

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

CI Business & Marketing Education

CIBME 401 TEACHING PERSONAL FINANCE ... Students enrolled in this course will be prepared to teach personal finance. The course will cover personal finance/consumer education content and teaching methodology, including an analysis of published standards and the development of a financial literacy curriculum that could be used in teaching the subject at the secondary level.

#1547 Section 01 [units: 3]

01/19-05/17	W	05:00 PM - 07:30 PM	WH2008	Karla J Saeger
01/19-05/17	W	05:00 PM - 07:30 PM	WH2008	Michelle McGlynn

CIBME 447 INFORMATION SYSTEMS FOR BUSINESS TEACHERS ... This course is a study of the hardware and software used in business and business education classrooms with a focus on computer/technology literacy. Students will receive hands-on experience with a variety of hardware and software currently used in business education classrooms. Students will also investigate current trends and issues related to the use of technology in the K-12 curriculum.

PREREQ: BUSINESS EDUCATION, BUSINESS & MARKETING EDUCATION COMPREHENSIVE MAJORS & MSBE STUDENTS

#1550 Section 01 [units: 3]

01/19-05/17	MW	02:00 PM - 03:15 PM	WH3006	Scott Fernholz
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*** GRADUATE LEVEL COURSES ***

CIBME 601 TEACHING PERSONAL FINANCE ... Students enrolled in this course will be prepared to teach personal finance. The course will cover personal finance/consumer education content and teaching methodology, including an analysis of published standards and the development of a financial literacy curriculum that could be used in teaching the subject at the secondary level.

#1548 Section 01 [units: 3]

01/19-05/17	W	05:00 PM - 07:30 PM	WH2008	Karla J Saeger
01/19-05/17	W	05:00 PM - 07:30 PM	WH2008	Michelle McGlynn

CIBME 647 INFORMATION SYSTEMS FOR BUSINESS TEACHERS ... A study of the concepts, procedures, and hardware used in business with an emphasis on email, internet, and multimedia. Distance learning technology will be examined as one means of integrating information systems throughout the business education curriculum.

PREREQ: BUSINESS EDUCATION, BUSINESS & MARKETING EDUCATION COMPREHENSIVE MAJORS & MSBE STUDENTS

#1549 Section 01 [units: 3]

01/19-05/17	MW	02:00 PM - 03:15 PM	WH3006	Scott Fernholz
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Curriculum & Instruction Field

CIFLD 401 DIRECTED TEACHING - ALTERNATIVE PLACEMENT ELEMENTARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#1551 Section 01 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM to 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 to 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: ART

03/14-05/17	Arranged	Arranged	OFF CAMPUS	Kristin A Goble	ART
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S/NC Grading Basis Only

Class# Section (Units) General Education Designation (if any)

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

#1552 Section 02 [units: 2] NOTE: MCEA majors enrolled in methods block courses must also enroll in CIFLD 401 or 402 AND CIFLD 492. Field study meets from Monday, March 14th and will continue until Friday, May 17th. MCEA students SHOULD NOT schedule any other classes from 7:30 AM - 12:30 PM. because students will be reporting to their assigned schools every day during the above dates.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MCEA

03/14-05/17 MTWRF 08:00 AM - 12:00 PM OFF CAMPUS Paul E Keats MCEA

S/NC Grading Basis Only

#4314 Section 04 [units: 2] NOTE: StudentS enrolling in CIFLD 401-04 must also enroll in READING 462-01. Field study meets from Monday, March 14th and will continue until Friday, May 17th. MCEA students SHOULD NOT schedule any other classes from 7:30 AM - 12:30 PM. because students will be reporting to their assigned schools every day during the above dates.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MCEACOREQ: MUST ALSO ENROLL IN READING 462-01

03/14-05/17 MTWRF 08:00 AM - 12:00 PM OFF CAMPUS Deborah A Bowditch MCEA

S/NC Grading Basis Only

#4660 Section 05 [units: 2]

03/14-05/17 Arranged Arranged OFF CAMPUS Julie Minikel-Lacocque MCEA

S/NC Grading Basis Only

#4661 Section 06 [units: 2]

03/14-05/17 Arranged Arranged OFF CAMPUS Kristen E Monday MCEA

S/NC Grading Basis Only

#4662 Section 07 [units: 2]

03/14-05/17 Arranged Arranged OFF CAMPUS Paul M Olson MCEA

S/NC Grading Basis Only

#4663 Section 08 [units: 2]

03/14-05/17 Arranged Arranged OFF CAMPUS Ann C Ruff MCEA

S/NC Grading Basis Only

CIFLD 402 DIRECTED TEACHING - ALTERNATIVE PLACEMENT MIDDLE SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#1553 Section 01 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

02/22-04/28 Arranged Arranged OFF CAMPUS Kristin A Goble ART

S/NC Grading Basis Only

#1554 Section 02 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: BUSINESS

03/14-05/17 Arranged Arranged OFF CAMPUS Karla J Saeger BUSINESS

S/NC Grading Basis Only

#1555 Section 03 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MATH

02/22-04/28 Arranged Arranged OFF CAMPUS Wade A Tillett MATH

S/NC Grading Basis Only

#1556 Section 04 [units: 2] NOTE: MCEA majors enrolled in methods block courses must also enroll in CIFLD 401 or 402 AND CIFLD 492. Field study meets from Monday, March 14th and will continue until Friday, May 17th. MCEA students SHOULD NOT schedule any other classes from 7:30 AM - 12:30 PM. because students will be reporting to their assigned schools every day during the above dates.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MCEA

03/14-05/17 Arranged Arranged OFF CAMPUS Paul E Keats MCEA

S/NC Grading Basis Only

#1557 Section 05 [units: 2] NOTE: Students enrolling in CIFLD 402-05 must also enroll in READING 462-01. Field study meets from Monday, March 14th and will continue until Friday, May 17th. MCEA students SHOULD NOT schedule any other classes from 7:30 AM - 12:30 PM. because students will be reporting to their assigned schools every day during the above dates.

RESTRICTED TO STUDENTS IN DIRECTED TEACHING: MCEACOREQ: MUST ALSO ENROLL IN READING 462-01

03/14-05/17 Arranged Arranged OFF CAMPUS Deborah A Bowditch MCEA JANESVILLE

S/NC Grading Basis Only

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
<p>#1558 Section 06 [units: 2] NOTE: MCEA majors enrolled in methods block courses must also enroll in CIFLD 401 or 402 AND CIFLD 492. Field study meets from Monday, March 14th and will continue until Friday, May 17th. MCEA students SHOULD NOT schedule any other classes from 7:30 AM - 12:30 PM. because students will be reporting to their assigned schools every day during the above dates.</p> <p>PREREQ: SPECIAL EDUCATION MINOR</p>					
03/14-05/17	Arranged	Arranged	OFF CAMPUS	Charles A Grover	THEATRE
S/NC Grading Basis Only					
<p>#1559 Section 07 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM to 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 to 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.</p> <p>RESTRICTED TO STUDENTS IN DIRECTED TEACHING: SCIENCE</p>					
02/22-04/28	Arranged	Arranged	OFF CAMPUS	Liesl M Gapinski	SCIENCE
S/NC Grading Basis Only					
<p>#1560 Section 08 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM to 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 to 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.</p> <p>RESTRICTED TO STUDENTS IN DIRECTED TEACHING: SOCIAL STUDIES</p>					
02/22-04/28	Arranged	Arranged	OFF CAMPUS	Paul E Keats	SOCIAL STUDIES
S/NC Grading Basis Only					
<p>#1561 Section 09 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM to 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 to 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.</p> <p>RESTRICTED TO STUDENTS IN DIRECTED TEACHING: WORLD LANGUAGE</p>					
02/22-04/28	Arranged	Arranged	OFF CAMPUS	Wallace James Sherlock	WORLD LANGUAGE
S/NC Grading Basis Only					
<p>#4664 Section 10 [units: 2]</p>					
03/14-05/17	Arranged	Arranged	OFF CAMPUS	Kathleen Maher	MCEA
S/NC Grading Basis Only					
<p>#4665 Section 11 [units: 2]</p>					
03/14-05/17	Arranged	Arranged	OFF CAMPUS	Kristen E Monday	ART
S/NC Grading Basis Only					
<p>#4666 Section 12 [units: 2]</p>					
03/14-05/17	Arranged	Arranged	OFF CAMPUS	Paul M Olson	MCEA
S/NC Grading Basis Only					
<p>#4667 Section 13 [units: 2]</p>					
03/14-05/17	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	MCEA
S/NC Grading Basis Only					
<p>#4668 Section 14 [units: 2]</p>					
03/14-05/17	Arranged	Arranged	OFF CAMPUS	Mary F Zentner	MCEA
S/NC Grading Basis Only					

CIFLD 404 DIRECTED TEACHING - ALTERNATIVE PLACEMENT SECONDARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#1563 Section 01 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM to 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 to 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

02/22-04/28	Arranged	Arranged	OFF CAMPUS	Kristin A Goble	ART
S/NC Grading Basis Only					

#1618 Section 02 [units: 2]

02/22-04/28	Arranged	Arranged	OFF CAMPUS	Glenn C Hayes	BAND
S/NC Grading Basis Only					

#1564 Section 03 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM to 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 to 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.

02/22-04/28	Arranged	Arranged	OFF CAMPUS	Karla J Saeger	BUSINESS
S/NC Grading Basis Only					

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
<p>#1565 Section 04 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.</p>					
02/22-04/28	Arranged	Arranged	OFF CAMPUS	John M Zbikowski	ENGLISH
S/NC Grading Basis Only					
<p>#1566 Section 05 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.</p>					
02/22-04/28	Arranged	Arranged	OFF CAMPUS	John C Smith	MARKETING
S/NC Grading Basis Only					
<p>#1567 Section 06 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.</p>					
02/22-04/28	Arranged	Arranged	OFF CAMPUS	Wade A Tillett	MATH
S/NC Grading Basis Only					
<p>#1568 Section 07 [units: 2] NOTE: This field study meets March 2 to May 7, 2015</p>					
02/22-04/28	Arranged	Arranged	OFF CAMPUS	Sharri K VanAlstine	MUSIC CHORAL
S/NC Grading Basis Only					
<p>#1569 Section 08 [units: 2]</p>					
02/22-04/28	Arranged	Arranged	OFF CAMPUS	Alena V Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
<p>#1570 Section 09 [units: 2]</p>					
02/22-04/28	Arranged	Arranged	OFF CAMPUS	Susan M Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
<p>#1619 Section 10 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.</p>					
02/22-04/28	Arranged	Arranged	OFF CAMPUS	Liesl M Gapinski	SCIENCE
S/NC Grading Basis Only					
<p>#1620 Section 11 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.</p>					
02/22-04/28	Arranged	Arranged	OFF CAMPUS	Paul E Keats	SOCIAL STUDIES
S/NC Grading Basis Only					
<p>#1621 Section 12 [units: 2]</p>					
02/22-04/28	Arranged	Arranged	OFF CAMPUS	Charles A Grover	THEATRE
S/NC Grading Basis Only					
<p>#1622 Section 13 [units: 2] NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.</p>					
02/22-04/28	Arranged	Arranged	OFF CAMPUS	Wallace James Sherlock	WORLD LANGUAGE
S/NC Grading Basis Only					
<p>CIFLD 411 DIRECTED TEACHING - ELEMENTARY ... Offered on a satisfactory/no credit basis only. Professional laboratory experience under the guidance of carefully selected, qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.</p>					
<p>#1571 Section 01 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.</p>					
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Kristen E Monday	ART
S/NC Grading Basis Only					
<p>#1572 Section 02 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.</p>					
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Glenn C Hayes	BAND
S/NC Grading Basis Only					
<p>#1573 Section 03 [units: 1-12] NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.</p>					
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Matthew E Vick	MCEA
S/NC Grading Basis Only					

Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1575	Section 05 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Alena V Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#1623	Section 06 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Susan M Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#4356	Section 08 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Deborah A Bowditch	
S/NC Grading Basis Only					
#4357	Section 09 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Frederick O Brietzke	
S/NC Grading Basis Only					
#4358	Section 10 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Kristi S Davis	
S/NC Grading Basis Only					
#4359	Section 11 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Robert W Greene	
S/NC Grading Basis Only					
#4360	Section 12 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Paul E Keats	
S/NC Grading Basis Only					
#4361	Section 13 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Susan L Kidd	
S/NC Grading Basis Only					
#4362	Section 14 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Kathleen Maher	
S/NC Grading Basis Only					
#4363	Section 15 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Julie Minikel-Lacocque	
S/NC Grading Basis Only					
#4364	Section 16 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Paul M Olson	
S/NC Grading Basis Only					
#4365	Section 17 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Michael A Ridgeman	
S/NC Grading Basis Only					
#4366	Section 18 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	
S/NC Grading Basis Only					
#4367	Section 19 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Anne Stinson	
S/NC Grading Basis Only					
#4368	Section 20 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Jody A Trampf	
S/NC Grading Basis Only					
#4369	Section 21 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Mary F Zentner	
S/NC Grading Basis Only					
#4370	Section 22 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#4371	Section 23 [units: 1-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					

CIFLD 412 DIRECTED TEACHING-MIDDLE SCHOOL ... Offered on a satisfactory/no credit basis only. Professional laboratory experience is provided under the guidance of carefully selected, qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere.

#1576	Section 01 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Julie Minikel-Lacocque	MCEA
S/NC Grading Basis Only					
#1577	Section 02 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Glenn C Hayes	BAND
S/NC Grading Basis Only					

Class# Section (Units) General Education Designation (if any)

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1578	Section 03 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	John M Zbikowski	ENGLISH
S/NC Grading Basis Only					
#1579	Section 04 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Wade A Tillett	MATH
S/NC Grading Basis Only					
#1580	Section 05 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Matthew E Vick	MCEA
S/NC Grading Basis Only					
#1581	Section 07 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Sharri K VanAlstine	MUSIC CHORAL
S/NC Grading Basis Only					
#1582	Section 08 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Alena V Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#1583	Section 09 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Susan M Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#1584	Section 10 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Liesl M Gapinski	SCIENCE
S/NC Grading Basis Only					
#1585	Section 11 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	James Hartwick	SOCIAL STUDIES
S/NC Grading Basis Only					
#1634	Section 12 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Wallace James Sherlock	WORLD LANGUAGE
S/NC Grading Basis Only					
#4372	Section 13 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Deborah A Bowditch	
S/NC Grading Basis Only					
#4373	Section 14 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Frederick O Brietzke	MCEA
S/NC Grading Basis Only					
#4374	Section 15 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Kristi S Davis	
S/NC Grading Basis Only					
#4375	Section 16 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Robert W Greene	
S/NC Grading Basis Only					
#4376	Section 17 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Paul E Keats	
S/NC Grading Basis Only					
#4377	Section 18 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Susan L Kidd	
S/NC Grading Basis Only					
#4378	Section 19 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Kathleen Maher	
S/NC Grading Basis Only					
#4379	Section 20 [units: 12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Julie Minikel-Lacocque	WORLD LANGUAGE
S/NC Grading Basis Only					
#4380	Section 21 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Paul M Olson	
S/NC Grading Basis Only					
#4381	Section 22 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Michael A Ridgeman	
S/NC Grading Basis Only					
#4382	Section 23 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	
S/NC Grading Basis Only					
#4383	Section 24 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Anne Stinson	
S/NC Grading Basis Only					

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#4384	Section 25 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Jody A Trampf	
S/NC Grading Basis Only					
#4385	Section 26 [units: 12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Mary F Zentner	MCEA
S/NC Grading Basis Only					
#4386	Section 27 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#4387	Section 28 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					

CFILD 413 DIRECTED TEACHING FOR SPECIAL MINORS ... Offered on a satisfactory/no credit basis only. Teaching under the guidance of supervising teachers in affiliated public schools in special subject areas. Repeatable.

#1587	Section 01 [units: 2]					Dept. Consent
01/19-05/17	Arranged	Arranged		Julie Minikel-Lacocque	SPECIAL ESL/BILINGUAL	
S/NC Grading Basis Only						
#1645	Section 02 [units: 2]					
01/19-05/17	Arranged	Arranged		James Hartwick	SOCIAL STUDIES	
S/NC Grading Basis Only						

CFILD 414 DIRECTED TEACHING-SECONDARY ... Offered on a satisfactory/no credit grade basis only. Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.

#1588	Section 01 [units: 6]					
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Kristen E Monday	ART	
S/NC Grading Basis Only						
#1589	Section 02 [units: 2-12]					
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Glenn C Hayes	BAND	
S/NC Grading Basis Only						
#1590	Section 03 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.				
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Karla J Saeger	BUSINESS	
S/NC Grading Basis Only						
#1591	Section 04 [units: 12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.				
01/19-05/17	Arranged	Arranged	OFF CAMPUS	John M Zbikowski	ENGLISH	
S/NC Grading Basis Only						
#1592	Section 05 [units: 2-12]					
01/19-05/17	Arranged	Arranged	OFF CAMPUS	John C Smith	MARKETING	
S/NC Grading Basis Only						
#1593	Section 06 [units: 12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.				
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Wade A Tillett	MATH	
S/NC Grading Basis Only						
#1594	Section 07 [units: 2-12]					
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Sharri K VanAlstine	MUSIC CHORAL	
S/NC Grading Basis Only						
#1595	Section 08 [units: 2-12]					
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Alena V Holmes	MUSIC GENERAL	
S/NC Grading Basis Only						
#1596	Section 09 [units: 2-12]					
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Susan M Chandler	MUSIC ORCHESTRA	
S/NC Grading Basis Only						
#1597	Section 10 [units: 12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.				
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Liesl M Gapinski	SCIENCE	
S/NC Grading Basis Only						
#1598	Section 11 [units: 12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.				
01/19-05/17	Arranged	Arranged	OFF CAMPUS	James Hartwick	SOCIAL STUDIES	
S/NC Grading Basis Only						
#1599	Section 12 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.				
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Charles A Grover	THEATRE	
S/NC Grading Basis Only						
#1610	Section 13 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged.				
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Wallace James Sherlock	WORLD LANGUAGE	
S/NC Grading Basis Only						

Class# Section (Units) General Education Designation (if any)

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#4388	Section 14 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	John C Smith	Business Ed
S/NC Grading Basis Only					
#4389	Section 15 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Frederick O Brietzke	Social Studies
S/NC Grading Basis Only					
#4390	Section 16 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Kristi S Davis	
S/NC Grading Basis Only					
#4391	Section 17 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Robert W Greene	
S/NC Grading Basis Only					
#4392	Section 18 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Paul E Keats	
S/NC Grading Basis Only					
#4393	Section 19 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Susan L Kidd	
S/NC Grading Basis Only					
#4394	Section 20 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Kathleen Maher	
S/NC Grading Basis Only					
#4395	Section 21 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Julie Minikel-Lacocque	
S/NC Grading Basis Only					
#4396	Section 22 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Paul M Olson	
S/NC Grading Basis Only					
#4397	Section 23 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Michael A Ridgeman	
S/NC Grading Basis Only					
#4398	Section 24 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	
S/NC Grading Basis Only					
#4399	Section 25 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Anne Stinson	
S/NC Grading Basis Only					
#4400	Section 26 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Matthew E Vick	
S/NC Grading Basis Only					
#4401	Section 27 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Mary F Zentner	
S/NC Grading Basis Only					
#4402	Section 28 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					
#4403	Section 29 [units: 2-12]	NOTE: A course fee of \$300 to cover the cost of the edTPA will be charged			
01/19-05/17	Arranged	Arranged	OFF CAMPUS	To Be Arranged	
S/NC Grading Basis Only					

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDRPC 210 AND ADMISSION TO PROFESSIONAL ED

#1600	Section 01 [units: 1-12]				
01/19-05/17	TR	11:00 AM - 11:50 AM	CA0003	Glenn C Hayes	BAND
S/NC Grading Basis Only					
#1601	Section 02 [units: 3]	NOTE: MCEA majors enrolled in methods block courses must also enroll in CIFLD 401 or 402 AND CIFLD 492. Field study meets from Monday, March 14th and will continue until Friday, May 17th. MCEA students SHOULD NOT schedule any other classes from 7:30 AM - 12:30 PM. because students will be reporting to their assigned schools every day during the above dates.			
03/14-05/17	MTWRF	Arranged	OFF CAMPUS	Matthew E Vick	MCEA
S/NC Grading Basis Only					
#1602	Section 03 [units: 1]				
01/19-05/17	Arranged		OFF CAMPUS	Sharri K VanAlstine	MUSIC CHORAL
S/NC Grading Basis Only					

Class# Section (Units) General Education Designation (if any)

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1603 Section 04 [units: 1]					
01/19-05/17	F	Arranged	OFF CAMPUS	Alena V Holmes	MUSIC GENERAL
S/NC Grading Basis Only					
#1604 Section 05 [units: 1]					
01/19-05/17	Arranged	Arranged	OFF CAMPUS	Susan M Chandler	MUSIC ORCHESTRA
S/NC Grading Basis Only					
#1605 Section 06 [units: 1-12]					
NOTE: This course involves approximately 8-weeks of half-day placements in a school. Field study students will report to their assigned school every day in either the morning or afternoon from Monday through Thursday. Therefore, when you enroll in 402 or 404 and 492, you MUST NOT schedule any other classes from 7:30-11:30 AM or 11:30 AM ÷ 3:30 PM. Students must also enroll in CIFLD 492-06 which meets every Friday from 8:00 ÷ 10:00 AM. Do not schedule anything else during those hours. Make the necessary arrangements for work or other courses ahead of time.					
01/19-05/17	F	08:00 AM - 10:30 AM	WH2008	Wallace James Sherlock	SECONDARY
S/NC Grading Basis Only					
#4612 Section 08 [units: 1-12]					
01/19-05/17	Arranged	Arranged		Kristin A Goble	
S/NC Grading Basis Only					

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1646 Section 01 [units: 1-6]					Dept. Consent
01/19-05/17	Arranged	Arranged		Melanie L Schneider	

Curriculum & Instruction General

CIGENRL 310 SURVEY OF EDUCATIONAL LINGUISTICS ... In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities. CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#1731 Section 01 [units: 3]					
01/19-05/17	TR	09:30 AM - 10:45 AM	WH2010	Wallace James Sherlock	

CIGENRL 320 SECOND LANGUAGE ACQUISITION ... In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages. CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520

PREREQ: CIGENRL 310/ESL 310

#1728 Section 01 [units: 3]					
01/19-05/17	T	05:00 PM - 07:30 PM	WH2010	Olesya Ostapenko	

CIGENRL 350 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION (DV) ... History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students. CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105

#1722 Section 01 [units: 3]	U.S. Racial/Ethnic Diversity (DV)				
01/19-05/17	MW	09:30 AM - 10:45 AM	WH2010	Julie Minikel-Lacocque	

CIGENRL 354 CRITICAL PERSPECTIVES ON BILINGUAL LEARNERS IN SCHOOLS ... In the Seminar in ESL and Bilingual Education, students meet to reflect upon the relationship between program content and contemporary issues in the educational and socio-political experiences of linguistically diverse communities in the region and state. Rotating themes include family, community and cultural change.

PREREQ: CIGENRL 350/ESL 350

#1669 Section 01 [units: 3]					
01/19-05/17	MW	11:00 AM - 12:15 PM	WH2010	Julie Minikel-Lacocque	

CIGENRL 405 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ... This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms. CROSS-LISTED: ESL 405, CIGENRL 405, CIGENRL 605

PREREQ: CIGENRL 403 OR ESL 403

#1667 Section 01 [units: 3]					
01/19-05/17	R	05:00 PM - 07:30 PM	WH2013	Silvia G Romero-Johnson	

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1745 Section 01 [units: 1]	NOTE: this class meets on Jan 25, Feb 1, 8, 15, 22, 29, March 7, 14. The remainder of the course is web based.				
01/19-03/14	M	03:30 PM - 05:00 PM	WH2015	Mark P Schroeder	
01/19-05/17	Arranged	Arranged	WEB BASED	Mark P Schroeder	
S/NC Grading Basis Only					

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1746 Section 02 [units: 1]	NOTE: this class meets on Jan 25, Feb 1, 8, 15, 22, 29, March 7, 14. The remainder of the course is web based.				
01/25-03/14	M	05:00 PM - 06:30 PM	WH2015	Mark P Schroeder	
01/19-05/17	Arranged	Arranged	WEB BASED	Mark P Schroeder	
S/NC Grading Basis Only					
#1747 Section 03 [units: 1]	NOTE: this class meets on Jan 30, Feb 20, and March 12. The remainder of the course is web based.				
01/30	S	10:00 AM - 02:00 PM	WH2015	Mark P Schroeder	
02/20	S	10:00 AM - 02:00 PM	WH2015	Mark P Schroeder	
03/12	S	10:00 AM - 02:00 PM	WH2015	Mark P Schroeder	
01/19-05/17	Arranged	Arranged	WEB BASED	Mark P Schroeder	
S/NC Grading Basis Only					
#2683 Section 05 [units: 5]	NOTE: The first day of class will be held in CA 0130 with all three instructors. Throughout the course, you will be going to different locations. The schedule and locations will be further explained on the first day of class.				
01/19-02/16	TR	12:30 PM - 02:35 PM	YA0130	Kristin A Goble	VISUAL & PERFORM IN CLASS
01/19-02/16	TR	12:30 PM - 02:35 PM	YA0130	Edric C Johnson	VISUAL & PERFORM IN CLASS
01/19-02/16	TR	12:30 PM - 02:35 PM	YA0130	Sharri K VanAlstine	VISUAL & PERFORM IN CLASS
02/18-05/17	TR	12:30 PM - 02:35 PM	WH2008	Kristin A Goble	VISUAL & PERFORM IN CLASS
02/18-05/17	TR	12:30 PM - 02:35 PM	WH2008	Edric C Johnson	VISUAL & PERFORM IN CLASS
02/18-05/17	TR	12:30 PM - 02:35 PM	WH2008	Sharri K VanAlstine	VISUAL & PERFORM IN CLASS
01/19-05/17	TR	12:30 PM - 02:35 PM	CA0003	Kristin A Goble	
01/19-05/17	TR	12:30 PM - 02:35 PM	CA0003	Edric C Johnson	
01/19-05/17	TR	12:30 PM - 02:35 PM	CA0003	Sharri K VanAlstine	
S/NC Grading Basis Only					
#4497 Section 06 [units: 5]	NOTE: The first day of class will be held in CA 0130 with all three instructors. Throughout the course, you will be going to different locations. The schedule and locations will be further explained on the first day of class.				
01/19-02/16	TR	12:30 PM - 02:35 PM	YA0130	Kristin A Goble	VISUAL & PERFORM IN CLASS
01/19-02/16	TR	12:30 PM - 02:35 PM	YA0130	Edric C Johnson	VISUAL & PERFORM IN CLASS
01/19-02/16	TR	12:30 PM - 02:35 PM	YA0130	Sharri K VanAlstine	VISUAL & PERFORM IN CLASS
02/18-05/17	TR	12:30 PM - 02:35 PM	WH2008	Kristin A Goble	VISUAL & PERFORM IN CLASS
02/18-05/17	TR	12:30 PM - 02:35 PM	WH2008	Edric C Johnson	VISUAL & PERFORM IN CLASS
02/18-05/17	TR	12:30 PM - 02:35 PM	WH2008	Sharri K VanAlstine	VISUAL & PERFORM IN CLASS
01/19-05/17	TR	12:30 PM - 02:35 PM	CA0003	Kristin A Goble	
01/19-05/17	TR	12:30 PM - 02:35 PM	CA0003	Edric C Johnson	
01/19-05/17	TR	12:30 PM - 02:35 PM	CA0003	Sharri K VanAlstine	
S/NC Grading Basis Only					
#4578 Section 07 [units: 1-3]	NOTE: The course will open in D2L on Monday, May 2 and will end Wednesday, May 11.. Online May 2-May 11, Face to Face meeting Saturday May 7 from 8-5. Course assignments are due before and after Face to Face meeting on Saturday, May 7. All assignments must be completed and the face to face meeting must be attended for credit.				
05/02-05/11	Arranged	Arranged	WEB BASED	Kelly L Hatch	WiFOR TEST REVIEW
05/07	S	08:00 AM - 04:00 PM	WH3006	Kelly L Hatch	
S/NC Grading Basis Only					

CIGENRL 461 ORGANIZATION, ADMINISTRATION, AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ... Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction's course requirement for vocational certification.

PREREQ: CIGENRL 460 OR CIGENRL 660 (FORMERLY ITBE 460/660)

#1732 Section 01 [units: 3]					
01/19-05/17	R	05:00 PM - 07:30 PM	L1 230A	John C Smith	
#1733 Section 02 [units: 3]	NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for on-line (web-based) courses.				
01/19-05/17	R	05:00 PM - 07:30 PM	OFF CAMPUS	John C Smith	

CIGENRL 470 STUDENT TEACHING SEMINAR ... Discussion and writing about practical issues of teaching as experienced in the full-time directed teaching semester. Incorporates presentations and panels by experienced educators as well as large- and small-group interaction to promote reflection and inform beginning teachers.

Repeatable.

COREQ: CIFLD 411 OR CIFLD 412 OR CIFLD 414; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1666 Section 01 [units: 2] NOTE: The Student Teacher Seminar meets for three full-days during the semester. The course is designed for students that are currently student teaching. Content of the course will focus on various strategies that will help the student in their current teaching assignment as well as preparing them for future employment.

01/19-05/17	Arranged	Arranged		Richard W Mason	
S/NC Grading Basis Only					

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 489 EMPLOYMENT STRATEGIES ... Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.

#1665 Section 01 [units: 1]

01/19-03/11 M 06:30 PM - 08:00 PM WH3011 Brian M Bredeson
S/NC Grading Basis Only

CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.

#2909 Section 01 [units: 1]

Instructor Consent

PREREQ: JUNIOR/SENIOR STATUS

01/25 M 08:00 PM - 08:50 PM HH1000 Kristina Navarro CAREER DEV STRAT FOR SAS
02/08 M 08:00 PM - 08:50 PM HH1000 Kristina Navarro CAREER DEV STRAT FOR SAS
02/22 M 08:00 PM - 08:50 PM HH1000 Kristina Navarro CAREER DEV STRAT FOR SAS
03/07 M 08:00 PM - 08:50 PM HH1000 Kristina Navarro CAREER DEV STRAT FOR SAS

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1671 Section 01 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged Kristin A Goble ART

#1672 Section 02 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged Karla J Saeger BUSINESS MARKETING

#1673 Section 03 [units: 1-4]

Instructor Consent

All class meeting details to be arranged.

#1674 Section 04 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged Lucinda G Heimer EARLY CHILDHOOD

#1675 Section 05 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged John M Zbikowski ENGLISH

#1676 Section 06 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged Julie Minikel-Lacocque ESL/BILINGUAL

#1679 Section 09 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged To Be Arranged LITERACY

#1681 Section 11 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged Ann C Ruff LITERACY

#1682 Section 12 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged Patricia A Shaw LITERACY

#1683 Section 13 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged Nancy L Stevens LITERACY

#1684 Section 14 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged Anne Stinson LITERACY

#1685 Section 15 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged To Be Arranged MATH

#1686 Section 16 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged Wade A Tillett MATH

#1687 Section 17 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged Richard W Mason PRINCIPAL

#1688 Section 18 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged Liesl M Gapinski SCIENCE

#1689 Section 19 [units: 3]

Instructor Consent

01/19-05/17 Arranged Arranged Matthew E Vick FORMATIVE ASSESSMENT & MARZANO

#1690 Section 20 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged James Hartwick SOCIAL STUDIES

#1691 Section 21 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged Wallace James Sherlock WORLD LANGUAGE

#1692 Section 22 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged Carmen J Rivers

#1693 Section 23 [units: 1-4]

Instructor Consent

01/19-05/17 Arranged Arranged To Be Arranged

#4669 Section 25 [units: 2]

Dept. Consent

03/14-05/17 Arranged Arranged Carrie P Lencho CURRICULUM

#1715 Section 26 [units: 1-4]

Dept. Consent

01/19-05/17 Arranged Arranged John C Smith

#1740 Section 29 [units: 1-4]

Dept. Consent

03/14-05/17 Arranged Arranged Carrie P Lencho TECHNICAL AND ADULT EDUCATION

Class#	Section	(Units)	General Education Designation (if any)					Consent
	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>		
#1741	Section 30	[units: 1-4]						Dept. Consent
	03/14-05/17	Arranged	Arranged		Robin K Fox	EARLY CHILDHOOD CONFERENCE		
#1748	Section 31	[units: 1-4]						Dept. Consent
	03/14-05/17	Arranged	Arranged		Carrie P Lencho	GUIDANCE AND COUNSELING		
#4670	Section 32	[units: 1-4]						Dept. Consent
	03/14-05/17	Arranged	Arranged		Carrie P Lencho	EDUCATIONAL DIVERSITY		
#4671	Section 33	[units: 1-4]						Dept. Consent
	03/14-05/17	Arranged	Arranged		Carrie P Lencho	EDUCATIONAL EVALUATION		
#4672	Section 34	[units: 1-4]						Dept. Consent
	03/14-05/17	Arranged	Arranged		Carrie P Lencho	TEACHING METHODS		

*** GRADUATE LEVEL COURSES ***

CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ... *In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.***CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510**

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#1730 Section 01 [units: 3]
01/19-05/17 TR 09:30 AM - 10:45 AM WH2010 Wallace James Sherlock

CIGENRL 520 SECOND LANGUAGE ACQUISITION ... *In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages.***CROSS-LISTED: CIGENRL 320, CIGENRL 520, ESL 320, ESL 520**

PREREQ: CIGENRL 510/ ESL 510

#1729 Section 01 [units: 3]
01/19-05/17 T 05:00 PM - 07:30 PM WH2010 Olesya Ostapenko

CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... *History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students.***CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550**

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105

#1723 Section 01 [units: 3]
01/19-05/17 MW 09:30 AM - 10:45 AM WH2010 Julie Minikel-Lacocque

CIGENRL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ... *This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.***CROSS-LISTED: ESL 405, CIGENRL 405, CIGENRL 605**

PREREQ: CIGENRL 603/ESL 603

#1668 Section 01 [units: 3]
01/19-05/17 R 05:00 PM - 07:30 PM WH2013 Silvia G Romero-Johnson

CIGENRL 661 ORGANIZATION, ADMINISTRATION AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ... *Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction's course requirement for vocational certification.*

PREREQ: CIGENRL 660 OR EQUIVALENT

#1734 Section 01 [units: 3]
01/19-05/17 R 05:00 PM - 07:30 PM L1230A John C Smith

#1735 Section 02 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for on-line (web-based) courses.

01/19-05/17 R 05:00 PM - 07:30 PM OFF CAMPUS John C Smith

CIGENRL 689 EMPLOYMENT STRATEGIES ... *Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)*

#1670 Section 01 [units: 1] Instructor Consent
01/19-03/11 M 06:30 PM - 08:00 PM WH3011 Brian M Bredeson
P/F Grading Basis Only

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... *An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.*

#4264 Section 01 [units: 3] NOTE: Restricted to students admitted to the Mukwonago MSE-PD cohort program. Dept. Consent
01/19-05/17 Arranged Arranged OFF CAMPUS Matthew E Vick ASSESSMENT TO DRIVE INSTRUCTN

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 765 OCCUPATIONAL INFORMATION AND VOCATIONAL GUIDANCE ... Study of guidance and career selection procedures appropriate for use with students in grades K-14; includes occupational information, career exploration techniques, and employment opportunities for the new employee and those retraining.

#2679 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for online (web-based) courses.

01/19-05/17 Arranged Arranged WEB BASED Karla J Saeger OCCUPATIONAL INFO AND VOC GUID

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1739 Section 01 [units: 2-3] NOTE: Face to face meetings for this course meets at the Elkhorn Area School District Office 4:00-6:00pm on the following dates: 2/10, 2/17, 2/24, 3/2, 3/9, and 3/16. Instructor Consent

01/19-05/17 Arranged Arranged WEB BASED John M Zbikowski
 02/10 W 04:00 PM - 06:00 PM OFF CAMPUS John M Zbikowski
 02/17 W 04:00 PM - 06:00 PM OFF CAMPUS John M Zbikowski
 02/24 W 04:00 PM - 06:00 PM OFF CAMPUS John M Zbikowski
 03/02 W 04:00 PM - 06:00 PM OFF CAMPUS John M Zbikowski
 03/09 W 04:00 PM - 06:00 PM OFF CAMPUS John M Zbikowski
 03/16 W 04:00 PM - 06:00 PM OFF CAMPUS John M Zbikowski

CIGENRL 776 THE SCHOOL PRINCIPALSHIP ... Study of the application of theories to the administrative behavior problems of leadership in schools. The course content will present research concerning the operation and management of schools. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or principal.

#4269 Section 01 [units: 3]

01/19-05/17 T 06:00 PM - 08:30 PM WH3012 Richard W Mason

CIGENRL 791 POST-SECONDARY EDUCATION INTERNSHIP ... This course is designed to provide hands-on teaching experience in a post-secondary education environment. The experience will provide the student with an opportunity to gain experience and apply knowledge and skills learned in the classroom.

PREREQ: EDFOUND 625 AND EITHER CIGENRL 750 OR CIBME 762

#2685 Section 01 [units: 1]

01/19-05/17 Arranged Arranged OFF CAMPUS Karla J Saeger POST SECONDARY INTERNSHIP
 P/F Grading Basis Only

CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#1695 Section 01 [units: 1-6] Instructor Consent

01/19-05/17 Arranged Arranged Kristin A Goble ART
 01/19-05/17 Arranged Arranged Richard W Mason ED ADMIN

#1696 Section 02 [units: 1-6] Instructor Consent

01/19-05/17 Arranged Arranged To Be Arranged BUSINESS MARKETING

#1697 Section 03 [units: 1-6] Instructor Consent

01/19-05/17 Arranged Arranged Robin K Fox EARLY CHILDHOOD CONFERENCE

#1698 Section 04 [units: 1-6] Instructor Consent

01/19-05/17 Arranged Arranged Lucinda G Heimer EARLY CHILDHOOD

#1664 Section 05 [units: 1-6] NOTE: MADISON COOP COURSE Instructor Consent

01/19-05/17 Arranged Arranged John M Zbikowski ENGLISH

#1699 Section 06 [units: 1-6] Instructor Consent

01/19-05/17 Arranged Arranged Julie Minikel-Lacocque ESL

#1700 Section 07 [units: 1-6] Instructor Consent

01/19-05/17 Arranged Arranged To Be Arranged ESL BILINGUAL

#1701 Section 08 [units: 1-6] Instructor Consent

01/19-05/17 Arranged Arranged To Be Arranged GLOBAL

#1702 Section 09 [units: 1-6] Instructor Consent

01/19-05/17 Arranged Arranged To Be Arranged LITERACY

#1703 Section 10 [units: 1-6] Instructor Consent

01/19-05/17 Arranged Arranged To Be Arranged LITERACY

#1704 Section 11 [units: 1-6] Instructor Consent

01/19-05/17 Arranged Arranged Ann C Ruff LITERACY

#1705 Section 12 [units: 1-6] Instructor Consent

01/19-05/17 Arranged Arranged Patricia A Shaw LITERACY

#1706 Section 13 [units: 1-6] Instructor Consent

01/19-05/17 Arranged Arranged Nancy L Stevens LITERACY

#1707 Section 14 [units: 1-6] Instructor Consent

01/19-05/17 Arranged Arranged Anne Stinson LITERACY

#1708 Section 15 [units: 1-6] Instructor Consent

01/19-05/17 Arranged Arranged To Be Arranged MATH

Class#	Section	(Units)	General Education Designation (if any)			Location	Instructor	Course Topic (if applicable)	Consent
Start/End Dates	Meeting Days	Meeting Times							
#1709	Section 16	[units: 1-6]							
	01/19-05/17	Arranged	Arranged				Wade A Tillett	MATH	
#1713	Section 18	[units: 1-6]							
	01/19-05/17	Arranged	Arranged				Liesl M Gapinski	SCIENCE	
#1716	Section 19	[units: 1-6]							Dept. Consent
	01/19-05/17	Arranged	Arranged				Matthew E Vick	SCIENCE	
#1718	Section 20	[units: 1-6]							
	01/19-05/17	Arranged	Arranged				James Hartwick	SOCIAL STUDIES	
#1719	Section 21	[units: 1-6]							
	01/19-05/17	Arranged	Arranged				Wallace James Sherlock	WORLD LANGUAGE	
#1720	Section 22	[units: 3]							Instructor Consent
	01/19-05/17	Arranged	Arranged				To Be Arranged		
#1738	Section 23	[units: 1-6]							
	01/19-05/17	Arranged	Arranged				To Be Arranged		
#1742	Section 24	[units: 1-6]							
	03/14-05/17	Arranged	Arranged				Robin K Fox	EARLY CHILDHOOD CONFERENCE	
#1749	Section 25	[units: 1-6]							
	03/14-05/17	Arranged	Arranged				Carrie P Lencho	TECHNICAL AND ADULT EDUCATION	
#4673	Section 26	[units: 2]							Dept. Consent
	03/14-05/17	Arranged	Arranged				Carrie P Lencho	EDUCATION DIVERSITY	
	01/19-05/17	W	06:00 PM - 08:30 PM	WH4008			Richard W Mason	MADISON CO-OP	

CIGENRL 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1717	Section 01	[units: 1-6]							Dept. Consent
	01/19-05/17	Arranged	Arranged				To Be Arranged		

Educational Administration

*** GRADUATE LEVEL COURSES ***

EDADMIN 776 THE SCHOOL PRINCIPALSHIP ... Study of the application of theories to the administrative behavior problems of leadership in an elementary school. The course content will present research concerning the operation and management of an elementary school. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or elementary principal.

#4270	Section 01	[units: 3]							
	01/19-05/17	T	06:00 PM - 08:30 PM	WH3012			Richard W Mason		

EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

#1804	Section 01	[units: 1-6]							Instructor Consent
	01/19-05/17	Arranged	Arranged				Richard W Mason		
	P/F Grading Basis Only								

Elementary/Middle

ELEMMD 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1863 Section 01 [units: 3] NOTE: This class includes some online classes. Students will teach in assigned local schools, possibly outside of class time.

	01/19-05/17	MW	11:00 AM - 12:15 PM	WH3006			Liesl M Gapinski		
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#1864 Section 02 [units: 3] NOTE: Off Campus- meets at Rolling Hills Elementary School in Mukwonago. 40% online. No additional time needed to teach in schools.

	01/19-05/17	T	08:45 AM - 11:15 AM	OFF CAMPUS			Matthew E Vick		
	01/19-05/17	T	08:45 AM - 11:15 AM	OFF CAMPUS			Matthew E Vick		

ELEMMD 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1851 Section 01 [units: 3] NOTE: Please note, first 8 weeks meets in WH3006, and second 8 weeks meets in WH3013.

	01/19-03/11	MW	09:30 AM - 10:45 AM	WH3006			Kelly L Hatch		
	03/14-05/17	MW	09:30 AM - 10:45 AM	WH3013			Kelly L Hatch		

#1854 Section 02 [units: 3] NOTE: In addition to the normal tuition, student will be assessed a \$50.00 per credit surcharge for on-line (Web-based) courses.

	01/19-05/17	Arranged	Arranged	WEB BASED			Kelly L Hatch		
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1855 Section 01 [units: 3] NOTE: The instruction for this course takes place via lecture and web based during the first 8 weeks. The second 8 weeks is dedicated to completing a final independent project for this course.

01/19-03/12 T 09:30 AM - 10:45 AM WH3010 Edric C Johnson

01/19-05/17 Arranged Arranged WEB BASED Edric C Johnson

#1856 Section 02 [units: 3] NOTE: The instruction for this course takes place via lecture and web based during the first 8 weeks. The second 8 weeks is dedicated to completing a final independent project for this course.

01/19-03/12 R 09:30 AM - 10:45 AM WH3010 Edric C Johnson

01/19-05/17 Arranged Arranged WEB BASED Edric C Johnson

ELEMMID 365 STRATEGIES FOR TEACHING VISUAL LITERACY ... The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one's surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1859 Section 01 [units: 3]

01/19-05/17 TR 11:00 AM - 12:15 PM WH2008 Kristen E Monday

ELEMMID 421 MIDDLE LEVEL MATH METHODS ... Methods and curriculum for teaching mathematics in the middle school. Develops diverse learning experiences, environments, and roles to create deep conceptual understanding that makes sense of mathematics (how, when and why). Creative mathematical thinking is practiced through problem-solving, reasoning, modeling, and applying. Mathematical content will focus on critical areas.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2677 Section 01 [units: 3]

01/19-05/17 R 03:30 PM - 06:00 PM WH2016 Wade A Tillett

ELEMMID 424 ELEMENTARY/MIDDLE SCHOOL ART EDUCATION ... A preparatory course for those planning to teach art in the elementary/middle school. Included will be a study of the contribution of art expression to the creative growth of the child and an analysis of the visual arts in the elementary/middle school curriculum. Various approaches to curriculum organization will be explored and materials developed for use in teaching. Required of all Broadfield Art majors and minors seeking licensure to teach art at the elementary level. Restricted to students with professional ed admission.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1858 Section 01 [units: 3]

01/19-05/17 T 03:30 PM - 06:00 PM WH2008 Kristin A Goble

ELEMMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

PREREQ: COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER AND ADMISSION TO PROFESSIONAL EDUCATION OR BSE SPECIAL EDUCATION MAJOR WITH ADMISSION TO PROFESSIONAL EDUCATION

#2674 Section 01 [units: 3]

01/19-03/11 MW 08:00 AM - 10:30 AM WH2016 Wade A Tillett

#2675 Section 02 [units: 3]

01/19-03/11 TR 08:00 AM - 10:30 AM WH2016 Susan L Kidd

#2676 Section 03 [units: 3]

01/19-03/11 TR 11:00 AM - 01:30 PM WH2016 Susan L Kidd

*** GRADUATE LEVEL COURSES ***

ELEMMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1852 Section 01 [units: 3] NOTE: Please note, first 8 weeks meets in WH3006, and second 8 weeks meets in WH3013.

01/19-03/11 MW 09:30 AM - 10:45 AM WH3006 Kelly L Hatch

03/14-05/17 MW 09:30 AM - 10:45 AM WH3013 Kelly L Hatch

#1853 Section 02 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (Web-based) courses.

01/19-05/17 Arranged Arranged WEB BASED Kelly L Hatch

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Higher Education Leadership***** GRADUATE LEVEL COURSES *****

HELEAD 702 ORGANIZATION AND ADMINISTRATION OF SPORT AND RECREATION ... This course examines the organizational structures of intercollegiate athletics, professional and non-profit sport/recreation organizations. Particular emphasis will be placed on merging theory and practice through differentiated learning activities to promote a holistic understanding of administrative leadership in complex organizations.

#3082 Section 01 [units: 3]

02/08	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
02/22	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
03/07	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
03/21	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
04/04	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
04/18	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
05/02	M	06:00 PM - 08:00 PM	HH1310	Kristina Navarro
01/19-05/17	Arranged	Arranged	WEB BASED	Kristina Navarro

HELEAD 715 ASSESSMENT IN STUDENT AFFAIRS ... This course provides students with an overview of the assessment and evaluation processes that allow Student Affairs professionals to develop assessment approaches that gather, analyze, and interpret information to improve institutional, departmental, and divisional effectiveness. Both qualitative and quantitative approaches to assessment will be examined with an emphasis on pragmatic application.

PREREQ: GRADUATE STANDING

#2906 Section 01 [units: 3]

01/19-05/17	M	05:00 PM - 07:30 PM	HY0212	Elizabeth Watson
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HELEAD 720 LEGAL ISSUES IN HIGHER EDUCATION ... The primary goal of this course is to provide students with a basic understanding of the American legal system so that they can identify the history and sources of law, read and interpret laws and relevant cases, understand how the court systems work, and understanding of personal and institutional liability. Emphasis will be placed on issues and laws likely to be encountered by Higher Education practitioners.

PREREQ: GRADUATE STANDING

#2907 Section 01 [units: 3]

01/19-05/17	T	05:00 PM - 07:30 PM	HY0215	Paige Reed
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HELEAD 725 DIVERSITY AND EQUITY IN HIGHER EDUCATION ... This course emphasizes personal awareness, knowledge, and skills necessary for ongoing development of a personal intercultural framework for student affairs practice. Theories related to domestic and international dimensions of diversity, interactional diversity and the dynamics of power, privilege and oppression will be explored in university contexts. This course will examine challenges and opportunities for creating inclusive and affirming campus communities.

PREREQ: GRADUATE STANDING

#2908 Section 01 [units: 3]

01/19-05/17	R	05:00 PM - 07:30 PM	WH2015	Courtney L Luedke
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HELEAD 730 NCAA GOVERNANCE AND COMPLIANCE ... The course will introduce students to the governance and compliance structures of intercollegiate athletics including NCAA Divisions 1, 2 and 3. Students will apply athletic conference rules, NCAA rules and institutional policies to practitioner settings in higher education athletics leadership.

#2905 Section 01 [units: 3]

02/03	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
02/17	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
03/02	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
03/16	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
03/30	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
04/13	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
04/27	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
05/11	W	06:00 PM - 08:00 PM	HH1310	Mario G Morris
01/19-05/17	Arranged	Arranged	WEB BASED	Mario G Morris

HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#2904 Section 01 [units: 3]

02/01	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
02/15	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
02/29	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
03/14	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
03/28	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
04/11	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
04/25	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
05/09	M	06:00 PM - 08:00 PM	WC0183A	Kristina Navarro
01/19-05/17	Arranged	Arranged	WEB BASED	Kristina Navarro

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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HELEAD 793 PRACTICUM ... Variable Topics

#2903 Section 01 [units: 3]

Dept. Consent

01/19-05/17	Arranged	Arranged	WEB BASED	Kristina Navarro	
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HELEAD 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4412 Section 01 [units: 3]

01/19-05/17	Arranged	Arranged		Courtney L Luedke	EQUITY IN HIGHER EDUCATION
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#4542 Section 02 [units: 1-3]

01/19-05/17	Arranged	Arranged		Kristina Navarro	
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Reading

READING 360 FOUNDATIONS OF LITERACY IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1890 Section 01 [units: 3]

01/19-05/17	TR	11:00 AM - 12:15 PM	WH3013	Nancy L Stevens	
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#1900 Section 02 [units: 3] NOTE: This is a web based course. An additional fee of \$50 per credit is required for this course.

01/19-05/17	Arranged	Arranged	WEB BASED	Patricia A Shaw	
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READING 461 LITERACY ASSESSMENT AND RESPONSIVE INTERVENTION STRATEGIES ... This course covers the principles, assessments, approaches, and strategies used in reading interventions for emerging and beginning readers who may be at risk for reading difficulty. These principles include phonemic awareness, phonics, fluency, vocabulary, and comprehension. The development of individualized and small group reading programs designed to match student needs will be addressed.

PREREQ: READING 360 OR READING 361

#1891 Section 01 [units: 3]

01/19-05/17	TR	03:30 PM - 04:45 PM	WH3013	Nancy L Stevens	MCEA
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#1901 Section 02 [units: 3]

01/19-05/17	W	01:00 PM - 03:30 PM	WH1002B	Kelly L Hatch	EARLY CHILDHOOD
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#1897 Section 03 [units: 3] NOTE: This section is only for ECE4U students. There will be two face-to-face meetings on 4/18 and 5/9 from 10:00 a.m. to 12:30 p.m. in Winther 2014. In addition to the normal tuition, students will be assessed \$50 per credit surcharge for online (web based) courses.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

03/14-05/17	Arranged	Arranged	WEB BASED	Patricia A Shaw	ECE4U
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04/16	S	10:00 AM - 12:30 PM	WH3013	Patricia A Shaw	
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05/07	S	10:00 AM - 12:30 PM	WH3013	Patricia A Shaw	
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#2730 Section 04 [units: 3]

01/19-05/17	M	05:00 PM - 07:30 PM	WH1002B	Kelly L Hatch	MCEA
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READING 462 LITERACY INSTRUCTION IN THE ELEMENTARY/MIDDLE GRADES ... This course focuses on literacy with emphasis on the interrelatedness of listening, speaking, reading, viewing, visually representing, and writing, as elements of communication. This course also will include an in-depth examination of reading, comprehension, study skills and content reading using children's literature as support. In addition, classroom organization, special needs and assessment will be considered.

PREREQ: READING 360 OR READING 361

#1893 Section 01 [units: 5] NOTE: All meetings occur in Janesville; Students enrolling in 462-01 must also enroll in CIFLD 401-04 OR 402-05.

COREQ: MUST ALSO ENROLL IN CIFLD 401-04 OR CIFLD 402-05

01/19-03/11	MW	08:00 AM - 12:25 PM	OFF CAMPUS	Deborah A Bowditch	
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#1894 Section 02 [units: 5]

01/19-03/11	MW	08:00 AM - 12:25 PM	WH3013	Ann C Ruff	
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#1895 Section 03 [units: 5]

01/19-03/11	TR	11:00 AM - 03:25 PM	WH2010	Ann C Ruff	
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***** GRADUATE LEVEL COURSES *****

READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ... This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

PREREQ: READING 764 AND READING 772

#1898 Section 01 [units: 5] NOTE: Some class meetings will be online. This will be determined the first week of class.

01/19-05/17	R	05:00 PM - 07:30 PM	WH3013	Nancy L Stevens	
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READING 772 READING IN THE CONTENT AREAS ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#1892 Section 01 [units: 3]

01/19-05/17	W	05:00 PM - 07:30 PM	WH3006	John M Zbikowski	
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*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***Secondary Education**

SECNDED 421 MIDDLE LEVEL MATH METHODS ... *Methods and curriculum for teaching mathematics in the middle school. Develops diverse learning experiences, environments, and roles to create deep conceptual understanding that makes sense of mathematics (how, when and why). Creative mathematical thinking is practiced through problem-solving, reasoning, modeling, and applying. Mathematical content will focus on critical areas.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2678 Section 01 [units: 3]

01/19-05/17 R 03:30 PM - 06:00 PM WH2016 Wade A Tillett

SECNDED 434 TEACHING THEATRE IN THE SECONDARY SCHOOL ... *Techniques of teaching drama, including discussions of the place of theatre in the high school program. The methods and materials appropriate to classroom instruction and the procedures for planning and directing high school dramatic productions will be covered.*

PREREQ: EDFOUND 212 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1907 Section 01 [units: 3]

01/19-05/17 TR 12:30 PM - 01:45 PM HE0117 Charles A Grover

SECNDED 441 METHODS OF TEACHING ACCOUNTING ... *A study of course content in accounting at the high school level. The course involves writing objectives, developing lesson plans, making presentations, studying evaluation methods, analyzing textbooks, using computer software, and completing a simulation project.*

PREREQ: ACCOUNT 244 OR ACCOUNT 701; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION OR CONSENT OF INSTRUCTOR

#1903 Section 01 [units: 3]

01/19-05/17 M 03:30 PM - 06:00 PM WH3006 Karla J Saeger

SECNDED 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS ... *The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.*

PREREQ: EDFOUND 212 OR EDFOUND 222 OR EDFOUND 478 AND PROFESSIONAL ED ADMISSION

#1902 Section 01 [units: 3]

01/19-05/17 M 03:30 PM - 06:00 PM WH3013 Anne Stinson

#1904 Section 02 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM WH3013 Anne Stinson