

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
  - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
  - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

#### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

### COMMUNICATION SCIENCES AND DISORDERS

#### Communicative Disorders

**COMDIS 240 HEARING AND SPEECH SCIENCE ...** *A study of the anatomy and physiology of the auditory system, physical acoustics, speech production, sound perception, and basic hearing and speech instrumentation.*

**PREREQ: PHYSCS 130 OR PHYSCS 212 OR PHYSCS 240 OR CONSENT OF INSTRUCTOR**

#1780 Section 01 [units: 4] NOTE: Lab TBA  
01/19-05/17 MW 12:30 PM - 02:10 PM HH2203 Lynn R Gilbertson

**COMDIS 270 INTRODUCTION TO HUMAN COMMUNICATION AND DISORDERS (GI) ...** *The course provides an overview of communicative disorders across the lifespan. Topics include normal communication behavior, the causes and impact of speech, language and hearing disorders, legislation and regulations, resources, cultural and diversity issues, and the role of professionals in the identification and treatment of individuals with communicative disorders.*

#1760 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)  
01/19-05/17 MW 09:30 AM - 10:45 AM HE0101 Lynn R Gilbertson

**COMDIS 272 PHONETICS AND ITS RELATED PROCESSES ...** *This course provides a basic understanding of phonetics and phonology from articulatory and physiological perspectives. Students are trained to use the International Phonetic Alphabet (IPA) and a variety of informal protocols to record American Standard English, as well as the speech of diverse populations (e.g., non-native or non-standard speakers).*

#1794 Section 01 [units: 3]  
01/19-05/17 TR 09:30 AM - 10:45 AM HH1305 Giuliana Miolo

**COMDIS 424 COMMUNICATION DISORDERS ACROSS THE LIFE SPAN ...** *This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.*

**PREREQ: COMDIS 278 AND COMDIS 240**

#1783 Section 01 [units: 3]  
01/19-05/17 R 02:00 PM - 04:30 PM RS1040 Casey O'Keefe

**COMDIS 426 NEURAL BASES OF SPEECH AND LANGUAGE ...** *This course provides a basic understanding of the neuroanatomic and neurophysiologic mechanisms underlying speech and language. The primary focus of study is on normal processes and neuropathologies and how they influence cognition, communication and swallowing.*

**PREREQ: COMDIS 278 OR CONSENT OF INSTRUCTOR**

#1768 Section 01 [units: 3] NOTE: This is a hybrid course.  
01/19-05/17 M 03:00 PM - 05:30 PM HH2303 Roxanne DePaul

**COMDIS 460 PRACTICUM IN COMMUNICATIVE DISORDERS ...** *This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed.*

**Prereq: Undergraduate enrollment requires departmental approval.**

#1777 Section 01 [units: 3]					Dept. Consent
01/19-05/17	M	08:15 AM - 03:00 PM		Giuliana Miolo	Includes portfolio development
01/19-05/17	M	08:15 AM - 03:00 PM		Beth M Swanson	Includes portfolio development
01/19-05/17	M	08:15 AM - 03:00 PM		Casey O'Keefe	Includes portfolio development
01/19-05/17	T	Arranged	OFF CAMPUS	Giuliana Miolo	
01/19-05/17	T	Arranged	OFF CAMPUS	Beth M Swanson	
01/19-05/17	T	Arranged	OFF CAMPUS	Casey O'Keefe	
01/19-05/17	WRF	08:15 AM - 05:00 PM		Giuliana Miolo	
01/19-05/17	WRF	08:15 AM - 05:00 PM		Beth M Swanson	
01/19-05/17	WRF	08:15 AM - 05:00 PM		Casey O'Keefe	

S/NC Grading Basis Only

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COMDIS 481 SPEECH AND LANGUAGE DISORDERS IN CHILDREN ...** This course introduces theoretical and clinical issues in child language disorders. Principles and methods relating to the assessment and management of developmental language disorder are discussed. The development of both content knowledge and applied skills are emphasized.

**PREREQ: COMDIS 380/COMDIS 580 OR CONSENT OF INSTRUCTOR**

#1793 Section 01 [units: 3]

01/19-05/17 TR 12:30 PM - 01:45 PM WH1001 Giuliana Miolo

**COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ...** This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1775 Section 01 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM HH1300 Stephanie C Woloshin

**COMDIS 484 AURAL REHABILITATION ...** Aural rehabilitation is the study of the rehabilitation of individuals with hearing impairment. It includes the effects of hearing loss on perception, psychosocial aspects, and speech and language. Techniques for rehabilitation including amplification, counseling, speech reading, and auditory training will be emphasized.

**PREREQ: COMDIS 482**

#1795 Section 01 [units: 3]

01/19-05/17 MW 11:00 AM - 12:15 PM HE0101 Lynn R Gilbertson

**COMDIS 485 SENIOR SEMINAR IN COMMUNICATION SCIENCES AND DISORDERS ...** This seminar will provide senior Communication Sciences and Disorders majors an opportunity to reflect on their undergraduate experiences and to explore specific post-graduation plans. Students will complete a professional CV and a capstone written and oral summative presentation on a designated department senior day.

#1801 Section 01 [units: 1-3]

01/19-05/17 T 02:00 PM - 03:15 PM HH1307 Roxanne DePaul

**COMDIS 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

**PREREQ: JUNIOR/SENIOR STATUS**

#1761 Section 01 [units: 1-3] NOTE: Prereq: Consent of Department Chairperson Dept. Consent

01/19-05/17 Arranged Arranged Casey O'Keefe

#1762 Section 02 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged Roxanne DePaul

#1763 Section 03 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged Giuliana Miolo

#1764 Section 04 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged Lynn R Gilbertson

#1765 Section 05 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged Stephanie C Woloshin

#1797 Section 06 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged Beth M Swanson

#1798 Section 07 [units: 1-3] NOTE: Pre-Trip meetings: TBATravel Dates: May 16-27, 2016 Dept. Consent

01/19-05/17 Arranged Arranged Casey O'Keefe TRAVEL STUDY

#1799 Section 08 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged Roxanne DePaul

**COMDIS 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1802 Section 01 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged Lynn R Gilbertson

#1803 Section 02 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged Giuliana Miolo

#4520 Section 03 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged Casey O'Keefe

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**COMDIS 624 COMMUNICATION DISORDERS ACROSS THE LIFE SPAN ...** This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.

**PREREQ: COMDIS 278 AND COMDIS 240**

#1787 Section 01 [units: 3]

01/19-05/17 R 02:00 PM - 04:30 PM RS1040 Casey O'Keefe

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COMDIS 626 NEURAL BASES OF SPEECH AND LANGUAGE ...** This course provides a basic understanding of the neuroanatomic and neurophysiologic mechanisms underlying speech and language. The primary focus of study is on normal processes and neuropathologies and how they influence cognition, communication and swallowing.

**PREREQ: COMDIS 278 OR CONSENT OF INSTRUCTOR**

#1773 Section 01 [units: 3] NOTE: This is a hybrid course.

01/19-05/17 M 03:00 PM - 05:30 PM HH2303 Roxanne DePaul

**COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ...** This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off- campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#1778 Section 01 [units: 3] NOTE: Exact times and locations to be arranged. Dept. Consent

01/19-05/17 M 08:15 AM - 03:00 PM Giuliana Miolo Includes portfolio development

01/19-05/17 M 08:15 AM - 03:00 PM Beth M Swanson Includes portfolio development

01/19-05/17 M 08:15 AM - 03:00 PM Casey O'Keefe Includes portfolio development

01/19-05/17 T Arranged OFF CAMPUS Giuliana Miolo

01/19-05/17 T Arranged OFF CAMPUS Beth M Swanson

01/19-05/17 T Arranged OFF CAMPUS Casey O'Keefe

01/19-05/17 WRF 08:15 AM - 05:00 PM Giuliana Miolo

01/19-05/17 WRF 08:15 AM - 05:00 PM Beth M Swanson

01/19-05/17 WRF 08:15 AM - 05:00 PM Casey O'Keefe

P/F Grading Basis Only

#1758 Section 02 [units: 3] NOTE: Exact times and locations to be arranged. Dept. Consent

01/19-05/17 MW 08:00 AM - 12:30 PM ARRANGED Roxanne DePaul APHASIA CLINIC/TBA

01/19-05/17 MW 08:00 AM - 12:30 PM ARRANGED Carly N Carbo APHASIA CLINIC/TBA

01/19-05/17 W 08:00 AM - 04:30 PM ARRANGED Roxanne DePaul ADULT CLINIC

01/19-05/17 W 08:00 AM - 04:30 PM ARRANGED Carly N Carbo ADULT CLINIC

P/F Grading Basis Only

#1790 Section 03 [units: 3] NOTE: Students enrolling in this course must also enroll in COMDIS 793-01. This course meets Tuesday nights, 5:00-7:30 pm, in Roseman 1040. Dept. Consent

01/26 T 05:00 PM - 07:30 PM RS1040 Stephanie C Woloshin STUDENT TEACHING SEMINAR

01/19-05/17 Arranged Arranged Stephanie C Woloshin STUDENT TEACHING SEMINAR

05/10 T 05:00 PM - 07:30 PM RS1040 Stephanie C Woloshin STUDENT TEACHING SEMINAR

P/F Grading Basis Only

**COMDIS 681 SPEECH AND LANGUAGE DISORDERS IN CHILDREN ...** This course introduces theoretical and clinical issues in child language disorders. Principles and methods relating to the assessment and management of developmental language disorders are discussed. The development of both content knowledge and applied skills are emphasized.

**PREREQ: COMDIS 380/COMDIS 580 OR CONSENT OF INSTRUCTOR**

#1800 Section 01 [units: 3]

01/19-05/17 TR 12:30 PM - 01:45 PM WH1001 Giuliana Miolo

**COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ...** This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1776 Section 01 [units: 3]

01/19-05/17 W 05:00 PM - 07:30 PM HH1300 Stephanie C Woloshin

**COMDIS 684 AURAL REHABILITATION ...** Aural rehabilitation is the study of the rehabilitation of individuals with hearing impairment. It includes the effects of hearing loss on perception, psychosocial aspects, and speech and language. Techniques for rehabilitation including amplification, counseling, speech reading, and auditory training will be emphasized.

**PREREQ: COMDIS 482**

#1796 Section 01 [units: 3]

01/19-05/17 MW 11:00 AM - 12:15 PM HE0101 Lynn R Gilbertson

**COMDIS 711 MOTOR SPEECH DISORDERS ...** This course provides advanced study of basic neurological substrates associated with the dysarthrias and apraxia of speech. Training of the differential assessment and management of motor speech disorders across the lifespan, clinical experiences, and exposure to current research literature are included.

**PREREQ: COMDIS 426/COMDIS 626 OR CONSENT OF INSTRUCTOR**

#1771 Section 01 [units: 3]

01/19-05/17 M 01:00 PM - 02:30 PM RS1040 Roxanne DePaul HYBRID FORMAT

01/19-05/17 Arranged Arranged WEB BASED Roxanne DePaul

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COMDIS 713 LANGUAGE LEARNING DISORDERS IN SCHOOL AGE CHILDREN ...** Recent research literature in language/learning disorders in school-age children is reviewed and the application of research findings to clinical practice is discussed. Language assessment and intervention methods for this population are reviewed.

**PREREQ: COMDIS 380 OR COMDIS 580**

#1770 Section 01 [units: 3]

01/19-05/17 T 02:00 PM - 04:30 PM RS1040 Casey O'Keefe

**COMDIS 714 SUPERVISION IN COMMUNICATIVE DISORDERS ...** This course provides an analysis of the basic concepts of supervision and competencies essential to effective supervisory performance in speech-language pathology across work settings and professional roles. Emphasis is placed on supervision as a process that involves observation, interpersonal communication, leadership, teaching, problem solving, decision making and ongoing improvement.

#1774 Section 01 [units: 3]

01/19-05/17 M 03:00 PM - 05:30 PM RS1040 Beth M Swanson

**COMDIS 720 VOICE DISORDERS ...** This course provides specialized knowledge in the areas of normal and disordered voice production with the primary focus in the physiological bases of dysphonia. Theoretical principles underlying the prevention, assessment and treatment of vocal dysfunction across the lifespan are emphasized.

#1791 Section 01 [units: 3] NOTE: This course includes an off-site clinic

01/19-05/17 R 06:00 PM - 08:30 PM RS1040 Elizabeth Divyak

**COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ...** Variable topics.

#1779 Section 01 [units: 6] NOTE: Students enrolling in this course must also enroll in COMDIS 660-03. This course meets Tuesday nights, 5:00-7:30pm in Roseman 1040. Dept. Consent

01/19-05/17 Arranged Arranged Stephanie C Woloshin STUDENT TEACHING SEMINAR

#1757 Section 02 [units: 6] Dept. Consent

01/19-05/17 Arranged Arranged Roxanne DePaul MEDICAL PLACEMENTS

**COMDIS 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1750 Section 01 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged

#1751 Section 02 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged Roxanne DePaul

#1752 Section 03 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged Giuliana Miolo

#1753 Section 04 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged Lynn R Gilbertson

#1754 Section 05 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged

#1755 Section 06 [units: 1-3] Dept. Consent

01/19-05/17 Arranged Arranged

#1756 Section 07 [units: 1-3] NOTE: Pre-Trip meetings: TBATravel Dates: May 16-27, 2016 Dept. Consent

01/19-05/17 Arranged Arranged Casey O'Keefe TRAVEL STUDY