

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
  - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
  - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

#### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

### EDUCATIONAL FOUNDATIONS

#### Educational Foundations

**EDFOUND 212 EDUCATIONAL PSYCHOLOGY ...** This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.  
**PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243 OR CONS DEPT.**

#2692	Section 01	[units: 3]				
	01/19-05/17	TR	09:30 AM - 10:45 AM	WH3011	Pamela Rae Clinkenbeard	
#2693	Section 02	[units: 3]				
	01/19-05/17	TR	11:00 AM - 12:15 PM	WH3010	Gregory A Valde	

**EDFOUND 214 PORTFOLIO DEVELOPMENT I ...** This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with UW-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)). Prereq: 2.75 cum GPA on a minimum of 12 units, pass score on 2 sect PPST; CORE; pass score ACT, SAT, GRE in last 5 yrs. Must have attended Phase I meeting, waiver/substitution of EDFNDPRC 210 or complete at other campus or complete at UWW prior to Fall 2003 or complete at UWW but didn't pass Foundations Block (Phase 2) portfolio; waiver/substitution, complete or conc enroll in EDFOUND 243; waiver/substitution, complete or conc enroll in EDFOUND 212 or EDFOUND 222.

**PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243; EDFOUND 212 OR EDFOUND 222.**

#2697	Section 01	[units: 1]				Dept. Consent
	01/26	T	05:00 PM - 07:30 PM	WH3011	Anne R Durst	
	02/23	T	05:00 PM - 07:30 PM	WH3011	Anne R Durst	
	03/29	T	05:00 PM - 07:30 PM	WH3011	Anne R Durst	

S/NC Grading Basis Only

**EDFOUND 222 CHILD DEVELOPMENT ...** A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth. Concurrent enrollment in EDFNDPRC 210 and EDFOUND 243, pass 2 portions of PPST and 2.75 combined GPA.

**PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECT PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFOUND 243 OR CONS DEPT.**

#2694	Section 01	[units: 3]				
	01/19-05/17	TR	02:00 PM - 03:15 PM	WH3012	Michelle M Raasch	
#2695	Section 02	[units: 3]				
	01/19-05/17	TR	09:30 AM - 10:45 AM	WH1014	Lloyd L La Roque	
#2696	Section 03	[units: 3]	NOTE: This course meet on these Sunday's: January 24, February 21, March 13, April 24 and Exam week TBD			
	01/19-05/17	Arranged	Arranged	WEB BASED	Jennifer L Petersen	
	01/24	U	01:00 PM - 03:30 PM	WH3012	Jennifer L Petersen	
	02/21	U	01:00 PM - 03:30 PM	WH3012	Jennifer L Petersen	
	03/13	U	01:00 PM - 03:30 PM	WH3012	Jennifer L Petersen	
	04/24	U	01:00 PM - 03:30 PM	WH3012	Jennifer L Petersen	

**EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ...** The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#2704	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)			
	01/19-05/17	MW	11:00 AM - 12:15 PM	WH3012	Jennifer L Petersen	
#2705	Section 02	[units: 3]	Gen Ed Interdisciplinary (GI)			
	01/19-05/17	MW	03:30 PM - 04:45 PM	WH3012	Jennifer L Petersen	
#2706	Section 03	[units: 3]	Gen Ed Interdisciplinary (GI)			
	01/19-05/17	TR	12:30 PM - 01:45 PM	WH3012	Michelle M Raasch	

	<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#4553	Section 04	[units: 3]	Gen Ed Interdisciplinary (GI)	NOTE: Restricted to students in the KM HS Health Sciences cohort		
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Victoria Kopidlansky	PIE PROGRAM
	01/19-05/17	Arranged	Arranged	OFF CAMPUS	Jennifer L Petersen	PIE PROGRAM

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ...** This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.

**PREREQ: 2.75 COM GPA & PASSING SCORES ON AT LEAST TWO SECT OF PPST; CORE; PASS SCORES ACT, SAT OR GRE IN LAST 5 YRS. COREQ: CONC ENROLL EDFNDPRC 210 & [1 OF FOLLOW: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481]; OR CONS OF DEPT.**

#2698	Section 01	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)			
	01/19-05/17	TR	11:00 AM - 12:15 PM	WH3012	Anne R Durst	
#2699	Section 02	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)			
	01/19-05/17	TR	11:00 AM - 12:15 PM	WH3011	Elizabeth M King	
#2700	Section 03	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)	NOTE: This course meet on these Saturday's: January 23, February 20, March 12, April 23 and Exam week TBD		
	01/19-05/17	Arranged	Arranged	WEB BASED	Laura K Porterfield	
	01/23	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield	
	02/20	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield	
	03/12	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield	
	04/23	S	12:30 PM - 03:00 PM	WH1002B	Laura K Porterfield	
#2701	Section 04	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)			
	01/19-05/17	TR	12:30 PM - 01:45 PM	WH3010	Kathleen O Elliott	
#2702	Section 05	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)			
	01/19-05/17	TR	09:30 AM - 10:45 AM	WH1002B	Kathleen O Elliott	
#2703	Section 06	[units: 3]	GE Interdiscip & US Racial/Eth (GI) (DV)			
	01/19-05/17	W	05:00 PM - 07:30 PM	WH3010	Ellen L Smith	

**EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ...** This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#2708	Section 01	[units: 3]				
	01/19-05/17	MW	11:00 AM - 12:15 PM	HH2307	Mark P Schroeder	
#2710	Section 03	[units: 3]				
	01/19-05/17	Arranged	Arranged	WEB BASED	Mark P Schroeder	
	01/30	S	10:00 AM - 01:00 PM	WH3011	Mark P Schroeder	
	02/20	S	10:00 AM - 01:00 PM	WH3011	Mark P Schroeder	
	03/12	S	10:00 AM - 01:00 PM	WH3011	Mark P Schroeder	
	04/09	S	10:00 AM - 01:00 PM	WH3011	Mark P Schroeder	

**EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ...** This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#2711	Section 01	[units: 3]				
	01/19-05/17	MW	11:00 AM - 12:15 PM	WH3010	Scott J Peters	
#2712	Section 02	[units: 3]				
	01/19-05/17	MW	03:30 PM - 04:45 PM	WH3010	Scott J Peters	

**EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ...** Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2713	Section 01	[units: 3]				
	01/19-05/17	TR	12:30 PM - 01:45 PM	WH3011	Gregory A Valde	
#2714	Section 02	[units: 3]				
	01/19-05/17	W	05:00 PM - 07:30 PM	WH1014	Mark P Schroeder	
#2715	Section 03	[units: 3]				
	01/19-05/17	TR	03:30 PM - 04:45 PM	WH3012	Gregory A Valde	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDFOUND 481 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR**

#2716 Section 01 [units: 3]  
01/19-05/17 W 05:00 PM - 07:30 PM WH1002B Pamela Rae Clinkenbeard

**EDFOUND 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.

#4474 Section 01 [units: 1-3]  
01/19-05/17 Arranged Arranged Elizabeth M King Creative Inquiry  
#4560 Section 02 [units: 3] Dept. Consent  
01/19-05/17 Arranged Arranged Sue Schaar COORDINATING GIFTED ED PROGS

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ...** This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2723 Section 01 [units: 3]  
01/19-05/17 MW 11:00 AM - 12:15 PM HH2307 Mark P Schroeder  
#2725 Section 03 [units: 3]  
01/19-05/17 Arranged Arranged WEB BASED Mark P Schroeder

**EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ...** This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2721 Section 01 [units: 3]  
01/19-05/17 MW 11:00 AM - 12:15 PM WH3010 Scott J Peters  
#2722 Section 02 [units: 3]  
01/19-05/17 MW 03:30 PM - 04:45 PM WH3010 Scott J Peters

**EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ...** Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2718 Section 01 [units: 3]  
01/19-05/17 TR 12:30 PM - 01:45 PM WH3011 Gregory A Valde  
#2719 Section 02 [units: 3]  
01/19-05/17 W 05:00 PM - 07:30 PM WH1014 Mark P Schroeder  
#2720 Section 03 [units: 3]  
01/19-05/17 TR 03:30 PM - 04:45 PM WH3012 Gregory A Valde

**EDFOUND 681 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT**

#2717 Section 01 [units: 3]  
01/19-05/17 W 05:00 PM - 07:30 PM WH1002B Pamela Rae Clinkenbeard

**EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ...** An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#2726 Section 01 [units: 3]  
01/19-05/17 W 05:00 PM - 07:30 PM WH1012 Kathleen O Elliott

**EDFOUND 723 ISSUES, PERSPECTIVES, AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ...** As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#2727 Section 01 [units: 3] NOTE: This is a web based course.  
01/19-05/17 Arranged Arranged WEB BASED Elizabeth E Blair

**EDFOUND 740 TECHNIQUES OF RESEARCH ...** A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#2728 Section 01 [units: 3]  
01/19-05/17 M 05:30 PM - 08:00 PM WH3010 Scott J Peters

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ...** The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#2729 Section 01 [units: 3]

01/19-05/17	Arranged	Arranged	WEB BASED	Melanie J Agnew
02/13	S	09:00 AM - 03:00 PM	WH1002B	Melanie J Agnew
04/02	S	09:00 AM - 03:00 PM	WH1002B	Melanie J Agnew

**EDFOUND 785 COORDINATING GIFTED EDUCATION PROGRAMS AND SERVICES ...** Students will understand, analyze, and apply the administrative, legal, educational, and advocacy issues involved in coordinating district-level gifted and talented educational programming. Students will develop a professional project in their own district as part of an embedded practicum while working with one or more experienced gifted program coordinators.

**PREREQ: EDFOUND 781 AND EDFOUND 782 OR EQUIVALENT; EDUC 792 FROM UWSP**

#3771 Section 01 [units: 3]

01/19-05/17	Arranged	Arranged	WEB BASED	Sue Schaar
01/30	S	09:00 AM - 03:00 PM	WH2010	Sue Schaar
03/12	S	09:00 AM - 03:00 PM	WH2010	Sue Schaar
05/07	S	09:00 AM - 03:00 PM	WH2010	Sue Schaar

**EDFOUND 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#4561 Section 01 [units: 3]

01/19-05/17	Arranged	Arranged	Jennifer L Petersen	PARTNERS IN EDUCATION
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Dept. Consent

#4675 Section 02 [units: 1]

01/19-05/17	Arranged	Arranged	Elizabeth M King
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### Educational Foundations Practicum

**EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ...** This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

**PREREQ: 2.75 COM GPA, EITHER PASS 2 SECT PPST, CORE OR PASS SCORE ACT, SAT, GRE IN LAST 5 YRS; COREQ: EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT.**

#2687 Section 01 [units: 3]

01/19-05/17	TR	09:30 AM - 10:45 AM	WH3012	Anne R Durst
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#2688 Section 02 [units: 3]

01/19-05/17	TR	02:00 PM - 03:15 PM	WH3011	Lloyd L La Roque
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#2689 Section 03 [units: 3]

NOTE: This course meet on these Saturdays: January 23, February 20, March 12, April 23 and Exam week TBD

01/19-05/17	Arranged	Arranged	WEB BASED	Laura K Porterfield
01/23	S	09:00 AM - 11:30 AM	WH1002B	Laura K Porterfield
02/20	S	09:00 AM - 11:30 AM	WH1002B	Laura K Porterfield
03/12	S	09:00 AM - 11:30 AM	WH1002B	Laura K Porterfield
04/23	S	09:00 AM - 11:30 AM	WH1002B	Laura K Porterfield

#2690 Section 04 [units: 3]

01/19-05/17	TR	02:00 PM - 03:15 PM	WH3010	Pamela Rae Clinkenbeard
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#2691 Section 05 [units: 3]

01/19-05/17	TR	02:00 PM - 03:15 PM	WH1014	Kathleen O Elliott
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**EDFNDPRC 411 LIBRARY PRACTICE ...** Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

**PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR**

#2686 Section 01 [units: 3]

01/19-05/17	Arranged	Arranged	Myragene Pettit
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S/NC Grading Basis Only

### Library Media

**LIBMEDIA 201 TECHNOLOGY FOR TEACHERS ...** This course is designed to provide explanatory and hands-on practical experiences at the introductory level with digital, print, and web-based technologies for collaboration, information gathering, analysis and management, communication and creation in teaching and learning. Offered on a satisfactory/no credit basis only.

**PREREQ: SOPHOMORE STANDING**

#2891 Section 01 [units: 1] NOTE: Lab hours vary. Start date and times will be posted on the bulletin board outside of WH1005 and will be emailed to your campus email at the start of the semester.

01/19-05/17	Arranged	Arranged	WH1005	Eileen E Schroeder
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S/NC Grading Basis Only

#2892 Section 02 [units: 1]

01/19-05/17	W	03:30 PM - 04:45 PM	WH1005	Eileen E Schroeder
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S/NC Grading Basis Only

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#3561 Section 03 [units: 1]					
01/19-05/17	W	09:30 AM - 10:45 AM	WH1005	Elizabeth M King	
S/NC Grading Basis Only					

**LIBMEDIA 440 INFORMATION LITERACY ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.**

#2893 Section 01 [units: 3]					
01/19-05/17	T	05:00 PM - 07:30 PM	WH1005	Myragene Pettit	

**LIBMEDIA 454 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.**

**PREREQ: JUNIOR/SENIOR STATUS**

#2894 Section 01 [units: 3]					
01/19-05/17	W	05:00 PM - 07:30 PM	WH1005	Myragene Pettit	

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**LIBMEDIA 634 DIGITAL TOOLS FOR LEARNING ... An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.**

#2895 Section 01 [units: 3]					Dept. Consent
NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. on campus meeting at UW-Whitewater: March 12-13 (snow dates: April 9-10). An additional \$180 fee is required.					
01/19-05/17	Arranged	Arranged	WEB BASED	Eileen E Schroeder	

#4440 Section 02 [units: 3]					Dept. Consent
NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. on campus meeting at UW-Whitewater: March 19-20 (snow dates: April 9-10). An additional \$180 fee is required.					
01/19-05/17	Arranged	Arranged	WEB BASED	Eileen E Schroeder	

**LIBMEDIA 640 INFORMATION LITERACY ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.**

#2896 Section 01 [units: 3]					
01/19-05/17	T	05:00 PM - 07:30 PM	WH1005	Myragene Pettit	

**LIBMEDIA 654 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.**

#2897 Section 01 [units: 3]					
01/19-05/17	W	05:00 PM - 07:30 PM	WH1005	Myragene Pettit	

**LIBMEDIA 756 INFORMATION, VIRTUAL LIBRARIES & THE INTERNET ... Students will address the practical, intellectual and societal issues associated with the change from physical to virtual libraries. They will learn to use equipment, software, and strategies to find, evaluate, organize, provide access to, and disseminate textual, audio, graphical and video information.**

**PREREQ: LIBMEDIA 793S and 793E OR LIBMEDIA 793C OR CONSENT OF INSTRUCTOR**

#2898 Section 01 [units: 3]					Dept. Consent
NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. on campus meeting at UW-Whitewater: February 27-28 (snow dates: March 5-6). An additional \$180 fee is required.					
01/19-05/17	Arranged	Arranged	WEB BASED	Eileen E Schroeder	

**LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.**

#2901 Section 01 [units: 3]					Dept. Consent
01/19-05/17	Arranged	Arranged		Myragene Pettit	
P/F Grading Basis Only					

**LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.**

#2899 Section 01 [units: 3]					Dept. Consent
01/19-05/17	Arranged	Arranged		Myragene Pettit	
P/F Grading Basis Only					

**LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.**

#2900 Section 01 [units: 3]					Dept. Consent
01/19-05/17	Arranged	Arranged		Myragene Pettit	
P/F Grading Basis Only					