

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COUNSELOR EDUCATION

Counselor Education

COUNSELED 450 INTRODUCTION TO COUNSELING ... *This is a survey course intended to introduce the student to the field of counseling and guidance. An overview of the purposes, procedures, and expected outcomes of counseling and guidance programs, the counselor's role and relationship to other functionaries will be dealt with.*

#3505 Section 01 [units: 3]

01/19-05/17 MW 09:30 AM - 10:45 AM WH3012 Julie A Fouts

*** GRADUATE LEVEL COURSES ***

COUNSELED 719 APPRAISAL PROCEDURES IN COUNSELING ... *This course provides an understanding of individual and group approaches to assessment and evaluation in a multicultural society. It will examine basic concepts of standardized and non-standardized testing and other assessment methods for appraising individual differences and family dynamics. Students will examine statistical concepts relevant to assessment (scales of measurement, measures of central tendency, variability, and reliability and validity). Discussions and laboratory experiences will center on the use and interpretation of standardized and non standardized measures of appraisal with individuals, groups and families and the social, cultural and ethical factors relevant to the assessment process.*

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3507 Section 01 [units: 3]

01/19-05/17 M 05:30 PM - 08:00 PM WH3012 David C Van Doren

#3508 Section 02 [units: 3]

01/19-05/17 W 01:00 PM - 03:30 PM WH1014 David C Van Doren

COUNSELED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... *The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.*

COREQ: COUNSELED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3511 Section 01 [units: 3]

01/19-05/17 T 05:30 PM - 08:00 PM WH3010 Aneneosa A Okocha

COUNSELED 721 GROUPS: THEORY AND PRACTICE ... *This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.*

PREREQ: COUNSELED 718 AND COUNSELED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3512 Section 01 [units: 3]

01/19-05/17 R 05:30 PM - 08:00 PM WH3002E Brenda R O'Beirne

#3513 Section 02 [units: 3]

01/19-05/17 T 01:00 PM - 03:30 PM WH3002E Brenda R O'Beirne

COUNSELED 731 INTRODUCTION TO MARRIAGE/PARTNERSHIP AND FAMILY COUNSELING ... *An introductory course which provides counselors with information and skills relevant to conducting partner/marital and family counseling services within a multicultural society with emphasis given to systemic theory and philosophy. Emphasis will be placed on the dynamics of family interaction and the initial skills in assessment and treatment of dysfunctional partner/marital, family and systems/ecosystems relationships. Orientation to state and national professional organizations provided.*

COREQ: COUNSELED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3516 Section 01 [units: 3]

01/19-05/17 W 05:30 PM - 08:00 PM WH2013 Jeffrey D Cook

#3517 Section 02 [units: 3]

01/19-05/17 M 01:00 PM - 03:30 PM WH1014 Jeffrey D Cook

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 733 THEORY & TECHNIQUES OF MARRIAGE/PARTNERSHIP & FAMILY COUNSELING ... A professional course designed for individuals who are interested in family counseling as a profession. The course will focus on the major theoretical orientations of family processes and the associated techniques necessary for implementation.

PREREQ: COUNSED 718 AND COUNSED 731 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3518 Section 01 [units: 3]

01/19-05/17 R 05:30 PM - 08:00 PM WH1014 Carrie Merino

COUNSED 736 COUNSELING ACROSS THE LIFESPAN ... Course provides understanding of nature and needs of persons at all developmental levels and in multicultural contexts. Theories of individual and family development, as well as theories of learning and personality development and models of resilience, are included. Connections are made between developmental issues and counseling interventions that facilitate development and wellness over the lifespan. Attention is given to therapeutic interventions with normal and abnormal behaviors across the lifespan.

COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3519 Section 01 [units: 3]

01/19-05/17 M 01:00 PM - 03:30 PM WH3002 Jennifer J Betters-Bubon

#3520 Section 02 [units: 3]

01/19-05/17 M 05:30 PM - 08:00 PM WH1012 Amy L Barth

COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3523 Section 01 [units: 3]

01/19-05/17 R 05:30 PM - 08:00 PM WH3011 Cindy Lee Anderton

COUNSED 745 COUNSELING IN SECONDARY SCHOOLS ... Counseling models, services, and programs for secondary school students are investigated along with the roles of the secondary school counselor. Adolescent and young adult development, the influence of multiple factors on academic, personal/social, and career success, school counselor accountability, and various prevention/intervention needs of secondary students are explored. The developmental guidance and counseling needs of all secondary school students as well as the specific needs of particular student populations are identified. Topics include academic success, vocational exploration, and post-secondary transition. Discussions focus on individual, small group and classroom curricular approaches with adolescents.

PREREQ: COUNSED 738, ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3524 Section 01 [units: 3]

01/19-05/17 W 05:30 PM - 08:00 PM WH4013 Jennifer J Betters-Bubon

COUNSED 749 CHEMICAL DEPENDENCY-TREATMENT AND REHABILITATION ... This course is for the student who wishes to develop and refine skills in the area of alcohol and drug counseling. The course will examine the roles, functions, and settings of addiction counselors, as well as the relationship between addiction counselors and other mental health professionals. This course will help the student to gain knowledge and develop skills in individual, group, and family counseling as applied to chemically dependent client and/or family members. Students will develop an understanding of a variety of models and theories of addiction. Students will also examine the potential for addictive disorders to mimic a variety of medical and psychological disorders and the potential for medical and psychological disorders to coexist with addiction and substance abuse.

PREREQ: COUNSED 746 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3526 Section 01 [units: 3]

01/19-05/17 W 05:30 PM - 08:00 PM WH3012 David C Van Doren

COUNSED 753 UNDERSTANDING PSYCHOPHARMACOLOGY FOR COUNSELORS ... This course surveys basic neuropharmacology, the effects of various psychotropic drugs, and the actions of drugs used to treat mental disorders and drugs of abuse. The emphasis of the first part of the course is on basic principles of neuropharmacology, distribution and eliminations of drugs, drug-receptor interactions and dose-response relationships, structure of neurons, neurophysiological mechanisms involved in synaptic activity, and the distribution of specific neurotransmitter systems. The last two-thirds of the course examines the actions of specific drugs and their effects on behavior and their uses in biological psychiatry and/or their abuse in our society.

PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3528 Section 01 [units: 3]

01/19-05/17 W 05:30 PM - 08:00 PM WH4010 Richard Howell Broach

COUNSED 756 A SYSTEMS PRIMER FOR SCHOOL AND HIGHER EDUCATION COUNSELORS ... This course will introduce a systemic lens to view the varying influences impacting student life and learning. Students as systems thinkers will consider the impact of differing systems upon students of differing systems, develop skills to engage systems, and gain specific understanding of factors impacting a student's world.

PREREQ: COUNSED 718

#3529 Section 01 [units: 1] NOTE: There is an additional \$50.00 fee for this online course.

01/19-05/17 Arranged Arranged WEB BASED Carrie Merino

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COUNSED 793 SUPERVISED PRACTICUM ... Practicum students provide individual, couple, family and group counseling services to students and other community members in the counseling lab. Students must complete supervised practicum experiences that total a minimum of 100 clock hours, including 40 hours of direct counseling service. Practicum students receive individual and/or triadic supervision and group supervision each week. This is a time to develop and refine counseling skills while providing a service to the community.

PREREQ: COUNSED 718, COUNSED 721, COUNSED 722, COUNSED 751, ADMISSION TO MS COUNSELING PROGRAM AND CONSENT OF THE DEPARTMENT

#3530 Section 01 [units: 3] Dept. Consent

01/19-05/17 M 01:00 PM - 02:30 PM WH3002E Amy L Barth

S/NC Grading Basis Only

#3531 Section 02 [units: 3] Dept. Consent

01/19-05/17 W 10:00 AM - 11:30 AM WH3002 Jennifer J Betters-Bubon

S/NC Grading Basis Only

#3532 Section 03 [units: 3] Dept. Consent

01/19-05/17 R 03:30 PM - 05:00 PM WH3002E Aneneosa A Okocha

S/NC Grading Basis Only

COUNSED 795 COUNSELING INTERNSHIP ... The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM AND DEPARTMENT CONSENT

#3535 Section 01 [units: 3-6] NOTE: This course meets in WH3002E Dept. Consent

01/19-05/17 T 09:30 AM - 12:00 PM WH3002E Aneneosa A Okocha

P/F Grading Basis Only

#3536 Section 02 [units: 3-6] NOTE: This course meets in WH3002E Dept. Consent

01/19-05/17 T 09:30 AM - 12:00 PM ARRANGED Aneneosa A Okocha

P/F Grading Basis Only

#3537 Section 03 [units: 3-6] NOTE: This course meets in WH3002E Dept. Consent

01/19-05/17 W 09:30 AM - 12:00 PM WH3002E Cindy Lee Anderton

P/F Grading Basis Only

#3538 Section 04 [units: 3-6] NOTE: This course meets in WH3002E Dept. Consent

01/19-05/17 W 09:30 AM - 12:00 PM ARRANGED Cindy Lee Anderton

P/F Grading Basis Only

#3539 Section 05 [units: 3-6] NOTE: This course meets in WH3002E Dept. Consent

01/19-05/17 T 05:30 PM - 08:00 PM WH3002E Denny Luster

P/F Grading Basis Only

#3540 Section 06 [units: 3-6] NOTE: This course meets in WH3002E Dept. Consent

01/19-05/17 T 05:30 PM - 08:00 PM ARRANGED Denny Luster

P/F Grading Basis Only

#3541 Section 07 [units: 3-6] NOTE: This course meets in WH3002E Dept. Consent

01/19-05/17 R 01:00 PM - 03:30 PM WH3002E Amy L Barth

P/F Grading Basis Only

#3542 Section 08 [units: 3-6] NOTE: This course meets in WH3002E Dept. Consent

01/19-05/17 R 01:00 PM - 03:30 PM ARRANGED Amy L Barth

P/F Grading Basis Only

COUNSED 797 POST-MASTERS COUNSELING INTERNSHIP ... Interns will complete supervised experience in their emphasis area (community agency, higher education setting, or school). The intern will engage in individual, group counseling, and family counseling, and consultation, as well as a variety of other activities that a regularly employed counselor in the setting would be expected to perform. Can repeat once.

PREREQ: MASTERS IN COUNSELING OR EQUIVALENT

#3544 Section 01 [units: 1.5-3] Dept. Consent

01/19-05/17 Arranged Arranged Denny Luster

P/F Grading Basis Only

COUNSED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#4557 Section 01 [units: 1-3]

01/19-05/17 Arranged Arranged Carrie Merino

S/NC Grading Basis Only

COUNSED 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#3545 Section 01 [units: 1-6]

01/19-05/17 Arranged Arranged Aneneosa A Okocha

P/F Grading Basis Only