with the roles of the secondary school counselor. Adolescent and young adult development, the influence of multiple factors on academic, personal/social, and career success, school counselor accountability, and various prevention/intervention needs of secondary students are explored. The developmental guidance and counseling needs of all secondary school students as well as the specific needs of particular student populations are identified. Topics include academic success, vocational exploration, and post-secondary transition. Discussions focus on individual, small group and classroom curricular approaches with adolescents.*

PREREQ: COUNSED 738, ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3524 Section 01 [units: 3]

01/19-05/17 W 05:30 PM - 08:00 PM WH4013 Jennifer J Betters-Bubon

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 749 CHEMICAL DEPENDENCY-TREATMENT AND REHABILITATION ... This course is for the student who wishes to develop and refine skills in the area of alcohol and drug counseling. The course will examine the roles, functions, and settings of addiction counselors, as well as the relationship between addiction counselors and other mental health professionals. This course will help the student to gain knowledge and develop skills in individual, group, and family counseling as applied to chemically dependent client and/or family members. Students will develop an understanding of a variety of models and theories of addiction. Students will also examine the potential for addictive disorders to mimic a variety of medical and psychological disorders and the potential for medical and psychological disorders to coexist with addiction and substance abuse.

PREREQ: COUNSED 746 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3526 Section 01 [units: 3]

01/19-05/17 W 05:30 PM - 08:00 PM WH3012 David C Van Doren

COUNSED 753 UNDERSTANDING PSYCHOPHARMACOLOGY FOR COUNSELORS ... This course surveys basic neuropharmacology, the effects of various psychotropic drugs, and the actions of drugs used to treat mental disorders and drugs of abuse. The emphasis of the first part of the course is on basic principles of neuropharmacology, distribution and eliminations of drugs, drug-receptor interactions and dose-response relationships, structure of neurons, neurophysiological mechanisms involved in synaptic activity, and the distribution of specific neurotransmitter systems. The last two-thirds of the course examines the actions of specific drugs and their effects on behavior and their uses in biological psychiatry and/or their abuse in our society.

PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3528 Section 01 [units: 3]

01/19-05/17 W 05:30 PM - 08:00 PM WH4010 Richard Howell Broach

COUNSED 756 A SYSTEMS PRIMER FOR SCHOOL AND HIGHER EDUCATION COUNSELORS ... This course will introduce a systemic lens to view the varying influences impacting student life and learning. Students as systems thinkers will consider the impact of differing systems upon students of differing systems, develop skills to engage systems, and gain specific understanding of factors impacting a student's world.

PREREQ: COUNSED 718

#3529 Section 01 [units: 1] NOTE: There is an additional \$50.00 fee for this online course.

01/19-05/17 Arranged Arranged WEB BASED Carrie Merino

COUNSED 793 SUPERVISED PRACTICUM ... Practicum students provide individual, couple, family and group counseling services to students and other community members in the counseling lab. Students must complete supervised practicum experiences that total a minimum of 100 clock hours, including 40 hours of direct counseling service. Practicum students receive individual and/or triadic supervision and group supervision each week. This is a time to develop and refine counseling skills while providing a service to the community.

PREREQ: COUNSED 718, COUNSED 721, COUNSED 722, COUNSED 751, ADMISSION TO MS COUNSELING PROGRAM AND CONSENT OF THE DEPARTMENT

#3530 Section 01 [units: 3]

01/19-05/17 M 01:00 PM - 02:30 PM WH3002E Amy L Barth

S/NC Grading Basis Only

Dept. Consent

#3531 Section 02 [units: 3]

01/19-05/17 W 10:00 AM - 11:30 AM WH3002 Jennifer J Batters-Bubon

S/NC Grading Basis Only

Dept. Consent

#3532 Section 03 [units: 3]

01/19-05/17 R 03:30 PM - 05:00 PM WH3002E Aneneosa A Okocha

S/NC Grading Basis Only

Dept. Consent

COUNSED 795 COUNSELING INTERNSHIP ... The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM AND DEPARTMENT CONSENT

#3535 Section 01 [units: 3-6]

01/19-05/17 T 09:30 AM - 12:00 PM WH3002E Aneneosa A Okocha

P/F Grading Basis Only

Dept. Consent

#3536 Section 02 [units: 3-6]

01/19-05/17 T 09:30 AM - 12:00 PM ARRANGED Aneneosa A Okocha

P/F Grading Basis Only

Dept. Consent

#3537 Section 03 [units: 3-6]

01/19-05/17 W 09:30 AM - 12:00 PM WH3002E Cindy Lee Anderton

P/F Grading Basis Only

Dept. Consent

#3538 Section 04 [units: 3-6]

01/19-05/17 W 09:30 AM - 12:00 PM ARRANGED Cindy Lee Anderton

P/F Grading Basis Only

Dept. Consent

#3539 Section 05 [units: 3-6]

01/19-05/17 T 05:30 PM - 08:00 PM WH3002E Denny Luster

P/F Grading Basis Only

Dept. Consent

#3540 Section 06 [units: 3-6]

01/19-05/17 T 05:30 PM - 08:00 PM ARRANGED Denny Luster

P/F Grading Basis Only

Dept. Consent

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
#3541 Section 07 [units: 3-6]		NOTE: This course meets in WH3002E				Dept. Consent
01/19-05/17	R	01:00 PM - 03:30 PM	WH3002E	Amy L Barth		
P/F Grading Basis Only						
#3542 Section 08 [units: 3-6]		NOTE: This course meets in WH3002E				Dept. Consent
01/19-05/17	R	01:00 PM - 03:30 PM	ARRANGED	Amy L Barth		
P/F Grading Basis Only						

COUNSELED 797 POST-MASTERS COUNSELING INTERNSHIP ... Interns will complete supervised experience in their emphasis area (community agency, higher education setting, or school). The intern will engage in individual, group counseling, and family counseling, and consultation, as well as a variety of other activities that a regularly employed counselor in the setting would be expected to perform. Can repeat once.

PREREQ: MASTERS IN COUNSELING OR EQUIVALENT

#3544 Section 01 [units: 1.5-3]						Dept. Consent
01/19-05/17	Arranged	Arranged		Denny Luster		
P/F Grading Basis Only						

COUNSELED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#4557 Section 01 [units: 1-3]						
01/19-05/17	Arranged	Arranged		Carrie Merino		
S/NC Grading Basis Only						

COUNSELED 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3545 Section 01 [units: 1-6]						
01/19-05/17	Arranged	Arranged		Aneneosa A Okocha		
P/F Grading Basis Only						

CURRICULUM AND INSTRUCTION

CI Business & Marketing Education

CIBME 401 TEACHING PERSONAL FINANCE ... Students enrolled in this course will be prepared to teach personal finance. The course will cover personal finance/consumer education content and teaching methodology, including an analysis of published standards and the development of a financial literacy curriculum that could be used in teaching the subject at the secondary level.

#1547 Section 01 [units: 3]						
01/19-05/17	W	05:00 PM - 07:30 PM	WH2008	Karla J Saeger		
01/19-05/17	W	05:00 PM - 07:30 PM	WH2008	Michelle McGlynn		

CIBME 447 INFORMATION SYSTEMS FOR BUSINESS TEACHERS ... This course is a study of the hardware and software used in business and business education classrooms with a focus on computer/technology literacy. Students will receive hands-on experience with a variety of hardware and software currently used in business education classrooms. Students will also investigate current trends and issues related to the use of technology in the K-12 curriculum.

PREREQ: BUSINESS EDUCATION, BUSINESS & MARKETING EDUCATION COMPREHENSIVE MAJORS & MSBE STUDENTS

#1550 Section 01 [units: 3]						
01/19-05/17	MW	02:00 PM - 03:15 PM	WH3006	Scott Fernholz		

*** GRADUATE LEVEL COURSES ***

CIBME 601 TEACHING PERSONAL FINANCE ... Students enrolled in this course will be prepared to teach personal finance. The course will cover personal finance/consumer education content and teaching methodology, including an analysis of published standards and the development of a financial literacy curriculum that could be used in teaching the subject at the secondary level.

#1548 Section 01 [units: 3]						
01/19-05/17	W	05:00 PM - 07:30 PM	WH2008	Karla J Saeger		
01/19-05/17	W	05:00 PM - 07:30 PM	WH2008	Michelle McGlynn		

CIBME 647 INFORMATION SYSTEMS FOR BUSINESS TEACHERS ... A study of the concepts, procedures, and hardware used in business with an emphasis on email, internet, and multimedia. Distance learning technology will be examined as one means of integrating information systems throughout the business education curriculum.

PREREQ: BUSINESS EDUCATION, BUSINESS & MARKETING EDUCATION COMPREHENSIVE MAJORS & MSBE STUDENTS

#1549 Section 01 [units: 3]						
01/19-05/17	MW	02:00 PM - 03:15 PM	WH3006	Scott Fernholz		

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Curriculum & Instruction Field

CIFLD 401 DIRECTED TEACHING - ALTERNATIVE PLACEMENT ELEMENTARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#1551 Section 01 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM to 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 to 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: ART

03/14-05/17 Arranged Arranged OFF CAMPUS Kristin A Goble ART
S/NC Grading Basis Only

#1552 Section 02 [units: 2] NOTE: MCEA majors enrolled in methods block courses must also enroll in CIFLD 401 or 402 AND CIFLD 492. Field study meets from Monday, March 14th and will continue until Friday, May 17th. MCEA students SHOULD NOT schedule any other classes from 7:30 AM - 12:30 PM. because students will be reporting to their assigned schools every day during the above dates.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MCEA

03/14-05/17 MTWRF 08:00 AM - 12:00 PM OFF CAMPUS Paul E Keats MCEA
S/NC Grading Basis Only

#4314 Section 04 [units: 2] NOTE: StudentS enrolling in CIFLD 401-04 must also enroll in READING 462-01. Field study meets from Monday, March 14th and will continue until Friday, May 17th. MCEA students SHOULD NOT schedule any other classes from 7:30 AM - 12:30 PM. because students will be reporting to their assigned schools every day during the above dates.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MCEACOREQ: MUST ALSO ENROLL IN READING 462-01

03/14-05/17 MTWRF 08:00 AM - 12:00 PM OFF CAMPUS Deborah A Bowditch MCEA
S/NC Grading Basis Only

#4660 Section 05 [units: 2]

03/14-05/17 Arranged Arranged OFF CAMPUS Julie Minikel-Lacocque MCEA
S/NC Grading Basis Only

#4661 Section 06 [units: 2]

03/14-05/17 Arranged Arranged OFF CAMPUS Kristen E Monday MCEA
S/NC Grading Basis Only

#4662 Section 07 [units: 2]

03/14-05/17 Arranged Arranged OFF CAMPUS Paul M Olson MCEA
S/NC Grading Basis Only

#4663 Section 08 [units: 2]

03/14-05/17 Arranged Arranged OFF CAMPUS Ann C Ruff MCEA
S/NC Grading Basis Only

CIFLD 402 DIRECTED TEACHING - ALTERNATIVE PLACEMENT MIDDLE SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#1553 Section 01 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM to 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 to 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

02/22-04/28 Arranged Arranged OFF CAMPUS Kristin A Goble ART
S/NC Grading Basis Only

#1554 Section 02 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM to 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 to 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: BUSINESS

03/14-05/17 Arranged Arranged OFF CAMPUS Karla J Saeger BUSINESS
S/NC Grading Basis Only

#1555 Section 03 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM to 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 to 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MATH

02/22-04/28 Arranged Arranged OFF CAMPUS Wade A Tillett MATH
S/NC Grading Basis Only

Class# Section (Units) General Education Designation (if any)

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
<p>#1556 Section 04 [units: 2] NOTE: MCEA majors enrolled in methods block courses must also enroll in CIFLD 401 or 402 AND CIFLD 492. Field study meets from Monday, March 14th and will continue until Friday, May 17th. MCEA students SHOULD NOT schedule any other classes from 7:30 AM - 12:30 PM. because students will be reporting to their assigned schools every day during the above dates.</p> <p>RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MCEA</p>					
03/14-05/17	Arranged	Arranged	OFF CAMPUS	Paul E Keats	MCEA
S/NC Grading Basis Only					
<p>#1557 Section 05 [units: 2] NOTE: Students enrolling in CIFLD 402-05 must also enroll in READING 462-01. Field study meets from Monday, March 14th and will continue until Friday, May 17th. MCEA students SHOULD NOT schedule any other classes from 7:30 AM - 12:30 PM. because students will be reporting to their assigned schools every day during the above dates.</p> <p>RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MCEACOREQ: MUST ALSO ENROLL IN READING 462-01</p>					
03/14-05/17	Arranged	Arranged	OFF CAMPUS	Deborah A Bowditch	MCEA JANESVILLE
S/NC Grading Basis Only					
<p>#1558 Section 06 [units: 2] NOTE: MCEA majors enrolled in methods block courses must also enroll in CIFLD 401 or 402 AND CIFLD 492. Field study meets from Monday, March 14th and will continue until Friday, May 17th. MCEA students SHOULD NOT schedule any other classes from 7:30 AM - 12:30 PM. because students will be reporting to their assigned schools every day during the above dates.</p> <p>PREREQ: SPECIAL EDUCATION MINOR</p>					
03/14-05/17	Arranged	Arranged	OFF CAMPUS	Charles A Grover	THEATRE
S/NC Grading Basis Only					
<p>#1559 Section 07 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.</p> <p>RESTRICTED TO STUDENTS IN DIRECTED TEACHING: SCIENCE</p>					
02/22-04/28	Arranged	Arranged	OFF CAMPUS	Liesl M Gapinski	SCIENCE
S/NC Grading Basis Only					
<p>#1560 Section 08 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.</p> <p>RESTRICTED TO STUDENTS IN DIRECTED TEACHING: SOCIAL STUDIES</p>					
02/22-04/28	Arranged	Arranged	OFF CAMPUS	Paul E Keats	SOCIAL STUDIES
S/NC Grading Basis Only					
<p>#1561 Section 09 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.</p> <p>RESTRICTED TO STUDENTS IN DIRECTED TEACHING: WORLD LANGUAGE</p>					
02/22-04/28	Arranged	Arranged	OFF CAMPUS	Wallace James Sherlock	WORLD LANGUAGE
S/NC Grading Basis Only					
<p>#4664 Section 10 [units: 2]</p>					
03/14-05/17	Arranged	Arranged	OFF CAMPUS	Kathleen Maher	MCEA
S/NC Grading Basis Only					
<p>#4665 Section 11 [units: 2]</p>					
03/14-05/17	Arranged	Arranged	OFF CAMPUS	Kristen E Monday	ART
S/NC Grading Basis Only					
<p>#4666 Section 12 [units: 2]</p>					
03/14-05/17	Arranged	Arranged	OFF CAMPUS	Paul M Olson	MCEA
S/NC Grading Basis Only					
<p>#4667 Section 13 [units: 2]</p>					
03/14-05/17	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	MCEA
S/NC Grading Basis Only					
<p>#4668 Section 14 [units: 2]</p>					
03/14-05/17	Arranged	Arranged	OFF CAMPUS	Mary F Zentner	MCEA
S/NC Grading Basis Only					

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIFLD 404 DIRECTED TEACHING - ALTERNATIVE PLACEMENT SECONDARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#1563 Section 01 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

02/22-04/28 Arranged Arranged OFF CAMPUS Kristin A Goble ART
S/NC Grading Basis Only

#1618 Section 02 [units: 2]

02/22-04/28 Arranged Arranged OFF CAMPUS Glenn C Hayes BAND
S/NC Grading Basis Only

#1564 Section 03 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

02/22-04/28 Arranged Arranged OFF CAMPUS Karla J Saeger BUSINESS
S/NC Grading Basis Only

#1565 Section 04 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

02/22-04/28 Arranged Arranged OFF CAMPUS John M Zbikowski ENGLISH
S/NC Grading Basis Only

#1566 Section 05 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

02/22-04/28 Arranged Arranged OFF CAMPUS John C Smith MARKETING
S/NC Grading Basis Only

#1567 Section 06 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

02/22-04/28 Arranged Arranged OFF CAMPUS Wade A Tillett MATH
S/NC Grading Basis Only

#1568 Section 07 [units: 2] NOTE: This field study meets March 2 to May 7, 2015

02/22-04/28 Arranged Arranged OFF CAMPUS Sharri K VanAlstine MUSIC CHORAL
S/NC Grading Basis Only

#1569 Section 08 [units: 2]

02/22-04/28 Arranged Arranged OFF CAMPUS Alena V Holmes MUSIC GENERAL
S/NC Grading Basis Only

#1570 Section 09 [units: 2]

02/22-04/28 Arranged Arranged OFF CAMPUS Susan M Chandler MUSIC ORCHESTRA
S/NC Grading Basis Only

#1619 Section 10 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

02/22-04/28 Arranged Arranged OFF CAMPUS Liesl M Gapinski SCIENCE
S/NC Grading Basis Only

#1620 Section 11 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

02/22-04/28 Arranged Arranged OFF CAMPUS Paul E Keats SOCIAL STUDIES
S/NC Grading Basis Only

#1621 Section 12 [units: 2]

02/22-04/28 Arranged Arranged OFF CAMPUS Charles A Grover THEATRE
S/NC Grading Basis Only

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1622	Section 13	[units: 2]	NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.		
02/22-04/28	Arranged	Arranged	OFF CAMPUS	Wallace James Sherlock	WORLD LANGUAGE
S/NC Grading Basis Only					

CIFLD 411 DIRECTED TEACHING - ELEMENTARY ... Offered on a satisfactory/no credit basis only. Professional laboratory experience under the guidance of carefully selected, qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.

#1571	Section 01	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Kristen E Monday	ART
S/NC Grading Basis Only					
#1572	Section 02	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Glenn C Hayes	BAND
S/NC Grading Basis Only					
#1573	Section 03	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Matthew E Vick	MCEA
S/NC Grading Basis Only					
#1575	Section 05	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Alena V Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#1623	Section 06	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Susan M Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#4356	Section 08	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Deborah A Bowditch	
S/NC Grading Basis Only					
#4357	Section 09	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Frederick O Brietzke	
S/NC Grading Basis Only					
#4358	Section 10	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Kristi S Davis	
S/NC Grading Basis Only					
#4359	Section 11	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Robert W Greene	
S/NC Grading Basis Only					
#4360	Section 12	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Paul E Keats	
S/NC Grading Basis Only					
#4361	Section 13	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Susan L Kidd	
S/NC Grading Basis Only					
#4362	Section 14	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Kathleen Maher	
S/NC Grading Basis Only					
#4363	Section 15	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Julie Minikel-Lacocque	
S/NC Grading Basis Only					
#4364	Section 16	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Paul M Olson	
S/NC Grading Basis Only					
#4365	Section 17	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Michael A Ridgeman	
S/NC Grading Basis Only					
#4366	Section 18	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	
S/NC Grading Basis Only					
#4367	Section 19	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Anne Stinson	
S/NC Grading Basis Only					

Class# Section (Units) General Education Designation (if any)

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#4368	Section 20	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Jody A Trampf	
S/NC Grading Basis Only					
#4369	Section 21	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Mary F Zentner	
S/NC Grading Basis Only					
#4370	Section 22	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#4371	Section 23	[units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					

CFILD 412 DIRECTED TEACHING-MIDDLE SCHOOL ... Offered on a satisfactory/no credit basis only. Professional laboratory experience is provided under the guidance of carefully selected, qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere.

#1576	Section 01	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Julie Minikel-Lacocque	MCEA
S/NC Grading Basis Only					
#1577	Section 02	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Glenn C Hayes	BAND
S/NC Grading Basis Only					
#1578	Section 03	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	John M Zbikowski	ENGLISH
S/NC Grading Basis Only					
#1579	Section 04	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Wade A Tillett	MATH
S/NC Grading Basis Only					
#1580	Section 05	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Matthew E Vick	MCEA
S/NC Grading Basis Only					
#1581	Section 07	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Sharri K VanAlstine	MUSIC CHORAL
S/NC Grading Basis Only					
#1582	Section 08	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Alena V Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#1583	Section 09	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Susan M Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#1584	Section 10	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Liesl M Gapinski	SCIENCE
S/NC Grading Basis Only					
#1585	Section 11	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	James Hartwick	SOCIAL STUDIES
S/NC Grading Basis Only					
#1634	Section 12	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Wallace James Sherlock	WORLD LANGUAGE
S/NC Grading Basis Only					
#4372	Section 13	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Deborah A Bowditch	
S/NC Grading Basis Only					
#4373	Section 14	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Frederick O Brietzke	MCEA
S/NC Grading Basis Only					
#4374	Section 15	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Kristi S Davis	
S/NC Grading Basis Only					
#4375	Section 16	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Robert W Greene	
S/NC Grading Basis Only					
#4376	Section 17	[units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.		
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Paul E Keats	
S/NC Grading Basis Only					

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#4377	Section 18 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Susan L Kidd	
S/NC Grading Basis Only					
#4378	Section 19 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Kathleen Maher	
S/NC Grading Basis Only					
#4379	Section 20 [units: 12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Julie Minikel-Lacocque	WORLD LANGUAGE
S/NC Grading Basis Only					
#4380	Section 21 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Paul M Olson	
S/NC Grading Basis Only					
#4381	Section 22 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Michael A Ridgeman	
S/NC Grading Basis Only					
#4382	Section 23 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	
S/NC Grading Basis Only					
#4383	Section 24 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Anne Stinson	
S/NC Grading Basis Only					
#4384	Section 25 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Jody A Trampf	
S/NC Grading Basis Only					
#4385	Section 26 [units: 12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Mary F Zentner	MCEA
S/NC Grading Basis Only					
#4386	Section 27 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#4387	Section 28 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					

CIFLD 413 DIRECTED TEACHING FOR SPECIAL MINORS ... Offered on a satisfactory/no credit basis only. Teaching under the guidance of supervising teachers in affiliated public schools in special subject areas. Repeatable.

#1587	Section 01 [units: 2]					Dept. Consent
01/19-05/17	Arranged	Arranged		Julie Minikel-Lacocque	SPECIAL ESL/BILINGUAL	
S/NC Grading Basis Only						
#1645	Section 02 [units: 2]					
01/19-05/17	Arranged	Arranged		James Hartwick	SOCIAL STUDIES	
S/NC Grading Basis Only						

CIFLD 414 DIRECTED TEACHING-SECONDARY ... Offered on a satisfactory/no credit grade basis only. Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.

#1588	Section 01 [units: 6]					
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Kristen E Monday	ART	
S/NC Grading Basis Only						
#1589	Section 02 [units: 2-12]					
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Glenn C Hayes	BAND	
S/NC Grading Basis Only						
#1590	Section 03 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.				
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Karla J Saeger	BUSINESS	
S/NC Grading Basis Only						
#1591	Section 04 [units: 12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.				
01/19-05/17	Arranged	Arranged	OFF CAMPUS	John M Zbikowski	ENGLISH	
S/NC Grading Basis Only						
#1592	Section 05 [units: 2-12]					
01/19-05/17	Arranged	Arranged	OFF CAMPUS	John C Smith	MARKETING	
S/NC Grading Basis Only						
#1593	Section 06 [units: 12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.				
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Wade A Tillett	MATH	
S/NC Grading Basis Only						

<u>Class#</u>	<u>Section (Units)</u>	<u>General Education Designation (if any)</u>		<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>				
#1594	Section 07 [units: 2-12]					
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Sharri K VanAlstine	MUSIC CHORAL
	S/NC Grading Basis Only					
#1595	Section 08 [units: 2-12]					
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Alena V Holmes	MUSIC GENERAL
	S/NC Grading Basis Only					
#1596	Section 09 [units: 2-12]					
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Susan M Chandler	MUSIC ORCHESTRA
	S/NC Grading Basis Only					
#1597	Section 10 [units: 12]		NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Liesl M Gapinski	SCIENCE
	S/NC Grading Basis Only					
#1598	Section 11 [units: 12]		NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	James Hartwick	SOCIAL STUDIES
	S/NC Grading Basis Only					
#1599	Section 12 [units: 2-12]		NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Charles A Grover	THEATRE
	S/NC Grading Basis Only					
#1610	Section 13 [units: 2-12]		NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Wallace James Sherlock	WORLD LANGUAGE
	S/NC Grading Basis Only					
#4388	Section 14 [units: 2-12]		NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	John C Smith	Business Ed
	S/NC Grading Basis Only					
#4389	Section 15 [units: 2-12]		NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Frederick O Brietzke	Social Studies
	S/NC Grading Basis Only					
#4390	Section 16 [units: 2-12]		NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Kristi S Davis	
	S/NC Grading Basis Only					
#4391	Section 17 [units: 2-12]		NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Robert W Greene	
	S/NC Grading Basis Only					
#4392	Section 18 [units: 2-12]		NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Paul E Keats	
	S/NC Grading Basis Only					
#4393	Section 19 [units: 2-12]		NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Susan L Kidd	
	S/NC Grading Basis Only					
#4394	Section 20 [units: 2-12]		NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Kathleen Maher	
	S/NC Grading Basis Only					
#4395	Section 21 [units: 2-12]		NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Julie Minikel-Lacocque	
	S/NC Grading Basis Only					
#4396	Section 22 [units: 2-12]		NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Paul M Olson	
	S/NC Grading Basis Only					
#4397	Section 23 [units: 2-12]		NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Michael A Ridgeman	
	S/NC Grading Basis Only					
#4398	Section 24 [units: 2-12]		NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	
	S/NC Grading Basis Only					
#4399	Section 25 [units: 2-12]		NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Anne Stinson	
	S/NC Grading Basis Only					
#4400	Section 26 [units: 2-12]		NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Matthew E Vick	
	S/NC Grading Basis Only					
#4401	Section 27 [units: 2-12]		NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Mary F Zentner	
	S/NC Grading Basis Only					

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#4402	Section 28 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#4403	Section 29 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDPRC 210 AND ADMISSION TO PROFESSIONAL ED

#1600	Section 01 [units: 1-12]				
01/19-05/17	TR	11:00 AM - 11:50 AM	CA0003	Glenn C Hayes	BAND
S/NC Grading Basis Only					
#1601	Section 02 [units: 3]	NOTE: MCEA majors enrolled in methods block courses must also enroll in CIFLD 401 or 402 AND CIFLD 492. Field study meets from Monday, March 14th and will continue until Friday, May 17th. MCEA students SHOULD NOT schedule any other classes from 7:30 AM - 12:30 PM. because students will be reporting to their assigned schools every day during the above dates.			
03/14-05/17	MTWRF	Arranged	OFF CAMPUS	Matthew E Vick	MCEA
S/NC Grading Basis Only					
#1602	Section 03 [units: 1]				
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Sharri K VanAlstine	MUSIC CHORAL
S/NC Grading Basis Only					
#1603	Section 04 [units: 1]				
01/19-05/17	F	Arranged	OFF CAMPUS	Alena V Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#1604	Section 05 [units: 1]				
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Susan M Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#1605	Section 06 [units: 1-12]	NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM to 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 to 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.			
01/19-05/17	F	08:00 AM - 10:30 AM	WH2008	Wallace James Sherlock	SECONDARY
S/NC Grading Basis Only					
#4612	Section 08 [units: 1-12]				
01/19-05/17	Arranged	Arranged		Kristin A Goble	
S/NC Grading Basis Only					

***** GRADUATE LEVEL COURSES *****

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1646	Section 01 [units: 1-6]				Dept. Consent
01/19-05/17	Arranged	Arranged		Melanie L Schneider	

Curriculum & Instruction General

CIGENRL 310 SURVEY OF EDUCATIONAL LINGUISTICS ... In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities. CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#1731	Section 01 [units: 3]				
01/19-05/17	TR	09:30 AM - 10:45 AM	WH2010	Wallace James Sherlock	

CIGENRL 320 SECOND LANGUAGE ACQUISITION ... In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages. CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520

PREREQ: CIGENRL 310/ESL 310

#1728	Section 01 [units: 3]				
01/19-05/17	T	05:00 PM - 07:30 PM	WH2010	Olesya Ostapenko	

CIGENRL 350 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION (DV) ... History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students. CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105

#1722	Section 01 [units: 3]	U.S. Racial/Ethnic Diversity (DV)			
01/19-05/17	MW	09:30 AM - 10:45 AM	WH2010	Julie Minikel-Lacocque	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 354 CRITICAL PERSPECTIVES ON BILINGUAL LEARNERS IN SCHOOLS ... *In the Seminar in ESL and Bilingual Education, students meet to reflect upon the relationship between program content and contemporary issues in the educational and socio-political experiences of linguistically diverse communities in the region and state. Rotating themes include family, community and cultural change.*

PREREQ: CIGENRL 350/ESL 350

#1669 Section 01 [units: 3]

01/19-05/17 MW 11:00 AM - 12:15 PM WH2010 Julie Minikel-Lacocque

CIGENRL 405 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ... *This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.***CROSS-LISTED: ESL 405, CIGENRL 405, CIGENRL 605**

PREREQ: CIGENRL 403 OR ESL 403

#1667 Section 01 [units: 3]

01/19-05/17 R 05:00 PM - 07:30 PM WH2013 Silvia G Romero-Johnson

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... *An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1745 Section 01 [units: 1] NOTE: this class meets on Jan 25, Feb 1, 8, 15, 22, 29, March 7, 14. The remainder of the course is web based.

01/19-03/14 M 03:30 PM - 05:00 PM WH2015 Mark P Schroeder

01/19-05/17 Arranged Arranged WEB BASED Mark P Schroeder

S/NC Grading Basis Only

#1746 Section 02 [units: 1] NOTE: this class meets on Jan 25, Feb 1, 8, 15, 22, 29, March 7, 14. The remainder of the course is web based.

01/25-03/14 M 05:00 PM - 06:30 PM WH2015 Mark P Schroeder

01/19-05/17 Arranged Arranged WEB BASED Mark P Schroeder

S/NC Grading Basis Only

#1747 Section 03 [units: 1] NOTE: this class meets on Jan 30, Feb 20, and March 12. The remainder of the course is web based.

01/30 S 10:00 AM - 02:00 PM WH2015 Mark P Schroeder

02/20 S 10:00 AM - 02:00 PM WH2015 Mark P Schroeder

03/12 S 10:00 AM - 02:00 PM WH2015 Mark P Schroeder

01/19-05/17 Arranged Arranged WEB BASED Mark P Schroeder

S/NC Grading Basis Only

#2683 Section 05 [units: 5] NOTE: The first day of class will be held in CA 0130 with all three instructors. Throughout the course, you will be going to different locations. The schedule and locations will be further explained on the first day of class.

01/19-02/16 TR 12:30 PM - 02:35 PM YA0130 Kristin A Goble VISUAL & PERFORM IN CLASS

01/19-02/16 TR 12:30 PM - 02:35 PM YA0130 Edric C Johnson VISUAL & PERFORM IN CLASS

01/19-02/16 TR 12:30 PM - 02:35 PM YA0130 Sharri K VanAlstine VISUAL & PERFORM IN CLASS

02/18-05/17 TR 12:30 PM - 02:35 PM WH2008 Kristin A Goble VISUAL & PERFORM IN CLASS

02/18-05/17 TR 12:30 PM - 02:35 PM WH2008 Edric C Johnson VISUAL & PERFORM IN CLASS

02/18-05/17 TR 12:30 PM - 02:35 PM WH2008 Sharri K VanAlstine VISUAL & PERFORM IN CLASS

01/19-05/17 TR 12:30 PM - 02:35 PM CA0003 Kristin A Goble

01/19-05/17 TR 12:30 PM - 02:35 PM CA0003 Edric C Johnson

01/19-05/17 TR 12:30 PM - 02:35 PM CA0003 Sharri K VanAlstine

S/NC Grading Basis Only

#4497 Section 06 [units: 5] NOTE: The first day of class will be held in CA 0130 with all three instructors. Throughout the course, you will be going to different locations. The schedule and locations will be further explained on the first day of class.

01/19-02/16 TR 12:30 PM - 02:35 PM YA0130 Kristin A Goble VISUAL & PERFORM IN CLASS

01/19-02/16 TR 12:30 PM - 02:35 PM YA0130 Edric C Johnson VISUAL & PERFORM IN CLASS

01/19-02/16 TR 12:30 PM - 02:35 PM YA0130 Sharri K VanAlstine VISUAL & PERFORM IN CLASS

02/18-05/17 TR 12:30 PM - 02:35 PM WH2008 Kristin A Goble VISUAL & PERFORM IN CLASS

02/18-05/17 TR 12:30 PM - 02:35 PM WH2008 Edric C Johnson VISUAL & PERFORM IN CLASS

02/18-05/17 TR 12:30 PM - 02:35 PM WH2008 Sharri K VanAlstine VISUAL & PERFORM IN CLASS

01/19-05/17 TR 12:30 PM - 02:35 PM CA0003 Kristin A Goble

01/19-05/17 TR 12:30 PM - 02:35 PM CA0003 Edric C Johnson

01/19-05/17 TR 12:30 PM - 02:35 PM CA0003 Sharri K VanAlstine

S/NC Grading Basis Only

#4578 Section 07 [units: 1-3] NOTE: The course will open in D2L on Monday, May 2 and will end Wednesday, May 11.. Online May 2-May 11, Face to Face meeting Saturday May 7 from 8-5. Course assignments are due before and after Face to Face meeting on Saturday, May 7. All assignments must be completed and the face to face meeting must be attended for credit.

05/02-05/11 Arranged Arranged WEB BASED Kelly L Hatch WiFOR TEST REVIEW

05/07 S 08:00 AM - 04:00 PM WH3006 Kelly L Hatch

S/NC Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 461 ORGANIZATION, ADMINISTRATION, AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ... Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction's course requirement for vocational certification.

PREREQ: CIGENRL 460 OR CIGENRL 660 (FORMERLY ITBE 460/660)

#1732 Section 01 [units: 3]

01/19-05/17 R 05:00 PM - 07:30 PM L1230A John C Smith

#1733 Section 02 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for on-line (web-based) courses.

01/19-05/17 R 05:00 PM - 07:30 PM OFF CAMPUS John C Smith

CIGENRL 470 STUDENT TEACHING SEMINAR ... Discussion and writing about practical issues of teaching as experienced in the full-time directed teaching semester. Incorporates presentations and panels by experienced educators as well as large- and small-group interaction to promote reflection and inform beginning teachers.

Repeatable.

COREQ: CIFLD 411 OR CIFLD 412 OR CIFLD 414; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1666 Section 01 [units: 2] NOTE: The Student Teacher Seminar meets for three full-days during the semester. The course is designed for students that are currently student teaching. Content of the course will focus on various strategies that will help the student in their current teaching assignment as well as preparing them for future employment.

01/19-05/17 Arranged Arranged Richard W Mason

S/NC Grading Basis Only

CIGENRL 489 EMPLOYMENT STRATEGIES ... Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.

#1665 Section 01 [units: 1]

01/19-03/11 M 06:30 PM - 08:00 PM WH3011 Brian M Bredeson

S/NC Grading Basis Only

CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.

#2909 Section 01 [units: 1]

Instructor Consent

PREREQ: JUNIOR/SENIOR STATUS

01/25 M 08:00 PM - 08:50 PM HH1000 Kristina Navarro CAREER DEV STRAT FOR SAS

02/08 M 08:00 PM - 08:50 PM HH1000 Kristina Navarro CAREER DEV STRAT FOR SAS

02/22 M 08:00 PM - 08:50 PM HH1000 Kristina Navarro CAREER DEV STRAT FOR SAS

03/07 M 08:00 PM - 08:50 PM HH1000 Kristina Navarro CAREER DEV STRAT FOR SAS

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1671 Section 01 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged

Kristin A Goble

ART

#1672 Section 02 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged

Karla J Saeger

BUSINESS MARKETING

#1673 Section 03 [units: 1-4]

Instructor Consent

All class meeting details to be arranged.

#1674 Section 04 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged

Lucinda G Heimer

EARLY CHILDHOOD

#1675 Section 05 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged

John M Zbikowski

ENGLISH

#1676 Section 06 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged

Julie Minikel-Lacocque

ESL/BILINGUAL

#1679 Section 09 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged

To Be Arranged

LITERACY

#1681 Section 11 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged

Ann C Ruff

LITERACY

#1682 Section 12 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged

Patricia A Shaw

LITERACY

#1683 Section 13 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged

Nancy L Stevens

LITERACY

#1684 Section 14 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged

Anne Stinson

LITERACY

#1685 Section 15 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged

To Be Arranged

MATH

#1686 Section 16 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged

Wade A Tillett

MATH

Class#	Section	(Units)	General Education Designation (if any)					Consent
	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>		
#1687	Section 17	[units: 1-4]						Instructor Consent
	01/19-05/17	Arranged	Arranged		Richard W Mason	PRINCIPAL		
#1688	Section 18	[units: 1-4]						Instructor Consent
	01/19-05/17	Arranged	Arranged		Liesl M Gapinski	SCIENCE		
#1689	Section 19	[units: 3]						Instructor Consent
	01/19-05/17	Arranged	Arranged		Matthew E Vick	FORMATIVE ASSESSMENT & MARZANO		
#1690	Section 20	[units: 1-4]						Instructor Consent
	01/19-05/17	Arranged	Arranged		James Hartwick	SOCIAL STUDIES		
#1691	Section 21	[units: 1-4]						Instructor Consent
	01/19-05/17	Arranged	Arranged		Wallace James Sherlock	WORLD LANGUAGE		
#1692	Section 22	[units: 1-4]						Instructor Consent
	01/19-05/17	Arranged	Arranged		Carmen J Rivers			
#1693	Section 23	[units: 1-4]						Instructor Consent
	01/19-05/17	Arranged	Arranged		To Be Arranged			
#4669	Section 25	[units: 2]						Dept. Consent
	03/14-05/17	Arranged	Arranged		Carrie P Lencho	CURRICULUM		
#1715	Section 26	[units: 1-4]						Dept. Consent
	01/19-05/17	Arranged	Arranged		John C Smith			
#1740	Section 29	[units: 1-4]						Dept. Consent
	03/14-05/17	Arranged	Arranged		Carrie P Lencho	TECHNICAL AND ADULT EDUCATION		
#1741	Section 30	[units: 1-4]						Dept. Consent
	03/14-05/17	Arranged	Arranged		Robin K Fox	EARLY CHILDHOOD CONFERENCE		
#1748	Section 31	[units: 1-4]						Dept. Consent
	03/14-05/17	Arranged	Arranged		Carrie P Lencho	GUIDANCE AND COUNSELING		
#4670	Section 32	[units: 1-4]						Dept. Consent
	03/14-05/17	Arranged	Arranged		Carrie P Lencho	EDUCATIONAL DIVERSITY		
#4671	Section 33	[units: 1-4]						Dept. Consent
	03/14-05/17	Arranged	Arranged		Carrie P Lencho	EDUCATIONAL EVALUATION		
#4672	Section 34	[units: 1-4]						Dept. Consent
	03/14-05/17	Arranged	Arranged		Carrie P Lencho	TEACHING METHODS		

*** GRADUATE LEVEL COURSES ***

CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ... *In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.***CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510**

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#1730 Section 01 [units: 3]
01/19-05/17 TR 09:30 AM - 10:45 AM WH2010 Wallace James Sherlock

CIGENRL 520 SECOND LANGUAGE ACQUISITION ... *In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages.***CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520**

PREREQ: CIGENRL 510/ ESL 510

#1729 Section 01 [units: 3]
01/19-05/17 T 05:00 PM - 07:30 PM WH2010 Olesya Ostapenko

CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... *History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students.***CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550**

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105

#1723 Section 01 [units: 3]
01/19-05/17 MW 09:30 AM - 10:45 AM WH2010 Julie Minikel-Lacocque

CIGENRL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ... *This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.***CROSS-LISTED: ESL 405, CIGENRL 405, CIGENRL 605**

PREREQ: CIGENRL 603/ESL 603

#1668 Section 01 [units: 3]
01/19-05/17 R 05:00 PM - 07:30 PM WH2013 Silvia G Romero-Johnson

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 661 ORGANIZATION, ADMINISTRATION AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ... Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction's course requirement for vocational certification.

PREREQ: CIGENRL 660 OR EQUIVALENT

#1734 Section 01 [units: 3]

01/19-05/17 R 05:00 PM - 07:30 PM L1 230A John C Smith

#1735 Section 02 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for on-line (web-based) courses.

01/19-05/17 R 05:00 PM - 07:30 PM OFF CAMPUS John C Smith

CIGENRL 689 EMPLOYMENT STRATEGIES ... Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#1670 Section 01 [units: 1]

01/19-03/11 M 06:30 PM - 08:00 PM WH3011 Brian M Bredeson

Instructor Consent

P/F Grading Basis Only

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

#4264 Section 01 [units: 3] NOTE: Restricted to students admitted to the Mukwonago MSE-PD cohort program.

01/19-05/17 Arranged Arranged OFF CAMPUS Matthew E Vick

Dept. Consent

ASSESSMENT TO DRIVE INSTRUCTN

CIGENRL 765 OCCUPATIONAL INFORMATION AND VOCATIONAL GUIDANCE ... Study of guidance and career selection procedures appropriate for use with students in grades K-14; includes occupational information, career exploration techniques, and employment opportunities for the new employee and those retraining.

#2679 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for online (web-based) courses.

01/19-05/17 Arranged Arranged WEB BASED Karla J Saeger

OCCUPATIONAL INFO AND VOC GUID

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1739 Section 01 [units: 2-3] NOTE: Face to face meetings for this course meets at the Elkhorn Area School District Office 4:00-6:00pm on the following dates: 2/10, 2/17, 2/24, 3/2, 3/9, and 3/16.

01/19-05/17 Arranged Arranged WEB BASED John M Zbikowski

02/10 W 04:00 PM - 06:00 PM OFF CAMPUS John M Zbikowski

02/17 W 04:00 PM - 06:00 PM OFF CAMPUS John M Zbikowski

02/24 W 04:00 PM - 06:00 PM OFF CAMPUS John M Zbikowski

03/02 W 04:00 PM - 06:00 PM OFF CAMPUS John M Zbikowski

03/09 W 04:00 PM - 06:00 PM OFF CAMPUS John M Zbikowski

03/16 W 04:00 PM - 06:00 PM OFF CAMPUS John M Zbikowski

Instructor Consent

CIGENRL 776 THE SCHOOL PRINCIPALSHIP ... Study of the application of theories to the administrative behavior problems of leadership in schools. The course content will present research concerning the operation and management of schools. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or principal.

#4269 Section 01 [units: 3]

01/19-05/17 T 06:00 PM - 08:30 PM WH3012 Richard W Mason

CIGENRL 791 POST-SECONDARY EDUCATION INTERNSHIP ... This course is designed to provide hands-on teaching experience in a post-secondary education environment. The experience will provide the student with an opportunity to gain experience and apply knowledge and skills learned in the classroom.

PREREQ: EDFOUND 625 AND EITHER CIGENRL 750 OR CIBME 762

#2685 Section 01 [units: 1]

01/19-05/17 Arranged Arranged OFF CAMPUS Karla J Saeger

POST SECONDARY INTERNSHIP

P/F Grading Basis Only

CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#1695 Section 01 [units: 1-6]

01/19-05/17 Arranged Arranged

Kristin A Goble

ART

Instructor Consent

01/19-05/17 Arranged Arranged

Richard W Mason

ED ADMIN

#1696 Section 02 [units: 1-6]

01/19-05/17 Arranged Arranged

To Be Arranged

BUSINESS MARKETING

Instructor Consent

#1697 Section 03 [units: 1-6]

01/19-05/17 Arranged Arranged

Robin K Fox

EARLY CHILDHOOD CONFERENCE

Instructor Consent

<u>Class#</u>	<u>Section</u>	<u>(Units)</u>	<u>General Education Designation (if any)</u>			<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	<u>Consent</u>
<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>							
#1698	Section 04	[units: 1-6]							Instructor Consent
	01/19-05/17	Arranged				Lucinda G Heimer	EARLY CHILDHOOD		
#1664	Section 05	[units: 1-6]	NOTE: MADISON COOP COURSE						Instructor Consent
	01/19-05/17	Arranged	Arranged			John M Zbikowski	ENGLISH		
#1699	Section 06	[units: 1-6]							Instructor Consent
	01/19-05/17	Arranged	Arranged			Julie Minikel-Lacocque	ESL		
#1700	Section 07	[units: 1-6]							Instructor Consent
	01/19-05/17	Arranged	Arranged			To Be Arranged	ESL BILINGUAL		
#1701	Section 08	[units: 1-6]							Instructor Consent
	01/19-05/17	Arranged	Arranged			To Be Arranged	GLOBAL		
#1702	Section 09	[units: 1-6]							Instructor Consent
	01/19-05/17	Arranged	Arranged			To Be Arranged	LITERACY		
#1703	Section 10	[units: 1-6]							Instructor Consent
	01/19-05/17	Arranged	Arranged			To Be Arranged	LITERACY		
#1704	Section 11	[units: 1-6]							Instructor Consent
	01/19-05/17	Arranged	Arranged			Ann C Ruff	LITERACY		
#1705	Section 12	[units: 1-6]							Instructor Consent
	01/19-05/17	Arranged	Arranged			Patricia A Shaw	LITERACY		
#1706	Section 13	[units: 1-6]							Instructor Consent
	01/19-05/17	Arranged	Arranged			Nancy L Stevens	LITERACY		
#1707	Section 14	[units: 1-6]							Instructor Consent
	01/19-05/17	Arranged	Arranged			Anne Stinson	LITERACY		
#1708	Section 15	[units: 1-6]							Instructor Consent
	01/19-05/17	Arranged	Arranged			To Be Arranged	MATH		
#1709	Section 16	[units: 1-6]							
	01/19-05/17	Arranged	Arranged			Wade A Tillet	MATH		
#1713	Section 18	[units: 1-6]							
	01/19-05/17	Arranged	Arranged			Liesl M Gapinski	SCIENCE		
#1716	Section 19	[units: 1-6]							Dept. Consent
	01/19-05/17	Arranged	Arranged			Matthew E Vick	SCIENCE		
#1718	Section 20	[units: 1-6]							
	01/19-05/17	Arranged	Arranged			James Hartwick	SOCIAL STUDIES		
#1719	Section 21	[units: 1-6]							
	01/19-05/17	Arranged	Arranged			Wallace James Sherlock	WORLD LANGUAGE		
#1720	Section 22	[units: 3]							Instructor Consent
	01/19-05/17	Arranged	Arranged			To Be Arranged			
#1738	Section 23	[units: 1-6]							
	01/19-05/17	Arranged	Arranged			To Be Arranged			
#1742	Section 24	[units: 1-6]							
	03/14-05/17	Arranged	Arranged			Robin K Fox	EARLY CHILDHOOD CONFERENCE		
#1749	Section 25	[units: 1-6]							
	03/14-05/17	Arranged	Arranged			Carrie P Lencho	TECHNICAL AND ADULT EDUCATION		
#4261	Section 26	[units: 1-3]							
	01/19-05/17	W	06:00 PM - 08:30 PM	WH4008		Richard W Mason	MADISON CO-OP		
	03/14-05/17	Arranged	Arranged			Carrie P Lencho	EDUCATION DIVERSITY		

CIGENRL 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1717	Section 01	[units: 1-6]							Dept. Consent
	01/19-05/17	Arranged	Arranged			To Be Arranged			

Educational Administration

*** GRADUATE LEVEL COURSES ***

EDADMIN 776 THE SCHOOL PRINCIPALSHIP ... Study of the application of theories to the administrative behavior problems of leadership in an elementary school. The course content will present research concerning the operation and management of an elementary school. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or elementary principal.

#4270	Section 01	[units: 3]							
	01/19-05/17	T	06:00 PM - 08:30 PM	WH3012		Richard W Mason			

EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

#1804	Section 01	[units: 1-6]							Instructor Consent
	01/19-05/17	Arranged	Arranged			Richard W Mason			
	P/F Grading Basis Only								

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Elementary/Middle

ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1863 Section 01 [units: 3] NOTE: This class includes some online classes. Students will teach in assigned local schools, possibly outside of class time.

01/19-05/17 MW 11:00 AM - 12:15 PM WH3006 Liesl M Gapsinski

#1864 Section 02 [units: 3] NOTE: Off Campus- meets at Rolling Hills Elementary School in Mukwonago. 40% online. No additional time needed to teach in schools.

01/19-05/17 T 08:45 AM - 11:15 AM OFF CAMPUS Matthew E Vick

01/19-05/17 T 08:45 AM - 11:15 AM OFF CAMPUS Matthew E Vick

ELEMMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1851 Section 01 [units: 3] NOTE: Please note, first 8 weeks meets in WH3006, and second 8 weeks meets in WH3013.

01/19-03/11 MW 09:30 AM - 10:45 AM WH3006 Kelly L Hatch

03/14-05/17 MW 09:30 AM - 10:45 AM WH3013 Kelly L Hatch

#1854 Section 02 [units: 3] NOTE: In addition to the normal tuition, student will be assessed a \$50.00 per credit surcharge for on-line (Web-based) courses.

01/19-05/17 Arranged Arranged WEB BASED Kelly L Hatch

ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1855 Section 01 [units: 3] NOTE: The instruction for this course takes place via lecture and web based during the first 8 weeks. The second 8 weeks is dedicated to completing a final independent project for this course.

01/19-03/12 T 09:30 AM - 10:45 AM WH3010 Edric C Johnson

01/19-05/17 Arranged Arranged WEB BASED Edric C Johnson

#1856 Section 02 [units: 3] NOTE: The instruction for this course takes place via lecture and web based during the first 8 weeks. The second 8 weeks is dedicated to completing a final independent project for this course.

01/19-03/12 R 09:30 AM - 10:45 AM WH3010 Edric C Johnson

01/19-05/17 Arranged Arranged WEB BASED Edric C Johnson

ELEMMID 365 STRATEGIES FOR TEACHING VISUAL LITERACY ... The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one's surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1859 Section 01 [units: 3]

01/19-05/17 TR 11:00 AM - 12:15 PM WH2008 Kristen E Monday

ELEMMID 421 MIDDLE LEVEL MATH METHODS ... Methods and curriculum for teaching mathematics in the middle school. Develops diverse learning experiences, environments, and roles to create deep conceptual understanding that makes sense of mathematics (how, when and why). Creative mathematical thinking is practiced through problem-solving, reasoning, modeling, and applying. Mathematical content will focus on critical areas.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2677 Section 01 [units: 3]

01/19-05/17 R 03:30 PM - 06:00 PM WH2016 Wade A Tillett

ELEMMID 424 ELEMENTARY/MIDDLE SCHOOL ART EDUCATION ... A preparatory course for those planning to teach art in the elementary/middle school. Included will be a study of the contribution of art expression to the creative growth of the child and an analysis of the visual arts in the elementary/middle school curriculum. Various approaches to curriculum organization will be explored and materials developed for use in teaching. Required of all Broadfield Art majors and minors seeking licensure to teach art at the elementary level. Restricted to students with professional ed admission.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1858 Section 01 [units: 3]

01/19-05/17 T 03:30 PM - 06:00 PM WH2008 Kristin A Goble

ELEMMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

PREREQ: COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER AND ADMISSION TO PROFESSIONAL EDUCATION OR BSE SPECIAL EDUCATION MAJOR WITH ADMISSION TO PROFESSIONAL EDUCATION

#2674 Section 01 [units: 3]

01/19-03/11 MW 08:00 AM - 10:30 AM WH2016 Wade A Tillett

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2675 Section 02 [units: 3]					
01/19-03/11	TR	08:00 AM - 10:30 AM	WH2016	Susan L Kidd	
#2676 Section 03 [units: 3]					
01/19-03/11	TR	11:00 AM - 01:30 PM	WH2016	Susan L Kidd	

*** GRADUATE LEVEL COURSES ***

ELEMMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1852 Section 01 [units: 3] NOTE: Please note, first 8 weeks meets in WH3006, and second 8 weeks meets in WH3013.

01/19-03/11	MW	09:30 AM - 10:45 AM	WH3006	Kelly L Hatch
03/14-05/17	MW	09:30 AM - 10:45 AM	WH3013	Kelly L Hatch

#1853 Section 02 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (Web-based) courses.

01/19-05/17	Arranged	Arranged	WEB BASED	Kelly L Hatch
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Higher Education Leadership

*** GRADUATE LEVEL COURSES ***

HELEAD 702 ORGANIZATION AND ADMINISTRATION OF SPORT AND RECREATION ... This course examines the organizational structures of intercollegiate athletics, professional and non-profit sport/recreation organizations. Particular emphasis will be placed on merging theory and practice through differentiated learning activities to promote a holistic understanding of administrative leadership in complex organizations.

#3082 Section 01 [units: 3]

02/08	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
02/22	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
03/07	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
03/21	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
04/04	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
04/18	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
05/02	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
01/19-05/17	Arranged	Arranged	WEB BASED	Kristina Navarro

HELEAD 715 ASSESSMENT IN STUDENT AFFAIRS ... This course provides students with an overview of the assessment and evaluation processes that allow Student Affairs professionals to develop assessment approaches that gather, analyze, and interpret information to improve institutional, departmental, and divisional effectiveness. Both qualitative and quantitative approaches to assessment will be examined with an emphasis on pragmatic application.

PREREQ: GRADUATE STANDING

#2906 Section 01 [units: 3]

01/19-05/17	M	05:00 PM - 07:30 PM	HY0212	Elizabeth Watson
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HELEAD 720 LEGAL ISSUES IN HIGHER EDUCATION ... The primary goal of this course is to provide students with a basic understanding of the American legal system so that they can identify the history and sources of law, read and interpret laws and relevant cases, understand how the court systems work, and understanding of personal and institutional liability. Emphasis will be placed on issues and laws likely to be encountered by Higher Education practitioners.

PREREQ: GRADUATE STANDING

#2907 Section 01 [units: 3]

01/19-05/17	T	05:00 PM - 07:30 PM	HY0215	Paige Reed
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HELEAD 725 DIVERSITY AND EQUITY IN HIGHER EDUCATION ... This course emphasizes personal awareness, knowledge, and skills necessary for ongoing development of a personal intercultural framework for student affairs practice. Theories related to domestic and international dimensions of diversity, interactional diversity and the dynamics of power, privilege and oppression will be explored in university contexts. This course will examine challenges and opportunities for creating inclusive and affirming campus communities.

PREREQ: GRADUATE STANDING

#2908 Section 01 [units: 3]

01/19-05/17	R	05:00 PM - 07:30 PM	WH2015	Courtney L Luedke
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HELEAD 730 NCAA GOVERNANCE AND COMPLIANCE ... The course will introduce students to the governance and compliance structures of intercollegiate athletics including NCAA Divisions 1, 2 and 3. Students will apply athletic conference rules, NCAA rules and institutional policies to practitioner settings in higher education athletics leadership.

#2905 Section 01 [units: 3]

02/03	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
02/17	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
03/02	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
03/16	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
03/30	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
04/13	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
04/27	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
05/11	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
01/19-05/17	Arranged	Arranged	WEB BASED	Mario G Morris

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#2904	Section 01	[units: 3]					
02/01	M		06:00 PM - 08:00 PM	WC0183A	Kristina Navarro		
02/15	M		06:00 PM - 08:00 PM	WC0183A	Kristina Navarro		
02/29	M		06:00 PM - 08:00 PM	WC0183A	Kristina Navarro		
03/14	M		06:00 PM - 08:00 PM	WC0183A	Kristina Navarro		
03/28	M		06:00 PM - 08:00 PM	WC0183A	Kristina Navarro		
04/11	M		06:00 PM - 08:00 PM	WC0183A	Kristina Navarro		
04/25	M		06:00 PM - 08:00 PM	WC0183A	Kristina Navarro		
05/09	M		06:00 PM - 08:00 PM	WC0183A	Kristina Navarro		
01/19-05/17	Arranged	Arranged		WEB BASED	Kristina Navarro		

HELEAD 793 PRACTICUM ... Variable Topics

#2903	Section 01	[units: 3]					
01/19-05/17	Arranged	Arranged		WEB BASED	Kristina Navarro		

Dept. Consent

HELEAD 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4412	Section 01	[units: 3]					
01/19-05/17	Arranged	Arranged			Courtney L Luedke	EQUITY IN HIGHER EDUCATION	
#4542	Section 02	[units: 1-3]					
01/19-05/17	Arranged	Arranged			Kristina Navarro		

Reading

READING 360 FOUNDATIONS OF LITERACY IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1890	Section 01	[units: 3]						
01/19-05/17	TR		11:00 AM - 12:15 PM	WH3013	Nancy L Stevens			
#1900	Section 02	[units: 3]	NOTE: This is a web based course. An additional fee of \$50 per credit is required for this course.					
01/19-05/17	Arranged	Arranged		WEB BASED	Patricia A Shaw			

READING 461 LITERACY ASSESSMENT AND RESPONSIVE INTERVENTION STRATEGIES ... This course covers the principles, assessments, approaches, and strategies used in reading interventions for emerging and beginning readers who may be at risk for reading difficulty. These principles include phonemic awareness, phonics, fluency, vocabulary, and comprehension. The development of individualized and small group reading programs designed to match student needs will be addressed.

PREREQ: READING 360 OR READING 361

#1891	Section 01	[units: 3]						
01/19-05/17	TR		03:30 PM - 04:45 PM	WH3013	Nancy L Stevens	MCEA		
#1901	Section 02	[units: 3]						
01/19-05/17	W		01:00 PM - 03:30 PM	WH1002B	Kelly L Hatch	EARLY CHILDHOOD		
#1897	Section 03	[units: 3]	NOTE: This section is only for ECE4U students. There will be two face-to-face meetings on 4/18 and 5/9 from 10:00 a.m. to 12:30 p.m. in Winther 2014. In addition to the normal tuition, students will be assessed \$50 per credit surcharge for online (web based) courses.					

PREREQ: ADMISSION TO THE ECE4U PROGRAM

03/14-05/17	Arranged	Arranged		WEB BASED	Patricia A Shaw	ECE4U	
04/16	S		10:00 AM - 12:30 PM	WH3013	Patricia A Shaw		
05/07	S		10:00 AM - 12:30 PM	WH3013	Patricia A Shaw		
#2730	Section 04	[units: 3]					
01/19-05/17	M		05:00 PM - 07:30 PM	WH1002B	Kelly L Hatch	MCEA	

READING 462 LITERACY INSTRUCTION IN THE ELEMENTARY/MIDDLE GRADES ... This course focuses on literacy with emphasis on the interrelatedness of listening, speaking, reading, viewing, visually representing, and writing, as elements of communication. This course also will include an in-depth examination of reading, comprehension, study skills and content reading using children's literature as support. In addition, classroom organization, special needs and assessment will be considered.

PREREQ: READING 360 OR READING 361

#1893	Section 01	[units: 5]	NOTE: All meetings occur in Janesville; Students enrolling in 462-01 must also enroll in CIFLD 401-04 OR 402-05.					
COREQ: MUST ALSO ENROLL IN CIFLD 401-04 OR CIFLD 402-05								
01/19-03/11	MW		08:00 AM - 12:25 PM	OFF CAMPUS	Deborah A Bowditch			
#1894	Section 02	[units: 5]						
01/19-03/11	MW		08:00 AM - 12:25 PM	WH3013	Ann C Ruff			
#1895	Section 03	[units: 5]						
01/19-03/11	TR		11:00 AM - 03:25 PM	WH2010	Ann C Ruff			

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ... This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

PREREQ: READING 764 AND READING 772

#1898 Section 01 [units: 5] NOTE: Some class meetings will be online. This will be determined the first week of class.
01/19-05/17 R 05:00 PM - 07:30 PM WH3013 Nancy L Stevens

READING 772 READING IN THE CONTENT AREAS ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#1892 Section 01 [units: 3]
01/19-05/17 W 05:00 PM - 07:30 PM WH3006 John M Zbikowski

Secondary Education

SECNDED 421 MIDDLE LEVEL MATH METHODS ... Methods and curriculum for teaching mathematics in the middle school. Develops diverse learning experiences, environments, and roles to create deep conceptual understanding that makes sense of mathematics (how, when and why). Creative mathematical thinking is practiced through problem-solving, reasoning, modeling, and applying. Mathematical content will focus on critical areas.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2678 Section 01 [units: 3]
01/19-05/17 R 03:30 PM - 06:00 PM WH2016 Wade A Tillett

SECNDED 434 TEACHING THEATRE IN THE SECONDARY SCHOOL ... Techniques of teaching drama, including discussions of the place of theatre in the high school program. The methods and materials appropriate to classroom instruction and the procedures for planning and directing high school dramatic productions will be covered.

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1907 Section 01 [units: 3]
01/19-05/17 TR 12:30 PM - 01:45 PM HE0117 Charles A Grover

SECNDED 441 METHODS OF TEACHING ACCOUNTING ... A study of course content in accounting at the high school level. The course involves writing objectives, developing lesson plans, making presentations, studying evaluation methods, analyzing textbooks, using computer software, and completing a simulation project.

PREREQ: ACCOUNT 244 OR ACCOUNT 701; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION OR CONSENT OF INSTRUCTOR

#1903 Section 01 [units: 3]
01/19-05/17 M 03:30 PM - 06:00 PM WH3006 Karla J Saeger

SECNDED 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS ... The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.

PREREQ: EDFOUND 212 OR EDFOUND 222 OR EDFOUND 478 AND PROFESSIONAL ED ADMISSION

#1902 Section 01 [units: 3]
01/19-05/17 M 03:30 PM - 06:00 PM WH3013 Anne Stinson

#1904 Section 02 [units: 3]
01/19-05/17 W 05:00 PM - 07:30 PM WH3013 Anne Stinson

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243 OR CONS DEPT.

#2692 Section 01 [units: 3]
01/19-05/17 TR 09:30 AM - 10:45 AM WH3011 Pamela Rae Clinkenbeard

#2693 Section 02 [units: 3]
01/19-05/17 TR 11:00 AM - 12:15 PM WH3010 Gregory A Valde

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with UW-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)). Prereq: 2.75 cum GPA on a minimum of 12 units, pass score on 2 sect PPST; CORE; pass score ACT, SAT, GRE in last 5 yrs. Must have attended Phase I meeting, waiver/substitution of EDFNDPRC 210 or complete at other campus or complete at UWW prior to Fall 2003 or complete at UWW but didn't pass Foundations Block (Phase 2) portfolio; waiver/substitution, complete or conc enroll in EDFOUND 243; waiver/substitution, complete or conc enroll in EDFOUND 212 or EDFOUND 222.

PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243; EDFOUND 212 OR EDFOUND 222.

#2697 Section 01 [units: 1]

Dept. Consent

01/26	T	05:00 PM - 07:30 PM	WH3011	Anne R Durst
02/23	T	05:00 PM - 07:30 PM	WH3011	Anne R Durst
03/29	T	05:00 PM - 07:30 PM	WH3011	Anne R Durst

S/NC Grading Basis Only

EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth. Concurrent enrollment in EDFNDPRC 210 and EDFOUND 243, pass 2 portions of PPST and 2.75 combined GPA.

PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243 OR CONS DEPT.

#2694 Section 01 [units: 3]

01/19-05/17	TR	02:00 PM - 03:15 PM	WH3012	Michelle M Raasch
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#2695 Section 02 [units: 3]

01/19-05/17	TR	09:30 AM - 10:45 AM	WH1014	Lloyd L La Roque
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#2696 Section 03 [units: 3]

NOTE: This course meet on these Sunday's: January 24, February 21, March 13, April 24 and Exam week TBD

01/19-05/17	Arranged	Arranged	WEB BASED	Jennifer L Petersen
01/24	U	01:00 PM - 03:30 PM	WH3012	Jennifer L Petersen
02/21	U	01:00 PM - 03:30 PM	WH3012	Jennifer L Petersen
03/13	U	01:00 PM - 03:30 PM	WH3012	Jennifer L Petersen
04/24	U	01:00 PM - 03:30 PM	WH3012	Jennifer L Petersen

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#2704 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)

01/19-05/17	MW	11:00 AM - 12:15 PM	WH3012	Jennifer L Petersen
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#2705 Section 02 [units: 3] Gen Ed Interdisciplinary (GI)

01/19-05/17	MW	03:30 PM - 04:45 PM	WH3012	Jennifer L Petersen
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#2706 Section 03 [units: 3] Gen Ed Interdisciplinary (GI)

01/19-05/17	TR	12:30 PM - 01:45 PM	WH3012	Michelle M Raasch
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#4553 Section 04 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: Restricted to students in the KM HS Health Sciences cohort

01/19-05/17	Arranged	Arranged	OFF CAMPUS	Victoria Kopidlansky	PIE PROGRAM
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Jennifer L Petersen	PIE PROGRAM

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

PREREQ: 2.75 COM GPA & PASSING SCORES ON AT LEAST TWO SECT OF PPST; CORE; PASS SCORES ACT, SAT OR GRE IN LAST 5 YRS. COREQ: CONC ENROLL EDFNDPRC 210 & [1 OF FOLLOW: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481]; OR CONS OF DEPT.

#2698 Section 01 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

01/19-05/17	TR	11:00 AM - 12:15 PM	WH3012	Anne R Durst
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#2699 Section 02 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

01/19-05/17	TR	11:00 AM - 12:15 PM	WH3011	Elizabeth M King
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#2700 Section 03 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV) NOTE: This course meet on these Saturday's: January 23, February 20, March 12, April 23 and Exam week TBD

01/19-05/17	Arranged	Arranged	WEB BASED	Laura K Porterfield
01/23	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield
02/20	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield
03/12	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield
04/23	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield

#2701 Section 04 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

01/19-05/17	TR	12:30 PM - 01:45 PM	WH3010	Kathleen O Elliott
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#2702 Section 05 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

01/19-05/17	TR	09:30 AM - 10:45 AM	WH1002B	Kathleen O Elliott
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#2703 Section 06 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

01/19-05/17	W	05:00 PM - 07:30 PM	WH3010	Ellen L Smith
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#2708	Section 01	[units: 3]				
	01/19-05/17	MW	11:00 AM - 12:15 PM	HH2307	Mark P Schroeder	
#2710	Section 03	[units: 3]				
	01/19-05/17	Arranged	Arranged	WEB BASED	Mark P Schroeder	
	01/30	S	10:00 AM - 01:00 PM	WH3011	Mark P Schroeder	
	02/20	S	10:00 AM - 01:00 PM	WH3011	Mark P Schroeder	
	03/12	S	10:00 AM - 01:00 PM	WH3011	Mark P Schroeder	
	04/09	S	10:00 AM - 01:00 PM	WH3011	Mark P Schroeder	

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#2711	Section 01	[units: 3]				
	01/19-05/17	MW	11:00 AM - 12:15 PM	WH3010	Scott J Peters	
#2712	Section 02	[units: 3]				
	01/19-05/17	MW	03:30 PM - 04:45 PM	WH3010	Scott J Peters	

EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2713	Section 01	[units: 3]				
	01/19-05/17	TR	12:30 PM - 01:45 PM	WH3011	Gregory A Valde	
#2714	Section 02	[units: 3]				
	01/19-05/17	W	05:00 PM - 07:30 PM	WH1014	Mark P Schroeder	
#2715	Section 03	[units: 3]				
	01/19-05/17	TR	03:30 PM - 04:45 PM	WH3012	Gregory A Valde	

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#2716	Section 01	[units: 3]				
	01/19-05/17	W	05:00 PM - 07:30 PM	WH1002B	Pamela Rae Clinkenbeard	

EDFOUND 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.

#4474	Section 01	[units: 1-3]				
	01/19-05/17	Arranged	Arranged		Elizabeth M King	Creative Inquiry
#4560	Section 02	[units: 3]				Dept. Consent
	01/19-05/17	Arranged	Arranged		Sue Schaar	COORDINATING GIFTED ED PROGS

*** GRADUATE LEVEL COURSES ***

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2723	Section 01	[units: 3]				
	01/19-05/17	MW	11:00 AM - 12:15 PM	HH2307	Mark P Schroeder	
#2725	Section 03	[units: 3]				
	01/19-05/17	Arranged	Arranged	WEB BASED	Mark P Schroeder	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2721	Section 01	[units: 3]				
	01/19-05/17	MW	11:00 AM - 12:15 PM	WH3010	Scott J Peters	
#2722	Section 02	[units: 3]				
	01/19-05/17	MW	03:30 PM - 04:45 PM	WH3010	Scott J Peters	

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2718	Section 01	[units: 3]				
	01/19-05/17	TR	12:30 PM - 01:45 PM	WH3011	Gregory A Valde	
#2719	Section 02	[units: 3]				
	01/19-05/17	W	05:00 PM - 07:30 PM	WH1014	Mark P Schroeder	
#2720	Section 03	[units: 3]				
	01/19-05/17	TR	03:30 PM - 04:45 PM	WH3012	Gregory A Valde	

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#2717	Section 01	[units: 3]				
	01/19-05/17	W	05:00 PM - 07:30 PM	WH1002B	Pamela Rae Clinkenbeard	

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#2726	Section 01	[units: 3]				
	01/19-05/17	W	05:00 PM - 07:30 PM	WH1012	Kathleen O Elliott	

EDFOUND 723 ISSUES, PERSPECTIVES, AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#2727	Section 01	[units: 3]	NOTE: This is a web based course.			
	01/19-05/17	Arranged	Arranged	WEB BASED	Elizabeth E Blair	

EDFOUND 740 TECHNIQUES OF RESEARCH ... A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#2728	Section 01	[units: 3]				
	01/19-05/17	M	05:30 PM - 08:00 PM	WH3010	Scott J Peters	

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#2729	Section 01	[units: 3]				
	01/19-05/17	Arranged	Arranged	WEB BASED	Melanie J Agnew	
	02/13	S	09:00 AM - 03:00 PM	WH1002B	Melanie J Agnew	
	04/02	S	09:00 AM - 03:00 PM	WH1002B	Melanie J Agnew	

EDFOUND 785 COORDINATING GIFTED EDUCATION PROGRAMS AND SERVICES ... Students will understand, analyze, and apply the administrative, legal, educational, and advocacy issues involved in coordinating district-level gifted and talented educational programming. Students will develop a professional project in their own district as part of an embedded practicum while working with one or more experienced gifted program coordinators.

PREREQ: EDFOUND 781 AND EDFOUND 782 OR EQUIVALENT; EDUC 792 FROM UWSP

#3771	Section 01	[units: 3]				
	01/19-05/17	Arranged	Arranged	WEB BASED	Sue Schaar	
	01/30	S	09:00 AM - 03:00 PM	WH2010	Sue Schaar	
	03/12	S	09:00 AM - 03:00 PM	WH2010	Sue Schaar	
	05/07	S	09:00 AM - 03:00 PM	WH2010	Sue Schaar	

EDFOUND 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4561	Section 01	[units: 3]				
	01/19-05/17	Arranged	Arranged		Jennifer L Petersen	PARTNERS IN EDUCATION
#4675	Section 02	[units: 1]				
	01/19-05/17	Arranged	Arranged		Elizabeth M King	

Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Educational Foundations Practicum

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

PREREQ: 2.75 COM GPA, EITHER PASS 2 SECT PPST, CORE OR PASS SCORE ACT, SAT, GRE IN LAST 5 YRS; COREQ: EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT.

#2687 Section 01 [units: 3]

01/19-05/17 TR 09:30 AM - 10:45 AM WH3012 Anne R Durst

#2688 Section 02 [units: 3]

01/19-05/17 TR 02:00 PM - 03:15 PM WH3011 Lloyd L La Roque

#2689 Section 03 [units: 3]

NOTE: This course meet on these Saturday's: January 23, February 20, March 12, April 23 and Exam week TBD

01/19-05/17 Arranged Arranged WEB BASED Laura K Porterfield

01/23 S 09:00 AM - 11:30 AM WH1002B Laura K Porterfield

02/20 S 09:00 AM - 11:30 AM WH1002B Laura K Porterfield

03/12 S 09:00 AM - 11:30 AM WH1002B Laura K Porterfield

04/23 S 09:00 AM - 11:30 AM WH1002B Laura K Porterfield

#2690 Section 04 [units: 3]

01/19-05/17 TR 02:00 PM - 03:15 PM WH3010 Pamela Rae Clinkenbeard

#2691 Section 05 [units: 3]

01/19-05/17 TR 02:00 PM - 03:15 PM WH1014 Kathleen O Elliott

EDFNDPRC 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR

#2686 Section 01 [units: 3]

01/19-05/17 Arranged Arranged Myragene Pettit

S/NC Grading Basis Only

Library Media

LIBMEDIA 201 TECHNOLOGY FOR TEACHERS ... This course is designed to provide explanatory and hands-on practical experiences at the introductory level with digital, print, and web-based technologies for collaboration, information gathering, analysis and management, communication and creation in teaching and learning. Offered on a satisfactory/no credit basis only.

PREREQ: SOPHOMORE STANDING

#2891 Section 01 [units: 1] NOTE: Lab hours vary. Start date and times will be posted on the bulletin board outside of WH1005 and will be emailed to your campus email at the start of the semester.

01/19-05/17 Arranged Arranged WH1005 Eileen E Schroeder

S/NC Grading Basis Only

#2892 Section 02 [units: 1]

01/19-05/17 W 03:30 PM - 04:45 PM WH1005 Eileen E Schroeder

S/NC Grading Basis Only

#3561 Section 03 [units: 1]

01/19-05/17 W 09:30 AM - 10:45 AM WH1005 Elizabeth M King

S/NC Grading Basis Only

LIBMEDIA 440 INFORMATION LITERACY ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#2893 Section 01 [units: 3]

01/19-05/17 T 05:00 PM - 07:30 PM WH1005 Myragene Pettit

LIBMEDIA 454 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

PREREQ: JUNIOR/SENIOR STATUS

#2894 Section 01 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM WH1005 Myragene Pettit

***** GRADUATE LEVEL COURSES *****

LIBMEDIA 634 DIGITAL TOOLS FOR LEARNING ... An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.

#2895 Section 01 [units: 3] NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. on campus meeting at UW-Whitewater: March 12-13 (snow dates: April 9-10). An additional \$180 fee is required.

Dept. Consent

01/19-05/17 Arranged Arranged WEB BASED Eileen E Schroeder

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	
#4440	Section 02	[units: 3]	NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. on campus meeting at UW-Whitewater: March 19-20 (snow dates: April 9-10). An additional \$180 fee is required.			Dept. Consent
01/19-05/17	Arranged	Arranged	WEB BASED	Eileen E Schroeder		

LIBMEDIA 640 INFORMATION LITERACY ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#2896	Section 01	[units: 3]			
01/19-05/17	T	05:00 PM - 07:30 PM	WH1005	Myragene Pettit	

LIBMEDIA 654 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

#2897	Section 01	[units: 3]			
01/19-05/17	W	05:00 PM - 07:30 PM	WH1005	Myragene Pettit	

LIBMEDIA 756 INFORMATION, VIRTUAL LIBRARIES & THE INTERNET ... Students will address the practical, intellectual and societal issues associated with the change from physical to virtual libraries. They will learn to use equipment, software, and strategies to find, evaluate, organize, provide access to, and disseminate textual, audio, graphical and video information.

PREREQ: LIBMEDIA 793S and 793E OR LIBMEDIA 793C OR CONSENT OF INSTRUCTOR

#2898	Section 01	[units: 3]	NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. on campus meeting at UW-Whitewater: February 27-28 (snow dates: March 5-6). An additional \$180 fee is required.			Dept. Consent
01/19-05/17	Arranged	Arranged	WEB BASED	Eileen E Schroeder		

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#2901	Section 01	[units: 3]				Dept. Consent
01/19-05/17	Arranged	Arranged		Myragene Pettit		
P/F Grading Basis Only						

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#2899	Section 01	[units: 3]				Dept. Consent
01/19-05/17	Arranged	Arranged		Myragene Pettit		
P/F Grading Basis Only						

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#2900	Section 01	[units: 3]				Dept. Consent
01/19-05/17	Arranged	Arranged		Myragene Pettit		
P/F Grading Basis Only						

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#2953	Section 01	[units: 2]			
01/19-05/17	MW	11:00 AM - 11:50 AM	SA0010	Nicholas J Bennett	

#2956	Section 02	[units: 2]			
01/19-05/17	TR	11:00 AM - 11:50 AM	WC0183B	Justin M Wharton	

#2958	Section 03	[units: 2]			
01/19-05/17	MW	09:00 AM - 09:50 AM	SA0010	Ned L Shuck	

#2960	Section 04	[units: 2]	NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is \$50.00 per unit.		
01/19-05/17	Arranged	Arranged	WEB BASED	Dianne C Jones	

COACHING 250 APPLICATION OF MECHANICAL PRINCIPLES TO COACHING ... This course is designed as an introductory course to the fundamentals of movement.

PREREQ: PEPF 271 OR BIOLOGY 120

#2965	Section 01	[units: 2]			
01/19-05/17	TR	10:00 AM - 10:50 AM	WC0184	Chad Kelsey	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COACHING 252 SPORTS PEDAGOGY: TEACHING AND COACHING SPORTS SKILLS ... This course introduces the student to motor learning/motor development, teaching styles, understanding and writing of teaching/coaching objectives, and the planning, teaching and organization of sports skills. It will also involve the student in a teaching practicum.

#2966 Section 01 [units: 3]
01/19-05/17 TR 09:30 AM - 10:45 AM WC0183A Shaun A Wegner

COACHING 255 CONDITIONING FOR INTERSCHOLASTIC SPORTS ... This course is designed to give the student the knowledge needed to develop an agility, endurance, and strength program for all sports.

PREREQ: COACHING 250

#2967 Section 01 [units: 2]
01/19-05/17 TR 09:00 AM - 09:50 AM WC0184 Joshua B Ireland

COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#2968 Section 01 [units: 2]
01/19-05/17 TR 10:00 AM - 10:50 AM WC0183B Beth Bonuso

#2969 Section 02 [units: 2]
01/19-05/17 M 06:30 PM - 08:10 PM WC0184 Tony A Guinn

COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#2970 Section 01 [units: 3]
01/19-05/17 MWF 10:00 AM - 10:50 AM SA0010 Shaun A Wegner

#2971 Section 02 [units: 3]
01/19-05/17 TR 11:00 AM - 12:15 PM SA0011 Tony A Guinn

COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ... Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

#2972 Section 01 [units: 3]
01/19-05/17 TR 12:30 PM - 01:45 PM SA0010 Justin M Wharton

COACHING 342 PRINCIPLES OF OLYMPIC WEIGHTLIFTING ... This course introduces students to the fundamentals of Olympic weightlifting technique and program design. Designed primarily of students' specializing in strength and conditioning, the course explores the theoretical underpinnings of the Olympic weightlifting movements and its uses in athletic preparation and general fitness.

PREREQ: COACHING 255

#2973 Section 01 [units: 3]
01/19-05/17 TR 11:00 AM - 11:50 AM WC0183A Joshua B Ireland

COACHING 350 COACHING OF FOOTBALL ... An in-depth study of the game of football, and the coaching techniques that lead to a successful program. Special emphasis in the areas of building offenses and defenses, with a good hard look at related areas.

#2974 Section 01 [units: 2]
01/19-05/17 TR 10:00 AM - 10:50 AM SA0011 Craig M Smith

COACHING 351 COACHING OF BASKETBALL ... This course is designed for those men and women who wish to become basketball coaches. The administration, organization, and management principles, as well as rules, techniques of individual and team play, strategy, psychology, and problems of coaching are pursued through lectures, discussions, practices, and demonstrations.

#2976 Section 01 [units: 2] NOTE: This is a hybrid course using Desire2Learn and other technology for delivery of part of the course.
03/14-05/17 M 06:30 PM - 09:00 PM WC0185 Patrick J Miller
03/14-05/17 Arranged Arranged WEB BASED Patrick J Miller

COACHING 353 COACHING OF TRACK AND FIELD/CROSS COUNTRY ... Primarily designed for men and women who wish to become track and field /cross country coaches. The organization, motivation, coaching techniques and training programs for each event /sport will be covered by lecture and demonstration.

#2977 Section 01 [units: 3]
01/19-05/17 TR 11:00 AM - 12:15 PM WC0185 Michael J Johnson

COACHING 360 COACHING OF SOCCER ... This course is designed to provide the knowledge and skills essential to the coaching of competitive soccer. Prereq: Consent of instructor or evidence of basic skills in soccer.

#2978 Section 01 [units: 2]
01/19-05/17 TR 01:00 PM - 01:50 PM WC0183A Tony A Guinn
01/19-05/17 TR 01:00 PM - 01:50 PM WC0191 Tony A Guinn

COACHING 361 COACHING OF SOFTBALL ... This course will focus on building an understanding of the components necessary for successful coaching in the game of softball. Included will be the administration, development, implementation and evaluation of a softball program. Priority will be placed on actual coaching techniques and strategies. The course will examine the relationship of the coach to the athlete, the team and the community emphasizing the potential benefits to all those involved.

#2979 Section 01 [units: 2]
01/19-05/17 TR 09:00 AM - 09:50 AM WC0183B Beth Bonuso

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.

PREREQ: COACHING 240, COACHING 250, COACHING 255, COACHING 256, COACHING 461 AND 2 CREDITS IN COACHING 350-COACHING 361

#2980 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Coach Rob Erickson at via e-mail ericksor@uwv.edu. Required additional course fee is \$50.00 per unit.

01/19-05/17 Arranged Arranged WEB BASED Rob E Erickson

COACHING 461 PREVENTION AND CARE OF ATHLETIC INJURIES ... This course is designed to give the student the knowledge needed to develop agility, endurance, and strength programs for all sports.

PREREQ: COACHING 250

#3078 Section 01 [units: 2]

01/19-05/17 M 08:00 AM - 08:50 AM WC0184 Chad Kelsey

#3081 Section 02 [units: 2]

01/19-05/17 F 08:00 AM - 08:50 AM WC0184 Chad Kelsey

01/19-05/17 W 08:00 AM - 08:50 AM WC0184 Chad Kelsey

COACHING 463 CHILDREN AND SPORTS ... Explore the historical perspective and the present controversy surrounding the involvement of children in competitive sport. Future directions for competitive sport for children will be a major focus.

#3079 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uwv.edu. Required additional course fee is \$50.00 per unit.

01/19-05/17 Arranged Arranged WEB BASED Dianne C Jones

COACHING 470 PRACTICUM IN ATHLETIC TRAINING ... A course designed to give the prospective student trainer actual experience in the training room, working with athletes.

PREREQ: COACHING 461 AND PEPFRO 271 AND PEPFRO 281

#3080 Section 01 [units: 1-4]

01/19-05/17 Arranged Arranged Chad Kelsey

Dept. Consent

COACHING 492 FIELD STUDY IN COACHING ... Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#3083 Section 01 [units: 2-3] NOTE: Consent of Department - Contact Dr. Kelly Witte at wittek@uwv.edu for permission.

01/19-05/17 Arranged Arranged Kelly S Witte

Dept. Consent

#4439 Section 02 [units: 2-3]

01/19-05/17 Arranged Arranged Andrea J Ednie

Dept. Consent

COACHING 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#3084 Section 01 [units: 1-4]

01/19-05/17 Arranged Arranged Kelly S Witte

Dept. Consent

#4489 Section 02 [units: 1-4]

01/19-05/17 Arranged Arranged Chad Kelsey

Dept. Consent

*** GRADUATE LEVEL COURSES ***

COACHING 663 CHILDREN AND SPORTS ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

#3639 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uwv.edu. Required additional course fee is \$50.00 per unit.

01/19-05/17 Arranged Arranged WEB BASED Dianne C Jones

COACHING 702 ORGANIZATION AND ADMINISTRATION OF SPORT AND RECREATION ... Students will develop and apply organizational and leadership theories to specific career interests in sport and recreation. Particular emphasis will be placed on merging theory and practice through differentiated learning activities to promote a holistic understanding of administrative leadership in complex organizations.

#3376 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

02/08 M 06:00 PM - 08:00 PM HH1310 Kristina Navarro

02/22 M 06:00 PM - 08:00 PM HH1310 Kristina Navarro

03/07 M 06:00 PM - 08:00 PM HH1310 Kristina Navarro

03/21 M 06:00 PM - 08:00 PM HH1310 Kristina Navarro

04/04 M 06:00 PM - 08:00 PM HH1310 Kristina Navarro

04/18 M 06:00 PM - 08:00 PM HH1310 Kristina Navarro

05/02 M 06:00 PM - 08:00 PM HH1310 Kristina Navarro

01/19-05/17 Arranged Arranged WEB BASED Kristina Navarro

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COACHING 706 SPORT AND SOCIETY ... This course provides students with an in-depth study of the social dimension of sport in a modern industrialized society. The course will allow students to engage in an in-depth study of social factors that impact sport from both a theoretical and applied perspective.

PREREQ: THREE UNITS IN SOCIOLOGY AS AN UNDERGRADUATE OR CONSENT OF INSTRUCTOR

#3085 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is \$50.00 per unit.

01/19-05/17 Arranged Arranged WEB BASED Dianne C Jones

COACHING 710 CURRENT TRENDS AND ISSUES ATHLETICS ... This course will examine the current trends and issues in athletics. The concepts will be explored from a theoretical and applied perspective. Prereq: At least one year of coaching experience or consent of instructor.

#3383 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is \$50.00 per unit.

01/19-05/17 Arranged Arranged WEB BASED Dianne C Jones

COACHING 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... Students will make connections between research and practice appropriate to a capstone experience as the culminating requirement for graduate education resulting in a portfolio that includes a written product(s) along with reflection and/or other materials associated with the capstone experience. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#3377 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

02/01 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro
 02/15 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro
 02/29 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro
 03/14 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro
 03/28 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro
 04/11 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro
 04/25 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro
 05/09 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro
 01/19-05/17 Arranged Arranged WEB BASED Kristina Navarro

COACHING 793 PRACTICUM ... Practicum

#3086 Section 01 [units: 1-6]

01/19-05/17 Arranged Arranged Kristina Navarro

Dept. Consent

COACHING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#3087 Section 01 [units: 1-3]

01/19-05/17 Arranged Arranged Kelly S Witte

Dept. Consent

#4267 Section 02 [units: 1-3]

01/19-05/17 Arranged Arranged Kristina Navarro

Dept. Consent

COACHING 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#3088 Section 01 [units: 1-6]

01/19-05/17 Arranged Arranged Kelly S Witte

Dept. Consent

P/F Grading Basis Only

Health Education

HEALTHED 181 CONTEMPORARY HEALTH ... An investigation of health areas and behaviors as they relate to the college student.

PREREQ: PEGNRL 192

#3089 Section 01 [units: 2]

01/19-05/17 MW 09:00 AM - 09:50 AM WC0184 Nancy K Farmer

#3090 Section 02 [units: 2]

01/19-05/17 MW 10:00 AM - 10:50 AM WC0184 Nancy K Farmer

HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION ... This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.

#3091 Section 01 [units: 2]

01/19-05/17 TR 08:00 AM - 08:50 AM WC0183B Brandi Niemeier

HEALTHED 340 SECONDARY HEALTH EDUCATION ... An introduction to various health belief models and philosophies with particular emphasis on health education content at the secondary level.

#3092 Section 01 [units: 3]

01/19-05/17 MWF 10:00 AM - 10:50 AM WC0183A Cristy A Jefson

HEALTHED 341 YOGA/STRESS REDUCTION ... A course designed to help students and professionals learn to effectively handle stress through specific Yoga training and mind/body connections.

PREREQ: JUNIOR/SENIOR STATUS

#3094 Section 01 [units: 2]

01/19-05/17 TR 08:00 AM - 09:15 AM WC0182 Brienne Diebolt- Brown

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HEALTHED 360 CURRENT TOPICS IN HEALTH AND WELLNESS ... *The course examines, interprets, and evaluates wellness as it relates to current topics in health, disease prevention, health promotion, and health education. Topics included are cardiovascular health, alcohol and other drugs, nutrition concepts, health hazards, tobacco, and topics related to public health such as physical activity and behavior changes.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2585 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

01/19-05/17 MWF 08:00 AM - 08:50 AM WH1001 Ann W Garvin

HEALTHED 362 STRESS MANAGEMENT ... *The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.*

PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS

#2634 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

01/19-05/17 MWF 10:00 AM - 10:50 AM WH1001 Ann W Garvin

HEALTHED 382 ELEMENTARY HEALTH EDUCATION ... *Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3095 Section 01 [units: 2]

01/19-05/17 MW 01:00 PM - 01:50 PM WC0183A Cristy A Jefson

#3096 Section 02 [units: 2]

01/19-05/17 MW 11:00 AM - 11:50 AM WC0183A Cristy A Jefson

HEALTHED 391 NUTRITION FOR HEALTH ... *The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.*

PREREQ: SOPHOMORE STATUS

#2629 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

01/19-05/17 MWF 09:00 AM - 09:50 AM WH1001 Ann W Garvin

HEALTHED 445 TEACHING HEALTH EDUCATION ... *A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.*

PREREQ: HEALTHED 340

#3099 Section 01 [units: 3]

01/19-05/17 MWF 02:00 PM - 02:50 PM WC0183A Cristy A Jefson

HEALTHED 470 FACILITATING HEALTH BEHAVIOR ... *This course is designed as a capstone experience for non-teaching health minor students who have had at least 12 credits of work in the health minor. This course offers opportunities to gain the skills necessary for helping others with health behavior changes, while creating healthier environments in the home, workplace and community.*

PREREQ: HEALTHED 360/HEALTHED 560 AND CONSENT OF INSTRUCTOR

#3101 Section 01 [units: 3]

01/19-05/17 TR 12:30 PM - 01:45 PM WC0185 Brandi Niemeier

#4442 Section 02 [units: 3]

01/19-05/17 TR 02:00 PM - 03:15 PM WC0185 Brandi Niemeier

HEALTHED 492 FIELD STUDY: HEALTH ... *Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#3103 Section 01 [units: 1-12]

01/19-05/17 Arranged Arranged Andrea J Ednie

Dept. Consent

#3104 Section 02 [units: 1-12]

01/19-05/17 Arranged Arranged Brandi Niemeier

Dept. Consent

HEALTHED 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.*

PREREQ: HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT

#3107 Section 01 [units: 1-3]

01/19-05/17 Arranged Arranged Ann W Garvin

Dept. Consent

#3108 Section 02 [units: 1-3]

01/19-05/17 Arranged Arranged Brandi Niemeier

Dept. Consent

***** GRADUATE LEVEL COURSES *****

HEALTHED 540 SECONDARY HEALTH EDUCATION ... *An introduction to various health belief models and philosophies with particular emphasis on health education content at the secondary level.*

#3093 Section 01 [units: 3]

01/19-05/17 MWF 10:00 AM - 10:50 AM WC0183A Cristy A Jefson

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HEALTHED 560 CURRENT TOPICS IN HEALTH AND WELLNESS ... The course examines, interprets, and evaluates wellness as it relates to current topics in health, disease prevention, health promotion, and health education. Topics included are cardiovascular health, alcohol and other drugs, nutrition concepts, health hazards, tobacco, and topics related to public health such as physical activity and behavior changes.

#2590 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

01/19-05/17 MWF 08:00 AM - 08:50 AM WH1001 Ann W Garvin

HEALTHED 562 STRESS MANAGEMENT ... The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

#2635 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

01/19-05/17 MWF 10:00 AM - 10:50 AM WH1001 Ann W Garvin

HEALTHED 582 ELEMENTARY HEALTH EDUCATION ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

#3097 Section 01 [units: 2]

01/19-05/17 MW 01:00 PM - 01:50 PM WC0183A Cristy A Jefson

#3098 Section 02 [units: 2]

01/19-05/17 MW 11:00 AM - 11:50 AM WC0183A Cristy A Jefson

HEALTHED 591 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

#2626 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

01/19-05/17 MWF 09:00 AM - 09:50 AM WH1001 Ann W Garvin

HEALTHED 645 TEACHING HEALTH EDUCATION ... A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.

#3100 Section 01 [units: 3]

01/19-05/17 MWF 02:00 PM - 02:50 PM WC0183A Cristy A Jefson

HEALTHED 670 FACILITATING HEALTH BEHAVIOR ... This course is designed as a capstone experience for non-teaching health minor students who have had at least 12 credits of work in the health minor. This course offers opportunities to gain the skills necessary for helping others with health behavior changes, while creating healthier environments in the home, workplace and community.

PREREQ: HEALTHED 360/HEALTHED 560 AND CONSENT OF INSTRUCTOR

#3102 Section 01 [units: 3]

01/19-05/17 TR 12:30 PM - 01:45 PM WC0185 Brandi Niemeier

#4443 Section 02 [units: 3]

01/19-05/17 TR 02:00 PM - 03:15 PM WC0185 Brandi Niemeier

HEALTHED 745 EXERCISE AND HEALTH ... A course designed to introduce how exercise relates to an individual's health, specifically cardiovascular endurance, relaxation and nutrition. It will include background information regarding holistic health, exercise prescription, nutrition and relaxation. Application of this background information will also be a part of the course through evaluation of present levels and participation in individually designed programs.

#3109 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

01/19-05/17 Arranged Arranged Brandi Niemeier

HEALTHED 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... Students will make connections between research and practice appropriate to a capstone experience as the culminating requirement for graduate education resulting in a portfolio that includes a written product(s) along with reflection and/or other materials associated with the capstone experience. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#3378 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

02/01 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro

02/15 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro

02/29 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro

03/14 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro

03/28 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro

04/11 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro

04/25 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro

05/09 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro

01/19-05/17 Arranged Arranged WEB BASED Kristina Navarro

HEALTHED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#3110 Section 01 [units: 1-3]

01/19-05/17 Arranged Arranged Ann W Garvin

Dept. Consent

#3111 Section 02 [units: 1-3]

01/19-05/17 Arranged Arranged Brandi Niemeier

Dept. Consent

HEALTHED 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#3112 Section 01 [units: 1-6]

01/19-05/17 Arranged Arranged Ann W Garvin

Dept. Consent

P/F Grading Basis Only

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#3113	Section 02 [units: 1-6]				
01/19-05/17	Arranged	Arranged		Brandi Niemeier	
P/F Grading Basis Only					

Dept. Consent

Physical Education Field

PEFIELD 411 DIRECTED TEACHING PHYSICAL EDUCATION-ELEMENTARY SCHOOL ... Directed Teaching - Physical Education - Elementary

PREREQ: PEPROF 330, PEPROF 340, PEPROF 380, PEPROF 400, PEPROF 492, S/NC, AND SUCCESSFUL COMPLETION OF ALL COURSES IN MAJOR

#3114 Section 01 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.
 01/19-05/17 Arranged Arranged Penny Portman
 S/NC Grading Basis Only

#4413 Section 02 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.
 01/19-05/17 Arranged Arranged Nancy K Farmer
 S/NC Grading Basis Only

#4414 Section 03 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.
 01/19-05/17 Arranged Arranged Jay L Cameron
 S/NC Grading Basis Only

PEFIELD 412 DIRECTED TEACHING PHYSICAL EDUCATION-MIDDLE SCHOOL ... Directed Teaching - Physical Education - Middle School

PREREQ: PEPROF 330, PEPROF 340, PEPROF 380, PEPROF 400, PEPROF 492, S/NC, AND SUCCESSFUL COMPLETION OF ALL COURSES IN MAJOR

#3115 Section 01 [units: 1-12]
 All class meeting details to be arranged.
 S/NC Grading Basis Only

PEFIELD 414 DIRECTED TEACHING PHYSICAL EDUCATION-SECONDARY ... Directed Teaching - Physical Education - Secondary

PREREQ: PEPROF 330, PEPROF 340, PEPROF 380, PEPROF 400, PEPROF 492, S/NC, AND SUCCESSFUL COMPLETION OF ALL COURSES IN MAJOR

#3116 Section 01 [units: 1-12]
 01/19-05/17 Arranged 12:00 PM - 12:00 PM OFF CAMPUS Penny Portman
 S/NC Grading Basis Only

Physical Education General

PEGNRL 103 BEGINNING ARCHERY (GP) ... An activity course designed to teach the student the fundamental techniques of archery for use as a leisure-time activity.

#3117 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
 03/14-05/17 TR 10:00 AM - 10:50 AM WC0104B Ned L Shuck

#3118 Section 02 [units: 0.5] Gen Ed Physical Education (GP)
 03/14-05/17 TR 11:00 AM - 11:50 AM WC0104C Ned L Shuck

PEGNRL 104 BEGINNING BADMINTON (GP) ... An activity course designed to teach the student the basic skills, knowledges, strategies, and understandings of badminton.

#3119 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
 01/19-03/11 MW 10:00 AM - 10:50 AM WC0201A Stacy Boudreau

#3120 Section 02 [units: 0.5] Gen Ed Physical Education (GP)
 01/19-03/11 MW 11:00 AM - 11:50 AM WC0201A Stacy Boudreau

PEGNRL 108 BEGINNING BOWLING (GP) ... An activity course designed to develop or improve the fundamental skills of bowling so that bowling can be utilized now, and later in life, as a recreational activity.

#3121 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$12.50.
 01/19-03/11 MW 09:00 AM - 09:50 AM UC0045 Leann K Sullivan

#3122 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$12.50.
 01/19-03/11 MW 10:00 AM - 10:50 AM UC0045 Leann K Sullivan

#3123 Section 03 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$12.50.
 01/19-03/11 TR 12:30 PM - 01:20 PM UC0045 Amy J Zelinger

#3124 Section 04 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$12.50.
 03/14-05/17 MW 09:00 AM - 09:50 AM UC0045 Leann K Sullivan

#3125 Section 05 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$12.50.
 03/14-05/17 MW 10:00 AM - 10:50 AM UC0045 Leann K Sullivan

#3126 Section 06 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$12.50.
 03/14-05/17 TR 11:00 AM - 11:50 AM UC0045 Amy J Zelinger

#3127 Section 07 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average below 130. Required course fee is \$12.50.
 03/14-05/17 TR 12:30 PM - 01:20 PM UC0045 Amy J Zelinger

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEGNRL 109 INTERMEDIATE BOWLING (GP) ... A course designed to develop the bowler on the intermediate skill level through intermediate and advanced techniques.

#3128 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average above 130. Required course fee is \$12.50.

01/19-03/11 MW 11:00 AM - 11:50 AM UC0045 Leann K Sullivan

#3129 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: For students with a bowling average above 130. Required course fee is \$12.50.

03/14-05/17 MW 11:00 AM - 11:50 AM UC0045 Leann K Sullivan

PEGNRL 120 BEGINNING GOLF (GP) ... To learn the basic skills, rules, and etiquette of golf for use as a leisure-time activity.

#3130 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting, there may be range or green fees, totaling up to \$30.00 maximum (paid out of packet by student) during the duration of this course.

03/14-05/17 MW 09:00 AM - 09:50 AM WC0104A Brett C Weber

#3131 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting, there may be range or green fees, totaling up to \$30.00 maximum (paid out of packet by student) during the duration of this course.

03/14-05/17 TR 09:00 AM - 09:50 AM WC0104A Brett C Weber

#3132 Section 03 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting, there may be range or green fees, totaling up to \$30.00 maximum (paid out of packet by student) during the duration of this course.

03/14-05/17 MW 10:00 AM - 10:50 AM WC0104A Brett C Weber

#3133 Section 04 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting, there may be range or green fees, totaling up to \$30.00 maximum (paid out of packet by student) during the duration of this course.

03/14-05/17 TR 10:00 AM - 10:50 AM WC0104A Brett C Weber

PEGNRL 121 INTERMEDIATE GOLF (GP) ... An activity course designed to give the student the opportunity to develop and utilize intermediate skills in golf. Students will practice their skills in an actual nine-hole course setting.

#3134 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting, there may be range of green fees, totally up to \$30.00 maximum (paid out of pocket by students) during the duration of this course.

03/14-05/17 MW 11:00 AM - 11:50 AM WC0104A Brett C Weber

#3135 Section 02 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Weather permitting, there may be range of green fees, totally up to \$30.00 maximum (paid out of pocket by students) during the duration of this course.

03/14-05/17 TR 11:00 AM - 11:50 AM WC0104A Brett C Weber

PEGNRL 141 BEGINNING YOGA (GP) ... An activity course which introduces the techniques of performing basic asanas (exercises) and purposeful breathing. Extra emphasis is given to toning the body, using deep muscle isometrics, and concentration in relaxation and better mental attitudes.

#3138 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

01/19-03/11 MW 08:00 AM - 08:50 AM WC0182 Brienne Diebolt- Brown

PEGNRL 142 INTERMEDIATE YOGA (GP) ... An activity course designed which expands on the techniques of performing intermediate asanas and new methods for breathing, massage, and imagery. Special emphasis is given to limbering the body while using deep muscle isometrics, imagery in everyday life, stress reduction, and nutrition designed to improve lifelong health.

#3139 Section 01 [units: 0.5] Gen Ed Physical Education (GP) NOTE: Necessary Skill Proficiency will be tested at first class meeting.

03/14-05/17 MW 08:00 AM - 08:50 AM WC0182 Brienne Diebolt- Brown

PEGNRL 150 BEGINNING SWIMMING (ARC LEVELS III-IV) (GP) ... An activity class designed to help the student develop proficiency in the front crawl, back crawl, elementary backstroke, and treading water. The breaststroke and sidestroke are introduced. Prereq: Demonstrate all completion requirements in the American Red Cross Level II course.

#3140 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

01/19-03/11 MW 01:00 PM - 01:50 PM WC0174 Nancy K Farmer

PEGNRL 151 INTERMEDIATE SWIMMING (ARC LEVEL V-VI) (GP) ... An activity course designed to polish the students front crawl and back crawl, as well as develop proficiency in the breaststroke and sidestroke. The butterfly, approach stroke, turns, and surface dives are introduced.

PREREQ: ARC LEVEL IV OR ITS EQUIVALENT

#3141 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

03/14-05/17 MW 01:00 PM - 01:50 PM WC0174 Nancy K Farmer

PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING (GP) ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).

#3142 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$50.00.

01/19-03/11 R 06:30 PM - 09:30 PM WC0183B Bill Krieger

01/19-03/11 R 06:30 PM - 09:30 PM WC0174 Bill Krieger

#3143 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$50.00.

03/14-05/17 R 06:30 PM - 09:30 PM WC0183B Bill Krieger

03/14-05/17 R 06:30 PM - 09:30 PM WC0174 Bill Krieger

PEGNRL 160 BEGINNING TENNIS (GP) ... An activity course instructing students in the basic fundamentals of tennis. The course consists of learning and practicing six basic strokes. An attempt is made to develop an appreciation and love for the game so the student will participate in the activity after college.

#3144 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

03/14-05/17 MW 09:00 AM - 09:50 AM WC0104C Wesley Bertram

	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#3145	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)			
	03/14-05/17	MW	10:00 AM - 10:50 AM	WC0104C	Wesley Bertram	

PEGNRL 167 BEGINNING WEIGHT TRAINING (GP) ... A course designed to develop a basic understanding of the use of weights as fundamental techniques and skills and to help the individual set up and understand a good program of training.

#3146	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)			
	01/19-03/11	TR	09:00 AM - 09:50 AM	WC0195	A Ryan Bracius	
#3147	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)			
	01/19-03/11	MW	10:00 AM - 10:50 AM	WC0195	A Ryan Bracius	
#3148	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)			
	01/19-03/11	TR	11:00 AM - 11:50 AM	WC0195	A Ryan Bracius	
#3149	Section 04	[units: 0.5]	Gen Ed Physical Education (GP)			
	03/14-05/17	MW	10:00 AM - 10:50 AM	WC0195	A Ryan Bracius	
#3150	Section 05	[units: 0.5]	Gen Ed Physical Education (GP)			
	03/14-05/17	TR	11:00 AM - 11:50 AM	WC0195	A Ryan Bracius	

PEGNRL 170 BEGINNING SELF DEFENSE (GP) ... An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.

#3151	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)			
	01/19-03/11	M	06:30 PM - 08:10 PM	WC0202	Ryan M Stack	
#3152	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)			
	01/19-03/11	W	06:30 PM - 08:10 PM	WC0203	Trent A Norrell	
#3153	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)			
	03/14-05/17	M	06:30 PM - 08:10 PM	WC0202	Laura C Kiskunas	
#3154	Section 04	[units: 0.5]	Gen Ed Physical Education (GP)			
	03/14-05/17	W	06:30 PM - 08:10 PM	WC0202	Ryan M Stack	

PEGNRL 175 BEGINNING TAE KWON DO: KARATE (GP) ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.

#3155	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)			
	01/19-03/11	M	06:30 PM - 08:10 PM	WC0203	Christopher R Wunsch	
#3156	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)			
	01/19-03/11	T	06:30 PM - 08:10 PM	WC0203	Christina Walker	
#3157	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)			
	03/14-05/17	T	06:30 PM - 08:10 PM	WC0203	Christina Walker	

PEGNRL 176 INTERMEDIATE TAE KWON DO: KARATE (GP) ... An activity course designed to teach the intermediate physical and mental skills of Tae Kwon Do, a Korean martial art. The course will review skills learned in Beginning Tae Kwon Do. Emphasis will be placed on forms and self-defense techniques.

COREQ: PEGNRL 175

#3158	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)			
	03/14-05/17	M	06:30 PM - 08:10 PM	WC0203	Christopher R Wunsch	

PEGNRL 178 ADVANCED TAE KWON DO (GP) ... The course is designed to enhance skills learned in the beginning and intermediate classes along with developing more advanced skills. Students will discuss and practice various advanced techniques, skills, strategies and philosophies in martial arts, along with a constant focus on sound structural basics.

PREREQ: PEGNRL 175 AND PEGNRL 176

#3159	Section 01	[units: 1]	Gen Ed Physical Education (GP)			
	01/19-05/17	R	06:30 PM - 08:10 PM	WC0202	Trent A Norrell	

PEGNRL 179 MARTIAL ARTS SPARRING TECHNIQUES (GP) ... Course focuses on techniques, strategies, and skills to improve self-defense and martial arts competition.

PREREQ: PEGNRL 175; COREQ: PEGNRL 176

#3160	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)			
	03/14-05/17	W	06:30 PM - 08:10 PM	WC0203	Trent A Norrell	

PEGNRL 183 EXERCISEWALKING (GP) ... An activity class to teach students a variety of walking styles and training routines. Students develop a program of exercise walking which best fits their lifestyle and physical fitness needs.

#3161	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)			
	01/19-03/11	TR	11:00 AM - 11:50 AM	WC0104B	Beth Bonuso	
#3162	Section 02	[units: 0.5]	Gen Ed Physical Education (GP)			
	03/14-05/17	TR	11:00 AM - 11:50 AM	WC0104B	Craig M Smith	
#3163	Section 03	[units: 0.5]	Gen Ed Physical Education (GP)			
	03/14-05/17	MW	01:00 PM - 01:50 PM	WC0104A	Stacy Boudreau	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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PEGNRL 187 MILITARY CONDITIONING (GP) ... An activity course which is an introductory study for men and women of military calisthenics designed to develop both individual fitness and leadership skills essential to the management of an effective organizational physical fitness program.

#3164	Section 01	[units: 1]	Gen Ed Physical Education (GP)		
01/19-03/11	MTR	06:30 AM - 07:20 AM	WC0201A	Christopher P Brown	
01/19-03/11	MTR	06:30 AM - 07:20 AM	WC0201A	Tracy D Urban	

#3165	Section 02	[units: 1]	Gen Ed Physical Education (GP)		
03/14-05/17	MTR	06:30 AM - 07:20 AM	WC0201A	Christopher P Brown	
03/14-05/17	MTR	06:30 AM - 07:20 AM	WC0201A	Tracy D Urban	

PEGNRL 190 SWIM FOR FITNESS (GP) ... An activity course helping students utilize their swimming skills to develop and maintain fitness; distance, fartlek, interval techniques, and dry land exercises are taught. Out-of-class activity is recommended.

#3166	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)	NOTE: Prerequisite: Intermediate Swimming Ability	
01/19-03/11	TR	11:00 AM - 11:50 AM	WC0174	Joel M Rollings	

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE (GP) ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#2591	Section 01	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.	
01/19-05/17	M	09:00 AM - 09:50 AM	WH2001	Nicholas J Bennett	

#2592	Section 02	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.	
01/19-05/17	T	08:00 AM - 08:50 AM	WH2001	Jace O Rindahl	

#2593	Section 03	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.	
01/19-05/17	W	09:00 AM - 09:50 AM	WH2001	Craig M Smith	

#2600	Section 04	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.	
01/19-05/17	R	08:00 AM - 08:50 AM	WH2001	Jace O Rindahl	

#2601	Section 05	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.	
01/19-05/17	F	08:00 AM - 08:50 AM	WH2001	Rob E Erickson	

#2602	Section 06	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.	
01/19-05/17	M	10:00 AM - 10:50 AM	WH2001	Justin M Wharton	

#2603	Section 07	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.	
01/19-05/17	W	10:00 AM - 10:50 AM	WH2001	Justin M Wharton	

#2604	Section 08	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.	
01/19-05/17	F	10:00 AM - 10:50 AM	WH2001	Chad Kelsey	

#2605	Section 09	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.	
01/19-05/17	M	01:00 PM - 01:50 PM	WH2001	Benjamin J Staupe	

#2606	Section 10	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.	
01/19-05/17	W	01:00 PM - 01:50 PM	WH2001	Allison L Annala	

#3167	Section 11	[units: 1]	Gen Ed Physical Education (GP)	NOTE: This is a web based course. An additional \$50 fee is required.	
01/19-05/17	Arranged	Arranged	WEB BASED	Jennifer R Regan	

Physical Education Professional

PEPROF 165 INTRODUCTION TO PHYSICAL EDUCATION ... This course is designed for the beginning student considering a career as a professional physical educator with a Physical Education Broadfield K-12 License or a Health, Human Performance, Recreation major. The class will focus on the development of a physical education philosophy, career orientation, the history of physical education and sport, and the various sub-disciplines related to the field of physical education.

#3168	Section 01	[units: 2]			
01/19-05/17	MW	09:00 AM - 09:50 AM	WC0185	Kristin L Russell	

#3169	Section 02	[units: 2]			
01/19-05/17	MW	02:00 PM - 02:50 PM	WC0183B	Kristin L Russell	
01/19-05/17	MW	02:00 PM - 02:50 PM	WC0183B	Nancy K Farmer	

#3170	Section 03	[units: 2]		NOTE: This section is intended for Phy. Ed. Licensure Majors only.	
01/19-05/17	M	06:30 PM - 08:10 PM	WC0183B	Rebekah A Johnson	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEPROF 172 FUNDAMENTALS OF BASKETBALL ... Designed to teach the physical education major/minor the basic skills, knowledge, strategies, and mechanical principles relative to basketball.

PREREQ: PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#3171 Section 01 [units: 1]

01/19-03/11 MWF 09:00 AM - 09:50 AM WC0201A Joe Carollo

PEPROF 174 FUNDAMENTALS OF VOLLEYBALL ... Designed to teach physical education majors/minors the basic skills, knowledge, strategies and mechanical principles relative to volleyball.

PREREQ: PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#3173 Section 01 [units: 1]

03/14-05/17 TR 11:00 AM - 12:15 PM WC0191 Stacy Boudreau

PEPROF 175 FUNDAMENTALS OF BOWLING AND BADMINTON ... Designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to bowling and badminton.

PREREQ: PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#3174 Section 01 [units: 1] NOTE: Required additional fee is \$6.50.

01/19-03/11 TR 11:00 AM - 12:15 PM WC0201A Amy J Zelinger

01/19-03/11 TR 11:00 AM - 12:15 PM UC0045 Amy J Zelinger

PEPROF 176 FUNDAMENTALS OF ARCHERY AND GOLF ... Designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to golf and archery.

PREREQ: PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#3175 Section 01 [units: 1]

03/14-05/17 MWF 11:00 AM - 11:50 AM WC0104B Patrick J Miller

PEPROF 177 FUNDAMENTALS OF TRACK AND FIELD ... Designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to track and field.

PREREQ: PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#3176 Section 01 [units: 1]

01/19-03/11 MWF 09:00 AM - 09:50 AM WC0183A Joshua B Ireland

01/19-03/11 MWF 09:00 AM - 09:50 AM WC0104B Joshua B Ireland

PEPROF 178 FUNDAMENTALS OF SOCCER AND SPEEDBALL ... A course designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to soccer and speedball.

PREREQ: PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#3177 Section 01 [units: 1]

03/14-05/17 TR 09:30 AM - 10:45 AM WC0104C Tony A Guinn

PEPROF 209 INVESTIGATING COMMUNITY PROFESSIONS IN PHYSICAL EDUCATION ... This course prepare students majoring in Physical Education, who are not pursuing a teaching license, for the required Field Study course. This course provides resources and instruction for designing a plan for professional development and field study placement. Students will visit potential field study sites, interview professionals and develop a resume. Satisfactory/No Credit grade basis only.

#3179 Section 01 [units: 1] NOTE: S/NC grade basis only.

01/20 W 06:30 PM - 07:45 PM WC0183B Andrea J Ednie

02/03 W 06:30 PM - 07:45 PM WC0183B Andrea J Ednie

02/17 W 06:30 PM - 07:45 PM WC0183B Andrea J Ednie

03/02 W 06:30 PM - 07:45 PM WC0183B Andrea J Ednie

03/16 W 06:30 PM - 07:45 PM WC0183B Andrea J Ednie

04/06 W 06:30 PM - 07:45 PM WC0183B Andrea J Ednie

04/20 W 06:30 PM - 07:45 PM WC0183B Andrea J Ednie

05/04 W 06:30 PM - 07:45 PM WC0183B Andrea J Ednie

S/NC Grading Basis Only

PEPROF 213 FUNDAMENTALS OF TENNIS ... Designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to tennis.

PREREQ: PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#3182 Section 01 [units: 1]

03/14-05/17 MW 11:00 AM - 11:50 AM WC0104C Wesley Bertram

PEPROF 215 FUNDAMENTALS OF WEIGHT TRAINING & PHYSICAL FITNESS ... A course designed to develop a general understanding of physical fitness programs and the use of weights as a means of developing strength and physical fitness. The course involves surveying weight training and fitness programs and learning when and where each is used.

PREREQ: PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#3183 Section 01 [units: 1]

01/19-03/11 TR 12:30 PM - 01:45 PM WC0195 A Ryan Bracius

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEPROF 240 THEORY OF TEAM AND INDIVIDUAL ACTIVITIES ... A course that bridges the gap between participation in and the teaching of team and individual activities.

PREREQ: PEPROF 165, 1 U OF INDIVIDUAL PEPROF CRSE (PEPROF 175, PEPROF 176 AND PEPROF 213) AND 1 U OF TEAM PEPROF CRSE (CHOOSE FROM PEPROF 171, PEPROF 172, PEPROF 174, PEPROF 178 AND PEPROF 210)

#3184 Section 01 [units: 3]

01/19-05/17 MWF 01:00 PM - 01:50 PM WC0185 Jay L Cameron

PEPROF 271 STRUCTURE AND FUNCTION OF THE HUMAN BODY ... Study of the basic structure and function of the human body. Emphasis will be placed on the interrelationships between the systems of the body and their application to human movement.

PREREQ: GENERAL STUDIES LAB SCIENCE OR CONSENT OF INSTRUCTOR

#3185 Section 01 [units: 4] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

01/19-05/17 R 08:00 AM - 09:40 AM WC0186 William A Skelly

01/19-05/17 R 08:00 AM - 09:40 AM WC0186 Benjamin J Staube

01/19-05/17 MWF 09:00 AM - 09:50 AM WC0183B William A Skelly

#3186 Section 02 [units: 4] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

01/19-05/17 R 10:00 AM - 11:40 AM WC0186 William A Skelly

01/19-05/17 R 10:00 AM - 11:40 AM WC0186 Benjamin J Staube

01/19-05/17 MWF 09:00 AM - 09:50 AM WC0183B William A Skelly

#3187 Section 03 [units: 4] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

01/19-05/17 R 12:00 PM - 01:40 PM WC0186 William A Skelly

01/19-05/17 R 12:00 PM - 01:40 PM WC0186 Benjamin J Staube

01/19-05/17 MWF 09:00 AM - 09:50 AM WC0183B William A Skelly

#3188 Section 04 [units: 4] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

01/19-05/17 R 02:00 PM - 03:40 PM WC0186 William A Skelly

01/19-05/17 R 02:00 PM - 03:40 PM WC0186 Benjamin J Staube

01/19-05/17 MWF 09:00 AM - 09:50 AM WC0183B William A Skelly

PEPROF 281 FIRST AID AND C.P.R. ... A study of the human body in relation to accidents and emergency care. A study of the methods of, and the importance of, immediate care of a person who has been injured or has been suddenly taken ill. It includes self-help and home care if medical assistance is not available or is delayed. It includes techniques of cardio-pulmonary resuscitation.

#4496 Section 01 [units: 2] NOTE: Required additional course fee is \$13.50.

02/28 U 08:00 AM - 05:00 PM WC0183B Jen Kaina

03/05 S Arranged WEB BASED Jen Kaina

03/06 U 08:00 AM - 05:00 PM WC0183B Jen Kaina

03/12 S Arranged WEB BASED Jen Kaina

03/13 U 08:00 AM - 05:00 PM WC0183B Jen Kaina

PEPROF 291 LIFEGUARDING (GP) ... This course leads to a three-year certification as an American Red Cross Lifeguard, a Waterfront Lifeguard and a Head Lifeguard as well as certification in First Aid and Cardiopulmonary Resuscitation for the Professional Rescuer.

#3190 Section 01 [units: 3] Gen Ed Physical Education (GP) NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course. Required additional course fee is \$35.00.

04/01 F 06:00 PM - 10:00 PM WC0174 Joel M Rollings

04/02-04/03 SU 08:00 AM - 05:00 PM WC0174 Joel M Rollings

04/09-04/10 SU 08:00 AM - 05:00 PM WC0174 Joel M Rollings

04/15 F 06:00 PM - 10:00 PM WC0174 Joel M Rollings

04/16-04/17 U 08:00 AM - 05:00 PM WC0174 Joel M Rollings

PEPROF 314 TECHNIQUES OF TEACHING DANCE ... A course designed to emphasize techniques of teaching dance and the organization of rhythms and dance programs for the elementary and secondary levels.

PREREQ: PEPROF 200, JUNIOR STANDING, AND ADMISSION TO PROFESSIONAL EDUCATION, OR CONSENT OF INSTRUCTOR

#3191 Section 01 [units: 3]

01/19-05/17 MW 02:00 PM - 03:15 PM WC0182 Kathleen A Happel

PEPROF 315 PERSONAL TRAINER PROFESSIONAL PREPARATION ... This course is designed to provide theoretical knowledge and practical skills in personal training. Topics include guidelines for instructing safe, effective/purposeful exercise, essentials of client-trainer relationship, conducting health and fitness assessments, and designing/implementing appropriate exercise programming. This course will prepare persons to take the ACE National Certification test. Course fee for certification materials required.

#3192 Section 01 [units: 3] NOTE: Required additional course fee is \$75.00.

01/19-05/17 TR 08:00 AM - 09:15 AM WC0185 Jen Kaina

PEPROF 324 TECHNIQUES OF TEACHING GYMNASTICS ... A course for physical education majors and minors designed to develop an understanding of progressions in and mechanical skill analysis of tumbling, apparatus, and floor exercise activities to be used in the teaching of gymnastics. It includes hands on teaching experiences.

PREREQ: PEPROF 173 AND PEPROF 212 OR EQUIVALENT

#3193 Section 01 [units: 3]

01/19-05/17 TR 11:00 AM - 12:15 PM WC0203 Jennifer R Regan

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEPROF 327 MOTOR PROGRAMMING FOR EARLY CHILDHOOD ... This course is designed for those who plan to work with children in any type of pre-school program. Emphasis will be placed on providing ideas for developmental motor activities that will aid children with their 1) physical coordination, 2) emotional reactions to various experiences, 3) social interactions and, 4) mental development.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3194 Section 01 [units: 2] NOTE: The first class meeting is in R1042.

01/19-05/17 T 02:00 PM - 03:40 PM WC0183B Kathleen A Happel

PEPROF 330 TECHNIQUES OF TEACHING MOVEMENT ACTIVITIES IN ELEMENTARY SCHOOL ... A course which combines the theory of curriculum development with the planning and conducting of lessons suitable for both the K-3 grades and the upper elementary grades. Emphasis is on the planning for lessons suitable for the K-3 child including basic manipulative, non-manipulative and locomotor skills, activities of simple organization and lead-up activities in progression.

COREQ: PEPROF 340, PEPROF 380, PEPROF 492; PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, PHYSICAL EDUCATION K-12 LICENSE MAJOR, EDFOUND 222, EDFOUND 212 OR 481, PEPROF 240.

#2611 Section 01 [units: 3]

01/19-05/17 MWF 09:15 AM - 10:45 AM RS1042 Jay L Cameron

01/19-05/17 MWF 09:15 AM - 10:45 AM HE0219 Jay L Cameron

PEPROF 340 TEACHING PHYSICAL EDUCATION IN SECONDARY SCHOOLS ... A course which combines the theory of curriculum development (games stages, cooperative/adventure, and fitness) with planning and conducting lessons and developing unit plans suitable for 5-12 grade students in physical education.

COREQ: PEPROF 330, PEPROF 380, PEPROF 492; PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, PHYSICAL EDUCATION K-12 LICENSURE MAJOR, EDFOUND 222, EDFOUND 212 OR EDFOUND 481, PEPROF 240.

#2614 Section 01 [units: 3]

01/19-05/17 MWF 11:00 AM - 12:30 PM R1042 Kristin L Russell

PEPROF 371 KINESIOLOGY ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

PREREQ: PEPROF 271

#3195 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn and other technology for delivery of part of the course.

01/19-05/17 MWF 11:00 AM - 11:50 AM WC0185 William A Skelly

#3196 Section 02 [units: 3] NOTE: This is a hybrid course using Desire2Learn and other technology for delivery of part of the course.

01/19-05/17 MWF 10:00 AM - 10:50 AM WC0185 Benjamin J Staupe

PEPROF 380 PERCEPTUAL MOTOR ACTIVITIES FOR YOUNG CHILDREN ... A study of motor maturation, developmental variances affecting motor efficiency, gross motor assessment instruments, and prescriptive techniques involving perceptual motor activities.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, PHYSICAL EDUCATION K-12 LICENSE MAJOR, EDFOUND 222, EDFOUND 212 OR EDFOUND 481, PEPROF 240 COREQ: PEPROF 330, PEPROF 340, PEPROF 492

#3198 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn and other technology for delivery of part of the course.

01/19-05/17 TR 09:30 AM - 10:45 AM RS1042 Penny Portman

PEPROF 410 STUDENT TEACHING SEMINAR-PHYSICAL EDUCATION ... Restricted to students currently enrolled in Directed Teaching.

COREQ: RESTRICTED TO STUDENTS CURRENTLY ENROLLED IN DIRECTED TEACHING

#3199 Section 01 [units: 2]

01/19-05/17 W 05:00 PM - 07:30 PM WC0184 Penny Portman

Dept. Consent

PEPROF 471 PHYSIOLOGY OF EXERCISE ... A comprehensive study of physiological changes which occur during exercise and the adaptations which occur during exercise training. The student receives practical experience in the organization, interpretation and reporting of laboratory experiences relative to class discussion. A study of physiological adaptations of the human body during work and play while under stress. A study of nutritional and environmental aspects of exercise and the effect of conditioning on the body.

PREREQ: PEPROF 271

#3201 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

01/19-05/17 T 08:00 AM - 09:40 AM WC0186 Michael D Stibor

01/19-05/17 MW 08:00 AM - 08:50 AM WH2001 Michael D Stibor

#3202 Section 02 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

01/19-05/17 T 10:00 AM - 11:40 AM WC0186 Michael D Stibor

01/19-05/17 MW 08:00 AM - 08:50 AM WH2001 Michael D Stibor

#3203 Section 03 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

01/19-05/17 T 12:00 PM - 01:40 PM WC0186 Michael D Stibor

01/19-05/17 MW 08:00 AM - 08:50 AM WH2001 Michael D Stibor

#3204 Section 04 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

01/19-05/17 T 02:00 PM - 03:40 PM WC0186 Michael D Stibor

01/19-05/17 MW 08:00 AM - 08:50 AM WH2001 Michael D Stibor

#3205 Section 05 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

01/19-05/17 T 04:00 PM - 05:40 PM WC0186 Michael D Stibor

01/19-05/17 MW 08:00 AM - 08:50 AM WH2001 Michael D Stibor

#3206 Section 06 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

01/19-05/17 T 06:00 PM - 07:40 PM WC0186 Michael D Stibor

01/19-05/17 MW 08:00 AM - 08:50 AM WH2001 Michael D Stibor

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEPROF 475 ADAPTED PHYSICAL EDUCATION ... A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#3200 Section 01 [units: 3]

01/19-05/17 TR 11:00 AM - 12:15 PM WC0184 Kathleen A Happel

01/19-05/17 TR 11:00 AM - 12:15 PM RS1042 Kathleen A Happel

PEPROF 490 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

#4041 Section 01 [units: 3]

PREREQ: SPECED 205

01/19-05/17 MWF 01:00 PM - 01:50 PM WC0184 Kathleen A Happel ACTIVITIES OF INCLUSION

PEPROF 492 FIELD STUDY ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student's area of interest. Repeatable. Prereq: Junior status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#3207 Section 01 [units: 1-12]

01/19-05/17 Arranged Arranged Jay L Cameron

Dept. Consent

#3718 Section 02 [units: 1-12]

01/19-05/17 Arranged Arranged Penny Portman

Dept. Consent

#3722 Section 03 [units: 1-12]

01/19-05/17 Arranged Arranged Kathleen A Happel

Dept. Consent

#3723 Section 04 [units: 1-12]

01/19-05/17 Arranged Arranged Kristin L Russell

Dept. Consent

PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ... The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR

#4438 Section 01 [units: 6-12]

01/19-05/17 Arranged Arranged Andrea J Ednie

Dept. Consent

PEPROF 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PREREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT

#3208 Section 01 [units: 1-3]

01/19-05/17 Arranged Arranged A Ryan Bracius

Dept. Consent

#3719 Section 02 [units: 1-3]

01/19-05/17 Arranged Arranged Jay L Cameron

Dept. Consent

#3720 Section 03 [units: 1-3]

01/19-05/17 Arranged Arranged Penny Portman

Dept. Consent

*** GRADUATE LEVEL COURSES ***

PEPROF 710 TRENDS IN PHYSICAL EDUCATION ... Designed to improve instruction through an analysis of current objectives, new materials, revised curriculum and methods, current literature, current legislation, and organization of physical education within school and related learning laboratories.

#3211 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

01/19-05/17 M 06:00 PM - 08:00 PM WC0106 Penny Portman

PEPROF 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... Students will make connections between research and practice appropriate to a capstone experience as the culminating requirement for graduate education resulting in a portfolio that includes a written product(s) along with reflection and/or other materials associated with the capstone experience. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#3379 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

02/01 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro

02/15 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro

02/29 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro

03/14 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro

03/28 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro

04/11 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro

04/25 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro

05/09 M 06:00 PM - 08:00 PM WC0183A Kristina Navarro

01/19-05/17 Arranged Arranged WEB BASED Kristina Navarro

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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PEPROF 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.

#3214	Section 01	[units: 1-3]				Dept. Consent
01/19-05/17	Arranged	Arranged		Jay L Cameron		
#3215	Section 02	[units: 1-3]				Dept. Consent
01/19-05/17	Arranged	Arranged		Penny Portman		

PEPROF 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#3216	Section 01	[units: 1-6]				Dept. Consent
01/19-05/17	Arranged	Arranged		Jay L Cameron		
	P/F Grading Basis Only					
#3217	Section 02	[units: 1-6]				Dept. Consent
01/19-05/17	Arranged	Arranged		Penny Portman		
	P/F Grading Basis Only					

Recreation**RECREATN 232 INTRODUCTION TO RECREATION AND LEISURE ... An introduction to the field of recreation with class lecture and discussion on the historical, philosophical and theoretical aspects of leisure, recreation and play, as well as an overview of the recreation profession and its potential careers.**

#3218	Section 01	[units: 2]				
01/19-05/17	MW	01:00 PM - 01:50 PM	WC0183B	James P Friel		

RECREATN 233 INTRODUCTION TO SPORT MANAGEMENT ... This course will introduce students to the history of the sport industry and the role of the sport manager. Students will develop an understanding of potential career outlets in these fields. Students will apply concepts of administration and management of sport to their future professional practice.

#3219	Section 01	[units: 2]				
01/19-05/17	TR	12:00 PM - 12:50 PM	WC0183A	Joe Carollo		

RECREATN 320 LEADERSHIP AND FACILITATION OF RECREATIONAL GAMES ... This course will assist students to develop their knowledge, skills, and abilities as facilitators and leaders of recreational activities. Readings, assignments, and lecture will focus on leadership and facilitation theories and techniques. A variety of recreational activities will be introduced in class.

#3220	Section 01	[units: 3]				
01/19-05/17	TR	12:30 PM - 01:45 PM	WC0184	Michelle L Dujardin		
#3221	Section 02	[units: 3]				
01/19-05/17	TR	02:00 PM - 03:15 PM	WC0183A	Therese K Kennedy		
01/19-05/17	TR	02:00 PM - 03:15 PM	WC0191	Therese K Kennedy		

RECREATN 334 RECREATION PROGRAMMING ... Students learn processes involved in assessing recreation participants' needs, program development, goal setting, program implementation, and evaluation. Skills are enhanced through group process experiences and on campus programming.**PREREQ: RECREATN 320 OR CONSENT OF INSTRUCTOR DUE TO PREVIOUS RECREATION LEADERSHIP EXPERIENCE (EX. YOUTH RESIDENT CAMP COUNSELOR OR RESIDENT ASSISTANT EXPERIENCE)**

#3222	Section 01	[units: 3]				
01/19-05/17	T	06:30 PM - 09:00 PM	WC0183A	Michelle L Dujardin		

RECREATN 360 AGING AND LEISURE ... Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.

#3223	Section 01	[units: 3]				
01/19-05/17	TR	09:30 AM - 10:45 AM	WC0185	Kathleen A Happel		

RECREATN 391 OUTDOOR RECREATION LEADERSHIP ... This course provides the fundamental knowledge, skills, and experience necessary to lead people in outdoor recreational activities. The course includes topics on trip planning, safety procedures, equipment and food logistics, leadership methods and expedition behavior for a variety of outdoor trip activities. The course also includes a 3 day outdoor trip experience.

#3909 Section 01 [units: 3] NOTE: 12:00p.m.-Thursday April 14 thru 9:00p.m.-Sunday April 17 AND 12p.m.-Thursday April 21 thru 9:00p.m.-Sunday April 24 -- Each student will go on one trip but must have both time slots available. Required course fee is \$137.00.

01/27	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie		
03/30	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie		
04/13	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie		
04/20	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie		
04/27	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie		

RECREATN 423 RESEARCH AND EVALUATION IN RECREATION AND LEISURE STUDIES ... This course places emphasis on research involving recreation and leisure service provision, evaluation of leisure service programs, and research methodology. Topics will include: review of existing literature, research design, data collection, and data analysis.**PREREQ: JUNIOR/SENIOR STATUS**

#4253	Section 01	[units: 3]				
01/19-05/17	W	08:00 PM - 10:00 PM	HH1310	Mario G Morris		

RECREATN 450 PLANNING, DESIGN, AND MANAGEMENT OF RECREATION FACILITIES ... This course will introduce management theories and provide practical experience in the design, development, operation, maintenance, and administration of various recreation facilities

#3225	Section 01	[units: 3]				
01/19-05/17	MWF	10:00 AM - 10:50 AM	WC0183B	Joe Carollo		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

RECREATN 489 MANAGING RECREATIONAL SPORT PROGRAMS ... A study of recreational management concepts in the areas of human resources, facility operations, budget development, marketing, public relations, policy development, and program service design.

PREREQ: JUNIOR STANDING OR ENROLLED IN THE RECREATION MINOR OR INSTRUCTOR CONSENT

#3370 Section 01 [units: 3]

01/20-05/17	MWF	11:00 AM - 11:50 AM	WC0184	Therese K Kennedy
01/19-05/17	MWF	11:00 AM - 11:50 AM	WC0191	Therese K Kennedy

RECREATN 492 FIELD STUDY: RECREATION ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#4266 Section 01 [units: 1-12]

01/19-05/17	Arranged	Arranged		Andrea J Ednie
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Dept. Consent

RECREATN 498 INDEPENDENT STUDY IN RECREATION ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum 6 credits in major/degree.

PREREQ: REC/LEISR MINOR AND 2.75 GPA OR DEPARTMENT CONSENT

#3226 Section 01 [units: 1-3]

01/19-05/17	Arranged	Arranged		Andrea J Ednie
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Dept. Consent

#3227 Section 02 [units: 1-3]

01/19-05/17	Arranged	Arranged		Kristina Navarro
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Dept. Consent

***** GRADUATE LEVEL COURSES *****

RECREATN 591 OUTDOOR RECREATION LEADERSHIP ... This course provides the fundamental knowledge, skills, and experience necessary to lead people in outdoor recreational activities. The course includes topics on trip planning, safety procedures, equipment and food logistics, leadership methods and expedition behavior for a variety of outdoor trip activities. The course also includes a 3 day outdoor trip experience.

#3983 Section 01 [units: 3] NOTE: 12:00p.m.-Thursday April 14 thru 9:00p.m.-Sunday April 17 AND 12p.m.-Thursday April 21 thru 9:00p.m.-Sunday April 24 -- Each student will go on one trip but must have both time slots available. Required course fee is \$137.00.

01/27	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie
03/30	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie
04/13	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie
04/20	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie
04/27	W	06:30 PM - 09:00 PM	WC0185	Andrea J Ednie

RECREATN 623 RESEARCH AND EVALUATION IN RECREATION AND LEISURE SERVICES ... This course places emphasis on research involving recreation and leisure service provision, evaluation of leisure service programs, and research methodology. Topics will include: review of existing literature, research design, data collection, and data analysis.

#4513 Section 01 [units: 3]

01/19-05/17	W	08:00 PM - 10:00 PM	HH1310	Mario G Morris
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RECREATN 702 ORGANIZATION AND ADMINISTRATION OF SPORT AND RECREATION ... Students will develop and apply organizational and leadership theories to specific career interests in sport and recreation. Particular emphasis will be placed on merging theory and practice through differentiated learning activities to promote a holistic understanding of administrative leadership in complex organizations.

#3380 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

02/08	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
02/22	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
03/07	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
03/21	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
04/04	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
04/18	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
05/02	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
01/19-05/17	Arranged	Arranged	WEB BASED	Kristina Navarro

RECREATN 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... Students will make connections between research and practice appropriate to a capstone experience as the culminating requirement for graduate education resulting in a portfolio that includes a written product(s) along with reflection and/or other materials associated with the capstone experience. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#3382 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.

02/01	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
02/15	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
02/29	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
03/14	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
03/28	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
04/11	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
04/25	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
05/09	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
01/19-05/17	Arranged	Arranged	WEB BASED	Kristina Navarro

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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RECREATN 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#3371	Section 01	[units: 1-3]				Dept. Consent
	01/19-05/17	Arranged	Arranged		Andrea J Ednie	
#3372	Section 02	[units: 1-3]				Dept. Consent
	01/19-05/17	Arranged	Arranged		Kristina Navarro	
#4268	Section 03	[units: 1-3]				Dept. Consent
	01/19-05/17	Arranged	Arranged		Kristina Navarro	

RECREATN 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#3373	Section 01	[units: 1-6]				Dept. Consent
	01/19-05/17	Arranged	Arranged		Andrea J Ednie	
	P/F Grading Basis Only					
#3374	Section 02	[units: 1-6]				Dept. Consent
	01/19-05/17	Arranged	Arranged		Kristina Navarro	
	P/F Grading Basis Only					

INTERDEPARTMENTAL**Education Interdepartmental**

EDUINDP 211 INTRODUCTION TO EARLY CHILDHOOD EDUCATION ... Designed as a foundations course for students in Early Childhood Education who are preparing to teach children from birth to age 8 in inclusive settings. Students will gain an overview of the field, have an opportunity to examine their commitment to the education and well-being of young children, and begin systematic planning for the development of their professional life.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1822	Section 01	[units: 2]				
	01/19-05/17	R	02:00 PM - 03:40 PM	HH1307	Simone J DeVore	EARLY CHILDHOOD

EDUINDP 212 WORKING WITH CHILDREN AND FAMILIES IN A DIVERSE SOCIETY ... This course is designed to prepare students to work with families of both typically and atypically developing children, and with families whose children are at-risk for developmental and educational difficulties. The following concepts will be addressed: young children in an ecological context, risk and resiliency, the post-modern family, parenting styles, positive discipline in the home and classroom, cultural competence, prevention/intervention, and characteristics of healthy families. The content will focus on families in a diverse society and will specifically address the requirement for instruction in native American culture in Wisconsin. Skills will include: ability to access a variety of resources to communicate and collaborate with families, to work with specific at-risk populations, and to determine family strengths and needs. Additionally, students will be exposed to the IEP and IFSP as they relate to family strengths and needs.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1823	Section 01	[units: 3]				
	01/19-05/17	W	05:00 PM - 07:30 PM	WH2010	Lucinda G Heimer	EARLY CHILDHOOD

EDUINDP 213 DEVELOPMENT OF THE YOUNG CHILD ... The focus of this course will be on the development of children from birth through age 8 within the context of the whole lifespan. It will include learning theory, theory and practice of play, developmental milestones, and discussions on current thinking and recent research in developmental psychology.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1824	Section 01	[units: 3]				
	01/19-05/17	M	12:30 PM - 03:00 PM	WH2010	Jennifer L Petersen	EARLY CHILDHOOD

EDUINDP 214 OBSERVATION AND REFLECTION IN HEAD START ... This course requires students to spend 75 hours with a group whose background the student does not share, at least 25 hours of which will be with a DPI-designated ethnic minority group. Students will be involved in guided observation tasks in order to gain experience in observing and reflecting upon children's growth and development, family-centered interactions, and the functioning of an early childhood intervention model.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1825	Section 01	[units: 3]	NOTE: This course meets every other Tuesday beginning on 1/20.			
	01/19	T	02:00 PM - 03:40 PM	WH2015	Brooke N Winchell	
	02/02	T	02:00 PM - 03:40 PM	WH2015	Brooke N Winchell	
	02/16	T	02:00 PM - 03:40 PM	WH2015	Brooke N Winchell	
	03/01	T	02:00 PM - 03:40 PM	WH2015	Brooke N Winchell	
	03/15	T	02:00 PM - 03:40 PM	WH2015	Brooke N Winchell	
	03/29	T	02:00 PM - 03:40 PM	WH2015	Brooke N Winchell	
	04/12	T	02:00 PM - 03:40 PM	WH2015	Brooke N Winchell	
	04/26	T	02:00 PM - 03:40 PM	WH2015	Brooke N Winchell	

EDUINDP 215 ART IN THE EARLY YEARS ... An introduction to the role and purpose of visual experience and art-making as it relates to the development of Early Childhood students. Through a variety of observation, hands-on, lecture and discussion experiences, students will have the opportunity to base and develop their understandings of child development in connection with age-appropriate curriculum development in art and art-making. Required of all ECE-Special Ed majors.

#1816	Section 01	[units: 3]				
	01/19-05/17	W	12:30 PM - 03:00 PM	WH2008	Kristen E Monday	EARLY CHILDHOOD

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

#1814 Section 01 [units: 1] NOTE: Monday workshops on 2/9, 3/9, 4/6, 4/20 5:00 ÷ 8:20 PM

02/08	M	05:00 PM - 08:20 PM	WH2010	Brooke N Winchell	
03/07	M	05:00 PM - 08:20 PM	WH2010	Brooke N Winchell	
04/04	M	05:00 PM - 08:20 PM	WH2010	Brooke N Winchell	
04/25	M	05:00 PM - 08:20 PM	WH2010	Brooke N Winchell	

EDUINDP 321 GUIDING YOUNG CHILDREN ... This course is designed to help students understand the behavior and feelings of young children, learn how to understand and build positive behaviors and feelings, develop positive classroom environments for young children, and deal with their common behavioral and emotional problems particularly in classroom settings.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1815 Section 01 [units: 3] NOTE: This is a hybrid course that meets on Monday. F2F classes: 1/25, 2/8, 2/15, 2/29, 3/7, 3/28, 4/11, 4/18, 5/2 Online: 2/1, 2/22, 3/14, 4/4, 4/25

01/25	M	02:00 PM - 04:30 PM	WH1002B	Brooke N Winchell	EARLY CHILDHOOD
02/08	M	02:00 PM - 04:30 PM	WH1002B	Brooke N Winchell	
02/15	M	02:00 PM - 04:30 PM	WH1002B	Brooke N Winchell	
02/29	M	02:00 PM - 04:30 PM	WH1002B	Brooke N Winchell	
03/07	M	02:00 PM - 04:30 PM	WH1002B	Brooke N Winchell	
03/28	M	02:00 PM - 04:30 PM	WH1002B	Brooke N Winchell	
04/11	M	02:00 PM - 04:30 PM	WH1002B	Brooke N Winchell	
04/18	M	02:00 PM - 04:30 PM	WH1002B	Brooke N Winchell	
05/02	M	02:00 PM - 04:30 PM	WH1002B	Brooke N Winchell	
01/19-05/17	Arranged	Arranged	WEB BASED	Brooke N Winchell	

EDUINDP 323 REFLECTIVE SEMINAR: EXPLORATION OF ISSUES IN EARLY CHILDHOOD EDUCATION ... This course provides pre-service teachers with the opportunity to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, share new ideas, design and evaluate strategies and methods for working with children, parents and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of the current courses and field work experiences.

#1831 Section 01 [units: 1] NOTE: This is a hybrid course; in addition to online this course includes face to face meetings on the following dates: 1/23 (11:30-1:30), 2/20 (11:30-1:30), 3/12 (11:30-1:30), 4/2 (10:30-12:30), 4/16 (1-3) and 5/7 (1-3) in Winther 2014.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

01/23	S	11:30 AM - 01:30 PM	WH2014	Anne K Tillett	ECE4U
02/20	S	11:30 AM - 01:30 PM	WH2014	Anne K Tillett	ECE4U
03/12	S	11:30 AM - 01:30 PM	WH2014	Anne K Tillett	ECE4U
04/02	S	10:30 AM - 12:30 PM	WH2014	Anne K Tillett	ECE4U
04/16	S	01:00 PM - 03:00 PM	WH2014	Anne K Tillett	ECE4U
05/07	S	01:00 PM - 03:00 PM	WH2014	Anne K Tillett	ECE4U

#2682 Section 02 [units: 1]

01/29	F	12:00 PM - 02:00 PM	WH2008	Lucinda G Heimer	EARLY CHILDHOOD
02/12	F	12:00 PM - 02:00 PM	WH2008	Lucinda G Heimer	EARLY CHILDHOOD
03/04	F	12:00 PM - 02:00 PM	WH2008	Lucinda G Heimer	EARLY CHILDHOOD
03/11	F	12:00 PM - 02:00 PM	WH2008	Lucinda G Heimer	EARLY CHILDHOOD
04/01	F	12:00 PM - 02:00 PM	WH2008	Lucinda G Heimer	EARLY CHILDHOOD
05/06	F	12:00 PM - 02:00 PM	WH2008	Lucinda G Heimer	EARLY CHILDHOOD
05/09	M	12:00 PM - 02:35 PM	WH2008	Lucinda G Heimer	EARLY CHILDHOOD

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1819 Section 01 [units: 6]	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Nancy J Mahoney	TEAM A
#4616 Section 02 [units: 6]	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Tina M Melzl	
#4617 Section 03 [units: 6]	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Brooke N Winchell	
#4618 Section 04 [units: 6]	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Joan M Hader	
#4619 Section 05 [units: 6]	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Erica L Schepp	

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#4620 Section 06 [units: 6]					
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Lisa Krejcarek	

EDUINDP 333 INFORMAL ASSESSMENT OF YOUNG CHILDREN ... This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, develop and implement program evaluation strategies. Additionally the student will acquire the ability to link assessment results to IEP/IFSP formation, and the ability to use assessment results to develop differentiated instruction, the ability to write summary reports for school files, and to communicate in writing and verbally, assessment results to parents and to other professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1817 Section 01 [units: 3] NOTE: This is a hybrid course that meets on Monday. F2F classes: 1/25, 2/8, 2/15, 2/29, 3/7, 3/28, 4/11, 4/18, 5/2 Online: 2/1; 2/22; 3/14; 4/4; 4/25

01/25	M	09:00 AM - 11:30 AM	WH2008	Simone J DeVore	EARLY CHILDHOOD
01/19-05/17	Arranged	Arranged	WEB BASED	Simone J DeVore	EARLY CHILDHOOD
02/08	M	09:00 AM - 11:30 AM	WH2008	Simone J DeVore	EARLY CHILDHOOD
02/15	M	09:00 AM - 11:30 AM	WH2008	Simone J DeVore	EARLY CHILDHOOD
02/29	M	09:00 AM - 11:30 AM	WH2008	Simone J DeVore	EARLY CHILDHOOD
03/07	M	09:00 AM - 11:30 AM	WH2008	Simone J DeVore	EARLY CHILDHOOD
03/28	M	09:00 AM - 11:30 AM	WH2008	Simone J DeVore	EARLY CHILDHOOD
04/11	M	09:00 AM - 11:30 AM	WH2008	Simone J DeVore	EARLY CHILDHOOD
04/18	M	09:00 AM - 11:30 AM	WH2008	Simone J DeVore	EARLY CHILDHOOD
05/02	M	09:00 AM - 11:30 AM	WH2008	Simone J DeVore	EARLY CHILDHOOD

EDUINDP 334 CHILDREN'S LITERATURE AND LANGUAGE ARTS: AGES 3 THROUGH 8 ... A study of literature and media for young children, ages three through eight years, with a primary focus on student exposure to a wide variety of current, award-winning children's literature across all genres. An emphasis is placed on evaluating, selecting, and presenting materials related to the interests and needs of children and an integrated school curriculum. A second emphasis considers the use of language arts to elicit children's responses to literature.

Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1812 Section 01 [units: 3] NOTE: This is a hybrid course that meets on Friday. F2F classes: 1/29, 2/12, 2/19, 3/4, 3/11, 4/1, 4/15, 4/22, 5/6 Online: 2/5, 2/26, 3/18, 4/8, 4/29

01/29	F	09:00 AM - 11:30 AM	WH2010	Carmen J Rivers	EARLY CHILDHOOD
02/12	F	09:00 AM - 11:30 AM	WH2010	Carmen J Rivers	
02/19	F	09:00 AM - 11:30 AM	WH2010	Carmen J Rivers	
03/04	F	09:00 AM - 11:30 AM	WH2010	Carmen J Rivers	
03/11	F	09:00 AM - 11:30 AM	WH2010	Carmen J Rivers	
04/01	F	09:00 AM - 11:30 AM	WH2010	Carmen J Rivers	
04/15	F	09:00 AM - 11:30 AM	WH2010	Carmen J Rivers	
04/22	F	09:00 AM - 11:30 AM	WH2010	Carmen J Rivers	
05/06	F	09:00 AM - 11:30 AM	WH2010	Carmen J Rivers	
01/19-05/17	Arranged	Arranged	WEB BASED	Carmen J Rivers	

EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1820 Section 01 [units: 3]					
01/19-05/17	Arranged	Arranged		Tina M Melzl	TEAM B
#1839 Section 02 [units: 3]					
01/19-05/17	Arranged	Arranged		Brooke N Winchell	
#1840 Section 03 [units: 3]					
01/19-05/17	Arranged	Arranged		Erica L Schepp	
#1841 Section 04 [units: 3]					
01/19-05/17	Arranged	Arranged		Nancy J Mahoney	
#1842 Section 05 [units: 3]					
01/19-05/17	Arranged	Arranged		Carmen J Rivers	
#4608 Section 06 [units: 3]					
01/19-05/17	Arranged	Arranged		Joan M Hader	
#4609 Section 07 [units: 3]					
01/19-05/17	Arranged	Arranged		Lucinda G Heimer	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 442 PLANNING FOR INDIVIDUAL NEEDS ... This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#4568 Section 01 [units: 3]

01/19-05/17 Arranged Arranged Lisa Krejcarek ECE4U

EDUINDP 443B FIELD STUDY: SPECIAL EDUCATION (3 THROUGH 8) ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#1821 Section 01 [units: 1]

01/19-05/17 Arranged Arranged OFF CAMPUS Simone J DeVore

#4659 Section 02 [units: 1]

03/14-05/17 Arranged Arranged OFF CAMPUS Anne K Tillett

EDUINDP 443C FIELD STUDY: EARLY ELEMENTARY (1ST THROUGH 3RD GRADE) ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#1828 Section 01 [units: 1]

01/19-05/17 Arranged Arranged OFF CAMPUS Lucinda G Heimer

EDUINDP 449 MATHEMATICAL CONCEPTS DEVELOPMENT IN EARLY CHILDHOOD EDUCATION ... Students learn how to assess mathematics skills young children ages 0 through 8 years develop and identify instructional strategies that support children's engagement in mathematical thinking. Students observe and reflect on individual children's approaches to mathematical thinking and prepare and implement integrated lessons for children in community and school settings.

PREREQ: ADMISSION TO EARLY CHILDHOOD EDUCATION MAJOR

#1827 Section 01 [units: 3]

01/19-02/17	R	03:30 PM - 06:00 PM	WH2008	Carmen J Rivers	EARLY CHILDHOOD
02/18	R	03:30 PM - 06:00 PM	WH2010	Carmen J Rivers	
02/19-03/10	R	03:30 PM - 06:00 PM	WH2008	Carmen J Rivers	
03/24-04/28	R	03:30 PM - 06:00 PM	WH2008	Carmen J Rivers	
05/12-05/17	R	03:30 PM - 06:00 PM	WH2008	Carmen J Rivers	

EDUINDP 451 REFLECTIVE SEMINAR: PHASE 3 PORTFOLIO ... This course provides pre-service teachers with the opportunity to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, share new ideas, design and evaluate strategies and methods for working with children, parents and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of the current courses and field work experiences.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1826 Section 01 [units: 1] NOTE: Face-to-face dates: 2/2, 3/1, 4/12, 5/3

02/02	T	09:00 AM - 12:30 PM	WH2015	Simone J DeVore
03/01	T	09:00 AM - 12:30 PM	WH2015	Simone J DeVore
04/12	T	09:00 AM - 12:30 PM	WH2015	Simone J DeVore
05/03	T	09:00 AM - 12:30 PM	WH2015	Simone J DeVore
01/19-05/17	Arranged	Arranged	WEB BASED	Simone J DeVore

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 452 INTEGRATED CURRICULUM FOR CHILDREN 6 THROUGH 8 ... This course is designed to increase students' understanding of how to combine different subject areas, such as literacy, math, art, music, science within one thematic unit based on an understanding of how children learn and develop. Initially, students will study related theory and explore a variety of instructional methods. A field component will allow students to apply their knowledge by planning and implementing a series of classroom experiences with children in primary classrooms. Subsequent reflection and class discussion will address implementation problems and seek solutions. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1829 Section 01 [units: 3] NOTE: This is a hybrid course that meets on Thursday. F2F: 1/28, 2/11, 2/18, 3/3, 3/10, 3/31, 4/14, 4/21, 5/5Online: 2/4, 2/25, 3/17, 4/7, 4/22

01/28	R	12:30 PM - 03:00 PM	WH3006	Lucinda G Heimer
02/11	R	12:30 PM - 03:00 PM	WH3006	Lucinda G Heimer
02/18	R	12:30 PM - 03:00 PM	WH3006	Lucinda G Heimer
03/03	R	12:30 PM - 03:00 PM	WH3006	Lucinda G Heimer
03/10	R	12:30 PM - 03:00 PM	WH3006	Lucinda G Heimer
03/31	R	12:30 PM - 03:00 PM	WH3006	Lucinda G Heimer
04/14	R	12:30 PM - 03:00 PM	WH3006	Lucinda G Heimer
04/21	R	12:30 PM - 03:00 PM	WH3006	Lucinda G Heimer
05/05	R	12:30 PM - 03:00 PM	WH3006	Lucinda G Heimer
01/19-05/17	Arranged	Arranged	WEB BASED	Lucinda G Heimer

EDUINDP 453 LEADERSHIP IN EARLY CHILDHOOD EDUCATION ... This two credit hybrid based course will explore leadership development, with an emphasis on the challenges faced by educational leaders. As a hybrid course, students are expected fully engage in the learning process in class, independently and on-line (reading, reflecting, discussing, writing, thinking and problem solving both individually and as an active team member).

PREREQ: ADMISSION TO EARLY CHILDHOOD PROGRAM

#1813 Section 01 [units: 2] NOTE: This is a hybrid course that meets on Thursday. F2F: 1/28, 2/11, 2/18, 3/3, 3/10, 3/31, 4/14, 4/21, 5/5Online: 2/4, 2/25, 3/17, 4/7, 4/22

02/18	R	09:00 AM - 10:40 AM	WH2008	Carmen J Rivers	
03/03	R	09:00 AM - 10:40 AM	WH2008	Carmen J Rivers	
03/10	R	09:00 AM - 10:40 AM	WH2008	Carmen J Rivers	
03/31	R	09:00 AM - 10:40 AM	WH2008	Carmen J Rivers	
04/14	R	09:00 AM - 10:40 AM	WH2008	Carmen J Rivers	
04/21	R	09:00 AM - 10:40 AM	WH2008	Carmen J Rivers	
05/05	R	09:00 AM - 10:40 AM	WH2008	Carmen J Rivers	
01/19-05/17	Arranged	Arranged	WEB BASED	Carmen J Rivers	
01/28	R	09:00 AM - 10:40 AM	WH2008	Carmen J Rivers	EARLY CHILDHOOD
02/11	R	09:00 AM - 10:40 AM	WH2008	Carmen J Rivers	

EDUINDP 461 DIRECTED TEACHING C: CONSULTATION IN EARLY CHILDHOOD ... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in programs serving young children with disabilities. High quality inclusive programs are used (when possible). Supervision is provided by a Cooperating Teacher and a University Supervisor. Students plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Restricted to Students with Admission to Directed Teaching and C/S or better in all prior Early Childhood Education classes.

#1832 Section 01 [units: 6]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

01/19-05/17 Arranged Arranged Anne K Tillett

S/NC Grading Basis Only

#1844 Section 02 [units: 6]

01/19-05/17 Arranged Arranged Nancy J Mahoney

S/NC Grading Basis Only

#1845 Section 03 [units: 6]

01/19-05/17 Arranged Arranged Kristi S Davis

S/NC Grading Basis Only

#1846 Section 04 [units: 6]

PREREQ: ADMISSION TO THE ECE4U PROGRAM

01/19-05/17 Arranged Arranged Lisa Krejcarek

S/NC Grading Basis Only

EDUINDP 462 DIRECTED TEACHING D: CHILDREN FIVE THROUGH EIGHT YEARS ... Students have the opportunity to fully develop, practice and reflect upon skills acquired through coursework and previous field experiences. Placed with an educator teaching at a kindergarten through third grade level, students plan and implement instruction for individuals and groups of children, adapt instruction for children with special needs, conduct assessments, evaluate student performance, collaborate with parents and professionals.

#1833 Section 01 [units: 6] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

01/19-05/17 Arranged Arranged Anne K Tillett

S/NC Grading Basis Only

Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1847	Section 02 [units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged		Nancy J Mahoney	
S/NC Grading Basis Only					
#1848	Section 03 [units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged		Kristi S Davis	
S/NC Grading Basis Only					
#1849	Section 04 [units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
PREREQ: ADMISSION TO THE ECE4U PROGRAM					
01/19-05/17	Arranged	Arranged		Lisa Krejcarek	
S/NC Grading Basis Only					
#4404	Section 05 [units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#4405	Section 06 [units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#4406	Section 07 [units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#4407	Section 08 [units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#4408	Section 09 [units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					
#4409	Section 10 [units: 6]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged		To Be Arranged	
S/NC Grading Basis Only					

EDUINDP 465 REFLECTIVE SEMINAR: PHASE FOUR PORTFOLIO ... Reflective Seminar: Phase Four provides a forum for ECE students to develop the Phase Four Portfolio and to begin their Professional Development Plans. The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

Prereq: Successful completion of five semesters ECE major courses

#1834	Section 01 [units: 1]	NOTE: This class meets face to face Fri 2/20, 3/20,4/17, 5/1 from 9:00 a.m. ÷ 1:50 p.m.			
PREREQ: ADMISSION TO THE ECE4U PROGRAM					
02/12	F	09:00 AM - 01:50 PM	WH1002B	Anne K Tillet	
01/19-05/17	Arranged	Arranged		Anne K Tillet	
03/11	F	09:00 AM - 01:50 PM	WH1002B	Anne K Tillet	
04/08	F	09:00 AM - 01:50 PM	WH1002B	Anne K Tillet	
05/06	F	09:00 AM - 01:50 PM	WH1002B	Anne K Tillet	
05/07	S	09:00 AM - 01:50 PM	WH1002B	Anne K Tillet	

EDUINDP 470 TEACHING ACROSS CULTURES: PEOPLE AND CULTURES OF ECUADOR ... This course ties together student teachers' study abroad experience while teaching in Ecuador. Course learning activities include visiting archeological sites, villages inhabited by indigenous populations, readings, and lectures. Students experience the geographical diversity of the Ecuadorian Andes and learn from interactions with local people and guest speakers.

Prereq: Signed up for final semester of student teaching.

#1836	Section 01 [units: 3]				Dept. Consent
01/19-05/17	Arranged	Arranged		Lori Wrenn	
S/NC Grading Basis Only					

EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1835	Section 01 [units: 1-3]				Dept. Consent
01/19-05/17	Arranged	Arranged		Anne K Tillet	PRESCHOOL DIRECTED TEACHING
#1850	Section 02 [units: 1-3]				Dept. Consent
03/14-05/17	Arranged	Arranged		Craig G Wucivic	DRIVER EDUCATION
#4484	Section 03 [units: 3]				Dept. Consent
01/19-05/17	Arranged	Arranged		Craig G Wucivic	
#4633	Section 04 [units: 3]				Dept. Consent
01/19-05/17	Arranged	Arranged		Tina M Melzl	DIRECTED TEACHING A: I/T
#4639	Section 05 [units: 3]				Dept. Consent
01/19-05/17	Arranged	Arranged		Katy Heyning	
S/NC Grading Basis Only					

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 533 INFORMAL ASSESSMENT OF YOUNG CHILDREN ... This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, and develop and implement program evaluation strategies. Additionally, the student will acquire the ability to link assessment results to IEP/IFSP formation, use assessment results to develop differentiated instruction, write summary reports for school files, communicate in writing and verbally about assessment results to parents and to other professionals.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1818 Section 01 [units: 3] NOTE: This is a hybrid course that meets on Monday. F2F classes: 1/27, 2/10, 2/17, 3/3, 3/10, 3/31, 4/14, 4/21, 5/5. Online: 2/3, 2/24, 3/17, 4/7, 4/28

01/25	M	09:00 AM - 11:30 AM	WH2008	Simone J DeVore	EARLY CHILDHOOD
01/19-05/17	Arranged	Arranged	WEB BASED	Simone J DeVore	EARLY CHILDHOOD
02/08	M	09:00 AM - 11:30 AM	WH2008	Simone J DeVore	EARLY CHILDHOOD
02/15	M	09:00 AM - 11:30 AM	WH2008	Simone J DeVore	EARLY CHILDHOOD
02/29	M	09:00 AM - 11:30 AM	WH2008	Simone J DeVore	EARLY CHILDHOOD
03/07	M	09:00 AM - 11:30 AM	WH2008	Simone J DeVore	EARLY CHILDHOOD
03/28	M	09:00 AM - 11:30 AM	WH2008	Simone J DeVore	EARLY CHILDHOOD
04/11	M	09:00 AM - 11:30 AM	WH2008	Simone J DeVore	EARLY CHILDHOOD
04/18	M	09:00 AM - 11:30 AM	WH2008	Simone J DeVore	EARLY CHILDHOOD
05/02	M	09:00 AM - 11:30 AM	WH2008	Simone J DeVore	EARLY CHILDHOOD

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#1808 Section 01 [units: 2] NOTE: In addition to normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Dept. Consent

01/19-05/17	Arranged	Arranged		Liesl M Gapinski	
P/F Grading Basis Only					

EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#1809 Section 01 [units: 1] Dept. Consent

01/19-05/17	Arranged	Arranged		Anne Stinson	
P/F Grading Basis Only					

#4634 Section 02 [units: 1]

01/19-05/17	Arranged	Arranged		Laura K Porterfield	
P/F Grading Basis Only					

#4635 Section 03 [units: 1]

01/19-05/17	Arranged	Arranged		Pamela Rae Clinkenbeard	
P/F Grading Basis Only					

#4636 Section 04 [units: 1]

01/19-05/17	Arranged	Arranged		John M Zbikowski	
P/F Grading Basis Only					

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#1810 Section 01 [units: 1] Dept. Consent

01/19-05/17	Arranged	Arranged		Mark P Schroeder	
P/F Grading Basis Only					

#4590 Section 02 [units: 1]

01/19-05/17	Arranged	Arranged		Scott J Peters	
P/F Grading Basis Only					

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#1830 Section 01 [units: 2-3] NOTE: Notes: Students enrolled will attend a meeting just prior to or after the beginning of the semester & date to be determined, February 6, March 5, April 9 and April 23, with presentation time and date to be announced. Instructor Consent

02/06	S	10:00 AM - 12:00 PM	WH3010	Patricia A Shaw	
03/05	S	10:00 AM - 12:00 PM	WH3010	Patricia A Shaw	
04/09	S	10:00 AM - 12:00 PM	WH3010	Patricia A Shaw	
04/23	S	10:00 AM - 12:00 PM	WH3010	Patricia A Shaw	

P/F Grading Basis Only

#4576 Section 02 [units: 2-3]

01/19-05/17	Arranged	Arranged		Elizabeth M King	
P/F Grading Basis Only					

Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES**Leadership Military Science & Aerospace**

LDRSHP 102 THE FOUNDATIONS OF THE UNITED STATES AIR FORCE II ... Continues building on framework for understanding USAF organizational structure, officership values, communicative skills, customs and courtesies, and Air Force missions.

PREREQ: LDRSHP 101 (WAIVERABLE BY DEPT CHAIR UNDER UNUSUAL CIRCUMSTANCE WITH COMMITMENT TO SIX WEEK FIELD TRAINING ENCAMPMENT)

#1883 Section 01 [units: 1] NOTE: This course will meet at UW-Madison.

Instructor Consent

01/19-05/17	MW	08:50 AM - 09:40 AM	OFF CAMPUS	Gregory J Goar
01/19-05/17	MW	08:50 AM - 09:40 AM	OFF CAMPUS	Thomas A Mitrosz

LDRSHP 120 INTRODUCTION TO LEADERSHIP II ... An introductory study of leadership with emphasis on communications, management, authority and responsibility. The theoretical study is enhanced with practical leadership experience through the use of the military model and examining leadership applications to the civilian management process.

PREREQ: RESTRICTED TO FRESHMEN, SOPHOMORE, JUNIOR

#1873 Section 01 [units: 2]

01/19-05/17	MW	10:00 AM - 10:50 AM	MC0401	Christopher P Brown
01/19-05/17	MW	10:00 AM - 10:50 AM	MC0401	Tracy D Urban

#1874 Section 02 [units: 2]

01/19-05/17	TR	01:00 PM - 01:50 PM	MC0401	Christopher P Brown
01/19-05/17	TR	01:00 PM - 01:50 PM	MC0401	Tracy D Urban

LDRSHP 121 LEADERSHIP LABORATORY ... Students apply basic concepts and principles of leadership in actual situations complementing instruction learned in 450-120. Emphasis is on understanding group dynamics and increasing student expertise in communication and motivational skills. In addition, basic military skills are learned and practiced in this two-hour lab once per week.

#1875 Section 01 [units: 1]

01/19-05/17	W	04:00 PM - 06:00 PM	MC0426	Christopher P Brown
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LDRSHP 202 THE EVOLUTION OF US AIR AND SPACE POWER II ... Continues to build framework for understanding USAF organizational structure, core officership values, customs and courtesies, chain of command, and group leadership skills. Builds basic understanding of USAF communicative processes, both oral and written. Macro examination of aerospace doctrine, USAF mission, characteristics of offensive and defensive airpower as related to their historic application.

PREREQ: LDRSHP 101 (WAIVERABLE)

#1884 Section 01 [units: 1] NOTE: This course will meet at UW-Madison.

01/19-05/17	T	08:50 AM - 09:40 AM	OFF CAMPUS	Gregory J Goar
01/19-05/17	T	08:50 AM - 09:40 AM	OFF CAMPUS	Thomas A Mitrosz

LDRSHP 220 FOUNDATIONS OF LEADERSHIP II ... Continues the study of organizational leadership and the development of leadership skills. Emphasis is on examination of contemporary civilian and military leadership styles and methods, group dynamics, staff functions, management styles and techniques, and the development of interpersonal communicative skills.

PREREQ: RESTRICTED TO FRESHMEN, SOPHOMORE, JUNIOR

#1877 Section 01 [units: 2]

01/19-05/17	TR	10:00 AM - 10:50 AM	MC0426	Bartholomew J Droessler
01/19-05/17	TR	10:00 AM - 10:50 AM	MC0426	Christopher P Brown

#1878 Section 02 [units: 2]

01/19-05/17	MW	01:00 PM - 01:50 PM	MC0426	Bartholomew J Droessler
01/19-05/17	MW	01:00 PM - 01:50 PM	MC0426	Christopher P Brown

LDRSHP 221 LEADERSHIP LABORATORY ... Students apply basic concepts and principles of leadership in actual situations complementing instruction learned in LDRSHP 220. Emphasis is on understanding group dynamics and increasing student expertise in communicational and motivational skills. In addition, basic military skills are learned and practiced in this two-hour lab once per week.

#1876 Section 01 [units: 1]

01/19-05/17	W	04:00 PM - 06:00 PM	MC0426	Christopher P Brown
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LDRSHP 224 MILITARY CONDITIONING II ... An introductory study for men and women, of military calisthenics and conditioning designed to develop both individual fitness and the leadership skills essential to the management of an effective physical fitness program. Repeatable.

PREREQ: PEGNRL 187

#1866 Section 01 [units: 1]

01/19-03/11	MTR	06:30 AM - 07:20 AM	WC0201A	Christopher P Brown
01/19-03/11	MTR	06:30 AM - 07:20 AM	WC0201A	Tracy D Urban

#1867 Section 02 [units: 1]

03/14-05/17	MTR	06:30 AM - 07:20 AM	WC0201A	Christopher P Brown
03/14-05/17	MTR	06:30 AM - 07:20 AM	WC0201A	Tracy D Urban

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

LDRSHP 302 LEADERSHIP STUDIES II ... Continues focus on leadership and management fundamentals, leadership ethics and decision making. Elaborates on unique Air Force perspectives on quality management. Increases emphasis on communicative, group leadership, and counseling skills. Prereq: Satisfactory completion of the General Military Course (GMC) or GMC-waiver which was contingent on attendance of a six week field training encampment and LDRSHP 301.

PREREQ: LDRSHP 301

#1871 Section 01 [units: 3] NOTE: This course will meet at UW-Madison.
 01/19-05/17 TR 04:00 PM - 05:15 PM OFF CAMPUS Gregory J Goar
 01/19-05/17 TR 04:00 PM - 05:15 PM OFF CAMPUS Thomas A Mitrosz

LDRSHP 320 APPLIED LEADERSHIP II ... A study of tactical military leadership and management principles. Discussion and practical application of military principles and small units tactics. Emphasis on problem analysis, decision making and leadership. Provides the opportunity to develop individual potential and demonstrate leadership capability. Prepares the student to successfully negotiate LDRSHP 440.

PREREQ: LDRSHP 310 OR CONSENT OF INSTRUCTOR

#1879 Section 01 [units: 3] Dept. Consent
 01/19-05/17 MW 08:00 AM - 09:15 AM MC0401 Christopher P Brown
 01/19-05/17 MW 08:00 AM - 09:15 AM MC0401 Bartholomew J Droessler
 01/19-05/17 MW 08:00 AM - 09:15 AM MC0401 Kristoffer Bates

LDRSHP 321 LEADERSHIP LABORATORY ... Advanced leadership concepts and skills are applied in actual situations commencing at an intermediate level and progressing through higher management positions. Increased emphasis on mentorship, group dynamics and management functions complements the instruction presented in LDRSHP 320. Meets two hours once per week.

#1881 Section 01 [units: 1]
 01/19-05/17 W 04:00 PM - 06:00 PM MC0426 Christopher P Brown

LDRSHP 402 PREPARATION FOR ACTIVE DUTY ... Continues the examination of the need for national security; analyzes the evolution and formulation of the American defense/national security policy and strategy; examines the Uniform Code of Military Justice (UCMJ) and the military justice system; analyzes the Law of Armed Conflict; expands focus on the Military as a profession and continues to refine communicative skills. Prereq: Officer candidates must have successfully completed Field Training, the USAF sponsored and funded summer encampments typically held between the Sophomore and Junior year, or between the Junior and Senior year in exceptional cases. Successful completion of the AF ROTC AS300 courses and LDRSHP 301. Cannot be taking a AS300 level AF ROTC course simultaneously.

PREREQ: LDRSHP 301

#1872 Section 01 [units: 3] NOTE: This course will meet at UW-Madison.
 01/19-05/17 MW 04:00 PM - 05:15 PM OFF CAMPUS Gregory J Goar
 01/19-05/17 MW 04:00 PM - 05:15 PM OFF CAMPUS Thomas A Mitrosz

LDRSHP 420 LEADERSHIP IN A COMPLEX WORLD II ... A continuation of the study using a military model, in the theory and application of leadership excellence. Prepares the student to be an effective leader both in military and in civilian careers. Emphasis is on affecting organizational behavior, exercising professional ethics, personnel management and compliance with national and international judicial and political systems.

PREREQ: LDRSHP 410 OR CONSENT OF INSTRUCTOR

#1880 Section 01 [units: 3] Instructor Consent
 01/19-05/17 Arranged Arranged Christopher P Brown
 01/19-05/17 Arranged Arranged Bartholomew J Droessler

LDRSHP 421 LEADERSHIP LABORATORY ... Advanced leadership concepts and skills are applied in actual situations commencing at an intermediate level and progressing through higher management positions. Increased emphasis on mentorship, group dynamics and management functions complements the instruction presented in LDRSHP 420. Meets two hours once per week.

#1882 Section 01 [units: 1]
 01/19-05/17 W 04:00 PM - 06:00 PM MC0426 Christopher P Brown

LDRSHP 461 AFROTC LEADERSHIP LAB ... Provides a structured environment within which commissioning candidates can demonstrate and fine tune leadership, management and professional officership skills. Cadets examine their own leadership/followership strengths and weaknesses through practical application. Prereq: Application and acceptance into AFROTC membership.

#1868 Section 01 [units: 0] NOTE: UW-MADISON
 01/19-05/17 T 06:30 AM - 08:30 AM OFF CAMPUS Gregory J Goar
 01/19-05/17 T 06:30 AM - 08:30 AM OFF CAMPUS Thomas A Mitrosz
 S/NC Grading Basis Only

LDRSHP 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.

#1869 Section 01 [units: 1-3] Dept. Consent
 01/19-05/17 Arranged Arranged OFF CAMPUS Gregory J Goar
 01/19-05/17 Arranged Arranged OFF CAMPUS Thomas A Mitrosz
 #1870 Section 02 [units: 1-3] Dept. Consent
 01/19-05/17 Arranged Arranged Christopher P Brown
 01/19-05/17 Arranged Arranged Tracy D Urban
 #1888 Section 03 [units: 1-3] Dept. Consent
 01/19-05/17 Arranged Arranged Christopher P Brown
 01/19-05/17 Arranged Arranged Bartholomew J Droessler

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1889	Section 04	[units: 1-3]			
01/19-05/17	Arranged	Arranged		Christopher P Brown	

Dept. Consent

SPECIAL EDUCATION

Special Education

SPECED 201 DISABILITY IN SOCIETY (DV)(GI) ... A study of the social construction of disability. This course focuses on the political and cultural context of disability. Particular attention is given to the issues of perception, mobility, accessibility, distribution of bio-resources, and the human condition as well as a process to assist individuals achieve comfortable, authentic, and more equal relationships with persons with disabilities.

#2573	Section 01	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)		
01/19-05/17	TR		11:00 AM - 12:15 PM	WH1001	Rowand Robinson
#4332	Section 01X	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)		
01/19-05/17	TR		11:00 AM - 12:15 PM	WH1001	Rowand Robinson
#2574	Section 02	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)		
01/19-05/17	TR		02:00 PM - 03:15 PM	WH2001	Kelly L Jewell

SPECED 205 INTRODUCTION TO SPECIAL EDUCATION ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#2575	Section 01	[units: 3]	NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.		
01/19-05/17	Arranged	Arranged	WEB BASED		Nomsa Gwalla-Ogisi
#2576	Section 02	[units: 3]			
01/19-05/17	Arranged	Arranged	WEB BASED		Lana L Collet-Klingenberg
#2577	Section 03	[units: 3]			
01/19-05/17	TR		11:00 AM - 12:15 PM	WH2001	Shannon Stuart
#2578	Section 04	[units: 3]			
01/19-05/17	M		05:00 PM - 07:30 PM	WH2001	Lynn M Lindahl
#2580	Section 05	[units: 3]			
01/19-05/17	TR		02:00 PM - 03:15 PM	WH1001	Shannon Stuart

SPECED 321 CHARACTERISTICS OF AND INTERVENTIONS FOR EBD ... The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

PREREQ: SPECED 205, SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION K-12 EMPHASIS AND 2.75 GPA AND PASSING TWO PORTIONS OF PPST/CORE

#2581	Section 01	[units: 3]			
01/19-05/17	T		05:00 PM - 07:30 PM	WH1001	Rowand Robinson
#4411	Section 02	[units: 3]			
01/19-05/17	TR		02:00 PM - 03:15 PM	WH2014	Rowand Robinson

SPECED 322 INTRODUCTION TO COGNITIVE DISABILITIES ... This course is designed to introduce students to the field of cognitive disabilities/mental retardation/intellectual disabilities. Students will be presented with information on the causes and characteristics; eligibility requirements; current cultural and historical views of intellectual disabilities; and social emotional, medical, physical, educational, and life-span considerations for individuals with cognitive disabilities.

PREREQ: SPECED 205; PASSING TWO SECTIONS OF THE PPST OR TWO SECTIONS OF THE CORE TEST, OR APPROPRIATE SCORES ON THE ACT, GRE, OR SAT

#2582	Section 01	[units: 3]			
01/19-05/17	MWF		01:00 PM - 01:50 PM	WH2014	Sharon M Kolb
#4410	Section 02	[units: 3]			
01/19-05/17	MWF		02:00 PM - 02:50 PM	WH2014	Sharon M Kolb

SPECED 325 CHARACTERISTICS OF LD ... This course provides an examination of the field of learning disabilities. Emphasis on the concept of learning disabilities, etiology, diagnosis, characteristics, teaching strategies, theory, historical influences, and current trends. Eligibility and models of service delivery will also be examined.

PREREQ: SPECED 205, SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION K-12 EMPHASIS AND 2.75 GPA AND PASSING TWO PORTIONS OF PPST OR TWO PORTIONS OF THE CORE TEST OR APPROPRIATE SCORES ON THE ACT, GRE, OR SAT

#2583	Section 01	[units: 3]			
01/19-05/17	MWF		08:00 AM - 08:50 AM	WH2014	Ozalle M Toms
#2584	Section 02	[units: 3]			
01/19-05/17	MWF		09:00 AM - 09:50 AM	WH2014	Ozalle M Toms

SPECED 326 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.

PREREQ: SPECED 205, SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION K-12 EMPHASIS AND 2.75 GPA AND PASSING TWO PORTIONS OF PPST OR TWO PORTIONS OF THE CORE TEST OR APPROPRIATE SCORES ON THE ACT, GRE, OR SAT

#2586	Section 01	[units: 3]			
01/19-05/17	MWF		01:00 PM - 01:50 PM	WH2005	James C Collins
#2587	Section 02	[units: 3]			
01/19-05/17	MWF		12:00 PM - 12:50 PM	WH2005	James C Collins

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... *The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.*

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#2588 Section 01 [units: 3]

01/19-05/17 MW 12:30 PM - 01:45 PM WH2015 Nomsa Gwalla-Ogisi

SPECED 361 INCLUSIVE METHODS OF INSTRUCTION ... *This course is designed to help prospective special education teachers in grades K-12 learn to work effectively with students with mild disabilities. Instructional principles and strategies to provide quality instruction to help students become successful learners will be emphasized. Content emphasis includes models of instruction, and methods for delivering instruction including lesson planning and unit planning.*

PREREQ: SPECED 321, 322, AND 325 AND ADM PROF ED OR MINOR AND ADM PROF EDCOREQ: SPECFLD 385 OR SPECED MINOR AND ADM PROF ED

#2594 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

01/19-05/17 TR Arranged WEB BASED Kelly L Jewell MINORS ONLY

#2595 Section 02 [units: 3]

01/19-03/25 TR 09:30 AM - 11:30 AM WH2005 Barbara A Hilliker MAJORS ONLY

05/09-05/17 TR 09:30 AM - 11:30 AM WH2005 Barbara A Hilliker MAJORS ONLY

SPECED 365 EVIDENCE BASED EARLY INTERVENTION FOR INFANTS AND TODDLERS ... *This course examines relevant theories and pertinent research pertaining to care of infants and toddlers with special needs within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting families, and team collaboration styles. Mental health issues related to infants and toddlers are examined in relation to those who provide care to this population.*

#2596 Section 01 [units: 2] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

03/14-05/17 Arranged Arranged WEB BASED Terri J Schmidt-Enters

04/02 S 08:30 AM - 10:00 AM WH2014 Terri J Schmidt-Enters ECE4U ONLY

04/16 S 08:30 AM - 10:00 AM WH2014 Terri J Schmidt-Enters ECE4U ONLY

05/07 S 08:30 AM - 10:00 AM WH2014 Terri J Schmidt-Enters ECE4U ONLY

SPECED 376 MEDICAL ASPECTS OF DISABILITY ... *Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.*

PREREQ: SPECED 205

#2597 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

01/19-05/17 Arranged Arranged WEB BASED Sharon M Kolb

#2598 Section 02 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

01/19-05/17 Arranged Arranged WEB BASED Sharon M Kolb ECE ONLY

#2599 Section 03 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

01/19-03/11 Arranged Arranged WEB BASED Sharon M Kolb ECE4U ONLY

SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ... *Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.*

PREREQ: SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION OR CONSENT OF INSTRUCTOR (FOR MINORS AND NON-MAJORS)

#2607 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

01/19-05/17 Arranged Arranged WEB BASED Kelly L Jewell

SPECED 440 ADVANCED BEHAVIOR INTERVENTION STRATEGIES ... *The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.*

PREREQ: SPECED 205, SPECED 321, SPECED 326, SPECED 360, SPECED 361, SPECFLD 385 AND SPECFLD 410, AND ADMISSION TO PROFESSIONAL ED;

COREQ: SPECFLD 485A OR SPECFLD 485B AND SPECFLD 485C

#2608 Section 01 [units: 3]

01/19-05/17 MW 12:30 PM - 01:45 PM WH3011 Tia R Schultz UG only

03/12 S 08:00 AM - 05:00 PM WH2013 Tia R Schultz

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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SPECED 458 COLLABORATION FOR EFFECTIVE INSTRUCTION ... This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

PREREQ: SPECED MAJOR, SPECED 205, SPECED 361, SPECED 326, SPECED 466, SPECFLD 385 AND ADM PROF ED; COREQ: SPECFLD 410; OR SPECED MINOR, SPECED 205, SPECED 361, SPECED 326, SPECED 466, SPECFLD 385, ADM PROF ED; COREQ: SPECFLD 410

#2612 Section 01 [units: 3]

01/19-05/17	W	05:15 PM - 07:45 PM	WH2005	Kelly L Jewell	
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#2613 Section 02 [units: 3]

01/19-05/17	TR	03:30 PM - 04:45 PM	WH2014	Barbara A Hilliker	
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SPECED 461 FORMAL ASSESSMENT FOR YOUNG CHILDREN ... This class provides the students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals. Prereq: Completion of all prior Early Childhood Education courses and restricted to students with professional ed admission and ECE majors.

#2616 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

01/19-03/12	Arranged	Arranged	WEB BASED	Lydia E Krueger	ECE4U only
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01/23	S	08:30 AM - 11:00 AM	WH2014	Lydia E Krueger	ECE4U only
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02/20	S	08:30 AM - 11:00 AM	WH2014	Lydia E Krueger	ECE4U only
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03/12	S	08:30 AM - 11:00 AM	WH2014	Lydia E Krueger	ECE4U only
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SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: SPECED 326 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2620 Section 01 [units: 3]

01/19-03/11	MW	09:00 AM - 11:40 AM	WH2005	James C Collins	
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SPECED 465 CURRICULUM/METHODS COGNITIVE DISABILITIES - FUNCTIONAL ... For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.

PREREQ: SPECED 205, SPECED 322, SPECED 326 AND ADMISSION TO PROFESSIONAL EDUCATION

#2621 Section 01 [units: 3]

01/19-05/17	M	05:15 PM - 07:45 PM	WH2005	Nancy F Molfenter	
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SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

PREREQ: SPECED MAJOR & 2.75 GPA & TWO PORTIONS OF PPST OR CORE, OR APPROPRIATE SCORES ON ACT, GRE, OR SAT & SPECED 205 OR SPECED MINOR & SPECED 205 & PROF ED OR PHYSED K-12 EMPHASIS & SPECED 205 & PROF ED OR COMDIS EMPHASIS & SPECED 205 & PROF ED

#2622 Section 01 [units: 3]

01/19-05/17	MWF	03:00 PM - 03:50 PM	WH2014	Tia R Schultz	
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#2623 Section 02 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

01/19-05/17	Arranged	Arranged	WEB BASED	Nomsa Gwalla-Ogisi	
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 480 DIRECTED TEACHING/INTERNSHIP PRACTICA AND PHASE 4 SEMINAR ... The focus of this course is to support undergraduate and graduate teacher candidates to use formal and informal assessments, apply evidence-based practices in instruction, behavior management, working with families and community agencies in special education, gain first-hand experiences with diverse learners with disabilities, experience the different types and levels of service delivery models in different emphasis areas across the special education continuum, and reflect on how, when, and why specific evidence-based practices are implemented in public school and alternative school settings. Teacher candidates will explore respective roles and responsibilities of all student teaching personnel. attention is also given to the recognition and application of skills and activities fundamental to the development of effective teachers. Teacher candidates will complete all special education department requirements including the Educator Teacher Performance Assessment (edTPA), unit plans, an IEP, FBA, and BIP along with online reflection journal submissions.

PREREQ: PRAXIS II, NO 'I'S OR C OR LOWER IN SPECED/SPECFLD COURSES, 2.75 GPA; COREQ: SPECFLD 489A, SPECFLD 489D OR SPECFLD 489B, SPECFLD 489C, SPECFLD 489D

Section	Units	NOTE	Dept.
#2627 Section 01	[units: 3]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.	Dept. Consent
01/21	R	05:15 PM - 08:15 PM WH2014 Nancy F Molfenter	
04/07	R	05:15 PM - 08:15 PM WH2014 Nancy F Molfenter	
04/21	R	05:15 PM - 08:15 PM WH2014 Nancy F Molfenter	
04/29	F	09:00 AM - 12:15 PM WH2015 Nancy F Molfenter	
05/05	R	05:15 PM - 08:15 PM WH2014 Nancy F Molfenter	
01/28	R	05:15 PM - 08:15 PM WH2014 Nancy F Molfenter	
02/04	R	05:15 PM - 08:15 PM WH2014 Nancy F Molfenter	
02/12	F	09:00 AM - 12:15 PM WH2015 Nancy F Molfenter	
02/18	R	05:15 PM - 08:15 PM WH2014 Nancy F Molfenter	
02/25	R	05:15 PM - 08:15 PM WH2014 Nancy F Molfenter	
03/03	R	05:15 PM - 08:15 PM WH2014 Nancy F Molfenter	
03/10	R	05:15 PM - 08:15 PM WH2014 Nancy F Molfenter	
03/18	F	09:00 AM - 12:15 PM WH2015 Nancy F Molfenter	

SPECED 486 ACADEMIC INTERVENTION I ... The course is about phonemic awareness, phonics, advanced word reading, and reading fluency for students who struggle to read and have disabilities. Through the use of research validated strategies in phonemic awareness, decoding, fluency, spelling, and handwriting, the processes and skills children and adolescents engage in to read fluently are examined as well as similarities and differences in reading instruction in special and general education. Specifically, the difficulties encountered by students with language and learning differences are reviewed and "best practices" in teaching phonemic awareness, decoding/phonics, and spelling are emphasized through discussion, modelling, and demonstrating instructional strategies.

PREREQ: SPECED 205, SPECED 325, SPECED 326, SPECED 361, AND ADMISSION TO PROFESSIONAL EDUCATION

#2628 Section 01	[units: 3]		
01/19-05/17	TR	12:30 PM - 01:45 PM WH2014 Amy C Stevens	

SPECED 487 ACADEMIC INTERVENTION II ... This course addresses reading and writing instruction across the curriculum and interventions. The processes and skills children and adolescents engage in to develop vocabulary, comprehend text, and compose quality written work are examined. Specifically the difficulties encountered by students with language and learning differences are reviewed and research providing "best practices" in teaching vocabulary, comprehension and writing as tools for literacy development will be emphasized. Student will develop skills for teaching reading/writing vocabulary, reading comprehension, and writing process/products and explore technology that supports instruction. Students will master instructional strategies for reading comprehension, vocabulary knowledge, and the development and fluency skills involved in written composition.

PREREQ: SPECED 486 OR SPECED 686 AND ADMISSION TO PROFESSIONAL ED

#2630 Section 01	[units: 3]		
01/19-05/17	T	05:15 PM - 07:45 PM WH2015 Aimee J Jahns	

SPECED 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#4417 Section 01	[units: 3]	NOTE: This section is for Education majors. Additional required course fee is \$95.	
04/21	R	05:00 PM - 08:30 PM WH1012 Richard C Lombard	OUTDOOR RECREATION EDUCATION
04/23	S	Arranged OFF CAMPUS Richard C Lombard	OUTDOOR RECREATION EDUCATION
05/05-05/08	RFSU	Arranged OFF CAMPUS Richard C Lombard	OUTDOOR RECREATION EDUCATION
05/12	R	05:00 PM - 08:30 PM WH1012 Richard C Lombard	OUTDOOR RECREATION EDUCATION
#4418 Section 02	[units: 3]	NOTE: This section is for non-Education majors. Additional required course fee is \$95.	
04/21	R	05:00 PM - 08:30 PM WH1012 Richard C Lombard	OUTDOOR RECREATION EDUCATION
04/23	S	Arranged OFF CAMPUS Richard C Lombard	OUTDOOR RECREATION EDUCATION
05/05-05/08	RFSU	Arranged OFF CAMPUS Richard C Lombard	OUTDOOR RECREATION EDUCATION
05/12	R	05:00 PM - 08:30 PM WH1012 Richard C Lombard	OUTDOOR RECREATION EDUCATION

SPECED 497 EXCHANGE STUDY ... Variable topics.

#4541 Section 01	[units: 1-12]		
01/19-05/17	Arranged	Arranged	Sharon M Kolb

SPECED 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 9 credits in degree. Prereq: Consent of instructor.

#2631 Section 01	[units: 1-3]		Dept. Consent
01/19-05/17	Arranged	Arranged	Lana L Collet-Klingenberg
#4559 Section 02	[units: 3]		Dept. Consent
01/19-05/17	Arranged	Arranged	James C Collins LEGAL COMPLIANCE IN SPEC ED

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... *The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2632 Section 01 [units: 3]

01/19-05/17 MW 12:30 PM - 01:45 PM WH2015 Nomsa Gwalla-Ogisi

SPECED 576 MEDICAL ASPECTS OF DISABILITY ... *Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.*

PREREQ: SPECED 205

#2637 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

01/19-05/17 Arranged Arranged WEB BASED Sharon M Kolb

#2638 Section 02 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

01/19-05/17 Arranged Arranged WEB BASED Sharon M Kolb ECE ONLY

#2639 Section 03 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

01/19-03/11 Arranged Arranged WEB BASED Sharon M Kolb ECE4U ONLY

SPECED 606 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ... *Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.*

PREREQ: SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION OR CONSENT OF INSTRUCTOR (FOR MINORS AND NON-MAJORS)

#2640 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

01/19-05/17 Arranged Arranged WEB BASED Kelly L Jewell

SPECED 640 ADVANCED BEHAVIOR INTERVENTION STRATEGIES ... *The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.*

PREREQ: SPECED 205, SPECED 321, SPECED 326, SPECED 360, SPECED 361, SPECFLD 385 AND SPECFLD 410, AND ADMISSION TO PROFESSIONAL ED;

COREQ: SPECFLD 485A OR SPECFLD 485B AND SPECFLD 485C

#2641 Section 01 [units: 3]

01/19-05/17 MW 12:30 PM - 01:45 PM WH3011 Tia R Schultz UG only

03/12 S 08:00 AM - 05:00 PM WH2013 Tia R Schultz

SPECED 658 COLLABORATION FOR EFFECTIVE INSTRUCTION ... *This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2643 Section 01 [units: 3]

01/19-05/17 W 05:15 PM - 07:45 PM WH2005 Kelly L Jewell

#2644 Section 02 [units: 3]

01/19-05/17 TR 03:30 PM - 04:45 PM WH2014 Barbara A Hilliker

SPECED 661 FORMAL ASSESSMENT FOR YOUNG CHILDREN ... *This class provides the students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#2645 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

01/19-03/12 Arranged Arranged WEB BASED Lydia E Krueger ECE4U only

01/23 S 08:30 AM - 11:00 AM WH2014 Lydia E Krueger ECE4U only

02/20 S 08:30 AM - 11:00 AM WH2014 Lydia E Krueger ECE4U only

03/12 S 08:30 AM - 11:00 AM WH2014 Lydia E Krueger ECE4U only

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... *A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2646 Section 01 [units: 3]

01/19-03/11 MW 09:00 AM - 11:40 AM WH2005 James C Collins

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 665 CURRICULUM/METHODS COGNITIVE DISABILITIES - FUNCTIONAL ... For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.

PREREQ: SPECED 205, SPECED 322, SPECED 326 AND ADMISSION TO PROFESSIONAL EDUCATION

#2647 Section 01 [units: 3]

01/19-05/17 M 05:15 PM - 07:45 PM WH2005 Nancy F Molfenter

SPECED 680 DIRECTED TEACHING/INTERNSHIP PRACTICA AND PHASE 4 SEMINAR ... The focus of this course is to support undergraduate and graduate teacher candidates to use formal and informal assessments, apply evidence-based practices in instruction, behavior management, working with families and community agencies in special education, gain first-hand experiences with diverse learners with disabilities, experience the different types and levels of service delivery models in different emphasis areas across the special education continuum, and reflect on how, when, and why specific evidence-based practices are implemented in public school and alternative school settings. Teacher candidates will explore respective roles and responsibilities of all student teaching personnel. attention is also given to the recognition and application of skills and activities fundamental to the development of effective teachers. Teacher candidates will complete all special education department requirements including the Educator Teacher Performance Assessment (edTPA), unit plans, an IEP, FBA, and BIP along with online reflection journal submissions.

PREREQ: PRAXIS II, NO 'I'S OR C OR LOWER IN SPEC ED/FLD, 2.75 GPA; COREQ: SPECFLD 789A, SPECFLD 789B, SPECFLD 789C, SPECFLD 789D, SPECFLD 789F OR SPECFLD 789G , OR SPECFLD 793A, SPECFLD 793B, SPECFLD 793C, SPECFLD 793D, OR SPECFLD 793F

#2648 Section 01 [units: 3] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.

Dept. Consent

01/21	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter
04/07	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter
04/21	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter
04/29	F	09:00 AM - 12:15 PM	WH2015	Nancy F Molfenter
05/05	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter
01/28	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter
02/04	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter
02/12	F	09:00 AM - 12:15 PM	WH2015	Nancy F Molfenter
02/18	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter
02/25	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter
03/03	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter
03/10	R	05:15 PM - 08:15 PM	WH2014	Nancy F Molfenter
03/18	F	09:00 AM - 12:15 PM	WH2015	Nancy F Molfenter

SPECED 686 ACADEMIC INTERVENTION I ... The course is about phonemic awareness, phonics, advanced word reading, and reading fluency for students who struggle to read and have disabilities. Through the use of research validated strategies in phonemic awareness, decoding, fluency, spelling, and handwriting, the processes and skills children and adolescents engage in to read fluently are examined as well as similarities and differences in reading instruction in special and general education. Specifically, the difficulties encountered by students with language and learning differences are reviewed and "best practices" in teaching phonemic awareness, decoding/phonics, and spelling are emphasized through discussion, modelling, and demonstrating instructional strategies.

PREREQ: SPECED 205, SPECED 325, SPECED 326, SPECED 361, AND ADMISSION TO PROFESSIONAL EDUCATION

#2649 Section 01 [units: 3]

01/19-05/17 W 05:15 PM - 07:45 PM WH2014 Amy C Stevens

SPECED 701 ADVANCED METHODOLOGY AND PRACTICES IN SPECIAL EDUCATION ... This course provides the post-baccalaureate student with the knowledge and skills to understand, interpret, and apply single-case design methods within the large context of research design in education. Students will learn how to evaluate single-case design research studies in order to understand current research related to the behavioral intervention. In addition, students will learn how to conduct single-case design research in order to evaluate their own intervention programs.

#2650 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit with be assessed for this course.

01/19-05/17 Arranged Arranged WEB BASED Tia R Schultz

SPECED 703 PROMOTING REFORM THROUGH COLLABORATIVE LEADERSHIP ... This course will examine school reform and collaborative leadership from a Special Education perspective. Specifically, the course will provide students with strategic skills to promote collaborative problem-solving approaches to the development of policy and practice that will promote the development of learning communities and the revitalization of the quality of learning for all children. Students will participate in practical activities that will enhance their ability to assume informal and formal leadership roles within and across professions impacting Special Education.

#2651 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit with be assessed for this course.

01/19-05/17 Arranged Arranged WEB BASED Lana L Collet-Klingenberg

SPECED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ... Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

PREREQ: SPECED 700, SPECED 701, SPECED 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON

#2652 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit with be assessed for this course.

01/19-05/17 Arranged Arranged WEB BASED Shannon Stuart

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 705 PROFESSIONAL PORTFOLIO DEVELOPMENT IN SPECIAL EDUCATION ... This course will prepare practicing teachers to develop professional portfolios. Students can select from three types of portfolios -- a Professional Development Portfolio, a Showcase Portfolio or a portfolio that can be used as part of an application for National Board Certification. The Professional Development Portfolio will assist teachers in meeting the requirements for continuing licensure. A showcase portfolio will assist teachers who wish to move into another professional position. The National Board portfolio is one of the major requirements in achieving National Board Certification. Students will acquire skills in developing and refining artifacts suitable for each type of portfolio. They will learn how to write reflective commentaries, to self-assess their working according to external standards, to acquire skills (e.g. videotaping lessons; developing web pages) that will assist them in producing high quality artifacts representing their best work. Students may take this class up to two times to complete their portfolio.

PREREQ: STUDENTS SEEKING THE MSE IN SPECIAL EDUCATION WILL BE EXPECTED TO HAVE COMPLETED THE GENERAL CORE, THE SPECIALTY CORE, AND THE PROFESSIONAL DEVELOPMENT CORE CLASSES. OTHERS MAY BE ADMITTED WITH CONSENT OF THE INSTRUCTOR.

#2653 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit will be assessed for this course.

01/19-05/17 Arranged Arranged WEB BASED Shannon Stuart

SPECED 761 INSTRUCTIONAL STRATEGIES FOR THE INCLUSIVE CLASSROOM ... This course is designed to help prospective education teachers learn to work effectively with students with mild disabilities. Instructional principles and strategies to provide quality instruction to help students become successful learners will be emphasized. Content emphasis includes models of instruction, and methods for delivery of instruction including lesson planning and unit planning. Students who are not currently teaching will have to fulfill independent field experience expectations.

#2654 Section 01 [units: 3]

01/19-05/17 R 05:15 PM - 07:45 PM WH2005 Kathryn J Casey

SPECED 783 GRADUATE FIELDWORK AND PORTFOLIO DEVELOPMENT ... This course assists graduate teacher candidates to develop their gateway portfolio. This portfolio includes artifacts from Characteristics, Methods, and a performance component. The artifacts selected should demonstrate competencies on the Council for Exceptional Children (CEC) and Wisconsin Teaching Standards (WTS). The performance component will be comprised of completing 25 hours in an assigned field placement, and a written project. Teacher candidates must earn a passing grade on this portfolio, and passing scores on all clinical evaluations and field projects, for entrance into the Directed Teaching Block.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2673 Section 01 [units: 3]

01/30 S 09:00 AM - 11:00 AM WH2005 Kathryn J Casey

03/12 S 09:00 AM - 11:00 AM WH2005 Kathryn J Casey

04/30 S 09:00 AM - 11:00 AM WH2005 Kathryn J Casey

01/19-05/17 Arranged Arranged OFF CAMPUS Kathryn J Casey to be specified at 1st meeting

SPECED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2655 Section 01 [units: 1-3]

01/19-05/17 Arranged Arranged Lana L Collet-Klingenberg

Dept. Consent

Special Education Field

SPECFLD 385 CROSS CATEGORICAL FIELD WORK ... This field experience provides all students with the opportunity to observe and participate with classrooms for children with cross-categorical educational needs with cognitive delays, emotional/behavioral disorders and learning disabilities.

PREREQ: SPEC ED MAJOR AND SPECED 205, SPECED 324, SPECED 325, ADMISSION TO PROFESSIONAL EDUCATION OR SPEC ED MINOR AND SPECED 205, SPECED 325, ADMISSION TO PROFESSIONAL EDUCATION; COREQ: SPECED 361 (MAJOR AND MINOR) OR EDUINDP 442 (MINOR OPTION ONLY)

#2656 Section 01 [units: 2]

03/28-05/06 MTWRF 08:00 AM - 12:00 PM OFF CAMPUS Kathryn J Casey

SPECFLD 410 GENERAL EDUCATION FIELD EXPERIENCES ... This field experience provides students with experience in a general education classroom where inclusionary practices for individuals with special needs are applied including opportunities to become familiar with the range of students' abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction; and collaborative practices of general and special educators.

PREREQ: SPECED MAJOR, SPECED 361, SPECFLD 385, ADM PROF ED, COREQ: SPECED 458 OR SPECED MINOR, SPECED 361, SPECFLD 385, ADM PROF ED

#2657 Section 01 [units: 2]

03/14-05/17 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Ozalle M Toms

#4214 Section 02 [units: 2]

03/14-05/17 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Ozalle M Toms

SPECFLD 485A SPECIALIZATION FIELD WORK - COGNITIVELY DELAY ... This field experience provides all students with the opportunity to observe and participate with classrooms for children with the specialization area of cognitively delays.

PREREQ: SPECED 361, SPECFLD 385, 410, AND ADMISSION TO PROFESSIONAL ED; COREQ: SPECED 440 AND 473

#2658 Section 01 [units: 2]

03/28-05/08 MTWRF 08:00 AM - 12:00 PM OFF CAMPUS Tia R Schultz

01/29 F 12:00 PM - 01:00 PM WH1014 Tia R Schultz

03/18 F 12:00 PM - 01:00 PM WH1014 Tia R Schultz

SPECFLD 485B SPECIALIZATION FIELD WORK - LEARNING DISABILITY ... This field experience provides all students with the opportunity to observe and participate with classrooms for children within the specialization area of learning disabilities.

PREREQ: SPECED 361, SPECFLD 385, 410 AND ADMISSION TO PROFESSIONAL ED; COREQ: SPECED 440, 473, AND SPECFLD 485C

#2659 Section 01 [units: 1]

03/28-05/08 MTWRF 08:00 AM - 12:00 PM OFF CAMPUS Tia R Schultz

01/29 F 12:00 PM - 01:00 PM WH1014 Tia R Schultz

03/18 F 12:00 PM - 01:00 PM WH1014 Tia R Schultz

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECFLD 485C SPECIALIZATION FIELD WORK - EMOTIONAL/BEHAVIORAL DISORDERS ... This field experience provides all students with the opportunity to observe and participate with classrooms for children within the specialization area of emotional/behavioral disorders.

PREREQ: SPECED 361, SPECFLD 385, 410, AND ADMISSION TO PROFESSIONAL ED; COREQ: SPECED 440, 473, AND SPECFLD 485B

#2660 Section 01 [units: 1]

01/19-05/17 Arranged Arranged Tia R Schultz

SPECFLD 489A DIRECTED TEACHING SPECIAL EDUCATION - COGNITIVE DISABILITY ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.

PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA ; COREQ: SPECFLD 489D, SPECED 480

#2661 Section 01 [units: 6]

01/19-05/17 Arranged Arranged David J Unruh

S/NC Grading Basis Only

#4640 Section 02 [units: 6]

01/19-05/17 Arranged Arranged Philip J Bostic

S/NC Grading Basis Only

#4641 Section 03 [units: 6]

01/19-05/17 Arranged Arranged Ozalle M Toms

S/NC Grading Basis Only

#4642 Section 04 [units: 6]

01/19-05/17 Arranged Arranged Shannon Stuart

S/NC Grading Basis Only

#4643 Section 05 [units: 6]

01/19-05/17 Arranged Arranged Jeanne M Smith

S/NC Grading Basis Only

SPECFLD 489B DIRECTED TEACHING SPECIAL EDUCATION - LEARNING DISABILITY ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES BELOW C IN SPECED OR SPECFLD COURSES, 2.75 GPA. COREQ: SPECFLD 489C, SPECFLD 489D, SPECED 480

#2662 Section 01 [units: 3]

01/19-05/17 Arranged Arranged David J Unruh

S/NC Grading Basis Only

#4648 Section 02 [units: 3]

01/19-05/17 Arranged Arranged Philip J Bostic

S/NC Grading Basis Only

#4649 Section 03 [units: 3]

01/19-05/17 Arranged Arranged Ozalle M Toms

S/NC Grading Basis Only

#4650 Section 04 [units: 3]

01/19-05/17 Arranged Arranged Shannon Stuart

S/NC Grading Basis Only

SPECFLD 489C DIRECTED TEACHING SPECIAL EDUCATION - EMOTIONAL/BEHAVIORAL DISORDERS ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETES OR GRADES BELOW C IN SPECED OR SPECFLD COURSES, 2.75 GPA; COREQ: SPECFLD 489B, SPECFLD 489D, SPECED 480

#2663 Section 01 [units: 3]

01/19-05/17 Arranged Arranged David J Unruh

S/NC Grading Basis Only

#4651 Section 02 [units: 3]

01/19-05/17 Arranged Arranged Philip J Bostic

S/NC Grading Basis Only

#4652 Section 03 [units: 3]

01/19-05/17 Arranged Arranged Ozalle M Toms

S/NC Grading Basis Only

#4653 Section 04 [units: 3]

01/19-05/17 Arranged Arranged Shannon Stuart

S/NC Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECFLD 489D DIRECTED TEACHING SPECIAL EDUCATION - CROSS CATEGORICAL ... Offered on a satisfactory/no credit basis only. Professional laboratory, classroom or center based experiences under the guidance of carefully selected, qualified cooperating teacher in classroom in the areas school districts or other approved sites. Repeatable.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES BELOW C IN SPECED OR SPECFLD COURSES, 2.75 GPA; COREQ: SPECFLD 489A, SPECED 480 OR 489B, SPECFLD 489C, SPECED 480

#2664 Section 01 [units: 5]

01/19-05/17 Arranged Arranged
S/NC Grading Basis Only

David J Unruh

#4644 Section 02 [units: 5]

01/19-05/17 Arranged Arranged
S/NC Grading Basis Only

Philip J Bostic

#4645 Section 03 [units: 5]

01/19-05/17 Arranged Arranged
S/NC Grading Basis Only

Ozalle M Toms

#4646 Section 04 [units: 5]

01/19-05/17 Arranged Arranged
S/NC Grading Basis Only

Shannon Stuart

#4647 Section 05 [units: 5]

01/19-05/17 Arranged Arranged
S/NC Grading Basis Only

Jeanne M Smith

SPECFLD 498 INDEPENDENT STUDY ...

#4449 Section 01 [units: 2]

01/19-05/17 Arranged Arranged

Lana L Collet-Klingenberg

DIRECTED TEACHING CROSS CAT

Dept. Consent

#4450 Section 02 [units: 2]

01/19-05/17 Arranged Arranged

Lana L Collet-Klingenberg

DIRECTED TEACHING EBD

Dept. Consent

01/19-05/17 Arranged Arranged

Nomsa Gwalla-Ogisi

DIRECTED TEACHING EBD

01/19-05/17 Arranged Arranged

Shannon Stuart

DIRECTED TEACHING EBD

#4451 Section 03 [units: 2]

01/19-05/17 Arranged Arranged

Lana L Collet-Klingenberg

DIRECTED TEACHING LD

Dept. Consent

01/19-05/17 Arranged Arranged

Nomsa Gwalla-Ogisi

DIRECTED TEACHING LD

01/19-05/17 Arranged Arranged

Shannon Stuart

DIRECTED TEACHING LD

***** GRADUATE LEVEL COURSES *****

SPECFLD 789A PRACTICUM: COGNITIVE DISABILITY ... PRACTICUM: COGNITIVE DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#2665 Section 01 [units: 1-6]

01/19-05/17 Arranged Arranged
P/F Grading Basis Only

OFF CAMPUS Lana L Collet-Klingenberg

SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#2666 Section 01 [units: 1-6]

01/19-05/17 Arranged Arranged
P/F Grading Basis Only

OFF CAMPUS Jeanne M Smith

#4654 Section 02 [units: 1-6]

01/19-05/17 Arranged Arranged
P/F Grading Basis Only

Philip J Bostic

SPECFLD 789C PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS ... PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#2667 Section 01 [units: 1-6]

01/19-05/17 Arranged Arranged
P/F Grading Basis Only

OFF CAMPUS Jeanne M Smith

SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#2668 Section 01 [units: 1-6]

01/19-05/17 Arranged Arranged
P/F Grading Basis Only

OFF CAMPUS Jeanne M Smith

#4656 Section 02 [units: 1-6]

01/19-05/17 Arranged Arranged
P/F Grading Basis Only

Philip J Bostic

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECFLD 793A INSERVICE PRACTICUM: COGNITIVE DISABILITY ... INSERVICE PRACTICUM: COGNITIVE DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#2669 Section 01 [units: 1-6]

01/19-05/17 Arranged Arranged OFF CAMPUS Lana L Collet-Klingenberg

P/F Grading Basis Only

SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#2670 Section 01 [units: 1-6]

01/19-05/17 Arranged Arranged OFF CAMPUS Lana L Collet-Klingenberg

01/19-05/17 Arranged Arranged OFF CAMPUS Philip J Bostic

P/F Grading Basis Only

SPECFLD 793C INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS ... INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#2671 Section 01 [units: 1-6]

01/19-05/17 Arranged Arranged OFF CAMPUS Lana L Collet-Klingenberg

P/F Grading Basis Only

SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#2672 Section 01 [units: 1-6]

01/19-05/17 Arranged Arranged OFF CAMPUS Lana L Collet-Klingenberg

01/19-05/17 Arranged Arranged OFF CAMPUS Philip J Bostic

P/F Grading Basis Only